THE EFFECTIVENESS OF USING SNOWBALL THROWING TECHNIQUE TOWARD THE STUDENTS’ SPEAKING SKILL MASTERY

THESIS

Presented to
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the degree of Sarjana Pendidikan Islam in
English Education

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An action is a basis of success
DEDICATION

I dedicate this thesis to:

- My beloved parents, (Siti and Musar) who give me true love, affection, motivation, and everything for my life
- My beloved young brother Moh. Pandu Setiawan who always become friends and give me more cheerful life
- All my lectures and relatives who has helped me in finished this study
- My beloved friend Yuda Kristanto who has given supported me in finished this study
- All of my friends in TBI-E who has supported me in finished this study
- My almamater. The English Department of IAIN Tulungagung
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States that thesis entitled “The Effectiveness of Using Snowball Throwing Technique toward the Students’ Speaking Skill Mastery” is truly my original work. It does not incorporate any material previously written or published by another person except those in indicated in quotation and references. Due to the fact, I am the only person responsible for the thesis if there is any objection or claim form other.

Tulungagung, May 31st 2016

Sinta Elvira Puspita Mei
ABSTRACT

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Key words: Effectiveness, Snowball Throwing Technique, Speaking Achievement

Snowball Throwing is a learning model to explore the students’ potential leadership in group and the students’ creativity in proposing and answering question which is combined through imaginative game in a group. Using this technique in teaching speaking, especially about narrative helps improve students’ speaking well. Practically, Snowball Throwing Technique is fun and it is able to stimulate the students to be active.

The formulation of the research problems is: Is there any significant difference scores on the students’ speaking ability before and after being taught by using Snowball Throwing Technique?

The purpose of the study is to know whether there is significant difference scores on the students’ speaking ability before and after being taught by using Snowball Throwing Technique.

Research method: 1) The research design is pre-experimental design using quantitative approach, 2) The populations of this study are all students of eight grade students of SMPN 5 Tulungagung, 3) The sample is 8H class consisting 32 students and they are choose purposively, 4) The research instruments are tests pre-test and post-test of speaking, 5) The technique of data analysis is using T-test. T-test is used to compute students’ scores to determine whether Ha is accepted or rejected.

The result shows that the totals of students’ score before being taught by using Snowball Throwing Technique are (62.09). Meanwhile the students’ scores after being taught by using Snowball Throwing Technique are (71.84). From the result of computation, it reveals that tcount is (15.432). It is bigger than T-table 2.037 and it is significant at level 0.05.

Based on the result above, this means that Ha which states that there is significant effect of using snowball throwing technique for teaching speaking to the eight grade students of SMPN 5 Tulungagung is accepted. Whereas, Ho which states that there is no significant effect of using snowball throwing technique is rejected. In other words, Snowball Throwing Technique is effective used as an
alternative technique for teaching speaking to the students of eight grade for SMP level.
ABSTRAK


Dosen Pembimbing: Dr. Susanto, SS, M.Pd.

**Kata Kunci**: Effectiveness, Snowball Throwing Technique, Speaking Achievement

Snowball throwing teknik adalah model pembelajaran yang menggali potensi kepemimpinan siswa dalam kelompok dan ketrampilan membuat serta menjawab pertanyaan yang dipadukan melalui permainan imajinatif dalam kelompok menggunakan snowball throwing. Menggunakan snowball throwing teknik dalam pengajaran speaking, khususnya narrative dapat membantu siswa speaking dengan baik. Karena dalam pengajaran snowball throwing teknik menyenangkan dan mampu merangsang siswa untuk lebih aktif.

Rumusan masalah penelitian sebagai berikut: Adakah perbedaan sekor yang signifikan antara sebelum dan sesudah diajar menggunakan snowball throwing teknik?

Tujuan dari penelitian ini adalah: untuk mengetahui perbedaan sekor kemampuan siswa sebelum dan sesudah diajar menggunakan snowball throwing teknik.

Metodologi penelitian: 1) Desain penelitian ini adalah pre-eksperimental dengan menggunakan pendekatan kuantitatif. 2) Populasi penelitian adalah seluruh siswa kelas 8 SMPN 5 Tulungagung. 3) Sampel penelitian adalah seluruh siswa kelas 8 H yang terdiri dari 32 siswa dan mereka memilih purposif. 4) Instrumen penelitian ini adalah tes pre-test dan post-test dalam speaking. 5) Teknik analisis data menggunakan T-test. T-test digunakan untuk menghitung sekor siswa untuk menentukan apakah Ha diterima atau ditolak.

Hasil dari penelitian ini menunjukkan bahwa sekor dari total nilai siswa sebelum diajar menggunakan snowball throwing teknik adalah (62.09). Sementara itu, sekor dari total siswa setelah diajar menggunakan snowball throwing teknik adalah (71.84). Dari hasil perhitungan, telah menunjukkan bahwa hasil Thitung = (15.432). Dapat diketahui bahwa Thitung lebih besar daripada Ttable 2.037 dan menunjukkan ada signifikan pada level 0.05.

Berdasarkan hasil diatas, hal ini membuktikan bahwa Ha (Hipotesis Alternative) yang menyatakan bahwa ada perbedaan nilai speaking siswa antara sebelum dan sesudah diajar menggunakan snowball throwing teknik terhadap siswa kelas 8 H SMPN 5 Tulungagung diterima, dan Ho (Hipotesis nol) ditolak.
Dengan kata lain, snowball throwing teknik efektif digunakan untuk mengajar speaking siswa kelas delapan untuk tingkat SMP.
In the name of Allah SWT The Most Beneficent and The Most Merciful. All praises are to Allah SWT for all the blesses so that the writer can accomplish this thesis. In addition, may Peace and Salutation be given to the prophet Muhammad (pbruh) who has taken all human being from the Darkness to the lightness.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, May 31th 2016

The Writer
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