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My School - School Management System Based on Web “SMS”

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ABSTRACT

School Management System helps headmasters to get the most accurate information to make more effective decisions. Teachers and headmasters gain time saving administrative tools, parents gain immediate access to their children's grades and students can track their own progress. School Management System equipped features makes it possible to generate schedules and reports in minutes and to retrieve attendance records, grade checks, report cards, transcripts, and form letters in just a few clicks.

School Management Systems helps Teachers to complete grade book, track students attendance, input class notes, create lesson plans and detailed reports, and communicate with other staff members, students, and parents all via e-mail.

It also helps Students to access assignments and tests, and view attendance records, grades, report cards, and progress reports all online. They also can communicate through mail and forums with teachers and other students online.

My School (SMS) is a web enabled application developed in PHP and powerful MYSQL database backend. To implement My School application, schools do not need expensive hardware and software, they just need an internet connection and desktops. Our system works as a centralized database and application that schools can easily access the system from anywhere based on the login credentials. My School is a platform independent system that virtually any user can access from anywhere through a standard internet accessible system. We can also customize My School for individual school needs.

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LIST OF ABBREVIATIONS

ABBREVIATIONS	DESCRIPTION
SSI's	Server Side Includes
HTML	Hyper Text Markup Language
PHP	PHP: Hypertext Preprocessor
SQL	Structured Query Language
SDLC	Software Development Life Cycle
SMS	School Management System



Chapter 1

INTRODUCTION

1.1 Background

Nowadays education plays a great role in development of any country. Many of education organizations try to increase education quality. One of the aspects of this improvement is managing of school resources.

Our system is a major tool through this managing process by making a continuous communication between headmaster, teacher, parents and student. So in order to achieve that goal, we need a Website that covers the needs of all users at the same time.

For Students, they can view their subject's grades, contact with the headmaster and teachers for any complaint, recommendation or an absence permission, and they also up to date with all school's news or posts that publish by the other users.

For Headmasters, they have a full control on the system, like they can add a new parents, teachers and students with their subjects.

For Teachers, they can add student's grades or edit it for their own subjects only, and they have a direct connection with students and their parents .

For Parents, they have an access for their sons/daughters grades without any possibility to edit on it, and they can directly contact with teachers and headmasters.

All the system users can publish whatever they need within the educational process on the last updates section, and these posts is visible for all the users .

1.2 Problem Statement

The academic achievement for many students has decline, because of lake of care of them from their parents, and this refer to that their parents do not have a free time to come to school . Headmasters and Teachers are facing problems at the start of every new academic year, because of distribution process for courses and classes, in addition to this , through and at the end of every year another problem is facing them, which is the complexities of the grades entry process for their students . Lack of communication after a school day between Headmasters, Teachers, Parents and Students, which has a bad reflection on the educational process.

1.3 Motivation

The importance of school education lies in the fact that the children of today will become adult citizens of tomorrow. The growth and future of our country highly depends upon the quality of the present school education system. And in a good school the chief objective is to stimulate interest and curiosity in the students and provide all possible facilities for headmasters, teachers and parents to achieve the desired goal which is a better and easier educational ways for students.

So the motivation for our project came from that it has been made for that purpose, and for trying hardly to achieve all the previous goals

1.4 Objectives

- To build a responsive website to manage the different school activities.
- To track student's grades from their parents.
- To facilitate distribution process of courses and classes for teachers.
- To facilitate grades entry process for students by teachers.
- To make a virtual community between the members of educational process.

1.5 Scope and Limitation of the Project

My School has been designed to provide an easy way for Palestinian students - in Gaza Strip - to get their grades, and for their parents to be familiar with that grades and the academic achievement for their kids .However this project is facing some obstacles which is deny it from achievement it's goals, like : lack of acceptance these idea from some teachers and headmasters, because of their poor knowledge about using that technology or they find that using computers in their works instead of the paper works so hard and difficult. And also the same thing for some parents where they do not prefer that way for the same previous reasons.

1.6 Contribution

We went to a near secondary school in Rafah, and got some requirements that helped us in our system and we found solutions for problems that faced them.



Chapter 2

LITERATURE REVIEW

2.1 Introduction

This chapter identify the concepts of My School for management, teacher, students and parents. Also review the related works with it.

2.2 My School , School Management System Strategy

My School is a complete school information management solution. Today's schools need to manage more information than ever before. Without a solid internal infrastructure for teachers, headmasters and departments to share data, critical school and student information can be lost, or worse leading to a host of problems that can effect of a school's image and endurance. To remain competitive, school needs a simple solution that can run individual function, connect their entire operation, use the web as a key communication tool and simplify day to day operational responsibilities, giving staff more time with students.

My School automates various scheduling activities of school and optimizes the use of premium resources. Concerned authorities can now easily and seamlessly use the system to create timetables, otherwise a time consuming and tedious task.

2.2.1 My School for Management

- Single points school management software
- Manage multiple campuses.
- Enable internet front-end for the school.
- Connect with Parents and other stakeholders effectively
- Build and Manage community of parents, teachers and students
- Manages all administrative records with zero redundancy
- Achieve best possible resource optimization

- Automate all operational functions like fees, Attendance, Exam Management.
- Automatic generation and regeneration of timetable with dynamic substitute management.

2.2.2 My School for Teacher

- Complete marks/grade management
- Publish articles for others.
- Interact with parents efficiently and effectively.
- View analytical reports
- Email and Internal messaging system.
- Participate in forum and share knowledge with others.
- View Timetable in advance.

2.2.3 My School for Student

- Real time exposure for better learning.
- Publish article to share knowledge, experience and views.
- Participate in forums.
- View online marks and timetable for exams.
- Interaction with other students, teachers and parents.
- View Timetable in advance.
- View current events and holidays at school.

2.2.4 My School for Parent

- Get latest updates about school through image Gallery, News etc..
- Share knowledge and views with other parents and school through various features like article and forums.
- Get connected with schools effectively and easily
- Interact with teachers through internal messaging system.
- know status about her child through attendance, marks, fees etc ...

2.3 Technologies used in My School

HTML:

Is the standard markup language used to create web pages. Web browsers can read HTML files and render them into visible or audible web pages. HTML elements form the building blocks of all websites. HTML allows images and objects to be embedded and can be used to create interactive forms. It provides a means to create structured documents by denoting structural semantics for text such as headings, paragraphs, lists, links, quotes and other items.

CSS:

Is a Web page derived from multiple sources with a defined order of precedence where the definitions of any style element conflict. The Cascading Style Sheet, level 1 recommendation from the World Wide Web Consortium (W3C), which is implemented in the latest versions of the Netscape and Microsoft Web browsers, specifies the possible style sheets or statements that may determine how a given element is presented in a Web

page. And describes how HTML elements are to be displayed on screen, paper, or in other media⁽¹⁾.

PHP:

Is an open source server-side language which is used for creating dynamic web pages. It can be embedded into HTML. PHP is usually used in conjunction with a MySQL database on Linux/UNIX web servers. It is probably the most popular scripting language. And it is a widely-used general-purpose scripting language and interpreter that is freely available. A full explanation of all the PHP tags.

MySQL Database:

MySQL is the world's most popular open source database. With its proven performance, reliability and ease-of-use, MySQL has become the leading database choice for web-based applications, used by high profile web properties including Facebook, Twitter, YouTube, Yahoo! and many more⁽²⁾.

2.4 Related Work

2.4.1 FeKara

FeKara, just like School Time, is an all-around school admin powerhouse, so long as you are running an operation with 50 students or less.

- Advantages:

FeKara is a clean and modern school administration and management software option which covers everything from exams and assignments to budgeting and internal messaging for all staff. FeKara even includes a

mobile app which can work on all tablets and smart phones for convenient on-the-go use.

- Disadvantages:

Similar to School Time, FeKara is limited by the amount of students, bandwidth, and storage which can be managed on the free version of its software. A \$10 per month upgrade to premium gives you further options, including per student pricing model, increased bandwidth, and additional data storage with all of the previously mentioned features.

2.4.2 School Time

For a smaller school, such as a private elementary or preschool with 50 students or less, the free version of School Time may be just what you are looking for.

- Advantages:

No financial obligations or credit cards are required for the free version of the program and it never expires. Features include board management, grading systems, library databases, exam management, transportation, attendance, and even dormitory management.

- Disadvantages:

The most obvious disadvantage would have to be the limit on the amount of students that can be accounted for in the free version of School Time. Of course this issue can be solved by upgrading to the not-so-free versions of School Time, but doing so would negate the “free and open source” solution you were looking for. So, as long as your school falls at or below 50 students, School Time can be a fit for you.

2.4.3 Fedena

Is an open-source school administration software that largely focuses on handling records.

- Advantages:

Fedena offers unlimited administration and student logins to use their system, along with unlimited courses and batches. The system was developed using Ruby on Rails, so schools can easily customize the code to their school's needs. The system includes human resources, a calendar, financial management, examination management, and student/parent logins.

- Disadvantages:

Fedena is the free version of another school administration software of the same name. When comparing the free version to the paid version, it becomes clear that the open-source version is lacking in a number of features, including inventory, custom reports, registration, and discipline.

2.4.4 Ascend SMS

Ascend SMS is an entirely free full-program school administration software made for Catholic and Independent schools. Ascend SMS proudly notes, Ascend SMS does not believe schools should have to pay exorbitant prices for something they fundamentally need to make their school work.

- Advantages:

Ascend SMS offers a complete package. From offering a health management system for the school nurse to a mobile app for parents to a simple discipline reporting system, Ascend SMS offers more than many paid school administration software options. Headmasters will be particularly attracted to their heavy reporting feature, which quickly provides information on ACR, school vitality, student performance, and more.

- Disadvantages:

Ascend SMS is only free to Catholic and Independent schools. Ascend SMS also limits the number of schools that it adds to its system each year.

2.4.5 SchoolTool

SchoolTool is a cloud-based open-source school administration software made for schools in the developing world.

- Advantages:

SchoolTool has a ton of features that largely appeal to teachers. It provides educators with what they need to run their classrooms (grade books, skill assessment documents, class attendance sheets, and daily participation journals), strong organization features (including a calendar that plugs in with popular calendar applications like Google Calendar), and a great report card generator. SchoolTool was made with Python, is largely secure, and is run on Linux Ubuntu.

- Disadvantages:

SchoolTool is a great starting software for smaller schools, but it isn't an all-inclusive piece of software. For example, schools will have to find other applications to do human resources, reporting, and financial management. School Tool is far more a tool for teachers than it is for headmasters.

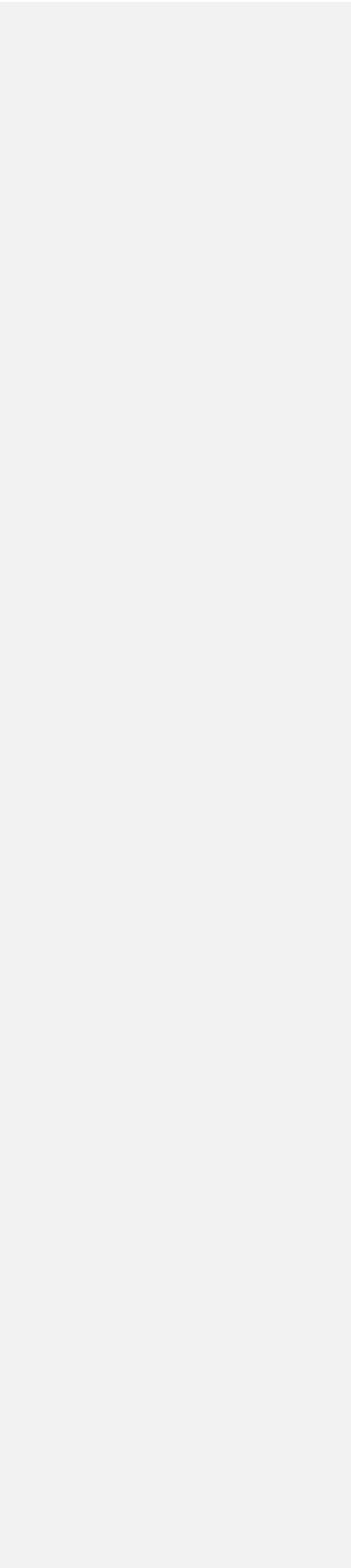
2.5 Comparison between My School and the related systems

Features	My School	Fekara	School Time	Fedena	Ascend SMS	SchoolTool
Support Large System	√	X	X	√	X	X
Support Mobile working	√	√	√	X	√	√
Cover Everything	√	√	X	X	X	√
Free Version	√	√	√	√	√	X

Table1: Comparison between related Works.

2.6 Conclusion

We have identified the concepts of our system and the technologies that have been used with My School. Also the related systems and their advantages and disadvantages , and a comparison between our system and the other systems.



Chapter 3

METHODOLOGY

3.1 Introduction

This chapter states the methodology used to reach the objectives of the project. The framework in which software is designed, developed, and maintained is known as the Software Development Life Cycle (SDLC). It shows the steps, phases, milestones, and evolution of the software development process. There are many types of models used in software design and development. Among them are the spiral models, rapid development model, Evolutionary model, waterfall model, prototyping model, etc.

3.2 Methodology

Prototyping Model has been used to develop this application. The Prototyping model is a technique for quickly building a function but incomplete model of the information system. There are several kinds of prototypes but they all intend to reduce risk by building a quick and dirty replica or mockup of the intended system. It can be used to demonstrate technical feasibility when the technical risk is high. It can also be used to better understand and elicit user requirements. In either case, the goal is to reduce risk and limit costs by increasing understanding of proposed solutions before committing more resources, as shown in figure 1.

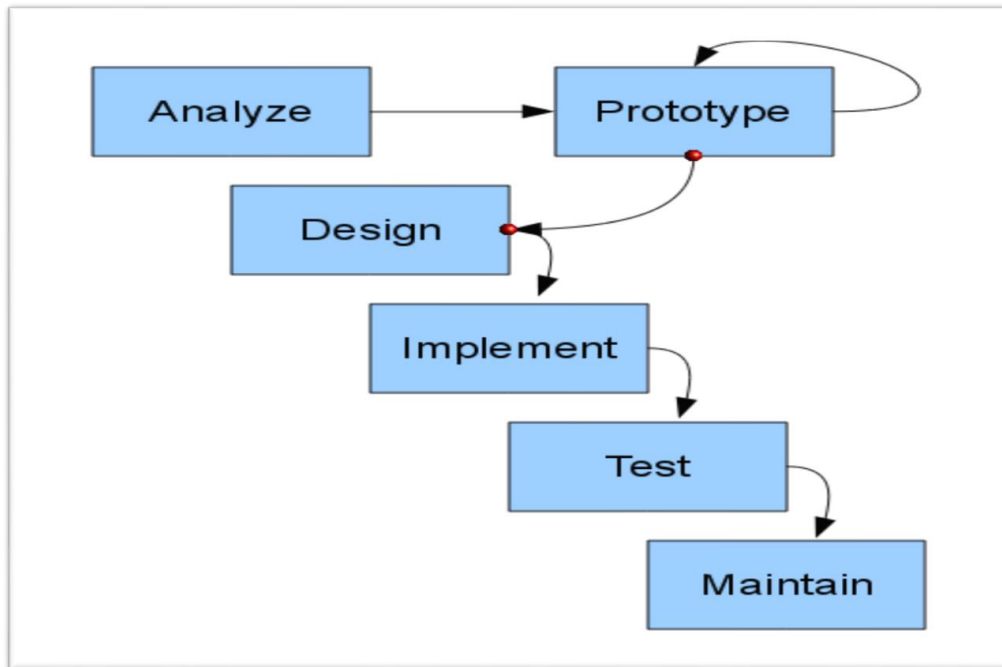


Figure 1 : Prototype Model Process.

3.3 Prototype Model

3.3.1 Advantages of Prototyping

- Reduces development time.
- Reduces development costs.
- Requires user involvement.
- Developers receive quantifiable user feedback.
- Facilitate system implementation since users know what to expect.
- Results in higher user satisfaction.
- Exposes developers to potential future system enhancements.

3.3.2 The Process of Prototyping

- **Identify basic requirement:** Determine basic requirements including the input and output information desired. Details, such as security, can typically be ignored.

-**Develop initial prototype:** The initial prototype is developed that includes only user interfaces.

-**Review:** The customers, end-users, examine the prototype and provide feedback on additions or changes.

-**Revise and enhancing the prototype:** Using the feedback, both the specifications and the prototype can be improved.

This method involves a series of iterations and refinement until the prototype product is a fully working system, and the user is satisfied.

3.4 Reason of using Prototype Model

- Users are actively involved in the development.

- Since in this methodology a working model of the system is provided, the users get a better understanding of the system being developed.

- Errors can be detected much earlier.

- Quicker user feedback is available leading to better solutions.

- Missing functionality can be identified easily.

- Confusing or difficult functions can be identified requirements validation, quick implementation of incomplete, but functional application.

3.5 Phases in prototype Model

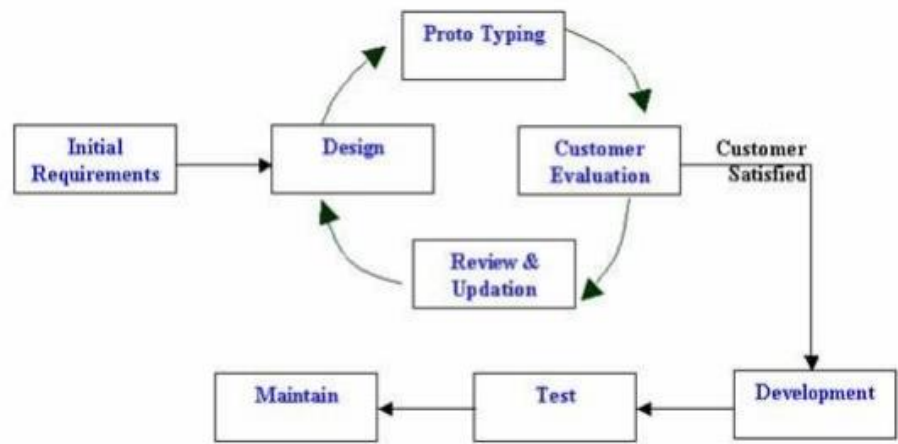


Figure 2 : Prototype Model Phases.

Phase 1:

Identify some requirements to begin with: Get lists of some major requirements which define the need for the new system including the main input output information.

Phase 2:

Develop initial prototype: Develop a basic initial prototype which only has UI screens.

Phase 3:

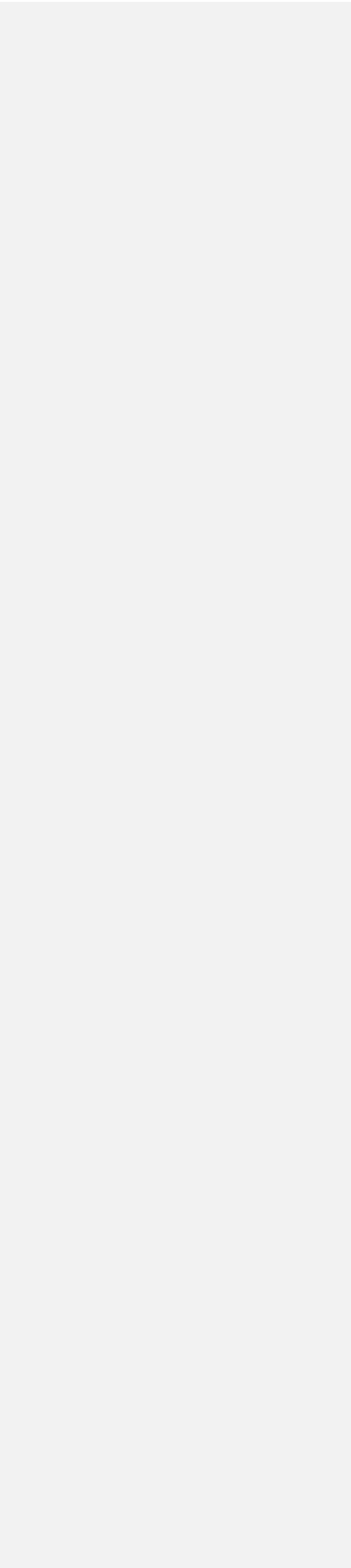
Review the prototype: End users and SME's work and examine the prototype and provide feedback for improvements/enhancements.

Phase 4:

Revise and enhance the prototype: Scope is changed based on feedback from end users and the prototype is enhanced and refined to accommodate user feedback.

3.6 Conclusion

We used Prototyping Model as our methodology for developing this system, and we described the advantages of prototyping, its process, its phases and reasons of using its model .



Chapter 4

Requirement and Analysis

4.1 Introduction

This chapter will provide a full description of the system and its users. Then it depicts the functional and non-functional requirements that have been collected using several methods like brainstorming, interview and e-surveys. After determining the most important requirements, requirement analysis was adopted using several tools such as use-case diagram, sequence diagram and activity diagram.

4.2 System description

My School (SMS) is a web based system that serving Students, Teachers, Headmasters and Parents, the main idea of our system is to allow the students to be up to date with the school activities and with their grades, and the same thing for their parents in addition to be in touch permanently with the teachers and the headmaster for any complaint, recommendation or anything that related to their students. And for teachers it consider as an easy way to manage their job's day, to be in touch with students and to enter their grades or anything they want to send it or view it to the students. And for the headmasters, they have a full control of the system, and like the teachers, it will be a great tool to manage their days and plans for the school, also they will be in a permanent connection with all the other users which will be a wonderful virtual educational social community that definitely will improve the student's performance and education, and make the school for them really as they second's home.

4.3 User description

There are four main users for the proposed system; these are Admin, student, teacher and the parent. Each user can perform several different functions during the use of the system. These functions were determined according to the design of the proposed system and a user-friendly functions to make the system more effective and efficient. Figure 4 summarizes the functions performed by each user.

ACTORS	FUNCTIONS
ADMIN (Headmaster)	<ul style="list-style-type: none">- Log In/Out- Add New Subject- Add New Class- Add New Teacher- Edit Teacher- Add New Student- Edit Student- Add New Parent-Edit Parent- Post tasks and any updates
TEACHER	<ul style="list-style-type: none">- Log In/Out- Enter students grades- Post tasks and any updates-View complaints and recommendations
STUDENT	<ul style="list-style-type: none">- Log In/Out- View subject's grades- Post complaint and recommendation
PARENT	<ul style="list-style-type: none">- Log In/Out- View their kids grades- Post complaint and recommendation

Figure 3 : User Descriptions

4.4 System Requirement

Before creating any website or a mobile App, it is necessary to visualize the layout, design and all features intended to be incorporated. In addition, how users will interact with each page and icon and how the website/App should perform (behavior, load time etc.). Requirements are the necessary attributes in the system, a statement that identifies a capability, characteristic or quality factor of the system in order to have value and utility to the users. Once the requirements are set, developers can initiate the other technical work including system design, development, testing, implementation, and operation.

For any system, there are functional and non-functional requirements to be considered while determining the requirements of the system. The functional requirements are user “visible” features that are typically initiated by stakeholders of the system, such as generate report, login, and signup. On the other hand, nonfunctional requirements are requirements that describe how the system will do what it is supposed to do, for example, security, reliability and maintainability.

4.4.1 Functional Requirement

4.4.1.1 Admin (Headmaster)

- Create, edit and delete student account.
- Create, edit and delete teacher account.
- Create, edit and delete parent account.
- Post tasks or any updates for users (Teacher, Student, and Parent).
- Store, edit, delete, calculate and print student's grade.
- Add Classes and Subject and connect them with the subject's teachers.

4.4.1.2 Teacher

- Enter Student's grades per Subject.
- Contact with students and parents.
- Post tasks or any updates for users (Admin, Student, and Parent).

4.4.1.3 Student

- View their grades.
- Contact with their teacher and headmaster.

4.4.1.4 Parent

- View the grades of their children.
- Contact with their children's teachers and headmaster.

4.4.2 Non-Functional Requirement

4.4.2.1 Security

Every user has his own account and only authorized users can access the system with username and password. The passwords are encrypted using a PHP function sha1 ().



Figure 4: user login interface

4.4.2.2 Performance

Easy tracking of records and updating can be done.

4.4.2.3 Availability

The system are available to users anytime, anywhere, just need a PC and Internet Connection. Also the system work in multiple web browsers like (Chrome, Mozilla, Opera, and Internet Explorer).

4.4.2.4 User Friendly

The system have a friendly user interface and the system very interactive.

4.5 System Analysis

This part contains the analysis of the functional and non-functional requirements using use-case diagrams, and use-cases details. In addition, the interactive behavior of the activities is analyzed using sequence diagrams and activity diagrams.

4.5.1 Use case Diagram

This part contains the analysis of the functional and non-functional requirements using use-case diagrams, and use-cases details.

1- Admin

The functions that Admin can do after login, as shown in figure 7:

- Add Teacher include (Modify/Delete).
- Add Student include (Modify/Delete).
- Add Parent include (Modify/Delete).
- Add Class include (Modify/Delete).
- Contact with teachers, students and parents.

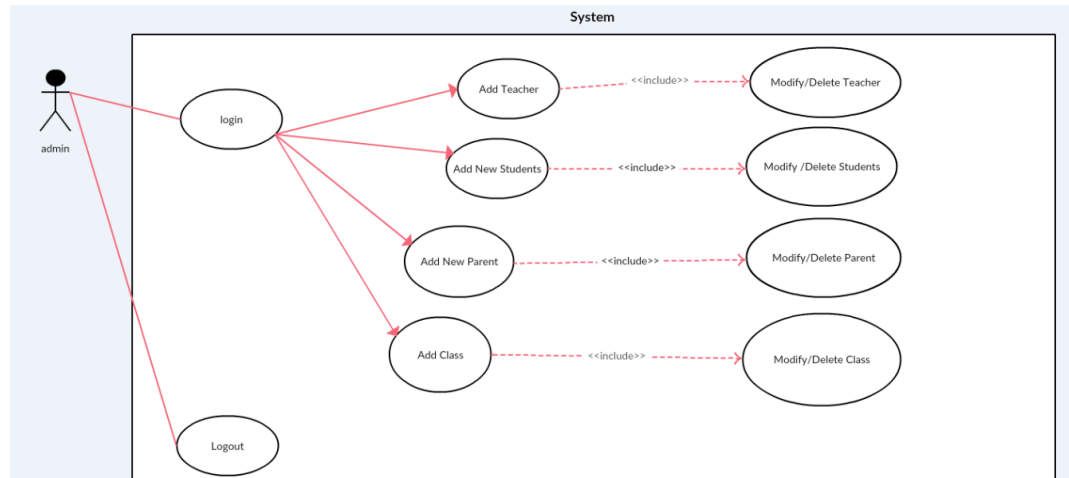


Figure 5: Admin use case Diagram

2- Student

The functions that Student can do after login, function as shown in figure 8:

- View Personal Information.
- View Courses Marks.
- View Personal Details.
- Contact with teachers and headmaster.

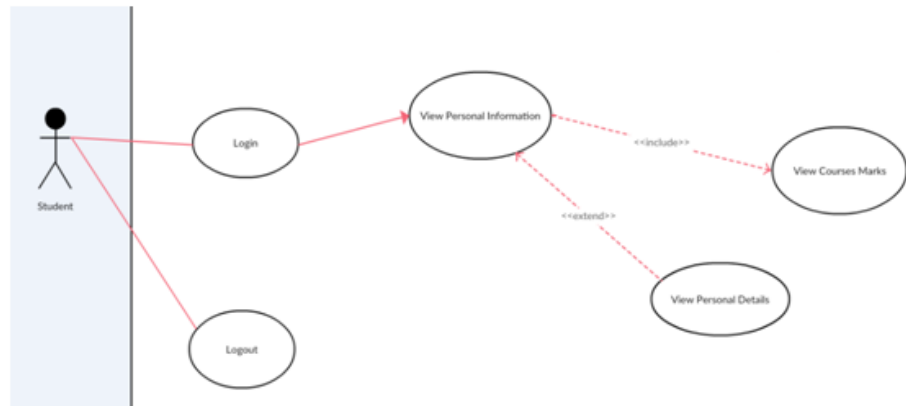


Figure 8: Student use case Diagram

3- Teacher

The functions that Teacher can do after login, as shown in figure 9:

- Enter Student's grades.
- Modify or delete grades.
- Contact with students, parents and headmaster.

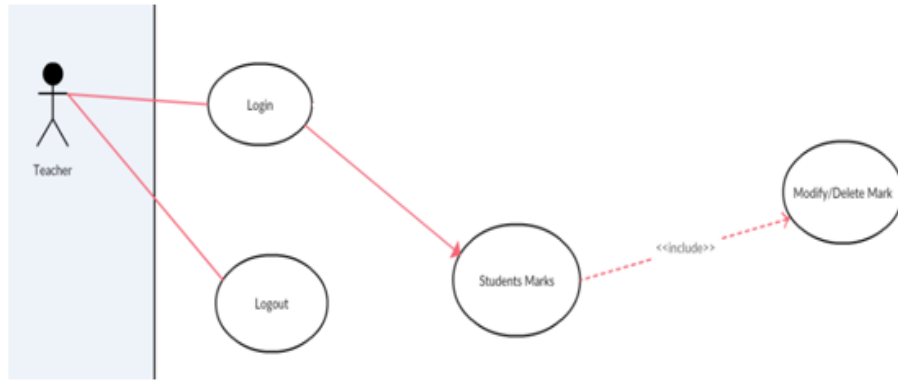


Figure 9 : Teacher use case Diagram

4- Parent

The functions that Parent can do after login, as shown in figure 10:

- View their children’s grades.
- Contact with teachers and headmaster.

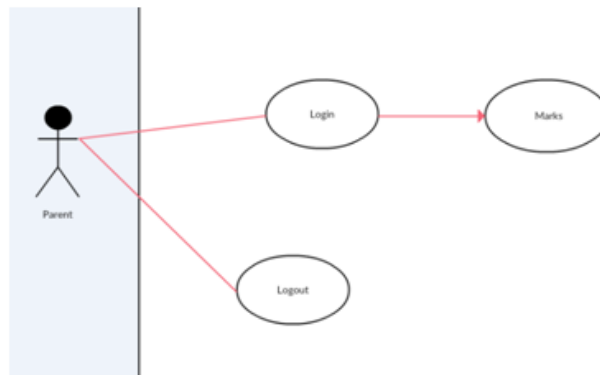


Figure 10: Parent use case Diagram

4.5.2 Sequence Diagram

Describes an Interaction by focusing on the sequence of Messages that are exchanged, along with their corresponding Occurrence Specifications on the Lifelines

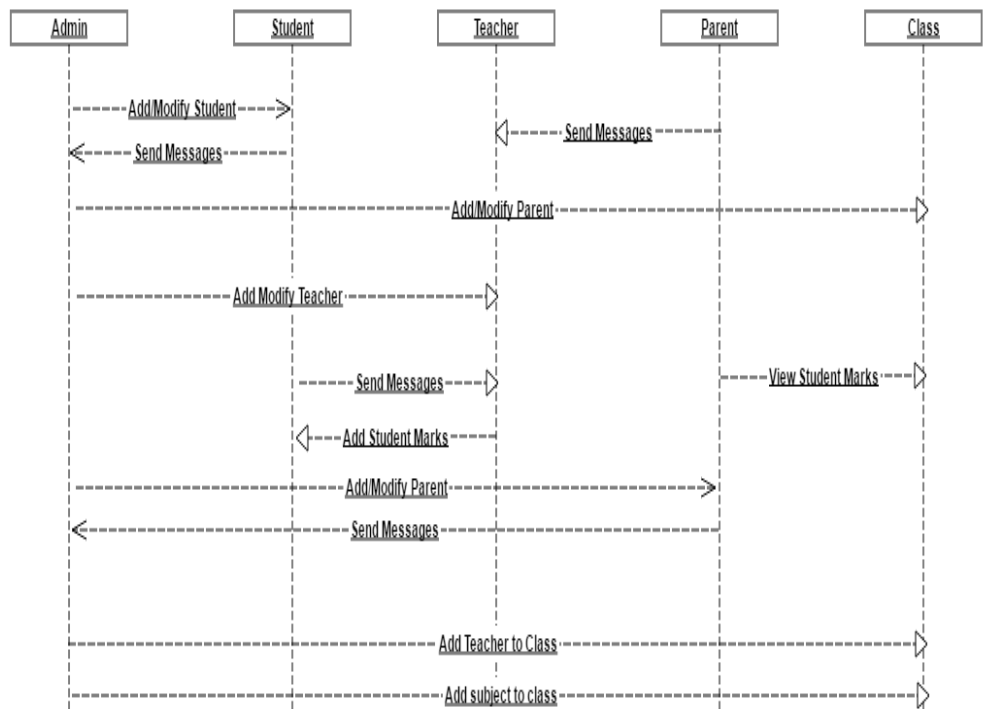


Figure 3: Sequence Diagram

4.5.3 Activity Diagram

Describe dynamic aspects of the system. It is basically a flow chart to represent the flow from one activity to another activity. The activity can be described as an operation of the system. So the control flow is drawn from one operation to another.

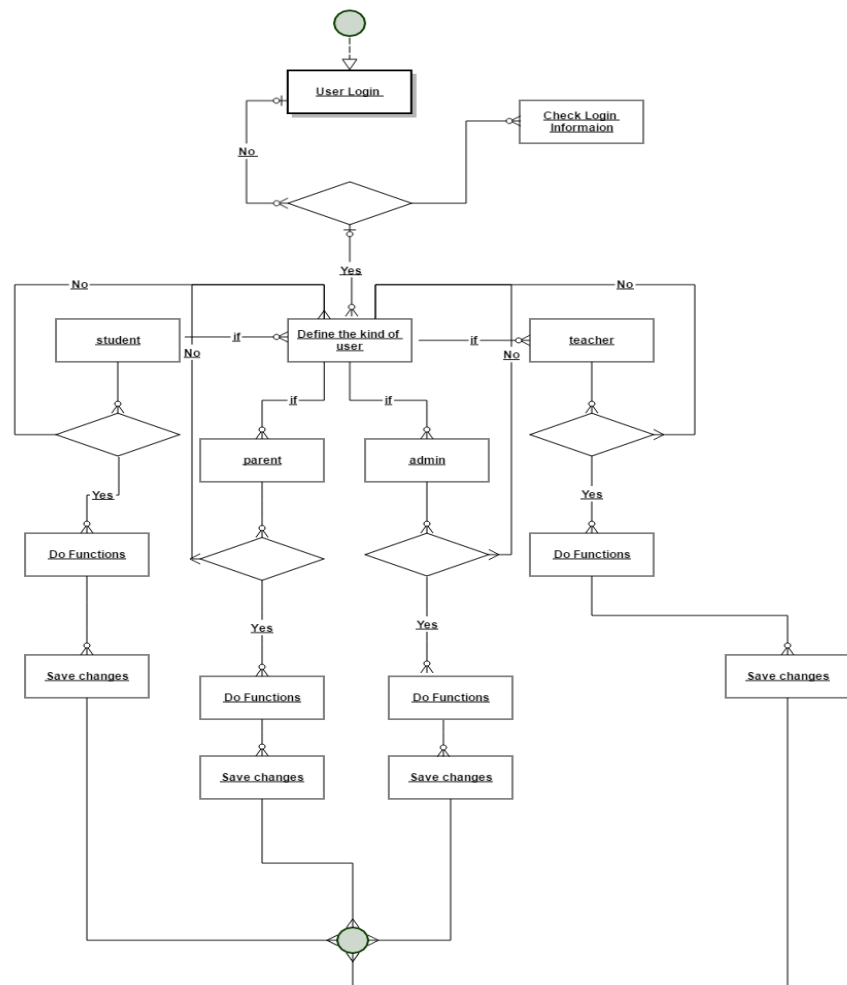


Figure 4: Activity Diagram

4.6 Conclusion

We had a description for the system and its users, and the functional and non-functional requirements ,then we talked about several tools such as use-case diagram, sequence diagram and activity diagram that have been used to analyze the interactive behavior of the activities.



Chapter 5

Design and Implementation

5.1 Introduction

This chapter explains the design and implementation phases of the system. It depicts the class diagram, ER diagram and database schema the System. Moreover, the implementation phase combines the requirements, design phase outputs, and process them using the appropriate technologies.

5.2 Analyze Phase

During the analyze phase, we determine the requirement of the project and get in touch how we can improve the school's performance, also we determine how implement the school's need's to help them to get professional work.

5.3 Build A Prototype.

In this phase, the tools used in developing the prototype and the developed system are described:

5.3.1 Programming Tool

The system are developed using web development techniques (HTML5, CSS3, JavaScript, JQuery) that let us design the system layout such as login form, tables, panels and colors, then implement UI/UX element's such as :

- Make the system ease to use.
- Make the system ease to learn.

- Choose the website color's carefully to enhance user interfaces

Then, make the system dynamic using programming tools (PHP v7, MYSQL DBMS) it's let us store the user's information in database and view it through the WebPages using PHP v7

5.4 Design Phase

During the design phase, the relationships between classes was designed and analyzed using the class diagram. After that, the database schema was developed to illustrate the mapping of the data. Finally, the

5.4.1 Class Diagram

To illustrate the relationships and source code dependencies among classes, class diagram was developed. In this context, the class defines the methods and variables in an object, which is a specific entity in a program or the unit of code representing that entity.

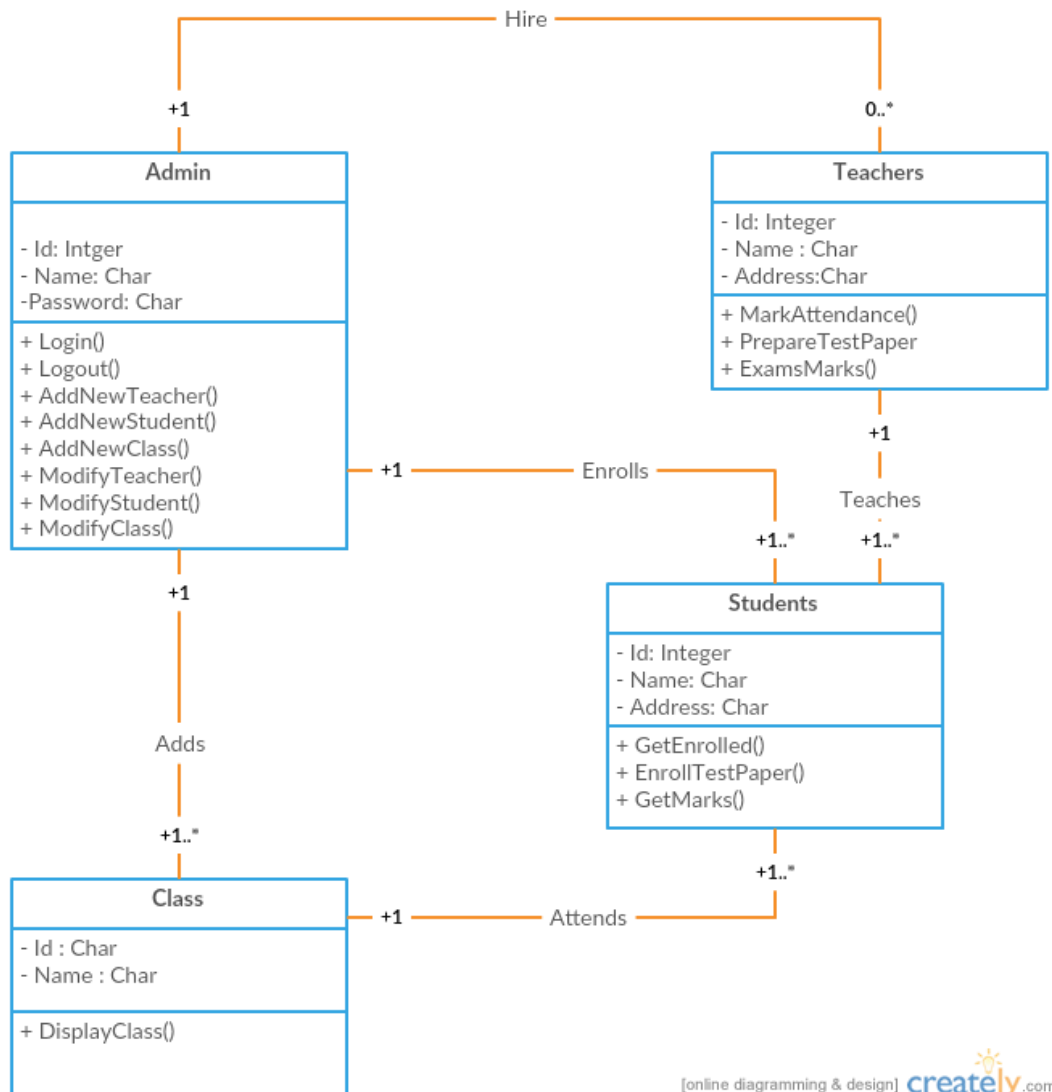


Figure 5 : class diagram

5.4.2 Database Schema

A database schema is the skeleton structure that represents the logical view of the entire database. It defines how the data is organized and how the relations among them are associated. It formulates all the constraints that are to be applied on the data.

The system has five database tables as shown in Figure 16. Each table contains an ID and several different attributes related to different functions in the system.

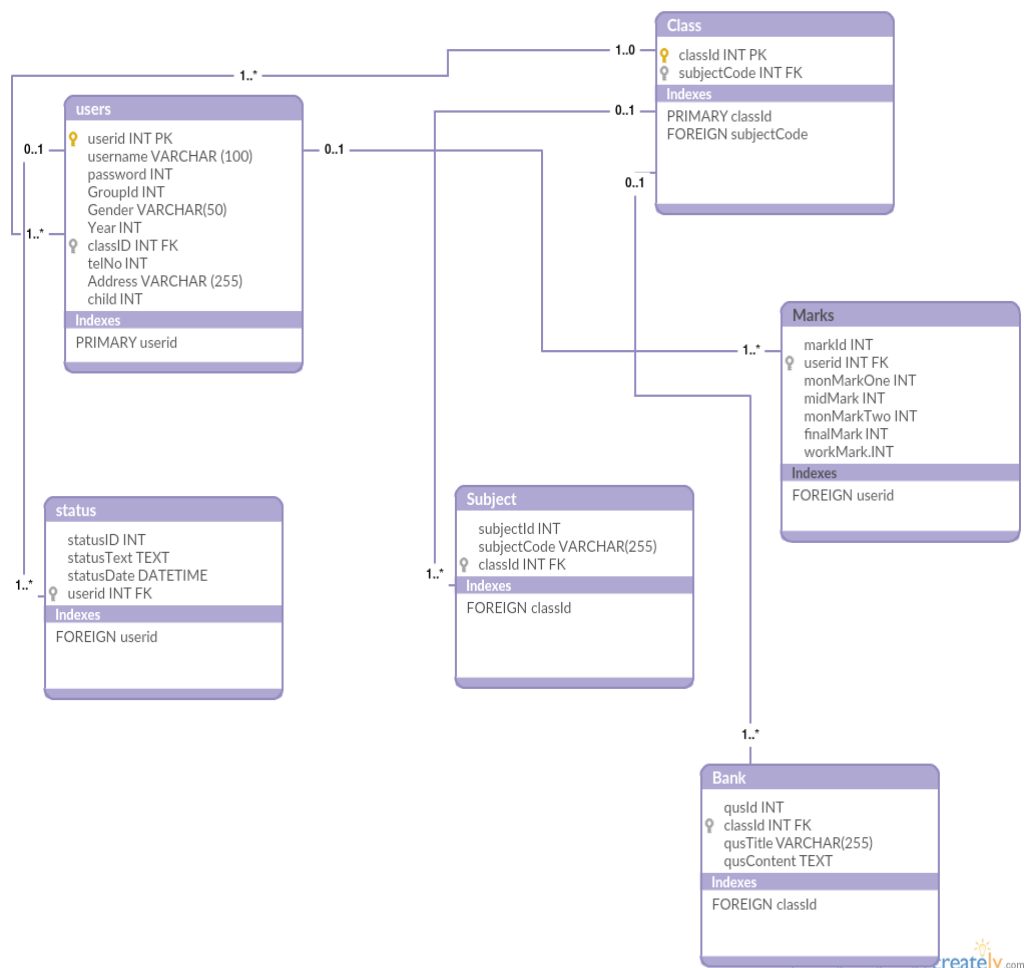


Figure 6 : Database Scheme

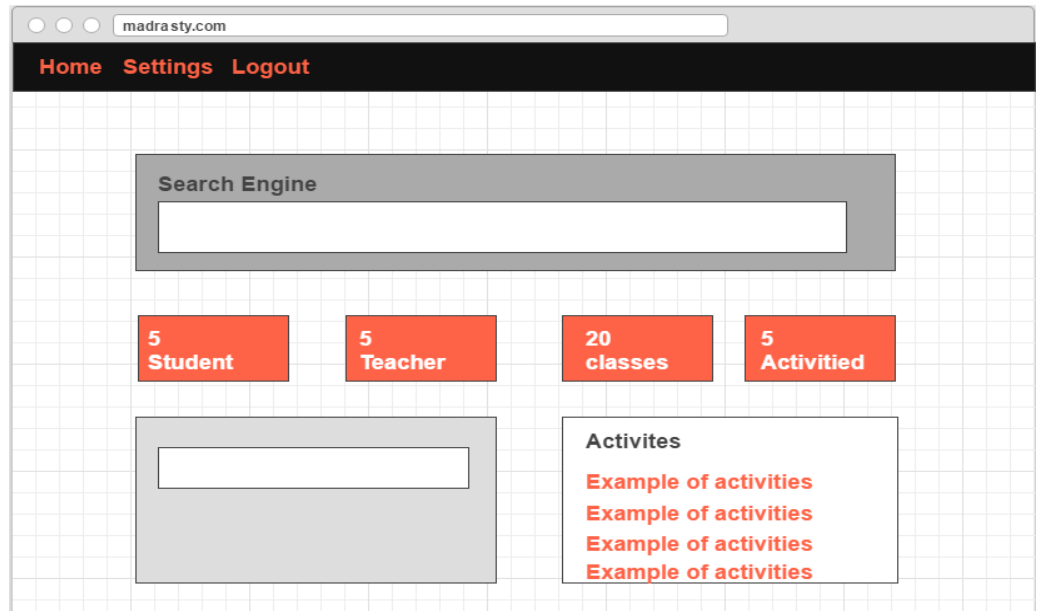


Figure 7 : Prototype Control Panel

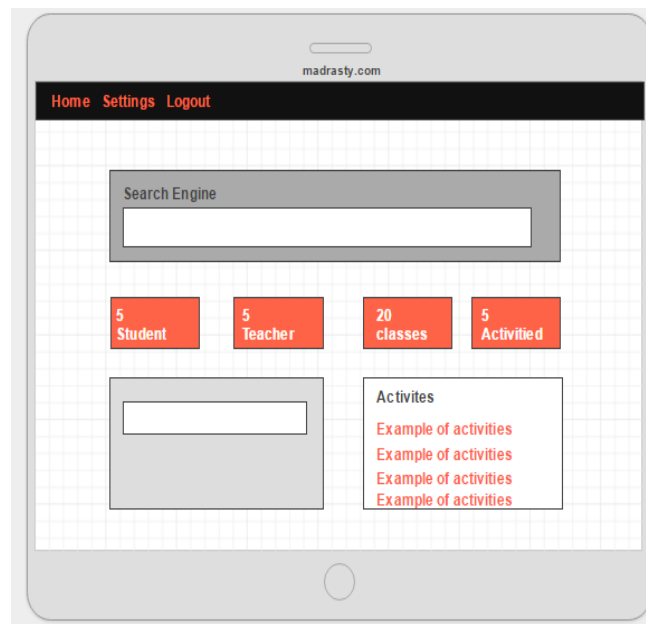



Figure 8 : Prototype Mobile Working

5.5 Implementation Phase

After developing the databases of the system, the implementation phase emerges and through this phase, several activities and techniques were used to develop the website and mobile App, as shown in blew. The development of the website starts with designing the website structure using HTML5, then the style of the website was designed using CSS3. After that, enhanced user interfaces and dynamic website were developed using JavaScript and JQuery. Later on, the website contents and databases were managed through the use of PHP7. Finally, the panorama was incorporated in the website.



Develop the website

- Design website structure using HTML v.5
- Design styles of the website, including the design and layout using CSS v.3
- Provide enhanced user interfaces and dynamic website using Java Script and JQuery
- Manage dynamic contents, databases and session tracking using PHP v.7
- Incorporate Panorama

Figure 9: The Implementation Phase Activities.

5.5.1 User Interfaces

5.5.1.1 Admin Interface

The screenshot displays the Admin User Interface for a school management system. The top navigation bar includes links for 'الفصول' (Classes), 'المعلمين' (Teachers), 'اولياء الامور' (Parents), 'الطلاب' (Students), 'الصفحة الرئيسية' (Home), and 'مدرستي' (My School). The main content area features a search bar with the text 'محرك بحث' (Search Engine) and a prompt to search by name or ID. Below the search bar are four colored cards representing statistics: '12 فصول' (Classes), '4 طلاب' (Students), '5 معلمين' (Teachers), and '1 مهام' (Tasks). The interface also includes sections for 'الشكاوي و الاقتراحات' (Complaints and Suggestions) and 'اثر التحديثات' (Update Impact). The footer contains the text 'جميع الحقوق محفوظة © ل مدرستي' (All rights reserved © My School).

Figure 10 : Admin User Inteface

5.5.1.2 Teacher Interface

The screenshot displays the Teacher User Interface. At the top, there is a dark navigation bar with the text "الصفحة الرئيسية" (Home Page) and "العلامات" (Marks). Below this, a white header contains a "مدرسي" (Teacher) dropdown menu, the teacher's name "أحمد أحمد", and the teacher ID "رقم المعلم : 220160767".

The main content area is divided into two sections:

- الشكاوي و الاقتراحات** (Complaints and Suggestions): This section includes a "طلب إذن غياب" (Request for absence) button and a "الواجب البيئي" (Environmental duty) button.
- اخبار التحديثات** (Update News): This section features a "شارك .." (Share ..) button, a "نشر" (Publish) button, and a list of announcements. The announcements include:
 - سيتم تأجيل اختبار تكنولوجيا المعلومات للصف الثاني عشر إلى الأسبوع المقبل. (Information technology exam for the 12th grade will be postponed to next week.)
 - 2016-08-09 أحمد أحمد مدرس (2016-08-09 Ahmad Ahmad Teacher)
 - يردى العلم أن يوم الثلاثاء المقبل هو يوم إجازة رسمية. (The science department informs that the upcoming Tuesday is a public holiday.)
 - 2016-08-09 مدير المدرسة الدارة (2016-08-09 School Director Adara)
 - أبناءي الطلاب : سيتم تنظيم رحلة ترفيهية إلى شاطئ البحر الأسبوع المقبل ، التسجيل لمن يرغب بالمشاركة المزيد < (My dear students: A recreational trip to the beach will be organized next week, registration for those who wish to participate. More <
 - 2016-07-31 مدير المدرسة الدارة (2016-07-31 School Director Adara)

At the bottom of the page, there is a dark footer with the text "جميع الحقوق محفوظة © ل مدرستي" (All rights reserved © for My School).

Figure 19 : Teacher User Interface

5.5.1.3 Student Interface

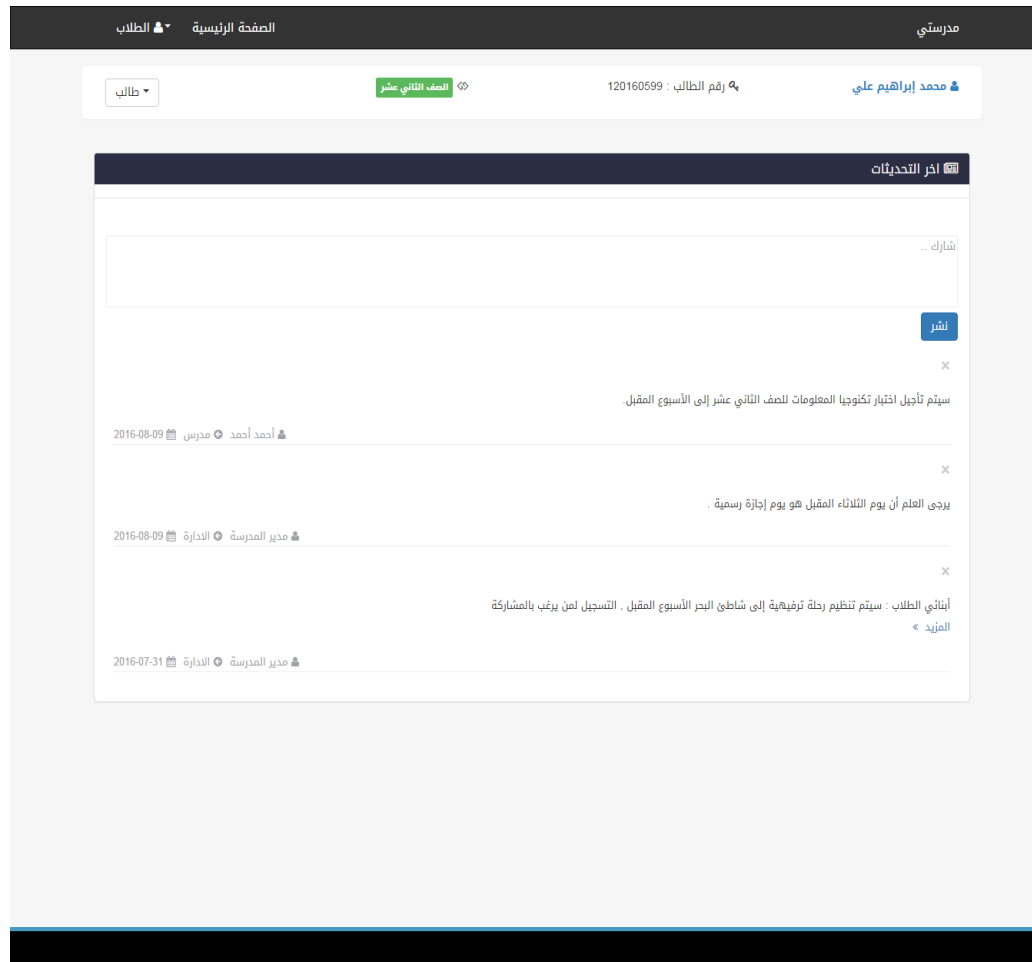


Figure 11: Student User Interface

5.5.1.4 Parent Interface

مدرستي
الصفحة الرئيسية

ولي الامر
2017 - 2016
« ولي امر الطالب : محمد إبراهيم علي
إبراهيم علي

اخر التحديثات

شارك ..

[نشر](#)

×

سيتم تأجيل اختبار تكنولوجيا المعلومات للصف الثاني عشر إلى الأسبوع المقبل.

2016-08-09 [مدرس أحمد أحمد](#)

×

يرجى العلم أن يوم الثلاثاء المقبل هو يوم إجازة رسمية .

2016-08-09 [مدير المدرسة الادارة](#)

×

أينتهي الطلاب : سيتم تنظيم رحلة ترفيهية إلى شاطئ البحر الأسبوع المقبل . التسجيل لمن يرغب بالمشاركة

المزيد «

2016-07-31 [مدير المدرسة الادارة](#)

عرض موضوع

لرسائل الشكاوي و الاقتراحات للادارة / الكادر
الاكاديمي يرجى تعبئة النموذج بالاسفل

الجهة المراد مراسلتها

عنوان الموضوع

الموضوع

[إرسال](#)

علامات الطالب

علامات الطالب محمد إبراهيم علي

المادة	شهري	نصفى	شهري	نهائي	اعمال الفصل	المجموع الكلي
تكنولوجيا المعلومات	10	18	8	38	20	94
تربية اسلامية	8	18	10	36	17	89
لغةجليزية	9	20	9	38	19	95
فيزياء	7	16	8	35	18	84
كيمياء	8	16	9	37	19	89

Figure 12 : Parent User Interface.

5.6 Conclusion

We had an explain for the design and implementation phases of the system, which include the class diagram, ER diagram and database schema the System. Also the admin and users interfaces.



Chapter 6

Testing and Evaluation

6.1 Introduction

This chapter illustrates the last two phase of the project the testing and evaluation phases. In the testing phase, the performance testing and functionality testing performed. In addition, the evaluation was performed through this steps School Manager, Teacher, Student, and Parent.

6.2 Testing

Two types of testing was performed to test the website and how it support mobile working. These tests were mainly performance testing and functionality testing.

6.2.1 Performance Testing

The website was tested on Firefox browser using an online tool called **GTMetric**, which analyzes web pages according to different rules by giving each rule a weigh, and then evaluate the score of each rule for the website. The rules tested by this tool is indicated in Table blew.

1. Make fewer HTTP requests	2. Remove duplicate JavaScript and CSS
3. Use a CDN	4. Configure ETags
5. Avoid empty src or href	6. Make AJAX cacheable
7. Add Expires headers	8. Use GET for AJAX requests
9. Compress components with GZip	10.Reduce the number of DOM elements
11.Put CSS at top	12.Avoid HTTP 404 (Not Found) error
13.Put JavaScript at bottom	14.Reduce cookie size
15.Avoid CSS expressions	16.Use cookie-free domains
17.Make JavaScript and CSS external	18.Avoid AlphaImageLoader filter
19.Reduce DNS lookups	20.Do not scale images in HTML
21.Minify JavaScript and CSS	22.Make favicon small and cacheable
23.Avoid URL redirects	

Table 1: Rules used during the test of the website

The system's website was tested using this tool, and the results showed that the system belongs to grade B, which is the first grade with an overall performance score of 87%, as shown in blew.

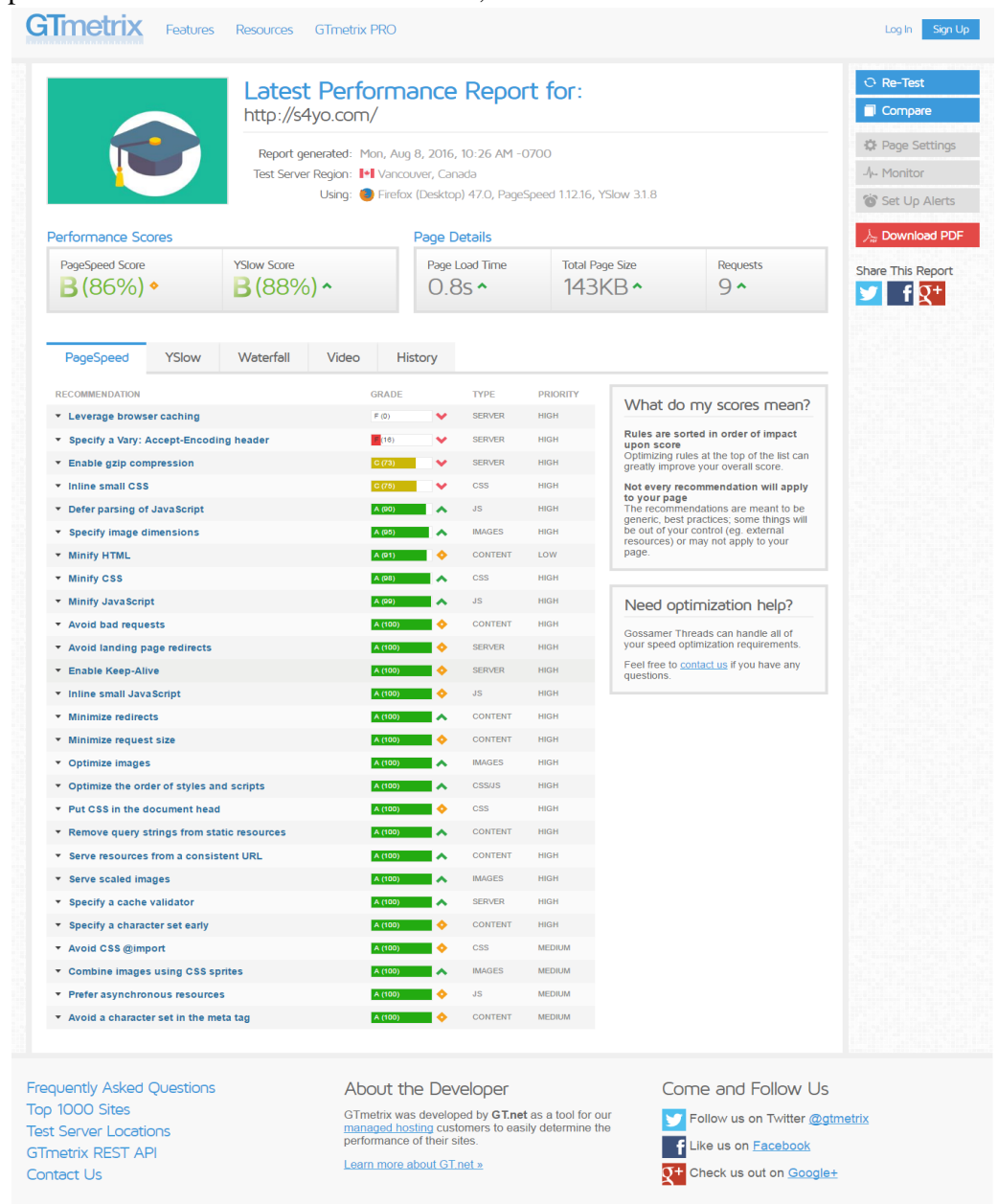


Figure 13 : GTmetrix Online Performance Testing of the website.

6.2.2 Functionality Testing

All functions in the application, database connection, forms used to enter data for submission, editing, getting or deleting information from users were tested. Developers performed the test of the website. Some functionality requirements were tested during the test:

6.2.2.1 Security Testing

Security was tested by pasting internal URL directly into browser address bar without login. SQL injection SQL MAP tool was used to test all pages in website. Also when the user (Admin, Teacher) need to edit marks or information to other user if he edit the id in URL the system will redirect to logout page or home page.

Ex: (student.php?userid=120110220) if the user try edit the id number to access to other user information or other hacking.

6.2.2.2 Database Testing.

Data consistency is very important. Data integrity and errors while editing, deleting, modifying the forms or do any DB related functionality were checked. Moreover, the entire database queries were checked to be executed correctly, data is retrieved correctly and even updated correctly.

6.3 Evaluation

Since the system has four users whose opinion about the system is very important, a sample of student, teacher, parent, and school manager were consulted to evaluate the website.

6.3.1 Usability Evaluation

To evaluate the system based on the users (student, teacher, parent, admin),

6.3.2 End-Users' Evaluation

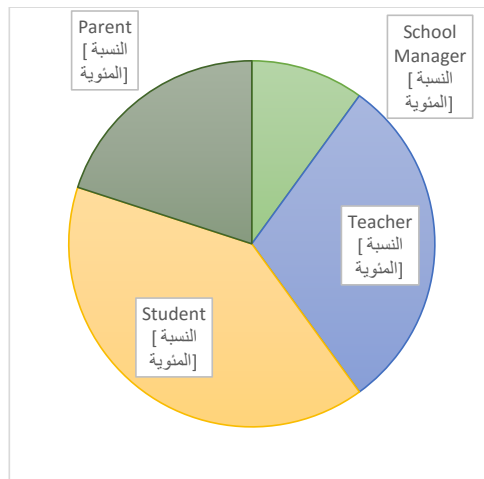


Figure 14: Distribution of the users kind

منسّق: الخط: ٩ نقطة، غامق، لون الخط:
Accent ١، خط اللغة العربية وغيرها: ٩
نقطة، غامق

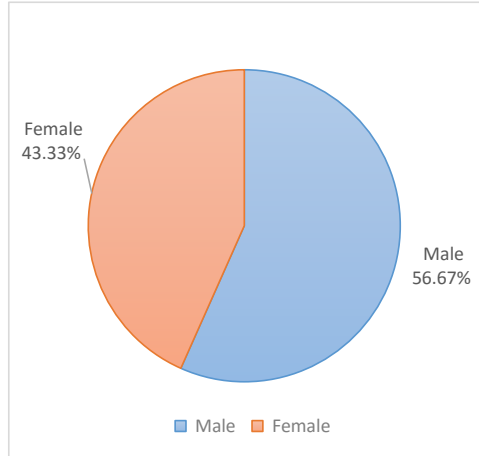


Figure 15: Distribution of the users

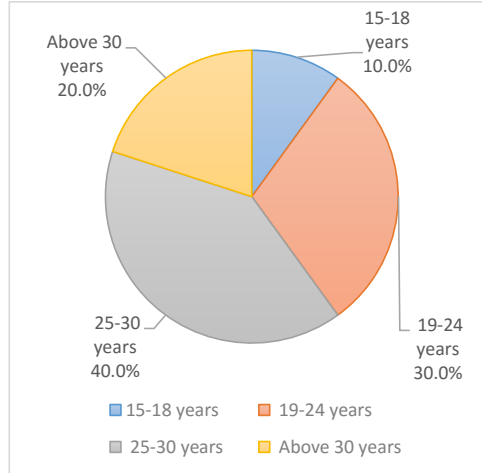


Figure 16: Distribution of the users age

6.3.3 Users Evaluation

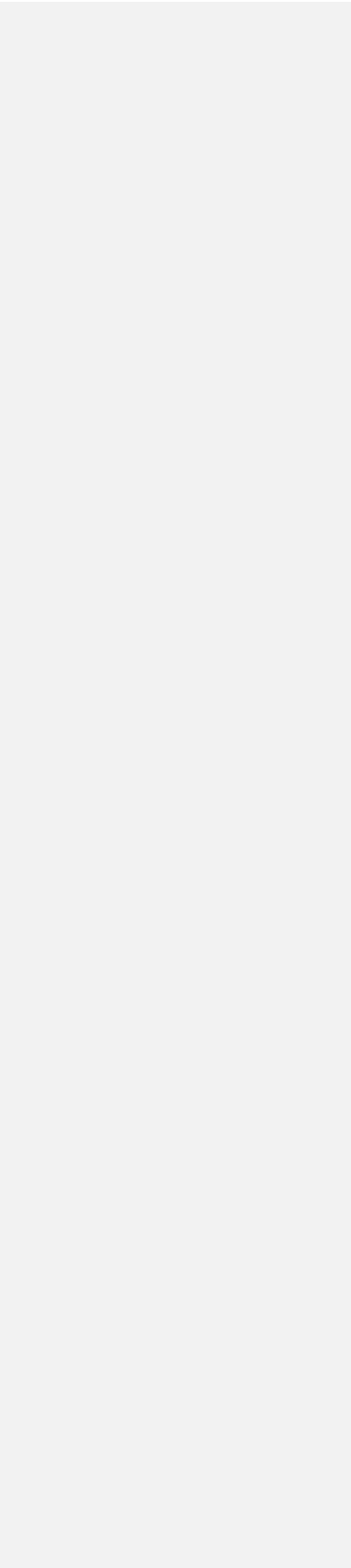
In this evaluation process, we go to the school in Rafah and distribute thirty questionnaires and we get just 20 from it as shown below (9 student, 6 teacher, 3 parent , 2 admin).

	Strongly agree	agree	Neutral	Disagree	Strongly Disagree
Easy to use	5	2	5	3	5
Easy access to the functions of the system	4	8	4	8	1
Age completion	8	2	5	1	4
Help me tracking the student	2	2	8	5	1
Help us to concatenation within the school	10	5	2	2	1

Figure 17: Distribution of the uses evaluation

6.4 Conclusion

We have explain the testing and the evaluation phases for the project, also the functionality and the performance testing , and the evaluation that has performed through School manager, teacher, student and parent.



Chapter 7

Conclusion and Future Work

7.1 Conclusion

In recent years, with the pace of technological development, people have become more and more demanding in terms of quality of life, and the schools managers in recent years look to improve a performance in their schools to get the highest rate of knowledge and experience in their student.

7.2 Future Work

Some ideas and features can be considered as a future work for this project. These features can be summarized in the following points:

- Let the student perform exams Online.
- Bank of question per subject.
- Let teacher add questions to the bank of question.
- Let admin add new classes.
- Add a medical examination part to the system, with a medical supervisor as a new user.

7.3 References

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- 3- Chakraborty, N. R. *Software Development Methodology: Live Prototyping Approach.*
- 4- Thomas, D. *The Pragmatic Programmer: From Journeyman to Master 1st Edition.*