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The Network Era Require High Quality of Literature Retrieval Teacher in University Library

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Abstract

With the rapid development of computer network teaching, network teaching environment of "teaching" and "learning" concept compared with traditional teaching has undergone a fundamental change. The new environment of University Library Literature Retrieval teachers were put forward higher requirements. Therefore, improving the Literature Retrieval teachers' quality is a network of information needs for the development of the modern internet age, also is the document retrieval teachers own needs, but for the document retrieval teaching also is a great challenge. This paper is an exploration of the required quality and training to the literature retrieval teachers in the environment of network and also few shallow discuss.

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Keyword: Network times; University library; Literature retrieval Teaching introduction

Internet is changing people's study and work. Computer network in College Library Teaching plays a vital role in the process of network database, abundant teaching resources, advanced teaching methods, flexible and diverse teaching model for the students, and create a learning, exploring, creating a vast space. In the Internet age, we should be aware of the effective teaching of document retrieval teacher will be a good document retrieval teacher. Network information environment in teaching can adopt diversified teaching methods, but also take the student as the teaching subject, to achieve effective teaching for the purpose of, in the actual operation of learning and problem solving, through the problem solving to constantly promote learning.

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1. The requirement of teachers' quality to the literature retrieval in the information age

Because of the network environment on the teaching of literature retrieval produced very profound effect, and this effect will be bigger and broader, therefore, the document retrieval teachers will naturally raise ceaselessly, because of the effective teaching, the role of teachers is the most important. In today, the implementation of the modernization of education, the mode of network teaching in promoting quality education, improve the quality of teachers in the teaching of literature retrieval plays a more and more important role. Through the process of teaching and learning to achieve the optimization of teaching theory and practice, to promote the quality education of literature retrieval teachers, deepening on the reform of higher education that will play a great role in promoting.

1.1. The literature retrieval teachers should be students' learning guidance

In the knowledge growth change rapidly today, trying to have all knowledge is impossible, therefore, how to obtain knowledge, including how to choose the knowledge to solve problems, it is more important than knowledge. In addition, teacher should largely as a knowledge guide, rather than blindly "chalk and talk". In the network information society, interactive network teaching application, make teachers from the dissemination of information on the subject role of withdrawal into students' learning guidance.

1.2. This teacher should have certain academic research ability[1]

In document retrieval teaching practice to find problem, sum up experience, understand the development trend of literature retrieval teaching, master a variety of database use and general research method, dare to innovate, to express their views, and constantly improve the document retrieval teaching level in order to adapt to the need of the development of University Library in network times. Practice has proved, through teachers engage in scientific research, not only can take the initiative to learn, to understand the various theories and methods, but also by the project of this kind of practice, effectively achieve the combination of theory and practice, so that teachers will own formed in practice experience to rise to the level of theory, so that the teachers' basic quality to improve rapidly.

1.3. Literature retrieval teachers should become a lifelong learning paradigm

In the Internet era, knowledge to update is hitherto unknown; the knowledge learned in school will soon become obsolete. Therefore, University Library Literature Retrieval teachers to impart knowledge at the same time, we must continue to broaden their knowledge, in time for their "charge", let yourself in as imparting knowledge at the same time, also by the learner’s role for themselves, to master the latest modern technology and its application in teaching, and actively create a positive atmosphere of learning environment; students of knowledge is full of longing, guide them to actively explore the mysteries of knowledge. Therefore, only by constantly on his own knowledge base is updated to catch up with the pace of change [2].

1.4. The Literature retrieval teachers must master the basic skill of operating computer

In network teaching Chinese teachers use computers should be seized without thinking of the operation, to achieve this requirement, the teacher must be seized with a high degree of social responsibility, and constantly improve computer application ability.
1.5. Pre-job training to young teachers in university library literature retrieval [3]

For the new employee information retrieval teachers training, to lay a solid foundation for the teaching of document retrieval course. To the organization of young teachers learn about basic computer theory and foreign language database use and other aspects, so that they understand the universities library literature retrieval teachers occupation characteristics and requirements, establish a dedicated library career, and have engaged in college library literature retrieval teaching the necessary knowledge, but also to strengthen the training of Mandarin, must pass the exam get Mandarin and pre-job training certificate before induction.

2. Analysis of the present situation of literature retrieval in the teachers

In order to multimedia and network technology as the core of the information age, there were a lot of good teaching results, embodies the application of information technology in classroom advantage, however, some universities, many teachers including literature retrieval teaching mode has not moved away from the traditional mode, but also the existence of network information technology and the curriculum conformity error. The main findings are as follows:

2.1. Some universities library literature retrieval teaching or to adhere to the original teaching mode

Network information technology can be a perfect integration into the curriculum, is the key problem of teachers can use the network information technology, like the use of blackboard and chalk as natural and fluent, literature retrieval teachers use the network information technology ability will directly affect the entire document retrieval teaching. Traditional teaching is basically the blackboard and textbook, with teachers as the main body, in order to achieve knowledge transfer for the purpose, being accustomed to the traditional teaching way, in addition to the network information technology is not very familiar with, it is difficult to suddenly change their teaching mode.

2.2. Some universities library literature retrieval teachers just network information technology applied to the simple class.

Some of this teacher to the network application of information technology to the classroom, making the multimedia courseware in the teaching of writing on the blackboard, just put into the demonstration courseware. The teacher from the original stand and be full of sound and colour to lectures, into sit to class dubbing, but the results of not to mention the students interest in learning to. Network teaching environment, not only to the network information technology is applied to the retrieval teaching, but to use scientific innovation, make full use of network information technology, so as to better improve the students interest in learning, improve the actual effect of the teaching of literature retrieval, so is the University Library Literature Retrieval Teaching in the end.

2.3. Some information retrieval teachers ignore the document retrieval teaching innovation.

Some teachers do not really understand the importance of the innovation of teaching situation, blindly in the class and the class player related video material, like multimedia support will not know what course to take leave. In fact, the appropriate broadcast multimedia video material can enhance teaching effect, teachers' language ability more can stimulate the students' imagination, such as: for example for teaching
life can stimulate students interest in learning, thus causes the classroom atmosphere more active, students are better able to accept knowledge.

2.4. *Some of these teachers to students' subjective initiative to play is not fully*

Network information environment Chinese retrieval teaching emphasizes students' subjective initiative into full play. Some teachers do not pay attention to the students in the teaching of literature retrieval in the tutorial, so in the teaching of literature retrieval in the follow one's own inclination phenomenon, such as: let the students' self-study and not effective for student counseling, which does not reflect to the network teaching information technology advantage, it is difficult to play students' subjective initiative.

2.5. *Some information retrieval teachers do not give full play to the advantages of network teaching*

Under the environment of network information many university libraries have set up their own multimedia document retrieval classroom, computer multimedia and network information technology into all aspects of the teaching process, teaching mode, teaching methods, by means of teaching and teaching tool for the major innovation, has formed the network teaching ‘s greatest advantage [4].

3. In the age of network information retrieval teachers quality cultivation

In network information environment the teachers should not only be able to use the network information technology in the teaching of literature retrieval, and to make good use of network information technology.

3.1. *Held a variety of literature retrieval for improving teachers' information quality training*

In twenty-first Century the ability quality include: digital literacy, information ability, information communication ability, analysis ability of acquiring information, timely service ability, creative thinking ability, interpersonal communication and cooperation spirit, practice ability [5]. While training with the twenty-first Century ability, teachers in the teaching of literature retrieval plays a critical role, determines the quality of literature retrieval teaching. Network information technology in the teaching of literature retrieval plays a role in this, whether teachers in the teaching the use of appropriate technology to achieve the goals set. Therefore, these teachers must constantly improve their use of the Internet and information technology ability, to cultivate qualified talents. This library can host a variety of network information technology training, strengthening the literature retrieval teaching on network information technology ability, such as: the basic computer operation, multimedia courseware making. Therefore, information retrieval teachers should make full use of network information technology, and strive to improve their comprehensive quality.

3.2. *Regularly organize various forms of literature retrieval teaching achievement symposium*

If the teacher have a certain amount of information technology of the network, but do not know how to apply. For the teaching of literature retrieval, just use a computer to print teaching plan, making the text format courseware, would not play the advantage of information technology to the teaching of literature retrieval, reform also is no good. Therefore, improving teachers' practical application ability of this method from the following several aspects: first to regularly organize various literature retrieval teaching exchanges. Through exchange, discuss the teaching mode of reflection, the understanding of network
information technology in the teaching of literature retrieval and how to play the role, should play what role. So that the network of information technology better integration in literature retrieval teaching. This is followed by shows the teaching outcomes in a manner to strengthen exchanges and cooperation, the organization of this teacher watched through outstanding teaching practice paradigm, feelings of the network information technology in the teaching of literature retrieval in the important role played by. Third is to encourage teachers and students through retrieval course practice learning, to create a good learning environment, so that teachers and students through the practice of continuous improvement.

3.3. Let these teachers realized through utilizing the library network platform, to provide the reader with convenient access

In document retrieval room with its distinctive characteristics of teaching, a wealth of information content and vivid image of the literature retrieval teaching practice, to promote the teaching of literature retrieval of network information, establish the new teaching mode of network information. Readers in the library document retrieval room, not only can be free to browse, query network information and learn to use database, explore and solve learning problems encountered, but also can get this teacher's guidance, true to the students as the main body, this teacher dominated the modern teaching mode.

3.4. Information retrieval teachers should strengthen the cultivation of students' information literacy education

Network environment literature retrieval teachers is one of the most important is the role of applying multimedia to impart knowledge to students. In this teaching process teachers should pay attention to cultivate students' information literacy, such as: information acquisition, information analysis, information processing, and information utilization. In this room the guidance teacher should guide the students to learn to view the information on the Internet, learn to reason analysis of information, find out the useful information resources, and to make good use of information resources, but not completely copy, move, especially to cultivate and improve students resist the network bad information affect consciousness. Literature retrieval teachers should help students to establish lifelong education learning idea, establish the scientific development concept of learning, we should pay attention to cultivating the innovation ability of students, so that students learn in practice really understand, innovation ability is one of the fundamental driving force based on the society, is to promote people to a source of constant progress and soul.

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