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Epidemiological information in sheep health management

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Abstract

We use epidemiology whenever we consider the management of sheep health. To measure a disease, we need a precise and unique case definition and we often use diagnostic tests to assist in defining a disease. Diagnostic tests are not always accurate and it is necessary to consider the decisions that will be taken based on the result of testing to decide the most useful approach to interpret a test based on its test sensitivity and specificity and the prevalence of the disease in a flock. This is particularly important when decisions on culling or selection of sheep to attain e.g. freedom from disease are made on the basis of test results. Infectious diseases spread within and between flocks in a variety of ways; brought-in sheep are the most likely source for introduction of a new pathogen or strain of pathogen. When a pathogen enters a naïve flock, it spreads through susceptible sheep and persists in the flock whilst there are susceptible sheep that can be infected. Pathogens use a variety of techniques to persist, including a change in the pathogen itself, an alteration in infected hosts that enable them to remain infectious for prolonged periods or to be re-infected or persist in another host species or the environment. We need to consider these strategies to decide whether elimination or control of a particular pathogen is more likely to be effective. Whatever the flock control strategy treatment of diseased individuals is essential for their welfare and can also protect the rest of the flock if treatment reduces the infectious period. Decisions on management of disease are based on our knowledge of the flock and its management and the evidence-base for various control strategies. There are now formal techniques for evaluating the evidence base that can assist in evaluating evidence. One area where we need to evaluate evidence is on cause. It is not possible to prove anything, but we can use the weight of evidence to evaluate likely cause. There are nine aspects of association with which we can evaluate a piece of evidence; these are: strength, consistency, specificity, temporality, dose response, plausibility, coherence, experiment and analogy.

Keywords: epidemiology, sheep, diagnosis, diagnostic tests, control of disease, causality, evidence-based medicine

1. Introduction

There are two key areas of sheep health where an understanding of epidemiological principles can assist in decision making. This first is in diagnosing disease and the second is in controlling

38 disease. Whether we realise it or not, we use epidemiology -the distribution, determinants and control
39 of diseases in populations (Thrusfield, 1995)-whenever we consider the management of sheep health.

40 In this article, I discuss diagnosing individuals and consider case definition and the
41 interpretation of diagnostic tests. I give some theoretical background on infectious disease processes
42 to help explain some of the challenges that we face when we consider control of sheep diseases. Some
43 aspects of control require us to establish cause and thus, I cover an approach that we can use to move
44 from establishing a statistically significant link between an exposure and a disease and inferring cause.

45 Throughout I have given examples from my own research. This is not because these are the
46 best examples, but because I am most familiar with them. Inevitably, this article is not exhaustive and,
47 also inevitably, it is opinionated.

48

49 **2. Case-definition**

50

51 When we manage sheep diseases, we can consider two broad categories of disease, infectious
52 and non-infectious. For both types of disease, we need case-definitions for each disease. Case-
53 definitions need to be precise and unique; if we wish to compare across flocks, we need to ensure that
54 the case-definition is consistent between flocks. For some diseases, case-definitions are relatively
55 straightforward for diagnostic purposes, although not always well-recorded in sheep health
56 management, but sometimes it is difficult to define a disease, and particularly to be consistent across a
57 population of flocks.

58

59 **3. Diagnosing disease**

60

61 Imagine that we have a scenario where some sheep have aborted. There are several causes of
62 abortion in sheep and we need to determine the cause(s) for this particular flock. We can take a history
63 of the affected sheep: gestation stage at the time of abortion, clinical signs in ewes which aborted,
64 macroscopic appearance of lambs and placentae, past history of abortions in the flock, introduction of
65 new sheep into the flock (see below under introduction of pathogens). We can take the products of
66 abortion and blood samples for further diagnostic tests. Our clinical observations and case history
67 provide evidence to assist in making a diagnosis, but laboratory tests are needed to confirm the
68 diagnosis.

69

70 **4. How many sheep should we investigate?**

71

72 We need to consider how many sheep we should investigate, which sheep and how will we be
73 certain of our final diagnosis. Typically, we would sample six affected sheep. Six turns out to be a
74 good number statistically (Green, 1999), in that it is the minimum number required if all six are

75 different from normal (Wilcoxon rank test; Petrie and Watson, 2008). This approach relies on all six
76 sheep having the same abnormality and being certain that this is different from normal without taking
77 samples from ‘normal’ sheep and of course that there are six sheep that have aborted. If this is not the
78 case, we have less certainty (see below under sensitivity and specificity). We can improve our
79 precision of diagnosis by taking blood samples from sheep that have not aborted and using them as
80 controls, as well as by taking blood samples from sheep that aborted and those that did not after two
81 weeks (having recorded their permanent identity, in order to be able to find them again!), which
82 supports an investigation as to whether there has been a change in antibody levels to likely infectious
83 diseases only in sheep that aborted.

84

85 **5. Minimising costs**

86

87 I would not consider making a diagnosis on clinical signs and history alone: although the
88 clinical presentation of an abortion might have ‘characteristic signs’ or have been seen on the farm
89 previously; there might be more than one cause of abortion and clinical signs are notoriously variable.
90 This holds true for all diagnoses where micro-organisms are involved; e.g. a bloody milk sample in a
91 sheep with mastitis might indicate infection by *Staphylococcus aureus*, but it may also indicate
92 infection by *Mannheimia haemolytica* or anyone of many other pathogens.

93 However, there is a need to minimise the costs for the farmer. One way to do this is to take all
94 the relevant samples that we need at each visit, but to only process them as necessary in order to reach
95 a diagnosis. However, it is important to make a precise diagnosis, because the approach to control will
96 vary depending on the cause of disease, not just the presenting signs. Ultimately, we might cost a
97 farmer much more money by not honing the diagnosis; for example, if a disease is suspected and a
98 vaccine then used without confirmation of the disease, and this were a live attenuated vaccine then the
99 micro-organism (even be it in mutated form) is being introduced into the flock. This would be totally
100 inappropriate if the pathogen was not already on the farm, and could lead to increased disease.

101

102 **6. Test sensitivity and specificity**

103

104 It is easy to act on the results of diagnostic tests (clinical signs, laboratory tests or a
105 combination of both) without reflecting on their accuracy. A perfect test that correctly identifies all
106 diseased sheep as diseased and all non-diseased sheep as non-diseased is the ‘gold standard’. For
107 many diseases there is no ‘gold standard’ (at least not in live sheep) and we use tests that do not
108 always produce correct results.

109 There are several other measures that we need to be aware of, in order to assess usefulness and
110 appropriateness of a diagnostic test. Two of these are its sensitivity and specificity. The sensitivity
111 indicates the proportion of truly affected sheep that are detected by the test. The specificity indicates

112 the proportion of truly negative sheep that the test defines as negative. For most practical purposes, the
113 sensitivity and specificity of a test are independent of prevalence of disease and consistent across
114 populations. Manufacturers of a diagnostic test should provide its sensitivity (tested on known
115 infected individuals) and specificity (tested on known uninfected individuals) and a reference to how
116 these were estimated. So, if we have a (fictitious) test for toxoplasmosis with a sensitivity of 85% and
117 a specificity of 95%, and if 100 sheep in a flock of 1000 *truly* have toxoplasmosis, then we can expect
118 the test to identify 85 out of the 100 *truly* infected sheep and 855 out of the 900 *truly* uninfected
119 sheep: a further 15 infected sheep would be defined as uninfected (i.e. 15/1000 false negatives) and 45
120 uninfected sheep would be defined as infected (i.e. 45 / 1000 will be false positives), hence our test
121 would tell us that 130 sheep have toxoplasmosis and 870 do not.

122 If we forget to consider the test sensitivity and specificity, we might make an incorrect
123 decision about the management of an individual or a flock. For example, if we suspect that there is
124 *Toxoplasma* abortion in a flock and we test one sheep that truly has toxoplasmosis with our fictitious
125 test above, then there is a 15% chance that the test result would be negative. By testing two sheep, this
126 error reduces to <3% (0.15^2); by testing six sheep, there is <0.01% (0.15^6) risk of incorrectly
127 defining the flock as negative. So, by testing six sheep and getting at least one positive individual, we
128 can be fairly certain that the flock has *Toxoplasma* abortion.

129 For an individual ewe, by retesting the same sheep with the same test (assuming that the test
130 error is chance- rather than a host specific-characteristic), we again increase our precision to <3%
131 error. Suppose a ewe is *truly* negative, at the first test 5% of truly negative sheep will have a test
132 positive result. The probability that a sheep tests negative twice, when she is positive is 0.05^2 , thus
133 we have a 2.5% error that we say a truly positive sheep is negative for *Toxoplasma* infection. What do
134 we do when a sheep tests positive to one test and negative to another? We have to decide whether we
135 want to raise the sensitivity (any test positive) or specificity (any test negative) to define diseased and
136 non-diseased sheep. We can also use a different second test with a different sensitivity and specificity.
137 For example, we might choose a sensitive test initially to ensure that all truly positive sheep are
138 identified, accepting that some sheep that are false positives will be included, then use a more specific
139 test to identify the truly positive sheep.

140

141 **7. Test sensitivity and specificity are linked**

142

143 For most tests with a cut-off value that determines a positive or negative result, as sensitivity
144 increases specificity decreases (Fig. 1). If we know this information, then we can use it to our
145 advantage. We can alter a diagnostic test's sensitivity and specificity by altering the cut-off value used
146 to define a positive and negative test result. This is not to suggest anything untoward!

147 This might be useful if we wish to use a test for a certain procedure. For example, if we want
148 to select only disease-free individuals, we can choose a cut-off that makes a test highly sensitive, so

149 that all truly affected individuals are indeed test-positive (i.e. 100% sensitivity). Inevitably, the test
150 specificity will be low and there will be individuals that are false-positive. However, we can select our
151 disease-negative sheep from the group that are test-negative with a high degree of confidence that they
152 are truly negative. Conversely, there are occasions when we would want a highly specific test. If we
153 decide to cull pedigree sheep with a disease, we might not wish to cull sheep that are true negatives
154 for this disease, because of the financial cost with no benefit, so we might choose a specific test. This
155 does of course raise the concern that we might fail to eliminate the disease!

156

157 **8. Predictive value of a test**

158

159 Repeating a test or using a second test on a subset of sheep ‘works’, because by taking a group
160 of sheep already positive to a test we are increasing the proportion of the sample that are test-positive,
161 i.e. we ‘increase’ the prevalence of the disease. The result of this is that we increase the positive
162 predictive value of the test. The positive predictive value of the test is the probability that a sheep has
163 a disease given that it has a positive test result. The positive predictive value of a diagnostic test
164 increases as prevalence increases for a set sensitivity. The negative predictive value of a test increases
165 as the prevalence of a disease decreases (Fig. 2a). If disease prevalence is very low, then the positive
166 predictive value of a test is low (Fig. 2b) and vice-versa. This is intuitive, if you take a moment to
167 think about it, because if we have a test that *can* give false positive results, we *will* have positive test
168 results even in a population free from disease. In this circumstance, 100% of test positive results are
169 false positives; e.g. using our test for toxoplasmosis above with a sensitivity of 85% and specificity of
170 95%, if the prevalence of disease is 5%, then <50% of the 90 test-positive individuals will be true
171 positives. This has implications if our decision is to remove these individuals from the flock. We can
172 try to reduce the proportion of false positive sheep culled unnecessarily, if we use further tests. It is
173 also unwise to use an imprecise test in such a situation, because it is not possible to know which of the
174 test positives are truly negative; for example, the current test for caseous lymphadenitis has relatively
175 low sensitivity and specificity in sheep and thus, the proportion of the flock removed that are
176 uninfected, particularly towards the end of an elimination programme is too high to make this a
177 feasible approach (O’Reilly et al., in press).

178

179 **9. Estimating absence of disease - is a disease present in a flock?**

180

181 One question of interest for flock health schemes is whether a disease is present in a flock. If
182 we wish to be confident that a disease is absent from a flock, we could test every individual in the
183 flock. This is usually prohibitively expensive and unnecessary if we are prepared to compromise
184 slightly. We can use a statistical formula to estimate how many sheep we need to sample to be sure
185 that if a disease is present, it is present at below a certain prevalence with a certain confidence around

186 this prevalence, for example <1% of animals infected $\pm 0.5\%$ precision. This is more or less the
187 calculation used by countries to estimate freedom from disease (Thrusfield, 1995).

188

189 **10. Populations and individuals**

190

191 Good management of sheep flocks will use information from the whole flock on health (e.g.
192 disease status, vaccinations used, diagnoses and treatments, on-farm deaths, abnormalities observed at
193 the abattoir (Green et al., 1994; Green et al., 1997)) and productivity (e.g. lambing percentages, lambs
194 born alive, lambs born dead, body condition of ewes, cull rates, carcass quality ()). However, flocks
195 vary in the amount and quality of information available and its accessibility. Pedigree flocks might
196 have more information on planned breeding and flocks in health schemes will have information on
197 diseases that are under surveillance.

198 This whole flock information is of use to assess likely productivity of the flock and
199 profitability, if it can be tied in with fixed and variable costs. It can also be used to monitor flock
200 health and target improvements in, for example, lambing percentage or growth rate. Monitoring the
201 flock also assists us in identifying and targeting individuals for special care, for example
202 supplementing feed of thin ewes to prevent pregnancy toxæmia or treating individual diseased sheep.
203 No flock can ever be free from all disease and so it is crucial that whole flock management does not
204 become an alternative to care of individuals in the flock. For infectious diseases, management of
205 individuals (from quarantine to rapid treatment and isolation) can also protect the flock and so can be
206 an efficient way of controlling disease, particularly those where there is no effective vaccine. An
207 appreciation of how infectious diseases transmit aids understanding of the role of individuals in
208 allowing pathogens to persist in a flock. This is described in the sections below.

209

210 **11. Introduction of a new pathogen**

211

212 A new pathogen can be introduced into a naïve flock via infectious sheep, infectious other-
213 host species or infectious host products, such as skin, milk or wool. It can also enter through vectors,
214 such as insects, or via fomites, such as vehicles or boots. Infectious conspecifics (sheep in this case)
215 are the most likely source of infection and this is why quarantine is a very useful procedure. Note that
216 quarantine facilities therefore, need to be sufficiently far from the flock with separate care for
217 quarantined sheep to prevent infection transmitting to the main flock. To ensure that quarantine is
218 successful it needs to be for a sufficiently long duration to prevent introduction of the pathogen. In this
219 time, the pathogen will either die out or the disease will manifest and the sheep can be managed
220 accordingly (treatment, culling, delayed entry to the flock). There are some pathogens for which
221 quarantine is unlikely to be successful (e.g. scrapie), because of a long incubation period. All of the
222 above also holds true for *re-introduction* of an existing pathogen, although we might not notice re-

223 introduction if a pathogen is already present it is an important route for persistence of pathogens
224 within a flock. In this case, pathogens are moving in a meta-population (flocks of sheep linked by
225 some degree of contact). A topical example would be re-introduction of roundworms, particularly
226 with the concern of anthelmintic resistance.

227

228 **12. Spread of a new pathogen within a flock**

229

230 Once in a flock, the pathogen spreads through the susceptible sheep by one or more routes
231 (e.g. respiratory, oral-faecal, vector borne). We can use R_0 (the reproduction number), which is the
232 average number of secondary cases from an infectious individual in a naïve population (Anderson and
233 May, 1991), as a guide to the spread of the pathogen. R_0 might tell us whether on average a pathogen
234 infects 5 or 50 sheep from one infectious host. It does not tell us the speed with which this occurs; we
235 need the average infectious period for this. It is also worth remembering that R_0 varies in time and
236 space (that is the value of R_0 might vary for different flocks infected with the same pathogen); for
237 example, O'Reilly and others (2008) described four flocks infected with *Corynebacterium*
238 *pseudotuberculosis*, which all had different estimates of R_0 .

239 Hosts can be in a variety of states in relation to a pathogen (Fig. 3). Hosts can be susceptible
240 or infectious, and depending on the nature of the pathogen and host, the host might die, become
241 resistant, partially resistant (i.e., they can be infected again), a carrier or susceptible again (Table 1).
242 The SIR (susceptible, infective or recovered) model is a simplification of this process (Fig. 4). These
243 schematics can help us understand infectious processes. When we develop models from them we aim
244 to realise what we do not understand / know (Green and Medley, 2002). They are generally specific to
245 a particular pathogen and the underlying host structure is an important determinant in how the
246 pathogen will transmit.

247

248 **13. Persistence of a pathogen within a flock**

249

250 Once a susceptible population has been exposed to a new pathogen, the proportion of the
251 population susceptible usually declines and so disease is present at a lower prevalence. It is typically
252 less severe than when a new pathogen enters a naïve population, this is usually thought to be an
253 adaptation for persistence: it is in the pathogen's interest for the host to survive for sufficiently long
254 to increase its chances of contacting as many susceptible hosts as possible. Persistence of a pathogen
255 arises when it remains sufficiently long in a population to encounter new susceptible hosts. Pathogens
256 can persist in the host, for example herpes viruses or retroviruses, in another host species, for
257 examples *Dichelobacter nodosus* persists in sheep, goats and cattle, or in the environment, for
258 example *Salmonella*, in order to facilitate persistence (Green, 2007).

259

260 **14. The spread of infectious diseases between flocks**

261

262 Sheep are typically kept in fairly small populations (flocks). Generally, infectious diseases
263 cluster within flocks, i.e. occur at a higher or lower incidence than chance when compared with the
264 population average. The risk of introduction of a new pathogen or re-introduction of an existing
265 pathogen into a flock is dependent on how the pathogen spreads (as described above) and on how the
266 populations are connected. This connection of flocks is described as a meta-population structure and
267 the contact between flocks determines the pattern of transmission of a pathogen between flocks. It is
268 possible that some pathogens persist by moving between flocks through these contacts and are
269 repeatedly re-introduced. We have seen this with Porcine Respiratory-Reproductive Syndrome Virus
270 in pigs (Evans et al., 2008; 2009); in fairly isolated herds with <250 sows, the virus is likely to fade
271 out of the herd, unless it is re-introduced via an infective pig.

272

273 **15. Control of infectious diseases**

274

275 Once we understand how a pathogen spreads and persists, we can consider control strategies.
276 Infectious diseases can be controlled by preventing introduction or re-introduction or by elimination
277 or by minimising their impact on host health. We can eliminate disease by culling the whole flock if
278 the pathogen persists in the sheep, rather than in the environment or in other hosts and if the
279 replacement flock can be sourced from known disease-free stock. We can also eliminate by removing
280 infected individuals through test and cull strategies. These are most effective when the inter-test
281 interval is shorter than the latent period and all individuals that are infected are removed before they
282 become infectious. Test and cull is less effective when the infectious period is shortened, but not
283 prevented and on average one infectious individual must infect less than one other individual to
284 eliminate disease. They are not successful if the inter-test interval permits normal transmission of
285 pathogen. When successful, restocking or test and cull strategies lead to a totally susceptible
286 population and so the flock is very vulnerable to re-introduction of disease. Elimination can also be
287 achieved by ensuring that there are no susceptible hosts until the pathogen has died out. This is usually
288 done by vaccination. A vaccine which prevents transmission of the pathogen removes susceptible
289 individuals and raises herd immunity. This might be sufficient to eliminate the pathogen and
290 ultimately lead to cessation of use of vaccine. Other vaccines control disease, but are not designed to
291 prevent transmission of the pathogen and so elimination is not possible. This usually means that
292 disease is minimised rather than absent. Even quite poor vaccines can be effective if used
293 strategically. The aim is to ensure that a sufficient proportion of a flock is protected against disease at
294 all times, in order to protect the flock to the level that provides flock immunity.

295 Control can also be established without vaccination for some diseases, through managing the
296 environment to ensure hosts are healthy and well-fed and kept in good conditions (fields or buildings)

297 and that their exposure to the pathogen is minimised or timed to lead to good immunity without
298 disease,. Whatever the approach to control the nature of the pathogen, host range, transmission routes,
299 diagnostic tests, vaccines available and flock attributes need to be considered to decide the best
300 strategy to optimise control of the disease.

301

302 **16. Treatment of individuals**

303

304 There is no situation where it is acceptable to neglect individual diseased sheep, because there
305 is no known prevention or flock control measure.

306

307 **17. Relevance to sheep health**

308

309 If we understand the process of spread of a pathogen, the infection states of individuals and
310 the mechanisms for persistence or fade out of pathogens, we can evaluate how best to manage a
311 pathogen in a flock with the current available evidence. This will be both scientific and experiential
312 and is often incomplete for diseases of sheep. We aim to optimise health and appreciate what is likely
313 to be successful in our management of a disease. This will vary by flock and pathogen and by owner /
314 carer. One example would be management of footrot; we (Kaler and Green, 2008) reported that
315 farmers vary in their willingness to treat individual sheep with footrot: 20% of farmers in that study
316 did not do so. For flocks under the care of such farmers, an alternative strategy that minimises
317 lameness is required that needs to be based on our understanding of the behaviour of the pathogen.
318 Another example would be control of caseous lymphadenitis. Given our current understanding of
319 transmission, infectiousness, detection of disease and diagnostic tests, I would suggest that eradication
320 is. unfeasible (O'Reilly et al, in press).

321

322 **18. Evidence-based medicine**

323

324 Evidence-based medicine is a combination of a clinician's expertise and all external relevant
325 research (Sackett et al., 2006). It is widely used in human medicine, where its main output is review
326 articles (<http://www.cochrane.org>), which are produced using a transparent, objective and repeatable
327 method and which summarise and evaluate the current evidence for treatment of a disease using
328 individual research papers sourced from throughout the world. Over 5000 conditions from the
329 management of back pain to eczema to cancer have been reviewed. The aim of the reviews is to use a
330 systematic and transparent process to evaluate the evidence and thus assist practitioners to remain
331 informed of best current evidence. This, combined with a practitioner's skill and knowledge of an
332 individual patient, should provide the patient with the best treatment. In veterinary medicine, we
333 discuss the use of 'evidence-based medicine', but there are currently no formal collaborations and

334 standards as there are for human medicine. As the number of research publications in veterinary
335 science increases, it becomes increasingly difficult to keep abreast of individual pieces of evidence as
336 they are produced. Hopefully, in the future there will be a similar system for review for veterinary
337 topics. Until then, we have to do our best to read and evaluate literature germane to our areas of
338 interest.

339

340 **19. On cause**

341

342 We need to know how to assess whether an exposure is a likely cause if we are to use
343 evidence-based medicine. That is, we make our decisions on management and treatment based on the
344 current evidence available together with our knowledge of the flock. In veterinary medicine, there are
345 many areas where there is little evidence, but we should use what there is! It is easy over time to
346 believe that we are managing diseases optimally, because of our own experience and it is important to
347 challenge what we do as new evidence arises.

348 In all biological studies we use the results of statistical tests to tell us whether there is an
349 association between two factors. These associations come from a variety of types of study (Table 2),
350 from closely controlled experimental studies through to cross sectional observational studies. Each
351 study design has a particular set of purposes and all will provide statistical associations, however, no
352 statistical tests for significance (in *any* discipline from immunology and molecular biology to
353 epidemiology) provide an answer for the question of proof. We use them to estimate the likelihood
354 that an association is chance or unlikely to be chance with varying degrees of confidence and if a
355 measure of association (e.g. relative risk or odds ratio) is estimated we can consider its magnitude.
356 Beyond that statistics contribute nothing to interpretation of cause - I repeat again, for *any* scientific
357 discipline.

358 Bradford Hill (1965) suggested nine questions that we can ask of results that help with
359 inferring causality, assuming that we have a 'significant' association. These are listed below. I have
360 used the evidence that we have to date to evaluate whether routine and treatment trimming sheep feet
361 is beneficial to prevention or recovery from footrot - a contentious issue, at least a few years ago
362 (Abbott and Lewis, 2005).

363

364 *19.1. Strength*

365

366 We measure strength of associations with relative risks or odds ratios. It is important to
367 appreciate how these are calculated (especially odds ratios, which can be misleadingly large), but
368 generally, the larger these values (further from the baseline positively or negatively) the more strongly
369 associated an exposure is with a disease. For example, in our research on routine foot trimming, for
370 every one sheep affected, farmers who routinely trimmed the feet of their sheep twice or more than

371 twice per year had 1.65 and 2.11 sheep affected respectively (Wassink et al., 2003): this is a moderate
372 association compared with e.g. the 20-fold risk reported between smoking and lung cancer (Bradford
373 Hill, 1965).

374

375 *19.2. Consistency*

376

377 ‘Has it been repeatedly observed by different persons, in different places, circumstances and
378 times?’ We have repeatedly seen a link between routine foot trimming and increased prevalence of
379 lameness, footrot and interdigital dermatitis (Wassink et al., 2003, 2004; Green et al., 2007; Kaler and
380 Green, 2009). There is evidence that trimming the feet of sheep lame with footrot, there was a delay in
381 healing of lesions in the UK and Australia (Kaler et al, 2009; Jordan et al., 1996). Routine trimming of
382 cattle feet has also been reported as a risk factor by Barker and others (2007) and Espejo and Andres
383 (2007) in observational studies, but as protective factor in a controlled trial by Manske and others
384 (2002).

385

386 *19.3. Specificity*

387

388 Is the exposure specific to one disease? To my knowledge, there is no association between
389 foot trimming and other diseases than footrot - but this is hardly surprising, maybe once CODD has
390 been more widely studied we might see a link between these diseases.

391

392 *19.4. Temporality*

393

394 Does the association occur before the disease? This is where study design becomes important
395 and cross sectional studies (Table 3) are less useful, unless the exposure is not time dependent. For
396 example, if a certain breed or sex is more likely to get a disease, then time is less important. For
397 footrot, the studies of those by Jordan and others (1996) and Green and others (2007) are temporally
398 robust.

399

400 *19.5. Biological gradient*

401

402 That is, is there a dose-response, i.e. more exposure gives a stronger measure of association.
403 For the foot trimming and footrot studies, this association is present in observational studies, where
404 the more frequently a flock was trimmed, the higher the peak prevalence of footrot (Wassink et al.,
405 2003), but has not been done in clinical trials.

406

407

408

409

410 *19.6. Plausibility*

411

412 Is the causation biologically plausible? This is interesting, but I think a challenging question,
413 because it is possible to make most things ‘plausible’ or ‘implausible’! So, we can hypothesise that
414 trimming feet either makes the sheep trimmed more susceptible to invasion with *D. nodosus* (the
415 micro-organism causing footrot) or more infectious to other sheep in the group or that trimming is not
416 causal, but is a correlate for not treating footrot in individuals (for which there is strong evidence for
417 efficacy of antibacterial treatment (Jordan et al., 1996; Grogono Thomas et al., 2003; Kaler and Green,
418 2008; Kaler et al., 2009)).

419

420 *19.7. Coherence*

421

422 Cause-and-effect should not seriously conflict with the ‘generally known facts of the natural
423 history and biology of the disease’. The tradition for foot trimming sheep feet probably comes from
424 the pre-antibiotic era, when exposing *D. nodosus* to air killed this facultative anaerobe (Mohler and
425 Washburn, 1904). Its logic, now that parenteral administration of antibacterial agents is available, is
426 less robust. Indeed, anecdotally expert practitioners are now promoting foot trimming to maintain foot
427 shape (Winter, 2008) rather than the traditional recommendation that it controls footrot (Morgan,
428 1987; Winter, 2003;).

429

430 *19.8. Experiment*

431

432 A well designed experiment that demonstrates statistical association gives a strong inference
433 for causality. If it is of sufficient power, well designed and well run (Thrusfield, 1995), then a
434 comparison between treatment and control is most useful. This has been done by Jordan and others
435 (1996).

436

437 *19.9. Analogy*

438

439 We can sometimes use judgement by analogy. That is, if we have seen an association in one
440 situation that was causal, then we can accept slighter but similar evidence in another. I cannot think of
441 an example for footrot, but if, for example, the evidence continues to grow and we do move towards
442 accepting that foot trimming feet is detrimental to cure and control of footrot in sheep, we might be
443 ready to accept evidence that it is also detrimental to treatment and control of contagious ovine digital

444 dermatitis, another infectious disease of the hoof in sheep, if some preliminary evidence became
445 available.

446

447 It is remarkable that there are so few sheep diseases where causes can be assessed on all of the
448 above. This does mean that we need an open mind when we think about disease and maybe a good
449 starting point is that the point of science is to disprove rather than prove. If we are prepared for our
450 current assumptions to be disproved, our minds can be opened up to a wide range of possibilities. One
451 example from my career that uses some of the considerations on causality occurred during my PhD. I
452 studied lambs reared in straw-bedded barns from birth to slaughter. These lambs never went out to
453 pasture. At 3 to 4 weeks of age, many lambs had a non-regenerative anaemia typical of iron
454 deficiency, when compared with outdoor reared lambs of the same age (Green et al., 1994). Iron
455 deficiency seemed likely, because we know that piglets and calves reared without contaminant iron
456 from soil develop iron deficiency anaemia, because the demands for iron are high with the
457 physiological change from foetal to adult haemoglobin (Coherence, Plausibility, Analogy). The lambs
458 haematological values were within the normal range quoted in the reference manual (Schalm, 1981),
459 but in the original article used for these values lambs were housed in straw-bedded barns and some
460 were removed from the study because they were anaemic (!) (Consistency). A within farm clinical
461 trial run in 1994, where 50% of lambs were given with iron dextran soon after birth, prevented this
462 anaemia and lambs grew faster to weaning (Green et al., 1997b) (Experiment, Temporality,
463 Specificity). The paper by Green and others (1997b) was rejected initially, because the reviewers
464 rejected the recommendation that lambs born and housed indoors (even for a few weeks after birth
465 when foetal haemoglobin changes to adult haemoglobin) should receive external iron. This paper was
466 finally published when a smaller study that reported similar results was published (Bassett et al.,
467 1995) and the editor revised his opinion. The reviewers that rejected the paper by Green and others
468 (1997b) initially did so from their opinion on the management of lambs and not from the scientific
469 evidence or iron deficiency. This takes us nicely back to evidence-based medicine, where there are
470 two aspects to consider, one is the evidence base and one is a clinician's knowledge of a flock and its
471 carers. I strongly believe that new scientific evidence should be published and I think that there is
472 strong evidence that lambs reared in the absence of soil for their first week of life can become
473 deficient in iron. How one manages this in a flock, whether by supplementation or altering exposure to
474 soil, is a decision for the clinician and carers.

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476 **20. Conclusions**

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478 We use epidemiology in many ways, as we manage sheep diseases from diagnosing disease
479 and treating individuals to managing flocks and controlling disease. Understanding disease processes,
480 pathogen behaviour in populations and knowledge to evaluate evidence and test results together with a

481 good knowledge of our patients can all contribute to good evidence-based management of sheep
482 health.

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564 **Legends of figures**

565

566 Fig. 1. Relationship between true disease and apparent disease from diagnostic test.

567

568 Fig. 2a. Predictive value of a test.

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570 Fig. 2b. Impact of prevalence on PVP and PVN, sensitivity and specificity 99%.

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572 Fig. 3. Impact of infectious disease on an individual.

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574 Fig. 4. The link between individuals and the impact of the pathogen (epidemiological parameters).

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590 Table 1

591 Possible states of a host as a pathogen cycles through a population

Possible patterns of host state dependent on the infecting pathogen					Likely example pathogens
Susceptible	Infected	Infectious		Dead	Scrapie agent, <i>Mycoplasma bovis</i>
Susceptible	Infected			Dead	Scrapie agent
Susceptible	Infected	Infective	Recovered	Immune	<i>Rinderpest Virus</i>
Susceptible	Infected	Infective	Recovered	Carrier	<i>Corynebacterium pseudotuberculosis</i>
Susceptible	Infected	Infective	Recovered	Susceptible	<i>Dichelobacter nodosus</i>
Susceptible	Infected	Infective		Susceptible	Pathogens causing mastitis (e.g., <i>Staphylococcus aureus</i>)
Susceptible	Infected	Infective	Susceptible	Partially immune	Nematode helminth infections

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616 Table 2. Epidemiological definitions used in sheep health management

Epidemiology	The occurrence, distribution and determinants of disease in a population
Host	The animal infected with a pathogen
Case definition	A unique measurable set of criteria for an aspect of production and disease that enables us to monitor flock health with precision
Gold Standard	The perfect test to define a disease
Sensitivity	The proportion of individuals that are truly diseased that are positive by the test
Specificity	The proportion of individuals that are truly negative to the disease that are negative by the test
Prevalence	The amount of disease at one point in time or over a time period
Incidence	The new case rate in a given time
Predictive value of a positive test	The proportion of test positive individuals that are truly positive
Predictive value of a negative test	The proportion of test negative individuals that are truly negative
Measure of effect	The magnitude of association between an exposure and a disease
Exposure	Factor possibly associated with a disease
Eliminate	Remove a disease from a selected population (flock, region, country)
Eradicate	Remove a disease from the world

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636 Table 3. Types of study design used in epidemiology

Study type	Observational or experimental	Association with time	Main uses	Useful for elucidating cause
Case study	Observational	None	Describes a novel presentation of disease in an individual or population	Useful for defining case definition for a novel disease
Cross sectional	Observational	One point in time	Estimate prevalence, generate hypotheses	Only for non-time varying exposures
Case control	Observational	Retrospective	Identify risks for rare diseases	Reasonable, but risk of recall bias
Cohort	Observational	Prospective or occasionally retrospective	Estimate incidence, identify risks for more common diseases	Good, because subject disease and exposure status monitored in real time
Intervention study	Experimental, unit of study might be a group	Prospective	Investigate impact of putative control measure	Very good, because comparing a controlled situation
Clinical trial	Experimental, unit more often an individual		Investigate impact of putative control measure	Very good, because comparing a controlled situation

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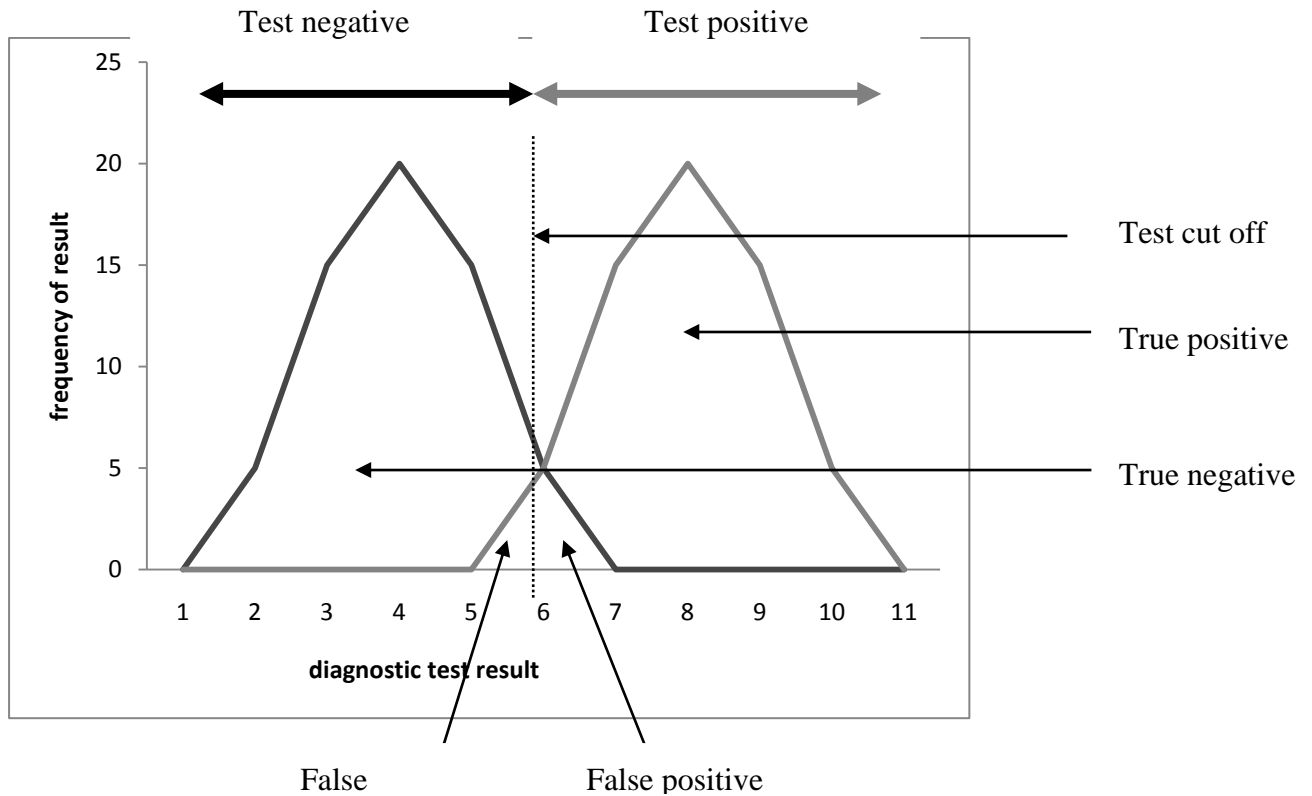
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640 Figure 1. Relationship between true disease and apparent disease from diagnostic test.

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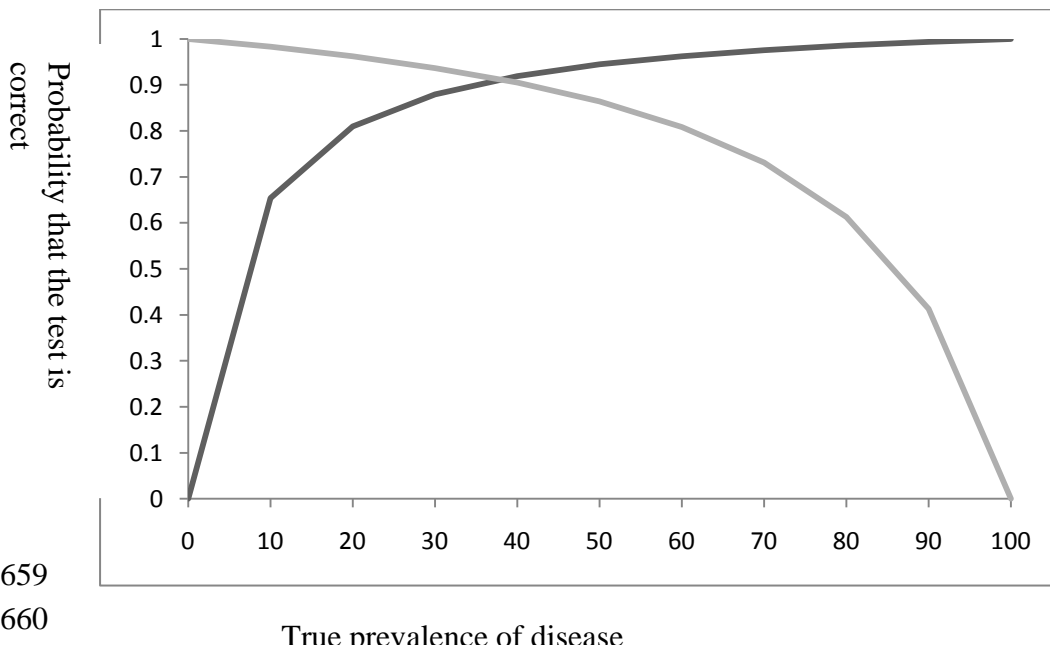
647 Black curve = distribution of truly disease free individuals, grey curve = distribution of truly diseased
648 individuals. Whilst the mean value for the diagnostic test results is different between diseased and
649 non-diseased, there is an overlap in test results, some individuals with test values 5 – 7 are truly
650 positive (area under the grey curve), others are truly negative (area under the black curve). If we set
651 the cut off at 6 we have both false positive and false negative individuals. If we set the cut off at 7
652 (increasing the test specificity) we have no false positive individuals but many false negatives. If we
653 set the cut off at 5 (increasing the test sensitivity) we have no false negative individuals but many false
654 positives.

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657 Figure 2. Predictive value of a test

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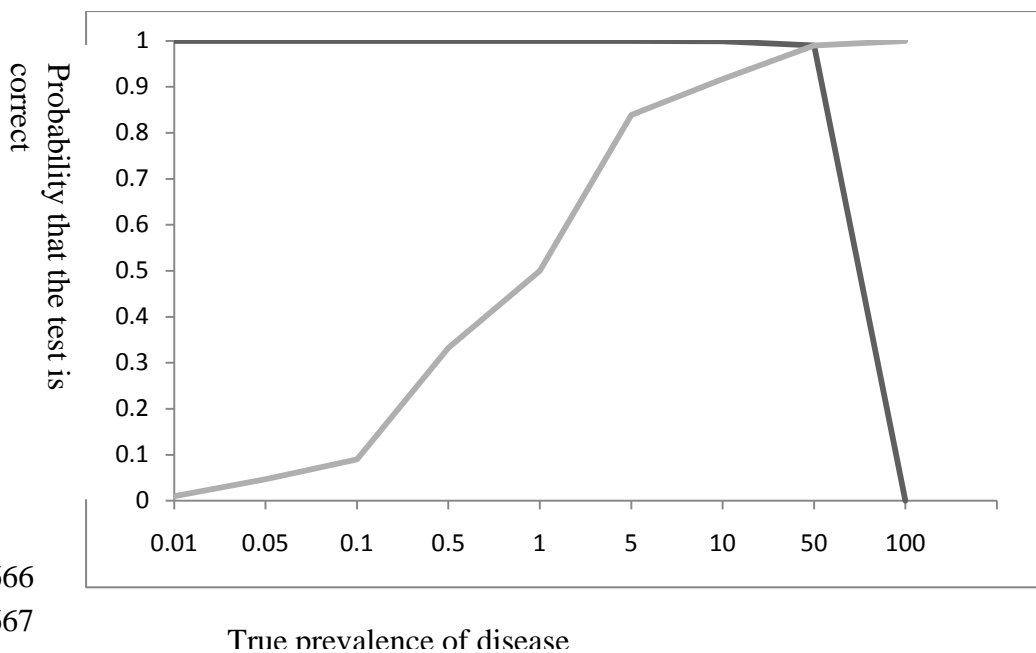
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662 black = predictive value of a positive test, grey = predictive value of a negative test.

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664 Figure 2b. Impact of prevalence on PVP and PVN, sensitivity and specificity 99%

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668 black = predictive value of a positive test, grey = predictive value of a negative test.

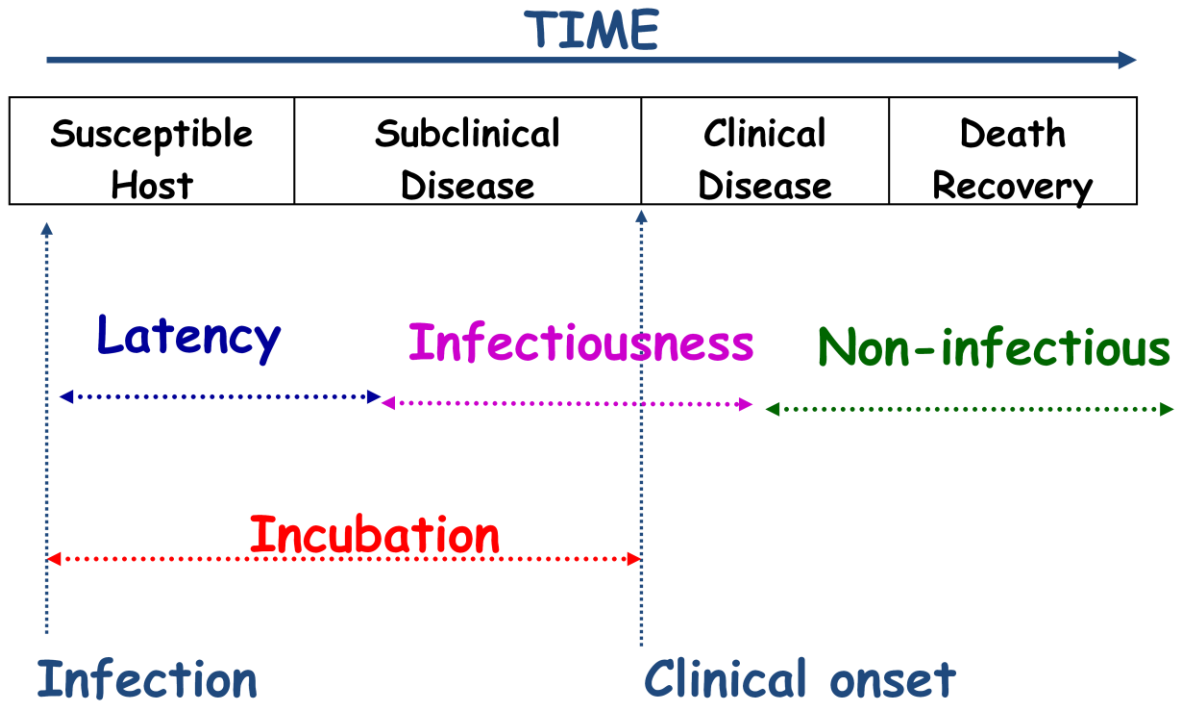
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670 Figure 3. Impact of infectious disease on an individual

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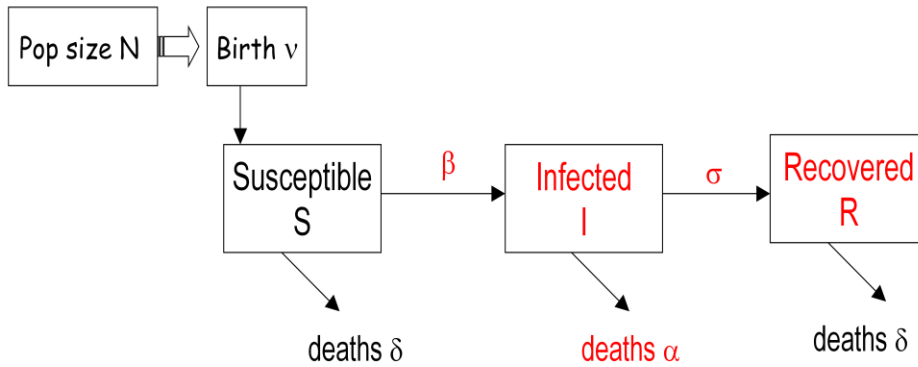


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677 Figure 4. The link between individuals and the impact of the pathogen (epidemiological parameters)
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Hosts

N = population size
S = number susceptible
I = number infected
R = number recovered
v = birth rate
 δ = death rate from other causes

Pathogen impact on hosts

β = successful contact rate between infectious and susceptible hosts
 α = additional death due to the disease
 σ = rate of recovery (=1/infectious period)

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