

KNOWLEDGE TRANSFER ON COLLABORATIVE PLATFORMS

Alina-Mihaela ION
alina.ion@ie.ase.ro
Academy of Economic Studies

Abstract: This paper discusses the emergence of assisted instruction platforms as a result of the development of informational society and IT&C. The development of assisted instruction platforms is analyzed through the perspective of using collaborative systems for transferring knowledge to the students. The three approaches of knowledge transfer are also analyzed: hierarchical, centralized and anarchical.

Keywords: assisted instruction, informational society, collaborative platforms, knowledge transfer

References

- [1] Apostol C.G. - Computer Supported Collaborative Learning and Related Domains, The Ninth International Conference on Informatics in Economy IE - Education, Research & Business Technologies 7-8 mai 2009, ISBN 978-606-505-187-2
- [2] Kelly D. Modeling Best Practices in Web-Based Academic Development. In M. Roisin, & D. Fiona, Applied E-Learning and and E-Teaching in Higher Education (pp. 35-55). New York, SUA: Information Science Reference, ISBN 978-1-59904-817-8, 2007
- [3] Ion A.M.- Theoretical Approach for Collaborative Environments in E-Education, The Ninth International Conference on Informatics in Economy IE - Education, Research & Business Technologies 7-8 mai 2009, pg. 380-385, ISBN 978-606-505-187-2
- [4] Dragomirescu H. - Organizații bazate pe cunoaștere, Institutul de Cercetari pentru Inteligența Artificială, Proiectul INFOSOC 2001 - "Strategii și soluții pentru Societatea Informațională - Societatea Cunoașterii în România" http://www.racai.ro/INFOSOC-Project/Dragomirescu_st_g06_new.pdf
- [5] Luban F., Breazu G. - Managementul cunoștințelor Economia. Seria Management, pg. 53-57, 2000, Editura ASE, ISSN 1454 – 0320, <http://www.management.ase.ro/reveconomia/2000/14.pdf>