Training of Physical Education Teachers for Equal Access to Education

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Abstract

This paper stated the situation of equal access to education in China after the explanation of equal access to education. From equal access to education point of view, the paper analyzed the imbalance between the qualities of PE teachers and the knowledge students need. The main point that the equal access to education and quality of the PE teacher need to be improved has been presents.

Keywords: equal access to education, quality of teacher, Physical Education

1. Introduction

Equal access to education is the foundation of equal society and the start point of equal life. In the variety measures of promoting education balance, the standardization construction of hardware is important, while the root is to develop teachers’ quality and balance development. Equal access to education means the equal for teachers and for students. While in the study of equal access to education, most of the investigators do their research is from students’ but not teachers’ point of view. We can rarely found the research consider the relationship from the view of PE education. In fact, teacher is the one of the key power to push equal access to education. As a main kind of teacher, PE teacher is also important in this process. So how to promote the quality of PE teachers by the view of equal access of education is an important task to push the equal access to education.
2. What is equal access to education?

Equal access to education refers to the reasonable regulation or law by which government configure the education. Here, reasonability means to consider the development and stable of the whole society and develop need of each single communitarian and configure the education resources from the discriminate relationship between them. Definitely, there are three levels of the intension of equal access in education. Firstly, ensure the equal right and obligation for everybody to access in education. Secondly, provide equal condition and chance to be educated. Thirdly, it is relative equal for every student to get the same opportunity of success and effect of education. It can be understood that there is a certain standard that every student may get after the same level of education, including the equal evaluation and same education quality. First level is premise and foundation, second level is the further request and the foundation of the third level. Equal access to education is a famous issue which is concerned by most of people. There is different kind of meaning from different point of view. The education system in China was divided into two stages: compulsory education and non compulsory education. Higher education is in non compulsory stage. The equality in compulsory education is being foundation of equal access of education, while the equality in higher education is the higher and more important stage of education equality. According to different stages and level of development of educational equality, Gu Mingyuan has special understanding of the three levels: 1. equal access to education, 2. equal process of education, 3. Equality of the result of education. Although the higher education develop well in the past few years, while the equality of higher equality is still limited in the equal access in education because of the business development and limited higher education resources.

3. The quality of PE teacher VS students’ needs

3.1 Education Concept

The education concept refers to the subjectivity understanding about relative education appearance, especially their teaching capability and students they teach. This will directly influence the cognition and judgment of teachers about the teaching issues, even influence their teaching. For a long time, some of the PE teachers paid attention to teaching only. They stressed on the research about teaching method and theory, while ignored the direction about learning method. Students followed teacher passively without any promoting of multi-capability in PE courses. This is not good for the development of their talent energy and health.

To take sports more important than teaching is just concern on the training of the skill, other than the development of students’ interests, capability and habit. For example, students will learn what they are interested in faster. While in what they don’t like, students always been ignored by teachers because they learned slow and lost their interests about it. This kind of education concept seriously influence the integrate development of students.

3.2 Knowledge Structure

Teacher’s knowledge refers to what they know and how much they know, including the basic knowledge of culture and science, professional knowledge, teaching method and psychology knowledge. Their professional knowledge including: General knowledge, Subject Involved Knowledge, Conditional Knowledge and Practicality Knowledge. A person who has a large stock of information is not always a good teacher, such as Chen Jingrun. So a professional teacher needs to have the special knowledge structure, but not only knowledge.

Exam-oriented education make us ignore the purpose of PE education, ignore the basic theory and
the education of PE capability and lifelong physical education, even ignore the special effect of physical education.

It can give students health, knowledge, and emotional adjustment, sense of competition and development of talent. While some of the PE teachers stop at the traditional education which concern on PE only, without any innovation. Together with such kind of teacher, students can learn nothing more except the sports skills. The way to do exercise healthily, and the suitable menu to take for meal after exercise can rarely taught if the teacher follow the traditional way. This is hard to fit the education for all-round development. What’s more important for students is to master the way to do exercise and establish good habit to keep health concept in one’s lifelong time.

3.3 Teaching method

Teaching method is the pattern and approach by which both teacher and students get their teaching purpose or target. For a long time, some of the PE teacher taught without considering the modernization of teaching method. Projector, video and computer were hard to see in their classroom. Old teaching method makes it too boring to learn. We can go on the daily PE education and met the basic equality for all the students in time and space.

In other words, this is kind of equality on Form. Our problem is another kind of integration on spirit. For example, it is hard to make different students with different physical quality to learn and practice totally the same. Not all the PE teachers can make their students enjoy the success in the classroom. The meaningless loose and boringness from the mandatory and unify can hardly be avoided in the PE education. In the evaluation, it is also difficult to give students the most actual score which can help students to find new target and motivation. There is still long way to go to meet the equality for both the Form and the Spirit. So the Spiritual uniform and equality is what students prefer.

4. Promote the quality in PE education and develop teachers’ quality.

4.1 Renew teaching concept

Famous writer Liu Yong has described that: So called quality education is not to make a line for children to follow. It is to be a bean if it is a bean, to be short bean if it is short. Grown up peacefully and learning happily. People need all-round development. Quality education is to teach students how to live. The main purpose is to promote one’s capability, develop one’s character and improve one’s quality. In 21 century International Seminar, United Nations Educational, Scientific and Cultural Organization (UNESCO) called that: The most successful laborer are those who all-round developed and open to the new idea and new opportunities. In the report of UNESCO, they promote the concept of Four Braces for education: Learn to perceive; learn to act; learn to live together; learn to survive. In many countries, government already adjusts the training object for talent to adapt the need of new age. In Korea, Manhood education was setting as the target which is to educate the person who is healthy, amateur, capable, moral and independent as the social need. In British and France, government also promotes their own new education target. Taking learning as important as leaching is to transfer from teach to learn. Students become the main part in education. It requests us to transfer from teaching to educating. How to find the spirit of the subject by inherit the direction concept that to meet the blending between humanity and science is what we should do now to find back the main body of humanity.

4.2 Broaden knowledge structure

PE teacher should understand basic knowledge and master related skills. Not only the professional
points and their logical relation, but also the history and development trend of the subject, as same as the valuation for development of human being as well as its way of presentation: PE teacher needs to master the special way to know the world and the methods of thinking. Secondly, Teachers need to understand how to express and pass on the knowledge to students to make it easier to understand. Teaching is different with the research of scientist because teaching would be influenced a lot by condition. One more point is in teaching process, teachers need to work quick-wittedly up to students’ characteristics and particular case. Teacher’s experience from their daily work is important for the settling of special problem. The last important point is the rich stock of information from teacher can arouse students’ thirst for knowledge. In fact, what teachers know decide the all-round development of students. In a word, PE teacher was request to have rich stock of information and reasonable knowledge structure. As the quick development of the science and technology, polarization and integration are two main trends for all the subjects. Different kind of subjects interpenetrate and mutual promotion with each other. PE is an irreplaceable subject because it can not only make body healthy, but also develop knowledge, emotion adjustment and sense of competition.

4.3 Develop teaching method

It is important to try new teaching method together with the traditional way to meet the need of modern education. The revolution in school should work on each detail part and link. It is kind of research on teaching method pertinently and try to assist new teaching thought, new concept, new textbook and new teaching target to find new teaching method. It is not to change and change again. The subject in teaching should be students. Modern teaching concept requests teachers to teach students according to their aptitude and need in order to make students practice actively. As the revolution on the traditional education, innovation of teaching method is more important. Teachers are encouraged to implement variety teaching method to establish the new pattern of teaching. In addition, we should try to change the situation in which spirit was ignored. To pay attention to both the form and the spirit is the best way to deepen PE reformation and make physical education a subject for students’ all-around development.

5. Conclusion

Key of national developing is education, key of education development is teacher, the PE education will be finished by PE teachers who is the disseminator of spiritual civilization and the talent scout who discover, develop and deliver PE talents. The professional development of PE teachers is totally different. This certainly will influence the equality of education and the development of students. So the key task for the management and the principal contradiction of equality of education is how to lead teachers to work devotedly and promote the professional level of the whole team of teacher. Professional teachers who work devotedly to lead student to develop in all-around way is also believable by the parents of students. This is also important for the teacher to face their career challenge.

Reference

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