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NOTES ON CONTRIBUTORS

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Hubert Kennedy is Professor of Mathematics at Providence College, Rhode Island. He is the editor-translator of Selected Works of Giuseppe Peano (1973), and author of an unpublished biography of Peano. His interest in the history of 19th century mathematics and in the origins of the gay liberation movement, in which he is active, have led to his current research.

Lam Lay-Yong is an Associate Professor of the Department of Mathematics, University of Singapore. She is an Associate Editor of Historia Mathematica. Her main area of research is Chinese mathematics of the 13th and 14th centuries. She is the author of A Critical Study of the Yang Hui Suan Fa, Singapore University Press.

Dr. Albert C. Leighton is Professor of Ancient and Medieval History at the State University of New York, Oswego. He is presently a Fulbright Research Scholar at the University of Munich. He received his Ph.D. from the University of California, Berkeley, and is the author of Transport and Communication in Early Medieval Europe (1972), as well as numerous articles in scholarly journals. He is also the originator and Coordinator of International Research in Historical Cryptanalysis—the finding and solving of enciphered documents whose keys have been lost.

Esther R. Phillips is Associate Professor of Mathematics at Herbert H. Lehman College of the City University of New York, and is the Managing Editor of *Historia Mathematica*. She received her Ph.D. in mathematics from New York University and, as a Fulbright award recipient, studied at the University of Rome in 1960. She is the author of *An Introduction to Analysis and Integration Theory* (Intext, 1970).

Frank Smithies received his master's Degree from the University of Edinburgh, his Ph.D. from the University of Cambridge in 1937. He is a Fellow of St. John's College, Cambridge, and has been University Reader in Functional Analysis since 1962. He is the author of *Integral Equations* (Cambridge, 1958). His major research interests include integral equations, functional analysis, and the history of mathematical analysis, especially in the 19th century.

Donald Blackmore Wagner received his S.B. degree in mathematics from MIT in 1965, and worked as a computer programmer for three years before beginning to study Chinese. He received the degree of Candidatus Magisterii in Chinese from the University of Copenhagen in 1975. He is at present Research Fellow at the Scandinavian Institute of Asian Studies in Copenhagen, Denmark, and is engaged in research on the history of science and technology in China, especially in the period from the Han to the T'ang Dynasty.

Claudia Zaslavsky retired recently from her position as a second ary school mathematics teacher in order to write and to give workshops for teachers. She is interested in cultural applications of mathematics, and in research in the acquisition of mathematical concepts by young children. She is in the doctoral program at Teachers College, Columbia University.