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Message from the Guest Editors

The International Conference on Learner Diversity (ICELD) 2010 is organised by the Learner Diversity Centre under the Faculty of Education, Universiti Kebangsaan Malaysia held at the Equatorial Hotel, Bangi in Malaysia on 19-20th October 2010. The Centre strives to enhance awareness to the diversity of learners and their teaching and learning needs at all levels and type of education – preschool, primary, secondary, higher education as well as in formal and non-formal settings. Educators need to develop the capacity to be sensitive and respond appropriately to the increasing diversity in our schools, institutions of higher learning, at the workplace and the community. It is the aim of the Centre to highlight the diversity and inclusion agenda in its biannual conference. Specifically, the objectives of ICELD 2010 are:

- To enhance societal awareness towards diverse learners in schools and society;
- To disseminate research findings related to learner diversity;
- To enhance intellectual dialogues and exchange of ideas;
- To share best practices among practitioners;
- To promote networking among stakeholders; and
- To attract greater involvement of non-governmental and non-profitable organisations as well as the private sector in the education of all learners, especially those at risk of marginalisation.

It is a great honour for us to edit this special issue of the Procedia Social and Behavioral Sciences for the papers that are selected and presented at ICELD 2010. The 100 papers that are accepted touch on a variety of themes and a range of topics that include among others:

- Diversity and the development of human potential;
- Policies, practices and governance that address diversity and inclusion;
- Differentiated Curriculum, Pedagogical Approaches and Assessment;
- Mental Health, Counselling & Quality of Life for Diverse Learners;
- Issues related to Indigenous Population;
- Gender Issues;
- Profiles and Case Studies on Diverse Learners;
- ICT and Diversity;
- Creativity and Diversity;
- Peace Education and Multiculturalism

We would like to thank all contributors for their submissions that make this issue a realisation. Special thanks to our research assistants and support staff of the Faculty of Education, Universiti Kebangsaan Malaysia involved in the technical processes of documenting the papers.

We hope these papers will help create awareness to the issues that are central in understanding human diversity.

Guest Editors

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