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## Interventions for dysarthria due to stroke and other adult-acquired, non-progressive brain injury (Review)

Mitchell C, Bowen A, Tyson S, Butterfint Z, Conroy P

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Interventions for dysarthria due to stroke and other adult-acquired, non-progressive brain injury.

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[Intervention Review]

# Interventions for dysarthria due to stroke and other adult-acquired, non-progressive brain injury

Claire Mitchell<sup>1,2</sup>, Audrey Bowen<sup>1</sup>, Sarah Tyson<sup>3</sup>, Zoe Butterfint<sup>4</sup>, Paul Conroy<sup>1</sup>

<sup>1</sup>Division of Neuroscience and Experimental Psychology, University of Manchester MAHSC, Manchester, UK. <sup>2</sup>Manchester Royal Infirmary, Central Manchester University Hospitals NHS Foundation Trust, MAHSC, Manchester, UK. <sup>3</sup>Division of Nursing, Midwifery & Social Work, University of Manchester, Manchester, UK. <sup>4</sup>School of Health Sciences, University of East Anglia, Norwich, UK

Contact address: Claire Mitchell, Division of Neuroscience and Experimental Psychology, University of Manchester MAHSC, Ellen Wilkinson Building, Manchester, UK. [claire.mitchell@manchester.ac.uk](mailto:claire.mitchell@manchester.ac.uk)

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## ABSTRACT

### Background

Dysarthria is an acquired speech disorder following neurological injury that reduces intelligibility of speech due to weak, imprecise, slow and/or unco-ordinated muscle control. The impact of dysarthria goes beyond communication and affects psychosocial functioning. This is an update of a review previously published in 2005. The scope has been broadened to include additional interventions, and the title amended accordingly.

### Objectives

To assess the effects of interventions to improve dysarthric speech following stroke and other non-progressive adult-acquired brain injury such as trauma, infection, tumour and surgery.

### Search methods

We searched the Cochrane Stroke Group Trials Register (May 2016), CENTRAL (Cochrane Library 2016, Issue 4), MEDLINE, Embase, and CINAHL on 6 May 2016. We also searched Linguistics and Language Behavioral Abstracts (LLBA) (1976 to November 2016) and PsycINFO (1800 to September 2016). To identify further published, unpublished and ongoing trials, we searched major trials registers: WHO ICTRP, the ISRCTN registry, and ClinicalTrials.gov. We also handsearched the reference lists of relevant articles and contacted academic institutions and other researchers regarding other published, unpublished or ongoing trials. We did not impose any language restrictions.

### Selection criteria

We selected randomised controlled trials (RCTs) comparing dysarthria interventions with 1) no intervention, 2) another intervention for dysarthria (this intervention may differ in methodology, timing of delivery, duration, frequency or theory), or 3) an attention control.

## Data collection and analysis

Three review authors selected trials for inclusion, extracted data, and assessed risk of bias. We attempted to contact study authors for clarification and missing data as required. We calculated standardised mean difference (SMD) and 95% confidence interval (CI), using a random-effects model, and performed sensitivity analyses to assess the influence of methodological quality. We planned to conduct subgroup analyses for underlying clinical conditions.

## Main results

We included five small trials that randomised a total of 234 participants. Two studies were assessed as low risk of bias; none of the included studies were adequately powered. Two studies used an attention control and three studies compared to an alternative intervention, which in all cases was one intervention versus usual care intervention. The searches we carried out did not find any trials comparing an intervention with no intervention. The searches did not find any trials of an intervention that compared variations in timing, dose, or intensity of treatment using the same intervention. Four studies included only people with stroke; one included mostly people with stroke, but also those with brain injury. Three studies delivered interventions in the first few months after stroke; two recruited people with chronic dysarthria. Three studies evaluated behavioural interventions, one investigated acupuncture and another transcranial magnetic stimulation. One study included people with dysarthria within a broader trial of people with impaired communication.

Our primary analysis of a persisting (three to nine months post-intervention) effect at the activity level of measurement found no evidence in favour of dysarthria intervention compared with any control (SMD 0.18, 95% CI -0.18 to 0.55; 3 trials, 116 participants, GRADE: low quality,  $I^2 = 0\%$ ). Findings from sensitivity analysis of studies at low risk of bias were similar, with a slightly wider confidence interval and low heterogeneity (SMD 0.21, 95% CI -0.30 to 0.73,  $I^2 = 32\%$ ; 2 trials, 92 participants, GRADE: low quality). Subgroup analysis results for stroke were similar to the primary analysis because few non-stroke participants had been recruited to trials (SMD 0.16, 95% CI -0.23 to 0.54,  $I^2 = 0\%$ ; 3 trials, 106 participants, GRADE: low quality).

Similar results emerged from most of the secondary analyses. There was no evidence of a persisting effect at the impairment (SMD 0.07, 95% CI -0.91 to 1.06,  $I^2 = 70\%$ ; 2 trials, 56 participants, GRADE: very low quality) or participation level (SMD -0.11, 95% CI -0.56 to 0.33,  $I^2 = 0\%$ ; 2 trials, 79 participants, GRADE: low quality) but substantial heterogeneity on the former. Analyses of immediate post-intervention outcomes provided no evidence of any short-term benefit on activity (SMD 0.29, 95% CI -0.07 to 0.66,  $I^2 = 0\%$ ; 3 trials, 117 participants, GRADE: very low quality); or participation (SMD -0.24, 95% CI -0.94 to 0.45; 1 study, 32 participants) levels of measurement.

There was a statistically significant effect favouring intervention at the immediate, impairment level of measurement (SMD 0.47, 95% CI 0.02 to 0.92,  $P = 0.04$ ,  $I^2 = 0\%$ ; 4 trials, 99 participants, GRADE: very low quality) but only one of these four trials had a low risk of bias.

## Authors' conclusions

We found no definitive, adequately powered RCTs of interventions for people with dysarthria. We found limited evidence to suggest there may be an immediate beneficial effect on impairment level measures; more, higher quality research is needed to confirm this finding.

Although we evaluated five studies, the benefits and risks of interventions remain unknown and the emerging evidence justifies the need for adequately powered clinical trials into this condition.

People with dysarthria after stroke or brain injury should continue to receive rehabilitation according to clinical guidelines.

## PLAIN LANGUAGE SUMMARY

### Interventions for speech problems (dysarthria) after stroke or other non-progressive brain injury

#### Review question

Does any type of treatment help people who have difficulty speaking clearly after a stroke or other types of brain injury acquired during adulthood?

#### Background

Brain damage caused by stroke, injury or other non-progressive disease can make speech unclear and difficult for listeners to understand. This condition is known as dysarthria and it occurs when face, tongue, and throat muscles are weak, slow, and unco-ordinated. Dysarthria can cause people who are affected to lose confidence when talking and become socially isolated, even if others see symptoms as mild. People with dysarthria do not have difficulties thinking, remembering, or retrieving words.

Treatment is usually provided by a speech and language therapist or speech pathologist and involves advice and education plus strategies and exercises to increase clarity of speech and to cope with social interaction. Other types of treatment used include acupuncture or brain stimulation.

We wanted to find out if any treatments work, if the effects are long lasting, and if so, which works best, when treatment should start, how frequent treatment should be, and for how long. To find out we searched for, evaluated, and summarised the quality of the existing research on this topic.

### **Search date**

We searched the literature up to May 2016.

### **Study characteristics**

We included five small trials that randomised only 234 people, almost all with stroke. Two trials investigated dysarthria treatment versus an attention control and three compared one treatment with usual care. There were no trials that compared one treatment to no treatment.

### **Key results**

We found few randomised controlled trials of dysarthria treatment, and those that have been conducted involved small numbers of participants, or were not adequately designed or had serious reporting flaws.

We compared many different measures at various time points after treatment, so caution is recommended when interpreting results. We found no evidence of effectiveness on most measures, including long-lasting improvement in every day communication abilities. A positive finding was short-term improvement in muscle movement, such as tongue and lip control. However, this result is not reliable because it was based on small numbers of people, and we found concerns about the conduct and reporting of some trials. This finding needs to be investigated in a bigger, better designed trial.

We found insufficient evidence to tell us whether any one treatment is better than any other or whether treatment is better than general support, or no treatment. We found no studies that examined timing, duration, or intensity of treatment. This is a clinically important question and should be considered in future trials.

### **Quality of the evidence**

The included trials varied in quality but all included small numbers of participants. Overall, studies were rated as low to very low quality evidence.

## SUMMARY OF FINDINGS FOR THE MAIN COMPARISON *[Explanation]*

Dysarthria intervention compared with another intervention, attention control, placebo or no intervention for people with dysarthria after stroke or other adult-acquired, non-progressive brain injury

**Patient or population:** adults with dysarthria following stroke or other adult-acquired, non-progressive brain injury

**Settings:** any

**Intervention:** dysarthria intervention

**Comparison:** another intervention, attention control, placebo or no intervention

Outcomes	Standardised difference (95% CI)	mean	No of participants (studies)	Quality of the evidence (GRADE)	Comments
Dysarthria intervention versus any control: persisting effects, activity level	0.18 [-0.18, 0.55]		116 participants 3 RCTs	⊕⊕○○ <b>low</b>	Very small numbers and none of the studies are adequately powered Only two of the three studies considered low risk of bias
Dysarthria intervention versus any control: persisting effects, impairment level	0.07 [-0.91, 1.06]		56 participants 2 RCTs	⊕○○○ <b>very low</b>	Very small numbers, none of the studies are adequately powered. Only one of the two studies considered low risk of bias
Dysarthria intervention versus any control: persisting effects, participation level	-0.11 [-0.56, 0.33]		79 participants 2 RCTs	⊕⊕○○ <b>low</b>	Both studies considered low risk of bias but very small numbers and neither study adequately powered
Dysarthria intervention versus any control for stroke subgroup: persisting effects, activity level	0.16 [-0.23, 0.54]		106 participants 3 RCTs	⊕⊕○○ <b>low</b>	Very small numbers and none of the studies are adequately powered Only two of the three studies considered low risk of bias
Dysarthria intervention versus any control: immediate effects, activity level	0.29 [-0.07, 0.66]		117 participants 3 RCTs	⊕○○○ <b>very low</b>	Very small participant numbers, not adequately powered. Only one of the three studies considered to be low risk of bias

<b>Dysarthria intervention versus any control: immediate effects, impairment level</b>	0.47 [0.02, 0.92]	99 participants 4 RCTs	⊕○○○ <b>very low</b>	Very small participant numbers, not adequately powered. Only one of the four studies considered to be low risk of bias. This comparison shows a significant effect
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GRADE Working Group grades of evidence

**High quality:** Further research is very unlikely to change our confidence in the estimate of effect.

**Moderate quality:** Further research is likely to have an important impact on our confidence in the estimate of effect and may change the estimate.

**Low quality:** Further research is very likely to have an important impact on our confidence in the estimate of effect and is likely to change the estimate.

**Very low quality:** We are very uncertain about the estimate.

## BACKGROUND

### Description of the condition

Dysarthria is a speech disorder affecting intelligibility due to disturbances in neuromuscular control. Dysarthria affects approximately 20% to 30% of stroke survivors (Lawrence 2001; Lubart 2005; Warlow 2008) and 10% to 60% of those who survive traumatic brain injury. It can occur in adults as an outcome of meningitis, encephalitis, post-surgical meningioma, and acoustic neuroma (Sellars 2005).

Dysarthria is defined as a neurologic motor speech impairment causing the speech musculature to be slow, weak and/or imprecise (Duffy 2013). This causes poor co-ordination of movements involving breathing, voice production, resonance, and oral articulation (Yorkston 1996). People with dysarthric speech typically sound less intelligible or slurred because of poor oral control of articulators, particularly the tongue. Speech can also be quiet, underpowered, and lacking expressiveness because of respiratory control or impaired vocal cord function. Dysarthria includes a wide severity range; some people may be mostly unintelligible to the listener; people at the milder end of the range may experience lapses in speech accuracy, or fatigue, but speech is generally intelligible. Dysarthria impacts beyond impaired communication. It can negatively affect psychological wellbeing, social participation, and rehabilitation (Brady 2011; Dickson 2008; Tilling 2001). Brady 2011 found that the psychological impact can be influenced by pre-morbid levels of communication demands. An individual with

mild dysarthria, but high levels of communication before their illness, may experience psychological impairment as severe as someone with more severe dysarthria.

### Description of the intervention

Behavioural interventions by a speech and language therapist or speech language pathologist are the mainstay of dysarthria treatment. The primary aim is to maximise the patient's ability to communicate with others. UK treatment guidelines for dysarthria (Taylor-Goh 2005) recommend that behavioural interventions address all dimensions of the International Classification of Functioning, Disability and Health (ICF) Framework; impairment, activity and participation (WHO 2001). Impairment level exercises to improve the strength, speed, or function of the impaired musculature may be used. These are usually non-speech and oro-motor movements of affected muscles or muscle groups. This may include external stimulation of the muscles such as applying ice packs, brushing the skin, acupuncture (traditional and electrical), or transcranial magnetic stimulation of the brain. At the activity level, compensatory strategies to increase intelligibility through purposeful speech production such as over-articulation or slowing rate of speech may be used. In addition alternative ways to communicate, or support speech, may be used such as an alphabet chart or computers with artificial voice software. Participation level approaches may use facilitated group work, education, and feedback to support the psychological health of people living with dysarthria or advice to a communication partner may be imple-



mented.

### How the intervention might work

The interventions at the impairment level in the [Description of the intervention](#) are likely to be focused on the recovery of impaired movement through exercises to increase strength, range, precision and speed of movement required for speech. Treatment can utilise non-speech or more typically speech-focused movement tasks. Intervention for limb rehabilitation indicates some association between muscle strength and function of movement ([Langhorne 2009](#)) but it is not known whether this is the case for muscles involved in speech. Interventions may examine intensity of intervention and may compare quantity, duration and frequency of input. We know from post-stroke research more generally that increased intensity of treatment may be a key element in recovery but the optimum frequency, duration and quantity of intervention is not known ([Intercollegiate Stroke Working Party 2016](#)).

The interventions at the activity and participation level as outlined in the [Description of the intervention](#) are likely to focus on strategies or patient specific goals to improve speech intelligibility that relate to a meaningful communication activity for that person. Stroke guidance suggests that goal setting should be used as a rehabilitation tool ([Intercollegiate Stroke Working Party 2016](#)). This may include reducing rate of speech when talking on the phone, employing purposeful use of speech intonation to distinguish statements from questions in conversation, or advice to the key communication partner. Group or individual work to target confidence in use of communication is another treatment approach, which may incorporate principles of psychological interventions such as motivational interviewing. Environmental modification and education can also be utilised to optimise communication ease and success in a given context such as a family, hospital or nursing home setting.

### Why it is important to do this review

The previous version of this review found no studies that met inclusion criteria ([Sellars 2005](#)). Further trials have since been published, and this update broadened the scope of the search strategy applied by [Sellars 2005](#) to include all interventions carried out by any health professional, people with dysarthria, a trained individual, or any other new approaches to treatment.

## OBJECTIVES

To assess the effects of interventions to improve dysarthric speech following stroke and other non-progressive adult-acquired brain injury such as trauma, infection, tumour and surgery.

## METHODS

### Criteria for considering studies for this review

#### Types of studies

We included randomised controlled trials (RCTs) of interventions to improve non-progressive dysarthric speech in adults with acquired brain injuries, including comparisons with no intervention, another intervention (which may be the same intervention approach but alternative method, theory, timing, duration or frequency), attention control, or placebo. We included data only from the first phase of cross-over trials to avoid contamination.

#### Types of participants

Adults (aged over 18 years) diagnosed with non-progressive dysarthria following acquired brain injury, principally stroke and traumatic brain injury, at any time since stroke onset or trauma event.

#### Types of interventions

We considered any type of intervention for acquired dysarthria including behavioural or psychological approaches, use of devices and medication, excluding surgical interventions. Interventions could be carried out by any healthcare professional, healthcare staff, trained volunteer, family member or carer, or the person with dysarthria.

Interventions addressed any level of the International Classification of Functioning Disability and Health (ICF) ([WHO 2001](#)) including the following.

- Impairment level: interventions specifically targeting the impairment of function, e.g. non-speech and oro-motor exercises to improve speed, range, strength, accuracy of speech/respiratory musculature, external stimulation of the muscles such as applying ice packs, brushing the skin, transcranial magnetic stimulation of the brain, acupuncture (traditional and electrical).
- Activity level: interventions to increase intelligibility by modifying existing speech (e.g. modifying rate of speech) or the use of augmentative or alternative communication devices e.g. light tech aids (non-technical materials such as an alphabet chart) and high tech aids (such as text-to-talk computer devices).
- Participation level: interventions aimed at support or education for the individual with dysarthria or programmes for people with dysarthria and their conversational partners or conversational training as well as any psychological approaches to treatment that focus on increasing social participation.

We did not place any restrictions on frequency, intensity, or duration of the interventions.

## Types of outcome measures

### Primary outcomes

The primary outcome measure for this review was the long-term effectiveness of the dysarthria intervention on everyday speech (activity level, persisting effect) compared with any control (another intervention, attention control or placebo, or no intervention). Attempts to objectively measure everyday speech are usually based on listener perception grading scales such as dysarthria therapy outcome measures (Enderby 1997) or the communication effectiveness measure (Mackenzie 2007). We defined evidence of a persistent beneficial effect as around six months post-intervention extracted as measures taken between three and nine months post-intervention.

When trials used more than one outcome measure at the activity level, we took the primary outcome as specified by the trial investigators. If a trial had not specified a primary outcome measure, we checked if a measure of functional communication had been used at the specified time points.

### Secondary outcomes

Secondary outcomes included exploring effects:

- at other measurement levels (e.g. impairment, participation);
- at other time points (e.g. immediate post-intervention);
- compared with specific control groups (e.g. another intervention, attention control or placebo, or no intervention);
- for clinical subgroups (e.g. stroke, brain injury);
- for studies assessed at low risk of bias.

Secondary outcome measures were as follows.

- Communication at impairment level (immediate and persisting): speech impairment measure e.g. Frenchay Dysarthria Assessment edition I or II (Enderby 1983), Iowa Oral Performance Instrument (IOPI) (IOPI 2005), measures of intelligibility (e.g. Assessment of intelligibility of Dysarthric Speech) (Yorkston 1984), acoustic and perceptual measures of voice and speech (e.g. vocal profile analysis, pitch, loudness, air flow, sound spectrography).
- Communication at activity level (immediate): activity measure (e.g. Dysarthria Therapy Outcome Measure) (Enderby 1997), listener acceptability measures.
- Communication-related quality of life (immediate and persisting participation level): patient perception of impact (e.g. Dysarthria Impact Profile) (Walshe 2009); Communication Outcomes after Stroke Scale (Long 2008).
- Generic quality of life measures: mood scales (e.g. Hospital Anxiety and Depression Scale) (Zigmond 1983); subjective health scales (e.g. EuroQol, SF-36) (Herdman 2011).

## Search methods for identification of studies

See the 'Specialized register' section in the [Cochrane Stroke Group](#) module. We did not impose any language restrictions and we sought translations for non-English language studies.

### Electronic searches

We searched the Cochrane Stroke Group Trials Register (last searched by the Managing Editor to May 2016), the Cochrane Central Register of Controlled Trials (CENTRAL, Cochrane Library 2016, Issue 4; [Appendix 1](#)), MEDLINE (1946 to May 2016; [Appendix 2](#)), Embase (1974 to May 2016; [Appendix 3](#)), CINAHL (1937 to May 2016; [Appendix 4](#)), PsycINFO (1800 to September 2016; [Appendix 5](#)) and LLBA (1976 to November 2016; [Appendix 6](#)) using comprehensive search strategies.

We searched major trials registers for ongoing trials including the World Health Organization International Clinical Trials Registry Platform ([who.int/ictrp/search/en/](http://who.int/ictrp/search/en/)), the ISRCTN registry ([isrctn.com/](http://isrctn.com/)), ClinicalTrials.gov ([clinicaltrials.gov/](http://clinicaltrials.gov/)) and the Stroke Trials Registry ([strokecenter.org/trials/](http://strokecenter.org/trials/)).

### Searching other resources

In an effort to identify other published, unpublished, and ongoing trials we handsearched the reference lists of relevant articles and contacted academic institutions and other researchers.

## Data collection and analysis

### Selection of studies

Our selection criteria were as follows.

- Research participants with dysarthria following stroke or other adult-acquired, non-progressive brain injury.
- Interventions designed to reduce the dysarthria or its impact on living with dysarthria.
- RCTs.

One author (CM) excluded any obviously irrelevant reports from the titles and abstracts retrieved in the search. Three authors (CM, AB, PC) independently examined the remaining abstracts and then the full-text to determine eligibility and exclude irrelevant reports. We resolved disagreements through discussion. No review author examined their own study. We pursued finding conference proceedings and dissertations that were difficult to retrieve using email contacts, university alumni societies, and conference committees. We arranged for reports published in languages other than English to be translated where required. Where possible, we contacted authors of studies for clarification to inform discussions around eligibility. All authors agreed final decisions on included studies and proceeded to data collection. The studies we judged

as ineligible for inclusion are listed with reasons for exclusion in [Characteristics of excluded studies](#).

### Data extraction and management

Three authors (CM, AB, PC) independently carried out data extraction from trial reports in pairs (avoiding authors' own trials), and extracted the following data.

- Methods: study design, study duration, sequence generation, allocation sequence concealment, blinding.
- Participants: total number, attrition, setting, diagnostic criteria, age, gender, country of research.
- Interventions: total number of intervention groups, specific intervention and details.
- Outcomes: outcomes and time points, outcome definition and measurement.
- Results: number of participants allocated to each intervention, sample size, missing participants, summary data.

We attempted to contact trial authors for further information where risk of bias was unclear or data were missing. We reconciled the independent data extraction between pairs of review authors and would have resolved any disagreements by discussion or with reference to an independent arbitrator (ST) if required.

### Assessment of risk of bias in included studies

Three authors (CM, AB, PC) independently carried out the assessment of risk of bias and methodological quality within the pairs assigned for data extraction. The authors used Cochrane's 'Risk of bias' tool ([Higgins 2011](#)). We examined the studies for the following quality criteria: random sequence generation, allocation concealment, blinding of outcome assessors, incomplete outcome data, and selective reporting.

For random sequence generation (selection bias), we considered trials to be low risk if the random component was clearly described, at high risk of bias where randomisation was influenced by the availability of the intervention, or an unclear risk where there was insufficient information to decide. For allocation concealment (selection bias), we considered trials adequately concealed if the process made clear that participants and investigators could not possibly predict allocation. We considered a study to be at high risk if there was a possibility that allocation could be predicted (e.g. open random allocation schedule, open computer systems potentially accessible to the investigator), or where concealment was unclear and the study author was unable to provide sufficient information or did not respond.

It was accepted that the participants and the therapists delivering the intervention could not be blinded to the intervention. Thus, we considered blinding in terms of outcome assessment (performance bias and detection bias) and we considered studies to be at a low risk of bias if the outcome assessor was clearly blinded to the intervention; we considered studies to be at a high risk of bias if

this was not the case, the blinding could be broken and an unclear risk of bias if there was insufficient information provided.

We considered incomplete outcome data (attrition bias) a low risk if there were:

- no missing outcome data;
- missing outcome data that were unlikely to be related to true outcome;
- missing outcome data that were balanced in numbers across intervention groups;
- similar reasons for missing data across groups; and
- missing data that had been imputed using appropriate methods that did not affect outcome and were reported as such.

We considered studies to be at a high risk of bias if they did not address:

- incomplete outcome data adequately;
- missing outcome data likely to be related to the true outcome;
- imbalance of numbers or reasons for missing data across the intervention groups;
- effect size among missing outcomes to induce clinically relevant bias;
- an intention-to-treat analysis done with substantial differences of the intervention received.

We considered selective reporting (reporting bias) within studies included in the review. We considered whether studies had reported all outcome data compared with their planned protocols (published or unpublished) where possible. Where this was not possible, we asked study authors for additional information on planned outcome reporting prior to the study. We considered study authors who did not respond to this request an unclear risk.

### Measures of treatment effect

We treated the measures of functional speech as a continuous measure. We abstracted, calculated or requested means and standard deviations. We calculated standardised mean differences (SMDs) and confidence intervals (CIs), using a random-effects model for the primary outcome and for any secondary outcomes measures included.

### Unit of analysis issues

For continuous data we requested or calculated the mean and standard deviation (SD) data. We analysed outcomes as SMD and 95% CI. We used inverse variance and random-effects models. We entered data so that a higher score represented a favourable outcome.

We used RevMan 5 for all analyses ([RevMan 2014](#)).

### Dealing with missing data

We requested missing data from study authors as needed; this is reported in [Characteristics of included studies](#).

### Assessment of heterogeneity

We assessed heterogeneity between trials with the selected comparisons and outcomes comparing measures, time points, trial design and clinical subgroups. We determined statistical heterogeneity based on the statistic with Chi<sup>2</sup> distribution. We quantified heterogeneity using the I<sup>2</sup> statistic, which describes the proportion of total variance across trials. We considered heterogeneity of 40% or more as considerable and 70% or more as substantial ([Deeks 2011](#)). Heterogeneity below 40% was considered low.

### Assessment of reporting biases

We planned to explore reporting bias if 10 or more trials were included in the review as outlined in *The Cochrane Handbook for Systematic Reviews of Interventions* ([Higgins 2011](#)).

### Data synthesis

The primary analysis pooled all trials in the meta-analysis, using a random-effects model, including the dysarthria intervention versus any control (another intervention, attention control, placebo or no intervention). We considered primary outcome data measures and secondary outcome measures at various time points (immediate and persistent) and various levels of functioning.

### GRADE and 'Summary of findings' table

We created [Summary of findings for the main comparison](#) for the main comparison and included the following outcomes:

1. dysarthria intervention versus any control: persisting effects, activity level;
2. dysarthria intervention versus any control: persisting effects, impairment level;
3. dysarthria intervention versus any control: persisting effects, participation level;
4. dysarthria intervention versus any control for stroke subgroup: persisting effects, activity level;
5. dysarthria intervention versus any control: immediate effects, activity level; and
6. dysarthria intervention versus any control: immediate effects, impairment level.

We used the five GRADE considerations (study limitations, consistency of effect, imprecision, indirectness and publication bias) to assess the quality of the body of evidence as it related to the

included studies ([Atkins 2004](#)). We used methods and recommendations described in Section 8.5 and Chapter 12 of the *Cochrane Handbook for Systematic Reviews of Interventions* ([Higgins 2011](#)) using GRADEproGDT software ([GRADEproGDT 2015](#)). We justified all decisions to down- or upgrade the quality of studies in footnotes, and provided comments to aid readers' understanding where necessary.

### Subgroup analysis and investigation of heterogeneity

We carried out subgroup analysis to explore the effect of comparison with all controls (another intervention, attention control, placebo or no intervention). We carried out clinical subgroup analysis of stroke or brain injury and a subgroup sensitivity analysis where studies had low risk of bias.

### Sensitivity analysis

We carried out sensitivity analysis to explore methodological heterogeneity including studies with adequate allocation concealment and adequate blinding, these were the studies we considered to be at low risk of bias.

## RESULTS

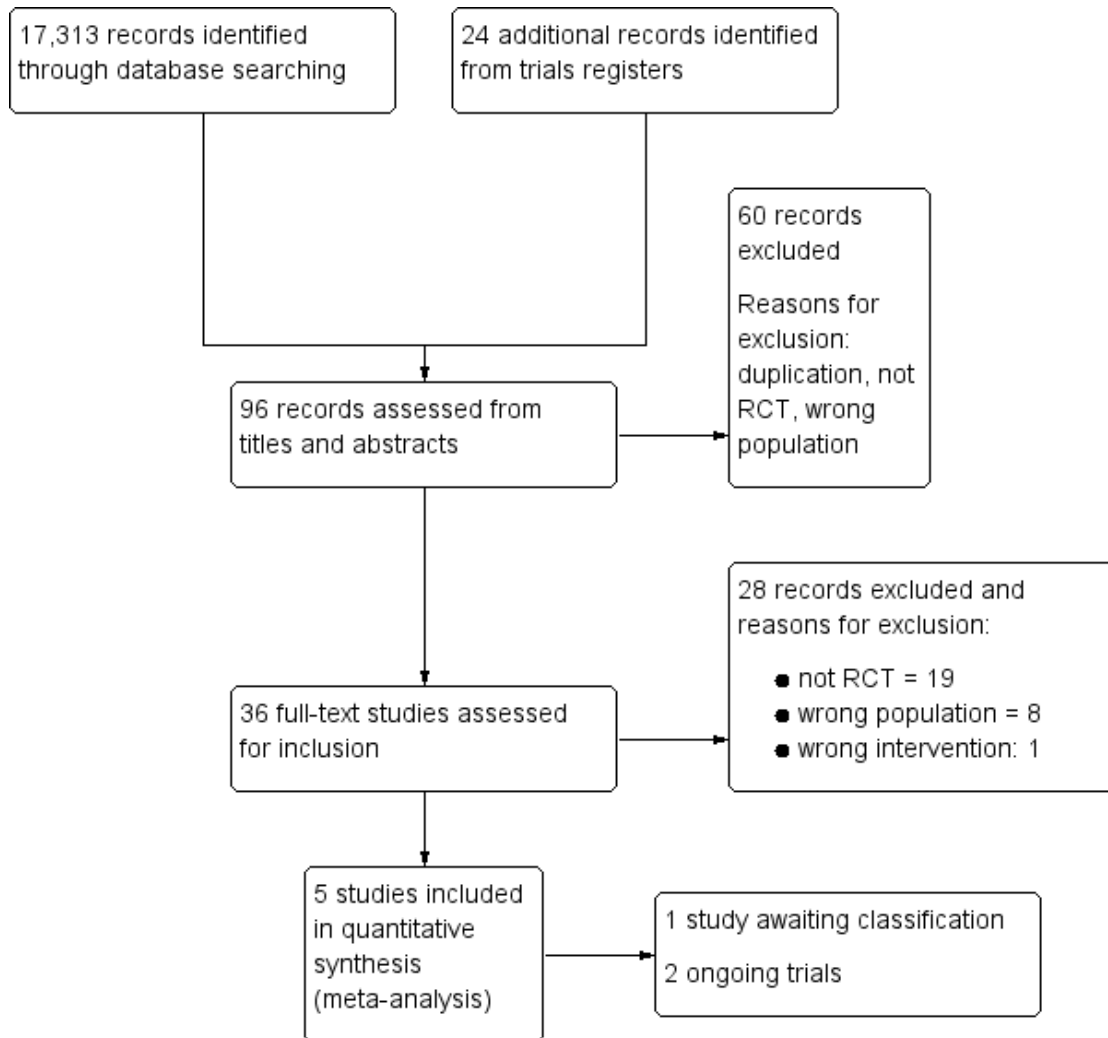
### Description of studies

See: [Characteristics of included studies](#); [Characteristics of excluded studies](#); [Characteristics of ongoing studies](#); and [Characteristics of studies awaiting classification](#).

### Results of the search

Our searches identified 17,313 records; the screening process is shown in the PRISMA flow diagram ([Figure 1](#)). Five papers met our inclusion criteria ([Bowen 2012](#); [Kwon 2015](#); [Mackenzie 2014](#); [Wenke 2010](#); [Xu 2010](#)) and are described in [Characteristics of included studies](#). We also identified two ongoing studies ([Peng 2015](#); [ReaDySpeech](#); see [Characteristics of ongoing studies](#)). Both [ReaDySpeech](#), and [Peng 2015](#) presented insufficient detail to inform assessment, and will be assessed for inclusion in a future review update. The study authors of [Peng 2015](#) have been contacted for further information; we will monitor for publication of the study. [You 2010](#) included an English language abstract, but presents insufficient information to make a decision regarding inclusion; this study is presented in [Characteristics of studies awaiting classification](#).

**Figure 1. Study flow diagram**



### Included studies

The included trials randomised a total of 234 participants, ranging from 25 (Kwon 2015) to 66 (Bowen 2012). The five trials are detailed in the [Characteristics of included studies](#) table and we have included the comparison data below. All included studies were RCTs and each contributed to more than one comparison. We present data that compared one dysarthria intervention with another dysarthria intervention and a dysarthria intervention with an attention control. We found no studies that compared dysarthria intervention with nothing or the same dysarthria interventions with variations in timing, duration, or frequency of delivery. Further information on intervention characteristics and

the main comparisons are presented in [Characteristics of included studies](#) and [Summary of findings for the main comparison](#).

The previous version of this review did not include any studies (Sellars 2005).

### Participant characteristics

All five included trials recruited men and women; the proportion of men ranged from 56% (Bowen 2012) to 85% (Kwon 2015). The average age ranged from 49 years (Wenke 2010) to 70 years (Bowen 2012). Four studies included only people with stroke (Bowen 2012; Kwon 2015; Mackenzie 2014; Xu 2010); one study included people with stroke and a small number with traumatic brain injury (Wenke 2010). Two studies tested interventions that

were provided in the first four months (Bowen 2012) and two months following stroke (Kwon 2015). Two studies involved participants who were in the chronic stage of recovery (Mackenzie 2014; Wenke 2010). Xu 2010 included people between one and 12 months after stroke.

Participants were recruited from hospital (Bowen 2012; Xu 2010), the community (Mackenzie 2014), or the source of recruitment location was not specified (Wenke 2010) or not clear (Kwon 2015). Three studies reported dysarthria severity assessed and reported as part of study characteristics (Bowen 2012; Mackenzie 2014; Wenke 2010). People with severe dysarthria were excluded in Xu 2010 and severity was not reported in Kwon 2015. Co-occurring communication impairment or cognitive problems were excluded by two studies (Kwon 2015; Xu 2010). Co-occurring aphasias were described in Bowen 2012 and Mackenzie 2014 but not mentioned in Wenke 2010; however, Wenke 2010 identified co-existing cognitive impairment. Bowen 2012 recruited people with communication difficulties after stroke including aphasia, dysarthria, or both. People with dysarthria were a planned subgroup within the study by Bowen 2012 and we extracted dysarthria data from the trial data.

### Intervention and control interventions

None of the included studies compared dysarthria interventions with no intervention. Two trials compared an intervention with an attention control (Bowen 2012; Kwon 2015). Bowen 2012 investigated enhanced best practice speech and language therapy delivered by speech and language therapists supported by assistants compared with an attention control (employees offering an equivalent amount of time and social contact but no therapy or therapist input). Kwon 2015 investigated repetitive transcranial magnetic stimulation versus sham repetitive transcranial magnetic stimulation; both groups received the same speech therapy intervention.

Three trials compared dysarthria interventions with usual dysarthria care (Mackenzie 2014; Wenke 2010; Xu 2010). Mackenzie 2014 examined oro-motor exercises compared with usual care. Wenke 2010 investigated Lee Silverman Voice Treatment (LSVT), an approach that focusses on increased volume of speech, with usual care. Xu 2010 compared acupuncture with usual care. Usual care was described as behavioural strategies that address impairment and activity levels of functioning (Mackenzie 2014; Wenke 2010; Xu 2010). Wenke 2010 and Mackenzie 2014 reported that usual care was based on existing literature and best practice guidelines; Wenke 2010 also included consensus agreement. Components of usual care were not reported in Xu 2010. There were no comparisons of one intervention versus the same intervention with variations in timing, intensity, or duration of treatment.

We referred to the template for intervention description and replication checklist (TiDier) when extracting the information on the

interventions for each study (Hoffmann 2014).

### Intervention compared with attention control

Two studies assessed dysarthria interventions compared with attention controls (Bowen 2012; Kwon 2015; 86 participants). Bowen 2012 Investigated enhanced, flexible, best practice behavioural speech therapy, and Kwon 2015 examined repetitive transcranial magnetic stimulation. The enhanced, best practice intervention in Bowen 2012 was described in sufficient detail to enable replication from the manual provided and was agreed by consensus of speech and language therapists to address impairment, activity, and participation levels of functioning. Kwon 2015 described the repetitive transcranial magnetic stimulation intervention, equipment used, and how motor-evoked potentials were calculated and established for each participant. The intervention was to be led by an experienced speech and language therapist in Bowen 2012, and in Kwon 2015, the intervention was carried out by a physiatrist (physicians specialising in physical medicine and rehabilitation). The attention control applied in Bowen 2012 was structured social contact, carried out by employed, part-time, visitors; five of nine visitors had high levels of educational attainment. In Kwon 2015 the attention control was sham repetitive transcranial magnetic stimulation, carried out by the same physiatrist using the same methods as the intervention, but holding the coil perpendicular to the skull rather than tangential to the skull surface.

The population in both studies was people with stroke, both interventions and attention control were delivered at the same time, soon after stroke, within the first two months (Kwon 2015), and within the first four months (Bowen 2012).

Repetitive transcranial magnetic stimulation treatment duration was five days per week for two weeks (Kwon 2015). Enhanced speech therapy was conducted for a maximum of 16 weeks, with duration and frequency as clinically indicated up to a maximum of three times per week (Bowen 2012). Bowen 2012 mentioned homework, which was given as appropriate to people in the intervention arm, but not to the attention control arm participants. The unpublished intervention manual provided by the Bowen 2012 study authors, includes a sheet to encourage documentation of homework by participants, but there is no further description of whether homework was carried out or completed. Participants in the intervention arm discussed homework and its impact during interviews conducted as part of the qualitative aspect of this study. Kwon 2015 describes that both groups had the same speech therapy intervention carried out for 30 minutes, five days per week for the two weeks of rTMS treatment. The content of the speech therapy intervention was not described, although it was carried out by a skilled speech therapist. There was no mention of homework in Kwon 2015. Participants in the study by Kwon 2015 were not aware of the intervention type they were randomised to receive - either the active repetitive transcranial magnetic stimulation or the attention control sham therapy.



The outcome measure for [Kwon 2015](#) was a blinded assessment of impairment level immediately post intervention. Participants in [Bowen 2012](#) were aware of the intervention type they were randomised to receive; the primary outcome was a blinded assessment of activity level functioning at six months post-entry to the study.

### Intervention A compared with intervention B

Three trials, involving a total of 117 randomised participants, compared one intervention with another intervention ([Mackenzie 2014](#); [Wenke 2010](#); [Xu 2010](#)). All three studies compared usual care versus an alternative intervention ([Mackenzie 2014](#); [Wenke 2010](#); [Xu 2010](#)). There were no trials that compared one intervention with the same intervention but with variations in timing, duration, or intensity of delivery.

Intervention A in [Wenke 2010](#) was Lee Silverman Voice Treatment (LSVT) which aims to increase vocal loudness. In [Xu 2010](#), intervention A was acupuncture; and in [Mackenzie 2014](#) 10 minutes of non-speech oro-motor exercises (tongue and lip movements) replaced 10 minutes word and sentence practice.

Intervention A was delivered by the same speech pathologist trained in LSVT in [Wenke 2010](#); traditional Chinese medical specialists carried out acupuncture in [Xu 2010](#); and the same experienced speech and language therapist provided treatment in [Mackenzie 2014](#).

Intervention B in all three studies was usual care.

[Wenke 2010](#) and [Mackenzie 2014](#) described intervention B as behavioural therapy, addressing impairment and activity levels of functioning. Both studies provided sufficient information to enable replication of the therapy. [Xu 2010](#), did not describe intervention B in sufficient detail to enable replication; there was no information around the content of the therapy, level of impairment, or how therapy was delivered.

Intervention B was delivered by an experienced speech pathologist in [Wenke 2010](#); the same hearing and speech specialist delivered the usual care to participants in both arms in [Xu 2010](#); and the same experienced speech and language therapist delivered both intervention A and B in [Mackenzie 2014](#).

Treatment timing was for people in the chronic phase of recovery following stroke or brain injury of more than six months or more than three months in [Wenke 2010](#) and [Mackenzie 2014](#) respectively. In [Xu 2010](#) timing ranged for people with acute to chronic dysarthria of between one and 12 months post stroke.

Treatment duration ranged from four weeks ([Wenke 2010](#)), to eight weeks ([Mackenzie 2014](#)) and nine weeks ([Xu 2010](#)).

Treatment frequency for interventions A and B was the same for [Wenke 2010](#), at one hour per day, four days a week, and the same for [Mackenzie 2014](#) at 40 minutes once a week. [Xu 2010](#) differed, with both arms receiving speech therapy for 30 minutes, five times per week but intervention A was delivered for four weeks, with a week long break followed by four weeks of intervention A.

Independent practice of homework was described in [Wenke 2010](#)

and [Mackenzie 2014](#) but was not used in [Xu 2010](#). In [Wenke 2010](#), independent, daily homework was suggested between sessions for intervention B group participants only, but whether this was carried out and recorded was not described. In [Mackenzie 2014](#), participants in both intervention A and B were encouraged to carry out independent practice of their allocated intervention of around 30 minutes, five days a week during the seven between session practice weeks for a total of 1050 minutes. This was documented by participants in a diary and the results reported and analysed.

All participants in the three studies were aware of which intervention they were randomised to, none of the three studies had a primary outcome measure.

All three studies carried out an activity level measure, with this being considered to show persistent change for [Wenke 2010](#) at six months post treatment, and [Mackenzie 2014](#) at two months post intervention in a chronic population, but was only carried out immediately post intervention in [Xu 2010](#).

### Outcomes

All five studies used different outcome measures and at various time points. The primary outcome for this review was to examine the persisting effect of the intervention at the activity level of functioning.

Four studies carried out activity level measures ([Bowen 2012](#); [Mackenzie 2014](#); [Wenke 2010](#); [Xu 2010](#)). [Kwon 2015](#) did not carry out a measure of activity level of functioning.

[Wenke 2010](#) and [Xu 2010](#) used a measure of perceived intelligibility by a speech and language therapist, [Bowen 2012](#) used the dysarthria therapy outcome measures ([Enderby 1997](#)), and [Mackenzie 2014](#) used the communication effectiveness measure ([Mackenzie 2007](#)) and the Speech Intelligibility Test ([Yorkston 1996](#)). The only study that specified the primary outcome measure was [Bowen 2012](#).

For our analyses of persisting outcome, we took data from measures carried out at three to nine months post intervention; this included [Wenke 2010](#) (six months post treatment) and [Bowen 2012](#) (measured at six months post randomisation). [Mackenzie 2014](#) carried out the final outcome measure at two months (eight weeks) post intervention. The review authors discussed if these data should be included, because this was a chronic population with proximity to the proposed minimum time point of three months (12 weeks). We decided that the proposed time criterion (three months to nine months) in the review protocol was too tight, and agreed to relax timings to include the study data as a persisting effect. This change is reported in [Differences between protocol and review](#). The latest time point for the primary outcome measure, taken by [Xu 2010](#), was immediately post intervention, which did not meet our requirement of three to nine months post intervention to examine persistent change.

The secondary outcomes were other measures at various time

points. This meant we examined data from the activity level measures at immediate time point post-intervention, and this had been carried out by [Wenke 2010](#), [Xu 2010](#) and [Mackenzie 2014](#). We considered 'immediate' measure to have been carried out at the end of the treatment period or the time period nearest to the end of treatment.

Communication impairment measures were used in four studies ([Kwon 2015](#); [Mackenzie 2014](#); [Wenke 2010](#); [Xu 2010](#)). These were articulatory precision ([Wenke 2010](#)), maximum phonation time ([Xu 2010](#)), lip and tongue movements from the Frenchay dysarthria assessment (FDA-2) ([Mackenzie 2014](#)), and an articulation test ([Kwon 2015](#)). These impairment measures were carried out to show persistent effect between the three month and nine month time points by [Wenke 2010](#) and [Mackenzie 2014](#), but not [Xu 2010](#) or [Kwon 2015](#). These measures were carried out immediately post-intervention by all four studies ([Kwon 2015](#); [Mackenzie 2014](#); [Wenke 2010](#); [Xu 2010](#)). Measures at the participation level were used by [Bowen 2012](#), which used the Communication Outcomes after Stroke Scale (COAST; [Long 2008](#)), and [Mackenzie 2014](#), which used the Communicative Effectiveness Survey (CES; [Donovan 2007](#)). Both studies applied this participation level mea-

sure as a persistent measure of change between three month and nine months, but only [Mackenzie 2014](#) applied this immediately post treatment.

### Excluded studies

See: [Characteristics of excluded studies](#)

We excluded 28 studies primarily because they were not RCTs ([Fitzgerald-DeJean 2008](#); [Fukusako 1989](#); [Garcia 1998](#); [Huffman 1978](#); [Huh 2014](#); [Hustad 2003](#); [Ince 1973](#); [Jones 1972](#); [Katie 1973](#); [Li 2013](#); [Markov 1973](#); [Nagasawa 1970](#); [Palmer 2004](#); [Palmer 2007](#); [Robertson 2001](#); [Rosenbek 2006](#); [Sakharov 2013](#); [Togher 2014](#); [Varma 2004](#)). In several studies, participants were not dysarthric ([Behn 2011](#); [Behn 2012](#); [Braverman 1999](#); [Sze 2002](#); [Togher 2004](#)), or had mixed aetiologies including progressive and congenital conditions ([Cohen 1993](#); [Kelly 2000](#); [Main 1998](#)), or a surgical intervention was investigated ([Qinglan 2002](#)).

### Risk of bias in included studies

Overall risk of bias for the five included studies is depicted in [Figure 2](#) and [Figure 3](#).

**Figure 2. Risk of bias graph: review authors' judgements about each risk of bias item presented as percentages across all included studies**

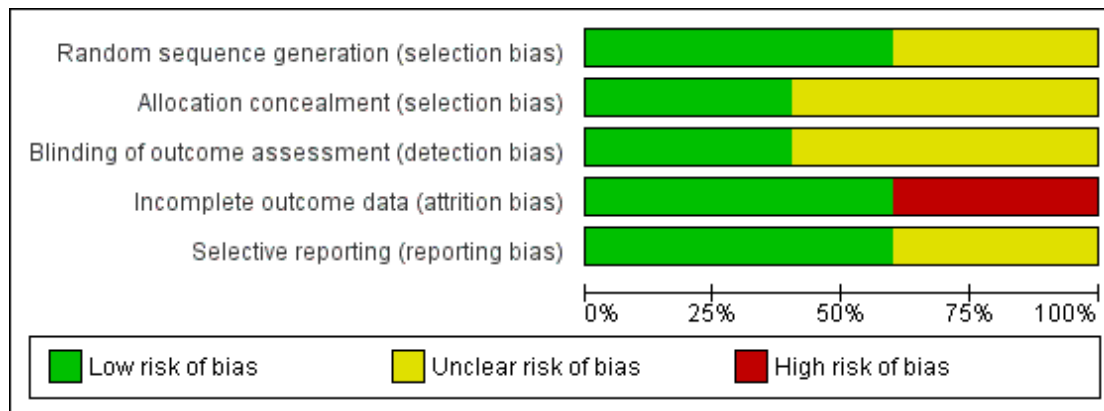




Figure 3. Risk of bias summary: review authors' judgements about each risk of bias item for each included study

	Random sequence generation (selection bias)	Allocation concealment (selection bias)	Blinding of outcome assessment (detection bias)	Incomplete outcome data (attrition bias)	Selective reporting (reporting bias)
Bowen 2012	+	+	+	+	+
Kwon 2015	?	?	?	-	?
Mackenzie 2014	+	+	+	+	+
Wenke 2010	+	?	?	-	+
Xu 2010	?	?	?	+	?

Three review authors independently assessed the included studies for methodological quality (avoiding their own studies) and discussed any discrepancies. We intended to carry out sensitivity analysis according to studies at low risk of bias for each domain. We considered that two studies were at low risk of bias overall, and these were included in the sensitivity analysis (Bowen 2012; Mackenzie 2014). All five included studies reported inclusion and exclusion criteria.

### Allocation

We assessed two RCTs at low risk of bias for both random sequence generation and allocation concealment (Bowen 2012; Mackenzie 2014). One study, while demonstrating random sequence generation, provided insufficient details to determine adequacy of allocation concealment (Wenke 2010). Two studies provided insufficient details around random sequence generation and allocation concealment and we considered them to have unclear risk of bias without further clarification (Kwon 2015; Xu 2010). All included studies demonstrated adequate matching between randomised groups at baseline with no obvious concerns around risk in this area.

### Blinding

Blinded outcome assessment on all measures was clearly described by Bowen 2012 and Mackenzie 2014. It is not clear in Wenke 2010, Xu 2010 or Kwon 2015 whether those involved in the outcome assessments were blind to the intervention. Although it was implied that those carrying out the outcome measures were not involved in the study, reporting was not sufficiently clear for this to be assessed as low risk without further information and evidence that the blinding process was not easy to break.

### Incomplete outcome data

Not all studies described completion of intervention, those that did reported a total of 14 (from 112 randomised participants) withdrawals, with no differences between intervention and control group participants (Bowen 2012; Kwon 2015; Mackenzie 2014). All five studies reported the number of participants lost to some or all of the follow-up assessments and across all five studies 33 out of the 234 randomised had either no follow up assessment or incomplete follow up assessment. We considered Xu 2010 to be at low risk of bias; there was no attrition from recruitment to follow-up. Bowen 2012 was assessed as low risk of bias for incomplete data; detailed explanations were provided in the study's data analysis. Missing data from Mackenzie 2014 was discussed with the study authors, who provided additional information about their analysis using imputed results and multiple imputations had made no difference to the findings; we rated this study as low risk of

bias. Wenke 2010 reported treating missing data in a standard statistical way; however, implications were not fully addressed and without further information, this study was assessed at high risk of bias. Reporting in Kwon 2015 raised significant concerns about incomplete outcome data: five participants were randomised to both treatment arms, but three withdrew from the active treatment arm and two from the sham treatment. Data for these participants were withdrawn from the study; no intention-to-treat analysis was carried out or discussion included around the implications of these withdrawn data on conclusions. We assessed Kwon 2015 at high risk of bias for this domain.

Adherence to intervention and dropout rates by included study are described in Characteristics of included studies.

### Selective reporting

Bowen 2012, Mackenzie 2014 and Wenke 2010 reported studies in full with specified outcome measures at specified time points. Bowen 2012 also published a protocol and analyses. Possible presence of selective reporting was harder to ascertain for Xu 2010 and Kwon 2015. Both studies were assessed at unclear risk of bias for selective reporting. This assessment will be revised following confirmation of methods applied and clarification from the study authors.

### Effects of interventions

See: [Summary of findings for the main comparison Dysarthria intervention compared with another intervention, attention control, placebo or no intervention for people with dysarthria after stroke or other adult-acquired, non-progressive brain injury](#)  
See: [Summary of findings for the main comparison](#)

The results of this review are presented below to show the evidence for the objectives of the review. The main objective was to find whether there was an effect on dysarthric speech of any intervention and this is presented below under the three comparisons. In summary there was no evidence of a long-term effect of the dysarthria intervention on everyday speech compared to any control.

Results are described for comparisons in each outcome.

- Dysarthria intervention compared with another intervention, attention control, placebo or no intervention: persisting effects.
- Dysarthria Intervention compared with another intervention, attention control, placebo or no intervention: immediate effects.
- Dysarthria intervention A versus dysarthria intervention B (whether this is two different interventions or the same intervention with varying timing, duration, and frequency of delivery): persisting and immediate effects.

We included five studies that involved a total of 234 randomised participants. Comparisons were analysed according to our primary outcome of persisting effects of communication at activity level (three RCTs, 116 participants). Comparisons were further analysed for measurement of impairment and participation at immediate and persistent time points. Data were also considered for one subgroup of people with stroke because there were insufficient data for any other clinical subgroups.

We calculated standardised mean difference (SMD) and 95% confidence intervals (CI) because different measures were used of the same underlying construct. We used a random-effects model.

### **Comparison 1: dysarthria intervention versus any control: persisting effects (three to nine months post intervention), activity level**

We found no evidence of an effect for persisting effects at communication activity level for any control (Bowen 2012; Mackenzie 2014; Wenke 2010; 116 participants): SMD 0.18, (95% CI -0.18 to 0.55,  $\text{Tau}^2 = 0.00$ ;  $\text{Chi}^2 = 1.47$ ,  $\text{df} = 2$ ,  $P = 0.48$ ;  $I^2 = 0\%$ ; GRADE: low quality). Findings were very similar for each study, with narrow CIs, but very small numbers of participants. None of the studies were adequately powered to find an effect (Analysis 1.1). We considered two of the three studies to be at low risk of bias.

### **Secondary outcomes of dysarthria intervention versus any control: persisting effects (three to nine months), impairment or participation level**

We found no evidence of a persisting effect on impairment level measures in favour of any treatment (Mackenzie 2014; Wenke 2010; 56 participants, SMD 0.07, 95% CI -0.91 to 1.06;  $\text{Tau}^2 = 0.35$ ;  $\text{Chi}^2 = 3.32$ ,  $\text{df} = 1$  ( $P = 0.07$ );  $I^2 = 70\%$ ; GRADE: very low quality). There was substantial heterogeneity between the trials (Analysis 1.2). Both studies had small numbers of participants, and neither study was adequately powered. We considered one study at low risk of bias.

These two RCTs (79 participants) found no evidence of a persisting effect at the participation level (Bowen 2012; Mackenzie 2014): SMD -0.11 (95% CI -0.56 to 0.33) and Heterogeneity:  $\text{Tau}^2 = 0.00$ ;  $\text{Chi}^2 = 0.16$ ,  $\text{df} = 1$  ( $P = 0.69$ );  $I^2 = 0\%$ ; GRADE: low quality (Analysis 1.3). These two studies have small numbers, they are not adequately powered, and only one has a low risk of bias.

Sensitivity analysis of dysarthria intervention versus any control (persisting effects, activity level) included two studies with adequate allocation concealment/adequate blinding (Bowen 2012; Mackenzie 2014). The data from the sensitivity analysis of these two studies with 92 participants showed no effect and slight heterogeneity (SMD 0.21, 95% CI -0.30 to 0.73, heterogeneity:  $\text{Tau}^2 = 0.05$ ;  $\text{Chi}^2 = 1.47$ ,  $\text{df} = 1$  ( $P = 0.23$ );  $I^2 = 32\%$ ; GRADE: low quality) (Analysis 1.4).

Only one of the studies had a comparison of dysarthria intervention versus attention control with a measure of persisting effects at the activity level. This one study with 60 participants (SMD 0.00, 95% CI -0.51 to 0.51), indicated no evidence of an effect when comparing the intervention with an attention control (Bowen 2012) (Analysis 1.5).

The stroke subgroup for comparison 1 included three studies (Bowen 2012; Mackenzie 2014; Wenke 2010; 106 participants) and showed no evidence of effect (SMD 0.16, 95% CI -0.23 to 0.54,  $\text{Chi}^2 = 1.61$ ,  $\text{df} = 2$ ,  $P = 0.45$ ;  $I^2 = 0\%$ ; GRADE: low quality; Analysis 1.6).

### **Comparison 2: dysarthria intervention compared with another intervention, attention control, placebo or no intervention: immediate effects at activity, impairment and participation level**

Three included studies, with 117 participants, had measures of activity level immediately post intervention but found no evidence of an effect: (SMD 0.29, 95% CI -0.07 to 0.66) (Mackenzie 2014; Wenke 2010; Xu 2010). The heterogeneity among studies was low but included very small numbers ( $\text{Chi}^2 = 0.64$ ,  $\text{df} = 2$  ( $P = 0.73$ );  $I^2 = 0\%$ ) GRADE: very low quality) (Analysis 2.1).

Four studies measured impairment level immediately post intervention (Kwon 2015; Mackenzie 2014; Wenke 2010; Xu 2010). These studies had a total of 99 participants, so each included small numbers of participants but there was a statistically significant effect favouring intervention ( $P$  value = 0.04), SMD 0.47 (95% CI 0.02 to 0.92) with low heterogeneity ( $\text{Chi}^2 = 0.73$ ,  $\text{df} = 2$  ( $P = 0.69$ );  $I^2 = 0\%$ ). Only one study was low risk of bias, GRADE: very low quality (Analysis 2.2).

One study measured participation level immediately post intervention (Mackenzie 2014). This single study had 32 participants: SMD -0.24 (95% CI -0.94 to 0.45) indicating no effect of the intervention (Analysis 2.3).

### **Comparison 3: dysarthria intervention A versus dysarthria intervention B: persisting and immediate effects at activity, impairment and participation level**

Due to the small number of studies in this review there are only two comparisons in this section that have not already been carried out in the earlier analysis. It may be possible to populate this section more fully in the future as more trials are carried out.

Analysis 3.1 included two studies of 56 participants comparing intervention A versus B, with a measure of persisting effects at the activity level: SMD 0.38 (95% CI -0.15 to 0.91) indicating no effect of intervention (Mackenzie 2014; Wenke 2010). These studies have low heterogeneity (Heterogeneity:  $\text{Tau}^2 = 0.00$ ;  $\text{Chi}^2 = 0.43$ ,  $\text{df} = 1$  ( $P = 0.51$ );  $I^2 = 0\%$ ; GRADE: very low quality).

The second analysis of intervention A versus intervention B that has a measure of persisting effect at the participation level included

one study: [Mackenzie 2014](#). This study has 32 participants: SMD -0.22 (95% CI -0.92 to 0.47) and indicates no effect of the intervention ([Analysis 3.2](#)).

We would also have carried out analysis on intervention A versus intervention B, persisting effects at the impairment level but this has been carried out in [Analysis 1.2](#).

We would have looked at intervention A versus intervention B, immediate effects; activity level ([Analysis 2.1](#)), impairment level ([Analysis 2.2](#)), participation level ([Analysis 2.3](#)) but these have already been carried out in the earlier comparisons.

## DISCUSSION

We examined the effectiveness of dysarthria interventions for people with speech problems due to stroke and other adult-acquired, non-progressive brain injury. We have built on the work of [Sellars 2005](#) presented in the previous version of this review, by amending and updating objectives and review outcomes to reflect a more global perspective, and to consider new evidence. We considered whether dysarthria interventions were effective when compared with any control, whether the dysarthria intervention was more effective than an attention control, whether one type of dysarthria intervention was more effective than another, or whether one type of dysarthria intervention was more effective than the same intervention when delivered in a different way. We included five studies and presented data from 234 randomised participants.

### Summary of main results

See: [Summary of findings for the main comparison](#). Meta-analyses demonstrated no evidence of a statistically significant persisting effect of dysarthria intervention compared with any control when communication was measured at either the activity (three studies, 116 participants), impairment (two studies, 56 participants), or participation level (two studies, 79 participants). This lack of effect did not change in the sensitivity analyses of only the studies with a low risk of bias (two studies, 92 participants), when the analysis was restricted to those with an attention control/placebo (one study, 60 participants), or to the subgroup of those with an underlying condition of stroke (three trials, 106 participants). Similarly, there was no evidence for the immediate effect of dysarthria intervention at the activity level (three studies, 117 participants) or participation level (one study, 32 participants). The one significant finding at the impairment level immediately post-intervention, (four trials, 99 participants) means that clinically there may be some improvement of tongue and lip movement for example but there is no evidence that these persist long-term and the very small numbers and very low quality of the evidence make this an uncertain estimate.

### Key findings from this review

- Despite one positive finding, there was insufficient evidence to enable firm conclusions to be drawn due to quality of the evidence.
- Evidence quality was graded as low or very low.
- There was low risk of bias in only two studies.
- There was no consensus on outcome measures or time points for measurement.

### Overall completeness and applicability of evidence

We only identified five, small trials which indicates the evidence base is limited. In addition to the limited number of trials there were only small numbers of participants within the trials and there were also issues around quality and risk of bias. There is clearly much more that needs to be done before the objectives of the review can be fully addressed. The wide variety of outcome measures, where none of the five trials used any of the same outcome measures, indicates a need for consensus amongst researchers, people with dysarthria and clinicians to identify which measures should be used in future research. However the included studies were all relevant to the review question in that they were all RCTs of dysarthria intervention for stroke and brain injury. The review set out to establish the evidence for all clinical groups who may have dysarthria but we found no RCTs for other types of non-progressive brain injury that may cause dysarthria. One of the studies excluded people with severe dysarthria and one did not report severity so generalisation to the wider dysarthric population could be affected.

There were variable amounts of information relating to intervention and control description and replicability according to the TIDieR checklist that we used when evaluating the studies ([Hoffmann 2014](#)). In two of the studies this was clearly described in sufficient detail for replication ([Bowen 2012](#); [Mackenzie 2014](#)). There was less detail in [Wenke 2010](#), although the LSVT intervention used in this study cannot be described as the treatment is trademarked and not available publicly. [Xu 2010](#) gave minimal information about the usual care interventions in both arms, and this could not be replicated from the information given but they provided much more detail about the acupuncture delivery. [Kwon 2015](#) gave detail around the transcranial magnetic stimulation intervention and how the sham/attention control was carried out. There was no detail around the speech therapy that was given to both groups to ensure they had the same treatment alongside the transcranial magnetic stimulation intervention and sham. There was variation in reporting whether the intervention was provided as intended by the protocol and this is detailed in [Characteristics of included studies](#). Fidelity of the intervention and how this was monitored was not described in [Wenke 2010](#), [Xu 2010](#) or [Kwon 2015](#) which is important when considering applicability of the evidence. Fidelity to the interventions and attention control

was described in detail, including information about how this was monitored, who carried this out, when and how, in [Bowen 2012](#) and [Mackenzie 2014](#). Whether participants completed the intervention in the arm to which they were allocated was described in [Bowen 2012](#) and [Mackenzie 2014](#). Current practice in the UK around rehabilitation continues to focus on early intervention and the review included three studies of early intervention whereas the other two considered intervention with a chronic population.

## Quality of the evidence

This review shows that we do not have a robust enough body of evidence to draw firm conclusions about the objectives of this review. It is a measure of progress that there were recent studies that could be included in the meta-analyses however we rated evidence quality for the key outcomes as low or very low ([Summary of findings for the main comparison](#)). The primary objective of this review was reported by only three of the studies (116 participants; [Analysis 1.1](#)). However, none of the three studies were adequately powered to enable comparisons of the interventions because of the small numbers of participants. [Bowen 2012](#), while adequately powered to look at early communication intervention in aphasia and dysarthria, was not adequately powered to evaluate dysarthria intervention only. All secondary outcomes were downgraded due to small participant numbers and imprecision.

Only [Bowen 2012](#) and [Mackenzie 2014](#) had low risk of bias; the other three studies all had areas of unclear risk or high risk. We carried out sensitivity analyses to remove any studies with high or unclear risk of bias but this did not alter the direction or the significance of the results ([Analysis 1.4](#)). The one significant finding was from four studies where we considered the overall quality of the evidence to be very low, which raises concerns around how confident we can feel about this estimate of effect ([Analysis 2.2](#)). The main message about the quality of the evidence found in this review is that, in addition to being adequately powered, the reporting of RCTs must adhere to the CONSORT guidelines ([Schulz 2010](#)) and follow the template for intervention description and replication (TIDieR; [Hoffmann 2014](#)).

## Potential biases in the review process

The search strategy was broadened for this review to include trials that may have been carried out by a range of professionals or non-professionals and we felt confident that we used search terms to reflect this broad scope. However, not knowing what potential professional or non-professional groups may be carrying out research may introduce the possibility of bias particularly where unpublished literature or ongoing trials were sought, as only those who have worked or are working in the field of dysarthria were approached.

The search strategy was in line with this broad approach and we documented reasons for study exclusions. We carried out searches with no time restrictions: the searches were all carried out in English language databases, and although we imposed no language restrictions, and had a paper published in Chinese ([Xu 2010](#)) translated, this may have restricted our search method. It is highly probable that papers published in other languages were not identified, and this review may be biased toward English-speaking research studies. [Xu 2010](#) was published in Chinese and data extraction was carried out by two independent Chinese-speaking individuals, but neither were involved in the review team; discrepancies with data extraction may have occurred. There was some need for interpretation of information, which may not be entirely as intended by the author. Where clarification could not be obtained from study authors, it is possible that information may have been interpreted incorrectly, and that the review is biased until information can be clarified.

Data collection was carried out by individual review authors and then compared in an attempt to reduce any bias around particular methodologies or intervention approaches. To ensure risk of bias judgements were carried out fairly this was considered independently and then compared and discussed by the review team.

The review team was conscious that a review author (AB) was also the lead author of an included study. We considered how to approach this before starting the review, should the study be eligible for inclusion. The review was structured to ensure the study author was not involved in assessing or making judgements about her own study. However, AB provided additional information and data when requested, and contributed her opinion to wider discussions where this was relevant. We were very conscious of the potential for bias in this particular situation and took steps to reduce bias as much as possible.

## Agreements and disagreements with other studies or reviews

A previous Cochrane review of dysarthria intervention found no suitable studies for inclusion at that time ([Sellars 2005](#)). There are no other systematic reviews of non-progressive dysarthria.

# AUTHORS' CONCLUSIONS

## Implications for practice

Research evidence is not yet sufficiently robust to guide clinical practice. It is therefore important for clinicians to continue to offer rehabilitation for people with dysarthria in line with current clinical guidelines.

## Implications for research

Further research will need to be appropriately designed to avoid risk of bias, and evaluate persisting effects on activity level measures.

The absence of evidence for dysarthria interventions highlights the paucity of research for this distressing condition, and need for adequately-powered, methodologically-sound and well-reported studies.

Although inclusion of five studies (from none 10 years ago) is to be celebrated, much more needs to be done. Dysarthria research activity is in striking contrast to aphasia research, which has now amassed 57 trials of speech and language therapy interventions for aphasia following stroke (Brady 2016).

Future dysarthria trials should clearly report methods governing randomisation, allocation concealment, clarity around attrition, and include evidence of full reporting of all outcomes. Where possible, blinding of outcome assessment is desirable, but is not always possible to achieve in rehabilitation research. When considering methodological approaches, researchers may want to consider a range of control groups such as comparing interventions with no treatment, or alternative treatment, or an attention control. These control arms answer different but important questions.

It is important to consider follow-up and intention-to-treat analysis: these are important factors in minimising bias.

Rehabilitation trialists will find it helpful to adhere to the CONSORT guidelines for all future studies. Future definitive trials must have adequate statistical power to detect clinically meaningful differences and this may be informed by feasibility and pilot trials.

It would be helpful if researchers could agree core outcome sets and timing of measurements. Interventions should be clearly described and replicable, and researchers would benefit from adherence to the TIDieR checklist.

Future studies should include patients' and carers' views on the available interventions and the most meaningful way of measuring treatment effects. Patients' and carers' views on acceptability of available interventions and acceptability measures (adherence or satisfaction scales) should be considered in future studies. The involvement of patients and carers in commissioning and designing research would greatly increase the quality of the research discussion especially related to potential interventions and possible

outcome measures. We found no studies considering timing, intensity, and duration of interventions, which are concepts of clinical importance that need to be considered in future research.

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- \* Indicates the major publication for the study

## CHARACTERISTICS OF STUDIES

### Characteristics of included studies *[author-defined order]*

#### Bowen 2012

Methods	<p><b>Study design:</b> RCT</p> <p><b>Study duration:</b> December 2006 to end of follow up July 2010</p> <p>Pragmatic, parallel, superiority RCT with blinded outcome assessment</p> <p>This was a larger trial of all communication impairments following stroke and the dysarthria population was a planned subgroup from this larger trial. We were able to extract the data for the dysarthria population</p>
Participants	<p><b>Inclusion criteria</b></p> <ul style="list-style-type: none"> <li>● Setting: hospital, multicentre, North West England</li> <li>● Country: England</li> <li>● Health status: people with stroke and communication impaired due to aphasia or dysarthria; considered, by the speech and language therapist, able to engage in therapy; considered, by the speech and language therapist, likely to benefit from communication therapy; informed consent or proxy consent provided by carers</li> <li>● Number: 66 participants with dysarthria randomised (from the larger trial of participants with aphasia and/or dysarthria = 170); treatment (n = 34); control (n = 32)</li> <li>● Age: (mean, SD)             <ul style="list-style-type: none"> <li>○ treatment: 70 ± 11.4</li> <li>○ control: 67 ± 11.8</li> </ul> </li> <li>● Sex (M/F): treatment (n = 27/7); control (n = 20/12)</li> <li>● Time post stroke/brain injury: this was a trial of early intervention so participants were within the first four months post stroke: both groups median time from stroke to randomisation: 12 days</li> <li>● Severity of dysarthria: 53% severe dysarthria, both groups</li> <li>● Other communication impairment: intervention: 25/34 had aphasia; attention control: 24/32 had aphasia</li> </ul> <p><b>Exclusion criteria</b></p> <ul style="list-style-type: none"> <li>● subarachnoid haemorrhage; dementia; pre-existing learning disabilities likely to prevent benefit from therapy; unable to communicate in the English language; other serious concomitant medication conditions; patient unable to complete eligibility screening after 3 attempts over 2-week period; family or carer objections; case when a speech and language therapist was asked to contribute to an urgent assessment of a person's mental capacity to consent to an NHS treatment, before the therapist had time to complete screening to determine eligibility for the trial</li> </ul>
Interventions	<p><b>Treatment group</b></p> <ul style="list-style-type: none"> <li>● Intervention: intervention was multifaceted and tailored to individual needs, but consisted of 6 core components             <ul style="list-style-type: none"> <li>○ assessment &amp; information gathering, using standardised methods</li> <li>○ information provision regarding communication difficulties, intervention goals, progress, etc</li> <li>○ communication materials to record interventions &amp; activities, plus provision of AAC devices as appropriate</li> <li>○ information and training for carers</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ indirect contact with MDT colleagues regarding patient needs</li> <li>○ one-to-one contact involving intervention for speech and language impairment, psychosocial impacts, activities, etc, as appropriate to the individual dysarthria</li> <li>○ intervention delivered was classified according to impairment type including: impairment (97%), activity (61%), participation (61%)</li> <li>● Start of treatment: intervention started approximately 2 weeks after admission to hospital and before 16 weeks</li> <li>● Duration: lasted a maximum of 16 weeks with three contacts per week - but this was variable</li> <li>● frequency: participants were seen up to 3 times per week for a maximum of 4 months, as required mean 15 hours, 20 contacts</li> <li>● administration: participants were seen by a highly qualified speech and language therapist intervention was designed, implemented and monitored by qualified SLT, employed by NHS trusts. SLTs delivered most of the one-to-one contacts but some were delivered by supervised assistants. 43% contacts experienced therapist, 54% contacts less experienced therapist</li> <li>● Fidelity: direct monitoring of therapy sessions, case notes, goal setting audit by experienced therapist involved in study</li> <li>● Location: intervention took place in a number of settings as appropriate to the participant's care pathway</li> <li>● Adherence: 33/34 completed</li> <li>● Homework: advised to carry this out as frequently as possible no data on this</li> </ul> <p><b>Attention Control group</b></p> <ul style="list-style-type: none"> <li>● Intervention: intervention started approximately 2 weeks after admission to hospital. Sessions consisted of 3 stages: <ul style="list-style-type: none"> <li>○ building rapport and getting to know each other, finding common ground</li> <li>○ regular contact sessions including general conversation and activities</li> <li>○ winding down sessions</li> </ul> </li> <li>● Duration: lasted a maximum of 16 weeks with 3 contacts per week - but this was variable</li> <li>● Frequency: sessions were 60 minutes maximum duration and tailored to individual needs, with activities being participant-led. 15 hours, 19 contacts</li> <li>● Administration: employed, part-time visitors employed to carry out structured social contact with high level educational attainment, planned and implemented by part time staff employed for the study, with no prior experience or specific training in stroke rehabilitation</li> <li>● Fidelity: monitor-trained visitors, supervised and monitored sessions according to protocol</li> <li>● Location: intervention took place in a number of settings as appropriate to the participant's care pathway</li> <li>● Adherence: attention control: 27/32 completed</li> <li>● Homework: none for control group</li> </ul>
<p>Outcomes</p>	<p>Outcomes used in this review:</p> <ul style="list-style-type: none"> <li>● Primary outcome measure: Therapy Outcome Measure (TOM) activity sub scale</li> </ul> <p>Secondary outcomes:</p> <ul style="list-style-type: none"> <li>● participants' perception on the Communication Outcomes After Stroke scale (COAST)</li> </ul>

	<ul style="list-style-type: none"> <li>• carer's perceptions of participants from part of the Care COAST</li> <li>• carer wellbeing on Carers of Older People in Europe Index</li> <li>• quality of life items from Carer COAST</li> <li>• serious adverse events</li> <li>• economic evaluation</li> <li>• participants' utility (European Quality of Life-5 Dimensions, EQ-5D)</li> </ul> <p>Methods to measure outcomes: Primary outcome: blinded, functional communicative ability assessed on the TOM activity sub scale. A conversation with an unfamiliar conversation partner was rated using the TOM by an expert independent expert speech and language therapist</p> <p>Outcomes were evaluated at baseline and 6 months post randomisation, with 2-month gap between completion of intervention and final assessment</p> <p>Numbers lost to follow up: intervention lost 4/34; attention control lost 8/32</p>
Notes	<p>Funding source: this project was funded by the NIHR Health Technology Assessment programme. The Stroke Association funded part of the excess treatment costs</p> <p>Contact with study authors for additional information: primary outcome reported for subgroups of diagnosis (i.e. aphasia, dysarthria); secondary outcomes not reported separately Contacted the statistician involved in this paper for the dysarthria specific data of all outcomes; this was provided in full</p> <p>Other: we have ensured AB, author of this trial and involved in this Cochrane review, has had no involvement in the review of this study but she contributed her opinion and provided additional information when requested</p>

**Risk of bias**

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Randomisation by an external, independent, web-based randomisation service using a computer-generated string of random permuted blocks. Participants were randomised using a 1:1 allocation ratio in blocks of 2, 4, and 6 with different combinations depending on site and stratified according to severity and study centre
Allocation concealment (selection bias)	Low risk	External, independent, web-based
Blinding of outcome assessment (detection bias) All outcomes	Low risk	Outcome assessment carried out by an independent speech and language therapist, blinded to treatment allocation and not involved in treating study participants
Incomplete outcome data (attrition bias) All outcomes	Low risk	ITT used and dropouts specified in report

**Bowen 2012** (Continued)

Selective reporting (reporting bias)	Low risk	Study protocol available and all statistical data included in the report
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**Kwon 2015**

Methods	<p><b>Study design:</b> RCT: single centre, prospective, randomised, double-blind, sham stimulation-controlled trial</p> <p><b>Study duration:</b> June 2013 to April 2015</p>
Participants	<p><b>Inclusion criteria</b></p> <ul style="list-style-type: none"> <li>● Setting: Department of Rehabilitation Medicine</li> <li>● Country: Korea</li> <li>● Health status: first-ever unilateral middle cerebral artery infarction</li> <li>● Number: 25 post-stroke patients were therefore recruited and randomised into the 2 study groups. A final total of 20 of these participants completed the study</li> <li>● Age (mean, SD): intervention: 69.4 ± 11.8; attention control: 68.8 ± 9.8</li> <li>● Sex (M/F): intervention: 10/0; attention control: 7/3</li> <li>● Time post stroke/brain injury: duration from stroke onset ranged from 1 week to 2 months but all had experienced their first-ever stroke             <ul style="list-style-type: none"> <li>○ intervention in days: 26.4 ± 15.0</li> <li>○ attention control in days: 26.5 ± 12.7</li> </ul> </li> <li>● Severity of dysarthria: not reported</li> <li>● Other communication impairment: excluded from study if any other impairment communication or cognition</li> </ul> <p><b>Exclusion criteria</b></p> <ul style="list-style-type: none"> <li>● A total of 42 participants were initially enrolled in this study, but 17 were excluded after being assessed for eligibility. Among the excluded patients, 11 did not meet the inclusion criteria and 6 refused to participate</li> <li>● Cognitive and speech function and those who had aphasia, apraxia of speech, cognitive impairment (Mini Mental State Examination &lt; 20), poor mental status, vocal cord palsy, history of epilepsy, or bilateral infarction were excluded</li> </ul>
Interventions	<p><b>Treatment group</b></p> <ul style="list-style-type: none"> <li>● Intervention:             <ul style="list-style-type: none"> <li>○ this procedure was carried out as part of the intervention to establish motor-evoked potentials. To determine the resting motor threshold and stimulation area, motor-evoked potentials were recorded from the orbicularis oris muscles on each participant's non-affected side using transcranial magnetic stimulation. Focal transcranial magnetic stimulation was applied using a Magstim Rapid magnetic stimulator (Magstim Company Ltd, Dyfed, UK). Briefly, a Magstim circular coil (external diameter, 90 mm) was placed onto each participant's contralateral motor cortex to identify the hotspot, defined as the area that produced the largest amplitude of motor-evoked potentials. The resting motor threshold was defined as the stimulus intensity required to produce motor-evoked potentials &gt; 100 kV at a peak-to-peak amplitude during 3 of 5 consecutive trials on the orbicularis oris</li> <li>○ the experimental intervention was LF stimulation, which involved being seated in a comfortable chair with foam ear plugs, each participant was treated with 10 consecutive sessions (5 times per week for 2 weeks) of repetitive transcranial magnetic</li> </ul> </li> </ul>

stimulation, performed by a physiatrist who used a 70 mm, air cooled, figure-of-eight Y-shaped coil. Repetitive transcranial magnetic stimulation was performed at a low frequency (1 Hz), at 90% amplitude of evoked motor threshold, and with 1,500 stimulations/day on the hotspot

○ this group also received speech therapy for 30 minutes, 5 days per week from a skilled speech therapist who was blind to the nature of the study during the 2-week intervention period

- Start of treatment: between 1 week and 2 months
- Duration: 2 weeks
- Frequency: 30 minutes, 5 days/week
- administration: physiatrist
- Fidelity: not described
- Location: Department of Rehabilitation Medicine
- Adherence: 3 participants were unable to complete the study in the repetitive transcranial magnetic stimulation (10 completed)
- Homework: none

#### **Control group**

- Intervention:
  - this procedure was carried out as part of the intervention to establish motor-evoked potentials. To determine the resting motor threshold and stimulation area, motor-evoked potentials were recorded from the orbicularis oris muscles on each participant's non-affected side using transcranial magnetic stimulation. Focal transcranial magnetic stimulation was applied using a Magstim Rapid magnetic stimulator (Magstim Company Ltd, Dyfed, UK). Briefly, a Magstim circular coil (external diameter, 90 mm) was placed onto each participant's contralateral motor cortex to identify the hotspot, defined as the area that produced the largest amplitude of motor-evoked potentials. The resting motor threshold was defined as the stimulus intensity required to produce motor-evoked potentials > 100 kV at a peak-to-peak amplitude during 3 of 5 consecutive trials on the orbicularis oris
  - the sham stimulation occurred using the same protocol as that for the LF stimulation, except that the angle of the coil was perpendicular to the skull rather than tangential to it. Thus, the magnetic field could not penetrate the brain, although the participants could hear the sound that was produced
  - this group also received speech therapy for 30 minutes, 5 days per week from a skilled speech therapist who was blind to the nature of the study during the 2-week intervention period

- Start of intervention: between 1 week and 2 months
- Duration: 2 weeks
- Frequency: 30 minutes, 5 days/week
- Administration: physiatrist
- Fidelity: not described
- Location: Department of Rehabilitation Medicine
- Adherence: 3 participants were unable to complete the study in the intervention group (10 completed)
- Adherence: 2 participants were unable to complete the study in the sham stimulation group (10 completed)
- Homework: none

Outcomes	<p>Outcomes used in this review. No primary outcome identified</p> <ul style="list-style-type: none"> <li>• Urimal Test of Articulation and phonology (U-TAP)</li> <li>• Alternative motion rates (AMR)</li> <li>• Sequential motion rates (SMR)</li> <li>• Maximal phonation time (MPT)</li> </ul> <p>Dysarthria was evaluated by a single skilled speech therapist who was blind to the study protocol before and after the rTMS sessions</p> <p>These 4 measures were carried out prior to and immediately at the end of the 2-week treatment period</p>
Notes	<p>Funding source: not known</p> <p>We were unsuccessful in contacting the first author of the study for further information</p>

**Risk of bias**

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Unclear risk	Randomisation using a random numbers table; odd numbers went to the repetitive transcranial magnetic stimulation group and even numbers went to the sham stimulation group although it does not specify if this was equal randomisation. Insufficient information available
Allocation concealment (selection bias)	Unclear risk	No description of what method was used to ensure allocation concealment so this indicates a potential risk in the absence of further information
Blinding of outcome assessment (detection bias) All outcomes	Unclear risk	Study reports the outcome assessor was blinded to protocol but insufficient detail as to how this was ensured; it may have been easy to break this blinding process
Incomplete outcome data (attrition bias) All outcomes	High risk	5 participants were randomised to treatment groups but then failed to complete the treatment. These participants and their data were withdrawn from all the analysis and no consideration evident as to how this missing data was dealt with
Selective reporting (reporting bias)	Unclear risk	In the absence of a protocol this remains unclear



Methods	<p><b>Study design:</b> a feasibility RCT</p> <p><b>Study duration:</b> enrolment within 1 year</p>
Participants	<p><b>Inclusion criteria</b></p> <ul style="list-style-type: none"> <li>● Setting: community</li> <li>● Country: Scotland</li> <li>● Health status: stroke: minimum of 3 months since the last stroke, and dysarthria diagnosed by a referring speech and language therapist</li> <li>● Number: 39 recruited and randomised; Group A had 20 participants and group B had 19 participants</li> <li>● Age (mean, SD): intervention A: 62.80 ± 12.52; intervention B : 67.95 ± 12.10</li> <li>● Sex (M/F): intervention A: 12/7; intervention B: 14/6</li> <li>● Time post stroke/brain injury: <ul style="list-style-type: none"> <li>○ intervention A in months: 10.84 ± 7.09</li> <li>○ intervention B in months 9.3 ± 5.12</li> </ul> </li> <li>● Severity of dysarthria: intervention A: mild 12/severe 7; intervention B: mild 9/severe 11</li> <li>● Other communication impairment: intervention A: 6/19 had aphasia; intervention B: 6/20 had aphasia</li> </ul> <p><b>Exclusion criteria</b></p> <ul style="list-style-type: none"> <li>● co-existing neurological condition; Mini Mental State Examination score &lt; 24; Boston Diagnostic Aphasia Examination aphasia severity rating of 4 to 5; English not first language; vision and hearing not adequate despite required augmentation</li> </ul>
Interventions	<p><b>Intervention A group</b></p> <ul style="list-style-type: none"> <li>● Intervention: <ul style="list-style-type: none"> <li>○ group A had the following intervention of behavioural, activity level practice of individually relevant speech sounds in words, sentences and conversation. Strategies for optimising speech, slowed rate, emphasis of key syllables, deliberate articulation were also used as required</li> <li>○ group A carried out 20 minutes of word and sentence practice as part of the 40-minute session</li> </ul> </li> <li>● Start of treatment: more than 3 months post stroke</li> <li>● Duration: 8 weeks</li> <li>● Frequency: 40 minutes once/week</li> <li>● Administration: single experienced speech and language therapist</li> <li>● Fidelity: monitored by research team and Health Boards at 2 sessions.</li> <li>● Location: participants' homes</li> <li>● Adherence: intervention A:17/19 completed</li> <li>● Homework: 10 to 15 minutes, 5 days/week (1050 minutes), recorded in diary, 85% practised 1050 minutes</li> </ul> <p><b>Intervention B group</b></p> <ul style="list-style-type: none"> <li>● Intervention: <ul style="list-style-type: none"> <li>○ group B had the following intervention of behavioural, activity level practice of individually relevant speech sounds in words, sentences and conversation. Strategies for optimising speech, slowed rate, emphasis of key syllables, deliberate articulation were also used as required</li> <li>○ group B also had non-speech oro-motor exercises (impairment level) and carried out 10 minutes of word and sentence practice and 10 minutes of oro-motor</li> </ul> </li> </ul>

	<p>exercises as part of the 40-minute session</p> <ul style="list-style-type: none"> <li>• Duration: 8 weeks</li> <li>• Frequency: 40 minutes once/week</li> <li>• Administration: single experienced speech and language therapist</li> <li>• Fidelity: monitored by research team and Health Boards at 2 sessions.</li> <li>• Location: participants' homes</li> <li>• Adherence: intervention B:19/20 completed</li> <li>• Homework: 10 to 15 minutes, 5 days/week (1050 minutes), recorded in diary, 85% practised 1050 minutes</li> </ul>	
Outcomes	<p>Outcomes used in this review. No primary outcome measure identified</p> <ul style="list-style-type: none"> <li>• speech intelligibility at sentence level with Speech Intelligibility Test (SIT)</li> <li>• communication effectiveness in conversation with Communication Effectiveness Measure (CEM)</li> <li>• lip and tongue movement tasks from Frenchay Dysarthria Assessment-2 (FDA-2)</li> <li>• communicative Effectiveness Survey - self-rating of communication effectiveness</li> </ul> <p>Intervention A lost 4/19 to follow-up Intervention B lost 4/20 to follow-up</p>	
Notes	<p>Funding source: Dunhill Medical Trust</p> <p>We requested further information, which was provided, as well as a telephone consultation</p> <p>We were able to classify incomplete outcome data as low risk following discussion with the study author. They clarified that they had statistically analysed their findings appropriately and this had not affected the results:</p> <p>“Group A versus Group B difference was not indicated on any of the four measures, based on data for 32 completing participants: SIT <math>F(1, 30)=1.46, p=0.24</math>; CEM <math>F(1, 30) = 2.39, p = 0.13</math>, CES <math>F(1, 30) = 0.58, p = 0.45</math>; FDA-2 <math>F(1, 30) = 2.61, p = 0.12</math>. There was no significant interaction between group allocation and assessment point on any of the four measures for these participants: SIT <math>F(3, 90) = 0.88, p = 0.97</math>; CEM <math>F(3, 90) = 0.34, p = 0.80</math>; CES <math>F(3, 90) = 0.16, p = 0.92</math>; FDA <math>F(3, 90) = 0.12, p = 0.95</math>. In view of the scale nature of the CEM measure, non-parametric analysis was also undertaken and provided similar results. Imputation of results for seven additional cases with incomplete intervention and/or post-intervention assessments, by last observation carried forward and multiple imputation provided similar results for all measures.”</p>	
<b>Risk of bias</b>		
<b>Bias</b>	<b>Authors' judgement</b>	<b>Support for judgement</b>
Random sequence generation (selection bias)	Low risk	Randomisation was computer generated and the block system was employed to facilitate the logistics of recruitment and intervention. This would not affect sequence generation. Participants were referred in batches of 8 and then randomised within each block so 4 to group A and 4 to group B

**Mackenzie 2014** (Continued)

Allocation concealment (selection bias)	Low risk	This was provided in opaque envelopes after the initial assessment by the 'assessor' and just before the intervention treatment started by the 'intervention' researcher
Blinding of outcome assessment (detection bias) All outcomes	Low risk	Single blinded experienced speech and language therapy research assessor collected the outcome measurements. These were rated or transcribed by groups of blinded graduating speech and language therapy students
Incomplete outcome data (attrition bias) All outcomes	Low risk	Missing outcome not likely to clinically impact, discussed with study author and confirmed all data included and adjusted where appropriate
Selective reporting (reporting bias)	Low risk	Feasibility study but all data and outcomes reported

**Wenke 2010**

Methods	<p><b>Study design:</b> RCT; an experimental research design was used to investigate the effects of 2 treatments at multiple follow-up time points</p> <p><b>Study duration:</b> not known</p>
Participants	<p><b>Inclusion criteria</b></p> <ul style="list-style-type: none"> <li>• Setting: not known</li> <li>• Country: Australia</li> <li>• Health status: 6 months post onset of stroke or brain injury</li> <li>• Number: 26 13 in the TRAD (traditional dysarthria therapy) intervention group and 13 in the LSVT (Lee Silverman Voice Treatment) intervention group</li> <li>• Age (mean, SD): total for study: 48.6 ± 21.3</li> <li>• Sex (M/F): intervention A (TRAD): 7/6; intervention B (LSVT): 9/4(usual care)</li> <li>• Time post stroke/brain injury:             <ul style="list-style-type: none"> <li>◦ total study in years: 3.4 ± 4.75 (range: 5 to 21 years)</li> </ul> </li> <li>• Severity of dysarthria: intervention A: mild/moderate 7, moderate/severe 6; intervention B: mild/moderate 7, moderate/severe 6</li> <li>• Other communication impairment: intervention A cognitive impairment: 11/13; intervention B: cognitive impairment: 10/13</li> </ul> <p><b>Exclusion criteria</b></p> <ul style="list-style-type: none"> <li>• Co-existing significant aphasia, hearing loss, dementia, apraxia of speech, post traumatic amnesia, or pre-existing laryngeal pathology and/or dysfunction as identified during a video laryngoscopic examination, people with a significant respiratory dysfunction unrelated to the neurological disorder; unable to speak or understand English, unable to increase/alter habitual vocal volume or quality during the pre-treatment assessment</li> </ul>

<p>Interventions</p>	<p><b>Treatment group A</b></p> <ul style="list-style-type: none"> <li>● Intervention:             <ul style="list-style-type: none"> <li>○ TRAD used behavioural techniques at impairment and activity level. This involved phonation and/or oro-motor exercises, strategies to improve articulation, respiratory/phonatory therapy, resonance and prosody exercises. Daily 5 to 10 minutes of homework exercises. Maintenance task of exercises 5 to 10 minutes per day, 3 to 5 days a week, for 6 months were given at the end of treatment</li> </ul> </li> <li>● Duration: 4 weeks</li> <li>● Frequency: intervention A: 1 hour/day, 4 days/week for 4 weeks</li> <li>● Administration: speech pathologist certified in intervention; intervention A: delivered by 1 speech pathologist</li> <li>● Fidelity: not described</li> <li>● Location: not known</li> <li>● Adherence: intervention A: all completed</li> <li>● Homework: intervention B: asked to practice 5 to 10 minutes daily homework during treatment. Intervention A: on completion of 4 week treatment asked to practice daily, 5 to 10 minutes, 3 to 5 days/week for 6 months. No description of whether practice was recorded and this was not reported</li> </ul> <p><b>Treatment group B</b></p> <ul style="list-style-type: none"> <li>● Intervention:             <ul style="list-style-type: none"> <li>○ LSVT treatment was delivered in strict accordance with the manual by a therapist trained in LSVT, which employs increased vocal loudness and maximum physiological effort. Maintenance exercises were given following treatment to be carried out for 5 to 10 minutes per day, 3 to 5 days a week, for 6 months</li> </ul> </li> <li>● Duration: 4 weeks</li> <li>● Frequency: intervention B: 1 hour/day, 4 days/week for 4 weeks</li> <li>● Administration: speech pathologist certified in intervention; intervention B: delivered by 1 speech pathologist</li> <li>● Fidelity: not described</li> <li>● Location: not known</li> <li>● Adherence: intervention B: all completed</li> <li>● Homework: intervention B: asked to practice 5 to 10 minutes daily homework during treatment. Intervention B: on completion of 4 week treatment asked to practice daily, 5 to 10 minutes, 3 to 5 days/week for 6 months. No description of whether practice was recorded and this was not reported</li> </ul>
<p>Outcomes</p>	<p>26 randomised              Intervention A lost 4/13 to some follow-up assessments              Intervention B lost 4/13 to some follow-up assessments              No primary outcome measure specified.</p> <ul style="list-style-type: none"> <li>● Perceptual measure of articulatory precision and intelligibility using direct magnitude estimation</li> <li>● Acoustic analysis of vowels</li> <li>● Acoustic analysis of consonants</li> </ul> <p>We used intelligibility measure as the primary outcome measure at activity level and articulatory precision as the secondary impairment level measure              The data presented in the paper analysed the vowels and consonants separately, which meant data extraction was not possible without further information from the authors</p>

Wenke 2010 (Continued)

Notes	Funding source: not known Contact with study authors: the study authors responded to 1 email answering questions relating to randomisation. We were unable to pursue a telephone consultation with the authors to discuss further	
<b>Risk of bias</b>		
<b>Bias</b>	<b>Authors' judgement</b>	<b>Support for judgement</b>
Random sequence generation (selection bias)	Low risk	Stratified randomisation according to severity levels was carried out and allocation based on the results of this clinical judgement. Computer generated randomisation confirmed by author
Allocation concealment (selection bias)	Unclear risk	Further information suggested a pre-generated list was used and stored on a computer in an Excel file, but it was not clear who had access to this list and how easily accessible this list was
Blinding of outcome assessment (detection bias) All outcomes	Unclear risk	2 certified speech-language pathologists served as independent listeners. This implies they are not involved in the study but does not specify whether they were blind or not to the intervention
Incomplete outcome data (attrition bias) All outcomes	High risk	Unable to find out more from study author; missing outcome data showing imbalance across the 2 groups
Selective reporting (reporting bias)	Low risk	All outcome measures reported at all time points

Xu 2010

Methods	<b>Study design:</b> RCT to observe the effect of acupuncture combined with speech therapy for dysarthria versus speech therapy only <b>Study duration:</b> not known
Participants	<b>Inclusion criteria</b> <ul style="list-style-type: none"> <li>● Setting: hospital</li> <li>● Country: China</li> <li>● Health status: people diagnosed with stroke by CT and/or MRI; people diagnosed as dysarthric by the hearing and speech specialist</li> <li>● Number: 61; 30 in the intervention group (speech therapy and acupuncture); 31 in the control group (speech therapy only)</li> <li>● Age (mean, SD): intervention A: 52.6 ± 12.7; control group: 52.2 ± 12.3</li> </ul>

	<ul style="list-style-type: none"> <li>● Sex (M/F): intervention A: 23/7; control group: 26/5</li> <li>● Time post stroke/brain injury:             <ul style="list-style-type: none"> <li>○ Intervention A in months: 2.80 ± 2.13</li> <li>○ Control group in months: 2.48 ± 1.69</li> </ul> </li> <li>● Severity of dysarthria: severe dysarthria excluded</li> <li>● Other communication impairment: excluded from study</li> </ul> <p>Exclusion criteria</p> <ul style="list-style-type: none"> <li>● Mother tongue not Mandarin; severe dysarthria or dysarthria with aphasia and apraxia of speech; cognitive impairment; could not tolerate speech therapy; Parkinsons Disease or other cerebellar lesion; myocardial infarction or renal dysfunction, severe infection or severe diabetes; unable to tolerate acupuncture, or having syncope</li> </ul>
Interventions	<p><b>Treatment group (acupuncture)</b></p> <ul style="list-style-type: none"> <li>● Intervention:             <ul style="list-style-type: none"> <li>○ Speech therapy intervention for both groups is impairment and activity level intervention. Breathing training, articulation work, nasality work, tone and intonation</li> <li>○ Acupuncture at Lianquan (CV 23), Jinjin (EX-HN 12), Yuye (EX-HN 13), Fengchi (GB 20), Yifeng (TE 17) and Wangu (GB 12) as major acupoints</li> <li>○ Acupuncture needles were inserted at the acupoints in different ways. The needles were pulled out when the skin sites of the major acupoints Jinjin and Yuye began to bleed. The needles inserted into the other major acupoints and additional points except these two points were left for 30 minutes at a time</li> </ul> </li> <li>● Start of treatment: between 1 to 12 months post stroke/brain injury</li> <li>● Duration: 9 weeks with 1 week of no treatment at week 5 and speech therapy</li> <li>● Frequency: acupuncture for 30 minutes, 5 times/week and speech therapy for 30 minute sessions, 5 times per week for 9 weeks</li> <li>● Administration: traditional Chinese medicine specialist delivered acupuncture and speech therapy delivered by a speech therapist</li> <li>● Fidelity: not described</li> <li>● Location: hospital</li> <li>● Adherence: intervention A: all completed</li> <li>● Homework: none</li> </ul> <p><b>Control group (usual care)</b></p> <ul style="list-style-type: none"> <li>● Intervention:             <ul style="list-style-type: none"> <li>○ Speech therapy intervention for both groups is impairment and activity level intervention. Breathing training, articulation work, nasality work, tone and intonation</li> </ul> </li> <li>● Duration: 9 weeks</li> <li>● Frequency: 30 minutes, 5 times/week</li> <li>● Administration: speech therapist</li> <li>● Fidelity: not described</li> <li>● Location: hospital</li> <li>● Adherence: all completed</li> <li>● Homework: none</li> </ul>
Outcomes	<p>No primary outcome measure identified</p> <p>Outcome measures used were:</p> <ul style="list-style-type: none"> <li>● perceptual evaluation of articulation intelligibility using the Chinese Rehabilitation Research Centre Dysarthria Examination method</li> <li>● the maximum phonation time measuring air flow</li> </ul> <p>Outcome measures carried out immediately post treatment when the 9-week treatment</p>

	period ended. The outcome measures were carried out before and immediately after the trial by the hearing and speech specialists who did not know the details of the trial No participants were lost to follow up from either group	
Notes	Funding source: not known We were unsuccessful in contacting the first author of the study for further information	
<b><i>Risk of bias</i></b>		
<b>Bias</b>	<b>Authors' judgement</b>	<b>Support for judgement</b>
Random sequence generation (selection bias)	Unclear risk	Refers to a random number table but limited information make this judgment difficult
Allocation concealment (selection bias)	Unclear risk	There is no information about allocation concealment without further discussion with the author of the study
Blinding of outcome assessment (detection bias) All outcomes	Unclear risk	The participants were tested before and after the treatment by the same hearing and speech therapist who did not know the detail of the trial. This implies they were blinded to the intervention but no further information
Incomplete outcome data (attrition bias) All outcomes	Low risk	Appears to have no missing data with all participants recruited remaining in the trial to follow-up
Selective reporting (reporting bias)	Unclear risk	We were unable to verify selective reporting after an unsuccessful attempt to contact the authors

CT: computer tomography

ITT: intention-to-treat

MRI: magnetic resonance imaging

RCT: randomised controlled trial

SLT: speech and language therapist

### Characteristics of excluded studies *[ordered by study ID]*

Study	Reason for exclusion
<a href="#">Behn 2011</a>	Excluded people with dysarthria
<a href="#">Behn 2012</a>	Intervention for carers not people with dysarthria
<a href="#">Braverman 1999</a>	RCT; included people with communication problems other than dysarthria Intervention for cognition not dysarthria
<a href="#">Cohen 1993</a>	Mixed aetiology of progressive and non-progressive adult-acquired and congenital brain injury
<a href="#">Fitzgerald-DeJean 2008</a>	Not an RCT; wrong intervention (language)
<a href="#">Fukusako 1989</a>	Not an RCT
<a href="#">Garcia 1998</a>	Not an RCT
<a href="#">Huffman 1978</a>	Not an RCT
<a href="#">Huh 2014</a>	Not an RCT
<a href="#">Hustad 2003</a>	Not an RCT
<a href="#">Ince 1973</a>	Not an RCT
<a href="#">Jones 1972</a>	Not an RCT
<a href="#">Katić 1973</a>	Not an RCT
<a href="#">Kelly 2000</a>	Mixed aetiology of participants, progressive and non-progressive
<a href="#">Li 2013</a>	Not an RCT
<a href="#">Main 1998</a>	Mixed aetiology of participants, progressive and non-progressive
<a href="#">Markov 1973</a>	Not an RCT
<a href="#">Nagasawa 1970</a>	Not an RCT
<a href="#">Palmer 2004</a>	Not an RCT
<a href="#">Palmer 2007</a>	Not an RCT
<a href="#">Qinglan 2002</a>	Wrong intervention (surgical)
<a href="#">Robertson 2001</a>	Not an RCT
<a href="#">Rosenbek 2006</a>	Not an RCT



(Continued)

<a href="#">Sakharov 2013</a>	Not an RCT
<a href="#">Sze 2002</a>	Intervention not for people with dysarthria
<a href="#">Togher 2004</a>	Intervention not for people with dysarthria
<a href="#">Togher 2014</a>	Not an RCT
<a href="#">Varma 2004</a>	Not an RCT

RCT: randomised controlled trial

### Characteristics of studies awaiting assessment [ordered by study ID]

#### [You 2010](#)

Methods	The effects of transcranial direct stimulation (tDCS) on dysarthria in stroke patients In a prospective, double blinded, randomised case control study performed between January 2007 and December 2008, 6 people were randomised to anodal tDCS application and conventional speech therapy, and 6 participants were randomised to the sham group, which received only conventional speech therapy. tDCS was delivered for 30 minutes at 2 milliamperes (mA) with 25 cm <sup>2</sup> , five times/week, for a total of 2 weeks. The effects were assessed in maximal phonation time (MPT), alternative motion rates (AMR)-Pa, AMR-Ta, AMR-Ka, and sequential motion rates (SMR)-PaTaKa using the Multi-Media Dimension Voice Program
Participants	12 participants who developed dysarthria after acute middle cerebral artery infarction were included in this study
Interventions	Experimental intervention: anodal tDCS application and conventional speech therapy Usual care intervention: conventional speech therapy only
Outcomes	Pre-treatment patient evaluation showed no significant difference between the 2 groups for all parameters. The MPT, AMR-Pa, AMR-Ta, AMR-Ka, and SMR-PaTaKa were improved pre- and post-treatment in the stimulation group, while MPT, SMR-PaTaKa were improved in the sham group (P < 0.05). The AMR-Pa significantly improved in the stimulation group compared with the sham group (P < 0.05)
Notes	This study is in Korean and needs to be translated and data extracted before it can be considered for inclusion in the review. We were unsuccessful in contacting the first author for further information

## Characteristics of ongoing studies [ordered by study ID]

### Peng 2015

Trial name or title	Modified VitalStim electroacupuncture improves the speech function in people with spastic dysarthria after stroke
Methods	32 people with spastic dysarthria after stroke within 1 month were randomly divided into VitalStim group (n = 16) and control group (n = 16). Basic medical therapy, physical therapy, occupational therapy, and speech therapy were used in both groups. Additionally, modified VitalStim electroacupuncture at acupoints of Yiming (EXHN14), Fengchi (GB20), Dazhui (BU14), Lianquan (RN23), Baihui (DU20), and lateral Jinjinyuye was performed in Vitalstim group. Participants in VitalStim group received extra 30-minute VitalStim therapy once a day, for a total of 28 days. The outcomes were evaluated by using modified Barthel index (MBI) and Frenchay Dysarthria Assessment (FDA), and the practical significance of VitalStim electroacupuncture were statistical analysed
Participants	32 participants with spastic dysarthria after stroke within 1 month
Interventions	Basic medical therapy, physical therapy, occupational therapy, and speech therapy were used in both groups. Additionally, modified VitalStim electroacupuncture at acupoints of Yiming (EXHN14), Fengchi (GB20), Dazhui (BU14), Lianquan (RN23), Baihui (DU20) and lateral Jinjinyuye was performed in Vitalstim group. Participants in the VitalStim group received extra 30-minute VitalStim therapy once a day, for a total of 28 days
Outcomes	The outcomes were evaluated by using modified Barthel index (MBI) and Frenchay Dysarthria Assessment (FDA). MBI increased significantly after treatment in both groups ( $P < 0.01$ ). Compared with both groups, MBI increased more significantly in VitalStim group ( $P < 0.05$ ). Significant improvements were found in VitalStim group in relation to 20 FDA items, such as lips spread, tongue at rest and palate maintenance ( $P < 0.05$ ). The performance of the patients in VitalStim group on the rest of FDA items also showed an improvement trend compared with that of control ( $P > 0.05$ ) except for the two items in relation to tongue alternate and jaw in speech
Starting date	Not known
Contact information	YN Peng, Y Yin, BT Tan, W Jiang, B Zheng, YY Deng, LH Yu The Second Affiliated Hospital of Chongqing Medical University, Rehabilitation Medicine, Chongqing, China Chongqing Medical University, Rehabilitation Therapy, Chongqing, China
Notes	This study is available as an abstract only and no full report can be found. We unsuccessfully attempted to contact the authors to obtain further information about this study, including if the full study has been published WCPT Congress 2015/Physiotherapy 2015; 101 (Suppl 1): eS833-eS1237 eS1189 Ethics approval: Ethical approval obtained from the Ethics Committee of the Second Affiliated Hospital of Chongqing Medical University. <a href="http://dx.doi.org/10.1016/j.physio.2015.03.2113">http://dx.doi.org/10.1016/j.physio.2015.03.2113</a> Research Report Poster Presentation

## ReaDySpeech

Trial name or title	ReaDySpeech for people with dysarthria after stroke: protocol for a feasibility RCT
Methods	A feasibility RCT will recruit 36 people with post-stroke dysarthria who are more than 1 week post-stroke. Participants will be externally randomised in a 2:1 ratio to receive either ReaDySpeech and usual care (24 participants) or usual care only (12 participants). This study is single blind with the researcher carrying out the baseline and outcome measures blinded to treatment allocation. The primary objective is to assess the feasibility of conducting a definitive trial. Secondary objectives include recruitment rate, and determining; numbers of eligible patients recruited and reasons for non-recruitment; loss of participants to follow-up and reasons; acceptability of randomisation and the intervention; adherence to the intervention; acceptability of outcome measures; defining 'usual' care; and the implications of the intervention for the patient/family/carer
Participants	The study population includes adults (aged $\geq 18$ years) with dysarthria as a result of stroke
Interventions	ReaDySpeech is an online programme which delivers articulation exercises to improve breathing; intonation; facial expression; rate of speech; and oro-motor control (including range of movement, strength and speed) . ReaDySpeech is set up and amended by the treating therapist according to the participant's progress. The participant accesses these exercises online, via any Wi-Fi enabled device (smart phone, tablet computer, laptop computer or personal computer). It can be used in a variety of ways: as part of face-to-face therapy during a session with a speech and language therapist or a therapy assistant, or the participant can use it independently outside of the therapy sessions, with or without the support of family or carers. The therapists select clinically relevant exercises and negotiate agreed intensity and duration of use with the participant, adherence to which is monitored by the software programme which will record the exercises selected by the therapist. Therapists will have an instruction booklet with screen shots to support their use of ReaDySpeech. The proof of concept work has shown that ReaDySpeech can be delivered by any qualified speech and language therapist of any level of experience. In this trial, participating therapists will use ReaDySpeech with participants who meet the inclusion criteria alongside 'usual' care for a maximum of 10 weeks. No specifications about the intensity of ReaDySpeech care will be made and this will be decided according to the therapist's clinical judgement in consultation with the participant
Outcomes	Primary outcome: Dysarthria Therapy Outcome Measure (Therapist-reported activity level measure) Secondary outcomes: COAST (communication outcome after stroke scale), Dysarthria Impact Profile (patient-reported outcome measure, activity and participation level), Frenchay Dysarthria Assessment 2nd edition (therapist-reported impairment level measure); Euroquol 5D-5L (patient-reported generic health outcome measure)
Starting date	September 2015
Contact information	claire.mitchell@manchester.ac.uk
Notes	ISRCTN84996500

## DATA AND ANALYSES

### Comparison 1. Dysarthria intervention compared with another intervention, attention control, placebo or no intervention: persisting effects

Outcome or subgroup title	No. of studies	No. of participants	Statistical method	Effect size
1 Primary outcome of dysarthria intervention versus any control: persisting effects, activity level	3	116	Std. Mean Difference (IV, Random, 95% CI)	0.18 [-0.18, 0.55]
2 Secondary outcome of dysarthria intervention versus any control: persisting effects, impairment level	2	56	Std. Mean Difference (IV, Random, 95% CI)	0.07 [-0.91, 1.06]
3 Secondary outcome of dysarthria intervention versus any control: persisting effects, participation level	2	79	Std. Mean Difference (IV, Random, 95% CI)	-0.11 [-0.56, 0.33]
4 Primary outcome of dysarthria intervention versus any control: persisting effects, activity level: adequate allocation concealment/adequate blinding	2	92	Std. Mean Difference (IV, Random, 95% CI)	0.21 [-0.30, 0.73]
5 Secondary outcome of dysarthria intervention versus attention control, placebo or no intervention: persisting effects, activity level	1	60	Std. Mean Difference (IV, Random, 95% CI)	0.0 [-0.51, 0.51]
6 Secondary outcome of dysarthria intervention versus any control for stroke subgroup: persisting effects, activity level	3	106	Std. Mean Difference (IV, Random, 95% CI)	0.16 [-0.23, 0.54]

### Comparison 2. Dysarthria Intervention compared with another intervention, attention control, placebo or no intervention: immediate effects

Outcome or subgroup title	No. of studies	No. of participants	Statistical method	Effect size
1 Secondary outcome of dysarthria intervention versus any control: immediate effects, activity level	3	117	Std. Mean Difference (IV, Random, 95% CI)	0.29 [-0.07, 0.66]
2 Secondary outcome of dysarthria intervention versus any control: immediate effects, impairment level	4	99	Std. Mean Difference (IV, Random, 95% CI)	0.47 [0.02, 0.92]

3 Secondary outcome of dysarthria intervention versus any control: immediate effects, participation level	1	32	Std. Mean Difference (IV, Random, 95% CI)	-0.24 [-0.94, 0.45]
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### Comparison 3. Dysarthria intervention A versus dysarthria intervention B: persisting and immediate effects

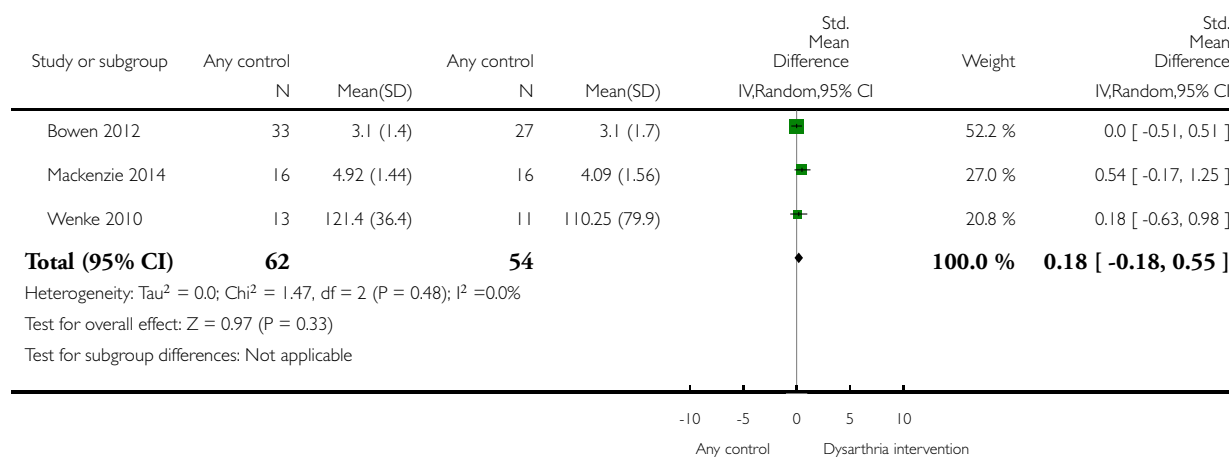
Outcome or subgroup title	No. of studies	No. of participants	Statistical method	Effect size
1 Secondary outcome of dysarthria intervention A versus dysarthria intervention B: persisting effects, activity level	2	56	Std. Mean Difference (IV, Random, 95% CI)	0.38 [-0.15, 0.91]
2 Secondary outcome of dysarthria intervention A versus dysarthria intervention B: persisting effects, participation level	1	32	Std. Mean Difference (IV, Random, 95% CI)	-0.22 [-0.92, 0.47]

#### Analysis 1.1. Comparison 1 Dysarthria intervention compared with another intervention, attention control, placebo or no intervention: persisting effects, Outcome 1 Primary outcome of dysarthria intervention versus any control: persisting effects, activity level.

Review: Interventions for dysarthria due to stroke and other adult-acquired, non-progressive brain injury

Comparison: 1 Dysarthria intervention compared with another intervention, attention control, placebo or no intervention: persisting effects

Outcome: 1 Primary outcome of dysarthria intervention versus any control: persisting effects, activity level

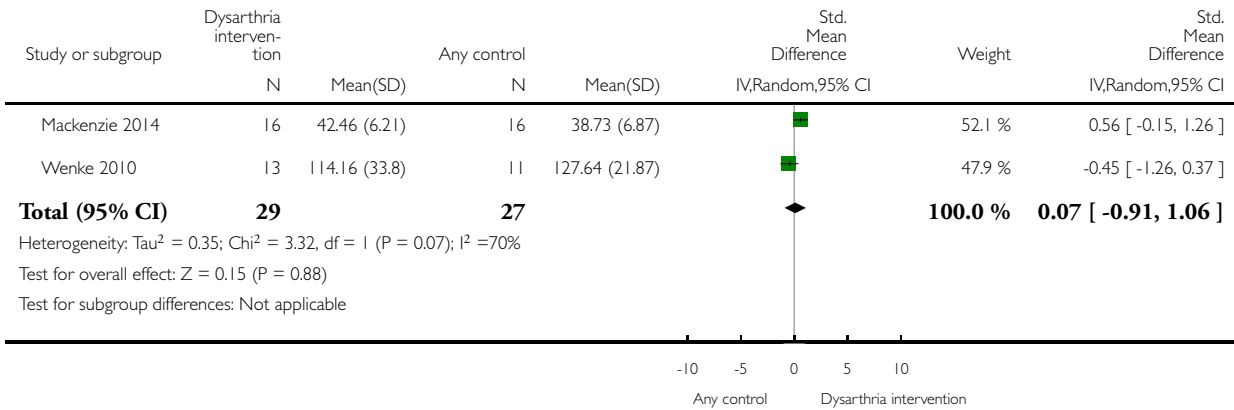


**Analysis 1.2. Comparison 1 Dysarthria intervention compared with another intervention, attention control, placebo or no intervention: persisting effects, Outcome 2 Secondary outcome of dysarthria intervention versus any control: persisting effects, impairment level.**

Review: Interventions for dysarthria due to stroke and other adult-acquired, non-progressive brain injury

Comparison: 1 Dysarthria intervention compared with another intervention, attention control, placebo or no intervention: persisting effects

Outcome: 2 Secondary outcome of dysarthria intervention versus any control: persisting effects, impairment level

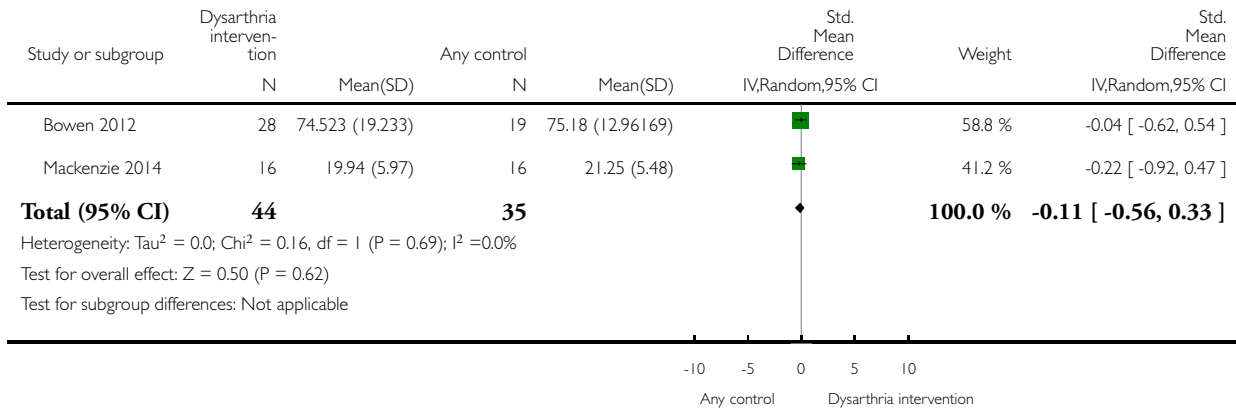


**Analysis 1.3. Comparison 1 Dysarthria intervention compared with another intervention, attention control, placebo or no intervention: persisting effects, Outcome 3 Secondary outcome of dysarthria intervention versus any control: persisting effects, participation level.**

Review: Interventions for dysarthria due to stroke and other adult-acquired, non-progressive brain injury

Comparison: 1 Dysarthria intervention compared with another intervention, attention control, placebo or no intervention: persisting effects

Outcome: 3 Secondary outcome of dysarthria intervention versus any control: persisting effects, participation level

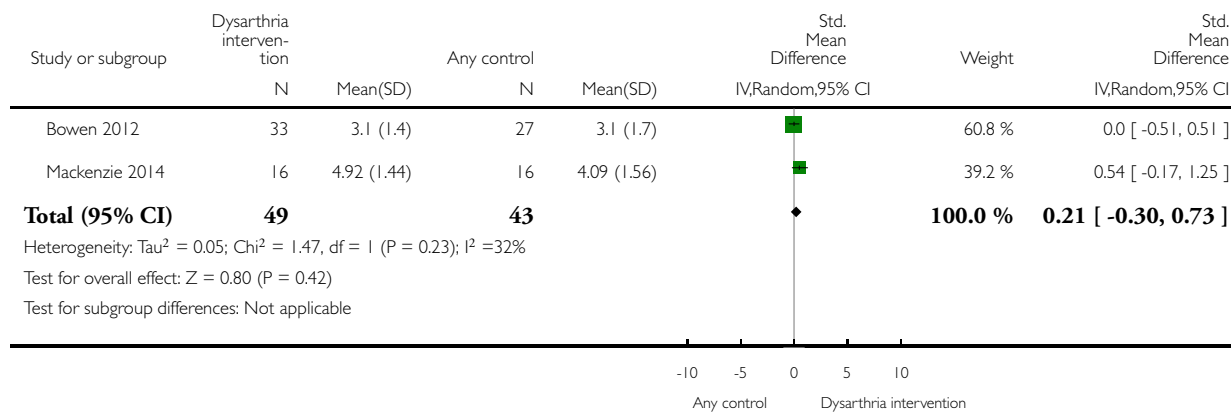


**Analysis 1.4. Comparison 1 Dysarthria intervention compared with another intervention, attention control, placebo or no intervention: persisting effects, Outcome 4 Primary outcome of dysarthria intervention versus any control: persisting effects, activity level: adequate allocation concealment/adequate blinding.**

Review: Interventions for dysarthria due to stroke and other adult-acquired, non-progressive brain injury

Comparison: 1 Dysarthria intervention compared with another intervention, attention control, placebo or no intervention: persisting effects

Outcome: 4 Primary outcome of dysarthria intervention versus any control: persisting effects, activity level: adequate allocation concealment/adequate blinding



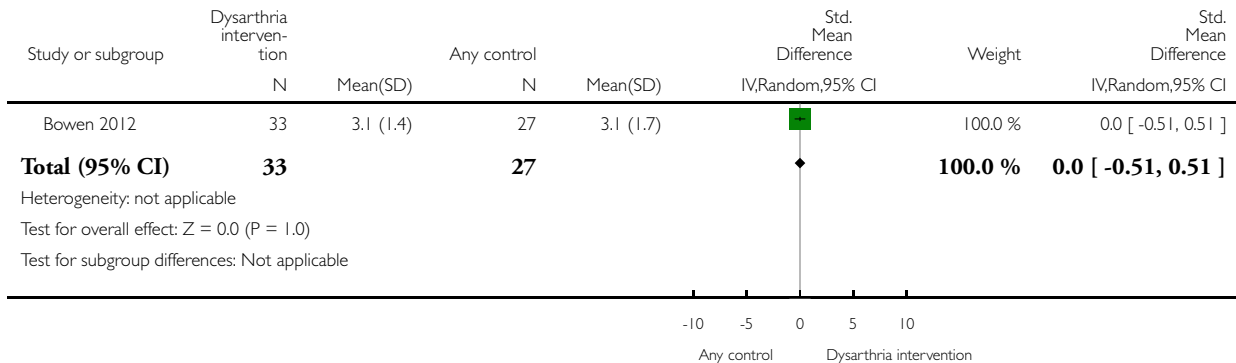


**Analysis 1.5. Comparison 1 Dysarthria intervention compared with another intervention, attention control, placebo or no intervention: persisting effects, Outcome 5 Secondary outcome of dysarthria intervention versus attention control, placebo or no intervention: persisting effects, activity level.**

Review: Interventions for dysarthria due to stroke and other adult-acquired, non-progressive brain injury

Comparison: 1 Dysarthria intervention compared with another intervention, attention control, placebo or no intervention: persisting effects

Outcome: 5 Secondary outcome of dysarthria intervention versus attention control, placebo or no intervention: persisting effects, activity level

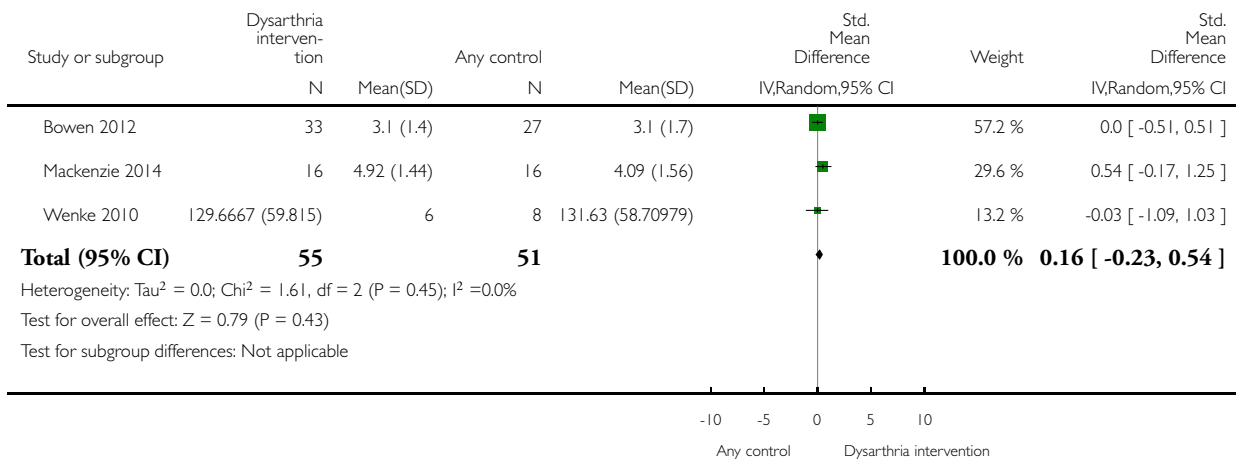


**Analysis 1.6. Comparison 1 Dysarthria intervention compared with another intervention, attention control, placebo or no intervention: persisting effects, Outcome 6 Secondary outcome of dysarthria intervention versus any control for stroke subgroup: persisting effects, activity level.**

Review: Interventions for dysarthria due to stroke and other adult-acquired, non-progressive brain injury

Comparison: 1 Dysarthria intervention compared with another intervention, attention control, placebo or no intervention: persisting effects

Outcome: 6 Secondary outcome of dysarthria intervention versus any control for stroke subgroup: persisting effects, activity level

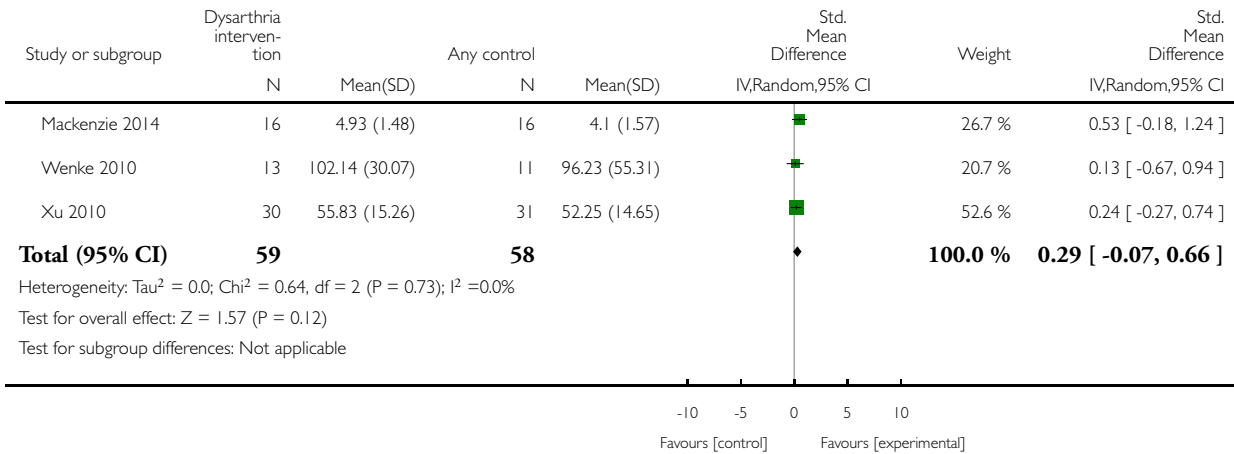


**Analysis 2.1. Comparison 2 Dysarthria Intervention compared with another intervention, attention control, placebo or no intervention: immediate effects, Outcome 1 Secondday outcome of dysarthria intervention versus any control: immediate effects, activity level.**

Review: Interventions for dysarthria due to stroke and other adult-acquired, non-progressive brain injury

Comparison: 2 Dysarthria Intervention compared with another intervention, attention control, placebo or no intervention: immediate effects

Outcome: 1 Secondday outcome of dysarthria intervention versus any control: immediate effects, activity level

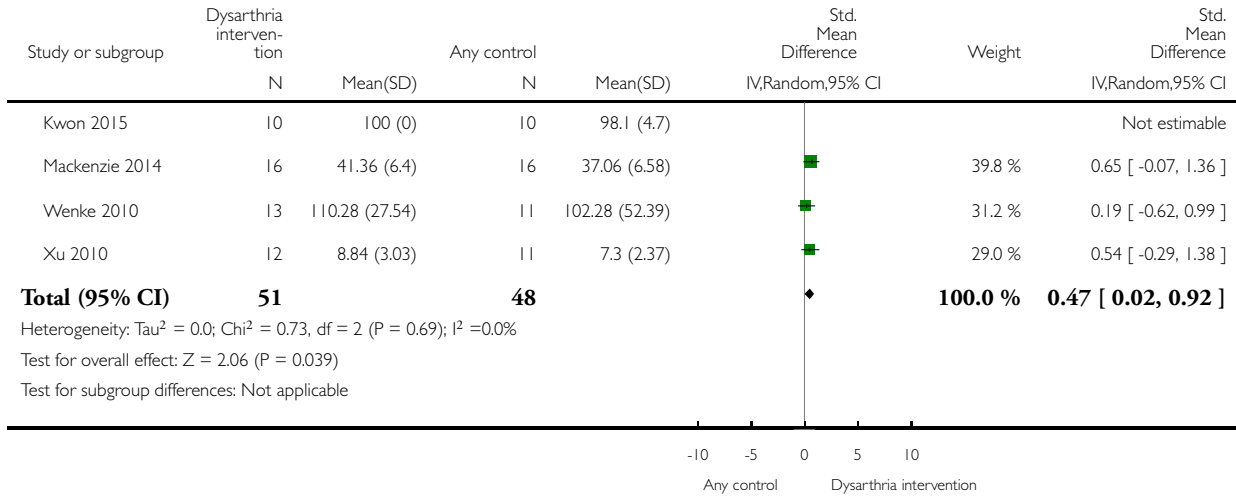


**Analysis 2.2. Comparison 2 Dysarthria Intervention compared with another intervention, attention control, placebo or no intervention: immediate effects, Outcome 2 Secondary outcome of dysarthria intervention versus any control: immediate effects, impairment level.**

Review: Interventions for dysarthria due to stroke and other adult-acquired, non-progressive brain injury

Comparison: 2 Dysarthria Intervention compared with another intervention, attention control, placebo or no intervention: immediate effects

Outcome: 2 Secondary outcome of dysarthria intervention versus any control: immediate effects, impairment level

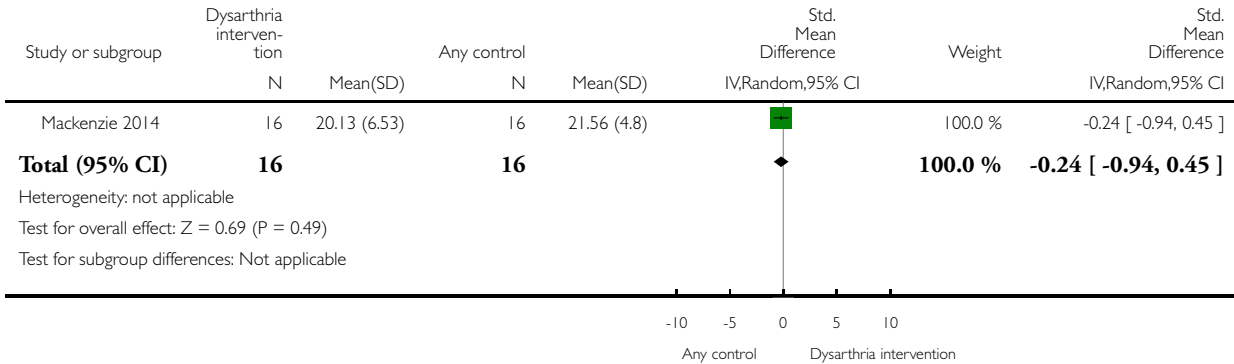


**Analysis 2.3. Comparison 2 Dysarthria Intervention compared with another intervention, attention control, placebo or no intervention: immediate effects, Outcome 3 Secondary outcome of dysarthria intervention versus any control: immediate effects, participation level.**

Review: Interventions for dysarthria due to stroke and other adult-acquired, non-progressive brain injury

Comparison: 2 Dysarthria Intervention compared with another intervention, attention control, placebo or no intervention: immediate effects

Outcome: 3 Secondary outcome of dysarthria intervention versus any control: immediate effects, participation level

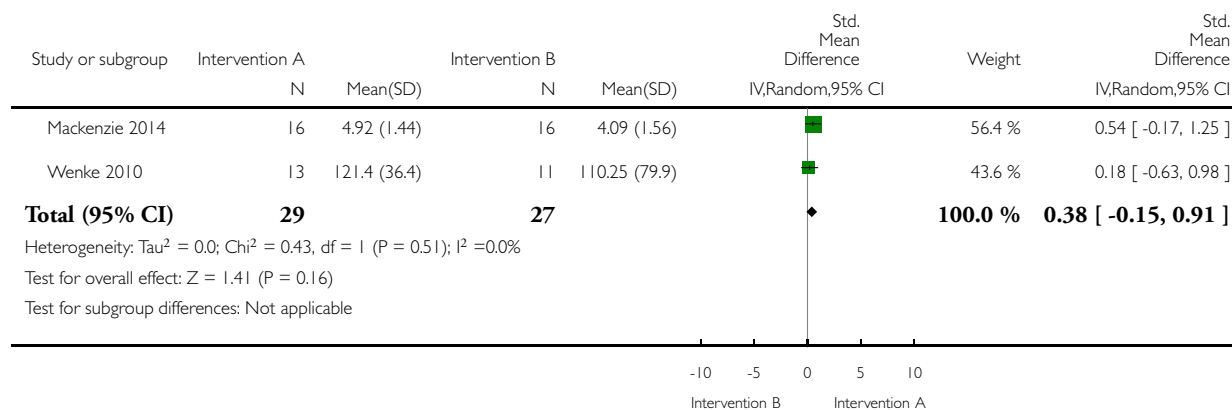


**Analysis 3.1. Comparison 3 Dysarthria intervention A versus dysarthria intervention B: persisting and immediate effects, Outcome 1 Secondary outcome of dysarthria intervention A versus dysarthria intervention B: persisting effects, activity level.**

Review: Interventions for dysarthria due to stroke and other adult-acquired, non-progressive brain injury

Comparison: 3 Dysarthria intervention A versus dysarthria intervention B: persisting and immediate effects

Outcome: 1 Secondary outcome of dysarthria intervention A versus dysarthria intervention B: persisting effects, activity level

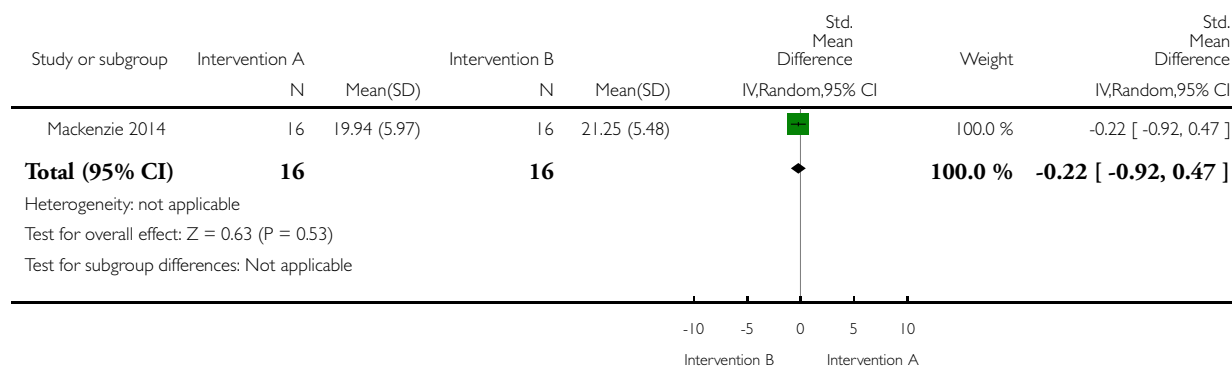


**Analysis 3.2. Comparison 3 Dysarthria intervention A versus dysarthria intervention B: persisting and immediate effects, Outcome 2 Secondary outcome of dysarthria intervention A versus dysarthria intervention B: persisting effects, participation level.**

Review: Interventions for dysarthria due to stroke and other adult-acquired, non-progressive brain injury

Comparison: 3 Dysarthria intervention A versus dysarthria intervention B: persisting and immediate effects

Outcome: 2 Secondary outcome of dysarthria intervention A versus dysarthria intervention B: persisting effects, participation level



## APPENDICES

### Appendix I. Cochrane Central Register of Controlled Trials (CENTRAL) search strategy

Cochrane Library databases (CDSR, DARE, CENTRAL, HTA) searched to May 2016

1. MeSH descriptor: [Cerebrovascular Disorders] this term only
2. MeSH descriptor: [Basal Ganglia Cerebrovascular Disease] explode all trees
3. MeSH descriptor: [Brain Ischemia] explode all trees
4. MeSH descriptor: [Carotid Artery Diseases] explode all trees
5. MeSH descriptor: [Cerebrovascular Trauma] explode all trees
6. MeSH descriptor: [Intracranial Arteriovenous Malformations] explode all trees
7. MeSH descriptor: [Intracranial Arterial Diseases] explode all trees
8. MeSH descriptor: [Intracranial Embolism and Thrombosis] explode all trees
9. MeSH descriptor: [Intracranial Hemorrhages] explode all trees
10. MeSH descriptor: [Stroke] this term only
11. MeSH descriptor: [Brain Infarction] explode all trees
12. MeSH descriptor: [Stroke, Lacunar] this term only
13. MeSH descriptor: [Vasospasm, Intracranial] this term only
14. MeSH descriptor: [Vertebral Artery Dissection] this term only
15. MeSH descriptor: [Hypoxia, Brain] explode all trees
16. stroke\* or “post stroke” or poststroke or post-stroke or apoplex\* or cerebrovasc\* or CVA or SAH or “cerebral vasc\*” (Word variations have been searched)
17. (brain or cerebr\* or cerebell\* or vertebrobasil\* or hemispher\* or intracran\* or intracerebral or infratentorial or supratentorial or “middle cerebr\*” or mca\* or “anterior circulaion” or “basilar artery” or “vertebral artery”) and (ischaemi\* or ischemi\* or thrombos\* or thromboem\* or emboli\* or occlus\* or hypoxi\*) (Word variations have been searched)
18. (brain\* or cerebr\* or cerebell\* or intracerebral or intracran\* or parenchymal or intraparenchymal or intraventricular or infratentorial or supratentorial or “basal gangli\*” or putaminal or putamen or “posterior fossal” or hemisphere\* or subarachnoid) and (haemorrhag\* or hemorrhag\* or haematoma\* or bleed\*) (Word variations have been searched)
19. MeSH descriptor: [Hemiplegia] explode all trees
20. MeSH descriptor: [Paresis] explode all trees
21. MeSH descriptor: [Aphasia] explode all trees
22. MeSH descriptor: [Gait Disorders, Neurologic] explode all trees
23. (hemipar\* or hemipleg\* or paresis or paretic or aphasi\* or dysphasi\*) (Word variations have been searched)
24. MeSH descriptor: [Brain Damage, Chronic] explode all trees
25. MeSH descriptor: [Brain Injuries] this term only
26. MeSH descriptor: [Brain Concussion] explode all trees
27. MeSH descriptor: [Brain Hemorrhage, Traumatic] explode all trees
28. MeSH descriptor: [Brain Injury, Chronic] this term only
29. MeSH descriptor: [Diffuse Axonal Injury] this term only
30. MeSH descriptor: [Craniocerebral Trauma] this term only
31. MeSH descriptor: [Head Injuries, Closed] explode all trees
32. MeSH descriptor: [Intracranial Hemorrhage, Traumatic] explode all trees
33. MeSH descriptor: [Brain Abscess] explode all trees
34. MeSH descriptor: [Central Nervous System Infections] explode all trees
35. MeSH descriptor: [Encephalitis] explode all trees

36. MeSH descriptor: [Meningitis] explode all trees
37. (encephalitis or meningitis or "head injur\*") (Word variations have been searched)
38. MeSH descriptor: [Brain Neoplasms] explode all trees
39. (brain or cerebr\*) and (injur\* or hypoxi\* or damage\* or concussion or trauma\* or neoplasm\* or lesion\* or tumor\* or tumour\* or cancer\* or infection) (Word variations have been searched)
40. {or #1-#39}
41. MeSH descriptor: [Dysarthria] this term only
42. MeSH descriptor: [Articulation Disorders] this term only
43. MeSH descriptor: [Speech Articulation Tests] this term only
44. MeSH descriptor: [Speech Disorders] this term only
45. MeSH descriptor: [Voice Disorders] this term only
46. MeSH descriptor: [Aphonia] this term only
47. MeSH descriptor: [Dysphonia] this term only
48. MeSH descriptor: [Communication Disorders] this term only
49. (dysarth\* or dysphon\* or anarth\* or dyspros\* or aphon\* or dysfluen\* or stutter\* or stammer\*) (Word variations have been searched)
50. (speech or articul\* or disarticul\* or phonat\* or phonolog\* or voice or vocal or prosod\* or intonat\* or respirat\* or communicat\* or fluen\*) and (disorder\* or impair\* or problem\* or difficult\*) (Word variations have been searched)
51. speech and (slow\* or weak\* or imprecis\* or intelligibil\* or unintelligibil\* or accuracy or fatigue) (Word variations have been searched)
52. {or #41-51}
53. MeSH descriptor: [Mouth] explode all trees
54. MeSH descriptor: [Larynx] explode all trees
55. MeSH descriptor: [Laryngeal Muscles] explode all trees
56. MeSH descriptor: [Pharynx] explode all trees
57. MeSH descriptor: [Pharyngeal Muscles] explode all trees
58. MeSH descriptor: [Facial Muscles] this term only
59. MeSH descriptor: [Palatal Muscles] this term only
60. (mouth or tongue or lingual or palat\* or laryn\* or pharyn\* or orofacial or oro-facial or "face musc\*" or facial musc\*) (Word variations have been searched)
61. {or #53-#60}
62. MeSH descriptor: [Movement Disorders] this term only
63. MeSH descriptor: [Ataxia] this term only
64. MeSH descriptor: [Dystonia] this term only
65. MeSH descriptor: [Dystonic Disorders] this term only
66. MeSH descriptor: [Hyperkinesia] this term only
67. MeSH descriptor: [Hypokinesia] explode all trees
68. MeSH descriptor: [Muscle Hypertonia] this term only
69. MeSH descriptor: [Muscle Hypotonia] this term only
70. MeSH descriptor: [Muscle Weakness] this term only
71. MeSH descriptor: [Muscular Diseases] this term only
72. MeSH descriptor: [Muscle Spasticity] this term only
73. ( atax\* or dyston\* or hyperkin\* or hypokin\* or hypoton\* or hyperton\* or flaccid\* or spastic\*) (Word variations have been searched)
74. {or #62-#73}
75. #61 and #74

## Appendix 2. MEDLINE (PubMed) search strategy

### MEDLINE (PubMed) from 1946 to May 2016

1. Search ((“Cerebrovascular Disorders”[Mesh:noexp]) OR “Basal Ganglia Cerebrovascular Disease”[Mesh]) OR “Brain Ischemia”[Mesh]) OR “Carotid Artery Diseases”[Mesh]) OR “Cerebrovascular Trauma”[Mesh]) OR “Intracranial Arteriovenous Malformations”[Mesh]) OR “Intracranial Arterial Diseases”[Mesh]) OR “Intracranial Embolism and Thrombosis”[Mesh]) OR “Intracranial Hemorrhages”[Mesh]) OR “Stroke”[Mesh:noexp]) OR “Brain Infarction”[Mesh]) OR “Stroke, Lacunar”[Mesh:noexp]) OR “Vasospasm, Intracranial”[Mesh:noexp]) OR “Vertebral Artery Dissection”[Mesh:noexp]) OR “Hypoxia, Brain”[Mesh])
2. Search (stroke\*[Text Word] OR “post stroke”[Text Word] OR poststroke[Text Word] OR post-stroke[Text Word] OR apoplex\*[Text Word] OR cerebrovasc\*[Text Word] OR CVA[Text Word] OR SAH[Text Word] OR cerebral vasc\*[Text Word])
3. Search ((brain[Text Word] OR cerebr\*[Text Word] OR cerebell\*[Text Word] OR vertebrobasil\*[Text Word] OR hemispher\*[Text Word] OR intracran\*[Text Word] OR intracerebral[Text Word] OR infratentorial[Text Word] OR supratentorial[Text Word] OR middle cerebr\*[Text Word] OR mca\*[Text Word] OR anterior circulation[Text Word] OR basilar artery[Text Word] OR vertebral artery[Text Word])) AND (Ischemi\*[Text Word] OR infarct\*[Text Word] OR thrombos\*[Text Word] OR thromboem\*[Text Word] OR emboli\*[Text Word] OR oclus\*[Text Word] OR hypoxi\*[Text Word])
4. Search (((Brain\*[Text Word] OR cerebr\*[Text Word] OR cerebell\*[Text Word] OR intracerebral[Text Word] OR intracran\*[Text Word] OR parenchymal[Text Word] OR intraparenchymal[Text Word] OR intraventricular[Text Word] OR infratentorial[Text Word] OR supratentorial[Text Word] OR basal gangli\*[Text Word] OR putaminal[Text Word] OR putamen[Text Word] OR posterior fossa[Text Word] OR hemisphere\*[Text Word] OR subarachnoid[Text Word])) AND (haemorrhag\*[Text Word] OR hemorrhag\*[Text Word] OR haematoma\*[Text Word] OR hematoma\*[Text Word] OR bleed\*[Text Word]))
5. Search ((“Hemiplegia”[Mesh]) OR “Paresis”[Mesh]) OR “Aphasia”[Mesh]) OR “Gait Disorders, Neurologic”[Mesh])
6. Search (Hemipar\*[Text Word] OR hemipleg\*[Text Word] OR paresis[Text Word] OR paretic[Text Word] OR aphasi\*[Text Word] OR dysphasi\*[Text Word])
7. Search ((“Brain Damage, Chronic”[Mesh]) OR “Brain Injuries”[Mesh:noexp]) OR “Brain Concussion”[Mesh]) OR “Brain Hemorrhage, Traumatic”[Mesh]) OR “Brain Injury, Chronic”[Mesh:noexp]) OR “Diffuse Axonal Injury”[Mesh:noexp])
8. Search ((“Craniocerebral Trauma”[Mesh:noexp]) OR “Head Injuries, Closed”[Mesh]) OR “Intracranial Hemorrhage, Traumatic”[Mesh])
9. Search ((“Brain Abscess”[Mesh]) OR “Central Nervous System Infections”[Mesh]) OR “Encephalitis”[Mesh]) OR “Meningitis”[Mesh])
10. Search (encephalitis[Text Word] OR meningitis[Text Word] OR head injur\*[Text Word])
11. Search “Brain Neoplasms”[Mesh]
12. Search (((brain[Text Word] OR cerebr\*[Text Word])) AND (injur\*[Text Word] OR hypoxi\*[Text Word] OR damage\*[Text Word] OR concussion[Text Word] OR trauma\*[Text Word] OR neoplasm\*[Text Word] OR lesion\*[Text Word] OR tumor\*[Text Word] OR tumour\*[Text Word] OR cancer\*[Text Word] OR infection[Text Word]))
13. Search (#1 OR #2 OR #3 OR #4 OR #5 OR #6 OR #7 OR #8 OR #9 OR #10 OR #11 OR #12)
14. Search ((“Dysarthria”[Mesh:noexp]) OR “Articulation Disorders”[Mesh:noexp]) OR “Speech Articulation Tests”[Mesh:noexp])
15. Search (“Speech Disorders”[Mesh:noexp]) OR “Voice Disorders”[Mesh:noexp]) OR “Aphonia”[Mesh:noexp]) OR “Dysphonia”[Mesh:noexp]) OR “Communication Disorders”[Mesh:noexp])
16. Search (dysarth\*[Text Word] OR dysphon\*[Text Word] OR anarth\*[Text Word] OR dyspros\*[Text Word] OR aphon\*[Text Word] OR dysfluen\*[Text Word] OR stutter\*[Text Word] OR stammer\*[Text Word])
17. Search (((speech[Text Word] OR articul\*[Text Word] OR disarticul\*[Text Word] OR phonat\*[Text Word] OR phonolog\*[Text Word] OR voice[Text Word] OR vocal[Text Word] OR prosod\*[Text Word] OR intonat\*[Text Word] OR respirat\*[Text Word] OR communicat\*[Text Word] OR fluen\*[Text Word])) AND (disorder\*[Text Word] OR impair\*[Text Word] OR problem\*[Text Word] OR difficult\*[Text Word]))
18. Search (speech[Text Word] AND (slow\*[Text Word] OR weak\*[Text Word] OR imprecis\*[Text Word] OR intelligibil\*[Text Word] OR unintelligibil\*[Text Word] OR accuracy[Text Word] OR fatigue[Text Word]))
19. Search (“Mouth”[Mesh]) OR “Larynx”[Mesh]) OR “Laryngeal Muscles”[Mesh]) OR “Pharynx”[Mesh:noexp]) OR “Pharyngeal Muscles”[Mesh]) OR “Facial Muscles”[Mesh:noexp]) OR “Palatal Muscles”[Mesh:noexp])
20. Search (mouth[Text Word] OR tongue[Text Word] OR lingual[Text Word] OR palat\*[Text Word] OR larynx\*[Text Word] OR pharynx\*[Text Word] OR orofacial[Text Word] OR oro-facial[Text Word] OR face musc\*[Text Word] OR facial musc\*[Text Word])
21. Search (#19 OR #20)
22. Search (“Movement Disorders”[Mesh:noexp]) OR “Ataxia”[Mesh:noexp]) OR “Dystonia”[Mesh:noexp]) OR “Dystonic Disorders”[Mesh:noexp]) OR “Hyperkinesia”[Mesh:noexp]) OR “Hypokinesia”[Mesh:noexp]) OR “Muscle Hypertonia”[Mesh:noexp]) OR



“Muscle Hypertonia”[Mesh] OR “Muscle Hypotonia”[Mesh:noexp] OR “Muscle Weakness”[Mesh:noexp] OR “Muscular Diseases”[Mesh:noexp] OR “Muscle Spasticity”[Mesh:noexp]  
 23. Search (atax\*[Text Word] OR dyston\*[Text Word] OR hyperkin\*[Text Word] OR hypokin\*[Text Word] OR hypoton\*[Text Word] OR hyperton\*[Text Word] OR flaccid\*[Text Word] OR spastic\*[Text Word])  
 24. Search (#22 OR #23)  
 25. Search (#21 AND #24)  
 26. Search (#14 OR #15 OR #16 OR #17 OR #18 OR #25)  
 27. Search “Randomized Controlled Trials as Topic”[Mesh:noexp]  
 28. Search “Random Allocation”[Mesh:noexp]  
 29. Search “Controlled Clinical Trials as Topic”[Mesh:noexp]  
 30. Search “Control Groups”[Mesh:noexp]  
 31. Search (“Clinical Trials as Topic”[Mesh:noexp] OR “Clinical Trials, Phase I as Topic”[Mesh:noexp] OR “Clinical Trials, Phase II as Topic”[Mesh:noexp] OR “Clinical Trials, Phase III as Topic”[Mesh:noexp] OR “Clinical Trials, Phase IV as Topic”[Mesh:noexp])  
 32. Search “Double-Blind Method”[Mesh:noexp]  
 33. Search “Single-Blind Method”[Mesh:noexp]  
 34. Search “Placebos”[Mesh:noexp]  
 35. Search “Placebo Effect”[Mesh:noexp]  
 36. Search “Cross-Over Studies”[Mesh:noexp]  
 37. Search randomized controlled trial[Publication Type]  
 38. Search controlled clinical trial[Publication Type]  
 39. Search (clinical trial[Publication Type] OR clinical trial, phase i[Publication Type] OR clinical trial, phase ii[Publication Type] OR clinical trial, phase iii[Publication Type] OR clinical trial, phase iv[Publication Type])  
 40. Search (random\*[Text Word] OR RCT[Text Word] OR RCTs[Text Word])  
 41. Search (controlled[Text Word]) AND (trial\*[Text Word] OR stud\*[Text Word])  
 42. Search (clinical\*[Text Word] AND trial\*[Text Word])  
 43. Search (control[Text Word] OR treatment[Text Word] OR experiment\*[Text Word] OR intervention[Text Word]) AND (group\*[Text Word] OR subject\*[Text Word] OR patient\*[Text Word])  
 44. Search (quasi-random\*[Text Word] OR quasi random\*[Text Word] OR pseudo-random\*[Text Word] OR pseudo random\*[Text Word])  
 45. Search (control[Text Word] OR experiment\*[Text Word] OR conservative[Text Word]) AND (treatment[Text Word] OR therapy[Text Word] OR procedure[Text Word] OR manage\*[Text Word])  
 46. Search (singl\*[Text Word] OR doubl\*[Text Word] OR tripl\*[Text Word] OR trebl\*[Text Word]) AND (blind\*[Text Word] OR mask\*[Text Word])  
 47. Search (cross-over[Text Word] OR cross over[Text Word] OR crossover[Text Word])  
 48. Search (placebo\*[Text Word] OR sham[Text Word])  
 49. Search trial[Title]  
 50. Search (assign\*[Text Word] OR allocat\*[Text Word])  
 51. Search controls[Text Word]  
 52. Search (#27 OR #28 OR #29 OR #30 OR #31 OR #32 OR #33 OR #34 OR #35 OR #36 OR #37 OR #38 OR #39 OR #40 OR #41 OR #42 OR #43 OR #44 OR #45 OR #46 OR #47 OR #48 OR #49 OR #50 OR #51)  
 53. Search (#13 AND #26 AND #52)  
 54. Search (“Animals”[Mesh]) NOT “Humans”[Mesh:noexp]  
 55. Search (#53 NOT #54)

### Appendix 3. Embase (Ovid) search strategy

#### Embase (Ovid) from 1974 to May 2016

1. CEREBROVASCULAR DISEASE/ or exp BASAL GANGLION DISEASE/ or exp BASAL GANGLION HEMORRHAGE/ or exp BRAIN ISCHEMIA/ or exp CAROTID ARTERY DISEASE/ or exp CEREBROVASCULAR ACCIDENT/ or exp CEREBRAL ARTERY DISEASE/ or exp BRAIN ARTERIOVENOUS MALFORMATION/ or exp BRAIN EMBOLISM/ or exp OCCLUSIVE CEREBROVASCULAR DISEASE/ or exp BRAIN HEMORRHAGE/ or exp BRAIN INFARCTION/ or LACUNAR STROKE/ or STROKE/ or BRAIN VASOSPASM/ or ARTERY DISSECTION/ or exp BRAIN HYPOXIA/
2. (stroke\$ or post stroke or poststroke or post-stroke or apoplex\$ or cerebral vasc\$ or cerebrovasc\$ or cva or SAH).ti,ab
3. ((brain or cerebr\$ or cerebell\$ or vertebrobasil\$ or hemispher\$ or intracran\$ or intracerebral or infratentorial or supratentorial or middle cerebr\$ or mca\$ or anterior circulation or basilar artery or vertebral artery) adj5 (isch?emi\$ or infarct\$ or thrombo\$ or emboli\$ or occlus\$ or hypoxi\$)).ti,ab.
4. ((brain\$ or cerebr\$ or cerebell\$ or intracerebral or intracran\$ or parenchymal or intraparenchymal or intraventricular or infratentorial or supratentorial or basal gangli\$ or putaminal or putamen or posterior fossa or hemispher\$ or subarachnoid) adj5 (h?emorrhag\$ or h?ematoma\$ or bleed\$)).ti,ab
5. exp HEMIPLEGIA/ or exp PARESIS/ or exp APHASIA/ or exp NEUROLOGIC GAIT DISORDER/
6. (hemipar\$ or hemipleg\$ or paresis or paretic or aphasi\$ or dysphasi\$).ti,ab
7. exp BRAIN DAMAGE, CHRONIC/ or BRAIN INJURY/ or exp BRAIN CONCUSSION/ or exp BRAIN HAEMORRHAGE, TRAUMATIC/ or BRAIN INJURY, CHRONIC/ or DIFFUSE AXONAL INJURY/
8. HEAD INJURY/ or exp HEAD INJURIES, CLOSED/ or exp INTRACRANIAL HEMORRHAGE, TRAUMATIC/
9. exp BRAIN ABSCESS/ or exp CENTRAL NERVOUS SYSTEM INFECTION/ or exp ENCEPHALITIS/ or exp MENINGITIS
10. (encephalitis or meningitis or head injur\$).ti,ab.
11. exp BRAIN TUMOR/
12. ((brain or cerebr\$) adj5 (injur\$ or hypoxi\$ or damage\$ or concussion or trauma\$ or neoplasm\$ or lesion\$ or tumor\$ or tumour\$ or cancer\$ or infection\$)).ti,ab.
13. 1 or 2 or 3 or 4 or 5 or 6 or 7 or 8 or 9 or 10 or 11 or 12
14. DYSARTHRIA/ or SPEECH SOUND DISORDER/ or SPEECH ARTICULATION TESTS/
15. SPEECH DISORDER/ or VOICE DISORDER/ or APHONIA/ or DYSPHONIA/ or COMMUNICATION DISORDER/
16. (dysarth\$ or dysphon\$ or anarth\$ or dyspros\$ or aphon\$ or dysfluen\$ or stutter\$ or stammer\$).ti,ab
17. ((speech or articul\$ or disarticul\$ or phonat\$ or phonolog\$ or voice or vocal or prosod\$ or intonat\$ or respirat\$ or communicat\$ or fluen\$) adj5 (disorder\$ or impair\$ or problem\$ or difficult\$)).ti,ab
18. (speech adj5 (slow\$ or weak\$ or imprecis\$ or intelligibil\$ or unintelligibil\$ or accuracy or fatigue)).ti,ab
19. exp MOUTH/ or exp LARYNX/ or exp LARYNX MUSCLE/ or PHARYNX/ or exp PHARYNGEAL MUSCLE/ or FACE MUSCLE/ or PALATE/
20. (mouth or tongue or lingual or palat\$ or laryn\$ or pharyn\$ or orofacial or oro-facial or face musc\$ or facial musc\$).ti,ab
21. 19 or 20
22. MOTOR DYSFUNCTION/ or ATAXIA/ or DYSTONIC DISORDER/ or HYPERKINESIA/ or HYPOKINESIA/ or MUSCLE HYPOTONIA/ or exp MUSCLE HYPOTONIA/ or MUSCLE WEAKNESS/ or MUSCLE DISEASE/ or SPASTICITY/
23. (atax\$ or dyston\$ or hyperkin\$ or hypokin\$ or hypoton\$ or hyperton\$ or flaccid\$ or spastic\$).ti,ab
24. 22 or 23
25. 21 and 24
26. 14 or 15 or 16 or 17 or 18 or 25
27. "RANDOMIZED CONTROLLED TRIAL (TOPIC)"/
28. RANDOMIZATION/
29. "CONTROLLED CLINICAL TRIAL (TOPIC)"/
30. CONTROL GROUP/
31. "CLINICAL TRIAL (TOPIC)"/ or "PHASE 1 CLINICAL TRIAL (TOPIC)"/ or "PHASE 2 CLINICAL TRIAL (TOPIC)"/ or "PHASE 3 CLINICAL TRIAL (TOPIC)"/ or "PHASE 4 CLINICAL TRIAL (TOPIC)"/
32. DOUBLE BLIND PROCEDURE/
33. SINGLE BLIND PROCEDURE/
34. PLACEBO/
35. PLACEBO EFFECT/
36. CROSSOVER PROCEDURE/

37. RANDOMIZED CONTROLLED TRIAL/
38. CLINICAL TRIAL/
39. PHASE 1 CLINICAL TRIAL/ or PHASE 2 CLINICAL TRIAL/ or PHASE 3 CLINICAL TRIAL/ or PHASE 4 CLINICAL TRIAL/
40. (random\$ or RCT or RCTs).ti,ab
41. (controlled adj5 (trial\$ or stud\$)).ti,ab
42. (clinical\$ adj5 trial\$).ti,ab.
43. ((control or treatment or experiment\$ or intervention) adj5 (group\$ or subject\$ or patient\$)).ti,ab
44. (quasi-random\$ or quasi random\$ or pseudo-random\$ or pseudo random\$).ti,ab
45. ((control or experiment\$ or conservative) adj5 (treatment or therapy or procedure or manage\$)).ti,ab.
46. ((singl\$ or doubl\$ or tripl\$ or trebl\$) adj5 (blind\$ or mask\$)).ti,ab
47. (cross-over or cross over or crossover).ti,ab
48. (placebo\$ or sham).ti,ab.
49. trial.ti
50. (assign\$ or allocat\$).ti,ab
51. controls.ti,ab.
52. 27 or 28 or 29 or 30 or 31 or 32 or 33 or 34 or 35 or 36 or 37 or 38 or 39 or 40 or 41 or 42 or 43 or 44 or 45 or 46 or 47 or 48 or 49 or 50 or 51
53. 13 and 26 and 52
54. exp ANIMALS/ not HUMANS/
55. 53 not 54

#### Appendix 4. CINAHL (NICE Evidence Services Portal HDAS) search strategy

##### CINAHL (Ovid) from 1937 to May 2016

1. CEREBROVASCULAR DISORDERS/ OR exp BASAL GANGLIA CEREBROVASCULAR DISEASE/ OR exp HYPOXIA-BRAIN,ISCHEMIA/ OR exp CAROTID ARTERY DISEASES/ OR exp CEREBROVASCULAR CIRCULATION/ OR exp INTRACRANIAL ARTERIAL DISEASES/ OR exp ARTERIOVENOUS MALFORMATIONS/ OR exp INTRACRANIAL EMBOLISM AND THROMBOSIS/ OR exp INTRACRANIAL HEMORRHAGE/ OR STROKE/ OR STROKE,LACUNAR/ OR CEREBRAL VASOSPASM/ OR VERTEBRAL ARTERY DISSECTIONS/ OR exp HYPOXIA,BRAIN
2. (stroke\* OR "post stroke" OR poststroke OR post-stroke OR apoplex\* OR "cerebral vasc\*" OR cerebrovasc\* OR cva OR SAH OR "brain infarction" OR "cerebrovascular trauma").ti,ab
3. ((brain OR cerebr\* OR cerebell\* OR vertebrobasil\* OR hemispher\* OR intracran\* OR intracerebral OR infratentorial OR supratentorial OR "middle cerebr\*" OR mca\* OR "anterior circulation" OR "basilar artery" OR "vertebral artery") adj5 (ischemi\* OR ischaemi\* OR infarct\* OR thrombo\* OR emboli\* OR oclus\* OR hypoxi\*)).ti,ab;
4. ((brain\* OR cerebr\* OR cerebell\* OR intracerebral OR intracran\* OR parenchymal OR intraparenchymal OR intraventricular OR infratentorial OR supratentorial OR "basal gangli\*" OR putaminal OR putamen OR "posterior fossa" OR hemispher\* OR subarachnoid) adj5 (hemorrhag\* OR haemorrhag\* OR hematoma\* OR haematoma\* OR bleed\*)).ti,ab;
5. exp HEMIPLEGIA/ OR exp PARALYSIS/ OR exp APHASIA/ OR exp GAIT DISORDERS,NEUROLOGIC/;
6. (hemipar\* OR hemipleg\* OR paresis OR paretic OR aphasi\* OR dysphasi\*).ti,ab;
7. exp BRAIN DAMAGE,CHRONIC/ OR BRAIN INJURIES/ OR exp BRAIN CONCUSSION/ OR exp INTRACRANIAL HEMORRHAGE/
8. ("chronic brain injury" OR "diffuse axonal injury" OR "craniocerebral trauma" OR "closed head injur\*" OR "intracranial hemorrhag\*").ti,ab
9. exp BRAIN ABSCESS/ OR exp CENTRAL NERVOUS SYSTEM INFECTIONS/ OR exp ENCEPHALITIS/ OR exp MENINGITIS/
10. (encephalitis OR meningitis OR "head injur\*" OR "traumatic brain hemorrhag\*" OR "chronic brain injury" OR "diffuse axonal injury" OR "craniocerebral trauma" OR "closed head injur\*" OR "intracranial hemorrhag\*").ti,ab
11. exp BRAIN NEOPLASMS/
12. ((brain OR cerebr\*) adj5 (injur\* OR hypoxi\* OR damage\* OR concussion OR trauma\* OR neoplas\* OR lesion\* OR tumor\* OR tumour\* OR cancer\* OR infection\*)).ti,ab
13. 1 OR 2 OR 3 OR 4 OR 5 OR 6 OR 7 OR 8 OR 9 OR 10 OR 11 OR 12

14. DYSARTHRIA/ OR ARTICULATION DISORDERS/ OR SPEECH ARTICULATION TESTS/
15. SPEECH DISORDERS/ OR VOICE DISORDERS/ OR APHONIA/ OR DYSPHONIA,SPASMODIC/ OR DYSPHONIA,MUSCLE TENSION/ OR COMMUNICATIVE DISORDERS/
16. (dysarth\* OR dysphon\* OR anarth\* OR dyspros\* OR aphon\* OR dysfluen\* OR stutter\* OR stammer\*).ti,ab
17. ((speech OR articul\* OR disarticul\* OR phonat\* OR phonolog\* OR voice OR vocal OR prosod\* OR intonat\* OR respirat\* OR communicat\* OR fluen\*) adj5 (disorder\* OR impair\* OR problem\* OR difficult\*))
18. (speech adj5 (slow\* OR weak\* OR imprecis\* OR intelligibil\* OR unintelligibil\* OR accuracy OR fatigue)).ti,ab
19. exp MOUTH/ OR exp LARYNX/ OR exp LARYNGEAL MUSCLES/ OR PHARYNX/ OR exp PHARYNGEAL MUSCLES/ OR FACIAL MUSCLES/ OR PALATAL MUSCLES/
20. (mouth OR tongue OR lingual OR palat\* OR laryn\* OR pharyn\* OR orofacial OR oro-facial OR "face musc\*" OR "facial musc\*").ti,ab
21. 19 OR 20
22. MOVEMENT DISORDERS/ OR ATAXIA/ OR DYSTONIA/ OR DYSTONIC DISORDERS/ OR HYPERKINESIS/ OR HYPOKINESIA/ OR MUSCLE HYPOTONIA/ OR exp MUSCLE HYPERTONIA/ OR MUSCLE WEAKNESS/ OR MUSCULAR DISEASES/ OR MUSCLE SPASTICITY/
23. (atax\* OR dyston\* OR hyperkin\* OR hypokin\* OR hypoton\* OR hyperton\* OR flaccid\* OR spastic\*).ti,ab
24. 22 OR 23
25. 21 AND 24
26. 14 OR 15 OR 16 OR 17 OR 18 OR 25
27. RANDOMIZED CONTROLLED TRIALS/
28. RANDOM ASSIGNMENT/
29. CLINICAL TRIALS/
30. CONTROL GROUP/
31. ("clinical trials" OR "clinical trials,phase i" OR "clinical trials,phase ii" OR "clinical trials,phase iii" OR "clinical trials,phase iv").ti,ab
32. DOUBLE-BLIND STUDIES/
33. SINGLE-BLIND STUDIES/
34. PLACEBOS/
35. PLACEBO EFFECT/
36. CROSSOVER DESIGN/
37. "randomized controlled trial".pt
38. "controlled clinical trial".pt
39. ("clinical trial" OR "clinical trial phase i" OR "clinical trial phase ii" OR "clinical trial phase iii" OR "clinical trial phase iv").pt
40. (random\* OR RCT OR RCTs).ti,ab
41. (controlled adj5 (trial\* OR stud\*)).ti,ab
42. (clinical\* adj5 trial\*).ti,ab
43. ((control OR treatment OR experiment\* OR intervention) adj5 (group\* OR subject\* OR patient\*)).ti,ab
44. (quasi-random\* OR "quasi random\*" OR pseudo-random\* OR "pseudo random\*").ti,ab
45. ((control OR experiment\* OR conservative) adj5 (treatment OR therapy OR procedure OR manage\*)).ti,ab
46. ((singl\* OR doubl\* OR tripl\* OR trebl\*) adj5 (blind\* OR mask\*)).ti,ab
47. (cross-over OR "cross over" OR crossover).ti,ab
48. (placebo\* OR sham).ti,ab
49. trial.ti
50. (assign\* OR allocat\*).ti,ab
51. controls.ti,ab
52. 27 OR 28 OR 29 OR 30 OR 31 OR 32 OR 33 OR 34 OR 35 OR 36 OR 37 OR 38 OR 39 OR 40 OR 41 OR 42 OR 43 OR 44 OR 45 OR 46 OR 47 OR 48 OR 49 OR 50 OR 51
53. 13 AND 26 AND 52
54. exp ANIMALS/ NOT HUMAN/
55. 53 NOT 54

## Appendix 5. PsycINFO search strategy

### PsycINFO (Ovid) from 1800 to September 2016

1. cerebrovascular disorders/ or cerebral hemorrhage/ or exp cerebral ischemia/ or cerebral small vessel disease/ or cerebrovascular accidents/ or subarachnoid hemorrhage/
2. (stroke\$ or poststroke or apoplex\$ or cerebral vasc\$ or brain vasc\$ or cerebrovasc\$ or cva\$ or SAH).tw.
3. ((brain or cerebr\$ or cerebell\$ or vertebrobasil\$ or hemispher\$ or intracran\$ or intracerebral or infratentorial or supratentorial or middle cerebral artery or MCA\$ or anterior circulation or posterior circulation or basilar artery or vertebral artery or space-occupying) adj5 (isch?emi\$ or infarct\$ or thrombo\$ or emboli\$ or oclus\$ or hypoxi\$)).tw.
4. ((brain\$ or cerebr\$ or cerebell\$ or intracerebral or intracran\$ or parenchymal or intraparenchymal or intraventricular or infratentorial or supratentorial or basal gangli\$ or putaminal or putamen or posterior fossa or hemispher\$ or subarachnoid) adj5 (h?emorrhag\$ or h?ematoma\$ or bleed\$)).tw.
5. hemiparesis/ or hemiplegia/
6. (hemipleg\$ or hemipar\$ or paresis or paretic).tw.
7. head injuries/ or exp brain concussion/ or brain damage/ or exp traumatic brain injury/
8. ((brain or cerebr\$) adj5 (injur\$ or hypoxi\$ or damage\$ or concussion or trauma\$ or neoplasm\$ or lesion\$ or tumor\$ or tumour\$ or cancer\$ or infection\$)).tw.
9. 1 or 2 or 3 or 4 or 5 or 6 or 7 or 8
10. dysarthria/ or articulation disorders/
11. dysphonia/ or speech disorders/
12. (dysarth\$ or dyphon\$ or anarth\$ or dyspros\$ or aphon\$ or dysfluen\$ or stutter\$ or stammer\$).tw.
13. ((speech or articul\$ or disarticul\$ or phonat\$ or phonolog\$ or voice or vocal or prosod\$ or intonat\$ or respirat\$ or communicat\$ or fluen\$) adj5 (disorder\$ or impair\$ or problem\$ or difficult\$)).tw.
14. (speech adj5 (slow\$ or weak\$ or imprecis\$ or intelligibil\$ or unintelligibil\$ or accuracy or fatigue)).tw.
15. "mouth (anatomy)"/ or exp tongue/ or larynx/ or pharynx/ or vocal cords/ or facial muscles/
16. (mouth or tongue or lingual or palat\$ or laryn\$ or pharyn\$ or orofacial or oro-facial or face musc\$ or facial musc\$).tw.
17. 14 or 15
18. muscular disorders/ or movement disorders/ or ataxia/ or bradykinesia/ or dyskinesia/ or hyperkinesia/ or neuromuscular disorders/ or spasms/ or muscle spasms/
19. (atax\$ or dyston\$ or hyperkin\$ or hypokin\$ or hypoton\$ or hyperton\$ or flaccid\$ or spastic\$).tw.
20. 18 or 19
21. 17 and 20
22. 10 or 11 or 12 or 13 or 14 or 21
23. clinical trials/ or treatment effectiveness evaluation/ or placebo/
24. (random\$ or RCT or RCTs).tw.
25. (controlled adj5 (trial\$ or stud\$)).tw.
26. (clinical\$ adj5 trial\$).tw.
27. ((control or treatment or experiment\$ or intervention) adj5 (group\$ or subject\$ or patient\$)).tw.
28. (quasi-random\$ or quasi random\$ or pseudo-random\$ or pseudo random\$).tw.
29. ((control or experiment\$ or conservative) adj5 (treatment or therapy or procedure or manage\$)).tw.
30. ((singl\$ or doubl\$ or tripl\$ or trebl\$) adj5 (blind\$ or mask\$)).tw.
31. (cross-over or cross over or crossover).tw.
32. (placebo\$ or sham).tw.
33. trial.ti.
34. (assign\$ or allocat\$).tw.
35. controls.tw.
36. 23 or 24 or 25 or 26 or 27 or 28 or 29 or 30 or 31 or 32 or 33 or 34 or 35
37. 9 and 22 and 36

## Appendix 6. Linguistics and Language Behavior Abstracts (LLBA) search strategy

### LLBA (ProQuest) 1976 to November 2016

((((dysarth\* OR dysphon\* OR anarth\* OR dyspros\* OR aphon\* OR dyston\*) OR ((speech OR articulat\* OR voice OR vocal OR communicat\*) AND (disorder\* OR impair\* OR problem\* OR difficult\*)) OR ((phonat\* OR prosod\* OR intonat\* OR respirat\*) AND (disorder\* OR impair\* OR problem\* OR difficult\*)) OR SU("Articulation Disorders" OR "Dysarthria")))) AND (SU("Brain Damage" OR "Stroke") OR (stroke\* OR "post stroke" OR poststroke OR post-stroke OR apoplex\* OR cerebrovasc\* OR CVA OR SAH OR "cerebral vasc\*"))

## WHAT'S NEW

Last assessed as up-to-date: 6 May 2016.

Date	Event	Description
12 May 2016	New citation required and conclusions have changed	This updated review has found that although the evidence was not robust enough to indicate whether one treatment was better than another it does describe future research directions in more detail
12 May 2016	New search has been performed	The review title and scope of searches have been updated since the last review. The review objectives have also been amended since the review was last published. The previous review found no studies suitable for inclusion. Five new studies (234 participants) have been included in the review. This review includes risk of bias assessment, grading of the quality of evidence and a 'Summary of findings' table

## HISTORY

Protocol first published: Issue 1, 2000

Review first published: Issue 2, 2001

Date	Event	Description
1 April 2015	Amended	Amendments to update the protocol agreed with the Cochrane Stroke Group Editorial Board
3 December 2014	Amended	New first author and co-author team with previous lead author remaining involved
2 October 2008	Amended	Converted to new review format.
4 February 2005	New search has been performed	All literature searches for this review have been updated. No new trials for inclusion have been uncovered by these searches

## CONTRIBUTIONS OF AUTHORS

Claire Mitchell initiated and designed the review, conducted the searches, screened and retrieved references, contacted relevant authors, obtained translations for non-English publications, requested ongoing and unpublished study information, extracted data from included trials, evaluated methodological quality, entered and analysed the data, interpreted the findings, and wrote the review. Audrey Bowen designed the review, screened references for inclusion, extracted data from included trials, evaluated methodological quality, analysed the data, interpreted the findings and contributed to the writing of the review. Sarah Tyson supported decision-making for inclusion, contributed to the writing of the review, and commented on review drafts. Zoe Butterfint commented on the final versions of the updated review. Paul Conroy designed the review, screened references for inclusion, extracted data from included trials, evaluated methodological quality, analysed the data, interpreted the findings and contributed to the writing of the review.

## DECLARATIONS OF INTEREST

Claire Mitchell is a speech and language therapist and is funded by a National Institute for Health Research Doctoral Research Fellowship (DRF-2014-07-043) and is registered with the Health and Care Professions Council, UK.

Audrey Bowen's salary is part funded by Stroke Association and partly by the National Institute for Health Research Collaboration for Leadership in Applied Health Research and Care (NIHR CLAHRC) Greater Manchester. Audrey Bowen has been involved in a study included in this review (Bowen 2012). She did not contribute to the assessment or interpretation of this study.

Sarah Tyson: none known.

Zoe Butterfint: none known.

Paul Conroy is a speech and language therapist, member of the Royal College of Speech and Language Therapists, and is registered with the Health and Care Professions Council, UK.

This report presents independent research funded by the National Institute for Health Research (NIHR). The views expressed are those of the review authors and not necessarily those of the NHS, the NIHR, or the Department of Health.

## SOURCES OF SUPPORT

### Internal sources

- Jo Whitcombe (Clinical Outreach Librarian), Naomi Leech (Assistant Librarian) and Steven Glover (Head of Library Services) Central Manchester University Hospitals NHS Foundation Trust, UK.  
Search terms and searching

### External sources

- National Institute for Health Research, UK.  
Claire Mitchell is funded by a National Institute for Health Research Doctoral Research Fellowship DRF-2014-07-043  
Audrey Bowen's salary is part funded by Stroke Association and partly by the National Institute for Health Research Collaboration for Leadership in Applied Health Research and Care (NIHR CLAHRC) Greater Manchester. The funders had no role in the design of the study, data collection and analysis, decision to publish, or preparation of the manuscript. However, the project outlined in this article may be considered to be affiliated to the work of the NIHR CLAHRC Greater Manchester.

## DIFFERENCES BETWEEN PROTOCOL AND REVIEW

The title of this review was changed from “Speech and language therapy for dysarthria due to non-progressive brain damage” to reflect the broader scope of the search, which is intended to have a more global reach. The search terms for this review now include interventions carried out by any health professional, people with dysarthria, or a trained individual (whether voluntary, employed, or family member) or any other possible approaches to delivery. This review has considered any type of intervention for acquired dysarthria including behavioural or psychological approaches, use of devices and medication, with the exception of surgical intervention. This review was also designed to reflect the international levels of functioning including impairment, activity, and participation level effects (WHO 2001). We included an examination of risk of bias in this review in accordance with current Cochrane methodology (Higgins 2011). This review now has a summary of findings table which includes the five GRADE considerations to assess the quality of the body of evidence of the studies included in the meta-analysis using GRADEproGDT software (GRADEproGDT 2015). The primary outcome in the protocol was to examine long-term, persistent effectiveness between three and nine months post-intervention, but during the review process, we found this time criterion was too restrictive. Following discussion among review authors the timings were relaxed to include Mackenzie 2014, which was felt to be the most appropriate way forward, but this was a change from the original protocol.

## INDEX TERMS

### Medical Subject Headings (MeSH)

\*Language Therapy; \*Speech Therapy; Brain Injury, Chronic [complications]; Dysarthria [etiology; \*therapy]; Stroke [complications]

### MeSH check words

Adult; Humans