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Education for Sustainability: from principle to practice

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&

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Development Education Association



People who have learnt about global issues are more than twice as likely to see the point of taking personal action on environmental concerns, get involved in positive social activity or support UK aid efforts, according to research due out tomorrow (2 March 2010)

<http://www.dea.org.uk/news/item.asp?n=8784>

A flavour of the syllabus

- Concept & definitions
- Historical / political development
- Significant UN summits & policies [1983 to Copenhagen 09]
- National Framework for Sustainable Schools
- Every Child's Future Matters
- RE & Citizenship syllabus – cross curricular dimensions
- Informal education; eg Oxfam
- Religious & secular values
- Case-studies, eg Alliance of Religions & Conservation

Education for Sustainability: Knowledge

- I understand what it means to live a sustainable lifestyle
- I know how the UK curriculum promotes Education for Sustainable Development
- I can explain the concept of sustainability in detail

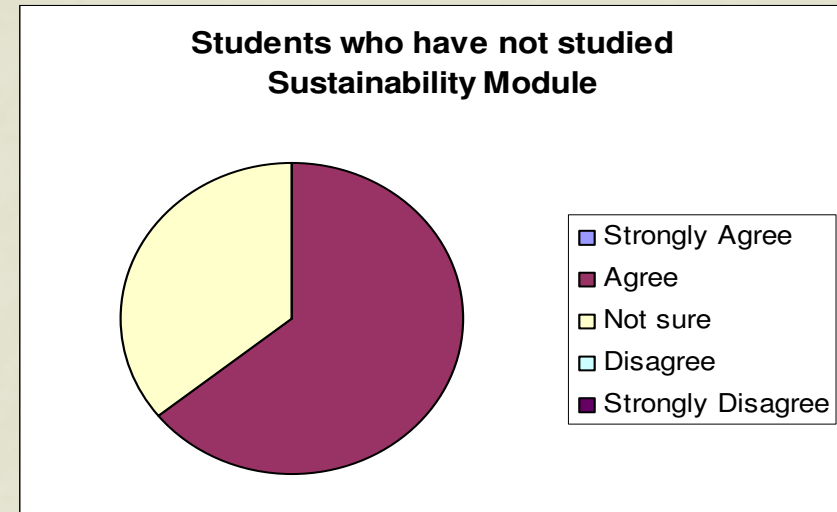
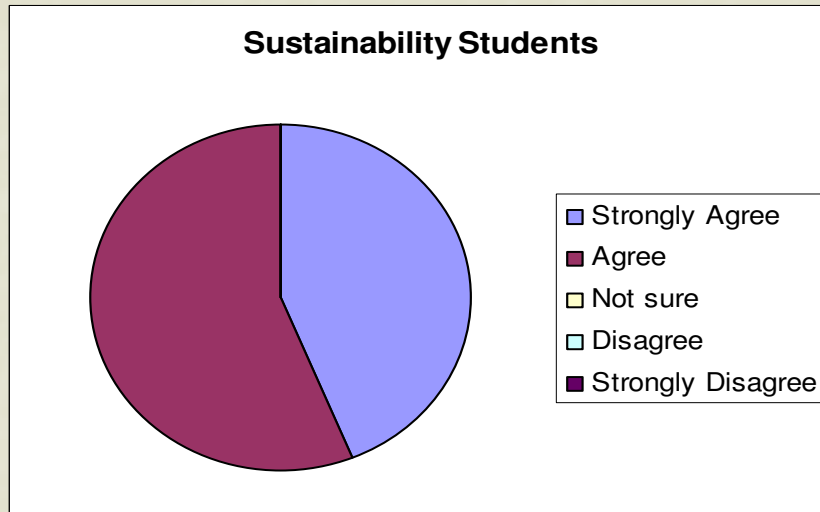
Education for Sustainability: Values

- Recycling waste is important
- A responsible society or community is one that promotes the values of sustainability

Education for Sustainability: Behaviour

- Since studying the module I am more likely to recycle waste
- I prefer to choose Fair Trade products where possible

I understand what it means to live a sustainable lifestyle



Strongly agree 8

Agree 9

Not sure 0

Disagree 0

Strongly disagree 0

Strongly agree 0

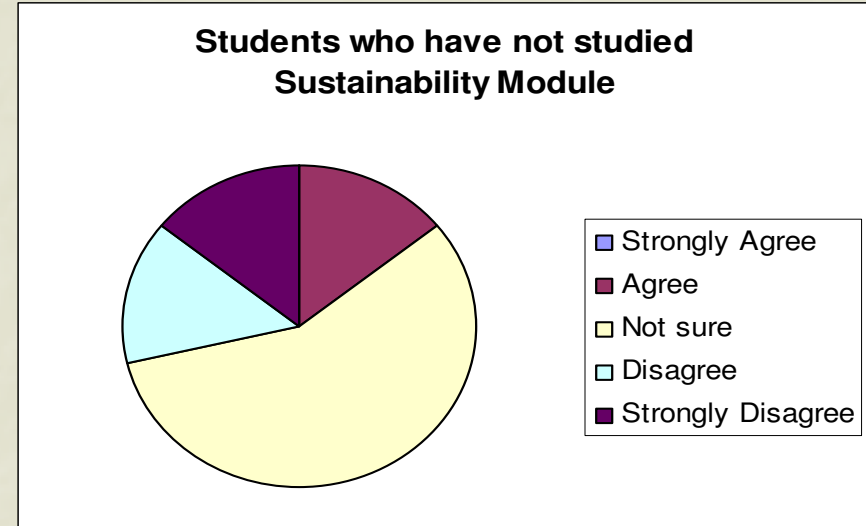
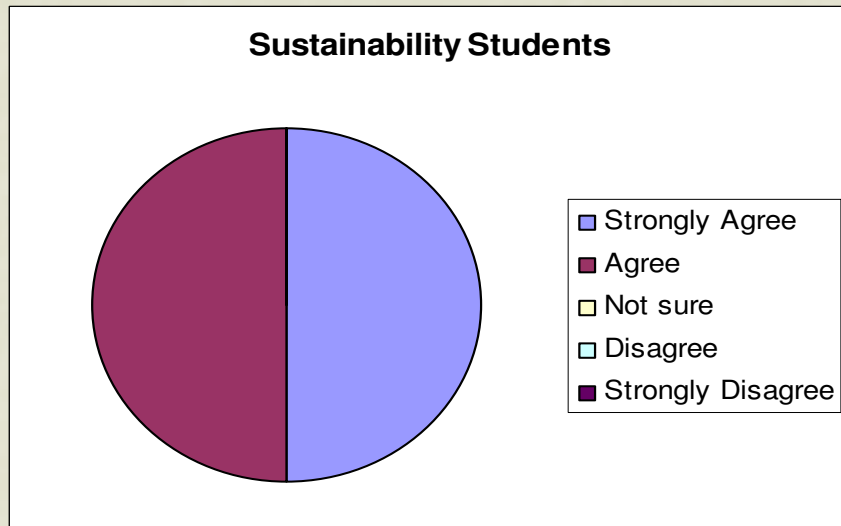
Agree 9

Not sure 5

Disagree 0

Strongly disagree 0

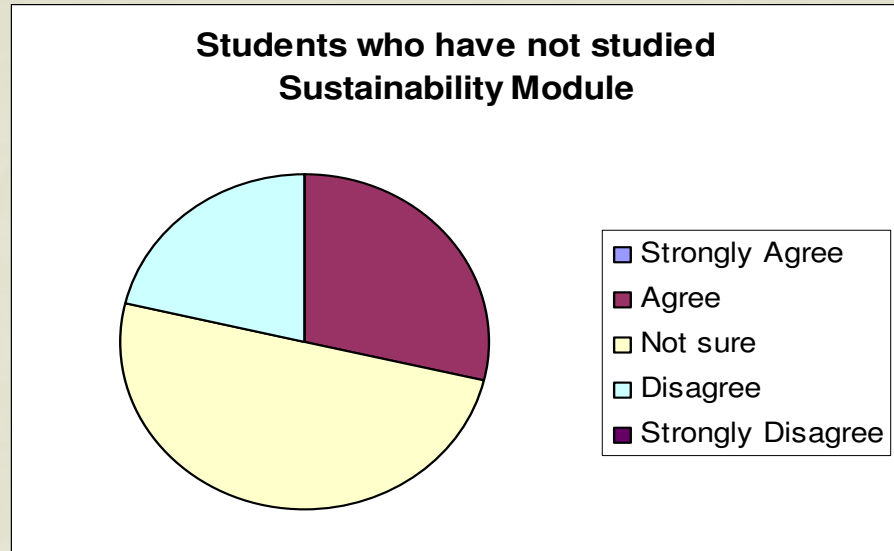
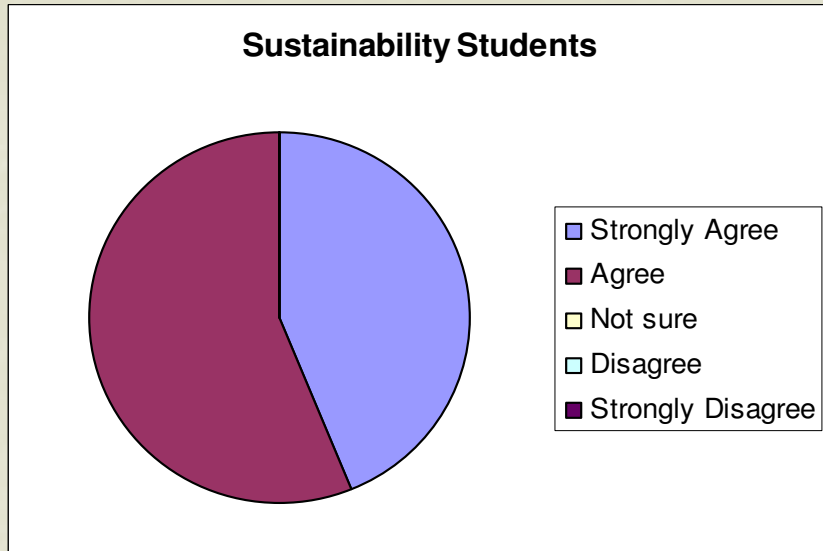
I know how the UK curriculum promotes Education for Sustainable Development in schools



Strongly agree	8
Agree	9
Not sure	0
Disagree	0
Strongly disagree	0

Strongly agree	0
Agree	2
Not sure	8
Disagree	2
Strongly disagree	2

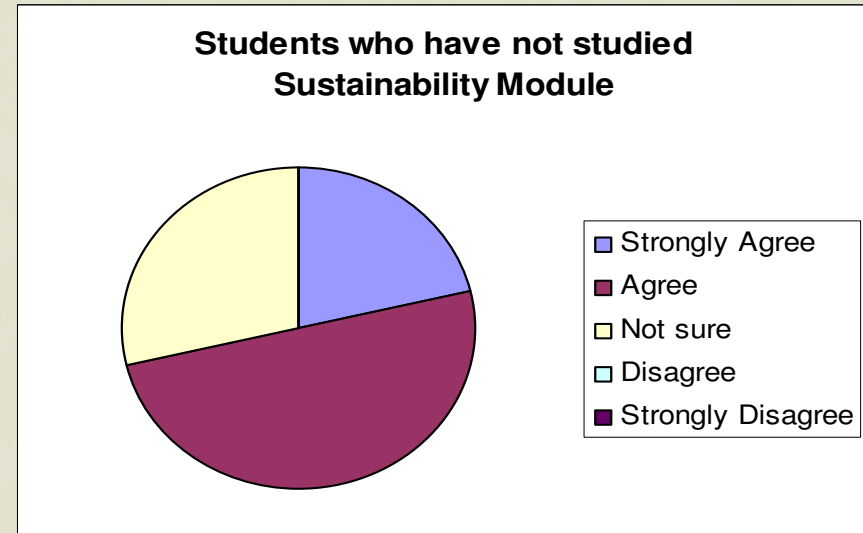
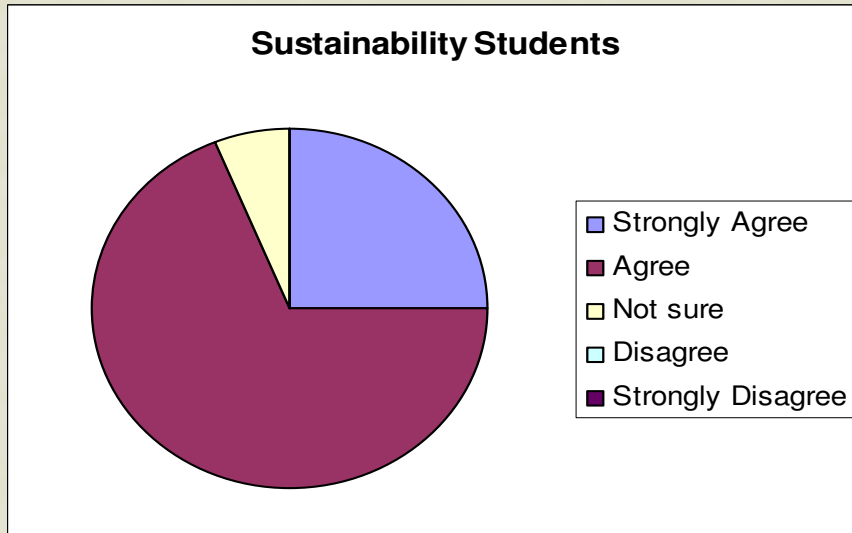
I can explain the concept of sustainability in detail



Strongly agree	7
Agree	10
Not sure	0
Disagree	0
Strongly disagree	0

Strongly agree	4
Agree	4
Not sure	7
Disagree	3
Strongly disagree	0

A responsible society or community is one that promotes the values of sustainability



Strongly agree 4

Agree 11

Not sure 2

Disagree 0

Strongly disagree 0

Strongly agree 3

Agree 7

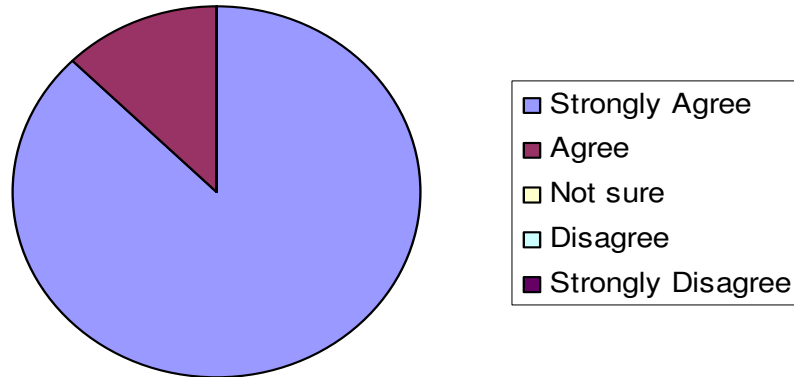
Not sure 4

Disagree 0

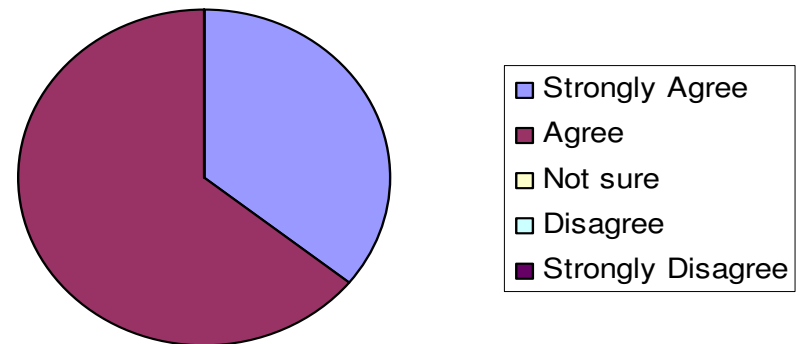
Strongly disagree 0

Recycling waste is important

Sustainability Students



Students who have not studied Sustainability Module



Strongly agree 15

Agree 2

Not sure 0

Disagree 0

Strongly disagree 0

Strongly agree 5

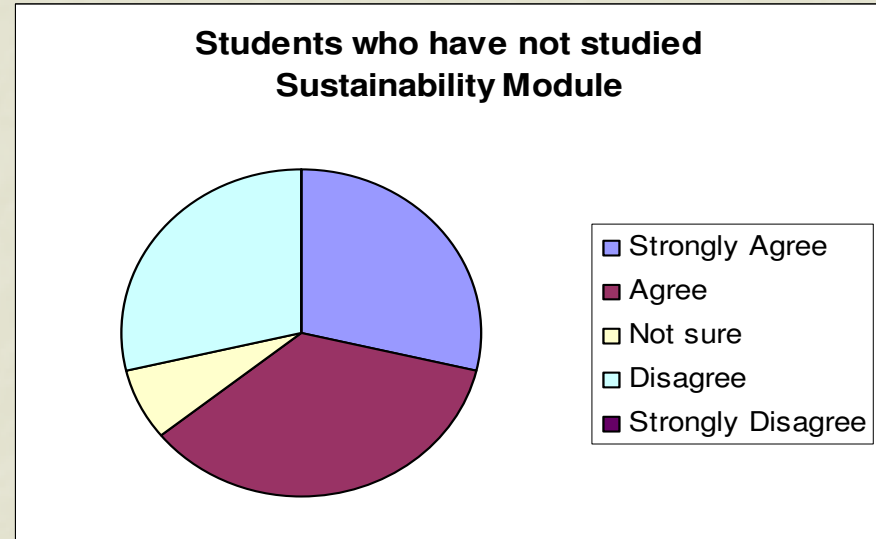
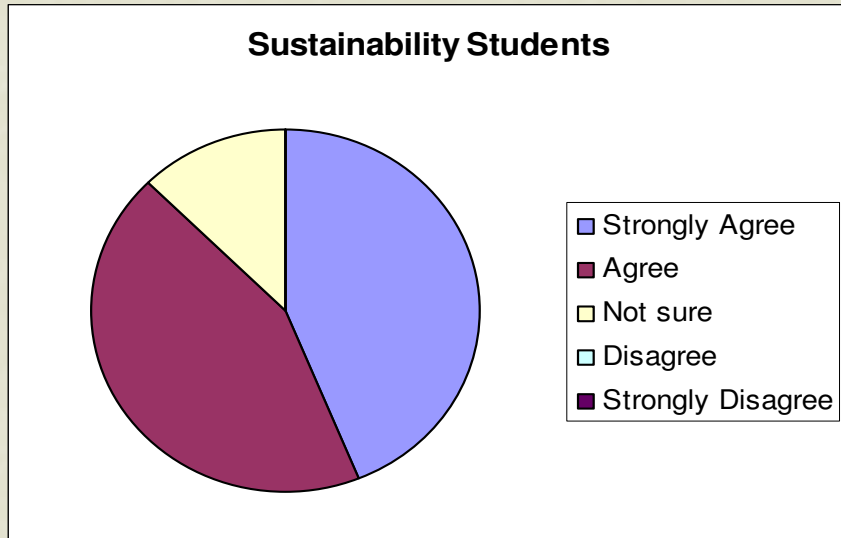
Agree 9

Not sure 0

Disagree 0

Strongly disagree 0

Since studying the module I am more likely to recycle waste/ Most of the time I recycle waste



Strongly agree 7

Agree 7

Not sure 3

Disagree 0

Strongly disagree 0

Strongly agree 4

Agree 5

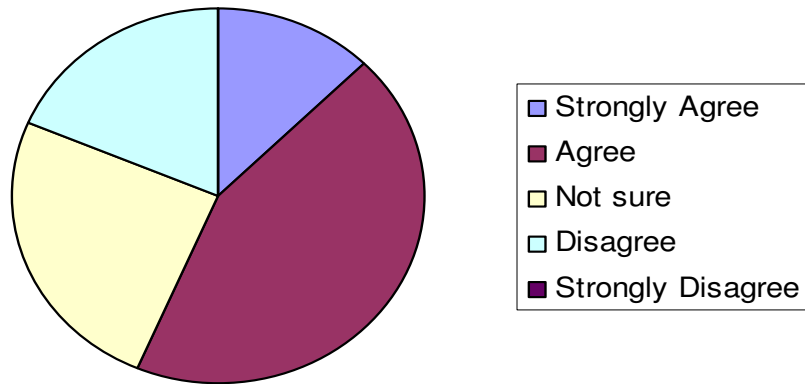
Not sure 1

Disagree 4

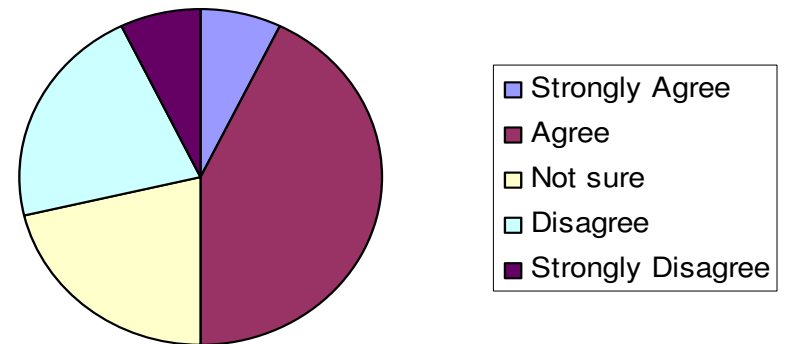
Strongly disagree 0

I prefer to choose Fair Trade products where possible

Sustainability Students



Students who have not studied Sustainability Module



Strongly agree	2
Agree	7
Not sure	4
Disagree	4
Strongly disagree	0

Strongly agree	1
Agree	6
Not sure	3
Disagree	3
Strongly disagree	1

Student comments

- It was ok. Some things were a bit repetitive. Could have done with more time on political side, ie Agenda 21, rather than values. Fair Trade etc was drilled in a bit too much as it was grasped easily by many
- The module had definitely promoted me to recycle & follow other values for a sustainable future. It is a very good opportunity to an insight on sustainability, as I would not have researched the topic otherwise.

Student comments

- The module was very good and I am able to reflect the teaching of sustainability in my daily life
- I really enjoyed the content – everyone should be taught about sustainability