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Jobs, Skills and Incomes in Ghana: How was poverty halved?<br>Nicholas Nsowah-Nuamah ${ }^{1}$, Francis Teal ${ }^{2}$<br>Moses Awoonor-Williams ${ }^{3}$

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#### Abstract

Poverty has halved in Ghana over the period from 1991 to 2005. Our objective in this paper is to assess how far this fall was linked to the creation of better paying jobs and the increase in education. We find that earnings rose rapidly in the period from 1998 to 2005 , by $64 \%$ for men and by $55 \%$ for women. While education, particularly at the post secondary level, is associated with far higher earnings there is no evidence that the increase in earnings that occurred over the period from1998 to 2005 is due to increased returns to education or increased levels of education. In contrast there is very strong evidence, for all levels of education, that the probability of having a public sector job approximately halved over the period from 1991 while the probability of having a job in a small firm increased very substantially. In 1991/92 a male worker with secondary education had a 7 per cent probability of being employed in a small firm, by 2005/06 this had increased to 20 per cent which was higher than the probability of being employed by the public sector. Employment in small firms, which is the low paying occupation within the urban sector, increased from 2.7 to 6.7 percent of the population, an increase from 225,000 to 886,000 employees. Jobs in total have been increasing in line with the population but the proportion of relatively low paying ones increased markedly from 1998/99 to 2005/06. The rises in income that occurred over this period were due almost entirely to increases in earnings rates, for given levels of education, across all job types particularly among the unskilled. Why unskilled earnings rates rose so rapidly is unclear.


[^0]Jobs and skill creation have become a major preoccupation of African governments and Ghana is no exception. While poverty levels have fallen dramatically over the period from 1991 to 2005, GSS (2007), there has been an increasing concern with both the extent and quality of job creation. Recent reviews of the evidence of labour market developments in sub-Saharan Africa have pointed to a pattern by which job growth appears to have been most rapid in urban selfemployment, not wage employment, Kingdon, Sandefur and Teal (2006) and Fox and Gail (2008). Much of the data on which these studies were based only cover the period up to 2000 . In this paper we will be using data from Ghana for 2005/06 so can assess if there has been any change in this pattern. This apparent failure to create wage jobs relative to self-employment ones is of particular importance for the rising number of secondary school students who aspire not simply to any kind of job but a "good" one.

Our first purpose in this paper is to address the question as to what types of jobs have been created in the economy. We show, by gender, how the workforce in Ghana has changed over this period between the rural and the urban areas, the small and the large firm, wage and selfemployment and between being in and out of the labour force. Our second purpose is to provide evidence as to how the halving of poverty in Ghana was effected and to assess how much this was related to growth and the type of jobs created. Most analysis of the process of growth is based on macro data, given the scarcity of comparable micro data over long periods of time. This literature has focused on the role of factor accumulation relative to technical progress. The consensus appears to be that factor accumulation, even when human capital is included, cannot explain most of the growth in per capita income that we see in economies which have achieved long run sustained rises in their incomes, see Easterly and Levine (2001) for an overview although Bond, Leblebicioglu and Schiantarelli (2007) provide more recent evidence that investment does affect long run growth. The existence of repeated household surveys, which measure incomes, ensures we can address this question at the micro level. Given comparative data on incomes and its correlates we can ask how far any rise in incomes accrued to the poor, how much was due to switches between "bad" and "good" jobs, and how much due to human capital in the form of increases in education. Such analysis informs our knowledge as to what drives poverty reduction. Ghana is of particular interest as we are not investigating whether poverty can be reduced we are investigating how it was done.

The paper is organised as follows. In Section 2 we set out how we have sought to define and measure the number of jobs in the Ghana economy. It is far from obvious what is meant by a job in the context of an economy where wage employment is a small part of total employment and in Section 2 we justify the categories we have used and how we can link those categories to the data from the Ghana Living Standard Surveys (GLSS). The history of job creation over the period from 1991/92 to 2005/06 is set out in Section 3. We show in Section 4 that, over the latter part of this period, from 1998/99 to 2004/05, rises in incomes have occurred across all the job types we have identified and we ask how far skills and job creation can explain the substantial rises in incomes which occurred. A final section concludes.

## 2 Measuring the number of jobs and unemployment in Ghana

In seeking to understand how many jobs there are in Ghana we will consider wage and selfemployment activities, unpaid family employees and apprentices. Jobs in Africa are not easy to define and it is often argued that in economies with no unemployment assistance the distinction between being employed and being unemployed is not a useful one. In his seminal discussion of the concept of employment Sen (1975) made the distinction between the income aspect of a job
(what the person doing the job receives in income either as payment or in-kind) and its output aspect (what the labour input produces). This distinction is of importance as most apprentices are not paid so while they have a job using the output criterion they do not have one by the income criterion.

In understanding how employment links to household income we need to understand both what gets produced in terms of output and training and what income accrues to those so employed. Monk, Sandefur and Teal (2008) investigate the links from urban apprenticeship to incomes later in life. In this paper we will focus on the incomes that accrue to those in jobs other than apprenticeships. However in setting out the types of jobs available in the economy we will include both apprenticeships and family jobs which are unpaid. This will provide an overview of what jobs are being created and will inform our discussion of the policy issues that arise in understanding the process by which job creation has been linked to poverty reduction.

This paper uses rounds three to five of the GLSS which cover the periods1991/92, 1998/99 and 2005/06. Most employment is self-employment and the main distinction we draw is between rural based activity, farmers, and that located in urban areas. Within urban self-employment we make a distinction between those with employees and those without, where this is possible from the data. Within wage employment we identify those in the public sector either as working for the government as civil servants or as employed in a state firm. For those with wage employment in the private sector we identify those in small, medium and large firms or as working on a farm. The remaining categories of those classified as within the labour force are unpaid family workers, apprentices and the unemployed. As most apprentices are unpaid the last three categories do not appear in the earnings function although the unpaid are producing output and the apprentices are being trained so it is not that these economic activities have no marketable value.

In much labour market analysis attention is confined to those in the labour market and unemployment is defined for those who seek a job as distinct from those outside the labour market who are assumed not to want one. We will not use such a search criterion as we will show, even without it, that the measured rates of unemployment are very low.

How the concepts of unemployment and joblessness can be turned into empirical measures will depend on the nature of the survey data available. In the case of Ghana two of the GLSS surveys that have been conducted since the 1980s asked very similar labour market questions. These are GLSS3 carried out in 1991/92 and GLSS4 which covers the period 1998/99. Both surveys asked a series of questions designed to identify which was the main activity of the individual. The questions were addressed to all individuals in the survey aged seven and above. The first four questions of section 4 of the questionnaire were:

1. During the past 12 months have you done work for which you received a wage or any other payment?
If the individual answered yes to that question they were then asked about the kind of work undertaken. We use those follow-up questions to identify the type of wage work the individual undertook. They were not asked, at this point in the questionnaire, any other questions about their occupational status. If the answer was no they were then asked:
2. During the last 12 months have you made money including payment in kind through selfemployment (for example trading)?
We use this question to identify the self-employed. Again if they answered yes they move to type of activity and if they answered no they were asked:
3. During the past 12 months have you worked on a farm, in a field or herding livestock?

We use the answer to this question to identify the rural self-employed. If the answer was again no the final question related to occupational status was:
4. During the past 12 months have you worked unpaid for an enterprise belonging to a member of your household.
This provides the basis for identifying family labour.
If the individual answered no to all these four questions they skipped to the part of the questionnaire dealing with employment search. In GLSS3 Section H there was a question asking "In the past 7 days did you want to work" (question 6). In GLSS4 Section G there was a very similar question "Were you available for work during the last 7 days" (question 6). In only using this type of question to identify the unemployed we are using a broad definition where we do not apply a search criterion. In the context of some labour markets in Africa there has been an important distinction between such a broad definition and a narrow one which applies the search criterion, see Kingdon and Knight (2006) on unemployment in South Africa.

The manner in which these questions were asked shows the ambiguities which can arise in seeking to establish the occupational status of an individual in this labour market. The first problem is that the first question refers to wage or any other payment so we cannot be sure that those answering yes are wage employees. It is also clear from the wording that it is possible that those answering yes to questions 2 and 3 may receive payment in kind rather than a monetary income. A second problem relates to the status of apprentices. In Ghana, particularly in urban areas, apprenticeship is a common activity for young workers. Many of these apprentices are unpaid so if the individual was an apprentice it is quite possible they would answer no to all the questions posed and end up being classified as out of the labour market when clearly they were not as apprentices work long hours.

To address these issues we need to push the data analysis further in the questionnaire. We first use a question in the education section to identify if the individual is currently an apprentice. We then use another question which allows us to identify if the individual received their remuneration in monetary terms. We can do this in GLSS3 by a question which asks "have you received or will you receive money for this work" (Section $4 b$ question 9) there is then a question which seeks to distinguish between self-employment and other forms of employment and if the individual says no to self-employment there is a question "For whom did you work" which identifies four types of wage employment - government, state-owned company, private company or business and a residual, other, category. In GLSS4 exactly the same question is asked as to whether or not money will be received. However the questions that identify wage and non-wage jobs differ. In GLSS4 question s4bq8 identifies six categories of worker - a paid employee, one in nonagricultural self-employment (with and without employees), unpaid family workers (both in nonagriculture and agriculture) and finally self-employed in agriculture. The following question, section 4b question 9, then asks "for whom did you work" and the options are now far more detailed than was the case in GLSS3. In order to ensure comparability we make these categories as close to those in GLSS3 as possible so we identify government jobs, which refers to those who work in the civil service, those in state firms and those in private ones (there is also a small residual category).

While this classification allows us to make the crucial distinction between the private and the public sector it leaves open the question of what type of wage jobs are on offer. As has been extensively documented firm size is a very important correlate of wages, Söderbom and Teal (2004), so it matters for the job opportunities open to the workers whether the wage jobs that are
expanding are those in the small or large scale sector. We use the answer to the question as to the size of the enterprise in which the individual worked to classify firms by size.

Finally we can investigate if there is an issue as to attending school and work by using the question in section 2 to ask if the individual attend school/college at any time during the last twelve months. An identical question is asked for both GLSS3 and GLSS4.

In summary for GLSS 3 and GLSS4 we proceed in four steps. First we use the four answers documented above and the answer to the unemployment question to define the labour force. Given the way the question have been asked it seems very likely that many of the apprentices have been excluded from the labour force. So we then adjust the numbers to include apprentices. In the third step we make a distinction between those who were given a monetary payment for their activity and those who were not. Finally we confine the sample to all those aged from 15 to 65 and identify those out of the labour force who are in school.

The procedure adopted in the GLSS 5 questionnaire was very different to that followed in GLSS 3 and 4. In GLSS 5 a direct question was asked initially rather than the four screening questions. This question was "Did (name) do any work for pay, profit, family gain or did (name) produce anything for barter or home use during the last 12 months" (Section E question 1). Given this very general wording it is clear that any possible source of income is covered and we defined those that answered yes to this question as being in the labour force. The unemployed were identified from the question in Section 4 Part G as those who had no employment but were available for work for some time in the last twelve months. It was possible to allocate individuals to occupations based on direct questions in Section 4 which allocated workers between the categories we have used in his paper. One of these was apprentices so the indirect method we had to use in GLSS 3 and 4 was not required for GLSS5.

With these procedures we were able to construct a breakdown of occupations and activities and the incomes available for those activities that were paid which we present in the next two sections.

## 3. How many jobs got created in Ghana from 1991/92 to 2005/06?

The results of these calculations for occupations are shown in Tables 1, 3 and 4. In Table 2 we present data from the Ghana Industrial Census which provides us with a check on one of our major findings which is the changed pattern of wage employment creation over the period for which we have constructed comparative data.

The first rather striking conclusion from Table 1 is that the patterns are very different over the two sub-periods. While in the 1990s the pattern referred to in the introduction of a growth in urban sector self-employment is clear this process was reversed in the period to 2005. In the first sub-period (1991/92-1998/99) urban self-employment expanded from 23.2 to 24.8 per cent of the population aged $15-64$, by 2005/06 it had fallen to 18.6 per cent, substantially lower than the level of the early 1990s. The fall in urban self-employment in the second sub-period was matched by a rise in rural self-employment (farmers in the Table) from 35.1 to 37.3 per cent and wage employment in small firms doubled as a percentage of the workforce from 3.4 to 6.7 per cent. In summary over the whole period from 1991/92 to 2005/06 the most striking change in the labour force was the rise in employment in small firms, from 225,000 to 886,000 . Quite contrary to the perception that wage jobs are not being created they have been expanding far faster than the growth of the labour force.

In Table 2 we present evidence from a completely independent data source which shows a similar pattern. The two most recent industrial censuses from the GSS are for the years 1987 and 2003. This source shows a tripling of employment in small firms (those with less than 11 employees) from 29,000 to 85,000 . The proportion of employment in small firms within manufacturing doubled from 18 to 35 per cent of employment while the proportion for firms that were small increased from 75 to 85 per cent. At the other end of the scale spectrum the proportion of firms that were large (defined as having more than 100 employees) decreased from 3 to 1 per cent. Indeed the number of large firms scarcely changed over this period. Thus the evidence from the Industrial Census is wholly consistent with that from the household surveys in that where wage employment has expanded it has been in the small firm sector.

Table 3 provides a breakdown by gender. The patterns observed in Table 1 hold for both men and women. However the breakdown in Table 3 does show that urban self-employment is dominated by women. For women urban self-employment has decreased from 32.7 to 26.1 per cent of the population aged 15 to 64 , for men the percentages fell from 12.1 to 10.2 . While apprenticeship is more important for men than women it has become increasing important for women where it has risen from 4.3 to 5.1 of population aged 15 to 64 .

Table 4 provides an occupational breakdown by gender for young people, those aged 15 to 24 . Three important findings emerge from the data. The first is the increasing proportion of this age group which continue in full time education. For women that proportion has increased from 16.5 to 32.3 per cent and for men from 25.4 to 40.0 per cent. The second is for these young men the increasing proportion who now work in small firms. Over the period from 1998/99 to 2005/06 it has increased from less than 2 to over 5 per cent while the proportion working in medium or large firms has contracted sharply. Thirdly if we use the terminology from the UK to identify those not in education, employment or training (NEETS) as those who are either unemployed, out of the labour force or engaged in family unpaid activities we get for women that this group is 24 per cent of the population and for men 16 per cent.

## 4. Incomes, jobs and education

Clearly there have been major changes in the pattern of job creation over this period. How have the incomes from these jobs changed for both men and women? Tables 5(a) and (b) provide the answer to that question. The finding is that over the first sub-period, from 1991/92 to 1998/99, there were in some occupations some gains but they were modest and where most Ghanaians work, in self-employment, there were falls. In contrast over the second sub-period, from 1998/99 to 2005/06, there were uniform and substantial gains. In fact for both men and women for all the job categories we have been able to identify from the data there were rises between 1998/99 and 2005/06, sometimes very substantial. Figure 1 presents this data graphically showing both the clear differences in earnings across occupations and the uniform rises which occurred from 1998/99 to 2005/06.

It is of interest to ask how far education can explain these outcomes, both in terms of changes in occupation and of incomes within occupations. There are three possible direct ways in which education may impact these outcomes. First, the value of education may be increasing so that for given education levels incomes are higher. Second, education may be acting to shift workers into occupations which pay more for given levels of education. Thirdly, the proportion of the educated in the population may be rising and, for a given return on education, incomes would rise. In addition to these direct mechanisms, by which the effects of education could be identified, it is possible education has an indirect effect. By improving the efficiency with which farms and firms operate it is possible education acts to lower costs thus enabling an expansion of output.

We begin investigating the evidence for both the direct and indirect effects in Tables 6(a) and (b) by presenting regressions for the pooled data on earnings by gender. The first column of Table 6 shows the average changes in incomes over the two sub-periods. For men there was a fall of $6 \%$ over the period 1991/92 to 1998/99 while for women there was a fall of $13 \%$. In rather dramatic contrast, over the period from 1998/99 to 2005/06 the earnings of men increased by $64 \%$ and for women by $55 \%$. If this increase was due to either the direct or the indirect effects of education then we should find these time effects are eliminated, or much reduced, once we control for education which we do in the second column of Table (6). We find that there is some decrease in the time effect, but it is modest. The underlying rise in earnings for men is now $60 \%$ and that for women $45 \%$. While education has a powerful effect on the level of income it appears only rather weakly correlated with the factors causing this very substantial underlying increase in incomes.

Did the returns to education rise over this period? To assess if the value of education has increased for given education levels we interact these educational levels with year dummies and show the results at the bottom of Table 6 . We find that there is no evidence that the returns to education increased for women but they did for men. However this increase for men was entirely confined to the period from 1991/92 to 1998/99, there was, if anything, a fall in the return to education between 1998/99 and 2005/06. While education has a powerful role in affecting the levels of income it has played no role in explaining the rises in incomes after 1998/99.

Does education act to shift workers into occupations which pay more for given levels of education? We first ask, in Table 6 Column (3), how large the differences are across occupations once we control for education. The occupational structure modeled in Table 6 reflects that of the breakdown given above. We identify workers in the private sector across firms of different size, workers in the public sector (which combines civil servants and those working in state owned firms), the urban self-employed (both with and without employees) and finally rural labour (which combines self-employed farmers and wage labour). As is shown in the breakdown of occupations in Table 1 by far the most important sources of employment are rural selfemployment (farmers) and urban self-employment without employees. We see from Table 6 that there is a clear pattern by which some occupations pay substantially more than others even after we condition on education. The data suggest a hierarchy of occupations with those working in the rural sector earning some $30-40 \%$ of those in small firms, which are mostly urban based, while men in large firms or civil servants earn $23-40 \%$ more than those in small firms and women between $63-100 \%$. The resulting gap between rural based incomes and high urban based ones is very large. A male worker in a large firm can expect to earn two and a half times as much as a farmer, a female worker six times as much.

In Columns (1) - (3) of Table 6 we have modeled incomes, making so distinction between the labour supply decision and the earnings rate. To see if what we have been finding continues to hold once we control for hours worked we report in Table 6 Column (4) the results with a control for the natural log of hours. For both men and women the time effects are reduced to $50 \%$ for men (they were $57 \%$ with no controls for hours) and for women of $38 \%$ (they were $42 \%$ with no controls for hours). Thus some of the gains in income have been due to increased hours but, so far, we have no effects from education.

Two points need to be emphasized about these results. The first is that we have controlled for education so these differences across occupations are not simply explained by education. The second is that the results do not have any causal interpretation. There are many reasons, other than their level of education, why a farmer would not be productively employed in a large firm. Our purpose here is not to interpret how far these earnings differentials are due to market
segmentation or the role of unobserved skills, it is to assess if part of the pattern of rising incomes has been associated with a shift into higher paying occupations. By comparing Tables 3 and 6 we see this is not part of the explanation.

Table 3 shows for both men and women a shift into wage work in small firms and rural farm work. As Table 6 has shown working in small firms is the low paying occupation in urban areas and those working in rural employment are by far the lowest earners. For men the shift into rural employment was particularly large. The proportion of the male population employed in the rural sector increased from 37 to 40\% between 1998/99 and 2005/06.

To further assess if this underlying rise in incomes that we have identified was confined to one occupation we show in Table 7, again for both men and women, a breakdown of the earnings functions by occupation. Such a breakdown allows the time effect to differ by occupation and we find, rather remarkably, that not only is there a time effect across all occupations but the rise is large for both men and women in the rural sector which is the poorest, at just over $50 \%$. There are important differences across gender. Men working in urban self-employment with no employees saw a rise of 60 per cent while that for women was half of this. Policy over his period has clearly engineered a growth pattern that benefits the poorest and this pattern of rising incomes occurred in a context where low paying employment opportunities have expanded rapidly, but the returns on these opportunities have increased substantially.

The results from Tables 3,6 and 7 do not show how education acts to move workers across occupation. That is the subject of Tables 8 (a) and (b) which report the results of a multinomial logit across seven occupational outcomes. These are the six categories shown in Table 7 to which we add not being employed. Has education been acting to shift workers into occupations which pay more for given levels of education? We find here a similar pattern to that which we have observed in the impact of education on earnings. While education does act to move both men and women into higher paying occupations over time education has become less important in enabling people to move into higher paying occupations. This is particularly true of access public sector employment.

In 1991/92 while a male worker with primary education, or less, had a five per cent probability of having a public sector job one with secondary education had a 30 per cent probability and one with post secondary a 72 per cent probability. For women while the probability of having a public sector job with primary education or less was negligible, ones with secondary education had a 42 per cent probability of having one, while a woman with post secondary education had an 80 per cent probability of having a public sector job. For women the other major shift was between rural and urban self-employment. In 1991/92 women with no education had a 60 per cent probability of working in the rural sector, those with middle or junior school had a 31 per cent probability. By far the most important alternative was urban self employment where the probability of having a job was 36 per cent with no education and 49 per with middle or junior school.

However over the period from 1991/92 to 2005/06 this pattern has changed dramatically. For both men and women the probability of having a public sector job has approximately halved, for all levels of education. By far the most important offsetting rise was the increased probability of being employed as a wage worker in a small firm. In 1991/92 a male worker with secondary education had a 7 per cent probability of being employed in a small firm; by 2005/06 this had increase to 20 per cent which was higher than the probability of being employed by the public sector which for that year was 17 per cent. The figures are very similar for women, a rise from 6 to $19 \%$ in the probability of working in a small firms and a fall from 42 to 16 per cent in the
probability of being in the public sector. Over this period education has shifted from being an entry into the high paying public sector to being an entry into a low paying private firm sector.

The earnings function reported in Table 6 show the by now familiar picture with OLS of a strongly convex return to education. So is it possible that by shifting education toward the more educated that this is one aspect by which earnings have been able to rise. Table 9 gives the breakdown of education by gender for each of the waves of the GLSS we are using. Over the whole period from 1991/92 to 2005/06 for both men and women the proportion of the population aged 15 to 64 in senior secondary and higher has increased. However this increase was concentrated in the first sub-period from1991/92 to 1998/99, in the period when incomes rose rapidly there was an increase in the proportion of both men and women with no education. There were increases at the senior secondary level and beyond but they were much too modest to be an important part of the explanation for increased incomes.

## 5 Overview

Our objective in this paper has been to assess if we can explain the fall in poverty over this period by changes in the return to, or level of, education and to ask how it links to the pattern of job creation. As we noted in the introduction the issue of jobs, particularly for the secondarily educated young, has become an important policy issue not simply in Ghana but in Africa more generally. We have been able to provide evidence on these questions as a series of household surveys have been conducted over this period which have sought to measure the incomes of the members of the households. We have proceeded by seeking to make comparable both job categories, education and earnings across three of those surveys for 1991/92 (GLSS3), 1998/99 (GLSS4) and 2005/06 (GLSS5).

We have investigated three possible ways in which education may impact on earnings. First, the value of education may be increasing so that for given education levels incomes are higher. We have found this is not the case. Second, education may be acting to shift workers into occupations which pay more for given levels of education. We have found the opposite. Education has gone from an entry point into a highly paid public sector to being an entry point to the much lower paying small firm sector. Thirdly, the proportion of the educated in the population may be rising and, for a given return on education, incomes would rise. We have found that over the period from 1998/99 to 2005/06 the gains at the post secondary level have been modest and the proportion of both men and women with no education has increased.

The pattern of job creation has been very different over the two sub-periods. From 1991/92 to 1998/99, for both men and women, there were modest falls in the proportion of the labour force that was in farming and, for men, an increase in urban self-employment. In the second sub-period, again for both men and women, the change has been dominated by the expansion of wage jobs in small firms (increased from 3.4 to 6.7 per cent of the work force) and an increase in farming employment, up from 35.1 to 37.3 per cent of the population. While jobs overall have expanded in line with the population it is the lowest paying jobs which have expanded in relative importance in the period since 1998/99.

We noted in the introduction that with repeated household surveys, which measure incomes, we can address the question at a micro level as to what drives any increase in income. We have found that the time trend in earnings appears by far the most important factor explaining rises in incomes. It is, at present, unclear what can explain this.

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Figure 1 Median Earnings (Monthly) in Principal Job for Population aged 15 to 64

Male Monthly Earnings by Job Type: 1991/1992-2005/06


Sources: GLSS3 (1991/92), GLSS4 (1989/99), GLSS5 (2005/06).

Female Monthly Earnings by Job Type: 1991/1992-2005/06


Sources: GLSS3 (1991/92), GLSS4 (1989/99), GLSS5 (2005/06).

The numbers 3, 4 and 5 in the Figure refer to the rounds of the GLSS. GLSS3 is 1991/92, GLSS4 is 1998/99 and GLSS5 is 2005/06.

Table 1 Occupational Breakdown for Population aged 15 to 64

|  | 1991/92 |  | 1998/99 |  | 2005/06 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentages | No. of workers | Percentages | No. of workers | Percentages | No. of workers |
| Private Wage in small firm | 2.7 | 224,903 | 3.4 | 352,401 | 6.7 | 886,391 |
| Private Wage in medium firm | 1.1 | 96,751 | 1.7 | 175,675 | 1.9 | 254,128 |
| Private Wage in large firm | 0.3 | 28,007 | 0.7 | 68,376 | 0.3 | 38,995 |
| Civil servant | 6.1 | 521,097 | 4.5 | 475,479 | 4.3 | 566,306 |
| State firm | 0.9 | 78,080 | 0.7 | 70,480 | 0.2 | 23,409 |
| Other wage job | 0.3 | 26,309 | 0.3 | 29,454 | 0.1 | 9,597 |
| Wage in Agriculture | 1.1 | 92,507 | 1.3 | 131,493 | 0.3 | 33,347 |
| Self-employment no employees | 23.2 | 1,968,964 | 24.1 | 2,532,030 | 16.6 | 2,204,060 |
| Self-employment with employees |  |  | 0.7 | 73,636 | 2.0 | 259,764 |
| Farmer | 41.7 | 3,537,346 | 35.1 | 3,689,169 | 37.3 | 4,951,174 |
| Family | 1.2 | 104,389 | 3.4 | 355,557 | 3.4 | 448,993 |
| Unemployed | 2.5 | 209,627 | 3.2 | 334,518 | 3.5 | 458,379 |
| Apprentices | 5.3 | 445,563 | 5.3 | 560,686 | 5.5 | 728,470 |
| Out of the labour force (a) | 6.0 | 505,820 | 5.6 | 585,933 | 5.7 | 760,394 |
| Students | 7.6 | 645,854 | 10.3 | 1,085,607 | 12.4 | 1,645,095 |
| Total | 100 | 8,486,914 | 100 | 10,519,443 | 100 | 13,268,502 |

## (a) Out of the Labour Force excludes Students

A small firm is defined as one employing less that 11 , a medium size is defined as one employing from 11 to 99 and a large firm as one employing 100 or more. Other wage jobs are a residual category.

Source: GSS, GLSS surveys (see Appendix 1 for Population numbers used to input the number of employees).

Table 2 Firms and Employment in Ghana's Manufacturing Sector

| Size | Firms | $\%$ | Emp. | $\%$ | Firms | $\%$ | emp | $\%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Small | 6,275 | 75 | 28,664 | 18 | 22,181 | 85 | 84,816 | 35 |
| Medium | 1,834 | 22 | 43,251 | 28 | 3,656 | 14 | 75,997 | 31 |
| Large | 240 | 3 | 85,169 | 54 | 251 | 1 | 82,703 | 34 |
| Total | 8,349 | 100 | 157,084 | 100 | 26,088 | 100 | 243,516 | 100 |

A small firm is defined as one employing less that 11 , a medium size is defined as one employing from 11 to 99 and a large firm as one employing 100 or more.

Source: Ghana Statistical Service, National Industrial Census, 1987, Phase 1 Report, and 2005 National Industrial Census Bulletin No. 1.

Table 3 Occupational Breakdown for Population aged 15 to 64 by Gender

|  | 1991/92 |  | 1998/99 |  | 2005/06 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentages | Numbers | Percentages | Numbers | Perc | Numbers |
| Female |  |  |  |  |  |  |
| Private Wage in small firm | 1.4 | 62,381 | 2.4 | 130,525 | 3.8 | 266,793 |
| Private Wage in medium firm | 0.4 | 15,704 | 0.6 | 35,547 | 0.9 | 59,946 |
| Private Wage in large firm | 0.1 | 3,926 | 0.3 | 16,107 | 0.1 | 7,998 |
| Civil servant | 3.6 | 155,297 | 2.2 | 121,638 | 2.4 | 167,118 |
| State firm | 0.2 | 9,161 | 0.1 | 3,333 | 0.1 | 6,472 |
| Other wage job | 0.2 | 7,416 | 0.1 | 3,333 | 0.04 | 2,962 |
| Wage in Agriculture | 0.5 | 19,630 | 0.7 | 37,214 | 0.1 | 5,892 |
| Self-employment no employees | 32.7 | 1,428,209 | 32.8 | 1,819,578 | 24.2 | 1,694,829 |
| Self-employment with employees | NA | NA | 0.3 | 16,107 | 1.9 | 129,617 |
| Farm | 39.6 | 1,728,769 | 33.4 | 1,856,791 | 34.9 | 2,442,332 |
| Family | 1.5 | 64,998 | 4.1 | 226,059 | 4.7 | 326,030 |
| Unemployed | 2.8 | 122,144 | 3.8 | 211,618 | 3.6 | 254,811 |
| Apprentice | 4.3 | 186,269 | 4.8 | 266,605 | 5.1 | 354,888 |
| Out of the labour force | 7.3 | 319,318 | 7.0 | 386,577 | 7.8 | 545,658 |
| Student | 5.5 | 239,053 | 7.6 | 423,790 | 10.5 | 732,036 |
| Total | 100 | 4,362,274 | 100 | 5,554,266 | 100 | 6,997,382 |
| Male |  |  |  |  |  |  |
| Private Wage in small firm | 4.1 | 167,873 | 4.5 | 220,950 | 9.9 | 619,598 |
| Private Wage in medium firm | 2.1 | 84,968 | 2.8 | 139,025 | 3.1 | 194,182 |
| Private Wage in large firm | 0.6 | 25,160 | 1.1 | 52,134 | 0.5 | 30,997 |
| Civil servant | 9.1 | 376,580 | 7.1 | 351,535 | 6.4 | 399,188 |
| State firm | 1.8 | 72,181 | 1.3 | 66,037 | 0.3 | 16,937 |
| Other wage job | 0.5 | 19,798 | 0.5 | 26,315 | 0.1 | 6,635 |
| Wage in Agriculture | 1.8 | 75,893 | 1.9 | 93,842 | 0.4 | 27,455 |
| Self-employment no employees | 12.1 | 498,669 | 14.5 | 718,958 | 8.1 | 509,231 |
| Self-employment with employees |  |  | 1.2 | 57,596 | 2.1 | 130,147 |
| Farmers | 44.1 | 1,817,729 | 36.9 | 1,830,661 | 40.0 | 2,508,842 |
| Family | 0.9 | 37,947 | 2.6 | 130,584 | 2.0 | 122,963 |
| Unemployed | 2.1 | 85,793 | 2.5 | 123,633 | 3.3 | 203,568 |
| Apprentice | 6.4 | 263,977 | 5.9 | 293,938 | 6.0 | 373,582 |
| Out of the labour force (a) | 4.4 | 180,659 | 4.0 | 200,097 | 3.4 | 214,736 |
| Students | 10.1 | 416,589 | 13.3 | 659,376 | 14.6 | 913,059 |
| Total | 100 | 4,124,640 | 100 | 4,965,177 | 100 | 6,271,120 |

(a) Out of the Labour Force excludes Students

A small firm is defined as one employing less that 11 , a medium size is defined as one employing from 11 to 99 and a large firm as one employing 100 or more. Other wage jobs are a residual category.

Source: GSS, GLSS surveys (see Appendix 1 for Population numbers used to input the number of employees).

Table 4 Occupational Breakdown for Young People: Population aged 15 to 24 by Gender

|  | 1991/92 |  | 1998/99 |  | 2005/06 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentages | Numbers | Percentages | Numbers | Percentages | Numbers |
| Female |  |  |  |  |  |  |
| Private Wage in small firm | 1.5 | 20,557 | 3.4 | 58,353 | 3.7 | 85,305 |
| Private Wage in medium firm | 0.2 | 3,261 | 0.3 | 5,320 | 0.9 | 21,969 |
| Private Wage in large firm | 0.1 | 1,701 | 0 | 0 | 0.1 | 2,103 |
| Civil servant | 0.8 | 11,484 | 0 | 0 | 0.5 | 11,452 |
| State firm | 0.0 | 0 | 0 | 0 | 0.0 | 701 |
| Other wage job | 0.1 | 851 | 0 | 0 |  | 0 |
| Wage in Agriculture | 0.4 | 4,962 | 0.4 | 7,037 | 0.1 | 1,402 |
| Self-employment no employees | 18.2 | 257,603 | 12.4 | 212,131 | 8.3 | 194,683 |
| Self-employment with employees | 0 | 0 | 0 | 0 | 0.4 | 10,050 |
| Farm | 35.1 | 497,059 | 21.7 | 372,945 | 19.7 | 461,349 |
| Family | 2.8 | 40,264 | 7.6 | 130,780 | 7.0 | 163,599 |
| Unemployed | 3.8 | 54,299 | 5.9 | 100,745 | 5.2 | 121,297 |
| Apprentice | 9.1 | 129,156 | 12.6 | 215,563 | 9.9 | 232,310 |
| Out of the labour force | 11.4 | 162,048 | 11.1 | 190,849 | 11.8 | 276,716 |
| Student | 16.5 | 234,494 | 24.6 | 422,374 | 32.3 | 753,957 |
| Total | 100.0 | 1,417,739 | 100 | 1,716,268 | 100 | 2,337,126 |
| Male |  |  |  |  |  |  |
| Private Wage in small firm | 1.9 | 29,777 | 1.5 | 27,517 | 5.42 | 127,800 |
| Private Wage in medium firm | 0.6 | 9,978 | 2.2 | 40,432 | 0.92 | 21,693 |
| Private Wage in large firm | 0.2 | 2,693 | 0.1 | 1,872 | 0.07 | 1,651 |
| Civil servant | 0.9 | 13,463 | 0.3 | 5,428 | 0.53 | 12,497 |
| State firm | 0.3 | 4,435 |  | 0 |  | 0 |
| Other wage job | 0.1 | 1,742 | 0.1 | 1,872 |  | 0 |
| Wage in Agriculture | 1.6 | 25,342 | 0.3 | 5,428 | 0.27 | 6,366 |
| Self-employment no employees | 5.2 | 82,202 | 3.0 | 56,905 | 2.43 | 57,298 |
| Self-employment with employees | 0 | 0 | 0 | 0 | 0.43 | 10,139 |
| Farm | 42.2 | 667,914 | 29.6 | 554,823 | 25.6 | 603,633 |
| Family | 2.1 | 33,419 | 6.6 | 123,169 | 4.61 | 108,701 |
| Unemployed | 2.5 | 39,755 | 2.5 | 45,861 | 4.29 | 101,156 |
| Apprentice | 9.4 | 148,883 | 10.8 | 201,975 | 8.82 | 207,970 |
| Out of the labour force | 7.8 | 122,749 | 7.8 | 145,070 | 6.59 | 155,388 |
| Student | 25.4 | 401,667 | 35.3 | 661,332 | 40.03 | 943,884 |
| Total | 100 | 1,583,861 | 100 | 1,871,872 | 100 | 2,357,941 |

(a) Out of the Labour Force excludes Students

A small firm is defined as one employing less that 11 , a medium size is defined as one employing from 11 to 99 and a large firm as one employing 100 or more. Other wage jobs are a residual category.

Source: GSS, GLSS surveys (see Appendix 1 for Population numbers used to input the number of employees).

Table 5 (a) Male Median Earnings (Monthly) in Principal Job for Population aged 15 to 64


Figures in () parentheses are numbers of observations. The Cedis 1998 numbers are nominal earnings deflated to 1998 prices, the US\$ numbers are nominal cedi rates converted at the exchange rate.

Table 5 (b) Female Median Earnings (Monthly) in Principal Job for Population aged 15 to 64

|  | 1991/92 |  | 1998/99 |  | 2005/06 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | US\$ | $\begin{gathered} \text { Cedis } \\ 1998 \end{gathered}$ | US\$ | $\begin{gathered} \text { Cedis } \\ 1998 \\ \hline \end{gathered}$ | US\$ | $\begin{gathered} \text { Cedis } \\ 1998 \\ \hline \end{gathered}$ |
| Private wage in small firm | 31 | $944,262$ | 22 | $705,492$ | 38 | $1,066,393$ <br> ) |
| Private wage in medium firm | 42 | $1,224,378$ | 42 | $1,259,705$ | 55 | $1,650,261$ |
| Private wage in large firm | 48 | $1,528,053$ | (16) |  | (8) |  |
| Civil servant | 57 | $1,860,907$ | (170) |  |  | $3,691,361$ <br> 4) |
| State firm | 62 | $1,912,046$ | (10) |  | (7) |  |
| Other |  | $950,147$ |  | $1,857,394$ |  | $6,948,466$ |
| Wage in agriculture |  | $229,446$ | (37) |  |  | $933,094$ |
| Self-employment no employees | 32 | $950,147$ <br> 37) |  | $874,048$ <br> 5) |  | $1,129,126$ <br> 9) |
| Self-employment with employees | Not | ilable | 47 | $1,315,257$ | 80 | $2,431,963$ |
| Farmers |  | $261,628$ <br> 7) | $(1,300)$ |  |  | $369,136$ <br> 1) |
| Apprentices | 27 | $870,181$ |  | $500,563$ | 30 | $922,840$ <br> 1) |
| Total | 22 | $699,746$ <br> 6) |  | 594,989 <br> 86) | 30 | $922,840$ <br> 1) |

Figures in ( ) parentheses are numbers of observations. The Cedis 1998 numbers are nominal earnings deflated to 1998 prices, the US\$ numbers are nominal cedi rates converted at the exchange rate.

Table 6(a) Male Earnings Regressions: Dependent Variable (Ln Real (1998 prices) Monthly Earnings)

|  | (1) | (2) | (3) | (4) |
| :---: | :---: | :---: | :---: | :---: |
| Ln (Weekly Hours worked) |  |  |  | 0.375*** |
|  |  |  |  | (0.0210) |
| Primary Complete |  | 0.192*** | 0.0937** | 0.117*** |
|  |  | (0.0416) | (0.0387) | (0.0380) |
| Middle/ Junior Secondary Complete |  | 0.461*** | 0.209*** | 0.228*** |
|  |  | (0.0286) | (0.0273) | (0.0269) |
| Senior Secondary Complete |  | 0.984*** | 0.407*** | 0.428*** |
|  |  | (0.0445) | (0.0428) | (0.0421) |
| Post Secondary Education |  | 1.313*** | $0.584^{* * *}$ | 0.648*** |
|  |  | (0.0442) | (0.0450) | (0.0446) |
| University Complete |  | 2.194*** | 1.341*** | 1.378*** |
|  |  | (0.0880) | (0.0886) | (0.0885) |
| Technical-Vocational College |  | 0.119** | 0.0369 | 0.0338 |
|  |  | (0.0528) | (0.0481) | (0.0460) |
| Has undertaken an Apprenticeship |  | 0.115*** | -0.0540** | -0.0492** |
|  |  | (0.0258) | (0.0242) | (0.0236) |
| Age in years |  | 0.0907*** | 0.0828*** | 0.0730*** |
|  |  | (0.00677) | (0.00625) | (0.00613) |
| (Age in years) ${ }^{2} / 100$ |  | -0.0999*** | -0.0885*** | -0.0766*** |
|  |  | (0.00837) | (0.00774) | (0.00760) |
| Private Firm - Medium |  |  | 0.233*** | 0.235*** |
|  |  |  | (0.0452) | (0.0452) |
| Private Firm - Large |  |  | 0.324*** | 0.328*** |
|  |  |  | (0.0805) | (0.0810) |
| Public Sector (Civil servants and State Enterprise) |  |  | 0.211*** | 0.268*** |
|  |  |  | $0.21{ }^{1}$ |  |
|  |  |  | (0.0364) | (0.0363) |
| Self-employment (no employees) |  |  | 0.0108 | 0.0532 |
|  |  |  | (0.0381) | (0.0374) |
| Self-employment (with employees) |  |  | 0.576*** | 0.585*** |
|  |  |  | (0.0858) | (0.0842) |
| Rural Labour |  |  | -0.926*** | -0.785*** |
|  |  |  | (0.0321) | (0.0331) |
| Wave4 | -0.0604* | $-0.167^{* * *}$ | -0.125*** | -0.144*** |
|  | (0.0314) | (0.0292) | (0.0270) | (0.0262) |
| Wave5 | 0.436*** | 0.300*** | 0.325*** | 0.262*** |
|  | (0.0295) | (0.0273) | (0.0259) | (0.0256) |
| Constant | 13.70*** | 11.45*** | 12.24*** | 11.00*** |
|  | (0.0219) | (0.130) | (0.120) | (0.140) |
| R-squared | 0.033 | 0.182 | 0.312 | 0.338 |
| Robust standard errors in parentheses: ${ }^{* * *} \mathrm{p}<0.01,{ }^{* *} \mathrm{p}<0.05,{ }^{\text {e }} \mathrm{p}<0.1$ |  |  |  |  |
| Tests for shifts in education returns | ob $>\mathrm{F}=0$ | (Wave 4) | Prob $>\mathrm{F}=$ | 9 (Wave 5) |

A small firm is defined as one employing less that 11 , a medium size is defined as one employing from 11 to 99 and a large firm as one employing 100 or more. Number of Observations=10,455

Table 6(b) Female Earnings Regressions: Dependent Variable (Ln Real (1998 prices) Monthly Earnings)

|  | (1) | (2) | (3) | (4) |
| :---: | :---: | :---: | :---: | :---: |
| Ln (Weekly Hours worked) |  |  |  | $\begin{gathered} 0.391 * * * \\ (0.0187) \end{gathered}$ |
| Primary Complete |  | $\begin{aligned} & 0.341^{* * *} \\ & (0.0404) \end{aligned}$ | $\begin{gathered} 0.215 * * * \\ (0.0368) \end{gathered}$ | $\begin{aligned} & 0.212^{* * *} \\ & (0.0358) \end{aligned}$ |
| Middle/ Junior Secondary Complete |  | $\begin{gathered} 0.650^{* * *} \\ (0.0314) \end{gathered}$ | $\begin{gathered} 0.327 * * * \\ (0.0294) \end{gathered}$ | $\begin{aligned} & 0.316 * * * \\ & (0.0286) \end{aligned}$ |
| Senior Secondary Complete |  | $\begin{aligned} & 1.342^{* * *} \\ & (0.0593) \end{aligned}$ | $\begin{gathered} 0.761 * * * \\ (0.0614) \end{gathered}$ | $\begin{aligned} & 0.692^{* * *} \\ & (0.0603) \end{aligned}$ |
| Post Secondary Education |  | $\begin{aligned} & 1.511^{* * *} \\ & (0.0606) \end{aligned}$ | $\begin{gathered} 0.768 * * * \\ (0.0673) \end{gathered}$ | $\begin{aligned} & 0.754 * * * \\ & (0.0674) \end{aligned}$ |
| University Complete |  | $\begin{gathered} 2.551^{* * *} \\ (0.139) \end{gathered}$ | $\begin{gathered} 1.747 * * * \\ (0.144) \end{gathered}$ | $\begin{gathered} 1.697^{* * *} \\ (0.144) \end{gathered}$ |
| Technical-Vocational College |  | $\begin{aligned} & 0.0771 \\ & (0.0578) \end{aligned}$ | $\begin{aligned} & 0.00499 \\ & (0.0540) \end{aligned}$ | $\begin{aligned} & -0.00440 \\ & (0.0526) \end{aligned}$ |
| Has undertaken an Apprenticeship |  | $\begin{aligned} & 0.0525^{*} \\ & (0.0312) \end{aligned}$ | $\begin{gathered} -0.0555^{*} \\ (0.0289) \end{gathered}$ | $\begin{aligned} & -0.0514 * \\ & (0.0281) \end{aligned}$ |
| Age in years |  | $\begin{aligned} & 0.0806 * * * \\ & (0.00734) \end{aligned}$ | $\begin{gathered} 0.0731^{* * *} \\ (0.00667) \end{gathered}$ | $\begin{aligned} & 0.0650 * * * \\ & (0.00645) \end{aligned}$ |
| (Age in years) ${ }^{2} / 100$ |  | $\begin{gathered} -0.0976 * * * \\ (0.00920) \end{gathered}$ | $\begin{gathered} -0.0808 * * * \\ (0.00838) \end{gathered}$ | $\begin{gathered} -0.0722 * * * \\ (0.00811) \end{gathered}$ |
| Private Firm - Medium |  |  | $\begin{gathered} 0.285 * * * \\ (0.0919) \end{gathered}$ | $\begin{gathered} 0.292 * * * \\ (0.0903) \end{gathered}$ |
| Private Firm - Large |  |  | $\begin{gathered} 0.730 * * * \\ (0.108) \end{gathered}$ | $\begin{gathered} 0.687 * * * \\ (0.111) \end{gathered}$ |
| Public Sector (Civil servants and State Enterprise) |  |  | $0.491^{* * *}$ | $0.543^{* * *}$ <br> (0.0581) |
| Self-employment (no employees) |  |  | $\begin{gathered} 0.147 * * * \\ (0.0480) \end{gathered}$ | $\begin{gathered} 0.154 * * * \\ (0.0468) \end{gathered}$ |
| Self-employment (with employees) |  |  | $\begin{gathered} 0.705 * * * \\ (0.0869) \end{gathered}$ | $\begin{gathered} 0.661^{* * *} \\ (0.0860) \end{gathered}$ |
| Rural Labour |  |  | $\begin{gathered} -1.070 * * * \\ (0.0506) \end{gathered}$ | $\begin{gathered} -0.897 * * * \\ (0.0501) \end{gathered}$ |
| Wave4 | $\begin{gathered} -0.123 * * * \\ (0.0352) \end{gathered}$ | $\begin{gathered} -0.167 * * * \\ (0.0336) \end{gathered}$ | $\begin{gathered} -0.107 * * * \\ (0.0301) \end{gathered}$ | $\begin{gathered} -0.132 * * * \\ (0.0288) \end{gathered}$ |
| Wave5 | $\begin{gathered} 0.318 * * * \\ (0.0342) \end{gathered}$ | $\begin{aligned} & 0.204 * * * \\ & (0.0325) \end{aligned}$ | $\begin{gathered} 0.242 * * * \\ (0.0302) \end{gathered}$ | $\begin{gathered} 0.189 * * * \\ (0.0297) \end{gathered}$ |
| Constant | $\begin{aligned} & 13.37 * * * \\ & (0.0269) \end{aligned}$ | $\begin{gathered} 11.56^{* * *} \\ (0.140) \end{gathered}$ | $\begin{gathered} 11.96 * * * \\ (0.129) \end{gathered}$ | $\begin{gathered} 10.75 * * * \\ (0.139) \end{gathered}$ |
| R-squared | 0.021 | 0.138 | 0.304 | 0.336 |
| Robust standard errors in parentheses *** $\mathrm{p}<0.01,{ }^{* *} \mathrm{p}<0.05$, * $\mathrm{p}<0.1$ |  |  |  |  |
| Tests for shifts in education returns | Prob $>\mathrm{F}=0.38$ (Wave 4) |  | Prob > F = 0.78 (Wave 5) |  |

Table 7(a) Male Earnings Regressions: Dependent Variable (Ln Real (1998 prices) Monthly Earnings)

|  | Small <br> Firm | Medium/ Large firm | Public Sector | Self- employed NO employees | Selfemployed WITH employees | Rural |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ln (Weekly Hours worked) | $\begin{gathered} 0.167 * * * \\ (0.0516) \end{gathered}$ | $\begin{aligned} & 0.179^{* *} \\ & (0.0697) \end{aligned}$ | $\begin{gathered} 0.212 * * * \\ (0.0512) \end{gathered}$ | $\begin{gathered} 0.630^{* * *} \\ (0.0498) \end{gathered}$ | $\begin{gathered} 0.374 * * \\ (0.182) \end{gathered}$ | $\begin{gathered} 0.328 * * * \\ (0.0297) \end{gathered}$ |
| Primary Complete | $\begin{gathered} 0.141 \\ (0.106) \end{gathered}$ | $\begin{gathered} 0.144 \\ (0.146) \end{gathered}$ | $\begin{gathered} 0.100 \\ (0.0978) \end{gathered}$ | $\begin{gathered} 0.259 * * * \\ (0.0879) \end{gathered}$ | $\begin{gathered} 0.124 \\ (0.305) \end{gathered}$ | $\begin{gathered} 0.0746 \\ (0.0514) \end{gathered}$ |
| Middle/ Junior Complete | $\begin{gathered} 0.247 * * * \\ (0.0804) \end{gathered}$ | $\begin{gathered} 0.0943 \\ (0.0926) \end{gathered}$ | $\begin{gathered} 0.384^{* * *} \\ (0.0630) \end{gathered}$ | $\begin{gathered} 0.388 * * * \\ (0.0695) \end{gathered}$ | $\begin{gathered} 0.133 \\ (0.263) \end{gathered}$ | $\begin{gathered} 0.173 * * * \\ (0.0359) \end{gathered}$ |
| Senior Secondary | 0.442*** | 0.383*** | 0.597*** | 0.672*** | 0.470 | 0.161 |
| Complete | (0.0961) | (0.111) | (0.0727) | (0.106) | (0.299) | (0.101) |
| Post Secondary | 0.556*** | 0.612*** | 0.794*** | 0.449*** | 0.973** | 0.442*** |
| Education | (0.122) | (0.137) | (0.0704) | (0.144) | (0.448) | (0.153) |
| University Complete | $\begin{gathered} 1.639 * * * \\ (0.273) \end{gathered}$ | $\begin{aligned} & 1.091^{*} \\ & (0.573) \end{aligned}$ | $\begin{aligned} & 1.463 * * * \\ & (0.0938) \end{aligned}$ | $\begin{gathered} 1.776 * * * \\ (0.383) \end{gathered}$ | $\begin{gathered} 2.466^{* *} \\ (1.067) \end{gathered}$ | $\begin{aligned} & -0.0323 \\ & (0.775) \end{aligned}$ |
| Technical-Vocational | 0.188** | 0.126 | -0.108 | 0.308** | -0.0508 | -0.151 |
| College | (0.0926) | (0.106) | (0.0876) | (0.124) | (0.281) | (0.118) |
| Has undertaken an | -0.0991* | 0.0574 | -0.0940* | 0.0257 | -0.187 | -0.0621* |
| Apprenticeship | (0.0530) | (0.0707) | (0.0480) | (0.0549) | (0.189) | (0.0373) |
| Age in years | $\begin{gathered} 0.0843 * * * \\ (0.0150) \end{gathered}$ | $\begin{gathered} 0.0852 * * * \\ (0.0192) \end{gathered}$ | $\begin{gathered} 0.0473 * * * \\ (0.0181) \end{gathered}$ | $\begin{gathered} 0.0629 * * * \\ (0.0154) \end{gathered}$ | $\begin{gathered} 0.0259 \\ (0.0639) \end{gathered}$ | $\begin{gathered} 0.0827 * * * \\ (0.00877) \end{gathered}$ |
| (Age in years) ${ }^{2} / 100$ | $\begin{gathered} -0.094 * * * \\ (0.0198) \end{gathered}$ | $\begin{gathered} -0.089^{* * *} \\ (0.0244) \end{gathered}$ | $\begin{gathered} -0.0393 * \\ (0.0217) \end{gathered}$ | $\begin{gathered} -0.073 * * * \\ (0.0196) \end{gathered}$ | $\begin{gathered} -0.0117 \\ (0.0778) \end{gathered}$ | $\begin{gathered} -0.088^{* * *} \\ (0.0107) \end{gathered}$ |
| wave4 | $\begin{gathered} -0.224 * * * \\ (0.0849) \end{gathered}$ | $\begin{aligned} & 0.0822 \\ & (0.0761) \end{aligned}$ | $\begin{gathered} -0.0267 \\ (0.0520) \end{gathered}$ | $\begin{gathered} -0.100 \\ (0.0684) \end{gathered}$ |  | $\begin{gathered} -0.217 * * * \\ (0.0371) \end{gathered}$ |
| wave5 | $\begin{gathered} 0.202 * * * \\ (0.0667) \end{gathered}$ | $\begin{gathered} 0.409^{* * *} \\ (0.0773) \end{gathered}$ | $\begin{gathered} 0.292 * * * \\ (0.0560) \end{gathered}$ | $\begin{gathered} 0.370 * * * \\ (0.0715) \end{gathered}$ | $\begin{aligned} & 0.331 * \\ & (0.172) \end{aligned}$ | $\begin{aligned} & 0.210^{* * *} \\ & (0.0368) \end{aligned}$ |
| Constant | $\begin{gathered} 11.69 * * * \\ (0.312) \end{gathered}$ | $\begin{gathered} 11.62^{* * *} \\ (0.416) \end{gathered}$ | $\begin{gathered} 12.10^{* * *} \\ (0.425) \end{gathered}$ | $\begin{gathered} 10.21 * * * \\ (0.353) \end{gathered}$ | $\begin{gathered} 12.35 * * * \\ (1.415) \end{gathered}$ | $\begin{gathered} 10.26^{* * *} \\ (0.190) \end{gathered}$ |
| Observations | 1095 | 591 | 1421 | 1888 | 183 | 5277 |
| R -squared | 0.188 | 0.214 | 0.275 | 0.194 | 0.236 | 0.089 |
| Robust standard errors in parentheses*** $<0.01,{ }^{* *} \mathrm{p}<0.05,{ }^{*} \mathrm{p}<0.1$ |  |  |  |  |  |  |

A small firm is defined as one employing less that 11 , a medium/large size is defined as one employing 11 or more. The public sector combines civil servants and those in state firms. Rural combines the selfemployed and wage employees in the rural sector. As Table 1 shows the numbers employed in state firms and as wage employees in the rural sector are a very small part of the population in 2005/06.

Table 7(b) Female Earnings Regressions: Dependent Variable (Ln Real (1998 prices) Monthly Earnings)

|  | Small Firm | Medium/ Large firm | Public Sector | Self- employed NO employees | Self- employed wITH employees | Rural |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ln (Weekly Hours worked) | $\begin{gathered} 0.318^{* * *} \\ (0.0636) \end{gathered}$ | $\begin{gathered} 0.222 \\ (0.160) \end{gathered}$ | $\begin{gathered} 0.0797 \\ (0.0615) \end{gathered}$ | $\begin{gathered} 0.463 * * * \\ (0.0258) \end{gathered}$ | $\begin{gathered} 0.230 \\ (0.149) \end{gathered}$ | $\begin{gathered} 0.309^{* * *} \\ (0.0321) \end{gathered}$ |
| Primary Complete | $\begin{aligned} & 0.244 * \\ & (0.139) \end{aligned}$ | $\begin{aligned} & -0.195 \\ & (0.195) \end{aligned}$ | $\begin{aligned} & 0.0624 \\ & (0.172) \end{aligned}$ | $\begin{aligned} & 0.126^{* *} \\ & (0.0494) \end{aligned}$ | $\begin{gathered} 0.166 \\ (0.278) \end{gathered}$ | $\begin{aligned} & 0.325 * * * \\ & (0.0579) \end{aligned}$ |
| Middle/ Junior | 0.269** | -0.00928 | 0.366** | 0.280*** | $0.574 * * *$ | 0.346*** |
| Secondary Complete | (0.104) | (0.171) | (0.145) | (0.0376) | (0.202) | (0.0578) |
| Senior Secondary | 0.548*** | 0.312* | 0.769*** | 0.749*** | 1.019** | 1.075** |
| Complete | (0.130) | (0.170) | (0.153) | (0.105) | (0.394) | (0.442) |
| Post Secondary | 1.085*** | 0.196 | 0.895*** | 0.456*** | 0.627* | 1.339*** |
| Education | (0.161) | (0.497) | (0.162) | (0.141) | (0.318) | (0.256) |
| University Complete | $\begin{gathered} 2.371 * * * \\ (0.553) \end{gathered}$ | $\begin{aligned} & 0.895^{*} \\ & (0.537) \end{aligned}$ | $\begin{gathered} 1.550 * * * \\ (0.183) \end{gathered}$ | $\begin{aligned} & 1.943 * * \\ & (0.781) \end{aligned}$ | $\begin{gathered} 1.919 * * * \\ (0.470) \end{gathered}$ | $\begin{gathered} 0 \\ (0) \end{gathered}$ |
| Technical-Vocational College | $\begin{aligned} & 0.0440 \\ & (0.133) \\ & (0.133) \end{aligned}$ | $\begin{gathered} 0.314 \\ (0.233) \\ (0.233) \end{gathered}$ | $\begin{gathered} 0.0535 \\ (0.0976) \\ (0.0976) \end{gathered}$ | $\begin{aligned} & 0.00327 \\ & (0.0800) \\ & (0.0800) \end{aligned}$ | $\begin{gathered} 0.136 \\ (0.323) \\ (0.323) \end{gathered}$ | $\begin{aligned} & 0.0200 \\ & (0.224) \\ & (0.224) \end{aligned}$ |
| Has undertaken an Apprenticeship | $\begin{aligned} & -0.0787 \\ & (0.126) \end{aligned}$ | $\begin{aligned} & -0.138 \\ & (0.143) \end{aligned}$ | $\begin{gathered} -0.132^{*} \\ (0.0755) \end{gathered}$ | $\begin{gathered} -0.093 * * * \\ (0.0358) \end{gathered}$ | $\begin{aligned} & -0.183 \\ & (0.203) \end{aligned}$ | $\begin{gathered} 0.0694 \\ (0.0627) \end{gathered}$ |
| Age in years | $\begin{aligned} & 0.0371^{*} \\ & (0.0217) \end{aligned}$ | $\begin{aligned} & 0.125 * * \\ & (0.0523) \end{aligned}$ | $\begin{gathered} 0.0515 * * * \\ (0.0197) \end{gathered}$ | $\begin{aligned} & 0.0726^{* * *} \\ & (0.00939) \end{aligned}$ | $\begin{gathered} -0.0183 \\ (0.0685) \end{gathered}$ | $\begin{gathered} 0.0688^{* * *} \\ (0.0113) \end{gathered}$ |
| (Age in years) ${ }^{2} / 100$ | $\begin{aligned} & -0.0369 \\ & (0.0300) \end{aligned}$ | $\begin{aligned} & -0.147 * * \\ & (0.0677) \end{aligned}$ | $\begin{gathered} -0.0397 \\ (0.0249) \end{gathered}$ | $\begin{gathered} -0.087 * * * \\ (0.0120) \end{gathered}$ | $\begin{gathered} 0.0316 \\ (0.0830) \end{gathered}$ | $\begin{gathered} -0.073 * * * \\ (0.0137) \end{gathered}$ |
| wave4 | $\begin{aligned} & -0.280 \\ & (0.170) \end{aligned}$ | $\begin{gathered} 0.589 \\ (0.393) \end{gathered}$ | $\begin{gathered} -0.236 * * * \\ (0.0771) \end{gathered}$ | $\begin{gathered} -0.127 * * * \\ (0.0397) \end{gathered}$ |  | $\begin{gathered} -0.150 * * * \\ (0.0489) \end{gathered}$ |
| wave5 | $\begin{gathered} 0.140 \\ (0.124) \end{gathered}$ | $\begin{aligned} & 0.725^{*} \\ & (0.418) \end{aligned}$ | $\begin{gathered} 0.312 * * * \\ (0.0950) \end{gathered}$ | $\begin{gathered} 0.125 * * * \\ (0.0416) \end{gathered}$ | $\begin{gathered} 0.225 \\ (0.288) \end{gathered}$ | $\begin{gathered} 0.279 * * * \\ (0.0501) \end{gathered}$ |
| Constant | $\begin{gathered} 11.57 * * * \\ (0.433) \end{gathered}$ | $\begin{gathered} 10.45 * * * \\ (0.943) \end{gathered}$ | $\begin{gathered} 12.32 * * * \\ (0.471) \end{gathered}$ | $\begin{gathered} 10.64 * * * \\ (0.191) \end{gathered}$ | $\begin{gathered} 13.46 * * * \\ (1.489) \end{gathered}$ | $\begin{gathered} 9.913 * * * \\ (0.239) \end{gathered}$ |
| Observations | 469 | 138 | 574 | 5343 | 164 | 3427 |
| R -squared | 0.241 | 0.268 | 0.303 | 0.108 | 0.178 | 0.092 |
| Robust standard errors in parentheses: *** $\mathrm{p}<0.01,{ }^{* *} \mathrm{p}<0.05,{ }^{*} \mathrm{p}<0.1$ |  |  |  |  |  |  |

A small firm is defined as one employing less that 11 , a medium/large size is defined as one employing 11 or more. The public sector combines civil servants and those in state firms. Rural combines the selfemployed and wage employees in the rural sector. As Table 1 shows the numbers employed in state firms and as wage employees in the rural sector are a very small part of the population in 2005/06.

Table 8 (a) Male Occupational Choices

|  | Small Firm | $\begin{aligned} & \text { Medium/ } \\ & \text { Large } \\ & \text { Firm } \end{aligned}$ | Public Sector | Selfemployed WITH <br> Employees | Selfemployed without Employees | Rural | Not Employed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| None |  |  |  |  |  |  |  |
| 1991/92 | 0.025294 | 0.010278 | 0.045668 | NA | 0.120683 | 0.78822 | 0.009858 |
| 1998/99 | 0.023851 | 0.017801 | 0.012347 | 0.002851 | 0.112699 | 0.801445 | 0.029007 |
| 2005/06 | 0.043289 | 0.009837 | 0.007209 | 0.00333 | 0.045357 | 0.853496 | 0.037482 |
| Primary complete |  |  |  |  |  |  |  |
| 1991/92 | 0.030621 | 0.015342 | 0.048423 | NA | 0.135467 | 0.754089 | 0.016059 |
| 1998/99 | 0.03574 | 0.020458 | 0.019838 | 0.003758 | 0.13415 | 0.746321 | 0.039735 |
| 2005/06 | 0.077106 | 0.029137 | 0.02207 | 0.010606 | 0.070005 | 0.745074 | 0.046002 |
| Middle/Junior school |  |  |  |  |  |  |  |
| 1991/92 | 0.041993 | 0.035818 | 0.123037 | NA | 0.135552 | 0.625404 | 0.038196 |
| 1998/99 | 0.043691 | 0.046864 | 0.065317 | 0.00168 | 0.150255 | 0.631632 | 0.060562 |
| 2005/06 | 0.140922 | 0.053541 | 0.043627 | 0.017346 | 0.078514 | 0.601455 | 0.064595 |
| Senior Secondary school |  |  |  |  |  |  |  |
| 1991/92 | 0.073369 | 0.083361 | 0.298875 | NA | 0.137438 | 0.325262 | 0.081695 |
| 1998/99 | 0.082862 | 0.112298 | 0.186352 | 0.011057 | 0.186517 | 0.335054 | 0.085861 |
| 2005/06 | 0.200996 | 0.087631 | 0.172132 | 0.02615 | 0.100866 | 0.275087 | 0.137138 |
| Post-secondary education |  |  |  |  |  |  |  |
| 1991/92 | 0.02774 | 0.058075 | 0.720797 | NA | 0.053332 | 0.132902 | 0.007154 |
| 1998/99 | 0.082601 | 0.079868 | 0.492654 | 0.009659 | 0.09476 | 0.163768 | 0.07669 |
| 2005/06 | 0.162936 | 0.083414 | 0.423703 | 0.027182 | 0.094058 | 0.121875 | 0.086832 |
| Technical/Vocational Education |  |  |  |  |  |  |  |
| 1991/92 | 0.089214 | 0.026643 | 0.093536 | NA | 0.199884 | 0.566971 | 0.023751 |
| 1998/99 | 0.023741 | 0.036876 | 0.00452 | 0.003308 | 0.189087 | 0.699077 | 0.043391 |
| 2005/06 | 0.048587 | 0.016775 | 0.00397 | 0.00643 | 0.069519 | 0.769226 | 0.085493 |
| Past Apprenticeship |  |  |  |  |  |  |  |
| 1991/92 | 0.066383 | 0.025876 | 0.047281 | NA | 0.273576 | 0.573323 | 0.013561 |
| 1998/99 | 0.047017 | 0.020938 | 0.008265 | 0.008135 | 0.272697 | 0.621119 | 0.021831 |
| 2005/06 | 0.100374 | 0.013184 | 0.007469 | 0.014171 | 0.162271 | 0.684694 | 0.017838 |

These numbers are obtained from the multinomial logit reported in Appendix Table 2. Each row shows the probability of being in an occupation for the given level of education where this probability is evaluated at the average age of individuals in the sample. The only control included in the equation apart from education is age.

Table 8 (b) Female Occupational Choices

|  | Small Firm | Medium/ Large Firm | Public Sector | Self- <br> Employed wITH <br> Employees | Self- <br> employed <br> without <br> Employees | Rural | $\begin{gathered} \text { Not } \\ \text { Employed } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| None |  |  |  |  |  |  |  |
| 1991/92 | 0.007151 | 0.000755 | 0.002839 | NA | 0.361925 | 0.596111 | 0.031219 |
| 1998/99 | 0.007114 | 0.003784 | 0.000926 | 0.002552 | 0.306485 | 0.624465 | 0.054675 |
| 2005/06 | 0.028928 | 0.003277 | 0.001242 | 0.006879 | 0.198694 | 0.636385 | 0.124595 |
| Primary complete |  |  |  |  |  |  |  |
| 1991/92 | 0.014518 | 0.001906 | 0.010867 | NA | 0.385062 | 0.54922 | 0.038427 |
| 1998/99 | 0.011357 | 0.006993 | 0.004725 | 0.002378 | 0.425994 | 0.471415 | 0.077138 |
| 2005/06 | 0.031902 | 0.001859 | 0.00759 | 0.015593 | 0.312716 | 0.527227 | 0.103113 |
| Middle/Junior school |  |  |  |  |  |  |  |
| 1991/92 | 0.025835 | 0.018113 | 0.08692 | NA | 0.488957 | 0.312565 | 0.06761 |
| 1998/99 | 0.026607 | 0.009329 | 0.038204 | 0.004779 | 0.468093 | 0.360753 | 0.092235 |
| 2005/06 | 0.069015 | 0.013877 | 0.028136 | 0.027576 | 0.371295 | 0.348071 | 0.14203 |
| Secondary School |  |  |  |  |  |  |  |
| 1991/92 | 0.061921 | 0.075854 | 0.423445 | NA | 0.217898 | 0.081669 | 0.139214 |
| 1998/99 | 0.061345 | 0.016467 | 0.136378 | 0.007254 | 0.446534 | 0.174398 | 0.157624 |
| 2005/06 | 0.189728 | 0.066135 | 0.158408 | 0.048316 | 0.232611 | 0.11272 | 0.192082 |
| Post Secondary Education |  |  |  |  |  |  |  |
| 1991/92 | 0.014649 | 0.024719 | 0.807258 | NA | 0.06368 | 0.045153 | 0.04454 |
| 1998/99 | $1.17 \mathrm{E}-26$ | 0.060698 | 0.670385 | 6.46E-25 | 0.148442 | 0.103323 | 0.017151 |
| 2005/06 | 0.116038 | 0.045836 | 0.46151 | 0.049524 | 0.206713 | 0.032441 | 0.087938 |
| Technical/Vocational Education |  |  |  |  |  |  |  |
| 1991/92 | 0.01583 | 0.001364 | 0.013096 | NA | 0.544878 | 0.370545 | 0.054287 |
| 1998/99 | 0.020153 | 0.014215 | 0.001238 | 0.005514 | 0.51282 | 0.379113 | 0.066947 |
| 2005/06 | 0.036649 | 0.003329 | 0.000734 | 0.00626 | 0.297427 | 0.459754 | 0.195846 |
| Past Apprenticeship |  |  |  |  |  |  |  |
| 1991/92 | 0.015985 | 0.000521 | 0.001656 | NA | 0.537462 | 0.409525 | 0.034852 |
| 1998/99 | 0.005071 | 0.004392 | 0.000759 | 0.003547 | 0.475654 | 0.474514 | 0.036063 |
| 2005/06 | 0.030594 | 0.0049 | 0.000911 | 0.017607 | 0.379252 | 0.469541 | 0.097197 |

These numbers are obtained from the multinomial logit reported in Appendix Table 2. Each row shows the probability of being in an occupation for the given level of education where this probability is evaluated at the average age of individuals in the sample. The only control included in the equation apart from education is age.

Table 9 (a) Male Education Outcomes for Population aged 15-64 (Not currently in school)

|  | None | Primary <br> complete | Middle/ <br> Junior | Senior <br> secondary | Post <br> secondary | University | Technical/ <br> Vocation | Apprent- <br> iceship |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $1991 / 92$ <br> $(3585)$ | 0.391 | 0.167 | 0.347 | 0.050 | 0.034 | 0.011 | 0.059 | 0.257 |
| $1998 / 99$ <br> $(4500)$ | 0.313 | 0.127 | 0.401 | 0.090 | 0.062 | 0.007 | 0.054 | 0.277 |
|  <br> $2005 / 06$ <br> $(6904)$ | 0.411 | 0.109 | 0.310 | 0.082 | 0.070 | 0.018 | 0.055 | 0.229 |
| Total <br> $(14,989)$ | 0.377 | 0.128 | 0.346 | 0.077 | 0.059 | 0.013 | 0.056 | 0.250 |

Table 9 (b) Female Education Outcomes for Population aged 15-64 (Not currently in school)

| None | Primary <br> complete | Middle/ <br> Junior | Senior <br> secondary | Post <br> secondary | University | Technical/ <br> Vocation | Apprent- <br> iceship |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $1991 / 92$ <br> $(4,394)$ | 0.615 | 0.144 | 0.206 | 0.023 | 0.010 | 0.002 | 0.035 | 0.125 |
| $1998 / 99$ <br> $(5,588)$ | 0.543 | 0.140 | 0.271 | 0.028 | 0.017 | 0.001 | 0.023 | 0.179 |
| 2005/06 | 0.601 | 0.111 | 0.210 | 0.031 | 0.042 | 0.004 | 0.035 | 0.161 |
| $(7,868)$ |  |  |  |  |  |  |  |  |

Source: GSS GLSS surveys. Education up to and including University is modeled by dummies for the highest level of education completed. None refers to those with less than primary completed. Technical/Vocational education is modeled as an additional element to the educational outcome, ie the dummy takes a value 1 if the individual in addition to completing say secondary education then went on to a technical or vocational school. A similar procedure applies to those who undertook an apprenticeship in the past. The figures in ( ) are the number of observations.

Appendix 1: Population Numbers
These are the population numbers that have been used to scale up the proportions available from the surveys.

| Year | \% Population <br> aged 15-64 | Total population | Population aged <br> $15-64$ |
| :--- | :--- | :--- | :--- |
| 1991 | 52.49 | $15,919,815$ | $8,356,337$ |
| 1992 | 52.64 | $16,370,808$ | $8,617,491$ |
| 1993 | 52.82 | $16,826,813$ | $8,887,480$ |
| 1994 | 53.04 | $17,280,080$ | $9,166,056$ |
| 1995 | 53.33 | $17,725,205$ | $9,452,926$ |
| 1996 | 53.68 | $18,159,859$ | $9,747,948$ |
| 1997 | 54.08 | $18,586,190$ | $10,050,878$ |
| 1998 | 54.51 | $19,008,696$ | $10,361,092$ |
| 1999 | 54.94 | $19,434,064$ | $10,677,793$ |
| 2000 | 55.37 | $19,866,984$ | $11,000,198$ |
| 2001 | 55.78 | $20,309,104$ | $11,327,929$ |
| 2002 | 56.17 | $20,758,472$ | $11,660,423$ |
| 2003 | 56.56 | $21,211,861$ | $11,996,473$ |
| 2004 | 56.93 | $21,664,441$ | $12,334,643$ |
| 2005 | 57.31 | $22,112,805$ | $12,673,786$ |

These population numbers are taken from the World Development Indicators. The figures for number of employees shown in Tables 1, 3 and 4 are obtained by taking the shares from the GLSS surveys and multiplying those shares by the population aged 15-64 for the relevant years.

## Appendix 2 (a): Multinomial Logit for Men

The occupations identified are: 1 "Wage small firm" 2 "Wage medium/large firm" 3 "Public" 4 "Self-employment WITH employees" 5 "Self-employment without employees" 6 "Rural" 7 "Not employed" [Base used is Rural]
. mlogit occ4b_num /*none*/ primary middle second postsec univ tecvoc apprpast primary_w4 middle_w4 second_w4 postsec_w4 univ_w4 tecvoc_w4 apprpast_w4 primary_w5 middle_w5 second_w5 postsec_w5 univ_w5 tecvoc_w5 apprpast_w5 agey agey w4 agey_w5 agey sq̄ agey sq_w4 agey_squ w5 wave $\overline{4}$ wave5 if male==1,robust;

| Multinomial logistic regression |  |  |  | Num Wal Prob Pse | of obs <br> i2 (163) <br> chi2 <br> R2 | $\begin{array}{r} 14989 \\ . \\ 0.1867 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Robust |  |  |  |  |
| occ4b_num | Coef | Std. Err. | z | $\mathrm{P}>\|\mathrm{z}\|$ | [95\% Col | Interval] |
| Wage Small Firm |  |  |  |  |  |  |
| primary | . 2353629 | . 2688091 | 0.88 | 0.381 | -. 2914932 | . 762219 |
| middle | . 7382973 | . 2075131 | 3.56 | 0.000 | . 3315791 | 1.145015 |
| second | 1.950075 | . 3428627 | 5.69 | 0.000 | 1.278077 | 2.622074 |
| postsec | 1.872468 | . 610406 | 3.07 | 0.002 | . 6760939 | 3.068841 |
| univ | 2.866838 | . 8125963 | 3.53 | 0.000 | 1.274178 | 4.459497 |
| tecvoc | 1.589936 | . 2738168 | 5.81 | 0.000 | 1.053265 | 2.126608 |
| apprpast | 1.283192 | . 1742159 | 7.37 | 0.000 | . 9417354 | 1.624649 |
| primary_w4 | . 2403466 | . 3809917 | 0.63 | 0.528 | -. 5063834 | . 9870766 |
| middle_w4 | . 1051185 | . 2940727 | 0.36 | 0.721 | -. 4712534 | . 6814905 |
| second_w4 | . 1673991 | . 4315757 | 0.39 | 0.698 | -. 6784738 | 1.013272 |
| postsec_w4 | . 9577038 | . 7051767 | 1.36 | 0.174 | -. 4244172 | 2.339825 |
| univ_w4 | 22.59512 | 1.803754 | 12.53 | 0.000 | 19.05982 | 26.13041 |
| tecvoc_w4 | -1.45789 | . 4097743 | -3.56 | 0.000 | -2.261033 | -. 6547467 |
| apprpast_w4 | -. 3496211 | . 2352633 | -1.49 | 0.137 | -. 8107286 | . 1114865 |
| primary_w5 | . 477782 | . 310342 | 1.54 | 0.124 | -. 1304772 | 1.086041 |
| middle_w5 | . 7920049 | . 2354303 | 3.36 | 0.001 | . 33057 | 1.25344 |
| second_w5 | . 7175701 | . 3780714 | 1.90 | 0.058 | -. 0234362 | 1.458576 |
| postsec_w5 | 1.399336 | . 6515732 | 2.15 | 0.032 | . 1222759 | 2.676396 |
| univ_w5 | 1.930461 | 1.126959 | 1.71 | 0.087 | -. 2783385 | 4.139261 |
| tecvoc_w5 | -1.370511 | . 3479837 | -3.94 | 0.000 | -2.052547 | -. 6884758 |
| apprpast_w5 | -. 2218198 | . 1991314 | -1.11 | 0.265 | -. 6121101 | . 1684706 |
| agey | . 2064665 | . 0425235 | 4.86 | 0.000 | . 123122 | . 2898111 |
| agey_w4 | -. 0797342 | . 0587607 | -1.36 | 0.175 | -. 1949031 | . 0354348 |
| agey_w5 | -. 1237859 | . 0480322 | -2.58 | 0.010 | -. 2179274 | -. 0296445 |
| agey_sq | -. 0027529 | . 0005665 | -4.86 | 0.000 | -. 0038632 | -. 0016426 |
| agey_sq_w4 | . 0010135 | . 0007859 | 1.29 | 0.197 | -. 0005268 | . 0025538 |
| agey_sq_w5 | . 0014082 | . 0006404 | 2.20 | 0.028 | . 0001531 | . 0026634 |
| wave4 | 1.305778 | 1.024578 | 1.27 | 0.203 | -. 7023575 | 3.313913 |
| wave5 | 2.840483 | . 8405011 | 3.38 | 0.001 | 1.193131 | 4.487835 |
| _cons | -6.829993 | . 7408948 | -9.22 | 0.000 | -8.28212 | -5.377866 |
| Wage medium/large firm |  |  |  |  |  |  |
| primary \| .4448668 |  | . 4032993 | 1.10 | 0.270 | -. 3455852 | 1.235319 |
| middle \| 1.479856 |  | . 2771729 | 5.34 | 0.000 | . 9366075 | 2.023105 |
| second | 2.978351 | . 3848953 | 7.74 | 0.000 | 2.22397 | 3.732732 |
| postsec | 3.511922 | . 5583218 | 6.29 | 0.000 | 2.417632 | 4.606213 |
| tecvoc | 2.756264 | 1.147927 | 2.40 | 0.016 | . 5063695 | 5.006159 |
|  | 1.282013 | . 3109944 | 4.12 | 0.000 | . 6724749 | 1.891551 |
| apprpast | 1.241671 | . 2062377 | 6.02 | 0.000 | . 8374525 | 1.645889 |
| primary_w4 | -. 2344623 | . 5468817 | -0.43 | 0.668 | -1.306331 | . 8374061 |
| middle_w4 | -. 2737402 | . 3646825 | -0.75 | 0.453 | -. 9885049 | . 4410244 |
| second_w4 | -. 2643107 | . 4788662 | -0.55 | 0.581 | -1.202871 | . 6742497 |
| postsec_w4 | -. 4228139 | . 6571013 | -0.64 | 0.520 | -1.710709 | . 865081 |
| univ_w4 | 22.7163 | 1.981137 | 11.47 | 0.000 | 18.83334 | 26.59925 |
| tecvoc_w4 | -. 4170423 | . 4034592 | -1.03 | 0.301 | -1.207808 | . 3737232 |
| apprpast_w4 | -. 8244606 | . 26735 | -3.08 | 0.002 | -1.348457 | -. 3004643 |
| primary_w5 | . 7768751 | . 4971854 | 1.56 | 0.118 | -. 1975903 | 1.75134 |
| middle_w5 | . 5644443 | . 3486533 | 1.62 | 0.105 | -. 1189036 | 1.247792 |
| second_w5 | . 3409118 | . 4627848 | 0.74 | 0.461 | -. 5661298 | 1.247953 |
| postsec_w5 | . 5721106 | . 6380975 | 0.90 | 0.370 | -. 6785374 | 1.822759 |
| univ_w5 | 2.83234 | 1.411561 | 2.01 | 0.045 | . 0657316 | 5.598948 |


| tecvoc_w5 | -. 6443239 | . 4020546 | -1.60 | 0.109 | -1.432336 | . 1436887 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| apprpast_w5 | -. 7284231 | . 2543818 | -2.86 | 0.004 | -1.227002 | -. 229844 |
| agey | . 1621802 | . 0503934 | 3.22 | 0.001 | . 0634109 | . 2609495 |
| agey_w4 | . 0065996 | . 0649475 | 0.10 | 0.919 | -. 1206952 | . 1338944 |
| agey_w5 | . 0433723 | . 0642605 | 0.67 | 0.500 | -. 082576 | . 1693207 |
| agey_sq | -. 0018653 | . 000663 | -2.81 | 0.005 | -. 0031647 | -. 0005658 |
| agey_sq_w4 | -. 0000959 | . 0008398 | -0.11 | 0.909 | -. 0017419 | . 00155 |
| agey_sq_w5 | -. 000784 | . 0008422 | -0.93 | 0.352 | -. 0024348 | . 0008667 |
| wave4 | . 4357149 | 1.202605 | 0.36 | 0.717 | -1.921347 | 2.792777 |
| wave5 | -. 5386848 | 1.160739 | -0.46 | 0.643 | -2.813691 | 1.736322 |
| _cons | -7.432332 | . 8887629 | -8.36 | 0.000 | -9.174275 | -5.690389 |
| Public |  |  |  |  |  |  |
| primary | . 1028528 | . 2514395 | 0.41 | 0.682 | -. 3899596 | . 5956652 |
| middle | 1.222471 | . 1484642 | 8.23 | 0.000 | . 9314864 | 1.513455 |
| second | 2.763777 | . 242141 | 11.41 | 0.000 | 2.289189 | 3.238364 |
| postsec | 4.53913 | . 3350174 | 13.55 | 0.000 | 3.882508 | 5.195751 |
| univ | 4.142923 | . 5924323 | 6.99 | 0.000 | 2.981777 | 5.304069 |
| tecvoc | 1.046425 | . 2360717 | 4.43 | 0.000 | . 5837325 | 1.509117 |
| apprpast | . 353053 | . 1361074 | 2.59 | 0.009 | . 0862874 | . 6198185 |
| primary_w4 | . 4425868 | . 4234738 | 1.05 | 0.296 | -. 3874066 | 1.27258 |
| middle_w4 | . 6814718 | . 2538425 | 2.68 | 0.007 | . 1839496 | 1.178994 |
| second_w4 | . 8225646 | . 3407862 | 2.41 | 0.016 | . 1546359 | 1.490493 |
| postsec_w4 | . 7352251 | . 4544871 | 1.62 | 0.106 | -. 1555533 | 1.626004 |
| univ_w4 | 23.56595 | 1.595531 | 14.77 | 0.000 | 20.43877 | 26.69313 |
| tecvoc_w4 | -1.914608 | . 3989798 | -4.80 | 0.000 | -2.696594 | -1.132622 |
| apprpast_w4 | -. 4995236 | . 2047232 | -2.44 | 0.015 | -. 9007736 | -. 0982735 |
| primary_w5 | 1.151883 | . 4026617 | 2.86 | 0.004 | . 3626807 | 1.941085 |
| middle_w5 | . 9278426 | . 2629911 | 3.53 | 0.000 | . 4123896 | 1.443296 |
| second_w5 | 1.541384 | . 3378977 | 4.56 | 0.000 | . 8791165 | 2.203651 |
| postsec_w5 | 1.480891 | . 4285096 | 3.46 | 0.001 | . 6410274 | 2.320754 |
| univ_w5 | 3.935471 | . 9444364 | 4.17 | 0.000 | 2.084409 | 5.786532 |
| tecvoc_w5 | -1.539034 | . 3343329 | -4.60 | 0.000 | -2.194314 | -. 8837534 |
| apprpast_w5 | -. 0973368 | . 2017786 | -0.48 | 0.630 | -. 4928155 | . 298142 |
| agey | . 3864234 | . 035061 | 11.02 | 0.000 | . 3177052 | . 4551416 |
| agey_w4 | . 0762994 | . 0530378 | 1.44 | 0.150 | -. 0276528 | . 1802515 |
| agey_w5 | -. 0594347 | . 0511774 | -1.16 | 0.246 | -. 1597407 | . 0408712 |
| agey_sq | -. 0041665 | . 0004245 | -9.82 | 0.000 | -. 0049985 | -. 0033346 |
| agey_sq_w4 | -. 0007848 | . 0006487 | -1.21 | 0.226 | -. 0020563 | . 0004867 |
| agey_sq_w5 | . 0005744 | . 0006229 | 0.92 | 0.356 | -. 0006465 | . 0017953 |
| wave4 | -2.913474 | 1.06551 | -2.73 | 0.006 | -5.001835 | -. 8251129 |
| wave5 | -. 6346926 | 1.034904 | -0.61 | 0.540 | -2.663068 | 1.393683 |
| cons | -10.61803 | . 6987416 | -15.20 | 0.000 | -11.98754 | -9.248522 |
| Self-employment WITH employees |  |  |  |  |  |  |
| primary | -. 6178722 | . 5917666 | -1.04 | 0.296 | -1.777713 | . 5419691 |
| middle | -1.260676 | . 4800384 | -2.63 | 0.009 | -2.201534 | -. 3198177 |
| second | . 4846664 | . 5149648 | 0.94 | 0.347 | -. 524646 | 1.493979 |
| postsec | -4.144209 | . 5659532 | -7.32 | 0.000 | -5.253457 | -3.034961 |
| univ | -. 3269691 | . 9663353 | -0.34 | 0.735 | -2.220951 | 1.567013 |
| tecvoc | . 4651637 | . 5462542 | 0.85 | 0.394 | -. 6054747 | 1.535802 |
| apprpast | . 351418 | . 3922394 | 0.90 | 0.370 | -. 4173571 | 1.120193 |
| primary_w4 | . 9652517 |  | . |  |  |  |
| middle_w4 | . 9699193 |  |  |  |  |  |
| second_w4 | 1.742841 | . | . |  |  |  |
| postsec_w4 | 6.952393 |  |  |  |  |  |
| univ_w4 | 26.27682 |  |  |  |  |  |
| tecvoc_w4 | -. 1798192 |  | . |  |  |  |
| apprpast_w4 | . 9519525 | . | . |  |  |  |
| primary_w5 | 1.912059 | . 7023435 | 2.72 | 0.006 | . 5354906 | 3.288627 |
| middle_w5 | 3.260942 | . 5637289 | 5.78 | 0.000 | 2.156053 | 4.36583 |
| second_w5 | 2.70833 | . 6262172 | 4.32 | 0.000 | 1.480967 | 3.935693 |
| postsec_w5 | 8.190017 | . 6983159 | 11.73 | 0.000 | 6.821343 | 9.558691 |
| univ_w5 | 5.671147 |  | - |  |  |  |
| tecvoc_w5 | . 2966619 | . 6289274 | 0.47 | 0.637 | -. 9360132 | 1.529337 |
| apprpast_w5 | 1.317034 | . 4312548 | 3.05 | 0.002 | . 4717901 | 2.162278 |
| agey | . 0563628 | . 0583113 | 0.97 | 0.334 | -. 0579252 | . 1706508 |
| agey_w4 | . 3474961 | . 1240215 | 2.80 | 0.005 | . 1044185 | . 5905737 |
| agey_w5 | . 189236 |  |  |  |  |  |
| agey_sq | -. 0010096 | . 0012808 | -0.79 | 0.431 | -. 0035199 | . 0015007 |
| agey sq-w4 | -. 0032924 |  | . |  |  |  |


| agey_sq_w5 | -. 0019247 | . 0014793 | -1.30 | 0.193 | -. 004824 | . 0009747 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| wave 4 | 11.50879 |  |  |  |  |  |
| wave5 | 15.27241 | 2.58867 | 5.90 | 0.000 | 10.19871 | 20.34611 |
| _cons | -25.34369 | 2.332007 | -10.87 | 0.000 | -29.91434 | -20.77304 |
| Self-employment without employees |  |  |  |  |  |  |
| primary | . 1598286 | . 1558289 | 1.03 | 0.305 | -. 1455904 | . 4652475 |
| middle | . 3475699 | . 1222289 | 2.84 | 0.004 | . 1080056 | . 5871341 |
| second | 1.015152 | . 2667195 | 3.81 | 0.000 | . 4923914 | 1.537913 |
| postsec | . 9635388 | . 5081955 | 1.90 | 0.058 | -. 032506 | 1.959584 |
| univ | 1.416563 | . 7699681 | 1.84 | 0.066 | -. 092547 | 2.925672 |
| tecvoc | . 8340423 | . 2334841 | 3.57 | 0.000 | . 3764219 | 1.291663 |
| apprpast | 1.136741 | . 1117686 | 10.17 | 0.000 | . 9176783 | 1.355803 |
| primary_w4 | . 0856764 | . 2135433 | 0.40 | 0.688 | -. 3328609 | . 5042137 |
| middle_w4 | . 1781593 | . 161467 | 1.10 | 0.270 | -. 1383103 | . 4946289 |
| second_w4 | . 3607752 | . 3159101 | 1.14 | 0.253 | -. 2583973 | . 9799476 |
| postsec_w4 | . 4510635 | . 58458 | 0.77 | 0.440 | -. 6946923 | 1.596819 |
| univ_w4 | 22.29422 | 1.775952 | 12.55 | 0.000 | 18.81342 | 25.77503 |
| tecvoc_w4 | -. 1798976 | . 3079823 | -0.58 | 0.559 | -. 7835318 | . 4237366 |
| apprpast_w4 | . 0017973 | . 1453361 | 0.01 | 0.990 | -. 2830563 | . 2866509 |
| primary_w5 | . 4100283 | . 2167966 | 1.89 | 0.059 | -. 0148852 | . 8349417 |
| middle_w5 | . 5511261 | . 164604 | 3.35 | 0.001 | . 2285083 | . 873744 |
| second_w5 | . 9163237 | . 3183907 | 2.88 | 0.004 | . 2922894 | 1.540358 |
| postsec_w5 | 1.712149 | . 5609697 | 3.05 | 0.002 | . 6126687 | 2.81163 |
| univ_w5 | . 5126992 | 1.456677 | 0.35 | 0.725 | -2.342335 | 3.367733 |
| tecvoc_w5 | -. 30305 | . 3189552 | -0.95 | 0.342 | -. 9281908 | . 3220907 |
| apprpast_w5 | . 3583254 | . 1481875 | 2.42 | 0.016 | . 0678833 | . 6487676 |
| agey | . 1682346 | . 0239089 | 7.04 | 0.000 | . 121374 | . 2150952 |
| agey_w4 | -. 0168212 | . 0327909 | -0.51 | 0.608 | -. 0810903 | . 0474479 |
| agey_w5 | . 0112457 | . 0353616 | 0.32 | 0.750 | -. 0580618 | . 0805533 |
| agey_sq | -. 0020545 | . 0003102 | -6.62 | 0.000 | -. 0026624 | -. 0014465 |
| agey_sq_w4 | . 0001352 | . 0004245 | 0.32 | 0.750 | -. 0006967 | . 0009672 |
| agey_sq_w5 | -. 0002641 | . 000461 | -0.57 | 0.567 | -. 0011677 | .0006395 |
| wave4 | . 3197837 | . 5907656 | 0.54 | 0.588 | -. 8380956 | 1.477663 |
| wave5 | -1.078042 | . 6347289 | -1.70 | 0.089 | -2.322088 | . 1660038 |
| cons | -4.911965 | . 4285129 | -11.46 | 0.000 | -5.751835 | -4.072095 |
| Not employed \| |  |  |  |  |  |  |
| primary | . 5322402 | . 3151075 | 1.69 | 0.091 | -. 0853592 | 1.14984 |
| middle | 1.585833 | . 2730185 | 5.81 | 0.000 | 1.050727 | 2.12094 |
| second | 2.999863 | . 3734827 | 8.03 | 0.000 | 2.267851 | 3.731876 |
| postsec | 1.45958 | 1.096937 | 1.33 | 0.183 | -. 6903774 | 3.609537 |
| univ | 4.807605 | . 658769 | 7.30 | 0.000 | 3.516441 | 6.098768 |
| tecvoc | 1.208832 | . 3386457 | 3.57 | 0.000 | . 5450985 | 1.872565 |
| apprpast | . 6372541 | . 2603628 | 2.45 | 0.014 | . 1269524 | 1.147556 |
| primary_w4 | -. 146282 | . 3787002 | -0.39 | 0.699 | -. 8885207 | . 5959567 |
| middle_w4 | -. 6115908 | . 3224304 | -1.90 | 0.058 | -1.243543 | . 0203612 |
| second_w4 | -1.042547 | . 4395919 | -2.37 | 0.018 | -1.904131 | -. 1809624 |
| postsec_w4 | 1.100628 | 1.16543 | 0.94 | 0.345 | -1.183572 | 3.384829 |
| univ_w4 | -20.18852 | 1.597548 | -12.64 | 0.000 | -23.31966 | -17.05738 |
| tecvoc_w4 | -. 6694594 | . 4759129 | -1.41 | 0.160 | -1.602232 | . 2633128 |
| apprpast_w4 | -. 6665855 | . 3239882 | -2.06 | 0.040 | -1.301591 | -. 0315804 |
| primary_w5 | -. 1915581 | . 3541076 | -0.54 | 0.589 | -. 8855963 | . 5024802 |
| middle_w5 | -. 691561 | . 3026463 | -2.29 | 0.022 | -1.284737 | -. 0983851 |
| second_w5 | -. 5704794 | . 4116584 | -1.39 | 0.166 | -1.377315 | . 2363563 |
| postsec_w5 | 1.326876 | 1.130608 | 1.17 | 0.241 | -. 8890745 | 3.542827 |
| univ_w5 | -. 1248582 | 1.081135 | -0.12 | 0.908 | -2.243845 | 1.994128 |
| tecvoc_w5 | -. 2803035 | . 4159086 | -0.67 | 0.500 | -1.095469 | . 5348624 |
| apprpast_w5 | -1.159409 | . 3204699 | -3.62 | 0.000 | -1.787519 | -. 5313 |
| ağey | -. 1937715 | . 0452861 | -4.28 | 0.000 | -. 2825306 | -. 1050124 |
| agey_w4 | -. 0713307 | . 0555616 | -1.28 | 0.199 | -. 1802295 | . 0375682 |
| agey_w5 | -. 0438753 | . 0522849 | -0.84 | 0.401 | -. 1463519 | . 0586013 |
| agey_sq | . 0019951 | . 0006413 | 3.11 | 0.002 | . 0007382 | . 0032521 |
| agey_sq_w4 | . 0007534 | . 0007868 | 0.96 | 0.338 | -. 0007887 | . 0022955 |
| agey_sq_w5 | . 0002013 | . 0007455 | 0.27 | 0.787 | -. 0012598 | . 0016624 |
| wave4 | 2.519541 | . 836536 | 3.01 | 0.003 | . 8799606 | 4.159121 |
| wave5 | 2.53059 | . 785642 | 3.22 | 0.001 | . 9907596 | 4.070419 |
| _cons | -. 3494868 | . 6892726 | -0.51 | 0.612 | -1.700436 | 1.001463 |

[^1]
## Appendix 2 (b): Multinomial Logit for Women

mlogit occ4b_num primary middle second postsec univ tecvoc apprpast primary_w4 míddle_w4 second_w4 postsec_w4 univ_w4 tecvoc_w4 apprpast_w4 primary_w5 middle_w5 second_w5 postsec_w5 univ_w5 tecvoc_w5 apprpast_w5 agey agey_w4 agey_w5 agey_sq agey_sq_w4 agey_sq_w5 wave4 wave5 if male==0,robust;

| Multinomial logistic regression | Number of obs | $=$ | 17850 |
| :--- | :--- | :--- | :--- |
| Log pseudolikelihood $=-18908.551$ | Wald chi2(150) | $=$ |  |
|  | Prob $>$ chi2 | $=$ | Pseudo R2 |


| occ4b_num | Coef. | Robust Std. Err | z | $\mathrm{P}>\|\mathrm{z}\|$ | [95\% Con | Interval] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wage small firm |  |  |  |  |  |  |
| primary | .7900273 | . 3810582 | 2.07 | 0.038 | . 043167 | 1.536888 |
| middle | 1.930052 | . 3321551 | 5.81 | 0.000 | 1.279039 | 2.581064 |
| second | 4.146322 | . 6053109 | 6.85 | 0.000 | 2.959935 | 5.33271 |
| postsec | 3.297448 | 1.207921 | 2.73 | 0.006 | . 9299669 | 5.66493 |
| univ | 8.054645 | 1.09174 | 7.38 | 0.000 | 5.914874 | 10.19441 |
| tecvoc | 1.270091 | . 4889944 | 2.60 | 0.009 | . 3116795 | 2.228502 |
| apprpast | 1.179807 | . 3032934 | 3.89 | 0.000 | . 5853632 | 1.774252 |
| primary_w4 | -. 0410364 | . 5748429 | -0.07 | 0.943 | -1.167708 | 1.085635 |
| middle_w4 | -. 0621984 | . 4421268 | -0.14 | 0.888 | -. 928751 | . 8043542 |
| second_w4 | -. 7162734 | . 7613554 | -0.94 | 0.347 | -2.208503 | . 7759558 |
| postsec_w4 | -56.25897 |  | . | . |  | . |
| univ_w4 | -10.28219 | - | . | - | - | - |
| tecvoc_w4 | . 2703319 | .7071855 | 0.38 | 0.702 | -1.115726 | 1.65639 |
| apprpast_w4 | -1.243705 | . 4369669 | -2.85 | 0.004 | -2.100144 | -. 3872652 |
| primary_w5 | -. 5039894 | . 4353119 | -1.16 | 0.247 | -1.357185 | .3492063 |
| middle_w5 | -. 4571478 | . 364518 | -1.25 | 0.210 | -1.17159 | . 2572944 |
| second_w5 | -. 5346508 | . 6665344 | -0.80 | 0.422 | -1.841034 | . 7717326 |
| postsec_w5 | 1.068032 | 1.282991 | 0.83 | 0.405 | -1.446584 | 3.582648 |
| univ_w5 | 17.66272 |  | . | - | . | - |
| tecvoc_w5 | -. 7084008 | . 6079346 | -1.17 | 0.244 | -1.899931 | . 4831291 |
| apprpast_w5 | -. 8197839 | .3451569 | -2.38 | 0.018 | -1.496279 | -. 1432888 |
| ağey | . 0465329 | . 0726522 | 0.64 | 0.522 | -. 0958627 | . 1889285 |
| agey_w4 | -. 1122021 | . 0910297 | -1.23 | 0.218 | -. 290617 | . 0662129 |
| agey_w5 | .0077175 | .0783086 | 0.10 | 0.921 | -. 1457646 | . 1611996 |
| agey_sq | -. 0009582 | . 0010794 | -0.89 | 0.375 | -. 0030738 | . 0011574 |
| agey_sq_w4 | .001437 | .0013552 | 1.06 | 0.289 | -. 001219 | . 0040931 |
| agey_sq_w5 | -. 0001284 | . 0011489 | -0.11 | 0.911 | -. 0023803 | . 0021234 |
| wave4 | 1.902411 | 1.433628 | 1.33 | 0.185 | -. 9074479 | 4.712271 |
| wave5 | 1.23979 | 1.261956 | 0.98 | 0.326 | -1.233599 | 3.71318 |
| _cons | -4.719257 | 1.155327 | -4.08 | 0.000 | -6.983658 | -2.454857 |
| Wage medium/large firm |  |  |  |  |  |  |
| primary | 1.008364 | 1.447304 | 0.70 | 0.486 | -1.8283 | 3.845028 |
| middle | 3.823625 | . 9484258 | 4.03 | 0.000 | 1.964745 | 5.682506 |
| second | 6.597923 | 1.067569 | 6.18 | 0.000 | 4.505527 | 8.69032 |
| postsec | 6.069318 | 1.494173 | 4.06 | 0.000 | 3.140793 | 8.997843 |
| univ | 9.847008 | 1.23045 | 8.00 | 0.000 | 7.435371 | 12.25865 |
| tecvoc | 1.066996 | . 6786231 | 1.57 | 0.116 | -. 2630804 | 2.397073 |
| apprpast | . 0042608 | . 6679794 | 0.01 | 0.995 | -1.304955 | 1.313476 |
| primary_w4 | -. 1128892 | 1.543654 | -0.07 | 0.942 | -3.138395 | 2.912617 |
| middle_w4 | -2.372413 | 1.04029 | -2.28 | 0.023 | -4.411343 | -. 333482 |
| second_w4 | -3.851637 | 1.294392 | -2.98 | 0.003 | -6.388599 | -1.314675 |
| postsec_-w4 | -1.49502 | 1.666114 | -0.90 | 0.370 | -4.760544 | 1.770505 |
| univ_w4 | -11.89752 | . |  | - | - | - |
| tecvoc_w4 | . 7556766 | . 9068501 | 0.83 | 0.405 | -1.021717 | 2.53307 |
| apprpast_w4 | . 4194845 | . 7706801 | 0.54 | 0.586 | -1.091021 | 1.92999 |
| primary__w5 | -1.386972 | 1.628219 | -0.85 | 0.394 | -4.578223 | 1.804278 |
| middle_w5 | -1.777038 | 1.008407 | -1.76 | 0.078 | -3.753479 | . 1994029 |
| second_w5 | -1.862382 | 1.149462 | -1.62 | 0.105 | -4.115286 | . 3905216 |
| postsec_w5 | -. 454934 | 1.59823 | -0.28 | 0.776 | -3.587407 | 2.677539 |
| univ_w5 | 17.00422 | . | . | . |  | . |
| tecvoc_w5 | -. 7261738 | . 842573 | -0.86 | 0.389 | -2.377587 | . 9252389 |


| apprpast_w5 | . 7018613 | . 7269292 | 0.97 | 0.334 | -. 7228939 | 2.126616 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $a \bar{g} e y$ | . 1317772 | . 1166565 | 1.13 | 0.259 | -. 0968653 | . 3604197 |
| agey_w4 | -. 0592432 | . 1394052 | -0.42 | 0.671 | -. 3324724 | . 213986 |
| agey_w5 | -. 0686628 | . 1352391 | -0.51 | 0.612 | -. 3337266 | . 1964011 |
| agey_sq | -. 0015941 | . 0017632 | -0.90 | 0.366 | -. 0050498 | . 0018616 |
| agey_sq_w4 | . 0002374 | . 0020578 | 0.12 | 0.908 | -. 0037959 | . 0042707 |
| agey_sq_w5 | . 0002957 | . 001979 | 0.15 | 0.881 | -. 0035831 | . 0041745 |
| wave4 | 3.337657 | 2.473391 | 1.35 | 0.177 | -1.5101 | 8.185414 |
| wave5 | 3.427786 | 2.373743 | 1.44 | 0.149 | -1.224666 | 8.080237 |
| cons | -9.099825 | 1.973191 | -4.61 | 0.000 | -12.96721 | -5.232441 |
| Public |  |  |  |  |  |  |
| primary | 1.424048 | . 5160243 | 2.76 | 0.006 | . 4126584 | 2.435437 |
| middle | 4.067017 | . 3413218 | 11.92 | 0.000 | 3.398039 | 4.735996 |
| second | 6.992592 | . 5323812 | 13.13 | 0.000 | 5.949144 | 8.03604 |
| postsec | 8.230427 | . 7550765 | 10.90 | 0.000 | 6.750504 | 9.71035 |
| univ | 33.89627 | . 8774988 | 38.63 | 0.000 | 32.1764 | 35.61614 |
| tecvoc | 2.004208 | . 3417473 | 5.86 | 0.000 | 1.334395 | 2.67402 |
| apprpast | -. 1638687 | . 2838163 | -0.58 | 0.564 | -. 7201384 | . 392401 |
| primary_w4 | . 4863957 | . 8366367 | 0.58 | 0.561 | -1.153382 | 2.126174 |
| middle_w4 | . 2010514 | . 5869647 | 0.34 | 0.732 | -. 9493784 | 1.351481 |
| second_w4 | -. 7251895 | . 7718322 | -0.94 | 0.347 | -2.237953 | . 7875738 |
| postsec_w4 | . 1528767 | . 9817958 | 0.16 | 0.876 | -1.771408 | 2.077161 |
| univ_w4 | 10.09776 |  |  |  |  |  |
| tecvoc_w4 | -1.215539 | . 5743929 | -2.12 | 0.034 | -2.341329 | -. 0897497 |
| apprpast_w4 | . 2395056 | . 375192 | 0.64 | 0.523 | -. 4958572 | . 9748684 |
| primary_w5 | . 5743109 | . 7581203 | 0.76 | 0.449 | -. 9115777 | 2.060199 |
| middle_w5 | -. 3432325 | . 5398497 | -0.64 | 0.525 | -1.401319 | . 7148535 |
| second_w5 | -. 4131896 | . 7153582 | -0.58 | 0.564 | -1.815266 | . 9888868 |
| postsec_w5 | . 6637876 | . 9336869 | 0.71 | 0.477 | -1.166205 | 2.49378 |
| univ_w5 | -3.747568 |  |  |  |  |  |
| tecvoc_w5 | -2.204464 | . 5067893 | -4.35 | 0.000 | -3.197753 | -1.211175 |
| apprpast_w5 | . 1578621 | . 3861657 | 0.41 | 0.683 | -. 5990087 | . 914733 |
| agey | . 4882757 | . 0698697 | 6.99 | 0.000 | . 3513337 | . 6252177 |
| agey_w4 | . 0018673 | . 109003 | 0.02 | 0.986 | -. 2117747 | . 2155093 |
| agey_w5 | -. 2356077 | . 0864372 | -2.73 | 0.006 | -. 4050215 | -. 0661939 |
| agey_sq | -. 0055279 | . 0009467 | -5.84 | 0.000 | -. 0073835 | -. 0036724 |
| agey_sq_w4 | . 0000913 | . 00143 | 0.06 | 0.949 | -. 0027115 | . 0028941 |
| agey_sq_w5 | . 0026979 | . 0011512 | 2.34 | 0.019 | . 0004416 | . 0049542 |
| wave4 | -1.362589 | 2.074229 | -0.66 | 0.511 | -5.428003 | 2.702825 |
| wave5 | 3.665047 | 1.664553 | 2.20 | 0.028 | . 4025826 | 6.927512 |
| _cons | -14.88124 | 1.281791 | -11.61 | 0.000 | -17.39351 | -12.36898 |
| Self-employment WITH employees |  |  |  |  |  |  |
| primary | -1.470689 | . 8163909 | -1.80 | 0.072 | -3.070785 | . 1294082 |
| middle | . 5666462 | . 5425686 | 1.04 | 0.296 | -. 4967687 | 1.630061 |
| second | -12.15828 | 1.188928 | -10.23 | 0.000 | -14.48854 | -9.828024 |
| postsec | -10.67729 | . 4893954 | -21.82 | 0.000 | -11.63649 | -9.718092 |
| univ | 10.8846 | 1.159738 | 9.39 | 0.000 | 8.611558 | 13.15765 |
| tecvoc | -6.440767 | 1.075494 | -5.99 | 0.000 | -8.548697 | -4.332837 |
| apprpast | . 3583858 | . 503778 | 0.71 | 0.477 | -. 629001 | 1.345773 |
| primary_w4 | 1.681304 |  |  | . |  | . |
| middle_w4 | . 6095449 |  |  |  |  |  |
| second_w4 | 14.47855 |  |  |  |  |  |
| postsec_w4 | -37.25222 |  |  |  |  |  |
| univ_w4 | -12.53518 |  |  |  |  |  |
| tecvoc_w4 | 7.710264 |  |  |  |  |  |
| apprpast_w4 | . 2454564 | - ${ }^{\text {. }}$ |  |  | -7817222 | - |
| primary_w5 | 2.477248 | . 8650803 | 2.86 | 0.004 | . 7817222 | 4.172775 |
| middle_w5 | 1.425265 | . 5824453 | 2.45 | 0.014 | . 2836933 | 2.566837 |
| second_w5 | 15.83852 | 1.254222 | 12.63 | 0.000 | 13.38029 | 18.29675 |
| postsec_w5 | 15.6277 |  |  |  |  |  |
| univ_w5 | 15.4164 | - |  | - | - |  |
| tecvoc_w5 | 6.671632 | 1.162843 | 5.74 | 0.000 | 4.392502 | 8.950763 |
| apprpast_w5 | . 8855182 | . 537282 | 1.65 | 0.099 | -. 1675353 | 1.938572 |
| agey | . 0606641 | . 0515652 | 1.18 | 0.239 | -. 0404017 | . 16173 |
| agey_w4 | . 1513227 | . 159315 | 0.95 | 0.342 | -. 1609289 | . 4635743 |
| agey_w5 | . 230927 |  |  |  | . | . |
| agey_sq | -. 0012735 | . 0018299 | -0.70 | 0.486 | -. 00486 | . 002313 |
| agey_sq_w4 | -. 000992 |  |  |  | . ${ }^{\text {. }}$ |  |
| agey_sq_w5 | -. 0022024 | . 0019469 | -1.13 | 0.258 | -. 0060183 | . 0016134 |


| wave4 | 16.03096 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| wave5 | 15.88842 | 3.169563 | 5.01 | 0.000 | 9.676189 | 22.10065 |
| cons | -25.8614 | 3.015253 | -8.58 | 0.000 | -31.77119 | -19.95162 |
| Self-employm | without | yees |  |  |  |  |
| primary | . 1438926 | . 1002722 | 1.44 | 0.151 | -. 0526374 | . 3404225 |
| middle | . 9464484 | . 0974544 | 9.71 | 0.000 | . 7554413 | 1.137456 |
| second | 1.480335 | . 4596676 | 3.22 | 0.001 | . 5794029 | 2.381267 |
| postsec | . 8428012 | . 8874806 | 0.95 | 0.342 | -. 8966288 | 2.582231 |
| univ | 5.026622 | 1.234713 | 4.07 | 0.000 | 2.606629 | 7.446615 |
| tecvoc | . 8845752 | . 29363 | 3.01 | 0.003 | . 3090711 | 1.460079 |
| apprpast | . 7708499 | . 1077669 | 7.15 | 0.000 | . 5596306 | . 9820692 |
| primary_w4 | . 4665192 | . 134861 | 3.46 | 0.001 | . 2021965 | . 7308418 |
| middle_w4 | . 0257524 | . 1243806 | 0.21 | 0.836 | -. 2180292 | . 2695339 |
| second_w4 | . 1715655 | . 5208518 | 0.33 | 0.742 | -. 8492852 | 1.192416 |
| postsec_w4 | . 2312575 | 1.02918 | 0.22 | 0.822 | -1.785899 | 2.248414 |
| univ_w4 | -11.84916 |  |  |  |  |  |
| tecvoc_w4 | . 1292421 | . 4048239 | 0.32 | 0.750 | -. 6641982 | . 9226825 |
| apprpast_w4 | -. 0567229 | . 1349574 | -0.42 | 0.674 | -. 3212346 | . 2077888 |
| primary_w5 | . 4978073 | . 134516 | 3.70 | 0.000 | . 2341608 | . 7614538 |
| middle_w5 | . 2821803 | . 1228252 | 2.30 | 0.022 | . 0414473 | . 5229133 |
| second-w5 | . 4081622 | . 5270938 | 0.77 | 0.439 | -. 6249227 | 1.441247 |
| postsec_w5 | 2.173142 | . 9688988 | 2.24 | 0.025 | . 2741357 | 4.072149 |
| univ_w5 | 17.46296 |  |  |  |  |  |
| tecvoc_w5 | -. 156062 | . 4075165 | -0.38 | 0.702 | -. 9547796 | . 6426556 |
| apprpast_w5 | . 1796329 | . 1346358 | 1.33 | 0.182 | -. 0842484 | . 4435142 |
| agey | . 1658752 | . 0169533 | 9.78 | 0.000 | . 1326474 | . 1991031 |
| agey_w4 | -. 017407 | . 0230833 | -0.75 | 0.451 | -. 0626495 | . 0278356 |
| agey_w5 | . 0063096 | . 0226891 | 0.28 | 0.781 | -. 0381602 | . 0507795 |
| agey_sq | -. 0021261 | . 0002282 | -9.32 | 0.000 | -. 0025733 | -. 0016789 |
| agey_sq_w4 | . 0002311 | . 000305 | 0.76 | 0.449 | -. 0003667 | . 0008288 |
| agey_sq_w5 | . 0000304 | . 0003021 | 0.10 | 0.920 | -. 0005616 | . 0006225 |
| wave4 | . 0788741 | . 4129305 | 0.19 | 0.849 | -. 7304548 | . 888203 |
| wave5 | -. 9329027 | . 4033538 | -2.31 | 0.021 | -1.723462 | -. 1423438 |
| _cons | -3.385611 | . 2956517 | -11.45 | 0.000 | -3.965078 | -2.806145 |
| Not employed |  |  |  |  |  |  |
| primary | . 2896837 | . 2150127 | 1.35 | 0.178 | -. 1317334 | . 7111008 |
| middle | 1.41836 | . 1863893 | 7.61 | 0.000 | 1.053044 | 1.783676 |
| second | 3.482741 | . 5058655 | 6.88 | 0.000 | 2.491263 | 4.474219 |
| postsec | 2.935723 | . 9318032 | 3.15 | 0.002 | 1.109422 | 4.762023 |
| univ | 30.75513 |  |  |  |  |  |
| tecvoc | 1.028721 | . 3907323 | 2.63 | 0.008 | . 2628995 | 1.794542 |
| apprpast | . 4855115 | . 2251584 | 2.16 | 0.031 | . 0442091 | . 926814 |
| primary_w4 | . 3356509 | . 2657499 | 1.26 | 0.207 | -. 1852093 | . 8565112 |
| middle_w4 | -. 3467296 | . 2267727 | -1.53 | 0.126 | -. 7911959 | . 0977366 |
| second_w4 | -1.14839 | . 5879983 | -1.95 | 0.051 | -2.300846 | . 0040651 |
| postsec_w4 | -2.296043 | 1.439731 | -1.59 | 0.111 | -5.117863 | . 5257769 |
| univ_w4 | -35.60532 |  |  |  |  |  |
| tecvoc_w4 | -. 3271687 | . 5712001 | -0.57 | 0.567 | -1.4467 | . 792363 |
| apprpast_w4 | -. 6270464 | . 2786145 | -2.25 | 0.024 | -1.173121 | -. 080972 |
| primary_w5 | -. 290753 | . 2447506 | -1.19 | 0.235 | -. 7704554 | . 1889493 |
| middle_w5 | -. 6839874 | . 2101268 | -3.26 | 0.001 | -1.095828 | -. 2721465 |
| second_w5 | -1.318991 | . 5706399 | -2.31 | 0.021 | -2.437425 | -. 2005575 |
| postsec_w5 | -. 3077783 | 1.020651 | -0.30 | 0.763 | -2.308218 | 1.692661 |
| univ_w5 | -52.49944 |  |  |  |  |  |
| tecvoc_w5 | -. 2513447 | . 498412 | -0.50 | 0.614 | -1.228214 | . 725525 |
| apprpast_w5 | -. 4297943 | . 2529788 | -1.70 | 0.089 | -. 9256237 | . 0660351 |
| agey | -. 0907816 | . 03533 | -2.57 | 0.010 | -. 1600271 | -. 021536 |
| agey_w4 | -. 1193362 | . 0426474 | -2.80 | 0.005 | -. 2029235 | -. 0357489 |
| agey_w5 | -. 0339837 | . 0390553 | -0.87 | 0.384 | -. 1105306 | . 0425632 |
| agey_sq | . 0007723 | . 0005005 | 1.54 | 0.123 | -. 0002087 | . 0017534 |
| agey_sq_w4 | . 001287 | . 0005974 | 2.15 | 0.031 | . 000116 | . 0024579 |
| agey_sq_w5 | . 0003982 | . 0005485 | 0.73 | 0.468 | -. 0006768 | . 0014731 |
| wave4 | 2.935164 | . 6899624 | 4.25 | 0.000 | 1.582862 | 4.287465 |
| wave5 | 1.96317 | . 6360832 | 3.09 | 0.002 | . 7164699 | 3.20987 |
| _cons | -. 8140491 | . 5721007 | -1.42 | 0.155 | -1.935346 | . 3072477 |

[^2]
[^0]:    ${ }^{1}$ University of Ghana, Legon, ${ }^{2}$ Centre for the Study of African Economies, University of Oxford,
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[^1]:    (occ4b_num==Rural is the base outcome)

[^2]:    (occ4b_num==Rural is the base outcome)

