

THE WINTHROP EXPERIENCE: LIVE. LEARN. LEAD.

Winthrop University Annual Report 2005-06





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WINTHROP UNIVERSITY FOUNDATION REPORT

*Winthrop is South Carolina's
distinctive public comprehensive university.
From our 19th century roots as the state's
women's college, we have achieved and will
continue to achieve national recognition for
the quality of our academic programs and
our commitment to student engagement. Our
Piedmont home is in the heart of a small city
that has emerged as a leader in a vibrant region
preserving the positive elements of its history
while embracing new social, cultural, and
economic opportunities. Committed to serving
the educational needs of the citizens of the
state and the region, we bring the world to
Winthrop and Winthrop to the world.*

— Nature and Character of Winthrop University



MESSAGE FROM PRESIDENT ANTHONY J. DIGIORGIO

Dear Friends:

“The Winthrop Experience: Live. Learn. Lead.” This simple, but powerful, summary of the essence of our collective work represents a longstanding approach to the business of education at Winthrop. Crafting an experience reflected in these three words has become the backdrop of all we do, all we aspire to accomplish, and all we dream of undertaking for our students. Just as you will see how these three words convey structure to this report, “Live. Learn. Lead.” also continues to profoundly shape objectives within our distinctive learning community.

In 2005-06 our accomplishments spoke for themselves, as you will read in these pages. Our value again garnered us a spot on a national “best colleges” list. Grants of nearly \$3 million awarded in the sciences and education hold great promise for our students and state. Private gifts totalled more than \$4.4 million, bolstering our endowment. Faculty, staff and students excelled with a variety of honors and awards. Our athletics program achieved milestones yet again. In short, our university finds itself increasingly recognized as one of the best institutions of its kind anywhere.

Members of the Winthrop community, represented in the aggregate on this report’s cover, remain the creative resources behind these significant feats. Those pictured comprise students, faculty, staff, alumni, donors, volunteers and friends of our university. They function as the very heart and soul of Winthrop, ensuring our goals meet success and our accomplishments attract others who will make our community even better for their, too, having embraced it. The features inside this year’s report also provide a glimpse of the faces and stories that personify the Winthrop experience. The individuals and initiatives highlighted could be any of thousands that daily advance the reputation and value of this fine institution.

To all of those—students, faculty, staff, alumni, donors, volunteers and friends—who embody the Winthrop experience by their lives, knowledge and example, I thank you for what you have contributed in 2005-06. And as always, I look forward to our continued partnership in a promising future.

Sincerely,



Anthony J. DiGiorgio



We center the Winthrop Experience on student development inspired by our commitment to the liberal arts traditions, to national caliber professional education, and to developing leadership and civic responsibility.

We nurture collective and individual growth, enlightenment, and transformation.

We value the search for truth through reasoned and disciplined inquiry, innovation, and free expression.

We embrace multiculturalism and the broadest possible diversity of people and perspectives.

We share a strong sense of place — a beautiful, historic campus with a collegial, caring atmosphere.

We fulfill and enhance the nature and character of the university through policies and resources that reflect and advance these ideals and aspirations.

— Nature and Character of Winthrop University



MESSAGE FROM BOARD OF TRUSTEES CHAIR KARL A. FOLKENS '78

Dear Friends:

The Board of Trustees has never been more convinced of the power to transform lives through the Winthrop experience.

The academic program is purposefully designed to help students succeed, but as graduates attest again and again, it goes far beyond the classroom. Through residential living, service learning initiatives, extracurricular activities, international study, and exploration beyond traditional comfort zones, students have countless opportunities to gain a well-balanced, enriching college experience. They leave the campus with the resolve to make their mark in an increasingly complex world.

Without stellar leadership at all levels, this simply could not be the case. The board is proud of, and grateful for, all that was accomplished on Winthrop students' behalf during 2005-06. As we find ourselves associated with one of the best institutions of its kind, we also value each individual contribution as our reputation advances, our programs garner funding and accolades, our faculty and students distinguish themselves, our service goals meet success, and our friends extend their support.

None of those accomplishments would be possible without you, members of the Winthrop family who freely give of your time, talent and resources. Such strong advocacy sends a clear signal to those outside our community: This institution lives its longstanding commitment to service, excellence, diversity, community and leadership. Won't you join us?

On behalf of the Board of Trustees, accept my appreciation for all that was accomplished this past year, as well as for believing in this fine institution, the unique experience it offers students, and its important role in the state of South Carolina.

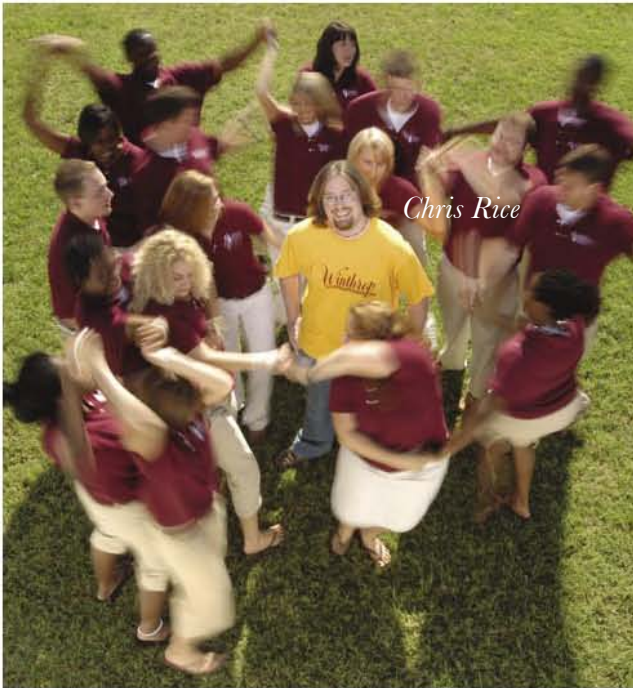
Very truly yours,



Karl A. Folkens '78



THE WINTHROP EXPERIENCE: LIVE. LEARN. LEAD.



Chris Rice

Before his study abroad trip to Australia, Chris Rice '06 would describe himself as an uptight student obsessed with grades.

The international experience taught him the importance of balancing different aspects of his life. It also helped him focus on what was important to him.

He returned to the Winthrop campus after his junior year with a more laid-back attitude and a better idea of his priorities. "My intrinsic happiness is teaching but not in the classroom," said Chris, a political science major from Greenville, S.C. "I want to be given the chance to mentor and support people."

He thrived in his role this year as a resident assistant of one of the new themed floors available in Richardson Hall. "I realized that I was supposed to be doing this," Chris said of his older brother approach to the younger students. He challenged them in areas that most people avoid – on topics such as sex, religion and politics.

"Students shouldn't just accept what they are told," Chris said. "If people are forced to defend what they believe and why, I believe they come closer to voicing their own opinions. They shouldn't just be parroting mommy and daddy's beliefs."

His hall had a mix of honors and other students who came together to learn life skills such as cooking and washing clothes. They worked on improving social skills, relieving stress and handling addictions. Several students on his hall have now become resident assistants or moved into leadership positions in various organizations.

Chris took on other challenging topics across the campus. As a member of the Council of Student Leaders, he made up part of a core group that recognized the need to explore academic integrity. Realizing that faculty members and students did not have a common definition, he worked on a survey for students and then joined a university task force that surveyed faculty members. As a result, faculty members now clearly outline for students in their classes what they consider cheating. And freshmen learn during the first weeks of school about the high expectations the university has for them.

A May graduate, Chris was awarded the 2006 American Legion award for exceptional courage, character, service and scholarship. He will continue his mentoring of others by overseeing resident assistants at Ball State University where he will pursue a master's degree in higher education and student affairs.

Meredith Reid can only imagine her first day on the job as a teacher. She envisions looking into the shining eyes of her elementary students, confident in her abilities to guide them as they learn.

As a rising senior, the education major believes her Winthrop coursework has prepared her to handle a room full of curious children. "My academic expectations have been met and exceeded," she said. "I know that if I ever run into situations in which I am unsure of what to do, I can call on many of my previous professors."

She attributes part of her personal growth to her involvement with the Close Scholars program. Scholarship recipients like Meredith perform community service, group projects and training as a way to teach students to give back to the community.



Meredith Reid

Meredith found that through the program, she now has a better understanding of diversity and individual differences among people. "I am sure it is because of these interactions that I am a much more open and tolerant person now than I was only a few years ago."

The Spartanburg, S.C., resident said the opportunities she has had to serve the community have been different from anything she has done before. "I believe this program triggers personal growth; my outlook on many things has truly changed because of what I have seen and done with the Close Scholars," Meredith said.

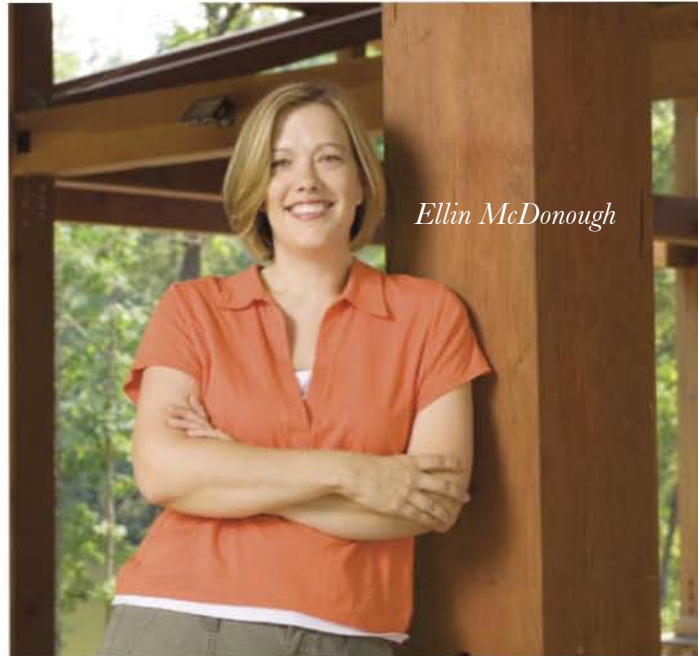
Another pivotal learning experience came from her service at the Central Child Development Center. The Rock Hill center, which works with preschool age children, provided Meredith a chance to gain firsthand knowledge of a school's operations. She considers the center's coordinator, Sylvia Echols, her mentor.

"Meredith was a tremendous asset to our program," said Sylvia. "She did what we asked her to, and she did it well. She was very professional and dependable."

In April, Winthrop presented Meredith the inaugural Avenir Award. Established by the Avenir Foundation, the award highlights the importance of mentor relationships in higher education.

As Meredith plans for graduation, she would like to teach in either the Rock Hill or Greenville/Spartanburg area. She faces the future with confidence and commitment.

"I am proud of the person I have become since I began attending Winthrop," she said. "I do not know that one particular thing has shaped me into who I am, but I believe that a culmination of everything I have experienced and been a part of in the past three years has really contributed to who the current Meredith Reid is."



Ellin McDonough

In fall 2005, Ellin McDonough '92, '94 started in a newly created job that is particularly suited for her skills and interests.

She directs Winthrop's service learning activities across campus, working with faculty, students and non-profit agencies to enhance student learning and address community needs.

Her office is located within the Center for Career Development and Service Learning. "We want to help students recognize the impact civic engagement can have on their personal and professional career development," said Ellin, who graduated from Winthrop with a bachelor's degree in psychology and a master's degree in counseling. She guides students into community service that interests them and provides a complement to their professional training.

"Intentionally putting this combination together has made Winthrop unique," Ellin said.

She works with faculty to support service learning in the classroom. A teaching method which combines community service with academic instruction, service learning focuses on critical, reflective thinking and civic responsibility. "My hope is that every student has the opportunity to participate in a service learning course while at Winthrop," said Ellin.

In the spring, one of the 12 academic courses offering a student learning component involved students in a global women's politics course. The students interviewed African-American, Vietnamese and Latina women about their perspectives and assisted students with pre- and post-tests for an English as a Second Language class.

This fall, Ellin's impact on students will grow as she assists ACAD 101 classes. The freshman course introduces students to the concepts, principles and skills necessary for successful higher learning. Service has been an integral component of the ACAD course for years. Each class completes a service learning project, either on campus or with one of the more than 30 non-profit agencies in the area.

"Every freshman will participate in the fall," Ellin said of the incoming class of nearly 1,200 students. That is a remarkable achievement for a university the size of Winthrop, she said. Yet already, Winthrop students typically put in thousands of hours of community service in the three-county area. In the past academic year, students compiled an estimated 72,945 hours.

To date, Ellin has coordinated the Close Scholars Program for high-achieving students who complete serving learning as part of their scholarship, as well as a service learning institute where professors from each of the university's colleges attended.

"Winthrop is such an integral part of the York County community," Ellin said. "I hope to help maximize not only each student's potential but Winthrop's potential in helping support our region."

THE WINTHROP EXPERIENCE: **LIVE.** LEARN. LEAD.

As a predominantly residential university, a vital part of the Winthrop experience includes living on campus. Winthrop hums with a constant conversation that begins in the classroom and continues in the residence halls where students share ideas, develop relationships and embrace diversity. Winthrop's distinctive living and learning community transforms students through a highly personalized, engaging and progressively developmental series of experiences. Continue reading for highlights that shaped lives in the past year.



Anthony and Gale DiGiorgio

Built for Life

Campus centers represent the heart of any college, and the future Anthony J. and Gale N. DiGiorgio Center will pump life into Winthrop's pedestrian-oriented campus core under construction behind McBryde Hall. The \$22 million building, named in April by the Board of Trustees for the veteran president and first lady, will constitute the hub of the university community.

Construction of the 125,000-square-foot center will commence following the 2007 opening of the \$24 million Lois Rhame West Health, Physical Education and Wellness Center and the \$6.5 million classroom building, Glenda Pittman and Charles Jerry Owens Hall, described on page 14. The four-story DiGiorgio Center will feature a two-story glass atrium containing a "smart wall" with updated campus news events, an outdoor plaza, a bookstore, a conference area, professional offices, student activity spaces, a food court, multipurpose banquet rooms for special events and a 225-seat movie theatre.

The DiGiorgios began their university careers in student life and have devoted the last 18 years to efforts on Winthrop's behalf. DiGiorgio is currently the state's longest-serving public university president and second longest-serving Winthrop president, behind founder David Bancroft Johnson.



Anthony J. and Gale N. DiGiorgio Center



Wise up: Shrinkdown

For many at Winthrop and in York County, the new year brought a new goal — become healthier by exercising more and eating better. York County residents lost 5,000 pounds and gained healthier lifestyles following an eight-week partnership among Winthrop, Piedmont Medical Center and the Upper Palmetto YMCAs. Part of a statewide initiative to curb obesity, the inaugural York County Shrinkdown offered a January health fair, weekly weigh-ins, a booklet of diet and exercise tips, and presentations on nutrition and fitness — all at no cost to the 2,466 participants.

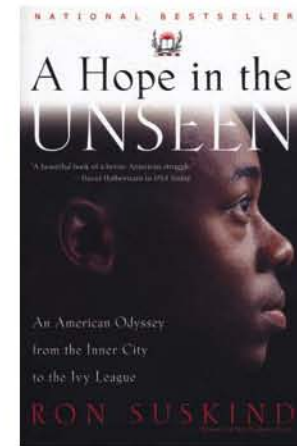
Winthrop employees not only worked behind the scenes, but also led the program with a 224-person team that won the sponsor award for total pounds lost. Plans for 2007 include expanding the program to target schools, families and community groups.

Hurricane Help

When tragedy struck the Gulf Coast last fall, members of the Winthrop family reached out to those affected by hurricanes Katrina and Rita. Students, faculty and staff traveled to the area or worked together to find creative ways to raise money, from organizing yard sales to holding benefit concerts and silent auctions.

More than \$11,000 in donations went to the American Red Cross, the United Way and other disaster relief agencies as part of York County's response, dubbed "Hometown Cares." The Winthrop community also collected food, clothing, toys and toiletries, as well as attended prayer vigils and donated blood here at home. During fall break, more than 30 students cared for homeless animals in Slidell, La.

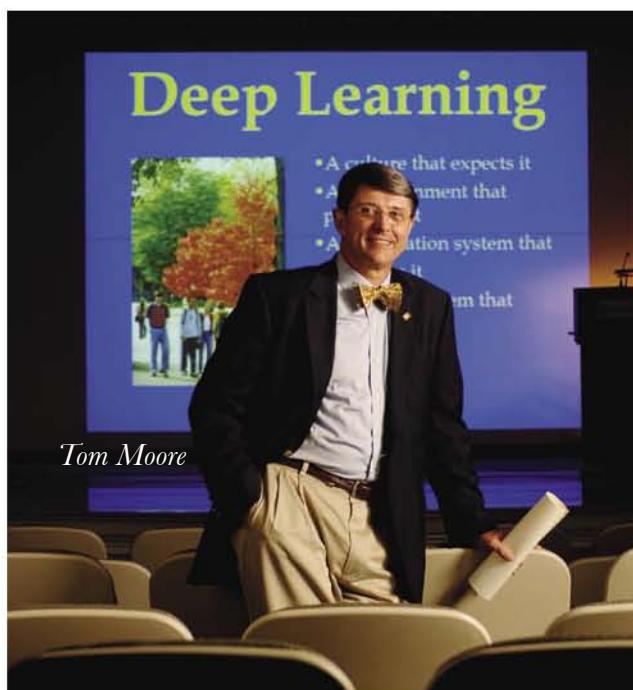
The outpouring of generosity continued with the university contributing nearly \$52,000 of in-kind services to help eight displaced students, including six Vietnamese nuns who sought refuge in Rock Hill after fleeing their New Orleans convent.



The Winthrop Experience: Enhanced in 2005-06

- » Common book event, a new Welcome Week tradition, featured Cedric Jennings, subject of the 2005 common book, "A Hope in the Unseen."
- » Academic success communities increased from six in 2004-05 to 16 with expanded programming around a particular theme, such as the environment, healthy living or leadership exploration, and under the guidance of two new professional staff.
- » Free movie service, Eagle Cinema, offered to resident students, plus monthly "Movie Nights" with current releases — both to supplement entertainment options.
- » Free laundry facilities added for resident students.
- » To promote healthy minds and bodies, two new lighted recreational sports fields constructed at The Farm.
- » Incentive-based Eagle Empire program unveiled to promote student attendance at athletics events and home-field advantage for all teams.
- » C3 Express dining area/convenience store created on the main floor of Dinkins Student Center, a wireless Internet location.

THE WINTHROP EXPERIENCE: LIVE. LEARN. LEAD.



Tom Moore

There are two words that Winthrop faculty members have heard repeatedly in the past year from Tom Moore, vice president for academic affairs.

The two words—deep learning—have prompted much discussion as professors focus their work on engaged student learning and development.

Since Tom took the vice president's job in 2003, he has brought energy and passion to helping define the university's new general education program, which serves as the educational foundation for Winthrop students. Tom chose as his next step to build a faculty community with learning as the central activity and student learning at the core.

"We are challenging some traditions of the institution," Tom explained. "Doing this will make Winthrop a stronger university be-

cause our success as an institution is determined by the success of our students."

Deep learning requires professors to hold themselves to high standards of teaching and their students to high standards of intellectual work. The professors set goals, regularly assess their own and student success, and continually engage in professional development and productive scholarship to improve their teaching. Frequent and close interaction between faculty members and students is crucial.

Winthrop also encourages its professors to not only conduct scholarship in their discipline but to cross discipline boundaries and approach issues from multiple perspectives.

The deep learning concept started to take shape for a Winthrop team that attended the fifth annual Greater Expectations Institute in 2005 sponsored by the Association of American Colleges and Universities. Since then, L. Dee Fink, a national leader in course design and former director of the University of Oklahoma's Instructional Development Program, has helped with the university's transition.

Many faculty members already embrace and practice the deep learning concept across the campus. "It is a characteristic of Winthrop life," said Tom, who has worked in several faculty and administrative roles at Winthrop since his arrival in 1986.

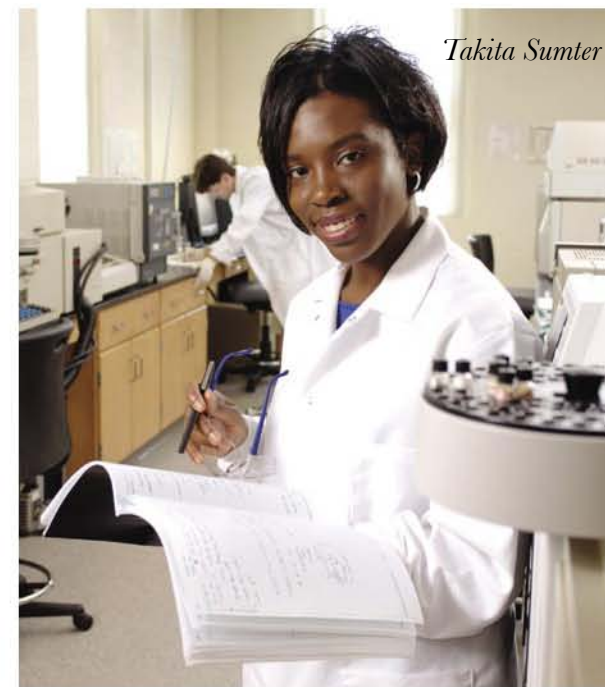
He will look to results from the National Survey of Student Engagement and a four-year longitudinal study supported by the Lumina Foundation to help measure the students' quality of education at Winthrop.

In the next academic year, Tom would like the academic affairs division to evaluate student learning and faculty performance in ways that concentrate on deep learning, and then reward faculty members for their work. "These efforts are intended to give our students Winthrop experiences that are meaningful, challenging and enriching," he said.

With student research a major component of the Winthrop experience, the work of such professors as Takita Sumter thrives at its core.

The assistant professor of biochemistry recently won a \$167,428 grant from the National Science Foundation, the largest science research grant in Winthrop's history. Over the next three years, she and up to 10 students will spend hours in the laboratory studying the role of a protein, HMGA1a, in lung, thyroid, breast and prostate cancers.

The Columbia, S.C., native found her own calling in research while an undergraduate chemistry major at the University of South Carolina. "Research allowed me to be as creative as I wanted," she said.



Takita Sumter

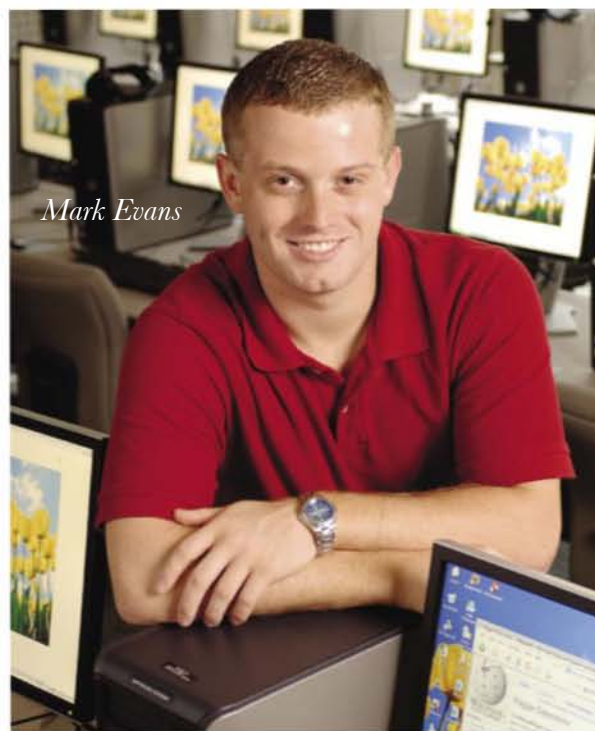
Takita came to Winthrop two years ago after completing a postdoctoral research fellowship with the John Hopkins University School of Medicine. Comfortable in both the classroom and the lab, she particularly missed student interaction and sought her first teaching job.

This summer she coordinated and oversaw experiments with four students in the Sims Science Building. The experiments involved isolating the molecular regions of HMGAla involved in cancer, testing how various regions of HMGAla contribute to its stability, replacing various amino acids and determining how these changes affect the protein's function both in normal cells and cancerous ones.

"All of these studies will provide students with exceptional problem solving and technical skills while also increasing our knowledge about the role that HMGAla and other cancer-causing proteins play in cancer," Takita said. The undergraduate students will report their findings during upcoming campus presentations and possibly at national conferences, an opportunity that is normally reserved for graduate students.

Takita reported that she is keeping tabs on 10 other laboratories across the country also studying HMGAla. "Science is an area that changes almost every day," she said. "I can't teach my students what is current unless I know what is current."

Takita also is one of six faculty members working on a new federal grant, the IDEa Networks of Biomedical Research Excellence program, to increase biomedical science research capacity at Winthrop. With a \$12 million Life Sciences Building, major renovations to Sims and more than \$1 million in new equipment, the university's commitment to involve more students in research is clear. "Students will then leave here better prepared for graduate school, professional programs, or jobs in the pharmaceutical or chemical industry," Takita said.



Mark Evans

Mark Evans '06 parlayed his college years into a series of experiences far more meaningful than one would expect a double degree with high honors to yield.

The Sanborn, N.Y., native crafted his Winthrop experience to suit his interests and academic strengths. Along the way to earning degrees in business economics and history and minoring in German, Mark relied on his professors to help him achieve his goals.

"For students who show a commitment to learning, professors here will take them under their wing," Mark noted. "Winthrop fosters students who put forth the effort."

One of his first courses was taught by Gloria Jones, the chair of the English department who nudged Mark into tutoring at the Writing Center and watched him dedicate three years to challenging his peers to communicate more effectively.

"Mark is one of the brightest students I have ever taught, one who continued to challenge himself and go beyond what was required," Gloria said. "I have never taught a young man more willing to give, more eager to help others, and more accepting of diversity."

Another faculty member, German professor Donald Friedman, helped guide Mark into an internship in Vienna, Austria, the spring of his junior year. Mark spent the semester working for the U.S. State Department office at the Organization for Security and Cooperation in Europe where he pored over the U.S. torture policy and dealt with security matters involving Bosnia and Macedonia.

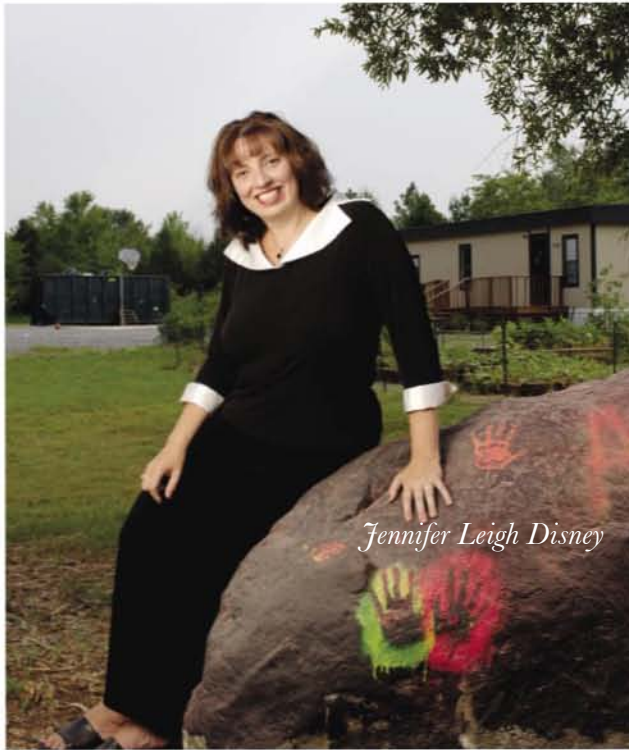
He gained business experience through working a second internship for the York County Economic Development Corporation.

For his honors program thesis, Mark selected as his topic a local event that put Rock Hill on the national news scene in 1961. That year, African-American students from Friendship College staged a lunch counter sit-in. After a quick arrest, the nine students chose to go to jail, rather than paying bail, a new tactic in the battle for civil rights.

For his part, Mark gave back to the university working as a Winthrop ambassador with the admissions office. "Whenever I gave tours of campus, I focused on the sense of community that Winthrop encourages," he said.

This May graduate now works as a demand management analyst for Springs Global. Mark wants to continue his education, but for the time being he focuses on his career, one that he hopes will offer the range of satisfying experiences that his Winthrop years provided.

THE WINTHROP EXPERIENCE: LIVE. LEARN. LEAD.



Jennifer Leigh Disney

During a classroom lecture about poverty in Third World countries, a student stopped Jennifer Leigh Disney, assistant professor of political science.

The homelessness and lack of electricity and indoor plumbing that Jennifer described sounded familiar to the student. She informed her teacher that a community 10 minutes from campus had similar conditions.

Not acquainted with the area, Jennifer later visited the Blackmon Road community just outside of Rock Hill and found that her student's words rang true. "I had to get involved," she recalled. "I found I could use my skills and knowledge to fight poverty locally."

Within a few months, Jennifer joined an effort to revitalize the

community's resource center, A Place for Hope, and to formalize its structure and operations. A \$500,000 community development block grant secured by York County will help further by bringing sewer and water lines to the area.

Now president of the center's board, Jennifer has helped recruit donors from the community and volunteers from Winthrop clubs, organizations and classes. Students have organized a fall festival, clean up days, cookouts and the planting of a community garden. They also chipped in to help with after-school tutoring and adult education classes.

With each step, board members have involved the 75 residents in the Blackmon Road community.

"We have to have the participation and leadership of the community," Jennifer said. "People need to have a stake in the ownership of the activities."

Jennifer's community service demonstrates the energy, enthusiasm and passion that she brings to her job. "I love teaching," Jennifer said, adding that students find her approachable and her commitment contagious. "I have seen how teaching can change lives."

She specializes in comparative politics and political theory, specifically in the areas of development and underdevelopment, Third World feminisms, and global women's movements. With the help of two Winthrop research grants, she is fleshing out her award-winning Ph.D. dissertation for a book on women's activism and feminist agency in Mozambique and Nicaragua.

While Jennifer has mentored several outstanding students since her arrival at Winthrop in 2002, she will assume the role in a more official capacity in the fall. In addition to her teaching, she will direct the new Office of Nationally Competitive Awards to identify and assist students and faculty to apply for distinguished scholarships, fellowships and other opportunities for distinctive recognition.

Shaun Cassidy doesn't want just to teach sculpture, he wants to practice it and share what he's learned with students.

"As I see it, if you are not making art, how can you teach it?" said Shaun, an associate professor of art and design and London native. Professors who stay active in their fields stand out, he observed.

"Their level of energy and excitement spills out in the classroom."

Shaun has plenty of work that demands a healthy dose of creativity.

He spent the summer finishing leaf-shaped metal sculptures for 10 station platforms at the Charlotte Area Transit System's new light rail project on the South Corridor. Working this summer at a studio in the McColl Center for Visual Art in Charlotte, N.C., he juggled completing the leaves, designing seating fabric and ceiling graphics for the light rail vehicles, along with design work for an upcoming Neiman Marcus project.



Shaun Cassidy

Working at Winthrop since 1999, Shaun has enjoyed building close relationships with students. With the advance sculpture classes numbering fewer than 14, he gets to know students “in and out.”

He pushes them to exhibit their work, either outside on the Winthrop campus or inside in various galleries. “It helps bring things to a conclusion,” he said. “It is easier to start something and much harder to finish.”

Sculptures by Shaun’s students dot the landscape at Winthrop. His proteges learn the demanding process of public art installations – managing a budget, working within safety restrictions and confined spaces, and coordinating installations with facilities management workers.

Other collaborations abound for both teacher and students. Shaun, who gains inspiration by interacting with other artists, provided giant abstract panels on wheels for a recent Winthrop dance performance in Johnson Hall. “The dancers moved them around, and they became like dancers on the stage,” he said.

Shaun’s students annually participate in Winthrop’s Common Book Project by creating public art to illustrate each book’s theme. “It is stimulating, if not demanding, and ultimately rewarding,” Shaun said.

He anticipates they also will craft sculpture for display at A Place for Hope in the Blackmon Road community near Rock Hill. Various groups, including Winthrop, have come together to revitalize the low-income community, and Shaun sees the sculpture project as a conduit for social change.

“Initially we created more attention by putting sculpture on the campus, and now we’re trying to reach out a little further,” he said, alluding to how public art can serve to provoke, question and inspire the community on many different levels.



Shalai Coakley

Shalai Coakley '06 believes that her Winthrop experience gave her a strong academic foundation and has made her a well-informed citizen of the world.

The political science major from Mount Pleasant, S.C., took the Model United Nations course her sophomore year and served as conference coordinator during her senior year. The event, which celebrated its 30th year at Winthrop this spring, brought together Winthrop students and high school students who represented countries active in the United Nations.

“This class gave me the opportunity to learn about global issues and to evaluate my own personal stance as an American citizen,” said Shalai, a May graduate. “Model United Nations opened my eyes to a world that is becoming more interdependent.”

Shalai had already challenged herself by spending a semester in France where she studied at the Universite de Bourgogne. As the first recipient of the Iva Gibson Endowed Scholarship, she saw firsthand the value of different cultures working together in order to better understand one another.

“It showed me how blessed I am to have the opportunity to study a different culture,” Shalai said. “In turn, this helped with my confidence in myself to make the best decisions pertaining to my future. I also learned to just have fun!”

In the final weeks before graduation, Winthrop named Shalai as the recipient of the 2006 Mary Mildred Sullivan Award for her activism with many projects, including voter registration, and her community service at the Park Avenue Adult Day Care Center. She also served as vice president of the freshmen honor society, Alpha Lambda Delta; worked on the Council of Student Leaders; and belonged to the Pi Sigma Alpha political science honor society and the College Republicans.

With a keen desire to give back, Shalai will join the Peace Corps early next year to work in HIV/AIDS education in Sub-Saharan Africa. “This is my way to be a part of the solution,” said Shalai. “I feel it is my duty to ensure that all can have a chance for a healthy life and basic education.”

For Shalai, her college education at Winthrop proved to be much more than just getting a degree. “It was an ongoing journey,” she said. “This institution has maximized my potential, and I am so thankful to all the students, faculty and staff members who have influenced my goals and dreams.”

THE WINTHROP EXPERIENCE: LIVE. LEARN. LEAD.

At Winthrop, learning is engaging. Beginning with a common but challenging foundation, students shape their education with a diverse collection of experiences from studying abroad to internships and service learning. Faculty work alongside undergraduates, conducting research and guiding them through a highly personalized academic experience intentionally focused on student outcomes. To best prepare for life beyond Winthrop, students build within themselves the capacity to read, write and think about themselves and the world around them. Recent evidence of the learning-centered Winthrop experience follows.



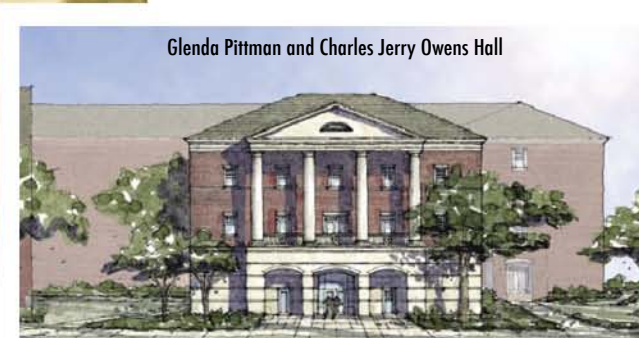
Jerry and Glenda Owens

Owens Hall Commemorates Service

In appreciation of a life of service, the new \$6.5 million classroom building slated to open in 2007 will bear the name Glenda Pittman and Charles Jerry Owens Hall.

Glenda Owens '59 has served Winthrop in numerous roles over the years, including as a member of the Foundation Board and Board of Trustees, as president of the Alumni Association, as a reunion gift chair and as a leader in the Charleston Alumni Club. She began her life of service to Winthrop when, as a student, she served as president of Bancroft Hall.

Every classroom in the three-story Owens Hall will feature SMART technology. The building, located directly behind Bancroft Hall, will contain two 100-seat classrooms, 16 smaller classrooms, a large computer lab, two conference rooms and a student lounge. Designed in the neo-Georgian style, the building will couple the university's commitment to historic exteriors with a contemporary, technologically advanced interior.



Glenda Pittman and Charles Jerry Owens Hall



Grant Further Strengthens Science Programs

Over the past decade, Winthrop has transformed its science programs with the addition of academic space, technology and equipment. A new \$3.8 million grant awarded to Winthrop's science programs by the IDeA Networks of Biomedical Research Excellence shows those investments have begun to pay off.

Part of a \$17.3 million grant shared among Winthrop and six other South Carolina colleges and universities, the grant funds molecular biomedical research at Winthrop. Over the five-year period, the grant provides for six faculty-led research projects and gives Winthrop students a strong interdisciplinary foundation in the biomedical sciences and significant experience in biomedical research. It also will increase the number of biology and chemistry graduates who enter biomedical research fields and will give faculty members the opportunity to recruit, train and mentor more female and minority science students.

Winthrop's portion of the grant allows for four biomedical research staff scientists, two new faculty members and the purchase of equipment and supplies. Winthrop also anticipates launching a bio-chemistry curriculum for the 2007-08 academic year.

Hornsby Series Introduces Leonard Shlain

Kicking off the Hornsby Master of Liberal Arts Lecture Series, Leonard Shlain captivated faculty, staff, students and the public during his April visit to campus. The renowned scholar, inventor, surgeon and lecturer visited classrooms and gave enthralling presentations based on his three critically acclaimed, highly interdisciplinary books: "Art and Physics," "The Alphabet versus the Goddess" and "Sex, Time and Power."

Clarence and Lynn Hornsby '70 created the liberal arts lecture series through an endowment in 1999. The couple sought to bring prominent lecturers and scholars to campus so M.L.A. students and alumni would have opportunities to discuss research and writings with notable experts in a variety of academic fields.



SIFE Succeeds at National Level

In its 2003 inaugural year, the Winthrop chapter of Students in Free Enterprise introduced themselves by capturing the Rookie of the Year award at their regional competition. Since then, the diverse group has not slowed down, winning the regional SIFE championship and making appearances at the SIFE National Exposition in each of the past two years. This year the group did more than make an appearance at the national competition; they brought home third place honors in an individual topic competition.

That particular competition recognized the team for their effective teaching of success skills through outreach projects in the community. Throughout the year, the SIFE team conducted various programs designed to teach principles of free enterprise to children, peers and adults. This year's group, composed of 80 students from a number of different academic disciplines, produced 37 projects on a variety of topics.

In addition, the Winthrop chapter secured a \$5,000 grant to benefit the Rock Hill Girls' Home. The group has installed a computer lab and will develop programs to teach the girls how to be more computer literate and build their resumes.

THE WINTHROP EXPERIENCE: LIVE. LEARN. LEAD.



Partnership Bridges Continents and Cultures

Visitors to the Winthrop University Galleries explored South Africa this spring without leaving Rock Hill. Taking part in a Charlotte-region endeavor known as South by South Africa, the galleries hosted three exhibitions on various aspects of South Africa.

The Rutledge Gallery played host to two of the exhibitions, “Beautiful Things: A Showcase of African Crafts” and “Two Worlds Outside: Nukain Mabusa and Joshua Samuel.” The latter exhibit compared the outsider art of two men who lived in similar social environments but were geographically continents apart. The third exhibit showcased the photographs of Catherine Anderson, a Winthrop M.L.A. student who documented the people of the Ixopo Valley and their fight with HIV/AIDS.

A partnership among 10 Charlotte-area arts institutions, the South by South Africa project told the story of South Africa’s transition from Apartheid to democracy and compared it to slavery in the American South. The juxtaposition of the two cultures allowed participants to explore social, political and racial issues in the local community through the lens of South Africa’s transformation.



Elizabeth King Establishes Her Legacy

Through the generosity of Elizabeth King, the biology department will more aggressively recruit to its graduate program talented students interested in cellular biology. This spring the associate professor emerita of biology established an endowed scholarship with an initial gift of \$50,000 and a pledge of at least an additional \$500,000. The first scholarship recipient will be chosen in the fall.

To honor Elizabeth and her gift, Winthrop named the atrium of the Life Sciences Building the Elizabeth Norfleet King Atrium during a ceremony on March 21. Elizabeth taught cellular biology among other biology courses at Winthrop for 25 years.

Her gift comes at a time when Winthrop has completely modernized its science facilities and placed increased emphasis on student “deep learning” through engaged scholarly research.



Archives Named in Honor of Louise Pettus

A lifelong love of history and learning prompted Louise Pettus '46 to donate \$400,000 to her alma mater to support the Ida Jane Dacus Library, specifically the archives and special collections. In appreciation for the gift, Winthrop named the archives the Louise Pettus Archives. Additionally, Louise pledged an estate gift and her personal collection of research and papers.

Louise knows firsthand the value of the library. A distinguished historian and author for more than 50 years, she continues to use archives as a resource for her books and newspaper columns. A recognized scholar of South Carolina history and a meticulous researcher, Louise wrote a weekly column on local history for the York section of the Charlotte Observer for 21 years. She edited the York County Genealogical and Historical Society Quarterly for 16 years, penned eight books and contributed sections to several others. Louise taught secondary social studies and teacher training for the Winthrop School of Education from 1967-85 and then history until 1989.

Louise's gift will provide the library with support for a lecture series related to collections, graduate students' stipends, equipment and technology, preservation, professional training and collection development.



The Winthrop Experience: Visiting Experts in 2005-06

- » Kwanzaa founder Maulana Karenga (center, above) led the university's annual Kwanzaa festival.
- » At the Visual Communication Design Senior Portfolio Show, nationally known graphic designer and artist Shepard Fairey discussed his career and work.
- » Bud Ferillo, producer and director of the 2005 documentary “Corridor of Shame,” anchored a panel discussion about the film and the impoverished South Carolina schools featured in the video.
- » World-renowned pianist Walter Hauzig returned to campus for the 17th year to perform and teach his celebrated master piano class.
- » Cedric Jennings, subject of the 2005 Common Book, “A Hope in the Unseen,” visited campus during Welcome Week.
- » The M.B.A. lecture series continued, featuring Jeff Lacker, president of the Federal Reserve Bank in Richmond, in the fall and Abe Reichental, president and CEO of 3D Systems, in the spring.
- » Gordon Peters joined student percussion and marimba ensembles in a concert devoted to the celebrated percussionist's compositions and arrangements.
- » ABC News science correspondent Ned Potter led two sessions during the 18th annual Mass Communication Week.
- » Ruth Shaw, president of Duke Nuclear for Duke Energy, delivered the spring Commencement address.

THE WINTHROP EXPERIENCE: LIVE. LEARN. LEAD.



Fifty years after graduating from Winthrop, Jo Deason Federspiel '56 looks back on her college experience with gratitude. She recalls that regardless of the opportunities she participated in, all contributed to building leadership skills.

"In addition, my classmates and I felt we knew and were known by our instructors. We were comfortable asking questions in class and in conversing outside of class," said Jo, who was recognized this spring with Winthrop's Alumni Professional Achievement Award. Her parents' unwavering support and faculty encouragement, in a campus environment which emphasized cooperation rather than competition, made it possible for Jo and many of her peers to leave Winthrop with a sense of confidence.

The Nashville, Tenn., resident has lived a full professional life in management roles that were groundbreaking for her era. Nashville's largest civic club, the Rotary Club of Nashville, elected Jo as its first woman president. Jo is the retired founding president of Deason International, Inc., a company that linked U.S. businesses with the mainland China market. She has worked as a strategic management consultant, as a senior vice president of a Fortune 500 company and as general manager of the Metropolitan Nashville Transportation Authority.

She continues as a director of The Bank of Nashville and has recently agreed to be an NASD dispute resolution arbitrator in settling claims between brokerage firms and their customers. Her church and civic work are important to her, as well. "For me, these are significant for a full and rounded life," said Jo, who also holds a graduate degree from the Vanderbilt University Owen Graduate School of Management.

Throughout her career she has derived satisfaction in surveying challenges for potential opportunity and need; analyzing resources; developing a plan and implementing it. She likes the process, not just the goal accomplishment. To achieve goals, however, Jo believes leaders must be willing to work to acquire necessary skills and knowledge; to be alert for creative opportunities; to not try to go it alone, but include the expertise of others; to always look to the future; and to repay mentors and supporters by passing their support along to others.

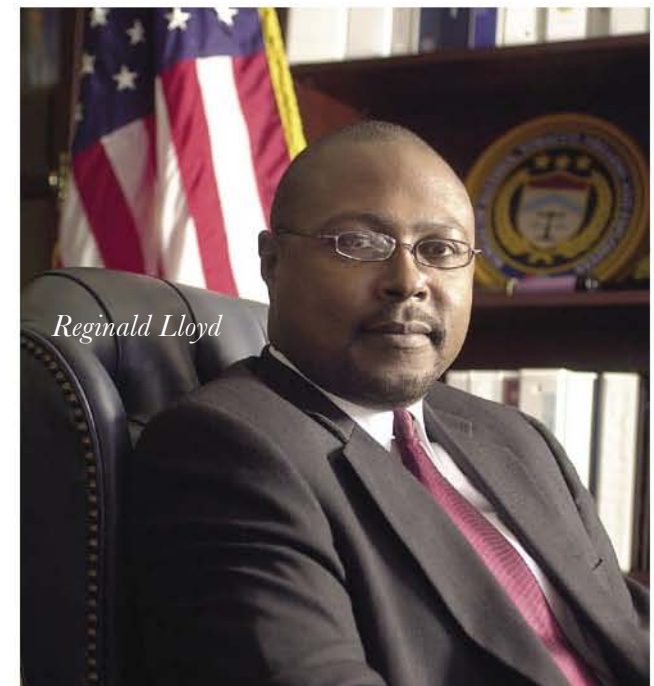
"I believe we do well only those things that give us some amount of pleasure and sense of accomplishment," Jo said. "Only then, I think, do we give our full attention and talent. My personal framework into which this must fit is faith, family and philosophy."

Reginald Lloyd '89 moved from a circuit court judgeship earlier this year to become the U.S. attorney for South Carolina.

In the demanding job, Reginald is the chief federal prosecutor in the state and the U.S. government's representative in civil cases within South Carolina.

He drew praise for previous work as a prosecutor in the S.C. attorney general's office, as a counsel to the S.C. House Judiciary Committee and, since 2003, as a state circuit court judge. He also holds the honor of being the first African American in the U.S. attorney's job on a permanent basis.

At his swearing-in ceremony in February, Reginald vowed "a total



commitment to the good people of this state.” He has pledged to combat violent crime, protect women and children from domestic violence and sexual exploitation, focus on white collar crime and offer better enforcement of civil rights statues.

Reginald’s Winthrop experience laid the groundwork for some of his work by providing interaction with diverse students and mentorship by faculty and staff. “I was able to watch and learn from many people at Winthrop as to guiding others through tough situations and encouraging collaboration towards goals that sometimes are not readily recognized or accepted,” said Reginald, who earned a political science degree.

He often relies on collaboration to achieve his goals in the U.S. attorney’s office. “Even when I might have the unilateral power to make something happen, it is better to bring constituencies to the table and show them how your goals or ideas are beneficial to them,” Reginald said.

Reginald attributes his success to family, friends and faith. He does not model himself after one particular hero but has taken “a little piece of dozens of people” that he has met over the years.

He believes that professionals have an obligation to mentor young leaders. “If we have any hope of leaving this world a little better than we found it, then we have to help bring up the future leaders of the state, nation and world,” Reginald said, adding that everyone is accountable to the past and the future.

He tells young people and law school students to prepare themselves for their goals but to be flexible enough to recognize and take advantage of opportunities that may come along. “Take the time to get to know people who aren’t in your normal circle of acquaintances,” Reginald said. “Somewhere down the road that one person might open a wonderful new door for you.”



Jorge Padilla

To relieve tension in his busy life, tennis player Jorge Padilla used to run sprints in Roddey Hall between study sessions. It was a coping method for the international student and one way that he has successfully balanced his studies with his sports pursuits.

Nearly 58 percent of Winthrop’s student-athletes, including Jorge, earned recognition on the prestigious Presidential Honor Roll list in the Big South Conference. In the last year, Winthrop boasted the highest number of student-athletes in the Big South Conference to have obtained at least a 3.0 grade point average.

Jorge, a senior marketing and finance major from Marbella, Spain, said that he has experienced tremendous personal growth while at Winthrop. “The entire Winthrop family has helped me,” he said.

Jorge learned about the institution while searching the Internet

for Southeastern universities. “Winthrop has more than satisfied my educational expectations thanks to a qualified faculty, friendly community and excellent resources,” Jorge said.

Student-athletes are challenged to manage their time to accommodate practices, matches, classes and homework, Jorge said. “Student-athletes are always under some pressure. They are always expected to be successful, and that is not always easy.”

Jorge said he tries to go beyond the daily routine of classes and tennis by participating in business student organizations such as the American Marketing Association where he is vice president of finance, the Students in Free Enterprise chapter, and Beta Gamma Sigma, the business honorary society.

Through strict discipline in preparing for his courses and playing on a Winthrop tennis team that has captured three consecutive Big South Conference titles, Jorge said Winthrop has helped foster his leadership abilities. “Winthrop has helped me to push myself to be a leader, to look for my inner motivations to do things, and to differentiate myself from others,” he said. “I learned to lead by example.”

Jorge, the recipient of the J. Barnwell Allison Scholarship that is awarded based on academic performance and leadership activities, earned the Intercollegiate Tennis Association Scholar-Athlete Award in 2005 and 2006.

His tennis coach, Cid Carvalho, said Jorge has been an asset to Winthrop in many ways. “Jorge is a very honest, sincere and caring individual,” Cid said. “He always puts his teammates’ needs ahead of his own.”

As he begins his last year at Winthrop, Jorge ponders his goals and devises ways to pursue them. Whether he goes into business or to graduate school, he will continue to influence those around him.

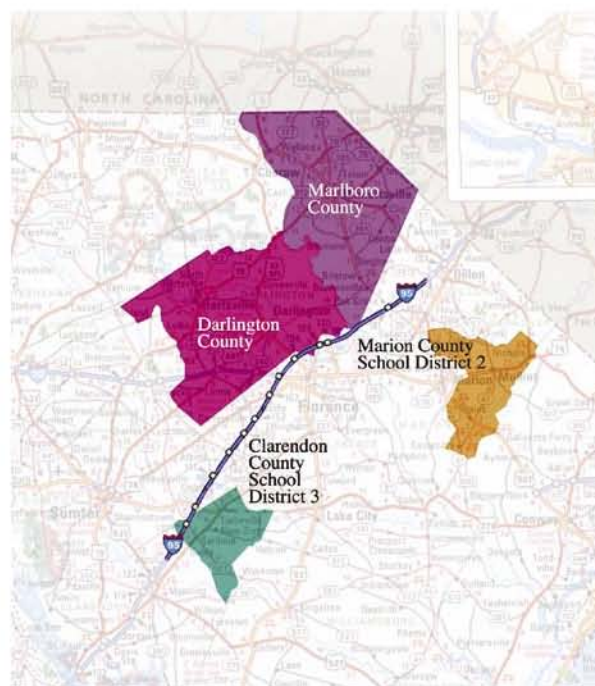
THE WINTHROP EXPERIENCE: LIVE. LEARN. LEAD.

As early as summer orientation, the Winthrop experience challenges students to take active roles across campus, both in and out of the classroom. Faculty set the example as leaders in their fields of study and communities. An alumni base of more than 40,000 yields numerous success stories demonstrating that Winthrop graduates often take charge in their professions and beyond. Winthrop itself has become a recognized leader among institutions of its type. A sampling of Winthrop leadership initiatives of the past year follows.



Winthrop Assistant Professor Linda Winter (center) joins Pee Dee Leadership Academy participants Selina Blue, Lonner Lee, Regina Gilchrist, and Jason Spangler at Marlboro County High School.

Photo courtesy of Jim Stratakos, The Herald



Academy Fosters Educational Leaders

The 2005 documentary “Corridor of Shame” focused the public’s attention on the funding and achievement gaps in the rural school districts along the I-95 corridor, but when Richard W. Riley College of Education faculty saw it, they recognized a bigger problem—and developed a solution.

The Pee Dee Leadership Academy partners Winthrop faculty with teachers, principals and personnel in Clarendon Three, Darlington County, Marion Two and Marlboro County school districts to provide leadership training and professional development for future and current principals. The academy addresses the area’s shortage of educational leaders, which reflects a national problem adversely affecting schools everywhere but especially those in impoverished regions.

To fund the new initiative, the Richard W. Riley College of Education in April was awarded a \$776,038 grant from the Commission on Higher Education through the No Child Left Behind Act. The academy’s first participants signed up for classes offered this summer.



Leadership Designation Formalized

Beginning in fall 2007 the definition of student leadership at Winthrop will take on a new, more rigorous meaning with an official Distinction in Leadership graduation designation. A proposal for the new program presented by a faculty and staff task force in February will make its way through the faculty approval process this year.

Winthrop students have long enjoyed a variety of leadership opportunities through experiences volunteering in the community, guiding campus organizations or working on the Council of Student Leaders. However, with the new designation, students will complete 12 credit hours of leadership intensive courses, including one interdisciplinary foundational course on the theory and principles of leadership. Students also will complete a hands-on service learning experience with a reflective oral presentation and capstone paper. Special topic leadership courses also will be offered.

Associate Professor of Health Care Management Keith Benson took on a new role this fall as director of leadership studies. Once the faculty approves the program, he will work with a Leadership Studies Advisory Board and meet with freshmen interested in pursuing the designation to create individualized plans based on student interests and career choices.

More for Your Money

While national publications such as U.S. News & World Report and the Princeton Review regularly name Winthrop to their “best colleges” lists, the university has begun seeing its name more and more in the national “best value” rankings as well.

The Princeton Review this year became the third national publication to count Winthrop as a national “best value” university, joining Consumers Digest, which included Winthrop among America’s top 50 public “best value” institutions, and Barron’s Best Buys, which cites Winthrop as a university “where the dollar goes further.”

The Princeton Review applauded Winthrop’s generous institutional scholarship program, combined with state merit and need-based programs, which makes it an affordable option for students.

Consumers Digest

The Princeton Review

America’s

Best Value Colleges



The Winthrop Experience: Honored in 2005-06

- » The College of Visual and Performing Arts presented its highest honor for artistic achievement, the Medal of Honor in the Arts, to those pictured above: arts supporter Scott Shanklin-Peterson, arts educator Ray Doughty, artist Harriet Marshall Goode, and playwright Charles Randolph-Wright, in addition to posthumous honors for former Department of Music Chair Walter Roberts and artist Georgina Wooton-Roberts (accepted by Mary Gene Roberts Hardin '45).
- » For the second time in three years Winthrop earned a Historic Rock Hill award, this time for preserving and renovating the Olde Stone House on Eden Terrace.
- » Setting the example for leadership, President Anthony DiGiorgio received the 2006 York County Regional Chamber of Commerce’s Citizenship and Service Award and began serving terms on the board of directors of the National Collegiate Athletic Association (NCAA Division I) and the Charlotte branch of the Federal Reserve Bank of Richmond in 2005.
- » Former softball standout Janiva Willis '05, the S.C. NCAA woman of the year, joined nine other finalists for the NCAA’s 2005 national honor recognizing achievement in athletics, academics and community service.

THE WINTHROP EXPERIENCE: LIVE. LEARN. LEAD.



Cool \$1.5 Million Turns Up the Heat at Winthrop Ballpark

Thanks to the generosity of one donor through a record-setting \$1.5 million contribution, the next phase of development at the Winthrop Ballpark will get underway this fall. In keeping with the donor's wishes, officials identified the individual only as "a new friend... a baseball fan."

Construction on the 2,000-seat facility will continue for about a year. When completed, the facility will include locker rooms, coaches' offices, an indoor batting area and a training room.



Last winter, the team added a practice infield adjacent to the stadium and a new scoreboard with a large video screen capable of displaying graphics, stats, messages and video clips.

Completion of the project will ensure Winthrop players, fans and coaches a premier baseball facility that will rank among the very best in the Southeast.

Belk Track to Go the Distance for Winthrop

Winthrop dedicated the Irwin Belk Track this fall and christened the new facility with its first meet in the spring, adding a NCAA Division I competition track to the landscape of the Winthrop Farm.

Named for Winthrop supporter and Charlotte businessman Irwin "Ike" Belk, the track sports eight lanes on the 400-meter oval which encircles a soccer practice area, as well as event areas for the discus, hammer; dual runways for the long jump, triple jump, high jump and pole vault. The track features a Mondo Super-X Performance surface, the same as used at NCAA championships and the Olympics.

At the first-ever on-campus track meet March 31-April 1, the new track proved lucky for two Winthrop runners who set new records. Sophomore sprinter Daryl Green qualified for the NCAA East Regionals with a school record time of 47.25 in the 400-meter dash while sophomore Kandrick Cooper broke the Big South Conference record with a time of 14.03 seconds in the 110-meter hurdles.





NCAA Cites No Issues: Milestone Achievement for Athletics

Winthrop made history as the first NCAA Division I school to receive full re-certification from the NCAA with no issues identified during the evaluation process. The re-certification came after two years of work by a cross-campus team of faculty, staff and athletics personnel. The certification process involves a self-study and includes a review of governance and commitment to rules compliance, academic integrity, equity and student-athlete well-being.

Hall of Fame Adds Three Members

Continuing the tradition of honoring individuals who have made a significant and lasting impact on the institution's athletics programs, the Winthrop Athletics Hall of Fame inducted its third class in late January.

The three honorees included Bennie Bennett '81, the first African American inducted into the Hall of Fame and a member of Winthrop's first men's basketball team who ranks among the program's career leaders in eight categories; Charlie Brunson '82, a two-time NAIA First Team All-American and Winthrop's all-time leading scorer in basketball; and Carolina de Freitas Blouin '95, the first Winthrop tennis player ranked in the Top 50 players in NCAA Division I and the 1994 Big South Conference Women's Athlete of the Year.



The Winthrop Experience: Results in 2005-06

- » The volleyball team (above) went undefeated in the Big South regular season for the second-straight year, capturing the league championship for the fourth-straight year and making their fourth-straight NCAA appearance.
- » The men's basketball team ranked sixth among the nation's Division I mid-major teams and won the Big South Championship, making the team's sixth appearance in the NCAA tournament over the past eight years. The Eagles lost to the University of Tennessee on a buzzer-beater in the opening round.
- » The women's tennis team captured its fifth-consecutive Big South Conference championship, and the men's tennis team won its third-consecutive conference title, joining the women's team in post-season NCAA play.
- » The baseball team earned an at-large bid as a number two seed to the NCAA regional tournament, where it finished second behind UNC-Chapel Hill. The Tarheels went on to finish second in the College World Series.
- » Winthrop's athletics program ranked second in the Big South Conference Sasser Cup overall athletics competition, up from third place for the last five years.

YEAR IN REVIEW: 2005-06

For the 14th time, Winthrop's quality garnered the university a place in U.S. News & World Report's Top 10 Regional Public Universities in the magazine's 2006 "America's Best Colleges" edition.

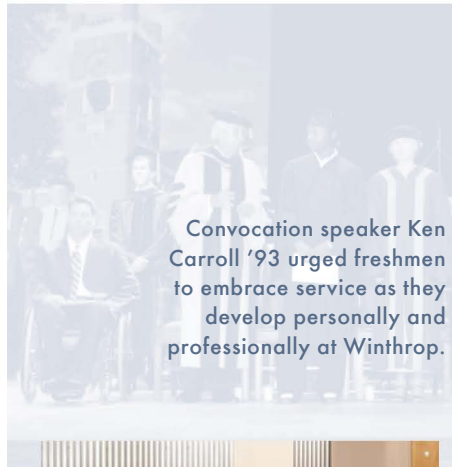


The U.S. Disc Golf Championship returned for the seventh consecutive year to Winthrop Farm area, with more than 170 disc golf professionals from all over the world competing.



The Winthrop men's basketball team became the first unanimous pick in Big South Conference history to capture the league championship.

AUGUST



Convocation speaker Ken Carroll '93 urged freshmen to embrace service as they develop personally and professionally at Winthrop.



SEPTEMBER



Classes, organizations, and athletics teams sponsored fundraisers, collected supplies, and volunteered for relief efforts to benefit Hurricane Katrina and Rita victims along the Gulf Coast.



OCTOBER



Leitner Construction Company completed the unique public art project, adjacent to Kinard Hall, that alumnus Keith Walters '97 designed. The gathering space later took the name "Leitner Wall" following a gift equivalent to the project's cost.



To capitalize on Winthrop's engaged residential learning community, the entering class of 2005 made the campus their home and chose among numerous theme floors and academic success communities.

Catherine Luepkes '05 of Racine, Wis., began her doctoral studies at the University of Edinburgh in Scotland, thanks to a prestigious academic scholarship awarded through the Jack Kent Cooke Foundation.



At the fourth annual Medal of Honor in the Arts event, six individuals received accolades for their contributions: Ray Doughty of Fort Mill, S.C.; Harriet Goode of Rock Hill, S.C.; Charles Randolph-Wright of New York; Scott Shanklin-Peterson of Charleston, S.C.; and Walter and Georgina Wooten Roberts (posthumous).



Alumna Shirley Fishburne '72, '73 played the historic D.B. Johnson Memorial Organ during a 50th anniversary concert to commemorate the instrument's fall 1955 dedication.

NOVEMBER

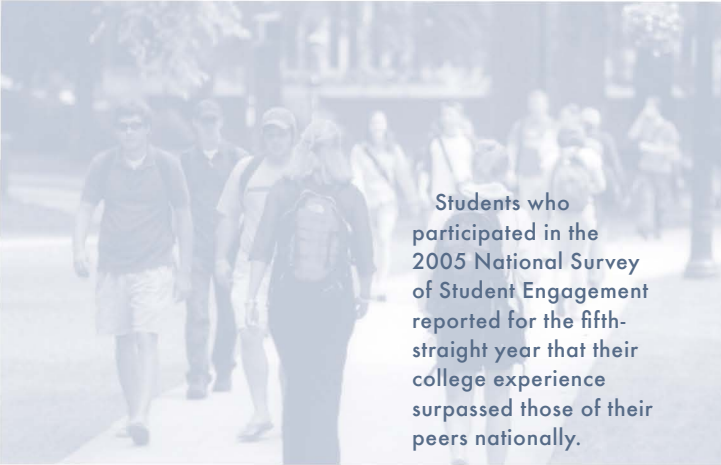


DECEMBER

Virtuoso concert organist Marilyn Keiser performed a repertoire of inspiring selections during the D.B. Johnson Memorial Organ Campaign's culminating event.

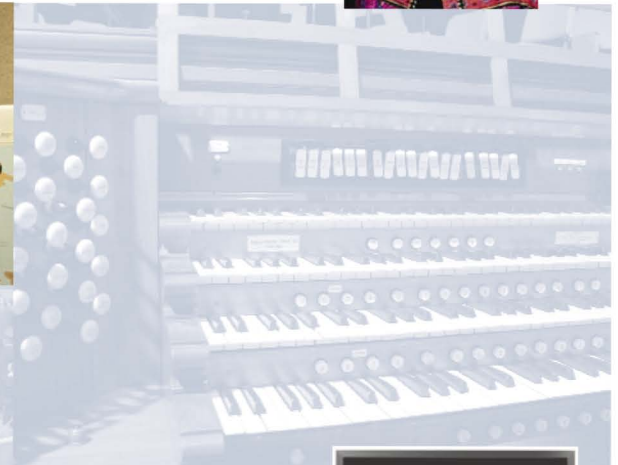
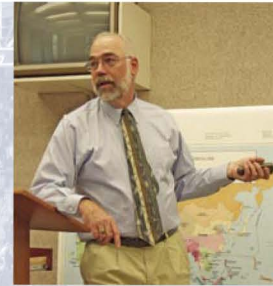


JANUARY



Students who participated in the 2005 National Survey of Student Engagement reported for the fifth-straight year that their college experience surpassed those of their peers nationally.

English professor John Bird, a Mark Twain scholar, received the Kinard Award for Excellence in Teaching.



Winthrop and six other state colleges and universities received a share of a \$17.3 million federal grant to bolster biomedical research and expand educational opportunities for undergraduates.



Seniors Jeanette Bal (left) and Yamilette Chacon (right) shared the Tillman Award during the undergraduate commencement ceremony.



The Athletics Hall of Fame welcomed its third class, including first African-American inductee Bennie Bennett '81, fellow basketball standout Charlie Brunson '82, and tennis star Carolina de Freitas Blouin '95.



YEAR IN REVIEW: 2005-06



FEBRUARY



MARCH

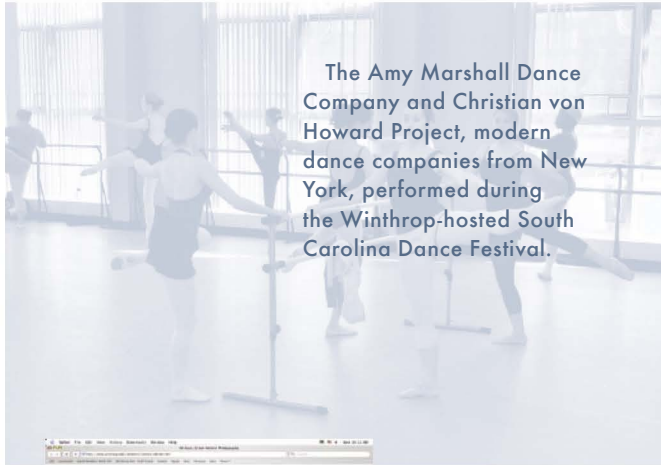
Winthrop's partnership with Piedmont Medical Center and the Upper Palmetto YMCAs to sponsor the York County Shrinkdown resulted in 2,466 participants losing more than 5,000 pounds while gaining healthier lifestyles.



Rock Hill Coca-Cola Bottling Company established a \$150,000 endowment in memory of its founders, Mark and Mayme Mauldin, to celebrate its centennial anniversary and longstanding partnership with the university.



APRIL



The Amy Marshall Dance Company and Christian von Howard Project, modern dance companies from New York, performed during the Winthrop-hosted South Carolina Dance Festival.



A mid-major basketball powerhouse, the Winthrop Eagles won both the regular season and Big South Conference tournament crowns before losing on a last-second shot to the Tennessee Volunteers in the team's sixth trip to the NCAA tournament.



The S.C. Commission on Higher Education awarded the Richard W. Riley College of Education a \$776,038 grant for a new initiative aimed at assisting the struggling I-95 corridor – the Pee Dee Leadership Academy.



Forty years of Joel Nichols photography

Three advancement projects won awards from the Council for Advancement and Support of Education's District III competition, including an Award of Excellence for the multimedia version of "Forty Years of Joel Nichols Photography."

With the 2006 Model United Nations program, the university brought high school and college students together for the 30th straight year to participate in a three-day exercise in diplomacy.

S.C. Superintendent of Education Inez Tenenbaum named Kathy All Clark '76 a finalist for the 2006 State Teacher of the Year.

The Princeton Review's "America's Best Value Colleges" became the third national publication to count Winthrop as a national "best value" university.



Scholar and author Leonard Shlain captivated faculty, staff, students and the public with talks about his three interdisciplinary books when he visited campus as the inaugural Hornsby M.L.A. lecturer.



Alumni who participated in the annual reunion celebration cheered the establishment of two new endowments – the Class of '56 Loyalty Fund Endowment and the Elizabeth Ernestine Carter Steedly Endowed Scholarship. Mary Ann "Sis" Mayfield Brabham chaired the 50th reunion, while Harriet Patterson Ramage led the endowment effort. Betty Morgan Holcombe surprised roommate Ernestine Carter Steedly with an endowed scholarship in her name. The following alumni received awards at the alumni luncheon: Jo Deason Federspiel '56 and Louise Pettus '46, alumni professional achievement; Laura Manheim Hewitt '61, alumni distinguished service; Mary Katherine Clarkson Butler '46, Mary Mildred Sullivan; and Shane Duncan '98, outstanding young alumni.



MAY

Phil Moody distinguished himself as the first Thompson Scholar with a proposal to direct a photography project with rural South Carolina students living along the struggling I-95 corridor.

Photo courtesy of Tracey Smith-Kimball, The Herald



Duke Energy executive Ruth Shaw pressed graduates to abide by the U.S. Army leadership credo, "Be. Know. Do," during the undergraduate commencement ceremony. Six students shared the Tillman Award honor while Angela Letourneau and Barbara Blackburn received the Outstanding Professor and Outstanding Junior Professor awards, respectively.



JUNE

The fiscal year ended on June 30 with total gifts of \$4.4 million to the Winthrop University Foundation. The total included \$482,329 in annual fund gifts; \$2,154,700 in restricted funds; \$1,575,740 in gifts and pledges to the endowments and \$194,000 as a deferred gift. Winthrop faculty, staff and retirees gave \$741,871 to both the annual fund and endowments.

deferred gift 4%
annual fund gifts 11%
restricted funds 49%
gifts and pledges to the endowments 36%

TOTAL GIFTS

Year ending June 30, 2006

JULY

The university embarked on its 121st academic year.



In 2005-06, a total of 6,480 students made up the student body, including 5,187 undergraduates and 1,293 graduate students. Students came from 49 different states and 55 countries. The 14:1 student-to-faculty ratio allowed collaboration at all levels. The university offered 37 undergraduate degree programs with 89 options, in addition to 25 graduate degree programs with 41 options. There were 272 full-time faculty, with 84 percent of all faculty holding the highest degree in their field. A total of 779 faculty and staff worked together to provide an unparalleled Winthrop experience to students.

For more facts and figures from 2005-06, please visit www.winthrop.edu/research/05_06/



MESSAGE FROM FOUNDATION BOARD CHAIR CARLOS E. EVANS

Dear Friends:

“Live. Learn. Lead.” On behalf of the Winthrop University Foundation Board, thank you for making those three words possible for thousands of outstanding students. For indeed, your contributions to the foundation in the 2005-06 year have provided scholarships, grown innovative programs, nurtured faculty/student collaboration, and created opportunities to serve the greater community. Without your willingness to share your resources to help increase and diversify our endowments, the Winthrop University Foundation would be hard pressed to offer this university’s brightest students the financial assistance to fully engage in the Winthrop experience. But thanks to you, for more than 30 years we have been assisting future teachers, scientists, artists, professionals and entrepreneurs discover the benefits of lifelong learning and a commitment to service.

Along with the trustees and President DiGiorgio, as well as the board members with whom I serve, allow me to recognize each individual, family, business and foundation whose contributions have allowed for an extraordinary year in the life of the university. Total gifts to the foundation of \$4.4 million included \$482,329 in annual fund gifts; \$2,154,700 in restricted funds; \$1,575,740 in gifts and pledges to the endowments; and \$194,000 as a deferred gift. Winthrop faculty, staff and retirees gave \$741,871 to both the annual fund and endowments. The foundation disbursed approximately \$2.6 million in scholarships, professorships, athletic scholarships and awards.

Suffice it say that we could not have done it without you. Thank you!

Sincerely,



Carlos E. Evans



2005-06 WINTHROP UNIVERSITY FOUNDATION REPORT

Mr. and Mrs. John J. Davies

Mr. and Mrs. Elliott Hinely

Mr. Thomas Hinely

Mr. and Mrs. Fred L. Lancaster

Mr. and Mrs. H. Lloyd Lancaster Jr.

Mr. and Mrs. William A. Moon III

Mr. Edward T. Moon

Mr. and Mrs. Charles Moon

Mr. and Mrs. Brent W. Taylor

Heritage Scholarship

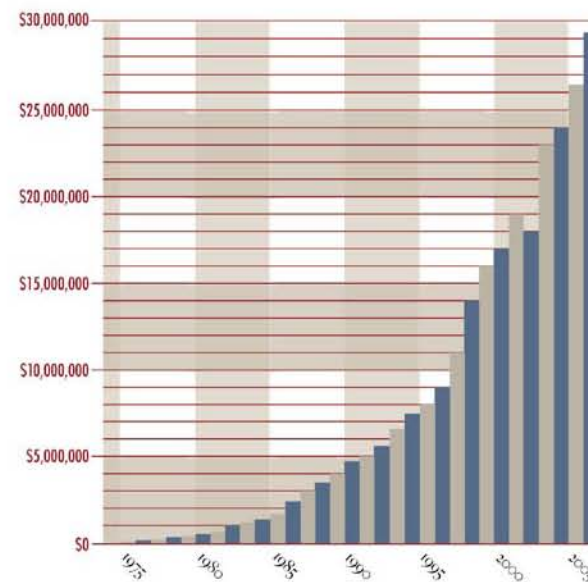
When Lloyd and Peggy Lancaster decided to establish an endowment in honor and memory of six family members who graduated from Winthrop, the couple asked extended members of the family to join them in creating this unique tribute. The scholarship provides financial assistance to either a graduate or undergraduate student based on financial need and character. According to Lloyd, the scholarship serves as a way to repay the university for the quality education that it provided to family members. "Through this scholarship, we honor our family, and in the process, help other students achieve their educational goals."

The *2005-06 Winthrop University Foundation Report* is a way to acknowledge and pay tribute to all of those who generously supported student scholarships, faculty initiatives, departmental objectives and professorships through gifts to the foundation's endowments from July 1, 2005, to June 30, 2006. Such gifts are permanent, providing a steady source of dedicated revenue for university initiatives. The endowments listed below and following do not comprise all of the endowments held by the Winthrop University Foundation. Only those endowments to which contributions were made during the past fiscal year are included in this annual report. For a listing of all endowments held in the Winthrop University Foundation, please visit www.winthrop.edu/development/endowments.htm.

Important work of the university also is supported through gifts to the Loyalty Fund and other programs. Patrons who provided those gifts during the 2005-06 fiscal year will be recognized in the *Winthrop University Honor Roll of Contributors*, available later this year.

GROWTH OF THE WINTHROP FOUNDATION

During 2005-06 total foundation assets increased by more than 11 percent (nearly \$3.2 million), enabling the disbursement of \$2.6 million in scholarships, professorships, athletic scholarships and awards. Approximately 83 percent of the funds invested in the foundation are endowments, and only interest earnings are made available for use.



Growth of Winthrop Foundation's assets from 1975 to 2006.

NEW ENDOWMENTS

The following new endowments were created both by outright and testamentary gifts. Each commitment demonstrates foresight on the part of donors, as well as a long-term investment in the faculty, students and programs of Winthrop University.

Class of 1956 Loyalty Fund Endowment

Created by members of the Class of 1956 in celebration of their 50th reunion, this endowment will provide support for the Loyalty Fund in perpetuity.

Alice Funchess Asbill '56
Ball Corporation
Ruth Oliver Bell '56
Rae Crowley Biggs '56
Annie Thomas Bigham '56
Barbara White Blackmon '56
Martha Burnett Blackmon '56
Shirley Slaughter Bledsoe '56
Wilmarie Huggins Boatwright '56
Janie Keith Bollinger '56
Louise Boykin Boone '56
Mary Ann Mayfield Brabham '56
Jan Parks Brown '56
Lucile Clardy Brown '56
Mary Jeter Bryant '56
Zena Johnson Carmichael '56
Nancy Steele Carter '56
Ann Garrett Cason '56
Cleo Wall Chamberlain '56
Hilda Snipes Chapman '56
Carolyn Clayton '56
Jeanette Watson Cothran '56
Emma Livingston Craig '56
Wilma Ratchford Craig '56
Gloria Boland Danielowski '56
Anne Harmon Datko '56
Joann Christian Davis '56
Harriet Calvert Dempsey '56
Diane Boland Drummond '56
Corrie Harper Duffy '56
Entergy Corporation
Jo Ann Deason Federspiel '56
Sarah Byrd Fesperman '56
Anne Lollis Flinchum '56
Jane Hollis Foster '56
Marie Morgan Freeze '56
Harriett Moore Gardner '56
Sally Walter Garrett '56
Elizabeth Gambrell Garrison '56
Elizabeth Robeson Giles '56
Anne Faris Glasscock '56
Barbara Anderson Godwin '56
Susan Vaught Grice '56
Doris Bell Gump '56
Jackie Patrick Guy '56
Connie Gwin '86, CPA
Joyce Hall '56
Eleanor Reid Herlong '56
Mary Ann Deal Hix '56
Betty Morgan Holcombe '56
Anne Whitlock Holmes '56
Nancy May Jacobs '56
Maydelle McCrackin Johnson '56
Anne Cooksey Kautz '56
Gloria Herron Kelly '56
Virginia Lawrimore Kelly '56
Marty Owens Kent '56
Betty Lane Kornegay '56
Daisy Lindley Lemmons '56
Helen Roberts Logue '56
Bonnie Bennett Lynch '56
Judith Dozier Marsh '56
Jean Samuels Marshall '56
Mary Chalmers McCall '56
Ann Rambo McCaskill '56
Martha Ann McComb McCaskill '56
Marjorie Mitchell '56
Mary Holland Mosteller '56
Nancy DuBard Nunn '56
Anne Hendrix Oxford '56
Patsy Cole Paget '56
Laticia James Petty '56
Mary Clement Porcher '56
Harriet Patterson Ramage '56
Betty Thompson Robertson '56
Madlean Rogers '56
Ruth Lever Sample '56
Pauline Stroman Sanders '56
Shirley Bates Seawright '56
Harriet Ann Floyd Sessoms '56
Barbara Sloan Shepherd '56
Christine Wessinger Shull '56
Joan Hawkins Sigmon '56
Gail Hemphill Snow '56
Jane Kennerly Speyerer '56
Mary Ann Long Stalvey '56
Yvonne Moore Starr '56
Ernestine Carter Steedly '56
Dorothy Shealy Trexler '56
Mary Farmer Tysinger '56
Ethel Mathis Virga '56
Martha Washington '56
Adville Winkles Weatherford '56
Doris Wilson '56

Martie H. Curran Endowed Scholarship

Established by the Winthrop University Alumni Association, this renewable scholarship for theatre majors honors Winthrop's immediate past executive director of the Winthrop University Alumni Association and the Office of Alumni Relations, Martie Hardin Curran '64, and her 24 years of service.

Deborah A. Garrick '87, '89
Jane Clinge Shuler '68
John Shuler
Lois Rhame West '43
Winthrop University Alumni Association

Lillian Lightsey Drawdy Endowed Scholarship

Given by Charles and Lillian Drawdy '62, this endowment provides general, renewable scholarship support for students in good standing in any academic area.

Charles Drawdy
Lillian Lightsey Drawdy '62

Jack B. and Polly Wylie Ford Endowed Physical Education Fund

Established by Polly Ford '48, former chair of Winthrop's physical education department, as well as a former member of the Winthrop University Board of Trustees, this fund's purpose is to promote collaborative research between faculty and students, assist faculty and students with conference funding, and to assist in promoting and recognizing the physical education department.

Polly Wylie Ford '48

Heritage Scholarship

Created by Mr. and Mrs. John J. Davies; Mr. and Mrs. Elliott Hinely; Mr. Thomas Hinley; Mrs. and Mrs. Fred L. Lancaster; Mr. and Mrs. H. Lloyd Lancaster, Jr.; Mr. and Mrs. William A. Moon III; Mr. Edward T. Moon; Mr. and Mrs. Charles Moon; and Mr. and Mrs. Brent W. Taylor, this scholarship will provide undergraduate or graduate scholarships to students who exhibit both character and financial need. This scholarship honors the many Winthrop family connections, and is established in honor and memory of: Frederica Lightsey Hinely '33; Helen Lightsey Lancaster '24; Wise Spigner Moon '44; Mary Beth Panos '64; Elizabeth C. Spigner '22; and Betty Ann Lancaster Taylor '57.

Elliott P. Hinely
H. L. Lancaster, Jr.
Robert W. Stuckey
Brent W. Taylor



Nicole Cardamone '06

A business administration graduate, Nicole Cardamone made the most of her Winthrop experience. In addition to her stellar academic work, the Cayce, S.C., native logged more than 800 hours of community service. As a recipient of the Close Scholarship and Class of 1951 Endowed Scholarship, Nicole understands the importance of giving back. "I've been taught to give to others, and Winthrop donors have been so generous, that there is no way I could have accepted these scholarships without giving something in return — my time," said Nicole, who received the 2006 Holly Self Drummond Award for leadership, academic excellence and community service, as well as the Ackerman-Breakfield Excellence in Accounting Award.

NEW ENDOWMENTS



Barbara Rush

The laughter and wisdom of the late Mary Manning Hanner '34, or "MM," still warm the heart of her best friend, Barbara Rush. The former public school teachers shared a 40-year friendship that blossomed during third-period lesson preparations. To memorialize her beloved mentor and friend, and to honor Karl Folkens '78 and Lolita Jones Beaman, Barbara established the Mary Manning Hanner Endowed Scholarship that provides financial support to a South Carolina resident pursuing an education degree. "I established this scholarship to honor 'MM,' and to acknowledge the great influence that she had, and continues to have, on my life. 'MM' lovingly taught me that family is not limited to blood, and I treasure and honor her memory," Barbara said.

Burgh Kemp Johnson Endowment in Education

Created by Donnalyn Johnson and her daughter, Rachael Kemp Johnson, on behalf of Burgh Kemp Johnson, late husband of Mrs. Johnson and great-grandson of David Bancroft Johnson, Winthrop's founder, this endowment will provide renewable scholarships for rising juniors majoring in education who intend to pursue careers in classroom teaching.

Burgh R. Johnson
Donnalyn Johnson

Burgh Rutledge Johnson Endowment for the Master of Arts in Teaching

Given by Burgh Rutledge Johnson, grandson of David Bancroft Johnson, Winthrop's founder, this endowment was created in memory of Burgh Rutledge Johnson's son, Burgh Kemp Johnson, to provide scholarships to students pursuing graduate degrees in classroom teaching.

Burgh R. Johnson
Donnalyn Johnson

Dr. Elizabeth Norfleet King Endowed Graduate Scholarship in Cellular Biology

Established by Elizabeth Norfleet King, an associate professor emerita of biology, this endowment will provide scholarship and stipend funding for graduate students studying cellular biology.

Jo Sherrill Dickert
Elizabeth N. King

Langley-Carroll Endowed Scholarship in Education

Given by Jimmie R. and June Langley Carroll '54, this endowment will provide scholarships for education majors whose primary residences are in South Carolina's Union or Oconee counties.

Jimmie R. Carroll
June Langley Carroll '54

Elsie Virginia Hough Lopez Memorial Scholarship

Established by Julius Lopez in honor of his late wife, Elsie Virginia Hough Lopez '33, this endowment will provide renewable scholarship support for students majoring in education.

Julius G. Lopez

Mayme and Mark Mauldin Fellowship for Excellence in Special Education

Created by the family of Mayme and Mark Mauldin in celebration of the 100th anniversary of the founding of the Rock Hill Coca-Cola Bottling Company, this fellowship will assist students who currently teach in York County and pursue special education certification.

Fred Faircloth
Phyllis Faircloth
Rock Hill Coca-Cola Bottling Company

Joe Ketchin McAlpine Endowed Scholarship in Elementary Education

Established by the McAlpine family in memory of Joe Ketchin McAlpine '10, and in celebration of her great passion for and excellence in teaching, this scholarship will support students pursuing degrees in elementary education.

Laurens E. McAlpine Jr.

Louise Pettus Library Endowment Fund

Established by Louise Pettus '46, an assistant professor emerita of history, this fund will provide support for research, learning and archival activities at the Louise Pettus Archives in the Ida Jane Dacus Library.

Louise Pettus '46

Mary Manning Hanner Endowed Scholarship

Established by Barbara Rush in honor of her late friend, Mary Manning Hanner '34; Karl Folkens '78, son of her friend, Pauline Folkens; and her former sister-in-law, Lolita Jones Beaman, this scholarship will provide assistance to students from the Pee Dee area of South Carolina who are majoring in education and intend to teach in South Carolina.

Barbara Rush

Elizabeth Ernestine Carter Steedly Endowed Scholarship

Established by Milton and Betty Morgan Holcombe '56 to honor Ernestine Carter Steedly '56, Betty Holcombe's college roommate and longtime friend, this endowment will provide scholarship support for students from Bamberg County, S.C., who are majoring in education, with first preference to students majoring in English education, Ernestine Steedly's field of study.

Betty Morgan Holcombe '56
Milton W. Holcombe

Mae B. Wham Endowed Scholarship in Music

Established by a bequest from the estate of Mae Baker Wham '34, this scholarship honors Mae Wham's love of music and will provide scholarship support for students studying music.

Estate of Mae Baker Wham '34

Wingate Family Endowed Fund

Established by Chester Wingate and the late Holly Wingate, this fund will provide general scholarship support.

Chester Wingate
Wingate Foundation

ENDOWMENTS

During the 2005-06 fiscal year, existing endowments and funds benefited from the generosity of the following individuals. Student recipients of these scholarships are from South Carolina and beyond, pursue a broad variety of academic programs, and participate in community service. Additional activities supported by endowed funds include faculty and student research and collaborative projects, academic initiatives, special lectures, travel and internships.

John Gary Anderson Scholarship

Mary Gene Roberts Hardin '45

Jean Rast Baldwin Endowed Scholarship

Charles A. Baldwin, USN Ret.

Yu and Pai-Chih Beh Scholarship

Bank of America
Joyce Wang Mu '85
TimeWarner

Martha D. Bishop Scholarship

Nancy Baker '79
Jack H. Boger
June Boger
Larry Doggett
Susie Doggett
Susanna V. Duckworth
Christine Jeandheur Ferguson '84
Polly Wylie Ford '48
John J. Gallien
Cynthia Green
Ron Green
Lorraine Sibley Jones '43
Juline M. Kennington
Ann Lister '60
Jessie Williams Little '73
John Little
Michael T. McNulty
Linda L. Payne
Sue Peck
Deana R. Peterson
Louise Pettus '46
Susan J. Smith-Rex
Sandra M. Thompson

Julie L. Blackwelder Endowed Scholarship

Ingrid Erwin

Ruth McAlister Bowen Scholarship

Margaret Bowen Walker '51

Mary Dean Brewer Endowed Scholarship

Barry B. George
Judith DuBard Howard '63

Class of 1937 Scholarship

Mary Wright Williams '37

Class of 1941 Scholarship

Helen Atkinson Hinson '41

Class of 1942 Scholarship

Peggy Howell Heath '42
Frances Crouch Kennedy '42
Frances Ellerbe Littlejohn '42
Rebecca Douthitt Slone '42
Winifred Losse Woodruff '42

Class of 1951 Scholarship

Margaret Baker Bell '51
Rosa Platt Bryant '51
Mary Bradberry Calder '51
Jeannine Kinard Goethe '51
Ruth Bundy Hallman '51
Ann Jones Hord '51
Mary Ruth Dedmon Hord '51
Jane Bell Jowers '51
Gail Hipp Kendall '51
Patsy Stephens McCall '51
Beth Carwile McLeod '51
Martha Walden Melton '51
Sara Graham Moore '51
Amelia Wells Neal '51
Celia Moore O'Neal '51
Frances Gandy Pearman '51
Pfizer Inc.
Mary Etta Miles Stabler '51
Margaret Bowen Walker '51
Margaret B. Williamson '51

Clemson Club Louise Pressley Mills Endowed Scholarship

Mary Cooper Acock '64
Evelyn Johnson Anderson '48
Frances Carwile Arrington '41
Mary Louise Abbott Baker '53
Marcia Dean Barker '70
Susan Gaston Brown '63
June Langley Carroll '54
Clemson Club
Linda K. Cocke '72
Ruby Kay Elrod '50
Evelyn Baker Epps '37
Marian Warner Eskew '43
Alma Evans '86
Estercita Clark Ferguson '44
Sybil Holladay Funchess '49
Sarah Horton Garvin '44
Evelyn Earle Goodman '45
Martha Callahan Grigsby '63

Bess Moses Hammond '41
Sarah Purser Heyer '55
Teresa Honea Jones '71
Sarah Shirley Lander '41
Grace Simons Lewis '43
Mary McMaster McCormac '50
Catherine Ford McInnis '74
Carolyn Abrams Morgan '42

Mary W. Morgan
Allyson F. Moseley '90
Fran Moseley
Broy Shealy Moyer '41
Jean Purser Patterson '49
Kathleen Howell Patterson '48
Mary Jane Coker Patterson '52
Anne Ponder Rauton '59
Talley West Sowell '72
State Farm Companies
Mary Ann Arrowood Whitley '69

Dr. James E. Colbert Scholarship

Anita McClimon Colbert '49

Lockett Davis Biology Endowment

Janice Chism
William Rogers

Harriet C. Dempsey and Harriet Coan Calvert Endowed Scholarship

Harriet Calvert Dempsey '56
Jerry Dempsey

Jane Coker Dunlap Endowed Scholarship

Jane Coker Dunlap '44

Ebonite Scholarship

Christopher Kennerly '86
Myrna Kennerly

Pat and Edmund FitzGerald M.L.A. Endowment

Edmund R. FitzGerald '00
Patricia R. FitzGerald

Molly Pullen Floyd Endowed Scholarship

Harriet Ann Floyd Sessoms '56
Walter Sessoms

Karl and Sarah Folkens Endowed Scholarship

Karl A. Folkens '78
Sarah Folkens

Carmen Hammond Ford Endowed Scholarship

Ramona Ford Hanes '76

Lisa Cook Ford Endowed Scholarship

Robert B. Cook
Harry M. Dalton '86

Iva Gibson Endowed Scholarship

Beth Evatt Traxler '72

Annette Spiers Resch Gillespie Scholarship

R. D. Gillespie

Global Perspective Institute

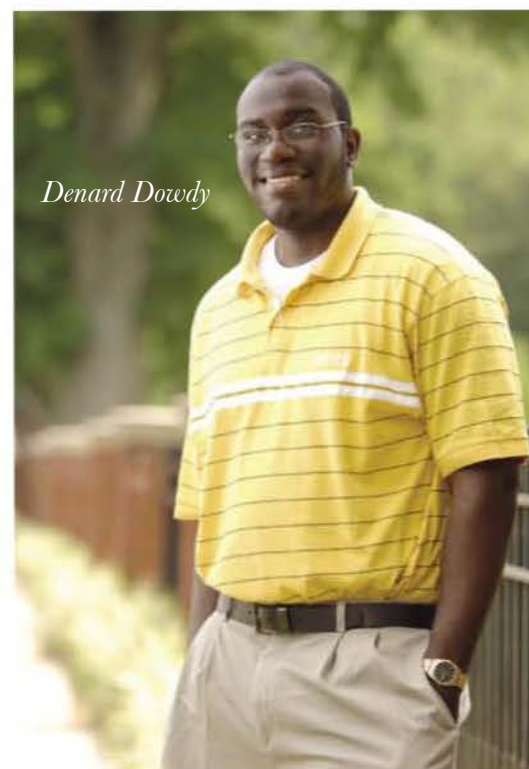
Linda Lader
Philip Lader
Philip and Linda LaSourd Lader
Foundation

Bobbie Dianne Graham Scholarship

Susan W. Adams
Deborah A. Blackmon '77
Donald R. Graham '81
L. A. Graham Jr.
Lancaster County School District
—Department of Student Services
Phillip H. Jones '77
Tamara S. Keller '83
Cathy Nader
Scott J. Nader '87
A. Cathy Graham Stewart '70
Mark Stewart
Broadus Thomasson
Gerald D. Wallace

Tipton Hancock and William H. Gray Endowed Scholarship

Duke Energy Company Foundation
Tipton Hancock Gray '59
William H. Gray



Denard Dowdy

As Denard Dowdy prepares for December graduation, the Florence, S.C., native sums up his Winthrop experience as “a blessing. I was able to meet new people, get involved in campus organizations, push myself academically and gain invaluable work experience in Winthrop’s computer labs.” A computer science major, Denard received the Bryan Pattison '94 Memorial Scholarship. Established by Bryan’s family and his employer, LendingTree, after his untimely death, the scholarship not only provides financial support for computer science students, but it also ensures that Bryan’s legacy always lives on.

ENDOWMENTS



Chester and Holly Wingate

The Wingates shared a tradition of generosity to Winthrop. When the couple relocated to Florida, Chester and his late wife, Holly, left their Rock Hill home to the Winthrop University Real Estate Foundation, Winthrop's first gift of its kind. Most recently, Chester established the Holly R. Wingate Endowed Scholarship to memorialize his wife's love of music and to provide financial support to a student pursuing a music degree. Also, to honor his daughter, Rebecca Wingate Wardlaw '72, and daughter-in-law, Deborah Ingraham Wingate '74, Chester established the Chester A. Wingate Endowed Scholarship that provides financial support to deserving students. "I believe in helping others, and what better way than by helping someone receive a quality education," Chester noted.

Dr. Sam M. Greer Memorial Scholarship

Polly Wylie Ford '48
Ruth Greer '73
Mickey Taylor '60

Mary Roland Griffin Endowment

Patricia L. Graham

Carlyle Wilson Hardin Scholarship

James C. Hardin III
Junior Welfare League

Martha Sims Hardin Endowed Scholarship

John A. Hardin

Mary Gene Roberts Hardin Endowed Scholarship

James C. Hardin III

Charles D. Harmon Scholarship in Graphic Design

Wendy Turner Wagner '89

H. Fred and Louise R. Hassenplug Scholarship

Louise Hassenplug

Barbara Morgan Hay Endowed Scholarship

Milton W. and Betty M. Holcombe Foundation

Betty Freeman Hinman Endowed Scholarship

Betty Freeman Hinman '62

Holcombe Scholarship

Betty Morgan Holcombe '56
Milton W. Holcombe
Milton W. and Betty M. Holcombe Foundation

Hornsby Master of Liberal Arts Lecture Series

Clarence Hornsby
Lynn Hornsby Hornsby '70

Horton Scholarship

Betty Horton McIlwain '45

V. Ann Hudgens Scholarship

Linda M. Ashley '95
Mickey Taylor '60

Tess Jackson Memorial Fund

Ladies of the Links

Ben and Cindy Johnson Student Enrichment Endowment

Benjamin A. Johnson '78
Cynthia McDaniel Johnson '76

Laura Martin Jones Endowed Scholarship

Joe K. Jones

Nancy G. Jones Endowed Scholarship

Jane Austell Wilson '62

Robert P. Lane Scholarship

Ellen Bell Lane '42

A Lasting Achievement Endowed Scholarship

Betsy Angerman '93
Fred Angerman
David Peebles
United Way of the Virginia Peninsula

Georgie Inabinet Adams Lefvendahl Endowed Scholarship

Society of Colonial Dames S.C.

Eric G. Lessmeister Endowed Scholarship

Rock Hill High School Academic Booster Club

Edmund D. Lewandowski Student Gallery

Elsa H. Turner '94

Emily Davis Lindsay Scholarship

Sara M. Lindsay
William B. Lindsay
Betty D. Riddle '63

Margaret Fant Lipscomb Endowed Scholarship

Guy Lipscomb
Margaret Fant Lipscomb '41

Louise Lanneau Clyburn Mangum Endowed Scholarship

Catherine Mangum Brewer '68

Mary Flowers McAlpine Endowed Scholarship

Laurens E. McAlpine, Jr.

Lowaine and Jerry McKenzie Scholarship

Gail Dominick Dearing '67
Michael M. Dearing '77
Jon B. Dominick
Melinda H. Dominick
Kerry Dominick
A. Sampson
Janet Dominick Sampson '59

Margaret and Ernest Nesius Endowed Scholarship

Karen Chaney Jones '76
Michael Jones
Harold P. Tuttle
Judy Tuttle

Bryan C. Pattison Memorial Scholarship

Kiele D. Cox
Kent E. Foster
IAC/InterActiveCorporation
LendingTree
Gail Pattison
James Pattison

Permanent Endowment

Campobello Civic Club
Estate of Olivia Gibbonney '69
Estate of Helen Cromer Leonard '27

The Julia H. Post Fund

Susan S. Odasz

Pre-Law Scholarship

Beverly A. Carroll '74

Vivian Christine Prince Scholarship

Harold B. Prince

Ellen Varnell Randolph Endowed Scholarship

Robert H. Breakfield
Deborah A. Garrick '87, '89

Dr. Walter B. Roberts Scholarship

Mary Gene Roberts Hardin '45
Ann Bedell Steverson '53

Rock Hill Coca-Cola Scholarship

Fred Faircloth
Phyllis Faircloth
Rock Hill Coca-Cola Bottling Company

Rock Hill Economic Development Corporation Endowment

Rock Hill Economic Development Corporation

Jean Richards Roddey Endowed Scholarship

Marian Cooper Bryan '62
Myra Cannon Cantrell '63
Lucretia Kemmerlin Pate '59
Gail Baker Roddey '61
J. Roddey
Tabitha Altman Yothers '64

English Bostic Rogers Scholarship

Lana M. Jordan

Grace Jackson Munro Roy Endowed Scholarship

Charles E. Roy
Grace Jackson Roy '40

Carolyn Ogilvie Neely Senn Endowed Scholarship

AUMC Evening Circle
Dotsy L. Boineau
Elizabeth L. Boineau
Circle E Farm
Duke Energy Company Foundation
G. S. Felber
William A. Finnen
Mary P. Gettys
John Gum
Mary Ann Neighbors Hoffman '60
Larry King
Betty E. Mastin
Carolyn K. Mendenhall
Frances O. Moore
Susan C. Railsback
Beale A. Robinson
Kathryn Mayfield Scannell '51
Mindy L. Scott
Christie Senn '81

ENDOWMENTS

Clarence W. Senn Jr.
William E. Senn
Carolyn Senn Skews '61
Kenneth Skews
Thomas J. Tauke
The Bowyer Studio, Inc.
Gerald E. Udwin
Vdc Finance Committee
Verizon Communications

Harriet Floyd Sessoms Endowed Scholarship

Harriet Ann Floyd Sessoms '56
Walter Sessoms

Jolene Stepp Setliff Endowed Scholarship

Ruby M. Soss
Darrell Setliff
Jolene Stepp Setliff '86

Annette Wells Shelley Endowed Scholarship

Jeannette M. Alexander
Henry W. Asbill Jr.
Sandra Wilkerson Banks '68
Thomas Banks
Ralph R. Bouton
Rebecca C. Bouton
Glenda L. Bowmen
Edna H. Boyd
Nolen L. Brunson
Mack Burgess
Marie Tibshirany Burgess '64
Gerald W. Caughman
Elizabeth B. Caughman
Roscoe S. Caughman
Charles M. Cherry
Brooke T. Culclasure
James W. Culclasure
Linda S. Dahlgren
Carolyn Dewalt
Mark Dewalt
Val S. Dyches Sr.
Betty B. Edwards
James Edwards
David Fedor
Susan Coleman Fedor '68
Furman University
Mary J. Gorman
Patricia L. Graham
Ray Henderson
David Hughey
Cynthia S. Hughey
Lillian Clarke James '39
Jervey Eye Group, P.A.
Anthony Johnson

Laurie A. Johnson
Champ M. Jones
Joe M. King
James R. Logan
McKendree R. Long III
Mary S. Long
Evelyn H. Lunsford
Shelly A. Matthews
Jane E. Milford
M. T. Milford Jr.
Nancy P. Morgan
National Gas Distributors, LLC
Elaine Cathcart Palmer '67
Theodosia H. Palmer
John C. Patrick
Nell C. Patrick
Alfred Payne
Virle Crow Payne '38
Sue Peck
Anna H. Plemmons
Drew A. Plemmons
Jane Windell Rawls '78
Marty Rawls
C. H. Roe
Frances Roe
Lucile B. Shelley
Claude N. Stulting Jr.
Summit National Bank
James Thaxton
Rachel McCraw Thaxton '51
Leroy R. Turner
Carol S. Tyler
Hugh Tyler
Doris Shelley Weichel '44
Jean Graham Wells '47
Winburn Wells
Peggy Whiting
Louise Wilbur
James C. Wilson
Judy T. Wilson
Don Wyss
Rosalie Wyss

Janet and Wayne Smalley Endowed Scholarship

Janet Rice Smalley '72
Wayne Smalley

SMB Scholarship

Anonymous

Florence Manning Bethea Squires Scholarship

Retha Hodge Limehouse '61

Ruth Sturgis Fund

Jean Hammond Bailey '69

Algernon Sydney Sullivan Endowed Scholarship

Algernon Sydney Sullivan Foundation

Robert L. and Norma Thompson Faculty Enrichment Endowment

Wayne A. Clark
Kathryn I. Holten
William B. Lewis

Frank Bryan Tutwiler Scholarship Program

Bank of America
Heather Tutwiler
John Tutwiler

Tom Webb Student Life Endowed Scholarship

Frank Ardaiole
Joleen Phifer Ardaiole '77
Deborah E. Barber
Cynthia A. Cassens
Deborah A. Garrick '87, '89
W. Boyd Jones
Charles McDonald
Pam McDonald
Patricia Padgett

Wilcox Enrichment Fund

Earl Wilcox
Elizabeth Harrison Wilcox '75

Dr. Melford Wilson Scholarship

Janet Riggle Wilson '69
Melford A. Wilson

Winthrop University Alumni Association Faculty Enrichment Fund

Marsha Moore
Thomas F. Moore
Scaled Air Corporation

Winthrop University Faculty and Staff Endowed Scholarship

D. R. Alexander
DeeAnna L. Brooks '88, '93
Janice Chism
Clarence Coleman Jr.
Geneva G. Drakeford
Cheryl Fortner-Wood
Kent E. Foster
Everett C. Hovis Jr.
Teresa Rutherford Justice '72
Sue B. Lyman
Charles McDonald
Pam McDonald
Patricia Padgett
Sue Peck
William Rogers
Christopher Smith
Darlene F. Smith
Gale Y. Teaster '75
Betty K. Triplett
Rosanne Dunlap Wallace '86



As a member of the women's soccer team, junior Jodi Kemp knows the meaning of hard work and dedication. Jodi, of Lilburn, Ga., appreciates the opportunity to commit herself to her sport and her studies as the recipient of an athletic scholarship and Bank of America scholarship. The integrated marketing communication major knows that without these scholarships, her family would have to explore other financial options. "These scholarships truly are a blessing for me and my family, and I'm so very thankful to the donors who generously give to help students like me," Jodi said.

THE SOCIETY OF 1886



Polly Wylie Ford '48

Winthrop always will remain close to the heart of Polly Wylie Ford '48. After attending the Winthrop Training School, Polly earned her bachelor's degree from Winthrop and went on to teach in and chair her alma mater's physical education department. Recently, Polly served a four-year term on the Winthrop Board of Trustees. To show her gratitude for the university's lasting impression on her life, Polly established the Jack B. and Polly Wylie Ford Endowed Physical Education Fund, as well as created a planned gift to the same fund. Polly's generous legacy will promote collaborative research between faculty and students, and assist with conference travel expenses. "Winthrop has meant so much to me and my family, and this is a way for me to give back a portion of what the university has given me," Polly said.

Winthrop's traditions and heritage make it strong, and it is on this foundation that the Society of 1886 is built. This group of special people supports Winthrop's vision for tomorrow through wills, trusts, annuities, life insurance or other planned gifts. These alumni and friends help ensure that future generations of deserving students will benefit from the Winthrop experience. Listed below are all of the members of the Society of 1886.

New Members

M. Mark Bogdan
 Jimmie R. Carroll
 June Langley Carroll '54
 Catherine Hughs '40
 Elizabeth Norfleet King
 Louise Pettus '46
 Barbara Rush
 George St. Clair
 M. Carol Young St. Clair '66

Sustaining Members

Roland P. Alston
 Rosemary Althouse
 Mae Millar Anderson '36
 Nancy Collins Anderson '55
 Isabel Darby Aslund '43
 Charles A. Baldwin, USN (Ret.)
 Dava Caldwell Banner '81
 William Steven Banner '81
 Dot Robinson Barnwell '37
 Georgie Derrick Beckham '32
 E. Cooper Bell '34
 Elizabeth Shearin Benton '74
 Florence Manning Bethea
 Lillian Kay Bird '32
 Mary Elizabeth Blanchard '48
 Maeberta Bobb '63
 Mary L. Bost '45
 Anna Howard Brierly '29
 Judy A. Brock '68
 Pascal A. Brock
 Marian Cooper Bryan '62
 William A. Bryan
 Helen Jacobs Carter '33
 Jess T. Casey
 Delores Beverly Charles '52
 Margaret Grainger Clark '35
 Martha Dunaway Clark '64
 Wayne A. Clark
 Elaine Smith Crawford '34
 Becca Dalton
 Harry M. Dalton '86

Judy F. Davis '68
 Luckett Davis
 Gloria Doswell
 Marshall Doswell
 Doris Dufford '50
 Alvon C. Elrod
 Ruby Kay Elrod '50
 Ingrid Erwin
 Mark W. Erwin
 Anne Fletcher
 Coty P. Fishburne Jr.
 Shirley Herlong Fishburne '72, '73
 Anne Hutchinson Floyd '58
 Laurens W. Floyd
 Jean Martin Flynn '38
 Karl Folkens '78
 Sarah Anderson Folkens '78
 Polly Wylie Ford '48
 Vera Riser Ford '49
 Grace Vaughan Furman '29
 Robert Gahagan
 James D. Galloway Jr.
 Olivia L. Gibboney '69
 Nancy Morris Giles '69
 Ruth Greer '73, '79
 Mary Roland Griffin '50
 C.C. Guy
 Jackie Patrick Guy '56
 Elizabeth Chelf Hall '69
 W. Edwin Hallman
 Anita Kiser Hamm '46
 Margaret McCandless Hausman '60
 Annie Bankhead Heathershaw '38
 Marilyn Koon Hendrix '62
 Marsha Nelson Herrera '68
 Teresa L. Hinson '77
 Frances B. Hogan '43
 George P. Hogan
 Kathryn I. Holten
 Geraldine Trammell Hurley '53
 James F. Hurley III
 Hiram Hutchison
 Linda Hutchison '60

Maudine Corley Jackson '43
 J. Randolph Johnson
 Rosalind Johnson
 G. Elaine Jones '71
 Jo Ann Knox '48
 Linda LeSourd Lader
 Philip Lader
 Mary Ann DuBose Lake '55
 Betty Hood LaPlume '48
 Helen C. Leonard '27
 Walter K. Lewis
 Andrea Hatchell Lutz '68
 Sandra McCorkle Matthews '58
 Katherine Barrett Maxwell '69
 Frank A. McClure
 James McElveen
 Mary Sue Britton McElveen '43
 Lowaine D. McKenzie
 Helen Cooper McKinney '47
 Dolly Crouch Mitchell '62
 Lewis K. Mitchell
 Lillie Fuller Moredock '47
 William M. Moredock
 Lisbet Margot Nielsen '79
 Barry C. Nocks
 Elaine Cathcart Nocks '67
 Diane P. Norris '71
 Carolyn Lee Orders '48
 William H. Orders
 Charles J. Owens
 Glenda Pittman Owens '59
 Jerry H. Padgett
 Katherine Reese Pamplin '38
 Robert B. Pamplin Sr.
 Dale B. Parshall
 Margaret McDaniel Parshall '41
 Ernestine C. Player '55
 O.H. Powell
 Susan McElveen Powell '71
 Gracie Purvis '67
 Elizabeth Hope Reed '41
 James E. Ridle
 Patricia McQuaige Ridle '58

Georgia J. Roberson '45
 Marshall H. Roberson
 Tom Robertson '89
 English B. Rogers '31
 Barbara Allen Schapiro '70
 Gerald E. Schapiro
 Tom Shealy
 Helen McCauley Sherman '50
 Thomas Slaughter
 Nancy Smith '62
 Betsy D. Statton '67
 Gail Smith Stephens '72
 H.V. Stephens
 Ida Crawford Stewart '43
 Mickey S. Taylor '60
 Ann Terry
 Vernon Terry
 Judy Rodgers Van Saun '73
 Robert D. Van Saun
 John E. Swearingen
 Nella Jean Swenson '43
 Mary Katherine Martin Vass '58
 Birdsell Viault
 Sally Viault
 Janice Tiller Walker '69
 Sidney L. Walker
 Betty Davis Wannamaker
 William W. Wannamaker
 Ann Bowen Warner '47
 David J. Warner
 Linda Knox Warner '80
 Eunice L. Watkins '38
 Mae Baker Wham '34
 L. Keith Williams '79
 Susan Williams
 James Williamson Jr. '80
 Kimberly Williamson '82
 Margaret Williamson '76
 Doris E. Wilson '56
 Chester A. Wingate
 Holly Wingate
 Mary Counts Zobel '50
 William M. Zobel

ESTATE GIFTS

Planned gifts made by Winthrop's alumni and friends today create educational opportunities for those who come after them. By including Winthrop in their estate plan, they help ensure that future students receive a quality higher education. The foresight of the following individuals resulted in estate gifts to Winthrop during the 2005-06 fiscal year.

Helen J. Carter '33
Margaret G. Clark '35
Olivia L. Gibboney '69
Helen C. Leonard '27
English B. Rogers '31
Mae B. Wham '34

*The Winthrop faculty, staff and students
extend warmest appreciation to the hundreds
of individuals, alumni, businesses, and other
friends for your gifts and pledges in 2005-06.
Please know that your enthusiastic support and
abiding commitment will ensure a distinctive
future for Winthrop University.*

*Thank
you!*



Mae Wham

The late Mae Baker Wham '34 had a passion for music that she instilled in others. The former music teacher loved Mozart's classics, and, through her estate gift, music majors will have the opportunity to experience Winthrop's prestigious music program courtesy of the Mae B. Wham Endowed Scholarship. According to her niece, Nita Lawrence, Mae maintained a life-long devotion to education. "Aunt Mae loved helping young people, and since she never had children of her own, this was her way of ensuring that she could provide someone else the same education she received."



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