



University of HUDDERSFIELD

University of Huddersfield Repository

Findlay, Ian, Fisher, Roy and Robinson, Denise

FE and HE Working Together the origins, development and operation of a single subject HEFCE recognised funding consortium

Original Citation

Findlay, Ian, Fisher, Roy and Robinson, Denise (2003) FE and HE Working Together the origins, development and operation of a single subject HEFCE recognised funding consortium. In: LSRN annual conference, July 2003, Warwick University. (Unpublished)

This version is available at <http://eprints.hud.ac.uk/10113/>

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

<http://eprints.hud.ac.uk/>



FE and HE Working Together: the origins, development and operation of a single subject HEFCE recognised funding consortium

Ian Findlay - University of Huddersfield

Roy Fisher - University of Huddersfield

**Denise Robinson - The Consortium for Post-
Compulsory Education and Training**

Careers in Education and Training

School of Education and Professional Development



FE and HE Working Together

The Development of The Consortium for Post-Compulsory Education and Training (CPCET):

- The franchise network that became CPCET originates from 1966
- by 1972 the (then) Huddersfield College of Education (Technical) had established partnerships with 17 extra-mural centres
- CPCET is designed to maximise partner involvement

FE and HE Working Together

Programmes currently delivered through CPCET, all In-Service, are:

- **a Foundation Degree in Learning Support**
- **a Certificate in Education (PCET)**
- **a PGCE (PCET)**
- **a BA/BA (Hons.) Education and Training**

Careers in Education and Training

School of Education and Professional Development

FE and HE Working Together

- **The Consortium for Post-Compulsory Education and Training (CPCET) became a HEFCE Recognised Funding Consortium (HRFC) in August 2002**
- **CPCET involves 32 partners serving in excess of 2000 students and is based on specialist expertise (PCET teacher training) not “geography”**

Careers in Education and Training

School of Education and Professional Development

The Ethos, Structure and Operation of CPCET

- **In 1999 HEFCE published its code of practice on indirectly funded partnerships**
- **In 2000 this was incorporated into guidance on consortia agreements**
- **The CPCET Memorandum of Co-operation defines the membership and aims as a “...group of providers of higher and further education and its objectives will be to deliver training and professional development.”**

The Ethos, Structure and Operation of CPCET

- **The key management body is a Board, presided over by an annually elected Chair of CPCET**
- **The quotidian management of CPCET is by a Steering Committee consisting of the Chair, the Consortium Director and a member drawn from each of six regional groupings of colleges**
- **CPCET initiatives have included development events for administrators and librarians. Academic staff meet at scheduled monthly meetings**



The Consortium

for Post-Compulsory Education and Training

Meeting the Quality Challenge

Procedures & Standards -

through the PCET Dept

- Contribution to Continuous Improvement and Development in a 32 college partnership - how do we do this?

Meeting the Quality Challenge

- Supporting the staff - a community of learners; networking meetings; general training; qualifications support; research support & opportunities; contribution to national debates & developments
- Systems and curriculum development - the MLE project - Subject Specialist



The Consortium

for Post-Compulsory Education and Training

Meeting the Quality Challenge

B A Education & Training

- 10 Centres 250 in-service students
- Procedures & Standards
- Contribution to Continuous Improvement and Development - how do we do this?

Meeting the Quality Challenge

- Developing & Supporting Tutors;
Network Meetings; Moderation;
Research Opportunities; External
Examiners
- Curriculum development-University
led; New Assessment Strategy; Module
specific Resource Packs
- Retention & Achievement

For Further Information

- The University of Huddersfield
<http://www.hud.ac.uk>
- The Consortium for Post-compulsory Education and Training <http://consortium.ac.uk>
- Freda Bridge Roy Fisher Keith Webb (2003)
From Franchise Network to Consortium: the
Evolution and Operation of a New Kind of Further
and Higher Education Partnership
The Journal of Vocational Education and Training
Vol. 55 No. 3