

DEPARTMENT OF ECONOMICS WORKING PAPER

2005



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Understanding Preferences for Income Redistribution*

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This Draft: June 15, 2005

Abstract

Recent research suggests that income redistribution preferences vary across identity groups. We employ statistical learning methods which emphasize pattern recognition, classification and regression trees (CARTTM) and random forests (RandomForestsTM), to uncover what these groups are. Using data from the General Social Survey, we find that, out of a large set of identity markers, only race, gender, age, and socioeconomic class are important classifiers for income redistribution preferences. Further, the uncovered identity groupings are characterized by complex patterns of interaction amongst these salient classifiers. We explore the extent to which existing theories of income redistribution can explain our results, but conclude that current approaches do not fully explain the findings.

Keywords: Data mining, classification and regression trees, random forests, redistribution preferences, identity.

JEL Classifications: C45, C49, H50, H53

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1. Introduction

What determines an individual's preferred level of income redistribution? We present new evidence from the General Social Survey (GSS) that views on whether there should be governmental administration of income redistribution are found to differ along racial, gender, and class lines in the United States. That is, identity groups are found to be salient in describing individual views regarding government's role in the reduction of income inequality.

In particular, there is a widely-held belief that individuals who are similar tend to have homogenous views on income redistribution. What do we mean when we say that two individuals are *similar*? The existing empirical literature emphasizes race and gender as important factors in predicting preference for income redistribution¹. However, to our knowledge, all previous investigations of heterogeneity in redistribution preferences have been carried out using pre-specified identity groups. Doing so potentially leads to misspecification of factors that characterize heterogeneity and results in incorrect inference².

We take a more general approach. We consider a wide range of identity markers, including race and gender, and let the data decide which dimensions are important. To do this, we employ statistical learning methodologies that emphasize pattern recognition, classification and regression trees (CARTTM) and random forests (RandomForestsTM), in order to better uncover the role of identity in driving differences in redistribution

¹ Alesina, Glaeser and Sacerdote (2001) and Luttmer (2001) examine the role of race, while Edlund and Pande (2002) examine the role of gender. Fong (2001) and Alesina and La Ferrara (2004) include race and gender in their empirical studies, but do not focus on these variables.

² Manski (1993) examines the consequences for estimation of allowing returns to education to vary across identity groups. When identity groups are fixed beforehand by the econometrician, Manski shows that there are serious estimation consequences for defining those groups differently than do individuals. See also Brock and Durlauf (2001) for an in-depth discussion of heterogeneity concerns in the economic growth context.

preferences. That is, we investigate which aspects of identity are apposite for describing patterns of income redistribution preferences.

Existing theoretical treatments of how income redistribution preferences are determined imply varying roles for identity. These theories fall into two classes. In the first, individual views on redistribution are *preference-based*. That is, identity matters because people care, in an exogenous fashion, about the actions or outcomes of others in the same or across identity groups. The relevance of identity to economic decision-making is modeled via modifications to the preference structure.

In the second, identity provides information about an individual's economic circumstances in an environment with uncertainty. The outcomes of others in an agent's identity group may be used to make predictions about her unknown quantity of interest. In *information-based* theories, identity matters in one of two ways. The actions and outcomes of others can be informational inputs into each individual's decision-making, and identity provides a guide to what information is most salient for this process. Alternatively, identity groupings can correspond to a set of initial conditions that have persistent implications for redistribution preferences. In contrast to preference-based approaches, the preference structures of agents per se are taken to be mutually independent.

These theories imply restrictions on identity's role in determining heterogeneity across a set of subjective and objective outcomes that are related to income redistribution preferences. We evaluate these restrictions using appropriate questions in the GSS dataset. Our exploration of these empirical restrictions leads us to conclude that existing theories are inadequate for explaining redistribution preferences. In Section 2, we discuss existing theories of income redistribution preference determination and their empirical implications. In Section 3, the empirical methodologies, classification and regression trees and random forests, are described and the reasons for their use are explained. In Section 4, we briefly describe the data and estimation details. In Section 5, we present and interpret our results in the context of the theoretical literature. Section 6 concludes.

2. Theories on Income Redistribution Preferences

2.1 Preference-based Theories

The defining feature of preference-based theories is their reliance on an exogenouslyspecified interdependence of preferences that potentially corresponds to identity groups. Akerlof and Kranton (2000) provide a seminal contribution to the literature on identity by specifying a channel through which identity affects economic decision-making. In their model, an individual's utility depends upon others' actions as well as one's own. Crucially, utility also is dependent on a vector of parameters that describes an individual's identity and her conformity to a set of identity-specific norms. Their paper provides a general specification allowing for interdependence of preferences across pre-specified identity groups.

An important example of this type of model is that of Alesina, Baqir and Easterly (1999). They interpret their model as one in which an individual's utility from a public good depends on the extent of its use by members of other ethnic groups. Ethnic diversity in this

case is specified as variation in the preference for a public good. Relatedly, Alesina, Glaeser and Sacerdote (2001) posit that individual utility is dependent on the utilities of members of other ethnic groups. They conclude that this awareness of ethnic heterogeneity, or "racism", could be responsible for the divergence in views on redistribution across groups.

Because these models do not elicit, but rather assume, which identity groups matter, we know of no direct way of testing whether interdependent preferences truly drive empirical observations. These studies tend to focus on ethnicity as the important identity marker. It is of interest, however, to ascertain whether there are other prominent dimensions of identity which matter to redistribution preferences. This is what we seek to uncover in this paper.

2.2 Information-based Theories

We consider two classes of information-based theories. In one set of theories, identity corresponds to a set of initial conditions for the individual, and these have persistent effects. In this way, outcomes across individuals can be classified according to these initial conditions. Benabou (1996) surveys the literature on inequality and its immediate implications for, among other things, redistribution preferences. The basic idea is to link income heterogeneity with variation in private tolerance for inequality, and in turn with differences in the preference for income redistribution.

An interesting extension of this mechanism is proposed by Benabou and Ok (2001). They formalize a "prospect of upward mobility" (POUM) hypothesis in order to understand why individuals with less than the population mean income may vote against income redistribution. They show that with a single, commonly-known, concave function that links current to future individual income, a group of voters with incomes less than the mean but above some threshold will vote against redistribution. They do so because the concavity of the mobility process leads them to expect a higher than average income in the next period.

This model predicts that patterns of heterogeneity in income, tolerance for inequality, and preference for income redistribution should be related, with a one-to-one correspondence between the latter two. In this framework there is no distinction between one's values concerning income inequality and one's voting decision on a specific redistribution policy.

From this framework we expect to find that any classification of responses to redistribution preferences according to identity matches those for tolerance of inequality. The model also implies these two patterns of classification are nested in, and thus no larger than, the complexity of classification patterns with regard to income.

In a second set of theories, identity is viewed as a source of information about one's outcomes in an environment with uncertainty. Loury (1998), for instance, argues that people are 'socially located' - they are part of social and cultural networks that exert strong influence on behavior. Behavior may be ex-post rational in that it is self-fulfilling and persistent. As a result, initial differences across groups can have long run effects on outcomes such as income or preferences for income redistribution.

As an example of such information-based models, Piketty (1995) presents a model in which there is a single mobility process that is unknown to agents. Also, agents exhibit a common social welfare function representing a shared tolerance for income differences. Agents learn from past mobility experience to form beliefs about the true mobility process. In this framework, mobility beliefs directly inform preferences for income redistribution. Further, mobility beliefs are parameterized to correspond to views on the relative importance of luck and hard work in determining one's future income.

According to this model, long-run differences in preference for redistribution and mobility beliefs are a result of two forces. Initial differences in the priors over the true mobility process are one factor. A second is that individual learning about the mobility process uses incomplete information that varies across individuals. Specifically, individuals use information only from their own past experience and the population's average experience, and individuals do not experiment in order to learn.

Piketty provides a framework in which a single true mobility process and a common abstract tolerance for inequality can co-exist with heterogeneous mobility beliefs that drive variation in preferences for income redistribution. A role for identity, akin to that suggested by Loury, is introduced into this framework by allowing individuals to extend their learning to a reference group that is defined by identity. In this setting, heterogeneity in mobility beliefs and income redistribution preferences across individuals will both correspond to these reference groups³.

Both types of information-based models suggest that we should observe identity groupings for current income that are at least as complex as that for redistribution preferences. For instance, in Piketty's framework, mobility beliefs within reference groups can converge over time, although they may differ across groups. Income heterogeneity will not disappear because it is determined in part by a stochastic process that is exogenous to beliefs.

³ For long run heterogeneity in mobility beliefs, we require that these reference groups vary in their priors regarding a true mobility process and that there is heterogeneity in the income distribution history across reference groups.

We use the predictions of the Benabou and Ok and Piketty models to structure our empirical study and we evaluate the consistency of those predictions with the data. The predictions are summarized in Table 1.

2.3 Framework

Formally, let $y \in Y$ denote an outcome variable of interest that takes on K categorical values $\{y_1, ..., y_K\}$ and let $x \in X$ be a vector of M identity markers (which might be discrete or continuous variables or a mixture of both). We model the population of individuals as being classified by their identity markers into an unknown number b of subpopulations indexed by j. Within each subpopulation j, individuals are expected to return a response of y_j^* for the outcome variable of interest. The classification of individuals into identity subgroups corresponds to the partitioning of the support of identity markers, X, into b partitions, $\Lambda = \{A_j\}_{j=1}^b$. The partitions A_j are mutually exclusive and their union is X. That is, $A_j \cap A_l = \emptyset$ and $\bigcup_{i=1}^b A_j = X$.

For example, suppose y measures redistribution preferences, and x = (Race, Sex)where *Race* takes on values $\{B, W\}$ and *Sex* takes on values $\{M, F\}$. Then, a possible set of identity partitions, $\Lambda = \{A_1, A_2, A_3\}$, is $\{(BF, BM), (WM), (WF)\}$ with corresponding expected responses $\{y_B^*, y_{WM}^*, y_{WF}^*\}$. That is, in this example, if this were the set of identity groupings that we uncovered in the data, we would conclude that redistribution preferences differ systematically across subgroups in the population depending on whether respondents are black, white-male, or white-female. Our interest is in uncovering the identity partitions that characterize the data, as well as to estimate the predicted assignments of categorical outcome responses to each identity subgroup..

Suppose there are two outcomes of interest, y_1 and y_2 , where y_2 measures the preference for redistribution of income. A theory of redistribution preference may imply a mapping f of a partition Λ_1 that corresponds to y_1 into a partition Λ_2 that corresponds to y_2 . Under Piketty's theory, f implies that $\Lambda_1 = \Lambda_2$ where y_1 represents mobility beliefs. Specifically, heterogeneity in income redistribution preferences co-exists with analogous heterogeneity in mobility beliefs and homogenous tolerance of inequality. Under the framework of Benabou and Ok, f implies $\Lambda_1 = \Lambda_2$ where y_1 represents private tolerance for inequality. That is, heterogeneity in income redistribution preferences is present alongside analogous heterogeneity in tolerance of inequality and homogenous mobility beliefs.

In both settings, a partition Λ_1 that corresponds to current income as y_1 should have at least as many elements as Λ_2 . Specifically, the elements of Λ_2 should be a subset of the elements of Λ_1 . We proceed to investigate these implications.

3. Empirical Methodology

The main tool we use in the empirical analysis is classification and regression trees (CARTTM). We provide a briefly description of the CARTTM algorithm in this section. We

refer the reader to Breiman, Friedman, Olsen, and Stone (1984)⁴ for further details on classification and regression tree methods.

CARTTM delivers a set of identity partitions by carrying out essentially two algorithms: (1) *recursive binary splitting* of the set of all observations, and (2) *cost complexity pruning* to address over-fitting. The recursive binary splitting algorithm starts with the set of all observations. It then classifies the observations into two subsequent sub-samples by exhaustively searching⁵ across the support points of all split variables (i.e., identity markers in our case) so as to find a split point that minimizes the joint node impurity across the two sub-samples. That is, the algorithm attempts to locate the split variable (i.e., identity marker) and associated split value (i.e., value for that identity marker) that produces the largest decrease in diversity in the outcome responses within each sub-sample.

Formally, for any partitioning, A_m , of the observations based on identity makers, let

the proportion of y_k responses be given by $\hat{p}_{mk} = \frac{1}{N_m} \sum_{x_i \in A_m} I(y_i = y_k)$. Let Q_m be a measure of misclassification of responses (i.e., impurity) within this partition. For instance, the commonly used Gini index would be $Q_m^{GINI} = \sum_{k=1}^K \hat{p}_{mk} (1 - \hat{p}_{mk})$. The Gini index can be interpreted by noting that if we relabeled the responses as 1 for observations that yielded y_k and 0 otherwise, the variance in the partition A_m of this binary response is given by $\hat{p}_{mk} (1 - \hat{p}_{mk})$. Summing across all possible responses gives us the Gini index. That is, the

⁴ We use the CART TM software available from Salford Systems (<u>http://www.salfordsystems.com</u>).

⁵ Loh and Shih (1997) point out that there may be variable selection bias towards identity markers which take on more values in CARTTM's exhaustive search algorithm. To get around this problem, we impose a penalty on high categorical variables in CARTTM. We calibrate the penalty to ensure that categorical variables have no inherent advantage in being selected for splitting over a continuous variable with unique values for each observation.

Gini index is a variance estimate based on comparisons of all possible responses in a subgroup. An alternative impurity measure, the Twoing index (see Breiman et. al. (1984)) treats the k responses problem as if it were a binary response problem. It has been found that Twoing tends to give considerably better prediction performance than Gini when the dependent variable is a higher-level categorical variable (i.e., with 10 or more categories). We therefore emphasize results which employ the Twoing index as the impurity measure in Section 4, but note that we find no substantive differences using the Gini index (unreported results).

CARTTM takes the set of all observations and partitions them into two sub-samples – the *Left* and *Right* nodes – by choosing an identity marker, j, and a corresponding value, s, in the support of j so as to minimize the joint impurity across the two sub-samples; i.e., $\min_{j,s}(Q_L(j,s)+Q_R(j,s))$. This process is then repeated iteratively on each of the subsequent sub-samples, and so on, until the number of observations in each sub-sample is too small for further splitting to occur.

The result of the recursive binary splitting algorithm is a full set of partitions of the original sample or "tree". In order to avoid over-fitting, this tree is then "pruned". Essentially, the pruning algorithm locates the (nested) subset of partitions within the full set of partitions that minimizes a generalized information criterion where the complexity penalty parameter is chosen by V-fold cross-validation⁶. The final set of partitions (the "pruned" tree) is then reported by CARTTM. To be clear, the end result of CARTTM is to deliver a set of homogeneous groupings of outcome responses and a pattern of identity partitions that characterizes these groupings, subject to not over-fitting the data.

⁶ In our exercises, we set V = 10.

CARTTM has been shown to be consistent in the sense that as the number of observations gets large, the algorithm reproduce the "true" set of sample splits (see Breiman et. al. (1984)). Their weakness, however, lies in the lack of available asymptotic results that would be useful for conducting inference on split variable choices and split value estimates⁷. Our method, therefore, does not allow for a straightforward hypothesis test of, for instance, the Benabou and Ok or Piketty predictions with the classification patterns uncovered in the data. We therefore do the next best thing and attempt to assess the validity of our CARTTM tree results in terms of prediction performance. Specifically, we compare them with those obtained using Breiman's (2001) RandomForestsTM (RF) algorithm.

RF is an adaptive classification method which combines bootstrap aggregation ("bagging") with pooling information from a multiplicity or ensemble of randomly built trees to obtain classifications of the outcome responses with lower mean prediction error compared to CARTTM. In fact, Breiman (2001) has shown that the prediction performance of RF is currently unmatched beating other leading adaptive learning methods like boosting. However, because RF pools information from a multiplicity of (randomly generated) trees, the results lack the sort of structural interpretability that CARTTM is able to offer in the form of a tree diagram. Because the uncovering of such structure is a main goal of this paper, we limit RF's role to two aspects. RF does offer guidance on which identity markers are salient in the classification of outcome responses into groups; we wish to compare the identity markers found to be important by RF with those in our CARTTM tree results. Also, we want

⁷ It should be noted that there have been recent advances on this front in the context of test-based sequential sample splitting and threshold regression (as opposed to classification) models (see Hansen (1999, 2000)). However, results such as confidence intervals derived in these settings are restricted to the single split variable-single split case. There is, however, some comfort from the fact that studies comparing classifications obtained by CARTTM with those gathered using sample splitting methods tend to be identical (see, in particular, Duffy and Engle-Warnick (2004) as well as Hansen's (2000) replication of the results in Durlauf and Johnson (1995).

to see how much better RF does in terms of reducing mean prediction error when compared to CARTTM in order to assess the validity of the latter's results.

We now briefly describe the RF algorithm and state key results. We refer the reader to Breiman (2001)⁸ for further details on random forests methods and implementation. RF generates a multiplicity of trees, and then pools information from these trees to obtain the best classification of responses in the following way. First, RF obtains L bootstrap samples (with replacement) from the data. Then, for each bootstrap sample, one third is left aside ("out-of-bag") while two thirds are used to generate a tree (fully grown without pruning) using CARTTM. To generate each tree, RF randomly selects a subset of identity markers of fixed size m < M from the set of all identity markers to be used as split variables. Therefore, as a result, an outcome response assignment is obtained for each observation in about onethird of the trees.

Each tree now "votes" for the final outcome assignment for each observation. That is, at the end of the *L* iterations, take j to be the outcome response that was most frequently assigned to observation n when it was "out-of-bag". This is then the RF predicted classification for that observation. In this way, each observation in the original sample is classified as corresponding to a particular outcome response depending on the modal classification accorded to it by the *L* trees. The "out-of-bag" misclassification estimate is then the proportion of times that j is not equal to the actual outcome response of observation n given by the data averaged over all observations. Breiman (2001) shows that this misclassification estimate is unbiased.

⁸ We use the RandomForests TM software available from Salford Systems (<u>http://www.salfordsystems.com</u>).

Finally, RF obtains a measure of variable importance for each identity marker by randomly permuting the values of each particular identity marker for the "out-of-bag" observations and then classifying these scrambled observations using the "in-bag" trees. RF defines the importance score for each identity marker as the average difference between the number of votes for the correct (i.e., observed) outcome response in the permuted "out-of-bag" data from the number of votes for the correct outcome response in the untouched "out of bag" data across the L trees. The idea is simple and compelling. If it is possible to substitute incorrect values for an identity marker and still obtain accurate predictions for outcome response classifications, then that identity marker cannot have been very important for classifying outcome responses in the first place.

4. Data

We use data from the General Social Survey (GSS) in our empirical study of the correspondence in the United States between identity, redistribution preferences, and related variables. A variety of topics are covered in the survey, such as political activism, child-rearing, religious beliefs, and women's rights. Demographic variables such as the respondent's age, sex, income bracket, socioeconomic status, and education level are also collected. The samples are intended to be nationally representative of adults over 18, with weighting of certain groups.

Several identity variables in the GSS are used in each tree regression to constitute the vector x. Given the data constraints, we have chosen the most appropriate proxies available of exogenous identifiable characteristics. A summary of these variables is provided in Table

2. The identity variables are the respondent's age in years (AGE), her gender (SEX), her selfreported race⁹ (RACE); the region of the US in which she was living at 16 (REGION16), whether the respondent was born in the US (BORN), whether the respondent's parents were born in the US (PARBORN), the respondent's mother's highest educational degree as a proxy of socioeconomic background (MADEG), what religion in which the respondent was raised (RELIG16), and the respondent's description of his religious upbringing as fundamentalist, moderate or liberal¹⁰ (FUND16). A trend variable (YEAR) is also included.

Our aim is to understand the correspondence between identity markers and views on redistribution patterns, given complex heterogeneity in both sets of variables. We use the above identity markers to classify responses to questions asking about such views. To examine the consistency of these classifications with theory, we compare these classifications with those obtained for a set of other dependent variables. In the next section we define the other dependent variables and provide motivation for their use. A summary of all dependent variables used is provided in Table 3. The reader is also referred to the Appendix for further detail about the questions.

⁹ This question asks the respondent to identify himself as white, black, or other. While we would have preferred a question with more ethnic detail, this was the best question that the GSS offered over many waves.

¹⁰ One identity variable described in the Data Appendix is not objective: FUND16. This question asks the respondent to classify one's upbringing as fundamentalist, moderate, or liberal. We include this variable because of an a priori hypothesis that religious background may impact one's view of income redistribution. The variable RELIG16, that classifies the denomination of religious upbringing, does not distinguish between, say, different ideologies within Protestantism. We use FUND16 as an attempt to allow for such distinction. We ran the trees for EQWLTH, the main question of interest on income redistribution preferences, with and without FUND16 as an explanatory variable. In fact, we find that neither RELIG16 nor FUND16 appears in a robust manner as a classification variable except for some trees classifying socioeconomic status.

5. Results

The classification trees and random forests were constructed using pooled data for all years between 1978 and 2000 in which the relevant dependent variable was asked. Key results¹¹ discussed in this section are summarized in Tables 4-15.

In general, the CARTTM and RF results are consistent. In particular, the variables that RF identifies as the most important classifiers generally reflect the splitting variables chosen by CARTTM. The difference in misclassification error rates between RF and CARTTM are marginal at around 5% (with the former being the lower of the two as expected). However, the RF error rates are relatively high at above 60%. This is not entirely surprising since misclassification rates tend to increase with greater number of categories for the outcome response variable. Further, this error rate should be compared to an error rate between predicted response and actual response in a multinomial regression context, which one would expect to be in the same sort of range. Nonetheless, given that the aim of the classification exercise is the identification of homogenous groupings, the residual heterogeneity within such groupings strongly suggests that we need to be careful in avoiding strict, monolithic interpretations of our results.

5.1 Regarding Redistribution Preferences

We turn first to our results for redistribution preferences. We consider classifications of responses to two measures of redistribution preferences¹² (EQWLTH and NATFARE).

¹¹ Some results described are not summarized in tables in order to keep the number of tables manageable. All results are available from the corresponding author upon request.

The first asks about views on governmental redistribution to reduce income differences (EQWLTH). The redistribution question is asked in each wave of the GSS between 1978 and 2000. The second asks about whether the level of welfare spending is too high or too low (NATFARE). For consistent comparison, the sample considered is also each survey wave between 1978 and 2000.

The CARTTM tree and RF results for EQWLTH have the following robust features (see Tables 4 and 5). The RACE variable is the most important splitting variable, and it splits into whites and non-whites¹³. AGE, SEX, and MADEG are also important splitting variables within whites only. AGE splits the sample into young-to-middle aged adults and older adults. This split corresponds to lifecycle effects on income and wealth. Older adults, having accumulated wealth and higher incomes, may be expected to be less in favor of income redistribution than younger adults. The split by MADEG separates respondents with mothers who did not complete high school (MADEG=0) from the rest of the population. Men and women are also classified distinctly.

Overall, non-whites and young whites with low maternal education (MADEG=0) are classified as having strong preferences for redistribution (EQWLTH=1). All other white men and older white women not from low socioeconomic backgrounds are classified as having preferences against redistribution (EQWLTH=6 or 7). Older white women from low socioeconomic backgrounds and younger white women from higher socioeconomic backgrounds are classified as having neutral preferences (EQWLTH=3 or 4). Non-whites

¹² These questions are used in related empirical studies. Alesina and La Ferrara (2004) use both EQWLTH and NATFARE. Luttmer (2001) employs NATFARE in his work.

¹³ Because the non-black, non-white group consists of a small number of observations and are such a heterogeneous group, we focus on white-black differences here and elsewhere in the paper.

have a strong preference for governmental redistribution, while white men who are not young or who do not have a low-status socioeconomic background have a strong preference against governmental redistribution. White women are classified across a range of views depending on age and socioeconomic background.

The robust groupings for NATFARE correspond primarily to race, with a split between blacks and others. Although this variable is the same as that for EQWLTH, there are more subtle groupings for EQWLTH that are not present for NATFARE. Therefore, though responses to the variables may be related, we conclude that responses to the EQWLTH question do not simply reflect views on welfare¹⁴.

Since both of these redistribution preference measures, EQWLTH and NATFARE, include explicit reference to a governmental role in redistribution, there are two possible interpretations for the variation in responses across identity groups. First, this variation could be attributed to differences in individuals' general confidence in government. Second, this variation could be due to individual differences in tolerance for inequality.

To investigate the possibility that the variation in responses to our redistribution preference measures, EQWLTH and NATFARE, across identity groups, could be due to variation in the general confidence in government, we consider the classification of responses to two questions that ask about the respondent's confidence in federal governmental institutions (CONFED and CONLEGIS) and compare them with those obtained for EQWLTH and NATFARE.

We find that the nature of the identity groups responsible for variations in responses to CONFED and CONLEGIS are not the same as those for EQWLTH or NATFARE (see Tables 6 and 7). Moreover, the classifying variables for CONFED and CONLEGIS are not

¹⁴ We explore these views further in another paper, Keely and Tan (2005).

the same across the CARTTM and RF analyses. With this lack of robustness, the classifying variables do not appear to provide an informative prediction of opinions. Overall, there appears to be a relationship between confidence in government and views on welfare spending via classification by race, but the evidence is suggestive at best. We have to look elsewhere to understand the identity groupings that delineate redistribution preferences.

We next ask whether variation in redistribution preference can be attributed to differences in tolerance for inequality using two questions that ask the respondent's view on the fairness of income differences (INCGAP and WHYPOOR4). Recall that the Benabou and Ok framework predicts matching identity groups for redistribution preferences and views on inequality. Therefore, we would expect the trees for EQWLTH and NATFARE to be similar to those of INCGAP and WHYPOOR4. However, we do not find evidence to suggest that this is the case (see Tables 8 and 9). The robust finding is that the splits are different from EQWLTH and NATFARE. For one dependent variable, INCGAP, there is a split by years. The split of 1996 from other two years may be reflective of welfare reform that was legislated that year. The other variable, WHYPOOR, is split by region in a way that is not readily interpretable. Crucially, the splits are not the same as each other, nor the same as EQWLTH or NATFARE.

In sum, there is some systematic heterogeneity in Americans' concerns about inequality and beliefs regarding the ability to escape poverty. But the key features of this heterogeneity do not imply the particular groupings uncovered for redistribution preferences.

5.2 Comparison with Mobility Beliefs

An implication of Piketty's model and the hypothesis of endogenous interactions is that heterogeneity in mobility beliefs drives heterogeneity in redistribution preferences. That is, Piketty's theory can imply corresponding identity groupings for the redistribution preference dependent variables and those that describe mobility beliefs, particularly views on hard work versus luck. Therefore, we examine whether identity classifications for redistribution preferences match those for mobility belief variables. The results suggest that this is not the case.

We first consider the classification of responses to two questions that ask only about the role of hard work in getting ahead (OPHRDWK and LFEHRDWK) and compare them to those for EQWLTH and NATFARE. The variables OPHRDWRK and LFEHRDWK produce no splits in the classification trees. The RF results suggest some importance of age, sex, and the region in which one was raised (see Table 10). Next, we consider the classification of responses to a question that asks about the relative importance of hard work for 'getting ahead' (GETAHEAD). The results for GETAHEAD have the same type of problem as CONFED and CONLEGIS described above. That is, the CARTTM and RF results for GETAHEAD do not reveal robust splitting variables.

At this point, one might question the generality of the questions on hard work as proxies for mobility beliefs. Perhaps a respondent's mobility beliefs are influenced by evaluation of her past or future mobility. In that case, identity classifications for past mobility should inform identity groupings for redistribution preferences. We therefore consider the classification of responses to alternative proxies for mobility beliefs, and consider the classification of responses to two questions that provide an evaluation of the respondent's actual mobility, and compare these to those obtained for EQWLTH and NATFARE. This approach is based on a presumption that actual mobility informs mobility beliefs.

One variable we construct is the absolute value of the difference between the respondent's education level and that of his or her father (PADEG_ABS_DIFF). The second is a variable that measures the respondent's perceived standard of living now relative to his parents at the same age¹⁵ (PARSOL). A third question provides an evaluation of expected dynastic mobility, and asks the respondent to compare his standard of living to that expected for his children at a similar age (KIDSSOL).

When asked to compare one's standard of living to one's parents' at the same age (PARSOL) the robust classifications are by AGE and MADEG (see Tables 11 and 12). There is a split at middle age, similar to EQWLTH, but also at retirement age. The MADEG split is qualitatively the same as for EQWLTH. However, the classifications by MADEG do not run in the direction one would expect to explain the classification by MADEG for EQWLTH. That is, those from low-education backgrounds are more likely to consider themselves better off than their parents, but are also classified as more strongly in favor of income redistribution. There is no split by race.

The variable that measures comparison with one's children's standard of living (KIDSSOL) is classified differently from PARSOL and EQWLTH. There is a split by

¹⁵ We do not include results for PADEG_DIFF which is the pure difference between the respondent's degree level and his father's. The results are similar to those for PADEG_ABS_DIFF. However, Fields and Ok (1999) provides an axiomatic justification for PADEG_ABS_DIFF that does not hold for PADEG_DIFF. Also, PADEG_DIFF will inevitably result in an un-interpretable distribution of responses since the education variables are by construction censored above and below. We also do not employ a question that asks about the respondent's job status relative to his or her father's. This question seems difficult to interpret in that perceptions of job status potentially vary over time and across individuals.

RACE into whites and non-whites, but only for some regions, which is hard to interpret. More importantly, the classifications by race do not run in the direction one would expect, from Piketty's framework, to explain the classification by RACE for EQWLTH.

Using the dependent variable measuring the difference between respondent's education and his father's (PADEG_ABS_DIFF), we find that AGE and MADEG are important splitting variables. Again, RACE is conspicuous in its absence.

In contrast to what one would expect from theory, we do not find a concurring set of identity groupings for mobility beliefs and redistribution preferences. Rather, whatever forces drive heterogeneity in mobility beliefs do not appear to be the same as those at work for redistribution preferences.

5.3 Comparison with Socioeconomic Status

As noted above, we would expect from information-based theories on the determination of redistribution preferences that heterogeneity of identity groupings uncovered for redistribution preferences be less complex than those for variables measuring socioeconomic status. To investigate this implication of the theory, we first consider classification of responses to a measure of the respondent's education level (DEGREE) and compare it with those obtained for redistribution preferences. The results indicate that the classification tree for DEGREE is highly complex, with 39 terminal nodes. The tree does not produce interpretable structure at that level of complexity. The important classification variables in this tree are MADEG and, secondarily, AGE. These variables are also the most important ones for explaining variation in responses to DEGREE according to the RF

results (see Table 13). There is therefore more complexity present but it does not include RACE as an important classifying variable. That is, the salient classifiers of EQWLTH and NATFARE are not nested in the classifications for DEGREE.

We next compare the classification of responses for EQWLTH and NATFARE to a measure of the respondent's real family income (REALINC). We find that the regression tree for REALINC is not more complex than the analogous tree for EQWLTH (see Table 14). Similar splits are present, though here RACE is not the most important variable. Rather, MADEG and AGE are. All else equal, being younger, coming from a low-status socioeconomic background, or being black is associated with a lower predicted household income. There is also a split by AGE around retirement that is not present in the EQWLTH tree described above¹⁶.

Given this similarity in classifying variables, a valid question is whether responses to EQWLTH, or preferences for income redistribution, are determined entirely by the respondent's income. If the classification tree for EQWLTH were to be run using the same set of identity markers plus REALINC, how does the classification tree change? We report the classification tree and random forest results for this exercise in Table 15. In a classification tree for EQWLTH that includes REALINC as a classifying variable, RACE remains an important classifier of redistribution preferences, independent of REALINC. In fact, the RF results show that RACE is as important as REALINC. Comparing this tree to that without REALINC, it appears that REALINC partly takes the place of MADEG and

¹⁶ Results obtained using real respondent's income, REALRINC, was also analyzed. The results do not tell us more than REALINC except that sex is a major component in REALRINC. This is expected since the income variable corresponds to a respondent's income rather than a household's. Also, Jewish men are classified as making significantly more than other men, which is interesting but peripheral.

AGE as classifying variables. This displacement is not surprising in light of the REALINC tree results.

These results suggest that differences in respondent's income cannot fully explain differences in redistribution preferences. Crucially, variations in responses attributed to differences in race remain even when respondent's income is controlled for.

6. Conclusion

We provide a new set of stylized facts regarding salient heterogeneity patterns for preferences regarding government provision of income redistribution and related variables. We find that general views on redistribution are heterogeneous according to race as well as income determinants including socioeconomic background, age, and gender. Specific views on welfare are heterogeneous primarily according to race.

We cannot explain these patterns by variation in overall confidence in government, nor by differences across identity groups in their abstract tolerance for inequality. These results raise theoretical challenges. How can it be that we have no systematic correspondence between inequality tolerance or confidence in government and variation in preference for government-administered income redistribution? Why is race an important classifying variable for views on income redistribution independent of income?

Existing information-based theoretical models do not appear to completely explain our empirical results. The empirical patterns of systematic heterogeneity for mobility beliefs and abstract inequality tolerance are not consistent with patterns predicted by theory. We conclude that while these models provide important insight into the process of redistribution preference determination, they do not tell the whole story. This is a potentially important area for future research.

Our results also imply that the salient groupings relevant for preference-based theories of redistribution preferences go beyond ethnicity, except perhaps when talking about welfare policy specifically. In general, we find these groupings are more complex, also reflecting differences based on lifecycle considerations and class background. Perhaps surprisingly, religious background, both in terms of denomination and ideology, does not play a role in describing systematic heterogeneity in redistribution preference or household income. Religious background and its influence on individual income differences, as well as cross-country growth differences, have been the subject of many studies¹⁷.

In our view, the results of this paper constitute a puzzle to be resolved in future research. We see at least two avenues of theoretical ideas that are potentially useful toward such resolution. One is related to the ideas of Loury (1998). Redistribution preference classifications may reflect expected income classifications, as in Benabou and Ok (2001). Expected income groupings may differ from those of current income for the following reason. Expected income may be determined using information about others in one's identity group. Such information may be costly to gather. Thus, these identity groups may be determined using a few historically important variables such as race, class background, age, and gender. In addition, the determination of expected income may vary little with individual mobility beliefs. Individuals may reason that the combination of individual effort and institutional constraints that hold for others like one's self will, in expectation, hold for one's self. Expected income may largely be determined by information regarding institutional

¹⁷ For examples of work on religion and its effect on income, see Sander (1992) and Tomes (1984). For an example of work on religion and its effect on growth, see Barro and McCleary (2003) and Durlauf, Kourtellos, and Tan (2005).

constraints that vary across identity groups, rather than views on the marginal effect of effort in determining outcomes that do not vary in the same way.

Redistribution preferences may also be determined based not only on current income but also on the ability to smooth consumption. There exists empirical evidence that blacks face more volatile income, have less wealth, and are more credit-constrained than whites. These differences may also provide an explanation for race's independent salience that is grounded in rational expectations.

A second idea is related to Roemer's (1999) analysis of the implications of people voting on a range of issues, only some of which are directly identity-relevant. Some issues are directly relevant to race, gender, or class. Examples are affirmative action and civil rights policies. Other issues are less directly relevant, such as those regarding income redistribution or public education funding. Because people vote on a range of issues at once, such as when voting for a candidate, views on policies that are not directly related to identity may be highly correlated with identity¹⁸. In this way, redistribution preferences may vary significantly across identity groups, even if theoretically related variables do not vary similarly.

¹⁸ This hypothesis is also discussed in Lee and Roemer (2004) and empirical tests are offered. We find their empirical study problematic for reasons we have discussed in this paper, and remain open on the question of whether their hypothesis is correct.

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Appendix

- A1. Dependent variables
- A1.1 Preference for public redistribution
 - 1. EQWLTH (1978-2000): Some people think that the government in Washington ought to reduce the income differences between the rich and the poor, perhaps by raising the taxes of wealthy families or by giving income assistance to the poor. Others think that the government should not concern itself with reducing this income difference between the rich and the poor. Here is a card with a scale from 1 to 7. Think of a score of 1 as meaning that the government ought to reduce the income differences between rich and poor, and a score of 7 meaning that the government should not concern itself with reducing income differences. What score between 1 and 7 comes closest to the way you feel?
 - 2. NATFARE (1978-2000): We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. Are we spending too much, too little, or about the right amount on welfare? (1 = Too little, 2 = About right, 3 = Too much)

A1.2 Tolerance for inequality

- INCGAP (1987, 1996, 2000): Do you agree or disagree. Differences in income in America are too large. (1 = Strongly agree, 2 = Agree, 3 = Neither agree nor disagree, 4 = Somewhat disagree, 5 = Strongly disagree)
- 2. WHYPOOR4¹⁹ (1990): Now I will a list of reasons some people give to explain why there are poor people in this country. Please tell me whether you feel each of these is very important, somewhat important, or not important in explaining why there are poor people in this country. Lack of effort by the poor themselves (1 = Very important, 2 = Somewhat important, 3 = Not important)

¹⁹ The question is interpreted in this case as giving insight into a person's view of the fairness of inequality. It could also be interpreted as a question about mobility beliefs, i.e. whether it is possible for the poor to increase their income via hard work. Our results are invariant to the interpretation of this question.

A1.3 Mobility beliefs

- GETAHEAD (1980-2000): Some people say that people get ahead by their own hard work; others say that lucky breaks or help from other people are more important. Which do you think is most important? (1 = Hard work most important, 2 = Hard work, luck equally important, 3 = Luck most important)
- OPHRDWK (1987): Please show for each of these how important you think it is for getting ahead in life . . .Hard work -- how important is that for getting ahead in life? (1 = Essential, 2 = Very important, 3 = Fairly important, 4 = Not very important, 5 = Not important at all)
- 3. LFEHRDWK (1993): I'm going to read some statements that give reasons why a person's life turns out well or poorly. As I read each one, tell me whether you think it is very important, important, somewhat important, or not at all important for how somebody's life turns out? Some people use their will power and work harder than others. (1 = Very important, 2 = Important, 3 = Somewhat important, 4 = Not at all important)

A1.4 Mobility

- PADEG_ABS_DIFF (1978-2000): Absolute difference between DEGREE and PADEG. DEGREE is respondent's highest educational degree and PADEG is respondent's father's highest educational degree. See DEGREE below that gives categories for both questions.
- 2. PARSOL (1994-2000): Compared to your parents when they were the age you are now, do you think your own standard of living now is much better, somewhat better, about the same, somewhat worse, or much worse than theirs was? (1= Much better, 2 = Somewhat better, 3 = About the same, 4 = Somewhat worse, 5 = Much worse)
- 3. KIDSSOL (1994-2000): When your children are at the age you are now, do you think their standard of living will be much better, somewhat better, about the same, somewhat worse, or much worse than yours is now? (1= Much better, 2 = Somewhat better, 3 = About the same, 4 = Somewhat worse, 5 = Much worse)

A1.5 Current income

- REALINC (1978-1996): Family income on 1972-1996 surveys in constant dollars (base = 1986)
- REALRINC (1978-1996): Respondent's income on 1972-1996 surveys in constant dollars (base = 1986)
- DEGREE (1978-2000): Respondent's degree (0 = Less than high school, 1 = High school, 2 = Associate/junior college, 3 = Bachelor's, 4 = Graduate)
- A1.6 Confidence in government
 - CONFED (1978-2000): I am going to name some institutions in this country. As far as the people running these institutions are concerned, would you say you have a great deal of confidence, only some confidence, or hardly any confidence at all in them? Executive branch of the federal government (1 = A great deal, 2 = Only some, 3 = Hardly any)
 - 2. CONLEGIS (1978-2000): I am going to name some institutions in this country. As far as the people running these institutions are concerned, would you say you have a great deal of confidence, only some confidence, or hardly any confidence at all in them? Congress (1 = A great deal, 2 = Only some, 3 = Hardly any)

A2. Identity markers

Here identity variables are detailed where their description in the text is incomplete. Those variables are SEX, RACE, REGION16, BORN, PARBORN, MADEG, RELIG16, and FUND16.

- 1. **SEX** (1 = Male, 2 = Female)
- RACE: What race would you consider yourself? (Recorded verbatim and coded) (1 = White, 2 = Black, 3 = Other)
- REGION16: In what state or foreign country were you living when you were 16 years old? (Coded by region) (1 = New England, 2 = Middle Atlantic, 3 = East North Central,

4 = West North Central, 5 = South Atlantic, 6 = East South Central, 7 = West South Central, 8 = Mountain, 9 = Pacific, 0 = Foreign)

New England = Maine, Vermont, New Hampshire, Connecticut, Rhode Island, Massachusetts Middle Atlantic = New York, New Jersey, Pennsylvania East North Central = Wisconsin, Indiana, Ohio, Illinois, Michigan West North Central = Minnesota, Iowa, Missouri, North Dakota, South Dakota, Missouri, Kansas South Atlantic = Delaware, Maryland, West Virginia, Virginia, North Carolina, South Carolina, Georgia, Florida, District of Columbia East South Central = Kentucky, Tennessee, Alabama, Mississippi West South Central = Arkansas, Oklahoma, Louisiana, Texas Mountain = Montana, Idaho, Wyoming, Nevada, Utah, Colorado, Arizona, New Mexico Pacific = Washington, Oregon, California, Alaska, Hawaii

- 4. **BORN:** *Were you born in this country?* (1= Yes, 2 = No; don't know responses were treated as missing values)
- 5. PARBORN: Were both of your parents born in this country? (1 = Both born in the US, 2 = One born in the US, 3 = Neither born in the US; don't know responses were treated as missing values)
- 6. MADEG: Respondent's mother's education (Recoded by GSS from a set of questions regarding years of schooling and degrees attained) (0 = Less than high school, 1 = high school, 2 = Associate/junior college, 3 = Bachelor's, 4 = Graduate; don't know or NA responses treated as missing values)
- 7. RELIG16: In what religion were you raised? (1 = Protestant, 2 = Catholic, 3 = Jewish, 4 = None, 5 = Other)
- FUND16: Fundamentalism/Liberalism of religion respondent raised in. (1 = Fundamentalist, 2 = Moderate, 3 = Liberal)

	Benabou & Ok	Piketty	
Redistribution Preference	Heterogeneity	Heterogeneity	
Tolerance for	Heterogeneity	No	
Inequality		Heterogeneity	
Socioeconomic	At least as	At least as much	
Status	much het. as	het. as for	
	for Redist.	Redist. Prefs	
	Prefs.		
Mobility	No	Heterogeneity	
Beliefs	heterogeneity		
	(?)		

Table 2						
Summary of Identity Variables						
Identity Marker	Years	Mean	Standard Deviation			
SEX	1978-2000	1.56	0.50			
RACE	1978-2000	1.16	0.44			
REGION16	1978-2000	4.37	2.46			
BORN	1978-2000	1.06	0.24			
PARBORN	1978-2000	1.24	0.60			
MADEG	1978-2000	0.81	0.94			
RELIG16	1978-2000	1.47	0.73			
FUND16	1978-2000	1.90	0.74			
AGE	1978-2000	44.78	16.98			
Please use this table in conjunction with the Appendix in the paper						
which includes a complete description of each question.						

Table 3					
Summary of Depender	nt Variables				
Dependent Variable	Years	Mean	Standard Deviation		
EQWLTH	1978-2000	3.76	1.95		
NATFARE	1978-2000	2.32	0.77		
INCGAP	1987, 1996,2000	2.34	1.13		
WHYPOOR4	1990	1.62	0.63		
GETAHEAD	1980-2000	1.45	0.70		
OPHRDWRK	1987	1.75	0.69		
LFEHRDWK	1993	1.49	0.64		
PADEG_ABS_DIF	1978-2000	0.94	1.03		
PARSOL	1994-2000	2.21	1.11		
KIDSSOL	1994-2000	2.79	1.55		
REALINC	1978-1996	31075.67	26563.77		
REALRINC	1978-1996	20299.39	18686.24		
DEGREE	1978-2000	1.43	1.17		
CONFED	1978-2000	2.16	0.67		
CONLEGIS	1978-2000	2.17	0.62		
Please use this table in conjunction with the Appendix in the paper					
which includes a complete description of each question.					

Table 4[#]: EQWLTH Classification Tree

Classification Variable	<i>A</i> ₁	A_2	A_3	A_4	A_5	A_6	<i>A</i> ₇	<i>A</i> ₇
Race	2,3	1	1	1	1	1	1	1
Madeg	All	0	0	0	1-4	1-4	1-4	1-4
Age	All	<44	>43	>43	<26	>25	<37	>36
Sex	All	All	1	2	1	1	2	2
Predicted Classification	1	1	7	4	6	7	3	6,7*

 $^{\mathrm{\#}}\mathrm{Each}$ column corresponds to an identity grouping uncovered by CART^{\mathrm{TM}}.

*There are two terminal nodes split by years: 84,88,89,90,91,96,00; and 78,80,83.86,87,93,94,98

Variable	Score	
RACE	100.00	
AGE	82.93	
SEX	69.23	
MADEG	48.78	
FUND16	22.19	
REGION16	12.03	
PARBORN	8.93	
RELIG16	6.29	
BORN	2.59	
YEAR	1.25	

Table 6[#]: CONFED Classification Tree

Classification Variable	A_1	A_2	$A_{\mathfrak{z}}$	A_4	A_5
Year	1978, 1983	1980, 1993, 94, 96, 98 2000	1980, 1993, 94, 96, 98 2000	1984, 86, 87, 88, 89, 90, 91	1984, 86, 87, 88, 89, 90, 91
Parborn	All	3	1, 2	All	All
Race	All	All	All	1, 3	2
Predicted Classification	2	1	3	1	3

 $^{\mathrm{\#}}\mathrm{Each}$ column corresponds to an identity grouping uncovered by CART^{\mathrm{TM}}.

Variable	Score	
REGION16	100.00	
AGE	84.05	
SEX	71.84	
FUND16	39.88	
PARBORN	35.40	
BORN	28.82	
MADEG	27.43	
RELIG16	25.56	
RACE	21.93	
YEAR	14.37	

Table 8[#]: INCGAP, WHYPOOR Classification Trees

INCGAP

Classification Variable	<i>A</i> ₁	A_2
Year	1987, 2000	1996
Predicted Classification	3	5

WHYPOOR

Classification Variable	A ₁	A_2
Region16	2-7	0,1,8,9
Predicted Classification	1	3

[#]Each column corresponds to an identity grouping uncovered by CARTTM.

Table 9: INCGAP, WHYPOOR Random Forests

INCGAP

Random Forests Variable Importance (Standard)						
Variable	Score					
YEAR	100.00					
SEX	68.23					
AGE	31.35					
REGION16	26.91					
RACE	13.34					
MADEG	10.21					
RELIG16	9.09					
FUND16	7.62					
PARBORN	3.31					
BORN	2.61					

WHYPOOR

Variable	Score	
REGION16	100.00	
RACE	46.31	
RELIG16	43.15	
MADEG	42.73	
AGE	40.37	
PARBORN	27.39	
FUND16	19.19	
SEX	12.89	
BORN	1.81	
YEAR	0.00	

OPHRDWRK

Variable Score **REGION16** 100.00 SEX 97.02 AGE 86.18 RELIG16 49.15 RACE 48.05 MADEG 46.93 FUND16 31.44 PARBORN 11.66 BORN 4.84 YEAR 0.00

Random Forests Variable Importance (Standard)

LFEHRDWK

Random Forests Variable Importance (Standard)

Variable	Score	
REGION16	100.00	
AGE	56.57	
SEX	47.63	
MADEG	44.26	
FUND16	31.74	
RELIG16	27.97	
RACE	18.94	
PARBORN	17.99	
BORN	7.31	
YEAR	0.00	

* There are no significant splits in the data detected by CART TM for either dependent variable

Table 11[#]: PARSOL Classification Tree

Classification Variable	A_1	A_2	A_{j}	A_4	A_5	A_6
Age	<48	>47 and <62	<27	>26 and <62	>26 and <62	>61
Madeg	0	0	1-4	1-4	1-4	All
Region16	All	All	All	2-6	0, 1, 7-9	All
Predicted Classification	5	1	2	4	4, 5*	1

[#]Each column corresponds to an identity grouping uncovered by CARTTM.

	oto variabie ili	iportance (Stanuaru)
Variable	Score	
AGE	100.00	
MADEG	79.41	
REGION16	16.66	
YEAR	8.98	
FUND16	8.60	
SEX	8.16	
RELIG16	6.10	
PARBORN	3.55	
BORN	2.66	
RACE	2.61	

Variable	Score	
MADEG	100.00	
AGE	43.94	
REGION16	18.30	
FUND16	10.97	
RELIG16	7.99	
PARBORN	5.13	
SEX	4.65	
RACE	1.79	
BORN	1.76	
YEAR	1.08	

Table 14[#]: REALINC Regression Tree

Classification Variable	A_1	A_2	$A_{\mathfrak{z}}$	A_4	A_5	A_6	A_7	A_{g}	A_{g}
Madeg	0	0	0	0	1-4	1-4	1-4	1-4	1-4
Age	<33	>32, <65	>32, <65	>64	<31	>30, <66	>30, <37	>36, <66	>65
Race	All	2,3	1	All	All	2	1,3	1,3	All
Predicted REALINC	\$21K	\$23K	\$33K	\$17K	\$27K	\$28K	\$38K	\$45K	\$28K

 $^{\#}\!\mathrm{Each}$ column corresponds to an identity grouping uncovered by CART^{TM}\!.

Classification Variable	<i>A</i> ₁	A_2	$A_{\mathfrak{z}}$	A_4	A_5	A ₆	A ₇	A_{g}
Race	2,3	1	1	1	1	1	1	1
Realinc	All	<34003	<34003	<34003	<14171	>14170 and <34003	>34002 and <62250	>62249
Age	All	<39	<39	<39	>38	>38	All	All
Madeg	All	0	1-4	1-4	All	All	All	All
Sex	All	All	1	2	All	All	All	All
Predicted Classification	1	1	6	3	1	7	6, 7*	6, 7**

[#]Each column corresponds to an identity grouping uncovered by CARTTM. ^{*} There are two terminal nodes split by years: 1980, 84, 89, 90, 91, 96. ^{**}There are two terminal nodes split by age: less than 49 and over 48.

	Benabou & Ok	Piketty	Results
Redistribution Preference	Heterogeneity	Heterogeneity	Heterogeneity
Tolerance for Inequality	Heterogeneity	No Heterogeneity	Heterogeneity (different variables)
Socioeconomic Status	At least as much het. as for Redist. Pref.	At least as much het. as for Redist. Pref.	Heterogeneity (some similar variables)
Mobility Beliefs	No Heterogeneity (?)	Heterogeneity	No heterogeneity or different variables

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