

The problem

- Mondriaan: dutch organisation mental health care, almost 2000 employees.
- Psygis Quarant: new system maintaining patient info (EMR)
- Old EMT system replaced with the new one overnight.
- Classroom instruction and using existing e-learning not an option.
- We had six months to develop the e-learning.
- Practical problems: first time LMS was used,





Designing a solution

Start with task analysis:

-what tasks are employees performing using the old EMR software?

Training should accomplish:

-that these tasks can be performed using the new EMR software

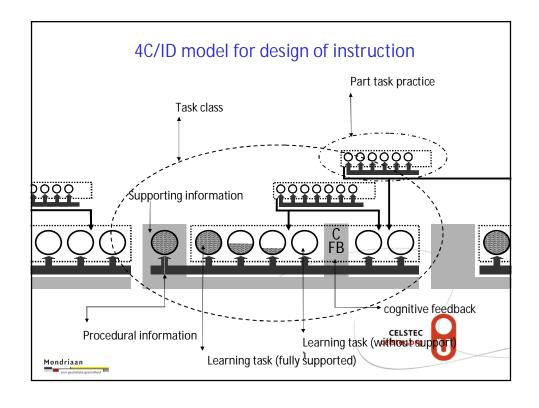
And not for instance:

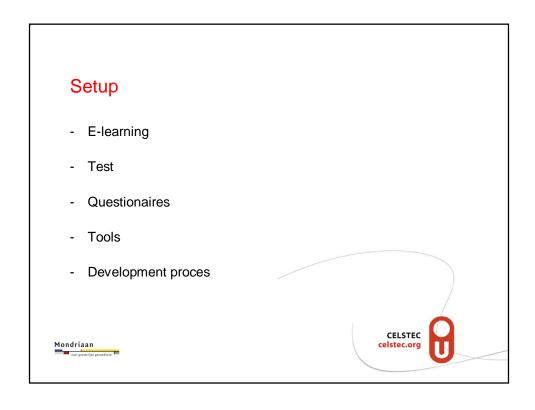
-What is the new functionality and how can it be used?

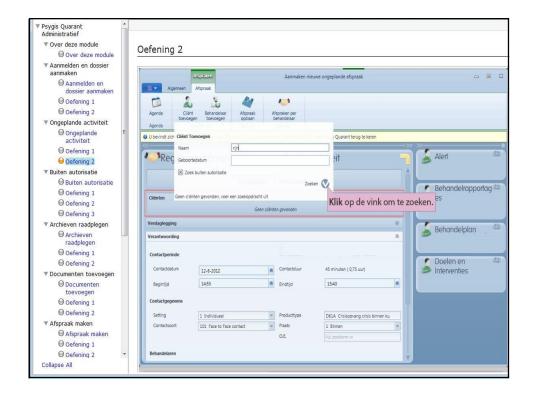


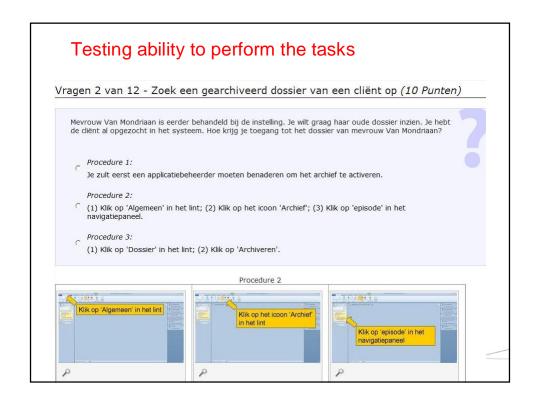


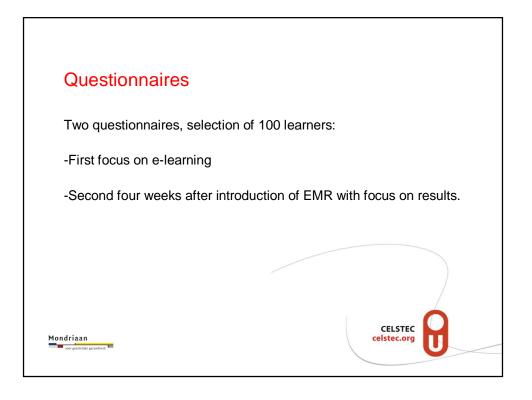
Main tasks for each user group **Course ADMIN Course THERA Course PSYCH Course NURSE** Registration and creating dossier Appointments and dossier (4) Appointments and dossier (4) Report (6) Unplanned activity (1) Outside authorization (2) Adapt appointment (5) Adapt appointment (5) Outside authorization (2) Consult archive Unplanned activity (1) Report (6) Consult archive (3) Outside authorization (2) Consult archive (3) Guidance plan Dialogue model plan Add documents Consult archive (3) **Anamnesis** Gordon model plan Make an appointment Report (6) Unplanned activity (1) Outgoing correspondence Outside authorization (2) Create sub plan Register client Day care plan Medication Activity plan Note: Numbers indicate the same task is used for different groups. Tasks without number are unique.

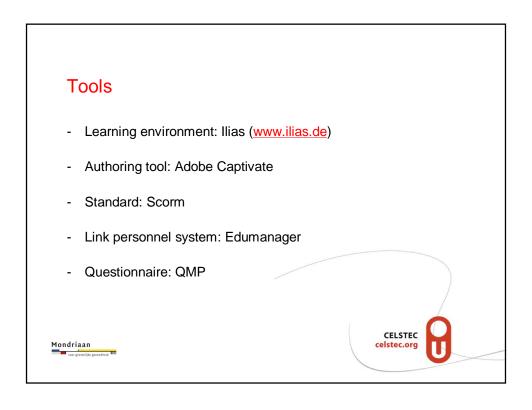












Development proces

- Team of 8 people (4 Open University, 4 Mondriaan)
- Combine expertise, also transfer expertise
- Test users
- Started 1 march, final version ready 7 august, start e-learning 15 august.



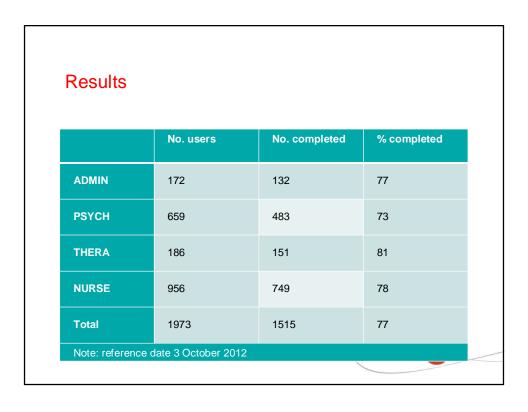
Results

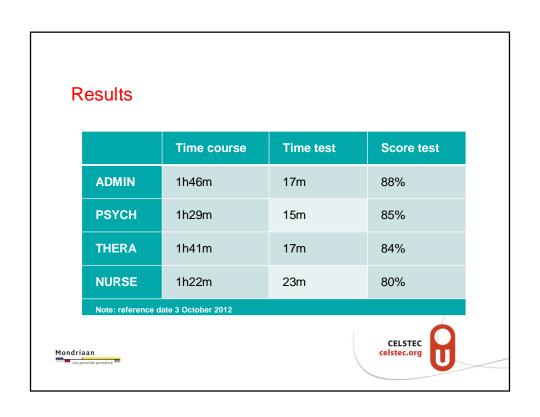
- E-learning was made available to all employees 15/08/2012
- New EMR installed 01/10/2012
- On 03/10/2012 77% of all employees successfully had completed the e-learning.
- Two weeks later: 85%
- Questionnaires: positive

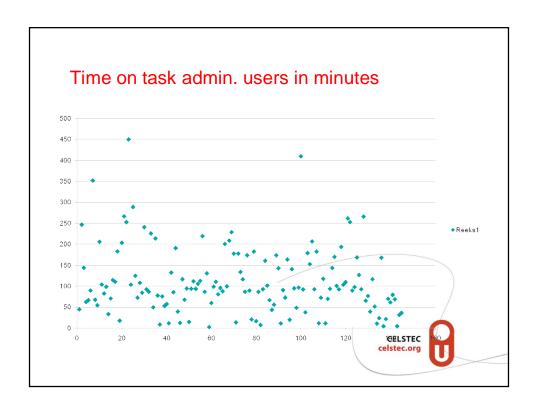


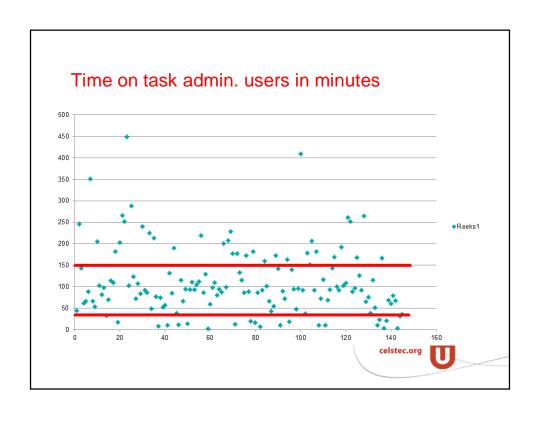


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Results: questionnaires

First questionnaire (72% return)

- -Well suited (93%), structure ok (98%), text clear (95%)
- -Questions well formulated (89%), good test (72%)

Second questionnaire (59% return)

- -Very few problems using EMR
- -E-learning good solutions for these kind of training (78%)





Discussion

- Tentative conclusion: combination of instructional design and state of art technology yielded a successful of e-learning application.
- Interesting to investigate whether approach can be applied to other situations where skills need to be updated.
- Difference between initial skill acquisition and updating.
- Ilias experience & suggestions for improvement



