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The Process of Entering Higher Education

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Degrees of Independence: Providing inclusive learning in Higher Education
University of Huddersfield, Canalside West
Thursday 16th April 2009

The Process of Entering Higher Education

Support from college/sixth form

- How supportive was your college/sixth form with your application to University?
- Did you feel actively encouraged or discouraged to apply?
- Did they provide information specific to your needs?
- What could have made this easier for you?

After your University Offer

- How good was your University at keeping you up to date with what to do next?
- Did they provide information specific to your needs?
- Did they let you know about the Disability Support Services at your University, and the Disabled Students Allowance (DSA)?
- Accommodation – if you required a specific type of accommodation, were you given enough notice of whether you had been allocated it?
- Were you given your timetables with enough time to arrange support?

University Open Days

- Were the University Open Days well advertised?
- Did they provide information specific to your needs?
- What was the atmosphere like? Did you feel rushed or lagging behind in the conversation? Was it successful and as you expected, if not better?
- Accommodation – if you required a specific type of accommodation, were you given the chance to look around these facilities?
- Was information about disabled access and support distributed in advance of the Open Day?
- Leading on from this, was disabled access and support a topic in the Open Day presentation or talk?
- Were you given the opportunity to speak confidentially to a member of staff about your requirements outside the open day Q&A session?

University Intro Weeks

- Was your University Intro Week well advertised?
- Did they provide information specific to your needs?
- What was the atmosphere like? Did you feel pressured into
- Accommodation – Was your room and location as requested?
- Were you made to feel welcome during the first week, was it difficult away from home?
- Did Intro Week include events for **everyone?**
- What did you find useful or successful in Intro Week and what did you find less good?
- Did you take up the campus refresher tours during Intro Week if they were provided for you?
- Did you feel confident and prepared for study once the first week(s) ended, were you settled in?

End of Presentation

Thank You