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Use of Blackboard in providing formative assessment

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**Names:**

Paul Dagg, Glenn Duckworth, Robin Kiteley, Sarah Pearson.

**Title:**

The use of Blackboard in providing formative assessment.

**Theme:**

Developing and Delivering Curriculum

**Summary:**

With an increased emphasis on the role of formative assessment, there is a need to find innovative, cost effective and useful methods of assessment. Technologies such as Blackboard may be able to fulfil such a function. The issue of on-line testing, feedback and discussion boards will be discussed and an example of an on-line test will be demonstrated.

**Amount of time required:**

20 mins

**Equipment required:**

LCD projector, PC with network connection.

**Names:**

Glenn Duckworth & Robin Kiteley.

**Title:**

The use of technology to aid students and staff with vision impairment and dyslexia.

**Theme:**

Attracting, Supporting and Retaining Students?

To fit in with David Arthurs session.

**Summary:**

The School has recently purchased a number of items to provide support for students and staff with disabilities. One aspect of this relates to software purchases, including:

JAWS - a screen reader,

MAGic – a screen magnification program

Kurzweil – a document scanner/organiser for people with sight impairment or dyslexia

These technologies will be introduced and information will be provided on how to make use of them.

**Amount of time required:**

20 mins

**Equipment required:**

LCD projector and a lectern PC running JAWS, Kurzweil and MAGic. Audio facilities.