

9:30-10:00: Registration (Atrium, Faculty of Law) 10:00-10:15: Introduction (LG17) 10:15-11:45: Keynote: Wolfgang Wagner: *The Social Side of Essentialism: Identity, Racism and Monstrosity* 11:45-12:15: Coffee (Atrium, Faculty of Law)

Session 1	THEORETICAL ADVANCES IN SOCIAL REPRESENTATIONS CHAIR: SANDRA JOVCHELOVITCH Room B16	EXPERIENCING SELF THROUGH CULTURE CHAIR: ERIC JENSEN Room G24	NARRATIVE CONSTRUCTIONS CHAIR: JULIAN OLDMEADOW Room LG17	CULTURE AND COGNITION CHAIR: GERARD DUVEEN Room G11
12:15	1. Alexandra Bacopoulos-Viau, University of Cambridge: <i>The Creation of identities: An interplay between Ego and Alter</i>	1. Mike Chase, University of Portsmouth: <i>“These psychiatrists rate themselves as Gods” : Discourse and the psychiatric experience</i>	1. Ignacio Brescó de Luna and Luis Martínez Guerrero, University of Cambridge: <i>Giving shape to the past. The role narrative form in the interpretation of past events.</i>	1. Ben Voyer, LSE: <i>Extending the understanding of self-construal mechanisms: investigating the role of power in self construal formation</i>
12:30	2. Nicola Palladino, University of Salerno: <i>Sense and Sign</i>	2.Noel Colley, Loughborough University: <i>Stay at Home Dads: A qualitative perspective of their experiences</i>	2. Eleanor Gittens, University of Liverpool: <i>Interpreting a Career Criminal's Narrative</i>	2. Anna Zapiti, University of Cambridge: <i>Asymmetries in peer interaction: the effect of social representations of gender and epistemic authority on children's social relations, conversations and cognitive development.</i>
12:45	3. Vlad Glaveanu, LSE: <i>Social Representations & Innovation: Setting the Ground for a Cultural Theory of Creativity</i>	3. Joe Webster, University of Edinburgh: <i>Establishing the “Truth” of the Matter: Confessional Reflexivity as Introspection and Avowal</i>	3. Sally Morgan and Lucy Hoole, University of Surrey: <i>Applying Narrative Theories – a narrative therapy group for people with an intellectual disability who have been referred for ‘anger management’</i>	3. Inga Schowengerdt, University of Cambridge: <i>Gender Schematicity in adolescence and girl’s participations in extracurricular math and science programs</i>
1:00-1:15	OPEN DISCUSSION			
1:15-2:15	Lunch (Atrium, Faculty of Law)			

Session 2	QUESTIONING METHODOLOGIES CHAIR: ERIC JENSEN Room B16	CULTURE, SELF&IDENTITY CHAIR: JULIAN OLDMEADOW Room G24	SOCIAL KNOWLEDGE INSTITUTIONS & SOCIETY CHAIR: WOLFGANG WAGNER Room LG17	SOCIAL REPRESENTATIONS IN CONTEMPORARY SOCIETY CHAIR: IVANA MARKOVÁ Room G11
2:15	1. Irini Kadianaki, University of Cambridge: <i>Methodological issues in studying immigrant life transitions</i>	1. Sheilagh Burnell, Nottingham Trent University: <i>How does personal concept of age impact on motivation to learn after 65?</i>	1. Richard S. Dunlap, LSE: <i>The Construction of Scholarly Consensus: Le Corbusier, Religion, and Secular Identity</i>	1. Seamus Power, University of Cambridge: <i>Social Representations of Beauty.</i>
2:30	2. Vanessa Hinchcliffe, University of Huddersfield: <i>Social and Virtual Networks: Evaluating Synchronous Online Interviewing using Instant Messenger</i>	2. Jonathan Corpus Ong, University of Cambridge: <i>Children Watching Children: How Filipino Kids Represent and Receive News Images of Suffering</i>	2. Chris Tennant, LSE: <i>The rhetoric of climate change: ideological discontinuities</i>	2. Shahzad Shafqat, University of Cambridge: <i>Social Representations of Religious Extremism</i>
2:45	3. Saleem Khan, London, Metropolitan University: <i>Questioning ethnography as a methodology in political studies of Sectarianism in Pakistan</i>	3. Fiona Shanahan, University College Cork: <i>'Cultural responses to the reintegration of female formerly-abducted child soldiers and their children returned from captivity in Northern Uganda'</i>	3. Karla Perez Portillo, UCL: <i>Weaknesses and Potential of Anti-discrimination Law in Addressing Discrimination through Expressive Means</i>	3. Arthi, University of Cambridge: <i>Representations of Suicide Among Tamil Singaporeans</i>
3:00	4. Tracey Moon, University of Huddersfield: <i>The importance of reflexivity in a grounded theory approach to social research when using secondary level data</i>	4. Parisa Dashtipour, LSE: <i>Towards a critical social psychology of resistance: The relevance of psychoanalysis</i>	4. Luke Peterson, University of Cambridge: <i>Western Media and the Election of Hamas</i>	4. Celine Righi, LSE: <i>Building bridges between Lebanese contemporary art and young adults of the post-war generation</i>
3:15	5. Susan Walker, University of Cambridge: <i>Capturing the Phantom: Some Epistemological Considerations regarding Researching Body Image</i>	5. Victoria O'Key, University of Leeds: <i>Maternal Identities and child feeding practices: A discursive analysis</i>	5. Pia Lee Wilson, UEL: <i>The Social Constructedness of Child Neglect and Multi-Agency Responses.</i>	5. Tien Ee Dominic Yeo, University of Cambridge: <i>Who's the 'You' in 'YouTube'? Social Representations of Participatory New Media</i>

3:30-4:00	OPEN DISCUSSION			
4:00-4:30	Coffee Break (Atrium, Faculty of Law)			
Session 3	SOCIAL REPRESENTATIONS CHAIR: SANDRA JOVCHELOVITCH Room B16	IDENTITIES THROUGH OTHERS CHAIR: GERARD DUVEEN Room G24		HEALTH CHAIR: IVANA MARKOVÁ Room LG17
4:30	*Symposium on Sharedness & Enactivism* Shira Keshet -Mohammad Sartawi- Alison Chryssides- Gordon Sammut, LSE	1. Eleni Andreouli, LSE: <i>The 'Right to Belong': A Social Psychological Perspective of British Citizenship</i>		*Symposium: Challenging and changing discourses for improved health and well-being* 1. Branwyn Poleykett, LSE: <i>"Poor, Powerless and Passionless"? Reflexive readings of clandestine sex work in Dakar</i>
4:45		2. Paul Daanen, University of Cambridge: <i>Repairing ruptured identities: Understanding the polarization of identity in English speaking Montreal</i>		2. Claudia Mollidor, LSE: <i>Challenging stigmatisation: Towards a service model enhancing, not undermining young mothers' health</i>
5:00		3. Ria O'Sullivan Lago, Oxford Brookes University: <i>Sometimes I feel like a foreigner in my own country": The Strategic Use of Signs by Irish Nationals to Maintain Identity Continuity in a Cultural Contact Zone</i>		3. Morten Skovdal, LSE: <i>Children Caring for their Caregivers: Challenging dominant representations of the Orphan/Guardian relationship</i>
5:15		4. Lisa Whittaker, University of Stirling: <i>Adolescent Identity: A dialogical analysis of the role of significant others</i>		
5:30-6:00	OPEN DISCUSSION			
6:00-6:30	CONCLUDING REMARKS			
7:00	CONFERENCE DINNER			