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Are Those Who Bring Work Home Really Working Longer Hours? Implications for BLS Productivity Measures

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# Are Those Who Bring Work Home Really Working Longer Hours? Implications for BLS Productivity Measures\*

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Abstract: An ongoing debate surrounding BLS productivity data is that official labor productivity measures may be overstating productivity growth because of an increase in unmeasured hours worked outside the traditional workplace. This paper uses both the ATUS and May CPS Work Schedules and Work at Home Supplements to determine whether the number of hours worked by nonfarm business employees are underestimated and increasing over time due to unmeasured hours worked at home. We find that 8 - 9 percent of nonfarm business employees bring some work home from the workplace. In addition, those who bring work home report working longer hours than those who work exclusively in a workplace, resulting in a 0.8 – 1.1 percent understatement of measured hours worked. However, we find no conclusive evidence that productivity trends were biased over the 1997-2005 period due to work brought home from the workplace.

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#### I. Introduction

Advancements in information technology have increased workers' abilities to conduct their jobs in multiple locations. An ongoing debate surrounding U.S. Bureau of Labor Statistics (BLS) productivity data is that official productivity numbers may be overstated because of an increase in unmeasured hours worked outside the traditional workplace. To shed light on this debate, this paper examines two recent data sources for information on U.S. workers who bring work home from their primary workplace — the 2003 - 2005 American Time Use Survey (ATUS) and the 1997, 2001, and 2004 May Current Population Survey Work Schedules and Work at Home Supplements (CPS Supplement). The ATUS provides detailed information on time spent on work, work-related activities, and non-work activities on one diary day, as well as locations for these activities. The CPS Supplements provide information on the number of hours worked at home each week, whether or not workers had a formal arrangement to be paid for work at home, and reasons for working at home.

Previous research on work at home has almost entirely focused on home-based workers or part-time teleworkers. This study examines work that is brought home from the workplace. The study achieves three goals: determines the characteristics of those who bring work home from the workplace and sheds light on why they bring work home; determines whether those who bring work home work longer hours or whether they are simply shifting the location of work; and finally, assesses whether the BLS captures the hours worked at home by those who bring work home from the workplace in its hours and productivity measures and whether unmeasured hours worked at home affect productivity trends.

#### II. Prior Research

Previous research both on hours worked in other time-use surveys and on work-at-home arrangements are relevant to this paper; however, only Callister and Dixon (2001) specifically examined workers who work both at the workplace and at home on the same day. Using the 1999 New Zealand Time-Use Survey, they showed that 15.5 percent of non-agricultural weekday workers combined work at a traditional workplace with work at home on their diary day. This was much more common than working exclusively from home (8.3 percent). The majority of work at home lasted for less than two hours and a significant proportion was done in the evenings and on weekends.

Recent research on work-at-home arrangements in North America often includes paid work done by home-based workers or occasional telecommuters. Oettinger (2004) used the 1980, 1990, and 2000 U.S. Census to examine the growth in home-based employment. He showed that the wage penalty for working at home has decreased over time and that the increase in home-based work has been greatest for highly-educated workers. Using the May 1997 CPS Work at Home supplement, Schroeder and Warren (2004) analyzed workers who did any work at home, including home-based workers, occasional telecommuters, and those who combine work in a traditional workplace with work at home. They found that compared to traditional office workers, workers who did any work at home are likely to be older, better educated, married, white, and live in an urban area. They also found that managers and professionals are more likely to report some work at home than other occupational groups.

Using the 2001 CPS Supplement, Wight and Bianchi (2004) examined women who did some work at home. They found that being white, college-educated, married, and working in a higher paying occupation increased the probability of doing some (but not all) work at home

versus doing no work at home. They found that for women with children there is in the probability of working all of their hours at home versus none but no difference in the probability of working some of their hours at home versus none.

Using the Canadian Workplace and Employee Survey, Pabilonia (2005) analyzed the decision of employees to do paid work at home during part of their normal working hours (referred to as telecommuters) and the decision of firms to allow these employees to telecommute. In 2001, the 5.9 percent of telecommuters among Canadian workers were more likely to be tech-savvy, experienced white-collar workers than their non-telecommuting counterparts.

Evidence from older household time-use diaries indicated that respondents to labor force surveys similar to the CPS report higher hours worked compared to estimates from time-use diaries (Hamermesh (1990) used Michigan time use diary data for 1975 and 1981; and Robinson and Bostrom (1994) used three separate studies in 1965, 1975, and 1985). Robinson and Bostrom (1994) showed that the difference between these surveys is greater for those who work long hours. Hamermesh (1990) and Robinson and Bostrom (1994) both showed that this difference increased over time. However, Jacobs (1998) found that independent, self-reported measures of working time based on time of departures to and returns from work support the estimates obtained from hours of work questions in labor force surveys. Until recently, no studies have compared hours worked from time diaries to hours reported to the post-redesign (1994) CPS questions, which were changed to enhance respondents' recall concerning their hours of work in the prior week. Using similar definitions of hours worked, Frazis and Stewart

<sup>&</sup>lt;sup>1</sup> Note that the sample sizes in these studies are smaller than the ATUS sample.

<sup>&</sup>lt;sup>2</sup> In the 1994 revised CPS, the question on usual hours is asked first, followed by questions about overtime and taking time off for reasons such as illness, slack work, vacation or holiday. Polivka and Rothgeb (1993, p. 16) report that "The mean of reported hours measured with the current [pre-1994] wording was 39.0 compared to 37.9 hours

(2004) found that CPS reported hours of work are similar to hours constructed from the ATUS for the 12 CPS reference weeks in 2003. However, Frazis and Stewart (2004) also found that ATUS respondents worked five percent fewer hours per week than reported in the CPS for weeks other than CPS reference weeks. Frazis and Stewart (2004) indicate that this is expected given that these weeks include holidays whereas the reference weeks were chosen to minimize holidays.4

#### III. Data Sources

Productivity trends for the U.S. are watched closely by businessmen, policymakers, and others interested in business cycles and U.S. competitiveness. The most widely watched BLS productivity statistics are the quarterly labor productivity measures for the nonfarm business sector.<sup>5</sup> Throughout this paper, we focus our study on nonfarm business employees, defined as household survey respondents who are fifteen-years-old and older, work outside of the farm sector, and are classified as employees of private for-profit entities. Although the self employed and unpaid family workers are in the nonfarm business sector, we exclude them because they may have the ability to shift freely between work and non-work activities and may lack a clear definition of the principal workplace; therefore, for this group, the concept of bringing work home is not well defined and beyond the scope of this study. For the ATUS, the analysis is further restricted to nonfarm business employees who worked on their diary day.

measured with the revised [1994- and later] wording." This is a combined survey effect of the employment and hours questions.

<sup>&</sup>lt;sup>3</sup> The CPS reference week is the calendar week that contains the 12<sup>th</sup> day of the month.

<sup>&</sup>lt;sup>4</sup> Data was compiled across all months due to the limited number of observations.

<sup>&</sup>lt;sup>5</sup> The BLS also produces quarterly measures of labor productivity for the U.S. business and nonfinancial corporations sectors, and durable, nondurable, and total manufacturing sectors, as well as measures of multifactor productivity for major sectors and labor productivity for select detailed industries.

## The American Time Use Survey

The ATUS, which began collecting data in 2003, is a survey of how people living in the United States spend their time. The ATUS sample consists of one household member aged fifteen or older from a subset of households completing their final month of interviews for the CPS.<sup>6</sup> In 2003, there were 20,720 ATUS interviews. Beginning in December 2003, the sample size was reduced by 35 percent, yielding 13,973 completed diaries in 2004. In 2005, approximately 13,000 individual diaries were completed. The ATUS collects a 24-hour diary of activities that a respondent was engaged in starting at 4 A.M on the day prior to their interview. These diaries include information on work time, such as time at work, time spent on work activities at home, and interruptions of 15 minutes or longer that took place during the work day.<sup>7</sup> In addition to the types of activities and the time spent doing these activities, there is information on the demographic characteristics of the respondents, the locations where the activities took place, and the people who were with the respondent at the time of the activity.

In order to analyze hours of work, we aggregated minutes spent on activities coded as work at main job for each ATUS respondent by location from the ATUS activity files, and constructed measures of work time at the workplace and at home. We restrict our analysis to work done for a respondent's main job in order to focus on those who bring work home rather than those who may be doing some part-time work at home in the evenings. This restriction will also allow us to compare results with the CPS supplement, which only collected information

<sup>&</sup>lt;sup>6</sup> The CPS is collected monthly for individuals in a sample of about 60,000 households. The CPS provides information on employment, hours worked, and demographics. Households are in the survey for four months, out for eight months, and back in for four months.

<sup>&</sup>lt;sup>7</sup> ATUS interviewers are trained to ask for work breaks of 15 minutes or longer any time a respondent reports that he or she worked. Beginning in January 2004, an automated probe was introduced into the survey instrument. If a respondent reports working for more than 4 hours at one time, the interviewer automatically is prompted to ask "Did you take any breaks of 15 minutes or longer?" If the respondent reports taking a break, the interviewer records the start and stop time and what was done on that break; if no break, the solid work episode is recorded.

about work at home for the main job. We may be underestimating work done at home to the extent that people combine work at their workplace with work at home on their second jobs.

For respondents whose diary day was a nonholiday weekday, we define those who bring work home as respondents who report any minutes of work for their main job at the workplace and at home on the same day. This weekday group of employees represents primarily those who work at home before or after a typical work day. For respondents whose diary day is on a weekend or holiday, we define those who bring work home as respondents who report any minutes of work at home on their diary day. Unfortunately, we can not identify whether those who worked exclusively at home on a weekend diary day were home-based workers, telecommuters, or traditional 9-5 office workers who bring extra work home to do over the weekend. However, when we describe the relative hours worked below, it will become clear that this group consists primarily of employees who bring work home rather than home-based workers.

## The CPS Work Schedules and Work at Home Supplements

The Work Schedules and Work at Home Supplements were collected as part of the May CPS in 1997, 2001 and 2004. Although changes in industry and occupational coding and changes in the sequence and wording of the questions on work at home limit the direct comparability of some data collected in 1997, we include data from all three years, noting the limitations as they occur. As previously mentioned, these supplements only collected information on whether respondents do any work at home as part of their main job. Wage and salary respondents who reported work at home were asked whether they had a formal agreement with their employer to be paid for work at home or whether they were just taking work home.

We focus our analysis on those who reported that they were just taking work home, since their hours at home are those most likely to be unmeasured. We refer to this group as those who bring work home. We note here that this question did not allow for the possibility that an employee had a formal arrangement to be paid for work at home and also took work home. Respondents were asked their reasons for working at home, how frequently they worked at home, and the number of hours per week worked at home. In 1997, respondents were asked for actual hours worked at home while they were asked for usual hours in 2001 and 2004. The 2001 and 2004 respondents were also given a choice of "it varies" as a possible response; therefore, it is not possible to determine a numerical measure of work hours for all respondents.

## ATUS and CPS Supplement Matched Data

CPS Supplement respondents in 2004 who were in their 5<sup>th</sup> through 8<sup>th</sup> months in the May CPS were eligible for an ATUS interview in 2004. We are able to directly match 745 nonfarm business employees who were in the same industry and occupation in both data sets, did not change employers between their last month in the CPS and their ATUS interview, and worked on their diary day.<sup>9</sup>

From the directly matched respondents, there are 93 who reported that they brought work home in the CPS supplement, and 45 that brought work home on their ATUS diary day. However, there are definitely limitations associated with the matched data. Some respondents to the supplement questions answered that they did not do any work at home as part of their job, although their time diary clearly stated that they did some work at home. For example, of the 45

<sup>&</sup>lt;sup>8</sup> The 1997 CPS Supplement included a probing question later on in the survey asking for the existence of additional unpaid hours; however, it is unclear how this information may be appropriately analyzed.

<sup>&</sup>lt;sup>9</sup> Of the 13,973 ATUS interviewed in 2004, 7,558 had a May CPS Supplement interview. Of these, 2,429 were employed in both the ATUS and CPS.

ever work at home in the CPS supplement. This may be because the nature of their job changed between the CPS Supplement and the ATUS interviews, which could have been anywhere from two to five months apart. Alternatively, the CPS Supplement questions may have been misinterpreted by the respondents, or answers may be subject to proxy reporting bias. From the 2004 directly matched data, we find that 70 percent of those who worked at home on their weekend/holiday diary day did not have a formal arrangement to be paid for work at home in the CPS Supplement. This suggests that most employees who worked at home on the weekend are not home-based or occasional telecommuters.

## IV. Who is Bringing Work Home?

Nonfarm business employees do, in fact, bring work home from the workplace. From the 2004 ATUS diaries, we find that although 84 percent of nonfarm business employees who worked on their diary day worked exclusively in a workplace, 9 percent brought some of their work home, while 3 percent worked exclusively at home during the week (Figure 1). The 2004 CPS Supplement data show that approximately 12 percent of nonfarm business employees do some work at home (Figure 1). The CPS supplement specifically asked those who do work at home whether they bring work home; 8 percent of employees reported bringing some work home in 2004, while 4 percent reported that they had a formal arrangement to be paid for work conducted at home. The shares of those who bring work home in the ATUS and in the CPS

<sup>&</sup>lt;sup>10</sup> The "other" category in Figure 1 consists of those who work at locations other than home or the workplace, such as a restaurant or someone else's home, or those who combine other locations with the workplace. The ATUS does not ask for secondary activity, except for secondary childcare. Therefore, if a respondent reports commuting to work, there are recorded as commuting and not working.

Supplement are surprisingly similar.<sup>11</sup> Throughout the paper, all ATUS estimates have been weighted using the ATUS respondent final weight.<sup>12</sup> All CPS Supplement estimates have been weighted using the work schedules supplement weight.

The main reason reported in the CPS supplement for bringing work home was to finish up on work not completed at the usual workplace (Table 1).<sup>13</sup> The second reason most frequently sited for working at home was that it was the nature of the job. Five percent of workers specifically reported that they work at home to coordinate their work schedule with personal or family needs. This is supported by ATUS data that shows eight percent of individuals who bring work home in the ATUS worked at home in the presence of at least one of their children in 2003.

## Frequency of Bringing Work Home

From the ATUS data, we find that those who bring work home are roughly divided proportionally between weekday and weekend diaries (about 70 percent have a weekday diary day and 30 percent have weekend diary days). Among those who bring work home on a weekday, we find that more employees bring work home in the middle of the week than on Mondays and Fridays. Working at home is roughly divided evenly between Saturdays and Sundays among those who bring work home on weekends. Table 2 presents the proportion of nonfarm business employees who bring work home by what time of day they conduct work at home. On weekdays, we find that the majority of those who bring work home do their work at home in the evenings. In 2003, 60 percent did some work at home between 6 P.M. and 12 A.M. During the conventional working hours of 8 A.M. to 4 P.M., 32 percent did some work at home.

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<sup>&</sup>lt;sup>11</sup> The distributions of work locations for other years are not statistically different from the 2004 results.

<sup>&</sup>lt;sup>12</sup> For 2003, the ATUS created updated final weights (TU04FWGT) to allow for pooling data across years.

<sup>&</sup>lt;sup>13</sup> The 1997 CPS Supplement reasons for work at home are not comparable and, therefore, not reported here.

A smaller percentage (20 percent) did some work at home between 6 A.M. and 8 A.M before heading to their primary workplace. This work reportedly done outside traditional working hours suggests that workers are either bringing extra work home or shifting the timing of their work. On weekends, a greater percentage of work at home is done during the daytime hours (54 percent in 2005) while less is done in the evenings (45 percent in 2005).

Table 3 presents the proportion of nonfarm business employees who bring work home by the specific number of minutes worked at home. We find that the amount of work done at home is economically significant. Of those who bring work home, 43 percent worked more than one hour at home on their 2003 diary day. Twenty-two percent of those who bring work home worked at home for more than two hours, while 17 percent worked at home for less than 15 minutes.

Among the 8 percent of nonfarm business employees who bring work home according to the CPS Supplement, we find that over 70 percent report working at home at least once a week, about 12 - 13 percent work from home at least every two weeks, 10 percent at least once a month and 5 - 6 percent less than once a month (Table 4). When asked to report hours worked at home, roughly 31 percent of nonfarm business employees who bring work home did not report how many hours they worked at home but rather that their hours at home varied in 2004, 23 percent reported working 1 - 2 hours per week at home, 14 percent reported working 3 - 4 hours per week at home, 12 percent reported 5 - 6 hours per week at home, and the remaining respondents reported anywhere from 8 - 60 hours per week at home.

## Characteristics of Those Who Bring Work Home

In Table 5, we examine the characteristics of nonfarm business employees in the ATUS, comparing those who bring work home from the workplace with those who work exclusively in the workplace.<sup>14</sup> In all years, employees who brought work home from the workplace were more likely to be older, white<sup>15</sup>, married, have at least a bachelor's degree, and work in a management or professional occupation compared with employees who worked exclusively in the workplace. They were less likely to be black, Hispanic, work part time, or paid hourly. For example, among nonfarm business employees in 2005, 56 percent of those who brought work home held at least a bachelor's degree while only 21 percent of those who worked exclusively in the workplace held at least a bachelor's degree. Of those who brought work home, only 29 percent reported being paid hourly in 2003, while 66 percent of nonfarm employees who worked exclusively in the workplace were paid hourly. Contrary to popular perceptions, not all work brought home is done by white-collar office workers. For example, among nonfarm business employees who brought work home in 2005, 9 percent worked in construction and maintenance occupations.

In Table 6, we use the 2001 and 2004 CPS supplement data to examine the characteristics of nonfarm business employees, comparing those who bring work home with those who do no work at home. <sup>16</sup> In both years, employees who brought work home were more likely to be older, white, married, have at least a bachelor's degree, have a child, and work in a management or professional occupation compared with those employees who do not bring work home. They were less likely to be female, black, Hispanic, or work part time.

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<sup>&</sup>lt;sup>14</sup> Results are presented for combined weekday and weekend diaries. The analysis was also conducted separately for weekday and weekends, and the results are similar.

<sup>&</sup>lt;sup>15</sup> The "other race" category listed in Table 5 includes individuals of mixed-race categories, Asians, American Indians, Alaskan Natives, and Hawaiian/Pacific Islanders.

<sup>&</sup>lt;sup>16</sup> Although we include 1997 information in our measurement discussion later, the surveys are not comparable to the time period investigated in the ATUS nor are the industry and occupation variables comparable. Therefore, we do not include 1997 estimates in the descriptive analysis.

#### Regression Analysis

We estimated a multinomial logit model in order to determine the demographic and job characteristics of employees associated with bringing work home, compared with working exclusively in the workplace using the ATUS sample and compared with doing no work at home using the CPS Supplement. A third alternative in this model, but not discussed here, includes those who work in other locations on all diary days and exclusively at home on weekday diary days when using the ATUS and includes work in other locations and paid work at home when using the CPS Supplement. Independent variables in the model include educational degree attainment indicators, demographic characteristics (gender, age and age squared, indicators for race, Hispanic ethnicity, indicators for married or divorced, indicators for age of youngest child—infant, preschooler, elementary school student, or adolescent, and indicators for the interaction of these latter child variables with gender), job characteristics (part-time indicator, hourly indicator for ATUS sample<sup>17</sup>, five occupation indicators, and ten industry indicators), and geographic characteristics (three region indicators), as well as a weekend diary indicator and a year indicator for the ATUS sample.

We estimated this model first using the pooled 2003-2005 ATUS data. We also examined salaried employees separately, because they are more likely to bring work home and more likely to have unmeasured hours worked. Table 7 reports the marginal effects and standard errors from these estimations for all employees and then for salaried employees only.

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<sup>&</sup>lt;sup>17</sup> We do not include an hourly indicator in the CPS Supplement, because pay status is only collected in the outgoing rotation.

<sup>&</sup>lt;sup>18</sup> In the matched data, among nonfarm business employees that were observed to bring work home in the ATUS and reported that they took work home in the CPS Supplement, 86 percent were salaried employees.

Next, we estimated the model using CPS supplement data for 2001 and 2004 sequentially. Table 8 presents the marginal effects and standard errors from these estimations.

Holding all else equal, overall results from both data sets indicate that highly-educated employees are much more likely to bring work home than less-educated employees, black employees are less likely to bring work home than white employees, and Hispanic employees are less likely to bring work home than non-Hispanic employees. We also find that females are less likely to bring work home than males, except in the 2001 CPS Supplement; although, the magnitude of these gender effects is small compared with the magnitude of the education effects. It is also possible that these gender differences may actually capture occupation and industry differences in jobs held by gender that are not specified in our model. Several *more detailed* occupation groups, such as management and computer and mathematical science, have a high percentage of employees who bring work home, are male-dominated occupations, and constitute a large percentage of total employees in our sample. In the ATUS, those paid hourly are seven percent less likely to bring work home than salaried employees.

From the CPS supplement, we find that older employees are more likely to bring work home than younger employees. We also find some small differences in the probability of bringing work home between those who have children and those who do not. In the CPS Supplement in both 2001 and 2004, we find that men with a child aged 0-5 are more likely to bring work home than men without children; in 2001, fathers whose youngest child was elementary school-aged were also more likely to bring work home than males without children. In the ATUS only, mothers of preschooler and elementary school-aged children are more likely to bring work home than women without children. This suggests that some parents may bring work home to better balance work and family responsibilities when the children are young. In

the CPS Supplement, we also find that mothers of infants are less likely to bring work home than fathers of infants. It is possible that mothers, as opposed to fathers, may choose not to bring work home because they traditionally spend more time on childcare and household production than their male spouses.

## V. Do Those Who Bring Work Home Work Longer Hours?

We are interested in determining whether those who bring work home work longer hours, or whether they are simply shifting the location of work. Using the 2003-2005 ATUS data, we find different results for weekday diaries compared with weekend/holiday diaries. For respondents who bring work home on a weekday, we find that their daily hours worked are greater than the hours worked by those who work exclusively in a workplace; daily hours are 11 percent greater in 2003, 6 percent greater in 2004, and 13 percent greater in 2005. However, we also find that daily hours worked **at the workplace** by those who bring work home on a weekday are less than the daily hours worked **at the workplace** for those who work exclusively at a workplace on their weekday diary day — 10 percent less in 2003, 11 percent less in 2004, and 9 percent less in 2005 (Table 9). Thus, those who bring work home on a weekday are shifting some hours of work from their workplace to their home, but they work more hours in total on their diary day.

Because we only observe a single diary day, we defined those who do any work at home on a weekend/holiday diary day as those who bring work home. For those who work at home on a weekend or holiday, we find that their daily hours worked are significantly less than the hours worked by those who work exclusively in the workplace. The daily hours for those who bring work home on a weekend/holiday are 2-3 hours per day compared with a 7-hour work day by

those who work exclusively at the workplace. Although some of the bring-work-home weekend respondents may be home-based workers, their hours at home are quite similar to the 1-2 hours worked at home by weekday respondents who bring work home from the workplace.

In order to determine whether workers who bring work home on their diary day work more hours in general than do those who work exclusively in a workplace and are not completely off-setting hours at home on their diary day with fewer hours on another day during the week, we compare each group's CPS actual average weekly hours (Table 10).<sup>19</sup> Using either weekday or weekend/holiday diary data, we find that those who bring work home from their workplace reported significantly higher average weekly hours than those who work exclusively in a workplace. From the weekday diaries, average weekly hours for those who bring work home are 9-12 percent greater than those who work exclusively in the workplace. From the weekend/holiday diaries, the average weekly hours of those who bring work home are 15-19 percent greater than those who work exclusively in the workplace. This provides additional evidence that those who work at home on weekends are bringing work home from the workplace. Recall that daily hours worked for these respondents were approximately 2 hours per weekend day, while their average weekly hours are over 42 hours per week. Assuming a five day work week, this suggests that the average daily hours for those who are working at home on a weekend should be about 8 hours per day. Thus, their daily and weekly hours closely resemble those of respondents who bring work home on weekdays. This suggests that combining weekday and weekend reports to calculate the share of workers who bring work home and their average hours worked is appropriate.

<sup>&</sup>lt;sup>19</sup> To analyze hours worked, we further restrict the sample to those who have the same employer, occupation and usual duties as they reported to the CPS two to five months prior.

Using the CPS supplement data, we also find that those who bring work home have statistically significant higher average weekly hours (20-21 percent higher) than those who do no work from home (Table 11). We also report separate estimates for those who work at home at least once a week because their hours worked at home should always be included in CPS average weekly hours reports whereas only some of the hours from workers who do infrequent work at home will be captured in CPS average weekly hours. The subgroup of employees who bring work home at least once a week have slightly higher average weekly hours in 2001 and 2004 than all employees who bring work home. We do not report results for the 1997 CPS Supplement since respondents were not asked for frequency of work at home but only whether they worked at home last week, which would capture those working at home at least once a week and some of those who work less than once a week at home.

The general results from the two data sources are the same; those who bring work home do in fact work longer hours. In addition, both data sources show very little change in average weekly hours over time. We will show these results also hold for nonproduction/supervisory employees and production/nonsupervisory employees separately.<sup>20</sup>

#### VI. Use of Hours Data in U.S. Productivity Measurement

Labor productivity measures the difference between output and hours growth, and reflects many sources, including increases in the quantities of nonlabor inputs (i.e., capital services, fuels, other intermediate materials, and purchased services), changes in technology, economies of scale, changes in management techniques, and changes in the skills of the labor

<sup>&</sup>lt;sup>20</sup> In goods-producing industries, workers are divided into production and nonproduction workers. Nonproduction workers include professional specialty and technical workers; executive, administrative, and managerial workers; sales workers, and administrative support workers, including clerical. In service-producing industries, workers are divided into supervisory and nonsupervisory workers. Supervisory workers include all executives and administrative and managerial workers

force. The BLS calculates labor productivity in the nonfarm business sector by combining real output from the National Income and Product Accounts (NIPA) produced by the Bureau of Economic Analysis (BEA) with quarterly measures prepared by the BLS Office of Productivity and Technology (OPT) of hours worked for all persons. The primary source of data used to construct hours worked measures for productivity purposes is the monthly payroll survey of establishments conducted by the BLS Current Employment Statistics program (CES).<sup>21</sup> The CES collects data on employment for all employees and average weekly hours paid for production workers in goods industries and for nonsupervisory workers in service industries monthly. The data represent employment and average hours paid for the pay period including the 12<sup>th</sup> day of the month.<sup>22</sup> CES average weekly hours paid are adjusted to hours at work using an hours-worked to hours-paid ratio estimated from the National Compensation Survey (NCS). This adjustment ensures that changes in vacation, holiday, and sick pay, which are viewed as changes in labor costs, do not affect hours growth.<sup>23</sup> Production/nonsupervisory hours are calculated as:

$$AWH_P^M * N_P * 52 \tag{1}$$

where AWH<sub>P</sub><sup>M</sup> represents measured average weekly hours for production/nonsupervisory workers obtained from CES hours and adjusted by the hours-worked to hours-paid ratio and an

 $<sup>^{21}</sup>$  The CES samples 400,000 nonfarm establishments, more than six times the 60,000 households sampled in the CPS. In addition, the CES is benchmarked annually to levels based on administrative records of employees covered by state unemployment insurance tax records. There is no direct benchmark for CPS employment data. Adjustments to the CPS underlying population base are made annually using intercensal estimates and every ten years using the decennial census. Also, establishment hours data are more consistent with the measures of output used to produce productivity measures; output data are based on data collected from establishments. In addition, establishment data provide reliable reporting and coding on industries and thus are well-suited for producing industry-level measures. Measures for industries based on household reports tend to produce industry estimates with considerable variance, even in a survey as large as the CPS. Thus, the BLS's official measures by industry come from establishment surveys wherever possible.

<sup>&</sup>lt;sup>22</sup> The CES program began collecting data on earnings and hours for all employees in September 2005. An experimental series including these new data is available at www.bls.gov/ces/cesaepp.htm. <sup>23</sup> Prior to 2000, the annual Hours at Work Survey was used.

adjustment to remove nonprofit institutions, and  $N_P$  is the employment of nonfarm business production/nonsupervisory employees.

Because official hours estimates are not available from the CES, the BLS estimates average weekly hours of nonproduction/supervisory employees.<sup>24</sup> Data from the BLS' household survey, the CPS, are used to construct a ratio of the average weekly hours worked by nonproduction/supervisory employees relative to the average weekly hours worked by production/nonsupervisory employees. Together with CES hours and employment data, this ratio is used to calculate the total hours worked by nonproduction/supervisory employees. Nonproduction/supervisory hours are calculated as:

$$AWH_{NP}^{M} = AWH_{P}^{M} * \frac{AWH_{NP}^{CPS}}{AWH_{P}^{CPS}} * N_{NP} * 52$$
 (2)

where  $AWH_{NP}^{CPS}$  and  $AWH_{P}^{CPS}$  represent CPS measures of average weekly hours for nonproduction/supervisory and production/nonsupervisory employees respectively, and  $N_{NP}$  is the employment of nonfarm business nonproduction/supervisory employees. Average weekly hours for production/nonsupervisory employees and nonproduction/supervisory employees are constructed by OPT at the NAICS major industry group level and then aggregated. Total hours for all persons in the nonfarm business sector are the sum of production/nonsupervisory employee hours, nonproduction/supervisory employee hours, and hours worked by the unincorporated self-employed, unpaid family workers and employees of government enterprises. Average weekly hours for the unincorporated self-employed, unpaid family workers and

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<sup>&</sup>lt;sup>24</sup> In August 2004, BLS introduced this new method of constructing estimates of hours for nonproduction and supervisory workers. See Eldridge, Manser, and Otto (2004).

employees of government enterprises are taken directly from the CPS; remaining data are obtained from various sources.<sup>25</sup>

Some critics of official productivity measures have suggested that IT innovations have allowed workers the flexibility to work outside the traditional workplace and that these hours are not properly captured in official BLS productivity measures.<sup>26</sup> This criticism is typically directed toward the quarterly labor productivity in the nonfarm business sector. It is important to note that an underestimation of hours worked affects measures of productivity growth only if unmeasured hours grow differently from measured hours and affect a significant portion of the working population. Eldridge (2004) found that a hypothetical hours series constructed by combining CPS average weekly hours and CES employment data produced slightly higher levels of hours, but hours showed a comparable trend from 2000-2003.

## VII. Are Hours of Work Brought Home Measured?

Hours worked are constructed separately for production/nonsupervisory employees, nonproduction/supervisory employees, and nonemployees.<sup>27</sup> Figure 2 shows each group's share of nonfarm business sector hours worked and employment. Production/nonsupervisory employees account for the majority of all nonfarm business sector hours (69 percent), while nonemployees account for the smallest share of hours (12 percent). As previously mentioned, an analysis of bringing work home among nonemployees is beyond the scope of this paper.

<sup>&</sup>lt;sup>25</sup> Employment counts for employees in agricultural services, forestry and fishing come from the BLS's 202 program, based on administrative records from the unemployment insurance system. The number of employees of government enterprises comes from the BEA.

<sup>&</sup>lt;sup>26</sup> Steven Roach (1998) argued that many white collar workers are working longer workdays than the official U.S. data show, as a result of the new portable technologies of the information age — laptops, cellular telephones, home fax machines, and beepers.

<sup>&</sup>lt;sup>27</sup> We use the term nonemployees in this study to represent the unincorporated self-employed, unpaid family workers and government enterprise workers.

Production and Nonsupervisory Employees

Using the 2003-2005 ATUS data, we find that approximately 85-86 percent of production/nonsupervisory employees who work on their diary day worked exclusively in the workplace, while 6 percent brought work home from the workplace in 2003, 8 percent brought work home in 2004, and 7 percent brought work home in 2005 (Table 12). We find that those who bring work home from their workplace report higher average weekly hours than those who work exclusively in a workplace; 3 percent higher in 2003, 7 percent higher in 2004, and 14 percent higher in 2005.

As mentioned in section VI, the BLS constructs annual hours worked using hours paid data from the CES for production/nonsupervisory employees. If hours for those employees are understated it is only to the extent that hours worked at home are not captured in reported hours paid.

The ATUS does not obtain information on whether work brought home is paid or unpaid. Therefore, to assess whether work that is brought home from the workplace is measured, we must make several assumptions. First, we assume that hours worked at the workplace are captured in reported hours paid and thus measured. Second, we assume that hourly workers are less likely to do unpaid work at home than salaried workers. The outgoing rotation cohort of the CPS Supplement indicates that over 81 percent of production/nonsupervisory workers who bring work home, without a formal arrangement to be paid, are not paid hourly. We find that 4 to 5 percent of production/nonsupervisory workers were paid a salary and brought work home. Among these employees, we find that 16-19 percent of their weekday **daily** hours were worked at home. Among those who bring work home and are paid a salary, we find that average **weekly** 

hours were 6 percent greater than those who worked exclusively in a workplace in 2003, 16 percent greater in 2004 and 15 percent greater in 2005.

Recall that the CPS supplement specifically asked respondents whether they were paid to work at home or whether they just took work home. The CPS Supplement data indicate that approximately 91-92 percent of production/nonsupervisory employees report no work at home (Table 13), while 3 percent of production/nonsupervisory employees report some paid work at home and roughly 5-6 percent indicate they were just bringing work home. About 4 percent indicate that they bring work home at least once a week. Thus, in any given CPS week, somewhere between 4-6 percent bring work home. Comparing average weekly hours for those who bring work home with those who do no work at home, we find that those who bring work home have statistically significant higher average weekly hours (17-18 percent higher) than those who do no work from home. These findings suggest that there may exist unmeasured hours for production/nonsupervisory employees who work outside the workplace.

## Nonproduction and Supervisory Employees

Among nonproduction/supervisory employees who worked on their diary day, roughly 72-77 percent worked exclusively in a workplace on their diary day, while 12-16 percent brought work home from the workplace on their diary day (Table 14). As with the production/nonsupervisory results, we find that those who bring work home from a workplace report higher average weekly hours than those who work exclusively in a workplace — 11 percent higher in 2003, 12 percent higher in 2004, and 7 percent higher in 2005. The ATUS data indicate that 11-14 percent of salaried nonproduction/supervisory employees brought work home. We find that 13-16 percent of **daily** hours among salaried nonproduction/supervisory employees were worked

<sup>28</sup> Numbers do not sum to 100 since workers could work in other locations or exclusively at home. See footnote 9.

at home. For these workers, we also find that average **weekly** hours were 14 percent greater than those who worked exclusively in a workplace in 2003, 13 percent greater in 2004 and 11 percent greater in 2005.

Using the CPS supplement, we find that approximately 73-74 percent of nonproduction/supervisory employees reported no work done at home (Table 15). About seven percent of nonproduction/supervisory employees reported doing some paid work at home and 19-20 percent reported that they bring work home. Comparing average weekly hours for those who bring work home with those who do no work at home, we find that those who bring work home have significantly higher average weekly hours than those who do no work from home — 15 percent greater in 1997 and 2001 and 13 percent greater in 2004. Although these findings suggest that there are hours that may not be reported as hours paid for nonproduction/supervisory employees who bring work home, it does not lead to the implication that hours are not measured since BLS hours for nonproduction/supervisory employees are not constructed using a series of hours paid for nonproduction/supervisory employees.<sup>29</sup>

#### Estimating the Percent of Unmeasured Hours

#### A. Assuming Accurate Response to CPS

If we think of the measured average weekly hours series as capturing a weighted average of the average weekly hours of those who do not bring work home, and the average weekly hours worked in a **workplace** of those who bring work home then the measured series can be written as:

$$AWH_P^M = \left(w_P^{-bwh}AWH_P^{-bwh} + w_P^{bwh}AWH_P^{bwh}\gamma_P^{workplace}\right)$$
(3)

<sup>&</sup>lt;sup>29</sup> See equation (2).

where  $w^{-bwh}$  and  $AWH^{-bwh}$  represent the share of workers who do not bring work home and their average weekly hours respectively, and  $w^{bwh}$  and  $AWH^{bwh}$  represent the share of workers who bring work home and their average weekly hours respectively. By construction,  $w^{-bwh}$  and  $w^{bwh}$  sum to one. Also,  $\gamma_P^{workplace}$  represents the percent of hours worked at a workplace by those who bring work home.

Unmeasured hours worked per week for production/nonsupervisory employees are the hours worked at home by those who bring work home, or:

$$w^{bwh} AWH^{bwh} * \gamma_P^{home}$$
 (4)

where  $\gamma_P^{home}$  represents the percent of hours worked at home by those who bring work home, or 1-  $\gamma_P^{workplace}$ . Dividing equation (4) by equation (3) and rearranging terms gives the unmeasured hours worked at home as a percent of measured hours for production/ nonsupervisory employees:

$$\theta_{P} = \frac{\gamma_{P}}{\frac{w_{P}^{5} bwh}{w^{b} AWH_{P}^{5} bwh} + \gamma_{P}^{workplace}}$$

$$(5)$$

Recall that Frazis and Stewart (2004) found that ATUS and CPS hours reports for all workers in the reference week were similar in 2003. This suggests that workers accurately report all hours worked to the CPS; therefore, we can use CPS average weekly hours to estimate  $\theta_P$ . Table 16 presents the estimates of the percentage of unmeasured hours for production/nonsupervisory employees in each year, as well as the estimates for the components of equation (5).

The measured average weekly hours for nonproduction/supervisory employees are calculated by OPT as:

$$AWH_P^M * \left[ \frac{AWH_{NP}^{CPS}}{AWH_P^{CPS}} \right]$$
 (6)

Assuming that there is no bias in the ratio of average weekly hours worked by nonproduction/supervisory employees relative to production/nonsupervisory employees, the percent of unmeasured hours for nonproduction/supervisory employees are the same as that of production/supervisory employees.<sup>30</sup> According to ATUS data, approximately 0.8-0.9 percent of average weekly hours are unmeasured due to work brought home (Table 16). According to the CPS supplement, the percent of unmeasured hours is a bit larger (0.9-1.1 percent); although when we focus on those who bring work home at least once a week, the percent of unmeasured hours is 0.8 percent.<sup>31</sup>

#### B. Assuming Recall Bias in the CPS

However, CPS respondents who bring work home may differ from the average CPS respondent and may be unable to accurately recall work done at home as suggested by inconsistencies in the directly matched data. If a recall bias among those who bring work home exists, then the nonproduction/supervisory to production/nonsupervisory hours ratio may be biased downward because nonproduction/supervisory employees are more likely to bring work home than production/supervisory employees. As an upper bound, we assume that none of the hours reported to the CPS include hours worked at home and thus we increase average weekly hours for those who bring work home to be equal to reported hours plus the hours worked at home. Because survey respondents should be better able to accurately recall events of the previous day than the previous week, we use ATUS data on the percent of hours worked at home

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<sup>&</sup>lt;sup>30</sup> CPS average weekly hours should include all hours worked regardless of location for both nonproduction/supervisory employees and nonproduction/supervisory employees. Because this is a ratio, any survey effects will cancel out.

<sup>&</sup>lt;sup>31</sup> However, the quality of these additional hours at home may not be of the same quality as those worked in the workplace, especially if workers are doing secondary childcare while working at home.

by those who bring work home on their diary day to estimate the modified average weekly hours.<sup>32</sup>

Recall that measured average weekly hours from equation (3) include only average weekly hours worked in a workplace. Given the assumption of CPS recall bias among those who bring work home, the average weekly hours reported to the CPS also include only average weekly hours worked in the workplace. Therefore, we divide equation (4) by total reported CPS hours which are defined as:

$$AWH_P^{CPS} = \left( w_P^{bwh} AWH_P^{bwh} + w_P^{bwh} AWH_P^{bwh} \right) \tag{7}$$

Unmeasured hours worked at home as a percent of measured hours for production/nonsupervisory employees assuming recall bias can be written as:

$$\theta_P^r = \frac{\gamma_P}{\frac{w_P^{bwh} AWH_P^{bwh}}{w_P^{bwh} AWH_P^{bwh}}} + 1$$
(8)

Given the recall bias assumption, the percent of unmeasured hours for nonproduction/supervisory employees is no longer equal to the percent of unmeasured hours for production/nonsupervisory employees. Unmeasured hours for nonproduction/supervisory employees can be written as:

$$AWH_{P}^{CPS}*\left(1+\theta_{P}^{r}\right)* \left[\frac{AWH_{NP}^{CPS}+w_{NP}^{bwh}AWH_{NP}^{bwh}*\gamma_{NP}^{home}}{AWH_{P}^{CPS}+w_{P}^{bwh}AWH_{P}^{bwh}*\gamma_{P}^{home}}\right]-AWH_{P}^{CPS}* \left[\frac{AWH_{NP}^{CPS}}{AWH_{P}^{CPS}}\right] (9)$$

Dividing equation (9) by equation (7) and rearranging terms gives the percent of unmeasured hours for nonproduction/ supervisory employees given a recall bias as:

<sup>&</sup>lt;sup>32</sup> Information from the CPS Supplement is not used because respondents were directly asked how many hours they usually work at home and how many hours they usually work in total in the same survey; therefore, these responses

usually work at home and how many hours they usually work in total in the same survey; therefore, these responses should be consistent and we would be unable to determine the correct percentage of hours worked at home if there is a recall bias.

$$\theta_{NP}^{r} = \left(1 + \theta_{P}^{r}\right) * \begin{bmatrix} 1 + \frac{bwh}{WNP} \left(AWH_{NP}^{bwh} / AWH_{NP}^{CPS}\right) * \gamma_{NP}^{home} \\ 1 + \frac{bwh}{WP} \left(AWH_{P}^{bwh} / AWH_{P}^{CPS}\right) * \gamma_{P}^{home} \end{bmatrix} - 1$$

$$(10)$$

Table 17 presents the estimates of the percent of unmeasured average weekly hours for production/nonsupervisory employees, nonproduction/supervisory employees, and all employees given the assumption of recall bias in each year. For production/nonsupervisory employees, unmeasured hours are 0.8 to 0.9 percent, roughly equal to measures with no recall bias. For nonproduction/supervisory employees, unmeasured hours are significantly higher (1.9-2.2 percent). However, total measured employee hours are the sum of the weighted share of hours of production/nonsupervisory employees and nonproduction/supervisory employees. From Figure 2, we know that production/nonsupervisory employees account for the majority of all hours worked, thus unmeasured hours by this group will be more heavily weighted. Assuming that CPS respondents who bring work home can not accurately account for hours worked at home, we find that 1.1 percent of hours may be missed.

Our analysis using both the ATUS and the CPS supplement suggests unmeasured hours of nonfarm business employees may range from 0.8 to 1.1 percent. We next examine whether unmeasured hours are increasing over time.

## Unmeasured Hours Growth

Using the percent of unmeasured hours estimated above, we construct an hours series for all employees in the nonfarm business sector and add to this the hours worked by the

<sup>&</sup>lt;sup>33</sup> For the 1997 CPS Supplement, we use actual hours worked last week and all hours worked at home last week to calculate the percent of hours worked at home. Due to questionnaire differences, we use usual hours worked at home and usual hours worked in total for those respondents who do not report that their hours vary for the 2001 and 2004 CPS Supplement.

unincorporated self-employed, unpaid family workers and employees of government enterprises, as measured by OPT. Table 18 compares the growth in measured hours worked for all persons in the nonfarm business sector with the growth in each of our adjusted series (assuming no recall bias in the CPS and recall bias). Official productivity growth statistics are published to the first decimal place. We find that the growth in the ATUS-adjusted series is slightly faster than the growth in the BLS measured hours series from 2003 to 2004, but slightly slower in 2004-2005, using the no recall bias assumption. Over the two year period from 2003-2005 we find a negligible downward bias in measured hours growth. Assuming recall bias, we find a small upward bias in the measured hours growth that would have no affect on official productivity growth statistics. The CPS Supplement-adjusted series from 1997 to 2001 grows slightly slower than the BLS measured series, but there is very little difference between the two series for the 2001-2004 and 1997-2004 periods. Again, over all years the differences are too small to affect the official productivity growth statistics. Therefore, any potential bias in hours levels resulting from unmeasured hours worked at home is not a significant source of productivity growth.

#### VIII. Conclusion

In this paper, we used both the ATUS and May CPS Work Schedules and Work at Home Supplements to determine whether hours worked by nonfarm business employees were understated and increased between 1997 and 2005 because of unreported hours worked at home. The main advantage of using the CPS Supplement is that we can determine whether work done at home is paid. The main advantages of the ATUS are that we can observe when during the day the work is being performed at home and get a more accurate measure of the number of hours worked at home.

According to the 2003-2005 ATUS data and the CPS Supplement, 8-9 percent of nonfarm business employees brought some of their work home from their primary workplace. A majority of CPS supplement respondents indicated that they did work at home in order to finish or catch up on work. We find evidence that suggests workers bring work home at least in part to better balance work and family responsibilities. We find that men and women of young children are more likely to bring work home than those without children. In addition, 8 percent of bringwork-home workers reported a child in their care while working at home in 2003. Five percent of respondents to the CPS supplement directly indicated that they do work at home to better balance work and family responsibilities. Results from a multinomial logit model also indicate that highly-educated, salaried workers are much more likely to bring work home than their less-educated, hourly counterparts.

From both data sets we find that those who bring work home have higher average weekly hours than those who work exclusively in a workplace. From the ATUS data, we find that total daily hours at the workplace are lower for those who bring work home than for those who work exclusively in the workplace. Thus, it does appear that those who bring work home shift some work from their workplace to their home, yet work more hours overall.

The data suggests that there may exist a 0.8 - 1.1 percent downwards bias in measured hours. Although both data sources suggest some hours worked at home are not captured by official hours level series, when the official series is augmented to include these unmeasured hours there is very little change in the hours trends. Unmeasured hours worked at home have less than a 0.1 percent affect on productivity trends.

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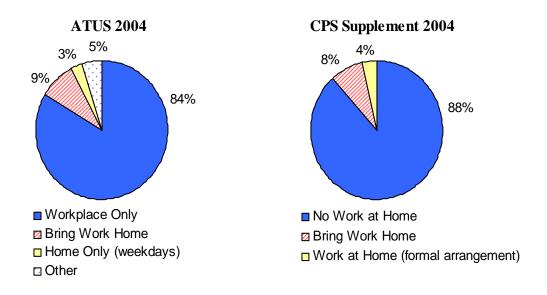
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Figure 1: Percent of Nonfarm Business Employees by Work Location



Note: ATUS respondents represent only those who work on their diary day. The other category consists of those who work at locations other than home or the workplace or those who combine other locations with the workplace.

CPS Supplement respondents represent those who answered the question "As part of this job, do you do any of your work at home?"

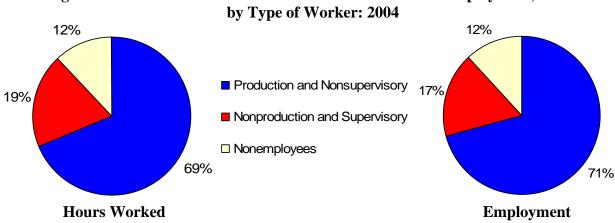


Figure 2. Percent of Nonfarm Business Sector Hours and Employment, by Type of Worker: 2004

Source: U.S. Bureau of Labor Statistics

Table 1. Proportion of Nonfarm Business Employees Who Bring Work Home, by Reason for Work at Home (CPS Supplement)					
	<u>2001</u>	<u>2004</u>			
Finish or catch up on work	0.59	0.56			
Business is conducted from home	0.04	0.04			
Nature of the job	0.24	0.29			
Coordinate work schedule w/ personal or family needs	0.05	0.05			
Reduce commuting time or expense	0.01	0.01			
Local transportation or pollution control program	0.00	0.00			
Some other reason	0.06	0.06			
Number of observations	2,895	3,143			
Note: Proportions are weighted to account for sampling design.					

Table 2. Proportion of Nonfarm Business Employees Who Bring Work Home, by Time of Day Working at Home (ATUS)						
		Weekday	S	Weekends		
Time of Day	2003	2004	2005	2003	2004	2005
12AM-6AM	0.11	0.10	0.09	0.08	0.07	0.04
6AM-8AM	0.20	0.22	0.23	0.10	0.10	0.10
8AM-4PM	0.32	0.33	0.29	0.49	0.52	0.54
4PM-6PM	0.19	0.22	0.16	0.25	0.20	0.28
6PM-12AM	0.60	0.59	0.66	0.51	0.55	0.45
Number of observations	246	175	155	308	228	201

Note: Proportions are weighted to account for sampling design. Numbers are rounded and do not sum to 100 because a worker could be working in more than one time period.

Table 3. Proportion of Nonfarm Business Employees Who Bring Work Home, by Minutes Worked at Home (ATUS)					
Minutes per day	<u>2003</u>	<u>2004</u>	<u>2005</u>		
≤15	0.17	0.20	0.23		
16-30	0.17	0.18	0.18		
31-60	0.23	0.25	0.22		
61-120	0.21	0.17	0.14		
121-180	0.09	0.09	0.11		
181-240	0.04	0.05	0.05		
241+	0.09	0.06	0.07		
Number of observations	554	403	356		
Note: Proportions are weighted to account for sampling design. Numbers are rounded.					

Table 4. Proportion of Nonfarm Business Employees Who Bring Work Home, by Frequency (CPS Supplement)				
	<u>2001</u>	<u>2004</u>		
At least once a week	0.71	0.73		
At least every two weeks	0.13	0.12		
At least once a month	0.10	0.10		
Less than once a month	0.06	0.05		
Number of observations	2,889	3,129		
Note: Proportions are weighted to account for sampling design.				

Table 5. Means and Proportions of Nonfarm Business Employees in the ATUS, comparing Bring Work Home with Workplace Only						
		2003		2004		2005
	Bring		Bring		Bring	
	work	Workplace	work	Workplace	work	Workplace
	home	Only	home	Only	home	Only
Female	.43	.40	.38	.43	.31	.44
Age	41.79	38.27	42.00	38.77	41.82	38.41
6	(0.59)	(0.27)	(0.65)	(0.32)	(1.17)	(0.35)
White	.85	.84	.87	.84	.86	.84
Black	.05	.11	.06	.11	.06	.11
Other race	.09	.05	.06	.05	.08	.05
Hispanic	.05	.15	.06	.15	.05	.17
Single	.20	.35	.21	.33	.26	.34
Married	.68	.54	.70	.55	.64	.53
Divorced	.12	.11	.09	.12	.12	.13
Part time	.16	.18	.14	.18	.11	.16
Paid hourly	.29	.66	.33	.66	.25	.67
EDUCATION	.27	.00	.55	.00	.23	.07
High school dropout	.04	.16	.03	.15	.05	.15
High school degree	.19	.34	.03	.35	.12	.35
Some college	.25	.28	.27	.29	.12	.28
Bachelor's degree	.33	.16	.34	.16	.38	.15
Advanced degree	.20	.05	.17	.06	.18	.06
YOUNGEST CHILD IN THE H		.03	.17	.00	.10	.00
	-	C 1	<i>5</i> 1	62	75	74
No children	.55	.64	.54	.63	.75	.74
Infant	.08	.07	.09	.07	.05	.09
Preschooler	.13	.10	.12	.11	.10	.10
Elementary student	.13	.09	.12	.09	.11	.08
Adolescent	.11	.10	.13	.10	.10	.10
OCCUPATIONS	~ .	27	40	20	<b>50</b>	25
Management and professional	.56	.27	.48	.28	.53	.25
Service	.07	.16	.08	.17	.05	.16
Sales and office	.26	.26	.29	.25	.28	.29
Farming, fishing, and forestry	.00	.00	.00	.00	.00	.00
Construction and maintenance	.05	.12	.08	.11	.09	.12
Production, transportation, &	.06	.20	.06	.18	.04	.19
material moving						
INDUSTRY						
Mining	.00	.00	.00	.01	.01	.01
Construction	.05	.08	.07	.08	.06	.09
Manufacturing	.19	.19	.14	.19	.13	.19
Wholesale and retail trade	.15	.20	.20	.19	.17	.20
Transportation and utilities	.05	.05	.04	.05	.04	.06
Information	.06	.03	.08	.03	.06	.03
Financial activities	.10	.08	.16	.10	.14	.08
Professional and business	.17	.11	.13	.10	.19	.10
services						
Educational and health services	.15	.12	.10	.12	.10	.12
Leisure and hospitality	.06	.10	.05	.10	.06	.10
Other services	.02	.04	.02	.04	.04	.03
Weekend	.24	.12	.23	.12	.32	.11
Number of Observations	554	3,746	403	2,466	356	2,359
Note: Sampling weights are used						·

Permale	Table 6. Means and Proportions of Nonfarm Business Employees in CPS Supplement, comparing Bring Work Home with No Work at Home						
Female	Two grants				004		
Age         40.96         37.48         42.48         38.04           White         90         83         88         81           Black         .06         .12         .05         .12           Other race         .05         .05         .07         .07           Hispanic¹         .04         .14         .05         .16           Single         .18         .33         .19         .35           Married         .70         .54         .70         .52           Divorced         .12         .13         .11         .13           Part-time²         .06         .18         .07         .19           EDUCATION         .01         .17         .02         .16           High school dropout         .01         .17         .02         .16           High school degree         .15         .36         .12         .35           Some college         .23         .29         .23         .30           Bachelor's degree         .41         .15         .39         .15           Advanced degree         .41         .15         .39         .15           VOUNGEST CHILD IN THE HOME         .08 <th></th> <th></th> <th></th> <th></th> <th></th>							
White 9.90 .83 .88 .81 Black 9.06 .12 .055 .12 Other race .05 .05 .05 .07 .07 .07 Hispanic¹ .04 .14 .05 .16 Single .18 .33 .19 .35 Married .70 .54 .70 .52 Divorced .12 .13 .11 .13 .13 .11 .13 .15 .36 .12 .35 Single .18 .07 .19 EDUCATION .19 EDUCATION .19 EDUCATION .15 .36 .12 .35 Some college .23 .29 .23 .30 .30 .5 Elementary student .00 .01 .17 .02 .16 Married .20 .04 .24 .04 .24 .04 .24 .04 .24 .04 .24 .04 .24 .04 .24 .04 .24 .04 .24 .04 .24 .04 .24 .04 .24 .04 .24 .04 .24 .04 .24 .04 .24 .04 .24 .24 .24 .24 .24 .24 .24 .24 .24 .2	Female		.45				
White         .90         .83         .88         .81           Black         .06         .12         .05         .12           Other race         .05         .05         .07         .07           Hispanic¹         .04         .14         .05         .16           Single         .18         .33         .19         .35           Married         .70         .54         .70         .52           Divorced         .12         .13         .11         .13           Part-time²         .06         .18         .07         .19           EDUCATION         .01         .17         .02         .16           High school dropout         .01         .17         .02         .16           High school degree         .15         .36         .12         .35           Some college         .23         .29         .23         .39         .15           Advanced degree         .41         .15         .39         .15           Advanced degree         .41         .15         .39         .15           No children         .08         .06         .08         .06           Infant         .08<	Age		37.48	42.48	38.04		
Black		(0.22)	(.09)	(0.26)	(0.09)		
Other race         .05         .05         .07         .07           Hispanic'         .04         .14         .05         .16           Single         .18         .33         .19         .35           Married         .70         .54         .70         .52           Divorced         .12         .13         .11         .13           Part-time²         .06         .18         .07         .19           EDUCATION         .01         .17         .02         .16           High school dropout         .01         .17         .02         .16           High school degree         .15         .36         .12         .35           Some college         .23         .29         .23         .30           Bachelor's degree         .41         .15         .39         .15           Advanced degree         .20         .04         .24         .04           YOUNGEST CHILD IN THE HOME         .08         .06         .08         .06           Preschooler         .13         .09         .11         .09           Elementary student         .11         .08         .06         .08         .06	White	.90	.83	.88	.81		
Hispanic	Black	.06	.12	.05	.12		
Single         .18         .33         .19         .35           Married         .70         .54         .70         .52           Divorced         .12         .13         .11         .13           Part-time²         .06         .18         .07         .19           EDUCATION         *** Colspan="2">*** Colspan="2"* Colspan="2">	Other race	.05	.05	.07	.07		
Married         .70         .54         .70         .52           Divorced         .12         .13         .11         .13           Part-time²         .06         .18         .07         .19           EDUCATION         High school degree         .01         .17         .02         .16           High school degree         .15         .36         .12         .35           Some college         .23         .29         .23         .30           Bachelor's degree         .41         .15         .39         .15           Advanced degree         .20         .04         .24         .04           YOUNGEST CHILD IN THE HOME         No children         .55         .68         .60         .68           Infant         .08         .06         .08         .06           Preschooler         .13         .09         .11         .09           Elementary student         .11         .08         .09         .08           Adolescent         .13         .09         .12         .09           OCCUPATIONS         Management and professional         .56         .18         .38         .16           Service	Hispanic <sup>1</sup>	.04	.14	.05	.16		
Married         .70         .54         .70         .52           Divorced         .12         .13         .11         .13           Part-time²         .06         .18         .07         .19           EDUCATION         High school dropout         .01         .17         .02         .16           High school degree         .15         .36         .12         .35           Some college         .23         .29         .23         .30           Bachelor's degree         .41         .15         .39         .15           Advanced degree         .20         .04         .24         .04           YOUNGEST CHILD IN THE HOME         No children         .05         .68         .60         .68           Infant         .08         .06         .08         .06           Preschooler         .13         .09         .11         .09           Elementary student         .11         .08         .09         .08           Adolescent         .13         .09         .12         .09           OCCUPATIONS         Management and professional         .56         .18         .38         .16           Serv	Single	.18	.33	.19	.35		
Part-time <sup>2</sup>		.70	.54	.70	.52		
EDUCATION   High school dropout   .01	Divorced	.12	.13	.11	.13		
High school dropout	Part-time <sup>2</sup>	.06	.18	.07	.19		
High school dropout	EDUCATION						
High school degree   .15   .36   .12   .35     Some college   .23   .29   .23   .30     Bachelor's degree   .41   .15   .39   .15     Advanced degree   .20   .04   .24   .04     YOUNGEST CHILD IN THE HOME     No children   .55   .68   .60   .68     Infant   .08   .06   .08   .06     Preschooler   .13   .09   .11   .09     Elementary student   .11   .08   .09   .08     Adolescent   .13   .09   .12   .09     OCCUPATIONS     Management and professional   .56   .18   .38   .16     Service   .11   .06   .03   .19     Sales and office   .13   .05   .25   .29     Farming, fishing, and forestry   .05   .01   .00   .00     Construction and maintenance   .02   .07   .03   .11     Production, transportation, & material moving   .01   .01   .02   .19     INDUSTRY     Mining   .01   .01   .05   .08     Manufacturing   .04   .07   .15   .17     Wholesale and retail trade   .11   .13   .16   .20     Transportation and utilities   .07   .08   .03   .05     Information   .03   .05   .05   .03     Financial activities   .03   .02   .16   .08     Professional and health services   .08   .05   .15   .12     Leisure and hospitality   .10   .23   .03   .12     Other services   .16   .07   .01   .04	High school dropout	.01	.17	.02	.16		
Some college							
Bachelor's degree         .41         .15         .39         .15           Advanced degree         .20         .04         .24         .04           YOUNGEST CHILD IN THE HOME         .55         .68         .60         .68           Infant         .08         .06         .08         .06           Preschooler         .13         .09         .11         .09           Elementary student         .11         .08         .09         .08           Adolescent         .13         .09         .12         .09           OCCUPATIONS         .09         .12         .09           Management and professional         .56         .18         .38         .16           Service         .11         .06         .03         .19           Sales and office         .13         .05         .25         .29           Farming, fishing, and forestry         .05         .01         .00         .00           Construction and maintenance         .02         .07         .03         .11           INDUSTRY         .01         .01         .02         .19           INDUSTRY         .09         .01         .01         .05         .08							
Advanced degree YOUNGEST CHILD IN THE HOME No children No children Preschooler 1.13 1.09 1.11 1.09 1.11 1.08 1.09 1.12 1.09 1.12 1.09 1.12 1.09 1.13 1.09 1.12 1.09 1.13 1.09 1.12 1.09 1.13 1.09 1.12 1.09 1.13 1.09 1.12 1.09 1.13 1.09 1.12 1.09 1.13 1.09 1.12 1.09 1.13 1.09 1.12 1.09 1.13 1.09 1.12 1.09 1.13 1.09 1.12 1.09 1.13 1.09 1.12 1.09 1.13 1.09 1.12 1.09 1.13 1.09 1.12 1.09 1.13 1.09 1.12 1.09 1.13 1.09 1.12 1.09 1.13 1.09 1.12 1.09 1.13 1.09 1.12 1.09 1.13 1.09 1.12 1.09 1.13 1.09 1.12 1.09 1.13 1.09 1.13 1.05 1.25 1.29 1.31 1.31 1.31 1.31 1.31 1.31 1.31 1.3							
YOUNGEST CHILD IN THE HOME         .55         .68         .60         .68           Infant         .08         .06         .08         .06           Preschooler         .13         .09         .11         .09           Elementary student         .11         .08         .09         .08           Adolescent         .13         .09         .12         .09           OCCUPATIONS         .13         .09         .12         .09           OCCUPATIONS         .11         .06         .03         .19           Management and professional         .56         .18         .38         .16           Service         .11         .06         .03         .19           Sales and office         .13         .05         .25         .29           Farming, fishing, and forestry         .05         .01         .00         .00           Construction and maintenance         .02         .07         .03         .11           Production, transportation, & material moving         .01         .01         .02         .19           INDUSTRY         .01         .01         .00         .01           Manufacturing         .04         .07         .1							
No children         .55         .68         .60         .68           Infant         .08         .06         .08         .06           Preschooler         .13         .09         .11         .09           Elementary student         .11         .08         .09         .08           Adolescent         .13         .09         .12         .09           OCCUPATIONS         .13         .09         .12         .09           Management and professional         .56         .18         .38         .16           Service         .11         .06         .03         .19           Sales and office         .13         .05         .25         .29           Farming, fishing, and forestry         .05         .01         .00         .00           Construction and maintenance         .02         .07         .03         .11           Production, transportation, & material moving         .01         .01         .02         .19           INDUSTRY         .01         .01         .02         .19           INDUSTRY         .03         .01         .01         .05         .08           Manufacturing         .04         .07 <td< td=""><td></td><td></td><td></td><td></td><td></td></td<>							
Infant         .08         .06         .08         .06           Preschooler         .13         .09         .11         .09           Elementary student         .11         .08         .09         .08           Adolescent         .13         .09         .12         .09           OCCUPATIONS         .00         .12         .09           OCCUPATIONS         .00         .09         .12         .09           OCCUPATIONS         .01         .00         .03         .19           Management and professional         .56         .18         .38         .16           Service         .11         .06         .03         .19           Sales and office         .13         .05         .25         .29           Farming, fishing, and forestry         .05         .01         .00         .00           Construction and maintenance         .02         .07         .03         .11           Production, transportation, & material moving         .01         .01         .02         .19           INDUSTRY         .01         .01         .00         .01           Mining         .01         .01         .05         .08      <		.55	.68	.60	.68		
Preschooler         .13         .09         .11         .09           Elementary student         .11         .08         .09         .08           Adolescent         .13         .09         .12         .09           OCCUPATIONS         .13         .09         .12         .09           Management and professional         .56         .18         .38         .16           Service         .11         .06         .03         .19           Sales and office         .13         .05         .25         .29           Farming, fishing, and forestry         .05         .01         .00         .00           Construction and maintenance         .02         .07         .03         .11           Production, transportation, & material moving         .01         .01         .02         .19           INDUSTRY         .03         .01         .01         .02         .19           Mining         .01         .01         .05         .08           Manufacturing         .04         .07         .15         .17           Wholesale and retail trade         .11         .13         .16         .20           Transportation and utilities         .07 <td></td> <td></td> <td></td> <td></td> <td></td>							
Elementary student							
Adolescent       .13       .09       .12       .09         OCCUPATIONS       .56       .18       .38       .16         Management and professional       .56       .18       .38       .16         Service       .11       .06       .03       .19         Sales and office       .13       .05       .25       .29         Farming, fishing, and forestry       .05       .01       .00       .00         Construction and maintenance       .02       .07       .03       .11         Production, transportation, & material moving INDUSTRY       .01       .01       .02       .19         INDUSTRY       .01       .01       .02       .19         INDUSTRY       .01       .01       .02       .19         INDUSTRY       .01       .01       .00       .01         Construction       .01       .01       .05       .08         Manufacturing       .04       .07       .15       .17         Wholesale and retail trade       .11       .13       .16       .20         Transportation and utilities       .07       .08       .03       .05         Information       .03       .05 <td< td=""><td></td><td></td><td></td><td></td><td></td></td<>							
OCCUPATIONS       Management and professional       .56       .18       .38       .16         Service       .11       .06       .03       .19         Sales and office       .13       .05       .25       .29         Farming, fishing, and forestry       .05       .01       .00       .00         Construction and maintenance       .02       .07       .03       .11         Production, transportation, & material moving       .01       .01       .02       .19         INDUSTRY       .01       .01       .02       .19         INDUSTRY       .01       .01       .00       .01         Manufacturing       .01       .01       .05       .08         Manufacturing       .04       .07       .15       .17         Wholesale and retail trade       .11       .13       .16       .20         Transportation and utilities       .07       .08       .03       .05         Information       .03       .05       .05       .03         Financial activities       .03       .02       .16       .08         Professional and business services       .01       .01       .20       .10         Education							
Management and professional       .56       .18       .38       .16         Service       .11       .06       .03       .19         Sales and office       .13       .05       .25       .29         Farming, fishing, and forestry       .05       .01       .00       .00         Construction and maintenance       .02       .07       .03       .11         Production, transportation, & material moving       .01       .01       .02       .19         INDUSTRY       .01       .01       .02       .19         Mining       .01       .01       .05       .08         Manufacturing       .04       .07       .15       .17         Wholesale and retail trade       .11       .13       .16       .20         Transportation and utilities       .07       .08       .03       .05         Information       .03       .05       .05       .03         Financial activities       .03       .02       .16       .08         Professional and business services       .01       .01       .20       .10         Educational and health services       .08       .05       .15       .12         Leisure and hospital			.02	2	.02		
Service       .11       .06       .03       .19         Sales and office       .13       .05       .25       .29         Farming, fishing, and forestry       .05       .01       .00       .00         Construction and maintenance       .02       .07       .03       .11         Production, transportation, & material moving       .01       .01       .02       .19         INDUSTRY       .01       .01       .00       .01         Mining       .01       .01       .05       .08         Manufacturing       .04       .07       .15       .17         Wholesale and retail trade       .11       .13       .16       .20         Transportation and utilities       .07       .08       .03       .05         Information       .03       .05       .05       .03         Financial activities       .03       .02       .16       .08         Professional and business services       .01       .01       .20       .10         Educational and health services       .08       .05       .15       .12         Leisure and hospitality       .16       .07       .01       .04		56	18	38	16		
Sales and office       .13       .05       .25       .29         Farming, fishing, and forestry       .05       .01       .00       .00         Construction and maintenance       .02       .07       .03       .11         Production, transportation, & material moving INDUSTRY       .01       .01       .01       .02       .19         INDUSTRY       .01       .01       .00       .01         Mining       .01       .01       .05       .08         Manufacturing       .04       .07       .15       .17         Wholesale and retail trade       .11       .13       .16       .20         Transportation and utilities       .07       .08       .03       .05         Information       .03       .05       .05       .03         Financial activities       .03       .02       .16       .08         Professional and business services       .01       .01       .20       .10         Educational and health services       .08       .05       .15       .12         Leisure and hospitality       .10       .23       .03       .12         Other services       .16       .07       .01       .04 <td></td> <td></td> <td></td> <td></td> <td></td>							
Farming, fishing, and forestry       .05       .01       .00       .00         Construction and maintenance       .02       .07       .03       .11         Production, transportation, & material moving       .01       .01       .02       .19         INDUSTRY       .01       .01       .02       .19         Mining       .01       .01       .00       .01         Construction       .01       .01       .05       .08         Manufacturing       .04       .07       .15       .17         Wholesale and retail trade       .11       .13       .16       .20         Transportation and utilities       .07       .08       .03       .05         Information       .03       .05       .05       .03         Financial activities       .03       .02       .16       .08         Professional and business services       .01       .01       .20       .10         Educational and health services       .08       .05       .15       .12         Leisure and hospitality       .16       .07       .01       .04							
Construction and maintenance       .02       .07       .03       .11         Production, transportation, & material moving INDUSTRY       .01       .01       .02       .19         Mining       .01       .01       .00       .01         Construction       .01       .01       .05       .08         Manufacturing       .04       .07       .15       .17         Wholesale and retail trade       .11       .13       .16       .20         Transportation and utilities       .07       .08       .03       .05         Information       .03       .05       .05       .03         Financial activities       .03       .02       .16       .08         Professional and business services       .01       .01       .20       .10         Educational and health services       .08       .05       .15       .12         Leisure and hospitality       .10       .23       .03       .12         Other services       .16       .07       .01       .04							
Production, transportation, & material moving INDUSTRY       .01       .01       .02       .19         INDUSTRY       .01       .01       .00       .01         Mining       .01       .01       .05       .08         Construction       .01       .01       .05       .08         Manufacturing       .04       .07       .15       .17         Wholesale and retail trade       .11       .13       .16       .20         Transportation and utilities       .07       .08       .03       .05         Information       .03       .05       .05       .03         Financial activities       .03       .02       .16       .08         Professional and business services       .01       .01       .20       .10         Educational and health services       .08       .05       .15       .12         Leisure and hospitality       .10       .23       .03       .12         Other services       .16       .07       .01       .04							
INDUSTRY       Mining       .01       01       .00       .01         Construction       .01       .01       .05       .08         Manufacturing       .04       .07       .15       .17         Wholesale and retail trade       .11       .13       .16       .20         Transportation and utilities       .07       .08       .03       .05         Information       .03       .05       .05       .03         Financial activities       .03       .02       .16       .08         Professional and business services       .01       .01       .20       .10         Educational and health services       .08       .05       .15       .12         Leisure and hospitality       .10       .23       .03       .12         Other services       .16       .07       .01       .04							
Mining       .01       01       .00       .01         Construction       .01       .01       .05       .08         Manufacturing       .04       .07       .15       .17         Wholesale and retail trade       .11       .13       .16       .20         Transportation and utilities       .07       .08       .03       .05         Information       .03       .05       .05       .03         Financial activities       .03       .02       .16       .08         Professional and business services       .01       .01       .20       .10         Educational and health services       .08       .05       .15       .12         Leisure and hospitality       .10       .23       .03       .12         Other services       .16       .07       .01       .04		.01	.01	.02	.17		
Construction       .01       .01       .05       .08         Manufacturing       .04       .07       .15       .17         Wholesale and retail trade       .11       .13       .16       .20         Transportation and utilities       .07       .08       .03       .05         Information       .03       .05       .05       .03         Financial activities       .03       .02       .16       .08         Professional and business services       .01       .01       .20       .10         Educational and health services       .08       .05       .15       .12         Leisure and hospitality       .10       .23       .03       .12         Other services       .16       .07       .01       .04		01	01	00	01		
Manufacturing       .04       .07       .15       .17         Wholesale and retail trade       .11       .13       .16       .20         Transportation and utilities       .07       .08       .03       .05         Information       .03       .05       .05       .03         Financial activities       .03       .02       .16       .08         Professional and business services       .01       .01       .20       .10         Educational and health services       .08       .05       .15       .12         Leisure and hospitality       .10       .23       .03       .12         Other services       .16       .07       .01       .04	•						
Wholesale and retail trade       .11       .13       .16       .20         Transportation and utilities       .07       .08       .03       .05         Information       .03       .05       .05       .03         Financial activities       .03       .02       .16       .08         Professional and business services       .01       .01       .20       .10         Educational and health services       .08       .05       .15       .12         Leisure and hospitality       .10       .23       .03       .12         Other services       .16       .07       .01       .04							
Transportation and utilities       .07       .08       .03       .05         Information       .03       .05       .05       .03         Financial activities       .03       .02       .16       .08         Professional and business services       .01       .01       .20       .10         Educational and health services       .08       .05       .15       .12         Leisure and hospitality       .10       .23       .03       .12         Other services       .16       .07       .01       .04							
Information       .03       .05       .05       .03         Financial activities       .03       .02       .16       .08         Professional and business services       .01       .01       .20       .10         Educational and health services       .08       .05       .15       .12         Leisure and hospitality       .10       .23       .03       .12         Other services       .16       .07       .01       .04							
Financial activities       .03       .02       .16       .08         Professional and business services       .01       .01       .20       .10         Educational and health services       .08       .05       .15       .12         Leisure and hospitality       .10       .23       .03       .12         Other services       .16       .07       .01       .04							
Professional and business services       .01       .01       .20       .10         Educational and health services       .08       .05       .15       .12         Leisure and hospitality       .10       .23       .03       .12         Other services       .16       .07       .01       .04							
Educational and health services       .08       .05       .15       .12         Leisure and hospitality       .10       .23       .03       .12         Other services       .16       .07       .01       .04							
Leisure and hospitality       .10       .23       .03       .12         Other services       .16       .07       .01       .04							
Other services .16 .07 .01 .04							
	Number of Observations	2,908	30,124	3,160	34,389		

Number of Observations 2,908 30,124 3,160

Note: Sampling weights are used to account for survey design. Standard errors are in parentheses.

1. Hispanic proportions for 2001 are based upon 32,716 non-missing observations.

<sup>2.</sup> Part-time proportions for 2001 are based upon 30,688 non-missing observations on hours worked per week.

Multinomial Logit Model Using the ATUS (Comparison group = Work Exclusively in a Workplace)					
	All employees	Salaried Employees			
E	-0.029***	-0.047***			
Female	(0.012)	(0.014)			
Ago	-0.000	-0.001			
Age	(0.002)	(0.003)			
A an aguara d/1000	0.015	0.023			
Age squared/1000	(0.027)	(0.035)			
Dlook	-0.034***	-0.045***			
Black	(0.012)	(0.014)			
Otherwood	0.016	0.046			
Other race	(0.018)	(0.029)			
Hismonia	-0.051***	-0.055***			
Hispanic	(0.010)	(0.014)			
Mauriad	0.012	0.006			
Married	(0.011)	(0.016)			
Divorced	0.020	0.028			
Divorced	(0.015)	(0.022)			
III ah ashaal daana	0.020	0.091*			
High school degree	(0.025)	(0.046)			
C 11	0.065**	0.132**			
Some college	(0.032)	(0.056)			

(0.032)

0.110\*\*\*

(0.040)

0.140\*\*\*

(0.048)

-0.008

(0.012)

-0.074\*\*\*

(0.010)

0.008

(0.019)

-0.012

(0.025)

0.012

(0.015) 0.026

(0.025)

0.013

(0.016)

0.026

(0.025)

-0.009

(0.013)

0.047

(0.030)

13.47

10,732

Bachelor's degree

Advanced degree

Youngest child aged 0-2

Youngest child aged 3-5

Youngest child aged 6-10

Youngest child aged 11-17

Number of observations

F-statistic

Youngest child aged 0-2 \* female

Youngest child age 3-5 \* female

Youngest child aged 6-10 \* female

Youngest child aged 11-17 \* female

Part time

Paid hourly

(0.056)

0.202\*\*\*

(0.070) 0.251\*\*\*

(0.084)

0.027

(0.025)

0.007

(0.041)

0.017

(0.041)

0.019

(0.020)

0.036

(0.033)

0.008

(0.019)

0.088\*

(0.047)

-0.009

(0.017)

0.055

(0.040)

79.80

4,515

Table 7. Marginal Effects of Select Covariates on the Probability of Bringing Work Home from

Notes: A third alternative in the model, not shown here, includes work in other locations on all diary days and work exclusively at home on weekdays. All regressions include region, occupation, industry, weekend diary day, and year indicators as well as a constant. Marginal effects are evaluated at the mean. Sampling weights are used to account for survey design. Standard errors are in parentheses. Significance levels: \*=p<.10;\*\*=p<.05;\*\*\*=p<.01.

Table 8. Marginal Effects of Select Covariates on the Probability of Bringing Work Home from Multinomial Logit Model Using the CPS Supplement, by Year (Comparison Group = No Work at Home)							
	2001	2004					
Female	0.002	-0.012***					
remaie	(0.003)	(0.003)					
Δ αα	0.006***	0.004***					
Age	(0.001)	(0.001)					
Age squared/1000	-0.061***	-0.034***					
Age squared/1000	(0.011)	(0.010)					
Black	-0.026***	-0.021***					
Diack	(0.004)	(0.003)					
Other race	-0.027***	-0.014***					
Other race	(0.004)	(0.004)					
Hispanic	-0.026***	-0.016***					
Hispanic	(0.004)	(0.004)					
Mamiad	0.011***	0.004					
Married	(0.004)	(0.003)					
Discount	0.009*	0.000					
Divorced	(0.006)	(0.004)					
III day bard days	0.072***	0.016*					
High school degree	(0.015)	(0.010)					
G 11	0.130***	0.042***					
Some college	(0.019)	(0.012)					
	0.317***	0.099***					
Bachelor's degree	(0.033)	(0.019)					
	0.485***	0.181***					
Advanced degree	(0.042)	(0.032)					
The second secon	-0.027***	-0.023***					
Part time	(0.004)	(0.003)					
	0.015**	0.021***					
Youngest child 0-2	(0.007)	(0.007)					
	-0.021***	-0.016***					
Youngest child 0-2* female	(0.007)	(0.006)					
** 10.5	0.021***	0.016***					
Youngest child aged 3-5	(0.007)	(0.006)					
	-0.010	-0.004					
Youngest child age 3-5 * female	(0.007)	(0.007)					
	0.012*	0.006					
Youngest child aged 6-10	(0.007)	(0.005)					
	-0.016**	-0.010					
Youngest child aged 6-10 * female	(0.007)	(0.007)					
	0.008	0.002					
Youngest child aged 11-17	(0.006)	(0.005)					
	-0.005	-0.000					
Youngest child aged 11-17 * female	(0.007)	(0.007)					
F-statistic	37.13	712.84					
Number of observations	31,542	39,549					
Transcer of observations	31,374	J 2, 3 T 2					

Notes: A third alternative, not shown here, includes work in other locations and paid work at home. All regressions include region, occupation, industry, and year indicators as well as a constant. Marginal effects are evaluated at the mean. Sampling weights are used to account for survey design. Standard errors are in parentheses. Significance levels: \*=p<.10;\*\*=p<.05;\*\*\*=p<.01.

	Table 9. Daily Hours Worked for Nonfarm Business Employees (ATUS)								
		Weekday	Weekend/holiday  /eekday Diaries Diaries		•				
		Workplace Only	Bring Work Home	Workplace Work Only Home					
2003	ATUS: daily hours	8.2	9.1	7.1	2.1				
	ATUS: daily workplace hours	8.2	7.4	7.1	0.6				
	ATUS: daily hours at home	-	1.6	-	1.4				
2004	ATUS: daily hours	8.2	8.7	7.4	2.7				
	ATUS: daily workplace hours	8.2	7.3	7.4	0.8				
	ATUS: daily hours at home	-	1.3	-	1.8				
2005	ATUS: daily hours	8.1	9.2	6.9	2.1				
	ATUS: daily workplace hours	8.1	7.5	6.9	0.6				
	ATUS: daily hours at home	-	1.4	-	1.5				
Note: F	E-test results for differences in means are all	significant at the	e 5 percent leve	el.					

Table 10. Average Weekly Hours Worked for Nonfarm Business Employees (ATUS)										
		Weekday Diaries Weekend/holiday Diaries		All Diaries						
		Workplace Only	Bring Work Home	Workplace Bring Work Only Home		Workplace Bring Work Only Home				
2003	Average weekly hours	38.1	41.6	36.5	42.0	37.9	41.7			
	Number of observations	2,335	201	679	249	3,014	450			
2004	Average weekly hours	38.0	41.4	37.2	43.0	37.9	41.9			
	Number of observations	1,591	151	447	194	2,038	345			
2005	Average weekly hours	38.4	43.5	36.4	43.8	38.2	43.6			
	Number of observations	1,523	131	393	169	1,916	300			

Note: F-test results for differences in means are all significant at the 5 percent level.

Table 11. Average Weekly Hours Worked for Nonfarm Business Employees (CPS Supplement)							
No Work Bring Work Bring Work Hon at Home Home at Least Once a we							
1007	Average weekly hours	36.9	44.6	-			
1997	Number of observations	32,305	2,733	-			
2001	Average weekly hours	36.8	44.5	45.1			
2001	Number of observations	30,124	2,908	2,040			
2004	Average weekly hours	36.5	43.8	44.3			
2004	Number of observations	34,892	3,160	2,269			
Note: F-test results for differences in means are all significant at the 5 percent level.							

Table 12: Hours Worked for Production/Nonsupervisory Employees (ATUS)						
		Workplace Only	Bring Work Home	Bring Work Home- Salaried		
	Share of production/ nonsupervisory employees	86.2%	6.1%	4.0%		
2003	Share of daily hours worked at home*	-	20.0%	19.2%		
	Average weekly hours	37.0	38.3	39.3		
		(0.3)	(1.2)	(1.5)		
	Number of observations	2,413	264	174		
	Share of production/ nonsupervisory employees	85.6%	7.8%	4.6%		
2004	Share of daily hours worked at home*	-	15.7%	17.0%		
	Average weekly hours	36.7	39.4	42.6		
		(0.4)	(1.5)	(1.8)		
	Number of observations	1,565	220	136		
	Share of production/ nonsupervisory employees	85.6%	7.4%	4.5%		
2005	Share of daily hours worked at home*	-	17.9%	16.4%		
	Average weekly hours	37.1	42.2	42.9		
		(0.5)	(1.1)	(1.5)		
	Number of observations	1,497	182	128		

Note: Standard errors are in parentheses. F-test results for differences in means are all significant at the 5 percent level.

<sup>\*</sup> weekday value used
\*\* results for weekdays and weekends available upon request from the authors

Table 13. Hours Worked for Production/Nonsupervisory Employees (CPS Supplement)								
		NO	We	WORK AT HOME				
		WORK AT HOME	Paid	Bring work home	Bring work home at least once a week			
1005	Share of production/ nonsupervisory employees	92.4%	2.5%	5.0%	-			
1997	Average weekly hours	36.1	38.1	42.6	-			
		(0.1)	(0.7)	(0.5)	-			
	Number of observations	27,060	754	1,453	-			
2001	Share of production/ nonsupervisory employees	91.3%	2.9%	5.7%	4.0%			
2001	Average weekly hours	36.0 (0.1)	37.8 (0.6)	42.5 (0.4)	42.9 (0.5)			
	Number of observations	25,057	802	1,570	1,118			
2004	Share of production/ nonsupervisory employees	91.7%	2.8%	5.3%	3.9%			
<i>2</i> 00 <del>4</del>	Average weekly hours	35.8 (0.1)	37.5 (0.7)	41.9 (0.4)	42.0 (0.6)			
	Number of observations	29,540	941	1,766	1,296			

Note: Standard errors are in parentheses. F-test results for differences in means are all significant at the 5 percent level.

Table 14: Hours Worked for Nonproduction/Supervisory Employees (ATUS)							
		Workplace Only	Bring Work Home	Bring Work Home- Salaried			
	Share of nonproduction/supervisors	73.1%	16.3%	13.8%			
	Share of daily hours worked at home*	-	13.6%	14.1%			
2003	Average weekly hours	41.9	46.5	47.8			
		(0.5)	(1.1)	(1.2)			
	Number of observations	601	186	162			
	Share of nonproduction/supervisors	76.6%	12.2%	10.5%			
	Share of daily hours worked at home*	-	15.1%	15.9%			
2004	Average weekly hours	42.1	47.0	47.4			
		(0.6)	(1.2)	(1.3)			
	Number of observations	473	125	111			
	Share of nonproduction/supervisors	72.0%	14.7%	12.7%			
	Share of daily hours worked at home*	-	15.9%	13.2%			
2005	Average weekly hours	42.0	45.1	46.5			
		(0.7)	(1.3)	(1.4)			
	Number of observations	327	78	66			

Note: Standard errors are in parentheses. F-test results for differences in means are all significant at the 5 percent level.

<sup>\*</sup> weekday value used

<sup>\*\*</sup> results for weekdays and weekends available upon request from the authors

Table 15: Hours Worked for Nonproduction/Supervisory Employees (CPS Supplement)

			WORK AT HOME			
		NO WORK AT HOME	Paid	Bring work home	Bring work home at least once a week	
1997	Share of nonproduction/ supervisory employees	74.4%	6.6%	18.8%	-	
1997	Average weekly hours	40.6 (0.2)	40.2 (0.9)	46.8 (0.4)	-	
	Number of observations	5,245	452	1,280	-	
2001	Share of nonproduction/ supervisory employees	72.8%	7.1%	19.7%	13.7%	
2001	Average weekly hours	40.6 (0.2)	39.9 (0.7)	46.6 (0.4)	47.5 (0.5)	
	Number of observations	5,067	505	1,338	922	
2004	Share of nonproduction/ supervisory employees	72.9%	7.2%	19.6%	13.9%	
2004	Average weekly hours	40.8 (0.2)	39.7 (0.8)	46.1 (0.4)	47.0 (0.5)	
	Number of observations	5,352	556	1,394	973	

Note: Standard errors are in parentheses. F-test results for differences in means are all significant at the 5 percent level.

Table 16: Percent of Unmeasured Hours for Employees in the Nonfarm Business Sector (No Recall Bias)

Production/nonsupervisory employees							
		Those who do not bring work home		Those who do bring work home			Percent of unmeasured
		Share of production/nonsupervisory employees	$AWH_P$	Percent of hours at home	Share of production/nonsupervisory employees	$AWH_P$	hours
	2003	96.0%	37.0	19.2%	4.0%	39.3	0.82%
ATUS	2004	95.5%	36.7	17.0%	4.6%	42.6	0.90%
	2005	95.5%	37.1	16.4%	4.5%	42.9	0.85%
	1997	95.0%	36.1	18.5%	5.0%	42.6	1.09%
CPS Supplement	2001	94.3%	36.0	13.3%	5.7%	42.5	0.89%
	2004	94.7%	35.8	14.6%	5.3%	41.9	0.91%
CPS Supplement	2001	96.0%	36.0	15.7%	4.0%	42.9	0.75%
(at least once a week)	2004	96.1%	35.8	17.1%	3.9%	42.0	0.78%

Table 17: Percent of Unmeasured Employee Hours in the Nonfarm Business Sector **Assuming Recall Bias, by Employee Status (ATUS)** AWH those Share who AWH of those Percent of Percent of who do not bring work who bring work unmeasured hours at home bring work home home hours home **Production/nonsupervisory employees** 2003 4.0% 0.19 39.3 37.0 0.81% 2004 4.6% 0.17 42.6 36.7 0.89% 2005 4.5% 42.9 37.1 0.16 0.84% Nonproduction/supervisory employees 2003 47.8 2.22% 13.8% 0.14 41.9 2004 10.5% 0.16 47.4 42.1 1.87% 2005 12.7% 0.13 46.5 42.0 1.85% All employees Production/Nonsupervisory Production/Nonsupervisory Percent of total **Employees Employees** Share of Percent of Percent of unmeasured total hours unmeasured Share of total unmeasured hours hours worked worked hours hours 2003 0.82% 0.22 2.22% 0.78 1.13% 2004 0.78 0.90% 0.22 1.87% 1.11% 2005 0.79 0.85% 0.21 1.85% 1.06%

Table 18: Annual Average Growth in Hours of all Persons in the Nonfarm Business Sector

			No Recall Bias		Recall Bias	
		OPT series	Adjusted Series	Difference	Adjusted Series	Difference
	2003-2004	1.36%	1.43%	-0.07%	1.34%	0.02%
ATUS	2004-2005	1.65%	1.60%	0.05%	1.60%	0.04%
	2003-2005	1.50%	1.52%	-0.01%	1.47%	0.03%
	1997-2001	0.80%	0.76%	0.04%		
CPS SUPPLEMENT	2001-2004	-0.62%	-0.61%	-0.01%		
	1997-2004	0.19%	0.17%	0.02%		
CPS Supplement (at least once a week)	2001-2004	-0.62%	-0.61%	-0.01%		