THE EFFECTIVENESS OF USING GRAPHIC ORGANIZER TOWARD STUDENTS’ ACHIEVEMENT IN READING COMPREHENSION OF REPORT TEXT AT MAN TRENGGALEK

THESIS

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MOTTO

Take time to think, it is the source of power
Take time to read, it is the foundation of wisdom
Take time to be quite, it is opportunity to seek God
Take time to dream, it the future made of
Take time to pray, it is the greatest power of earth
DEDICATION

This Thesis is dedicated to:

1. My parents; love and respect are always for them. Thank you for the valuable efforts and contributions in making my education success.

2. My husband who always support me in every moments

3. My fantastic child: Haze B Sadega who always to be my spirit

4. My partner, Ety Wulansari, finally we can graduate together

5. My beloved friends of TBI C
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Stated that thesis entitled “The Effectiveness of Using Graphic Organizer toward the Students Achievement in Reading Comprehension of Report Text At Man Trenggalek” is truly my original work, it doesn’t incorporate any materials previously written or published by another person expect those indicated in quotation and bibliography. Due to the fact, I’m the only person responsible for this thesis any objection or claims for other.

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ABSTRACT

The Effectiveness of Using Graphic Organizer toward the Students’ Achievement in Reading Comprehension of Report Text at MAN Trenggalek. Sarjana thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) Tulungagung. Advisor: Nanik Sri Rahayu, M.Pd.

Keywords: effectiveness, graphic organizer, report text

Reading is the most important skill that has to be mastered for Senior High School students. Reading becomes basic skill in teaching and learning process. However, mastering reading especially in comprehension is not always easy for the students because it need high thinking. To help the students comprehend the text better, it need appropriate strategy Therefore, the researcher used Graphic Organizer as the strategy in teaching reading comprehension of report text at eleventh grade of MAN Trenggalek. Graphic organizers represent information, structure, and key conceptual relationships using visual and spatial arrangements or maps.

The formulation of the research problem can be stated as follow: Is there any significant different on students’ achievement in reading comprehension of report text before and after taught using graphic organizer? And the purpose of the study was: To find out if there is significant effect of using graphic organizer on students’ achievement in reading comprehension of report text.

The research method: 1) the research design in this research was experimental research design with quantitative approach, 2) the population of this research was all students of eleventh grade at MAN Trenggalek, 3) the sample was IX MIA 1 class consisting of 35 students, 4) the research instrument was test, 5) the data analyzed was analyze by using SPSS.

The result showed that the difference between the averages of student’s reading comprehension score before they were taught using graphic organizer (67.42) and after they were taught using graphic organizer (84.14). The T_count was 19.2, whereas T_table with the significance level of 5% was 2.03. So, the T_count was bigger than T_table. This meant that the alternative hypothesis (Ha) is accepted and the null hypothesis (Ho) was rejected. Thus, it can be concluded that by using Graphic Organizer strategy in teaching reading comprehension of eleventh grade at MAN Trenggalek was effective.
ABSTRAK


*The Effectiveness of Using Graphic Organizer toward the Students’ Achievement in Reading Comprehension of Report Text at MAN Trenggalek.*


**Kata kunci:** efektif, graphic organizer, teks report


Rumusan masalah penelitian ini adalah apakah ada perbedaan yang signifikan terhadap pencapaian murid dalam pemahaman membaca teks report sebelum dan sesudah di ajar menggunakan graphic organizer? Dan tujuan penelitian ini adalah untuk mengetahui apakah ada efek yang signifikan dalam menggunakan graphic organizer terhadap pencapaian murid dalam pemahaman membaca teks report.

Metode penelitian: 1) desain penelitian dalam penelitian ini adalah desain penelitian eksperimental dengan pendekatan quantitative, 2) populasi dalam penelitian ini adalah seluruh murid kelas sebelas MAN Trenggalek, 3) sampel dalam penelitian adalah kelas IX MIA 1 yang terdiri atas 35 siswa, 4) instrument penelitian adalah test, 5) data analisis dianalisis dengan menggunakan SPPS. Hasil penelitian menunjukkan perbedaan nilai rata – rata siswa dalam pemahaman membaca sebelum diajar menggunakan graphic organizer (67,42) dan setelah siswa diajar menggunakan graphic organizer (84,14). T_count menunjukkan 19,2 sedangkan T_table dengan level signifikan 5% yaitu 2,03. Sehingga T_count lebih besar daripada T_table. ini bearti bahwa hipotesa alternative (Ha) diterima dan hipotesa nol ditolak. Jadi, dapat disimpulkan bahwa penggunaan strategi graphic organizer untuk mengajar pemahaman membaca teks report pada kelas sebelas MAN Trenggalek efektif.
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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, May 23rd, 2016

The Writer
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