Documenting, Teaching, and Revitalizing Uchinaa-guchi: the Future of the Okinawan Language Stewart Curry, Kyoko Hijirida, and Leon Serafim (University of Hawai'i at Mānoa)

Overview: Okinawan as a moribund language

Aging speaker population

Most Okinawans under the age of 45 are monolingual in Japanese, and while those roughly 45 to 75 may understand and use some Okinawan (generally preferring Japanese), it is mostly those 75 and older for whom Okinawan is a living language (and even these are bilingual in Japanese).

Official promulgation of Japanese and discouragement of hogen

This state has come about due to active Japanese-only policies after the annexation of the Ryukyus to Japan in 1879 through the end of World War II. The ascendancy of Japanese continued during the American occupation period, as a means of expressing solidarity with Japan and support for reversion. Japanese is the language of modern life — media, education, business, etc. — in Okinawa.

Compounding the problem for Okinawan is the popular notion that it is a dialect of Japanese rather than a distinct language related to Japanese: a dialect in danger seems of less concern than a language in danger.

Okinawan today

There has been a steady and perhaps growing interest in public use of Okinawan, including radio, television, and internet. Traditional and contemporary Okinawan music, and traditional theatre are popular as well.

In addition, actual educational efforts are being made, with the production of language texts and teaching programs undertaken by various entities.

The idea that Okinawan — compared to other moribund languages — is relatively healthy and has perhaps bright prospects can be reasonably advanced. The speaker population is still fairly large, and use of the language, though limited in domain, is steady. Okinawan has also received a comparatively large amount of documentary attention and interest. It also has an indigenous written tradition, dating from 1532 with initial compilation of the *Omoro sōshi*, right up to the present day.

Conservationists working on languages in danger of complete disappearance may reasonably wonder: why Okinawan? Our response: a good foundation begs to be built upon, not only in Okinawa itself, but in the world-wide Okinawan diaspora as well.

Okinawan reference works in English (and other languages of the Okinawan diaspora)

Rationale for creation of non-Japanese reference works

Nearly all reference documentation of Okinawan is in Japanese, which limits access to materials by the general community of linguistics scholars, and by interested non-scholars in heritage communities where Japanese has limited currency. (The Okinawan diaspora numbers some 670,000 persons, including 50,000 in Hawai'i.)

Extant and planned works

The Center for Japanese Studies at the University of Hawai'i sponsored the publication of the first such work since Chamberlain's 1895 grammar and dictionary, the *Okinawan-English Wordbook*, published in 2006. Currently in preparation under the sponsorship of The UH Center for Okinawan Studies is *Compleat Okinawan — a Comprehensive Portrait of its Modern and Historical Vocabulary*, a full-scale dictionary of the language. In addition, as the majority of the Okinawan diaspora is in Latin America, publication of localized *Wordbooks* in Spanish and Portuguese is under consideration.

Selected resources

www.rokinawa.co.jp www.okinawabbtv.com

ryukyu-lang.lib.u-ryukyu.ac.jp/index.html

Kishi Masanobu, trans., 2001. *Wannee mayaa du yaru* [original: Natsume Soseki, *Wagahai wa neko de aru*]. Naha: Shinpō Shuppan. ISBN4-916224-06-X C0095

yuntakusabira.ti-da.net

Sakihara, Mitsugu, 2006. Okinawan-English Wordbook. Honolulu: University of Hawai'i Press.

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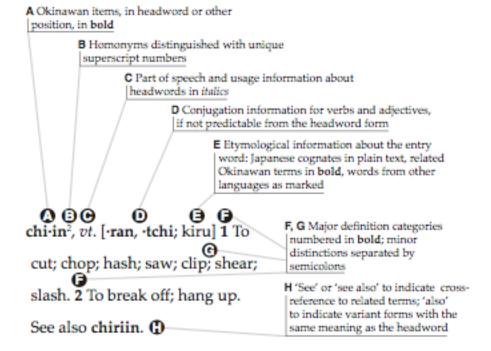
- aa¹, n. [awa] A bubble; foam; froth; scum; suds.
- aa2, n. inf. Opening mouth.
- aa-buku, n. [abuku] A bubble; suds. Also aabukuu, abuku. Same as aa¹.
- aachu-u, n. inf. Heat.
- aa-in, vi. [au] 1 To fit; suit; be suited to.
 2 To agree (with); fit together; correspond to; jibe. 3 To be right; be correct.
 4 To pay.
- aakee, n. A dragonfly. Also aakeejuu. [GSS]
- aakee-juu, n. [akizu*] A dragonfly.
 aaki, n. [aki] A crevice; a crack; a gap;
 an aperture.
- aakii, n. Pathos; a scene of lamentation in drama.
- aaki-in, vi. 1 To split; cleave; fissure; crack apart. 2 To be inconsistent; contradict.
- aa-man, n. A hermit crab; a pagurian.
 aa-mui, n. An indigenous liquor of
 Okinawa made from millet or rice;
 awamori.
- aaranka-a, n. A person who is frank, candid, and artless.
- aasa, n. [asa] A sea lettuce; a kind of green laver [Monostroma nitidum (Wittrock)]. [ODJ]
- aasa-irichii, n. An Okinawan dish in which dried moo'aasa is stir-fried with pork, fish cake, and bean sprouts. [ODJ]
- aashi, n. [awase] Lined clothes. Same as aashimun.
- aashi-mun, н. [awasemono] A lined kimono.
- aa-sun, vt. [awasu] 1 To bring together; unite; combine. 2 To set (fit, adjust, adapt, conform) one thing to another;

- align; synchronize.
- aa-sun, vt. To mix; compound; knead. aataabii, n. Same as atabichaa, wattaabii
- aataabii-nu-kkwa, n. A tadpole.
- aatcha, n. inf. [< atchun] Walking.
- aatin-pu-u, n. 1 A rough-and-ready guess; a hit-or-miss business. 2 A person who makes haphazard guesses; a blunderbuss. [GSS]
- aa-tootu, interj. Holy be the god! Amen! May the god be honored! Also uutootu.
- aa-tu-i, n. [awa + tori] Removing the bubbles from the surface of boiling sugar cane juice during the process of making brown sugar. [UKH]
- abaa, n. An elder sister. Same as 'nmii. See also appii.
- aba-chun, vt. [abaku] To divulge; disclose; expose. See abasaa.
- abaichiri-in, vi. To suffer terrible hardships. [UKH]
- abari·in, vi. [abareru] To be violent; riot; run amok; rage (about); be unruly; (of horses) lash out; go wild.
- abasa-a, n. pej. 1 A prattler; a tattler. [GSS] 2 A hussy; a wanton woman. [UKH] See abachun.
- abasaa-gii, n. Hard, tough hair. [UKH] abi-in, vi. 1 To shout; cry; yell; shriek; scream; howl. 2 (Of dogs, cats) to bark; meow.
- abii-suubu, n. Shouting match, in which parties insist on speaking without listening to the other party.
- abii-takkwa-sun, vt. To argue (a person) into silence; talk (a person) down; confute. See takkwasun.
- abu-gaa, n. Same as kuragaa1.
- abui, n. [abumi] A stirrup; a footstall.
- abui-kuu, n. [aburi-ko] A grill used to

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Explanatory Notes

The sample below illustrates the content and layout of a typical Wordbook entry. For specific information about abbreviations used, see the List of Abbreviations and Bibliographical Abbreviations following.



Additional information in entries

- The following markings give additional information about etymological citations:
- < indicates the source of a word borrowed from another language, or the base form for a derivation
- ? indicates an unproven etymological connection
- * indicates a Japanese term that is no longer in current use or is used only dialectally
- A related term resulting from the addition of a grammatical marker ("particle"), the verb -sun 'to do', or certain other items to the headword is given as part of the entry: chiidi, n. [tsuide] Occasion; chance. -ni, adv. By the way; incidentally... chiki-bi, n. [tsukebi] Arson; incendiarism. -sun, v. To commit arson... shiduu-ga-fuu, n. humble Thanks. -deebiru, phr. formal Thank you. ...
- For plants and animals, non-cognate Japanese equivalents and scientific names are provided when possible:
- chiri-bira, n. A leek; a scallion [J nira; Allium ramosum L.].
- Bibliographical information is presented in square brackets: [UKH]

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Α----

- aa¹, n. [awa] A bubble; foam; froth; scum; suds. Aa nu tatchan. A bubble formed. Unu sekken ya yuu aa nu tachun This soap has rich lather. Aa nu neen natan A bubble burst. Aree munu iinee, kuchi kara aa fuchun When he talks, he foams at the mouth.
- aa², n. inf. Opening mouth. Aa see Open your mouth. Aa saani, haa mishiti maa Open your mouth and show your teeth.
- aa-buku, n. [abuku] A bubble; suds. Biiru nu aabuku ya maakoo neen Beer suds are not tasty. Kachaashiinee, aabuku nu tachun If you stir it, bubbles will rise. Duku achisa nu, 'nma nu kuchi kara aabuku fuchi tooritan It was so hot that the horse frothed at the mouth. Also aabukuu, abuku. Same as aa!
- aachu-u, n. inf. Heat. Uree aachuu ya gutu, saatee naran Don't touch it, because it is hot.
- aa-in, vi. [au] 1 To fit; suit; be suited to. 2 To agree (with); fit together; correspond to; jibe. 3 To be right; be correct. 4 To pay. Aain It fits. Aaran It does not fit. Aatan It fit. Aarantan It did not fit. Aaimi? Does (- will) it fit? Aatii? Did it fit? Assee! Make it fit! Assankee! Don't make it fit! Mushi aainee... If it fits... Unu 'waaji ya ansuka aaran This coat is a poor fit. Unu kutsu ya yuu aain These shoes fit well. Yamatu nu tinchi ya wan ninkai ya aaran The weather in Japan does not agree with me. Ari too hanashi nu aain He and I have common interests to talk about. Unu shikuchi ya shin yin saanee aaran This job is not worth 1,000 yen. Tai nu hanashi ya aatoon Their stories jibe with each other. Ari ga 'waaji tu booski ya aaran Her coat and hat do not match. Sanmin ya aaimi? Do the accounts tally? Mushi aarannee, jin nu fusuku sun If the accounts do not tally, we'll be short of money.
- aakee, n. A dragonfly. Aakee ya miji nu mii nkai wun Dragonflies are found near water. Aakee ya mintamaa yan Dragonflies have big eyes. Also aakeejuu. [GSS]
- aakee-juu, n. [akizu*] A dragonfly. Aakeejuu ya nachi ni njiin Dragonflies appear in summer. Chikaguru nu warabaataa ya aakeejuu ndi ichin

- wakaran shi ga, tombo ndi iinee wakain Children nowadays don't understand the word aakeejuu but they do understand [Japanese] tombo.
- aaki, n. [aki] A crevice; a crack; a gap; an aperture. Hashiru nu aaki kara hijuru kaji nu iitchi chuun Cold draughts come in through the cracks in the shutters. Madu nu aaki ya kabi hatan I papered over the cracks of the windows.
- aakii, n. Pathos; a scene of lamentation in drama.
 aaki-in, vi. 1 To split; cleave; fissure; crack apart.
 2 To be inconsistent; contradict. Ari ga iiru kutu tu, suru kutu ya aakitoon What he says and what he does are inconsistent. Hashidu nu aakiti, waritoon The shutters are dry and cracked.
- aa-man, n. A hermit crab; a pagurian. Gata nu umi nkai aaman tui ga ika Let us go to Gata Beach to catch hermit crabs.
- aa-mui, n. An indigenous liquor of Okinawa made from millet or rice; awamori. Aamui ya Yamatu nu saki yaka chuusan Awamori is stronger than Japanese sake.
- aaranka-a, n. A person who is frank, candid, and artless. Ari ga gutooru aarankaa ya achinee ya naran A man as artless as he cannot be a merchant
- aasa, n. [asa] A sea lettuce; a kind of green laver [Monostroma nitidum (Wittrock)]. Uchinaa nu umi ya aasa nu mandoon The sea of Okinawa is rich in green laver. Aasa ya ushiru nkai itti maasan The green laver tastes delicious in the soup. Achaa ya gata nkai njaa ni, aasa tutti kuuwa Go to the beach and get some green laver tomorrow. [ODJ]
- aasa-irichii, n. An Okinawan dish in which dried moo'aasa is stir-fried with pork, fish cake, and bean sprouts. [ODJ]
- aashi, n. [awase] Lined clothes. Hawaii ya nukusa gutu, aashi ya iran Lined clothes are not needed in Hawaii because it is warm. Aashi nu neen too fuyu ya hiisan It is cold in winter without lined clothes. Same as aashimun.
- aashi-mun, n. [awasemono] A lined kimono. Aree aashimunoo (aashimun ya) tiichin neen He does not have even one lined kimono.
- aa-sun, vt. [awasu] 1 To bring together; unite; combine. 2 To set (fit, adjust, adapt, conform) one thing to another; align; synchronize.

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- aa¹, s. [awa] Burbuja; borbollón; ampolla; espuma.
- aa², s. inf. Boca abierta.
- aa-buku, s. [abuku] Burbuja; espuma; jabonadura. Igualmente aabukuu, abuku. Lo mismo que aa¹.
- aachu-u, s. inf. Calor.
- aa-in, vi. [au] 1 Venir, ajustarse, acomodarse, o conformarse (una cosa a/con otra). 2 Convenir; concordar. 3 Tener razón. 4 Pagar.
- aakee, s. Libélula. Igualmente aakeejuu. [GSS]
- aakee-juu, s. [akizu*] Libélula.
- aaki, s. [aki] Hendedura; raja; grieta; abertura; agujero; hueco.
- aakii, s. Lo patético; lástima; (en el drama tradicional) una escena de lamentación.
- aaki-in, vi. 1 Henderse; romperse; dividirse. 2 Contradecir; ser contradictorio o inconstante.
- aa-man, s. Cangrejo ermitaño.
- aa-mui, s. Licor alochólico okinawense de arroz o mijo; atoamori.
- aaranka-a, s. Una persona simple y ingenua.
- aasa, s. [asa] Lechuga brillante [Monostroma nitidum (Wittrock)], un género de alga marina comestible. [ODJ]
- aasa-irichii, s. Plato okinawense de moo'aasa seco frito en poco aceite con carne de cerdo, pasta de pescado cocida, y brote germinado de soya.
- aashi, s. [awase] Ropa con forro. Lo mismo que aashimun.
- aashi-mun, s. [awasemono] Kimono (ropa formal tradicional de Japón y Okinawa) con forro.

- aa-sun, vt. [awasu] 1 Unir; juntar. 2 Conformar; concordar; sincronizar. aa-sun, vt. Mezclar; componer; amasar. aataabii, s. Lo mismo que atabichaa, wattaabii.
- aataabii-nu-kkwa, s. Renacuajo. aatcha, s. inf. [< atchun] Anda. aatin-pu-u, s. 1 Conjetura. 2 Conjeturador. [GSS]
- aa-tootu, interj. Que el diós sea santo! Amén! Igualmente uutootu.
- aa-tu-i, s. [awa + tori] Quitando las burbujas de la superficie de jugo de caña de azúcar hirviendo durante el proceso de hacer azúcar moreno. [UKH]
- abaa, s. Hermana mayor. Lo mismo que 'nmii. Vea también appii.
- aba-chun, vt. [abaku] Descrubrir; exponer. Vea abasaa.
- abaichiri-in, vi. Sufrir dolientemente. [UKH]
- abari·in, vi. [abareru] Ser violento; rabiar; ser silvestre.
- abasa-a, s. emp. 1 Charla. [GSS] 2 Buena maula; perra; mujer asquerosa. [UKH] Vea también abachun.
- abasaa-gii, s. Pelo correoso. [UKH] abi-in, vi. 1 Gritar; vocear. 2 (El perro)
- ladrar, (el gato) miar o maullar.
- abii-suubu, n. Combate de gritar, en el cual los participantes insisten de hablar sin escuchar a los otros.
- abii-takkwa-sun, vt. Confutar. Vea takkwasun.
- abu-gaa, s. Lo mismo que kuragaa¹.
- abui, s. [abumi] Estribo.
- abui-kuu, s. [aburi-ko] Parillas.
- abu-in, vt. [aburu] 1 Asar. 2 Calentar. Igualmente anjun.
- abuna-san, adj. [abunai] Peligroso. Igualmente ukaas(h)an.
- abushi, s. [abushi] Dique.

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Revitalization of Uchinaa-guchi In Hawai'i

Community-Based Uchinaa-guchi Classes

Uchinaa-guchi Class at the Lanakila Senior Center

In June of 1985, Takenobu Higa, with the assistance of Chiyoko Shiroma, initiated an Uchinaa-guchi class at the Lanakila Senior Center.

Uchinaa-guchi Class at the Hawai'i Okinawa Center

The Uchinaa-guchi class at the Hawai'i Okinawa Center (HOC) began in 1996 based on ideas and discussions generated in a meeting of program officers.

Media-Oriented Community

KZOO 1210, an AM radio station in Honolulu, has developed strong ties with the Okinawan community. Keiko Ura, a native Okinawan, has been a central figure in the promotion of an Okinawan language program for young people in Hawai'i Okinawan communities since 2001.

Institution-based Classes: Uchinaa-guchi Courses at the University of Hawai'i at Mānoa

Okinawan Language and Culture courses JPN 471 and JPN 472 are offered by the Department of East Asian Languages and Literatures. The courses were implemented in 2004; currently Kyoko Hijirida teaches JPN 471 and Leon Serafim JPN 472 (for information on course content for JPN 472, see p.9).

JPN 471 Okinawan Language and Culture Course I

- (1) Okinawan Language
- (2) Okinawan Proverbs
- (3) Okinawan Folklore
- (4) Influential People in Okinawan History
- (5) Okinawan Songs and Dance
- (6) Okinawan Foods
- (7) Annual Events in Okinawa
- (8) Okinawan Communities in Hawai'i

Student research and presentations

When the basic studies are finished, students are free to pursue further the themes of their interest on their own, producing a paper for class presentation.

Course Objectives

The overall course objectives are: 1) While comprehending the linguistic significance of the Okinawa Language, students come to understand the basic grammatical rules along with the practical communication at the beginner's level; 2) While understanding the culture of Okinawa, students come to appreciate its value system and way of thinking through actual class participation; and 3) While encouraging and enabling students to participate freely in the cultural activities of the local Okinawan communities in Hawai'i, students attain cultural enjoyment and enrichment.

Teaching Strategies

For class activities, unique Okinawan values such as *yuimaaru* (cooperative way of thinking and doing) are adopted and practiced in the classroom. Students are divided into six groups which offer help to other class members as needed.

Using the Okinawan-English Wordbook as a language tool

The *Wordbook* is used to introduce new vocabulary so students can read works such as short stories, serving as a first step to guide students toward independent reading of folk tales and other works.

Future Agenda

Okinawan language textbooks

Instructional Materials Used for the Course

Wakai hitotachi no tame no Uchinaa-guchi nyūmon, Shigehisa Karimata Champuru Handbook, Kyoko Hijirida and Tomoko Oshiro Okinawan-English Wordbook, Mitsugu Sakihara, ed. by Stewart Curry Uchinaa nu kurashi tu nkashi-banashi, Okinawago Fukyū Kyōgi Kai

キジムナー Tale of Kijimuna



昔、山原ぬ崎本部んかい砂糖屋ぬあたん。砂糖屋ぬ東方んかいウスクぬ大樹ぬあたん。うぬ樹ぬ根元んかいキジムナーが住家そーたん。キジムナーや背丈小さしが、赤茶髪そーてい大変敏捷やてい、魚業ぬ上手なてい魚ぬ目玉びけーん取てい食むたん。キジムナーや夏冬雨ぬ日ん風ぬ日ん毎日夜漁しーが出じていゆるっとう暮ちょーたん。

キジムナーぬ住家そーるウスクぬ大樹ぬ隣 いんかいカマデーとうマカテーんでい言

る若夫婦ぬ暮ちょーたん。ある夜、カマデーやキジムナーとう一緒ん夜漁んかい行じゃん。キジムナーや直に潮口んかい一足入たがやーんでい思たれー、波ぬ上駆足っし行じゃん。カマデーやキジムナー様子見ち大仰天さん。キジムナーやカマデーんかい早くなーふえーくなーんち急まーちゃん。



カマデーがキジムナー後追てい行じゃれー、イラブチャー、タマン、ミーバイ、

音玉まー、キジムナーが食だんでいぬ事やたん。多さぬ魚ぬ中にカマデーが好ちゅる。 る蛸ぬ見らん。何やてい見らんがんでい問たくとう、キジムナーや「私ねー蛸好かん



くとうが関いていることでは、人間ぬにとう太陽好かん。あんし私 ねー屋 日中樹ぬ住家をうてい曲としてい 黄 昏 に起てい漁業すん」カマデーやキジムナーとう友達になてい毎日魚馳 走そしたしが、愛さる妻 ぬマカテー寂らしさしみてい毎晩夜漁んかい 一緒ん行かんだれーならんなたくとう、夫婦だしいるいる相談さん。

あんし、或日ぬ事、相談さるぐとうにキジムナーが住家そーるウスクぬ根焼ちゅる事になたん。平常ぬ夜漁え一前ぬ海んかいどう行ちゅたしが、うぬ百や兼久原ぬ前ぬ遠さる平瀬んかい行ちゅる事になたん。幸うえーに海ん風でいず瀬なてい魚んがっく「茶とーたしが、意味にキジムナーが鼻がぎぎてい私住家ぬ焼臭すんでい言ち、岸んかい向かてい一目散駆足すたん。うぬ仕様見ちゃるカマデーや、妻ぬどう火付きたしが解らん様子っし、キジムナー追てい走えーなたん。キジムなーや住家ぬ燃とーしがれてい落胆っし、カマデーんかい向かてい「猿ぐるまーいっし、今日から私ねー何処をうてい暮すがやーんでい泣ちかかたん。やしが、気丈者のキジムナーやシンナナ橋ぬ側ぬウスクぬ在しえーんでい言ち直に駆足っし行じゃん。うりから後、キジムナーぬ音沙汰ねーらんなたんでい言る事やん。キジムナーや地域にゆってい「キムナー」「セーマ」「ブナガヤー」んでいん言ん。

注:① ウスク「アコウ」 ② 敏捷やてい「すばやい」 ③ ゆるっとう「平穏に」

④ 涙ぐるまーっし「涙ぐんで」 ⑤ 泣ちかかたん「泣いてよりかかった」



キジムナー Tale of Kijimuna

昔、山原ぬ崎本部んかい砂糖屋ぬあたん。砂糖屋ぬ東方んかいウスクぬ大樹ぬあたん。うぬ樹ぬ根元んかいキジムナーが住家そーたん。キジムナーや背丈小さしが、赤がたこれでい大変敏捷やてい、魚業ぬ上手なてい魚ぬ目玉びけーん取てい食むたん。キジムナーや夏冬雨ぬ日ん風ぬ日ん毎日夜漁しーが出じていゆるっとう暮ちょーたん。

1) Find the meanings of the words listed below using Okinawan-English Wordbook.

ことば	読み方	意味	頁
東	agari		p.5
ウスク	usuku		p.199
大	ufu-		P.188
キジムナー	kijimunaa	n. a tree fairy; a tree spirit	p.93
背丈	taki-fudu		P.172
赤茶髪	aka-gantaa		p. 7
大変	ip-pee		p. 71
敏捷	guru-mun		p.51
上手	katti		p.90
目玉	min-tama		p.118
びけー	bikee		p.17
食むん	kamun		p.84
夜漁	ijai		p.69
ゆるっとぅ	yuruttu		p.226

注)Noun (place) + んかい: Noun (place) + に

2) Summarize the paragraph in your own words.

Okinawan language revitalization in Okinawa — and elsewhere

Identifying the language in space and time

Just what *is* this thing called Okinawan? It is typically said to refer to the common language of the most heavily populated areas of the prefecture, roughly from Naha in the south to just past the Kadena area, the area of the old Chūzan Kingdom, which eventually encompassed all of the Ryukyus. This common language is thought to be based either on the language of the old capital of Shuri, or else the language of Shuri's former commercial town, Naha. For traditionalists, Uchinaaguchi is the speech of Shuri, and for those who think of the most vibrant and heavily populated area, it is the speech of Naha. Shuri is also the dialect that is considered to be the direct descendant of Old and Middle Okinawan. The different viewpoint is encapsulated in two dictionaries that share the same name, *Okinawago Jiten*, or Dictionary of Okinawan. The earlier one, from 1963, is a lexicon of the Shuri language, and the latter, from 2006, is a dictionary of the Naha dialect.

Okinawan in the context of Ryukyuan

Hattori Shirō believed that all of Northern Ryukyuan was really one language, but with a great deal of variation from village to village. Hattori also pointed out that a deep linguistic divide separated any Ryukyuan dialect from any Japanese dialect.

Linguistic legacy in the diaspora

The bulk of emigrants from Okinawa came from the areas roughly co-equal with the Chūzan Kingdom, although a fair number came from just north of there. The question of just what should be called Okinawan is close to a moot point for them.

From recording Okinawan to teaching Okinawan

Since the 1970s, the weakening of Ryukyuan dialects has been a concern for scholars. Uemura Yukio and others began large-scale work to record at least a homogeneous data-set for each dialect. Professor Karimata Shigehisa of the University of the Ryukyus, who studied under Prof. Uemura as an undergraduate, has continued this work in field linguistics and in teaching Okinawan as a living language. Now that Prof. Miyara Shinshō is teaching Okinawan as well, Prof. Karimata has focued on teaching the language of Miyako. In addition, the Okinawa-go Fukyū Kyōgikai [Society of Okinawan Language Revitalization] may soon support the teaching of Okinawan in the public school system, with the cooperation of the Prefectural Board of Education.

From Okinawa to the diaspora in Hawai'i — and beyond

Excerpts from the society's intermediate reader, *Uchinaa nu kurashi tu nkashibanashi*, and material from another textbook, *Shinpen · Okinawa no bungaku*, on Ryukyuan literature, which includes a great deal of material in the classical language, have been used in UH's second-semester Okinawan Language and Culture course, JPN 472.

Two scholars have come to Hawai'i at different times to study the local $Ry\bar{u}ka$ — or Ryukyuan poetry — scene: the late Kadekaru Chizuko, of Okinawa Kokusai Daigaku, and Professor Nakahodo Masanori, of the University of the Ryukyus. The latter has been known to say that the $Ry\bar{u}ka$ production scene in Hawai'i is more vibrant than that in Okinawa. The new generation here includes large numbers of people who are eager to learn more Okinawan.

So Okinawan is also being taught in the diaspora, including non-university classes in Hawai'i and South America. For the younger generation, a sufficient knowledge of Japanese can be a big stumbling block. For people such as these, Prof. Mitsugu Sakihara compiled his English-Okinawan work, on which the OEW is based. Work will continue on its successor, and as time passes, on the creation of more and more English-language-based study materials.

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