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Critical evaluation into the office community: learning, power & politics in working practice

The research aims to critically evaluate the office community within situated learning theory towards routine and non routine work practices. The research locates process of sense making and learning that attempts to render power of communities of practice.

Qualitative approach –
Phenomenological,
Ethnographical, Case
Studies
Inductive approach



“The situated learning approach is based on the premise that knowledge is not static, rather, it is situated in the actions of learners interacting within communities of practice”

Case studies “a day in the life”
Direct 1st hand observations.
Conversations with different levels of formality. Involving small talk to interviews.
Discovering local beliefs and perceptions

“An important underpinning concept to understand when looking at learning in workplaces is that of **communities of practice**. The term ‘communities of practice’ derives from the literature on ‘situated learning’. Situated learning, which means learning in the place where the tasks that are being learned are ultimately to be carried out.”

“Communities of practice are formed by people who engage in a process of collective learning in a shared domain of human endeavour “
Etienne Wenger, 2007