# RESULTS OF AN EXPERIMENTAL PROGRAM <br> TO PROVIDE LOW COST COMPUTER SEARCHES OF THE NASA INFORMATION FILE TO UNIVERSITY GRADUATE STUDENTS IN THE SOUTHEAST 

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## INTRODUCTION

Thorough diffusion of scientific and technological information throughout the industrial community is a slower and more uncertain process than is generally realized. Originally such information usually appears in a paper printed in a scientific journal or presented before a technical society or as a detailed article in a trade journal. Unfortunately, even the rare engineer, scientist, or industrialist who is acutely cognizant of the benefits to his activity which can accrue by thorough and repeated perusal of the literature in his field can seldom spare time from his immediate responsibilities to engage in manual library searches or even to read a number of journals regularly. He therefore tends to rely less on personal knowledge of outside advances and more on solutions which require no new methods or materials.

This attitude also seems to pervade corporate management collectively. Most industries spend less than two or three cents of each sales dollar on "research." It is not very suprising, then, that new scientific or technological information--which almost always requires rather extensive development and hence considerable commitment of capital resources to bring about a commercially-successful product or process--is not eagerly sought. Also, as a result of this philosophy in industry, the individual who rises to positions where he is able to direct the allocation of resources seldom has practiced and improved his scientific and technical skills to the point where he can make valid judgements on the adaptability of new technology to his activity. He is therefore understandably reluctant to commit himself to a course whose implications he does not fully understand.

Despite this slow diffusion of new technology into industrial practice, the generation of scientific and technical information continues at an ever-increasing pace. It would appear then that the opportunity for new and improved products and processes is today greater than ever before. Also, if the United States is to maintain its position in the commercial markets of the world, it is mandatory that it employ its superior capital resources in the development of new products and processes to compensate for its higher labor rates.

In the search for means to increase the diffusion of this new technology, at least two factors seem evident: (1) increased reliance must be placed on faster, more economical means of information retrieval such as that based on computer technology; (2) those individuals likely to reach positions of technical responsibility rapidly either in industry, government, or education, must be shown the advantages of more extensive literature reviews and the saving in time possible by performing such reviews by computer.

The group most likely to attain this position rapidly and which is at the same time receptive to innovation and capable of perceptive evaluation consists of university graduate students in science and engineering. This group, together with their professors, also is the most numerous, technically-sophisticated group extant in many regions of the country. It is for these reasons that a long-term program was undertaken with the support of the National Aeronautics and Space Administration to provide university graduate students in science and engineering with low cost, computer-based literature searches in support of their thesis problems. This is a report on the first year of the program's operation.

## PLAN OF ORGANIZATION

This program was undertaken by the North Carolina Science and Technology Research Center (STRC), an agency of the State Government of North Carolina, which already operates a computer-based information retrieval activity for industrial and academic subscribers. The program was supported by the National Aeronautics and Space Administration (NASA) under Contract NSR 34-007-005, Task No. 3. Its principal resource is the tape file prepared by NASA for its own activities and which is the basis of the abstract journals Scientific and Technical Aerospace Reports (STAR) and International Aerospace Abstracts (IAA).

Regular operations of STRC are supported jointly by NASA and the State of North Carolina. Industrial and academic clients pay a persearch charge of $\$ 75$ which, experience has indicated, is sufficient to cover the direct costs of computer time, clerical labor and reproduction of some documents. Subscribers receive free of charge copies of pertinent documents retrieved by the search.

Realizing that the average graduate student operates on a very limited budget, NASA provided funds to subsidize search costs. A $\$ 5$ fee was set for service to graduate students. For this fee, the student received a computer-produced bibliography and/or abstracts of documents identified by the computer. Each student was limited to one search and any documents reproduced would be at a charge of $5 \phi$ per page. This was done to encourage the students to use the service and to obtain an indication of the fee level they would support.

Authorization to proceed with the program was received in May 1967. Efforts were then directed toward having the program ready for full operation by September. The marketing material and campaign were prepared. Forms for monitoring the activity and recording the students' needs and impressions of the program were also prepared. Several preliminary searches were conducted to determine (1) the extent to which a student might prepare his own search strategy and (2) the extent to which the NASA file would serve the needs of students in the life sciences and chemistry. These preliminary searches revealed that to obtain a good search it was necessary to employ the services of a trained engineer familiar with the search system and the indexing philosophy. Evaluation of the search output, however, was left to the student, a departure from the usual practice at the Center. Each search output for commercial subscribers is screened by a staff engineer and pertinent documents identified before the search is sent to the customer.

The preliminary searches also revealed that support for students in the life sciences and some areas of chemistry was likely to be limited. For this reason the marketing plans did not include heavy emphasis in these departments.

Miss Becky Walker was assigned the task of keeping all the records on the program, serving as the students' point of contact with the Center, and coordinating the various activities within the Center relative to the program. She also assisted in the marketing effort. The assignment of one person to this activity throughout the life of the experiment is regarded as of significant benefit to maintaining good relationships with the students and in securing a high degree of response to the utility questionnaires.

Usually, the students were provided with computer printouts within two weeks of their conference with a Center engineer. This delay was necessitated by the fact that the NASA Search Program (designated NLSS II) is a long program which for economic reasons was run only once a week. During periods when many students wished service, the engineers required considerable time to prepare the strategies and substantial time was needed to code and key punch the required cards. As a result, not every request could be processed during the week in which it was received.

Requests for abstracts and documents from local sources were filled within one week.

The program was alloted 150 subsidized searches. Actually, 155 were processed before service was discontinued in early Spring 1968.

Table I lists the search titles, the department and institution of the requestor, the number of hits produced by the search, and the number of documents ordered by the student. Table II presents the subject categories of these documents and Table III gives a summary of the document categories for all searches.

## MARKETING EFFORT

The initial mailing of the program announcement poster(see page 113) plus an explanatory article was made to the student newspapers at eleven institutions (nine state and two private) in North Carolina which have accredited graduate programs. Most featured the article. The release also appeared in the official bulletin of North Carolina State University. Later, the announcement was sent to each of the academic departments at North Carolina State (55) and several briefing sessions were held at Duke, N. C. State, and the University of North Carolina at Chapel Hill. This effort resulted in about sixty student searches by early December. Department Heads and faculty did not promote the program; the biggest boost came from satisfied fellow graduate students.

At this point the decision was made to extend the marketing effort to eight other universities in the Southeast. The graduate deans were contacted and asked to arrange meetings at which a representative of STRC could inform the students and faculty of the program. This effort resulted in about eighty searches. Additional contacts were also made in North Carolina which produced the remaining searches.

Conspicuous by their absence were mathematics students. Further, only two physics students chose to conduct searches. The NASA information system is rather heavy in these areas and fruitful results are to be expected. When questioned about the reason for this situation, a physics professor replied that it was his opinion that most physics professors and probably most mathematics professors felt they were the generators of the information in the NASA collection or at least aware of it; it was therefore superfluous to conduct a search of the file. This attitude apparently was also reflected by the students in those disciplines. By contrast many students in the life sciences paid to conduct searches on the barest chance that something useful would turn up.

These contrasting views seem to be related to the tradition or state of ferment in various disciplines. In physics and mathematics a graduate student enters a given branch and usually works in this area throughout his professional career. This is the expected modus operandi. Over the years he becomes acquainted with the others working in his field--often personally--and reads the journals in which they publish. These workers become rather tight-knit groups which have little serious professional contact with other scientists.

Biological scientists have a similar tradition. Nevertheless, the unusual national emphasis on their problem areas which has developed within the last few years, coupled with a growing realization on their part that natural science has developed many advanced analytical and experimental tools which may have application in their fields has led biological scientists to search for information outside the usual channels.

Engineers are expected to marshal all the scientific knowledge available in fields applicable to the problem at hand in order to supplement their experience when undertaking the design of new systems. Since the problem areas traditionally vary, no one individual can hope to keep up in all the fields necessary. Hence there has always been a greater willingness on the part of engineers to seek information from sources outside their usual professional circles. This attitude also seems to be communicated by the faculty to the students.

At North Carolina State University studies indicated that in Mechanical and Aerospace Engineering--the department receiving the most intensive marketing effort--approximately half of the graduate students who had selected a thesis topic but had not finished their research chose to conduct a search. Some wanted to insure that they had been sufficiently thorough in their previous literature searches; some wanted to see how an automated search operated; some relied primarily on the computer search for a beginning to their research problems. The diversity of reasons given by these students for conducting a search leads one to conclude that $50 \%$ of the prime group is the largest fraction which one can reasonable expect will take advantage of the program.

## DESCRIPTION OF SEARCH SYSTEMS

Two search systems were used during this program. The one most frequently used was the NASA Linear Search System supplied by NASA for use on IBM 1410 computing equipment. This system uses magnetic tape for file residence. The other system used was the STRC Inverted Search System, designed and developed by Center personnel. This system uses IBM 360/75 equipment and employs 2314 disk drives as file residence.

The NASA Linear Search is an Information Retrieval System designed exclusively to process the NASA data base. North Carolina Science and Technology Research Center operates this system on an IBM 1410 with 40,000 word storage capability and six tape drives. This machine is the property of the Phillip Morris Tobacco Company of Richmond, Virginia. Searches were processed during this period on a weekly basis, with one batch of searches being processed per week. In addition, the Center utilizes an IBM 1401 located at the Duke University Medical Center as an output printer. Industrial rates are paid for both machines. The NLSS routine has a data file of approximately twenty 556 BPI density magnetic tapes, containing approximately 300,000 postings. The search routine uses a pseudo-Boolean logic format, and has the capability to search on accession number, author, corporate source, or any of several other parameters. The search output may be arranged in accession number order, or in any one of several other formats. STRC engineers usually request the full citation data available on all entries. This citation data includes accession number, author, corporate source if any, title, notation of content, and index terms. The program has been modified to include a hit limit, which
causes the machine to discontinue the processing of any search when this hit limit has been reached. A complete description of this system may be seen in Reference 1.

STRC has coded a search routine for use on an IBM 360/75 which processes an inverted file which is mounted on 2314 direct access storage devices. The program itself is written in Fortran, and utilizes assembler language sub-routines to facilitate data transfer. IBM utility file management routines are, utilized to manipulate the file. The file used in the Graduate Student Program occupied approximately 217 cylinders of an IBM 2316 disk-pack. A study was conducted to determine the optimum blocking factors and storage parameters to be used in the file loading process. Results of this analysis are shown in Reference 2. The search routine processes accession numbers in a simple Boolean logic format, with provisions for logical "and," "or," and negation. The output of this system is an accession number string, displayed in such a fashion as to show the user the output of each individual operation as the search progresses. Rapid turn-around is possible between the user and the machine which enables him to prepare more than one search profile for submission to the machine, and permits him to refine his search strategy as he examines the output of each successive search.

As the output string is accession number only, it is necessary to pull and copy abstract cards for all accession numbers in order to present the students with a complete search.

It must be emphasized that this search system was still in a developmental stage as it was being used in this program. More recent refinements to the search routine and data manipulation schemes have improved its operational characteristics beyond those listed in this report.

## DISCUSSION OF PRICING CONSIDERATIONS ON THE NLSS SEARCHES

North Carolina Science and Technology Research Center has analyzed the NASA Mod II Linear Search System in an effort to define the principal parameters which determine the computer time required to process any given search. It was determined that computer time for a search processed in batch processing mode was proportional to the number of query terms, number of hits, and number of searches per batch. If one assumes that the search routine is compute-bound (i.e., the computer is processing at its maximum internal speed and is not delayed by tape-drive speed) and that there is not preferential selection of terms or unsymmetrical distribution of postings to bias search processing, then one may write that the time to process a search is given by:

$$
\begin{equation*}
T_{q}=A N_{t}+B N_{h}+C \tag{1}
\end{equation*}
$$

$$
\text { where } \begin{aligned}
T_{q} & =\text { time to process question } \\
N_{t} & =\text { number of query terms per question } \\
N_{h} & =\text { number of hits. }
\end{aligned}
$$

The constant $A$ is proportional to the amount of time the machine requires to process a given term. This is a function of the number of postings (tape length) which the machine must process. The constant B is propor tional to the number of hits which must be sorted, formated, and printed. The constant $C$ is related to the number of searches processed per batch. Based upon the rental rates paid by STRC for IBM 1410 computer machines,

$$
\begin{aligned}
& A=4.05 \$ / \text { term } \\
& B=0.135 \$ / \mathrm{hit} \\
& C=1.54 \$ / \text { search } .
\end{aligned}
$$

This simple model has been proven to be accurate within a few per cent in predicting the total cost for any batch of searches for which there are no errors or abnormalities within the search population. This formula was used to cost all linear searches processed on the Graduate Student Program.

Since the inverted searches were run one at a time, computer costs incurred on the IBM 360/75 were easily obtained. Generally, the cost is directly proportional to the number of postings processed per search.

OPERATIONAL DATA

STRC realized at the beginning that this program would be a good opportunity to analyze the operational characteristics of a retrieval system in that the study involved a well-defined group. Consequently, careful efforts were made to insure that accurate and detailed statistics of the operational functions were kept. As a means of recording all work and time charged directly to any particular search, simple work order sheets were drawn up which followed each search as it progressed through the Center. Any employee who devoted his time to a particular search entered that time in the appropriate area of the sheet. In addition, if abstract or document copies were made, either by reproduction from microfiche or by Xerox copying, the number of total pages, the number of documents or abstracts, and the time required to process was recorded directly. As a result, the Center was able to assess to a rather high degree of accuracy those costs which were to be charged directly to a search.

The usual processing routine involved a study of the search topic by the STRC Applications Engineer responsible for the search. He was required to pose the student's question in terms of the appropriate vocabulary and to establish the correct search logic. After he had finished this activity, he recorded his initials and the time required on the work order, and passed his work with the sheet along to the employees responsible for transferring his statement of the search onto computer load sheets from which control cards were key-punched. The time required for both these clerical functions was recorded. When the machine's output was returned, those parameters essential to a description of the search output such as number of key word terms, postings to be processed, number of hits, and a simple count of the Boolean operands was entered. A copy of the search was then mailed to the student so that he might evaluate it and request any abstracts or documents. From this point, except for a few cases in which errors occurred, necessitating revisions to search strategy and reruns, all manpower functions• were of a strictly clerical nature, and involved only reproduction of abstracts and documents.

The machine search population was first divided into linear and inverted search categories. Then it was seen that the student population should be subdivided to reflect the response of those students who ordered abstracts and/or documents as opposed to the response of the total population. It was established that the most descriptive categorization was along the following lines:
I. Linear Searches
A. All linear searches
B. All linear searches from which abstracts were ordered
C. All linear searches from which documents were ordered
II. Inverted Searches
A. All inverted searches(all inverted searches usually included a copy of all abstracts in the original published search.)
B. Inverted searches from which documents were ordered.

Since the inverted search was used only in a developmental sense, the population is heavily in favor of the linear searches. Only twelve inverted searches were run, and of these, only two students ordered documents from STRC as a result of these searches.

The distribution of man hours for searches as categorized above is given in Table IV. On a general basis, engineering time involved approximately $30 \%$ of all labor charged, $15 \%$ was required for correspondence and other secretarial functions, and clerical labor accounted for $55 \%$ of all time. The average linear search required 1.87 hours of engineering time, 0.83 secretarial hours, and 2.92 clerical hours. This clerical time was separated into 0.53 hours loadsheet preparation, 0.55 hours key-punch
and 1.35 hours to pu11 and reproduce abstract cards. Since the abstract card files were not complete, it was necessary to cut abstracts from the published journals in order to obtain a complete list. This, of course, increased the average time required to supply abstracts to a student. One may obtain a reasonable idea of the manpower costs to process a search by applying cost weighting factors to the hourly averages shown. Approximately $60 \%$ of search manpower costs are accountable to engineering, $8 \%$ to secretarial help, and $32 \%$ to clerical. (It is interesting to note that the engineering time for these linear searches for students who subsequently ordered documents was 2.25 hours and 1.87 hours for the total linear search population as a whole.)

The manner by which computer costs for linear and inverted searches were obtained has been described earlier in this report. Table V gives a breakdown of costs-per-search based upon these methods. The categorization is the same as that for Table IV. In addition, other figures are given which show the characteristics of the search from an operational standpoint and from the students' point of view.

The average cost per search for the linear system was $\$ 119.11$. An attempt was made to draw some statistical inference from the data, so a standard deviation was computed. It is seen that the search population was not normal since the computed standard deviation was $\$ 68.47$. The average number of hits per search was 363.86 , and the average number of terms was 18.05 . This compares to the standard STRC industrial search cost of $\$ 109.54$ with 16.52 terms and 309.68 hits. The average inverted search computer cost was $\$ 24.23$, with an average of 17.58 terms and 147.00 hits. Those linear searches from which documents were ordered showed slight departure, in that they had 20.62 terms and an average of 344.00 hits.

STRC uses two Relevancy Factors for evaluating its linear searches. These are

$$
\text { RF\#1 }=\frac{\text { No. of abstracts ordered from search }}{\text { No. of hits }}
$$

and

$$
\text { RF\#2 }=\frac{\text { No. of documents ordered from search }}{\text { No. of hits }}
$$

The ratio of RF\#1 to RF\#2 gives the number of abstracts ordered to the number of documents ordered.

The value of RF\#1 for linear searches was approximately 0.1 , indicating that students ordered abstracts for one-tenth of those accessions listed in the computer output. The ratio of documents ordered to number of hits was 0.008 , indicating that students ordered about one document for every twelve abstract cards received. These values improve significantly when the population is subdivided into groups as discussed above. For those ordering abstracts and documents, the average value of

RF\#1 was .15, and the value of RF\#2 was 0.12 for the first subgroup and 0.28 for the second. Only 53 of the 155 searches in the program produced searches from which documents were ordered. In certain instances, students indicated that by the time they received their search they had no further requirement for papers and used the search output only to confirm their personal manual searches. Still others stated that they found documents in their own libraries. Nevertheless only a relatively small percentage of the students considered the searches of sufficient value to encourage them to invest five cents per page for printed copy.

Table.VI gives a summary of pages and documents ordered by the students along with the reproduction rates and characteristics of those documents. The great majority of all documents ordered were reproduced from microfiche using a Recordak copier. For those students requesting documents from linear searches, the average number of documents requested from all sources was 8.40 , requiring reproduction of 25.21 pages from microfiche. Approximately two documents per search were obtained from NASA supplies or from the STRC library, and 1.5 were reproduced from originals using a Xerox copier. This required approximately 1.75 hours labor time to reproduce 25.21 pages, showing a rate of 14.4 pages per hour.

These figures also show the use of complete abstract lists for the inverted searches. As contrasted with the linear searches, the average inverted search required 52 pages of Xeroxed abstract cards.

RESULTS OF USER SURVEY

Table VII presents a complete list of the user responses to the following questions:

1. Of what value was the information retrieved by this search?
2. Do you feel such a service would be generally useful to most graduate students preparing theses and/or research papers?
3. What is your feeling as to the amount other students would be willing to pay for such service in the future?
4. What type of employment do you expect to pursue upon completion of your degree program?
5. Would you recommend to your future employer the use of information retrieval services such as this?
6. Do you care to make any additional comments on this program?

From the 155 students for whom searches were run, 144 responses were obtained.

The students generally appeared to be satisfied with the results of the experiment. This is significant in that the students performing the evaluation of the service represent one of the largest homogeneous (in terms of education) groups to test the NASA data bank and retrieval system. It is interesting to note that many students in aerospace-related disciplines felt their search was adequate, yet they did not order documents. Personal investigation of some of these cases revealed that the pertinent documents were either already known to the student (who often had conducted a manual search prior to running a computer search) or were obtained from the University library as a result of the search. The students were critical of the fact that many NASA-pertinent documents known to them, particularly those in the journal literature, were either unretrievable (due to indexing or strategy problems) or not included in the system. On the other hand, students in fields unrelated to aerospace often ordered documents for background information or assistance in instrumentation, analytical, or experimental techniques even though little of direct pertinence to their research problems was retrieved.

In spite of these deficiencies, the students felt that if the service were continued most graduate students would find it useful.

A fee of $\$ 10$ was regarded by most as the maximum which students could be expected to support on a routine basis from their own funds. At higher fee levels students tended to feel they could better afford the time to conduct manual searches. Many expressed the view that the service is really worth $\$ 75$ but that they could not afford it at that level. In this connection it is interesting to note that two universities paid the $\$ 5$ search cost for each of their students involved in the program. A number of other students were supported to this extent by departmental or project funds. It is thus not unreasonable to expect that university libraries-at the urging of the academic departments--will take steps in the near future to make this service regularly available to all graduate students. One can easily appreciate the increased productivity and efficiency which such a service enables a given library facility to provide.

A disquieting feature of the results is that fewer than $40 \%$ of the students using the service plan to enter industry or business. The majority plan to remain in education or enter government service. This suggests that those sections of society which have traditionally attracted the major fraction of the research-minded and the innovative individuals in this country will continue to do so. Business and industry thus are not likely to be staffed with a large number of individuals familiar with the benefits and operation of such an information retrieval program. Possibly as more government officials and educators become familiar with it and speak of it, industry and business generally will begin to respond, but this is likely to be an extended process.

In general, the chief objection to the service was its lack of inclusiveness. Although some of the students' disappointments were recall failures resulting from faulty indexing or search strategy, the majority were due to lack of coverage in the file. While no single system can be all inclusive, the NASA file is of limited utility to students in the diverse areas of chemistry and biochemistry, for example. As noted above, even in the space-related fields, the NASA file contains only selected items from the journal literature. Since this selection is of necessity arbitrary, some students do not retrieve articles they are aware of from other sources but which they feel should have been retrieved in a search of the NASA file.

The user responses shown in detail in Table VII were then assigned to categories for purposes of detailed analysis and correlation. Table VIII presents the results.

The first classification is the interest areas of the respondents. Approximately $36 \%$ of the students were investigating problems which could not be classified as directly aerospace-related. Of this number, however, $58 \%$ ordered one or more documents. It should be recalled here that unless the document was a NASA publication, the student was charged $5 \$$ per page for reproduction.

The percentage of non-aerospace-related students ordering documents is perhaps inflated when compared with that which one would obtain in a random non-aerospace population since all of the students using the system investigated the relative abundance of citations in their subject areas before contracting for a search.

In the group of students investigating aerospace-related problems, $63 \%$ ordered one or more documents. This is not significantly greater than for the non-aerospace group.

Approximately 30\% of the respondents were working in those areas in which NASA is the leading generator of information. Only half of these students ordered documents.

There appears to be a small difference in the student's opinion of the value of the service whether he ordered documents or not. At least $58 \%$ of the students in each population were favorably impressed with the service while $77 \%$ of the aerospace-related students who ordered documents indicated their approval.

It is interesting that as a result of their experience more students would recommend the service to other graduate students than were impressed themselves.

Only 30\% of the students thought graduate students would be willing to pay more than $\$ 10$ for search service.

The students generally were willing to recommend the use of computerized information retrieval to their prospective employers, irrespective of their interest areas or success with the present trial as measured by documents ordered.

Of the students participating in the study $19 \%$ indicated a desire to see the data base expanded. Significantly, these were students who had already examined the contents of the system before having their searches run. Another 19\% suggested changes in procedures and pricing policy. The remainder of the students were either satisfied with the results or offered no comments.

## CONCLUSIONS

The program to provide subsidized searches of the NASA information bank to graduate students preparing theses was well-received. If the program is maintained and expanded, it is reasonable to expect that it will result in higher quality research and research administration in the United States within a very few years. Students generally found documents relating to their research they would not have found otherwise and most were impressed by the ease and speed with which this was done. Students in the natural sciences appeared to receive considerable assistance in the area of instrumentation and experimental and analytical techniques. This cross-fertilization should have a salubrious effect on the quality of research in the natural sciences in the next few years. Students in the physical sciences and engineering generally were impressed with the fact that few areas of research are not being actively pursued; one has only the problem of finding their reporting media. In this climate it is particularly incumbent upon researchers to avoid needless duplication. In general the students found that the computer made avoidance of duplication easier than ever before and also turned up help in particular investigations. It is therefore reasonable to expect--and indeed the survey responses indicated this--that researchers familiar with computerized retrieval will recommend its use to their superiors as an economical and productive tool.

A primary objective of the Technology Utilization Program is the more rapid diffusion of new technology into commercial industry. Unfortunately fewer than $40 \%$ of the respondents to the user survey ( $92 \%$ of those graduate students for whom searches were run) indicated an interest in entering business and industry. It seems evident, therefore, that acquainting graduate students in science and engineering with the NASA data base and computerized retrieval is not a highly efficient means to accomplish this objective. Some means must be found to present significant technological developments in simple terms to undergraduate students expecting to enter commerce, finance, and manufacturing and to have them recognize the existence of a source from which they can gain such information in the future.

The interest in the present experiment shown by students of mathematics and physics seems indicative of a continuing trend in these disciplines toward insulation from the rest of the scientific community, a trend which, if continued, seems destined to lead to sterility and fiscal starvation.

Operationally, the program statistics illustrate the almost obvious conclusion that those searches to which the assisting applications engineer devoted the most effort and used the most search terms were the most productive. The cost experience of the average graduate student search was approximately $10 \%$ greater than normal for industrial subscribers but this can be attributed to the desire of the graduate student for all the relevant references in the field rather than some.

## RECOMMENDATIONS

1. The program to provide search service to students preparing graduate theses should be continued and expanded.
2. The cost per search should be limited, by government or university subsidy if necessary, to an average of $\$ 15$.
3. A mechanism should be found to expand the data base in order to serve a larger fraction of the student population.
4. Efforts should be made to develop those portions of the NASA file dealing with systems and program management into a separate package which can be searched for students in graduate schools of business.
5. Consideration should be given to developing a program in technical and economic information retrieval suitable for use by business undergraduates.
6. Indexing and abstracting coverage of the journals already reviewed for the NASA file should be increased.
7. New approaches should be developed to encourage the use of the service by students of mathematics and physics.

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NAMES AND LOCATIONS OF PARTICIPATING UNIVERSITIES

| Name | Location Ab | Abbreviation |
| :---: | :---: | :---: |
| North Carolina State University | Raleigh, North Carolina | NCSU |
| The University of North Carolina at Chapel Hill | Chapel Hill, North Carolina | a UNC-CH |
| Duke University | Durham, North Carolina | Duke |
| CTemson University | Clemson, South Carolina | CTemson |
| Georgia Institute of Technology | Atlanta, Georgia | Ga Tech |
| Bowman Gray School of Medicine | Winston-Salem, North Carolina | Bowman Gray |
| The University of Tennessee | Knoxville, Tennessee | UT |
| Virginia Polytechnic Institute | Blacksburg, Virginia | VPI |
| Mississippi State University | State College, Mississippi | Miss |
| The University of North Carolina at Greensboro | Greensboro, North Carolina | UNC-G |
| Auburn University | Auburn, Alabama | Auburn |
| DEPARTMENTS ABBREVIATED IN TABLE I |  |  |
| Department | Abbreviations |  |
| Mechanical Engineering | Mech. Eng. |  |
| Agricultural Engineering | Ag. Eng. |  |
| Poultry Science | Poultry S. |  |
| Nuclear Engineering | Nuc. Eng. |  |
| Electrical Engineering | Elec. Eng. |  |
| Chemical Engineering | Clem. Eng. |  |
| Biochemistry | Biochem. |  |
| Engineering Mechanics | Eng. Mech. |  |
| Civil Engineering | Civil Eng. |  |
| Aerospace Engineering | Aero. Eng. |  |
| Soil Science | Soil Sci. |  |
| Environmental Systems Engineering | Env. Sys. |  |
| Ceramic Engineering | Cer. Eng. |  |
| Child Development | Child Dev. |  |
| Experimental Statistics | Exp. Stat. |  |
| Mineral Industries | Min. Ind. |  |

Technical Report No. 103

| Search Number | Search Title | University | Department | Hits | Documents |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 949 | Selected Modern Developments in Hydrodynamics | NCSU | Mech. Eng. | 428 | 7 |
| 962 | Insects | NCSU | Entomology | 73 | 0 |
| 1012 | Probe Measurement of Plasma Properties | NCSU | Mech. Eng. | 1060 | 0 |
| 1015 | Ion Emission | NCSU | Mech. Eng. | 686 | 0 |
| 1016 | High Speed Gas Dynamics | NCSU | Mech. Eng. | 642 | 0 |
| 1017 | Thermal Transpiration | NCSU | Mech. Eng. | 412 | 0 |
| 1018 | Flow Through Square-Edged Pipe | NCSU | Mech. Eng. | 519 | 0 |
| 1024 | Profile Measurement \& Vibration Isolation | NCSU | Ag. Eng. | 397 | 11 |
| 1025 | Vibration Effect on Animals | NCSU | Ag. Eng. | 159 | 0 |
| 1028 | Beryllium Poisoning | NCSU | Poultry S. | 87 | 0 |
| 1029 | Automatic Control \& Computer Simulation of Flue Curing Operations | NCSU | Ag. Eng. | 95 | 1 |
| 1032 | Charged Aerosols | NCSU | Ag, Eng. | 119 | 0 |
| 1037 | Nuclear Architecture | NCSU | Nuc. Eng. | 438 | 0 |
| 1039 | Man Amplifiers \& Biocontrol Systems | NCSU | Ag. Eng. | 141 | 0 |
| 1044 | Noise Reduction | NCSU | Ag. Eng. | 776 | 2 |
| 1045 | Energy Balance in Leaves | Duke | Forestry | 1289 | 32 |


| Search Number | Search Title | University | Department | Hits | Documents |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1046 | Metal Composites | NCSU | Mech. Eng. | 535 | 0 |
| 1047 | Sonic Radiation Resistance of Conical Shells | NCSU | Mech. Eng. | 593 | 0 |
| 1048 | Modal Density in Conical Shells | NCSU | Mech. Eng. | 131 | 7 |
| 1049 | Energy Transfer in Shells | NCSU | Mech. Eng. | 111 | 5 |
| 1050 | Material Flow During Sinking | NCSU | Mech. Eng. | 69 | 0 |
| 1051 | Transfer Function Measurement | NCSU | Elec. Eng. | 159 | 2 |
| 1052 | Optical Data Processing | NCSU | Elec. Eng. | 162 | 6 |
| 1054 | Analog Model of Ecosystem | UNC-CH | Botany | 643 | 30 |
| 1062 | Physiological Study of | UNC-CH | Botany | 465 | 0 |
| 1063 | Soil Moisture Measurement | NCSU | Ag . Eng. | 205 | 7 |
| 1064 | Accidents and Safety | NCSU | Psychology | 379 | 0 |
| 1065 | Holography | NCSU | Mech. Eng. | 335 | 0 |
| 1065 | Steam Heat Transfer | NCSU | Mech. Eng. | 131 | 27 |
| 1057 | Jet Flow | NCSU | Mech. Eng. | 698 | 0 |
| 1068 | Noise Emission | NCSU | Mech. Eng. | 205 | 2 |
| 1071 | Measurement of Algae Respiration | UNC-CH | Botany | 254 | 0 |
| 1072 | Tropical Climatology | Duke | Forestry | 34 | 0 |
| 1073 | Geochemistry of Lake Sediments | Duke | Zoology | 1236 | 0 |
| 1074 | Iodine Deposition | NCSU | Mech. Eng. | 179 | 0 |
| 1075 | Nonconventional Waveguides | NCSU | Elec. Eng. | 1029 | 0 |
| 1076 | Organic Electron Paramagnetic Resonance \& Scuba | UNC-CH | Chemistry | 225 | 0 |
| 1077 | Nitrite Photolysis | UNC-CH | Chemistry | 158 | 0 |
| 1078 | Boron-Aromatic Reactions | UNC-CH | Chemistry | 42 | 0 |
| 1079 | Hydroboration | UNC-CH | Chemistry | 31 | 0 |
| 1080 | Microwave Wire Grid Lens | NCSU | Elec. Eng. | 52 | 1 |
| 1083 | Holography \& Pattern Recognition | NCSU | Elec. Eng. | 317 | 1 |


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| Search Number | Search Title | University | Department | Hits | Documents |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1119 | Transpiration in Plant Leaves | Duke | Forestry | 330 | 0 |
| 1121 | Sandwich Beams | Clemson | Eng. Mech. Civil Eng. | 530 | 22 |
| 1122 | Vibration \& Flutter of Nonisotropic Plates | Clemson | Mech. Eng. | 78 | 0 |
| 1124 | Search on Low Speed Aerodynamics | NCSU | Aero. Eng. | 181 | 0 |
| 1126 | Simulation of Surface Temperature \& Burning | NCSU | Aero. Eng. | 15 | 0 |
| 1131 | Epitaxial Deposition of III-V Compounds | NCSU | Elec. Eng. | 730 | 0 |
| 1132 | MOS Device Charge Injection | NCSU | Elec. Eng. | 723 | 0 |
| 1134 1136 | $\left\lvert\, \begin{gathered} \text { Respiration Control Systems \& } \\ \text { Autoregulation in } \\ \text { Kidney Nephron } \\ \text { Liming of Organic Soils } \end{gathered}\right.$ | Clemson | Chem. Eng. | 518 62 | 27 |
| 1136 1137 | Liming of Organic Soils Computer Simulation of | NCSU | Soil Sci. | 62 | 0 |
|  | Physiological Functions | Clemson | Chem. Eng. | 400 | 0 |
| 1139 | Reaction of Transition Metal Compounds \& Gases | Clemson | Chemistry | 274 | 4 |
| 1145 | Computer Simulation of Ecological Systems | Clemson | Env. Sys. | 372 | 0 |
| 1146 | Gas Adsorption in a Fluidized or Fixed Bed | Clemson | Chem. Eng. | 136 | 25 |
| 1147 | Pressure \& Soil-Moisture <br> Measurement | NCSU | Ag. Eng. | 646 | 0 |
| 1148 | Fatigue of Metals Under Random Loading | Ga Tech | Eng. Mech. | 157 | 0 |
| 1149 1150 | Vortex Fluid Flow Capillary Flow | NCSU NCSU | Eng. Mech. Eng. Mech. | 69 54 | 0 |


| Search Number | Search Title | University | Department | Hits | Documents |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1151 | Hemodynamic Model | Bowman Gray | Physiology | 294 | 0 |
| 1152 | Secondary Nucleation from | NCSU | Chem. Eng. | 424 | 9 |
| 1155 | Convective Heat Transfer | NCSU | Eng. Mech. | 127 | 0 |
| 1156 | Uses of Computers in Biomedical Engineering | Clemson | Elec. Eng. | 243 | 0 |
| 1157 | Hybrid Computers \& Real Time Simulation | Clemson | Elec. Eng. | 174 | 0 |
| 1158 | Diffusion of Stainless Steel, Face-Centered-Cubic Metals \& Some Ceramics | NCSU | Nuc. Eng. | 250 | 0 |
| 1159 | Folded-Plate Theory | Clemson | Civil Eng. | 31 | 1 |
| 1160 | Optimal Control Subject to Bounds | Ga Tech | Elec. Eng. | 119 | 0 |
| 1161 | Microscopic Cardiovascular System Measurements | Bowman Gray | Physiology | 358 | 0 |
| 1163 | Vortex Flow | Ga Tech | Aero. Eng. | 419 | 0 |
| 1164 | Journal Bearing | UT | Mech. Eng. | 174 | 0 |
| 1165 | Fluid Flow in Annulus | UT | Mech. Eng. | 26 | 0 |
| 1166 | Gas flow in Short Tubes | UT | Mech. Eng. | 528 | 0 |
| 1167 | Radiative Heat Transfer in Gas Flow | Ga Tech | Aero. Eng. | 45 | 0 |
| 1168 | Liquid Propellant Combustion Stability | Ga Tech | Aero. Eng. | 359 | 0 |
| 1169 | Measurement of Properties of Conducting Gas | Ga Tech | Mech. Eng. | 269 | 0 |
| 1170 | Solid Propellant Combustion Stability | Ga Tech | Aero. Eng. | 211 | 0 |
| 1174 | Hydrodynamic Sea 1 | UT | Mech. Eng. | 29 | 0 |


| Search Number | Search Title | University | Department | Hits | Documents |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1175 | Visco Seal | UT | Mech. Eng. | 197 | 2 |
| 1176 | Sewage Treatment in Experimental Lagoon | Clemson | Chem. Eng. | 93 | 1 |
| 1177 | Solving Partial Differential <br> Equations | UT | Chem. Eng. | 123 | 0 |
| 1178 | The Excited State Lifetime of Nuclei Elements 11-28 | Duke | Physics | 40 | 0 |
| 1181 | Fluid Transfer in Vascular System | Bowman Gray | Physiology | 371 | 0 |
| 1182 | Hippocampus | Bowman Gray | Physiology | 203 | 0 |
| 1183 | Hippocampus | Bowman Gray | Physiology | 356 | 0 |
| 1184 | Dispersion Hardening | VPI | Cer. Eng. | 359 | 0 |
| 1185 | Jet Mixing | VPI | Mech. Eng. | 200 | 0 |
| 1186 | Shell Stability | VPI | Eng. Mech. | 171 | 0 |
| 1187 | Thrust Augmentation | VPI | Mech. Eng. | 121 | 0 |
| 1188 | Infrared Photography | VPI | Mech. Eng. | 280 | 0 |
| 1189 | Viscoelastic Damping | VPI | Eng. Mech. | 250 | 0 |
| 1190 | Fretting Corrosion | VPI | Mech. Eng. | 216 | 6 |
| 1191 | Laminar Jet Flow | VPI | Mech. Eng. | 284 | 0 |
| 1192 | Low Speed Diffuser | VPI | Mech. Eng. | 160 | 0 |
| 1193 | Phase Lock Loop | VPI | Elec. Eng. | 343 | 0 |
| 1194 | Electrohydrodynamics | VPI | Elec. Eng. | 736 | 2 |
| 1195 | Antenna Array Impedance | VPI | Elec. Eng. | 162 | 2 |
| 1198 | Infrared Temperature Measurement | USC | Mech. Eng. | 98 | 2 |
| 1201 | V/Stol Aircraft | Ga Tech | Aero. Eng. | 708 | 0 |
| 1202 | Absorption of Metals by Graphite | NCSU | Nuc. Eng. | 212 | 15 |
| 1203 | Trajectory Optimization | Miss | Aero. Eng. | 842 | 0 |
| 1204 | Temperature Effects on Vascular Tone | Bowman Gray | Physiology | 468 | 1 |
| 1205 | Terrain Influence in Precipitation | Duke | Forestry | 543 | 20 |


| Search Number | Search Title | University | Department | Hits | Documents |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1206 | Error Voltage in Instrument Transformer: | VPI | Elec. Eng. | 18 | 0 |
| 1211 | Automatic Frequency Control | Auburn | Elec. Eng. | 343 | 0 |
| 1213 | Stability of Emulsions | NCSU | Chem. Eng. | 112 | 0 |
| 1214 | Heat Transfer in Non-Newtonian Fluid | USC | Mech. Eng. | 540 | 0 |
| 1215 | Convective Heat Transfer in Enclosures | Miss | Mech. Eng. | 407 | 0 |
| 1216 | Computer Solution | Miss | Mech. Eng. | 230 | 0 |
| 1217 | Psychological Effects of Isolation | UNC-G | Child Dev. | 59 | 4 |
| 1221 | Organic Liquid-Crystals | Duke | Chemistry | 2294 | 0 |
| 1222 | Applications of Electron Spin Resonance | Duke | Chemistry | 1500 | 0 |
| 1223 | High Speed MHD Shock Waves | Miss | Aero. Eng. | 40 | 0 |
| 1224 | Shock Wave, Boundary Layer Interaction | Miss | Aero. Eng. | 704 | 0 |
| 1225 | Magnetohydrodynamic Boundary <br> Layer | Miss | Aero. Eng. | 350 | 0 |
| 1226 | Magnetohydrodynamic Wave | Miss | Aero. Eng. | 700 | 0 |
| 1229 | Human Response to Impact Noise | NCSU | Mech. Eng. | 93 | 0 |
| 1230 | Four Bar Linkages \& Cams | NCSU | Mech. Eng. | 101 | 0 |
| 1231 | Argon Plasma | Miss | Aero. Eng. | 422 | 0 |
| 1232 | Fourier Coefficients \& Stochastic Processes | NCSU | Exp. Stat. | 87 | 0 |
| 1233 | Relationship of Wettability \& Compatability of Metals \& Inorganic Materials | NCSU | Min. Ind. | 1000 | 6 |
| 1235 | Firing Shrinkage Control in Dry Pressed Ceramics | NCSU | Cer. Eng. | 473 | 2 |


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## Graduate Student Search Program

Technica1 Report No. 103 TABLE II June 30, 1968
CATEGORIES OF DOCUMENTS IN EACH SEARCH

| Search | STAR <br> Category | Number Ordered | Search | STAR <br> Category | Number Ordered |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 949 | 03 | 1 | 1054 | 04 | 13 |
|  | 11 | 1 |  | 05 | 4 |
|  | 12 | 5 |  | 07 | 1 |
|  |  |  |  | 13 | 1 |
| 1024 | 04 | 4 |  | 16 | 8 |
|  | 05 | 6 |  | 24 | 1 |
|  | 06 | 1 |  | 30 | 2 |
|  | 16 | 1 |  |  |  |
| 1029 |  |  | 1066 | 11 | 1 |
|  | 14 | 1 |  | 12 | 1 |
|  |  |  |  | 13 | 2 |
| 1044 | 15 | 1 |  | 22 | 2 |
|  | 23 | 1 |  | 23 | 2 |
|  |  |  |  | 33 | 19 |
| 1045 | 01 | 2 |  |  |  |
|  | 04 | 1 | 1068 | 18 | 1 |
|  | 08 | 2 |  | 23 | 1 |
|  | 10 | $\frac{1}{5}$ |  |  |  |
|  | 12 | 5 | 1080 | 15 | 1 |
|  | 13 | 4 |  |  |  |
|  | 14 | 4 | 1083 | 14 | 1 |
|  | 20 | 4 |  |  |  |
|  | 21 | 1 | 1088 | 14 | 1 |
|  | 23 | 2 |  |  |  |
|  | 29 | 2 | 1089 | 04 | 7 |
|  | 32 | 1 |  |  |  |
|  | 33 | 2 | 1091 | 04 | 1 |
|  | unc | 1 |  | 05 | 2 |
|  |  |  |  | 08 | 1 |
| 1048 | 32 | 7 |  | 16 | 1 |
|  |  |  |  | 28 | 1 |
| 1049 | 32 | 5 |  | unc | 2 |
| 1051 | 22 | 1 | 1092 | 03 | 4 |
|  | 23 | 1 |  | 12 | 1 |
| 1052 | 07 | 1 | 1102 | 30 | 1 |
|  | 08 | 2 |  |  |  |
|  | 14 | 3 | 1105 | 10 | 1 |


| Search | STAR <br> Category | Number Ordered | Search | STAR Category | Number Ordered |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1112 | 06 | 16 | 1175 | 19 | 1 |
|  | 07 | 4 |  | 33 | 1 |
|  | 10 | 3 |  |  |  |
|  | 19 | 1 | 1176 | 11 | 1 |
|  | 21 | 1 |  |  |  |
|  | 24 | 1 | 1190 | 04 | 1 |
|  |  |  |  | 15 | 4 |
| 1114 | 09 | 1 |  | 18 | 1 |
|  | 20 | 1 |  |  |  |
| 1121 | 12 | 1 | 1194 | 03 | 1 |
|  | 19 | 1 | 1195 | 07 | 1 |
|  | 23 | 1 |  | 21 | 1 |
|  | 27 32 | 11 | 1198 | 26 | 1 |
|  | 33 | 5 | 1198 | 33 | 1 |
|  |  |  | 1202 | 06 | 6 |
| 1134 | 04 | 12 |  | 07 | 1 |
|  | 05 | 1 |  | 13 | 2 |
|  | 12 | 1 |  | 18 | 1 |
|  | 16 | 2 |  | 22 | 1 |
|  | unc | 11 |  | 33 | 4 |
| 1139 | 06 | 3 | 1204 | 04 | 1 |
|  | 17 | 1 | 1205 |  |  |
| 1146 | 05 | 1 | 1205 | 04 | 2 |
|  | 06 | 5 |  | 13 | 6 |
|  | 07 | 2 |  | 14 | 2 |
|  | 12 | 1 |  | 20 | 4 |
|  | 13 | 2 |  | 21 | 1 |
|  | 15 | 1 |  | 20 | 2 |
|  | 17 | 2 |  | 33 | 2 |
|  | 20 | 1 |  |  |  |
|  | 22 | 7 | 1217 | 01 | 1 |
|  | 33 | 3 |  | 04 | 1 |
|  |  |  |  | 16 | 1 |
| 1152 | 06 | 1 |  | unc | 1 |
|  | 17 | 2 |  |  |  |
|  | 20 | 2 | 1233 | 06 | 1 |
|  | 25 | 2 |  | 07 | 1 |
|  | 26 | 2 |  | 15 | 1 |
|  |  |  |  | 17 | 2 |
| 1159 | 32 | 1 |  | 18 | 2 |
|  |  |  |  | 34 | 1 |


| Search | STAR <br> Category | Number Ordered | Search | STAR Category | Number Ordered |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1235 | 17 | 1 |  |  |  |
| 1241 | 23 | 2 |  |  |  |
| 1244 | 32 | 5 | 1264 | 04 07 | 3 1 |
| 1259 | 11 | 1 |  | 08 | 1 |
|  | 13 | 4 |  | 12 | 1 |
|  | 14 | 7 |  | 13 | 1 |
|  | 15 | 6 |  | 20 | 1 |
|  | 22 | 6 |  | 22 | 1 |
|  | 23 | 1 |  | 26 | 1 |
|  | 26 | 4 |  | 29 | 1 |
|  | 27 | 2 |  | 30 | 2 |
|  | 33 | 5 |  |  |  |
|  | 34 | 2 |  |  |  |

The 38 documents distributed under Selective Dissemination are listed by category below.

Category
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2
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*Documents ordered represent both "A" and "N" accession numbers

## Graduate Student Search Program

Technical Report No. 103
TABLE III
June 30, 1968
SUMMARY OF DOCUMENTS ORDERED BY STAR CATEGORY FOR 155 SEARCHES

| Category Title | Category Number | Number Ordered | Percentage of Total |
| :---: | :---: | :---: | :---: |
| Aerodynamics | 01 | 5 | 1.1 |
| Aircraft | 02 | 0 | 0.0 |
| Auxiliary Systems | 03 | 6 | 1.4 |
| Biosciences | 04 | 53 | 12.2 |
| Biotechnology | 05 | 14 | 3.2 |
| Chemistry | 06 | 33 | 7.6 |
| Communications | 07 | 12 | 2.8 |
| Computers | 08 | 8 | 1.8 |
| Electric Equipment | 09 | 1 | 0.2 |
| Electronics | 10 | 5 | 1.1 |
| Facilities, Res. \& Support | 11 | 6 | 1.4 |
| Fluid Mechanics | 12 | 18 | 4.1 |
| Geophysics | 13 | 22 | 5.0 |
| Instrumentation \& Photography Machine Elements \& | 14 | 20 | 4.6 |
| Processes | 15 | 14 | 3.2 |
| Masers | 16 | 13 | 3.0 |
| Materials, Metallic | 17 | 10 | 2.3 |
| Materials, Non-Metallic | 18 | 6 | 1.4 |
| Mathematics | 19 | 5 | 1.1 |
| Meteorology | 20 | 14 | 3.2 |
| Navigation | 21 | 4 | 0.9 |
| Nuclear Engineering | 22 | 19 | 4.4 |
| Physics, General | 23 | 13 | 3.0 |
| Physics, Atomic, <br> Molecular \& Nuclear | 24 | 2 | 0.5 |
| Physics: Plasma | 25 | 2 | 0.5 |
| Physics: Solid State | 26 | 8 | 1.8 |
| Propellants | 27 | 3 | 0.7 |
| Propulsion Systems | 28 | 1 | 0.2 |
| Space Radiation | 29 | 5 | 1.1 |
| Space Sciences | 30 | 5 | 1.1 |
| Space Vehicles | 31 | 0 | 0.0 |
| Structural Mechanics | 32 | 45 | 10.3 |
| Thermodynamics \& Combustion | n 33 | 44 | 10.1 |
| General | 34 | 3 | 0.7 |
| Unclassified |  | 17 | 3.9 |

Graduate Student Search Program
Technical Report №. 103
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Graduate Student Search Program

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Graduate Student Search Program

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| yכлeas adKı． |  |  |  |  |  |

Graduate Student Search Program
June 30,1968
Search No. Documents Ordered

| 1024 | Yes | It is difficult to answer this rather general question in other than rather general terms. However, I did obtain a large amount of very useful literature that I expect I would not have otherwise very easily obtained, especially the Russian literature as one does not often find it referenced. Not having read all the literature obtained from this search either directly or indirectly, and not having completed my program, I am not able to state the total value derived from the search. I am very satisfied, however. |
| :---: | :---: | :---: |
| 1025 | Yes | Not only did the search save me a tremendous amount of time, but I obtained a much more thorough bibliography than would have other wise been possible. Especially helpful was the access gained to unpublished reports and foreign translations. |
| 1029 | Yes | It was of some value in completing the review of literature, especially in the area of control systems. I did not receive as much information as was hoped for, but my area was not directly related to NASA work. |
| 1032 | Yes | Limited. |
| 1037 | No | Very little. |
| 1039 | No | Very helpful as a formative aid to Research Program. Used as literature review. |
| 1044 | Yes | Three articles - very great value. One article would be helpful if it had French to English translation. |

Search No. Documents Ordered

| Search No. Documents Ordered | Responses |  |
| :---: | :--- | :--- |
| 1045 | Yes | $\begin{array}{l}\text { It has helped me to find references that I would be unlikely to } \\ \text { find otherwise. Up to this time, I have not had a chance to fully } \\ \text { use this information. }\end{array}$ |
| 1046 | Yes | Served to double-check originality of PhD dissertation topic. |$]$| Marginal. |  |
| :--- | :--- |
| 1047 | Yes |
| 1048 | Yrovides the basis for a literature search for my PhD thesis and |
| probably saved me quite a bit of time. |  |

Search No. Documents Ordered

| 1067 | Yes | The information provided has not been as valuable as it might have <br> been since my research topic has changed slightly. However, I have <br> found several papers of importance. |
| :--- | :--- | :--- |
| 1068 | Yes | My project on Noise Emission was totally based on information <br> retrieved by this search. |
| 1071 | It helped me realize the diversity of techniques used to measure <br> oxygen concentration. |  |
| 1072 | Very little. The art of tropical climatology is apparently not <br> well developed; this is useful to know and the search saved me a <br> lot of time finding it out. The most useful papers in historical <br> climatology occur in journals and books not reviewed by NASA. |  |
| 1073 | The service was of considerable value to me. It allowed me to <br> evaluate the degree of coverage that I had already achieved, and <br> led me to some new sources of literature. |  |
| 1074 | Yes Very little. |  |

Search No. Documents Ordered

| 1078 | Yes | Only of negative value. I was able to use this information to <br> assure that I had not failed to find literature references. |
| :--- | :--- | :--- |
| 1080 | Yes | I received one useful article. |
| 1083 | Yes | It has provided an excellent base on which to build my own <br> literature review. |
| 1084 | Yes | The information is to be included as part of a review of the <br> literature in a thesis. |
| 1088 | My search was not a great deal of value because of the nature of <br> my title. However, I know of several other cases which it was of <br> some value. |  |
| 1091 | Very little because my own search was more complete than I realized <br> at first, and literature itself was not as helpful as I had hoped <br> it would be. |  |
| 1092 | I wanted to find out about the literature that existed concerning <br> my research. This method of information retrieval saved me a lot <br> of time. The information retrieved saved my time. Also I could <br> get copies of papers I was most interested in. |  |
| 1093 | Yes | It was of interest to me although not really of value. |

Responses

| Search No. Documents Ordered | Responses |  |
| :---: | :---: | :--- |
| 1098 | No | It helped me to get reference, new ones, to really do a complete <br> search. Of course this search did not do all the work but with <br> what it gave me I was able to have a very good and very sure base <br> for getting some more references. |
| 1102 | Yes | Not very much direct value, based upon the vehicle stability area <br> of interest. However, it did pinpoint some articles of interest <br> in the area of crash and impact injuries of humans. |
| 1103 | Yes | Quite useful as a search of a great amount of literature which <br> would not otherwise have been available. |
| 1104 | Yos | The information gave a good survey of the relativistic gas dynamics <br> field. |
| 1105 | Extremely valuable. |  |
| 1107 | Unfortunately, the computer search did not provide many significant <br> information to me. obviously, the literature concerning the effect <br> of growth hormones on algae (in fact, all plants) is not covered in <br> the program. |  |
| 1112 | Provided ready accessability to government documents. Information <br> was incorporated into research program for PhD. |  |

Search No. Documents Ordered

| 1114 | Yes | Some. The search pointed out some articles but missed a goodly number. |
| :---: | :---: | :---: |
| 1116 | Yes | Of very little value since my topic was far too narrow. |
| 1117 | No | Very limited value and only limited relevance, and restricted to a narrow field. |
| 1118 | Yes | It has not been useful at all. |
| ,1121 * | Yes | The information gave me a good, solid background on the area of my research and brought to my attention new methods of solutions. |
| 1121 * | No | The information retrieved by this search was great help to my research. |
| 1124 | Yes | The information served to enlighten me as to the work which had and had not been done on my subject. |
| 1126 | No | Several articles were a great help. |
| 1131 | Yes | The search provided a good background of art. Some articles were specifically useful (i.e. techniques). |
| 1132 | Yes | Nominal. |
| 1134 | Yes | The search has provided approximately $25 \%$ of the information needed for my literature survey and in several instances very important in sights for my proposed research. |

*NOTE: Search number 1121 was received by two students.
Search No. Documents Ordered

| Responses |  |  |
| :---: | :---: | :---: |
| 1136 | No | None. None of the articles found by the search were of any use to me. If Chemical Abstracts or biological abstracts were included this service would be much better for students in the area of biological sciences or chemistry. |
| 1137 | No | Essentially none. |
| 1139 | Yes | Interesting but no helpful information in my specific area. |
| 1145 | No | None. Of the 372 hits only five were remotely applicable to the topic (all of which were classics in the field and generally available). |
| 1146 | Yes | The main value seems to be in supplying recent background information in only one of the general areas of my search. I wanted information on gas adsorption of sulfur compounds in fluidized beds. There seems to be a fair amount of material about fluidized beds, but not much on gas adsorption or sulfur compounds, and in particular, there was nothing about the total subject (or even about the combined subject of gas adsorption of sulfur compounds). |
| 1147 | No | At the date of this survey I have not yet received any literature or documents to value this search. |
| 1148 | No | No response. |
| 1149 | Yes | Located eight references which may be of value which weren't uncovered in library search. |

Search No. Documents Ordered Responses

| 1150 | No | It was useful in completing my literature survey. |
| :--- | :--- | :--- |
| 1151 | YosFacilitated my thesis literature search and yielded references re- <br> otherwise. |  |
| 1152 | The search extended our field of source material far beyond what <br> was previously available. However, very little concrete value to <br> our specific project was turned up. |  |
| 1155 | No father fields that I would not have obtained |  |

Search No. Documents Requested

| 1165 | No | Your information saved me time in my library search. |
| :--- | :--- | :--- |
| 1166 | Yes | Very little. <br> the search would not otherwise have been found. |
| 1167 | Yes uncovered by |  |
| 1168 | Very valuable. I was able to gather a bibliography in one-half <br> the time it would have taken me by hand and much more complete. |  |
| 1169 | It was very useful in that it saved an enormous amount of time <br> which would have had to have been spent looking in the indexes. <br> It also brought out papers which might have otherwise been over- <br> looked. |  |
| 1170 | YesOf extreme value. |  |
| 1175 | The information was of little value because no relevant articles <br> were found. |  |
| 1176 | It gave me some more papers to list under the references to my <br> dissertation. |  |
| Yes | Mostly background information, but filled in on area(s) lacking <br> from much conventional literature being space and life-support <br> oriented. |  |

Search No. Documents Requested

| 1178 | No | The information was not directly applicable to my subject. |
| :--- | :--- | :--- |

Search No. Documents Ordered

| 1189 | No | The search yielded about 25 pertinent references which I had not already seen. |
| :---: | :---: | :---: |
| 1190 | Yes | Some of the information obtained was directly related to my particular area of research and a number of the references were of value in related areas of interest. |
| 1191 | Yes | Three papers proved of interest. |
| 1192 | Yes | Very little. Only two or three of the hits were pertinent and I was already aware of them. |
| 1193 | Yes | Since my own literature searching had already reached an advanced stage, essentially no new important information was retrieved. |
| 1194 | Yes | I found about 20 papers of interest that I had not located previously. About five of these were from the foreign literature; they have been of particular interest. Approximately half of the papers I had found previously appeared in your search. I estimate that about $70 \%$ of the bibliography for my thesis could have come directly from this search. |
| 1195 | Yes | The literature search turned up an unpublished part of one of my major references in my research problem. Also there was a set of related tables with data which will save me a great deal of time and trouble. I would have had to duplicate this information on my own. This alone was worth the effort. |

Responses

| Search No. Documents Requested | Responses |  |
| :---: | :---: | :---: |
| 1198 | No | The several papers related directly to my specific problem were <br> vital to my theoretical analysis and provided a helpful indication <br> of recent work in the field. |
| 1201 | Yo | I haven't finished reviewing the report but so far I consider the <br> information very valuable. |
| 1202 | I obtained vapor pressures of various chlorides and expressions <br> of Knudsen flow for various geometeries. |  |
| 1204 | Yos | The information was of great value in providing sources of infor- <br> mation in my particular field which elimated much of the legwork <br> involved in library research. |
| 1205 | I found one very good review article which had not been published <br> in any journals. Also gave me a good bibliography in related field <br> of hypothermia. |  |
| 1206 | The information retrieved will be of value in my dissertation <br> research and should be of considerable use to me during my future <br> employment. |  |
| 1211 | Yes | It was all very interesting but of no practical value in the <br> specific area of my thesis topic. |
| 1213 | Apparently many useful listings were obtained but have not had <br> time to put to use. |  |

Search No. Documents Ordered

| Search No. Documents Ordered | Responses |  |
| :---: | :---: | :--- |
| 1214 | No | $\begin{array}{l}\text { Very little as no papers of interest were revealed by the searches. }\end{array}$ |
| 1215 | No search of abstracts, etc. |  |$]$| We found about 10 references that were good and that we would have |
| :--- |
| missed otherwise. |

Responses
I feel that the literature search performed will be very valuable
mainly due to the time it will save.
Search No. Documents Ordered
1226 Yes

| 1226 | Yes | I feel that the literature search performed will be very valuable mainly due to the time it will save. |
| :---: | :---: | :---: |
| 1229 | Yes | Save lots of time and energy. |
| 1230 | No | Fair, since all published articles were not cited. |
| 1231 | Yes | The information was really helpful to me. |
| 1232 | Yes | The search provides references of published material that is accessible in the literature and material that one would not ordinarily see because the work was done under government contract and not published in the regular literature. One of the biggest benefits lies in the references found in each article and report. |
| 1233 | No | It helped to cut down on the time spent in searching for the literature needed in the library. Much easier -- less time consuming. |
| 1235 | Yes | I found only two documents through the search that were directly useful that I had not seen before. However, I feel that little research is being carried out by NASA, etc., in my field of interest someone doing work in a slightly different area would have gained much more material from the search. The two documents which I would use are very useful. |
| 1236 | No | Some value although many of the most important papers were missed. (These papers were for a large part in physics journals.) |

Search No. Documents Ordered

| Search No. | Documents Ordered | Responses |
| :---: | :---: | :---: |
| 1237 | No | It has provided a good bibliography of material surrounding my specific topic, especially in regard to reports of which I would have no knowledge. It is lacking, however, as far as known books and periodicals are concerned, and it did not show hits on my specific problem -- specific optimal control with regard to inaccessible state variables. |
| 1239 | No | None yet. Just after receiving the search information I found what I was looking for through another source. This will have to be determined later when the actual research begins. |
| ' 1240 | No | As of yet I have not utilized any of the supplied information, as actually only one of the listed articles pertained to the actual attainment of equations of possibly a similar type to those I am trying to attain. I have not received that article from the Clearinghouse yet as the prices had changed from that listed. |
| 1242 | No | None as far as solution of the specific problem at hand. This is accidental however, and in general such a search might prove of immense help. I did get a good survey of the trend of research efforts of related problems, which will prove valuable in extensions of the problem at hand. |
| 1244 | Yes | The search has saved me many hours of personally searching the literature which could not have been as complete as the machine search. In short--very valuable. |
| 1247 | Yes | Two articles may be of interest to me. I am-in the process of getting them. |

Search No. Documents Ordered Responses

| 1254 | No | It was of little value. |
| :---: | :---: | :---: |
| 1255 | Yes | Essentially none. However, I realized that my field of interest was not well suited to the material in NASA's library. |
| 1256 | No | It provided rapid access to information contained in the "grey" literature of government contract reports. |
| 1257 | No | I did not get the information I expected to get. I made my own literature search and found that many important papers were not listed in your list. |
| 1259 | Yes | From the documents I have, I am disappointed. But my advisor said "you can't expect to get information from others, you should use your own brain." |
| 1260 | No | I had done literature survey for my research topic before. It took me two months to cover one abstract consisting of two years, and I notice my survey then is still lacking. Articles published by the government were not on my old survey. This search I have now from STRC cover the government publications and I spent only a couple of hours on it. It is a magnificient time saving for graduate students. |
| 1262 | No | Quite a bit of value. I learned of several important documents I would not have otherwise discovered until they were referenced elsewhere. |

Responses

| 1264 | Yes | It was of primary value in two ways: 1) It provided access to literature that is not available from our college library and 2) it afforded a considerable saving of time required to review research literature in my dissertation area. |
| :---: | :---: | :---: |
| 1265 | No | So far I have only seen the abstracts. Judging from these I believe there are about five articles of interest to me. Some of the value of the articles I expect to be in their lists of references. |

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Graduate Student Search Program
June 30, 1968
TABLE VII
RESPONSES TO USER SURVEY
QUESTION: Do you feel such a service would be generally useful to most graduate students preparing
theses and/or research papers?

## Search No. Responses

| 949 | Yes. |
| :---: | :--- |
| 1012 | Definitely. |
| 1015 | Yes. |
| 1016 | Yes, especially in about 10 years when enough material is on tape for a real <br> worthwhile search. |
| 1017 | Yes, but under the condition that they had not previously done an extensive <br> literature search. |
| 1018 | Yes, if it is made available to them in the early stages of their work so that <br> they can use the references from search articles to find earlier work not available <br> to the search. |
| 1025 | I am sure that any graduate student who obtained a search equivalent to the quality <br> of mine would label the service indispensable. |
| 1029 | Yes. |


| Search No. | Responses |
| :--- | :--- |
| 1032 | Only if the thesis or paper was space or aeronautically oriented. |
| 1037 | $\begin{array}{l}\text { If the scope of the search were expanded to include chemistry, nuclear engineering, } \\ \text { etc. }\end{array}$ |
| 1039 | Yes, very much so. The only deficiency is lack of program advertisement. |
| 1044 | Yes. |
| 1045 | Yes. |
| 1046 | Definitely yes. |
| 1047 | Yes, definitely. |
| 1048 | Yes, definitely. |
| 1049 | Yes, if the student does not attempt to make the search too general. |
| 1050 | Yes. |
| 1051 | Yes. |
| 1052 | Yes. |
| 1054 | $\begin{array}{l}\text { Yes: Of course, the usefulness would be greatly increased if a greater variety of } \\ \text { topics were included (e.g. more biological, sociological, psychological). }\end{array}$ |
| 1065 | $\begin{array}{l}\text { Of course. }\end{array}$ |


| Search No. | Responses |
| :--- | :--- |
| 1067 | Yes. |
| 1068 | $\begin{array}{l}\text { Such help given by you is indeed appreciable and it is definitely useful to most of } \\ \text { the graduate students. }\end{array}$ |
| 1071 | $\begin{array}{l}\text { Yes, if they used it early enough in their problem. } \\ \text { highly parochial. }\end{array}$ |
| 1072 | $\begin{array}{l}\text { The usefulness of the service would depend upon the field of interest more than } \\ \text { anything else. }\end{array}$ |
| 1073 | $\begin{array}{l}\text { Generally useful. }\end{array}$ |
| 1075 | $\begin{array}{l}\text { Yes, definitely. } \\ \text { Only if the students were in a field in which they were sure there would be a great }\end{array}$ |
| 1078 | $\begin{array}{l}\text { Only in certain areas, i.e., those areas where the computer system had many re- } \\ \text { ferences under a given title. }\end{array}$ |
| 1083 | $\begin{array}{l}\text { Yes. }\end{array}$ |
| 1084 | $\begin{array}{l}\text { Yes, mostly for thesis preparation. }\end{array}$ |
| 1088 | Yes, quite useful. |


| Search No. | Responses |
| :---: | :--- |
| 1089 | $\begin{array}{l}\text { This service would not be generally useful to botany graduate students because the } \\ \text { master collection is weak in biological references. However, for some botany students, } \\ \text { this service would be very useful. }\end{array}$ |


| Search No. | Responses |
| :---: | :--- |
| 1089 | $\begin{array}{l}\text { This service would not be generally useful to botany graduate students because the } \\ \text { master collection is weak in biological references. However, for some botany students, } \\ \text { this service would be very useful. }\end{array}$ |


| 1091 | Yes. |
| :--- | :--- |
| 1092 | I think that one should investigate work done by others in the same area, and that <br> the service is useful in that respect. |
| 1093 | In many cases perhaps but not for those working in physiology of the family <br> Actinoplanaceae of the order Actinomycetales. |
| 1098 | Definitely, yes. <br> 1102 |
| 1104 | Yelpful to people in aerospace and electronic engineering, and directly related areas. |
| 1105 | Vefinitely. |
| 1107 | In most areas of research, however, I feel that the search is a very valuable ser- <br> vice, which could save a considerable amount of time and frustration. |
| 1112 | In some areas, depends strongly upon extent of government involvement. |
| 1113 | Yes, but more so at the beginning of the work, rather than toward the end. |

Search No.

| Search No. | Responses |
| :--- | :--- |
| 1114 | Yes, provided they aren't expecting a complete search of government documents. |
| 1116 | Not for biochemistry students; the wrong literature is searched. <br> 1117 <br> 1118 <br> Theoretically yes, but in practice probably no compensation for proper use of the <br> literature. |
| 1121 | I don't think you have all the information. It may be very useful for certain <br> careers definitely. |
| 1121 | Yes, I do feel this service is very useful to most graduate students preparing <br> theses and research papers. |
| 1124 | The service would be most useful to graduate students in the sciences because the <br> work being done is so broad that it would take valuable time to attempt even to <br> find the articles. |
| 1131 | Yes, definitely. |
| 1132 | Yes. |
| 1134 | Yes. <br> Yes, a wide variety of topics from which to learn information relatively time saving <br> acquitions, and the availability of otherwise hard-to-get information make this |


| Search No. | Responses |
| :---: | :--- |
| 1136 | $\begin{array}{l}\text { No, only those students interested in space research and subjects related to space } \\ \text { could get any benefit from this search as now operated. As it is now, I don't think } \\ \text { there would be any more than } 10-20 \text { people out of } 10,000 \text { students and faculty on } \\ \text { North Carolina State University campus. }\end{array}$ |
| 1137 | $\begin{array}{l}\text { Definitely. }\end{array}$ |
| 1139 | $\begin{array}{l}\text { Depending on their particular work, then it could be useful. }\end{array}$ |
| 1145 | $\begin{array}{l}\text { Not in my field. It seems that my field is not well represented on the machine. } \\ \text { Possibly better communication would reveal more information. }\end{array}$ |
| 1146 | $\begin{array}{l}\text { If I infer correctly that your present library holdings are slanted towards aerospace } \\ \text { technology, then I think the service would not be generally useful to most students, } \\ \text { but would be helpful to students writing on technical subjects, especially if research } \\ \text { on the subject has been previously government sponsored. }\end{array}$ |

1147 Yes, provided the field of research is covered well enough.
1147 Kes, provided the field of research is covered well enoagh.
1148 No response.

| 1149 | Yes, would recommend highly. |
| :--- | :--- |
| 1150 | Yes. |

throughout his studies.
1152 Yes.
Search No.

| 1155 | Yes. |
| :--- | :--- |
| 1156 | Yes, but only if their areas of interest are those actively persued by NASA supported <br> investigators. |
| 1157 | Yes. |
| 1160 | Yes, it would be useful at the outset of the thesis or research. |
| 1161 | Yes. |
| 1163 | Absolutely. |
| 1164 | Since a literature review is a necessary part of most theses and research papers, <br> the systematic, extensive search you provide would be an invaluable aid to any <br> graduate research program. |
| 1165 | Yes. <br> 1166 |
| 1167 | Definitely. |
| 1168 | Definitely yes. |
| 1169 | Yes. |
| 1170 | Yes, provided it was in the proper field. |

Responses

| 1174 | I believe that the search was conducted on too narrow a base in my case. The service in general could be very useful. |
| :---: | :---: |
| 1175 | Yes. |
| 1176 | Yes. |
| 1177 | Yes. |
| 1178 | Yes. |
| - 1181 | Yes; most, not all. |
| 1182 | Initially I felt that this type of search would be valuable as a double-check of the student's own research. However, I was disappointed to find that the scope of the search was so narrow that this service probably would serve poorly as a double-check. |
| 1183 | Yes. |
| 1184 | It depends on the students field and/or research problem. |
| 1185 | Yes. |
| 1186 | Yes, it is useful. |
| 1187 | Such a service is definitely useful to most graduate students because it provides a literature search with a minimum of effort on the students'part. |

Search No. Responses

| Responses |  |
| :---: | :---: |
| 1188. | This service would in most cases be highly valuable to graduate students. In addition, it would assist them in making a proper selection of thesis area. |
| 1189 | Yes, especially if the student receives the results early in his literature search. |
| 1190 | Yes. |
| 1191 | Yes. |
| 1192 | Yes. |
| ${ }^{7} 1193$ | Could be quite useful as a beginning step in a literature search. |
| 1194 | Yes, it would probably at least save half the time required for a literature search. |
| 1195 | Yes. Such a service could save a tremendous amount of time and often wasted effort. I spent three months going through only the major American journals. I still had little idea what was available in European journals, much less unpublished material. |
| 1198 | Yes, primarily because it saves valuable time and legwork often encountered in a library search. |
| 1201 | Yes. |
| 1202 | Yes. |
| 1203 | Yes, this service is greatly beneficial to students preparing papers because it allows them to spend more time evaluating the information instead of searching for it. |
| 1204 | Yes. |

Responses

| arch No. Responses |  |
| :---: | :---: |
| 1205 | Depending upon their interests. I would think students in the physical sciences would gain most benefit. |
| 1206 | It appears that this service would be particularly helpful to people in the so called exotic industries of aerospace and communication electronics. |
| 1211 | Yes. |
| 1213 | Yes. |
| . 1214 | Yes, if done in the initial stages of the work. |
| 1215 | Yes, if the cost is reasonable. |
| 1216 | Definitely. |
| 1217 | If they were studying areas appropriate to NASA offerings. |
| 1221 | Yes. Almost every thesis and research paper requires a thorough literature search. A well organized, computerized search is a definite aid, especially when so many entries are not readily available in the regular scientific publications. |
| 1222 | Most definitely. |
| 1223 | Yes. |
| 1224 | Yes. |
| 1225 | Yes. |

Responses

| 1226 | Yes. |
| :---: | :---: |
| 1229 | Very much so. |
| 1230 | Yes, if it assures all published related topics. |
| 1231 | I'm sure it is useful to most graduate students particularly for PhD students. |
| 1232 | Generally, yes. |
| . 1233 | Definitely. |
| 1235 | Yes, very much. |
| 1236 | Yes. |
| 1237 | Yes, I do. |
| 1239 | Yes, I feel that this program could be of great use to a graduate student, especially a PhD candidate doing his dissertation. |
| 1240 | I feel that this service could be very valuable in some areas. However, there is a need of eliminating many of the supposed applicable articles which in reailty have no direct or perhaps even remotely indirect applicability. A narrower more pointed search would be more useful in all cases I believe. |
| 1242 | Most certainly. There may be exceptions, but they should be a minority of cases. |
| 1244 | Definitely. |


| Responses |  |
| :---: | :---: |
| 1247 | Yes. |
| 1254 | Only in special cases. |
| 1255 | Yes, if they are able to get a search in their field of interest. |
| 1256 | Yes. |
| 1257 | I think the general idea to provide such a service is very good, although the search was not satisfactory in my case. |
| * 1259 | Certainly. |
| 1260 | All graduate students who need to write theses have to do their own literature survey I believe this is the easiest and most efficient way to do it. |
| 1262 | Most definitely. |
| 1264 | Yes, particularly from the standpoint of time saved and lessening the likelihood of overlooking some articles as often happens when doing such a search "the hard way". |
| 1265 | Not to most but to many studying in a field covered by NASA's interests. |

Graduate Student Search Program

$$
\text { June 30, } 1968
$$

QUESTION: What is your feeling as to the dollar amount other students would be willing to pay for such service in the future?

## RESPONSES TO USER SURVEY

Technical Report No. 103 .

## 949

| 1025 | Of course, money is not a very frequent guest in the pockets of many graduate students. However, I do not feel that $\$ 5$ was an outrageously expensiveprice for a $\$ 75$ job. I think any student interested in a search could and would pay that amount. |
| :---: | :---: |
| 1029 | \$15-\$20. |
| 1032 | \$5. |
| 1037 | As it exists not much--if improved hard to say. |
| 1039 | More than the current fee. However, if possible the fee should be kept low as is justified. |
| 1044 | \$10. |
| 1045 | I don't feel that most students would be willing to pay over $\$ 20-\$ 30$ for this service, although, in the long run it might be worth more to them. |
| 1046 | \$25-\$40. |
| 1047 | \$5 maximum. |
| 1048 | $\$ 5$ is very reasonable and $\$ 10$ would not be above the means of most graduate students for such a service. |
| 1049 | \$10-\$15 for the search with reprints available at extra cost. |
| 1050 | \$5 seems quite reasonable. |

Search No. Responses

| 1051 | $\$ 10$ or less. Any amount over this would attract only a few students, possibly PhD <br> candidates only. |
| :--- | :--- |
| 1052 | $\$ 5-\$ 15$. |

[^0]Search No.

| 1077 | $\$ 5-\$ 10$ until there can be greater confidence that the search will be of significant value. |
| :---: | :---: |
| 1078 | Because of the uncertainty involved, the figure should be kept low -- \$5. |
| 1080 | \$5-\$10. |
| 1083 | \$15. |
| 1084 | \$20. |
| 1088 | The present rate would be a maximum. |
| 1089 | \$2-\$3 for small searches; \$5-\$10 for large searches. |
| 1091 | The very needy do not mind paying \$5. Many do backout because of the dollar amount. The amount could be made less than that, say about $\$ 2$. |
| 1092 | I cannot really estimate what others are willing to pay. It would depend upon how much the information was worth to them. |
| 1093 | At this time I have no idea. In a case such as mine, I don't see how I could possibly estimate a value. |
| 1098 | If the student is paying that with his own money, I don't think he would pay more than $\$ 15-\$ 30$. I am sure that most of the students can get support for such service (I hope) from their department. |
| 1102 | No comment. |
| 1103 | \$5-\$20. |


| 1104 | I feel that most students would be willing to pay at least $\$ 5$ for this service. |
| :---: | :---: |
| 1105 | \$25-\$50. |
| 1107 | In all sincerity, I believe that a student would be willing to pay $\$ 10-\$ 15$ for the search, especially when he has an idea that he would be more successful than I was. |
| 1112 | If funds are available from a project, about \$50; if personal funds only \$4-\$5. |
| $\begin{array}{r}1113 \\ , \\ \hline\end{array}$ | Would depend a lot on whether it had to be paid personally or by research contract. If personally, probably not much more than the $\$ 5$. |
| 1114 | Don't know. |
| 1116 | Present fee is fair and acceptable. |
| 1117 | Probablywilling to pay a limited fee if some more useful information is obtainable. |
| 1118 | I would pay the $\$ 15$ you propose if it were useful. It is a very convenient service. |
| 1121 | \$50-\$75. |
| 1121 | I feel they will be willing to pay for such service. |
| 1124 | I feel the amount charged now is about the maximum, however, $\$ 10$ per search. |
| 1126 | \$10 at least for a good search. |
| 1132 | Depends on coverage. If access library continues to expand at present rate, search could be worth $\$ 50$. |


| 1132 | I do not think the student would be willing to bear the entire cost of the search. Maybe he would not mind five to twenty-five dollars. |
| :---: | :---: |
| 1134 | I feel most students would pay as much as $\$ 25$ total cost to themselves. Further costs should be paid for from other sources. |
| 1136 | I think most students would be willing to pay $\$ 10-\$ 15$ for this service if they could find something they wanted by the search. |
| 1137 | Depends on many things, e.g., type of assistance, etc. If paid by student probably not more than \$10 - \$20. |
| 1139 | \$15-\$25. |
| 1145 | Based on my search, \$5 is an overcharge. |
| 1146 | \$30-\$50 (unless they're a lot richer than I). |
| 1147 | \$15 if the field is covered well enough. |
| 1148 | No response. |
| 1149 | \$5-\$10. |
| 1150 | Approximately \$10. |
| 1151 | Approximately $\$ 5$ - $\$ 15$ since most students are supported on grants that are not sufficient to supply larger amounts. |
| 1152 | This of course depends largely on the budget available. Certainly not the full cost. |

Search No.

| 1155 | \$5 would be alright. |
| :---: | :---: |
| 1156 | Not more than $\$ 15$. |
| 1157 | \$100 would not be too much for an indexed very broad search. |
| 1160 | My own feeling is that not many graduate students could afford to pay over $\$ 25$ unless the cost is supplemented in some way. |
| 1161 | \$5. |
| ${ }^{1163}$ | A student is poor and this must be taken into account. I paid $\$ 5$ for the service and I would have gladly paid twice or three times as much. |
| 1164 | Since most graduate research projects are financed under research grants from government agencies or private concerns, funds for the literature search would probably come from these grants rather than from the students themselves. I feel that $\$ 25$ would be a reasonable charge for the service. |
| 1165 | About \$25-\$50. |
| 1166 | Minimum possible. Perhaps $\$ 10$. |
| 1167 | I feel it is more a question of what the student can afford to pay for the service. After all, although it is undesirable from a time point of view, the search could be done by the student if he had to. I feel any amount over $\$ 25$ would be stretching the budget of most graduate students unless they have contractural support. |
| 1168 | \$25. |

Search No. Responses

| 1169 | Approximately $\$ 20$. <br> 1170 <br> 1174 |
| :--- | :--- |
| 1175 | $\$ 15$. |
| 1176 | They would probably be willing to pay the regular $\$ 75$ fee; however, they could only <br> aff my case with only one pertinent article and 67 total hits, perhaps $\$ 5$ (or some <br> minimum fee, range $\$ 1-\$ 10)$. But in general should be charged at a rate of so much <br> per hit--perhaps $4 \phi$ up to 100 and $2 \phi$ for rest or so. |

1177 For some of the wealthier students maybe $\$ 25$ - $\$ 50$.
1178 The charge should be based on how useful the search is to the student. $\$ 50$ if useful.

$1185 \quad \$ 25$ to $\$ 40$. Students don't have a lot of dollars.
Search No.

| 1186 | No response. |
| :---: | :---: |
| 1187 | Approximately \$5. |
| 1188 | Most graduate students would not be able to pay the actual cost of the survey. However, I believe that the student could pay a portion of the expense possibly in the range from $\$ 10-\$ 25$. |
| 1189 | \$10. - Twenty dollars or more would make it a luxury. |
| .1190 | I believe the amount charged for this introductory program was sufficient for graduate students. If the cost is too high, fewer students could afford to use the program. The more people becoming familiar with the program of the student level, the better the prospects for its use by them in industry where higher prices are more acceptable. |
| 1191 | Maximum of \$10 for list of abstracts. |
| 1192 | \$2. |
| 1193 | \$10-\$15. |
| 1194 | \$15-\$30. |
| 1195 | If the price could be held to $\$ 5$ to $\$ 10$ that would be ideal. The financial status of most graduate students might make $\$ 25$ as a top limit. Most could probably afford $\$ 15$ to $\$ 20$ easily enough. |
| 1198 | Since most graduate students are on a rather limited budget, a maximum of around $\$ 10$ would be reasonable. However, in my case the cost of the search and reprints was covered by departmental research funds, and I think this will soon be the general practice here. |

Search No.

| 1201 | \$25. |
| :---: | :---: |
| 1202 | \$10. |
| 1203 | I would estimate that graduate students would gladly pay from $\$ 10$ to $\$ 25$. |
| 1204 | \$5-\$25. |
| 1205 | The present $\$ 5$ fee would be considered quite reasonable. I would hesitate to set a definite maximum figure. |
| ${ }^{1206}$ | Don't know. |
| 1211 | Not greater than \$15-\$20. |
| 1213 | \$10. |
| 1214 | \$5 per search. |
| 1215 | \$25. |
| 1216 | The service is worth the $\$ 75$ fee but the departments will have to subsidize because most of our students would not pay over $\$ 25$. |
| 1217 | The students I know have no funds. |
| 1221 | A $\$ 5$ fee can easily be covered out of most graduate student's personal funds. I think many students will be willing to pay $\$ 10$ - $\$ 15$ for this service. |
| 1222 | \$ $\$ 5$ or $\$ 10$ would be more reasonable; most graduate students probably couldn't pay more |

Responses

| 1223 | \$15. |
| :---: | :---: |
| 1224 | \$15. |
| 1225 | \$25. |
| 1226 | I think most students would be willing to pay about \$25 for this service. |
| 1229 | Up to \$15. |
| .1230 | Up to \$10. |
| 1231 | The dollar amount is worth paying. |
| 1232 | It would depend on many things. Often graduate students have little money and would not pay even the $\$ 5$. Often one feels, correctly or not, that little in their field will be listed in the computer survey. I personally would have been unwilling to pay more than $\$ 10-\$ 15$. |
| 1233 | Depends upon whether or not the student has a grant or is going on his own money. \$5 was quite a bargin for the work involved. |
| 1235 | \$10 or less. |
| 1236 | Certainly no more than the present rate. |
| 1237 | Less than \$50. |
| 1239 | That would depend entirely on the individual student, dependent upon the difficulty he is having finding appropriate information. |

Responses

| 1240 | This would depend upon the area in which the work was being done by the student. |
| :--- | :--- |
| 1242 | It would depend upon the value of the results, and the relative importance of the <br> work. Unless the subject be exotic, the value for a research paper might be $\$ 10$ <br> \$50. For a Master's thesis, if the problem is more difficult, perhaps $\$ 25$ <br> For a doctoral dissertation, the value might range from $\$ 50$ (if the field be popular <br> and rapidly expanding) to $\$ 1000$. |
| 1244 | I am unable to make a guess on this. |


| Search No. | Responses |
| :--- | :--- |
| 1265 | Students in a field close to that of NASA research might well be willing to pay $\$ 10$ <br> or $\$ 20$ and profit by it. But if you raise the price, you will not attract students <br> with a borderline interest, or anyway not as many. Personally, I did not expect much, <br> but for $\$ 5$ one can take a chance. |

Graduate Student Search Program
QUESTION: What type of employment do you expect to pursue upon completion of your degree program?

| Search No. Responses |
| :--- |
| $949 \quad$ Research and development with a firm engaged in the marine engineering field. |

1012 Research in private industry.
1015 Research in plasmas.
1016 Teaching - Research.
RESPONSES TO USER SURVEY

## TABLE VII

June 30, 1968 EOI • ON 子uOdəy LRO!UYJOL -
1029 Research in industry.
Search No.

Search No.

| Search No. | Responses |
| :--- | :--- |
| 1067 | I hope to work in the area of machine design and development or in some area of <br> research. |
| 1068 | Research in design of machine components. |
| 1071 | University teaching and research on plant physiology. |
| 1072 | Fisheries biology. |
| 1073 | I plan to do university teaching and research. |
| 1074 | Research and development. |
| 1075 | University. |
| 1077 | Industrial Research. |
| 1078 | College professorship. |
| 1080 | Undecided. |
| 1083 | Teaching and research. |
| 1084 | College professor. |
| 1088 | Either research with a industrial firm or research and teaching with a university. |
| 1089 | Biochemical Research. |
| 1091 | Research and teaching. |

Search No.

| Search No. | Responses |
| :--- | :--- |
| 1092 | Not yet decided. |
| 1093 | Professor of Botany with research interests in Microbial physiology. Primary <br> interests in teaching Botany. |
| 1098 | I intend to teach, and do consultation in statistics. |
| 1102 | University teaching and research, or industrial research in the area of human <br> engineering. |
| 1103 | Research and teaching college level. |
| 1104 | Research and development engineering. |
| 1105 | Research and development in Electrical Engineering. |
| 1107 | I plan to seek a position at an American university at the completion of my PhD. |
| 1112 | Professor or Industrial Research. |
| 1113 | Research at either University or industry. |
| 1114 | University teaching and research -- or industrial research. |
| 1116 | Research and possibly teaching. |
| 1117 | Research -- plant physiology. |
| 1118 | I will go back home (Argentina) and teach and do research. |


Search No. Responses

| Search No. | Responses |
| :--- | :--- |
| 1150 | University teaching. |
| 1151 | Research and academics. |
| 1152 | Teaching or industrial research. |
| 1155 | Industrial. |
| 1156 | Work in research and development in industry or governmental agency or research and <br> teaching in a university. |
| 1157 | Research and development. |
| 1160 | College professor. |
| 1161 | Academic. |
| 1163 | Teaching. |
| 1164 | I expect to continue working as an ensineer engaged in development of mechanical <br> components and systems. |
| 1165 | Teaching and research. <br> 1166 |
| 1167 | Engineering design. <br> 1168 |

1169 Teaching with related applied research.

| 1169 | Teaching with related applied research. |
| :--- | :--- |
| 1170 | Employment with an aerospace engineering company. |
| 1174 | I plan to pursue a PhD degree program. Ultimately I hope to teach. |
| 1175 | Academic. |
| 1176 | Industrial research. |
| .1177 | Petroleun industry as chemical engineer. |
| 1178 | Research in industry. |
| 1181 | NASA - MSC - return from graduate leave. |
| 1182 | I plan to do research in neurophysiology and physiological psychology in addition <br> to teaching in a medical school. | 1183 Research - teaching.

1184 Research and development using 2-ray technology.

## Professor.

1186 Research.
1187 NASA - Langley Research Center.

| Search No. | Responses |
| :---: | :---: |
| 1188 | $\begin{array}{l}\text { Engineering teaching in undergraduate school or in a community college and possibly } \\ \text { in addition to do some research and part-time consulting work. }\end{array}$ |

1189 Engineering research.
1190 Research and development, Systems Command USAF.
1191 Teaching - research.
Engineering in industry.
1192
$\frac{1192}{3}$

* 1193

| 1193 | Industrial research and development group in a large corporation. |
| :--- | :--- |
| 1194 | Electrical engineer -- probably microelectronics field. |


| 1194 | Electrical engineer -- probably microelectronics field. |
| :--- | :--- |
| 1195 | Probably something in microwave communication or radar system design. |
| 1198 | $\begin{array}{l}\text { Research and development in materials engineering, or alternatively, engineering } \\ \text { education. }\end{array}$ |
| 1201 | Research in aerospace industry. |

$$
1201 \text { Research in aerospace industry. }
$$

Research.
1202 Research.

| 1203 | $\begin{array}{l}\text { I am preparing to teach aerospace engineering and do related research at Mississippi } \\ \text { State University. }\end{array}$ |
| :--- | :--- |
| 1204 | Teaching on university level -- medical school -- with independent research. |

1205 Research.
Responses
Power systems engineering with Appalachian Power Company of the American Electric

Power System. | 1211 | Electrical engineering in industry. |
| :--- | :--- |
| 1213 | Industry. |
| 1214 | Teaching and research. |
| 1215 | University teaching and research. |
| 1216 | No response. | Consultation - teaching. 1217 Consing.

Industrial research in the field of physical chemistry.
Industry or a research institute.

> Aerospace Engineering.
1224 Engineering sales.
1225 Industrial (space-related).
1226 Not sure.
1229 Research and development.
1230 Research, development, and design.
Search No. Responses

| Search No. | Responses |
| :--- | :--- |
| 1231 | Teaching with research. |
| 1232 | Research institute or university. |
| 1233 | Research for Alcoa in Cleveland, Ohio.. |
| 1235 | Management trainee with large private industry. |
| 1236 | Research. |
| 1237 | Industrial research. |
| 1239 | I plan to teach on the college level. |
| 1240 | I expect to pursue teaching on the college level upon completion of my degree program. |
| 1242 | University teaching and research. |
| 1244 | Teaching on the college and/or university level. |
| 1247 | I will most probably work for an aircraft industry for a while, after which I may <br> teach. |
| 1254 | I don't know. |
| 1255 | University teaching and research. |
| 1256 | Teaching. |

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Graduate Student Search Program

## June 30, 1968

Technical Report No. 103
RESPONSES TO USER SURVEY
QUESTION: Would you recommend to your future employer the use of information retrieval services such as this?



Responses
烒 $\infty$

Search No.
Search No
1189
1190
1191
1192

1193
1194
1195
1198
1201
1202
1203
1204
I guess I better, since he
paid for it.
I think that the concept of in-
formation retrieval is fascina-
ting, but this service can be
no better than the scope of in-
formation programmed into the
system. Therefore, my recom-
mendation would be based on the
amount and types of literature
that were covered.
Yes.
A future employer would have use
of the DDC file. I understand
that charges will now be applied
to users of the DDC file. In
such a case you could be com-
petitive.
Yes, time saving is important.
Yes, I would recommend it.
No response.
Yes.
1181
1182
1183
1184
1185
1186
1187
1188

| Search No. | Responses | Search No. | Responses |
| :---: | :---: | :---: | :---: |
| 1205 | Yes. | 1226 | Most definitely. |
| 1206 | Only if more pertinent and more practical data were filed in the computer. | 1229 1230 | Yes. Yes. |
| 1211 | Yes. | 1231 | Yes, I will. |
| 1213 | Yes. | 1232 | Generally, yes. |
| 1214 | Possibly. | 1233 | Yes. |
| 1215 | Yes. | 1235 | Yes, if I thought the computer stored materials re- |
| 1216 | Probably would recommend its use. |  | ferences were applicable to the research under consideration. |
| 1217 | Yes. | 1236 | It would depend upon the sub- |
| 1221 1222 | Yes. | 1236 | ject matter. From my one experience, this service seems to lack data in the MHD field. |
| 1222 | Yes, my current research director is interested in such a service. | 1237 | to lack data in the MHD field. Yes. |
| 1223 1224 | Possibly. Yes, if the situation arose. | 1239 | Yes, if he were doing research where there was limited available information. |
| 1225 | Yes. |  |  |

Graduate Student Search Program

## RESPONSES TO USER SURVEY

Technical Report No. 103

Search No. Responses

| 1050 | Due to the lack of material on tube-sinking, I did not expect much from this process. However, this method would be very useful for more general topics. |
| :---: | :---: |
| 1051 | I recommend as broad a search as practical. I felt my particular search did not produce as much material as it could have. I would suggest you offer a second computer run at a small fee if desired by the individual having the search run. |
| 1052 | I believe that it would help if the assisting STRC engineer explained the logic statement that was used before the program was run. |
| 1054 | With the vast amount of research being done in all countries, it would certainly seem a worthwhile government (perhaps NSF) investment to improve communication by greatly expanding this program by perhaps direct input from the journals to a central information computer service for physical, biological, and social sciences. |
| 1065 | Additional comment is nothing but appreciation for valuable information and quick service. |
| 1067 | I think I would be in favor of a larger fee and with it the chance to recieve, as an example, 5 of the papers which were most applicable to my field of study. |
| 1068 | No. |
| 1071 | I think that if the facilities are large enough that for a relatively little more money the scope of the program could be expanded. Ultimately I would like to see a system where for a fixed fee we joined and were apprised of work as it came out pertaining to his field. Then he would read the abstracts and order the articles. Many of the abstracts now published are good for reviewing the past literature, but something has to be done to allow the scientist to keep abreast with current research. |



| Search No: | Responses |
| :---: | :--- |
| 1088 | For the search to be of maximum use, the student should have a clear knowledge of <br> his subject and should make sure that the assisting engineer understands the topic <br> fully. |
| 1089 | I was generally pleased with the results. For this service to be generally useful <br> to biology students, more biological references will have to be included in the <br> master collection. |
| 1091 | If possible an arrangement should be made which will not require students to go all <br> the way to Research Triangle. If plain paper is used instead of ruled paper, read- <br> ing would be easier. The printing format could also be improved. I had difficulty <br> in going through the written material from the computer. |
| 1092 | No response. |
| 1093 | Eventually with an addition of listings in the many areas I think it would be very <br> advantageous to have such a program. I can see where many people in different fields <br> especially those related to space, metallurgy, physics, fuels etc., would benefit <br> greatly from such a service as yours. |
| 1098 | The number of hits for the search I asked was 427. About 100 were exact hits, all <br> the other were not relevant to what I asked. I realize that the type of title I was <br> using was difficult to tackle down precisely. |
| 1102 | No. |
| 1103 | Experience of mine and others I have spoken with indicate usefulness is quite <br> dependent on one's skill in choosing carefully the key words and limiting breadth <br> of search as much as possible. |

Search No.

| 1104 | No response. |
| :--- | :--- |
| 1105 | No response. |
| 1107 | No. |
| 1112 | The number of public journals surveyed is quite limited. Only a very few polymer <br> journals are indexed in the system. |
| 1113 | Would be much more useful if major journals were included. <br> 1114 |
| 1116 | Can't understand how so many good documents were missed. <br> subjects not listed well. |
| 1118 | The NasA data and literature files much too limited to base a general literature <br> search on. Need a much larger literature coverage in biological and chemical <br> abstracts. |
| I think it is a very interesting and helpful program, but you cannot offer it to <br> everybody. I do not think you have much information in some field, as for example, <br> botany, though you can include general biology. |  |
| 1121 | A program should be set up so that a graduate student may obtain the computer search <br> for a set fee, but be charged only for the papers ordered. |
| 1121 | No response. |

Search No.

| Search No. | Responses |
| :---: | :--- |
| 1126. | Was most impressed with the pains taken to provide good results. |
| 1131 | The magnitude of coverage (in my case) may lead to mistaken idea that field has been <br> exhausted. Advance information on the logic technique, keyword index and standard <br> vocabulary would help client to frame his research project better with respect to <br> the data entries. |
| 1132 | This search was of little to no use to me. It was disappointing to see references <br> appear in the search which contained key words that were supposed to be negated in <br> the search program. Considering the total number of hits there were very few <br> articles that were actually useful to me. I think more time should have been spent <br> setting up the search program and choosing key words. |
| 1134 | For better retrieval, in addition to a paragraph about the subject, I think a list <br> of key words by the student would eliminate most voids from information received to <br> that available. The additional contact by telephone is also valuable. |
| 1136 | No response. |
| 1137 | No response. |
| 1139 | There must have been a misunderstanding as the search title should have been reaction <br> of transition metal compounds with gases rather than and gases. Perhaps search would <br> have been more productive if this had been the case. |
| 1145 | From conversations with others who have used your system, I gather that the results <br> of my case are normal. others seem to have obtained more pertinent information. It <br> seems that the area being searched corresponded to a blank in the computer library. |



## No response.

| 1147 | I |
| :---: | :---: |
| 1148 | $\begin{array}{l}\text { I } \\ \text { ev }\end{array}$ |
| 1149 | I |
| 1150 | Non |
| 1151 | $\begin{array}{l}\text { I th } \\ \text { of t }\end{array}$ |

'1149 I feel it is best and quickest way to search government documents.

| 1150 | None. |
| :--- | :--- |
| 1151 | I think that the code sheets used in the cross reference should be available to users <br> of the system at some time before their interview with the STRC engineer. |


| 1152 | No response. |
| :--- | :--- |
| 1155 | No. |
| 1156 | Of 243 hits, 25 were really applicable and only 12 of these had not been previously <br> reviewed. I feel that my area of interest was not well defined by me and that the <br> search would have been more rewarding had it been accomplished 3 months later. |

1157 No response.
$\begin{array}{r}1160 \\ \hline\end{array}$
Search No.

| Search No. | Responses |
| :---: | :--- |
| 1161. | Sorry for any inconvenience I might have caused you in responding late. I was away <br> on vacation. |
| 1163 | Keep up the good work. |
| 1164 | In my opinion your computerized literature search could be a significant boom to both <br> university and industrial research projects. I think the usefulness of the search <br> would be increased if the number of references given were restricted to about fifty. |
| 1165 | There were only two papers which were of interest to me. |
| 1166 | Thanks. <br> 1167 <br> thesis will be notably better because of the information I have obtained in the my <br> search. |
| 1169 | I think it was great. |
| 1170 | No. |


| 1174 | No response. |
| :--- | :--- |
| 1175 | No response. |
| 1176 | I was not clearly informed of the extent and limits of the program until after I had <br> subscribed. I did not have enough time to utilize the document retrieval part of the <br> program. |

Search No.


| 1185 | No response. |
| :--- | :--- |
| 1186 | No response. |
| 1187 | It wo response. <br> students at a reasonably low fee such that he could make use of it in checking out <br> a number of areas of interest for possible research. |
| 1188 | No response. |

Search No.

| Search No. | Responses |
| :--- | :--- |
| 1190 | The program proved to be a very satisfactory and efficient, time saving means of <br> obtaining research references. I want to thank you for giving students an oppor- <br> tunity of using this system. |
| 1191 | No response. |
| 1192 | I suggest a self-addressed return envelop be included with the questionnaire; other- <br> wise it indicates lack of necessity. |
| 1193 | The value of your services will increase as time passes. I was at first surprised <br> that some of my best references did not appear. They were apparently published be- <br> fore your file was started (in '62). |
| 1194 | I was very pleased with the results and I hope it will be available at a reasonable <br> rate to more graduate students in the future. It is the best starting point for a a <br> literature search that I am aware of. |
| 1195 | A program like this will be a necessity in the near future. Even now there's just <br> too much material in the file on any subject for any one man to keep up with. A <br> centralized information service using computers appears to be a good answer. Thanks. |
| 1198 | It would be more effective, in my opinion, if the listings were extended to include <br> non-space research. |
| 1201 | No response. |
| 1202 | The idea of the program is excellent but should be expanded to include other abstracts <br> such as chem and Nuclear Abstracts. |

Search No.

| Search No. | Responses |
| :--- | :--- |
| 1203 | I am just starting on my thesis and already your service has provided me with more <br> reference material than I could have obtained in weeks of searching. For this, I <br> thank you. |
| 1204 | This type program could save the investigator valuable time. |
| 1205 | No response. |
| 1206 | Thanks for your efforts. |
| 1211 | End of program came too quickly in my case. |
| 1213 | No response. <br> a much longer period of time (at least back to 1950). <br> Assets: Prompt and good service. |
| 1214 | I believe that most graduate students would prefer to pay for such a service rather <br> than spend hours in a library doing the search themselves. However, the students <br> must be made aware that such a service exists and cost must be reasonable. |
| 1216 | Very worthwhile; we will use it again. |
| 1217 | I'd like to see it continue on larger scale. |
| 1221 | I received very courteous and helpful assistance at NCSTRC from A. W. Lockwood and <br> B. Walker. |

Search No.

| 1222 | Yes, do it again; it was great. |
| :---: | :---: |
| 1223 | No response. |
| 1224 | No response. |
| 1225 | No response. |
| 1226 | No response. |
| 1229 | In most cases this service is valuable but in some it can be an absolute necessity. I was highly pleased with the personal assistance given and hope that students will continue to receive this service at low cost. |
| 1230 | Thorough survey in lesser topics than more topics with missing publication would be nice. In general very good system. |
| 1231 | None. |
| 1232 | If this question is an invitation, yes. I feel that the material I received was worth $\$ 5$. If I had paid more, $\$ 10-\$ 15$ for instance, I would be a bit unhappy. I know quite well that much more investigation is currently being done (and has been in the last 10 years) than what the 87 hits indicates. I would not have enjoyed reading 870 abstracts, but that is more like what I would expect. |

1233 I think it should be continued.
1235 I feel that the assisting STRC engineer was uncooperative and hindered the accurate analysis of my search problem.
Search No.

| 1236 | No response. |
| :--- | :--- |
| 1237 | There need be more contact between yourself and the client on the set-up for the <br> search routine. |
| 1240 | I do not feel that the search went far enough into the past. It seemingly only <br> covered the past few years, whereas there have been several articles in the past, <br> even as much as 86 years ago, which had much more relevance to my particular problem <br> than all but one of the supplied articles. (Possibly more than even the one supplied <br> article.) |
| 1242 | From the graduate students viewpoint, older, classic references should be added. He <br> must understand the older references completely. These references are not in general <br> circulation and usually the only references to them give only the result with no ex- <br> planation of how the result was arrived at. |
| 1244 | I hope it will be continued. |
| 1247 | No response. |
| 1255 | No response. |
| 1256 | Is there a literature search and retrieval system which has access to all contract |
| reports, etc., available from the Defence Documentation Center? |  |

Search No.

| Search No. | Responses |
| :---: | :--- |
| 1257 | No response. |
| 1259 | Is it possible to order some other documents which are not listed in the bibliography? <br> If so, it is perfect. |
| 1260 | This program should be made nationwide and sub-directly the informations into govern- <br> ment publications, universities publications, publishing house information; or based <br> on government abstracts as a group, and then other kind of abstracts like Chem <br> Abstracts, Nuclear Abstracts, another group. |
| 1262 | Perhaps it was the fault of my department, but I do not think the program was ade- <br> quately advertized. |
| 1264 | I would like to see the biological and chemical abstracts added to your tapes since <br> this would provide many more hits in the biological sciences areas. |
| 1265 | I understand that you are considering the including of Chemical Abstracts in your <br> library, if you could add Biological Abstracts you would increase the value of your <br> service even more. (Maybe even Mycological Abstracts.) |

Graduate Student Search Program
TABLE VIII
ANALYSIS OF USER RESPONSES
Technical Report No． 103

|  | ｜ 1 | ¢ |
| :---: | :---: | :---: |
|  |  | $\begin{array}{r} \forall N \infty \\ \text { oin } \end{array}$ |
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|  |  | 0610 ற்ธ் |
|  |  | $\begin{aligned} & 0 N O \\ & \infty \quad 0 \\ & 0 \\ & 0 \end{aligned}$ |
| $\frac{.0}{\circ}$ |  |  |


| Topic | Total Pop. (144) | $\qquad$ <br> Population Groups \& Percentages Abs/Doc Ordered $\qquad$ <br> Abs/Doc Not Ordered |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Group Total (89) | Aerospace (58) | Non-Aerospace (31) | Group Total (55) | Aerospace (33) | Non-Aerospace (22) |
| Limited or none | 9.7 | 2.2 | 0.0 | 6.5 | 22.2 | 15.6 | 31.9 |
| Not applicable | 3.7 | 1.1 | 4.7 | 9.6 | 5.5 | 5.5 | --- |
| QUESTION II. DOES THE STUDENT CONSIDER <br> THIS SERVICE SUFFICIENTLY valuable to recommend it to OTHER STUDENTS: |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Very much so | 11.8 | 15.2 | 18.3 | 6.5 | 3.7 | 3.1 | 4.5 |
| Yes (definitely, of course, etc.) | 63.9 | 62.4 | 61.8 | 59.7 | 64.8 | 50.0 | 59.1 |
| Marginal | 4.2 | 4.5 | 5.3 | 3.2 | 3.7 | 15.6 | 4.5 |
| Yes, but it would depend upon student interest area, time of search in schedule | 16.7 | 15.7 | 8.8 | 27.4 | 18.5 | 21.8 | 18.3 |
| Not to anyone in my field | 3.5 | 2.2 | 1.8 | 3.2 | 5.5 | 0.0 | 13.6 |
| Not applicable | 2.9 | 0.0 | 4.0 | 0.0 | 3.8 | 9.5 | 0.0 |
| QUESTION III. WHAT DOLLAR VALUE DOES HE EXPECT GRADUATE STUDENTS WOULD BE WILLING TO INVEST IN THIS SERVICE: |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| \$1 maximum | 4.2 | 4.5 | 3.5 | 14.8 | 3.7 | 3.1 | 4.5 |
| \$5 maximum | 19.4 | 23.6 | 18.3 | 29.9 | 12.9 | 9.7 | 13.7 |


| Topic | Tota 1 Pop. (144) | Abs/Doc Ordered |  |  | \& Perc | Not | dered |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Group Tota 1 (89) | Aerospace (58) | Non-Aerospace (31) | Group Tota 1 (55) | Aerospace (33) | Non-Aerospace (22) |
| \$10 maximum | 34.7 | 37.1 | 35.9 | 31.1 | 31.6 | 28.2 | 45.5 |
| \$20 maximum | 8.3 | 9.0 | 10.5 | 6.5 | 7.4 | 9.4 | 4.5 |
| \$25 maximum | 16.7 | 14.6 | 16.5 | 9.2 | 20.4 | 28.1 | 13.7 |
| Greater than \$25 | 5.5 | 5.0 | 5.3 | 5.3 | 5.6 | 6.2 | 4.5 |
| Not applicable | 2.9 | 0.0 | 3.0 | 0.0 | 5.5 | 5.5 | 0.0 |
| QUESTION IV: WHAT IS THE STUDENT'S FUTURE EMPLOYMENT AREA: |  |  |  |  |  |  |  |
| Government research | 13.2 | 14.6 | 14.0 | 16.1 | 11.0 | 8.6 | 18.3 |
| Industrial research and dev. | 38.2 | 37.1 | 42.1 | 25.8 | 40.7 | 50.0 | 27.2 |
| Teaching \& academic research | 41.6 | 42.7 | 36.9 | 54.9 | 40.7 | 34.4 | 54.5 |
| Business | 1.4 | 2.2 | 1.8 | 0.0 | 0.0 | 0.0 | 0.0 |
| Undecided | 2.1 | 1.1 | 1.8 | 0.0 | 3.7 | 3.1 | 0.0 |
| Not applicable | 3.5 | 2.3 | 3.4 | 3.2 | 3.9 | 3.9 | 0.0 |
| QUESTION V. WOULD THE STUDENT RECOMMEND THE USE OF AN INFORMATION RETRIEVAL SYSTEM TO HIS FUTURE EMPLOYER: |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Yes | 68.0 | 69.7 | 73.6 | 64.5 | 66.0 | 68.3 0.0 | 9.7 |
| No $\begin{aligned} & \text { Yes on condition that improv }\end{aligned}$ | 3.5 | 3.4 | 3.5 | 3.2 | 3.7 | 0.0 |  |
| ments were made, file were sufficient, etc. | 21.5 | 22.5 | 19.3 | 25.8 | 20.4 | 21.8 | 18.2 |


| Topic | Total Pop. (144) | Population Groups \& Percentages-  <br> Abs/Doc Ordered Abs/Doc Not Ordered |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Group Tota 1 (89) | Aerospace (58) | Non-Aerospace (31) | Group Total (55) | Aerospace (33) | Non-Aerospace (22) |
| Not applicable | 7.0 | 4.4 | 3.6 | 6.5 | 9.9 | 9.9 | 0.0 |
| QUESTION VI: INTERPRETATION OF ADDITIONAL COMMENTS MADE BY STUDENTS: <br> Express appreciation (favorable) Express anxiety (unfavorable) Recommendation for improvement (expand holdings, improve operation procedures, etc.) <br> Express desire for continuation \& expansion Not applicable | $\begin{array}{r} 21.5 \\ 9.0 \\ 27.8 \\ 9.0 \\ 32.7 \end{array}$ | $\begin{aligned} & 23.6 \\ & 12.4 \\ & 27.0 \\ & 12.3 \\ & 24.7 \end{aligned}$ | $\begin{array}{r} 29.9 \\ 12.3 \\ \\ 19.3 \\ 7.0 \\ 31.5 \end{array}$ | $\begin{aligned} & 9.7 \\ & 9.7 \\ & 45.1 \\ & 16.1 \\ & 19.4 \end{aligned}$ | $\begin{array}{r} 18.5 \\ 3.7 \\ 29.6 \\ 5.5 \\ 42.7 \end{array}$ | $\begin{array}{r} 15.6 \\ 3.1 \\ 25.0 \\ 3.1 \\ 53.2 \end{array}$ | $\begin{array}{r} 18.2 \\ 4.5 \\ 40.9 \\ 9.1 \\ 27.3 \end{array}$ |
| ALTERNATE ANALYSIS OF RESPONSES TO <br> QUESTION VI: <br> No comment or recommendation of note <br> No suggestion, but comments are that the student is satisfied with the results of his search | $\begin{aligned} & 36.9 \\ & 25.4 \end{aligned}$ |  |  |  |  |  |  |


| Topic | Total Pop. (144) | Population Groups \& Percentages  <br> Abs/Doc Ordered Abs/Doc Not Ordered |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Group Total (89) | Aerospace (58) | Non-aerospace (31) | Group Tota 1 (55) | Aerospace (33) | $\begin{aligned} & \text { Non-aero- } \\ & \text { space } \\ & (22) \end{aligned}$ |
| Suggestion to improve operation procedures, pricing structure, contacts with students <br> Expand data base to include a greater breadth of holdings, such as chemical abstracts, journals, etc. <br> Expand data base to increase the depth of coverage to documents and publications of historical interest | 18.8 $15.5$ $3.4$ |  |  |  |  |  |  |



The North Carolina Science and Technology Research Center (STRC) in Research Triangle Park is offering the resources of ifs massive computerized bank of informarion to graduate students as a supplement to their liferature research. This experimental project is supported by the Na . tional Aeronauties and Space Administration to seek better ways of disseminating scientific in formetion.

For \$5, STRC will conduct a computer search for material pertinent to the student's field of study in the 250,000 reports of recent research collected world-wide by NASA. About hall of the material is unpublished report literature, includm ing government and contractor technical reports. The remainder was gathered from more thon 1,000 different professional and scientific jour nals published in the U.S. and many foreign countries, including the USSR. Monthly updates keep the collection current.

Local university faculty members estimate that to find the literature located through a single computer search would require as much as a month using conventional manval searching tech nicques.

Topies in the STRC bank of information cover these fields:

## Aircraft \& Structural Mechanies <br> Biosciences \& Biotechnology <br> Chemistry \& Propellants <br> Communications \& Computers <br> Electronics \& Electronic Equipment <br> Fluid Mechanics \& Aerodynamics <br> Geophysics \& Meteorology <br> Instrumentation \& Photography <br> Machine Elements \& Processes <br> Materials-Metallic \& Nonmetallic

Mathematics
Physics-general, atomic, molecular, nuclear, plasma, solid-state, masers
Propulsion Systems, Thermodynamics \& Combustion

## Research Facilities

Space Sciences
General-industrial applications \& technology, basic research, defense aspects, law \& related legal matters \& legislative hearings \& documents

For further information, see your advisor or deparment head, or call:
N. C. Seience \& Technology Research Center

Research Triangle Park, North Carolina
Durham 549-8291, Raleigh 834.7357
Chapel Hill 929-6688
An appointment for conference to plan the search will be arranged with an applications engineer.

Briefings to describe the service in derail will be held


[^0]:    1074 Less than $\$ 5$.
    1075 Maximum of $\$ 10$.

