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Procedia - Social and Behavioral Sciences 143 (2014) 1

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**Procedia**  
Social and Behavioral Sciences

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3<sup>rd</sup> Cyprus International Conference on Educational Research

### Message from the Guest Editor



It is the great honor for me to edit this special issue of *Procedia Social and Behavioral Sciences Journal* for the selected revised papers presented in the 3<sup>rd</sup> Cyprus International Conference on Educational Research (CY-ICER 2014) held on January 30 – February 01, 2014, at the Near East University in Nicosia in North Cyprus.

As the guest editor of this issue, we are glad to see variety of articles focusing on the curriculum and instruction, educational technology, educational administration, guidance and counselling, educational planning, measurement and evaluation, learning psychology, developmental psychology, instructional design, learning and teaching, special education, distance education, lifelong learning, mathematics education, social sciences teaching, science education, language learning and teaching, human resources in education, teacher training, pre-school education, primary school education, secondary school education, vocational education, college and higher education, learner needs in the 21<sup>st</sup> century, the role of education in globalization, human rights education, democracy education, innovation and change in education, new learning environments, environmental education, professional development, nursery education, health education, sport and physical education, multi-cultural education, mobile learning, technology-based learning, computer usage in education and etc.

Furthermore, the journal is getting more international each year, which is an indicator that it is getting worldwide known and recognized. Scholars from all over the world contributed to this issue of the journal. Special thanks are to all the reviewers, the members of the international editorial board, the publisher, and those involved in technical processes. We would like to thank all who contributed to in every process to make this issue actualized. A total of 591 full papers or abstracts were submitted for this issue and each paper has been peer reviewed by the reviewers specialized in the related field. At the end of the review process, a total of 234 high quality research papers were selected and accepted for publication.

I hope that you will enjoy reading the papers.

#### **Guest Editors**

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