A Response to Reorienting Teacher Education Towards Sustainability

Jo-Anne Ferreira,1 Lisa Ryan1 & Daniella Tilbury2
1Griffith University, Brisbane, Queensland, Australia
2The University of Gloucestershire, Cheltenham, Gloucestershire, England

It is 7 years since we wrote this article, yet the reorientation of teacher education towards sustainability remains a challenge. However, there have been some pockets of progress internationally and in Australia (Belgeonne, Clough, Inman, Rogers, & Warwick, 2014; UNECE, 2012). The project discussed in this article has had a number of subsequent projects, each seeking to build upon and refine the original concept in the following ways:

• the development and trial (in Queensland and the Northern Territory) of a system-wide framework to serve as a model for others (see Ferreira & Ryan, 2012; Ferreira, Ryan, Davis, Cavanagh, & Thomas, 2009; Ferreira, Ryan, & Tilbury, 2007);

• additional barriers and enablers to mainstreaming EfS using a system-wide approach were explored in New South Wales and Australian Capital Territory (Steele, 2010); and

• the creation of a network of teacher educators and system stakeholders interested in embedding EfS in their institutions (Stevenson, Davis, Ferreira, & Evans, 2014).

A key factor for success not identified in the original article, but which has since emerged, relates to the need for teacher educators to learn to be leaders for change. Indeed, this requires the development of a whole new skill-set (Ferreira, Ryan, & Davis, 2014; UNECE, 2012).

References


**Biographies**

Jo-Anne Ferreira is a Senior Lecturer at Griffith University in the School of Environment. Jo-Anne is the immediate past Editor of the *Australian Journal of Environmental Education*. Email: J.Ferreira@griffith.edu.au

Lisa Ryan is a current PhD student at Griffith University and a highly experienced environmental educator. Email: lisa.ryan2@griffithuni.edu.au

Daniella Tilbury is a Professor of University of Gloucestershire. In 2010, she became Marie Curie Professor in Education for Sustainability, and in 2014, Dean of Sustainability. Email: dtilbury@glos.ac.uk