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The R Commander: A Basic-Statistics Graphical User Interface to R

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Abstract

Unlike S-PLUS, R does not incorporate a statistical graphical user interface (GUI), but it does include tools for building GUIs. Based on the tcltk package (which furnishes an interface to the Tcl/Tk GUI toolkit), the Rcmdr package provides a basic-statistics graphical user interface to R called the "R Commander." The design objectives of the R Commander were as follows: to support, through an easy-to-use, extensible, crossplatform GUI, the statistical functionality required for a basic-statistics course (though its current functionality has grown to include support for linear and generalized-linear models, and other more advanced features); to make it relatively difficult to do unreasonable things; and to render visible the relationship between choices made in the GUI and the R commands that they generate. The R Commander uses a simple and familiar menu/dialog-box interface. Top-level menus include File, Edit, Data, Statistics, Graphs, Models, Distributions, Tools, and Help, with the complete menu tree given in the paper. Each dialog box includes a *Help* button, which leads to a relevant help page. Menu and dialog-box selections generate R commands, which are recorded in a script window and are echoed, along with output, to an output window. The script window also provides the ability to edit, enter, and re-execute commands. Error messages, warnings, and some other information appear in a separate messages window. Data sets in the R Commander are simply R data frames, and can be read from attached packages or imported from files. Although several data frames may reside in memory, only one is "active" at any given time. There may also be an active statistical model (e.g., an R 1m or glm object). The purpose of this paper is to introduce and describe the use of the R Commander GUI; to describe the design and development of the R Commander; and to explain how the R Commander GUI can be extended. The second part of the paper (following a brief introduction) can serve as an introductory guide for students who will use the R Commander

Keywords: statistical GUI, statistical software, statistical education, R language.

1. Background and motivation

R (Ihaka and Gentleman 1996; R Core Development Team 2004) is a free, open-source implementation of the S statistical computing language and programming environment. R is a command-driven system: One normally specifies a statistical analysis in R by typing commands—that is, statements in the S language that are executed by the R interpreter. S-PLUS (a commercial implementation of the S language), also incorporates a graphical user interface (GUI) to much of its statistical functionality.

In my opinion, a GUI for statistical software is a mixed blessing: On the one hand, a GUI does not require that the user remember the names and arguments of commands, and decreases the chances of syntax and typing errors. These characteristics make GUIs particularly attractive for introductory, casual, or infrequent use of software.

On the other hand, having to drill one's way through successive layers of menus and dialog boxes can be tedious and can make it difficult to reproduce a statistical analysis, perhaps with variations. Moreover, providing a GUI for a statistical system that includes hundreds (or even thousands) of commands, many incorporating extensive options, can produce a labyrinth. The R Commander GUI described in this paper is not immune to these problems, but I have tried to keep things relatively simple, and to render visible, in a reusable form, the R commands that the GUI generates.

Unlike S-PLUS, R does not include a statistical GUI, but it does furnish tools for building GUIs.¹ The **Rcmdr** package provides a basic-statistics GUI for R, which I call the "R Commander." The design objectives of the R Commander were as follows:

- Most importantly, to provide, through an easy-to-use, cross-platform, extensible GUI, the statistical functionality required for a basic-statistics course.² The original target text was David Moore's *The Basic Practice of Statistics, Second Edition* (Moore 2000). With the help of a research assistant (Tony Christensen), I have since examined several other texts, including the third edition of Moore (2004), collected suggestions from a number of individuals, and slightly expanded the horizons of the R Commander—for example, to include linear and generalized-linear models.
- To make it relatively difficult to do unreasonable things (such as calculating the mean of a categorical variable).
- To render visible the relationship between choices made in the GUI and the R commands that they generate. Commands are both pasted into a script window in the R Commander and echoed to an output window (see below). The script window is editable, commands in the window can be executed or re-executed, and new commands can be entered by typing directly in the window. Scripts can also be saved to, and loaded from, files.

¹The R Commander, described in this paper, is based on the **tcltk** package (Dalgaard 2001, 2002), which provides an interface to Tcl/Tk (Welch 2000).

²The examples in this document use the Windows version of R, and parts of the document are specific to the Windows version. R, however, is available on other computing platforms as well (Macintosh computers and Unix/Linux systems), and the use of R and the R Commander on these other systems is very similar to their use under Windows. I focus here on the Windows version of the software because I believe that the large majority of students in basic-statistics classes are Windows users.

One purpose of this paper is to introduce and describe the basic use of the R Commander GUI. In particular, Section 2 of the paper can serve as an introductory guide for students who will use the R Commander. Section 3 describes the design and development of the R Commander; informally assesses the extent to which it has met its goals; and suggests future directions for the project. Section 4 explains how the R Commander can be extended. The final section provides some information for instructors. In addition, the help files for the current version of the Rcmdr package are available on the Comprehensive R Archive Network (CRAN) website at http://CRAN.R-project.org/doc/packages/Rcmdr.pdf.

2. Using the R Commander

2.1. Starting the R Commander

Once R is running, simply loading the Rcmdr package by typing the command library("Rcmdr") into the R Console starts the R Commander GUI. To function properly under Windows, the R Commander requires the single-document interface (SDI) to R. After loading the package, the R Commander window should appear more or less as in Figure 1. This and other screen images in this document were created under Windows XP; if you use another version of Windows (or, of course, another computing platform), then the appearance of the screen may differ.

The R Commander and R Console windows float freely on the desktop. You will normally use the menus and dialog boxes of the R Commander to read, manipulate, and analyze data.

• R commands generated by the R Commander GUI appear in the upper text window (labelled *Script Window*) within the main *R Commander* window. You can also type R commands directly into the script window or at the > (greater-than) prompt in the *R Console*; the main purpose of the R Commander, however, is to avoid having to type commands.

³The Windows version of R is normally run from a multiple-document interface (MDI), which contains the R Console window, Graphical Device windows created during the session, and any other windows related to the R process. In contrast, under the single-document interface (SDI), the R Console and Graphical Device windows are not contained within a master window. There are several ways to run R in SDI mode—for example, by editing the Rconsole file in R's etc subdirectory, or by adding --sdi to the Target field in the Shortcut tab of the R desktop icon's Properties. This limitation of the Rcmdr package is inherited from the tcltk package, on which Rcmdr depends.

⁴The **Rcmdr** requires some packages in addition to several of the "recommended" packages that are normally distributed with R, and loads these packages at startup. **Rcmdr**, the required packages, and many other contributed packages are available for download from CRAN at http://CRAN.R-project.org/.

If these packages are not installed, the **Rcmdr** will offer to install them from the Internet or from local files (e.g., on a CD/ROM). If you install the **Rcmdr** package via the Windows "R GUI," the packages on which the **Rcmdr** depends should be installed automatically. More generally, you can install the **Rcmdr** package and all of the packages on which it depends via the install.packages function, setting the argument dependencies = TRUE.

Thanks to Dirk Eddelbuettel, Debian Linux users need only issue the command \$ apt-get install r-cranrcmdr to install the Rcmdr package along with all of the packages that it requires. In any event, building and installing the Rcmdr package on Linux systems is typically straightforward. The task can be more formidible under OS/X on Macintosh systems, since the tcltk package on which the Rcmdr depends requires that Tcl/Tk be installed and that R is running under X-Windows. Detailed installation instructions for Macintosh (and other) users are available at http://socserv.socsci.mcmaster.ca/jfox/Misc/Rcmdr/installation-notes.html.

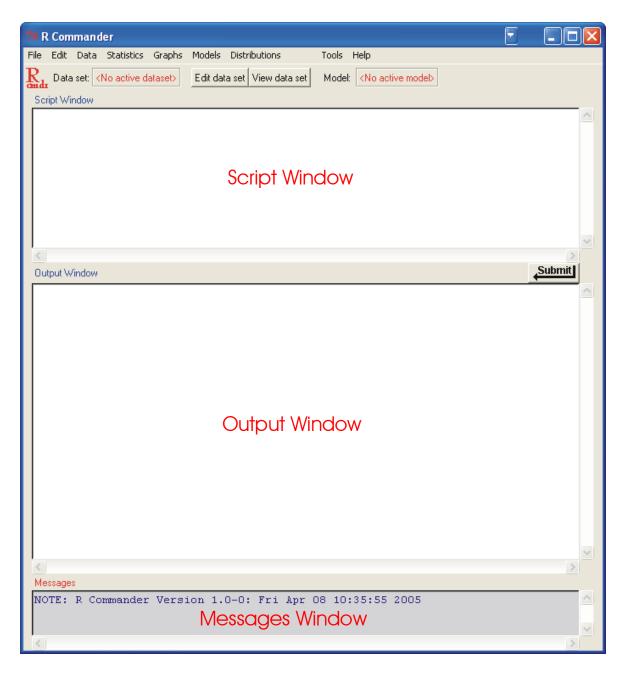


Figure 1: The *R Commander* window at start-up, showing the *Script*, *Output*, and *Messages* sub-windows.

- Printed output appears by default in the second text window (labelled *Output Window*).
- The lower, gray window (labelled *Messages Window*) displays error messages, warnings, and some other information ("notes"), such as the start-up message in Figure 1.
- When you create graphs, these will appear in a separate *Graphics Device* window, outside of the main *R Commander* window.

There are several menus along the top of the R Commander window:

File Menu items for loading and saving script files; for saving output and the R workspace; and for exiting.

Edit Menu items (*Cut*, *Copy*, *Paste*, etc.) for editing the contents of the script and output windows. Right clicking in the script or output window also brings up an edit "context" menu.

Data Submenus containing menu items for reading and manipulating data.

Statistics Submenus containing menu items for a variety of basic statistical analyses.

Graphs Menu items for creating simple statistical graphs.

Models Menu items and submenus for obtaining numerical summaries, confidence intervals, hypothesis tests, diagnostics, and graphs for a statistical model, and for adding diagnostic quantities, such as residuals, to the data set.

Distributions Probabilities, quantiles, and graphs of standard statistical distributions (to be used, for example, as a substitute for statistical tables).

Tools Menu items for loading R packages unrelated to the **Rcmdr** package (e.g., to access data saved in another package), and for setting some options.

Help Menu items to obtain information about the R Commander (including an introductory manual derived from this paper). As well, each R Commander dialog box has a *Help* button (see below).

The complete menu "tree" for the R Commander (version 1.0-0) is shown below. Most menu items lead to dialog boxes, as illustrated later in this paper. Menu items are inactive ("grayed out") if they are inapplicable to the current context.

Convert numeric variable to factor

Bin numeric variable Reorder factor levels

Rename variables

Define contrasts for a factor

Delete variables from data set

File Data New data set Open script file Import data Save script from text file Save script as from SPSS data set Save output from Minitab data set Save output as from STATA data set Save R workspace Data in packages Save R workspace as List data sets in packages Exit Read data set from attached package from Commander Active data set from Commander and R Select active data set Help on active data set Edit (if available) Clear Window Variables in active data set Set case names Cut Subset active data set Сору Remove cases with missing data Paste Export active data set Delete Manage variables in active data set Find Recode variable Select all Compute new variable Standardize variables

Statistics

Summaries

Active data set

Numerical summaries

Frequency distribution

Table of statistics

Correlation matrix

Contingency Tables

Two-way table

Multi-way table

Enter and analyze two-way table

Means

Single sample t-test

Independent-samples t-test

Paired t-test

One-way ANOVA

Multi-way ANOVA

Proportions

Single-sample proportion test

Two-sample proportions test

Variances

Two-variances F-test

Bartlett's test

Levene's test

Nonparametric tests

Two-sample Wilcoxon test

Paired-samples Wilcoxon test

Kruskal-Wallis test

Dimensional analysis

Scale reliability

Principal-components analysis

Factor analysis

Cluster analysis

k-means cluster analysis

Hierarchical cluster analysis

Summarize hierarchical clustering

Add hierarchical clustering to

data set

Fit models

Linear regression

Linear model

Generalized linear model

Multinomial logit model

Proportional-odds logit model

Graphs

Index plot

Histogram

Stem-and-leaf display

Boxplot

Quantile-comparison plot

Scatterplot

Scatterplot matrix

3D scatterplot

Line graph

Plot of means

Bar graph

Pie chart

Save graph to file

as bitmap

as PDF/Postscript/EPS

3D RGL graph

Models

Select active model

Summarize model

Add observation statistics to data

Confidence intervals

Hypothesis tests

ANOVA table

Compare two models

Linear hypothesis

Numerical diagnostics

Variance-inflation factors

Breusch-Pagan test for

heteroscedasticity

Durbin-Watson test for autocorrelation

RESET test for nonlinearity

Bonferroni outlier test

Graphs

Basic diagnostic plots

Residual quantile-comparison plot

Component+residual plots

Added-variable plots

Influence plot

Effect plots

Distributions

Normal distribution

Normal quantiles

Normal probabilities

Plot normal distribution

t distribution

t quantiles

t probabilities

Plot t distribution

Chi-squared distribution

Chi-squared quantiles

Chi-squared probabilities

Plot chi-squared distribution

F distribution

F quantiles

F probabilities

Plot F distribution

Binomial distribution

Binomial quantiles

Binomial tail probabilities

Binomial probabilities

Plot binomial distribution

Poisson distribution

Poisson probabilities

Plot Poisson distribution

Tools

Load package(s)

Options

Help

Commander help

About Rcmdr

Introduction to the R Commander

Help on active data set (if available)

The R Commander interface includes a few elements in addition to the menus and dialogs:

- Below the menus is a "toolbar" with a row of buttons.
 - The left-most (flat) button shows the name of the active data set. Initially there is no active data set. If you press this button, you will be able to choose among data sets currently in memory (if there is more than one). Most of the menus and dialogs in the R Commander reference the active data set. (The File, Edit, and Distributions menus are exceptions.)
 - Two buttons allow you to open the R data editor to modify the active data set or a viewer to examine it. The data-set viewer can remain open while other operations are performed.⁵
 - A flat button indicates the name of the active statistical model—a linear model (such as a linear-regression model), a generalized linear model, a multinomial logit model, or a proportional-odds model.⁶ Initially there is no active model. If there is more than one model in memory, you can choose among them by pressing the button.
- Immediately below the toolbar is the script window (so labelled), a large scrollable text window. As mentioned, commands generated by the GUI are automatically copied into this window. You can edit the text in the script window or even type your own R commands into the window. Pressing the Submit button, which is at the right below the script window (or, alternatively, the key combination Ctrl-r, for "run"), causes the line containing the cursor to be submitted (or resubmitted) for execution. If several lines are selected (e.g., by left-clicking and dragging the mouse over them), then pressing Submit will cause all of them to be executed. Commands entered into the script window can extend over more than one line, but if they do, lines after the first must be indented with one or more spaces or tabs.
- ullet Below the script window is a large scrollable and editable text window for output. Commands echoed to this window appear in red, output in dark blue (as in the R Console).
- At the bottom is a small gray text window for messages. Error messages are displayed in red text, warnings in green, and other messages in dark blue. Errors and warnings also provide an audible cue by ringing a bell. Messages are cleared at the next operation, but a 'note' does not clear an error message or a warning.

Once you have loaded the \mathbf{Rcmdr} package, you can minimize the R Console. The R Commander window can also be resized or maximized in the normal manner. If you resize the

⁵The data viewer, provided by the **showData** function from David Firth's **relimp** package, can be slow for data sets with large numbers of variables. When the number of variables exceeds a threshold (initially set to 100), the R data editor is used instead to display the data set. To use the data editor regardless of the number of variables, set the threshold to 0. See the R Commander help file for details. A disadvantage of using the data editor to display the current data set is that the editor window cannot continue to be displayed while other operations are performed.

⁶Users can provide additional classes of statistical models by adding the necessary dialog boxes and menu items, and editing the model-classes.txt file in R's etc directory.

R Commander, the width of subsequent R output is automatically adjusted to fit the output window.

The R Commander is highly configurable: I have described the default configuration here. Changes to the configuration can be made via the $Tools \longrightarrow Options...$ menu, or—much more extensively—by setting options in R. [A menu item that terminates in ellipses (i.e., three dots, ...) leads to a dialog box, which is a standard GUI convention. In this document, — represents selecting a menu item or submenu from a menu.] See the **Rcmdr** help files for details.

2.2. Data input

Most of the procedures in the R Commander assume that there is an active data set.⁷ If there are several data sets in memory, you can choose among them, but only one is active. When the R Commander starts up, there is no active data set.

The R Commander provides several ways to get data into R:

- You can enter data directly via $Data \longrightarrow New \ data \ set...$ This is a reasonable choice for a very small data set.
- You can import data from a plain-text (ASCII) file or from another statistical package (Minitab, SPSS, or Stata).
- You can read a data set that is included in an R package, either typing the name of the data set (if you know it), or selecting the data set in a dialog box.

Reading data from a text file

For example, consider the data file Nations.txt.⁸ The first few lines of the file are as follows:

TFR contraception	infant.mortali	ty	GDP 1	region	
Afghanistan	6.90	NA	154	2848	Asia
Albania	2.60	NA	32	863	Europe
Algeria	3.81	52	44	1531	Africa
American-Samoa	NA	NA	11	NA	Oceania
Andorra	NA	NA	NA	NA	Europe
Angola	6.69	NA	124	355	Africa
Antigua	NA	53	24	6966	Americas
Argentina	2.62	NA	22	8055	Americas
Armenia	1.70	22	25	354	Europe
Australia	1.89	76	6	20046	Oceania

⁷Procedures selected under via the *Distributions* menu are exceptions, as is *Enter and analyze two-way table...* under the *Statistics* \longrightarrow *Contingency tables* menu.

⁸This file resides in the etc subdirectory of the Rcmdr package.

- The first line of the file contains variable names: TFR (the total fertility rate, expressed as number of children per woman), contraception (the rate of contraceptive use among married women, in percent), infant.mortality (the infant-mortality rate per 1000 live births), GDP (gross domestic product per capita, in U.S. dollars), and region.
- Subsequent lines contain the data values themselves, one line per country. The data values are separated by "white space"—one or more blanks or tabs. Although it is helpful to make the data values line up vertically, it is not necessary to do so. Notice that the data lines begin with the country names. Because we want these to be the "row names" for the data set, there is no corresponding variable name: That is, there are five variable names but six data values on each line. When this happens, R will interpret the first value on each line as the row name.

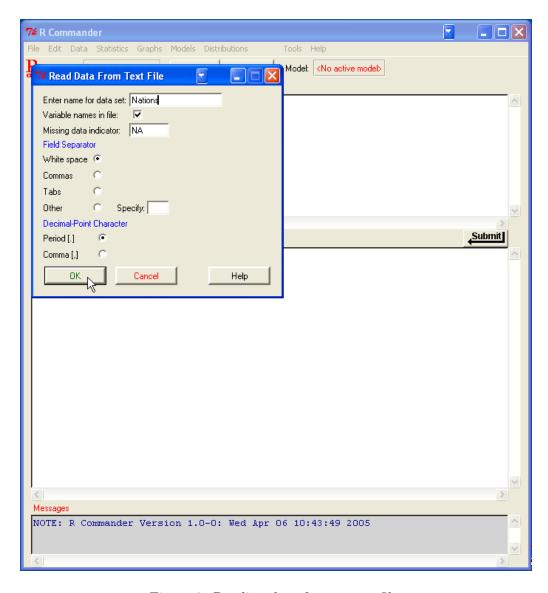


Figure 2: Reading data from a text file.

- Some of the data values are missing. In R, it is most convenient to use NA (representing "not available") to encode missing data, as I have done here.
- The variables TFR, contraception, infant.mortality, and GDP are numeric (quantitative) variables; in contrast, region contains region names. When the data are read, R will treat region as a "factor"—that is, as a categorical variable. In most contexts, the R Commander distinguishes between numerical variables and factors. The categories of a factor are termed its "levels."

To read the data file into R, select $Data \longrightarrow Import\ data \longrightarrow from\ text\ file...$ from the R Commander menus. This operation brings up a $Read\ Data > From\ Text\ File$ dialog, as shown in Figure 2. The default name of the data set is Dataset. I have changed the name to Nations.

Valid R names begin with an upper- or lower-case letter (or a period, .) and consist entirely of letters, periods, underscores (_), and numerals (i.e., 0-9); in particular, do not include any embedded blanks in a data-set name. You should also know that R is case-sensitive, and so, for example, nations, Nations, and NATIONS are distinguished, and could be used to represent different data sets.

Clicking the *OK* button in the *Read Data From Text File* dialog brings up an *Open* file dialog, shown in Figure 3. Here I navigated to the file Nations.txt. Clicking the *Open* button in the dialog will cause the data file to be read. Once the data file is read, it becomes the active data

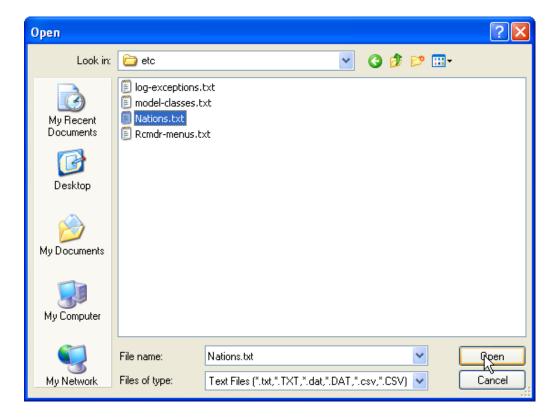


Figure 3: Open-file dialog for reading a text data file.

set in the R Commander. As a consequence, in Figure 4, the name of the data set appears in the data set button near the top left of the R Commander window.

I clicked the *View data set* button to bring up the data viewer window, also shown in Figure 4. Notice that the commands to read and view the Nations data set (the R read.table and showData commands) appear, partially obscured by the display of the data set, in the script and output windows. When the data set is read and becomes the active data set, a note appears in the messages window (and this is erased when the subsequent showData command is executed).

The read.table command creates an R "data frame," which is an object containing a rectangular cases-by-variables data set: The rows of the data set represent cases or observations and the columns represent variables. Data sets in the R Commander are R data frames.

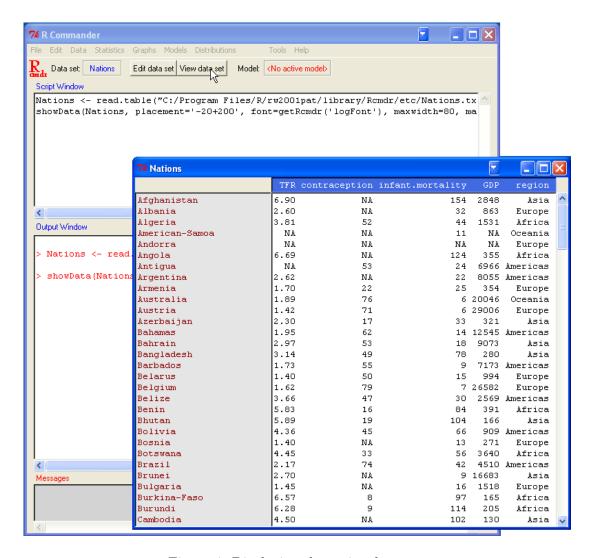


Figure 4: Displaying the active data set.

Entering data directly

To enter data directly into the R spreadsheet-like data editor you can proceed as follows. As an example, I use a very small data set from Problem 2.44 in Moore (2000):

• Select $Data \longrightarrow New \ data \ set...$ from the R Commander menus. Optionally enter a name for the data set (such as Problem2.44) in the resulting dialog box, as shown in Figure 5, and click the OK button. (Remember that R names cannot include intervening blanks.) This will bring up a $Data \ Editor$ window with an empty data set.

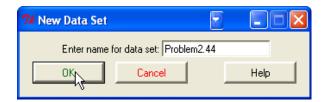


Figure 5: Defining a new data set.

• Enter the data from the problem into the first two columns of the data editor. You can move from one cell to another by using the arrow keys on your keyboard, by tabbing, by pressing the *Enter* key, or by pointing with the mouse and left-clicking. When you are finished entering the data, the window should look like Figure 6.

	a ta Editor Edit Help					
	var1	var2	var3	var4	var5	var6
1	36	86				
2	48	90				
3	51	91				
4	54	93				
5	57	94				
6	60	96]				
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						

Figure 6: Data editor after the data are entered.

• Next, click on the name var1 above the first column. This will bring up a *Variable editor* dialog box, as in Figure 7.

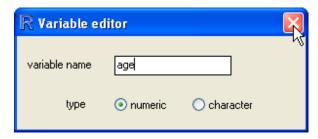


Figure 7: Dialog box for changing the name of a variable in the data editor.

• Type the variable name age in the box, just as I have, and click the X button at the upper-right corner of the *Variable editor* window, or press the *Enter* key, to close the window. Repeat this procedure to name the second column height. The *Data Editor* should now look like Figure 8.

R Da	ta Editor					
File E	dit Help					
	age	height	var3	var4	var5	var6
1	36	86.0				
2	48	90				
3	51	91				
4	54	93				
5	57	94				
6	60	95				
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						

Figure 8: The Data Editor window after both variable names have been changed.

• Select File \longrightarrow Close from the Data Editor menus or click the X at the upper-right of the Data Editor window.⁹ The data set that you entered is now the active data set in the R Commander.

 $^{^9}$ Saving the data by selecting $File \rightarrow Close$ or by simply closing the editor window is not a standard GUI convention, but this is how the R data editor behaves.

Reading data from a package

Many R packages include data. Data sets in packages can be listed in a pop-up window via $Data \longrightarrow Data$ in $packages \longrightarrow List$ data sets in packages, and can be read into the R Commander via $Data \longrightarrow Data$ in $packages \longrightarrow Read$ data set from an attached $package.....^{10}$ The resulting dialog box is shown in Figure 9, where I have selected the data set Prestige in the car package. If you know the name of a data set in a package then you can enter its name directly; otherwise double-clicking on the name of a package displays its data sets in the right list box; and double-clicking on a data set name copies the name to the data-set entry field in the dialog. You can attach additional R packages by $Tools \longrightarrow Load$ packages.

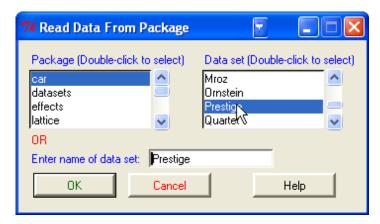


Figure 9: Reading data from an attached package.

2.3. Creating numerical summaries and graphs

Once there is an active data set, you can use the R Commander menus to produce a variety of numerical summaries and graphs. I will describe just a few basic examples here. A good GUI should be largely self-explanatory: I hope that once you see how the R Commander works, you will have little trouble using it, assisted perhaps by the on-line help files.

In the examples below, I assume that the active data set is the Nations data set, read from a text file in the previous section. If you typed in the five-observation data set from Moore (2000), or read in the Prestige data set from the **car** package, following the procedures described in the previous section, then one of these is the active data set. Recall that you can change the active data set by clicking on the flat button with the active data set's name near the top left of the R Commander window, selecting from among a list of data sets currently resident in memory.

Selecting Statistics \longrightarrow Summaries \longrightarrow Active data set produces the results shown in Figure 10. For each numerical variable in the data set (TFR, contraception, infant.mortality, and GDP), R reports the minimum and maximum values, the first and third quartiles, the median, and the mean, along with the number of missing values. For the categorical variable

¹⁰Not all data in packages are data frames, but only data frames are suitable for use in the R Commander. If you try to read data that are not a data frame, an error message will appear in the messages window.

¹¹In general in the R Commander, when it is necessary to copy an item from a list box to another location in a dialog, a double-click is required.

region, we get the number of observations at each level of the factor. Had the data set included more than ten variables, the R Commander would have asked us whether we really want to proceed—potentially protecting us from producing unwanted voluminous output.

Similarly, selecting $Statistics \longrightarrow Summaries \longrightarrow Numerical summaries...$ brings up the dialog box shown in Figure 11. Only numerical variables are shown in the variable list in this dialog; the factor region is missing, because it is not sensible to compute numerical summaries for a factor. Clicking on infant.mortality, and then clicking OK, produces the

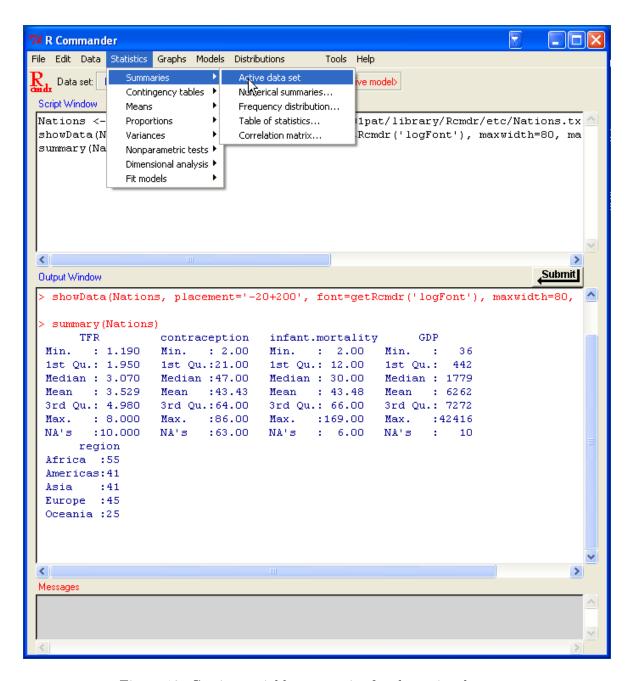


Figure 10: Getting variable summaries for the active data set.

following output (in the output window):¹²

```
> mean(Nations$infant.mortality, na.rm=TRUE)
[1] 43.47761
> sd(Nations$infant.mortality, na.rm=TRUE)
[1] 38.75604
> quantile(Nations$infant.mortality, c( 0,.25,.5,.75,1 ), na.rm=TRUE)
    0% 25% 50% 75% 100%
    2 12 30 66 169
```

By default, the R commands that are executed print out the mean and standard deviation of the variable, along with quantiles (percentiles) corresponding to the minimum, the first quartile, the median, the third quartile, and the maximum.

As is typical of R Commander dialogs, the *Numerical Summaries* dialog box in Figure 11 includes *OK*, *Cancel*, and *Help* buttons. The *Help* button leads to a help page either for the dialog itself or (as here) for an R function that the dialog invokes.

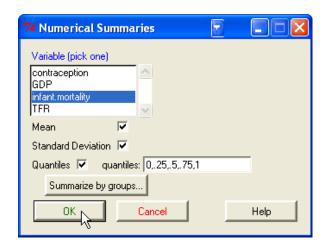


Figure 11: The Numerical Summaries dialog box.

The Numerical Summaries dialog box also makes provision for computing summaries within groups defined by the levels of a factor. Clicking on the Summarize by groups... button brings up the Groups dialog, as shown in Figure 12. Because there is only one factor in the Nations data set, only the variable region appears in the variable list; selecting this variable and clicking OK changes the Summarize by groups... button to Summarize by region (see Figure 13); clicking OK produces the following results (with most of the output suppressed for brevity):

 $^{^{12}}$ To select a single variable in a variable-list box, simply left-click on its name. In some contexts, you will have to select more than one variable. In these cases, the usual Windows conventions apply: Left-clicking on a variable selects it and de-selects any variables that have previously been selected; Shift-left-click extends the selection; and Ctrl-left-click toggles the selection for an individual variable.

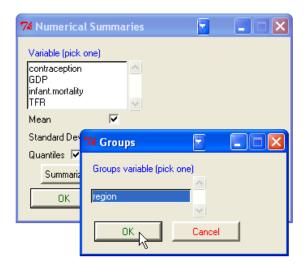


Figure 12: Selecting a grouping variable in the *Groups* dialog box.

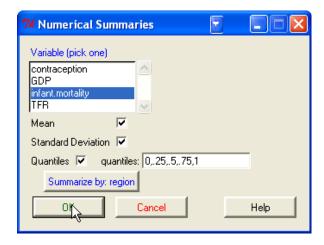


Figure 13: The Numerical Summaries dialog box after a grouping variable has been selected.

> by(Nations\$infant.mortality, Nations\$region, mean, na.rm=TRUE) INDICES: Africa [1] 85.27273 INDICES: Americas [1] 25.6 INDICES: Asia [1] 45.65854 INDICES: Europe [1] 11.85366 INDICES: Oceania

[1] 27.79167

Several other R Commander dialogs allow you to select a grouping variable in this manner.

Making graphs with the R Commander is also straightforward. For example, selecting *Graphs* \longrightarrow Histogram... from the R Commander menus brings up the Histogram dialog box in Figure 14; and clicking on infant.mortality followed by OK, opens a Graphics Device window with the histogram shown in Figure 15.

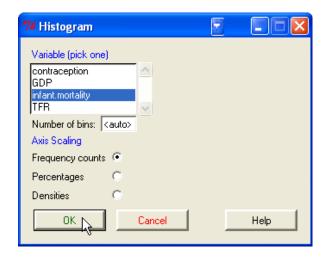


Figure 14: The *Histogram* dialog.

If you make several graphs in a session, then only the most recent normally appears in the Graphics Device window. You can recall previous graphs using the Page Up and Page Down keys on your keyboard.¹³

¹³At start-up, the R Commander turns on the graph history mechanism; this feature is available only in Windows systems. Dynamic three-dimensional scatterplots created by Graphs $\longrightarrow 3D$ scatterplot... appear in a special RGL device window; likewise, effect displays created for statistical models (Fox 2003) via Models — $Graphs \longrightarrow Effect\ plots$ appear in individual graphics-device windows.

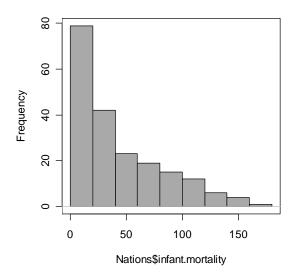


Figure 15: A graphics window containing the histogram for infant mortality.

2.4. Statistical models

Several kinds of statistical models can be fit in the R Commander using menu items under $Statistics \longrightarrow Fit \ models$: linear models (by both $Linear \ regression$ and $Linear \ model$), generalized linear models, multinomial logit models, and proportional-odds models, the latter two from Venables and Ripley's **nnet** and **MASS** packages, respectively (Venables and Ripley 2002). Although the resulting dialog boxes differ in certain details (for example, the generalized linear model dialog makes provision for selecting a distributional family and corresponding link function), they share a common general structure, as illustrated in the $Linear \ Model$ dialog in Figure 16.¹⁴

In R (and in S generally), linear and linear-like statistical models are specified using a version of Wilkinson and Rogers's model-formula notation (Wilkinson and Rogers 1973). It is beyond the scope of this paper to describe model formulas in detail, but the following basic information may prove useful:¹⁵ The left and right-hand sides of the model are separated by a tilde (~). The left hand side may be the name of the response variable (e.g., prestige) or an expression that evaluates to the response variable [e.g., log(prestige)]. On the right-hand side of the model, operators such as + and * have special meaning. For example, + adds a term to the model, while * can be used to include an interaction in the model along with all terms (such as main effects) that are marginal to the interaction. Parentheses may be used to group terms.

¹⁴An exception is the *Linear Regression* dialog in which the response variable and explanatory variables are simply selected by name from list boxes containing the numeric variables in the current data set. Although linear regression models may also be specified in the *Linear Model* dialog, the *Linear Regression* dialog avoids the explicit specification of a model formula and thus is more suited to a basic-statistics course.

¹⁵For more information on specifying models, see the *Introduction to R* manual that comes with R, which may be accessed from the *Help* menu in the *R Console*, or a general treatment of statistical modeling in S, such as Chambers and Hastie (1992), Fox (2002), or Venables and Ripley (2002).

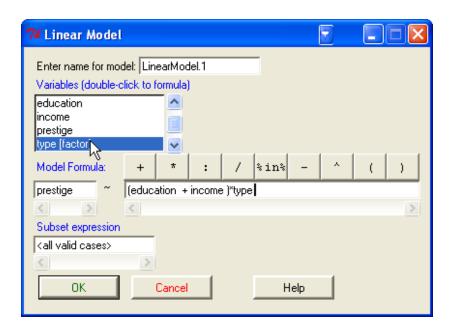


Figure 16: The *Linear Model* dialog box.

Thus, (education + income)*type specifies terms for education, income, type, and the interactions between education and type and between income and type. Contrasts (such as dummy regressors) are automatically created when a factor (such as type in Figure 16) is included on the right-hand side of a model formula.

- Double-clicking on a variable in the variable-list box copies it to the model formula—to the left-hand side of the formula, if it is empty, otherwise to the right-hand side (with a preceding + sign if the context requires it). Note that factors (categorical variables) are parenthetically labelled as such in the variable list.
- The row of buttons above the formula can be used to enter operators and parentheses into the right-hand size of the formula.
- You can also type directly into the formula fields, and indeed have to do so, for example, to put a term such as log(income) into the formula.
- The name of the model, here LinearModel.1, is automatically generated, but you can substitute any valid R name.
- You can type an R expression into the box labelled *Subset expression*; if supplied, this is passed to the subset argument of the lm function, and is used to fit the model to a subset of the observations in the data set. One form of subset expression is a logical expression that evaluates to TRUE or FALSE for each observation, such as type != "prof" (which would select all non-professional occupations from the Prestige data set).

Clicking the OK button produces the following output (in the output window), and makes LinearModel.1 the active model, with its name displayed in the Model button:

income

income:type
Residuals

type

```
> LinearModel.1 <- lm(prestige ~ (education + income )*type , data=Prestige)
> summary(LinearModel.1)
Call:
lm(formula = prestige ~ (education + income) * type, data = Prestige)
Residuals:
    Min
             1Q Median
                             3Q
                                    Max
-13.462 -4.225 1.346
                          3.826 19.631
Coefficients:
                         Estimate Std. Error t value Pr(>|t|)
(Intercept)
                        2.276e+00 7.057e+00 0.323
                                                       0.7478
education
                                                       0.0769 .
                        1.713e+00 9.572e-01 1.790
                        3.522e-03 5.563e-04 6.332 9.62e-09 ***
income
type[T.prof]
                        1.535e+01 1.372e+01 1.119
                                                       0.2660
                       -3.354e+01 1.765e+01 -1.900
type[T.wc]
                                                       0.0607 .
education:type[T.prof] 1.388e+00 1.289e+00 1.077
                                                       0.2844
education:type[T.wc]
                       4.291e+00 1.757e+00 2.442
                                                       0.0166 *
income:type[T.prof]
                       -2.903e-03 5.989e-04 -4.847 5.28e-06 ***
income:type[T.wc]
                       -2.072e-03 8.940e-04 -2.318 0.0228 *
Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' 1
Residual standard error: 6.318 on 89 degrees of freedom
Multiple R-Squared: 0.8747, Adjusted R-squared: 0.8634
F-statistic: 77.64 on 8 and 89 DF, p-value: < 2.2e-16
Operations on the active model may be selected from the Models menu. For example, Models
\longrightarrow Hypothesis tests \longrightarrow Anova table produces the following output:
> Anova(LinearModel.1)
Anova Table (Type II tests)
Response: prestige
               Sum Sq Df F value
                                    Pr(>F)
               1068.0 1 26.7532 1.413e-06 ***
education
```

1131.9 1 28.3544 7.511e-07 ***
591.2 2 7.4044 0.001060 **

951.8 2 11.9210 2.588e-05 ***

Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' 1

education:type 238.4 2 2.9859 0.055574.

3552.9 89

2.5. Odds and ends

Saving and printing output

You can save text output directly from the File menu in the R Commander; likewise you can save or print a graph from the File menu in an R Graphics Device window. ¹⁶ It is generally more convenient, however, to collect the text output and graphs that you want to keep in a word-processor document. In this manner, you can intersperse R output with your typed notes and explanations.

Open a word processor such as Word, or even Windows WordPad. To copy text from the output window, block the text with the mouse, select Copy from the Edit menu (or press the key combination Ctrl-c, or right-click in the window and select Copy from the context menu), and then paste the text into the word-processor window via $Edit \longrightarrow Paste$ (or Ctrl-v), as you would for any Windows application. One point worth mentioning is that you should use a mono-spaced ("typewriter") font, such as $Courrier\ New$, for text output from R; otherwise the output will not line up neatly.

Likewise, to copy a graph, select $File \longrightarrow Copy$ to the clipboard \longrightarrow as a Metafile from the R Graphics Device menus; then paste the graph into the word-processor document via $Edit \longrightarrow Paste$ (or Ctrl-v). Alternatively, you can use Ctrl-w to copy the graph from the R Graphics Device, or right-click on the graph to bring up a context menu, from which you can select Copy as metafile. At the end of your R session, you can save or print the document that you have created, providing an annotated record of your work.

Alternative routes to saving text and graphical output may be found respectively under the R Commander File and $Graphs \longrightarrow Save\ graph\ to\ file$ menus.

Terminating the R Session

There are several ways to terminate your session. For example, you can select $File \longrightarrow Exit$ $\longrightarrow From\ Commander\ and\ R$ from the $R\ Commander\ menus$. You will be asked to confirm, and then asked whether you want to save the contents of the script and output windows. Likewise, you can select $File \longrightarrow Exit$ from the $R\ Console$; in this case, you will be asked whether you want to save the R workspace (i.e., the data that R keeps in memory); you would normally answer No: In my experience beginning students can be confused by objects carried over from one session to another in a saved workspace. The ability to save the workspace, and to maintain different saved workspaces for different projects, can, however, be helpful to more advanced users.

Entering commands in the script window

The script window provides a simple facility for editing, entering, and executing commands. Commands generated by the R Commander automatically appear in the script window, and you can type and edit commands in the window more or less as in any editor. The R Com-

¹⁶Most of the information in this subsection on saving and printing output is specific to the Windows operating system.

¹⁷As you will see when you examine these menus, you can save graphs in a variety of formats, and to files as well as to the clipboard. The procedure suggested here is straightforward, however, and generally results in high-quality graphs. Once again, this description applies to Windows systems.

mander does not provide a true "console" for R, however, and the script window has some limitations:

- Commands that extend over more than one line should have the second and subsequent lines indented by one or more spaces or tabs; all lines of a multiline command must be submitted simultaneously for execution.
- Commands that include an assignment arrow (<-) will not generate printed output, even if such output would normally appear had the command been entered in the *R* Console [the command print(x <- 10), for example]. On the other hand, assignments made with the equals sign (=) produce printed output even when they normally would not (e.g., x = 10).
- Commands that produce normally invisible output will occasionally cause output to be printed in the output window. This behavior can be modified by editing the entries of the log-exceptions.txt file in the R Commander's etc directory.
- Blocks of commands enclosed by braces, i.e., {}, are not handled properly unless each command is terminated with a semicolon (;). This is poor R style, and implies that the script window is of limited use as a programming editor. For serious R programming, it would be preferable to use the script editor provided by the Windows version of R itself, or—even better—a programming editor.

3. Design and development of the R Commander

Prior to developing the R Commander, I had for several years wanted to use R in teaching basic statistics to social-science undergraduates, but from past experience I felt that the command-line interface to R would present an obstacle to many students. The software that I used in this course over the previous decade or so—first Minitab and then SPSS—was not software that I used in my own work. Moreover I did not feel that I could ask my students to purchase software for the class, which already requires them to buy a relatively expensive textbook and some other materials. Consequently statistical computing in the course was relegated to university computer labs. I expect that this is not an uncommon scenario, at least at universities that do not offer attractive site-licensing of statistical software to students.

I expected someone else with more experience in GUI development to produce a suitable GUI for R, but when nothing that I could use in my course materialized by the Spring of 2003, I decided to explore creating one myself. I looked initially at the facilities provided by the Windows version of R—for example, the winMenu* and winDialog functions—but quickly determined that these were inadequate for developing a broadly useful statistical GUI. Is I experimented next with Visual Basic, and although this route to a statistical GUI for R

¹⁸The standard "RGui" console to R for Windows furnishes many useful "housekeeping" operations and amenities (such as installing and loading packages), but does not provide access to the statistical capabilities of R. The same can be said of the R consoles developed for other computing platforms. The windlgs package—a source package distributed with the Windows version of R—demonstrates the use of C-code for constructing statistical menus and dialogs under Windows. This route to a statistical GUI for R, which employs the GraphApp toolkit on which the RGui console is based, would be feasible—and, in principle, capable of building a cross-platform GUI—but it would also be relatively difficult.

appeared to be feasible, I decided against it for several reasons, the most important of which were the propriety nature of Visual Basic and my desire to produce a cross-platform solution.

I quickly gravitated towards Peter Dalgaard's **tcltk** package: The package is available for all of the major R platforms; it provides a serviceable, if not rich, set of widgets; and most importantly, the standard Windows version of R installs a basic Tcl/Tk system. The last point was key, in my view, because the principal target audience for a basic-statistics GUI consists in large majority of Windows users, many of whom have difficulty installing and configuring software. By using Tcl/Tk through the **tcltk** package, I was also able to provide a GUI as a standard R package, which developed into the **Rcmdr**. Installing the **Rcmdr** (and its dependencies) is simple, especially on Windows systems, and loading the package starts up the GUI.

Other, arguably more capable, GUI toolkits—such as GTK via the RGtk package (see http://www.omegahat.org/RGtk/)—appeared to create obstacles for Windows users. I believe that use of the tcltk package still provides the most convenient route to a GUI for Windows users, though I am also aware of several other R GUI projects in addition to the R Commander. I look forward to these producing a better statistical GUI than the R Commander that is usable by relatively naive Windows users.

Using Tcl/Tk entailed several compromises, however: The standard widget set is limited; in particular, I was unable to employ drop-down lists, tabbed dialogs, and table widgets, which I would have preferred to use in certain contexts. For example, the data set viewer in the Rcmdr package—the showData function from the relimp package—would have been more naturally programmed using a table widget, as would the Rcmdr Enter Two-Way Table and Test Linear Hypothesis dialogs. Similarly, providing options on an Options tab would produce cleaner and more uniform dialog boxes. There are extended widget sets available for Tcl/Tk, but because these are not part of the standard installation of R for Windows, I reluctantly ruled out their use.²⁰

Another limitation of Tcl/Tk is that while it is available on all of the major platforms that run R, its look and feel is non-standard on all of these platforms. Nevertheless, I have been able to tune the behavior of the R Commander GUI to be very similar to that of a standard Windows application.

Some problems remain: On the Macintosh (as mentioned), applications such as the R Commander that use the **tcltk** package must run under X-Windows and require software that is not installed on out-of-the-box OS/X systems; the appearance of the R Commander GUI is not as attractive on Linux systems as it is on Windows systems, although the cosmetics can be improved by carefully selecting fonts and font sizes (as supported by R Commander options); and there are some (if now greatly reduced) stability problems on Windows systems, stemming from the integration of the Tcl/Tk and R event loops.

The initial version of the **Rcmdr** package (numbered 0.5-0)²¹, with perhaps half the content

¹⁹To elaborate slightly, at the time of writing, the web page for the **RGtk** package (downloaded on 31 August 2005, and dated 4 September 2003) states: "There is currently no version [of] this package for Windows available. I have compiled one and it works. However, I need to enhance the event loop integration." I understand from a reviewer of this paper that **RGtk** does work with Windows, but as far as I have been able to ascertain, Windows binaries are not available, and building the package for Windows is relatively complicated.

²⁰This situation may change, however: Philippe Grosjean is working on an extension to the **tcltk** package that provides additional widgets (see http://www.sciviews.org/SciViews-R/).

²¹Early development of the project was done prior to creating a package.

of the current version, was completed in about a month, and somewhat later, in the Summer of 2003, was contributed to CRAN. The range of features supported by the R Commander grew gradually over the following two years, but a number of conventions established in this early version of the package persist:

- The interface uses standard menus, most of which lead to simple dialog boxes. As mentioned, the limited range of R-Commander dialog-box elements is the product of the restricted standard Tk widget set, but the simplicity and familiarity of the interface is deliberate. The object was to produce an interface that students would be able to learn and negotiate with little trouble. Though it is less extensive and less polished, the R Commander GUI is similar in many respects to other GUIs to command-oriented statistical software, such as SPSS (http://www.spss.com/) and Minitab (http://www.minitab.com/): The basic model of work-flow is procedural. This contrasts with statistical packages [such as JMP (http://www.jmp.com/) or Vista (http://www.visualstats.org/)] that are meant to be pedagogically innovative.
- The set of top-level menus in Version 0.5-0 was the same as the current one, except that a *Tools* menu was introduced much later. The R Commander menus were initially "hard-wired" in the package code, but were later made configurable via a text file. In other instances as well, features in the package were made more flexible and configurable. For example, the **Rcmdr** originally supported only linear and generalized linear models; now, the range of supported models has expanded and can be augmented by the user.²²
- Typical R Commander dialog boxes have one or more scrollable variable-list boxes at the top; check boxes and radio buttons for selecting options below that; and OK, Cancel, and Help buttons at the bottom. Some dialog boxes have buttons that produce subdialogs displayed over the main dialog. I have tried to use this arrangement sparingly, and could have avoided it altogether were tabbed dialogs available in the Tk widget set supported under Windows by the tcltk package.
- Menus and dialog boxes generate R commands (whence the name, "R Commander") that are saved in a script window (originally called a "log"). These commands call basic R functions, functions in the "recommended" packages that are part of the standard R distribution, and—as necessary—functions in contributed packages available from CRAN. Although I tried to avoid it, in a few instances, I introduced additional statistical functionality to the Rcmdr package: for example, functions to compute alpha-reliability for composite scales and to compute partial-correlation matrices. These functions, summarized in Table 5 in the next section of the paper, are usable independently of the Rcmdr GUI. Generating commands to be executed was not the only route to go: Statistical computations could have been, at least partly, subsumed in the code for the Rcmdr package, and the details of the computations hidden from the user. To do so, however, would have wasted some of the effort put into developing the statistical capabilities of R, and would also have contradicted one of the goals of the R Commander project—to draw a visible connection between choices made in the GUI and R commands.

²²See the next section for the composition of the menu-definition file and information on how to extend the **Rcmdr** package.

- Statistical analyses are performed on an active data set, which is a standard R data frame. An alternative would be to allow the user to select a data set in each dialog, with the selection defaulting to the previous one. This seems to me to offer no advantage over the current scheme. Another possibility would be to permit multiple data frames to be attached to the search path. This approach provides more flexibility in handling data, but I find that even more advanced students than those in introductory statistics classes have difficulty dealing with issues, such as objects masking each other, that arise from managing the search path. For similar reasons, all variable creation (for example, by the *Recode* and *Compute* dialogs, and the computation of residuals or other "case statistics" for statistical models) takes place in the active data set; an alternative would have been to allow variables to be created in the global environment, but such an approach risks doing damage, creating conflicts, and generating potentially cryptic errors.
- Similarly, operations on statistical models via the *Models* menu are performed primarily on an active statistical model, which is kept synchronized with the active data set—when the active data set is changed, there is initially no active model, and when an active model is selected from among recognized model objects in memory, the active data set is changed to the data frame on which that model was fit. This procedure is a bit constraining for advanced users (who will, I believe, in any event prefer to specify commands directly), but it helps novices to keep things straight.
- Menus and dialog boxes produce R commands as text strings. The R Commander causes these commands to be parsed and evaluated in the global R environment. Having the commands available as text is convenient for entry into the script and output windows, but I am not entirely satisfied with this approach: In particular, building text commands can be awkward, and the code to do so hard to read. My early efforts to proceed with tools such as eval, substitute, and expression were not successful, however. Likewise, although it has successively been improved, the script window is much less than a true R console, something that I have been unable to provide in a platform-independent manner.
- The original R Commander had a toolbar below the menu bar with information fields displaying the names of the active data set and active statistical model; buttons for editing and viewing the active data set; and a check box for determining whether commands were echoed to the script window. Somewhat later, the data-set and statistical-model information fields morphed into buttons that could be used to select the active data set and model, the log window became the current script window, and the check box was removed. A button was provided to submit lines in the script window for re-execution.
- Initially, output was directed to the R console. Although this arrangement is retained as an option, an output window was introduced, which receives printed output by default.
- Error messages and warnings were initially printed in the R console. Later, such messages were intercepted and presented to the user in pop-up message windows. Currently,

²³Until recently, the active data set in the R Commander was, by default, attached to the search path, but that procedure was unnecessary, and led to awkwardly repetitive attaches and detaches of data frames.

error messages and warnings (along with other messages) are directed to a messages window. The main R Commander window therefore has evolved from one, to two, and then to three text sub-windows. The script and output windows are editable.

Along the way, many changes were made "beneath the hood" to improve the performance and maintainability of the **Rcmdr** package. At one point, for example, the size of the **Rcmdr** code was reduced by nearly 40 percent by modularizing repetitive elements, primarily in dialogbox generating functions. Some of this modularization employs macro-like functions (Lumley 2001).²⁴ At present, functions that create **Rcmdr** dialog boxes consist mostly of calls to utility functions to initialize and close a dialog, and to construct common elements such as variable lists, sets of radio buttons and check boxes, and the *OK*, *Cancel*, and *Help* buttons at the bottom of the dialog box. This process is illustrated in the next section.

Similarly, the original **Rcmdr** saved a great deal of state information in global variables, such as the name of the active data set, the names of variables within the active data set, and various options. Currently, all of this state information is saved instead in a special environment—a much neater and less problematic solution (see the functions **getRcmdr** and **putRcmdr** in Table 1 below).

3.1. How well has the R Commander met its goals?

Ease of use Over the years, I have used a variety of statistical software in introductory-statistics courses—more, indeed, than I would care to enumerate. Although I do not have formal evidence about the relative usability of the R Commander in this context, I can report that in the two years that I have been using it, students appear to have virtually no trouble in completing course assignments requiring the software. I have also had positive feedback from other individuals who have used the **Rcmdr** package for statistical instruction. This experience compares favorably with the other statistical software that I have used in teaching.

Coverage The R Commander now is much more extensive than required for the basic statistics texts that I have examined, and can reasonably support most of a low-level course in applied regression analysis.

Cross-platform functionality My own experience with the Rcmdr package is primarily under Windows, where the software works quite well. As mentioned, I and others also have used it successfully under Linux. Installation and use under Macintosh OS/X is possible but more challenging at present. I have occasionally received reports of particular aspects of the software proving problematic on non-Windows systems, but these have been isolated—for example, to the 3D scatterplots dialog, which depends upon the rgl package.²⁵

Extensibility As described in the next section, extension of the Rcmdr package requires some programming and editing of configuration files, though not necessarily rebuilding

²⁴My initial attempts to provide common Tk dialog-box elements—such as sets of *OK*, *Cancel*, and *Help* buttons, check-boxes, radio-buttons, etc.—via standard R functions failed because of scoping problems. Macrolike functions, which execute in the environment of the calling function, provided a solution.

 $^{^{25}}$ I understand that a new version of the **rgl** package should resolve stability issues on non-Windows platforms.

the package itself. This process is facilitated by utility functions for the construction of dialog boxes that the package exports, and by the ability to add to and modify the **Rcmdr** menu-definition file, but it does presuppose some familiarity with R, the **tcltk** package, and Tcl/Tk itself.

Protecting the novice from errors Where possible, I have tried to limit users' choices to those that are reasonable within the current context. For example, the dialog-box for an independent-samples t-test presents only two-level factors in the variable-list box for defining groups and only numeric variables in the list-box for the response variable. Likewise, if there are no two-level factors or no numeric variables in the active data set (or, indeed, if there is no active data set), then the menu item for an independent-samples t-test is grayed-out. Errors and warnings are intercepted, and where it has been possible to anticipate certain kinds of errors, an effort has been made to report understandable error messages.

To expose users to R commands The script window displays the R commands that the R Commander GUI generates, but it is my impression that most students ignore these commands. This response probably partly reflects my emphasis on generating and interpreting the output of statistical procedures, but at least the commands are there for examination and experimentation. As well, as explained, the R Commander script window has some deficiencies as a simulated R console.

3.2. What is the future of the R Commander?

If the past is prologue, then I have only limited ability to foresee where the R Commander is headed. Nevertheless, several potential directions for future development seem clear:

Additional statistical functionality It is safe to predict modest extension of the statistical capabilities of the R Commander in response to users' requests and contributions. More ambitiously, I would like to add high-interaction statistical graphics, such as scatterplots that support dynamic variable transformations and possibly linkage between different plots [in the manner of Cook and Weisberg's Lisp-Stat based Arc software (Cook and Weisberg 1999)].

Improvements to the code and to usability As I have explained, I have worked over the code for the Rcmdr package more than once, but there is certainly still room for improvement—in particular, further elimination of redundancy in the code. At present, R Commander dialogs are used in Philippe Grosjean's SciViews GUI for R (http://www.sciviews.org/SciViews-R/), and it should not be difficult to make these dialogs more generally available outside of the R Commander GUI itself. Moreover, with the exception of the statistical-modelling dialogs, R Commander dialog boxes do not "remember" user selections from one invocation of a dialog to the next; it would not be difficult—though it might be tedious—to provide this feature. Similarly, if an extended set of Tk widgets becomes conveniently available to R users of Windows, I could rework the basic layout of R Commander dialog boxes by incorporating elements such as tabs and drop-down lists.

Internationalization Using the localization and internationalization facilities introduced in version 2.1.0 of R (Ripley 2005), I have prepared a new version of the Rcmdr package that supports translation into other languages. The current development version of the package includes translation files for Catalan, French, Japanese, and Slovenian (kindly provided, consecutively, by Manel Salamero, Philippe Grosjean, Takaharu Araki, and Jaro Lajovic), and translations into several other languages are underway.

4. Extending the R Commander

As is the case for any R package, a user can modify the source code for the **Rcmdr** package and rebuild the package. Two features make it possible to modify or add to the **Rcmdr** package without rebuilding it, however:

- 1. The *R Commander* menus are defined in the plain-text (ASCII) file Rcmdr-menus.txt, which resides in the package's etc directory. Modifying this file changes the menus. The format of the file is described below.
- 2. Files with extension (file type) .R in the etc directory are "sourced" (read into memory) when the R Commander starts up. Consequently, functions and variables defined in .R files are available in the global environment.

The following example assumes some familiarity with Tcl/Tk (Welch 2000) and the tcltk package (Dalgaard 2001, 2002): Suppose that we want to provide a menu-item and dialog box for multivariate Box-Cox transformations to normality. The car package (Fox 2002), which is one of the packages that Rcmdr loads at startup, contains a function to perform the necessary computations, box.cox.powers. Because none of the existing R Commander menus seems appropriate, I will add a Transform menu under Statistics, with the single item Multivariate Box-Cox transformations.... This item will lead to a dialog box to select the variables to be transformed. Finally, I will write a function, named BoxCox, to construct the dialog box and invoke box.cox.powers.

The modified Rcmdr-menus.txt is as follows, eliding most of the lines in the file (the elisions are marked by widely spaced ellipses, . . .). I have also "wrapped" each line in the file to fit on the page, and inserted a blank line between each menu definition.²⁶

- # R Commander Menu Definitions
- # last modified 26 March 2005 by J. Fox

 $^{^{26}}$ The reader may wish to print the Rcmdr-menus.txt file in landscape mode.

command

"Open script file..."

fileMenu

item

item

statisticsMenu cascade

modelsMenu

11 11 loadLog item fileMenu command "Save script..." 11 11 saveLog item fileMenu command "Save script as..." 11 11 saveLogAs11 11 statisticsMenu topMenu menu 11 11 statisticsMenu menu summariesMenu 11 11 "Active data set" summariesMenu item command summarizeDataSet "activeDataSetP()" "Multinomial logit model..." modelsMenu command item multinomialLogitModel"factorsP() && packageLoaded('nnet')" "Proportional-odds logit model..." item modelsMenu command proportionalOddsModel "factorsP() && packageLoaded('MASS')" statisticsMenu menu transformMenu 11 11 11 11 "Multivariate Box-Cox transformations..." item transformMenu command "numericP() && packageLoaded('car')" BoxCox topMenu "Statistics" item cascade 11 11 statisticsMenu statisticsMenu cascade "Summaries" item 11 11 summariesMenu

"Fit models"

11 11

```
item statisticsMenu cascade "Transform"
transformMenu ""
menu graphsMenu topMenu ""
""
```

. . .

- Each line in the file contains six entries (fields) and defines either a menu or a menu item.
- Each menu has a "parent" menu; top-level menus, such as File and Statistics, have topMenu as their parent. Menu definition requires two lines: One to create the menu and another to place it under its parent.
- The "operation/parent" field in each line contains the parent menu (for menu creation), cascade (for placing a menu under its parent), or command (for a menu item that invokes a command).
- The "label" field contains the text that labels a menu or menu item. By convention, menu items leading to dialog boxes have labels ending in ellipses,
- The "command/menu" field contains the name of a function to be invoked by a menu item, or the name of a menu to be installed.
- The "activation" field contains a quoted R expression that, when evaluated, indicates whether a menu item is to be active, if the expression is TRUE, or inactive ("grayed out"), if it is FALSE. The Rcmdr package exports a number of functions (see the discussion below and Table 2) to test the current state of the R Commander—for example, numericP (a "predicate" to test for the presence, and possibly sufficient number, of numeric variables in the active data set), factorsP (to test for the presence and number of factors), and packageLoaded (to test whether a specific R package has been loaded). The status of menus is assessed at R Commander start-up; it is reassessed when the active data set or active statistical model changes, and whenever the function activateMenus is invoked. If the activation condition is empty (i.e., if the field contains ""), then the corresponding menu item is always active.
- The last three fields are empty ("") for menu (as opposed to item) lines.

Note the line in the modified Rcmdr-menus.txt file creating transformMenu as a child of statisticsMenu; the line creating the Box-Cox item under transformMenu; and the line cascading transformMenu under statisticsMenu. (These lines are indented two additional spaces in the file listing.)

The remaining task is to write the BoxCox function. The Rcmdr package exports a number of functions to assist in writing dialogs and performing computations; these are shown in Tables 1 through $5.^{27}$

²⁷Some of the functions are provided for convenience: For example Factors simply calls listFactors with no argument, which defaults to the active data set.

Function	Purpose
activeDataSet	Returns or sets the name of the active data set.
ActiveDataSet	Returns the name of the active data set.
activeModel	Returns or sets the name of the active model.
ActiveModel	Returns the name of the active model.
Factors	Names of factors in the active data set.
getRcmdr	Retrieve an object from the Rcmdr environment.
GrabFocus	Returns (or sets) the grab-focus status.
listDataSets	Lists names of data frames, by default in the global environment.
listFactors	Lists names of factors in a data set.
listGeneralizedLinearModels	Lists names of glm objects, by default in the global environment.
listLinearModels	Lists names of lm objects, by default in the global environment.
listNumeric	Lists names of numeric variables in a data set.
listTwoLevelFactors	Lists names of two-level factors in a data set.
listVariables	Lists names of variables in a data set.
Numeric	Returns names of numeric variables in the active data set.
putRcmdr	Store an object in the Rcmdr environment.
twoLevelFactors	Names of two-level factors in the active data set.
UpdateModelNumber	increment (or otherwise change) the model number.
Variables	Names of variables in the active data set.

Table 1: Functions exported by the \mathbf{Rcmdr} package for setting and retrieving information .

Function	Purpose
activeDataSetP	TRUE if there is an active data set; FALSE otherwise.
activeModelP	TRUE if there is an active model.
dataSetsP	TRUE if there are data sets in memory.
factorsP	TRUE if there are (sufficient) factors in the active data set.
glmP	TRUE if the active model is a glm object.
hclustSolutionsP	TRUE if there are helust objects in memory.
lmP	TRUE if the active model is an lm object.
modelsP	TRUE if there are statistical models in memory.
NumericP	TRUE if there are (sufficient) numeric variables in the active data set.
packageLoaded	Check whether a specific package is loaded.
twoLevelFactorsP	TRUE if there are (sufficient) two-levels factors in the active data set.

Table 2: "Predicate" functions exported by the **Rcmdr** package. These functions are used to determine menu-item activation.

Function	Purpose
checkBoxes *	Constructs a set of check boxes.
closeDialog *	Close a dialog box.
dialogSuffix *	Housekeeping to complete dialog definition.
errorCondition *	Reports an error and (optionally) restarts the dialog.
getFrame	Returns the frame of a listbox object.
getSelection	Returns the currently selected elements of a listbox object.
groupsBox *	Constructs a button and sub-dialog box for selecting a grouping factor.
groupsLabel *	Constructs a text field that shows the currently selected groups.
<pre>initializeDialog *</pre>	Initial housekeeping for a Tk dialog box.
modelFormula *	Constructs a dialog component for entering a model formula.
OKCancelHelp *	Constructs OK, Cancel, and Help buttons.
radioButtons *	Constructs a set of related radio buttons.
subOKCancelHelp *	Constructs OK, Cancel, and Help buttons for a sub-dialog.
subsetBox *	Constructs a text box for entering a subsetting expression.
variableListBox	Constructs an object containing a scrollable list box.

Table 3: Functions exported by the **Rcmdr** package that build elements of dialog boxes. * Functions marked with an asterisk are "macro-like" in their behavior, in that they execute in the environment of the calling function. These functions were created with a slightly modified version of Thomas Lumley's defmacro function (Lumley 2001).

Function	Purpose
activateMenus	Enable or disable menu items.
checkReplace	Allows user to verify replacement of an object.
CommanderWindow	Returns the Tk R $Commander$ window.
doItAndPrint	Executes a command, given as a character string, prints command and output.
is.valid.name	Checks that a character string is a valid R name.
justDoIt	Executes a character string without echoing it to the script window.
logger	Echoes a character string to output window without executing it.
logWindow	Returns the Tk Script window.
Message	Writes a message into the messages window.
MessagesWindow	Returns the Tk Messages window.
OutputWindow	Returns the Tk Output window.

Table 4: Miscelaneous functions exported by the ${\bf Rcmdr}$ package.

Function	Purpose
assignCluster	Create a cluster-membership variable.
bin.var	Bin a numeric variable.
colPercent	Column percentage table.
Confint	Confidence intervals.
KMeans	K-means clustering.
partial.cor	Matrix of partial correlations.
plotMeans	Plot profiles of means by one or two factors.
reliability	Reliability of composite scales.
scatter3d	Dynamic 3D scatterplot with regression surfaces.
stem.leaf	Stem-and-leaf displays.

Table 5: Statistical functions exported by the **Rcmdr** package. stem.leaf, for high-quality stem-and-leaf displays, was generously made available to me by Peter Wolf. I am grateful to Dan Putler for contributing assignCluster, bin.var, and KMeans.

The dialog box to be created is very simple: It should have a variable list from which one or more numeric variables are to be selected, along with OK, Cancel, and Help buttons. A relatively painless procedure is to find an **Rcmdr** dialog that is similar and modify it, rather than creating code from scratch. In this case, I started with the code for the **scatterPlotMatrix** dialog, removing a number of unnecessary elements and making small changes. The resulting code is as follows:

```
BoxCox <- function(){</pre>
    initializeDialog(title="Box-Cox Transformations")
    variablesBox <- variableListBox(top, Numeric(), selectmode="multiple",</pre>
        title="Select variables (one or more)")
    onOK <- function(){</pre>
        variables <- getSelection(variablesBox)</pre>
        if (length(variables) < 1) {
            errorCondition(recall=BoxCox,
               message="You must select one or more variables.")
            return()
            }
        closeDialog()
        command <- paste("box.cox.powers(na.omit(cbind(",</pre>
            paste(paste(variables, "=", ActiveDataSet(), "$", variables, sep=""),
                 collapse=", "), ")))", sep="")
        doItAndPrint(command)
        tkfocus(CommanderWindow())
```

A few exported functions are retained for backwards compatibility with older versions of the **Rcmdr** package: checkActiveDataSet, checkActiveModel, checkFactors, checkNumeric, checkTwoLevelFactors, and check-Variables.

In addition, a few exported functions are not really for users: commanderPosition, is.SciViews, RcmdrT-clSet, and RcmdrPager.

Finally, some S3 methods are exported: glm and default methods for Confint; reliability and stem.leaf methods for print; and listbox methods for getFrame and getSelection.

```
}
OKCancelHelp(helpSubject="box.cox.powers")
tkgrid(getFrame(variablesBox), sticky="nw")
tkgrid(buttonsFrame, sticky="w")
dialogSuffix(rows=2, columns=1)
}
```

Notice that the dialog box is built and manipulated almost entirely by calls to functions exported by the **Rcmdr** package—making it simple, for example, to produce the variable-list box and the row of buttons at the bottom of the dialog. An illustrative dialog box created by the BoxCox function appears in Figure 17.



Figure 17: An illustrative dialog box produced by the BoxCox function.

The only potentially difficult part of the code is assembling the text string for the box.cox.powers command: The coding here is a bit complicated because box.cox.powers wants a numeric matrix as its argument, with the names of the variables as the column names. Notice the use of doItAndPrint to execute the command, send the command to the script window, and send the command and output to the output window. This approach will work in most cases.

The code for this example is in the file BoxCox.demo in the etc directory of the Rcmdr package. Rename the file to BoxCox.R to activate it. Likewise, the Rcmdr-menus.txt file distributed with the package contains commented-out lines for the example; remove the comment characters (#) from the beginnings of these lines to activate them.

5. Some suggestions for instructors

At the beginning of my introductory-statistics course, I distribute a manual for the R Commander based on the second section of this paper. When the software is required during the course, I begin by demonstrating its use for a particular kind of task, such as constructing a contingency table or performing a regression analysis, that is similar to the work that the students will do. Assignments that entail the use of the software are accompanied by directions that point the students towards the menus and dialogs that they will need. Students are given the opportunity to do these assignments in a supervised computer lab, but after the initial assignment, almost all work independently. With the exception of independence from

the lab, this is essentially the same strategy that I previously employed with other statistical software.

Some of the social-science students whom I encounter in introductory statistics classes have difficulty installing and configuring software. I imagine that this situation varies with discipline and locale, but I also expect that it is reasonably common. I assume here that students will be using R and the R Commander under Windows, but it should not be hard to transpose these suggestions to other operating systems. 28

I distribute to students a CD/ROM with a live, installed version of R, including all necessary packages, and configured to open R in SDI mode, to load the **Rcmdr** package at startup, and to use compiled HTML help in R. Students can simply double-click on the file Run-R.bat in the root directory of the CD to start R. This batch file contains a single line:²⁹

start rw2001pat\bin\Rgui.exe

Starting with R version 2.0.1 "patched," it is possible to create a custom installer with packages additional to the "recommended" R packages and modified configuration files. Details are in the file

src\gnuwin32\installer\INSTALL of the R source distribution. A few tips:

- Although you have to download and unpack the R source distribution, you do not have to compile your own R Windows binary.
- You do have to install some the tools for building R, however, including Perl and the Inno Setup software for building Windows installers. Inno Setup should be installed at c:\packages\inno4 (not in the default location under Program Files); alternatively, you can edit the MkRules file in the R source distribution to reflect the location of Inno Setup. See http://www.murdoch-sutherland.com/Rtools/ for further information.
- The binary installation that you use as the "target" for the installer should be a complete installation of R—e.g., including all manuals, HTML help pages, etc.

I include a ReadMe.txt file in the root directory of the CD with the following contents:

Installing the R Software and Data Files From the CD/ROM

This CD/ROM is intended for Windows 9x, ME, NT, 2000, and XP systems. The CD/ROM contains the following files and directories:

o The file rw2001pat.exe will install the R software on your computer and configure it for use in the course. Double-click on the file in the Windows Explorer to initiate the installation process. You can take all of the defaults in the R installer.

 $^{^{28}}$ As mentioned, an unfortunate exception at present is the Macintosh under OS/X, where more configuration is necessary to get the **tcltk** package to work. The **rgl** package, used in the **Rcmdr** for 3D scatterplots, also requires additional configuration on Macintosh systems.

²⁹This following information refers to R version 2.0.1 patched, version 4 of Inno Setup, etc. Of course, these should be adjusted to current versions.

- The file AdbeRdr60_enu_full.exe will install the Adobe Reader version 6.0 on your computer. This is a viewer for PDF files; you do not have to install the Adobe Reader if you already have it or another PDF file viewer installed on your computer. You need a PDF file viewer to read the R Commander manual and the R manuals. Double-click on the file to initiate installation.
- o The directory rw2001pat\ contains a pre-installed copy of R that can be run directly from the CD/ROM. Double-click on the file Run-R.bat in the Windows Explorer to run R from the CD/ROM.
- o The directory R-Packages\ contains zip files for all of the packages on CRAN (the Comprehensive R Archive Network).

Note: Depending upon how your version of Windows is configured, you may not see the file types ".bat" and ".exe" referred to here.

R is free software. Most of it is distributed under the GNU General Public License; see the files rw2001pat\COPYING and rw2001pat\COPYRIGHTS for details. Individual R packages have various licenses; license information is given in the DESCRIPTION file of each package.

Prepared by John Fox <jfox@mcmaster.ca> 14 December 2004

Finally, the Rprofile file has the following contents:

options(chmhelp=TRUE)
library("Rcmdr")

while the Rconsole file contains the line

MDI = no

along with its other, unmodified, contents.

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