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Message from the Guest Editors

Dear Readers

It is the great honor for us to edit this special issue of *Procedia Social and Behavioral Sciences Journal* for the selected revised papers presented in the 3rd World Conference on Learning, Teaching and Educational Leadership (WCLTA-2012) held on October 25th – 28th 2012, at the Brussels in Belgium.

As the guest editors of this issue, we are glad to see variety of articles focusing on the major topics of the learning, teaching and administration: Active learning, administration of education, adult education, affective learning, arts teaching, asynchronous learning, behaviorist learning, biology education, blended learning, chemistry education, classroom assessment, classroom management, classroom teacher education, collaborative learning, college and higher education, constructivist learning, content development, counseling underperformers, course and curriculum evaluation, critical thinking and problem solving development, curriculum and instruction, democracy education, desktop sharing, developmental psychology, digital content creation, preservation and delivery, distance learning, e-administration, e-assessment, education and culture, educational administration, educational technology, e-learning, e-learning strategies, e-library and learning resources, embedding soft skills in curriculum development, enhancing and integrating employability, environmental education, e-teaching, evaluation of e-learning technologies, evaluation of student satisfaction, faculty development and support, future learning trends and globalization, gaming, simulation and virtual worlds, guiding and counseling, healthy education, high school teacher education, history education, human resources in education, human resources management, human rights education, humanistic learning, information literacy support for teaching, learning and assessment, innovation and changing in education, innovations in e-assessment, innovative teaching strategies, institutional audit and quality assurance, institutional performance, instructional design, instructional design, knowledge management in education, language learning and teaching, language teacher education, learner centered strategies, learners diversity, inclusiveness and inequality, learning and teaching research methods, learning assessment and evaluation, learning disabilities, learning psychology, learning skills, learning theories, lifelong learning strategies, mathematics learning and teaching, measurement and evaluation in education, middle school teacher education, mobile learning, multi-cultural education, multiple intelligences, music learning and teaching, new learning environments, new learning technologies, nursery education, outcome-based education, performance assessment, physics education, portfolio assessment, pre-school education, primary school education, professional development, school administration, science education, science teaching, social networking and interactive, participatory applications and services, social sciences teaching, special education, sport and physical education, strategic alliances, collaborations and partnerships, student diversity, student motivation, supporting students experience, table of specifications, teacher skills, teacher training, technology and the learning environment, virtual classroom management, vocational education, web conferencing, and etc.

Furthermore, the journal is getting more international each year, which is an indicator that it is getting worldwide known and recognized. Scholars from all over the world contributed to this issue of the journal. Special thanks are to all the reviewers, the members of the international editorial board, the publisher, and those involved in technical processes. We would like to thanks all who contributed to in every process to make this issue actualized. A total of 1083 abstracts or full papers were submitted for this issue and each paper has been peer reviewed by the reviewers specialized in the related field. At the end of the review process, a total of 405 high quality research papers were selected and accepted for publication.

We hope that you will enjoy reading the papers.

Best regards

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