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Features of Realization of Moral-Spiritual Formation in Post-Soviet Kazakhstan

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Abstract

Modern Kazakhstan, the first of the post-Soviet territory countries has started realization of the new concept of the moral-spiritual formation which methodological basis of a steel philosophical views on process it is moral - spiritual education, psychological bases of formation the persons traditional, national and modern pedagogic. In a higher school context the new educational paradigm realized through discipline "Self-knowledge", assumes integration valuable and competence approaches in designing of methodology and technology of realization of vocational training of the future experts. Kazakhstan’s society finds the new theory of formation based on principles of humanity, tolerance, justice.

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1. Introduction

Modern Kazakhstan is one of the most economically developed states of the post-Soviet space. Today there live in peace and harmony hundred and forty representatives of various ethnic groups who speak the languages of many linguistic families, the two worlds touch: Muslim and Slavic and etc.

Conditions of the formation of a new state of Kazakhstan are closely related not only to recreate a democratic political system, the transformation of the old economic system, but above all - with the creation of identity of the new society. Therefore, before the entire education system task - creating a new identity a new time, able to respond to the challenges of the twenty-first century, to make a contribution to the development of the country’s future.

Today objective necessity of working out of the mechanism of training of a life for the democratic and pluralistic world has ripened. Also it is a problem of the state importance, it is connected with formation humanistically the focused person responsible for own creation of destiny.

In this connection Kazakhstan feels requirement not only for separate effective techniques of training and education, and in the new concept of formation which would correspond to requirements of the present and was based on the best achievements of world and ethnonational moral-spiritual culture.

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2. The Basic Maintenance

The new concept of moral-spiritual formation has been offered by the first lady of Kazakhstan, the President of fund "Bobek" S.A. Nazarbaeva which has found an embodiment in new discipline "the Self-knowledge" which methodology based of a steel philosophical views on process it is moral - spiritual education, psychological busies of formation persons, traditional, national and modern pedagogic.

The purpose of discipline "Self-knowledge" is formation motives of knowledge, achievement of harmony in physical and moral-spiritual development, enrichment by national and universal values, aspiration to mutual understanding at the statement of good and philanthropy by self-improvement and self-realization.

In context of higher school the new educational paradigm realized through discipline "Self-knowledge", assumes integration valuable and competence approaches in designing of methodology and technology of realization of vocational training of the future experts.

Included in a component for choice a cycle of general educational disciplines of educational program of specialties of the higher vocational training, the discipline "Self-knowledge" urged to promote the personal and professional growth of the future experts caused by acceptance and understanding of openness for new experience, social responsibility, understanding and acceptance of other people, creative activity.

In the course of studying discipline "Self-knowledge" the student seizes the following competencies:
- To understand integrity of the world, unity and interdependence of the person a society and the nature;
- To understand value of the person, his life and advantage, the rights and freedom to show adherence to universal values;
- To be the citizen, to love the Native land;
- To realize the mission and a role in a society, necessity of as much as possible full creative self-realization;
- To value history of the country, domestic and world cultural heritage;
- To show creative activity in knowledge of the world and itself;
- To be guided in all vital and professional situations by moral criteria;
- Positively communicate with people, to be tolerant;
- Understanding of value of a family in human life;
- Responsible to concerning the nature, surrounding the environment;
- Consciously following healthy way of life, to support normal physical and emotionally-spiritual health.

The discipline "Self-knowledge" urged to develop the integrated competence “To be the Person Conceiving, Feeling and Creating”, humanitarian attitude to the person as a basis of its moral responsibility before other people, a society and the nature. It is closely connected with other disciplines of a humanitarian cycle which are taught in the higher school - psychology, pedagogic, history of Kazakhstan, philosophy, cultural science, ethics, etc.

As the conceptual basis of structurization of the maintenance of the program of discipline "Self-knowledge" in the higher school is the basic aspect of spirituality of the person, namely intellectual, ethical, aesthetic act.

According to them 4 thematic are allocated themes:
1. Create yourself in his life.
2. Love through all life.
3. The ethics of life.
4. What a wonderful world!

Appointment of the first section consists in helping students to understand necessity of self-knowledge and self-education throughout all life, to feel satisfaction from process of personal growth, to find aspiration to comprehension of eternal human trues.

The second section promotes formation at students of ability to communicate, appreciate friendship, mutual understanding, the consent. The basic attention of this section is devoted development competency to build benevolent mutual relations in student's collective, to show social activity.

The third section helps to develop the competence, based on goodwill, sympathy, empathy. Deepening representations about universal values, students realize depth of the responsibility for observance of ethical standards in an everyday life and the future professional work.

The fourth section of discipline opens beauty of world around, brings up at students requirement to live in harmony with itself and with world around, helps to realize and feel completeness of a life and pleasure of creativity.

The teaching and methodical complex on the self-knowledge, predetermining model of realization of educational process in the higher school is considered as a source of moral-spiritual and emotional development of students.
For realization of the given discipline are created the teaching and methodical guide “Introduction in a subject” “Self-knowledge”, an educational writing-book of the student, reader, the methodical grant for the teacher, the teaching-methodical aid the Technique of teaching of a subject “Self-knowledge”. Designing of content of discipline “Self-knowledge” is carried out on the basis of modeling of various kinds of activity of students:
- minute of silence - both methodological procedure, aimed at developing students' attitude to the job. It is spent under a gentle music when the teacher quietly pronounces the text. It promotes development empathy of ability which emotionally perceive other person, to get into its private world and reflexions - to knowledge of the personal features and features of others);
- the polylogue gull (to put, set and search possible answers to pressing questions) allows to form possibility valuable judgments, creates conditions of tolerant acceptance of other positions, trains in ability to listen and hear not only, but also others, helps to model possible situations;
- Work in groups promotes active involving of students in educational activity, to development of mutual understanding and communicative qualities;
- Brain storm promotes to collect ideas, to structure thoughts and to search for joint effective decisions;
- Method of unfinished sentences, thematic warm-ups, exercises, various situational games promote development of critical thinking, harmonious forming of relations in student's group, to use of modern technologies of search, processing of application of the information for personal growth;

In addition, teaching of discipline "Self-knowledge" provides wide use of interactive methods of the training considering specificity of discipline.

During carrying out situations when students are put before necessity of definition of senses and the purposes of activity, a choice and search of moral decisions, estimations of and another's acts, projections of different models of behavior to and others are very often modeled.

At carrying out of discipline "Self-knowledge" certain requirements to its carrying out have been developed:
- Confidential style of dialogue. The first step for successful realization of the purposes and problems of a subject “Self-knowledge” is creation of atmosphere of trust, a dialogue trustworthy tone.
- The primary goal of the teacher - to transform educational student's group into an original volume mirror in which everyone could see itself(himself) in the diversified displays of character, behavior, abilities to be self-critical and correctly to react to criticism, it is better to learn itself. Therefore during employment in a subject «Self-knowledge» all say that excites them right now, and discuss that occurs to them.
- Personification of statements. For more frank dialogue during employment necessary refuse from the impersonal speech, helping to hide own position and by that to duck out for the words.
- Sincerity in dialogue. During employment in a subject "Self-knowledge" sincerely say only that feel.
- Definition of strengths of the person of students. During employment each student aspires to underline the merits. Therefore on employment it is necessary to allocate each student, at least to tell though one good and kind word in its address.
- Inaccessibility of direct estimations of the person. In discussion estimated not the student, his action, acts. Active participation of all students. It is a norm of behavior.
- Respect to the speaker. When someone expresses from students, to it attentively listen, giving the chance to tell that he wants.
- Feature of employment on discipline "Self-knowledge" is personal dialogue in which process the future experts state a moral estimation to the and another's acts, learn to perceive people such what they to eat, show to them tolerance and tolerance.

3. Conclusions

Thus, perceptivity of the further introduction of discipline "Self-knowledge" is obvious. Began the process can be significant and in the scientific and theoretical and practical results. Kazakhstan’s society finds the new theory of formation based on principles of humanity, good, an openness, tolerance, participation, justice, advantage, love.

Integrated approach will on the practical level be embodied in scientifically-methodical realization of idea and the concept is moral - spiritual education in a continuous education system with a support on modern technologies.
The maintenance of discipline "Self-knowledge", solving a problem of moral-spiritual development of youth, is capable to transform world outlook aspect of formation, to pass to the new system of values based on a priority of spirituality.

References
