



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
NOVEMBER / DECEMBER
SUPPLEMENTARY EXAMINATION 2014

PROGRAMME: B Ed
MODULE: EDUCATION CURRICULUM 3B
CODE: OPV3B20
TIME: 3 hours
MARKS: 100
EXAMINER: Prof D Naidoo
 Ms S Stewart
 Dr G Chirwa
MODERATOR: Dr T Msibi (UKZN)

(This paper consists of 2 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions:

1. Answer **two** of the three questions below.
2. In your own interest write legibly.
3. Plan your answer first.
4. Remember its quality and not quantity that counts.

QUESTION 1

Refer to the lesson transcript below to answer Question 1.

Stenhouse (1975) defines a curriculum as “an attempt to communicate the essential principles and features of an education proposal in such a form that it is open to critical scrutiny and capable of effective translation into practice.”

Explain in your own words, what Stenhouse means when he defines a curriculum as:

- a. Educational proposal (25)
- b. Open to the public scrutiny and capable of effective translation into practice

(25)

(50)

QUESTION 2

Hoadley (2011) attempts to make sense of the 3 major curriculum policy changes that have occurred in South Africa since 1994.

- a. Critically analyse her argument that the changes reflect different valuing of knowledge and pedagogy. (25)
- b. Critically discuss how these curriculum changes reflect the views of other curriculum writers studied in the course such as Bernstein, Young and Moore and Young. (25)

(50)

QUESTION 3

Bernstein's concepts of vertical and horizontal discourse and classification and framing could be used to analyse curriculum and pedagogy. Explain what you understand by these concepts and how they could be employed in the analysis of curriculum and pedagogy. (50)

TOTAL: 100

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