

Collaborative Open Environment for Project Centered Learning

A Question Answering service for information retrieval in Cooper

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Overview

- What do we want with QA in Cooper?
- Latent Semantic Analysis
 - Technique
 - Demonstration
 - > Assumptions/requirements
- Toolbox
 - Architecture
- Future assessment in Cooper
 - Implementation at ALaRI
 - Implementation at CoWare
- Conclusion, Discussion and questions





What do we want with QA in Cooper?

- Support of (standard) activities in Cooper.
- Relate documents to people, places and things.
- Solution: a search engine.
- But, lexical methods won't suffice:
 - Changing information needs
 - Context dependency
 - Small, specific domains
- Now what?





Latent Semantic Analysis

 - '...a computational method by which a major component of language learning and use can be achieved.' (Landauer, 2007, p.10).

Used in:

- Cognitive science (memory research)
- Education (assessment, automatic tutoring)
- Information retrieval

An analysis

- Turn collection of documents into Term x Document matrix
- Perform SVD on the matrix
- Reduce the material , i.e. remove smallest singular values
- Reproduce original
- Represent document by vector
- Calculate cosines between vectors

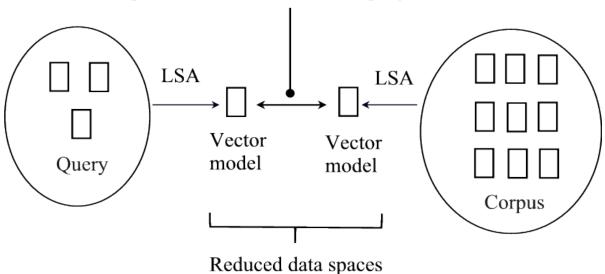




Latent Semantic Analysis (2)

- LSA explains the content of a text as the weighted sum of underlying constructs.
 - Similar to Factor Analysis and PCA
- Query:

Comparison of vector models (e.g. by cosines)







Demonstration

- Domain specific corpus: combination of CoWare, OUNL and L3S documents (300 total).
- For good mathematical representation, corpus should be large enough to let the machine 'learn the language'.
 - TASA as additional material
- Pre-processing
 - Convert to ASCII txt
 - > If first line empty, remove
 - Remove certain diacritical marks
- Software
 - > GTP (http://www.cs.utk.edu/~lsi/soft.html)
 - R (http://www.r-project.org/)
 - Infomap (http://infomap-nlp.sourceforge.net/)





Demonstration (2)

- Query: Three documents from OUNL repository:
 - > IMS LD introduction
 - IMS LD pedagogy
 - Building Blocks for a Smart Space for Learning

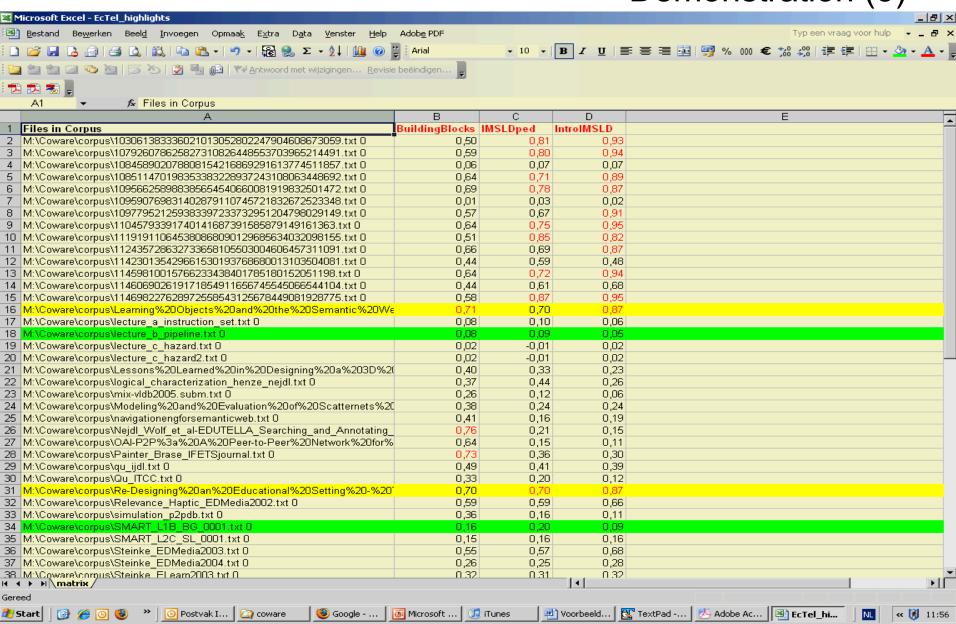
– Results:

- Documents with same terms are related (OUNL OUNL)
- Term doesn't have to occur to find relation (OUNL L3S)
- Term can occur but no relation is found (OUNL -CoWare)
- Threshold: which docs to report and which not?





Demonstration (3)



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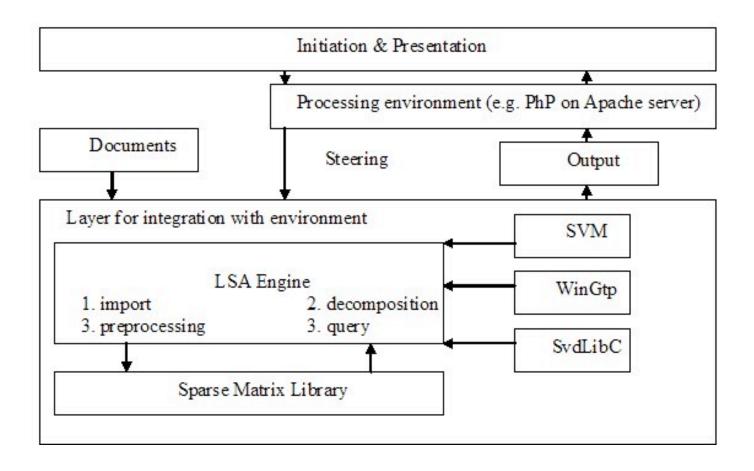
Review

- Relate documents to people, places and things.
- More than lexical methods: Latent Semantic Analysis.
- LSA is usable, existing applications may not.
 - Pre-processing and post-processing necessary
 - > Requirement to function as a webservice





Toolbox and architecture

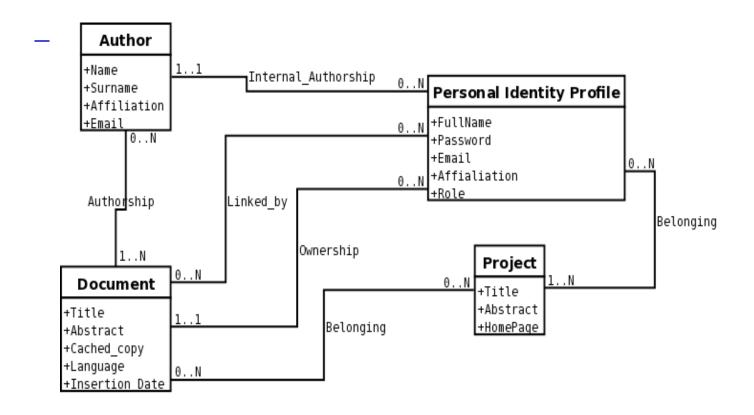






Future assessement: implementation at ALaRI

Relate documents to people, places and things.

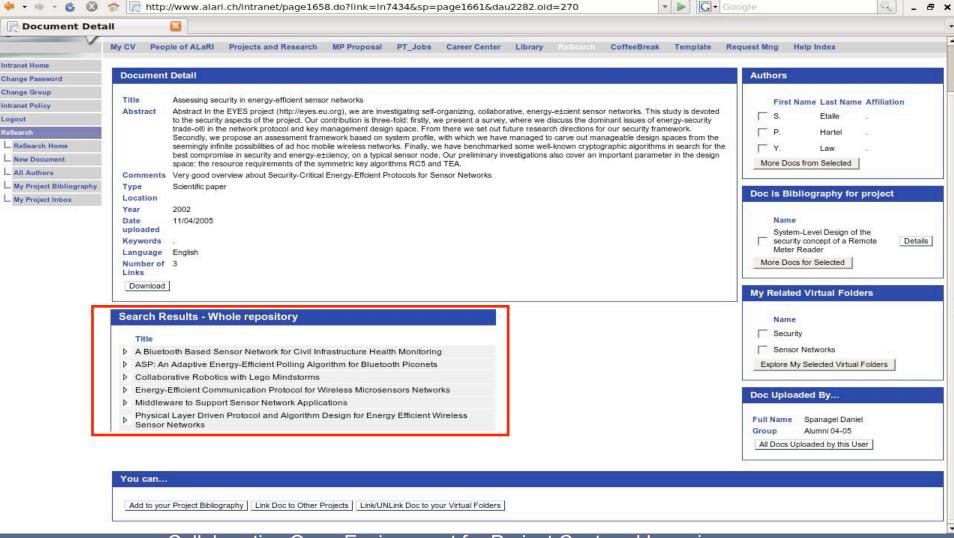






Future assessement: implementation at ALaRI

Document Detail page at ALaRI:



Future assessement: implementation at CoWare

- Find related documents (no people and/or things).
- And: make a distinction between expert and novice documents.
- This is work in progress.





Conclusion and discussion

- QA to support Cooper activities.
- Not lexical, but semantic relations by using LSA.
- Development of toolbox and architecture that can:
 - Pre-process and post-process material
 - > Perform complete SVD
 - Can be used as a webservice
- Implementation at ALaRI and CoWare.





Questions

Thank you for your attention!

Any questions?





References

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