# Wesleyan Economics Working Papers 

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Wendy Cunningham and Joyce P. Jacobsen

August 2003


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Wendy Cunningham

World Bank
and

Joyce P. Jacobsen
Wesleyan University

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This paper was prepared as a background paper for the World Bank LAC report Inequality and the State in Latin America and the Caribbean, and was made possible through the financial support of the World Bank. We thank Anna Risi and Lucas Siga for their large amounts of research assistance, and François Bourguignon and Francisco Ferreira for useful comments on earlier versions of this research.


#### Abstract

Latin American countries are generally characterized as displaying high income and earnings inequality overall along with high inequality by gender, race, and ethnicity. However, the latter phenomenon is not a major contributor to the former phenomenon. Using household survey data from four Latin American countries (Bolivia, Brazil, Guatemala, and Guyana), we demonstrate (using Theil index decompositions as well as Gini indices, and 90/10 and 50/10 percentile comparisons) that within-group inequality rather than betweengroup inequality is the main contributor to overall inequality. Multi-stage simulations in which the relatively disadvantaged gender and/or racial/ethnic group is treated more and more as if it were the relatively advantaged group tend to reduce overall inequality measures only slightly and in some cases have the effect of increasing inequality measures.


JEL Codes: D3, I3, J15

Keywords: earnings inequality, income inequality, gender, race, and ethnicity differences

Latin American countries are generally characterized as exhibiting both high wage and earnings inequality—and significant gender, racial, and ethnic-related inequality. Hence an interesting question to ask is to what extent these two features are interrelated.

In this paper we address this question by considering how greater equality by gender and race/ethnicity in distribution of earnings would affect overall earnings inequality. Using recent household survey data from four countries for which it is possible to calculate earnings separately by race (Brazil and Guyana) or ethnicity (Bolivia and Guatemala), we calculate a number of inequality indexes, both overall and separately by race/ethnicity and gender. We show that there is significant gender and intraracial/ethnic group earnings inequality as well as substantial overall earnings inequality.

We then recalculate the overall inequality index under a series of assumptions that increasingly treat members of the worse-off gender and/or racial/ethnic group as if they were members of the better-off group. We show that these steps do not have a large effect in reducing overall inequality measures, and indeed can increase inequality measures in some cases. This is not surprising, given the high levels of intragroup inequality that we have shown and the many unobservable factors that affect wages. However, this may be surprising to those who have not seen these intragroup measures previously.

Hence this paper both contributes new empirical results from these so-far rarely utilized household surveys, and presents a new angle regarding the causes of inequality and potential consequences of race/ethnic-related anti-discrimination policy measures.

Below we first present the baseline inequality measures for the four countries. We also consider conventional Blinder-Oaxaca decompositions to indicate how much of earnings
differences by race/ethnicity/gender is related to differences in characteristics between the comparable "better-off" groups and how much is related to differences in treatment.

We then describe and implement an extension to the Blinder-Oaxaca methodology, developed by Bourguignon et al. (1998) and implemented in Bourguignon et al. (2002). Herein we consider how various characteristics are generated and simulate these processes before simulating or decomposing earnings. For example, if education is assumed to be generated differently by race/ethnicity/gender, we allow education to be generated for the worse-off group by the process associated with the better-off group, and then use predicted education in place of actual education in simulating earnings for the worse-off group.

We then compare our actual earnings inequality measures to inequality measures calculated using the simulated earnings data for the worse-off group. We show that this simulation has little effect on overall inequality in the majority of cases. Instead, within-group inequality persists and drives the over-all inequality. In the conclusion, we consider briefly what implications our findings have regarding the efficacy of anti-discrimination policy and affirmative action policies in reducing overall earnings inequality.

## Patterns of earnings inequality

While it is quite common to find commentaries mentioning the extent of inequality by gender, race, and ethnicity in Latin America, along with decrying the overall extent of inequality, it is far less common to see a formal analysis of to what extent the former is responsible, or in any way linked, to the latter. Psacharapoulos and Patrinos (1994) have tackled the estimation of racially and/or ethnically separate earnings equations for Latin American countries and attempted to measure the contribution of racial and ethnic differences to earnings differences. In
addition, in the earnings equation decomposition literature, it is rare to see any reaggregation of the data into a measure of overall earnings inequality in order to be able to see how various counterfactual calculations might affect such a measure.

It is particularly difficult to study the differential patterns of earnings inequality by race/ethnicity across all of the Latin American and Caribbean countries because many Censuses and labor force or household surveys do not ask questions delineating race (Florenz, Medina, and Urrea 2001). We surveyed the most recent available household surveys for these countries and came up with four in which we had both sufficient coding to be able to separate out "dominant" and "disadvantaged" groups by race/ethnicity and sufficient sample sizes to be able to estimate separate earnings regressions by gender and race/ethnicity. These are the 1999 Encuesta Continua de Hogares for Bolivia, the 1996 Pesquisa Nacional de Amostra da Domicilio for Brazil, the 2000 Encuesta Nacional sobre Condiciones de Vida for Guatemala, and the 1999 Survey of Living Conditions for Guyana. These countries all have either sizable Afro-descendant or Indigenous populations, with Brazil and Guyana having the two highest percentage Afrodescendant populations ( $44.7 \%$ and $42.6 \%$ respectively) and Bolivia and Guatemala having the two largest reported indigenous populations ( $71 \%$ and $66 \%$ respectively) in Central and South America. Guyana is also interesting in that the "dominant" population is of South Indian background rather than white background (in contrast to the other three countries). So while we use the term "white" as shorthand to refer to the dominant group in each society, the dominant group in Guyana is not actually white, and in each society the nondominant group varies in its composition (ranging from more Afro-descendant dominated in Brazil and Guyana, to indigenous group-dominated in Bolivia and Guatemala).

Table 1 displays various measures of hourly earnings inequality for these four countries, overall and by gender-racial/ethnic group. ${ }^{1}$ We utilize the Gini index, the Theil (1) and (0) indexes, and ratios of 90/10 and 50/10 points in the income distribution to describe earnings inequality.

We see that, with the notable exception of Guyana, earnings inequality is quite high measured by any of these standards. But notably, inequality is not only high overall, but also within each of the four gender-racial/ethnic groups. This is the first thing to notice in thinking about how both race/ethnicity and gender relate to overall inequality. Also, no one racial-gender or ethnic-gender group is the most unequal consistently across the sample. While the most unequal wage distribution in Brazil is that of white men, Indo-women have the largest inequality in earnings in Guyana and indigenous women tend to have the highest earnings inequality in Bolivia and Guatemala.

Table 2 shows the results from standard Oaxaca-Blinder decompositions of log earnings, comparing in turn men and women within race, whites and nonwhites within gender, and white men to nonwhite women. Appendix Table A-1 contains the full regression results used to create this decomposition. The surveys vary in sample size, availability of data, and goodness of fit of the earnings equations (as can be seen in Table A-1). However, some points are of note across all four countries, namely the constancy of positive returns to higher educational attainment, and a traditional quadratic relationship between age and earnings that is remarkably similar across the four countries. Women tend to receive a relatively higher payoff from economic attainment than do men (with the notable exception of white women in Guatemala). There are positive

[^0]relationships to earnings of being in urban rather than rural settings, and having employment in a relatively more formal sector.

Turning to the results of the wage decomposition as shown in Table 2, Guyana has noticeably small wage differentials by race/ethnicity, while Bolivia has the smallest wage differential by gender within the dominant group and Guatemala has the widest gender differentials. Notably, while racial/ethnic differences (controlling for gender) have a large characteristics component, gender differences (controlling for race/ethnicity) have a large differences-in-treatment component. Indeed, women's characteristics in both Bolivia and Brazil (and in Guyana for Afro-origin women) would contribute to lowered earnings inequality if it were not for the offsetting effects of differences in coefficients. While the "endowed" differences between races/ethnicities are by region and education, the differences between men and women are primarily in employment position. The difference in wages by race/ethnicity that can be attributed to returns to endowments (i.e., the differences in coefficients) is primarily due to education. The returns to education are also important for explaining the gender wage gap, but returns to other factors also emerge as important.

A focus on decompositions such as provided in Table 2 makes it appear as though earnings differences would decline notably if differences in treatment (i.e., differences in coefficients) were eradicated, and also that race/ethnicity differences would diminish substantially in all countries save Guyana if differences in characteristics were narrowed. However, neither or these measures necessarily translates into substantially reduced overall earnings inequality. Oaxaca-Blinder decompositions are decompositions at the mean characteristic values for the sample and do not give good insight about the full differential distributions of characteristic values in each subsample. Differences in characteristic
distributions within each subsample generate the within subsample earnings differences that we observe in Table 1. Therefore, even if mean characteristics were equalized within each group as well as treatment of those characteristics, substantial overall earnings inequality could still exist in the society because of the spread in characteristics-and potentially in returns to characteristics-within groups. In the next section we consider how to simulate both more equal characteristic distributions and more equal treatment and how these simulations would affect measures of overall earnings inequality.

## Simulating more equal treatment to assess its effects on overall earnings inequality

In this section we move beyond the simple Oaxaca-Blinder decomposition framework in two ways: 1) by expanding the wage equation estimation to incorporate estimation of some characteristics; 2) by simulating wages using firstly the Oaxaca-Blinder framework in which only returns are equalized, and secondly by using the expanded framework in which both returns and the processes generating some of the underlying characteristics are equalized, and then calculating what the earnings inequality indexes look like for the distributions of simulated wages.

The expansion of the wage equation estimation framework consists of allowing some of the variables in the earnings equation to be determined by earlier processes that are also estimated separately by group. In the Bourguignon et al. (2002) case they also simulate conditional distributions for occupational choice, education, fertility, and non-labor income. In addition, as it is possible that an individual observed in an occupational status without wages (i.e., self-employed and non-employed persons) needs to be simulated as being in another occupational status, the random error terms are drawn for the simulations from the counterfactual
distribution of error terms. ${ }^{2}$ Bourguignon et al. apply their method to considering differences in household income distribution across countries; however, it is readily modifiable to considering differences in household income distribution-or individual income or earnings
distributions-across demographic groups within a country.
In order to walk through this process, imagine two groups, 1 and 2 . We will simulate earnings for group 2 under the assumption that they are treated like group 1.

The first step in this process is to estimate education level for members of group 1 as a function of age, mother's level of schooling (when available), ${ }^{3}$ and region of birth (when available; alternatively proxy using current geographic location). Then education is simulated for members of group 2 by using their values for age and mother's level of schooling in the education equation for group 1 and drawing a randomly generated error term for each group 2 person from a censored double exponential distribution standardized to reflect group 2's empirically estimated error term variance.

The second step, for women in group 2 only, is to estimate the number of children for group 1 as a function of age, mother's level of schooling (when available), region, and education. Then number of children is simulated for members of group 2 by using their values for age, mother's level of schooling, and (simulated) education in the fertility equation for group 1 and drawing a randomly-generated error term for each group 2 person from a censored double exponential distribution standardized to reflect group 2's estimated error term variance. For men, the true number of children in the household is used throughout.

[^1]The third step is to estimate the occupational sector for group 1 as a function of age, mother's level of schooling (when available), education, household composition, and number of children. Then occupational sector is simulated for members of group 2 by using their values for age, mother's level of schooling, household composition, (simulated) education, and (for women, simulated) number of children in the household in the occupational choice equation for group 1 and drawing a randomly-generated error term for each group 2 person from a censored double exponential distribution standardized to reflect group 2's estimated error term variance.

The fourth step is to estimate earnings for group 1 as a function of age, education, occupational sector, and region. Then earnings are simulated for members of group 2 by using their values for age, (simulated) education, and (simulated) occupational sector in the earnings equation for group 1 , keeping the original error term for each group 2 person but adjusting it by multiplying it by the ratio of group 1's variance to group 2's variance. ${ }^{4}$

Steps one through three utilize multinomial logit as the estimation technique as people fall into distinct groups, while step four utilizes OLS as the estimation technique to deal with the continuous log earnings distribution.

To summarize in equation format, consider the two equations for earnings $Y$ for groups 1 and 2, with each vector $Y$ expressed as a function of matrices of explanatory variables $X$ and $Z$, where the $Z$-variables are endogenous, and are functions of the matrix of explanatory variables $H$ (which may contain a subset of the variables in $X$ ); all subscripts refer to groups 1 and 2 , and an implicit dimensionality equal to each group's sample size:

[^2]\[

$$
\begin{aligned}
& \left\{\begin{array}{l}
Y_{1}=X_{1} \beta_{1}+Z_{1} \gamma_{1}+\mu_{1} \\
Y_{2}=X_{2} \beta_{2}+Z_{2} \gamma_{2}+\mu_{2}
\end{array}\right. \\
& \left\{\begin{array}{l}
Z_{1}=H_{1} \delta_{1}+\varepsilon_{1} \\
Z_{2}=H_{2} \delta_{2}+\varepsilon_{2}
\end{array}\right.
\end{aligned}
$$
\]

Where $\beta, \gamma$, and $\delta$ are coefficients to be estimated and $\mu$ and $\varepsilon$ are random error terms.
Then once $\beta, \gamma$, and $\delta$ are estimated, an estimate of $Z_{2}$ can be constructed for each individual, and then of $Y_{2}$ under the situation where members of group 2 are treated as if they are members of group 1 (although still subject to the error term variance experienced by group 2 ):

$$
\begin{aligned}
& \hat{Z}_{2}=H_{2} \hat{\delta}_{1}+\hat{e}_{2} \\
& \hat{Y}_{2}=X_{2} \hat{\beta}_{1}+\hat{Z}_{2} \hat{\gamma}_{1}+\hat{\mu}_{2}
\end{aligned}
$$

The estimation process is represented above as linear, but in fact is estimated as a multinomial logit. Note that if $Z$ contains no elements, if $X_{2}$ is set to the mean values for group 2, and $\hat{\mu}_{2}$ is set to zero, then $\hat{Y}_{2}$ corresponds to the standard estimate of what the mean of $Y_{2}$ would be if group 2 members were treated like group 1 members, an estimate that is generally used to perform a Oaxaca-Blinder decomposition. Otherwise, this method should tend to bring the simulated earnings distribution for group 2 "closer" to the earnings distribution for group 1 .

It is therefore of interest to see how much allowing the past to be changed, i.e., allowing educational attainment, number of children born, and occupational sector for group 2 to be determined by processes that are the same as group 1 faces, changes the current earnings outcome for group 2. If even this additional movement towards equalization of outcomes does
not reduce earnings inequality significantly for the country as a whole, then it is difficult to make the case that earnings inequality is determined in any significant part by differences in treatment between the groups.

While the four country surveys used herein were chosen in part because they had relatively good and also relatively similar data available, the specifications are not identical due to data limitations and coding differences. The full equations used in the simulation stages are shown in Appendix Tables A-1 (the final stage OLS earnings equations) and A-3 (the various multinomial logit results).

The simulations do have real impacts on the $Z$ matrices. An example of the effect that these simulations can have is shown in Table 3 for the specific case of estimating number of children for Afro-Brazilian women if they had the same "process" for the determination of quantity of children as white Brazilian women. While in many cases (between 66 and 82 percent of cases, conditional on the actual number of children) the same number is predicted as is actually experienced by the particular woman, in a number of other cases the procedure predicts more or fewer children (again conditional on the actual number of children and therefore upper or lower bounded for some women). Similar results for the estimations of educational attainment and occupational sector for Brazil can be seen in Appendix Table A-2 (this is in place of the full multinomial logit results for these estimations, as there are a large number of coefficients that would need reporting; full results in spreadsheet format are available upon request).

These simulations are then used to create earnings distributions for the three groups of white women, nonwhite men, and nonwhite women-while actual earnings are used for white men. The simulated wages are used to recalculate the inequality measures in Table 1.

We would expect that awarding the "prices" that white men face to the other groups and simulating the characteristics of the other groups to be more similar to those of white men would lead to within-group inequality that is more similar to that of white men, which is not necessarily inequality-reducing. In Table 1, white men had the most unequal income in Brazil, and they were only behind nonwhite women in terms of inequality levels in Guatemala. However, the simulations tend to reduce between-group inequalities, which has the potential to counteract an increase in within-group inequality in Brazil and Guatemala, for example.

## Results for individual earnings inequality measures

Table 4 shows the results from these simulations in terms of how they affect earnings inequality measures (as shown in the first column of Table 1). We repeat the actual overall inequality measures for our samples in the first column, along with the results from two sets of simulations in the next six columns. The first set of simulations holds returns to characteristics constant across the two groups (at the level of the better-off group) but allows characteristics to vary. The second set of simulations not only hold returns to characteristics constant across the two groups, but also simulates characteristics using the technique outlined above. The first simulation in each set considers what would happen to the overall earnings distribution if white and non-white groups are treated the same within gender, while the second simulation considers what would happen if women are treated like men within each racial/ethnic group. The third simulation considers what would happen if both women and nonwhites are treated like white men.

All three simulations within each set are very similar to the original calculations using the observed data, with some variations depending on the inequality measure used. The Gini shows
very small changes, while the Theil indices exhibit similarly very little change. There are more noticeable changes in the $90 / 10$ and 50/10 ratios, with reductions in these ratios relative to the base case in Bolivia, Guatemala, and Guyana, and increases in the Brazilian case. In general, simulating equality of both returns to characteristics and characteristics distributions tends to lead to slightly higher inequality measures (closer to the original unsimulated level) than if only equality of returns to characteristics is imposed. However, significant spread remains in all four countries' earnings distributions under any of these scenarios (though less so in Guyana, which had much less spread to begin with).

Starting with the comparison of the original (column a) and the fully simulated wages (column g), there is little difference in the Ginis, but the Theil and percentile ratios show some changes. In Bolivia, inequality falls somewhat, which is likely due to the lowest inequality in that country being among white men's wages. However, white men also had the lowest inequality in Guyana, but the simulation did not yield lower Ginis in that case.

Equal treatment by race had some effect on the inequality measures. Column (e) allows differences by gender to persist, but considers the case in which nonwhite men have characteristics and skills that are comparable to white men's and similarly between nonwhite women and white women. The inequality values decrease or stay constant in Bolivia, Brazil, and Guatemala, but increase in Guyana. This may be due to the much higher inequality among IndoGuyanese women as compared to Afro-Guyanese women, thus increasing the Afro-Guyanese women's inequality when they are given prices and characteristics that are more similar to IndoGuyanese women.

Equal treatment by gender has no effect on the inequality measurements, except for a slight increase in Brazil (comparing columns f and a). In Brazil and Bolivia, the simulations
should have created a clear increase in inequality in Brazil (since men's wages are more unequal than women's wages, regardless of race) and a decrease in Bolivia (since men's wages are more equal than women's). While the Brazilian simulations do show small changes in the expected direction, the Bolivian numbers do not show any notable changes.

## Within- versus between-group inequality for individual earnings measures

The change in overall inequality, as shown in Table 4, tells us something about the within-group inequality, but tells us nothing about the extent of wage inequality between groups-which is the usual concern in group wage differentials-and it does not tell us whether within-group or between-group inequality is the main culprit in causing high overall inequality. To examine these two questions, we decompose the two Theil (entropy) indexes into within and between sections, thereby showing very simply how much of inequality occurs within defined groups rather than between one or more defined groups. Such a decomposition is shown in Table 5 for both the actual and the simulated inequality measures, where the simulations are again done with either allowing only the betas to be simulated, or both the betas and the characteristics to be simulated. We perform both an overall decomposition and decompositions for various population subgroups, including white and nonwhite men, white and nonwhite women, white men and women, nonwhite men and women, and white men and nonwhite women.

For all such decompositions, it is clear that the majority of inequality occurs within rather than between the population subgroups, reinforcing the patterns found in Table 4. While there tends to be more of a "between" effect in comparing racial/ethnic subgroups than in comparing genders (except for Guyana, where there is little between effect in either set of comparisons), the
between effect is still dominated by the "within" effect. In addition, there is little difference in the decompositions between the actual and simulated earnings comparisons, implying little effect on overall earnings inequality of equalizing pay structures across groups in comparison to almost any equalization that might occur within groups.

The virtual absence of effects on the inequality measures of treating everyone like men may be due to several factors other than the argument that we are implicity advancing, namely that overall inequality is significant within groups and dwarfs the significance of factors creating between-group inequality. First, the goodness of fit of some of the simulation equations was low, so the extent to which the simulations were able to proxy the white men's distribution of particular variables is limited. Second, and related to the first point, the variables that are used to simulate the new distribution of explanatory variables are themselves based on processes of being from a racial, ethnic, or gender group, so the simulations may be picking up the influences of some group-specific characteristics that the method is intended to purge. Third, the regressions omit many variables (due to data unavailability) that may be key to simulating the distribution of endowments or estimating the rewarding of endowments. Most notably, the methodology cannot capture the quality or importance of institutions that drive the observed differentials, cannot control for differences in preferences, and does not control well for some variables such as actual labor market experience (generally considered to be a key determinant of gender wage differentials) or spatial dimensions of inequality that may be key to the ethnic and racial wage differentials. Nonetheless, these results are striking in their consistency and size across both country and simulation technique.

## Results for per capita household earnings inequality measures

All of the results up to this point in the paper have been in comparing individual earnings rather than either a broader measure of individual income or a broader measure of earnings or income potentially available to the individual, such as household total earnings or income. While these data sets do not yield good measures of income for us to use (and indeed, our focus in this paper is on labor income rather than overall income inequality), we can calculate household earnings measures to see how our various simulations affect household earnings. Rather than also simulating different household structures, we standardize our comparisons to a per capita household earnings basis in the following two tables. However, this does allow us to see how per capita household earnings inequality among say, white men, is affected by the potentially higher (or lower) earnings that their spouses might earn under our various simulations. In other words, we can compare available pooled labor earnings for members of our various gender and racial/ethnic groups rather than simply their individual earnings. This involves simulating earnings for individuals in the sample, aggregating them into their actual households, and then ascribing per capita earnings to each individual by dividing by the number of people in their household (including nonearning dependents).

Table 6 shows measures comparable to Table 4 calculated for the per capita household earnings measure. Household per capita earnings inequality measures are uniformly higher than the comparable indivudal earnings inequality measures. And they show more significant reductions under the various simulations than do individual returns. Again, simulation of both returns and characteristics (columns e through g) leads to less decrease in inequality than simulation of returns alone (columns b through d).

Table 7 shows Theil index decompositions comparable to the first panel of Table 5 using the per capita household earnings measure, namely for the case in which we observe how overall
per capita household earnings inequality for the society is affected if everyone is treated like white men. Here again you can see the more substantial drop in inequality caused by equalizing treatment of persons and then pooling them into household earnings pools. However, the contribution of between-group inequality to overall inequality remains low (never over fourteen percent of the total) and drops when either form of simulation is run-though not as substantially as in the case of individual earnings as shown in Table 5.

Hence the results based on individual earnings inequality can be qualified somewhat to say that moves to equalize returns and characteristics distributions between gender-racial-ethnic groups will reduce household per capita earnings inequality measurably, but substantial inequality remains, and the remaining inequality is (not surprisingly) within-group rather than between-group inequality.

## Conclusions

In this paper we have shown that within-group, rather than between-group, inequality is the key factor underlying the high inequality observed in these four Latin American countries. While between-group differentials have been a primary focus of academics interested in considering inequality and its causes, reduction of such differentials is not likely to be the key to diminishing overall inequality, at least in the Latin American context.

We have also shown in this paper that decreasing within-group inequality is quite difficult, as making adjustments at obvious entry points for such steps has little effect on the overall wage distribution. When we simulated rewarding women the same as men, indigenous the same as non-indigenous, or black the same as white-any or all of which might occur in affirmative action programs-overall measured inequality changed little. Similarly, when we
simulated equalizing endowment accumulation processes among groups, there was again little change in the overall inequality measures.

These results underscore the extent to which overall inequality in Latin America need not be particularly linked with treatment or endowment differences between groups. From a policy point of view this point has three implications. First, poverty reduction and/or income equalization policies do not automatically need to target race or ethnic groups to be effective. Instead, they can be targeted based on earnings standards alone-since there are poor across all racial and ethnic groups. Secondly, anti-discrimination policies, if successful, will not automatically lead to lower earnings inequality. It is particularly important to untwine antidiscrimination policies from inequality reduction policies rather than assuming that the former will serve as the latter as well. Third, policies that attempt to equalize earnings-related characteristics across the whole population, say guaranteeing universal primary and hopefully also secondary education, may do more to equalize earnings than enforcement of standard antidiscrimination policies.

These conclusions may be viewed as radical by those who have considered inequality in Latin America to have a large racial and/or ethnic dimension. Clearly other dimensions of inequality need to be considered besides earnings inequality, and shortcomings of the available data that we use need to be considered as well in terms of their ability to capture the full range of economic outcomes that people experience. Nevertheless, our results, based on large survey data, relatively consistent across four countries, and utilizing a range of calculations in order to provide some robustness check, sets up a challenge for those who would draw inferences based on alternative data that may be actually less rather than more representative of the actual situation in Latin America. We hope that others will follow our path of considering how to
develop quantitative measurements of the extent and nature of inequality along this and other dimensions in order that both measurement and policy may proceed conditioned on everincreasing and more reliable information about how inequality operates within societies.

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Table 1: Earnings inequality measures; overall and by gender-racial/ethnic group

|  | All | White men | Nonwhite men | White women | Nonwhite women |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Theil(1) |  |  |  |  |  |
| Bolivia | 0.60 | 0.47 | 0.53 | 0.56 | 0.69 |
| Brazil | 0.65 | 0.60 | 0.51 | 0.59 | 0.50 |
| Guatemala | 0.78 | 0.73 | 0.55 | 0.67 | 0.69 |
| Guyana | 0.32 | 0.32 | 0.29 | 0.41 | 0.26 |
| Theil(0) |  |  |  |  |  |
| Bolivia | 0.73 | 0.52 | 0.69 | 0.61 | 0.82 |
| Brazil | 0.58 | 0.56 | 0.45 | 0.53 | 0.44 |
| Guatemala | 0.86 | 0.72 | 0.65 | 0.85 | 0.85 |
| Guyana | 0.29 | 0.27 | 0.27 | 0.34 | 0.26 |
| Gini |  |  |  |  |  |
| Bolivia | 0.56 | 0.51 | 0.53 | 0.54 | 0.60 |
| Brazil | 0.57 | 0.56 | 0.51 | 0.54 | 0.49 |
| Guatemala | 0.61 | 0.59 | 0.54 | 0.58 | 0.61 |
| Guyana | 0.39 | 0.37 | 0.39 | 0.43 | 0.37 |
| 90th percentile /10th percentile wages |  |  |  |  |  |
| Bolivia | 35.4 | 14.5 | 32.6 | 20.4 | 39.0 |
| Brazil | 10.4 | 13.7 | 8.8 | 10.0 | 9.0 |
| Guatemala | 36.8 | 23.2 | 26.2 | 43.2 | 42.8 |
| Guyana | 5.5 | 4.3 | 5.1 | 4.9 | 5.2 |
| 50th percentile /10th percentile wages |  |  |  |  |  |
| Bolivia | 9.8 | 4.2 | 10.7 | 5.9 | 9.6 |
| Brazil | 2.6 | 3.4 | 2.5 | 2.5 | 2.8 |
| Guatemala | 10.3 | 6.3 | 7.5 | 12.8 | 8.0 |
| Guyana | 2.6 | 2.3 | 2.0 | 2.4 | 2.6 |

Table 2: Log earnings decompositions

|  | Differential | Attributed to differences in characteristics | Attributed to differences in coefficients |
| :---: | :---: | :---: | :---: |
| Decompositions of white men/women wage differentials |  |  |  |
| Bolivia | 0.29 | -0.07 (-24\%) | 0.36 (124\%) |
| Brazil | 0.41 | -0.12 (-29\%) | 0.53 (129\%) |
| Guatemala | 0.92 | 0.14 (15\%) | 0.78 (85\%) |
| Guyana | 0.56 | 0.01 (2\%) | 0.55 (98\%) |
| Decompositions of nonwhite men/women wage differentials |  |  |  |
| Bolivia | 0.39 | -0.05 (-13\%) | 0.44 (113\%) |
| Brazil | 0.38 | -0.14 (-37\%) | 0.52 (137\%) |
| Guatemala | 0.80 | 0.23 (29\%) | 0.57 (71\%) |
| Guyana | 0.63 | -0.07 (-111\%) | 0.70 (111\%) |
| Decompositions of white/nonwhite men wage differentials |  |  |  |
| Bolivia | 0.94 | 0.57 (61\%) | 0.37 (39\%) |
| Brazil | 0.62 | 0.47 (76\%) | 0.15 (24\%) |
| Guatemala | 0.72 | 0.44 (61\%) | 0.28 (39\%) |
| Guyana | 0.01 | -0.04 (-400\%) | 0.05 (500\%) |
| Decompositions of white/nonwhite women wage differentials |  |  |  |
| Bolivia | 1.04 | 0.65 (63\%) | 0.39 (37\%) |
| Brazil | 0.58 | 0.46 (79\%) | 0.12 (21\%) |
| Guatemala | 0.60 | 0.45 (75\%) | 0.15 (25\%) |
| Guyana | 0.07 | -0.13 (-186\%) | 0.20 (-286\%) |
| Decompositions of white men/nonwhite women wage differentials |  |  |  |
| Bolivia | 1.33 | 0.51 (38\%) | 0.82 (62\%) |
| Brazil | 1.00 | 0.31 (31\%) | 0.69 (69\%) |
| Guatemala | 1.52 | 0.65 (43\%) | 0.87 (57\%) |
| Guyana | 0.63 | -0.11 (-17\%) | 0.74 (117\%) |

Table 3: Simulated v. actual number of children, Brazil

| Simulated number of children in actual terms |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0 | 1 | 2 | 3 | 4 | >4 | Total |
|  | 0 | 2974068 | 62837 | 45063 | 8299 | 3915 | 549472 | 3643654 |
|  | 1 | 166252 | 2841511 | 20134 | 529 | 213 | 496346 | 3524985 |
|  | 2 | 156287 | 64255 | 2710228 | 0 | 1212 | 442859 | 3374841 |
|  | 3 | 105332 | 96573 | 80433 | 1504710 | 6945 | 275641 | 2069634 |
|  | 4 | 56890 | 55098 | 69251 | 15938 | 662625 | 136922 | 996724 |
|  | $>4$ | 53675 | 71626 | 105656 | 32697 | 13047 | 660480 | 937181 |
| Total |  | 3512504 | 3191900 | 3030765 | 1562173 | 687957 | 2561720 | 14547019 |


| Simulated number of children in percentage terms |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0 | 1 | , | 3 | 4 | >4 |
|  | 0 | 0.8162 | 0.0172 | 0.0124 | 0.0023 | 0.0011 | 0.1508 |
|  | 1 | 0.0472 | 0.8061 | 0.0057 | 0.0002 | 0.0001 | 0.1408 |
|  | 2 | 0.0463 | 0.0190 | 0.8031 | 0.0000 | 0.0004 | 0.1312 |
|  | 3 | 0.0509 | 0.0467 | 0.0389 | 0.7270 | 0.0034 | 0.1332 |
|  | 4 | 0.0571 | 0.0553 | 0.0695 | 0.0160 | 0.6648 | 0.1374 |
|  | >4 | 0.0573 | 0.0764 | 0.1127 | 0.0349 | 0.0139 | 0.7048 |

Table 4: Inequality measures for earnings, based on actual and simulated earnings within racial/ethnic group and within gender

|  |  | Simulating returns only |  |  | Simulating returns and characteristics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Observed | equal treatment by race/ethnicity within gender | Equal treatment by gender within race/ethnicity | all segments treated as white men | equal treatment by race/ethnicity within gender | equal treatment by gender within race/ethnicity | all segments treated as white men |
|  | (a) | (b) | (c) | (d) | (e) | (f) | (g) |
| Theil(1) |  |  |  |  |  |  |  |
| Bolivia | 0.60 | 0.53 | 0.56 | 0.51 | 0.57 | 0.58 | 0.55 |
| Brazil | 0.65 | 0.61 | 0.64 | 0.63 | 0.64 | 0.66 | 0.65 |
| Guatemala | 0.78 | 0.75 | 0.79 | 0.76 | 0.75 | 0.76 | 0.79 |
| Guyana | 0.32 | 0.35 | 0.32 | 0.34 | 0.36 | 0.31 | 0.33 |
| Theil(0) |  |  |  |  |  |  |  |
| Bolivia | 0.73 | 0.63 | 0.68 | 0.59 | 0.66 | 0.72 | 0.65 |
| Brazil | 0.58 | 0.57 | 0.58 | 0.57 | 0.58 | 0.59 | 0.59 |
| Guatemala | 0.86 | 0.85 | 0.89 | 0.84 | 0.81 | 0.77 | 0.86 |
| Guyana | 0.29 | 0.31 | 0.27 | 0.29 | 0.31 | 0.28 | 0.30 |
| Gini |  |  |  |  |  |  |  |
| Bolivia | 0.56 | 0.54 | 0.55 | 0.53 | 0.55 | 0.56 | 0.55 |
| Brazil | 0.57 | 0.56 | 0.57 | 0.56 | 0.56 | 0.59 | 0.57 |
| Guatemala | 0.61 | 0.61 | 0.62 | 0.61 | 0.59 | 0.60 | 0.63 |
| Guyana | 0.39 | 0.41 | 0.38 | 0.40 | 0.40 | 0.39 | 0.40 |
| 90th percentile wages /10th percentile wages |  |  |  |  |  |  |  |
| Bolivia | 35.4 | 24.3 | 31.3 | 22.2 | 26.9 | 34.0 | 26.6 |
| Brazil | 10.4 | 11.8 | 12.2 | 12.1 | 14.2 | 15.5 | 16.7 |
| Guatemala | 36.8 | 32.5 | 27.2 | 23.9 | 30.3 | 28.3 | 21.4 |
| Guyana | 5.5 | 5.4 | 4.7 | 4.9 | 5.3 | 4.7 | 4.7 |
| 50th percentile wages /10th percentile wages |  |  |  |  |  |  |  |
| Bolivia | 9.8 | 7.5 | 9.7 | 7.1 | 7.6 | 9.9 | 7.7 |
| Brazil | 2.6 | 2.9 | 2.9 | 2.9 | 3.5 | 3.3 | 4.2 |
| Guatemala | 10.3 | 9.3 | 7.9 | 7.2 | 8.7 | 7.5 | 5.8 |
| Guyana | 2.6 | 2.4 | 2.2 | 2.3 | 2.5 | 2.2 | 2.3 |

Table 5: Theil index of earnings inequality decompositions
(i) Decomposition of overall earnings inequality

|  | Total | White Men | Nonwhite Men | White Women | Nonwhite Women | Within | Between |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bolivia |  |  |  |  |  |  |  |
| Observed earnings |  |  |  |  |  |  |  |
| Theil (1) | 0.60 | 0.47 | 0.53 | 0.56 | 0.69 | 0.53 | 0.07 (12\%) |
| Theil (0) | 0.73 | 0.52 | 0.69 | 0.61 | 0.82 | 0.66 | 0.07 (10\%) |
| Simulated earnings - returns only |  |  |  |  |  |  |  |
| Theil (1) | 0.51 | 0.47 | 0.47 | 0.54 | 0.49 | 0.48 | 0.03 (6\%) |
| Theil (0) | 0.59 | 0.52 | 0.58 | 0.56 | 0.64 | 0.56 | 0.03 (5\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |  |  |
| Theil (1) | 0.55 | 0.47 | 0.63 | 0.44 | 0.62 | 0.54 | 0.01 (2\%) |
| Theil (0) | 0.65 | 0.52 | 0.74 | 0.55 | 0.74 | 0.64 | 0.01 (2\%) |
| Brazil |  |  |  |  |  |  |  |
| Observed earnings |  |  |  |  |  |  |  |
| Theil (1) | 0.65 | 0.60 | 0.51 | 0.59 | 0.50 | 0.57 | 0.07 (11\%) |
| Theil (0) | 0.58 | 0.56 | 0.45 | 0.53 | 0.44 | 0.50 | 0.08 (14\%) |
| Simulated earnings - returns only |  |  |  |  |  |  |  |
| Theil (1) | 0.63 | 0.60 | 0.56 | 0.62 | 0.59 | 0.60 | 0.03 (5\%) |
| Theil (0) | 0.57 | 0.56 | 0.50 | 0.57 | 0.52 | 0.54 | 0.04 (7\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |  |  |
| Theil (1) | 0.65 | 0.60 | 0.63 | 0.66 | 0.66 | 0.63 | 0.02 (3\%) |
| Theil (0) | 0.59 | 0.56 | 0.54 | 0.59 | 0.57 | 0.56 | 0.02 (4\%) |
| Guatemala |  |  |  |  |  |  |  |
| Observed earnings |  |  |  |  |  |  |  |
| Theil (1) | 0.78 | 0.73 | 0.55 | 0.67 | 0.69 | 0.69 | 0.09 (12\%) |
| Theil (0) | 0.86 | 0.72 | 0.65 | 0.85 | 0.85 | 0.75 | 0.11 (13\%) |
| Simulated earnings - returns only |  |  |  |  |  |  |  |
| Theil (1) | 0.71 | 0.73 | 0.51 | 0.63 | 0.44 | 0.67 | 0.04 (6\%) |
| Theil (0) | 0.71 | 0.72 | 0.58 | 0.66 | 0.63 | 0.67 | 0.05 (6\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |  |  |
| Theil (1) | 0.75 | 0.73 | 0.86 | 0.68 | 1.29 | 0.75 | 0.01 (1\%) |
| Theil (0) | 0.74 | 0.72 | 0.81 | 0.67 | 0.93 | 0.73 | 0.01 (1\%) |
| Guyana |  |  |  |  |  |  |  |
| Observed earnings |  |  |  |  |  |  |  |
| Theil (1) | 0.33 | 0.32 | 0.29 | 0.41 | 0.26 | 0.31 | 0.02 (6\%) |
| Theil (0) | 0.29 | 0.27 | 0.27 | 0.34 | 0.26 | 0.28 | 0.02 (5\%) |
| Simulated earnings - returns only |  |  |  |  |  |  |  |
| Theil (1) | 0.34 | 0.32 | 0.34 | 0.36 | 0.41 | 0.34 | 0.00 (0\%) |
| Theil (0) | 0.29 | 0.27 | 0.30 | 0.29 | 0.43 | 0.29 | 0.00 (0\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |  |  |
| Theil (1) | 0.33 | 0.32 | 0.39 | 0.27 | 0.35 | 0.33 | 0.00 (0\%) |
| Theil (0) | 0.29 | 0.27 | 0.35 | 0.22 | 0.37 | 0.29 | 0.00 (0\%) |

## Table 5 (continued)

(ii) Decomposition of earnings inequality among men by race/ethnicity

|  | Total | White Men | Nonwhite Men | Within | Between |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bolivia |  |  |  |  |  |
| Observed earnings |  |  |  |  |  |
| Theil (1) | 0.55 | 0.47 | 0.53 | 0.50 | 0.05 (9\%) |
| Theil (0) | 0.67 | 0.52 | 0.69 | 0.62 | 0.05 (7\%) |
| Simulated earnings - returns only |  |  |  |  |  |
| Theil (1) | 0.49 | 0.47 | 0.47 | 0.47 | 0.03 (5\%) |
| Theil (0) | 0.58 | 0.52 | 0.58 | 0.55 | 0.03 (5\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |
| Theil (1) | 0.54 | 0.47 | 0.63 | 0.53 | 0.01 (2\%) |
| Theil (0) | 0.63 | 0.52 | 0.74 | 0.62 | 0.01 (2\%) |

Brazil

| Observed earnings |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Theil (1) | 0.63 | 0.60 | 0.51 | 0.57 | 0.06 (10\%) |
| Theil (0) | 0.57 | 0.56 | 0.45 | 0.51 | 0.06 (11\%) |
| Simulated earnings - returns only |  |  |  |  |  |
| Theil (1) | 0.62 | 0.60 | 0.56 | 0.59 | 0.04 (5\%) |
| Theil (0) | 0.57 | 0.56 | 0.50 | 0.53 | 0.04 (7\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |
| Theil (1) | 0.63 | 0.60 | 0.63 | 0.61 | 0.02 (3\%) |
| Theil (0) | 0.57 | 0.56 | 0.54 | 0.55 | 0.02 (4\%) |
| Guatemala |  |  |  |  |  |
| Observed earnings |  |  |  |  |  |
| Theil (1) | 0.76 | 0.73 | 0.55 | 0.69 | 0.07 (9\%) |
| Theil (0) | 0.77 | 0.72 | 0.65 | 0.69 | 0.08 (10\%) |
| Simulated earnings - returns only |  |  |  |  |  |
| Theil (1) | 0.79 | 0.74 | 0.55 | 0.70 | 0.09 (11\%) |
| Theil (0) | 0.86 | 0.82 | 0.67 | 0.76 | 0.10 (12\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |
| Theil (1) | 0.75 | 0.73 | 0.86 | 0.74 | 0.01 (1\%) |
| Theil (0) | 0.74 | 0.72 | 0.81 | 0.73 | 0.01 (1\%) |

Guyana

$|$| Observed earnings |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| Theil (1) | 0.31 | 0.32 | 0.29 | 0.31 |  |  |
| Theil (0) | 0.27 | 0.27 | $0.00(0 \%)$ |  |  |  |
| Simulated earnings - returns only | 0.27 | $0.00(0 \%)$ |  |  |  |  |
| Theil (1) | 0.33 | 0.32 | 0.34 | 0.33 |  |  |
| Theil (0) | 0.29 | 0.27 | 0.30 | 0.29 |  |  |
| Simulated earnings - returns and characteristics | $0.00(0 \%)$ |  |  |  |  |  |
| Theil (1) | 0.34 | 0.32 | 0.39 | 0.34 |  |  |
| Theil (0) | 0.28 | 0.27 | 0.35 | $0.00(0 \%)$ |  |  |

## Table 5 (continued)

(iii) Decomposition of earnings inequality among women by race/ethnicity

|  | Total | White Women | Nonwhite Women | Within | Between |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bolivia |  |  |  |  |  |
| Observed earnings |  |  |  |  |  |
| Theil (1) | 0.68 | 0.56 | 0.69 | 0.61 | 0.07 (10\%) |
| Theil (0) | 0.80 | 0.61 | 0.82 | 0.73 | 0.07 (9\%) |
| Simulated earnings - returns only |  |  |  |  |  |
| Theil (1) | 0.59 | 0.56 | 0.55 | 0.56 | 0.04 (6\%) |
| Theil (0) | 0.68 | 0.61 | 0.67 | 0.64 | 0.04 (6\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |
| Theil (1) | 0.62 | 0.56 | 0.72 | 0.61 | 0.00 (1\%) |
| Theil (0) | 0.69 | 0.61 | 0.82 | 0.68 | 0.01 (1\%) |
| Brazil |  |  |  |  |  |
| Observed earnings |  |  |  |  |  |
| Theil (1) | 0.61 | 0.59 | 0.50 | 0.57 | 0.05 (7\%) |
| Theil (0) | 0.55 | 0.53 | 0.44 | 0.49 | 0.05 (10\%) |
| Simulated earnings - returns only |  |  |  |  |  |
| Theil (1) | 0.60 | 0.59 | 0.52 | 0.57 | 0.03 (5\%) |
| Theil (0) | 0.54 | 0.53 | 0.46 | 0.50 | 0.04 (7\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |
| Theil (1) | 0.60 | 0.59 | 0.56 | 0.58 | 0.02 (3\%) |
| Theil (0) | 0.54 | 0.53 | 0.50 | 0.52 | 0.02 (4\%) |
| Guatemala |  |  |  |  |  |
| Observed earnings |  |  |  |  |  |
| Theil (1) | 0.76 | 0.67 | 0.69 | 0.68 | 0.08 (11\%) |
| Theil (0) | 0.95 | 0.85 | 0.85 | 0.85 | 0.10 (11\%) |
| Simulated earnings - returns only |  |  |  |  |  |
| Theil (1) | 0.74 | 0.67 | 0.73 | 0.68 | 0.06 (8\%) |
| Theil (0) | 0.94 | 0.85 | 0.93 | 0.88 | 0.07 (6\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |
| Theil (1) | 0.69 | 0.67 | 0.84 | 0.69 | 0.00 (0\%) |
| Theil (0) | 0.87 | 0.85 | 1.05 | 0.86 | 0.01 (1\%) |

## Guyana

| Observed earnings |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Theil (1) | 0.31 | 0.41 | 0.26 | 0.31 | 0.00 (0\%) |
| Theil (0) | 0.29 | 0.34 | 0.26 | 0.29 | 0.00 (0\%) |
| Simulated earnings - returns only |  |  |  |  |  |
| Theil (1) | 0.37 | 0.41 | 0.34 | 0.36 | 0.01 (3\%) |
| Theil (0) | 0.34 | 0.34 | 0.33 | 0.33 | 0.01 (3\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |
| Theil (1) | 0.41 | 0.41 | 0.39 | 0.41 | 0.00 (0\%) |
| Theil (0) | 0.35 | 0.34 | 0.43 | 0.35 | 0.00 (0\%) |

## Table 5 (continued)

(iv) Decomposition of earnings inequality among whites by gender

|  | Total | White Men | White Women | Within | Between |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bolivia |  |  |  |  |  |
| Observed earnings |  |  |  |  |  |
| Theil (1) | 0.51 | 0.47 | 0.56 | 0.50 | 0.01 (2\%) |
| Theil (0) | 0.57 | 0.52 | 0.61 | 0.55 | 0.01 (3\%) |
| Simulated earnings - returns only |  |  |  |  |  |
| Theil (1) | 0.50 | 0.47 | 0.54 | 0.50 | 0.00 (0\%) |
| Theil (0) | 0.53 | 0.52 | 0.56 | 0.53 | 0.00 (0\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |
| Theil (1) | 0.47 | 0.47 | 0.44 | 0.47 | 0.00 (0\%) |
| Theil (0) | 0.53 | 0.52 | 0.55 | 0.53 | 0.00 (0\%) |
| Brazil |  |  |  |  |  |
| Observed earnings |  |  |  |  |  |
| Theil (1) | 0.62 | 0.60 | 0.59 | 0.60 | 0.02 (3\%) |
| Theil (0) | 0.57 | 0.56 | 0.53 | 0.55 | 0.02 (4\%) |
| Simulated earnings - returns only |  |  |  |  |  |
| Theil (1) | 0.61 | 0.60 | 0.62 | 0.61 | 0.00 (0\%) |
| Theil (0) | 0.56 | 0.56 | 0.57 | 0.56 | 0.00 (0\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |
| Theil (1) | 0.62 | 0.60 | 0.66 | 0.62 | 0.00 (0\%) |
| Theil (0) | 0.57 | 0.56 | 0.59 | 0.57 | 0.00 (0\%) |
| Guatemala |  |  |  |  |  |
| Observed earnings |  |  |  |  |  |
| Theil (1) | 0.74 | 0.73 | 0.67 | 0.72 | 0.02 (3\%) |
| Theil (0) | 0.79 | 0.72 | 0.85 | 0.77 | 0.02 (3\%) |
| Simulated earnings - returns only |  |  |  |  |  |
| Theil (1) | 0.74 | 0.73 | 0.67 | 0.72 | 0.02 (3\%) |
| Theil (0) | 0.79 | 0.72 | 0.85 | 0.77 | 0.02 (3\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |
| Theil (1) | 0.72 | 0.73 | 0.68 | 0.72 | 0.00 (0\%) |
| Theil (0) | 0.71 | 0.72 | 0.67 | 0.71 | 0.00 (0\%) |
| Guyana |  |  |  |  |  |
| Observed earnings |  |  |  |  |  |
| Theil (1) | 0.35 | 0.32 | 0.41 | 0.34 | 0.01 (3\%) |
| Theil (0) | 0.30 | 0.27 | 0.34 | 0.28 | 0.01 (5\%) |
| Simulated earnings - returns only |  |  |  |  |  |
| Theil (1) | 0.33 | 0.32 | 0.36 | 0.33 | 0.00 (0\%) |
| Theil (0) | 0.27 | 0.27 | 0.29 | 0.27 | 0.00 (0\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |
| Theil (1) | 0.34 | 0.32 | 0.39 | 0.34 | 0.00 (0\%) |
| Theil (0) | 0.28 | 0.27 | 0.35 | 0.28 | 0.00 (0\%) |

## Table 5 (continued)

(v) Decomposition of earnings inequality among nonwhites by gender

|  | Total | Nonwhite Men | Nonwhite Women | Within | Between |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bolivia |  |  |  |  |  |
| Observed earnings |  |  |  |  |  |
| Theil (1) | 0.59 | 0.53 | 0.69 | 0.57 | 0.02 (3\%) |
| Theil (0) | 0.75 | 0.69 | 0.82 | 0.73 | 0.02 (3\%) |
| Simulated earnings - returns only |  |  |  |  |  |
| Theil (1) | 0.54 | 0.53 | 0.56 | 0.53 | 0.00 (1\%) |
| Theil (0) | 0.70 | 0.69 | 0.78 | 0.70 | 0.00 (0\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |
| Theil (1) | 0.62 | 0.53 | 0.81 | 0.62 | 0.01 (1\%) |
| Theil (0) | 0.77 | 0.69 | 0.98 | 0.76 | 0.01 (1\%) |
| Brazil |  |  |  |  |  |
| Observed earnings |  |  |  |  |  |
| Theil (1) | 0.52 | 0.51 | 0.50 | 0.51 | 0.01 (2\%) |
| Theil (0) | 0.46 | 0.45 | 0.44 | 0.45 | 0.01 (2\%) |
| Simulated earnings - returns only |  |  |  |  |  |
| Theil (1) | 0.52 | 0.51 | 0.53 | 0.52 | 0.00 (0\%) |
| Theil (0) | 0.45 | 0.45 | 0.46 | 0.45 | 0.00 (0\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |
| Theil (1) | 0.51 | 0.51 | 0.51 | 0.51 | 0.00 (0\%) |
| Theil (0) | 0.45 | 0.45 | 0.46 | 0.45 | 0.00 (0\%) |
| Guatemala |  |  |  |  |  |
| Observed earnings |  |  |  |  |  |
| Theil (1) | 0.61 | 0.55 | 0.69 | 0.58 | 0.03 (5\%) |
| Theil (0) | 0.75 | 0.65 | 0.85 | 0.71 | 0.04 (5\%) |
| Simulated earnings - returns only |  |  |  |  |  |
| Theil (1) | 0.55 | 0.55 | 0.48 | 0.55 | 0.00 (0\%) |
| Theil (0) | 0.65 | 0.65 | 0.68 | 0.65 | 0.00 (0\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |
| Theil (1) | 0.57 | 0.55 | 0.74 | 0.57 | 0.00 (0\%) |
| Theil (0) | 0.67 | 0.65 | 0.83 | 0.67 | 0.00 (0\%) |

Guyana

| Observed earnings |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Theil (1) | 0.30 | 0.29 | 0.26 | 0.28 | 0.02 (7\%) |
| Theil (0) | 0.28 | 0.27 | 0.26 | 0.27 | 0.02 (5\%) |
| Simulated earnings - returns only |  |  |  |  |  |
| Theil (1) | 0.30 | 0.29 | 0.32 | 0.29 | 0.00 (1\%) |
| Theil (0) | 0.28 | 0.27 | 0.35 | 0.28 | 0.00 (0\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |
| Theil (1) | 0.30 | 0.29 | 0.33 | 0.30 | 0.00 (0\%) |
| Theil (0) | 0.28 | 0.27 | 0.36 | 0.28 | 0.00 (0\%) |

## Table 5 (continued)

(vi) Decomposition of earnings inequality among white men and nonwhite women

|  | Total | White Men | Nonwhite Women | Within | Between |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bolivia |  |  |  |  |  |
| Observed earnings |  |  |  |  |  |
| Theil (1) | 0.63 | 0.47 | 0.69 | 0.52 | 0.12 (18\%) |
| Theil (0) | 0.79 | 0.52 | 0.82 | 0.66 | 0.13 (16\%) |
| Simulated earnings - returns only |  |  |  |  |  |
| Theil (1) | 0.49 | 0.47 | 0.49 | 0.47 | 0.02 (6\%) |
| Theil (0) | 0.57 | 0.52 | 0.64 | 0.55 | 0.03 (6\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |
| Theil (1) | 0.52 | 0.47 | 0.62 | 0.51 | 0.01 (2\%) |
| Theil (0) | 0.61 | 0.52 | 0.74 | 0.60 | 0.01 (2\%) |
| Brazil |  |  |  |  |  |
| Observed earnings |  |  |  |  |  |
| Theil (1) | 0.67 | 0.60 | 0.50 | 0.59 | 0.08 (12\%) |
| Theil (0) | 0.63 | 0.56 | 0.44 | 0.52 | 0.11 (17\%) |
| Simulated earnings - returns only |  |  |  |  |  |
| Theil (1) | 0.62 | 0.60 | 0.59 | 0.60 | 0.02 (3\%) |
| Theil (0) | 0.57 | 0.56 | 0.52 | 0.55 | 0.02 (4\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |
| Theil (1) | 0.62 | 0.60 | 0.66 | 0.61 | 0.01 (2\%) |
| Theil (0) | 0.57 | 0.56 | 0.57 | 0.56 | 0.01 (2\%) |
| Guatemala |  |  |  |  |  |
| Observed earnings |  |  |  |  |  |
| Theil (1) | 0.83 | 0.73 | 0.69 | 0.73 | 0.10 (12\%) |
| Theil (0) | 0.89 | 0.72 | 0.85 | 0.75 | 0.14 (16\%) |
| Simulated earnings - returns only |  |  |  |  |  |
| Theil (1) | 0.74 | 0.73 | 0.44 | 0.73 | 0.01 (1\%) |
| Theil (0) | 0.74 | 0.72 | 0.63 | 0.72 | 0.02 (3\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |
| Theil (1) | 0.76 | 0.73 | 1.29 | 0.76 | 0.00 (0\%) |
| Theil (0) | 0.74 | 0.72 | 0.93 | 0.74 | 0.00 (0\%) |

Guyana

| Observed earnings |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Theil (1) | 0.32 | 0.32 | 0.26 | 0.30 | 0.02 (6\%) |
| Theil (0) | 0.28 | 0.27 | 0.26 | 0.27 | 0.01 (4\%) |
| Simulated earnings - returns only |  |  |  |  |  |
| Theil (1) | 0.33 | 0.32 | 0.41 | 0.33 | 0.00 (0\%) |
| Theil (0) | 0.28 | 0.27 | 0.43 | 0.28 | 0.00 (0\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |
| Theil (1) | 0.32 | 0.32 | 0.35 | 0.32 | 0.00 (0\%) |
| Theil (0) | 0.28 | 0.27 | 0.37 | 0.28 | 0.00 (0\%) |

Table 6: Inequality measures for per capita household earnings, based on actual and simulated earnings within racial/ethnic group and within gender

|  |  | Simulating returns only |  |  | Simulating returns and characteristics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Observed | equal treatment by race/ethnicity within gender | Equal treatment by gender within race/ethnicity | all segments treated as white men | equal treatment by race/ethnicity within gender | equal treatment by gender within race/ethnicity | all segments treated as white men |
|  | (a) | (b) | (c) | (d) | (e) | (f) | (g) |
| Theil(1) |  |  |  |  |  |  |  |
| Bolivia | 0.77 | 0.55 | 0.57 | 0.50 | 0.59 | 0.63 | 0.57 |
| Brazil | 0.72 | 0.65 | 0.73 | 0.67 | 0.66 | 0.72 | 0.66 |
| Guatemala | 0.87 | 0.76 | 0.82 | 0.79 | 0.75 | 0.79 | 0.76 |
| Guyana | 0.37 | 0.33 | 0.31 | 0.33 | 0.32 | 0.31 | 0.32 |
| Theil(0) |  |  |  |  |  |  |  |
| Bolivia | 0.93 | 0.67 | 0.75 | 0.60 | 0.78 | 0.82 | 0.71 |
| Brazil | 0.68 | 0.63 | 0.69 | 0.65 | 0.63 | 0.68 | 0.64 |
| Guatemala | 0.97 | 0.86 | 0.92 | 0.86 | 0.85 | 0.89 | 0.84 |
| Guyana | 0.35 | 0.30 | 0.28 | 0.31 | 0.31 | 0.28 | 0.30 |
| Gini |  |  |  |  |  |  |  |
| Bolivia | 0.62 | 0.55 | 0.56 | 0.53 | 0.57 | 0.58 | 0.56 |
| Brazil | 0.60 | 0.58 | 0.60 | 0.58 | 0.58 | 0.60 | 0.58 |
| Guatemala | 0.65 | 0.61 | 0.63 | 0.63 | 0.61 | 0.62 | 0.61 |
| Guyana | 0.44 | 0.40 | 0.39 | 0.40 | 0.41 | 0.39 | 0.40 |
| 90th percentile wages /10th percentile wages |  |  |  |  |  |  |  |
| Bolivia | 62.0 | 29.0 | 43.6 | 23.6 | 44.6 | 49.4 | 37.6 |
| Brazil | 17.9 | 16.4 | 19.1 | 17.6 | 16.8 | 18.1 | 17.1 |
| Guatemala | 49.5 | 33.9 | 42.8 | 34.5 | 37.0 | 40.9 | 35.5 |
| Guyana | 6.9 | 5.3 | 5.2 | 5.7 | 5.6 | 5.2 | 5.2 |
| 50th percentile wages /10th percentile wages |  |  |  |  |  |  |  |
| Bolivia | 14.5 | 7.7 | 11.7 | 6.3 | 11.4 | 12.2 | 10.1 |
| Brazil | 4.0 | 3.8 | 4.2 | 4.0 | 3.9 | 4.1 | 4.0 |
| Guatemala | 10.5 | 8.1 | 9.8 | 8.0 | 9.5 | 10.1 | 9.0 |
| Guyana | 2.6 | 2.5 | 2.3 | 2.5 | 2.4 | 2.4 | 2.3 |

Table 7: Theil index of overall per capita household earnings inequality decompositions

|  | Total | White Men | Nonwhite Men | White Women | Nonwhite Women | Within | Between |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bolivia |  |  |  |  |  |  |  |
| Observed earnings |  |  |  |  |  |  |  |
| Theil (1) | 0.77 | 0.69 | 0.63 | 0.65 | 0.76 | 0.67 | 0.11 (14\%) |
| Theil (0) | 0.93 | 0.71 | 0.86 | 0.78 | 1.02 | 0.83 | 0.10 (11\%) |
| Simulated earnings - returns only |  |  |  |  |  |  |  |
| Theil (1) | 0.57 | 0.47 | 0.50 | 0.67 | 0.40 | 0.50 | 0.07 (12\%) |
| Theil (0) | 0.71 | 0.60 | 0.67 | 0.78 | 0.46 | 0.65 | 0.07 (9\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |  |  |
| Theil (1) | 0.50 | 0.45 | 0.55 | 0.39 | 0.53 | 0.49 | 0.01 (2\%) |
| Theil (0) | 0.60 | 0.55 | 0.64 | 0.44 | 0.61 | 0.59 | 0.01 (2\%) |
| Brazil |  |  |  |  |  |  |  |
| Observed earnings |  |  |  |  |  |  |  |
| Theil (1) | 0.72 | 0.66 | 0.58 | 0.65 | 0.57 | 0.64 | 0.08 (11\%) |
| Theil (0) | 0.68 | 0.64 | 0.53 | 0.63 | 0.53 | 0.59 | 0.09 (13\%) |
| Simulated earnings - returns only |  |  |  |  |  |  |  |
| Theil (1) | 0.72 | 0.67 | 0.62 | 0.67 | 0.62 | 0.66 | 0.06 (8\%) |
| Theil (0) | 0.69 | 0.65 | 0.58 | 0.65 | 0.59 | 0.62 | 0.07 (10\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |  |  |
| Theil (1) | 0.85 | 0.74 | 0.92 | 0.82 | 0.96 | 0.84 | 0.01 (1\%) |
| Theil (0) | 0.83 | 0.72 | 0.90 | 0.77 | 0.91 | 0.82 | 0.01 (1\%) |
| Guatemala |  |  |  |  |  |  |  |
| Observed earnings |  |  |  |  |  |  |  |
| Theil (1) | 0.87 | 0.83 | 0.62 | 0.55 | 0.75 | 0.77 | 0.10 (11\%) |
| Theil (0) | 0.97 | 0.91 | 0.77 | 0.82 | 0.80 | 0.85 | 0.12 (12\%) |
| Simulated earnings - returns only |  |  |  |  |  |  |  |
| Theil (1) | 0.76 | 0.74 | 0.55 | 0.50 | 0.59 | 0.68 | 0.08 (11\%) |
| Theil (0) | 0.84 | 0.82 | 0.67 | 0.67 | 0.68 | 0.75 | 0.09 (11\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |  |  |
| Theil (1) | 0.79 | 0.74 | 0.92 | 0.82 | 0.75 | 0.77 | 0.02 (2\%) |
| Theil (0) | 0.86 | 0.81 | 0.79 | 0.83 | 0.76 | 0.83 | 0.03 (3\%) |
| Guyana |  |  |  |  |  |  |  |
| Observed earnings |  |  |  |  |  |  |  |
| Theil (1) | 0.37 | 0.33 | 0.42 | 0.31 | 0.30 | 0.36 | 0.01 (3\%) |
| Theil (0) | 0.35 | 0.30 | 0.41 | 0.33 | 0.35 | 0.35 | 0.01 (2\%) |
| Simulated earnings - returns only |  |  |  |  |  |  |  |
| Theil (1) | 0.32 | 0.31 | 0.35 | 0.23 | 0.34 | 0.32 | 0.00 (0\%) |
| Theil (0) | 0.30 | 0.26 | 0.33 | 0.27 | 0.34 | 0.30 | 0.00 (0\%) |
| Simulated earnings - returns and characteristics |  |  |  |  |  |  |  |
| Theil (1) | 0.33 | 0.31 | 0.36 | 0.20 | 0.51 | 0.33 | 0.01 (2\%) |
| Theil (0) | 0.31 | 0.26 | 0.37 | 0.28 | 0.49 | 0.30 | 0.01 (3\%) |

Table A-1: OLS log earnings regressions
(i) Bolivia

| Variable label | White Men | Indigenous | Men | White Women |
| :--- | :---: | :---: | :---: | :---: | \(\left.\begin{array}{c}Indigenous <br>

Women\end{array}\right]\)

Standard errors in parentheses; ** significant at 99\% level; * significant at 95\% level

Table A-1 (continued)
(ii) Brazil

| Variable label | White Men | Afro- Men | White Women | Afro- Women |
| :---: | :---: | :---: | :---: | :---: |
| 1 year of schooling | 0.10** | 0.00 | 0.07 | 0.08 |
|  | (0.03) | (0.03) | (0.06) | (0.05) |
| 2 years of schooling | 0.05* | 0.04 | -0.03 | 0.08 |
|  | (0.03) | (0.12) | (0.05) | (0.04) |
| 3 years of schooling | 0.10** | 0.05 | -0.01 | 0.04 |
|  | (0.03) | (0.03) | (0.04) | (0.04) |
| 4 years of schooling | 0.20** | 0.08** | 0.07 | 0.05 |
|  | (0.03) | (0.03) | (0.04) | (0.04) |
| 5 years of schooling | 0.18** | 0.06 | 0.03 | 0.06 |
|  | (0.03) | (0.03) | (0.05) | (0.05) |
| 6 years of schooling | 0.20** | 0.08* | 0.11 | 0.13 ** |
|  | (0.03) | (0.04) | (0.06) | (0.05) |
| 7 years of schooling | 0.20** | 0.06 | 0.10 | 0.06 |
|  | (0.04) | (0.04) | (0.06) | (0.06) |
| 8 years of schooling | 0.27** | 0.07 | $0.17^{* *}$ | $0.14 *$ |
|  | (0.04) | (0.04) | (0.06) | (0.06) |
| 9 years of schooling | 0.25** | 0.05 | 0.18** | 0.13* |
|  | (0.04) | (0.05) | (0.07) | (0.07) |
| 10 years of schooling | 0.22** | 0.06 | 0.20** | 0.16 * |
|  | (0.05) | (0.05) | (0.07) | (0.07) |
| 11 years of schooling | $0.42^{* *}$ | 0.17** | 0.39** | 0.28** |
|  | (0.04) | (0.05) | (0.07) | (0.07) |
| 12 years of schooling | 0.52** | 0.39** | 0.61** | 0.47** |
|  | (0.06) | (0.09) | (0.08) | (0.11) |
| 13 years of schooling | 0.53** | 0.30** | 0.59** | 0.57** |
|  | (0.06) | (0.10) | (0.08) | (0.11) |
| 14 years of schooling | 0.53** | 0.34** | 0.72** | 0.66** |
|  | (0.07) | (0.09) | (0.09) | (0.11) |
| 15 years of schooling | 0.75** | 0.45** | 0.82** | 0.78** |
|  | (0.06) | (0.08) | (0.09) | (0.10) |
| 16 years of schooling | 0.78** | 0.62** | 1.02** | 0.86** |
|  | (0.07) | (0.10) | (0.10) | (0.12) |
| 17 years of schooling | 0.97** | 0.64** | 1.11** | 1.07** |
|  | (0.08) | (0.12) | (0.11) | (0.15) |
| Mother's years of schooling | 0.08** | 0.06** | 0.09** | 0.07** |
|  | (0.01) | (0.01) | (0.01) | (0.01) |
| Mother's years of schooling^2 | -0.005** | -0.003* | -0.006** | -0.003 |
|  | (0.00) | (0.00) | (0.00) | (0.002) |
| Age | 0.08** | 0.06** | 0.05** | 0.03** |
|  | (0.00) | (0.00) | (0.00) | (0.00) |
| Age^2 | -0.001** | -0.001** | -0.001** | -0.0004** |
|  | (0.00) | (0.00) | (0.00) | (0.00) |
| Age*Schooling | 0.001** | 0.002** | 0.001* | 0.001** |
|  | (0.00) | (0.00) | (0.00) | (0.00) |
| With labor card | 0.04** | 0.11** | 0.19** | 0.32** |


|  | (0.01) | (0.01) | (0.02) | (0.02) |
| :---: | :---: | :---: | :---: | :---: |
| Without labor card | -0.30** | -0.20** | -0.20** | -0.01 |
|  | (0.01) | (0.01) | (0.02) | (0.02) |
| Public sector | -0.05** | 0.14** | 0.07** | 0.28** |
|  | (0.02) | (0.02) | (0.02) | (0.03) |
| Employer | 0.62** | 0.77** | 0.91** | 1.14** |
|  | (0.02) | (0.04) | (0.04) | (0.08) |
| North | -0.17** | -0.10** | -0.13** | -0.08** |
|  | (0.02) | (0.02) | (0.03) | (0.02) |
| Northeast | -0.44** | -0.39** | -0.52** | -0.48** |
|  | (0.01) | (0.01) | (0.02) | (0.02) |
| South | -0.13** | -0.11** | -0.12** | -0.07** |
|  | (0.01) | (0.02) | (0.01) | (0.03) |
| Center-West | -0.07** | 0.02 | $-0.12^{* *}$ | -0.04* |
|  | (0.02) | (0.01) | (0.02) | (0.02) |
| Urban | 0.34** | 0.29** | 0.33** | 0.36** |
|  | (0.01) | (0.01) | (0.02) | (0.02) |
| Constant | 3.68** | 3.85** | 3.69** | 3.66** |
|  | (0.05) | (0.06) | (0.09) | (0.08) |
| Number of Observations | 32,417 | 26,507 | 19,750 | 14,251 |
| Adjusted R-squared | 0.50 | 0.44 | 0.50 | 0.46 |

Standard errors in parentheses; ** significant at $99 \%$ level; * significant at $95 \%$ level

## Table A-1 (continued)

(iii) Guatemala

| Variable label | White Men | Indigenous | Men White Women | Indigenous Women |
| :---: | :---: | :---: | :---: | :---: |
| Primary | 0.40** | 0.26** | 0.31 | 0.22 |
|  | (0.07) | (0.07) | (0.17) | (0.13) |
| Secondary | 0.53** | 0.58** | 0.39 | 0.45 |
|  | (0.10) | (0.12) | (0.20) | (0.23) |
| Tertiary | 1.58** | 0.96** | 0.39 | 1.62* |
|  | (0.26) | (0.20) | (0.46) | (0.82) |
| Mother's years of schooling | 0.06** | 0.05 | 0.02 | 0.05 |
|  | (0.01) | (0.03) | (0.02) | (0.03) |
| Age | 0.04** | 0.04** | 0.08** | 0.05** |
|  | (0.01) | (0.01) | (0.03) | (0.02) |
| Age^2 | -0.001** | -0.001** | -0.001** | -0.001** |
|  | (0.00) | (0.00) | (0.00) | (0.00) |
| Formal sector wage employee | 1.23** | 1.66** | 1.93** | 1.86** |
|  | (0.08) | (0.08) | (0.14) | (0.15) |
| Informal sector wage employee | 0.98** | 1.07** | 1.18** | 0.76** |
|  | (0.07) | (0.07) | (0.13) | (0.10) |
| Public employee | 1.36** | 1.97** | 2.24** | $1.41^{* *}$ |
|  | (0.10) | (0.15) | (0.19) | (0.41) |
| Guatemala City | -0.19* | -0.08 | 0.43* | 0.28 |
|  | (0.10) | (0.33) | (0.17) | (0.20) |
| Rural | -0.45** | -0.36** | -0.29 | -0.54** |
|  | (0.06) | (0.08) | (0.17) | (0.12) |
| Constant | 4.82** | 4.60** | 3.40** | 4.18** |
|  | (0.21) | (0.30) | (0.65) | (0.40) |
| Number of Observations | 2795 | 1990 | 1363 | 906 |
| Adjusted R-squared | 0.41 | 0.35 | 0.30 | 0.21 |

Standard errors in parentheses; ** significant at 99\% level; * significant at 95\% level

## Table A-1 (continued)

(iv) Guyana

| Variable label | Indo- Men | Afro- Men | Indo- Women | Afro- Women |
| :--- | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| Primary | 0.05 | 0.21 | $0.41^{* *}$ | 0.12 |
|  | $(0.08)$ | $(0.14)$ | $(0.14)$ | $(0.24)$ |
| Secondary | $0.21^{*}$ | $0.34^{\star}$ | $0.71^{* *}$ | 0.34 |
|  | $(0.10)$ | $(0.15)$ | $(0.16)$ | $(0.24)$ |
| Tertiary | $0.54^{* *}$ | $0.68^{* *}$ | $1.30^{* *}$ | $0.71^{* *}$ |
|  | $(0.15)$ | $(0.16)$ | $(0.32)$ | $(0.25)$ |
| Age | $0.09^{* *}$ | $0.06^{* *}$ | $0.04^{\star}$ | 0.03 |
|  | $(0.01)$ | $(0.01)$ | $(0.02)$ | $(0.01)$ |
| Age^2 | $-0.001^{* *}$ | $-0.001^{* *}$ | $-0.001^{\star}$ | 0.000 |
|  | $(0.00)$ | $(0.00)$ | $(0.00)$ | $(0.00)$ |
| Employee | -0.03 | 0.02 | 0.03 | $0.31^{* *}$ |
|  | $(0.06)$ | $(0.06)$ | $(0.10)$ | $(0.08)$ |
| Georgetown | 0.03 | -0.03 | $0.53^{* *}$ | $0.53^{\star *}$ |
|  | $(0.12)$ | $(0.08)$ | $(0.19)$ | $(0.10)$ |
| Rural | -0.07 | $-0.22^{* *}$ | 0.26 | $0.31^{* *}$ |
|  | $(0.10)$ | $(0.08)$ | $(0.17)$ | $(0.10)$ |
| Constant | $8.34^{\star *}$ | $8.68^{\star *}$ | $7.89^{* *}$ | $8.16^{\star *}$ |
|  | $(0.27)$ | $(0.27)$ | $(0.45)$ | $(0.35)$ |
| Number of Observations | 866 | 720 | 279 | 481 |
| Adjusted R-squared | 0.08 | 0.13 | 0.16 | 0.20 |

Standard errors in parentheses; ** significant at 99\% level; * significant at 95\% level

## Table A-2: Simulated v. actual years of schooling and employment sector, Brazil

## (i) Simulated v. actual years of schooling

## Nonwhite men

| Simulated years of schooling |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | Total |
|  | 0 | 6316 | 133 | 171 | 234 | 684 | 75 | 99 | 54 | 205 | 46 | 50 | 274 | 12 | 10 | 13 | 64 | 30 | 3743 | 12213 |
|  | 1 | 5 | 1155 | 3 | 16 | 59 | 14 | 17 | 14 | 44 | 11 | 17 | 58 | 4 | 3 | 4 | 18 | 7 | 378 | 1827 |
|  | 2 | 8 | 8 | 1823 | 28 | 135 | 46 | 38 | 32 | 74 | 26 | 35 | 138 | 6 | 2 | 10 | 28 | 15 | 676 | 3128 |
|  | 3 | 1 | 3 | 1 | 2401 | 94 | 33 | 30 | 33 | 94 | 44 | 37 | 138 | 9 | 9 | 7 | 44 | 21 | 894 | 3893 |
|  | 4 | 2 | 2 | 0 | 5 | 4902 | 31 | 35 | 41 | 115 | 64 | 58 | 213 | 17 | 18 | 18 | 71 | 54 | 1548 | 7194 |
| 등 | 5 | 0 | 0 | 0 | 1 | 23 | 1990 | 12 | 28 | 70 | 45 | 51 | 139 | 14 | 16 | 18 | 31 | 17 | 707 | 3162 |
| 8 | 6 | 0 | 0 | 0 | 2 | 12 | 3 | 1452 | 5 | 37 | 23 | 29 | 115 | 10 | 11 | 5 | 24 | 15 | 442 | 2185 |
| 范 | 7 | 0 | 1 | 0 | 3 | 25 | 3 | 4 | 1498 | 46 | 25 | 34 | 125 | 4 | 12 | 12 | 37 | 18 | 512 | 2359 |
| - | 8 | 0 | 0 | 0 | 1 | 30 | 0 | 0 | 0 | 2960 | 12 | 20 | 111 | 16 | 16 | 22 | 60 | 32 | 1009 | 4289 |
| 费 | 9 | 0 | 0 | 0 | 1 | 5 | 0 | 2 | 0 | 9 | 794 | 6 | 33 | 8 | 5 | 9 | 18 | 12 | 199 | 1101 |
| $\bigcirc$ | 10 | 0 | 1 | 0 | 0 | 11 | 0 | 1 | 0 | 12 | 1 | 823 | 37 | 5 | 4 | 11 | 18 | 10 | 228 | 1162 |
| ज | 11 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 4 | 3201 | 10 | 12 | 20 | 51 | 43 | 890 | 4233 |
| 른 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 124 | 1 | 2 | 3 | 1 | 22 | 154 |
| 4 | 13 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 155 | 1 | 5 | 1 | 27 | 192 |
|  | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 149 | 1 | 0 | 32 | 182 |
|  | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 5 | 421 | 6 | 63 | 497 |
|  | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 238 | 40 | 280 |
|  | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 103 | 106 |
|  | Toté | 6332 | 1303 | 1999 | 2692 | 5982 | 2195 | 1690 | 1705 | 3667 | 1091 | 1165 | 4584 | 240 | 275 | 309 | 894 | 521 | 11513 | 48157 |

## White Women

| Simulated years of schooling |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | Total |
|  | 0 | 4575 | 97 | 41 | 110 | 267 | 19 | 17 | 26 | 71 | 0 | 9 | 52 | 2 | 3 | 1 | 19 | 28 | 3737 | 9074 |
|  | 1 | 0 | 805 | 0 | 5 | 14 | 2 | 2 | 4 | 9 | 0 | 0 | 5 | 0 | 1 | 1 | 5 | 8 | 282 | 1143 |
|  | 2 | 31 | 21 | 1791 | 16 | 54 | 3 | 8 | 5 | 18 | 1 | 5 | 21 | 1 | 0 | 1 | 8 | 10 | 549 | 2543 |
|  | 3 | 48 | 27 | 10 | 2871 | 45 | 4 | 4 | 9 | 24 | 1 | 2 | 26 | 3 | 3 | 2 | 12 | 22 | 1004 | 4117 |
|  | 4 | 98 | 67 | 28 | 20 | 7898 | 43 | 32 | 24 | 72 | 4 | 27 | 44 | 7 | 7 | 1 | 44 | 96 | 2494 | 11006 |
| 든 | 5 | 41 | 14 | 6 | 11 | 8 | 2060 | 2 | 6 | 6 | 1 | 3 | 4 | 0 | 1 | 0 | 5 | 9 | 611 | 2788 |
| 8 | 6 | 21 | 11 | 2 | 5 | 6 | 6 | 1648 | 1 | 7 | 1 | 2 | 4 | 0 | 1 | 0 | 1 | 5 | 514 | 2235 |
| 茄 | 7 | 36 | 21 | 9 | 16 | 12 | 17 | 8 | 1801 | 5 | 5 | 5 | 2 | 0 | 0 | 0 | 1 | 5 | 496 | 2439 |
| 둥 | 8 | 33 | 32 | 15 | 24 | 24 | 33 | 28 | 21 | 4539 | 4 | 4 | 16 | 4 | 4 | 1 | 10 | 49 | 1274 | 6115 |
| 感 | 9 | 17 | 12 | 10 | 6 | 19 | 37 | 12 | 17 | 23 | 1124 | 5 | 5 | 1 | 1 | 0 | 2 | 9 | 267 | 1567 |
| $\bigcirc$ | 10 | 18 | 10 | 10 | 8 | 16 | 37 | 49 | 38 | 37 | 19 | 1513 | 0 | 3 | 2 | 2 | 0 | 8 | 326 | 2096 |
| 产 | 11 | 86 | 47 | 40 | 60 | 117 | 122 | 112 | 124 | 214 | 60 | 76 | 7146 | 12 | 23 | 21 | 59 | 188 | 1715 | 10222 |
| 른 | 12 | 5 | 0 | 3 | 2 | 5 | 9 | 13 | 9 | 14 | 9 | 11 | 6 | 452 | 2 | 5 | 0 | 4 | 93 | 642 |
| 4 | 13 | 4 | 2 | 3 | 4 | 3 | 5 | 15 | 5 | 14 | 2 | 6 | 2 | 0 | 590 | 0 | 1 | 3 | 99 | 758 |
|  | 14 | 4 | 3 | 3 | 6 | 21 | 17 | 10 | 10 | 40 | 5 | 8 | 27 | 5 | 6 | 629 | 6 | 21 | 113 | 934 |
|  | 15 | 24 | 7 | 6 | 17 | 50 | 27 | 21 | 36 | 95 | 13 | 37 | 117 | 15 | 32 | 13 | 2096 | 80 | 409 | 3095 |
|  | 16 | 2 | 0 | 0 | 1 | 2 | 6 | 2 | 3 | 10 | 2 | 3 | 0 | 2 | 2 | 2 | 0 | 918 | 138 | 1093 |
|  | 17 | 2 | 0 | 0 | 1 | 1 | 3 | 0 | 0 | 2 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 3 | 388 | 403 |
|  | Totc | 5045 | 1176 | 1977 | 3183 | 8562 | 2450 | 1983 | 2139 | 5200 | 1252 | 1716 | 7477 | 508 | 678 | 680 | 2269 | 1466 | 14509 | 62270 |

Nonwhite Women

| Simulated years of schooling |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | Total |
|  | 0 | 6023 | 161 | 164 | 240 | 811 | 32 | 48 | 35 | 180 | 13 | 25 | 188 | 11 | 9 | 18 | 63 | 38 | 4236 | 12295 |
|  | 1 | 0 | 1028 | 1 | 4 | 47 | 1 | 5 | 4 | 14 | 0 | 2 | 26 | 2 | 2 | 1 | 4 | 12 | 365 | 1518 |
|  | 2 | 30 | 11 | 1795 | 22 | 126 | 19 | 16 | 13 | 57 | 11 | 16 | 63 | 5 | 3 | 8 | 21 | 17 | 684 | 2917 |
|  | 3 | 56 | 30 | 17 | 2429 | 97 | 19 | 20 | 25 | 60 | 12 | 16 | 79 | 5 | 6 | 11 | 32 | 27 | 958 | 3899 |
|  | 4 | 84 | 15 | 8 | 11 | 5020 | 41 | 24 | 13 | 52 | 16 | 24 | 101 | 17 | 11 | 10 | 66 | 51 | 1706 | 7270 |
| 든 | 5 | 33 | 16 | 2 | 6 | 29 | 1974 | 8 | 3 | 29 | 4 | 4 | 37 | 5 | 5 | 11 | 16 | 19 | 815 | 3016 |
| 8 | 6 | 23 | 10 | 2 | 2 | 4 | 14 | 1400 | 4 | 25 | 11 | 8 | 30 | 7 | 5 | 3 | 15 | 20 | 515 | 2098 |
| 芴 | 7 | 23 | 11 | 5 | 3 | 8 | 6 | 3 | 1562 | 23 | 7 | 12 | 26 | 9 | 9 | 1 | 11 | 11 | 617 | 2347 |
| － | 8 | 19 | 7 | 1 | 0 | 3 | 2 | 0 | 0 | 3031 | 3 | 10 | 40 | 9 | 16 | 7 | 28 | 34 | 947 | 4157 |
| 类 | 9 | 11 | 4 | 1 | 1 | 9 | 0 | 1 | 6 | 17 | 890 | 8 | 23 | 5 | 8 | 5 | 13 | 10 | 262 | 1274 |
| $\stackrel{0}{8}$ | 10 | 10 | 4 | 0 | 1 | 1 | 18 | 5 | 6 | 21 | 8 | 988 | 23 | 9 | 3 | 8 | 8 | 15 | 302 | 1430 |
| 产 | 11 | 54 | 22 | 4 | 8 | 31 | 17 | 20 | 15 | 59 | 6 | 14 | 3967 | 20 | 37 | 24 | 65 | 72 | 1187 | 5622 |
| 3 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 141 | 4 | 1 | 1 | 3 | 21 | 172 |
|  | 13 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 140 | 1 | 1 | 0 | 39 | 184 |
|  | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 214 | 3 | 3 | 33 | 255 |
|  | 15 | 5 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 5 | 2 | 581 | 20 | 89 | 706 |
|  | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 178 | 32 | 210 |
|  | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 73 | 74 |
|  | Totá | 6371 | 1320 | 2000 | 2729 | 6188 | 2143 | 1550 | 1687 | 3570 | 981 | 1127 | 4603 | 245 | 265 | 325 | 929 | 530 | 12881 | 49444 |

## Table A-2 (continued)

## (i) Simulated $v$. actual employment sector

## Nonwhite men

| Simulated occupation |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Non income earner | Self Employed | With Labor Card | W/out Labor card | Public Sector | Employer |
| 8 | 0.8627 | 0.0329 | 0.0378 | 0.0486 | 0.0035 | 0.0144 |
| 8 | 0.0055 | 0.9294 | 0.0224 | 0.0285 | 0.0018 | 0.0124 |
| 8 | 0.0063 | 0.0187 | 0.9441 | 0.0172 | 0.0004 | 0.0133 |
| $\bigcirc$ | 0.0123 | 0.0276 | 0.0235 | 0.9258 | 0.0020 | 0.0088 |
| 寿 | 0.0172 | 0.0521 | 0.0736 | 0.0601 | 0.7709 | 0.0261 |
| 8 | 0.0020 | 0.0201 | 0.0322 | 0.0402 | 0.0040 | 0.9015 |


| Simulated occupation |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline 8 \\ & \frac{5}{8} \\ & 8 \\ & 8 \\ & \frac{8}{6} \\ & 8 \\ & \hline 8 \\ & \hline \end{aligned}$ | Non income earner | Self Employed | With Labor Card | W/out Labor card | Public Sector | Employer | Total |
|  | 10631 | 406 | 466 | 599 | 43 | 178 | 12323 |
|  | 56 | 9457 | 228 | 290 | 18 | 126 | 10175 |
|  | 74 | 220 | 11086 | 202 | 5 | 156 | 11743 |
|  | 115 | 257 | 219 | 8632 | 19 | 82 | 9324 |
|  | 37 | 112 | 158 | 129 | 1656 | 56 | 2148 |
|  | 2 | 20 | 32 | 40 | 4 | 897 | 995 |
| Total | 10915 | 10472 | 12189 | 9892 | 1745 | 1495 | 46708 |

White Women

| Simulated occupation |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Non income earner | Self Employed | With Labor Card | W/out Labor card | Public Sector | Employer |
| 8 | 0.4309 | 0.1602 | 0.2428 | 0.1284 | 0.0138 | 0.0239 |
| 2 | 0.0000 | 0.9212 | 0.0625 | 0.0114 | 0.0000 | 0.0049 |
| 8 | 0.0057 | 0.0253 | 0.9463 | 0.0080 | 0.0048 | 0.0099 |
| $\bigcirc$ | 0.0010 | 0.0354 | 0.0720 | 0.8774 | 0.0033 | 0.0108 |
| ${ }_{6}$ | 0.0114 | 0.0925 | 0.1968 | 0.0631 | 0.5989 | 0.0373 |
| 8 | 0.0000 | 0.0279 | 0.1611 | 0.0440 | 0.0043 | 0.7626 |


| Simulated occupation |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \frac{8}{8} \\ & \frac{8}{8} \\ & 8 \\ & \frac{8}{3} \\ & 8 \\ & \hline \end{aligned}$ | Non income earner | Self Employed | With Labor Card | W/out Labor card | Public Sector | Employer | Total |
|  | 15697 | 5834 | 8845 | 4677 | 503 | 871 | 36427 |
|  | 0 | 4523 | 307 | 56 | 0 | 24 | 4910 |
|  | 53 | 234 | 8757 | 74 | 44 | 92 | 9254 |
|  | 6 | 203 | 413 | 5031 | 19 | 62 | 5734 |
|  | 38 | 308 | 655 | 210 | 1993 | 124 | 3328 |
|  | 0 | 26 | 150 | 41 | 4 | 710 | 931 |
| Total | 15794 | 11128 | 19127 | 10089 | 2563 | 1883 | 60584 |

Nonwhite women

| Simulated occupation |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Non income earner | Self Employed | With Labor Card | W/out Labor card | Public Sector | Employer |
| 8 | 0.4323 | 0.1732 | 0.2097 | 0.1511 | 0.0111 | 0.0226 |
| 8 | 0.0000 | 0.9397 | 0.0435 | 0.0085 | 0.0000 | 0.0083 |
| 8 | 0.0044 | 0.0375 | 0.9365 | 0.0044 | 0.0024 | 0.0147 |
| $\bigcirc$ | 0.0020 | 0.0518 | 0.0919 | 0.8385 | 0.0031 | 0.0127 |
| ${ }_{3}$ | 0.0235 | 0.1278 | 0.1691 | 0.0682 | 0.5644 | 0.0471 |
| 8 | 0.0000 | 0.0130 | 0.0433 | 0.0173 | 0.0000 | 0.9264 |


| Simulated occupation |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 <br> $\frac{8}{8}$ <br> $\frac{8}{8}$ <br> $\frac{8}{3}$ <br> $\frac{1}{8}$ | Non income earner | Self Employed | With Labor Card | W/out Labor card | Public Sector | Employer | Total |
|  | 12740 | 5105 | 6179 | 4454 | 326 | 667 | 29471 |
|  | 0 | 3756 | 174 | 34 | 0 | 33 | 3997 |
|  | 26 | 219 | 5472 | 26 | 14 | 86 | 5843 |
|  | 13 | 335 | 594 | 5419 | 20 | 82 | 6463 |
|  | 49 | 266 | 352 | 142 | 1175 | 98 | 2082 |
|  | 0 | 3 | 10 | 4 | 0 | 214 | 231 |
| Total | 12828 | 9684 | 12781 | 10079 | 1535 | 1180 | 48087 |

Table A-3: Multinomial logits for education, number of children, and sector
(i) Bolivia

## Educational Multinomial

| Variable | White Men |  | $\begin{aligned} & \hline \text { ( } \mathrm{N}=616 \text { ) } \\ & \hline \text { Tertiary } \\ & \hline \end{aligned}$ | Nonwhite Men |  | $\begin{aligned} & (\mathrm{N}=1000) \\ & \hline \text { Tertiary } \\ & \hline \hline \end{aligned}$ | White Women |  | $\begin{aligned} & \text { (N=645) } \\ & \hline \text { Tertiary } \\ & \hline \end{aligned}$ | Nonwhite Women |  | $\begin{aligned} & \hline(\mathrm{N}=1114) \\ & \hline \text { Tertiary } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Primary | Secondary |  | Primary | Secondary |  | Primary | Secondary |  | Primary | Secondary |  |
| Age | $\begin{aligned} & \hline 0.108 \\ & (0.079) \end{aligned}$ | $\begin{aligned} & \hline 0.013 \\ & (0.082) \end{aligned}$ | $\begin{aligned} & \hline 0.076 \\ & (0.084) \end{aligned}$ | $\begin{aligned} & \hline-0.021 \\ & (0.049) \end{aligned}$ | $\begin{aligned} & \hline \hline-0.135^{*} \\ & (0.058) \end{aligned}$ | $\begin{aligned} & \hline \hline-0.020 \\ & (0.068) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline-0.202^{*} \\ & (0.087) \end{aligned}$ | $\begin{aligned} & \hline-0.336^{\star *} \\ & (0.089) \end{aligned}$ | $\begin{aligned} & \hline \hline-0.232^{*} \\ & (0.106) \end{aligned}$ | $\begin{aligned} & \hline-0.050 \\ & (0.038) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline-0.282^{* *} \\ & (0.043) \end{aligned}$ | $\begin{aligned} & \hline-0.067 \\ & (0.057) \\ & \hline \end{aligned}$ |
| Age^2 | $\begin{aligned} & -0.001 \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.001 \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.001 \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.000 \\ & (0.000) \end{aligned}$ | $\begin{aligned} & 0.000 \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.001 \\ & (0.001) \end{aligned}$ | $\left(\begin{array}{l} 0.001 \\ (0.001) \end{array}\right.$ | $\begin{aligned} & 0.002^{* *} \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.001 \\ & (0.001) \end{aligned}$ | $\left\lvert\, \begin{aligned} & -0.000 \\ & (0.000) \\ & \hline \end{aligned}\right.$ | $\begin{aligned} & 0.002^{* *} \\ & (0.000) \end{aligned}$ | $\begin{aligned} & -0.000 \\ & (0.001) \end{aligned}$ |
| Chuquisaca | $\begin{aligned} & -17.331^{* *} \\ & (1.703) \end{aligned}$ | $\begin{aligned} & -16.400^{* *} \\ & (1.972) \end{aligned}$ | $\begin{aligned} & -16.917^{* *} \\ & (1.576) \end{aligned}$ | $\begin{aligned} & -17.537^{* *} \\ & (1.810) \end{aligned}$ | $\begin{aligned} & -17.961^{* *} \\ & (1.306) \end{aligned}$ | $\begin{aligned} & 1.204 \\ & (1.495) \end{aligned}$ | $\left[\begin{array}{l} 0.072 \\ (1.282) \end{array}\right.$ | $\begin{aligned} & -1.404 \\ & (2.030) \end{aligned}$ | $\begin{aligned} & -0.876 \\ & (1.671) \end{aligned}$ | $\left\lvert\, \begin{aligned} & -16.724^{\star *} \\ & (0.888) \end{aligned}\right.$ | $\begin{aligned} & 2.570^{*} \\ & (0.934) \end{aligned}$ | $\begin{aligned} & 3.469^{\star \star} \\ & (0.873) \end{aligned}$ |
| La Paz | $\begin{aligned} & -17.209^{* *} \\ & (0.758) \end{aligned}$ | $\begin{aligned} & -15.382^{* *} \\ & (1.181) \end{aligned}$ | $\begin{array}{r} -16.897 \\ (.) \\ \hline \end{array}$ | $\begin{aligned} & 1.16 .539^{* *} \\ & (1.816) \end{aligned}$ | $\begin{aligned} & -16.385^{* *} \\ & (1.284) \end{aligned}$ | $\begin{aligned} & 2.261 \\ & (1.574) \end{aligned}$ | $\left\lvert\, \begin{aligned} & 0.622 \\ & (1.273) \end{aligned}\right.$ | $\begin{aligned} & -0.784 \\ & (1.997) \end{aligned}$ | $\begin{gathered} -0.702 \\ (1.654) \end{gathered}$ | $\left\lvert\, \begin{aligned} & -14.883^{* *} \\ & (0.831) \end{aligned}\right.$ | $\begin{aligned} & 4.675^{* *} \\ & (0.853) \end{aligned}$ | $\begin{aligned} & \left(0.073^{* *}\right. \\ & (0.854) \end{aligned}$ |
| Cochabamba | $\begin{aligned} & -18.828^{\star \star} \\ & (1.599) \end{aligned}$ | $\begin{aligned} & -17.069^{* *} \\ & (1.838) \end{aligned}$ | $\begin{aligned} & -18.375^{\star *} \\ & (1.438) \end{aligned}$ | $\begin{aligned} & -16.093^{\star *} \\ & (1.836) \end{aligned}$ | $\begin{aligned} & -16.815^{\star \star} \\ & (1.320) \end{aligned}$ | $\begin{aligned} & 2.509 \\ & (1.577) \end{aligned}$ | $\begin{aligned} & 1.499 \\ & (1.205) \end{aligned}$ | $\begin{aligned} & 0.307 \\ & (1.967) \end{aligned}$ | $\begin{aligned} & -0.013 \\ & (1.649) \end{aligned}$ | $\begin{aligned} & -14.955^{* *} \\ & (0.906) \end{aligned}$ | $\begin{aligned} & 3.908^{* *} \\ & (0.924) \end{aligned}$ | $\begin{aligned} & 4.319^{* *} \\ & (0.895) \end{aligned}$ |
| Oruro | $\begin{aligned} & -18.917^{\star \star} \\ & (1.588) \end{aligned}$ | $\begin{aligned} & -16.551^{\star \star} \\ & (1.840) \end{aligned}$ | $\begin{aligned} & -17.629^{* *} \\ & (1.406) \end{aligned}$ | $\begin{aligned} & -16.681^{\star *} \\ & (1.905) \end{aligned}$ | $\begin{aligned} & -16.449^{\star \star} \\ & (1.417) \end{aligned}$ | $\begin{aligned} & 2.639 \\ & (1.558) \end{aligned}$ | $\left(\begin{array}{l} 0.370 \\ (1.269) \end{array}\right.$ | $\begin{aligned} & -1.186 \\ & (1.998) \end{aligned}$ | $\begin{aligned} & -0.390 \\ & (1.653) \end{aligned}$ | $\begin{aligned} & -15.522^{* \star} \\ & (0.895) \end{aligned}$ | $\begin{aligned} & 4.644^{* \star} \\ & (0.906) \end{aligned}$ | $\begin{aligned} & 4.822^{* *} \\ & (0.923) \end{aligned}$ |
| Potosi | $\begin{aligned} & -0.489 \\ & (1.014) \end{aligned}$ | $\begin{aligned} & 1.531 \\ & \text { (.) } \end{aligned}$ | $\begin{aligned} & 0.116 \\ & (1.192) \end{aligned}$ | $\begin{aligned} & -16.698^{* *} \\ & (1.820) \end{aligned}$ | $\begin{aligned} & -17.180^{* *} \\ & (1.291) \end{aligned}$ | $\begin{aligned} & 1.996 \\ & (1.553) \end{aligned}$ | $\left(\begin{array}{l} 0.042 \\ (1.252) \end{array}\right.$ | $\begin{aligned} & -1.251 \\ & (1.979) \end{aligned}$ | $\begin{aligned} & -0.375 \\ & (1.624) \end{aligned}$ | $\begin{aligned} & -15.828^{* *} \\ & (0.862) \end{aligned}$ | $\begin{aligned} & 3.844^{* *} \\ & (0.868) \end{aligned}$ | $\begin{aligned} & 3.435^{* *} \\ & (0.845) \end{aligned}$ |
| Tarija | $\begin{aligned} & -21.194^{\star \star} \\ & (1.451) \end{aligned}$ | $\begin{aligned} & -18.793^{\star \star} \\ & (1.713) \end{aligned}$ | $\begin{aligned} & -20.700^{* *} \\ & (1.247) \end{aligned}$ | $\begin{aligned} & -18.553^{\star \star} \\ & (1.526) \end{aligned}$ | $\begin{array}{r} -19.785 \\ (.) \end{array}$ | $\begin{aligned} & -0.082 \\ & (1.826) \end{aligned}$ | $\left\lvert\, \begin{aligned} & 0.904 \\ & (1.330) \end{aligned}\right.$ | $\begin{aligned} & -0.976 \\ & (2.114) \end{aligned}$ | $\begin{aligned} & -0.639 \\ & (1.725) \end{aligned}$ | $\begin{aligned} & -15.679^{\star \star} \\ & (0.967) \end{aligned}$ | $\begin{aligned} & 3.780 \\ & \text { (.) } \end{aligned}$ | $\begin{aligned} & 4.274^{\star \star} \\ & (1.036) \end{aligned}$ |
| Santa Cruz | $\begin{aligned} & -19.344^{\star *} \\ & (1.394) \end{aligned}$ | $\begin{aligned} & -17.859^{\star *} \\ & (1.672) \end{aligned}$ | $\begin{aligned} & -20.003^{* *} \\ & (1.218) \end{aligned}$ | $\begin{aligned} & -17.506^{* *} \\ & (1.840) \end{aligned}$ | $\begin{aligned} & -17.652^{* *} \\ & (1.328) \end{aligned}$ | $\begin{aligned} & 1.787 \\ & (1.632) \end{aligned}$ | $\begin{aligned} & 1.031 \\ & (1.230) \end{aligned}$ | $\begin{aligned} & -0.351 \\ & (1.973) \end{aligned}$ | $\begin{aligned} & -0.583 \\ & (1.621) \end{aligned}$ | $\begin{aligned} & -15.590^{* *} \\ & (0.903) \end{aligned}$ | $\begin{aligned} & 4.906^{* *} \\ & (0.941) \end{aligned}$ | $\begin{aligned} & 4.112^{* *} \\ & (0.983) \end{aligned}$ |
| Beni | $\begin{aligned} & -20.117^{* *} \\ & (1.472) \end{aligned}$ | $\begin{aligned} & -18.070^{* *} \\ & (1.741) \end{aligned}$ | $\begin{aligned} & -20.497^{* *} \\ & (1.344) \end{aligned}$ | $\begin{aligned} & -16.629^{* *} \\ & (1.890) \end{aligned}$ | $\begin{aligned} & -16.943^{* *} \\ & (1.393) \end{aligned}$ | $\begin{aligned} & 2.199 \\ & (1.578) \end{aligned}$ | $\begin{aligned} & 1.922 \\ & (1.348) \end{aligned}$ | $\begin{aligned} & 0.916 \\ & (2.046) \end{aligned}$ | $\begin{aligned} & 0.414 \\ & (1.737) \end{aligned}$ | $\begin{aligned} & -15.504^{* *} \\ & (0.979) \end{aligned}$ | $\begin{aligned} & 5.486^{* *} \\ & (0.983) \end{aligned}$ | $\begin{array}{r} 4.550 \\ \text { (.) } \end{array}$ |
| Urban | $\begin{aligned} & 0.920 \\ & (0.591) \end{aligned}$ | $\begin{aligned} & 2.138^{* *} \\ & (0.613) \end{aligned}$ | $\begin{aligned} & 3.195^{* *} \\ & (0.69) \end{aligned}$ | $\begin{aligned} & 1.282^{* *} \\ & (0.313) \end{aligned}$ | $\begin{aligned} & 2.758^{* *} \\ & (0.358) \end{aligned}$ | $\begin{aligned} & 2.813^{* *} \\ & (0.411) \end{aligned}$ | $\begin{aligned} & 2.141^{* *} \\ & (0.502) \end{aligned}$ | $\begin{aligned} & 4.026^{* *} \\ & (0.574) \end{aligned}$ | $\begin{aligned} & 4.240^{* *} \\ & (0.708) \end{aligned}$ | $\begin{aligned} & 1.333^{* *} \\ & (0.210) \end{aligned}$ | $\begin{aligned} & 2.225^{* *} \\ & (0.290) \end{aligned}$ | $\begin{aligned} & 2.712^{\star *} \\ & (0.420) \end{aligned}$ |
| Constant | $\begin{aligned} & 19.870^{* *} \\ & (2.020) \end{aligned}$ | $\begin{aligned} & 19.669^{* *} \\ & (2.241) \\ & \hline \end{aligned}$ | $\begin{aligned} & 18.644^{\star *} \\ & (1.981) \\ & \hline \end{aligned}$ | $\begin{aligned} & 19.950^{* *} \\ & (2.142) \end{aligned}$ | $\begin{aligned} & 21.399^{\star \star} \\ & (1.783) \\ & \hline \end{aligned}$ | $\begin{array}{r} 0.569 \\ (.) \\ \hline \end{array}$ | $\begin{aligned} & 6.464^{*} \\ & (2.614) \\ & \hline \end{aligned}$ | $\begin{aligned} & 9.030^{* *} \\ & (3.023) \\ & \hline \end{aligned}$ | $\begin{aligned} & 6.448^{*} \\ & (2.982) \\ & \hline \end{aligned}$ | $\begin{array}{r} 18.261 \\ (.) \end{array}$ | $\begin{aligned} & 1.201 \\ & 1.242) \\ & \hline \end{aligned}$ | $\begin{aligned} & -3.335^{*} \\ & (1.449) \\ & \hline \end{aligned}$ |

Demographic Multinomial

| Variable | White Women |  | ( $\mathrm{N}=976$ ) |  |  | Nonwhite Women |  | ( $\mathrm{N}=1686$ ) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 children | 2 children | 3 children | 4 children | $>4$ children | 1 children | 2 children | 3 children | 4 children | $>4$ children |
| Age | -0.056 | 0.028 | 0.003 | $0.516^{* *}$ | $0.722^{* *}$ | -0.026 | -0.016 | $0.184^{*}$ | $0.403^{* *}$ | $0.778 * *$ |
|  | (0.054) | (0.080) | (0.116) | (0.189) | (0.271) | (0.047) | (0.056) | (0.084) | (0.141) | (0.216) |
| Age^2 | 0.000 | -0.002 | -0.001 | -0.009** | $-0.012^{* *}$ | -0.000 | -0.001 | -0.004** | -0.007** | -0.012** |
|  | (0.001) | (0.001) | (0.001) | (0.003) | (0.004) | (0.000) | (0.001) | (0.001) | (0.002) | (0.003) |
| Primary | 0.469 | 0.055 | -0.082 | -0.173 | -0.980 | 0.040 | 0.251 | -0.298 | 0.099 | 0.093 |
|  | (0.420) | (0.465) | (0.436) | (0.951) | (0.665) | (0.238) | (0.256) | (0.265) | (0.303) | (0.361) |
| Secondary | 0.463 | -0.436 | -0.940 | -0.868 | -2.266** | -0.309 | -0.334 | -1.079** | -1.210* | -1.684* |
|  | (0.480) | (0.515) | (0.518) | (1.090) | (0.832) | (0.376) | (0.379) | (0.406) | (0.490) | (0.742) |
| University | -0.066 | -0.818 | -1.379* | -3.683** | $-34.006^{* *}$ | -0.227 | -0.309 | -1.700** | -2.095** | -2.351* |
|  | (0.484) | (0.516) | (0.561) | (1.273) | (0.724) | (0.347) | (0.375) | (0.453) | (0.591) | (1.081) |
| Urban | 0.134 | -0.201 | -0.529 | -1.010 | -1.213* | 0.083 | $-0.430^{*}$ | -0.380 | -0.806** | -1.570** |
|  | (0.346) | (0.344) | (0.366) | (0.605) | (0.522) | (0.204) | (0.209) | (0.223) | (0.263) | (0.330) |
| Constant | $\begin{aligned} & 1.748 \\ & (1.282) \end{aligned}$ | $\begin{aligned} & 1.830 \\ & (1.646) \end{aligned}$ | $\begin{aligned} & 2.274 \\ & (2.257) \end{aligned}$ | $\begin{aligned} & -6.605 \\ & (3.141)^{*} \end{aligned}$ | $\begin{aligned} & -8.639 \\ & (4.688) \\ & \hline \end{aligned}$ | $\begin{aligned} & 1.895 \\ & (1.156) \end{aligned}$ | $\begin{aligned} & 2.422^{*} \\ & (1.215) \\ & \hline \end{aligned}$ | $\begin{aligned} & -0.705 \\ & (1.632) \end{aligned}$ | $\begin{aligned} & -4.796 \\ & (2.490) \end{aligned}$ | $\begin{aligned} & -11.309^{* *} \\ & (3.770) \end{aligned}$ |


| Variable | White Men Informal | Public | ( $\mathrm{N}=1363$ ) Self-empl | Nonearner | Nonwhite Men |  | ( $\mathrm{N}=2016$ ) |  | White Women |  | ( $\mathrm{N}=1507$ ) |  | Nonwhite Women |  | ( $\mathrm{N}=2107$ ) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Informal | Public | Self-empl | Nonearner | Informal | Public | Self-empl | Nonearner | Informal | Public | Self-empl | Nonearner |
| Primary | $\begin{aligned} & \hline 1.750 \\ & (1.298) \end{aligned}$ | $\begin{aligned} & \hline \hline 18.239^{* *} \\ & (2.228) \end{aligned}$ | $\begin{aligned} & \hline 0.596 \\ & (1.264) \end{aligned}$ | $\begin{aligned} & \hline \hline 1.054 \\ & (1.316) \end{aligned}$ | $\begin{aligned} & 0.499 \\ & (0.836) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \hline 18.637^{* *} \\ & (1.825) \end{aligned}$ | $\begin{aligned} & \hline 0.309 \\ & (0.800) \end{aligned}$ | $\begin{aligned} & \hline 1.279 \\ & (0.919) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline-15.663^{\star \star} \\ & (2.576) \end{aligned}$ | $\begin{gathered} \hline 3.957 \\ \text { (.) } \end{gathered}$ | $\begin{aligned} & -16.528^{* \star} \\ & (2.419) \end{aligned}$ | $\begin{aligned} & \hline-16.378^{\star \star} \\ & (2.431) \end{aligned}$ | $\begin{aligned} & \hline 3.721^{* *} \\ & (1.573) \end{aligned}$ | $\begin{aligned} & \hline \hline 2.881 \\ & (1.742) \end{aligned}$ | $\begin{aligned} & \hline \hline 3.255^{*} \\ & (1.535) \end{aligned}$ | $\begin{aligned} & \hline 3.010^{*} \\ & (1.535) \end{aligned}$ |
| Secondary | 1.042 | 19.199** | -0.019 | 0.596 | -0.931 | 18.485** | -0.863 | -0.056 | -17.541** | 3.856** | -19.207** | -18.529** | 0.924 | 2.735* | -0.296 | -0.263 |
|  | (1.272) | (2.217) | (1.239) | (1.289) | (0.851) | (1.788) | (0.816) | (0.961) | (2.707) | (1.124) | (2.509) | (2.533) | (1.214) | (1.386) | (1.142) | (1.133) |
| University | 0.129 | 19.705** | -0.826 | 0.242 | -1.293 | 19.067** | -2.293** | -0.042 | -17.327** | 4.620** | -20.439** | -19.340** | 0.451 | 2.649 | -2.067 | -1.726 |
|  | (1.261) | (2.158) | (1.222) | (1.268) | (0.884) | (1.725) | (0.858) | (1.003) | (2.569) | (1.140) | (2.393) | (2.412) | (1.209) | (1.467) | (1.150) | (1.131) |
| Age | -0.150 | $0.215^{*}$ | -0.152 | $-0.443^{* *}$ | -0.132 | 0.054 | -0.091 | $-0.346 * *$ | -0.253 | 0.253 | -0.240* | -0.484** | -0.288 | -0.188 | -0.296 | -0.513* |
|  | (0.084) | (0.105) | (0.084) | (0.083) | (0.074) | (0.093) | (0.072) | (0.073) | (0.143) | (0.162) | (0.120) | (0.116) | (0.208) | (0.213) | (0.203) | (0.201) |
| Age^2 | 0.002 | -0.002 | 0.002* | 0.006** | 0.001 | -0.001 | 0.001 | 0.004** | 0.003 | -0.003 | $0.003^{*}$ | 0.006** | 0.004 | 0.002 | 0.004 | 0.006** |
|  | (0.001) | (0.001) | (0.001) | (0.001) | (0.001) | (0.001) | (0.001) | (0.001) | (0.002) | (0.002) | (0.001) | (0.001) | (0.003) | (0.003) | (0.002) | (0.002) |
| Average age of hh | 0.002 | 0.012 | 0.007 | 0.025 | 0.051* | 0.052* | 0.063 ** | 0.068** | -0.018 | 0.024 | 0.002 | 0.015 | 0.048 | 0.023 | 0.027 | 0.033 |
|  | (0.023) | (0.023) | (0.023) | (0.024) | (0.020) | (0.024) | (0.020) | (0.021) | (0.027) | (0.024) | (0.023) | (0.020) | (0.044) | (0.048) | (0.042) | (0.042) |
| average \# in hh w/no ed | 1.863 | 3.808 | 2.552 | -0.036 | -2.342 | -3.834* | -3.146* | -3.770* | -0.559 | -1.825 | -2.313 | -1.980 | 98.559 | 98.501** | 100.359** | 101.487** |
|  | (1.879) | (2.029) | (1.914) | (2.017) | (1.484) | (1.658) | (1.470) | (1.512) | (1.841) | (1.875) | (1.506) | (1.436) | (.) | (2.005) | (1.243) | (1.242) |
| average \# in hh w/pr ed | 0.226 | 0.108 | 0.673 | -1.441 | -1.662 | -2.671* | -2.691* | -3.075* | 1.423 | -1.243 | 0.044 | 0.494 | 19.613 | 21.189** | 21.328 | 22.156 |
|  | (0.978) | (1.108) | (1.066) | (1.103) | (1.279) | (1.328) | (1.306) | (1.314) | (1.658) | (1.727) | (1.459) | (1.455) |  | (8.105) | (14.299) |  |
| average \# in hh w/sec ed | -0.576 | 0.005 | 0.119 | -1.189 | -2.157 | -2.907* | -2.770* | -3.189* | 0.669 | -0.024 | 0.149 | 0.623 | 18.008 | 20.065 | 19.894 | 20.393** |
|  | (0.848) | (1.011) | (0.942) | (0.948) | (1.209) | (1.245) | (1.215) | (1.250) | (1.499) | (1.571) | (1.323) | (1.334) | (.) | (.) |  | (4.727) |
| average \# in hh w/ter ed | -1.288 | -0.948 | -0.788 | -1.491 | -2.337* | -2.453* | -2.888* | -2.744* | -0.187 | -0.653 | -0.799 | -0.105 | 16.500 | 20.059 | 19.405 | 20.093 |
|  | (0.939) | (1.022) | (1.024) | (1.093) | (1.191) | (1.236) | (1.228) | (1.231) | (1.467) | (1.496) | (1.245) | (1.243) | (.) | (.) |  | (11.584) |
| Number of children in hh | -0.076 | -0.187 | -0.035 | -0.277* | -0.068 | 0.019 | -0.050 | -0.130 | 0.146 | 0.116 | 0.099 | 0.122 | 0.214 | -0.212 | 0.117 | 0.113 |
|  | (0.115) | (0.154) | (0.119) | (0.124) | (0.110) | (0.132) | (0.106) | (0.119) | (0.173) | (0.190) | (0.158) | (0.151) | (0.202) | (0.231) | (0.194) | (0.191) |
| Number of teens in hh | -0.024 | -0.078 | -0.255 | 0.013 | 0.231 | 0.291 | 0.170 | $0.381 *$ | 0.205 | 0.360 | 0.085 | 0.191 | -0.424 | -0.188 | -0.470 | -0.292 |
|  | (0.171) | (0.218) | (0.172) | (0.179) | (0.174) | (0.193) | (0.168) | (0.179) | (0.243) | (0.278) | (0.230) | (0.208) | (0.264) | (0.263) | (0.240) | (0.234) |
| Number of adults in hh | 0.041 | 0.018 | -0.062 | 0.163 | 0.117 | 0.078 | 0.094 | 0.086 | -0.091 | 0.045 | 0.139 | 0.159 | 0.248 | 0.295 | 0.104 | 0.240 |
|  | (0.160) | (0.179) | (0.158) | (0.162) | (0.178) | (0.209) | (0.172) | (0.185) | (0.190) | (0.189) | (0.177) | (0.165) | (0.505) | (0.520) | (0.498) | (0.495) |
| Number of elderly in hh | $-0.683$ | $-0.870$ | $-0.590$ | $-0.893$ | -0.496 | $-0.250$ | $0.201$ | $0.054$ | $0.337$ | $-0.753$ | $-0.089$ | $-0.160$ | $-2.777^{* *}$ | $-1.765$ | $-2.052^{*}$ | $-2.302^{*}$ |
| Household head | (0.453) | (0.473) | (0.450) 0.009 | - $0.460{ }^{\text {*** }}$ | ${ }^{(0.492)}$ | (0.582) | (0.447) 0.697 | ${ }_{-2.440^{* *}}$ | ${ }^{(0.549}$ | 1.451 | 1.799 | ${ }_{0} 0.636$ | 19.837 | 22.398** | $21.747^{*}$ | 19.927 |
|  | (0.563) | (0.602) | (0.580) | (0.591) | (0.678) | (0.808) | (0.684) | (0.676) | (1.111) | (0.981) | (0.979) | (0.926) | (.) | (7.786) | (9.447) |  |
| Spouse | -1.147 | -2.600 | -0.055 | -1.942 | -1.845 | -5.345** | -1.753 | -3.481* | -0.356 | 0.593 | 1.255* | 1.070* | -0.137 | 1.474 | 1.100 | 0.857 |
|  | (1.227) | (1.566) | (1.399) | (1.889) | (1.256) | (1.479) | (1.174) | (1.438) | (0.642) | (0.649) | (0.570) | (0.530) | (0.902) | (1.199) | (0.876) | (0.843) |
| Urban | -0.614 | -0.871 | -1.847* | -1.340 | -0.723 | -1.725** | -2.387** | -1.468* | 0.089 | -2.075 | -0.587 | -1.187 | -18.104 | -20.297 | -18.634** | -19.252** |
|  | (0.823) | (0.980) | (0.813) | (0.820) | (0.572) | (0.629) | (0.549) | (0.586) | (1.205) | (1.276) | (1.134) | (1.118) | (12.971) | (.) | (2.981) | (2.982) |
| Constant | 4.511** | -23.219 | 4.919* | 10.526** | 6.487** | -17.021 | 6.250** | 10.913** | 22.584** | -8.701** | 24.194 | 28.897** | 3.812 | 0.041 | 4.856* | 9.593** |
|  | (2.012) | (.) | (2.002) | (2.032) | (1.607) | (.) | (1.606) | (1.649) | (2.316) | (3.231) | (.) | (0.878) | (2.232) | (0.000) | (2.088) | (2.022) |

Standard errors in parentheses; ** significant at $99 \%$ level; * significant at $95 \%$ level

Table A-3 (continued)

## (ii) Brazil

| Variable | White Men ( $\mathrm{N}=43,303$ ) | $\xrightarrow{\|$ Nonwhite  <br>  Men  <br> $(\mathrm{N}=36,820)$$}$ | White Women ( $\mathrm{N}=48,285$ ) | Nonwhite Women ( $\mathrm{N}=36,736$ ) |
| :---: | :---: | :---: | :---: | :---: |
| Age <br> Age ${ }^{\wedge} 2$ <br> Mother's years of schooling <br> Mother's years of schooling ${ }^{\wedge} 2$ <br> North <br> Northeast <br> South <br> Center-West <br> Urban <br> Constant |  | See Table A-2 (i); <br> full results <br> for all <br> 18 categories <br> by race-gender group <br> available <br> upon <br> request |  |  |


| Variable | White Women |  | ( $\mathrm{N}=38,989$ ) |  |  | Nonwhite Women |  | ( $\mathrm{N}=28,443$ ) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 children | 2 children | 3 children | 4 children | > 4 children | 1 children | 2 children | 3 children | 4 children | > 4 children |
| Age | 0.077** | 0.301** | $0.422^{* *}$ | 0.491 ** | 0.623** | 0.048** | 0.164** | $0.254 * *$ | 0.380** | 0.551** |
|  | (0.009) | (0.015) | (0.026) | (0.040) | (0.059) | (0.008) | (0.011) | (0.016) | (0.022) | (0.031) |
| Age^2 | -0.002** | -0.004** | -0.006** | -0.007** | -0.008** | -0.001** | -0.002** | -0.004** | -0.005** | -0.007** |
|  | (0.000) | (0.000) | (0.000) | (0.001) | (0.001) | (0.000) | (0.000) | (0.000) | (0.000) | (0.000) |
| Years of schooling | -0.034** | -0.048** | -0.097** | -0.192** | -0.278** | -0.015** | -0.026** | -0.065** | -0.142** | -0.222** |
|  | (0.004) | (0.005) | (0.006) | (0.011) | (0.017) | (0.006) | (0.006) | (0.007) | (0.010) | (0.012) |
| Mother's years of schooling | -0.056** | -0.054** | -0.078** | -0.188** | -0.241** | -0.044** | -0.073** | -0.111** | -0.124** | -0.253** |
|  | (0.011) | (0.011) | (0.015) | (0.034) | (0.055) | (0.017) | (0.017) | (0.022) | (0.034) | (0.046) |
| North | 0.544** | 0.846** | 1.056** | 1.624** | 1.703** | 0.188** | 0.469** | 0.825** | 1.054** | 1.792** |
|  | (0.103) | (0.108) | (0.126) | (0.169) | (0.221) | (0.075) | (0.076) | (0.084) | (0.107) | (0.108) |
| Northeast | 0.329** | 0.501** | 0.745** | 1.196** | 1.541** | 0.092* | $0.272^{* *}$ | 0.429** | $0.607 * *$ | 0.932** |
|  | (0.049) | (0.052) | (0.064) | (0.092) | (0.113) | (0.045) | (0.047) | (0.055) | (0.073) | (0.081) |
| South | 0.083* | 0.036 | -0.014 | 0.019 | -0.135 | -0.098 | -0.005 | 0.049 | 0.045 | -0.213 |
|  | (0.035) | (0.038) | (0.051) | (0.088) | (0.124) | (0.084) | (0.086) | (0.102) | (0.138) | (0.176) |
| Center-West | 0.065 | 0.256** | 0.394** | 0.235* | 0.100 | -0.071 | 0.105 | 0.105 | 0.026 | -0.269* |
|  | (0.052) | (0.053) | (0.067) | (0.120) | (0.172) | (0.061) | (0.061) | (0.072) | (0.100) | (0.126) |
| Urban | -0.020 | -0.094 | -0.191** | -0.351** | -0.696** | -0.013 | -0.066 | -0.243** | -0.409** | -0.636** |
|  | (0.048) | (0.050) | (0.061) | (0.086) | (0.099) | (0.052) | (0.053) | (0.059) | (0.072) | (0.073) |
| Constant | -0.199 | -4.051** | -6.641** | -8.420** | -11.210** | -0.087 | -1.979** | -3.801** | -6.637** | -9.861** |
|  | (0.178) | (0.273) | (0.464) | (0.719) | (1.079) | (0.189) | (0.225) | (0.310) | (0.420) | (0.574) |

Standard errors in parentheses; ** significant at 99\% level; * significant at 95\% level

| Variable | White Men $(\mathrm{N}=52,927)$ | Nonwhite <br> Men <br> $(\mathrm{N}=46,683)$ | White Women ( $\mathrm{N}=60,562$ ) | Nonwhite Women ( $\mathrm{N}=48,053$ ) |
| :---: | :---: | :---: | :---: | :---: |
| Years of schooling <br> Years of schooling^2 <br> Age <br> Age^2 <br> Age*years of schooling <br> Average age of hh <br> Average schooling of hh <br> Number of children in hh <br> Number of adults in hh <br> Number of elderly in hh <br> Household head <br> Spouse <br> No head <br> North <br> Northeast <br> South <br> Center-West <br> Urban <br> Constant |  | See Table A-2 (ii); <br> full results <br> for all <br> 5 categories <br> by race-gender group <br> available <br> upon <br> request |  |  |

## Table A-3 (continued)

(iii) Guatemala

| Variable | White Men |  | ( $\mathrm{N}=3381$ ) | Nonwhite Men |  | ( $\mathrm{N}=2374$ ) | White Women |  | ( $\mathrm{N}=4205$ ) | Nonwhite Women |  | ( $\mathrm{N}=3035$ ) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Primary | Secondary | Tertiary | Primary | Secondary | Tertiary | Primary | Secondary | Tertiary | Primary | Secondary | Tertiary |
| Age | $\begin{aligned} & -0.042 \\ & (0.022) \end{aligned}$ | $\begin{aligned} & \hline \hline-0.124^{\star *} \\ & (0.035) \end{aligned}$ | $\begin{aligned} & \hline \hline 0.135 \\ & (0.075) \end{aligned}$ | $\begin{aligned} & \hline \hline-0.047^{*} \\ & (0.022) \end{aligned}$ | $\begin{aligned} & \hline \hline 0.054 \\ & (0.081) \end{aligned}$ | $\begin{aligned} & \hline \hline 0.299 \\ & (0.208) \end{aligned}$ | $\begin{aligned} & \hline-0.067^{* \pi} \\ & (0.016) \end{aligned}$ | $\begin{aligned} & \hline-0.074^{*} \\ & (0.030) \end{aligned}$ | $\begin{aligned} & \hline \hline 0.315^{\star \star} \\ & (0.121) \end{aligned}$ | $\begin{aligned} & \hline \hline-0.082^{\star *} \\ & (0.020) \end{aligned}$ | $\begin{aligned} & \hline \hline-0.183^{\star \star} \\ & (0.059) \end{aligned}$ | $\begin{aligned} & 0.048 \\ & (0.089) \end{aligned}$ |
| Age^2 | $\left(\begin{array}{l} -0.000 \\ (0.000) \end{array}\right.$ | $\begin{aligned} & 0.001 \\ & (0.000) \end{aligned}$ | $\begin{aligned} & -0.002^{\star *} \\ & (0.001) \end{aligned}$ | $\left(\begin{array}{l} 0.000 \\ (0.000) \end{array}\right.$ | $\begin{aligned} & -0.002 \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.005^{*} \\ & (0.002) \end{aligned}$ | $\left(\begin{array}{l} 0.000 \\ (0.000) \end{array}\right.$ | $\begin{aligned} & -0.000 \\ & (0.000) \end{aligned}$ | $\begin{aligned} & -0.005^{* *} \\ & (0.002) \end{aligned}$ | $\left(\begin{array}{l} 0.000 \\ (0.000) \end{array}\right.$ | $\begin{aligned} & 0.001 \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.001 \\ & (0.001) \end{aligned}$ |
| Mother's years of schooling | $\begin{aligned} & 0.345^{* *} \\ & (0.047) \end{aligned}$ | $\begin{aligned} & 0.546^{\star *} \\ & (0.051) \end{aligned}$ | $\begin{aligned} & 0.764^{* *} \\ & (0.060) \end{aligned}$ | $\left(\begin{array}{l} 0.641^{* *} \\ (0.139) \end{array}\right.$ | $\begin{aligned} & 0.823^{* *} \\ & (0.154) \end{aligned}$ | $\begin{aligned} & 0.955^{* *} \\ & (0.181) \end{aligned}$ | $\begin{aligned} & 0.314^{* *} \\ & (0.045) \end{aligned}$ | $\begin{aligned} & 0.581^{* *} \\ & (0.053) \end{aligned}$ | $\begin{aligned} & 0.793^{* *} \\ & (0.060) \end{aligned}$ | $\left(\begin{array}{l} 0.385^{* *} \\ (0.096) \end{array}\right.$ | $\begin{aligned} & 0.578^{* *} \\ & (0.110) \end{aligned}$ | $\begin{aligned} & 0.678^{* *} \\ & (0.134) \end{aligned}$ |
| Guatemala City | $\begin{aligned} & 0.200 \\ & (0.234) \end{aligned}$ | $\begin{aligned} & -0.099 \\ & (0.304) \end{aligned}$ | $\begin{aligned} & -0.715 \\ & (0.624) \end{aligned}$ | $\begin{aligned} & 0.288 \\ & (0.566) \end{aligned}$ | $\begin{aligned} & -0.080 \\ & (0.815) \end{aligned}$ | $\begin{aligned} & 1.328 \\ & (1.273) \end{aligned}$ | $\begin{aligned} & -0.376^{*} \\ & (0.175) \end{aligned}$ | $\begin{aligned} & -0.660^{\star} \\ & (0.274) \end{aligned}$ | $\begin{aligned} & -1.061 \\ & (0.655) \\ & \hline \end{aligned}$ | $\left(\begin{array}{l} 0.188 \\ (0.603) \end{array}\right.$ | $\begin{aligned} & -0.649 \\ & (1.163) \end{aligned}$ | $\begin{aligned} & -40.915^{* *} \\ & (0.777) \end{aligned}$ |
| Rural | $\left\lvert\, \begin{aligned} & -0.657^{* *} \\ & (0.162) \end{aligned}\right.$ | $\begin{aligned} & -2.136^{* *} \\ & (0.214) \end{aligned}$ | $\begin{aligned} & -3.411^{\star *} \\ & (0.446) \end{aligned}$ | $\left\lvert\, \begin{aligned} & -0.879^{* *} \\ & (0.178) \end{aligned}\right.$ | $\begin{aligned} & -2.302^{* *} \\ & (0.364) \end{aligned}$ | $\begin{aligned} & -4.611^{* *} \\ & (1.118) \end{aligned}$ | $\left\lvert\, \begin{aligned} & -1.017^{* *} \\ & (0.114) \end{aligned}\right.$ | $\begin{aligned} & -2.650^{* *} \\ & (0.208) \end{aligned}$ | $\begin{aligned} & -2.604^{* *} \\ & (0.427) \end{aligned}$ | $\left\lvert\, \begin{aligned} & -0.826^{* *} \\ & (0.141) \end{aligned}\right.$ | $\begin{aligned} & -3.478^{* *} \\ & (0.411) \end{aligned}$ | $\begin{aligned} & -3.090^{*} \\ & (1.253) \end{aligned}$ |
| Constant | $\begin{aligned} & 2.914^{\star \star} \\ & (0.532) \\ & \hline \end{aligned}$ | $\begin{aligned} & 4.161^{* *} \\ & (0.736) \\ & \hline \end{aligned}$ | $\begin{aligned} & -3.461^{*} \\ & (1.622) \\ & \hline \end{aligned}$ | $\begin{aligned} & 2.528^{* *} \\ & (0.504) \end{aligned}$ | $\begin{aligned} & -0.051 \\ & (1.326) \end{aligned}$ | $\begin{aligned} & -6.952 \\ & (4.566) \end{aligned}$ | $\begin{aligned} & 2.943^{* *} \\ & (0.371) \\ & \hline \end{aligned}$ | $\begin{aligned} & 2.169^{* *} \\ & (0.610) \\ & \hline \end{aligned}$ | $\begin{aligned} & -7.956^{* *} \\ & (2.221) \\ & \hline \end{aligned}$ | $\begin{aligned} & 2.190^{\star *} \\ & (0.418) \\ & \hline \end{aligned}$ | $\begin{aligned} & 2.735^{*} \\ & (1.076) \end{aligned}$ | $\begin{aligned} & -4.141 \\ & (2.175) \end{aligned}$ |

Demographic Multinomial

| Variable | White Women |  | ( $\mathrm{N}=3519$ ) |  |  | Nonwhite Women |  | ( $\mathrm{N}=2436$ ) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 children | 2 children | 3 children | 4 children | $>4$ children | 1 children | 2 children | 3 children | 4 children | $>4$ children |
| Age | $\begin{aligned} & \hline-0.155^{* *} \\ & (0.031) \end{aligned}$ | $\begin{aligned} & \hline \hline-0.163^{* *} \\ & (0.034) \end{aligned}$ | $\begin{aligned} & \hline \hline-0.138^{* *} \\ & (0.040) \end{aligned}$ | $\begin{aligned} & \hline \hline 0.033 \\ & (0.062) \end{aligned}$ | $\begin{aligned} & \hline \hline .200^{*} \\ & (0.1)^{*} \end{aligned}$ | $\begin{aligned} & \hline-0.066 \\ & (0.046) \end{aligned}$ | $\begin{aligned} & \hline \hline-0.106^{*} \\ & (0.053 \end{aligned}$ | $\begin{aligned} & \hline 0.005 \\ & (0.067) \end{aligned}$ | $\begin{aligned} & \hline \hline \hline .412^{* *} \\ & (0.101) \end{aligned}$ | $\begin{aligned} & \hline \hline 0.474^{* *} \\ & (0.107) \end{aligned}$ |
| Age^2 | 0.001** | 0.001* | 0.000 | -0.001 | -0.005** | 0.000 | 0.000 | -0.001 | $-0.007^{* *}$ | -0.008** |
|  | (0.000) | (0.000) | (0.000) | (0.001) | (0.001) | (0.000) | (0.001) | (0.001) | (0.001) | (0.001) |
| Primary | -0.140 | -0.192 | $-0.477^{*}$ | -0.458* | $-0.658^{* *}$ | 0.218 | $-0.086$ $(0.225)$ | -0.143 | -0.586* | $-0.764^{* *}$ $(0.247)$ |
|  | (0.183) | $(0.185)$ $-0.641^{*}$ | (0.186) $-0.767^{*}$ | (0.211) | $(0.220)$ -0.869 | (0.246) <br> 0.138 <br> 0.569 | $\begin{aligned} & (0.255) \\ & -0.977 \end{aligned}$ | $(0.255)$ -1.207 | (0.253) $-1.967^{*}$ | (0.247) $-1.580^{*}$ |
| Secondary | $\begin{aligned} & -0.437 \\ & (0.285) \end{aligned}$ | $\begin{aligned} & -0.641^{*} \\ & (0.306) \end{aligned}$ | $\begin{aligned} & -0.767^{*} \\ & (0.309) \end{aligned}$ | $\begin{aligned} & -0.968 \\ & (0.735) \end{aligned}$ | $\begin{aligned} & -0.869 \\ & (0.831) \end{aligned}$ | $\begin{aligned} & 0.138 \\ & (0.569) \end{aligned}$ | $\begin{aligned} & -0.977 \\ & (0.693) \end{aligned}$ | $\begin{aligned} & -1.207 \\ & (0.669) \end{aligned}$ | $\begin{aligned} & -1.967^{*} \\ & (0.813) \end{aligned}$ | $\begin{aligned} & -1.580^{*} \\ & (0.786) \end{aligned}$ |
| University | 0.109 | -0.058 | -1.398 | -1.572 | -0.850 | 1.367 | 0.953 | -44.689 | -44.715 | -44.342 |
|  | (0.576) | (0.687) | (0.775) | (1.150) | (0.948) | (1.100) | (1.029) | (.) | (.) |  |
| Mother's years of schooling | -0.012 | -0.028 | -0.052 | -0.190** | -0.205* | -0.067 | -0.083 | -0.165 | -0.117 | -0.199 |
|  | (0.029) | (0.035) | (0.037) | (0.073) | (0.086) | (0.074) | (0.077) | (0.106) | (0.089) | (0.129) |
| Guatemala City | -0.061 | 0.137 | -0.093 | 0.254 | 0.095 | 0.702 | 0.599 | 1.145 | 1.418 | 0.980 |
|  | (0.254) | (0.268) | (0.313) | (0.381) | (0.457) | (0.938) | (0.955) | (0.898) | (1.013) | (1.060) |
| Rural | -0.004 | 0.292 | $0.610^{* *}$ | 0.791** | $1.023 * *$ | 0.719** | $0.873^{* *}$ | $0.745^{* *}$ | $1.034^{* *}$ | $1.278 * *$ |
|  | (0.184) | (0.179) | (0.192) | (0.239) | (0.328) | (0.234) | (0.238) | (0.268) | (0.266) | (0.246) |
| Constant | $\begin{aligned} & 5.058^{* *} \\ & (0.794) \end{aligned}$ | $\begin{aligned} & 5.600^{* *} \\ & (0.813) \end{aligned}$ | $\begin{aligned} & 5.361^{* *} \\ & (0.913) \end{aligned}$ | $\begin{aligned} & 2.904^{*} \\ & (1.202) \\ & \hline \end{aligned}$ | $\begin{aligned} & -1.532 \\ & (2.046) \end{aligned}$ | $\begin{aligned} & 2.156 \\ & (1.130) \end{aligned}$ | $\begin{aligned} & 3.702^{* *} \\ & (1.245) \end{aligned}$ | $\begin{aligned} & 2.156 \\ & (1.447) \\ & \hline \end{aligned}$ | $\begin{aligned} & -4.938^{* *} \\ & (1.880) \\ & \hline \end{aligned}$ | $\begin{aligned} & -6.363^{* *} \\ & (2.000) \\ & \hline \end{aligned}$ |


| Variable | White Men |  | ( $\mathrm{N}=4790$ ) |  | Nonwhite Men |  | ( $\mathrm{N}=3341$ ) |  | White Women |  | ( $\mathrm{N}=5471$ ) |  | Nonwhite Women |  | ( $\mathrm{N}=3781$ ) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Informal | Public | Self-empl | Nonearner | Informal | Public | Self-empl | Nonearner | Informal | Public | Self-empl | Nonearner | Informal | Public | Self-empl | Nonearner |
| Primary | $\begin{aligned} & \hline-0.403^{*} \\ & (0.183) \end{aligned}$ | $1.167^{* *}$ | "-0.237 | $0$ | $\begin{aligned} & \hline-0.394 \\ & (0.218) \end{aligned}$ | $0.015$ | -0.292 | "-0.488* | $\begin{aligned} & \hline-1.342^{* *} \\ & (0.324) \end{aligned}$ |  | "-1.407** | -1.328** | $\begin{aligned} & -1.070 \\ & (0.655) \end{aligned}$ | $\begin{aligned} & \hline-0.170 \end{aligned}$ | $\begin{aligned} & \hline-0.506 \end{aligned}$ | $\begin{aligned} & \hline-1.052 \end{aligned}$ |
| Secondary | -0.743** | $1.344^{* *}$ | -0.293 | -0.013 | -0.991* | 1.274 | -1.184** | -0.479 | -2.265** | 0.599 | -1.791** | $-1.597^{* *}$ | -0.717 | 1.518 | -0.092 | -0.634 |
|  | (0.246) | (0.495) | (0.248) | (0.248) | (0.490) | (0.789) | (0.534) | (0.470) | (0.408) | (0.786) | (0.393) | (0.365) | (1.080) | (1.606) | (1.057) | (1.004) |
| University | -1.734** | 1.547** | -0.943* | -0.754* | -2.725* | 3.256** | -1.576* | -1.476* | -2.434** | 1.467 | -1.916** | -2.288** | 509.228 | -552.763 | 916.862 | 474.418 |
|  | (0.379) | (0.582) | (0.384) | (0.363) | (1.061) | (0.919) | (0.768) | (0.650) | (0.504) | (0.803) | (0.553) | (0.469) | (.) | (.) | (.) |  |
| Age | -0.090** | 0.009 | 0.042 | -0.173** | -0.114* | -0.017 | -0.032 | -0.222** | -0.106 | 0.054 | -0.103 | -0.290** | -0.112 | 0.224 | -0.060 | -0.181* |
|  | (0.031) | (0.044) | (0.032) | (0.032) | (0.046) | (0.086) | (0.049) | (0.047) | (0.057) | (0.097) | (0.057) | (0.053) | (0.091) | (0.175) | (0.090) | (0.087) |
| Age^2 | 0.001** | 0.000 | 0.000 | 0.002** | 0.001* | 0.001 | 0.001 | 0.003** | 0.002* | 0.000 | 0.002** | 0.004** | 0.001 | -0.001 | 0.001 | 0.002** |
|  | (0.000) | (0.001) | (0.000) | (0.000) | (0.001) | (0.001) | (0.001) | (0.001) | (0.001) | (0.001) | (0.001) | (0.001) | (0.001) | (0.002) | (0.001) | (0.001) |
| Average age of hh | 0.029** | 0.022* | $0.032^{* *}$ | 0.047** | 0.008 | -0.003 | 0.002 | 0.010 | 0.011 | 0.017 | 0.021 | 0.024* | 0.062 | -0.083 | 0.045 | 0.054 |
|  | (0.008) | (0.011) | (0.008) | (0.008) | (0.013) | (0.023) | (0.013) | (0.013) | (0.014) | (0.017) | (0.012) | (0.012) | (0.035) | (0.086) | (0.035) | (0.035) |
| average \# in hh w/no ed | -0.728* | -0.934 | -0.729* | -0.984** | -0.020 | $20.151 * *$ | 0.176 | $-0.279$ | -1.077 | -1.635 | -1.222* | -0.845 | -0.724 | 2.160 | -0.366 | -0.260 |
|  | (0.369) | (0.531) | (0.369) | (0.381) | (0.706) | (1.902) | (0.704) | (0.749) | (0.562) | (1.010) | (0.512) | (0.480) | (0.787) | (1.177) | (0.739) | (0.687) |
| average \# in hh w/pr ed | -0.770* | -0.647 | $-0.664$ | -1.215** | -0.187 | 19.875** | -0.070 | -0.693 | -0.677 | -0.224 | -0.767 | -0.434 | 0.038 | $4.112^{* *}$ | 0.266 | 0.085 |
|  | (0.344) | (0.427) | (0.350) | (0.345) | (0.714) | (1.881) | (0.718) | (0.751) | (0.458) | (0.758) | (0.418) | (0.401) | (0.900) | (1.556) | (0.863) | (0.829) |
| average \# in hh w/sec ed | -1.077** | -0.689 | -0.895* | -1.533** | -0.392 | 20.655** | -0.321 | -0.690 | -0.689 | -1.156 | -1.072* | $-0.831$ | 0.355 | $3.507^{*}$ | 0.752 | 0.234 |
|  | (0.368) | (0.421) | (0.383) | (0.367) | (0.717) | (1.930) | (0.724) | (0.790) | (0.471) | (0.788) | (0.446) | (0.431) | (1.328) | (1.748) | (1.296) | (1.289) |
| average \# in hh w/ter ed | -1.971** | -1.151 | -0.013 | -0.875 | -1.308 | 19.621** | 0.127 | 0.303 | -0.020 | -0.616 | -0.413 | -0.054 | 33.550 | -105.202 | -65.199 | -33.196 |
|  | (0.609) | (0.654) | (0.567) | (0.490) | (1.456) | (2.229) | (1.295) | (1.117) | (0.679) | (0.812) | (0.675) | (0.602) | (20667255) | (809517922 | (49197247) | (14706146) |
| Number of children in hh | $0.106^{*}$ | $-0.142^{*}$ | 0.009 | -0.037 | 0.080 | 0.140 | 0.078 | $0.100^{*}$ | 0.023 | -0.135 | 0.081 | 0.098 | 0.188 | $-0.716$ | 0.231 | 0.265 |
|  | (0.044) | (0.064) | (0.042) | (0.044) | (0.048) | (0.091) | (0.048) | (0.049) | (0.081) | (0.124) | (0.079) | (0.075) | (0.234) | (0.590) | (0.230) | (0.221) |
| Number of teens in hh | $0.196 * *$ | -0.105 | 0.053 | $0.232^{* *}$ | -0.216* | -0.089 | -0.205* | 0.002 | -0.032 | 0.140 | 0.028 | -0.024 | -0.128 | -1.065 | -0.090 | -0.054 |
|  | (0.063) | (0.096) | (0.067) | (0.067) | (0.086) | (0.160) | (0.087) | (0.090) | (0.107) | (0.170) | (0.106) | (0.093) | (0.224) | (0.702) | (0.220) | (0.211) |
| Number of adults in hh | 0.009 | 0.064 | -0.048 | 0.002 | 0.032 | 0.265 | 0.077 | 0.122 | 0.001 | -0.072 | -0.068 | -0.011 | 0.213 | 4.114 | 0.423 | 0.400 |
|  | (0.056) | (0.081) | (0.062) | (0.058) | (0.095) | (0.173) | (0.106) | (0.096) | (0.087) | (0.172) | (0.086) | (0.080) | (0.815) | (2.274) | (0.812) | (0.717) |
| Number of elderly in hh | -0.137 | -0.075 | -0.252 | $-0.468{ }^{* *}$ | -0.126 | 0.512 | 0.115 | -0.159 | -0.175 | -0.063 | -0.116 | -0.147 | -0.560 | 0.807 | -0.326 | -0.291 |
|  | (0.174) | (0.309) | (0.184) | (0.181) | (0.288) | (0.444) | (0.301) | (0.296) | (0.274) | (0.440) | (0.273) | (0.246) | (0.851) | (1.081) | (0.855) | (0.814) |
| Household head | 0.106 | 0.457 | $0.817^{* *}$ | $-1.157^{* *}$ | -0.416 | 1.226 | 0.494 | -1.522** | -0.957 | -0.415 | 0.415 | -0.363 | 1.133 | 0.767 | 2.131 | 0.980 |
|  | (0.263) | (0.469) | (0.291) | (0.272) | (0.365) | (0.861) | (0.427) | (0.377) | (0.529) | (0.620) | (0.490) | (0.483) | (1.932) | (2.129) | (1.909) | (1.861) |
| Spouse | 0.583 | 0.950 | 0.826 | -0.254 | 20.126** | 23.868 | 21.819** | 19.548** | -0.129 | -0.054 | $1.577 * *$ | 1.497** | 0.224 | 0.348 | 1.713 | 1.593 |
|  | (0.768) | (1.043) | (0.786) | (1.013) | (1.040) |  | (0.995) | (1.081) | (0.313) | (0.464) | (0.329) | (0.285) | (0.893) | (1.032) | (0.907) | (0.858) |
| Guatemala City | 1.630** | 2.073** | 1.561** | 1.510** | 1.553 | -31.779** | $2.138^{*}$ | 1.261 | 0.373 | 0.424 | 0.823* | $0.775^{*}$ | 0.989 | -5.106 | $2.090^{*}$ | 2.392 ** |
|  | (0.317) | (0.424) | (0.329) | (0.335) | (0.935) | (1.815) | (0.969) | (1.053) | (0.363) | (0.574) | (0.355) | (0.337) | (1.131) | (4.206) | (0.902) | (0.728) |
| Rural | 0.349* | 0.304 | $0.841^{* *}$ | 0.460** | 0.395 | -0.074 | $0.474^{*}$ | 0.826** | 0.304 | 0.043 | 0.949** | 1.465** | 0.685 | $2.215^{* *}$ | 1.221* | $1.346^{*}$ |
|  | (0.156) | (0.335) | (0.163) | (0.171) | (0.222) | (0.418) | (0.228) | (0.240) | (0.260) | (0.511) | (0.250) | (0.229) | (0.596) | (0.831) | (0.585) | (0.566) |
| Constant | $\begin{aligned} & 1.785^{\star *} \\ & (0.569) \\ & \hline \end{aligned}$ | $\begin{aligned} & -3.362^{* *} \\ & (1.104) \end{aligned}$ | $\begin{aligned} & -2.424^{\star \star} \\ & (0.613) \\ & \hline \end{aligned}$ | $\begin{array}{r} 2.535^{\star \star} \\ (0.616) \\ \hline \end{array}$ | $\begin{aligned} & 3.633^{* *} \\ & (0.945) \\ & \hline \end{aligned}$ | $\begin{aligned} & -24.132 \\ & \text { (.) } \\ & \hline \end{aligned}$ | $\begin{aligned} & 0.550 \\ & (0.958) \\ & \hline \end{aligned}$ | $\begin{aligned} & 4.426^{\star *} \\ & (0.985) \\ & \hline \end{aligned}$ | $\begin{aligned} & 3.980^{* *} \\ & (1.018) \end{aligned}$ | $\begin{aligned} & -2.930 \\ & (1.938) \\ & \hline \end{aligned}$ | $\begin{aligned} & 1.912 \\ & (0.982) \\ & \hline \end{aligned}$ | $\begin{aligned} & 6.417^{* *} \\ & (0.937) \\ & \hline \end{aligned}$ | $\begin{aligned} & 1.424 \\ & (2.763) \end{aligned}$ | $\begin{aligned} & -13.325^{*} \\ & (6.475) \\ & \hline \end{aligned}$ | $\begin{array}{r} -1.333 \\ (2.674) \\ \hline \end{array}$ | $\begin{array}{r} 2.427 \\ (2.553) \\ \hline \end{array}$ |

Standard errors in parentheses; ** significant at $99 \%$ level; * significant at $95 \%$ level

Table A-3 (continued)
(iv) Guyana

## Educational Multinomial

| Variable | Indo Men |  | ( $\mathrm{N}=1232$ ) | Afro Men |  | ( $\mathrm{N}=1116$ ) | Indo Women |  | ( $\mathrm{N}=1265$ ) | Afro Women |  | $\begin{aligned} & \hline(\mathrm{N}=1308) \\ & \hline \text { Tertiary } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Primary | Secondary | Tertiary | Primary | Secondary | Tertiary | Primary | Secondary | Tertiary | Primary | Secondary |  |
| Age | $\begin{aligned} & \hline 0.006 \\ & (0.030) \end{aligned}$ | $\begin{aligned} & \hline \hline-0.008 \\ & (0.039) \end{aligned}$ | $\begin{aligned} & \hline 0.142 \\ & (0.080) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \hline-0.020 \\ & (0.047) \end{aligned}$ | $\begin{aligned} & \hline \hline 0.059 \\ & (0.051) \end{aligned}$ | $\begin{aligned} & \hline 0.192^{* *} \\ & (0.063) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline-0.007 \\ & (0.029) \end{aligned}$ | $\begin{aligned} & -0.048 \\ & (0.043) \end{aligned}$ | $\begin{aligned} & 0.271 \\ & (0.151) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 0.044 \\ & (0.034) \end{aligned}$ | $\begin{aligned} & 0.070 \\ & (0.040) \end{aligned}$ | $\begin{aligned} & \hline 0.235^{* *} \\ & (0.056) \end{aligned}$ |
| Age^2 | -0.000 | -0.001 | -0.002* | 0.000 | -0.001 | -0.002** | -0.000 | -0.001 | -0.003 | -0.001 | $-0.001^{* *}$ | $-0.003^{* *}$ |
|  | (0.000) | (0.000) | (0.001) | (0.001) | (0.001) | (0.001) | (0.000) | (0.001) | (0.002) | (0.000) | (0.000) | (0.001) |
| Georgetown | 0.094 | 0.610 | -0.178 | 0.926 | 0.938 | 1.089 | 0.349 | 0.736 | 1.588 | 0.415 | 0.625 | $1.251{ }^{*}$ |
|  | (0.591) | (0.628) | (0.732) | (0.687) | (0.686) | (0.732) | (0.445) | (0.517) | (1.159) | (0.492) | (0.496) | (0.578) |
| Rural | -0.619 | -1.084* | $-2.274^{* *}$ | -0.246 | $-1.345^{* *}$ | -1.418* | -0.258 | -0.437 | -0.678 | -0.536 | $-1.267{ }^{* *}$ | -0.397 |
|  | (0.483) | (0.522) | (0.619) | (0.496) | (0.501) | (0.570) | (0.346) | (0.418) | (1.117) | (0.403) | (0.411) | (0.510) |
| Constant | 2.546** (0.790) | $\begin{aligned} & 2.400^{* *} \\ & (0.918) \\ & \hline \end{aligned}$ | -1.691 $(1.647)$ | $\begin{aligned} & 3.035^{* *} \\ & (1.019) \end{aligned}$ | $\begin{aligned} & 2.250^{*} \\ & (1.072) \end{aligned}$ | $\begin{aligned} & -2.822^{*} \\ & (1.364) \end{aligned}$ | $\begin{aligned} & 2.789^{\star *} \\ & (0.708) \\ & \hline \end{aligned}$ | $\begin{aligned} & 3.271^{* *} \\ & (0.901) \end{aligned}$ | $\begin{aligned} & -7.470^{\star} \\ & (3.447) \\ & \hline \end{aligned}$ | $\begin{aligned} & 1.879^{*} \\ & (0.802) \end{aligned}$ | 2.261** $(0.867)$ | -3.627** $(1.196)$ |

Demographic Multinomial

| Variable | Indo Women |  | ( $\mathrm{N}=927$ ) |  |  | Afro Women |  | ( $\mathrm{N}=815$ ) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 children | 2 children | 3 children | 4 children | $>4$ children | 1 children | 2 children | 3 children | 4 children | $>4$ children |
| Age | $\begin{aligned} & \hline-0.112^{\star \star} \\ & (0.039) \end{aligned}$ | $\begin{aligned} & \hline-0.190^{\star *} \\ & (0.045) \end{aligned}$ | $\begin{aligned} & \hline-0.250^{* *} \\ & (0.052) \end{aligned}$ | $\begin{aligned} & \hline \hline \hline 0.260 \\ & (0.203) \end{aligned}$ | $\begin{aligned} & \hline \hline-0.034 \\ & (0.262) \end{aligned}$ | $\begin{aligned} & \hline 0.043 \\ & (0.042) \end{aligned}$ | $\begin{aligned} & \hline \hline 0.042 \\ & (0.050) \end{aligned}$ | $\begin{aligned} & \hline \hline 0.12^{*} \\ & (0.069) \end{aligned}$ | $\begin{aligned} & \hline \hline 0.055 \\ & (0.072) \end{aligned}$ | $\begin{aligned} & \hline \hline 0.195 \\ & (0.144) \end{aligned}$ |
| Age^2 | 0.001 | 0.001* | 0.002 ** | -0.005 | -0.001 | -0.001 | -0.001* | $-0.003^{* *}$ | -0.001 | -0.003 |
|  | (0.000) | (0.001) | (0.001) | (0.003) | (0.004) | (0.000) | (0.001) | (0.001) | (0.001) | (0.002) |
| Primary | -0.453 | -0.555* | -0.613 | -0.404 | -0.815 | -0.364 | -1.742** | -1.390* | -1.728* | -1.819* |
|  | (0.252) | (0.278) | (0.351) | (0.582) | (0.824) | (0.626) | (0.596) | (0.680) | (0.705) | (0.830) |
| Secondary | -0.283 | -0.518 | -0.482 | -0.560 | -32.077 | -0.554 | -1.923** | -1.953** | -2.259** | $-3.300 * *$ |
|  | (0.337) | (0.358) | (0.449) | (0.726) | (4344017) | (0.652) | (0.622) | (0.707) | (0.753) | (0.963) |
| University | -0.078 | -0.558 | $-31.104$ | $-31.099$ | -31.464 | $-0.278$ | $-1.955^{* *}$ | $-2.643^{\star *}$ | $-38.123$ | $-38.432$ |
|  | (0.723) | (0.906) | (5303136) | (8367188) | (15581502) | (0.685) | $(0.674)$ | $(0.837)$ | $(29.564)$ | (41.077) |
| Georgetown | $\begin{aligned} & 0.111 \\ & (0.411) \end{aligned}$ | $\begin{aligned} & 0.300 \\ & (0.450) \end{aligned}$ | $\begin{aligned} & -0.585 \\ & (0.620) \end{aligned}$ | $\begin{aligned} & -0.861 \\ & (0.830) \end{aligned}$ | $\begin{aligned} & -0.440 \\ & (1.456) \end{aligned}$ | $\begin{aligned} & -0.447 \\ & (0.285) \\ & \hline \end{aligned}$ | $\begin{gathered} -0.536 \\ (0.303) \end{gathered}$ | $\begin{aligned} & -1.019^{* *} \\ & (0.343) \end{aligned}$ | $\begin{aligned} & -1.303^{\star} \\ & (0.500) \end{aligned}$ | $\begin{aligned} & -0.162 \\ & (0.871) \end{aligned}$ |
| Rural | -0.113 | -0.028 | -0.193 | -0.667 | -0.515 | -0.186 | -0.433 | -0.528 | -0.145 | 0.807 |
|  | (0.347) | (0.385) | (0.473) | (0.602) | (1.101) | (0.282) | (0.304) | (0.327) | (0.416) | (0.787) |
| Constant | $3.294^{* *}$ | $5.585^{* *}$ | $6.187^{* *}$ | $-3.227$ | $1.310$ | $0.333$ | $2.255^{*}$ | $0.312$ | $1.091$ | $\begin{aligned} & -2.230 \\ & \hline \end{aligned}$ |


| Variable | Indo Men |  | ( $\mathrm{N}=1144$ ) | Afro Men |  | ( $\mathrm{N}=1026$ ) | Indo Women |  | ( $\mathrm{N}=1198$ ) | Afro Women |  | ( $\mathrm{N}=1229$ ) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Unemployed Self-empl |  | Employee | Unemployed | Self-empl | Employee | Unemployed Self-empl |  | Employee | Unemployed Self-empl |  | Employee |
| Primary | $\begin{aligned} & \hline 1.799 \\ & (1.120) \end{aligned}$ | $\begin{aligned} & \hline 0.555 \\ & (0.351) \end{aligned}$ | $\begin{aligned} & \hline 0.320 \\ & (0.299) \end{aligned}$ | $\begin{aligned} & 18.290^{\star *} \\ & (1.480) \end{aligned}$ | $\begin{aligned} & \hline 0.733 \\ & (0.573) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \hline 0.751 \\ & (0.455) \end{aligned}$ | $\begin{aligned} & 0.155 \\ & (0.698) \end{aligned}$ | $\begin{aligned} & \hline \hline 0.147 \\ & (0.309) \end{aligned}$ | $\begin{aligned} & \hline-0.475 \\ & (0.322) \end{aligned}$ | $\begin{aligned} & \hline 0.105 \\ & (0.790) \end{aligned}$ | $\begin{aligned} & -0.162 \\ & (0.563) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \hline 0.752 \\ & (0.527) \end{aligned}$ |
| Secondary | 0.836 | 0.565 | 0.076 | 18.586** | 0.630 | 0.895 | 0.837 | 0.030 | 0.634 | $\begin{aligned} & 0.580 \\ & (0.797) \end{aligned}$ | 0.139 | $1.245^{*}$ |
|  | (1.271) | (0.416) | (0.354) | (1.487) | (0.611) | (0.482) | (0.787) | (0.450) | ${ }^{(0.368)}$ |  | (0.586) | (0.535) |
| University | 2.498 | 0.867 | 0.832 | 18.639** | 0.109 | $1.643^{* *}$ | -31.513 | -33.929 | 1.450* | 0.584 | -1.005 | $2.141^{* *}$ |
|  | (1.634) | (0.730) | (0.629) | (1.773) | (0.785) | (0.594) | (36282908) | (20552719) | (0.732) | (1.008) | (0.792) | (0.580) |
| Age | 0.004 | $0.345^{* *}$ | $0.229^{* *}$ | $0.265^{* *}$ | $0.318^{* *}$ | $0.331^{* *}$ | 0.001 | $0.292^{* *}$ | $0.213^{* *}$ | 0.124 | 0.316** | $0.272^{* *}$ |
|  | (0.103) | (0.053) | (0.040) | (0.082) | (0.048) | (0.039) | (0.103) | (0.055) | (0.050) | (0.066) | (0.059) | (0.035) |
| Age^2 | -0.001 | -0.004** | $-0.003 * *$ | -0.003** | -0.004** | -0.004** | -0.001 | -0.003** | -0.003** | -0.002* | $-0.004^{* *}$ | -0.003** |
|  | (0.001) | (0.001) | (0.000) | (0.001) | (0.001) | (0.000) | (0.001) | (0.001) | (0.001) | (0.001) | (0.001) | (0.000) |
| Average age of hh | -0.013 | -0.025 | -0.033** | -0.023 | -0.004 | 0.011 | 0.019 | -0.029* | -0.008 | -0.014 | -0.015 | -0.007 |
|  | (0.028) | (0.013) | (0.011) | (0.025) | (0.014) | (0.011) | (0.025) | (0.013) | (0.013) | (0.018) | (0.013) | (0.009) |
| average \# in hh w/no ed | 1.638 | $2.080^{*}$ | 3.089** | -228.203 | -0.134 | -0.172 | -0.243 | 1.066 | 0.096 | -2.252 | 0.876 | 0.805 |
|  | (1.597) | (0.820) | (0.753) | (14656729) | (0.880) | (0.710) | (1.404) | (0.690) | (0.721) | (1.596) | (0.930) | (0.645) |
| average \# in hh w/pr ed | $\begin{aligned} & 0.174 \\ & 11 \end{aligned}$ | $1.236$ | $2.577^{* *}$ | $-0.003$ | $0.619$ | $0.083$ | $\begin{gathered} -0.580 \\ 11 \end{gathered}$ | $0.118$ | $-0.038$ | -1.002 | $0.747$ | 0.015 |
| average \# in hh w/sec ed | -2.434 | 1.611* | 2.477** | -0.608 | (0.638) 0.655 | (0.146) | -1.197 | -0.611 | -0.881 | -1.411 | 0.223 | 0.352 |
|  | (2.033) | (0.719) | (0.667) | (1.050) | (0.625) | (0.518) | (1.284) | (0.638) | (0.613) | (0.781) | (0.551) | (0.410) |
| average \# in hh w/ter ed | 2.787 | 0.410 | $2.336^{*}$ | -0.817 | 0.310 | -0.253 | -109.375 | 1.087 | 0.754 | $\begin{aligned} & -2.499^{*} \\ & (1.247) \end{aligned}$ | 0.659 | $\begin{aligned} & 0.204 \\ & (0.514) \end{aligned}$ |
|  | (2.159) | (1.393) | (1.092) | (1.495) | (0.888) | (0.694) | (16379087) | (0.923) | (0.793) |  | (0.758) |  |
| Number of children in hh | -0.118 | 0.125 | 0.103 | 0.342** | $0.185^{*}$ | 0.129 | 0.271 | -0.107 | -0.114 | $\begin{aligned} & 0.070 \\ & (0.089) \end{aligned}$ | -0.003 | -0.088 |
|  | (0.229) | (0.093) | (0.083) | (0.122) | (0.083) | (0.068) | (0.139) | (0.097) | (0.085) |  | (0.073) | (0.053) |
| Number of teens in hh | -0.318 | -0.234 | -0.125 | 0.138 | -0.171 | -0.007 | 0.173 | 0.238 | 0.060 | $\begin{aligned} & -0.006 \\ & (0.141) \end{aligned}$ | 0.035 | 0.085 |
|  | (0.297) | (0.125) | (0.102) | (0.168) | (0.129) | (0.095) | (0.207) | (0.124) | (0.111) |  | (0.115) | (0.079) |
| Number of adults in hh | 0.096 | -0.014 | -0.098 | -0.048 | -0.108 | -0.079 | -0.127 | -0.100 | -0.174 | $\begin{aligned} & 0.204 \\ & (0.107) \end{aligned}$ | -0.142 | -0.052 |
|  | (0.234) | (0.102) | (0.083) | (0.145) | (0.098) | (0.067) | (0.207) | (0.113) | (0.097) |  | (0.114) | (0.066) |
| Number of elderly in hh | 0.779 | 0.363 | 0.194 | 0.675 | 0.371 | -0.085 | -0.750 | 0.419 | -0.544 | $\begin{aligned} & 0.390 \\ & (0.446) \end{aligned}$ | -0.729 | 0.104 |
|  | (0.527) | (0.290) | (0.234) | (0.543) | (0.305) | (0.252) | (0.775) | (0.321) | (0.365) |  | (0.494) | (0.234) |
| Household head | 1.429 | 2.299** | 1.440** | -1.039 | 1.898** | 1.257** | 1.336 | 0.509 | 0.018 | $\begin{aligned} & -0.394 \\ & (0.569) \end{aligned}$ | $\begin{aligned} & 1.709^{* *} \\ & (0.450) \end{aligned}$ | $\begin{aligned} & 0.147 \\ & (0.273) \end{aligned}$ |
|  | (0.882) | (0.407) | (0.331) | (0.677) | (0.404) | (0.320) | (0.894) | (0.455) | (0.429) |  |  |  |
| Spouse | 0.839 | 1.066 | -0.124 | -33.298 | 0.131 | 0.340 | -0.437 | -0.708 | -1.480** | $\left\lvert\, \begin{aligned} & -0.778 \\ & (0.452) \end{aligned}\right.$ | $\begin{aligned} & 0.129 \\ & (0.420) \end{aligned}$ | $\begin{aligned} & -1.533^{* *} \\ & (0.240) \end{aligned}$ |
|  | (1.267) | (0.596) | (0.531) | (9012395) | (0.624) | (0.455) | (0.696) | (0.373) | (0.322) |  |  |  |
| Georgetown | 19.907** | -0.585 | -0.003 | -0.598 | 0.386 | 0.417 | -0.394 | -0.033 | $0.852^{*}$ | $\left\lvert\, \begin{aligned} & -0.467 \\ & (0.339) \end{aligned}\right.$ | $\begin{aligned} & -0.139 \\ & (0.289) \end{aligned}$ | $\begin{aligned} & 0.250 \\ & (0.213) \end{aligned}$ |
|  | (2.307) | (0.501) | (0.419) | (0.420) | (0.346) | (0.265) | (0.854) | (0.465) | (0.399) |  |  |  |
| Rural | 19.048** | 0.115 | 0.048 | -1.710** | $0.908 * *$ | 0.827** | -0.419 | -0.533 | -0.384 | $\begin{aligned} & -1.006^{* *} \\ & (0.362) \end{aligned}$ | $\begin{aligned} & -0.323 \\ & (0.288) \end{aligned}$ | $\begin{aligned} & 0.098 \\ & (0.215) \end{aligned}$ |
|  | (2.252) | (0.418) | (0.365) | (0.508) | (0.329) | (0.257) | (0.644) | (0.384) | (0.361) |  |  |  |
| Constant | $\begin{aligned} & -22.368 \\ & (.) \\ & \hline \end{aligned}$ | $\begin{aligned} & -7.989^{* *} \\ & (1.157) \end{aligned}$ | $\begin{aligned} & -4.445^{* *} \\ & (0.926) \end{aligned}$ | $\begin{aligned} & -22.831 \\ & (.) \end{aligned}$ | $\begin{aligned} & -8.394^{\star \star} \\ & (1.113) \\ & \hline \end{aligned}$ | $\begin{aligned} & -6.935^{\star \star} \\ & (0.874) \\ & \hline \end{aligned}$ | $\begin{aligned} & -2.566 \\ & (1.928) \\ & \hline \end{aligned}$ | $\begin{aligned} & -6.328^{\star *} \\ & (1.165) \end{aligned}$ | $\begin{aligned} & -3.153^{\star \star} \\ & (0.999) \\ & \hline \end{aligned}$ | $\begin{aligned} & (0.362) \\ & -2.702^{*} \\ & (1.358) \\ & \hline \end{aligned}$ | $\begin{aligned} & (0.288) \\ & -7.757^{\star *} \\ & (1.226) \\ & \hline \end{aligned}$ | $\begin{aligned} & (0.215) \\ & -5.945^{\star \star} \end{aligned}$ (0.841) |

Standard errors in parentheses; ** significant at $99 \%$ level; * significant at $95 \%$ level


[^0]:    ${ }^{1}$ Note that while we subdivide by gender that is not our primary focus in this paper, as a full accounting of genderrelated differentials is a topic in and of itself. However it would be inappropriate to ignore gender differences in estimating earnings equations as it is well-known that their form differs substantially by gender; hence we estimate earnings equations separately for each gender within a racial/ethnic division throughout this paper.

[^1]:    ${ }^{2}$ See Bourguignon, Ferreira, and Lustig (1998) for more exact details on how this methodology works.
    ${ }^{3}$ For the Brazilian data, where mother's level of schooling was available, we also carried out our process with an additional prior step, namely simulating mother's level of schooling. The results from this simulation are not substantially different from those reported below in the text for Brazil; the main difference is that even less of overall variance can be attributed to between-group variance once this additional leveling step is taken.

[^2]:    ${ }^{4}$ For persons with no earnings originally, their earnings are estimated given the estimating equation and an error term is drawn for them from a normal distribution with the variance estimated from the data for that country's subgroup and then scaled up or down as described in this text sentence.

