Earth Science

Because We Live on Earth

early everything we do each day is connected in some way to Earth: to its land, oceans, atmosphere, plants, and animals. The food we eat, the water we drink, our homes and offices, the clothes we wear, the energy we use, and the air we breathe are all grown in, taken from, surround, or move through the planet.

By 2025, eight billion people will live on Earth. If we are to continue extracting resources to maintain a high quality of life, then we, as individuals and citizens, need to know more about our planet—its processes, its resources, and its environment. And only through Earth science education can students understand and appreciate our complex

To ensure a scientifically literate society, one that maintains wise stewardship of Earth's precious resources, the American Geological Institute, in coordination with its Member Societies, endorses the National Research Council's National Science Education Standards (1996) and agrees that Earth science should be:

- Included as part of the science curriculum at all grade levels
 - Offered as a core credit science course for high school graduation
 - Assessed through state-mandated science tests and exit exams.

Ultimately, however, the future lies in the hands of students, parents, grandparents, teachers, school administrators, school board officials, and politicians at all levels of government. The future of Earth science literacy—indeed, the future itself—lies in your hands.

"There hasn't been a moment when I had the chance to look down on our planet from orbit when I haven't been amazed at how geology has played a significant role in the development of humankind."

planet.

Dr. James F. Reilly, Jr., NASA Astronaut/ Geologist, reflecting on his experience working at the International Space Station.





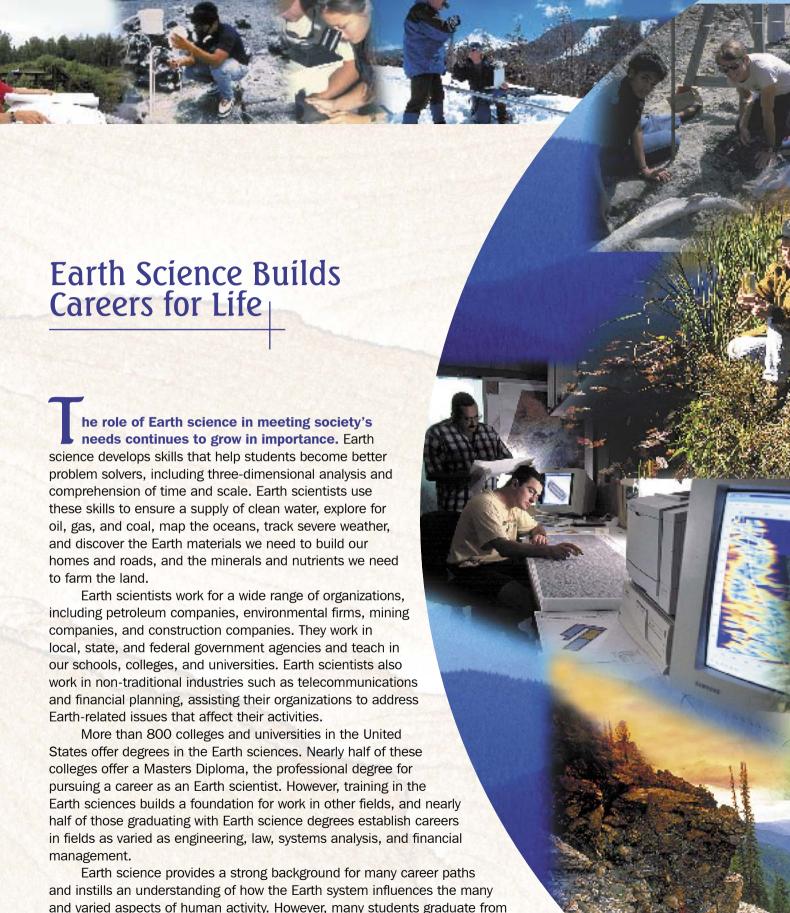
Earth Science Benefits Everyone





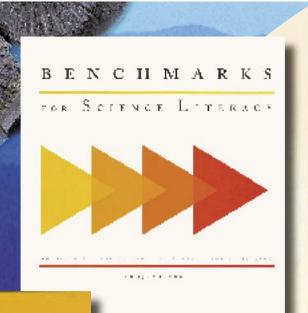
Earth Science Creates Informed Citizens





high school unaware of the contributions that Earth scientists make to society and the unique problem solving skills that Earth science instills. We must make Earth science education a priority at all levels if we, as a society, are to meet the

increasing demands of the future.



SCIENCE

EDUCATION

Earth Science: Make it Happen

arth science has been part of the curriculum in American schools for more than 100 years. Yet many people still think that biology, chemistry, and physics constitute a complete science education. In the 21st Century, that attitude is changing.

The National Science Education Standards and the Benchmarks for Science Literacy define science literacy and reaffirm the centrality of Earth science in education. The Standards promote the idea that Earth science should be taught in parity with biology, chemistry, and physics as part of the country's national strategy for science literacy. Earth science education enhances our understanding and appreciation of critical issues that affect every state, so it is imperative that students in every state graduate with a thorough understanding of Earth science.

In recent years, 49 states have established science learning standards—outlining what students must know and be able to do. In every case, these standards emphasize the importance of Earth science in producing well-rounded literate citizens.

State science frameworks across the country note that Earth science is necessary for all students and that schools should include Earth science topics in the curriculum from kindergarten through grade 12.

To understand how state educational systems have applied standards for Earth science content, AGI conducts annual national assessments of K–12 Earth science education. Our research shows how far we have come, and how much more work we have to do to improve Earth science education. Highlights of our studies demonstrate growing emphasis on Earth science education. Nearly fifty percent of all states include Earth science content in state-mandated high school exams, and thirty-seven states count Earth science courses towards high school graduation requirements.

Education is a local and state-based issue. We need your support and assistance to ensure Earth science education is appropriately incorporated across the country. You need to contact your local school administration to determine if Earth science is an option for core-credit science courses at the high school level, and to see if elementary schools and middle schools teach and assess Earth science.

To learn more about how you can support Earth science education in your state's schools, or to obtain additional copies of this brochure to distribute to educators in your state, please contact AGI at (703) 379-2480 or education@agiweb.org.



Not so long ago, we had the first view of our planet from space. We were startled to see how beautiful and how fragile our home appeared, "a pale blue dot" said Carl Sagan, very different from the other planets in our solar system. Our home—blue with water, white with clouds, green with life—is a planet unique in our solar system and probably rare in the universe.



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