A STUDY OF WORK SAFETY BEHAVIOR AT PT. AST INDONESIA SEMARANG

Ari Heryanto,

Fuad Mas'ud, Edy Rahardja

Magister Management Department Economic and Business Faculty Diponegoro University, Semarang

ABSTRACT

The aim of this study is to analyse the effect of Safety Leadership, Safety Culture and Safety Training that influences the employee Safety Behavior at PT. AST Indonesia Semarang.

Mixed methods with sequential explanatory type approach was utilized in this study. The quantitative instruments were using SEM methods while Indonesian and Japanese manager interview was used for the qualitative instrument.

The study involved 100 employees as the questionnaire respondents from 600 production employees population and 3 manager as intervieweer. Simple random sampling was use at quantitative research with a proportional quantity of responden have taken in every department depend on total employee in each department. The validation of qualitative result have used by honest validation from respondens which was confirmated and approved by responden's with their signature at qualitative question and answer list.

Based on the result of the quantitative and qualitative data, the research hypothesis conclusion for Safety Leadership, Safety Culture and Safety Training effect is positive and significant to Safety Behavior and the other findings at this research could be explained that the direct effect of Safety Culture to Safety Training (0.646) more than Safety Leadership effect to Safety Training (0.217). In other side Safety Leadership effect to Safety Behavior (0.386) more than Safety Culture effect to Safety Behavior (0.297). The indirect effect between Safety Leadership (0.08) and Safety Culture (0.239) to Safety Behavior was lower than the direct effect, this result shown that Safety Training is not an intervining variable on this research.

Keywords : Safety Leadership, Safety Culture, Safety Training , Safety Behavior.

1. INTRODUCTION

Work safety is to be an aspect as a main issue for all of the business sector in all over working area beside quality and productivity. Gary Wong (2012) said at his article "Making Sense of Safety Culture a Complexity Based Approach 2012", he was explain a new transformation for safety thinking.

Gary Wong explain that the transformation for safety thinking, as follows since 1930-1960, safety thinking was based on what goes wrong about the work, at least 1960-2012 safety thinking was based on *"Theory of Error"* or based on the analysis of accident and system failed and to avoid the non compliance of the safety role. Since up to now, safety thinking base on *"Theory of Action"*. The action is to prevent the safety problem or accident with respecting the information and first attention of safety and daily productive work.

Rob Long (2015, p1) said safety have to be more than an activity and as a worldview or today's philosopy. They indoctrinated or enculturated suitable with safety worldview. All of this will be a paradigm for all of thing that have a safety first motto.

Human survival sense have given by Allah, for this reason, human start to make a life with looking for physical demand such as food, drink and life safety protection. In a new era physical demand could be support with findings the job to get the salary, and human can buy the food or something else to support their life, but in fact the job sometimes is unsecure or unsafe that will give an accident to human. Safety thinking at work place starting to protect and restrict the accident.

The Indonesian rule UU no 7, 1970 chapter V-9 have the safety arrangement for zero accident purpose but in fact the accident case is more than 90.000 case in year 2010-2014. This result shown that safety management is not enough to protect the safety. The company need to build other variable to make a good safety performance such as Safety Leadership, Safety Attitude, Safety Training and Safety Culture.

1.1 Statement of The Problem

Since 2010-2015, BPJS accident data have shown at fig 1, this case also shown a phenomenon gap with UU no 1, 1970. The object of the research at PT. AST Indonesia also shown in fig 2, the problem was happen since 2010-2016. The company objectives to make a zero accident but in fact, fatal accident have increased in 2016 with 6 fatal accident case.

Fig 1 : BPJS Accident Data



Source : Huda et al (2016)

Fig 2: PT. ASTI fatal accident data



Source : PT. ASTI Safety & Environment data (2016)

Fig 2 have shown the problem of PT. ASTI Safety performance was appears since 2016, fatal accident increased to 6 case.

1.2 Research Objectives

The objectives of the research are as follows:

- 1. To investigate the effect of Safety Leadership, Safety Culture, Safety Training positively influences on the Safety Behavior at PT. ASTI.
- 2. To Investigate the perception of Indonesian and Japanese manager about the effect of Safety Leadership, Safety Culture, Safety Training on the Safety Behavior at PT. ASTI.

1.3 Research Question

Based on research gap, the research question could be declare as follows :

- 1. How the effect of Safety Leadership to the Safety Training
- 2. How the effect of Safety Culture to the Safety Training
- 3. How the effect of Safety Training to the Safety Behaviour
- 4. How the effect of Safety Leadership to the Safety Behaviour
- 5. How the effect of Safety Culture to the Safety Behaviour
- 6. What of the manager's perception about Safety Leadership, Safety Culture, Safety Training for the employee's Safety Behavior

1.4 Research Hypotesis

In view of the above research question point 1 to point 5, the following null hypothesis were formulated:

- 1. H1, The Safety Leadership is positive and significat influence to the Safety Training
- 2. H2, The Safety Culture is positive and significant influence to the Safety Training
- 3. H3, The Safety Training is positive and significant influence to the Safety Behaviour
- 4. H4, The Safety Leadership is positive and significant influence to the Safety Behaviour
- 5. H5, The Safety Culture is positive and significant to the Safety Behaviour

2. LITERATURE REVIEW

2.1 Safety Leadership

Safety professionals are charged with reducing employee injuries and promoting a strong Safety Culture within their organizations. To achieve this, they must gather and apply information from many sources, including psychology. In fact, much information has been gleaned from one of the most powerful and proven subdisciplines in psychology, applied behavior analysis.

Astuti (2010) said the professional experiences have been running the best practices to implemented world Safety Culture, she said that Safety Culture development starting from top management and the organization's management team.

The attribute of the Safety Leadership is the up line role model depend on the exemplary, strong work ethic, responsibility, personality, trust, believe, consistency, motivation and effective communication. Safety Leadership style built from telling, teaching, participating and delegating.

Healay & Derbyshire (2012) said transformational and transactional leadership have empiricely supported and conformited with the effective safety management. Effective Safety Leadership doing coach with safety oriented, supported and provide resources that needed and push the employee participation in safety. Manager leadership style and behavior not only direct effect to safety but also indirect effect mechanism that will grows positive safety climate perception and then effect to the safety performance. Safety communication dan employee participation to increase safety performance must build with a good relation between management and employee, ordinary supervisor and employee will believe that management respons and respect safety information can effected by bottom up communication. Managerial leadership training intervention could make a positive effect to safety and to be an effective way for manager to develop their Safety Leadership ability.

2.2 Safety Culture

Freimuth (2006) said, Safety Culture firstly come from nuclear industry. The fatal accident was happen at three mile island nuclear factory at electric power plant. The investigation from nuclear supervisory body and finding the basic reason why the accident was happen.

After Chernobyl fatal accident, International Agency for Energy Atom (IAEA) have identified the good Safety Culture as main contributor for accident cause. IAEA report that the accident related with safety base on Safety Culture perception. Culture as a concept to managerial combined, organizational and social factor (Clarke 2000).

Crossman (2008), The Safety Culture promotion has been a best practiced for manage the risk, created the culture inside the organization where the peoples as a personal contribute to make sure the safety in which clear safety value.

Peters & Waterman in Hofstede (2005) declare that culture have related strongtly and main factor for organization succeed.

2.3 Safety Training

Ribson LS et al (2012) said training is an important component in safety and health programme at least 15% population have been trained by OHS every year. Training effectiveness now still developing.

Clarke and Flitcroft (2013) said that although training have long implemented as a safety management practice but there an evidence that safety training intervention have effective reached in long period. The study explained that accident significant decreased at least 22% and safety climate to be positive significant at time to time. Safety communication, training, safety system. Work environtment and working pressure have shown significant increasing after 12 month. Clarke and Flicroft also recommend that safety training intervention must suitable with company training needed. Those intervention must involve inside the process and company procedure and safety training must be a part of company strategy and consistent with their business.

Kustono (2003) said work safety training have significant effect for increasing safety attitude. Burke at al (2010) in his research findings that safety training dan safety culture impact the knowledge for safety and health. For the safety knowledge, training is more interested and more effective than without training. This implication is testing theory and information combining for work safety risk.

2.4 Safety Behavior

Hsu et al (2008), declare safety behavior is the employee always compliance the safety rule. Employee could be safe action or not while they do the job. Safety behavior in work floor in important to minimize the safety problem.

Martinez et all (2011), in their research show the safety behavior is an exact approaching to reduce the accident. There is two dimension for Safety Behavior, Safety Compliance and Safety Participation.

IOSH (Institution of Occupational Safety and Health Direction 06.1), Safety Behaviour is a part of safety management as a prespective approach across safety engineering or procedure. IOSH also said that the accident basically built from many near miss and unsafe act, such like triangle figure 3. Below,



Fig 3 : Safety Triangle (IOSH Direction 06.1)

The safety triangle means if many near misses finding and many unsafe behavior case findings in that place have many potential accident, fatal accident will appears, for this reason the control of the risk and employee behavior is important.

3. RESEARCH METHODS

Mixed methods with sequential explanatory type approach was utilized in this study. The quantitative instruments were using SEM methods while Indonesian and Japanese manager interview was used for the qualitative instrument. The study have involved by 100 employees as the questionnaire respondents from 600 production employees population and 4 manager as interviewees.

The questionnaire was designed to obtain the representation of the opinion of 100 person using likert scale. The scale choiced in 1-7 point. The questionnaire was also designed to obtain 20 indictors.

The qualitative interview list was designed to obtain perception of Japanese and Indonesian manager about Safety leadership, Safety Culture, Safety Training and Employee Safety Behaviour.

Simple random sampling was use at quantitative research with a proportional quantity of responden have taken in every department depend on total employee in each department. The validation of qualitative result have used by honest validation from respondens which was confirmated and approved by responden's with their signature at qualitative question and answer list.

The final result will compare between the quantitative hypothesis result and qualitative result.

4. RESULT AND DISCUSSIONS



4.1 Responden Data



Woman

Fig 4 : Responden Compositon Fig



Fig 4 explain the composition of responden come from while fig 5 explain the gender of responden such as 49% woman and 51% man.









Fig 6 explain the experience of responden as follow, 53% have 2 year experience, 27% have 6 month to 1 year experience, 10% have 1-2 year experience, 10% below 6 month experience, while fig 7 explain 54% permanent working status of responden and 46% contract working status.

	MASA KERJA				STATUS		JENIS KELAMIN			
BAGIAN	< 6 BULAN	6 BULAN - 1 TAHUN	1 - 2 TAHUN	> 2 TAHUN	TETAP	KONTRAK	LAKI LAKI	PEREMPUAN	JUM	
Pembahanan	1	4	1	1	1	6	6	1	7	
Material		2	1	6	6	3	8	1	9	
Production Lamination				8	8		4	4	8	
Production Wrapping	5	2		6	5	8	3	10	13	
Production Music Instrumen		9	3	5	6	11	10	7	17	
Production Injection		4	1	5	6	4	4	6	10	
support			1	1	1	1	1	1	2	
Production Packing	4	6	2	13	13	12	12	13	2:	
QC			1	8	8	1	3	6	9	
Jumlah Responden	10	27	10	53	54	46	51	49	10	
Persentase (%)	10%	27%	10%	53%	54%	46%	51%	49%		
		10	00%			100%	1	00%		

 Table 1 : Responden Data

Source : Primary Data 2017

4.2 Reliability and Validity Test

Using SPSS version 16, data validity can be find at correlated item total correlation or product moment (r) compare to r tabel at probability 0.01 (0.256). If product moment (r) \geq r table than the question on questionnaire is valid and next step can continue with reliability test. The data validity shown at table 2.

Variable	Indicator	r	r Table	Conclusion
		Calculation		
	X1	0.732	0,256	Data Valid
	X2	0.788	0,256	Data Valid
Safety Leadership	X3	0.720	0,256	Data Valid
	X4	0.770	0,256	Data Valid
	X5	0.781	0,256	Data Valid
	X6	0.768	0,256	Data Valid
Safety Culture	X7	0.815	0,256	Data Valid
	X8	0.744	0,256	Data Valid
	X9	0.771	0,256	Data Valid
	X12	0.699	0,256	Data Valid
Safety Training	X13	0.629	0,256	Data Valid
	X14	0.572	0,256	Data Valid
	X15	0.701	0,256	Data Valid
	X16	0.665	0,256	Data Valid
	X17	0.628	0,256	Data Valid
Safety Behavior	X18	0.571	0,256	Data Valid
	X19	0.581	0,256	Data Valid
	X20	0.649	0,256	Data Valid

Table 2 : Validity Test Summary

Source : Primary Data 2017

The reliability can be test with comparing cronbach alpha wit cut off value (0.7) if the cronbach alpha more than cut off value then questionnaire is reliabel. Reliability test shown in table 3.

Table 3 : Reliability Test Summary

Variable	Cronbach Alpha	Cut Off Value	Conclusion
Safety Leadership	0.903	0.700	Reliabel
Safety Culture	0.898	0.700	Reliabel
Safety Training	0.825	0.700	Reliabel
Safety Behavior	0.824	0.700	Reliabel

Source : Primary data 2017

4.3 Construct Validity

Requirement value of convergent validity is loading factor same or more then 0.5. Loading factor data shown at table 4.

Variabel	Indicator	Loading Factor
	X1	0.715
Safety	X2	0.866
Leadership	X3	0.771
	X4	0.775
	X5	0.858
	X6	0.856
Safety	X7	0.807
Culture	X8	0.836
	X9	0.745
	X12	0.759
Safety	X13	0.680
Training	X14	0.733
	X15	0.852
	X16	0.747
	X17	0.790
Safety	X18	0.628
Behavior	X19	0.678
	X20	0.62

Table 4 : Loading Factor

The test result show that all of loading factor in each indicator suitable with the criteria (≥ 0.5), this model have accepted.

4.4 Construct Reliability and Variance Extracted

The purpose of this test is to ensure the indicator that build the construct is consistent in internal measurement. Cut off value for Construct Reliability is minimum 0.7 and variance extracted value is minimum 0.5. The test result shown at table 5.

Source : Primary Data 2017

	- ***			<u> </u>			
Variabel	Indikator	Loading Factor (LF)	$(LF)^2$	Measurement Error	Construct Reliability (CR \geq 0.7)	Variance Extracted (VE≥0.5)	
	X1	0.715	0.511	1 - 0.511 = 0.489			
Kepemimpinan	X2	0.866	0.750	1 - 0.750 = 0.250			
keselematan	X3	0.771	0.594	1 - 0.594 = 0.406	$3.985^2/(3.985^2+1.808) = 0.898$	$3.912^2/(3.912^2+1.808) = 0.849$	
(Safety	X4	0.775	0.601	1 - 0.601 = 0.399			
Leadership)	X5	0.858	0.736	1 - 0.736 = 0.264			
	Total	3.985	3.192	3.192 1.808	Reliabel	Valid	
	Xó	0.856	0.733	1 - 0.733 = 0.267			
Budaya	X7	0.807	0.651	1 - 0.651 = 0.349	2 24 ² /2 24 ² /1 262	a ma ² /(a ma ² /1 a ma) 0 026	
Keselamatan	X8	0.836	0.699	1 - 0.699 = 0.301	$3.244^{-7}(3.244^{-}+1,362) = 0.885$	$2.038^{-7}(2.038^{-}+1,302) = 0.830$	
(Safety Culture)	X9	0.745	0.555	1 - 0.555 = 0.445			
	Total	3.244	2.638	2.638 1.362	Reliabel	Valid	
	X12	0.759	0.576	1 - 0.576 = 0.424			
Pelatihan	X13	0.680	0.462	1 - 0.462 = 0.538	$2 0 2 x^2 / (2 0 2 x^2 + 1 6 0 0) = 0.942$	0.202 ² /(0.202 ²) 1.602) - 0.757	
Keselamatan	X14	0.733	0.537	1 - 0.537 = 0.463	3.0247(3.024 + 1,098) = 0.843	2,302/(2,302+1,083) = 0.737	
(Safety Training)	X15	0.852	0.726	1 - 0.726 = 0.274			
	Total	3.024	2.302	2.302 1.698	Reliabel	Valid	
	X16	0.747	0.558	1 - 0.558 = 0.442			
Perilaku	X17	0.790	0.624	1 - 0.624 = 0.376			
Keselamatan	X18	0.628	0.394	1 - 0.394 = 0.606	3.463 ² /(3.463 ² +2.579) = 0.823	2,421 ² /(2,421 ² +2.579) = 0.694	
(Safety	X19	0.678	0.460	1 - 0.460 = 0.540		. ,	
Behaviour)	X20	0.620	0.384	1 - 0.384 = 0.616			
	Total	3 463	2 4 2 1	2 421 2 570	Raliahal	Valid	

Table 5 : Construct Reliability and Variance Extracted

Source : Primary data 2017

4.5 Confirmatory Factor Analysis (CFA)

Confirmatory Factor Analysis will use for SEM method to ensure the indicator is exactly build the laten variable (Haryono, 2017). This research was use CFA first order before build the full model. CFA first order of each variable can show as follow :

Fig 8 : CFA Safety Leadership

Fig 9 : CFA Safety Culture





Fig 8 explain that CFA Safety Leadership is suitable with Goodness of Fit (see table 6), fig 9 explain CFA Safety Culture also suitable with Goodness of Fit (see table 6), fig 10 explain CFA Safety Training on e14 and e15 as AMOS 22 modification indices output must related with covarian to make a suitable result with cut off value. The same condition in fig 11 CFA Safety Behavior need give covarian between e17-e18 and e18-e20. After modification indices, all Goodnees of Fit requirement have been suitable.

All of the CFA above was suitable with Goodness of Fit Index below :

Goodness of Fit Index	Cut-off Value	Safety Leadership	Safety Culture	Safety Training	Safety Behavior
	$<$ df, $\alpha =$				
Chi-Square	0,05	1,910	7,802	0,388	1,315
Probability	$\geq 0,05$	0,752	0,215	0,533	0,725
GFI	\geq 0,90	0,993	0,972	0,998	0,995
AGFI	$\geq 0,90$	0,972	0,915	0,980	0,974
CFI	≥ 0,95	1,000	0,992	1,000	1,000
TLI	$\geq 0,90$	1,018	0,984	1,026	1,031
RMSEA	$\leq 0,08$	0,000	0,065	0,000	0,000

Source : Primary data 2017

The conclusion of all CFA first order for all construct could be used to build a full model.

4.6 Full Model Structural Equation Model (SEM)

Full model for this research can explain in fig 12. The model have build by the construct such as Safety Leadership, Safety Culture, Safety Training, Safety Behavior. On Safety Culture construct, indicator X10 have dropped out because it Cronbach alpha is higher than the construct's Cronbach alpha.



Fig 12 : Full Model SEM

Source : Primary data 2017

The Goodness of Fit criteria and Goodnes of Fit model can explain in table 7,

Tabel 7 : Goodness of Fit Full Model	

Goodness of Fit	Cut-off Value	Result	Remark
Chi-Square	$<$ df, $\alpha = 0.05$	148,287	Good
Probability	$\geq 0,05$	0,060	Good
GFI	$\geq 0,90$	0,871	Marginal
AGFI	$\geq 0,90$	0,820	Marginal
CFI	$\geq 0,95$	0,976	Good
TLI	$\geq 0,90$	0,970	Good
RMSEA	\leq 0,08	0,046	Good

Source : Primary data 2017

4.7 Normality of Data

Observed variable estimated using maximum likelihood must suitable with multivariate requirement. Amos 22 output have calculating multivariate below:

	Variable	min	max	skew	c.r.	kurtosis	c.r.
Γ	X1	4	7	-0.182	-0.743	-0.645	-1.317
	X20	4	7	-0.322	-1.315	-0.661	-1.349
	X19	4	7	0.318	1.296	-0.59	-1.205
	X15	4	7	0.41	1.676	-0.839	-1.712
	X18	4	7	-0.231	-0.944	-0.653	-1.333
	X17	4	7	0.357	1.456	-0.56	-1.143
	X16	4	7	0.255	1.04	-0.384	-0.784
	X12	4	7	0.321	1.309	-0.987	-2.014
	X13	4	7	-0.029	-0.117	-0.929	-1.895
	X14	4	7	0.264	1.079	-0.774	-1.579
	X6	4	7	0.444	1.813	-0.443	-0.904
	X7	4	7	0.31	1.267	-0.635	-1.297
	X8	4	7	0.397	1.622	-0.859	-1.753
	X9	4	7	0.436	1.779	-0.491	-1.002
	X5	4	7	0.282	1.152	-0.525	-1.072
	X4	4	7	0.204	0.832	-0.918	-1.873
	X3	4	7	0.06	0.245	-0.509	-1.038
	X2	4	7	0.339	1.386	-0.553	-1.128
	Multivariate					10.544	1.965

Tabel 8 : Research Normality Data

Source : Primary Data 2017

Above table explain the result of multivariate, containing CR value was outside of range of ± 2.58 .

4.8 Quantitative Result

The hypothesis test on this research will use *t-value* with probability level 0.05. *t-value* in AMOS 22 output is same with *Critical Ratio* on Regression Weight. The criteria to accepted the *H1* was CR value ≥ 1.967 or probability (P) ≤ 0.05 (AMOS show with ***), then *H0* was rejected. The result as follow:

Tabel 9 : Regression Weights (Group number 1-Default model)

			E stimate	S.E.	C.R.	Р
Pelatihan_Keselam atan	<	Kepemimpinan_Keselamatan	0.242	0.104	2.337	0.019
Pelatihan_Keselam atan	<	Budaya_Keselamatan	0.750	0.127	5.884	***
Perilaku_Keselamatan	<	Kepemimpinan_Keselamatan	0.309	0.075	4.131	***
Perilaku_Keselamatan	<	Pelatihan_Keselamatan	0.266	0.097	2.753	0.006
Perilaku_Keselamatan	<	Budaya_Keselamatan	0.247	0.107	2.313	0.021

Source : Primary Data 2017

The hypothesis conclusion :

- 1. H0 reject and H1 accepted, H1 : The Safety Leadership is positive and significant influence to the Safety Training
- 2. H0 reject and H1 accepted, H2 : The Safety Culture is positive and significant influence to the Safety Training
- 3. H0 reject and H1 accepted, H3 : The Safety Training is positive and significant influence to the Safety Behavior
- 4. H0 reject and H1 accepted, H4 : The Safety Leadership is positive and significant influence to the Safety Behavior
- 5. H0 reject and H1 accepted, H5 : The Safety Culture is positive and significant to the Safety Behavior

Research also findings the direct effect of Safety Culture to Safety Training (0.646) more than Safety Leadership effect to Safety Training (0.217). In other side Safety Leadership effect to Safety Behavior (0.386) more than Safety Culture effect to Safety Behavior (0.297). The Indirect effect between Safety Leadership (0.08) and Safety Culture (0.239) to Safety Behavior was lower than the direct effect, this result shown that Safety Training is not an intervining variable on this research. Figure 13 show the effect,



Fig 13: Direct and Indirect Effect

Source: Primary data 2017

4.9 Qualitative Result

The quantitative interview was held for 2 Indonesian Manager and 1 Japanese Top manager. There is 6 questions for Safety Leadership, 5 question for Safety Culture, 2 question for Safety Training, and 6 question for Safety Behavior. The result of the qualitative research will compare to the quantitative research.

5. Conclusion

The conclusion for this research can find in the comparison table below :

Tabel 10 : Comparison Between Quantitative and Qualitative Result

Relation	Quantitative result	Qualitative result	Comparison result
		Manager have promote the importance of Safety in many media such as healty talk, safety talk and exemplary	Strengthen
Safety Leodorchin	The Safety Leadership is	Manager have give their exemplary with use the PPE same as employee's PPE	Strengthen
and Safety	significant	There is a safety priority concept before decided the policy	Strengthen
Training	Safety Training	Manager have give their trust to the employee to implement safety procedure	Strengthen
		The company and manager have support the employee to join in safety training	Strengthen
		The evidence show that PT. AST have created safety procedure including Safety Training procedure	Strengthen
	The Safety Culture is positive and	Safety Culture in PT. ASTI have supported to Safety Training	Strengthen
Safety Culture and Safety		The Employee's experience have enough to know the risk after join in Safety Training	Strengthen
Training	influence to the Safety Training	Safety Culture is a priority after PT. ASTI Management declare the safety target to the Department, including target of Safety Training member	Strengthen
		Safety Culture in PT ASTI could be shown from the employee's participating on KYT and RA	Strengthen
Safety Training and	The Safety Training is	Safety Training have given by company for safety risk potential awareness	Strengthen

Safety Behavior	positive and significant influence to the Safety Behavior	Protecting the safety equipment and safety opinion is an evidence that employee could work safely beside participate in Risk Assesment	Strengthen
Safety Leadership and Safety Behaviour	The Safety Leadership is positive and significant influence to the Safety Behavior	PT. ASTI still need a tight supervising to the employee when implementing safety procedure	Strengthen
		The employee start to find the potential risk at work place area	Strengthen
		The employee's participation still less for safety opinion	Weaken
		The employee have safety priority eventough need more confirmation at higher population	Weaken
		The employee have active to keep in clean, work safety and health	Strengthen

Source : Primary data 2017

5.1 Policy Implication

5.1.1 Company

The research result shown that there is a positive relation between Safety Leadership, Safety Culture, Safety Training to the Safety Behavior, reminding the fatal accident still appears, the company is better to do below:

- 1. Periodically must held measurement survey for employee safety behavior to ensure the safety compliance and safety participation to prevent the risk with considering employee turn over. The survey result will follow up with anticipated policy and safety training modification to increase quality of training.
- 2. Periodically must held managerial survey to all of manager that will create the policy. The measurement factor is Safety Leadership that contain indicator such as Safety Promotion, Safety Teaching, Safety Coaching, Safety Delegating, Safety Motivation. The survey result will follow up with company policy to increase Safety Leadership. For example company held safety leadership training.
- 3. Modificate the safety training programme with process approach. The purpose of programme modification is to make the employee find the risk easily and participate for safety improvement. On the job training must prepare with safety action. This modification also make safety training can be an intervining variable to increase Safety behavior.

5.2.2 Professional / Manager

Professional or manager need to learn safety leadership because they will be a role model to the employee primarily in safety Behavior.

REFERENCES

- Astuti, Nurwidi, 2010, "Peran safety leadership dalam membangun budaya keselamatan yang kuat", seminar nasional vi sdm teknologi nuklir yogyakarta, ISSN 1978-0176
- Bernard B, 2014, Safety Culture as a Way of Responsive regulation : proposal for a Nuclear Safety culture Oversight Model, International Nuclear Safety Journal, Vol.3 issue 2, pp.1-11
- Conchie Stacey and Moon Susannah, 2010, *Promoting Active Safety Leadership*, IOSH Research Committee report 10.2, University of Liverpool
- Creswell, John W. 2006. Research Design Pendekatan Kualitatif, Kuantitatif, dan Mixed. Yogyakarta, Pustaka Pelajar
- Dyer W Wayne, 2014, *Perception of Safety* Safety Culture.http://dx.doi.org Chap 1.
- Dorfman et.al,1997, "Leadership in Western and Asian countries Commonalities and Differences in Effective Leadership Process Accros Cultures" leadership quarterly vol. 8 no. 3 1997, p233
- Dunlap E Scott, 2011 "*Safety Leader*". Professional Development Peer-Reviewed, edition September, p42-49
- Ferdinand, Augusty. 2006. Metode Penelitian Manajemen : Pedoman Penelitian untuk skripsi, Tesis dan Disertai Ilmu Manajemen. Semarang Universitas Diponegoro
- Ghozali, Imam, 2006, *Aplikasi Analisis Multivariate dengan Program SPSS*. Edisi Keempat. Semarang, Badan Penerbit Universitas Diponegoro
- Haryono, 2017, *Metode SEM untuk Penelitian Manajemen AMOS, LISREL, PLS*, PT. Jakarta Timur, Lixima Metro Media

- Nazaruk Marcin, 2011, *Developing Safety Culture Interventions in the Manufacturing Sector*, thesis submitted for the degree of Doctor of Philosophy Department of Psychology University of Bath.
- Mas'ud, Fuad 2004, Survai Diagnosis Organisasional Konsep dan Aplikasi, Badan Semarang, Penerbit Universitas Diponegoro
- Mullen E Jane, Kelloway E Kevin 2009, Safety Leadership : A longitudinal effect of transformational leadership on safety outcomes, Journal of Occupational and Organizational Psychology (2009), 82, 253-272 The British Psychological Society
- Roughton E James and James J. Mercurio, *Developing an Effective Safety Culture: A Leadership Approach*, Library of Congress Cataloging-in-Publication Data, ISBN 0-7506-7411-3, USA

Sugiyono 2013, Metode Penelitian Manajemen, Bandung. Penerbit Alfabeta

- S.H. 650 Hsu et al, 2010, "The influence of organizational factors on safety in Taiwanese high-risk industries", Journal of Loss Prevention in the Process Industries. Journal of Loss Prevention in the Process Industries 23 (2010) 646e653
- Williams H Joshua, 2001, Improving Safety Leadership Using industrial / organi zational psychology to enhance safety performance. April Professional safety www.asse.org, edition April, p 43-47