

eCPD Programme

Enhancing Learning



Press release

LSIS launches eCPD Programme to enhance teaching and learning in FE

On February 5 2009 the Learning and Skills Improvement Service (LSIS) launched its new eCPD Programme, which has been designed to improve and enhance teaching and learning through effective use of technology. The launch, which was attended in person or remotely by a total of almost 300 delegates, combined keynote speeches with a choice of 20 workshops showcasing technologies and case studies.

Welcoming the launch conference, Siôn Simon, Minister for Further Education at DIUS said, "At the heart of the eCPD Programme are people on the ground: particularly the network of facilitators and professional development advisers. Their skill and know-how, combined with the commitment of individual providers, will take the sector forward in its use of technology in teaching and learning."

Shifting the focus away from technology and back to learners and learning is a central part of the LSIS strategy. The eCPD Programme falls within LSIS's Teaching and Learning Programme, and features a new online learning space intended to provide a means by which practitioners can manage their career and professional development.

The programme will build the capacity of the workforce to exploit teaching and learning potential through the use of a range of technologies. These include an online library and a social networking function. It will provide a platform from which personalised CPD action plans can be built, promoting sound pedagogical practice and supporting providers' strategic objectives.

Toni Fazaeli, chief executive of the Institute for Learning (IfL) commented, "We recently launched our new five-year strategy, in which we recognise the extent to which technology can transform learning for teaching professionals and bring considerable benefits to their learners, wherever learning takes place. Technology also has a powerful part to play in supporting our members' professional development, and making technology accessible to over 180,000 members will be a huge challenge. The eCPD Programme fits with our REfLECT eportfolio and will be useful in encouraging our members to use new technology effectively."

An online learning space (<http://ecpd.bdplearning.com>) has been developed with Becta, IfL, LSIS and other representatives from the whole FE system to support the delivery of the programme and to help practitioners to plan their

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30 hours or pro rata annual continuing professional development as required by the Institute for Learning.

Supporting whole organisational approaches to using technology for learning is also key and an essential feature of the programme. Another is the recruitment of several hundred Professional Development Advisers (PDAs) who are being trained to champion teaching approaches in their own organisations. The next cohort of PDAs will commence training on 31 March 2009. Providers are invited to nominate a member of staff by 9 March by completing and returning the PDA nomination form available at <http://ecpd.bdplearning.com>.

The keynote speeches from the day and selected workshops will shortly be available online from <http://ecpd.bdplearning.com>.

For more information on the eCPD Programme and to nominate a PDA visit <http://ecpd.bdplearning.com> or contact: ecpdprogramme@bdplearning.com, tel: 020 7 939 7611.

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Notes to Editors

For press enquiries about LSIS, contact

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eCPD is delivered on behalf of LSIS by BDP Learning in partnership with further education representatives and the Association for Learning Technology. For more information on eCPD please contact: Catherine Dhanjal on: 01883 650434 or 0794 166 9925
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About the Learning and Skills Improvement Service (LSIS)

The Learning and Skills Improvement Service is the new sector-owned body, formed from CEL and QIA to develop excellent and sustainable FE provision across the sector. LSIS works in partnership with all parts of the sector to provide vision, leadership, clarity and high quality support; practising and enabling continuous self-improvement and capacity building. It came into operation on 1 October 2008 and continues all major streams of CEL and QIA activity until at least July 2009.

LSIS was established after consultations with sector leaders identified a strong desire for an organisation that would be sector-led. As a sector-owned public body, LSIS will be owned, directed and governed by FE and skills colleges and providers.



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A dialogue with the sector: LSIS's statement of strategic direction

LSIS's statement of strategic direction marks the beginning of a strategic conversation with the sector and partners, through which LSIS will identify the key priorities for responding to the sector's ambitions. The aim for this dialogue is that it should be continuing, meaningful and productive.



For further detail about the statement and the different ways in which people can get involved and respond, go to: www.lsis.org.uk/copconsultation/strategicdirection.

About BDP Learning

BDP Learning, part of the BDP Media Group Group, specialises in enabling organisations to meet their objectives and improve their performance and service delivery through effective learning and development. It works collaboratively with clients to devise strategies for positive change which are delivered through channels such as trainer-led workshops, coaching interventions and e-learning. Much of its work focuses on developing behaviours which translate organisational policies into positive personal behaviours.

For further details visit www.bdplearning.com or contact:

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About ALT

ALT (the Association for Learning Technology) is a professional and scholarly association which brings together all those with an interest in the use of learning technology. There are over 200 organisational members from higher and further education institutions, private and public sector organisations and over 500 individual members. Sponsoring members include Becta, HEFCE, LSIS, Microsoft, the Scottish Funding Council, Adobe, and the Learning and Skills Council.

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URL: <http://www.alt.ac.uk/>