APPOINTMENT AND INTAKE PROCESS IMPROVEMENT FOR LOCAL PUBLIC HEALTH DEPARTMENT

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The appointment and intake process of Preventive Health clients at local DHEC County Health Departments are key value-added components of clinic services to assure quality and timely customer service and are the focus of this Certified Public Manager project. Clients often are not appointed timely and sometimes are dissatisfied with the length of their health department visits. My project goal is to evaluate current processes which affect how clients access these services and identify potential processes which could provide quicker access, improve customer satisfaction and increase service efficiencies. Specifically, this will focus on two basic components of the client visit: how clients make appointments and how clients are interviewed for that appointment. This is a critical issue that fits within the DHEC Strategic Plan customer service value, which is "to meet or exceed customers' expectations." Customer satisfaction of length of time it takes to get services is a priority indicator in DHEC's strategic performance management plan (see Attachment A).

Public health clients who lack health care insurance or other options are dependent on the Family Planning, Sexually Transmitted Disease and Immunization (noted as *Preventive Health Services* in this document) services provided by the health department. Preventive Health clients need easy access for these services which prevent unplanned pregnancies and the spread of disease.

During the past five years, reduction in staffing and funding for these services have created tremendous challenges to provide timely appointments and services for Preventive Health clients. Therefore, health departments must look at process improvement to utilize the "lean process" approach. "Lean processes focus on

improvement to utilize the "lean process" approach. "Lean processes focus on elimination of all waste, in every process. The result is our ability to produce services in the most efficient way and ensure quality and on-time delivery for every customer." (Venu J. Gupta, www.apwa.net/Publications/ReporterOnline/index) Weaker areas, waiting gaps for clients, work place design/flow which could be affecting overall efficiencies of clinic flow must be identified to improve customer service processes.

Appointment Process Evaluation

Appointing a client appropriately and accurately is a key step in effective clinic service delivery. Effective appointment scheduling requires the following:

- Adequate telephone and computer technology to support scheduling.
- Staff resources and training to assure consistent screening of clients.

The telephone resources and automated telephone menus which were very complex and which contained several menu layers received careful evaluation during August, 2007 (see Attachment B). These efforts were facilitated by the Information Technician (responsible for telephone equipment), the Region WIC Director, and the Region Administrative Support Director along with the Clinic Management Team at the local County Health Department. The main goal was to simplify the automated menu options utilizing language and terms that the general public could understand. After review of the current system and needs, it was recognized that approximately one quarter of all calls received by the health department were regarding appointments.

The second step to improve access was to review staffing resources assigned to answer the appointment calls. Historically, clients called separate departments; i.e. WIC,

of appointments were needed, that would require possibly two different staff encounters or calls. Most appointment calls were received in the customer service intake areas which resulted in noisy, ringing telephones which are distracting and disruptive to staff and clients in these service areas. These interruptions in client intake affects wait times for clients who are in the health department for their scheduled appointments.

Intake Process Evaluation:

The next step in clinic service delivery is customer reception and intake. At this point, clients expect timely and courteous service. Due to the number of appointments made and the number of clients who "walk-in" for service, there are often longer wait times for clients. It is an on-going challenge for health department staff to meet the customers' expectations for quicker service.

During a team meeting in September, the Reception/Intake staff began their process analysis. To begin the evaluation of the customer intake process and identify possible causes for client wait times, the employees responsible for the reception and intake function listed all the steps which are necessary to "process" a Preventive Health client. The group identified how the client would move through the current system and the associated tasks which are required (see Attachment C). As the steps and tasks were discussed, the group was asked to identify any problem areas which could cause delay for staff/client. These are identified in red on the Flow Chart.

Within an hour, this front-line work group had identified 3 key causes of delay for processing clients (which in turn caused longer wait times).

• Missing medical records

- Copying required documents
- Computer system slow processing speed

Missing records could delay staff up to 10-15 minutes. Although client records should be pulled prior to clinic by medical record staff, some records may not be located and pulled prior to clinic.

As part of the Family Planning service to clients, DHEC staff can initiate the Family Planning Waiver application which provides Medicaid coverage for Family Planning services. Although this is a value-added service for clients and for the reimbursement process, the requirement of copying identification and proof of citizenship documentation is very time consuming. These requirements cannot be changed, but the group realized that not having a copier in the intake office caused another delay in walking to, or waiting for, a copier.

The speed of the computer system, CARES (Client Automated Record Encounter System) is controlled by servers which are controlled by Bureau of Budget and Control. The speed affects how quickly the staff can key demographic and financial screening information and print needed documents which are required for each client. These computer issues have been recognized as a critical problem statewide. System delays are being monitored daily by DHEC Information Technology consultants.

The employees agreed that a Time Study would be beneficial to identify waiting gaps or other inefficiencies in client flow. The Time Study (see Attachment D) was distributed to staff during the November Preventive Health staff meeting. Everyone agreed to complete the Time Study during the week of November 5, 2007.

INTAKE DATA COLLECTION AND ANALYSIS

The time study includes data collected from 211 client visits over a four day time period. The time study measured service times and wait times at each "point" of the client visit. The points include: check-in, intake, triage, nurse, lab and checkout.

Although the time study collected data for the entire client visit, the focus of this analysis is on the first two points which are check-in and intake. According to time study data, the average total time for a health department Preventive Health visit is 68 minutes (see Attachment E). The check-in and intake points took approximately 31% of the client's entire visit time. The check-in average time is 12.7 minutes during which the client is waiting. The intake average service time is 8.6 minutes. The check-in point average time needs further analysis to assure future improvement in customer service delivery at this point.

The time study data provides valuable data regarding gaps or wait times which need improvement (see Attachment F). As stated earlier, clients expect fast service with little or no wait times. During the survey, the average wait time per visit was 31.7 minutes of the average total visit time of 68 minutes. The client spent approximately 47% of their visit time waiting at different points of service. The largest wait times occurred at initial check in and after the intake interview. The process at check-in requires the client to take a number. This number system assures clients will be served in proper order or sequence of arrival. However, it often contributes to delay at the check-in desk.

Further gap analysis of wait time indicates a variety of contributing factors. Staff (both medical and non-medical) brainstormed the reasons that clients wait for services.

Those factors which affect the check-in and intake components include, but are not limited to: staff shortage (due to absences and/or vacant positions), large amount of required paperwork, slow computer system, record not available, language assistance delays, late arrival of clients, walk-in clients (see Attachment G).

Implementation: Call Center

The new menu decreased the number of menu options from eight to four main menu options with "Appointments" being the first option for clients. This was an important first step to improve access to the appointment system for clients with less calling and frustration.

To assure success of the customer-friendly "appointment" menu choice, the group also recommended that a "call center" should be established to co-locate the 3 employees who were currently assigned to making appointments in 3 different departments. This would require no additional staff, but would require some telephone and computer equipment changes. Approximate cost of the telephone changes for service and equipment were approximately \$1,183. The call center changes did not require additional staff. A new Position Description was established for the three existing employees who were reassigned to the appointment Call Center (see Attachment H). Since more crosstraining of program requirements and appointment procedures was needed for the Call Center staff, training of staff began in mid-October, 2007 and is on going. An appointment reference guide will be created as a work and training guide for staff in the Call Center.

With approval of the recommendations by the Region 2 Health Director, the new customer-friendly menu and Call Center were implemented November 1, 2007.

Benefits of the Call Center include better utilization of staffing, especially during lunch and annual leave coverage. Call Center logs will be maintained for six months to provide data regarding daily and monthly call trends, which may affect staffing.

Implementation: Intake Improvements

Requiring medical record staff re-check for missing records which are missing before delivering the charts to the clinic area will improve efficiency of record management. Additionally, intake staff should allow 30 minutes the afternoon prior to scheduled clinic to organize records for the following day. This additional preparation and organization should eliminate delays caused by inefficient record management. Purchase of small, inexpensive copier has eliminated the "root cause" of the delay caused by copying required documents for Family Planning Waiver process. Further monitoring and evaluation of the check-in desk is recommended. At this time, staff are modifying the system (how and when the client takes a number) for service.

Call Center Evaluation:

Call logs will be maintained to monitor the number of calls received in the call center. The data will be monitored on to determine any trends in peak call times or days (see Attachment I). This data will be used to predict staffing levels for the Call Center and to evaluate over-all effectiveness for customers. A survey will be utilized to collect

customer input regarding their experience making appointments during the month of February (see Attachment J).

Intake Evaluation:

Progress reports of the proposed changes will be reviewed at the monthly staff meetings. To monitor client service and wait times, another Time Study will be conducted in six months (May, 2008). Also, a Patient Flow Analysis would be helpful to better demonstrate the sequence of appointments and client flow. This would further identify bottlenecks in clinic flow which contribute to longer wait time. The Central Office program staff and CDC will be requested to assist with this effort.

Summary:

This project has focused on the access to Preventive Health services at a local public health department. Clinic management involves many factors, both internal and external, which are affected by the appointment and intake processes. These two initial components are essential in providing good customer service and in managing clinic flow. Although these two components were the main subject of this project, the Time Study analysis provides important information about all components of the clinic. In sharing the Time Study data, staff can easily see how the work of one area directly impacts the other clinic areas and overall customer service.

The first step of this analysis has been to increase staff awareness and understanding of the importance of improving current process steps. Process improvement cannot occur until staff recognize and identify the causes of problems and

recognize their individual roles and responsibilities in the process. Involving staff in the Time Study and follow up discussions has given them a sense of ownership...to the problems and solutions. It has demonstrated the importance of teamwork to maintain efficiency at each component.

Findings include:

- Restructuring the main telephone menu gives clients easier, faster access to make appointments by telephone.
- Establishing a Call Center to centralize the appointment function improves
 availability of telephone lines and staff, thus increasing efficiency. It also improves
 service environment to allow staff to focus on customer service delivery.
- Time Study data indicates that the Check-In area waiting time needs further evaluation.
- Flow charting the intake process with staff revealed 3 specific delays which are being addressed by appropriate staff.

Recommendations

The analysis and evaluation of clinic service and wait times has been beneficial for front-line and management staff who are trying to improve customer service processes. The tools and process utilized at this health department Preventive Health clinic are recommended for other health department sites where waiting times are identified to be a problem. Overall customer service can be improved by using cause analysis for identified clinic weak areas and wait gaps.

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Simm, K. <u>The Cause & Effect Diagram (a.k.a. Fishbone)</u>. Retrieved from <u>www.isixsigma.com/library/content</u>.

Gupta, V. <u>Why Every Government Agency Should Embrace the Lean Process.</u> Retrieved from <u>www.apwa.net/Publications/ReporterOnline/index</u>.

Strategic Plan Link and Performance	5C.1c Percent of customers served by a Region
Measure	who were satisfied with the length of time it took
	to get services as measured by the annual Health
	Services Customer Service Survey
Definition/Rationale	Respondents were asked to rate six characteristics
	as either very good, good, okay, bad, or very bad.
	The characteristics rated were:
	how were you treated today
	how well were your questions answered
	• the length of time to get the service
	the cleanliness of the area where you were served
	how well did the service meet your needs
	how was the service you received
	The statement "the length of time to get the
	service" is used to calculate the measure.
Standard	86% of respondents will rate us Good or Very
	Good.
Category of measure (input, output, outcome,	Quality
quality, efficiency)	
Type of measure (number, percent, Yes/No)	Percent
Program/Org Unit	By Region
Data source and collection procedures	Annual survey completed in the regions.
	Customers are given surveys during a 1-week
	time period during the month of April.
Who is responsible for data collection and its	HS Customer Services committee, Regions and
quality? (Outside of the PM database)	Office of Quality Management
Who is responsible for entering the data into	CO
the PM database? (All units, CO, Regions)	
Frequency of reporting into the PM database	Annual
Granularity (State, CO, Region, County etc.)	Region/State
Numerator Description	Number of customers reporting "Good" or "Very
	Good" with the length of time it took to get the
Danaminatan Danamintia	Service.
Denominator Description	Number of customers completing the survey
Control none (a)	
Contact person(s) Additional comments	Mark Barnes

8-9-07 CMT Meeting

Phone System Discussion:

Four (4) main menu selections in bold, each then transfers to staff

One (1) sub menu for vital records

Greeting and Special message when applicable.....
Our menu options have changed, please listen carefully.
Menu selections:

- Appts. for WIC, FP, STD, Shots ... press 1 (staff)
- Environmental Health.....press 2 (staff)
- Birth or Death Certificatespress 3 (automated message)

You have reached the Vital Records Information Line - Our hours are Mon - Fri from 8:30 to 4:00. Cost of Birth and Death Certificates is \$12.00. We can only issue Birth Certificates for persons born in SC and Deaths that occur in Spartanburg County.

To speak with someone press 1

• All other calls.....press 4 (switchboard)

Above menu also in Spanish, staff that answer call will work with Habla / interpreter.

After above details complete, Mary Ackerman will meet with us, make necessary changes, and provide training for staff.

Bob will train staff on phone etiquette.

Develop process to delete staff from phone system for staff no longer employed in the Region. Supervisor's responsibilities:

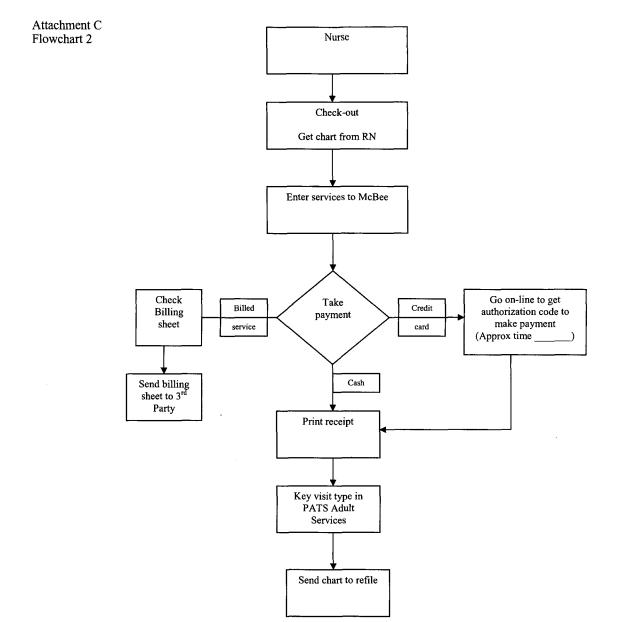
- E-mail IRC to notify when staff employment ends
- Ask IRC to reset password for phone ext.
- Complete a new quick set up to update voicemail message and 411
- Orient new staff re phone system

Phone Book: Timeframe: Sept/Oct

- C.O. sends info to the Region for Bell South revisions
- Region sends revised info back to C.O. (Joyce Outlaw)
- C.O. sends to Bell South
- Bob to contact RLT when receives info to revise from C.O.

Develop appointment call center

- 3 staff (?) current
- co-locate



	•				TIME	STUDY	1			Attachment D
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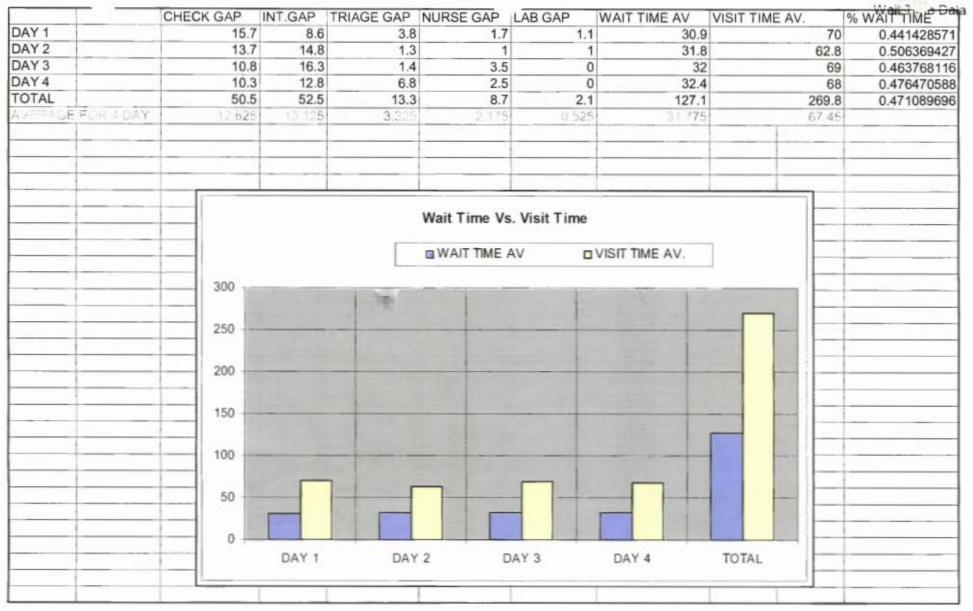
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39 40 41 42 43 44 45 46 47	SUP IMM SUP SUP SUP ANN UCG UCG STD SUP		3 27 5 19 3 31 24 37 18 26	3 8 17 14 10 6 7 6 6 8	41 2 12 7 3 7 25 11 7 15	3 3 4 2 4 8	3 7 6 10 1 0	3 30 20 15 60 9 8 23 3 69	3 32 2 3 2 2 2	3 1 2 8 11 5	18	1 1 1 1 1 1 1 1 1 1		50 83 63 69 112 67 92 111 54 126
39 40 41 42 43 44 45 46 47	SUP IMM SUP SUP SUP ANN UCG UCG STD SUP	TOTAL. AV/VISIT	3 27 5 19 3 31 24 37 18 26	3 8 17 14 10 6 7 6 6 8	41 2 12 7 3 7 25 11 7 15	3 3 4 2 4 8	3 7 6 10 1	3 30 20 15 60 9 8 23 3 69	3 32 2 3 2 2 2	3 1 2 8 11 5	18	1 1 1 1 1 1 1 1 1 1		50 83 63 69 112 67 92 111 54

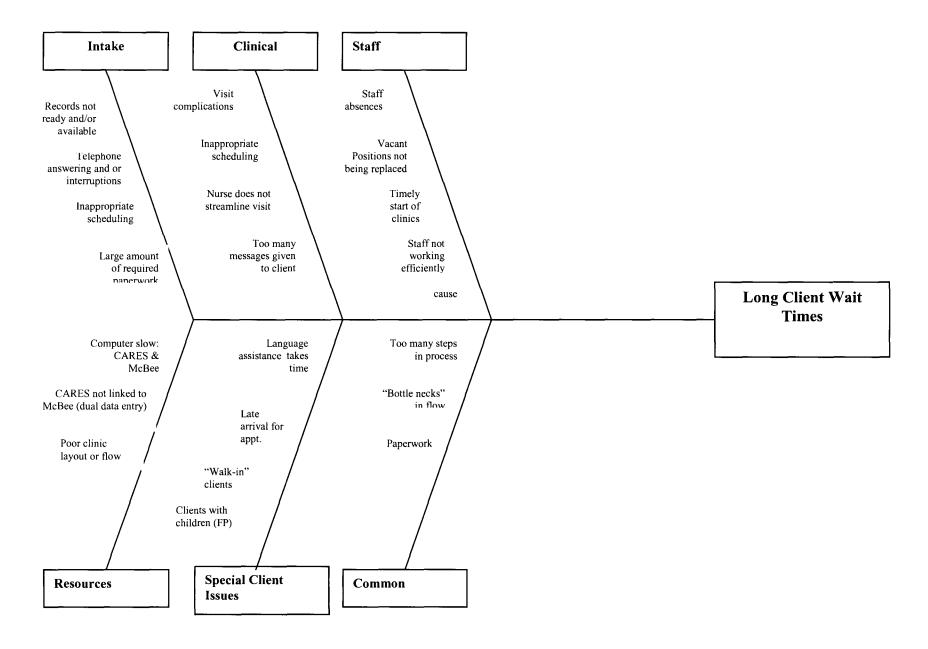
		am		Check in	C/I Gap		Int.Gap		Triage Gap				Lab Gap	Check out		TOTAL	
1			7-Nov	21 5		8					2			7			67
3		+		2		8	8			3 10				2			40
	L/A			13		13	7			24							28 57 25 41
5				3		4	13			5					-		25
6			<u> </u>	3		5	12			21							41
7				9		3	10			15							37
8	1 of 2	Travel		9		10				35							61
9	2 of 2	Travel		7		7	25			35							74
10				3		4	5			13							74 25
11				42		10	10			18							80
12				5		13	35			20							73
13				7		3	7			4			ļ				21 50
14				4		7	32			7				-			50
15		T		17		6	12			30							65
16 17		Travel		13		3				16				ļ	-		40 54 31
18				7		8				8 8				<u> </u>			<u>54</u>
19		Travel		11		7				6				1			
20	2 clients	ITAVEI		12		11	13			18				·			5/
21				15		6	4			10							35
	2 clients		<u> </u>	5		21	5			36							51 54 35 67
23			<u> </u>	39		4				31		-					88
24			†	32		6			-	11							88
25				12		3				8							34
26	Flu									7							7
27	Flu									6							6
28	Flu									5							5
	Flu			10		4	11			3							28
30	Flu		<u> </u>							4							4
<u> </u>		SUBTOTA	<u>L</u>	312		185	385			430	14			10			1336
		AV/VISIT	2.780.000	10.06452			12.41935			13.87097	0.4516129	0		0.3225806		1.24.2.27.2.2.20*****	
		Program STD	Date	Check in		Intake			Triage Gap	Nurse	Nurse Gap		Lab Gap	Check out		TOTAL	
31 32		SUPP	<u> </u>	10		6	7			37				1			62
33		SUPP		3		10	47			41 27				1			68 90
34		STD	 	3		7	9			75				1			128
35		STD	_	12		8	16			45			· ·	1			128 88
36		STD		5		10	25			30		3	-	5		 	79
37		INITIAL	<u> </u>	3		14	3		1	52				4			98
38		ANNUAL		3		10	11			50				1			111
39		INITIAL		5		8	7	9	11			3		1			65
40		ANNUAL		22		4	10			77				1			116
41		SUPP		11		14	2		21					5			91 65
42		SUPP		5		12	14			30				1			65
43		ANNUAL		22		9	11		32			3	ļ	5			129
44		ANNUAL		8		9	26			64				3		ļ	110
45		UCG		10		4			23					1		-	69
46		UCG SUPP	 	15		8			1	40			<u> </u>	1			126
48		STD	-	1		10	10 8			37				† <u>†</u>		_	71 63
49		STD	 	7		5	7			28				3			51
50		UCG		31		6	20			3				3			67
51		ANNUAL		9		7	5		1					1			
52		SUPP		36		10	14		-	30				1			65 96
53		ANNUAL		16		7	17			- 60				1			102
54		ANNUAL		33		10	17			48	4			1			113
55		INITIAL		3		11	26			54	4			1			99
56		STD		6		14	30			20		1					74
57		ANNUAL		6		16	60			33		ļ <u>-</u>	ļ	1			117
58		ANNUAL	ļ	26		10				53				1			94
59		INITIAL	ļ	5		9				90		4		1		-	140
60		INITIAL		5		16			-	46				1		<u> </u>	120
61	-	SUPP		7		8				9				1			52
62		SUPP	 	13		7				16			<u> </u>	3			148 62
63 64		INITIAL	 	12		10				13 39				1 2		-	110
65	-	SUPP	-	30		9			 	20			 				.70
- 63		JUFF	 	30	<u> </u>	9	1/	<u> </u>		20			 	 E	igitize	d by	South

TOTAL	400	321	693	47	90	1328	215	65	0	58	3217
/VISIT	11.42857	9.171429	19.8	1.342857	2.57142857	37.94286	e8 5714	1.857143	0	1.6571429	91.91429
TOTAL AV/VISIT	10.78788	7.666667	16.33333	0.712121	1.36363636			0.984848	0	1.030303	68.98485
GRAND TOTAL AV WAIT/VISIT	712 32.44615		1078	47	90	1758	229	65	0	68	

Auachment E Time Study Data

	ogram .M		8:16	Check in C/I Ga	p Intake	Int.Gap 28		ne Gail		Nurse Gar	LaD LaD C	iap Check ou	t U/Ugap	
OMP	.M IMM		8:16	12 8	36			-	16 4					600 59
/UL(4)	IMM	8-Nov	8:40	8	30				7				 	
1UL(4)	MINIM	O-INUV	0.40	8	2				7				+	21
//UL(4)				8	2	 			7				-	21
//UL(4)				8	2				7				 	21
LU			0.40	35					7				-	97
LU			8:40 8:26		25				5				-	
				8	36									64
20140			9:18	6	4				11					32
OMP			8:40	35	22				7				-	97
/UL(3)			9:50	20	4				12					43
			9:55	20	10				11					60
			1:00	6	1	11			6					24
			1:15	23	7			3	31					66
LU(3)		·	2:43	17	8				9					61
			1:00	17	3				8					53
			2:43	13	7				11					49
			1:15	8	8				10					51
ng/staff			1:20	5	15				43					94
aff			1:40	2	6				10					51
			2:30	10	9				6					51
			2:15	2	11				11				 	54
			2:45	10	5				6					36
			2:55	5	3				4				-	47
	-	-	3:50	1					2					6
		-	3:00	1	2				10				 	30
	SUBTOTA		3.00	296	236				268		_	+		1269
	AV/VISIT	<u> </u>		11.38462		17.84615			10.30769					48.80769
	VA/A1211	-		11.30402	9.076923	17.04015			10.30769				 	40.00705
	Draw	Data TI		Check in C/I Ga	n Intela	Int Con	Trings	Trings of	Viene	Norman Car	lah lab	Sap Check ou	·	_
TIAL	Program	Date Time				Int.Gap		Triage Ga		Nurse Gar	construction and administrative for the construction and accounts	sap Grieck Ou		
TIAL_		 	8:28	12	5				25		7 5		-	65
TD TD	ļ ———		8:15	3	8				29	1 1	5	1	11	60
		1	0.45		40				0.5	-		1		400
			8:45	60	10				25				1	102
G			8:44	1	12	18			2	43	13	3		94
G D			8:44 8:44	1 4	12 4	18	2		2 50	43	13	1	1	94 82
G B			8:44 8:44 9:02	1 4 8	12 4 4	2 18 21 7	9	35	2 50 20	43 2 1	13		1	94 82 86
G 5 NUAL			8:44 8:44 9:02 9:03	1 4 8 7	12 4 4 10	2 18 21 7 0 0	9	54	2 50 20 43	43 2 1	13	1	1	94 82 86 122
G NUAL			8:44 8:44 9:02 9:03 9:16	1 4 8 7 18	12 4 4 10	2 18 21 7 0 0 5 2	9 1 3	54 0	2 50 20 43 29	43 2 1 1 5	13 5 20	1	1	94 82 86 122 84
G NUAL NUAL			8:44 9:02 9:03 9:16 9:12	1 4 8 7 18	12 4 4 10 6	2 18 21 7 3 0 6 2 6 4	9 1 3 3	54 0 60	2 50 20 43 29 23	43 2 1 1 5 14	13	2	1 2 1 1	94 82 86 122 84 132
G NUAL NUAL NUAL			8:44 9:02 9:03 9:16 9:12 9:23	1 4 8 7 18 12 8	12 4 4 10 6	21 7 0 5 2 6 4 6 3	9 1 3 3 1	54 0	2 50 20 43 29 23 15	43 2 1 1 5 14 2	13 5 20	1	1 2 1 1	94 82 86 122 84 132 61
S NUAL NUAL NUAL NUAL P			8:44 9:02 9:03 9:16 9:12 9:23 9:28	1 4 8 7 18 12 8 11	12 4 4 10 6 6	21 7 0 5 2 6 4 6 3 8 28	9 1 3 3 1	54 0 60 24	2 50 20 43 29 23 15	43 2 1 1 5 14 2	5 20 9	2	1 2 1 1	94 82 86 122 84 132 61
NUAL NUAL NUAL NUAL O			8:44 9:02 9:03 9:16 9:12 9:23	1 4 8 7 18 12 8 11 10	12 4 4 10 6 6 6	18 21 7 0 2 2 4 3 3 28 12	9 11 3 3 1 1	54 0 60	2 50 20 43 29 23 15 5	43 2 1 1 5 14 2 4	13 5 20 9	2	1 2 1 1	94 82 86 122 84 132 61 52
G P NUAL NUAL NUAL P O VISIT NUAL			8:44 9:02 9:03 9:16 9:12 9:23 9:28	1 4 8 7 18 12 8 11 10 0	12 4 4 10 6 6	18 21 7 0 2 2 4 4 3 3 28 6 12	9 11 3 3 1 1	54 0 60 24	2 50 20 43 29 23 15 5 60	43 2 1 1 5 14 2 4	13 5 20 9	2	1 2 1 1	94 82 86 122 84 132 61 52 133
G NUAL NUAL NUAL VUAL P O VISIT NUAL			8:44 8:44 9:02 9:03 9:16 9:12 9:23 9:28 9:30	1 4 8 7 18 12 8 11 10	12 4 4 10 6 6 6	18 21 7 0 2 4 3 28 6 12 6 17	9 1 3 3 1 1	54 0 60 24	2 50 20 43 29 23 15 5	43 2 1 1 5 14 2 4 2 1	13 5 20 9	2	1 2 1 1	94 82 86 122 84 132 61 52 133 68
G NUAL NUAL NUAL VUAL O VISIT NUAL			8:44 8:44 9:02 9:03 9:16 9:12 9:23 9:28 9:30 10:00	1 4 8 7 18 12 8 11 10 0	12 4 4 10 6 6 3 3	18 21 7 0 2 4 3 3 28 4 12 17 7	9 1 3 3 1 8 8	54 0 60 24	2 50 20 43 29 23 15 5 60	43 2 1 1 5 14 2 4 2 1	13 5 20 9	2	1 2 1 1	94 82 86 122 84 132 61 52 133
G P P NUAL NUAL NUAL P D VISIT NUAL D D			8:44 8:44 9:02 9:03 9:16 9:12 9:23 9:28 9:30 10:00	1 4 8 7 18 12 8 11 10 0 25	12 4 4 10 6 6 3 5 5	18 21 7 0 2 4 3 3 28 5 12 17 22	9 1 3 3 1 8 8	54 0 60 24 35 1	2 50 20 43 29 23 15 5 60 40	43 2 1 1 5 14 2 4 2 1 1 13	13 5 20 9	2	1 2 1 1	94 82 86 122 84 132 61 52 133 68 75
CG IP IP INUAL INUAL INUAL IP D EVISIT INUAL D TIAL			8:44 8:44 9:02 9:03 9:16 9:12 9:23 9:28 9:30 10:00 10:10 9:44	1 4 8 7 18 12 8 11 10 0 25 5	12 4 4 10 6 6 3 3 5 7 7	18 21 7 0 2 4 3 28 4 12 5 17 22 7	9 11 3 3 1 1 8 3	54 0 60 24	2 50 20 43 29 23 15 5 60 40 19 70	43 2 1 1 5 14 2 4 2 1 1 1 13	13 5 20 9	2	2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	94 82 86 122 84 132 61 52 133 68 75 105
P P NUAL NUAL P D VISIT NUAL D D TIAL D			8:44 8:44 9:02 9:03 9:16 9:12 9:23 9:28 9:30 10:00 10:10 9:44 10:35 10:40	1 4 8 7 18 12 8 11 10 0 25 5	12 4 4 10 6 6 3 5 5 7 4 10	18 21 7 0 6 2 4 3 28 6 12 6 17 7 22 7 7	9 11 3 3 1 8 3 2 4	54 0 60 24 35 1	2 50 20 43 29 23 15 5 60 40 19 70	43 2 1 1 5 14 2 4 2 1 1 1 13 2 3	13 5 20 9 5 5 5		2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	94 82 86 122 84 132 61 52 133 68 75 105
CG IP IP INUAL INUAL INUAL IP D CVISIT INUAL D D TIAL D			8:44 8:44 9:02 9:03 9:16 9:12 9:23 9:28 9:30 10:00 10:10 9:44 10:35 10:40 1:30	1 4 8 7 18 12 8 11 10 0 25 5 20 5	12 4 4 10 6 6 3 5 5 7 7 4 10	18 21 7 7 0 0 6 2 6 4 4 3 12 2 2 4 7 7 7 7 6 4 1 1 3 1 3 1 3	9 11 3 3 1 1 8 3 3	54 0 60 24 35 1 12 17 37	2 50 20 43 29 23 15 5 60 40 19 70 10 30	43 2 1 1 5 14 2 4 2 1 1 13 2 3 15	13 5 20 9		2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	94 82 86 122 84 132 61 52 133 68 75 105 69
G NUAL NUAL NUAL O VISIT NUAL O TIAL O NUAL			8:44 8:44 9:02 9:03 9:16 9:12 9:23 9:28 9:30 10:00 10:10 9:44 10:35 10:40 1:30 1:45	1 4 8 7 18 12 8 11 10 0 25 5 20 5	12 4 4 10 6 6 3 5 5 7 7 4 10 15 8	18 21 7 0 3 4 3 28 12 5 17 7 22 7 7 7 4 13	9 11 3 3 1 8 8 3 2 4 5	54 0 60 24 35 1 12 17 37 59	2 50 20 43 29 23 15 5 60 40 19 70 10 30 30	43 2 1 1 5 14 2 4 2 1 1 13 2 3 15	13 5 20 9 5 5 5		2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	94 82 86 122 84 132 61 52 133 68 75 105 69 84
G P P NUAL NUAL P D VISIT NUAL D D TIAL D P NUAL NUAL NUAL NUAL			8:44 8:44 9:02 9:03 9:16 9:12 9:23 9:28 9:30 10:00 10:10 9:44 10:35 10:40 1:30 1:45 2:40	1 4 8 7 18 12 8 11 10 0 25 5 20 5 12 3	12 4 4 10 6 6 3 5 5 7 7 4 10 15 8	18 21 7 0 0 6 2 6 4 4 3 2 8 6 12 7 7 7 22 6 7 7 7 6 4 1 3 9 9 2 2	9 11 3 3 1 8 8 3 2 4 5 10	54 0 60 24 35 1 12 17 37	2 50 20 43 29 23 15 5 60 40 19 70 10 30 70 66	43 2 1 1 5 14 2 4 2 1 1 1 3 2 3 15	13 5 20 9 5 5 5			94 82 86 122 84 132 61 52 133 68 75 105 84 125
G NUAL NUAL NUAL O VISIT NUAL O TIAL O NUAL O TIAL O NUAL			8:44 8:44 9:02 9:03 9:16 9:12 9:23 9:28 9:30 10:00 10:10 9:44 10:35 10:40 1:30 1:45 2:40 2:50	1 4 8 7 18 12 8 11 10 0 25 5 20 5 12 3 4	12 4 4 10 6 6 3 5 5 7 7 4 10 15 8 8	18 21 7 7 0 0 2 4 3 3 3 28 12 7 7 7 7 4 4 3 3 9 9 2 2 4 4	2 9 1 3 3 1 8 3 3 2 4 5 10 5	54 0 60 24 35 1 12 17 37 59	2 50 20 43 29 23 15 5 60 40 19 70 10 30 70 66 24	43 2 1 1 5 14 2 4 2 1 1 1 3 3 15	13 5 20 9 5 5 5		2	94 82 86 122 84 132 61 52 133 68 75 105 69 84 125 171 109
G P P NUAL NUAL P D VISIT NUAL D D TIAL D P NUAL P P NUAL P P NUAL P P			8:44 8:44 9:02 9:03 9:16 9:12 9:23 9:28 9:30 0:00 0:00 0:00 0:00 0:00 1:30 1:45 2:40 2:50 3:15	1 4 8 7 18 12 8 11 10 0 25 5 20 5 12 3 4	12 4 4 10 6 6 6 3 5 5 7 7 4 10 15 8 16 9	18	9 1 3 3 1 8 8 3 2 4 5 10	54 0 60 24 35 1 12 17 37 59	2 50 20 43 29 23 15 5 60 40 19 70 10 30 30 70 66 24	43 2 1 1 5 14 2 4 2 1 1 1 13 2 3 15	5 20 9 5 5 5 5 4 8		2	94 82 86 122 84 132 61 52 133 68 75 105 84 125 171 109 51
P P NUAL NUAL P D TIAL D P NUAL NUAL P P NUAL D D TIAL D P NUAL D P P NUAL NUAL P P P P P P			8:44 8:44 9:02 9:03 9:16 9:12 9:23 9:28 9:30 10:00 10:10 9:44 10:35 10:40 11:45 2:40 2:50 3:15 3:30	1 4 8 7 18 12 8 11 10 0 25 5 20 5 12 3 4 11 11	12 4 4 10 6 6 3 5 5 7 7 4 10 15 8 16 9	18	9 1 3 3 1 8 8 3 2 4 5 10	54 0 60 24 35 1 12 17 37 59	2 50 20 43 29 23 15 5 60 40 19 70 10 30 30 70 66 24 11	43 2 1 1 5 14 2 4 2 1 1 1 3 2 3 15	5 20 9 5 5 5 5 4 8		1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	94 82 86 122 84 132 61 52 133 68 75 105 84 125 171 105 51
P P NUAL NUAL P D TIAL D P NUAL NUAL P P P P P P P P P P P P P P P P P P P			8:44 8:44 9:02 9:03 9:16 9:12 9:23 9:28 9:30 10:00 10:10 9:44 10:35 10:40 11:45 2:40 2:50 3:15 3:30 3:25	1 4 8 7 18 12 8 11 10 0 25 5 20 5 12 3 4 11 11	12 4 4 10 6 6 3 5 5 7 7 4 10 15 8 16 9 9 9	18	9 1 3 3 1 8 8 3 2 4 5 10	54 0 60 24 35 1 12 17 37 59 5	2 50 20 43 29 23 15 5 60 40 19 70 10 30 30 70 66 24 11 24 36	43 2 1 1 5 14 2 4 2 1 1 1 3 3 15 9 9	5 20 9 5 5 5 5 4 8			94 82 86 122 84 132 61 52 133 68 75 105 68 84 125 171 109 51
JP J			8:44 8:44 9:02 9:03 9:16 9:12 9:23 9:28 9:30 10:00 10:10 9:44 10:35 10:40 11:45 2:40 2:50 3:15 3:30	1 4 8 7 18 12 8 11 10 0 25 5 20 5 12 3 4 11 11	12 4 4 10 6 6 3 3 5 5 7 7 4 10 15 16 16 9 9 9 9 10 10 10 10 10 10 10 10 10 10 10 10 10	18	2 9 11 3 3 1 8 3 3 2 4 5 10 5	54 0 60 24 35 1 12 17 37 59 5	2 50 20 43 29 23 15 5 60 40 19 70 10 30 30 70 66 24 11 24 36 30	43 2 1 1 5 14 2 4 2 1 1 1 3 3 15 9 9 1 2 2 2 1 1 1 1 2 1 1 1 1 2 2 1 1 1 1	5 20 9 5 5 5 5		1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	94 82 86 122 84 132 61 52 133 68 75 105 68 84 125 171 109 51 52 52 53 64 125
CG JP JP JP INUAL INUAL JIP D EVISIT INUAL D D ITIAL D JIP INUAL JIP	SUBTOTA		8:44 8:44 9:02 9:03 9:16 9:12 9:23 9:28 9:30 10:00 10:10 9:44 10:35 10:40 11:45 2:40 2:50 3:15 3:30 3:25	1 4 8 8 7 18 12 8 8 11 10 0 0 25 5 5 20 5 12 3 4 11 1 1 1 1 1 1 1 1 1 1 1 28 28 280	12 4 4 10 6 6 3 3 5 5 7 7 4 10 15 8 16 9 9 9 9 10 9 9 9 9 10 9 9 9 9 10 9 9 10 9 10 9 10 9 10 9 10 9 10 10 10 10 10 10 10 10 10 10 10 10 10	18	2 9 1 3 3 1 8 3 3 2 4 5 10 5	54 0 60 24 35 1 12 17 37 59 5 40 379	2 50 20 43 29 23 15 5 60 40 19 70 10 30 30 70 66 24 11 24 36 30 786	43 2 1 1 5 14 2 4 2 1 1 1 3 3 15 9 1 1 2 2 2 2 1 1 2 1 1 1 2 2 1 1 1 2 2 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	5 20 9 5 5 5 5 4 8	0 34	2	94 82 86 122 84 132 61 52 133 68 75 105 68 84 125 171 109 51 52 68 125 222
G P P NUAL NUAL P D VISIT NUAL D D TIAL D NUAL P P NUAL P P P P P	SUBTOTA		8:44 8:44 9:02 9:03 9:16 9:12 9:23 9:28 9:30 10:00 10:10 9:44 10:35 10:40 11:45 2:40 2:50 3:15 3:30 3:25	1 4 8 7 18 12 8 11 10 0 25 5 20 5 12 3 4 11 11	12 4 4 10 6 6 3 3 5 5 7 7 4 10 15 16 16 9 9 9 9 10 10 10 10 10 10 10 10 10 10 10 10 10	18	2 9 1 3 3 1 8 3 3 2 4 5 10 5	54 0 60 24 35 1 12 17 37 59 5	2 50 20 43 29 23 15 5 60 40 19 70 10 30 30 70 66 24 11 24 36 30	43 2 1 1 5 14 2 4 2 1 1 1 3 3 15 9 1 1 2 2 2 2 1 1 2 1 1 1 2 2 1 1 1 2 2 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	5 20 9 5 5 5 5 4 8		2	94 82 86 122 84 132 61 52 133 68 75 105 68 84 125 171 109 51 52 52 53 64 125
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STATE OF SOUTH CAROLINA POSITION DESCRIPTION

1. JOB PURPOSE: Under, general supervision, performs Administrative Support duties for Preventive Health,

THIS SECTION OF THE DESCRIPTION IS TO BE COMPLETED BY THE INCUMBENT Attachment H

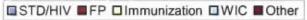
	Immunization and WIC. Duties are performed at the Sparta Headquarters is Spartanburg County Health Department. Counties as assigned. Maintain strict confidentiality.	nburg County Health Department as a Collect information from clients. Assist	ssigned. is with other
2. I.	*Provide Telephone Coverage	tions	70%
	*A. Answer telephone line and provide information for Preventive *B. Update client profile into CARES Demographic, Immunization *C. Schedule/Reschedule appropriate appointments in CARES for Test and WIC clients. *D. Assist with RD scheduling.	and WIC modules.	
II.	*Appointment Maintenance *A. Print and mail reminder appointment letters for Family Planni *B. Reminder telephone calls for appointments *C. Key Family Planning Post Partum appointments from SRMC *D. Process "did not keep appointments" (DNKA)	Appt. list Into CARES.	15%
m	*E. Update all WIC take home activities in the WIC and schedule *Provide Switchboard back-up coverage *A. Answer 12 line telephone by 3 rings. *B. Route calls to appropriate staff or department. *C. Page staff over intercom.	SPES	05%
IV.	*D. Answer client questions accurately. *E. Page appropriate staff for deliveries. *Assist tracking clients' for delinquent Immunization. A. Ensure immunization records from clinics are entered into the	e Immunization module.	05%
Ma VI.	rginal Function Perform other administrative support duties as requested.		05%
3.	SUPERVISORY RESPONSIBILITIES: CLASSIFICATION TITLES OF THREE HIGHEST LEVEL SUB (1)	ORDINATES NUM	1BER
	(2)		
ТО	(3) TAL NUMBER OF EMPLOYEES SUPERVISED: 0		
4.	- 11 1 1 1 1 TA	ons. Work is stressful. Must be able to drivine, copier and calculator. Must be able to to (30) pounds and stand for long periods. reparedness as outlined in the DHEC Regouring such times the incumbent is design, 7 day basis. THE ABOVE DESCRIPTION IS AN ACC	ve and provide b work fulltime Must adhere gion/County nated as an
	Pamela McNeil	COMPLETE DESCRIPTION OF MY JOE CUMBENT'S SIGNATURE)	(DATE)
	- Community of the Comm		24

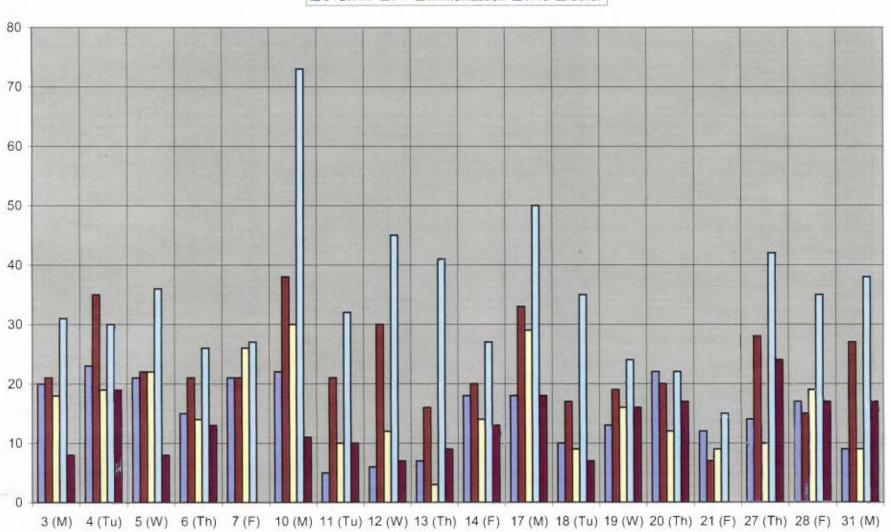
STATE OF SOUTH CAROLINA POSITION DESCRIPTION

Attachment H

			HUMAN RESOURCE MAI	NAGEMENT USE:
SC Dept of Health & Environmental Control AGENCY NAME	DIVISION/SECTION/UNIT	CLASS CODE	AGENCY	SLOT
INCUMBENTS NAME	CITY/COUNTY	CODE OPEN DATE	ACTION	
CURRENT CLASSICLASS CODE/SLOT	SUPERVISOR CLASS/CLASS CODE/SLOT	APPROVED CLA	ASS TITLE	FLSA
POSITION NUMBER	OSITION STATUS MERIT SYSTEMS	STATUS APPROVAL		DATE
SOURCE OF FUNDING	TEMPORARY POSITION			
STATE FEDERAL	FIP HOURSWEEK BASE H	DURS REQUESTED AC	CTIION	
	AGENCY FIELDS (317) (771)	REQUESTED CO	ASSIFICATION	
THE FOLLOWING S	SECTION OF THE POSITION DESCRIP	TION IS TO BE COMPLETE	ED BY THE SUPE	RVISOR
What knowledge, skills, and abilities are abilities? High School graduate; must be able to type	e needed by an employee upon entry to this job? De (35WPM); one year of clerical experience which inc. Must possess tact and able to communicate harmonio	Where/how would an individual ne	ormally acquire these	knowledge, skills and
What knowledge, skills, and abilities are abilities? High School graduate; must be able to typ needs of the typical public health patients.	e needed by an employee upon entry to this job? De (35WPM); one year of clerical experience which inc.	Where/how would an individual new ludes public contact. Must maintain country with co-workers and general public.	ormally acquire these onfidentiality, possess the lic; and be able to follow	knowledge, skills and
What knowledge, skills, and abilities are abilities? High School graduate; must be able to type needs of the typical public health patients Describe the guidelines and supervision Direct supervision from Administrative	the needed by an employee upon entry to this job? Doe (35WPM); one year of clerical experience which inc. Must possess tact and able to communicate harmonion	Where/how would an individual no ludes public contact. Must maintain ec- busly with co-workers and general pub- luding the employee's independence vices. Individual supervision and g	ormally acquire these onfidentiality, possess the lic; and be able to follow e and discretion.	knowledge, skills and e ability to empathize with the written and oral instructions.
What knowledge, skills, and abilities are abilities? High School graduate; must be able to type needs of the typical public health patients Describe the guidelines and supervision Direct supervision from Administrative	the needed by an employee upon entry to this job? De (35WPM); one year of clerical experience which include Must possess tact and able to communicate harmonical an employee receives in order to do this job, include Specialist II Supervisor in Preventive Health Services.	Where/how would an individual no ludes public contact. Must maintain ec- busly with co-workers and general pub- luding the employee's independence vices. Individual supervision and g	ormally acquire these onfidentiality, possess the lic; and be able to follow e and discretion.	knowledge, skills and e ability to empathize with the written and oral instructions.
What knowledge, skills, and abilities are abilities? High School graduate; must be able to typneeds of the typical public health patients Describe the guidelines and supervision Direct supervision from Administrative General supervision from County Administrative	the needed by an employee upon entry to this job? De (35WPM); one year of clerical experience which include Must possess tact and able to communicate harmonical an employee receives in order to do this job, include Specialist II Supervisor in Preventive Health Services.	Where/how would an individual no ludes public contact. Must maintain ec- busly with co-workers and general pub- luding the employee's independence vices. Individual supervision and g	ormally acquire these onfidentiality, possess the lic; and be able to follow e and discretion.	knowledge, skills and e ability to empathize with the written and oral instructions.
What knowledge, skills, and abilities are abilities? High School graduate; must be able to typneeds of the typical public health patients Describe the guidelines and supervision Direct supervision from Administrative General supervision from County Administrative	the needed by an employee upon entry to this job? De (35WPM); one year of clerical experience which include Must possess tact and able to communicate harmonical an employee receives in order to do this job, include Specialist II Supervisor in Preventive Health Services.	Where/how would an individual no ludes public contact. Must maintain ec- busly with co-workers and general pub- luding the employee's independence vices. Individual supervision and g	ormally acquire these onfidentiality, possess the lic; and be able to follow e and discretion.	knowledge, skills and e ability to empathize with the written and oral instructions.

Appointment Call Tracking By Day





Attachment J Appointment Survey

APPOINTMENT SURVEY

Did you make your appointment by telephone?	Yes	No
How long did your call take?		
Were you put on hold? If so, how long?	Yes	No
Were you satisfied with your scheduled time? If not, give reason. (optional)		
Were you satisfied with the customer service	Yes	No

APPOINTMENT SURVEY

Did you make your appointment by telephone?	Yes	No
How long did your call take?		
Were you put on hold? If so, how long?	Yes	No
Were you satisfied with your scheduled time? If not, give reason. (optional)		
Were you satisfied with the customer service when making your appointment?	Yes	No