THE INFLUENCE OF REWARDS AND PUNISHMENTS ON LANGUAGE TEACHING TO THE IMPROVEMENT OF STUDENTS’ SPEAKING SKILL AT SMA BANUA BILINGUAL BOARDING SCHOOL OF TENTH GRADE FEMALE STUDENTS ON THE ACADEMIC YEAR 2015/2016

THESIS

By
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ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
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THE INFLUENCE OF REWARDS AND PUNISHMENTS ON LANGUAGE TEACHING TO THE IMPROVEMENT OF STUDENTS’ SPEAKING SKILL AT SMA BANUA BILINGUAL BOARDING SCHOOL OF TENTH GRADE FEMALE STUDENTS ON THE ACADEMIC YEAR 2015/2016

THESIS

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ABSTRACT


Key words: Influence, Rewards and Punishments, Speaking Skill.

Mastering in speaking is one of the important aspects of learning English. Learning speaking needs more chance to practice the target language. SMA Banua Bilingual Boarding School applies the rewards and punishments in the English teaching process. It is interesting to find out the kind and the influence on language teaching to the improvement of students’ speaking skill.

The formulation of the research problems were: 1) What kind of rewards and punishments do teachers used on language teaching to the improvement of students’ speaking skill?, 2) How is the influence of rewards and punishments that teachers used on language teaching to the improvement of students’ speaking skill?. The objectives of this research were to find out: 1) the kind of rewards and punishments that teachers used on language teaching to the improvement of students’ speaking skill, 2) the influence of rewards and punishments that teachers used on language teaching to the improvement of students’ speaking skill.

The population of this research is 72 students of tenth grade of SMA Banua Bilingual Boarding School. The samples of this research are 39 students from class C and D of tenth grade female at SMA Banua Bilingual Boarding School. The object of this research is the kind of rewards and punishments on speaking skill and the influence of rewards and punishments to the improvement of students’ speaking skill. To collect the data, the researcher uses some techniques such as observation, questionnaire, interview and documentary. The data are processed through: editing, coding, tabulating and interpreting. Then, the collected data are analyzed by using statistical analysis and concluded inductively.

The result of this research shows that the kind of rewards and punishments of tenth grade female students at SMA Banua Bilingual Boarding School on the academic year 2015/2016, is divided into two categories namely, verbal (motivation, compliment and recognition) and Non-verbal (gesture, touch (contact), prize and scoring). While, the kind of punishments that teachers used on language teaching to the improvement of student’s speaking skill are divided into two categories, namely, preventive (warning), and repressive (giving questions, make a sentence, assignments, fine and memorizing vocabulary). Then, the influence of rewards and punishments that the teachers used on language teaching to the improvement of students’ speaking skill in 5% is significant, with the level of significance is on 4.32.
ABSTRAK


Kata Kunci: Pengaruh, Penghargaan dan Hukuman, Speaking.

Menguasai speaking merupakan salah satu aspek yang penting dalam belajar Bahasa Inggris. Belajar speaking dalam bahasa inggris membutuhkan banyak kesempatan pada praktek bahasa. SMA Banua Bilingual Boarding School menerapkan pemberian penghargaan dan hukuman didalam pembelajaran Bahasa Inggris. Hal ini menarik untuk mengetahui macam-macam penghargaan dan hukuman dan pengaruhnya dalam pembelajaran bahasa untuk meningkatkan speaking siswa.

Rumusan masalah penelitian ini adalah: 1) Apa saja macam-macam penghargaan dan hukuman yang digunakan oleh guru pada pembelajaran bahasa untuk meningkatkan speaking siswa? 2) Bagaimana pengaruh penghargaan dan hukuman yang digunakan oleh guru pada pembelajaran bahasa untuk meningkatkan speaking siswa?

Tujuan penelitian ini adalah untuk mengetahui: 1) Macam-macam penghargaan dan hukuman yang digunakan oleh guru pada pembelajaran bahasa untuk meningkatkan speaking siswa? 2) Pengaruh penghargaan dan hukuman yang digunakan oleh guru pada pembelajaran bahasa untuk meningkatkan speaking siswa.


MOTTO

Learning to appreciate a process for a change.

(The Writer)
DEDICATION

This Thesis is dedicated to:

My Beloved Father

Who always pray for me, support me. You are my inspiration and my motivation in my life

My Beloved Mother

Who always pray for me for my success, and thank you for the good times that we share

My Beloved Brother

Abdul Kadir, who always support me for my success

My Special One, Zain

Thanks for your time to correct my thesis, thanks for the knowledge, thanks for your support, and thanks for being such a good friend…

May Allah bless us…Amin yaa Rabbal ‘Alamin…
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The last, there is nothing perfect in this world and this final project is not an exception. The writer realizes that there are many weaknesses in this final project. Therefore, suggestions and criticisms are always needed for betterment. The writer hopes this final project will be useful for all the readers both of English teacher or English students.

Banjarmasin, June 28th 2016

Rusmawati
# CONTENTS

<table>
<thead>
<tr>
<th>CONTENTS</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COVER PAGE</td>
<td></td>
</tr>
<tr>
<td>LOGO PAGE</td>
<td>i</td>
</tr>
<tr>
<td>TITLE PAGE</td>
<td>ii</td>
</tr>
<tr>
<td>STATEMENT OF AUTHENTICITY</td>
<td>iii</td>
</tr>
<tr>
<td>APPROVAL</td>
<td>iv</td>
</tr>
<tr>
<td>VALIDATION</td>
<td>v</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>vi</td>
</tr>
<tr>
<td>ABSTRAK</td>
<td>vii</td>
</tr>
<tr>
<td>MOTTO</td>
<td>viii</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>ix</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>x</td>
</tr>
<tr>
<td>CONTENTS</td>
<td>xiii</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>xv</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>xvi</td>
</tr>
</tbody>
</table>

## CHAPTER I : INTRODUCTION

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Background of Study</td>
<td>1</td>
</tr>
<tr>
<td>B. Statements of Problem</td>
<td>6</td>
</tr>
<tr>
<td>C. Objectives of Study</td>
<td>6</td>
</tr>
<tr>
<td>D. Assumptions</td>
<td>7</td>
</tr>
<tr>
<td>E. Hypotheses</td>
<td>7</td>
</tr>
<tr>
<td>F. Significance of Study</td>
<td>7</td>
</tr>
<tr>
<td>G. Limitation of Study</td>
<td>9</td>
</tr>
<tr>
<td>H. Definition of Key Terms</td>
<td>9</td>
</tr>
<tr>
<td>I. The Organization of the Writing</td>
<td>11</td>
</tr>
</tbody>
</table>
CHAPTER II : THEORETICAL REVIEW

A. Reward and Punishment .......................... 13
B. Teaching Speaking Skill ......................... 19
C. The influence of reward and punishment on students’ speaking skill .............. 28
D. Previous Study ................................. 29

CHAPTER III : RESEARCH METHOD

A. Research Design ............................... 32
B. Research Setting ............................... 33
C. Population and Sample of the Research ... 34
D. Data and Source of Data ....................... 35
E. Variable of Research ............................ 36
F. Technique of Collecting the Data ............ 37
G. Data Collection Procedure .................... 41
H. Data Analysis Procedure ...................... 43

CHAPTER IV : REPORT OF RESEARCH RESULT

A. Findings .................................. 47
B. Discussion .................................. 74

CHAPTER V : CONCLUSION AND SUGGESTION

A. Conclusion .................................. 78
B. Suggestion .................................. 79

REFERENCES ...................................... 80

APPENDICES ..................................... 83

CURRICULUM VITAE .............................. 118
LIST OF TABLES

1. Table 3.1 Description of the population of the tenth grade students of SMA Banua Bilingual Boarding School on the academic year 2015/2016
2. Table 3.2 Description of the sample of the tenth grade female students of SMA Banua Bilingual Boarding School on the academic year 2015/2016
3. Table 3.3. The categorized of observation data in the following criteria:
4. Table 3.4. Description of the questionnaire forms for the tenth grade female students of SMA Banua Bilingual Boarding School the academic year 2015/2016
5. Table 3.5. The categorized of questionnaire data in the following criteria:
6. Table 3.6. The Result of Validity Questionnaire
7. Table 3.7. The Categorized Score of Rewards and Punishments
8. Table 3.8. The Categorized Score of Student’s Speaking Score
9. Table 4.1. The Result Score of Reward items
10. Table 4.2. The frequency Distribution of reward items of tenth grade female students on the academic year 2015/2016
11. Table 4.3. The Result Score of Punishments
12. Table 4.4. The frequency Distribution of punishment items result of tenth grade female students on the academic year 2015/2016
13. Table 4.5. The result of students’ speaking score of tenth grade female students at SMA Banua Bilingual Boarding School on the Academic Year 2015/2016
14. Table 4.6. The frequency Distribution of female students speaking’ score of the tenth grade female students on the academic year 2015/2016
15. Table 4.7. The Result of Rewards and Punishment and Speaking score
LIST OF APPENDICES

1. LIST OF TRANSLATION
2. GENERAL DESCRIPTION ABOUT SMA BANUA BILINGUAL BOARDING SCHOOL
3. VALIDITY OF QUESTIONNAIRE USING SPSS
4. SCORE OF VALIDITY AND RELIABILITY OF QUESTIONNAIRE
5. TABLE VALUE R PRODUCT MOMENT
6. CLASSIC ASSUMPTION TEST WITH SPSS
7. TABLE OF D-W 0.05 (5%)
8. QUESTIONNAIRE RESULT OF REWARD ITEMS
9. QUESTIONNAIRE RESULT OF PUNISHMENT ITEMS
10. OBSERVATION RESULT
11. QUESTIONNAIRE AND OBSERVATION RESULT
12. THE RESULT OF STUDENTS’ SPEAKING SCORE
13. THE COUNT RESULT OF MULTIPLE REGRESSION FORMULA
14. TABLE OF DISTRIBUSI F
15. QUESTIONNAIRE
16. OBSERVATION SHEET
17. INTERVIEW GUIDELINES
18. DOCUMENTATION GUIDELINES
19. IZIN RISET (RECOMMENDATION)
20. CATATAN KONSULTASI BIMBINGAN SKRIPSI
21. CURRICULUM VITAE