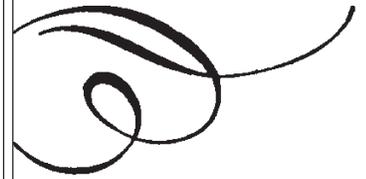


THE WELL-READ LIBRARIAN: NEXTGEN RESOURCES

by Marissa Priddis



ARTICLES:

Abram, S. (2004). Born with the chip. *Library Journal*, 129(8), 34-37.

Abram focuses on providing aspects of behavior and information for library professionals serving those in the NextGen. Those born between 1982 and 2002 will have “a significant impact on the nature of the services that public and academic libraries need to plan and provide.”

Gen X bites back. (2004). *American Libraries*, 35(8), 43-45.

This interview article was in response to “What Will GEN NEXT Need to Lead?” Arthur Young and Steve Casburn face off on the issues raised in Young’s original article, including management style, types of leadership needed, and issues coming to the forefront in librarianship. Casburn is a Gen X librarian, and Young a Baby Boomer plus one year.

Mosley, P.A. (2005). Mentoring Gen X managers: Tomorrow’s library leadership is already here. *Library Administration and Management*, 19(4), 185-192.

This article discusses Gen X librarians coming into management positions and offers suggestions on cross-generational mentoring and minimizing potential conflict during management transitions. The article also offers suggestions on developing effective mentor-mentee relationships through understanding of differing management styles.

Mosley, P.A. (2003). Shedding the stereotypes: Librarians in the 21st century. *The Reference Librarian*, 37(78), 167-176.

This article presents ideas and expectations of the 21st century librarians. Mosley also discusses parts of the library profession that will need to adapt to the changes of the future, including changing technology, electronic resources, librarian stereotypes, and library school recruitment.

NextGen (Regular Column). *Library Journal*. <http://www.libraryjournal.com/community/891/NextGen/42861.html>

NextGen is a regular column appearing in *Library Journal*, with a focus on the concerns of younger librarians. The column was inspired by the NEXGENLIB-L discussion list, launched in 2003.

Young, H. and Powell, R. (2004). What will GEN NEXT need to lead? *American Libraries*, 35(5), 32-35.

This cover story focuses on the recruitment of quality information professionals in anticipation of the number of librarians projected to retire between 1990 and 2010. The article also discusses the next generation of managers and the traits most wanted out of the new generation of library leaders.

BOOKS:

Gordon, R.S. (2006). *The NextGen librarian’s survival guide*. Information Today, Inc.

This title addresses “the specific needs of GenXers and Millennials as they work to define themselves as information professionals.” This book is packed with advice and tips on issues ranging from “image and stereotypes, to surviving library school and entry-level positions, to working with older colleagues.” One section is geared towards current library administrators and managers who recruit, work with, and mentor NextGen librarians.

LINKS:

Info Career Trends. <http://www.lisjobs.com/newsletter/archives/text/jan05.txt>

Info Career Trends is a professional development email newsletter that focuses on personal professional development for practicing information professionals. NextGen librarianship was in the spotlight for the January 2005 newsletter, with articles on career advancement, management, and lists of resources.

NEXGENLIB-L. <http://lists.topica.com/lists/nexgenlib-l>

NexGen Librarian is an unmoderated discussion list for LIS professionals, paraprofessionals, and students who are members of Generations X and Y. Discussions include the future of the profession, “young librarian” issues, and fresh perspectives on library related work. The list boasts over 1500 members and averages 16 messages a day.

First Tuesday Webcast. <http://lisradio.missouri.edu/series.php?id=2>

This 35 minute webcast features Dr. Charley Seavey and Rachel Holt as they discuss job opportunities for NextGen librarians. The webcast is part of a series created by the School of Information Science and Learning Technologies at the University of Missouri-Columbia, and aims to interview a “major player somewhere in libraryland” on the first Tuesday of each month.

ABOUT THE AUTHOR

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