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NOTICE

The results of the OAST Space Technology Workshop which was held at Madison College, Harrisonburg, Virginia, August 3 -15, 1975 are contained in the following reports:

EXECUTIVE SUMMARY

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- VOL I DATA PROCESSING AND TRANSFER
- VOL II SENSING AND DATA ACQUISITION
- VOL !!! NAVIGATION, GUIDANCE, AND CONTROL
- VOL IV POWER
- VOL V PROPULSION
- VOL VI STRUCTURE AND DYNAMICS
- VOL VII MATERIALS
- VOL VIII THERMAL CONTROL
- VOL IX ENTRY
- VOL X BASIC RESEARCH
- VOL XI LIFE SUPPORT

Copies of these reports may be obtained by contacting:

NASA - LANGLEY RESEARCH CENTER

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NASA

Office of Aeronautics and Space Technology

Summer Workshop

August 3 through 16, 1975

Conducted at Madison College, Harrisonburg, Virginia

Final Report

SENSING AND DATA ACQUISITIONS PANEL

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Volume II of XI

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OAST Space Technology Workshop

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SENSING AND DATA ACQUISITION PANEL

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SUMMARY

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The Sensing and Data Acquisition Working Group followed the basic guidelines proposed by the OAST for identifying the mission and opportunity driven technology requirements and candidate space experiments. The major thrusts set out by the group were as follows: (1) provide a 10-fold increase in mission output through improved sensing accuracy, resolution, and spectral range by 1985, (2) reduce information system cost by 1 to 2 orders of magnitude through extensive integration of sensor and on-board processing technology by 1985, and (3) provide the capability for near real time, low cost, global surveys through multipurpose, all weather active/passive microwave systems by 1990. The relevance of these thrusts was demonstrated by identifying various payload experiments and through several examples of payload/major thrusts relationships. The payloads were the primary product of the workshop and were responsive to "user" inputs as well as possible national space themes contained in the recently completed NASA study, Outlook for Space. It is suggested that the workshop results should be considered as the beginning of a process to relate advanced technology to potential shuttle pay loads.

INTRODUCTION

This is the final report of the Sensing and Data Acquisition Working Group assembled under the auspices of the OAST Space Technology Workshop. The Sensing and Data Acquisition Working Group (SDAWG) met at Madison College, Harrisonburg, Virginia, August 4-15, 1975.

The objective of the Workshop, as understood by the SDAWG, can be characterized as: (1) identification and selection of advanced technology requirements associated with sensing and data acquisition systems, (2) identification of advanced sensing system payloads which would benefit from the use of shuttle in demonstrating technology readiness, and (3) review and updating of a sensing and data acquisition technology development "road map". The approach taken by the SDAWG was to review and consolidate inputs, select key technology requirements, define space technology payloads, and review and update road map. Inputs were obtained from a number of sources such as Advanced Technology Requirements (all NASA centers), Inventory of Sensors (JPL), Outlook for Space Report, User Requirements (NASA HDQRS), Mission Models, and Shuttle Systems Information.

The complete report is divided into two parts. The first part (Report I) covers the synthesis of payloads and associated advanced technology requirements. The advanced technology requirements of interest to users, but not associated with the specific payloads, are discussed in Report II. Each report starts with introductory comments and ends with concluding remarks.

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SENSING & DATA ACQUISITION WORKING GROUP

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SHUTTLE PAYLCADS AND RELATED

ADVANCED TECHNOLOGY REQUIREMENTS

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- A-3 Outlook for Space Theme Payload Correlation
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 - B-2 Global Aerosols and Gases
 - B-3 Laser Remote Sensing of the Atmosphere
 - B-4 Earth Energy Budget and Solar Irradiance Measurements
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F-1 Extreme Ultraviolet Astronomy -

F-2 Infrared Astronomy/Column Density Monitor

F-3 - Infrared Astronomy/Advanced Technology Radiometer

SECTION G: CONCLUSIONS

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SECTION A: GENERAL

A-1 INTRODUCTION

This part (Report I) of the total report covers the synthesis of payloads and associated advanced technology requirements defined by the Sessing and Data Acquisition Working Group of the OAST Space Technology Workshop. The payl is are the primary product of the workshop and are responsive to "user" inputs (meaning the NASA program offices as users of OAST technology), as well as possible national space themes contained in the recently completed NASA study, <u>Outlook for Space</u>. The advanced technology requirements of interest to the users, but not associated with the specific payloads defined in Report I, are discussed in Report II of the working group total report.

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In defining payloads within the context of "user" inputs and the Outlock for Space themes, it became apparent that multiple concepts of payloads were needed. Some members of the working group saw payloads as a component level evaluation. Others saw payloads as a system fevel requirement, allowing the various components to interact. Still others saw payloads as an advanced system, functionally interacting with the real environment and performing useful measurements. The working group endorsed all three concepts of payloads and, in doing so, recognized that <u>NASA</u> payloads were being defined, requiring a close partnership between CAST and the "user" program offices.

During the course of the workshop, all working groups were asked to define "major thrusts" which best described the significant goals the discipline should be driven towards. The major thrusts for the Sensing and Data Acquisition discipline are stated in section A-3 and evaluated in the Conclusions, Section G.

The working group output is by no means an exhaustive treatment of the Sensing and Data Acquisition discipline. Further expansion of the payloads is also possible. However, the payloads selected are considered up represent an effective blend of a junced technology thruste, most having multi-user impact.

A-2 SENSING AND DATA ACQUISITION MAJOR THRUSTS

- Provide a 10 fold increase in mission output through improved sensing accuracy, resolution and spectral range by 1985.
- Reduce information system cost by 1 to 2 orders of magnitude through extensive integration of sensor and onboard processing technology by 1985.

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3. Provide the capability for near real time, low cost, global surveys through multipurpose, all weather active/passive microwave systems by 1990.



A-4 USER REQUIREMEN - PAYLOAD CORRELATION

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Index of Usor Requirements: Sensing and Data Acquisition

User		Requirement	<u>Pavload Index</u> <u>Number</u>
Office	1.	Lasers, high power, space qualified, 5-10 year lifetime	B-3
of			
Appli-	2.	Sensor platforms, grc.nd-based, for position location	
ca-	3,	Accelerometers, space qualified, increased accuracy, gravity	
tions	4.	Microwave measurement technology requirement	D-1, D-2, D-3, E-2
	5.	Air temperature sensor	F-4, D-1, D-3
	б.	Ocean surface evaporation rate monitor	B-4, D-1, D-3
	7.	Ocean current at-depth measuring device	
	8.	Sub-ocean topography sensor	
-	9.	Earth gravity field measuring device	
	10.	Continental location device (inter- ferometry)	
	11.	Microwave sensors calibration	E-2
	12.	Soil moisture profile measurement device	D-1
	13.	CCD imager-multi-spectral Earth observation	C-1
	14.	CCD data processor for Radar	D-2
	15.	Tornado detector-microwave	D-2
	16.	Rainfall, precipitation microwave measurement	D-3
	17.	Transmission/Absorption Atmosphæric properties monitor	B-3, E-2

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	Requirement	<u>Pavload Index</u> <u>Number</u>
18.	Lasers/lidars-near ground pollution	B-3
19.	Atmospheric contaminants monitor	B-1, B-2, B-3
20.	Spectrometer/Interferometer-Atmos- pheric pollution	B-3
21.	Water pollution Lidar System	C-1
22.	Cryo coolers	B-3, C-1
23.	Low-cost optical elements	
24.	Detectors with response matched to molecular lines	B-3
25.	Atmospheric/Earth probes	B-1, B-3, C-1, D-2, D-3

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Index of User Requirements: Sensing and Data Acquisition

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User		Requirement	<u>Payload Index</u> Number
Office	1.	25-29th magnuitude star observer	
of	2.	U. V. sensors for astronomy	C-1. F-1
Space	3.	l.O" x-rav imager	,
Sciences	4.	mass position. seperation detector	••• ••• ••
	5.	solar flux detector	B-4
	6.	mm. and submm. microwave detectors	D_1
	7		
	1.	I. K. SENSOIS	B-3, C-1, F-3, B-1, B-3
	8.	I. R. heterodyne Spectrometer	B-1, B-3
	9.	Laser ranger, sounder, detectors	B-1, B-3
	10.	cryogenic coolers	B-3, C-1, F-3
	11.	Asteroid sampler, analyser, <u>in-situ</u>	
	12.	Comet gas, dust, collector	**
	13.	Mars surface sampler	
	14.	Venus camera	-
	15.	Chemical analyzer, <u>in-situ</u>	
	16.	Age detector, <u>in-situ</u>	
	17.	Launch vehicle system/component commonality	
	18.	Geochemical analyzer, in-situ	
-	19.	Seismic, heat flow, chemical sensors/lunar	
	20.	X-ray, x-ray spectrometer	
	21.	radar altimeter, lunar	
	22.	Laser altimeter	
	23.	Laser ranger, earth to moon	

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Index of User Requirements: Sensing and Data Acquisition

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<u>User</u>		Requirement	<u>Payload Index</u> <u>Number</u>
Office	1.	Gas analyzer-cabin	
of	2.	Laser radar-docking	
Manned	3.	Meteroid impact detector	
Space	4.	Atmospheric leak detector	
Flight	5.	Rapid turn-around reuasable vehicle monitor	

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SECTION B: ATMOSPHERIC SENSING PAYLUADS

B-1 STRATOSPHERIC TRACE GAS EFFECTS

Application

This payload experiment addresses problems that fall under the Outlook for Space theme Prediction and Protection of the Environment which deals with Stratospheric Changes and Effects. The payload will consist of advanced technology remote sensing systems employing limb scanning infrared radiometers, gas correlation filters and high resolution spectrometers. These systems will be designed to detect and measure the vertical distribution of trace gas constituents and vertical temperature profiles in the stratosphere. The trace gases of primary importance in this region of the atmosphere are ozone, CO2, and those gases which interact with them, e. g., oxides of nitrogen (NO_x), water vapor, and halogen compounds (CCl₄, CH₃Cl, etc.) Next in importance is a group of pollutants such as SO_2 , NH_3 , CH_4 , and HNO_3 . Global measurements of these trace gases and vertical temperature profiles are needed to develop a fuller understanding of the effects of man and nature on (1) the dynamics of stratospheric ozone layer which shields us from harmful ultraviolet radiation and (2) the heat balance of the earth's atmosphere and its influence on world climate. Data from this and subsequent experiments will provide the essential input data needed to develop theoretical models of the atmosphere which will achieve this understanding. In addition, this experiment will provide space flight demonstration of these advanced technology sensing systems.

Payload Description

This payload will consist of a group of advanced technology remote sensing instruments. Each instrument will be tailored to maximize its sensitivity to a single gas or particular group of trace gases. The most attractive instrument concepts considered for this payload fall into two

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classes of limb measurements. The first of these involved limb scanning instruments which may employ either gas or spectral filters to select and measure the thermal radiance of trace gas emission bands in the infrared. Once these thermal radiance data are obtained a sophisticated theoretical model is used to mathematically invert the data to obtain trace gas concentration and temperature profiles in the stratosphere. Instruments of this type have been tested on balloon flights and are now under development to measure 0_3 , H_20 , NO_2 , HNO_3 concentrations and temperature profiles in the stratosphere. The second class of instruments involves a solar limb attenuation measurement which uses either gas or spectral filters to select and measure the infrared or ultraviolet absorption bands of trace gas species of interest. A gas-filter correlation instrument of this latter class is being analyzed for HCl and CH4 measurements with a possible extension to "Freons" and HF.

Technology Requirements

The technology requirements for this payload include development of infrared detectors, non-radiative type coolers (<100⁰K), high spectral and selectivity elements, gas filters, systems analyses and atmospheric modeling and ground truth sensing techniques.

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Associated Mission Model

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This payload supports the <u>Outlook for Space</u> system #2022 Stratospheric Monitoring System Development.

An improved limb viewing IR radiometer should be ready for a 1981 launch. This advanced technology demonstration flight would be in direct support of the <u>Outlook for Space</u> system #2022, "Stratospheric Monitoring System-Development", scheduled for launch in 1985.

DEFINITION OF TECHNOLOGY REQUIREMENT	NO
1. TECHNOLOGY REQUIREMENT (TITLE): <u>Improved Limb</u> Viewing IR Radiometer	PAGE 1 OF <u>3</u>
2. TECHNOLOGY CATEGORY: Remote Sensing of Stratospheric Ga	ISES
 OBJECTIVE/ADVANCEMENT REQUIRED: Higher Radiometric Se Longer Mission Lifetime 	ensitivity and Stability
Less Complex Scanning Mechanism	
4. CURRENT STATE OF ART: Radiometric Sensitivity 70% requi	.red;
Radiometric Stability and Inflight Calibration Accuracy half c	of desired;
Lifetime 30-50% of that desired (2 yrs. desired)HAS BEEN CARE	RIED TO LEVEL
5. DESC RIPTION OF TECHNOLOGY This application requires a narrow IFOVs (.25 to 1.0mr) capable of measuring the horizon radi selected IR spectral intervals from 5 to 20 m simultaneously with radiances (NENs) of 0.5 to 3.0x10 ⁻³ w-m ⁻² -ster ⁻¹ . The radiometer IFOVs across the horizon and obtain data from 4 to 80 km's tanger minimum; or may utilize detector arrays which sample the horizon quired vertical resolution and spacing. The radiometric sensitic keyed to high measurement accuracy, e.g. 0.1% precision, 1% accur equipment and procedures, sensor design, and inflight calibration mechanisms require further development to achieve this accuracy f missions. Azimuth pointing capability is required to sample the tween orbital tracks. Geographical sampling is required at 400 to vals (both latitude and longitude) whereas, typical orbital track 2700 to 3200 km longitudinally. Present designs for such radiomether development and tests to assure achieving required performar nate design concepts for these sensors also need to be explored, sensor using detector P/L REQUIREMENTS BASED ON: □ PRE-A, [] arrays with elemental readout logic, etc., in order to evaluate the there is a the set of accuracy for these sensors of required type are ac which require detectors cooled to 65K to 80K. More stable elemental might of a current designs. Future monitoring needs for a given constituent, or photochemis best be met by a single sensor sampling globally and over suffit to determine variations.	radiometer with iance profile in n noise equivalent er must scan the nt height, as a profile to the re- vity must also be cacy, and ground n techniques and for long duration atmosphere be- to 600 km inter- c separations are eters require fur- nce goals. Alter- i.e. "staring" A, B, C/D sensor design ng term surveys. etive scanners vation scan systems ired. the long term
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DEFINITION OF TECHNOLOGY REQUIREMENT

NO.

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1. TECHNOLOGY REQUIREMENT(TITLE): <u>Improved Limb Viewing IR</u> PAGE 2 OF <u>3</u>

Radiometer

7. TECHNOLOGY OPTIONS:

8. TECHNICAL PROBLEMS:

Multi-channel inflight calibration techniques which match calibration levels to flight data ranges and having required accuracy. Higher sensitivity detectors for the 5-20 µm spectral range. Long-life detector coolers with reasonable weight and/or power requirements. Improved spectral filtering. Improved out-of-field energy rejection.

9. POTENTIAL ALTERNATIVES:

Develop multi-constituent sensors for simultaneous measurement of related parameters using spectroscopic, interferometric, or laser approaches for measurement in solar occultation mode.

10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

RTOP 176-10-31 has a low level of funding to support some studies relating to improvements of existing AAFE-LACATE sensor design (active scanning, azimuth pointing filter radiometer).

EXPECTED UNPERTURBED LEVEL

11. RELATED TECHNOLOGY REQUIREMENTS:

As discussed herein.

Improved spacecraft attitude rate measurement subsystems for correction of data for spacecraft motion during data taking.

DEFINITION OF TECHNOLOGY REQUIREMENT NO.																	
1. TECHNOLOGY REQUIREMENT (TITLE): Improved Limb Viewing PAGE 3 OF 3																	
IR Radiometer															 	 	_
12. TECHNOLOGY REQUIREMENTS SCHEDULE: CALENDAR YEAR																	
SCHEDULE ITEM 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91																	
TECHNOLOGY A. Existing Design 1. Component SRT 2. Improved Design 3. EM development B. New Design Approaches 1. Analysis & Tradeoffs 2. Design 3. EM development APPLICATION	×	× × × ×	× × ×	×	×												
 L. Preliminary Stratos- pheric survey-existing design 2. Flight test new design 3. Stratospheric Survey 							×	×	×	×							
13. USAGE SCHEDULE:															 	 -	
TECHNOLOGY NEED DATE			×			×										TOT	AL
NUMBER OF LAUNCHES	Τ	Τ	Γ				1	1	1								
14. REFERENCES:																	
 LEVEL OF STATE OF ART BASIC PHENOMENA ORSERVED AND REPORTED. THEORY FORMULATED TO DESCRIBE PHENOMENA. THEORY TESTED BY PHYSICAL EXPERIMENT OR MATHEMATICAL MODEL. PERTINENT FUNCTION OR CHARACTERISTIC DEMONSTRATED. RELIABLITY UPGRADING OF AN OPERATIONAL MODEL. RELIABLITY UPGRADING OF AN OPERATIONAL MODEL. 																	

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DEFINITION OF TECHNOLOGY REQUIREMENT

NO. ____

1. TECHNOLOGY REQUIREMENT (TITLE): <u>Stratospheric Research</u> PAGE 1 OF <u>4</u> (Gases)

2. TECHNOLOGY CATEGORY: <u>Remote Sensing from Satellites</u>

3. OBJECTIVE/ADVANCEMENT REQUIRED: Increased sensitivity detectors,

very high resolution instrument techniques, advanced airborne detector cooling system technology.

4. CURRENT STATE OF ART: Present IR det	ectors provide a figure of merit
(D^{λ}) in the 10 ⁹ -10 ¹¹ range. Instrumentation	on for satellite global monitoring
is capable of ~0.1 cm ⁻¹ spectral resolution	HAS BEEN CARRIED TO LEVEL

(Cont'd.)

5. DESCRIPTION OF TECHNOLOGY

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The sensitivity needed to study the gases of importance in future stratospheric research will require a one to two order of magnitude improvement in detector D. Also, the spectral resolution capability for an operational monitoring instrument (in the infrared) will need to be increased by about one order of magnitude to 0.01 cm⁻¹. Long lifetime detector cooling systems are required (2-3 years) with operating temperature capability in the range 30K or less. The most hopeful approach to meeting these cooling needs is the use of a closed cycle system such as the Vuilleumier (VM) cooler. A goal should be an operating power of no more than 60 watts.

P/L REQUIREMENTS BASED ON: \square PRE-A, \square A, \square B, \square C/D

6. RATIONALE AND ANALYSIS:

Present systems for remote measurement of stratospheric parameters from satellites have been designed to measure the more obvious, less difficult trace gases (e.g., O3, H2O, CH4, N2O, NO2, NO, HNO3, and CO). However, as our knowledge of the stratosphere advances, there will be a need to measure some of the more subtle, but very important stratospheric gases. Some of these gases which are involved in the ozone depletion problem include Oh, HCL, HF, HB_r, Cl, ClO, CF_x, CL_y, (Freens), HO₂, Br_o, CH₃Br, CCl4, and CH3Cl. Others which are important from the standpoint of radiation balance and aerosol-ges chemistry include SO2 and NH3. All of these gases have concentrations in the parts per trillion range and most of them have not been observed in the stratosphere primerily because of limitations on instrumental sensitivity and spectral resolution. It may be nacessary to cool not only the detectors, but also the instrument optics in order to achieve the desired sensitivity. Monitoring instruments for operational use are needed to measure long-term trands in these constituents.

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	DEFINITION OF TECHNOLOGY REQUIREMENT NO.
1.	TECHNOLOGY REQUIREMENT(TITLE): <u>Stratospheric Research</u> PAGE 2 OF <u>4</u> (Gases)
7.	TECHNOLOGY OPTIONS:
	None.
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8.	TECHNICAL PROBLEMS:
	It may not be feasible in the near future to construct a long lifetime cooling system which would operate at the desired temperatures and power levels, especially if optics must also be cooled.
9.	POTENTIAL ALTERNATIVES:
	None.
10	PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT: Various programs are presently underway to measure stratospheric trace gases both in the limb emission and occultation modes. These include the Nimbus G SAMS and LIMS and the Atmospheric Explorer SAGE. In addition, improved LACATE and SAMS programs are in progress. These concepts could be extended and the efforts focused on achieving the desired technology advances. (cont'd.)
	EXPECTED UNPERTURBED LEVEL
11	. RELATED TECHNOLOGY REQUIREMENTS:
	None。

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1. TECHNOLOGY REQUIREMENT (TITLE):														PAGE 3 OF <u>4</u>					
12. TECHNOLOGY REQUIREMENTS SCHEDULE: CALENDAR YEAR																			
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DEFINITION OF TECHNOLOGY REQUIREMENT

NO. ____

1. TECHNOLOGY REQUIREMENT (TYTLE): <u>Stratospheric Research</u> PAGE 4 OF <u>4</u> (Gases)

4. CURRENT STATE OF ART: (continue)

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and cooling is achieved presentation y use of solid cryogen technology 65⁰K operation. Refrigerator system over under development but present approaches crease heavy power loads.

10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT: (cont'd.)

Also, various interferometer and spectrometer techniques have been used from balloons and aircraft. These approaches could be optimized for a specific gas or set of gases in designing a monitoring instrument. In the cooler area, various military and NASA programs are underway to advance the technology. These efforts will serve as base points in building future technology.

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1. TECHNOLOGY REQUIREMENT (TITLE): Infrared Detectors for PAGE 1 OF 4______ Remote Sensing

2. TECHNOLOGY CATEGORY: Sensing and Data Acquisition

3. OBJECTIVE/ADVANCEMENT REQUIRED: <u>Optimize detectivity</u>, response time and operating temperature.

4. CURRENT STATE OF ART: In the 1-14 micrometers range, II-VI and III-" semiconductor detectors have detectivities above 10¹⁰ cm-Hz²-watt⁻⁻ but require cooling to 80°K. (See page 4.) HAS BEEN CARRIED TO LEVEL

5. DESCRIPTION OF TECHNOLOGY

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The III-V and II-VI semiconductor detectors are available in photoconductive devices or photovoltaic devices. From 1-5 micrometers, binary compounds will suffice. Above 5 micrometers, the peak response as a function of wavelength can be varied in a II-VI ternary compound (for example, $Hg_X Cd_{1-x}$ Te and Pb_X

 Sn_{1-x} Te) by changing the ratios of the group II constituents.

A pyroelectric detector consists of a slab of pyroelectric material hoving two opposite face areas coated with conductive layers to form a capacitor. A change in temperature generates a signal current proportional to the pyroelectric coefficient. To optimize the signal, a material should possess a low heat capacity, low dielectric constant, and large pyroelectric coefficient. Since the signal current is proportional to the rate-of-change of the temperature, this detector is more attractive than other types of uncooled thermal detectors for higher frequency applications.

P/L REQUIREMENTS BASED ON: D PRE-A, A, B, C/D

6. RATIONALE AND ANALYSIS:

These devices are used for remote sensing in marth resources missions, environmental pollution monitoring, and thermal mapping.

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DEFINITION OF TECHNOLOGY REQUIREMENT NO.
1. TECHNOLOGY REQUIREMENT(TITLE): Infrared Detectors for PAGE 2 OF 4
Remote Sensing
7. TECHNOLOGY OPTIONS:
The detectivity of the II-VI ternary compounds can be increased to the point where it is practical to operate these devices at higher temperatures than 80 K. The detactivity of the ∽yroelectric can be increased to ∿10 ¹⁰ cm-Hg ² - watt ⁻¹ .
8. TECHNICAL PROBLEMS:
 Control of homogeneity in III-V and II-VI materials restricts array con- struction.
 Poor reproducibility of detector parameters in III-V and II-VI materials. Relatively low operating temperature (∿80°K) in the II-VI ternary materials.
4. Relatively low detectivity in pyroelectric detectors. (cont. on page 4)
9. POTENTIAL ALTERNATIVES: If temperatures on the order of 35 ⁰ K can be achieved for the desired mission, it is suggested that doped silicon detectors be employed because of their higher detectivity in the wavelength range greater than 5 micrometers. In addition, the detector preamplifier can be directly incorporated with the device.
10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANC! MENT:
RTOP # 506–18–21, "Electronic Devices and Components," contains elements bearing on this technology, such as an indium antimonide CCD sensor and pyroelectric detector materials investigations.
EXPECTED UNPERTURBED LEVEL _8
11. RELATED TECHNOLOGY REQUIREMENTS:
Advancement in preamplifier performance technology; improved material growt: technology; small volume, low power cooling systems.

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TECHNOLOGY PYROELECTRIC DETECTORS: 1. Elec. Component Des. 2. Component Development 3. Array or CCJ Hybrid Fabrication 4. Space Checkout III-V &II-VI COMPOUNDS DETECTORS:							-												
 Materials Growth Detector Fabrication Analysis Ground Checkout Space Checkout 	·																		
13. USAGE SCHEDULE:	+					- -			.		—	-		—	—	.	-1		_
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 14. REFERENCES: 1. "Infrared Technology for Remote Sensing," Special Issue, <u>Proceedings of the IEEE</u>, 63, No. 1 (1975). 																			
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1. TECHNOLOGY REQUIREMENT (TITLE): Infrared Detectors for PAGE 4 OF 4 Remote Sensing

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4. CURRENT STATE OF ART: (cont'd.)

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Over the wavelength range 1-20 micrometers, pyroelectric detectors have a relatively low detectivity $(D^*=5 \times 10^{\frac{9}{2}} \text{ cm-Hg}^{\frac{1}{2}} - \text{watt}^{-1})$ but require little or no cooling.

8. TECHNICAL PROBLEMS: (cont'd.)

- 5. Relatively long response times in pyroelectric detectors which restricts their practical operating frequency.
- 6. Pyroelectric detectors highly sensitive to vibrations.

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	DEFINITION OF TECHNOLOGY REQUIREMENT NO.
1.	TECHNOLOGY REQUIREMENT (TITLE): <u>Ultra-Narrow Band Filter</u> PAGE 1 OF
	for Remote Sensing
2.	TECHNOLOGY CATEGORY: Sensing and Data Acquisition
3.	OBJECTIVE/ADVANCEMENT REQUIRED: Design and develop infrared bandpass
	filters of the Fabry Perot Interference type to advance the capability of I
	spectroradiometers for the detection and measurement of line strengths in
4.	CURRENT STATE OF ART: Visible filters have been carried to level 6
	(Fraunhofer Line Discriminator Program). IR filters are in the early design
	phase. HAS BEEN CARRIED TO LEVEL
5.	DESCRIPTION OF TECHNOLOGY
	Ultra-narrow band filter requirements for atmospheric absorption experiment
	Wavelength range: 5μ to 20μ (2000 cm ⁻¹ to 500 cm ⁻¹) Full width, half max. range: $3 \times 10^{-4} \mu$ to $1 \times 10^{-3} \mu$ (0.12 cm ⁻¹ tp. 0.024 cm ⁻¹)
	Transmission: 0.50
	Optical ray cone angle: 2 ⁰
	Operating temp: 80 ⁰ K
	By tilting the filter, limited wavelength tuning can be accomplished to sca several spectral lines in the IR spectrum P/L REQUIREMENTS BASED ON: PRE-A, A, B, B, C
6.	RATIONALE AND ANALYSIS:
	 Filters to be incorporated into a differential absorption spectroradio- meter to measure atmospheric gas composition and pollutants.
	2. Global coverage of the Earth environment from air-Sat or Shuttle.
`	3. Provides greater spectral specificity and detection capability over present broadband filters used in LRIR or proposed LACATE sensors.

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DEFINITION OF TECHNOLOGY REQUIREMENT	NO.
. TECHNOLOGY REQUIREMENT(1ITLE):	PAGE 2 OF _3
. TECHNOLOGY OPTIONS:	
IR Laser tuning techniques may accomplish same measur absorption spectrometry.	ements in differential
. TECHNICAL PROBLEMS:	
IR Material selections, design for specific wavelengt shifts with filter temperature change, integration of compatible sensing subsystem.	h filters, wavelength filter and detector into
POTENTIAL ALTERNATIVES:	
Useful as a blocking filter in laser tuning different ry.	ial absorption spectromet-
D. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY	ADVANCEMENT:
None	
EXPECTED	UNPERTURBED LEVEL
1. RELATED TECHNOLOGY REQUIREMENTS:	
Requires use with large diameter collecting optics (1 detector filter subsystem.	meter) and cooled

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2. Design		-																	
3. Fabrication																			
4. Ground Task				-															
5. Space Checkout					-														
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3. Operations									I										
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DEFINITION OF TECHNOLOGY REQUIREMENT	NO
1. TECHNOLOGY REQUIREMENT (TITLE): Improved Technology	_ PAGE 1 OF _3_
2. TECHNOLOGY CATEGORY: <u>Remote Sensing of Stratospheric G</u>	8865
3. OBJECTIVE/ADVANCEMENT REQUIRED: More durable, stable coatings for IR optical elements in the 1-20 µm spectral range, prolonged operation at Cryogenic temperatures and/or in proximi	<u>interference</u> Must withstand ty with
important trace constituents (HC1, 502, etc.)) or filter coat-
4. CURRENT STATE OF ART: <u>Multi-layer anti-reflection (MEAN</u> ings exist, but have not been space qualified for operation in suitable cryogenic temperatures for required life HAS BEEN CAR	gas filters or at RIED TO LEVEL
5. DESCRIPTION OF TECHNOLOGY	
Multi-layer AR and Filter Coatings have been used for several	years in IR

sensor systems. The system spectral response (particularly out-of-band) in operation has often not been that predicted based on the design and individual component measurements. The systems to-date have usually not been adequately evaluated after prolonged exposure to cryogenic temperatures or space and the long-term stability under such conditions. Nor have such coatings been used in proximity with gaseous constituents unless they were known to be inert. Present IR coating materials must be evaluated under realistic use conditions for stability over durations of six months to three years.

P/L REQUIREMENTS BASED ON: DPRE-A, A, B, C/D

6. RATIONALE AND ANALYSIS:

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Multi-layer anti-reflectance coatings are needed in all electro-optical sensors.

Background blocking filters are required in all narrow-band electrooptical sensors.

Trace constituent measurements will require maximum sensitivity achievable and therefore require coatings used at cryogenic temperatures (30K to 150K).

Trace constituent measurements will require maximum spectral discrimination thus requiring coating of elements in proximity with "active" gases.

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. TECHNOLOGY REQUIREMENT(TITLE): Improved Technology and	PAGE 2 OF <u>3</u>
Materials for Interference Filters and Anti-Reflection Coati	ngs
7. TECHNOLOGY OPTIONS:	
Operate at less than optimum sensitivity without blocking fi background.	lters to rejuce
Operate at less than optimum sensitivity without MLAR to inc.	rease throughput.
8. TECHNICAL PROBLEMS:	
Expected chemical/thermal reactions which destroy or change of "tuned" coatings in use. Development of new coating mate to improve performance. Spectral performance in "fast" (F/1	characteristics rials/techniques) optical systems
9. POTENTIAL ALTERNATIVES:	
Operate at less than optimum sensitivity without blocking fi background.	lters to reduce
Operate at less than optimum sensitivity without MLAR to inc	rease throughtput
0. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVAN	NCEMENT:
Limited experiments with available coatings to be performed priority/funding SRT activities for short term use and limit	under low ed consituents.
EXPECTED UNPER	TURBED LEVEL

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DEFINITION OF TECHNOLOGY REQUIREMENT NO.																			
1. TECHNOLOGY REQUIREMENT (TITLE): <u>Improved Technology</u> PAGE 3 OF <u>3</u>															}				
and Materials for Interference Filters and Anti-Reflection Coatings																			
12. TECHNOLOGY REQUIREMENTS SCHEDULE: CALENDAR YEAR																			
CALENDAR YEAR SCHEDULE ITEM 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91																			
TECHNOLOGY									00	• 1	00	00				30	51		
1. Materials Evaluation	×	×																	
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4.																			
5.																			
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2. Devl/Fab (Ph. D)						×	×				l					ļ			
3. Operations								×											
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Sector Constants
Application

The study and analysis of the effect of particulates in the atmosphere has led to serious consideration of their long range effects on the global radiation heat budget and the corresponding impact on global circulation and climate. The particulates are of natural origin (such as dust storms, forest fires, volcanic eruptions, water droplets, micro-meteorites) or are man-made pollutants (such as produced by automobile exhausts, industrial smoke, waste burning, etc.). These particulates, which are injected into the atmosphere by upwelling air currents, volcanic eruptions, and normal atmospheric chemistry (ges-tc-particle generation) or by the micro-meteorites trapped in the atmosphere, have a marked effect on the amount of radiation not only reaching the ground, but the amount of heating in the atmosphere caused by their absorption of radiation. As man makes more and more of an impact on his environment due to the rapidly developing technology, it becomes increasingly imperative to study the background level of these particles to monitor how man is changing or affecting the balance in the atmosphere, and what effects these aerosols will have on such things as climate, solar radiation dosage, man's health, food production, etc.

Pavload Description

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The measurement of aerosols should include their physical and chemical characteristics and their spatial (particularly vartical) distribution. Consideration should also be given to transport mechanisms on a global basis. The measurement must be approached with various experimental and analytical techniques in order to obtain a more complete picture of what is occuring in the atmosphere. Several techniques are proposed as a Shuttle payload. All techniques are passive, but would be complemented by the active laser systems discussed elsewhere within this report.

The passive probing systems considered here are based on the measurement of attenuation of direct solar radiation (the "attenuation" system), of the angular distribution of the intensity (the limb-scattering system) or the polarization (the polarimetry system) of solar radiation scattered by the atmosphere.

Camera photography and photoelectric detectors are the prescribed recording devices in this connection.

The rationale for considering these systems for a Shuttle payload is described below.

1. ATTENUATION SYSTEM

Payload Description

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A system is desired which will monitor the extinction of sunlight as a function of solar elevation to measure the aerosol burden in the atmosphere. This system would operate in the attanuation mode at spacecraft sunrise and sunset to obtain vertical profiles of stratospheric aerosols and by use of multi-wavelength coverage (5 to 6 channels in the 9.38 μ m to 2.0 μ m range) obtain information to characterize their size distribution. The use of infrared detectors in a photometer of this type could also be made to sense gasecus constituents in the upper atmosphere over the long path integration afforded by occultation. Measurements of H₂O, CH₄, O₃ and others in absorption could then be made. Studies would then proceed related to gas-to-particle conversion in the atmosphere involving gases such as HNO₃, H₂SO₄ end O₃. The need for development of pyroelectric detectors and pin silicon photodiode detectors whose response is unaffected by temperature changes is manifest. This measurement technique is limited in its coverage because of the sunrise-aunset mode of operation, however.

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Required Technology

The development and construction of the pin silicon photodiodes that can operate at 1.0 μ m without large sensitivity changes with temperature is required. Presently, the silicon photodiode responsivity is very temperature sensitive at 1μ m - about 0.5% per 0°C. This change would appear, for example, as a single change with solar heating. One solution is to extend the peak spectral sensitivity toward 1 μ m. This, however, may force a more undesirable mode, i.e., reverse bias. These diodes are needed in remote sensing of aerosols since 1 μ m is an atmospheric "window" region with no interfering gaseous absorption.

The tech ology schedule for analysis and design is 7/75 to 7/76 and for breadboard and test 1/76 to 3/77. The payload should be ready by 1980.

2. POLARIMETRY SYSTEM

Pavload Description

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 A third system is desired which will provide information on the spatial and physical characteristics of aerosols by measuring the spectral and polarization characteristics of upwelling radiation from the atmosphere in the visible and near infrared wavelength region... The degree of polarization increases with increasing scattering angle, being nil at zero degrees, from the sun. The instrument proposed for development should have no moving parts for mechanical simplicity and greater accuracy. Analysis of polarization information of upw⁻ lling radiation will permit modeling of the tropospheric aerosols, thereby permitting inputs to the global circulation of the polarimeter which is extremely valuable and could be incorporated into the instrument, would be to scan the aureole (the ragion from the sun's limb to about 20⁰) with the polarimeter. One of the parameters of the aerosols that the polarization measurement technique has shown potential for measuring with

greater sensitivity is the imaginary part of the refractive index of aerosols. An analysis of the polarization variation in the forward scattering of the aureole would allow characterization of aerosols in the stratosphere that would complement the upwelling measurement made over the same area by the polarimeter. A field of view change, instrument gimbaling, and a neutral density filter to reduce the intensity of the direct solar radiation, would be required for this measurement to be accommodated. This system would also permit attenuation measurements as described in Section 2. (Attenuation System) 1

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One of the advantages of the polarimeter system is that it can continuously monitor the atmosphere unlike in the attenuation system, where the sunset/sunrise positions are a necessity.

Required Technology

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The development of a no moving part space qualified polarimeter that can operate through narrow spectral bands within the spectral region from approximately $0.35 \,\mu$ m to $1.0 \,\mu$ m needs to be developed.

A Faraday technique has been breadboarded within industry and looks promising. The wavelength sensitivity throughout the visible is a technical problem to be considered.

The inversion of the polarization data to obtain the aerosol characteristics still needs more effort. This theoretical aspect of the problem should be given as much weight, if not more, as the technological aspect.

The technology schedule is as follows: [est breadboard (1/76 to 1/77), lab and field measurements (6/76 to 6/77), redesign and fabrication (1/77 to 6/78). The theoretical simulation and inversion aspects of the measurement ran be completed within $1\frac{1}{2}$ years (by 1/77).

3. LIMB SCATTERING SYSTEM

Payload Description

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Another valuable technique that can be used from the Shu le is that of limb scattering measurements using a multi-channel photometer. These measurements would allow determination of stratospheric aerosol characteristics and certain gases $(O_3, O_2$ and molecular oxygen) by looking at scattered solar radiation from the earth's limb. The coverage afforded by such a measurement is extended considerably but the analytical process for data inversion is not quite in hand presently. Much work still needs to be done on the theoretical side. Efforts are underway to bring the analysis to be better understood. A photometer covering 5 to 6 channels in the visible and near infrared which could scan the earth's limb in various azimuth angles would be required for this measurement.

One of the major advantages of such an instrument is that it lends itself to continuous monitoring of the earth's atmosphere since the sunset/sunrise positions are not needed as is the requirement with the attenuation techniques. Thus, an important aspect of this system is its possible application for systematic sostial and temporal determinations of the serosol properties on a glubal scale. The dynamic and temporal variations of the aerosol properties have not been monitored previously on a global basis. It should yield information about the important dynamic quantities, such as local residence time, creation, and destruction processes, ozone density changes and high altitude clouds.

Required Technology

The technology requirement is the development and the construction of a scanning multi-wavelength photometer, which is space qualified.

At the same time, work on an increased pace on the theoretical inversion algorithms meeded to extract useful information from the intensity data should

be given high priority. The solution of this difficult problem, often referred to as the inverse multiple scattering problem, is attracting in recent years considerable attention among world atmospheric scientists.

4. PHOTOGRAPHIC SYSTEM AND SUN SHAPE EXPERIMENT

Payload Description

A photographic film is one of the most compact devices for storing information, and highly sophisticated small format (70mm or 35mm) photographic equipment, excellent for scientific, with the added convenience of portability, are now the state of the art items. Not only does camera photography record a visual scene, but it records the full field of view simultaneouly: an advantage no scanning photoelectric device can provide.

The multi-angle, narrow wavelength-bandwidth photography can be carried out in the sunset/sunrise mode or the limb scattering measurement mode or the polarization measurement mode. In the sunset/sunrise mode, the measurement of the direct solar radiation and the scattering intensity and polarization of the radiation by the atmosphere within the aureole surrounding the sure's disk can be simultaneously carried out. Thus, the relatively inexpensive photography cannot only measure the extinction, scattered intensity and polarization of solar radiation by aerosols (and gases), from which aerosol characteristics can be determined, but also measure the shape of the sun's disk, from which information about the altitude variation of the atmospheric refractive index can be obtained. Limb pictures before sunrise or after sunset will also be valuable in these analyses.

Required Technology

The required technology is the development of a lightweight portable, external occultation neutral density filter mechanism, which will permit photography of the sun and its aureole through narrow spectral bands (and

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polarizers when used), and at the same time remove or reduce the problems of flare and stray light to an insignificant level.

There is also a need to develop or improve techniques in which the 6order dynamic range EG&G film or the AGFA contour films can be used.

The basic technology requirements can be completed by 12/77 (2 $\frac{1}{2}$ years).

The synergism afforded by conducting several of these experiments in consonance can be seen from the fact that several are sensitive to the total burden of aerosols in the atmosphere while others are sensitive to upper atmospheric inputs primarily. Other effects such as comparison of measurements by different modes over the same geographical region or by the same basic measurement by several different techniques also act to reinforce one another.

The broadband gaseous measurement alluded to in (1) can act as a complementary and supplementary measurement to a limb scanning instrument (narrow-band infrared) for substantiating the quantitive inference of trace constituents in the upper atmosphere.

Measurements of limb scattering and occultation can be compared for agreement since both will produce vertical distribution of aerosols in the upper atmosphere.

Tropospheric measurements by lidar and polarimetry can be compared for the proper interpretation and calibration of data.

Associated Mission Model

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The proposed Shuttle payload supports the Outlook for Space themes: Prediction and Protection of the Environment and the Protection of Life and Property, and especially the objectives dealing with climate (OFS-023), Tropospheric Pollutants (OFS-032), Large Scale Weather (OFS-021), Stratospheric Changes and Effects (OFS-024).

The payload supports the following 1973 mission model payloads:

- 1. EO-3, The Earth Observatory Satellite (18 launches, 1978-91)
- 2. EO-4, The Synchronous Earth Observation Satellite (8 launches, 1981-91)
- 3. EO-5, Special Purpose Satellite (18 launches, 1977-91)

DEFINITION OF TECHNOLOGY REQUIREMENT	NO
1. TECHNOLOGY REQUIREMENT (TITLE): <u>No Moving Part</u> Pelarimeter	PAGE 1 OF _3
2. TECHNOLOGY CATEGORY: <u>Sensing and Data Acquisition</u>	
3. OBJECTIVE/ADVANCEMENT REQUIRED: To develop a space	e qualified no
moving part polarimeter to measure the spectral and polari	zation char-
acteristics of upwelling radiation.	
4. CURRENT STATE OF ART: <u>Moving part systems have been de</u>	veloped for
helicopter and aircraft use.	
HAS BEEN CAP	RRIED TO LEVEL
5. DESCRIPTION OF TECHNOLOGY	
The system must be capable of measuring from a spacecraft polarization characteristics of upwelling radiation with n A Faraday technique has been breadboarded by TRW and looks No system is available presently. The spectral interval w approximately 0.35 to 1.0 µm.	the spectral and to moving parts. promising. would be from
P/L REQUIREMENTS BASED ON: 🔲 PRE-A	, A, B, C/E
6. RATIONALE AND ANALYSIS:	
This system would be used to characterize tropospheric aer	cosols.
This technology advancement should be carried to an experi stration on an early Shuttle flight. Simulation of the me would be impossible from other platforms.	mental demon- asurement

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	DEFINITION OF TECHNOLOGY REQUIREMENT NO	•
1.	TECHNOLOGY REQUIREMENT(TITLE): NMP Polarimeter PAGE	2 OF _
7.	. TECHNOLOGY OPTIONS:	
	Moving part polarimeters could be developed for space applications, b the no moving part system would be much more attractive.	ut
8.	. TECHNICAL PROBLEMS:	
	λ sensitivity throughout visible.	
9.	. POTENTIAL ALTERNATIVES:	
	None.	
10). PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT	
	AAFE supported early development of moving part system.	
	RTOP # 160-44-71 supported helicopter measurement program.	
	No FY 76 funding is available. EXPECTED UNPERTURBED	LEVEI
11	1. RELATED TECHNOLOGY REQUIREMENTS:	
	None.	
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12. TECHNOLOGY REQUI	REM	EN'	TS	SCI	IED	UL CA	E: LE	ND.	AR	YE	AR							
SCHEDULE ITEM	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	
TECHNOLOGY 1. Test TRW Breadboard																		
2. Lab & Field Meas.																		
3. Redesign				•														
4. Fabrication				-														
5.																		
APPLICATION 1. Design (Ph. C)																		
2. Devl/Fab (Ph. D)	ł																	
3. Operations				ł				1										
4.																		
13. USAGE SCHEDULE:	- L	<u></u>	.	1	<u></u>	4				A							<u> </u>	
TECHNOLOGY NEED DATH		Τ]	
NUMBER OF LAUNCHES	Τ		Γ															
14. REFERENCES:																		
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	TION OF TECHNOLOGY REQUIREMENT	NO
1. TECHNOLOGY RI Silicon Photodiode	EQUIREMENT (TITLE): Red Extended Pin	PAGE 1 OF
2. TECHNOLOGY CA	TEGORY: Sensing and Data Acquisition	
3. OBJECTIVE/ADV	VANCEMENT REQUIRED: To develop pin s	ilicon photodiodes
<u>that can operate a</u>	at 1.0 µm without large sensitivity change	s with temperature.
4. CURRENT STATE temperature sensit	E OF ART: <u>Presently silicon photodiode</u> r ive at l μm.	esponsivity is very
	HAS BEEN C	ARRIED TO LEVEL
5. DESCRIPTION O	F TECHNOLOGY	
Silicon photodiode This change would One solution is to however, may force	es temperature sensitivity at lµm is larg appear, for example, as a signal change w extend the peak spectral sensitivity tow a more undesirable mode, i.e., reverse p	e - 0.5% per ^O C. ith sol <u>ar</u> heating. ard 1 µm. This, lan.
	D/I DECHIDEMENTS DASED ON CODE	
	- P/L REWUREMENTS BASED UNT LLPRE-	A. I I A. I I B. I I U/
6. RATIONALE AND	ANALYSIS	
6. RATIONALE AND (a) These diodes a: atmospheric "w:	PAREQUIREMENTS BASED ON: PRE- ANALYSIS: re needed in remote sensing of aerosols s indow" region with no interfering gaseous	ince l jum is an absorption.
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	DEFINITION OF TECHNOLOGY REQUIREMENT NO.
1.	TECHNOLOGY REQUIREMENT(TITLE): Silicon Photodiode PAGE 2 OF _1
7.	TECHNOLOGY OPTIONS:
	(a) Germanium might be applicable.
	(b) Active temperature control.
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8.	TECHNICAL PROBLEMS:
	Construction of such diodes.
9.	POTENTIAL ALTERNATIVES:
	None.
10.	PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:
	RTOP # 642-12-13 is developing the SAM II/Nimbus-G hardware.
11	EXPECTED UNPERTURBED LEVEL
11	NELATED TECHNOLOGY REQUIREMENTS:
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B-3 LASER REMOTE SENSING OF THE ATMOSPHERE

Application

The application of laser remote sensing is to the detection of constituents and pollutants in the earth's atmosphere from 80 kilometers to the ground and to the effects that result from their proliferation. One of the effects concerns potential changes in <u>climate</u>, whereby changes of only 1°C may have far ranging economic influence due to changes in crop production, etc. Another effect concerns the photo-chemical reduction in stratospheric ozone causing <u>increased UV</u> <u>radiation from space</u> with possible danger to life and material. The effects of gaseous <u>pollutant and aerosol increase near the ground</u> may also have serious effects on life and material.

Payload Description

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The sensor systems consist of (1) A passive IR tunable laser heterodyne spectrometer in the 3 μ m to 12 μ m range for measuring vertical distribution of pollutants/constituents in the upper troposphere and stratosphere using solar radiation, up-welling thermal radiation of the earth and the atmosphere and radiation emitted by the earth's limb. (2) An active IR tunable laser differential absorption spectrometer system in which the radiation from a tunable high pressure/high energy gas laser is transmitted vertically downward to the earth's surface, and is reflected upward by the earth's surface to the heterodyne receiver on the Shuttle. The distribution of pollutants in the troposphere to the ground, can be determined from variation of zones. (3) Differential absorption LIDAR for measuring the vertical distribution of gaseous constituents and pollutants through laser ranging, using back-scettering from aerosol and molecules. This system has the potential of simplicity. Since optimization of scattering requires operation in the UV, visible and near IR, the technique is restricted to pollutants with

sufficiently strong absorption lines in this spectral range; it also depends on further development of lasers with sufficient power and efficiency in the UV, visible and near IR. Thus, this sensor system may be applicable to more advanced payloads than (1) and (2). The lasers developed for this technique also are needed in other payloads for sensing aerosols, cloud heights and thickness sensor system. (4) A passive IR tunable laser heterodyne spectrometer in the 15 μ m range for improved measurement of atmospheric temperature profiles through measurement of CO₂ profiles (CO₂ has a constant mixing ratio). (This input was made by L. Korb from GSFC).

Systems (1) and (2) will be used to measure 0_3 , H_20 , $C0_2$, NH_3 , CH_4 , N0, $N0_2$, Freens, and C10. Extensive computer modelling of these remote sensing techniques have been performed to corroborate their feasibility from the Shuttle. The advantages of the technique are high specificity in the presence of interferent gases, high detection sensitivity, fast observation times, and in the active laser mode, (2), the important capability of sensing near the ground Technology readiness for (1) and (2) can be demonstrated from the Shuttle for key pollutants in FY81. The remaining pollutants will be investigated through FY83. For sensor system (3) the required laser development in the UV, visible and near IR should delay a Shuttle demonstration to the period after FY85.

Technology Requirements

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 The high specificity and sensitivity of heterodyning is obtained by beating the radiation from passive (natural) or active (laser) sources with that from a tunable laser local oscillator on a square law detector thereby transforming the spectral information from the infrared to the microwave range, where small spectral bandwidth and removal of noise sources if obtained. The technology requirements for receiver in systems (1), (2), and (4) concern

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improvements in operation of solid state tunable diode lasers used as local oscillators. For pollution measurements, the IR range from 3 to 12 um is of major interest and for temperature measurements, the CO₂ band in the 15 um range Diode lasers have the required tuning range, but further development is needed for stable single mode operation at powers lmW on a routine basis. Recently, Diode lasers have been operated at liquid nitrogen temperatures (in contrast to previous liquid helium operation), but this operation needs to be established on a routine basis. The advantage is considerable power reduction for the closed cycle cooler, making the Diode laser potentially useful for satellite--as well as Shuttle operation.

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The technology requirements for sensor system (2) concern further development of tunable high pressure/high energy gas lasers with tuning across pressure broadened laser lines. The deficiency of these lasers and the powers required are compatible with certain Shuttle missions (and potentially for satellite missions). Stability and spectral resolution of tuning needs to be further improved and techniques for simultaneous operation on several laser lines requires more investigation. Operation on several laser lines is necessary for the differential absorption technique where laser lines "on" and "off" atmospheric absorption lines are needed; simultaneous operation of pulses on different laser lines insures the same footprint of the reflected laser radiation on the ground, thus avoiding statistical problems in return signal interpretations. Frequency conversion techniques need to be further developed to extend the tuning range of gas lasers (CO₂, CO, DF, HCl, HF).

The technology requirement for sensor system (3) concerns development of high energy lasers with high efficiency in the UV, visible and near IR. In the near IR, for isolated cases, some of the gas lasers in sensor system (2) may be directly used (e. g. HCl or DF lasers for remote sensing of HCl), but in general,

improved conversion techniques into the near IR are needed. For the UV, the development of efficient frequency doubled tunable dye lasers is required. The conversion efficiency from optical pumps, lasers, or flashlamps, to dye laser radiation is comparatively high, but the efficiency of these optical pumps needs to be increased and other optical pumping sources developed.

The development of efficient Nd: YAG lasers which are space qualified is necessary for aerosol and cloud studies.

Associated Mission Model

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This payload is intended to be used on the Shuttle ATL rayload which is scheduled to be launched in 1981.

の言語

DEFINITION OF TECHNOLOGY REQUIREMENT	NO
1. TECHNOLOGY REQUIREMENT (TITLE): <u>Tunable Laser</u> Heterodyne Spectrometer (TLHS)	PAGE 1 OF _4
2. TECHNOLOGY CATEGORY: Sensing, Data Acquisition	
3. OBJECTIVE/ADVANCEMENT REQUIRED: To develop tunable	lasers for use as
local oscillator in a TLHS for remote sensing of vertical dist	ribution of consti-
tuent and pollutant gases with higher specificity and sensitiv	ity than available
with other sensors. 4. CURRENT STATE OF ART: The TLHS, as other passive devic	es, utilizes nat-
ural radiation sources for remote sensing of the atmosphere su	ich as solar radia-
tion absorbed by the atmosphere (See p. 4). HAS BEEN CA	RRIED TO LEVEL

5. DESCRIPTION OF TECHNOLOGY

Tunable diode lasers can be tailcred to emit in the desired wavelength region by adjusting the chemical composition of ternary semi-conductor compounds. Most of the tunable diode laser studies^{3,4} are performed with the lead chalcogenides $Pb_{1-x}Sn_x$ (6.5 to 34μ m), $PbS_{1-x}Se$ (4 to 8.5 μ m), and the recently used $Pb_{1-x}Gd_xS$ (2.5 to 4μ m). The diode laser can be tuned by varying the diode temperature (generally through the current), varying an applied magnetic field or external pressure. The hig' pressure gas laser and the optical parametric oscillator technologies are described in technology requirement on lasers for remote sensing.

P/L REQUIREMENTS BASED ON: TRE-A, A, R, C/D

6. RATIONALE AND ANALYSIS:

The TLHS is important for passive and active (laser) remote sensing techniques. Heterodyne remote sensing has the following advantages over other passive remote sensing techniques. (1) Higher specificity - based on its high spectral resolution the TLHS provides better discrimination against generally present interferent gases. Thus pollutants can be detected with greater accuracy. (2) Higher sensitivity - the TLHS removes most of the noise sources (detector/ background) common to direct infrared detectors and permits the ultimate in detection (quantum noise limited operation).

TO BE CARRIED TO LEVEL

DEFINITION OF TECHNOLOGY REQUIREMENT

1. TECHNOLOGY REQUIREMENT(TITLE): ____

PAGE 2 OF 4

NO.

Tunable Laser Heterodyne Spectrometer (TLHS)

7. TECHNOLOGY OPTIONS:

Concerns techniques for "active" laser remote sensing discussed under a separate technology requirement. Actually, the passive TLHS and the active tunable laser techniques complement each other.

8. TECHNICAL PROBLEMS:

(1) Single mode operation of tunable laser local oscillators over a wide tuning range at powers > 1 mW. The diode laser has the proper tuning range but needs to achieve > 1 mW single mode on a routine basis. Diode laser operation at 77°K needs to be further developed for operation with a low power ($^{\circ}$ 100 W) cooler. High pressure lasers: CW waveguide lasers have sufficient power but their pressures and tuning range need to be increased. High pressure pulsed lasers have the potential of extending their tuning range over the (See p. 4)

9. POTENTIAL ALTERNATIVES:

The potential alternatives are other passive remote sensing techniques and laser remote sensing.

10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

SR&T developments of the TLHS and tunable diode laser local oscillators are performed under RTOP 506-18-12. The development of other laser types which have potential as local oscillators is discussed under the technology requirements for tunable lasers for remote sensing. Application of a select frequency gas laser heterodyne spectrometer is performed under a joint AIL (Airborne Instrument Lab)-LRC AAFE program (RTOP 638-10-00) EXPECTED UNPERTURBED LEVEL

11. RELATED TECHNOLOGY REQUIREMENTS:

Improvement of sensitivity and bendwidth of square law detector and associated electronics. Development of high efficiency closed cycle coolers.

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TECHNOLOGY 1. Tunable Diode L (1 mW, 77°K) la. Advanced Systems 2.TLHS Component Design	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91		
3.Breadboard Test									,								}		
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5.Final Tests																			
APPLICATION 1. Design (Ph. C) 2. Design (Ph. C)																			
2. $Dev1/Fab$ (Ph. D)				-	-						}								ł
 Operations Operations with ad- vanced Tunable lasers for TLHS 										-							 		
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DEFINITION OF TECHNOLOGY REQUIREMENT

1. TECHNOLOGY REQUIREMENT (TITLE): _

PAGE 4 OF _4

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NO.

Tunable Laser Heterodyne Spectrometer (TLHS)

. CURRENT STATE OF ART (cont'd.)

upwelling thermal radiance of the earth and the atmosphere and radiation emitted by the earth's limb.^{1,2} The TLHS obtains high specificity and sensitivity by beating the radiation from passive (natural) or active (laser) source with that from a tunable laser local oscillator on a square law datector, thereby transforming the spectral information from the infrared to the difference frequency in the microwave range which permits tuning across atmospheric spectral lines with small spectral bandwidth and removal of noise sources except quantum noise. The requirements for operation of a tunable laser as local oscillator are single mode power in excess of 1 mW and sufficient tuning range to cover all important constituents and pollutants. (1) Tunable infrared diode lasers^{1,2} have the required tuning range and have been operated multimode at considerably higher powers. Transverse single mode operation has been obtained but single longitudinal mode > 1 mW is still not being attained on a routine basis. In the past infrared diode lasers operated only at liquid helium temperatures but recently³ CW operation has been achieved at liquid nitrogen temperatures by using liquid phase epitaxy growth techniques to fabricate double heterostructure devices. This temperature increase is very important since it permits reduction in power of closed cycle coolers (from \sim 1 kW to \sim 100 W) which are desirable for stable temperature operation. (2) High pressure gas lasers (see also technology requirement on laser remote sensing) are tuned across pressure broadened lines $(\sim 3 \text{ GHz/atm})$; CW wavequide lasers operate presently at pressure < 1/2 atm and high pressure pulsed lasers (presently under development) can operate up to pressures > 10 atm with corresponding tunability over a wide region. Select frequency gas lasers (at lower pressures) are being used as local oscillators for a limited number of gases. Parametric oscillators (pumped by Nd:YAG lasers)have so far not been operated at high spectral resolution over the entire IR range.

8. TECHNICAL PROBLEMS: (cont'd.)

entire IR (including frequency conversion techniques) but their tuning stability needs to be improved (e.g., through techniques discussed under the technology requirement for laser remote sensing). The Nd:YAG laser pumped optical parametric rescillator (OPO) has sufficient power but has not been routinely tuned over the entire IR with sufficiently high spectral resolution. The short pulses limit the bandwidth of the radiation. (2) The TLHS techniques, as other passive techniques, depend on radiation or absorption "on" and "off" atmospheric absorption lines. Thus it is desirable to extend the TLHS technique to multiline operation. No major difficulties are expected, which would give the TLHS technique another advantage over other IR, visible, and UV detectors where such simultaneous line operation may be more difficult.

DEFINITION OF TECHNOLOGY REQUIREMENT NO
1. TECHNOLOGY REQU'REMENT (TITLE): Lasers for Remote PAGE 1 OF 7 Sensing of Stratosphere, Troposphere, Shuttle Environment
2. TECHNOLOGY CATEGORY: Sensing, Data Acquisition
3. OBJECTIVE/ADVANCEMENT REQUIRED: Develop tunable lasers from IR
through UV, to measure constituent and pollutant gases, aerosol and clouds at
powers compatible with shuttle requirements.
4. CURRENT STATE OF ART: Depends on the lasers used in the various sensing
techniques. Gases: (1) Differential Absorption with Reflection Sensing (DARS)
1,2,3 from earth, clouds. (See pp. 4,5) HAS BEEN CARRIED TO LEVEL
5. DESCRIPTION OF TECHNOLOGY
pressure broadened laser lines, e.g., for CO ₂ lasers the tuning rate is 3 GHz/atm. Overlapping of CO ₂ laser lines occurs > 10 atm so that continuous tuning from \land 9 to 11 µm becomes possible, many pollutants and constituents do not require such a wide continuous tuning range. High pressure CO (\land 5 µm), DF (\land 3.8 µm), and HF (\land 2.7 µm) lasers need to be further developed. Effi- cient 15% frequency doubling with CdGeAs crystals has been obtained and an efficiency > 30% is projected. Frequency mixing of several laser wavelengths and optical pumping of new lasing molecules for extending the wavelength range from 1 to 11 µm are promising. In contrast to waveguide lasers, which operate with a wall controlled discharge at low pressures (<1/2 atm) and tuning range and powers of the order of a few watts, for the tunable high pressure/engergy laser uniform discharges are obtained by various pre-ionization techniques in a larger volume improving uniformity of laser output and laser efficiency. The several laser wavelengths needed in the differential absorption (see p. 5) P/L REQUIREMENTS BASED ON: PRE-A, A, A, B, C/D
6. RATIONALE AND ANALYSIS: In the past remote sensing techniques of the atmosphere over long ranges from satellites were primarily of the passive type and laser techniques have been used for shorter ranges. The development of more efficient lasers and of improved remote sensing techniques, together with future availability of the shuttle make such long range laser remote sensing techniques attractive.

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DEFINITION OF TECHNOLOGY REQUIREMENT

NO.

1. TECHNOLOGY REQUIREMENT(TITLE):

_ PAGE 2 OF <u>7</u>_

Lasers for Remote Sensing of Stratosphere, Troposphere, Shuttle Environment

7. TECHNOLOGY OPTIONS:

Concerns a novel passive technique using a tunable laser as local oscillator in a so-called laser heterodyne spectrometer, which increases the sensitivity and spectral resolution of passive radiometers. The laser heterodyne spectrometer (discussed under a separate Definition of Technology Requirement) is not just a technology option, it actually <u>complements</u> the present active laser techniques. Laser remote sensing techniques have certain advantages and disadvantages. The advantages of laser techniques are (1) differential absorption techniques (DIAR, DIAL) are superior for measuring gases close to ground level, (2) they have less dependence on atmospheric temperature distribution in contrast to passive techniques which depend on radiances, (3) they appear to be better suited for measuring gases below concentration bulges, e.g., in O₃ which may also contain NC bulges from stratespheric flight, (4) by providing an independent pulsed light source they permit day and night (see p. 6)

8. TECHNICAL PROBLEMS:

Long range remote sensing techniques from the shuttle and especially from satellites require highest possible efficiencies for lasers and frequency conversion, and frequency stable operation simultaneously on several narrow laser lines. Reasonable extrapolation of present gas laser efficiencies indicates that use of these lasers by themselves or as pumping sources of crystals or other gases offer the possibility of performing shuttle experiments in the IR range from 11 to 1 μ m, compatible with shuttle powers (see p. 6)

9. POTENTIAL ALTERNATIVES:

The potential alternatives are passive remote sensing techniques and various <u>in-situ</u> measurements.

10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

SR&T development and feasibility studies of tunable high pressure gas lasers for snuttle remote sensing are performed under RTOP 506-18-12; applications of these tunable, high energy density lasers to laser energy transmission and energy conversion is performed under RTOP's 506-25-55 and 506-21-42. Feasibility studies for a variety of tunable lasers for shuttle remote sensing are performed under (see p. 6)

EXPECTED UNPERTURBED LEVEL

11. RELATED TECHNOLOGY REQUIREMENTS:

Small, lightweight power supplies. Optimization of heterodyne receiver.

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2. Advanced (Vis., UV)L	-																		
3. Component design IR I											ĺ								
4. Breadboard Tests																			
5. Final Tests																			
APPLICATION 1. Design (Ph. C)																			
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DEFINITION OF TECHNOLOGY REQUIREMENT

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1. TECHNOLOGY REQUIREMENT (TITLE): Lasers for Remote Sensing PAGE4 OF 7

of Stratosphere, Troposphere, Shuttle Environment

CURRENT STATE OF ART: (cont)

(2) Differential Absorption Lidar (DIAL) with ranging by atmospheric scattering, 3,4,5.

(3) Fluorescence Lidar measurements for Shuttle Environment. 6 Aerosol Clouds: Lidar measurements of atmospheric aerosol distribution, cloud height and thickness.

<u>Gases</u>: (1) <u>DARS</u> is used to measure column content with laser wavelengths "on" and "off" absorption lines, and vertical altitude profiles with several wavelengths on absorption lines to include the variation of pressure broadening with altitude. For column content measurements from the Shuttle pulse energies <1 Joule 1, 2, 3 and average powers < 10 W (assuming a repetition rate of 10 p.p.s.) should be sufficient for O_3 , CO, N_2C , H_2O in the IR, H_2O in the visible, and O₂ in the UV. These results are obtained by optimizing detectors (e.g., heterodyning in the IR, yielding several orders of magnitude improvement), "on" and "off" wavelengths, and telescope size. All optimization have not yet been performed in ref. 4. Higher pulse energies and average powers are needed for less abundant gases SO₂, HCl, NO, and Freons (except for industrial corridors and Shuttle or aircraft exhausts). The choice of wavelength range crucially depends on the availability of efficient lasers to meet the Shuttle power limitations, or mission constraints for auxiliary power (aircraft power limitations are less severe). In the IR, tunable high pressure/energy CO₂ lasers and some other lasers at shorter wavelengths (CO, DF, HF) are capable of efficiencies >10% and with frequency conversion have efficiencies into the entire IR range >3%. Thus, the required average power on the Shuttle would vary from <100W (for 10 p.p.s.) to somewhat higher powers for the more sophisticated experiments In the visible, tunable dye lasers attain presently an efficiency of 0.3% and with frequency doubling into the UV $\circ 0.1\%$, thus for 10W avg. laser power at least 3 kW Shuttle power for H_2O (visible) and 10 kW for O_3 (UV) would be needed Vertical altitude profiles, which depend on pressure broadening with altitude require IR operation; the power requirement is somewhat higher than for the column content. (2) DIAL obtains vertical altitude profiles through ranging by scattering from aerosols and molecules and thus improves with decreasing wavelength. The pulse energy requirements in the visible and UV vary from several Joules ($H_{2}O$, O_{3}) to >10 Joules (e.g., SO_{2}) with correspondingly large Shuttle power requirements due to low/laser efficiencies. Atmospheric constituents and pollutants have fundamental and overtone absorption lines in the near IR (1 to 5 µm) where scattering becomes sufficient for DIAL applications. Tunable optical parametric oscillators using frequency conversion of solid state lasers in the near IR presently do not have sufficient energies and efficiencies for Shuttle use (but may be useful for ground or aircraft use). Coincidences of gas lasers with molecular absorption lines (e.q., DF laser with HCl from Shuttle exhaust have been studied for DIAL measurements in the near IR ($^{\circ}3.8\,\mu$ m). A combination of gas lasers studied for DIAL measurements in the near IR may show promise for Shuttle applications. (3), Fluorescence Lidar has the potential of measuring gases such as O(1304.87 Å), H(1216 Å), Ar(1066.66 Å, N2 (1300 Å) in the immediate Shuttle environment 6 (0.1 to 10 km) and Na(5590 Å) at a longer range (115 km). At present the efficiency of producing far UV frequencies through frequency multiplication of laser radiation is very low and only few select frequency lasers exist in this region.

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DEFINITION	OF	TECHNOLOGY	REQUIREMENT
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1. TECHNOLOGY REQUIREMENT (TITLE): Lasers for Remote PAGE 5 OF 7 Sensing of Stratosphere. Troposphere. Shuttle Environment

4. CURRENT STATE OF ART: (cont)

The recent development of high pressure excimer lasers may be useful for this application; measurement of Na in the visible range should provide no difficulties. Aerosols. Clouds: As discussed in the Shuttle payload proposal on Remote Sensing of Aerosols by L. Kopia and P. McCormick, the backscattered radiation from a Lidar system can be used to obtain much needed information for a variety of problems, such as cloud height thickness, and type (phase state of cloud). vertical profiles of stratospheric and mesopheric aerosols and the tropospheric aerosol maximum mixing height. Theoretical feasibility studies 7, 4, 8 indicate that aerosol distribution/measurements in the stratosphere down to the mixing height, with range resolution of \sim 1 km could be performed at ruby laser wavelength (0.693 $_{
m U}$ m) at pulse energies of the order of 1 Joule and at Nd;YAG laser wavelength (1.06 um) with pulse energies of the order of 10 Joules, could be performed at night time. Measurements of the top heights of several cloud types could be performed with similar energies during daylight, but measurement of cloud thickness would require higher energies or similar energies at night time. A two color system (Kopia and McCormick) using 0.6943 um or 1.06 μ m and their second harmonics would allow, in principle, complete separation of the molecular and aerosol components of the backscattered radiation for a unique aerosol measurement. The key problem is development of efficient lasers and detectors. The present efficiency of Nd:YAG lasers is at best $\sim 1\%$ and of ruby lasers a fraction of a %. Thus, for both lasers, the power requirements for rep. rates of 1 pps would vary from several hundred watts to 1 kW. The need for efficient lasers in the visible and UV for aerosol and cloud measurements is similar to that for indifferential absorption measurements of atmospheric constituents and pollutants.

5. DESCRIPTION OF TECHNOLOGY: (cont)

technique must operate close to simultaneously to avoid detrimental effects due to change in scattering from the ground (diffuse reflection) or from the atmosphere and turbulence produced by wavelengths at different times. This may be obtained through use of ring lasers and unstable cavities, which also provide greater stability for fine tuning at the required narrow spectral output. Tunable Dye Lasers and other Visible and UV Lasers: The efficiency of tunable dye lasers is presently very low, $\sim 0.3\%$ in the visible and corresponding lower, $\sim 0.1\%$ for frequency doubling in the UV. The dye lasers are optically pumped by flashlamps or other lasers. The efficiency of conversion from these pumping sources is high, up to 40%. Thus, the key problem is the inefficiency of visible and UV lasers and flashlamps. The efficiency of visible ruby lasers is a fraction of a %. The efficiency of Nd:YAG (1.06 μ m) lasers is 1% and somewhat higher efficiencies have been reported with the hope of approaching visible (doubled) laser efficiencies of 1%. Visible copper chloride lasers (.5100 and .5182 µ m) have recently been operated by A. Russel and N. Nerheim at JPL at efficiencies of 1%. Nitrogen lasers (.3371 μ m) have efficiencies of <1%. Excimer lasers have shown high efficiencies in the UV and have potential for the visible. <u>Tunable Optical Para-</u> metric Oscillator (OPO) and Radar-IR Lasers: An Nd:YAG laser (1.06 µ m) is generally used as laser source with frequency conversion in an LiNbO3 crystal. The conversion efficiency is high > 30%, but the laser efficiency is not, \sim 1%, thus the combined efficiency is $\sim 0.3\%$. A potential (cont)

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DEFINITION OF TECHNOLOGY REQUIREMENT

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1. TECHNOLOGY REQUIREMENT (TITLE): Lasers for Remote Sensing PAGE 6 OF 7

of Stratesphere, Troosphere, Shuttle Environment_

5. DESCRIPTION OF TECHNOLOGY: (cont)

improvement concerns use of the more efficient gas lasers with the OPO or with frequency mixing of different laser frequencies with the goal of achieving an order of magnitude higher efficiency of $\sim 3\%$ in the near IR. For IR operation considerably increased signal/noise is obtained through use of a heterodyne receiver (discussed under separate technology requirement).

7. TECHNOLOGY OPTIONS (cont)

operations and comparative reduction in background noise. The potential disadvantage of laser techniques is higher power requirement. The compara ively low powers required for certain efficient laser techniques, however, makes them attractive.

8. TECHNICAL PROBLEMS: (cont)

<100 W to several kW. Use of an Nd:YAG laser as pumping source for frequency converters (optical parametric oscillator) in the near IR would require improvement in efficiency with a narrow spectral band output. Tunable diode lasers have a wide tuning range but not sufficient power. Operation of tunable dye lasers in the UV would be of great interest for DIAL experiments, but their present efficiency is too low. Increases in efficiency of dye laser pumping sources, e.g., Nd:YAG with frequency doubling, nitrogen-, argon-, copper chloride vapor-, and excimer lasers are required or the possible use of high pressure dye vapor lasers with electric discharge excitation. Another alternative is efficiency increase of flashlamps with new pumping techniques and improved matching of the dye spectrum. For example, laser produced plasmas radiating in the UV have been successfully used for dye laser pumping.</p>

10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT: (cont)

RTOP 645-20-07. Differential Absorption w. h Reflection (DIAR) is performed, for aircraft applications, under a joint JPL-LRC AAFE program (RTOP 638-10-00) using a waveguide laser with limited power and tunability. Differential Absorption Lidar (DIAL) with tunable dye lasers is used by J. M. Hoell, W. Wade (LRC), and R. T. Thompson (Old Dominion Univ.) in measurements of SO₂ from a smoke stack (2 km range) under RTOP 176-21-31. 9 Development of an optical-parametric oscillator for remote sensing (2 km range) in the near infrared and some diffuse reflection studies of CO₂ lasers are performed at LRC with funding obtained from the EPA. For sufficiently rapid development of tunable laser and select frequency laser applications from the IR through the visible and UV for remote sensing it is essential that the effort be coordinated with strongly related laser requirements at ERDA (isotope separation, fusion) and also with NASA applications to laser communications (GSFC), and DOD applications such as optical radar and energy transmission.

DEFINITION OF TECHNOLOGY REQUIREMENT

1. TECHNOLOGY REQUIREMENT (TITLE): Lasers for Remote PAGE? OF 7______ Sensing of Stratosphere, Troposphere, Shuttle Environment

14. REFERENCES: (cont'd.)

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5. R. L. Byer and M. Garbuny: Pollutant Detection by Absorption Using Mie scattering and Topographic Targets as Retroreflectors. Applied Optics, vol. 12, o. 7, July 1973.

6. S. K. Poultney, J. S. Levine, and T. McIlrath: Laser-Induced Resonance Emission from Lower Thermospheric Species. EOS Trans. <u>56</u>, No. 6, p. 404 (1975).

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9. J. M. Hoell, W. Wade, R. T. Thompson: Remote Sensing of SO₂ Using the Differential Absorption Lidar Technique. To be presented at International Conference on Environmental Sensing and Assessment. September 1975.

B-4 EARTH ENERGY BUDGET AND SOLAR IRRADIANCE MEASUREMENT EXPERIMENT

<u>Application</u>

The Earth-Energy Budget (EEB) and the Solar Irradiance Measurement (SIM) Experiment will have direct application to the <u>Outlook for Space</u> theme Prediction and Protection of the Environment (O2) dealing with Climate and Climatic Changes (O23), Large Scale Weather Forecasting (O21), and Stratospheric Changes and Effects (O24). The related applications are to the objectives of Local Weather and Severe Storm Forecasting (OFS-O31), Dynamics and Energetics of Lower Atmosphere (OFS-O74) and Structure, Chemistry, and Dynamics of the Stratosphere/Mesophere (OFS-O75).

Payload Description

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Because the character of climates, zonal and regional, can be ultimately traced to the amount and distribution of solar energy absorbed by the Earth, the following measurements are fundamental to understanding and forecasting climate change:

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- Measurement of variations in total solar energy incident on the Earth at satellite altitude.
- (2) Measurement of the distribution of net energy gained or lost by the Earth.
- (3) Measurement of attenuation of radiation leaving or entering the Earth's atmosphere by man-made or natural pollution.

The payload consists of two types of instruments to make the first two types of measurements, namely, (A) measurements of the total and spectral unattenuated solar irradiance, and (B) those of upwelling radiation in the long (>4.0 μ) and short (2 μ -4.0 μ) wavelength regions.

A. SGLAR IRRADIANCE MEASUREMENTS

It has been demonstrated that the climate changes over the past several hundred years can be explained by employing deduced variations in sun's total radiation in simple climate models. Knowledge of energy changes at specific wavelengths are also important. For example, variations at short wavelengths (less than 0.3μ) affects upper atmosphere temperatures. The relative intensities at 0.69 μ and 0.74 μ are important to the development of plants.

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One of the science requirements is that continuous measurements of the total and spectral irradiance be made above the atmosphere as well as at ground level for at least 22 years to establish short term variations, i. e., for 11 and 22 years solar cycles. Furthermore, the total solar radiation $(0.2-50.0\mu)$ measurements are required with an accuracy of \pm 0.1% and precision of 0.5%. However, the accuracy requirements for the spectral irradiance measurements are not yet accurately defined but are approximately: ± 5 to 10% in the $(0.2-0.7\mu)$ region, and ± 2 to 5% in the 0.7-3.0 μ) region.

B. ENERGY BUDGET EXPERIMENT

In order to measure the distribution of net energy gained or lost by the earth's atmosphere, the two radiation streams, the albedo and the earth emitted radiation, need to be separated. One approach for separating them is to measure the total earth upwelling radiation $(0.2-50.0 \mu)$ as well as the short wavelength $(0.2 \mu - 4.0 \mu)$ radiation, i. e. the albedo; the difference between the two giving the amount of earth emitted radiation.

For accurate modelling and climate prediction, more stringent accuracies are required in separating the two streams than presently possible. For the measurement of the two streams at the top of the atmosphere, accuracy required in the case of global net radiation is better than 0.4% for albedo (short wave) and 1 w/m² for the long wave excitation, and in the case of regional net

radiation, is better than 2% for albedo and 3 w/m² for long wave excitation. <u>Technology Advancement Required</u>

A. SOLAR IRRADIANCE INSTRUMENTATION (TOTAL AND SPECTRAL)

Several candidate instruments exist for the measurement of total and spectral irradiance, but they need to be further developed to meet the aforementioned stringent accuracy requirements for continuous measurement from space platforms over long periods of time. These are marrow field-of-view instruments. B. THE EE BUDGET EXPERIMENT

There are several promising candidate instruments which require further improvement in their accuracy and stability of calibration. The total type of instrument is a cavity instrument, which may require chopping for high accuracy, and hence a fast response. The instrument has a wide field-of-view.

In the albedo type instrument, there is a need for a dome/flat type filter, which requires very special attention. For example, the transmission properties of the filter are often sensitive to the angle of incidence a well as incident wavelengths. Care must be taken to take into account the possible sources of error, namely, the partially polarized earth radiation and non-scene irradiance at the thermopile brought about by differences between hemisphere temperature and the thermopile receiver temperature.

A model of the degree, orientation, and spatial and spectral distribution of polarized components of the earth radiation is required for analysis.

The requirements to the design of the sensor are required, specially to develop and test a long life cavity sensor associated with electronics and calibration procedures and to study, evolve and test new methods of separating albedo and earth emitted radiation streams.

Associated Mission Model

The Shuttle payload supports the Outlook for Space theme. The Prediction

and Protection of the Ervironment, and especially the objectives dealing with Climate Prediction (OFS-023) and Large Scale Weather Forecasting (OFS-021).

It also supports the following 1973 Mission Model payloads.

- (1) EO-3, the Earth Observatory Satellite (18 launches) 1978-91.
- (2) E0-4, the Synchronous Earth Observation Satellite (8 launchoo) 1981-91.
- (3) EC-5, Special Purpose Satellite (18 launches) 1977-91.

B-5 MULTI-WAVELENGTH ATMOSPHERIC TRANSMISSION NETWORK EXPERIMENT (MWATNE)

Application

The Multi-Wavelength Atmospheric Transmission Network Experiment (MWATNE) has application to the <u>Outlook for Space</u> themes: Protection of Life and Property and Prediction and Protection of the Environment, which deal with Tropsopheric Pollutants (OFS-032), and Stratospheric Changes and Effects (OFS--24), dealing with objectives of climate and weather.

The main applications of MWATNE are the measurement of the global aerosol and gaseous consituend loading of the atmosphere by performing transmissometry experiments at a network of stations, so that the effects of pollutants on climate, weather, crops, and man's health can be studied.

Payload Description

On-line absorption of radiation by the various atmospheric constituents and the off-line attenuation of radiation due to scattering by molecules and aerosuls, are a sensitive measure of the distribution and concentration of the gaséous and aerosol species in the atmosphere. MWATNE is essentially an integrated s. ster. of transmissometry experiments performed simultaneously at various wavelengths (visible, IR, MW) through the whole vertical atmosphere from a network of ground stations located at various positions on the continents and oceans. For the Shuttle experiment, however, it is proposed to test this system with only a few stations (say about 10), located in the U.S. mainland and in the islands along the orbital path of the Shuttle. The post-Shuttle goal is to perform the multi-wavelergth transmissometry simultaneously and continuously from a multi-satellite system covering a global network of ground stations, enabling one to get a routine continuous picture of the global distribution of the atmospheric constituents, their concentration variations, their dynamic behavior and to understand and ultimately predict how they impact on

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climate, weather, crops, and man's health. The proposed Shuttle experiments will thus not only serve towards the design of a simple system for continuously monitoring the natural and man made atmospheric constituents, but also check out the space flight worthiness of radiometers, detectors, coolers, filters, data processors, that are technology requirements in other space experiments.

Transmissometry can be performed in two modes: (1) sources on the space platform and detectors on the ground, and (2) sources on the ground and detectors on the space platform. Advantages of mode one are: (I) less initial cost, (II) earth emission effects are minimal, and (III) space flight worthiness of sources can be checked out during Shuttle experiments. The concern about the possible radiation hazard to human eye when IR laser sources are involved needs to be evaluated. The advantage of the second mode are (I) minimum danger of radiation damage, (II) for the visible region, the sources of light, such as search lights and warning beacons, on building tops, can be used that will also be of use of civic/safety purposes; (III) detectors, coolers, filters, etc., can be tested and optimized for space flight. The disadvantages seem to be: (I) interference from earth's surface albedo, and (II) higher initial cost of calibrated sources. One or two experiments will be designed to test which of the two modes is reliable and cost-effective.

Technology Advancement Required

MWATNE involves an integrated system of several photometers, radiometers, filters which are under proposed development in connection with other payloads. The main technology driver is to do a theoretical modelling and parametric enalysis to come up with an optimum design of the network of sources and detectors and to invert the transmittance data for measuring the distribution of aerosuls and gaseous (SO₂, O₃, NH₃, etc.) constituents at various locations and and altitudes in a 3-D grid.

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Requirements are (1) the development of the design of a multi-wavelength (visible, IR, MW) transmissometry network; (2) development and space optimization of high resolution, long-life, calibrated sources and detectors, narrow B.W. filters and coolers (T< 100° K). At present the sources, detectors, filters and coolers are 1 to 2 orders of magnitude lower in performance than required for MWATNE.

Associated Mission Model

This payload supports the following 1973 Mission Model Payloads:

- The Earth Observatory Satellite (EO-3) which has 18 flights scheduled between 1978 and 1991.
- (2) The Synchronous Earth Observatory Satellite (E0-4) which has 8 flights scheduled between 1981 and 1991.
- (3) The Special Purpose Satellite (EO-5) with 18 flights scheduled between 1977 and 1991.
| DEFINITION OF TECHNOLOGY REQUIREMENT | NO |
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| 1. TECHNOLOGY REQUIREMENT (TITLE): <u>Multi-Wavelength</u>
Atmospheric Transmission Network Experiment (MWATNE) | PAGE 1 OF |
| 2. TECHNOLOGY CATEGORY: Sensing and Data Acquisition | |
| 3. OBJECTIVE/ADVANCEMENT REQUIRED: <u>Multi-Wavelength</u> (
transmissometry network. Development and space optimization | visible, IR, MW)
of high resolution, |
| long-life, calibrated sources & detectors, narrow B.W. filter | s & coolers (T<100 ⁰ K) |
| 4. CURRENT STATE OF ART: The sources, detectors, filter | s and coolers are |
| 1 to 2 orders of magnitude lower in performance than requir | ed for MWATNE. |
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5. DESCRIPTION OF TECHNOLOGY

MWATNE involves an integrated system of several photometers, radiometers, λ -filters which are under proposed development in connection with other payloads. The main technology driver is to do a theoretical modeling and parametric analysis to come up with our optimum design of the network of sources and detectors and to invert the transmittance data for measuring thek distribution of aerosols and gaseous (SO₂, O₃, NH₃, etc.) constituents at various locations and altitudes in a 3-D grid.

P/L REQUIREMENTS BASED ON: PRE-A, A, B, C/D

6. RATIONALE AND ANALYSIS:

On-line absorption of radiation by the various atmospheric constituents and the off-line attenuation of radiation due to scattering by molecules and aerosols, are a sensitive measure of the distribution ar concentration of the gaseous and aerosol species in the atmosphere. MWATNE is entially an integrated system of transmissometry experiments performed simul. ously at various wavelengths (visible, IR, MW) through the whole vertical atmosphere from a network of ground stations located at various positions on the continents and oceans. For the shuttle experiment, however, it is proposed to test this system with only a few stations (say about 10), located in the US mainland and in the islands along the orbital path of the shuttle. The post-shuttle goal is to perform the multiwavelength transmissometry simultaneously and continuously from a multi-satellite system covering a global network of ground stations, enabling one to get a routine continuous picture of the global distribution of the atmospheric constituents, their concentration variations, their dynamic behavior and to understand and ultimately predict how they impact on climate, weather, crops and man's health. The proposed shuttle experiments will thus not only serve towards the design of a simple system of continuously monitoring the natural and manmade atmospheric constituents, but also check out the space flight worthiness of radiometers, detectors, coolers, filters, data processors, that are technology requirements in other space experiments.

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TECHNOLOGY REQUIREMENT(TITLE): MWATNE PAGE 2 OF . . TECHNOLOGY OPTIONS: Ground-based experiments based on attenuation, scattering and polarization by the atmospheric constituents. 3. TECHNICAL PROBLEMS: Stability of the calibration of sources and detectors. 9. POTENTIAL ALTERNATIVES: None.
 TECHNOLOGY OPTIONS: Ground-based experiments based on attenuation, scattering and polarization by the atmospheric constituents. B. TECHNICAL PROBLEMS: Stability of the calibration of sources and detectors. D. POTENTIAL ALTERNATIVES: None.
Ground-based experiments based on attenuation, scattering and polarization by the atmospheric constituents. 8. TECHNICAL PROBLEMS: Stability of the calibration of sources and detectors. 9. POTENTIAL ALTERNATIVES: None.
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Stability of the calibration of sources and detectors. 9. POTENTIAL ALTERNATIVES: None.
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None.
10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:
Various existing RTOP's and AAFE programs for sensors and laser sources.
EXPECTED UNPERTURBED LEVEL
11. RELATED TECHNOLOGY REQUIREMENTS:
None.

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3. Breadboard & Test		-																	
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DEFINITION OF TECHNOLOGY REQUIREMENT

1. TECHNOLOGY REQUIREMENT (TITLE):

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PAGE OF

6. RATIONALE AND ANALYSIS: (Continued)

It also supports the Outlook for Space themes, Protection of Life and Property (OFS-O3) dealing with Tropospheric Pollutants (OFS-O32), and Prediction and Protection of the Environment, dealing with Stratospheric Changes and Effects (OFS-O24).

Transmissometry can be performed in two modes: (1) sources on the space platform and detectors on the ground, and (2) sources on the ground and detectors on the space platform. Advantages of mode one are: (I) less initial cost, (II) earth emission effects are minimal, and (III) space flight worthiness of sources can be checked out during shuttle experiments. The concern about possibilities of radiation hazard to human eye when IR laser sources are involved, needs to be evaluated. The advantage of the second mode are (I) minimum danger of radiation damage, (II) for the visible region, the sources of light, such as search lights and warning beacons, on building tops, can be used that will also be of use for civic/safety purposes; (III) detectors, coolers, filters, etc., can be tested and optimized for space flight. The disadvantages seem to be: (I) interference from earth's surface albedo, and (II) higher initial cost of calibrated sources. One or two experiments will be designed to test which of the two modes is reliable and cost-effective.

SECTION C: <u>EARTH RESOURCES SENSING PAYLOADS</u> C-1 COASTAL ZONE AND LAND RESOURCES MANAGEMENT

Application

This is an earth oriented, remote sensing payload which is in direct support of the Outlock For Space themes concerned with the Production and Management of Food and Forestry Resources and the Prediction and Protection of the Environment. One of the objectives of this mission is to acquire improved data to access land use, environmental factors, and living marine resources. This mission will give particular emphasis to the coastal zone which involves coastal land and wetlands use as well as coastal water quality and marine resources. The second objective is to provide a space light demonstration of advanced technology applied to these important areas. This would include both advanced payload and ground truth sensing technology. The advanced technology envisioned for this spacecraft payload would involve advanced sensing concepts in multispectral imagery employing large aperture telescopes for increased spatial resolution; new spectral filtering and spectrometer concepts for improved sensitivity and selectivity; advanced all solid state electronically-scanned arrays for low cost and weight, and improved reliability and sensitivity; nonradiative coolers for increased sensitivity; and new image and electronic data processing techniques to eliminate redundancy of transmitted data. Another important aspect of this mission is the validation of these observations and measurements made from space using ground truth remote sensing systems, employing both in situ sensors and aircraft borne remote sensors. The aircraft remote sensing systems will provide an essential connecting link between in situ and space remote sensors by providing rapid surveys over large areas. Although the primary emphasis of this payload is on coastal zone observations, the advanced multispectral imagery technology demonstrated by this mission will have

direct impact on other earth observation mission.

Payload Description

The payload system would employ an advanced multispectral imagery system sensitive to radiation emitted from the earth and its atmosphere over the spectral range from .2-13 micrometers. The system would provide high spectral selectivity at specific spectral locations throughout the spectral range to maximize detection sensitivity and selectivity of important land, water, and coastal zone parameters. The basic elements of this advanced multispectrul imager would include a large aperture telescope; electronically-scanned, solid state detector arrays; high resolution spectral discrimination elements; a non-radiant type cooler system operating at 70° K; and direct image or electronic data processors. This instrument system would be tailored to observe the most important parameters of the coastal zone and land resources management problems. Examples of important parameters that show potential for remote sensing by this payload system are:

Water and Coastal Zone

Surface temperature and thermal pollution. Surface salinity and salt/fresh water mixing. Chlorophyll and algae concentrations. Industrial pollutants. Fuel oil spills. Turbidity and sediment distributions. Fractional cloud cover. Marsh plant identification. Wetlands monitoring (dredging, filling, lagooning, damming, etc.). Shoal mapping. Trophic status of lakes.

Land

Mineral exploration. Surface thermal mapping (geothermal site location, forest fire detection). Insect population and damage surveys. Forest coverage and cutting. Timber classification. Crop identification and surveys.

The precise selection of the optimum positions and widths of the instrument spectral bands needed to detect the listed parameters cannot be completely specified at present. This is an extremely important area for a continuing

research program which requires extensive theoretical modelling of both physical mechanisms and systems, laboratory experimentation, and "eld evaluation. Based on prior research. it is possible to identify certain regions of the spectrum which will be important. The first of these is in the thermal infrared spectrum from 8 to 12 micrometers. This spectral region, which corresponds to an atmospheric window, is important for thermal mapping of both land and water purfaces and would be used to determine sea surface temperature, locate geotnermal areas and conduct insect population surveys. For this experiment the desired temperature discrimination or noise equivalent temperature should be less than .1⁰K, assuming a band of 10.5-12.5 micrometers is chosen. Another important use of this band is for pollutant measurements since many of the importent stratospheric and tropospheric pollutants have absorption lines in this region. These absorption lines for trace gas pollutants can be both weak and spectrally narrow and hence require special high sensitivity, high resolution spectrometric sensing techniques. The second spectral band of interest is the 3.5 to 5 micrometer band. This spectral region is useful for forest fire detection, fractional cloud cover estimation (4 micrometers) and for earth viewing through an atmospheric window (3.5 to 4.1 micrometers). Some pollutants such as CO (4.7 micrometers) and CO_2 (4.3 micrometers) have absorptive bands in this region also. The third region of interest is the 1 to 3.5 micrometer spectral range. This region also contains atmospheric windows (1.5 to 1.75 micrometers and 2.1 to 2.3 micrometers) for earth viewing and in addition has use in geological surveying such as the identification of hydrated iron oxides and clays(1.3, 1.6, and 2.2 micrometers). The fourth and richest part of the total spectrum is the .4 to 1 micrometer region. This spectral range is important for visible imagery and potentially useful for the measurement, detection, or monitoring of: chlorophyll in algae and plants (.685 ±.01 micrometer); fuel

oil slicks at sea (.45 \div .05 micrometer); water turbidity; shoal mapping (.5 to to .6 micrometer); trophic status of lakes (.8 to l.1 micrometer); timber, crop and marsh plant identification; wetlands changes; industrial water pollution (.6 to .7 micrometer); and insect damage. The last spectral region to be covered is the near ultraviolet band from .2 to .4 micrometers. This region is of interest for atmospheric pollutant monitoring of gases such as 50_2 , 0_3 , and $N0_2$ which have strong absorption bands in this spectral range.

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From the preceding discussion it should be apparent that there is enough knowledge of the important spectral characteristics of observables to begin formulation of a payload system. Continuing research in the area may ultimately change priorities and identify new spectral signatures. In spite of this, however, the underlying basic technology required to perform a mission of this type will remain unchanged. The technology development of the key elements of this advanced multispectral imager should be completed by the following target dates: large aperture telescope (1982), electronically-scanned solid state infrared arrays (1978), ultra-narrow band pass spectral filters(1980), and non-radiative coolers (1980). Based on these dates the first payload could be launched in 1983. Later launches would incorporate more advanced technology such as the Hadamard imaging spectrometer (1983) and the Fraunhofer line discriminator (1984). This schedule can be compared to the <u>Outlook for Space</u> systems <u>High Resolution and Very High Resolution Visible-IR System</u> (systems no. 2001-2004) which would directly benefit from this payload demonstration. The time frame proposed for these systems is: 2001 (1981), 2002(1982-86, 2003 (1987), and 2004 (1988-94). Since the time frames for this payload and the operational systems overlap there could be a continuous transfer of technology from this payload to the operational systems.

Technology Advancement Required

A. LARGE APERTURE TELESCOPES

An f/1.7, one meter telescope is needed for this payload system to provide a 19 fold increase in collection efficiency above present day ERTS imagery. In addition, the instantaneous field of view would be 20 microradians at .5 micrometer which .ould provide a factor of four improvement in ground resolution. In a near earth orbit of 200 k m this would permit a surface resolution of better than seven meters. The spatial resolution would be proportionally degraded toward the infrared and experience a factor of seven reduction at 10 micrometers. The total field of view of the optics system would be of the order of 15 degrees which would provide a 53 kim swath width on the ground. There is an important additional structural design constraint for this high resolution telescope which requires the maintenance of small deformation tolerances in the presence of space thermal loads.

B. SPECTRAL DISCRIMINATION ELEMENTS

Improved spectral discrimination elements such as filters, interferometers, and spectrometers are needed to provide increased throughput, spectral discrimination and tunability. These elements would be tailored to the parameter spectrum of interest. In particular, improved ultranarrow band pass interference filters are needed in both the visible and infrared (.5-12 micrometer) ranges to implement sensing concepts such as the Fraunhofer line discriminator imager. New spectrometer concepts such as the Hadamand Multispectral Imager need to be investigated and applied. This latter sensing concept has a potential sensitivity advantage over conventional spectrometers, while providing imagery in the 8-12 micrometer spectral band.

C. SOLID STATE DETECTOR ARRAYS

This payload system will require electronically scanned, multiple solid

state detector arrays which are sensitive over the full spectral range from .2 to 13 micrometers. In order to achieve these capabilities new concepts such as charge coupled device (CCD) and charge injection device (CID) must be developed using new and different material systems. Silicon (CD technology is in a high stage of developme ' and will cover the spectral band from .4 to 1 micrometers. Silicon CID technology is in the early stage of development, but offers improved sensitivity. Infrared CCD development for the 1 to 5 micrometer band is likewise in the early stages of development. In this spectral band InSb is being used as the detector in a monolithic CCD. The monolithic concept which is presently under investigation by NASA offers the potential of low cost, high reliability, low weight and low power consumption. An alternative approach involves a hybrid concept which uses a detector material such as PbS and InSb deposited on silicon CCD's. This latter technology will probably progress more rapidly than the monolithic approach, but does not possess the advantages of the former. In the 5 to 12 micrometer band ternary material detectors such as HgCdTe appear promising. Work is needed in this area to improve detector detectivity (D*) at higher operating temperatures so that space system cooling requirements can be reduced or eliminated. In the 8-12 micrometer band a class of pyroelectric detectors offers the potential advantage of high temperature operation with acceptable D* values. At present there is no known research in progress on self-scanned solid state arrays in the 8-12 micrometer band. Finally, these detector arrays would have 13,100 elements of approximately 30 micrometers on a side to meet the instantaneous and total field of view requirements.

D. COOLERS

Space qualified non-radiative type coolers which will reach temperatures in the range from /U K (1 watt) to 100 K (10 watts) are needed for detectors

and optical components operating in the thermal infrared region of the spectrum. This advance is needed to improve overall system sensitivity. In situations where the detector is the major noise source a tradeoff can be made between cooling requirements and improved detector performance. i. e., as detector performance is improved cooling requirements can be reduced. Analytical studies to investigate potential cooler designs are in progress.

E. IMAGE PROCESSING

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Techniques to reduce the flow of redundant information need to be developed. One approach to this is to perform direct image processing using Fourier transform imagery which could perform pattern recognition, data compression and spatial frequency analysis. This advanced technique is in the early research stage. Another near real-time processing of multispectral imagery data. Faster microprocessors need to be developed before this technology can be applied.

F. GROUND TRUTH SUPPORT SYSTEMS

The successful validation of multispectral imagery and measurements from space will to a large extent depend on synoptic ground truth data. This will require both <u>in situ</u> ground-based sensors and aircraft instrumented with remote <u>sets</u> <u>situ</u> sensors which can observe large land areas in a short period of time. <u>Deves</u> <u>sensors</u> which can observe large land areas in a short period of time. <u>Deves</u> <u>sensors</u> which can observe large land areas in a short period of time. <u>Deves</u> <u>sensors</u> at fixed locations and the large area coverage provided by the spacecraft multispectral imagery. Remote sensing and <u>in situ</u> instruments are needed for every parameter of interest. Several examples applicable to coastal zone observations are included in the listing of technology requirements. Two of these are airborne remote sensing instruments employing laser techniques for the measurement of ccean and estuarine salinity and turbidity. The laser technique (Reman LIDAR) is the only known technique that has potential for remote subsurface (>1 meter) salinity measurement. Similar

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techniques are under development for algae chlorophyll concentration measurement and oil slick detection. These systems are in the development stage. The third instrument is called the Multispectral Ocean Color Sensor (MOCS) and is in the flight evaluation stage. This instrument, a multispectral imager, is used for observing selected signatures from the water parameters such as pollution, chlorophyll, etc. The fourth instrument listed in the technology requirements is an <u>in situ</u> multispectral imager based on a Viking facsimile camera concept. This would find application for high resolution verification of multispectral images generated by the spacecraft imager.

Associated Mission Model

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Advanced technology demonstrated by this payload would support multispectral imagery minsions in the following areas:

Timber Inventory (015) Control of Harmful Insects (036) Rangeland Assessment (016) Global Crop Production (011) Large Scale Weather (021) Stratospheric Changes and Effects (024) Local Weather and Severe Storm Forecasting (031) Tropospheric Pollutants Monitoring (032)

In addition, it is in direct support of the <u>Outlook for Space</u> systems High Resolution and Very High Resolution Visible-IR System (Systems no. 2001-2004).

> SEPRODUCIBILITY OF THE ORIGINAL PAGE IS POOR

1. TECHNOLOGY REQUIREMENT (TITLE): <u>Imaging Optics</u> PAGE 1 for Coastal Zone Management	OF <u>4</u>
2. TECHNOLOGY CATEGORY: Sensing and Data Acquisition	
3. OBJECTIVE/ADVANCEMENT REQUIRED: To develop low f/#, wide angle	e
field of view, imaging optics for high spatial resolution multispectral	
imagery (.4 - 12µ)	
J. CURRENT STATE OF ART:ERTS imagery 0.4 to 1.1µ, 76 micro	
radian resolution, NOAA 3 Radiometer, 600 micro radian resolution,	
<u>9" and 5" diameter optics.</u> HAS BEEN CARRIED TO L	EVEL 9
5. DESCRIPTION OF TECHNOLOGY	
Requirement: 20 micro radian resolution at .5µ	
150 micro radian resolution at 10µ	
Casegranian Optics technology to obtain these resolutions is given in attached table taken from reference #1. Optics diameters of 0.5 to l meter are required. Necessitates large volume payloads. Light weight and high dimensional precision optics technology is required.	
p/l requirements based on: 🔲 pre-a, 🗍 a, 🗍 b	, [] C/D
P/L REQUIREMENTS BASED ON: PRE-A, A, B 6. RATIONALE AND ANALYSIS:	, [] C/D
P/L REQUIREMENTS BASED ON: PRE-A, A, B 6. RATIONALE AND ANALYSIS: 1. High spatial resolution imagery is needed for Earth resources monitoring. Large diameter optics are required because of diffraction limited effects.	<u>, </u>
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DEFINITION OF TECHNOLOGY REQUIREMENT

NO.

1. TECHNOLOGY REQUIREMENT(TITLE):

_ PAGE 2 OF 4_

7. TECHNOLOGY OPTIONS:

Fly lower resolution radiometers on aircraft.

8. TECHNICAL PROBLEMS:

- 1. Weight, dimensional stability of optics materials.
- 2. Optical design to cover large wavelength range and large angular field of view.
- 3. Extreme mechanical precision need for scanning techniques.

9. POTENTIAL ALTERNATIVES:

None.

10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

GSFC. Scanning Spectroradiometer program (Image plane scanner, 16" dia. collecting optics, 30 microradian resolution) 3 study contracts.

EXPECTED UNPERTURBED LEVEL 5

11. RELATED TECHNOLOGY REQUIREMENTS:

- 1. Optical materials of light weight configuration needed.
- 2. Solid state detector arrays, image scanning technique and spectral filters technology must integrate with imaging optics to provide complete system.

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1. TECHNOLOGY REQUIREMENT (TITLE): PAGE 3 OF _4																			
12. TECHNOLOGY REQUIR	REM	EN	TS	SCH	IED	DUL CA	E:	ND	AR	YE	AR								
SCHEDULE ITEM	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91		
TECHNOLOGY 1. Analyses 2. Design																			
 Fabrication Space Checkout 5. 				_															
APPLICATION 1. Design (Ph. C)								-											
 Devl/Fab (Ph. D) Operations 																			
4.																			
13. USAGE SCHEDULE:																			
TECHNOLOGY NEED DATE								Δ										rot	'A
NUMBER OF LAUNCHES		Γ																	
 REFERENCES: Point Design Study S Te Company Contract, Design Study Report #NAS5-21757, January Scanning Spectroradi #NAS5-21952 	Sev 19	en- 173.	g S 219 Ban Po	ipec 48 id S	tro Fin can De	-Ra al nin sig	dio Rep g R n F	met ort adi ina	er #1 ome	046 ter	-1 Hc rt	Au Iney Hug	igus wel	st 1 .1 C s Cc	.973 Cont	ract	:t		
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Diameter, inches σ ھ 0.5 micron 0.0142 0-021 Diffraction Effocts 90 Percent of Energy Contained Within nicrons 0.071 0.106 'N 5 microna 0.327 0.439 11.5 major dimension Scan 1X across 0.0089 0.0133 Mirror Figure Accuracy Primary $\lambda/2$ deviation 0.0178 0.0267 а, Б Secondary deviation 0.0178 0.0267 ~~ Image Size, mr Misalignment Lto Optical Axis 0.002 Primary Secondary 0.013 0.02 Inches Misalignment by 0.001 inch 0.0128 0.019 Focal Plane $\frac{Mirror}{\Delta T_2 = 4 °C}$ || to Optical Axis. Spacer AT1 = 2°C Secondary Thermal Gradient 0.014 0.014 0.0378 micron microns 0.0546 0.5 Summation of Effect 0.079 0.1173 2.5 12 5 microns

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TABLE 2-9. FACTORS AFFECTING SPATIAL RESOLUTION

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1. 	TECHNOLOGY REQUIREMENT (TITLE): Hadamard Multispectral PAGE 1 OF 3 Imager
2. '	TECHNOLOGY CATEGORY: Sensing and Data Acquisition
3.	OBJECTIVE/ADVANCEMENT REQUIRED:Design and develop a thermal IR
in	mager using the Hadamard Transform/multiplexing advantage to improve sensor
de	etection signal to noise ratio.
·ł.	CURRENT STATE OF ART: Thermal IR detectors and object plane scanning
ra	adiometers provide 1 km resolution, + 2 ⁰ K sensor accuracy, and use an B-12µ
_sr	Dectral band. HAS BEEN CARRIED TO LEVEL
5.	DESCRIPTION OF TECHNOLOGY
gra gra whj sce dif	aticule is scanned across the image in the usual radiometer optics. The aticule encoding and detector outputs are fed simultaneously into a computer ich inverts the data with a Hadamard Transform to reproduce an image of the ene. By including a grating spectrometer in the system, imagery in fferent spectral bands can be provided. By selecting several bands within a 8 to 12y spectral range, more accurate temperature information may be
obt	tained about the scene.
obi	P/L REQUIREMENTS BASED ON: PRE-A, A, B, C/
6. 1.	P/L REQUIREMENTS BASED ON: PRE-A, A, B, C/ RATIONALE AND ANALYSIS: The multiplex advantage provides a larger S/N ratio and eliminates the image scanning mirrors of a normal object plane scanned with multiple detectors.
6. 1. 2.	P/L REQUIREMENTS BASED ON: PRE-A, A, B, C/ RATIONALE AND ANALYSIS: The multiplex advantage provides a larger S/N ratio and eliminates the image scanning mirrors of a normal object plane scanned with multiple detectors. Provides thermal IR imagery in the 8-12µ wavelength bands. Multispectral capability will provide for greater temperature measurement accuracy, ± 0.1°K.
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DEFINITION OF TECHNOLOGY REQUIREMENT	NO.
1. TECHNOLOGY REQUIREMENT(TITLE):	PAGE 2 OF <u>3</u>
7. TECHNOLOGY OPTIONS:	
Frequency modulated graticules scanned in image plane. Requires multiple demodulation and multiplexing circuits.	
8. TECHNICAL PROBLEMS:	
1. Efficiency of detector collecting optic need to be improved.	
 Minimum size of graticule elements influence size of optics resolution radiometers. 	in high
3. Requires wide angle, low F/#, high resolution collecting opt	cics.
9. POTENTIAL ALTERNATIVES:	
10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANC	CEMENT:
RTOP # 176-13-33-02 Water Quality and Pollution Sensing - Evaluate Breadboard Model from AAFE Development.	
EXPECTED UNPERT	URFFD LEVEL 5
11. RELATED TECHNOLOGY REQUIREMENTS:	
Development of: data inversion of Hadamard code using mini comp display and recording techniques, thermal IR standards and calib techniques.	uters, data rations

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	DEFINITION OF TECHNOLOGY REQUIREMENT NO
	TECHNOLOGY REQUIREMENT (TITLE): Fraunhofer Line PAGE 1 OF 3
Dj	scriminator Imager (FLDI)
2. 7	TECHNOLOGY CATEGORY: Sensor and Data Acquisition
3.	OBJECTIVE/ADVANCEMENT REQUIRED: Design and Develop an Imaging FLD
f	or Space Application
	CURRENT STATE OF ART: Non-imaging helicopter flight model has been
 di	eveloped and flight tested
	HAS BEEN CARRIED TO LFVEL 6
5	DESCRIPTION OF TECHNOLOGY
La ad Na thi wi	rge diameter collecting optics and object plane scanning system is to be apted to the present nonimaging FLD concept to provide imaging from space. Frow band filters and double beam photometry techniques are combined with a above imaging optics to sense the luminescence of certain earth targets thin the Fraunhofer absorption lines of the solar spectrum.
	p/l requirements based on: 🔲 pre-a, 🛄 a, 🔲 b, 🗍 C/D
6.	RATIONALE AND ANALYSIS:
1.	Cross track scanning from a sun synchronous orbit can provide imagery (1 km footprint) of earth resources materials and pollutants (Chlorophyll, oils, phosphates, etc.).
2.	Can be useful in coastal zone pollution monitoring, plant stress in forestry, mineral detection in geology.
3.	Image contrasts are enhanced for materials luninescence beyond that normally found in material reflectance for some fluorescent materials.
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TECHNOLOGY OPTIONS: TECHNICAL PROBLEMS: Intervening atmospheric scattering cause contrast reduction and not operable in presents of clouds. Study possible single beam rather than double beam photometry techniques. POTENTIAL ALTERNATIVES: *. *. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT: *. EXPECTED UNPERTURBED LEVEL _ RELATED TECHNOLOGY REQUIREMENTS: ************************************	TECHNOLOGY REQU	IREMENT(TITLE):	PAGE 2 OF <u>3</u>
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DEFINITION OF TECHNOLOGY REQUIREMENT	NO
1. TECHNOLOGY REQUIREMENT (TITLE): Direct Fourier Transform Imager	PAGE 1 OF <u></u> _
2. TECHNOLOGY CATEGORY: Sensors and Data Acquisition	
3. OBJECTIVE/ADVANCEMENT REQUIRED: Permit the immediat	te utilization of
multiplex (Fourier) advantage as well as permit Fourier data	r_ocessing on
raw image	
4. CURRENT STATE OF ART:	
HAS BEEN CA	RRIED TO LEVEL 3
5. DESCRIPTION OF TECHNOLOGY	

The Direct Fourier Transform Camera consists of an acousto-electrical light detector whose output in a Fourier transform of the input radiant intensity distribution. The technique consists of launching acoustic waves down a photosensitive slab. Nonlinear interaction between photons and acoustic waves causes a multiplication between the two. Electrical current flowing transversely to acoustic wave is proportional to the Fourier component of the image at that acoustical wavelength frequency scanning completes the generation of the Fourier transform.

P/L REQUIREMENTS BASED ON: PRE-A, A, B, C/D

6. RATIONALE AND ANALYSIS:

The ability to do pattern recognition, to do data compression, to utilize multiplex advantages for signal-to-noise ratio, and to do frequency analysis of imagery data are all capabilities that current imaging systems do not possess. At present a standard image must be concluded and then either digital or holographic techniques must be employed. The Direct Fourier Transform Imager has the potential to bridge the gap betw on the conventional imager and the data processor.

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DEFINITION OF TECHNOLOGY REQUIREMENT NO.]
TECHNOLOGY REQUIREMENT(TITLE): Direct Fourier PAGE 2 OF 3	
TECHNOLOGY OPTIONS:	1
chnology options include selection of materials, optimization for various velength bands, and utilization of various acoustic generators.	
TECHNICAL PROBLEMS:	-
nlinearities must be fully explored as well as the ability to launch properly rminated travelling waves. Signal-to-noise must be fully understood.	
POTENTIAL ALTERNATIVES:	1
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PLANNED PROCRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:	
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1. TECHNOLOGY REQUIREMENT (TITLE): Direct Fourier PAGE 3 OF 3 Transform Imager																			
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2. Devl/Fab (Ph. D)																			
3. Operatious																			
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14. REFERENCES: Deft: Direct Electronic Fourier Transforms of Optical Images, Kornreich, P. G., et al.; Proceedings of IEEE, August 1974.																			
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DEFINITION OF TECHNOLOGY REQUIREMENT	NO
1. TECHNOLOGY REQUIREMENT (TITLE): Ultra Narrow Band	PAGE 1 OF 3
Filter for Remote Sensing	
2. TECHNOLOG, CATEGORY: Sensing and Data Acquisition	
3. OBJECTIVE/ADVANC "MENT REQUIRED: Design and develop	infrared
<u>bandpass filters of the Fabry Perot Interference type to add</u>	ance the capabili
of IR spectroradiometers for the oetection and measurement of	of line strengths
A. CURRENT STATE OF ART: Visible filters have been carri	ed to level 6
(Freunhofer Line Discriminator Program). IR filters are in	the early design
ptase. HAS BEEN CA	RRIED TO LEVEL
5. DESCRIPTION OF TECHNOLOGY	
Uli 3 narrow band filter requirements for atmospheric absorp	tion experiments:
Wavelength range: 5µt^ 20µ (2000 cm ⁻¹ to 500 cm ⁰¹)	
Full width, half max. range: $3 \times 10^{-4} \mu$ to $1 \times 10^{-3} \mu$ (0.12	cm ⁻¹ tp 0.025 cm ⁻¹
Transmission: 0.50	
Optical ray cone angle: 2 ^C	
Operating temp.: 80°K	
By tilting the filter, limited wavelength tuning can be ac	complished to scan
P/L REQUIREMENTS BASED ON: 🔲 PRE-A	, □ A, □ B, □ C,
6. RATIONALE AND ANALYSIS:	
1. Filters to be incorporated into a differential absorptio	n spectroradiomete
to measure atmospheric gas composition and pollutants.	
2. Global coverage of the Earth environment from air-Sat or	Shuttle.
3. Provides greater spectral specificity and detection capa	bility over
present broadband filters used in LRIR or proposed LACAT	E sensors.
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DEFINITION OF TECHNOLOGY REQUIREMENT

1. TECHNOLOGY REQUIREMENT(TITLE): _____ PAGE 2 OF <u>3</u>

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7. TECHNOLOGY OPTIONS:

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IR Laser tuning techniques may accomplish same measurements in differential absorption spectrometry.

8. TECHNICAL PROBLEMS:

IR Material selections, design for specific wavelength filters, wavelength shifts with filter temperature change, integration of filter and detector into compatible sensing subsystem.

9. POTENTIAL ALTERNATIVES:

Useful as a blocking filter in laser tuning differential absorption spectrometry.

10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

None.

EXPECTED UNPERTURBED LEVEL

11. RELATED TECHNOLOGY REQUIREMENTS:

Requires use with large diameter collecting optics (1 meter) and cooled detector filter subsystem.

DEFINITION O	FТ	EC		DLC	GY	RE	QU	IRE	ME	NT					N	10.			=
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 Fabrication Ground Task Space Checkout 			_		-														
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13. USAGE SCHEDULE:	·						·		4				·		.	·	4	+	-
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DEFINITION OF TECHNOLOGY REQUIREMENT

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1. TECHNOLOGY REQUIREMENT (TITLE): Infrared Detectors PAGE 1 OF <u>4</u> for Remote Sensing

2. TECHNOLOGY CATEGORY: Sensing and Data Acquisition

3. OBJECTIVE/ADVANCEMENT REQUIRED: Optimize detectivity, response time and operating temperature.

4. CURRENT STATE OF ART: <u>In the 1-14 micrometers range</u>, II-VI and III-V, <u>semi-conductor detectors have detectivities above 10¹⁰ cm-Hz^{1/2}-watt⁻¹ but</u> <u>require cooling to 80°K</u>. (See p. 4.) HAS BEEN CARRIED TO LEVEL

5. DESCRIPTION OF TECHNOLOGY

The III-V and II-VI semi-conductor detectors are available in photo-conductive devices or photovoltaic devices. From 1-5 micrometers, binary compounds will suffice. Above 5 micrometers, the peak response as a function of wavelength can be varied in a II-VI ternary compound (for example, Hg_{x} Cd Te and 1-x

Pb Sn Te) by changing the ratios of the group II constituents.

A pyroelectric detector consists of a slab of pyroelectric material having two opposite face areas coated with conductive layers to form a capacitor. A change in temperature generates a signal current proportional to the pyroelectric coefficient. To optimize the signal, a material should possess a low heat capacity, low dielectric constant, and large pyroelectric coefficient. Since the signal current is proportional to the rate-of-change of the temperature, this detector is more attractive than other types of uncooled thermal detectors for higher frequency applications.

P/L REQUIREMENTS BASED ON: \square PRE-A, \square A, \square B, \square C/D

6. RATIONALE AND ANALYSIS:

These devices are used for remote sensing in earth resources missions, environmental pollution monitoring, and thermal mapping.

TO BE CARRIED TO LEVEL 8

DEFINITION OF TECHNOLOGY REQUIREMENT	NO.
. TECHNOLOGY REQUIREMENT(TITLE): Infrared Detectors for Remote Sensing	PAGE 2 OF 4
TECHNOLOGY OPTIONS:	
The detectivity of the II-VI ternary compounds can be increase where it is practical to operate these devices at higher temp 80 ⁰ K. The detectivity of the pyroelectric can be increased to watt ⁻¹ .	ed to the point eratures than ¤ ∿ 10 ¹⁰ cmH
. TECHNICAL PROBLEMS:	
 Control of honogeneity in III-V and II-VI materials restr construction. 	icts array
2. Poor reproducibility of detector parameters in III-V and 3. Relatively low operating temperature ($\sim 80^{\circ}$ KO in the II-VI	II-VI materials. ternary
materials. 4. Relatively low detectivity in pyroelectric detectors (Con	t'd. p. 4)
POTENTIAL ALTERNATIVES:	
If temperatures on the order of 85 ⁰ K can be achieved for the it is suggested that doped silicon detectors be employed beca higher detectivity in the wavelength range greater than 5 mic. addition, the detector preamplifics can be directly incorpora device.	desired mission, use of their rometers. In ted with the
D. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVA	NCEMENT:
RTOP # 506-18-21, "Electronic Devices and Components," contain bearing on this technology, such as an indium antimonide CCD : pyroelectric detector materials investigations.	ns elements sensor and
EXPECTED UNPER	RTURBED LEVEL 8
1. RELATED TECHNOLOGY REQUIREMENTS:	
Advancement in preamplifier performance technology: improved technology: small volume, low power cooling systems.	material growth

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III-V & II-VI Compound DETECTORS:	1																		
 Materials Growth Detector Fabrication Analysis Ground Checkout Space Checkout 	-																		
13. USAGE SCHEDULE:				•					+										
TECHNOLOGY NEED DATE																	[]	TOT	AL
NUMBER OF LAUNCHES																			
 14. REFERENCES: 1. "Infrared Technology for Remote Sensing," Special Issue, <u>Proceedings of the IEEE</u>, <u>63</u>, No. 1 (1975) 																			
 LEVEL OF STATE OF ART BASIC PHENOMENA OBSERVED AND REPORTED. THEORY FORMULATED TO DESCRIBE PHENOMENA. THEORY FORMULATED TO DESCRIBE PHENOMENA. THEORY TESTED BY PHYSICAL EXPERIMENT CR MATHEMATICAL MODEL. PERTINENT FUNCTION OR CHARACTERISTIC DEMONSTRATED, RELIABLITY UPGRADING OF AN OPERATIONAL MODEL. 											т Эет.								

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DEFINITION OF TECHNOLOGY REQUIREMENT

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NO. _____

1. TECHNOLOGY REQUIREMENT (TITLE): Infrared Detectors for PAGE 4 OF 4 Remote Sensing

4. CURRENT STATE OF ART: (cont'd.)

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Over the wavelength range 1-20 micrometers, pyroelectric detectors have a relatively low detectivity $(D^* \simeq 5 \times 10^6 \text{ cm-Hg}^{\frac{1}{2}} - \text{watt}^{-1})$ but require little or no cooling.

- 8. TECHNICAL PROBLEMS: (cont'd.)
 - 5. Relatively long response times in pyroelectric detectors which restricts their practical operating frequency.
 - 6. Pyroelectric detectors highly sensitive in vibrations.

DEFINITION	OF	TECHNOLOGY	REQUIREMENT
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NO. ___

1. TECHNOLOGY REQUIREMENT (TITLE): Intensified Solid PAGE 1 OF ______ State Imaging Device

2. TECHNOLOGY CATEGORY: Imaging

3. OBJECTIVE/ADVANCEMENT REQUIRED: Develop a low light level solid state imaging device by integrating a "CID" imaging device with an imaging intensifier.

4. CURRENT STATE OF ART: <u>CID devices have been built but have not been</u> integrated with image intensifiers

HAS BEEN CARRIED TO LEVEL 3

5. DESCRIPTION OF TECHNOLOGY

A technique for increasing the sensitivity of "Charge Injected Devices" (CID) imaging devices in order to more completely take advantage of their ruggedness, size, weight, and low power consumption. These devices will be strong competitors for present low light level tube type systems.

P/L REQUIREMENTS BASED ON: \square PRE-A, \square A, \square B, \square C/D

6. RATIONALE AND ANALYSIS:

(a) As the resolution of the solid state devices increase, devices such as the CID will replace tube type imaging devices. In addition, as the sensitivity of CID type devices is increased, by integration with intensifiers, intensified CID's could replace tube devices on the LST and Spacelab.

- (b) The great advantages of the solid state imaging devices are:
 - 1. Elimination of a heater element
 - 2. Very small size, compared to an equivalent tube device.
 - 3. Light weight.
 - 4. Ruggedness, due to the elimination of electrodes.

TO BE CARRIED TO LEVEL 5

	DEFINITION OF TECHNOLOGY REQUIREMENT	NC
1. TECH	NOLOGY REQUIREMENT(TITLE): <u>Intensified Solid State</u>	PAG
Imaging	Device	
7. TECH	NOLOGY OPTIONS:	
(a) Cont	tinued development and improvement in tube type imaging	devices
	;	
8. TECH	INICAL PROBLEMS:	
(a) Cont photocath	tamination of the CID silicon chip by materials from the node.	intens
(b) Dama	age to the CID by high energy particles within the syste	m
9. POTE	NTIAL ALTERNATIVES:	
10. PLAN	NED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVAN	CEMEN'
	EXPECTED UNPERT	URBED
11. REL	ATED TECHNOLOGY REQUIREMENTS:	

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<u>State Imaging Device</u>																			
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2. Fabricate Test Model														1					
3. Test																[
4. Evaluation																			
5. Report: Results				-															
APPLICATION 1. Design (Ph. C)																	 		
2. Devl/Fab (Ph. D)				,						Į									
3. Operations																			
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DEFINITION OF TECHNOLOGY REQUIREMENT	NO
1. TECHNOLOGY REQUIREMENT (TITLE): <u>Infrared Imaging</u> Devices Based on Charge Coupled Device Concepts (Hybrid and Mo	PAGE 1 OF 4_
2. TECHNOLOGY CATEGORY: Infrared Sensors and Imagers	
3. OBJECTIVE/ADVANCEMENT REQUIRED: Increased Spectral F	Resolving Power,
Angular Resolving Power as well as Increased Sensitivity with	Additional
Features of on Chip Signal Processing and Flexibility of Signa	al Manipulation,
4. CURRENT STATE OF ART: <u>Hybrid infrared CCD devices are in</u>	in the developme.c
stage (1-12 micrometers) and system problems are being worked.	, Monolithic

devices are in the first stages of research. HAS BEEN CARRIED TO LEVEL5/4

5. DESCRIPTION OF TECHNOLOGY Hybrid Infrared CCD devices are infrared detectors mated to silicon CCD signal processors. Basic problems concern the design of the coupling method of the detectors to the silicon CCD in a sandwich type arrangement on the focal plane of an optical system. Signal processing, timing sequence, background, dynamic range, and uniformity of response are being worked in both a materials and a systems sense. In monolithic infrared CCD devices the entire MIS (metal-insulator-semi-conductor) fabrication process is being worked for compatibility and stability of detectors, FET's, diodes and CCD development. The state of the art being that charge transfer has just been demonstrated for the first time in the InSb infrared detector material. Basically the technology is that of developing a silicon LSI process for the infrared material being used that satisfies all the microelectronic fabrication requirements as well as the infrared detector response requirements.

Hybrid infrared detector systems currently being developed by the DOD are InSb and HgCdTe. With research underway by numerous groups on the hybrid detectors such as PbS, Pyroelectric devices, etc. The only monnlithic R & D has been in Insb. P/L REQUIREMENTS BASED ON: PRE-A, A, B, C/D

6. RATIONALE AND ANALYSIS: These devices are of the Focal Plane Array types utilizing the low cost, hi,' reliability, minimal size, weight and power consumption associated with the micro-electronic concepts LSI silicon technology. These devices offer a new concept in increased sensitivity utilizing the Time Delayed Integration (TDI) concept (a signal summation process where the S/N ratio has been shown to increase by the N; where N is the number of detectors). In addition due to signal processing capabilities on the chips increased versatility and complexity of signal manipulation is gained as well as decreased capacitance of the devices which usually decreases the overall noise of the system. Infrared systems provide a day and night time measurement capability.

Requirements for devices of the above types are based on new and improved infrared measurement techniques needed in the following categories:

- A. Inf ared Imaging for Geological Experiments Concerning Classification and Typing of Mineral Deposits in the Exploration of New Mineral Resources Throughout the World.
- E. Atmospheric Temperature Sounding for Weather Forecasting utilizing the 4.3 micrometer CO_2 Band.
- C. Estimate of Fractional Cloud Cover in distinguishing between clouds and water surfaces in both the day time and night time (maximum difference between cloud and water surface emittance occurs near 4 micrometers).

(Cont'd. on p. 4)

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DEFINITION OF TE	CHNOLOGY REQUIREMENT	NO.
. TECHNOLOGY REQUIREMEN'	F(TITLE): Infrared Imaging Devi	ces PAGE 2 OF 4
Based on Charge Coupled Device	Concepts (Hybrid and Monclithi	.c)
. TECHNOLOGY OPTIONS:		
he alternative approach would ectors which utilize a rocking rease the detector sensitivity offers the versatility and prov to hybrid or monolithic infrare	be to continue to develop syste g mirror. TDI could be utilized y. No alternative system appro- nise of performance improvement: ed imaging devices based on CCD	ems of single de- d which would in- ach exists that s that is comparable concepts.
 TECHNICAL PROBLEMS: Fabrication of the monolit Identification of MIS monolit Development of readout devolution of a hybrid monolitic and silicon CCD's. Reduction of nois. problem system. Determination of clocking POTENTIAL ALTERNATIVES 	hic MIS structures. olithic devices with low interf ices, FET's, diodes, etc. in mo molithic sandwich structure uti s due to lead in contacts from sequences, signal condition and	ace state densities. nolithic systems. lizing detectors detectors in Hybrid processing technol- ogy.
Utilize multiple wavelength sc scan achieved with rocking mir	anning by prisms or diffraction ror or scanning mirror concept.	grating after
0. PLANNED PROGRAMS OR UN TOP # 506-18-21 "Electronic De of funding for the development CCD concepts. Work in this are hybrid infrared CCD infrared im could be available for an exper- categories of experiments in ap of course be needed.	PERTURBED TECHNOLOGY ADV vices and Components" has a cur of monolithic infrared imaging a could easily be expanded to o haging system for the 1-5 microm simental flight for one of the a proximately 3-4 years. Increas EXPECTED UNPE	ANCEMENT: crent modest level devices based on develop a specific meter region which above mentioned sed funding would CRTURBED LEVEL 5
11. RELATED TECHNOLOGY R ncreased data handling capabil infrared imaging data that woul information as well as increase yould also be available which w to the signal processing capabi- systems might be required if on the amount of data transmitted	EQUIREMENTS: ities would be needed to handle d be available in terms of a va d elemental ground resolution. ould increase the data handling lities of CCD structures, incre board data processing were und back to earth.	e expected increased ariety of spectral Night time data g requirements. Due based complexity of dertaken to decrease
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Based on Charge Couple	ed I)evi	CE.	Cor	cer	ts.	(H)	/bri	d a	nd.	Mor	oli	th	c)						
2. TECHNOLOGY REQUIE	REM	EN	TS	SCI	IED	UL	E:													
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SCHEDULE ILEM	75	76	77	78	79	80	81	82	83	84	89	86	87	88	89	90	191			
ECHNOLOGY Monolithic) Analysis of Structure Improved design Linear Array Fab. Ground Checkout Aircraft Evaluation Hybrid) Device Design & Fab. System Design & Fab. Dev. & Sys. Integrate Aircraft Evaluation APPLICATION Geology Experiments Atmos. Temp. Sounding Pollution Mapping																				
13. USAGE SCHEDULE: TECHNOLOGY NEED DATE										 								TO	[TAL	
NUMBER OF LAUNCHES																			-	4
14. REFERENCES: 1. Infrared Detectors in of the IEEE, January 1975 2. Imaging Devices Using the IEEE, January 1975, p 3. Application of Charge Steckl, R. D. Nelson, B. of IEEE, January 1975, pa	Re , P th age Co T. ge	moti age 38 upli Frei 67.	s Si 6. har • sd S nch	ens: ge (Dev: , R	ing Coup ice: . A	, H. sle s ti	. Lu d Cu o Iu udma	onci nfra undi	arec sen;	, D J D J D	and F	d J . B cti D.	. M arb on Sch	uda: e, l and ech	r, Pro Im ter	Pro cee agi ; P	din ng, roc	ding gs (A. sed)	gs of J. ing	s
4. Charge Coupled Infrar 132383, December 1973, R.	ed D.	Ima Th	gin om	g Da and	R.	сө Е.	(CC Ec	IRI: k.	D) I	.69	sib:	ili	ty	Stu	dy,	NA 1	SA	CR-		
5. Symposium on Charge-C tions, JPL SP 43-21, Marc 6. Proceedings of IEEE, 15. LEVEL OF STATE O 1. BASIC PHENOMENA OBSERVED 5. THEORY FORMULATED TO DES 5. THEORY FORMULATED TO DES 5. THEORY TESTED BY PHYSICAL OR MATHEMATICAL MODEL 4. PERTINENT FUNCTION OR CHA E.C., MATERIAL, COMPONI	OUP h 1 Spe F A AND CRIB EXP	led 975 Cia RT REFO E PHE ERIM	De I I I NOM KNT TIC I	Vic SSU D. Ena. DENA.	в Т. В О Мата	ach n I	nol: nfr	ogy are 5. 4. 7. 8. 9,	fo: comi en modi modi nev op nev set	C S PONF VIRO LL TH CAPA ERAT	nto	nti R BRI MTIN MTIN MI	fic Rem EADE THE DIRCL SACE	Im Ote DARE LANG LANG LANG EN FE	agi Se TES DRAT ENVI TRON TRON TRON TRON	ng TED ORY. RONS MEN A SHO PERA	App ng in Ne in Ne ient t. ch Li tion.	lic LEVA	a- Nat L Odkil	r .

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1	DEFINITION OF TECHNOLOGY REQUIREMENT	NO
1. TECHNOL Devices Bas	OGY REQUIREMENT (TITLE):Infrared Imaging	PAGE ⁴ OF
6. RATIONAL	LE AND ANALYSIS:	
D.	Pollution Sensing of Pollutants Spectral Signature Wavelengths.	es at Various
Ε.	Planetary Astronomy Spectral Imaging such as 5 mic bands of Saturn.	crometer Methane
F.	Spectral Infrared Imaging Applications 1-20 microm	neters region.
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NO.

1. TECHNOLOGY REQUIREMENT (TITLE): Optimization of PAGE 1 OF 3

Infrared Radiation Detection

2. TECHNOLOGY CATEGORY: <u>Infrared Detectors</u>

3. OBJECTIVE/ADVANCEMENT REQUIRED: Reduction of low temperature operational requirements for infrared detectors

 CURRENT STATE OF ART: Low noise tri-metal detectors - operate at temperatures no higher than 90°K as typified by 5191 on Skylab.

HAS BEEN CARRIED TO LEVEL 7

5. DESCRIPTION OF TECHNOLOGY

To generate usable signals in long wavelength infrared detectors, the detector must be cooled to ter, ratures near 77°K. Operation at higher temperatures is limited because of the presence of inherent thermal noise. Frequently, the cooling process introduces a significant amount of noise. The use of liquid nitrogen cooling is inconvenient, and can be hazardous to personnel. It is suggested that a low-noise, moderate temperature detector may be developed through a methodical computer aided research program in terms of general material, environmental, and impurity considerations such as band structure, transport properties, and temperature.

P/L REQUIREMENTS BASED ON: \square PRE-A, \square A, \square B, \square C/D

6. RATIONALE AND ANALYSIS:

(a) Relaxed temperature requirements for infrared detectors are required so that weight and power consumption required for cooling may be reduced and flexibility may be expanded.

(b) Low altitude and orbital earth observation remote sensing systems will benefit from this technology.

(c) Mechanical refrigerators of liquid nitrogen cooling devices severely limit the flexibility and the operating time of infrared detection systems.

(d) This technology advancement will be a new capability derived from present infrared detector technology.

TO BE CARRIED TO LEVEL $\frac{2}{2}$

NO.

1. TECHNOLOGY REQUIREMENT(TITLE): <u>Optimization of Infrared</u> PAGE 2 OF <u>J</u>

Radiation Detection

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7. TECHNOLOGY OPTIONS:

An alternative to moderate temperature detectors would be to find a suitable means of cooling detectors to low temperatures by non-mechanical means such as by cryogenic adsorption pumping techniques. This type system would be closed cycle and free from the noise generated by a mechanical pump.

8. TECHNICAL PROBLEMS:

- 1. Processing or fabrication problems.
- 2. Environmental considerations.
- 3. Mathematical expression of a generalized detector.

9. POTENTIAL ALTERNATIVES:

Investigate detector characteristics as related to fundamental material properties separately as well as in combination.

10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

EXPECTED UNPERTURBED LEVEL 2

11. RELATED TECHNOLOGY REQUIREMENTS:

1.

Low-noise pre-amplifiers

Design cryogenic refrigerators with less stringent cold temperature requirements.

DEFINITION OF TECHNOLOGY REQUIREMENT NO.																			
1. TECHNOLOGY REQUIREMENT (TITLE): <u>Optimization of</u> PAGE 3 OF <u>3</u> Infrared Radiation Detection																			
12. TECHNOLOGY REQUIREMENTS SCHEDULE: CALENDAR YEAR																			
SCHEDULE ITEM	75	76	77	78	79	80	81	82	83	94	AR 85	86	97	88	80	00	01		
TECHNOLOGY 1.Analysis								02	00	01		00	01	00	05	90	51		
2.Mathematical Model																-			
3.Fabrication Techniques Developed																			
4. Fabrication				L_															
5.System Integration 6.Testing & Documenta-				_															
APPLICATION tion																			
1. Design (Ph. C)						-													
2. Devl/Fab (Ph. D)																			
3. Operations																			
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 THEORY TESTED BY PHYSICAL EXPERIMENT OR MATHEMATICAL MODEL. PERTINENT FUNCTION OR CHARACTERISTIC DEMONSTRATED, E.G., MATERIAL, COMPONENT, ETC. MODEL TESTED IN SPACE ENVIRONMENT. NEW CAPABILITY DERIVED FROM A MUCH LESSER OPERATIONAL MODEL. RELIABILITY UPGRADING OF AN OPERATIONAL MODEL. 																			

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1. TECHNOLOGY REQUIREMENT (TITLE): Near Infrared (1 to 8 µ) PAGE 1 OF 3

Imaging Sensor Development for Multispectral Imaging for Planetary and

2. TECHNOLOGY CATEGORY: Improved Sensor and Detector Technology

3. OBJECTIVE/ADVANCEMENT REQUIRED: Develop hybrid CCD line and area

____array detectors which have the desired infrared detector such as PbS, InSb,

etc., deposited on the photosensitive area of the CCD.

4. CURRENT STATE OF ART: <u>Custom hybrid detectors of this nature have been</u>

5. DESCRIPTION OF TECHNOLOGY

Although several companies are working on hybrid CCD detectors with nearinfrared sensitivity, no detectors suitable for multispectral imaging applications for planetary and Earth application flight hardware are available.

P/L REQUIREMENTS BASED ON: DPRE-A, A, B, C/D

6. RATIONALE AND ANALYSIS:

a. A hybrid CCD detector which has sensitivity in the 1 to 8µ spectral region coupled with specific on-board spectral filtering, ratioing, or similar on-board processing has the advantage of strong absorption and radiative characteristics for many multispectral imaging applications.

b. Both Earth and planetary multispectral imaging application can utilize this extended spectral region and at the same time have the advantages of the CCP processing logic, the large dynamic range, and optimum quantum efficiencies. Shuttle payloads and some planetary instruments proposed for LPO and "JU would utilize this technology.

c. The advantages of the CCD in low-power, low-weight, high-sensitivity sensor technology could be complemented with the extended spectral sensitivity range offered by the hybrid CCD detector.

d. This technology advancement should be incorporated into specialized multispectral imaging and analysis systems which could be experimentally demonstrated on an early Shuttle flight. This Shuttle experience would be used to optimize instrumentation for Lunar and Planetary investigation applications. TO BE CARRIED TO LEVEL _

NO.

1. TECHNOLOGY REQUIREMENT(TITLE): <u>Near Infrared (1 to 8u)</u> PAGE 2 OF <u>3</u> Imaging Sensor Development for Multispectral Imaging for Planetary and <u>Interestrial Applications</u>

7. TECHNOLOGY OPTIONS:

These hybrid CCD detectors using the strong signatures of many surface materials and atmospheric absorptions in the near-infrared could be incorporated in systems which incorporate simple on-board processing to enhance the present multispectral imaging systems.

The present development of higher resolution non-CCD linear diode arrays with sensitivity in the near-infrared ultimately is limited by the number of individual wires which can be attached to an individual chip. The efficient on-chip amplification and readout capabilities of the CCD, can simplify the design of these instruments and at the same time, keep the low-power and lowweight helpful parameters.

8. TECHNICAL PROBLEMS:

These detectors may be radiation sensitive.

9. POTENTIAL ALTERNATIVES:

Technical alternatives involve the use of image converters and intensifiers with special photosensitive surfaces. This well-known technology is not condusive to low-power, light-weight system design.

10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

RTOP #_____ "Specialized Multispectral Imaging and Analysis System" could be expanded in scope to incorporate the near-infrared hybrid CCD detectors.

EXPECTED UNPERTURBED LEVEL 5

11. RELATED TECHNOLOGY REQUIREMENTS:

CCD Detector Technology On-Board Processing

DEFINITION OF TECHNOLOGY REQUIREMENT NO.																			
 TECHNOLOGY REQUIREMENT (TITLE): Near Infrared (1 to 8μ) PAGE 3 OF <u>3</u> Imaging Sensor Development for Multispectral Imaging for Planetary and 																			
12. TECHNOLOGY REQUI	REM	IEN	TS	SCI	łED	UL CA	E: LE	ND.	AR	YE	AR								
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2. Devl/Fab (Ph. D)																			
3. Operations																			
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4. PERTINENT FUNCTION OR CHARACTERISTIC DEMONSTRATED, E.G., MATERIAL, COMPONENT, ETC. 9. RELIABLITY UPGRADING OF AN OPERATIONAL MODEL. 10. LIFETIME EXTENSION OF AN OPERATIONAL MODEL.																			

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1. TECHNOLOGY REQUIREMENT (TITLE): <u>Radiative</u> PAGE 1 OF <u>3</u> Refrigeration Design

2. TECHNOLOGY CATEGORY: Infrared Detector Refrigeration

3. OBJECTIVE/ADVANCEMENT REQUIRED: Increased sensitivity of infrared

systems used in orbital applications for remote sensing of environment.

4. CURRENT STATE OF ART: <u>Several designs for passive systems have been</u> used, but evaluations and design tasks have not been attempted for lack of opportunity. HAS BEEN CARRIED TO LEVEL <u>3</u>

5. DESCRIPTION OF TECHNOLOGY

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The sensitivity of infrared detectors is dependent on the attainment and maintenance of very low temperatures - near liquid nitrogen. The practical approach to this requirement for long term missions is to utilize passive radiative refrigeration systems. The operation of these hinges on the temperature difference between outer space and the object requiring cooling. Several designs have been used in an attempt to accomplish the required results. These efforts have met with moderate success. A new system based on a comprehensive evaluation of current approaches concurrent with a design effort would provide increased infrared detection sensitivity.

P/L REQUIREMENTS BASED ON: PRE-A, A, B, C/D

6. RATIONALE AND ANALYSIS:

(a) Currently used infrared detectors require temperatures in the range of 80 degrees kelvin.

(b) Development of this system would benefit satellite designs of the ERTS-C type. In some applications, the Themmatic Mapper would benefit.

(c) Present designs provide temperatures in the 195°K range with theoretical predictions down to about 100°K. Improvements would result in greater ground target thermal resolution, probably by an order of magnitude.

(d) This technology advancement should be carried to an experimental demonstration in an early Shuttle flight.

TO BE CARRIED TO LEVEL 7

NO.

NO.

1. TECHNOLOGY REQUIREMENT(TITLE): <u>Radiative Refrigeration</u> PAGE 2 OF <u>3</u>

Design

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7. TECHNOLOGY OPTIONS:

The effectiveness of passive refrigeration devices relate to the ability of the system to radiate into outer space. This is a materials, as well as a geometry problem. It is proposed that a pallet of several designs be simultaneously evaluated in a modular/adjustment configuration permitting real-time interactive modifications.

8. TECHNICAL PROBLEMS:

- 1. Thermal path between infrared detector and refrigeration system.
- 2. Ability of system to radiate into outer space (Radiator Design).
- 3. Pointing of system into outer space.

9. POTENTIAL ALTERNATIVES:

Possibly using adsorptive pumping techniques using solar energy for power input in a conventional refrigeration cycle.

10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

Current research by JSC for development of adsorption pumping techniques for use in cryogenic refrigeration purposes.

EXPECTED UNPERTURBED LEVEL 3

11. RELATED TECHNOLOGY REQUIREMENTS:

Infrared detector technology, low temperature technology, remote sensing technology.

DEFINITION OF TECHNOLOGY REQUIREMENT NO.																			
1. TECHNOLOGY REQUIREMENT (TITLE): <u>Radiative Refrigeration</u> PAGE 3 OF <u>3</u> Design																			
12. TECHNOLOGY REQUIREMENTS SCHEDULE: CALENDAR YEAR																			
SCHEDULE ITEM	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91		
TECHNOLOGY 1. Analyses																			
2. Mechanical & Thermal Design 3. Fabrication		_																	
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APPLICATION 1. Design (Ph. C)													┣		 				
2. Devl/Fab (Ph. D)		ļ				- 1													
3. Operations							_												
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13. USAGE SCHEDULE:																			
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1. TECHNOLOGY REQUIREMENT (TITLE): Near-UV (200 to 400 nm) PACE 1 OF 2 and Visible Multispectral Imaging Investigations for Terrestrial Pollution and Planetary Atmospheric Measurements

2. TECHNOLOGY CATEGORY: Photo-Detection of Atmospheric Pollutants

3. OBJECTIVE/ADVANCEMENT REQUIRED: Use multispectral imaging to attempt photo-detection of atmospheric pollutants such as SO2.

4. CURRENT STATE OF ART: Laboratory spectral data illustrate the signature of several gases including SO₂, O₃, and NO₂, which have strong absorptions in the near-UV and visible. HAS BEEN CARRIED TO LEVEL

5. DESCRIPTION OF TECHNOLOGY

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This technology would be to identify stationary sources of emissions detectable by near-UV spectral imaging which can possibly be correlated with atmospheric pollution.

P/L REQUIREMENTS BASED ON: \square PRE-A, \square A, \square B, \square C/D

6. RATIONALE AND ANALYSIS:

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- (a) The near-UV spectral imaging is an area of scientific investigation that has had very little previous investigation.
- (b) The Mariner 10 images of Venus taken in the near-UV give a striking example that UV imaging is a viable means of gathering atmospheric data.
- (c) By expanding the multispectral techniques currently being carried out under RTOP 645-30-08 to the near-UV, this task could easily be demonstrated on an early Shuttle flight, since the system could be built up with existing technology.

TO BE CARRIED TO LEVEL

1.	TECHNOLOGY REQUIREMENT(TITLE): <u>Near-UV (200 to 400 nm)</u> PAGE 2 (and Visible Multispectral Imaging Investigations for Terrestrial Pollut and Planetary Atmospheric Measurements
7.	TECHNOLOGY OPTIONS:
8.	TECHNICAL PROBLEMS:
111	traviolet requires stricter cleanliness in overall handling in order
te	p ensure organic contaminants do not mask out potential signal.
9.	POTENTIAL ALTERNATIVES:
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DEFINITION OF TECHNOLOGY REQUIREMENT	NO
1. TECHNOLOGY REQUIREMENT (TITLE): <u>Multispectral</u> Deegn Color Sensor (MOCS)	PAGE 1 OF <u></u> _
 TECHNOLOGY CATEGORY: Sensing and Date Acquisition OBJECTIVE/ADVANCEMENT REQUIRED Symplectic Symplectic Systems for space flight, increase spatial results of a space space space. 	DCS optimized al bands to fit
wateget spectral signatures.	
4. CURRENT STATE OF ART: <u>Aircraft MOC5</u> Sight tested-20 a	spectral
channess-low spatial resolution-ground the state of the second se	some water RRIED TO LEVEL 6
5. DESCRIPTION OF TECHNOLOGY	

Multispectral imaging Radiometer and then radiation collector, diffracting grating radiation dispersing system, shage disector cathode ray tube datactor, electron beam scanning, cross track scanning to provide spatial imagery, 20 spectral bands, spectral range 0.3 to 0.8 microns, no moving parts, fast scan rate, high signal to noise ratio for water targets. Enhances spectral and radiance contrast of week gradients in water reflectance characteristics. Allows detection of pollution, algae, sediment, surface anomollies, etc.

P/L REQUIREMENTS BASED ON: PRE-A, A, B, C/D

6. RATIONALE AND ANALYSIS:

Current MOCS program is developing water signature and water related target spectral radiance signatures. This work relates to ocean and coastal water targets including pollution, sodimentation, algas, chemicals and toxic waste, oil, etc. This information will provide the above requirements for the development of an advanced space flight MOCS. Development of sensors, data analysis techniques and display methods should be carried to completion for evaluation on Shuttle.

TO BE CARRIED TO LEVEL

	TECHNOLOGY REQ	UIREMENT(TITLE):	· · · · ·	PAGE 2 OF 3	
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	TECHNOLOGY OPT	IONS:	<u></u>		
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8.	TECHNICAL PRO	BLEMS:		:	5,
1.	Design of high re	esolution optics: angu	lar resolution 800	microradians.	
2.	Define and reduce	e number of spectral ba	ands based on aircr	afi data analysis.	
3.	Develop mathemat: fast automatic co	ical algorithms and da omputar system.	ta display t echniq u	t:	
9. 3	POTENTIAL ALTE	RNATIVES:			
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10.1	PLANNED PROGRA	MS OR UNPERTURBED	TECHNOLOGY ADV	ANCEMENT	
RTO	P # 176-13-33 A	ircraft sensor flight	evaluation.	•	
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DEFINITION OF TECHNOLOGY REQUIREMENT NO.																			
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DEFINITION	OF TECHNO	LOGY REQU	IREMENT	

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1. TECHNOLOGY REQUIREMENT (TITLE): <u>Coastal Zone Resource</u> PAGE 1 OF <u>3</u> Imager

2. TECHNOLOGY CATEGORY: Sensing and Data Acquisition

3. OBJECTIVE/ADVANCEMENT REQUIRED: <u>Permit low earth orbit monitoring</u> of coastal zone characteristics by an instrument optimized for such measurements, utilizing solid state detectors only.

4. CURRENT STATE OF ART: <u>Instruments exist which can measure some of the</u>

desired characteristics but no coordinate instrument exists for coastal zone. HAS BEEN CARRIED TO LEVEL 4

5. DESCRIPTION OF TECHNOLOGY

The coastal zone resource imager consists of a four part imaging system, all solid state. Part one is a visible color and false color IR section $(0.4\,\mu$ to 1.1μ) high resolution imager. Part two is a multichannel medium resolution visible and near infrared spectrometer imager with tailored wavelength bands for the region $0.4\,\mu$ to 1.1μ) high resolution imager. Part two is a multichannel medium reolution visible and near infrared spectrometer infrared spectrometer imager with tailored wavelength bands for the region $0.4\,\mu$ to 1.1μ) high resolution imager. Part two is a multichannel medium reolution visible and near infrared spectrometer imager with tailored wavelength bands for the region $0.4\,\mu$ to 2.7μ . Part three is a thermal mapper in the band, and part four is an ultraviolet and Fraunhofer line discriminator imager.

P/L REQUIREMENTS BASED ON: PRE-A, A, B, C/D

6. RATIONALE AND ANALYSIS:

A coordinated instrument of this type would operate as a Shuttle payload such as the ATL concept. The coastal zone resource imager would permit the rapid acquisition of information concerning variations in temperature of ocean masses near shore areas, the variation of shoreline geclogy, chlorophyll, and sedimentation and the effects and extent of chemical and thermal pollution.

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1. TECHNOLOGY REQUIREMENT(TITLE): Coastal Zone Resource PAGE 2 OF <u>3</u> Imager

7. TECHNOLOGY OPTIONS:

Technology options would include the desired, all solid state imager detector head, a hybrid system partly solid state and partly vacuum tube, solid state linear arrays or scanning mirror. Optical technology would be single or multiple channel lens or mirrors.

8. TECHNICAL PROBLEMS:

The basic concept of linear array pushbroom scanners has boer demonstrated, but the extension of this technology to multiple detector material technology in one package would require utilization of back-up technology options.

9. POTENTIAL ALTERNATIVES:

A bore-sighted combination of some already developed might be feasible though optimization for coastal zone measurement would be difficult.

10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

MOCS

Reconofax

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EXPECTED UNPERTURBED LEVEL 4

11. RELATED TECHNOLOGY REQUIREMENTS:

None.

	DEFINITION OF TECHNOLOGY REQUIREMENT NO.																			
1.	1. TECHNOLOGY REQUIREMENT (TITLE): Coastal Zone Resource PAGE 3 OF 3 Imager																			
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DEFINITION OF TECHNOLOGY REQUIREMENT NO.
1. TECHNOLOGY REQUIREMENT (TITLE): Develop Remote PAGE 1 OF 3 Turbidity Monitoring Instrumentation
2. TECHNOLOGY CATEGORY: Environment (Marine)
3. OBJECTIVE/ADVANCEMENT REQUIRED: Develop fast, remote methods of
measuring seawater turbidity for oceanographic studies and satellite
L CUDDENT STATE OF ADT. A second generation ontical backsoatter
turbidity system is being assembled with field tests scheduled for the
summer (1975). HAS BEEN CARRIED TO LEVEL
5. DESCRIPTION OF TECHNOLOGY A transceiver consisting of a lasor source and a telescope/photomultiplier detector is being used to study backscatter by a natural body of water. The incident laser beam is linearly polarized whereas the backscattered light is somewhat depolarized. This depolarization is attributable to multiple scattering by the suspended material in the water. Thus as the water becomes more turbid, the degree of depolarization increases.
The instrument being evaluated uses a 10 milliwatt CW argon-ion laser, an 8" telescope collector, and a polarization analyzer. It is designed to operate from an altitude of 100 meters and to measure beam attenuation (turbidity) over a range of 1 M ⁻¹ to 10 M ⁻¹ .
P/L REQUIREMENTS BASED ON: PRE-A, A. B, C/1 6. RATIONALE AND ANALYSIS:
(a) NASA-NOAA satellite interpretation will be aided by a capability to measure turbidity, by simultaneous aircraft underflights. The LaRC ALOPE Program for Remotely Sensing Chlorophyll requires simultaneous turbidity measurement for calibration.
(b) In general the capability for measuring turbidity from aircraft should benefit geologists and oceanographers who now do the work from shipboard. The system being developed is simple and inexpensive and will be usable by non-experts with limited funds.
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1. TECHNOLOGY REQUIREMENT(TITLE): Develop Remote Turbidity PAGE 2 OF <u>3</u> Monitoring Instrumentation

#### 7. TECHNOLOGY OPTIONS:

#### 8. TECHNICAL PROBLEMS:

The main problem in this technique is to establish a calibration curve for depolarization vs. turbidity. Field tests in various bodies of water will have to be performed to determine if a universal curve is possible, or whether several curves for various water types are necessary. The relationship between beam and diffuse attenuation coefficients must also be determined.

9. POTENTIAL ALTERNATIVES:

Quantitative Sediment Determinations using Multi-Spectral Data. Johnson/NASA LRC Laser - Tyndall Scattering Techniques. Hirschberg and Bland University of Miami/ KSC RTOP 177-70-91 Short Pulse Laser Time Delay Techniques. J. Shannon/NADC Additional Depolarization Studies (Lab) - Mayo/Texas A & M

- Granatstein/Bell Labs

#### 10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

RTOP 506-18-12 is presently funding this work.

EXPECTED UNPERTURBED LEVEL 6

11. RELATED TECHNOLOGY REQUIREMENTS:

| DEFINITION O                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | DEFINITION OF TECHNOLOGY REQUIREMENT NO. |     |           |      |     |       |             |     |     |              |              |      |     |      |     |     |     |           |    |
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| 1. TECHNOLOGY REQUIR                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | EM                                       | EN' | Г (7      | TIT. | LE) | : _D( | eve.        | lop | Rer | note         | e Ti         | ırb: | idi | ty F | PAG | E 3 | OF  | ·         |    |
| Monitoring Instrumentation                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                          |     |           |      |     |       |             |     |     |              |              |      |     |      |     |     |     |           |    |
| 12. TECHNOLOGY REQUIREMENTS SCHEDULE:<br>CALENDAR YEAR                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                          |     |           |      |     |       |             |     |     |              |              |      |     |      |     |     |     |           |    |
| SCHEDULE ITEM                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 75                                       | 76  | 77        | 78   | 79  | 80    | 81          | 82  | 83  | 84           | 85           | 86   | 87  | 88   | 89  | 90  | 91  |           |    |
| TECHNOLOGY                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                          |     |           |      |     |       |             |     |     |              |              |      |     |      |     |     |     |           |    |
| 1 <b>C</b> omponent Tasks                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                          |     |           |      |     |       |             |     |     |              |              |      |     |      |     |     |     |           |    |
| 2 Array Fabrication                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ]                                        |     |           |      |     |       |             |     |     |              |              |      |     |      |     |     |     |           |    |
| 3Array Ground Task                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                          |     |           |      |     |       |             |     |     |              |              |      |     |      |     |     |     |           |    |
| 4.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                          |     |           |      |     |       |             |     |     |              |              |      |     |      |     |     |     |           |    |
| 5.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                          |     |           |      |     |       |             |     |     |              |              |      |     |      |     |     |     |           |    |
| APPLICATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1                                        |     | $\square$ |      | 1   | 1     |             |     |     |              |              | 1    |     | 1    |     |     |     |           |    |
| 1. Design (Ph. C)                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                          |     |           |      |     |       |             |     |     | ļ            |              |      | l   |      |     |     |     |           |    |
| 2. Devl/Fab (Ph. D)                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                          | -   |           |      |     |       |             |     |     |              |              |      |     |      |     |     |     |           |    |
| 3. Operations                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                          |     | <u> </u>  | Ļ    |     |       |             |     |     |              |              |      |     |      |     |     |     |           |    |
| 4.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                          |     |           |      |     |       |             |     |     |              |              |      |     |      |     |     |     |           |    |
| 13. USAGE SCHEDULE:                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                          |     |           |      |     |       | <del></del> |     |     | <del>.</del> | <del>.</del> | τ    | ·   |      |     | τ   |     | <b>T</b>  |    |
| TECHNOLOGY NEED DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                          |     | <u></u>   |      |     |       |             |     | _   | <b>_</b>     |              | _    | 1   |      | ╞   |     | ļ.' | гот<br>†— | AL |
| NUMBER OF LAUNCHES                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                          |     |           |      |     |       |             |     |     |              |              |      |     |      |     |     |     |           |    |
| 14. REFERENCES:                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                          |     |           |      |     |       |             |     |     |              |              |      |     |      |     |     |     |           |    |
| DEPRODUCIBILITY OF THE<br>ORIGINAL PAGE IS POOR                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                          |     |           |      |     |       |             |     |     |              |              |      |     |      |     |     |     |           |    |
| <ol> <li>LEVEL OF STATE OF ART</li> <li>BASIC PHENOMENA OBSERVED AND REPORTED,</li> <li>THEORY FORMULATED TO DESCRIBE PHENOMENA.</li> <li>THEORY FORMULATED TO DESCRIBE PHENOMENA.</li> <li>THEORY FESTED BY PHYSICAL EXPERIMENT<br/>OR MATHEMATICAL MODEL.</li> <li>PERTINENT FUNCTION OR CHARACTERISTIC DEMONSTRATED,<br/>E.G., MATERIAL, COMPONENT, ETC.</li> <li>RELIABILITY UPGRADING OF AN OPERATIONAL MODEL.</li> <li>RELIABILITY UPGRADING OF AN OPERATIONAL MODEL.</li> </ol> |                                          |     |           |      |     |       |             |     |     |              |              | DEL. |     |      |     |     |     |           |    |

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1. TECHNOLOGY REQUIREMENT (TITLE): <u>Develop Remote Monitoring AGE 1 OF 3</u>

Techniques for Ocean Salinity

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2. TECHNOLOGY CATEGORY: Environment (Marine)

3. OBJECTIVE/ADVANCEMENT REQUIRED: Develop fast, remote methods of measur-

ing salinity over large bodies of water for oceanographic studies and satellite interpretation.

4. CURRENT STATE OF ART: <u>A laser optical backscatter method has been shown</u> to be successful in the lab. A prototype field system has been constructed and is being tested in a lab tank. HAS BEEN CARRIED TO LEVEL 5

5. DESCRIPTION OF TECHNOLOGY

A pulsed Nd:YAG laser and a double monochromator system are being developed to measure the backscattered Raman return from the sulfate ion  $(SO_4)$ . Since  $SO_4$  is in constant proportion to the other salts in the sea, it can be used as a measure of the salinity. The Raman water return is used as an internal standard.

Depth penetration decreases exponintially as turbidity increases, therefore penetration can vary from 40 ft. in coastal waters to as little as 1 to 2 ft. in highly turbid environments. Depth resolution is approx. 1.5 m and surface resolution may be about 1  $M^2$ .

The expected precision is 10 to 15%, however an uncertainty of 20 to 25% would still yield useful information on large frash water inputs into extuarines from storms and hurricanes.

P/L REQUIREMENTS BASED ON:  $\square$  PRE-A,  $\square$  A,  $\square$  B,  $\square$  C/D

6. RATIONALE AND ANALYSIS:

NASA-NOAA satellite interpretation require a knowledge of these quantities at many location around the globe.

It is expected that this system will be useful in dynamic estuarine environments where large changes in salinity over short periods of time can occur due to fresh water runoff, tides, and intermitent phenomenon such as storms and hurricanes. (These short term salinity variations are difficult to monitor using shipborne in situ equipment).

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1. TECHNOLOGY REQUIREMENT(TITLE): <u>Develop Remote Monitoring</u> PAGE 2 OF <u>3</u> Techniques for Ocean Salinity

7. TECHNOLOGY OPTIONS:

Older, conductivity analyses are regularly used by oceanographers, but are too slow for comprehensive comparisons with satellite data.

The only other remote technique now being developed is wave which is limited by surface resolution and depth penetration. The  $\mu$  wave, however, does offer all weather capability.

#### 8. TECHNICAL PROBLEMS:

A strong, spectrally broad fluorescence from unknown constituents in the water can limit salinity measurement. This background level must be measured under a variety of field conditions before the utility of this technique can be assessed.

#### 9. POTENTIAL ALTERNATIVES:

The  $\mu$  wave system is another remote measurement technique being developed for salinity, but does not penetrate to any appreciable depth.

Laser-Raman Scattering Technique also by Hirschberg and Bland. University of Miami/KSC KSC RTOP 177-70-91

10. PLANNED PRUGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

RTOP 506-18-12 is presently funding this study.

#### EXPECTED UNPERTURBED LEVEL 6

11. RELATED TECHNOLOGY REQUIREMENTS:

Development of reliable high power pulsed lasers.

| DEFINITION O                                                            | FΤ            | EC              | HNO   | DLC  | GY     | RE       | QU | IRE           | ME                    | -<br>NT              |          |                               |              |             | N            | 10.  |               |                     |      |
|-------------------------------------------------------------------------|---------------|-----------------|-------|------|--------|----------|----|---------------|-----------------------|----------------------|----------|-------------------------------|--------------|-------------|--------------|------|---------------|---------------------|------|
| 1. TECHNOLOGY REQUIREMENT (TITLE): Develop Remote MonitoringPAGE 3 OF 3 |               |                 |       |      |        |          |    |               |                       |                      |          |                               |              |             |              |      |               |                     |      |
| Techniques for Ocean Salinity                                           |               |                 |       |      |        |          |    |               |                       |                      |          |                               |              |             |              |      |               |                     |      |
| 12. TECHNOLOGY REQUIREMENTS SCHEDULE:<br>CALENDAR YEAR                  |               |                 |       |      |        |          |    |               |                       |                      |          |                               |              |             |              |      |               |                     |      |
| SCHEDULE ITEM                                                           | 75            | 76              | 77    | 78   | 79     | 80       | 81 | 82            | 83                    | 84                   | 85       | 86                            | 87           | 88          | 89           | 90   | 91            |                     |      |
| TECHNOLOGY<br>1. Component Tasks                                        | _             | 1               |       |      |        |          |    |               |                       |                      |          |                               |              |             |              |      |               |                     |      |
| 2. Array Fabrication                                                    |               | Ļ               |       |      |        |          |    |               |                       |                      |          |                               |              |             |              |      |               |                     |      |
| 3. Array Ground Task                                                    | -             | <b></b> .       |       |      |        |          |    |               |                       |                      |          |                               |              |             |              |      |               |                     |      |
| 4. Array Space Checkbut                                                 |               | _               |       |      |        |          |    |               |                       |                      |          |                               |              |             |              |      |               |                     |      |
| 5.                                                                      |               |                 |       |      |        |          |    |               |                       |                      |          |                               |              |             |              |      |               |                     |      |
| APPLICATION<br>1. Design (Ph. C)                                        |               |                 |       |      |        |          |    |               |                       |                      |          |                               |              |             |              |      |               |                     |      |
| 2. Devl/Fab (Ph. D)                                                     | _             | $\downarrow$    |       |      |        |          |    |               |                       |                      | ĥ.       |                               |              |             |              |      |               |                     |      |
| 3. Operations                                                           |               |                 |       |      |        |          |    |               |                       |                      | ł        |                               |              |             |              |      |               |                     |      |
| 4.                                                                      |               |                 |       |      |        |          |    |               |                       |                      |          |                               |              |             |              |      |               |                     |      |
| 13. USAGE SCHEDULE:                                                     | +             |                 |       | +    |        |          |    | <b>-</b>      | <b></b>               | <b>-</b>             | <b>T</b> |                               | <b>—</b>     | <b>T</b>    |              |      |               | <del></del>         |      |
| TECHNOLOGY NEED DATE                                                    |               |                 |       | 4    |        | <b>_</b> |    | <b>_</b>      | $\downarrow$          |                      | <u> </u> | <b> </b>                      | <u> </u>     | -           |              |      |               | гот<br><del>†</del> | AL   |
| NUMBER OF LAUNCHES                                                      |               |                 |       |      |        |          |    |               |                       |                      |          |                               |              |             |              |      |               |                     |      |
| . 14. REFERENCES:                                                       | -             | •               |       |      |        | -        |    |               |                       |                      |          |                               |              |             |              |      |               |                     |      |
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| 2. THEORY FORMULATED TO DES<br>3. THEORY TESTED BY PHYSICAL             | CRIBI<br>EXPI | E PIIE<br>Erime | NOM   | ENA. |        |          |    | 7. 1          | NEW (                 | L TE                 | STED     | IN S                          | PACE         | D FR        | IRON<br>OM A | MENT | H LES         | se r                |      |
| 4. PERTINENT FUNCTION OR CHA<br>E.G., MATERL, COMPONE                   | RACI<br>NT, I | ERIS            | ric D | EMO  | NST R/ | TED      | •  | 9, 1<br>10, 1 | opi<br>Reluv<br>Lipet | erat<br>Luli<br>Mime | TY U     | L MO<br>PG <b>RA</b><br>INSIO | ding<br>n of | OF A        | N OP         | ERAT | IONA          | L MOI               | DEL. |

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| DEFINITION | OF | TECHNOLOGY | REQUIREMENT |
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1. TECHNOLOGY REQUIREMENT (TITLE): <u>Multi-Spectral Imaging</u> PAGE 1 OF <u>2</u> <u>System Studies for Planetary and Terrestrial Experiments</u>

2. TECHNOLOGY CATEGORY: Improved multi-spectral imaging system design for scientific instruments 3. OBJECTIVE/ADVANCEMENT REQUIRED: System studies for low-weight optics, low-power electronics. radiation-hardened electronics. and broad spectral optical systems to optimize a multi-spectral imaging system for planetary and

4. CURRENT STATE OF ART: <u>Ielescopes designed for remute sensing on unmanned</u>

<u>spacecraft have thermal coatings and radiation-resistant glass types that sever-</u> al restrict the spectral range. HAS BEEN CARRIED TO LEVEL \_\_\_\_

5. DESCRIPTION OF TECHNOLOGY

Multi-spectral imaging systems have extended the desired operating range from near UV to near IR (.25 to  $8\mu$ ). Present optical systems flying on planetary and Earth orbiting missions do not have this wide spectral transmission throughput.

## P/L REQUIREMENTS BASED ON: D PRE-A, A, B, C/D

6. RATIONALE AND ANALYSIS:

a. Improved scientific instrument design for light-weight and low-power subsystems. The applications also require large spectral range for optics.

b. All reflective optical system design trade-offs can possibly improve the present optical designs for multi-spectral imaging instruments.

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1. TECHNOLOGY REQUIREMENT(TITLE): <u>Multi-spectral imaging</u> PAGE 2 OF 2.

System Studies for Planetary and Terrestrial Experiments

## 7. TECHNOLOGY OPTIONS:

An alternative to broad spectral optics would be to have multiple telescopes to cover the desired spectral range. This would not be cost-effective in the long run.

8. TECHNICAL PROBLEMS:

Focal plane will be significantly different throughout the spectral range.

9. POTENTIAL ALTERNATIVES:

10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

EXPECTED UNPERTURBED LEVEL

11. RELATED TECHNOLOGY R'.QUIREMENTS:

1. TECHNOLOGY REQUIREMENT (TITLE): Real-Time, On-Board Data PAGE 1 OF \_\_\_\_

Processing and Analysis Using Microprocessor for Specialized Multi-Spectral. Imaging Applications both for terrestrial and Planetary Investigations. 2. TECHNOLOGY CATEGORY: On\*Board Digital Image Processing

3. OBJECTIVE/ADVANCEMENT REQUIRED: Near real-time processing of multi-

spectral imaging data for single ratios and/or differences or spectral channels

for data turnaround analysis and short-time scale applications for both plane-

4. CURRENT STATE OF ART: Reliable microprocessing on single chips. Fave add

times as fast as -used, which allow the pussibility of on-board digital image processing for high data rare multi-spectral imaging systems.

5. DESCRIPTION OF TECHNOLOGY

An on-board data processing system using microprocessors for special application such as comparison of rock reflectance spectral signatures for indicators of possible subsurface mineralization of economic value, or oil slick detection.

## P/L REQUIREMENTS BASED ON: DPRE-A, A, B, C/D

## 6. RATIONALE AND ANALYSIS:

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a. Experience with ERTS and Skylab EREP has shown that their multi-purpose scanner system fall short of yielding optimum results for specific tasks by the very nature of their generalized design. In particular, the spectral bands are often too broad or mispleced. For particular applications, experience has shown that 90% of the data returned is not directly applicable and exorbitant amounts of expensive time on large computers are required to extract the desired data to complete the analysis. Performing near real-time image processing calculations on-board and producing a completely enalyzed picture product which highlights the alteration zones would be possible.

b. An on-board processing system should be developed to sufficient maturity to allow experimental demonstration on-board Shuttle for Earth applications and instrument design modifications for future planetary missions.

## TO BE CARRIED TO LEVEL

1. TECHNOLOGY REQUIREMENT(TITLE): Real-Time, Un-Board Data PAGE 2 OF 3 Processing and Analysis Using Microprocessor for Specialized Multi-spectral TECHNOLOGY OPTIONS: for ferrestrial and Planetary Investigations.

## 7

The on-board processing has technology options to:

Develop faster microprocessor. 1.

Look at parallel processing by use of multiple processors. 2.

Trade-off with specialized analog/or digital logic for specific processing. З.

8. TECHNICAL PROBLEMS:

Use in Jovian Orbital Mission will require radiation hardening.

Faster processing may require more on-board data storage to match bandwidth of dark side.

## 9. POTENTIAL ALTERNATIVES:

Continue use of large computers on ground with usual ground data handling problems.

# 10. PLANNED PROCTAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

RTOP #645-30-08 "Specialized Multi-Spectral.Imaging and Analysis System"

# EXPECTED UNPERTURBED LÉVEL

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## 11. RELATED TECHNOLOGY REQUIREMENTS:

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| 1. TECHNOLOGY REQUIR                                                                                                 | EM                     | EN'                      | <br>Γ ('            | LIT:       | <br>LE)  | Rea  | 1-1      | ſime                 | a, (       | )n-I                 | loa          | rd J                    | Data                 | a F          | PAG                   | Е З                 | OF            | ·3                  |          |
| Processing and Analysis Using Microprocessor for Specialized Multi-Spectral                                          |                        |                          |                     |            |          |      |          |                      |            |                      |              |                         |                      |              |                       |                     |               |                     |          |
| Imaging Applications both for Terrestrial and Planetary Investigations<br>12. TECHNOLOGY REQUIREMENTS SCHEDULE:      |                        |                          |                     |            |          |      |          |                      |            |                      |              |                         |                      |              |                       |                     |               |                     |          |
| CALENDAR YEAR                                                                                                        |                        |                          |                     |            |          |      |          |                      |            |                      |              |                         |                      |              |                       |                     |               |                     |          |
| SCHEDULE ITEM                                                                                                        | 75                     | 76                       | 77                  | 78         | 79       | 80   | 81       | 82                   | 83         | 84                   | 85           | 86                      | 87                   | 88           | 89                    | 90                  | 91            |                     |          |
| TECHNOLOGY                                                                                                           |                        |                          |                     |            |          |      |          |                      |            |                      |              |                         |                      |              |                       |                     | -             |                     |          |
| 1.                                                                                                                   |                        |                          |                     |            |          |      |          |                      |            |                      |              |                         |                      | }            |                       |                     |               |                     |          |
| 2.                                                                                                                   |                        |                          |                     |            |          |      |          |                      |            |                      |              |                         |                      |              |                       |                     |               |                     |          |
| 3.                                                                                                                   |                        |                          |                     |            |          |      |          |                      |            |                      |              |                         |                      |              | l                     |                     |               |                     |          |
| 4.                                                                                                                   |                        |                          |                     |            |          |      |          |                      |            |                      |              |                         |                      |              |                       |                     |               |                     |          |
| 5.                                                                                                                   |                        |                          |                     |            |          |      |          |                      |            |                      |              |                         |                      |              |                       |                     |               |                     |          |
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| APPLICATION                                                                                                          |                        |                          |                     |            |          |      |          |                      |            |                      |              |                         |                      |              |                       |                     |               |                     |          |
| 1. Design $(rn, c)$                                                                                                  |                        |                          |                     |            |          |      |          |                      |            |                      |              |                         |                      |              |                       |                     |               |                     |          |
| 2. Devl/Fab (Ph. D)                                                                                                  |                        |                          |                     |            |          |      |          |                      |            |                      |              |                         |                      |              |                       |                     |               |                     |          |
| 3. Operations                                                                                                        |                        |                          |                     |            |          |      |          |                      |            |                      |              |                         |                      |              |                       |                     |               | ļ                   |          |
| 4.                                                                                                                   |                        |                          |                     |            |          |      |          |                      |            |                      |              |                         |                      |              |                       |                     |               |                     | Ц        |
| 13. USAGE SCHEDULE:                                                                                                  |                        | -                        |                     |            |          |      |          |                      |            |                      |              | <b>.</b>                | <b></b>              | <b>-</b>     |                       |                     | <del></del>   | <b>-</b>            |          |
| TECHNOLOGY NEED DATE                                                                                                 | ;                      |                          |                     |            |          |      | <u> </u> | <u> </u>             | ↓          | Ļ                    | $\downarrow$ | $\downarrow$            |                      |              | +                     | _                   |               | гот<br><del>+</del> | AL       |
| NUMBER OF LAUNCHES                                                                                                   |                        |                          |                     |            |          |      |          |                      |            |                      |              |                         |                      |              |                       |                     |               |                     |          |
| 14. REFERENCES:                                                                                                      |                        |                          |                     |            |          |      |          |                      | -          | -                    |              |                         |                      |              |                       |                     |               |                     |          |
| Paper presented at Svm                                                                                               | nos                    | ium                      | оп                  | Ch         | arqı     | e-Co | oup.     | led                  | Dev        | /ic                  | e Ti         | ech                     | nol                  | oqy          | fo:                   | r So                | cier          | ntif                | ic       |
| Imaging Applications,                                                                                                | 6 M                    | arci                     | n 19                | 975        | at       | JPI  |          | enti                 | itle       | ed:                  | - 11<br>     | A S                     | pec                  | ial:         | ize                   | 3 C(                | נסכ           | lmaç                | ing      |
| and Analysis System fo                                                                                               | r t                    | arti                     | ר Re                | 8501       | UICE     | 35 / | ۹pp.     | Lica                 | atio       | n i                  | Pro          | b1ei                    | ms.                  |              |                       |                     |               |                     |          |
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| 15. LEVEL OF STATE OF                                                                                                | F A                    | RT                       |                     |            |          |      |          | <b>5.</b> (          | COMP<br>EN | ONF:                 |              | r Bre<br>It in          | CAD B<br>THE         | oard<br>Larc | TEST                  | red II<br>Dry,      | N REI         | EVA                 | łT       |
| 1. BASIC PHENOMENA ORSERVED<br>2. THEORY FORMULATED TO DES<br>3. THEORY TESTED BY PHYSICAL<br>OR MATHEMATICAL MODEL. | AND S<br>CRIBI<br>EXPI | REPOI<br>E PIIE<br>Erime | RTED<br>NOMI<br>INT | ).<br>Ena, |          |      |          | 6. 1<br>7. 1<br>8. 1 | MODE       | L TE<br>L TE<br>Capa | STEL         | DIN A<br>DIN S<br>TY DI | IRCR<br>PACE<br>RIVE | AFT<br>ENV   | ENVII<br>TRON<br>OM A | KONM<br>MENT<br>MUC | ENT.<br>H LES | SSER                |          |
| 4. PERTINENT FUNCTION OR CHA<br>E.G., MATERIAL, COMPONE                                                              | RACT                   | CERIST<br>ETC.           | ric d               | EMO        | NSTR     | ATED | •        | 9, 1<br>10, 1        | RELU       | A BI LI<br>CIME      | TY U<br>EXT  | PGRA                    | DING                 | OF A         | N OP                  | ERAT<br>ATION       | TONA<br>IAU M | L MO                | DEL.     |

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1. TECHNOLOGY REQUIREMENT (TITLE): <u>Multi-Spectral Earth</u> PAGE 1 OF <u>2</u> Resources Facsimils Scanner

2. TECHNOLOGY CATEGORY: Sensors and Data Acquisition

3. OBJECTIVE/ADVANCEMENT REQUIRED: Provide low-cost, multi-spectral,

radiometrically calibratable images for earth resources in-situ measurement.

5. DESCRIPTION OF TECHNOLOGY

The facsimile imager consists of a multi-spectral scanning radiometer, whose output may be a standard image or radiometrically accurate spectral data array. The Multi-Spectral Earth Resources Facsimile Scanner would be similar in performance to the Facsimile Cameras on the Viking Mars Mission, but would be tailored for operation remotely on earth. The cameras would contain spectral channels that match chlorophyl reflectance, Fraunhofer line, forest fire detections, or any other visible or near infrared wavelength or band depending on the application. Modification in-situ would be simple process and would make such systems applicable to various Earth Resources Experiments from each instrument.

## P/L REQUIREMENTS BASED ON: $\square$ PRE-A, $\square$ A, $\square$ B, $\square$ C/D

## 6. RATIONALE AND ANALYSIS:

The MERFS would be the only system which could produce radiometrically accurate imagery data in one instrument with multi-spectral carability. The data rates which facsimile cameras use are compatible with many inexpensive terrestrial data rates. Facsimile cameras are low power and low weight, making them ideal for remote sensing both inactive experiments and practical applications such as forest health and fire detection. The low-cost of a developed system on a unitto-unit basis plus their adaptability to a particular application would make them accessible to many users such as universities and other elements of the private sector.

#### TO BE CARRIED TO LEVEL \_

NO.

1. TECHNOLOGY REQUIREMENT(TITLE): MERES

\_\_\_\_\_ PAGE 2 OF 2\_

#### 7. TECHNOLOGY OPTIONS:

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Many technology options are available for MERFS systems for adapting them to particular tasks. These range from low power operation, simple systems to many channel automated versions utilizing microprocessors. Since all relevant technology exists, each MERFS could readily be tailored to a particular user need.

#### 8. TECHNICAL PROBLEMS:

Since basic technology and implementation have been proved, no technical problems precluding operation are known.

#### 9. POTENTIAL ALTERNATIVES:

There exists the possibility of utilizing CCD array systems with a multi-spectral capability, but these will never approach the flexibility of individual sensor heads and scanning capability of the MERFS.

## 10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

An earth resources camera of limited capability is currently under development.

#### EXPECTED UNPERTURBED LEVEL

11. RELATED TECHNOLOGY REQUIREMENTS:

None

#### SECTION D: MICROWAVE SYSTEMS SENSING PAYLOADS

D-1 ADVANCED MICROWAVE RADIOMETER SYSTEMS

#### Application

This is an earth oriented microwave radiometer system which measures important oceanographic and meteorological characteristics that are covered under the <u>Outlook for Space</u> objectives: Water Availability (O12), Large Scale Weather (021), Global Marine Weather (026), Local Weather and Severe Storms (031), and Stratospheric Changes and Effects (024). The oceanographic measurements that would be made include sea surface temperature, roughness (ocean wave structure), fractional foam coverage, and inferred wind speed. These key parameters are needed to increase man's understanding of the ocean/atmosphere interface and its influence on world weather and climate, hurricane and severe storm development, surface currents and areas of upwelling and its relation to marine biological productivity, and also to identify and forecast dangerous sea state conditions for ship re-routing. The primary meteorological measurements to be made are humidity profiles, cloud liquid-water content, vertical temperature, moisture and rain profiles, cloud top temperatures, and the vertical distribution of atmospheric trace constituents such as ozone. These latter measurements would also have important application to the previously cited needs associated with weather and heat balance of the earth. In addition, they would provide the important vertical profile data needed to develop and test three dimensional forecasting models of global weather and storms. These latter data would also provide a means for monitoring storm surges, tracks, and identification of regions where clear air turbulence may be encountered.

## Payload Description

The payload consists of a group of six microwave radiometers which have center frequencies located at approximately 2.0, 6.0, 22.0, 60, 118, and 183 GHz.

These radiometer systems can be subdivided into nadir viewing (2.0, 6.0, 22.0, and 60 GHz) and limb scanning (60,118, and 183 GHz) radiometer instruments. The 2 and 6 GHz nadir viewing instruments are swept (or stepped) frequency wide bandwidth radiometer systems that are optimized for detection of radiometric signatures (polarization, viewing angle, and frequency) associated with sea surface temperature, roughness, foam coverage, and wind speed. These surface characteristics are all inferred from a radiometric measurement of surface brightness temperature determined at discrete microwave frequencies within a narrow bandwidth. Since all of these sea surface parameters affect the measured brightness temperature, measurements must be made over a range of frequencies in order to decouple this interaction. The 2-6 GHz frequency band was selected to maximize differences in the effects of these sea surface parameters on the brightness temperature-microwave frequency function so that decoupling can be accurately performed. The third nadir viewing radiometer is functionally the same as the first two but is sensitive to the 22 GHz water vapor band. The sweep frequency capability of this radiometer is used to measure both absolute attenuation and width of the water vapor line so that tropospheric water vapor profiles can be determined. In addition, this radiometer may be useful for rain rate measurement. The 60 GHz radiometer or Microwave Temperature Sounder (MTS) which can be used in either the radio viewing or limb scanning mode consists of twelve channels within the 60 GHz resonance region of molecular oxygen. It can be used to determine atmospheric temperature profiles from the brightness temperature distribution over the twelve microwave channels. The last two limb scanning radiometers are sensitive to upper atmospheric molecular oxygen temperature (118 GHz) and water vapor (183 GHz) and operate on the same principles previously described. Finally, it appears technically feasible to modify the MTS instrument to allow measurement of trace atmospheric constituents such as

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CO (115 GHz), O<sub>2</sub> (183 GHz), and N<sub>2</sub>O.

The essential technology developments and feasibility demonstrations of the instruments needed for this payload should be completed in time for a 1983 launch as indicated in the attached technology requirements documents. This schedule is such that it will directly benefit the following <u>Outlook for</u> <u>Space</u> Systems:

| ystem # | Title                                              | Launch Date |
|---------|----------------------------------------------------|-------------|
| 2007    | Long Wavelength Passive Microwave System           | 1986        |
| 2011    | Weather Survey System I-Development                | 1984        |
| 2027    | Sea Survey System-Development                      | 1985        |
| 2022    | Stratospheric Ozone Monitoring Systems-Development | 1985        |

#### Technology Advancement Required

The technology advancements required for this payload and associated readiness dates are radiometer components (1982), deployable reflector antennas (1982), and electronically scanned phased array antennas (1984). Technical details of the radiometer components are covered in the Appendix which follows. The antenna technology is covered in Section E.

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| DEFINITION OF TECHNOLOGY REQUIREMENT                                                                                            | NO                         |
|---------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| 1. TECENOLOGY REQUIREMENT (TITLE): Advanced Radiometer                                                                          | PAGE 1 OF                  |
| <u>Components for Microwave and Millimeter Wave Remote Sensing</u>                                                              | · .                        |
| 2. TECHNOLOGY CATEGORY: <u>Environment</u>                                                                                      |                            |
| 3. OBJECTIVE/ADVANCEMENT REQUIRED: Development of wide b                                                                        | and, low loss,             |
| stable front end components: low noise receivers; and optimum                                                                   | <u>standardized ele</u> c- |
| tronics beginning at the IF stage of microwave/millimeter wave                                                                  | radiometer.                |
| 4. CURRENT STATE OF ART: A swept frequency, octave bandwidt                                                                     | th radiometer              |
| operating in the 4-8 GHz range is currently under development.                                                                  | With the excep-            |
| tion (cont on page 4) HAS BEEN CAR                                                                                              | RIED TO LEVEL _4           |
| 5. DESCRIPTION OF TECHNOLOGY                                                                                                    |                            |
| Conceptually, the microwave radiometer is no more than a simpl                                                                  | e RF receiver that         |
| measures thermal radiation collected by an antenna over a band<br>However, for the data to be of value to the user care must be | i of frequencies.          |
| design and fabrication of the instrument. For example, if one                                                                   | wished to ramote-          |

ly detect a 1<sup>o</sup>K change in ocean temperature, the instrument must be designed to resolve a difference in power level of only 0.013 dB. If accurate absolute measurements are to be achieved, extreme care must be taken to minimize the effects of component losses, thermal instability, and gain instability. These problems were solved at S-band during the development phase of a precision, narrow-band radiometer sponsored under the AAFE program.

For wide band operation, the key developmental elements in the front end of the radiometer are (1) the Dicke switch that provides modulation by alternately switching between the antenna and an internal reference noise source; (2) the RF amplifier; and (3) the mixer that down-converts to IF for subsequent amplification and detectior R/L REQUIREMENTS BASED ON:  $\square$  PRE-A,  $\square$  A,  $\square$  B,  $\square$  C/D

6. RATIONALE AND ANALYSIS:

The electromagnetic spectrum spanning wavelengths between 25 cm and 0.1 cm have great potential for routine remote sensing of the earth, ocean, and the atmosphere. At the long wavelength, the atmosphere is virtually transparent; hence, the earth and the ocean can be viewed, independent of cloud cover and rain. The long wavelengths also tend to penetrate imperfect conductors of electricity, allowing unique measurements such as (1) "seeing" through some vegetation to obtain soil characteristics, and (2) obtaining water temperature averaged over a few centimeters of depth.

As the wavelength decreases, the radiometer becomes a remote sensor of the atmosphere and the earth surface under clear weather conditions. Atmospheric properties such as temperature and density can be inferred by measuring the radiation from water vapor and oxygen resonant lines. The highly dispersive (frequency dependent) nature of rain suggests that multi-wavelength measurements will provide a profiling capability.

These are but a few of the remote sensing applications of microwave radiometry. The fact that different phenomena are accentuated over the 250:1 wavelength range strongly points to a need for multi-wavelength measurements.

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NO.

1. TECHNOLOGY REQUIREMENT(TITLE): <u>Advanced Radiometer</u> PAGE 2 OF <u>4</u>

Components for Microwave and Millimeter Wave Remote Sensing

7. TECHNOLOGY OPTIONS:

For some applications, the number of independent radiometric measurements can be reduced by utilizing active systems. For example, heavy weather cells can be profiled by comparing rain scatter as a function of time from a three-frequency short pulse weather radar.

Synthetic aperture radars can also provide image: of terrain/ocean roughness characteristics where resolution of a few tens of meters is required.

Many phenomena, however, cannot be resolved with active systems, because radiometers are inherently more sensitive instruments.

#### 8. TECHNICAL PROBLEMS:

1. 1. S. W. W. W. W.

1. Advances in fabrication technology is required for constructing wide band Dicke switches at the short wavelength.

2. Development of staggered-tuned parametric amplifiers is required at all wavelengths to obtain low-noise, wide band operation.

3. Development of pump sources for parametric amplifiers is required at the shorter wavelengths. 4. Development is required for impedance matching of wide band mixers at the shorter wavelengths.

9. POTENTIAL ALTERNATIVES: The alternate approach is to construct separate radiometers for each observational wavelength. The advantages of this approach are (1) much less component development will be required, and (2) the receivers, being independent, do not require a time-share mode and can therefore view the scene for a longer period. The disadvantages are (1) more volume and power are required as the number of channels are expanded; (2) separate instrument biases may compound the error in both absolute and relative radiometric measurements; and (3) no ultra-wideband mode is available for rapid-scan radiometric imaging.

10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

A 4-8 GHz radiometer is being fabricated under RTOP 175-20-30, and an 18-26 GHz instrument is being planned. This RTOP, however, does not cover major component development to push the state of art at the higher frequencies. Experiment definition studies have also been done under the RTOP 750-01-12.

# EXPECTED UNPERTURBED LEVEL 6

11. RELATED TECHNOLOGY REQUIREMENTS:

Large aperture, scannable, wide band antennas.

| DEFINITION O                                                                                                                             | ΓT                    | ECI                   | HNC               | DLC         | GY         | RE          | QU          | IRE                   | ME                          | NJ                            | n                               |                              |                              |                               | N                     | 10.                            |               |                                                         |      |
|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-------------------|-------------|------------|-------------|-------------|-----------------------|-----------------------------|-------------------------------|---------------------------------|------------------------------|------------------------------|-------------------------------|-----------------------|--------------------------------|---------------|---------------------------------------------------------|------|
| 1. TECHNOLOGY REQUIR                                                                                                                     | EM                    | EN                    | <br>Г (1          | (IT)        | LE)        | : <u>Ad</u> | van         | ced                   | Ra                          | dio                           | met                             | er                           |                              | F.                            | PAG                   | E 3                            | OF            | <u>4</u>                                                | _    |
| <u>Components for Microway</u>                                                                                                           | e a                   | nd                    | Mil               | lim         | ete        | r W         | ave         | Re                    | mot                         | e S                           | ens                             | ing                          |                              |                               |                       |                                |               |                                                         | _    |
| 12. TECHNOLOGY REQUIE                                                                                                                    | REM                   | IEN'                  | TS                | SCI         | IED        |             | E:          | ND                    | AR                          | YF                            | ۸R                              |                              |                              |                               |                       |                                |               |                                                         |      |
| SCHEDULE ITEM                                                                                                                            | 75                    | 76                    | 77                | 78          | 79         | 80          | 81          | 82                    | 83                          | 84                            | 85                              | 86                           | 87                           | 88                            | 89                    | 90                             | 91            |                                                         |      |
| TECHNOLOGY                                                                                                                               |                       |                       |                   |             |            |             |             |                       |                             |                               |                                 |                              |                              |                               |                       |                                |               |                                                         |      |
| 1.BreadBoard 4-8 GHz Rad                                                                                                                 |                       | _                     |                   |             |            |             |             |                       |                             |                               |                                 |                              |                              |                               |                       |                                |               |                                                         |      |
| 2.Breadboard 18-26 GHz                                                                                                                   |                       |                       |                   |             |            |             |             |                       |                             |                               |                                 |                              |                              |                               |                       |                                |               |                                                         |      |
| 3.Develop Low Freq.<br>Staggered Tunnel Para.                                                                                            |                       |                       |                   |             |            |             |             |                       |                             |                               |                                 |                              |                              |                               |                       |                                |               |                                                         |      |
| <sup>4</sup> .Develop Wide Band, Low<br>Noise Comps.                                                                                     |                       |                       |                   |             |            |             |             |                       |                             |                               |                                 |                              |                              |                               |                       |                                |               |                                                         |      |
| 5.Breadb. Adv. Wide B.Rac<br>6.Aircraft Tests                                                                                            |                       |                       |                   |             |            |             |             |                       |                             |                               |                                 |                              |                              |                               |                       |                                |               |                                                         |      |
| APPLICATION                                                                                                                              |                       |                       |                   |             |            |             |             |                       |                             | [                             |                                 |                              |                              | Γ                             |                       |                                |               |                                                         |      |
| 1. Design (Ph. C) Mod 1<br>Mod 2                                                                                                         | ļ                     |                       |                   |             | -          |             |             |                       |                             |                               |                                 |                              |                              |                               |                       |                                |               |                                                         |      |
| 2. Devl/Fab (Ph. D) Mod 1                                                                                                                |                       |                       |                   |             | <u> </u>   |             | ]           |                       |                             |                               |                                 |                              |                              |                               |                       |                                |               |                                                         |      |
| 3. Operations Mod J                                                                                                                      |                       |                       |                   |             |            | Ì.          |             |                       |                             | Ì                             |                                 |                              | ļ                            |                               |                       | l                              |               | l                                                       |      |
| 4. Mod 2                                                                                                                                 |                       |                       |                   |             |            |             |             |                       |                             |                               |                                 |                              |                              |                               |                       |                                |               |                                                         |      |
| 13. USAGE SCHEDULE:                                                                                                                      | +                     |                       |                   | t           |            |             | <b>-</b>    | <b>-</b>              | <b>-</b>                    | +                             |                                 | T                            |                              |                               |                       | <b></b>                        | 7             | T                                                       |      |
| TECHNOLOGY NEED DATE                                                                                                                     |                       | ļ                     |                   |             |            |             |             | -                     |                             | [<br>                         | 1_                              | ļ                            | 1_                           | 1_                            | ļ                     | -                              | 1'            | гот<br><del>+                                    </del> |      |
| NUMBER OF LAUNCHES                                                                                                                       |                       |                       |                   |             |            |             |             |                       |                             |                               |                                 |                              |                              |                               |                       |                                |               |                                                         |      |
| 14. REFERENCES:                                                                                                                          |                       |                       |                   |             |            |             |             |                       |                             |                               |                                 |                              |                              |                               |                       |                                |               |                                                         |      |
| <pre>l. "Development of a S Temperature of the Wor."</pre>                                                                               | Sate<br>Ld (          | elli<br>Dcea          | te<br>ns,         | Mic<br>" t  | row<br>y G | ave<br>. M  | Ra<br>I. H  | dio<br>Iidy           | met<br>', e                 | er<br>t a                     | to<br>al <i>«</i> ,             | Ser<br>NA                    | nse<br>ASA                   | the<br>CR-                    | e Su<br>-196          | urfa<br>50,                    | ace<br>Feb    | •19                                                     | 72.  |
| 2. "An S-Band Radiome<br>K. W. Gray, and A. W. M<br>MTT-22, pp. 382-390, A                                                               | ter<br>Love<br>Dri:   | Des; I<br>L, 1        | ign<br>EEE<br>974 | wi<br>Tr    | th<br>ans  | Hig<br>, M  | h A<br>licr | bso<br>rowa           | lut<br>ve                   | e F<br>The                    | or),                            | :is†<br>/ ar                 | on,<br>nd                    | ," E<br>Tect                  | y W<br>Inic           | V. N<br>ques                   | N. H<br>s; \  | lard<br>01.                                             | у,   |
| *3. "Studies in Microw<br>Contract NAS1-10691, R                                                                                         | ave<br>ocky           | Rad<br>woll           | liom<br>Ir        | etr<br>iter | ric<br>nat | Sen<br>ion  | sin<br>al.  | ig o                  | of t                        | :he                           | Oce                             | 9a. 1 <sub>1</sub>           | ,"                           | Fina                          | al F                  | Repo                           | ort,          | I                                                       |      |
| *Includes conceptual de                                                                                                                  | sig                   | n fo                  | ir a              | 1 SV        | vept       | ; fr        | requ        | ienc                  | :y I                        | ad:                           | Lome                            | ete                          | r.                           |                               |                       |                                |               |                                                         |      |
| 15. LEVEL OF STATE OF<br>1. BASIC PHENOMENA OF SERVED -<br>2. THEORY FORMULATED TO DESC<br>THEORY FORMULATED TO DESC                     | F AI                  | RT<br>REPOR           | TED.              | NA.         |            |             |             | 5. C<br>6. M<br>7. N  | OM P<br>ENV<br>IODE<br>IODE | onfn<br>/iron<br>L te<br>L te | IT OR<br>IMEN<br>STED<br>STED   | ARE<br>TIN<br>IN A<br>IN SI  | ADBO<br>THE<br>CR<br>PACE    | DARD<br>LARO<br>AFT E<br>ENVI | TEST<br>RATO<br>NVIR  | ed in<br>Ry.<br>Ionni<br>Menti | S REL<br>Ent. | EVAN.                                                   | т    |
| <ol> <li>ABEOM DESTED BY PHYSICAL<br/>OR MATHEMATICAL MODEL.</li> <li>PERTINENT FUNCTION OR CHAI<br/>E.G., MATERIAL, COMPONEL</li> </ol> | EXPE<br>Ract<br>NT, E | RIME:<br>ERIST<br>TC. | NT<br>IC DF       | MON         | STRA       | TED,        |             | 8, N<br>9, R<br>10, L | EW C<br>OPE<br>ELIA<br>JFET | CAPA<br>RAT<br>BILI<br>IME    | BILIT<br>IONAI<br>IY UI<br>EXTE | y de<br>L Mo<br>Pgra<br>NSIO | RIVE<br>DEL.<br>DING<br>N OF | D FRO<br>OF A<br>AN O         | DM A<br>N OPI<br>FERA | MUC<br>ERAT                    | IONA          | ser<br>L Moi<br>Odel                                    | DEL. |

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# DEFINITION OF TECHNOLOGY REQUIREMENT

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# 1. TECHNOLOGY REQUIREMENT (TITLE): Advanced Radiometer PAGE 4 OF \_\_\_\_\_ Components for Microwave and Millimeter Wave Remote Sensing

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4. CURRENT STATE OF ART: (cont'd.)

of the antenna, all the front end components perform satisfactorily over the bandwidth.

Present wide band receiver technology is such that 600<sup>C</sup>K is the lowest noise temperature that can be achieved. The noise temperature, sub-bandwidth and integration time impact upon the measurement resolution of brightness temperature.

# REPRODUCIBILITY OF THIS ORIGINAL PAGE IS POOR

# 1. ADVANCED IMAGING RADAR

#### Application

The Imaging Radar, an active microwave sensor has the capability to fill one or more roles in earth and ocean observation activities. It can serve as a complementary sensor providing an extension of the spectral description of the phenomena, or as a supplementary sensor providing an extension of observation coverage of the phenomena. It serves as a unique sensor providing information which is unobtainable by other sensors. It has all weather, day, and night capability. It can be used for the following observations and assessments: lake ice measurements and navigation, oil spill detection and measurement. land use, soil moisture, soil type, petroleum and mineral exploration and geographic applications, snowfield mappling, disaster assessment and relief (floods), water resources, agriculture, forestry, range, crop identification, land use (urban, regulatory and cartographic applications), pollution monitoring, iceberg charting/ sea ice/polar mapping/navigation/ship monitoring, and wind and wave measurement. Imaging radar is also expected to find application in personnel search and rescue missions rising passive (reflector) targets deployed by vehicle in emergency situations.

#### Pavload Description

The proposed payload consists of a synthetic aperture radar (SAR), a device in which the time-doppler record of a radar signal is appropriately processed to obtain spatial resolution well within the diffraction limit of the transmitter/ receiver antenna. The range coordinate of the image is developed by transmitting a short pulse and recording the time history of the reflected signal, with the resolution being directly proportional to the transmitted compressed pulse width. いてんし、日になるのでいた

The azimuth coordinate of the image is achieved by processing the signal through a filter matched to the known doppler history of a scatterer as it passes through the along-track beamwidth of the antenna. The resolution in azimuth is inversely proportional to the time scatterer appears in the antenna beam. The response to a given frequency depends on the characteristics of the target. This sensor system could be ready for Shuttle Orbiter operations by 1985.

#### Technology Advancement Required

Technology advances are needed:

- 1. To prevent voltage breakdown of high power transmitters.
- 2. In the development of onboard solid state megabit data processors.
- 3. In the development of a solid state device to obtain pulse compression approaching one nanosecond.

4. In the development of large erectable multi-beam antennas. (see Section F). Progress should be made in these areas starting now if the advanced imaging radar is to be flown in the 1985 time frame.

NO. \_\_\_\_

1. TECHNOLOGY REQUIREMENT (TITLE): Advanced Imaging Radar PAGE 1 OF <u>4</u> System for Remote Sersing

2. TECHNOLOGY CATEGORY: Environment

3. OBJECTIVE/ADVANCEMENT REQUIRED: Development of high power transmitters

high data rate on-board image processors, and multiple (or time share) systems

to develop large swathwidth imagery.

4. CURRENT STATE OF ART: <u>Within NASA aircraft imaging radars utilizing opti-</u> cal recorders, achieve a resolution of 20 meters and a swath-width of 16 km. (cont on page 4) HAS BEEN CARRIED TO LEVEL

## 5. DESCRIPTION OF TECHNOLOGY

The synthetic aperture radar (SAR) is a clever technique, conceived by Carl Wiley, in which the time-doppler record of a radar signal is appropriately processed to obtain spatial resolution well within the diffraction limit of the transmit/receiver antenna. The range coordinate of the image is developed by transmitting a short pulse and recording the time history of the reflected signal, with the resolution being directly proportional to the transmitted compressed pulse width. The azimuth coordinate of the image is achieved by processing the signal through a filter matched to the known doppler history of a scatterer as it passed through the along-track beam-width of the antenna. The resolution in azimuth is inversely proportional to the time the scatterer appears in the antenna beam.

# P/L REQUIREMENTS BASED ON: PRE-A, A, B, C/D

# 6. RATIONALE AND ANALYSIS:

The LANDSAT spacecraft experience has shown that the user of satellite remote sensing data is interested in high resolution, multi-spectral images of a large swath of real estate. The imaging radar has the potential of providing all of this capability plus the additional features of penetrat ng clouds and of obtaining data during the night. This extended capability should attract more wide-spread user interest in satellite remote sensing data.

TO BE CARRIED TO LEVEL \_

| I' INCINC                                                                                                                                                      | LOGY REQUIREMENT(TITL)                                                                                                                                                                                                                                                                                                                                                                                             | E): Advanced Imaging Rad                                                                                                                                                                                                                                                                                                | ar PACE 2 OF 4                                                                                                                                              |   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| System                                                                                                                                                         | for Remote Sensing                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                             |   |
| 7. TECHNO                                                                                                                                                      | LOGY OPTIONS:                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                             | 1 |
| The user o<br>resolution<br>power leve<br>i.e., fine<br>width. Th<br>(1) De<br>(2) De<br>wi<br>sw<br>(3) De<br>co<br>a                                         | f remote sensing data is s:<br>and greater cross-track sw<br>, these are incompatible of<br>resolution can be achieved<br>possible options to over<br>velopment of high power (pe<br>velopment of a parallel (on<br>l feed several antennae with<br>feed several antennae with<br>ath width.<br>velopment of a two-mode system<br>arae image with large swatt<br>'zoom" capability for narrow<br>(Cont'd, on p. 4) | imultaneously pushing for<br>wath width. For a given<br>constraints for the image<br>d only at the expense of<br>come this difficulty are<br>erhaps megawatt) transmit<br>r time share) transmittin<br>ith contiguous beams to p<br>stem, whereby the first m<br>h widt , and the second r<br>ow field-of-view, fine in | r finer spatial<br>transmitter<br>ing radar,<br>reduced swath<br>tters.<br>ng system which<br>provide extended<br>node yields a<br>mode provides<br>magery. |   |
| 8 TECHN                                                                                                                                                        | CAL PRORLEMS.                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                             | 1 |
| 1. Advanc                                                                                                                                                      | itters.                                                                                                                                                                                                                                                                                                                                                                                                            | prevent voltage breakdow                                                                                                                                                                                                                                                                                                | n of high power                                                                                                                                             |   |
| 2. Advanc<br>data p                                                                                                                                            | es are required in the deve<br>cocessors.                                                                                                                                                                                                                                                                                                                                                                          | elopment of onboard solid                                                                                                                                                                                                                                                                                               | d state megabit                                                                                                                                             |   |
| 9. POTEN                                                                                                                                                       | TAL ALTERNATIVES:                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                             |   |
| 9. POTEN<br>The potent<br>develop ra<br>aperture o<br>not be ava                                                                                               | TAL ALTERNATIVES:<br>ial alternative is to util:<br>solution in azimuth end/or<br>dimension approaching 10<br>ilable until the end of the                                                                                                                                                                                                                                                                          | ize real aperture technic<br>range. This, however, s<br>km. This technology wij<br>s century.                                                                                                                                                                                                                           | ques to<br>reguires an<br>il probably                                                                                                                       |   |
| 9. POTEN<br>The potent<br>develop re<br>aperture o<br>not be ava                                                                                               | TAL ALTERNATIVES:<br>ial alternative is to util:<br>solution in azimuth end/or<br>dimension approaching 10<br>ilable until the end of the                                                                                                                                                                                                                                                                          | ize real aperture technic<br>range. This, however, s<br>km. This technology wil<br>century.                                                                                                                                                                                                                             | ques to<br>requires an<br>il probably<br>ANCEMZNO                                                                                                           |   |
| 9. POTEN<br>The potent<br>develop ra<br>aperture o<br>not be ava<br>10. PLANNI<br>Developmen<br>160, 161,<br>back. CCD<br>analog, so                           | TAL ALTERNATIVES:<br>ial alternative is to util:<br>solution in azimuth end/or<br>f dimension approaching 10<br>ilable until the end of the<br>D PROGRAMS OR UNPERTU<br>t of key components for an<br>545, and 638 RTOP's; however<br>technology is currently be<br>lid state matched filters.                                                                                                                     | ize real aperture technic<br>range. This, however, a<br>km. This technology wil<br>century.                                                                                                                                                                                                                             | ques to<br>requires an<br>1 probably<br>ANCEMENT:<br>oursued under<br>seriously cut<br>AFE) to develop                                                      |   |
| 9. POTEN<br>The potent<br>develop ra<br>aperture o<br>not be ava<br>10. PLANNI<br>Developmen<br>160, 161,<br>back. CCD<br>analog, so                           | TAL ALTERNATIVES:<br>ial alternative is to util:<br>solution in azimuth end/or<br>dimension approaching 10<br>ilable until the end of the<br>D PROGRAMS OR UNPERTU<br>t of key components for an<br>645, and 638 RTOP's; howeve<br>technology is currently be<br>lid state matched filters.                                                                                                                        | ize real aperture technic<br>range. This, however, a<br>km. This technology wil<br>century.                                                                                                                                                                                                                             | ANCEMENT:<br>ANCEMENT:<br>Dursued under<br>seriously cut<br>AFE) to develop                                                                                 |   |
| 9. POTEN<br>The potent<br>develop ra<br>aperture o<br>not be ava<br>10. PLANNI<br>Developmen<br>160, 161,<br>back. CCD<br>analog, so<br>11. RELA               | TAL ALTERNATIVES:<br>ial alternative is to util:<br>solution in azimuth end/or<br>dimension approaching 10<br>ilable until the end of the<br>D PROGRAMS OR UNPERTU<br>t of key components for an<br>645, and 638 RTOP's; howeve<br>technology is currently be<br>lid state matched filters.                                                                                                                        | ize real aperture technic<br>range. This, however, a<br>km. This technology wil<br>century.                                                                                                                                                                                                                             | ANCEMENT:<br>ANCEMENT:<br>Dursued under<br>seriously cut<br>AFE) to develop                                                                                 |   |
| 9. POTEN<br>The potent<br>develop ra<br>aperture o<br>not be ava<br>10. PLANNI<br>Developmen<br>160, 161,<br>back. CCD<br>analog, so<br>11. RELA<br>Charge-cou | TAL ALTERNATIVES:<br>ial alternative is to util:<br>solution in azimuth end/or<br>dimension approaching 10<br>ilable until the end of the<br>D PROGRAMS OR UNPERTU<br>t of key components for an<br>645, and 638 RTOP's; howeve<br>technology is currently be<br>lid state matched filters.<br>FED TECHNOLOGY REQUIN<br>oled devices (CCDs), erect:                                                                | ize real aperture technic<br>range. This, however, a<br>km. This technology wil<br>century.                                                                                                                                                                                                                             | ANCEMENT:<br>ANCEMENT:<br>Dursued under<br>seriously cut<br>AFE) to develop                                                                                 |   |
| 9. POTEN<br>The potent<br>develop ra<br>aperture o<br>not be ava<br>10. PLANNI<br>Developmen<br>160, 161,<br>back. CCD<br>analog, so<br>11. RELA<br>Charge-cou | TAL ALTERNATIVES:<br>ial alternative is to util:<br>solution in azimuth and/or<br>dimension approaching 10<br>ilable until the end of the<br>D PROGRAMS OR UNPERTU<br>t of key components for an<br>645, and 638 RTOP's; howeve<br>technology is currently be<br>id state matched filters.<br>TED TECHNOLOGY REQUIN<br>oled devices (CCDs), erect:                                                                 | ize real aperture technic<br>range. This, however, a<br>km. This technology wil<br>century.                                                                                                                                                                                                                             | ANCEMENTS<br>ANCEMENTS<br>Dursued under<br>seriously cut<br>AFE) to develop                                                                                 |   |

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| DEFINITION O                                                                                                                                                                                                                                                              | FΤ                | EC                                                                               | HNC                          | DLC              | GY                 | RE                   | QU                   | IRE                                           | ME                                                             | NT                                                              | <br>\                                                         |                                                                 |                                                    |                                    | N                                       | 10.                                          |                                |                         |           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|----------------------------------------------------------------------------------|------------------------------|------------------|--------------------|----------------------|----------------------|-----------------------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------------|-----------------------------------------------------------------|----------------------------------------------------|------------------------------------|-----------------------------------------|----------------------------------------------|--------------------------------|-------------------------|-----------|
| 1. TECHNOLOGY REQUIR<br>System for Remote Sen                                                                                                                                                                                                                             | EM<br>sin         | EN'<br>9                                                                         | Т (7                         | TIT:             | LE)                | : <u>A</u>           | dva                  | nce                                           | i Ir                                                           | nag                                                             | ing                                                           | Ra                                                              | dar                                                | F                                  | PAG                                     | Е 3                                          | OF                             | <u>4</u>                | -         |
| 12. TECHNOLOGY REQUIE                                                                                                                                                                                                                                                     | REM               | IEN                                                                              | TS                           | SCI              | IED                | UL<br>CA             | E:<br>LE             | ND.                                           | AR                                                             | YE                                                              | AR                                                            |                                                                 |                                                    |                                    |                                         |                                              |                                |                         |           |
| SCHEDULE ITEM                                                                                                                                                                                                                                                             | 75                | 76                                                                               | 77                           | 78               | 79                 | 80                   | 81                   | 82                                            | 83                                                             | 84                                                              | 85                                                            | 86                                                              | 87                                                 | 88                                 | 89                                      | 90                                           | 91                             |                         |           |
| TECHNOLOGY                                                                                                                                                                                                                                                                |                   |                                                                                  |                              |                  |                    |                      |                      |                                               |                                                                |                                                                 |                                                               |                                                                 |                                                    | ļ                                  |                                         |                                              |                                |                         |           |
| 1. Analyses                                                                                                                                                                                                                                                               |                   |                                                                                  |                              |                  |                    |                      |                      |                                               |                                                                |                                                                 |                                                               |                                                                 |                                                    |                                    |                                         |                                              |                                |                         |           |
| 2. Adv. Component Dev.                                                                                                                                                                                                                                                    |                   |                                                                                  |                              |                  |                    |                      |                      |                                               |                                                                |                                                                 |                                                               |                                                                 |                                                    |                                    |                                         |                                              | Į                              |                         |           |
| 3. Fab. Breadboard                                                                                                                                                                                                                                                        |                   |                                                                                  |                              |                  |                    |                      | -                    |                                               |                                                                |                                                                 | ļ                                                             |                                                                 |                                                    |                                    |                                         |                                              |                                |                         |           |
| 4. Fab. 5/C Prototype                                                                                                                                                                                                                                                     |                   |                                                                                  |                              |                  |                    |                      |                      | -                                             |                                                                |                                                                 |                                                               |                                                                 |                                                    |                                    |                                         |                                              |                                |                         |           |
| 5. A/C Test of Prototype                                                                                                                                                                                                                                                  |                   |                                                                                  |                              |                  |                    |                      |                      |                                               | _                                                              |                                                                 |                                                               |                                                                 |                                                    |                                    |                                         |                                              |                                |                         |           |
| APPLICATION                                                                                                                                                                                                                                                               |                   |                                                                                  |                              |                  | ļ                  |                      |                      |                                               |                                                                |                                                                 |                                                               |                                                                 |                                                    |                                    |                                         |                                              |                                |                         |           |
| 2 Devl/Fab (Ph D)                                                                                                                                                                                                                                                         |                   |                                                                                  |                              |                  |                    |                      |                      |                                               | -                                                              |                                                                 |                                                               |                                                                 |                                                    |                                    |                                         |                                              |                                |                         |           |
| 3 Operations                                                                                                                                                                                                                                                              |                   |                                                                                  |                              |                  |                    | İ                    |                      |                                               |                                                                | -                                                               | 1                                                             | 1                                                               |                                                    |                                    |                                         |                                              |                                |                         |           |
| 4.                                                                                                                                                                                                                                                                        |                   |                                                                                  |                              |                  |                    |                      |                      |                                               |                                                                | ĺ                                                               |                                                               | ┢                                                               | <b>†</b>                                           | ┢                                  |                                         | <b>†</b>                                     | 1-                             | <u>+</u>                |           |
| 13. USAGE SCHEDULE:                                                                                                                                                                                                                                                       | <b>I</b>          | <u> </u>                                                                         | <u> </u>                     | <u>1</u>         | <u> </u>           | <u> </u>             | 1                    | 1                                             | 1                                                              | [                                                               | <u> </u>                                                      | <b>i</b>                                                        | <u> </u>                                           | <u> </u>                           | 1                                       | <b></b>                                      | <u> </u>                       | J                       | J.        |
| TECHNOLOGY NEED DATE                                                                                                                                                                                                                                                      | Γ                 | Γ                                                                                | Τ                            | Γ                | Γ                  | Γ                    | Τ                    | Τ                                             | Γ                                                              | Γ                                                               | Τ                                                             | Τ                                                               | Τ                                                  | Τ                                  |                                         |                                              |                                | ГОТ                     | AL        |
| NUMBER OF LAUNCHES                                                                                                                                                                                                                                                        |                   |                                                                                  | Į.                           |                  |                    |                      |                      |                                               |                                                                |                                                                 |                                                               |                                                                 |                                                    |                                    |                                         |                                              |                                |                         |           |
| 14. REFERENCES:                                                                                                                                                                                                                                                           |                   |                                                                                  |                              |                  |                    |                      |                      | -                                             |                                                                |                                                                 |                                                               | _                                                               |                                                    |                                    |                                         |                                              |                                |                         |           |
| <ol> <li>The theory of the SA</li> <li>M. I. Skolnik, ed.,</li> </ol>                                                                                                                                                                                                     | R i<br>McG        | s o<br>raw                                                                       | utl:<br>-Hi                  | ine<br>11,       | 1 in<br>19         | - Cł<br>70.          | nap.                 | . 23                                          | 3 o1                                                           | e nj                                                            | Rada                                                          | ar 1                                                            | Han                                                | dbo                                | ok,'                                    | ' by                                         | Ŷ                              |                         |           |
| 2. Justification for th<br>will appear in the f<br>Workshop held in Hou                                                                                                                                                                                                   | e i<br>ort<br>sto | mag:<br>hcoi<br>n di                                                             | ing<br>min<br>uri            | ra<br>g p:<br>ng | dar<br>roco<br>the | fo:<br>eed:<br>sur   | r ea<br>ing:<br>nne: | arti<br>s of<br>c of                          | n ar<br>f th<br>f T                                            | nd o<br>ne l<br>74.                                             | oce:<br>NAS/                                                  | an i<br>A Ai                                                    | phy<br>cti                                         | sic:<br>ve                         | s aµ<br>Mic:                            | opl:<br>cowa                                 | icat<br>ave                    | tion                    | IS        |
| 3. A summary of the tec<br>prior to 1980 is dis<br>Radar" by W. E. Brow                                                                                                                                                                                                   | hno<br>cus<br>n,  | log<br>sed<br>Jr.                                                                | y r<br>in<br>, d             | equ<br>an<br>ate | ire<br>AAi<br>d M  | d to<br>FE p<br>ay - | o ol<br>oroj<br>15,  | ota:<br>posa<br>19                            | in a<br>al e<br>73.                                            | a sj<br>ent                                                     | pac<br>itl                                                    | ecr<br>ed                                                       | aft<br>"Co                                         | ima<br>heri                        | agiı<br>ent                             | ng :<br>Ima                                  | rada<br>agin                   | ar<br>1g                |           |
| <ol> <li>LEVEL OF STATE OF</li> <li>BASIC PHENOMENA OBSERVED</li> <li>THEORY FORMULATED TO DES</li> <li>THEORY FORMULATED TO DES</li> <li>THEORY TESTED BY PHYSICAL<br/>OR MATHEMATICAL MODEL,</li> <li>PERTINENT FUNCTION OR CHA<br/>E.G., MATERIAL, CON PONE</li> </ol> | F A               | RT<br>REPO<br>PHE<br>PHE<br>PHE<br>PHE<br>PHE<br>PHE<br>PHE<br>PHE<br>PHE<br>PHE | RTED<br>NOMI<br>INT<br>TIC D | ENA.             | \STR.              | ATED                 |                      | 5. (<br>6. 1<br>7. 1<br>8. 1<br>9. 1<br>10. 1 | COM P<br>ENV<br>MODE<br>NODE<br>NEW (<br>OPI<br>RELLA<br>LIFET | ONFI<br>VIRON<br>L TE<br>L TE<br>CAPA<br>ERAT<br>L DILI<br>TIME | NT OI<br>NMEN<br>STED<br>STED<br>NILL<br>IONA<br>TY U<br>EXTI | R ARE<br>IT IN<br>IN A<br>IN S<br>IN S<br>CY DE<br>L MO<br>PGRA | ADB<br>TSE<br>IRCR<br>PACE<br>RIVE<br>DEL.<br>DING | DARD<br>LARO<br>AFTI<br>ENV<br>DFR | TEST<br>PRATC<br>ENVIE<br>IRONS<br>OM A | TED U<br>DRY.<br>RONM<br>MENT<br>MUC<br>ERAT | N REI<br>ENT.<br>H LE:<br>HONA | LEVAN<br>SSE1.<br>L MOI | T<br>DEL. |

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1. TECHNOLOGY REQUIREMENT (TITLE): Advanced Imaging Radar PAGE 4 OF 4 System for Remote Sensing

#### 4. CURRENT STATE OF ART: (cont'd.)

The SeaSat A imaging radar will achieve 25-50 meter resolution and a swath width of 20 km. Solid state data processing will be used on SeaSat. The state of the art within DOD is not known.

- 7. TECHNOLOGY OPTIONS: (cont'd.)
  - (4) Explore the possibility of using ambiguous PRF to improve the overall signal-to-noise ratio.
- 8. TECHNICAL PROBLEMS: (cont'd.)
  - 3. Advances are required in the development of a solid state device to obtain pulse compression approaching 1 nanosecond.
  - 4. SAB techniques cannot be used as geosynchronous altitudes, since relative motion between the earth and the satellite is required to construct the synthetic aperture.

| DEFINITION OF TECHNOLOGY REQUIREMENT NO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. TECHNOLOGY REQUIREMENT (TITLE): Onboard Data Pre- PAGE 1 OF 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Processing/Management Using CCD Technology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 2. TECHNOLOGY CATEGORY:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 3. OBJECTIVE/ADVANCEMENT REQUIRED: <u>Multispectral/radar imaging gross</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| data characterization and dynamic vehicle operational status determination.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Adjustable algorithm CCD processors required.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 4. CURRENT STATE OF ART: <u>Possibility will be demonstrated September</u> , 1975,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Level 4 for adjustable devices - Level 6 for fixed tap devices.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| HAS BEEN CARRIED TO LEVEL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 5. DESCRIPTION OF TECHNOLOGY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| striked tap weight devices performing particular computations have demon-<br>striked higher processing rates than large computers through the large amount<br>of parallel processing and the wide dynamic range of sampled analog infor-<br>mation under manipulation. This many orders of magnitude improvement in<br>size, weight and power makes onboard processing a reasonable solution to some<br>of the data transmission problems. Device designs and tradeoffs must be<br>made in the direction of decreasing this advantage to allow variable<br>algorithms, and this work is currently underway. |
| P/L REQUIREMENTS BASED ON: DPRE-A, A, B, C/D                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 6. RATIONALE AND ANALYSIS:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| (a) SeaSat A imaging radar requires 70 Mb/sec data link for transmission of<br>radar return data and slow image processing on general purpose computer<br>driving AAFE-CCD SAR IPM.                                                                                                                                                                                                                                                                                                                                                                                                                         |
| (b) All payloads may benefit from this new technology, some to a lesser degree.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| (c) Makes imaging radar feasible; adjustable algorithm devices will<br>allow multiple missions from same hardware configuration, changing<br>only sensors, algorithms, and desired outputs.                                                                                                                                                                                                                                                                                                                                                                                                                 |
| (d) Level of technology maturity should start with Shuttle mission then be carried to Venus Probe/VOIR.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| TO BE CARRIED TO LEVEL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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# 1. TECHNOLOGY REQUIREMENT(TITLE): <u>Onboard Data Pre-</u> PAGE 2 OF <u>3</u>

Processing/Management Using CCD Technology

7. TECHNOLOGY OPTIONS:

The main viable alternative to this technology is a special purpose digital computer which would consume many orders of magnitude more size, weight, power to perform a similar function.

#### 8. TECHNICAL PROBLEMS:

Potential problems are in the maximum resolutions achievable, and in the maximum and minimum serial data rates. Other potential problems are in MOS and surface state instabilities exhibited in a radiation environment.

#### 9. POTENTIAL ALTERNATIVES:

Increased data rate communications links and large onboard memories or world-wide data receiving network.

# 10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

502-52-03 (?) - Electron Devices to Demonstrate Feasibility of Such Devices

AAFE Exp. SAR-IPM at JPL to demonstrate imaging from radar return data in an aircraft experiment using a uniquely designed fixed tap weight device. Semiconductor manufacturers see no ground use competitive advantage in this area, therefore, expected unperturbed Level 4.

EXPECTED UNPERTURBED LEVEL

11. RELATED TECHNOLOGY REQUIREMENTS:

Algorithm determinations from users.

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| DEFINITION                                                                                                                                                                                                 | OF T                            | EC                  | HNC                 | DLC      | OGY  | RE       | QU           | IRE                          | ME                                | NT                                    |                                               |                                                  |                                                |                                      | 1                                    | 10.                                  |                        |             |    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|---------------------|---------------------|----------|------|----------|--------------|------------------------------|-----------------------------------|---------------------------------------|-----------------------------------------------|--------------------------------------------------|------------------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|------------------------|-------------|----|
| 1. TECHNOLOGY REQUI                                                                                                                                                                                        | REM                             | EN'                 | Г (Л                | TIT:     | LE)  | :        | nbc          | ard                          | Da                                | ta                                    | Pre                                           | )                                                |                                                | F                                    | PAG                                  | E 3                                  | OF                     | 3           | -  |
| <u>Processing/Management</u>                                                                                                                                                                               | Uşir                            | ng U                | CD                  | lec      | :hno | Log      | LV           |                              |                                   |                                       |                                               |                                                  |                                                |                                      |                                      |                                      |                        |             | =  |
| 12. TECHNOLOGY REQU                                                                                                                                                                                        | REM                             | IEN                 | TS                  | SCI      | IED  | UL<br>CA | E:<br>ALE    | ND.                          | AR                                | YE                                    | AR                                            |                                                  |                                                |                                      |                                      |                                      |                        |             |    |
| SCHEDULE ITEM                                                                                                                                                                                              | 75                              | 76                  | 77                  | 78       | 79   | 80       | 81           | 82                           | 83                                | 84                                    | 85                                            | 86                                               | 87                                             | 88                                   | 89                                   | 90                                   | 91                     |             |    |
| Systems Studies                                                                                                                                                                                            |                                 | _                   |                     |          |      |          |              |                              |                                   |                                       |                                               |                                                  |                                                |                                      |                                      |                                      |                        |             |    |
| Design Trade                                                                                                                                                                                               |                                 |                     | -                   |          |      |          |              |                              |                                   |                                       |                                               |                                                  |                                                |                                      |                                      |                                      |                        |             |    |
| Design                                                                                                                                                                                                     | 1                               |                     |                     |          |      |          |              |                              |                                   |                                       |                                               |                                                  |                                                |                                      |                                      |                                      |                        |             |    |
| Fabrication                                                                                                                                                                                                |                                 |                     |                     |          |      |          | ļ            |                              |                                   |                                       |                                               |                                                  |                                                | ļ                                    | ĺ                                    |                                      |                        |             |    |
| Test Levels:                                                                                                                                                                                               |                                 |                     |                     |          |      |          |              |                              |                                   |                                       |                                               |                                                  |                                                |                                      |                                      |                                      |                        |             |    |
|                                                                                                                                                                                                            | <u>+</u> _                      | <b> </b>            |                     |          |      |          |              |                              |                                   |                                       |                                               |                                                  |                                                |                                      | ┨──                                  |                                      |                        |             |    |
| 4                                                                                                                                                                                                          |                                 | Ì                   |                     |          |      |          |              |                              |                                   |                                       |                                               |                                                  |                                                |                                      |                                      |                                      |                        |             |    |
| 5                                                                                                                                                                                                          |                                 | _                   |                     |          |      |          |              |                              |                                   |                                       |                                               |                                                  |                                                |                                      |                                      |                                      |                        |             |    |
| ó                                                                                                                                                                                                          | 1                               |                     |                     |          |      |          | ł            |                              |                                   |                                       |                                               |                                                  |                                                | ļ                                    |                                      | ł                                    |                        |             |    |
| 7                                                                                                                                                                                                          |                                 |                     |                     |          |      |          |              | 1                            |                                   |                                       |                                               |                                                  |                                                |                                      |                                      |                                      |                        |             |    |
| 13. USAGE SCHEDULE:                                                                                                                                                                                        |                                 |                     |                     | <b>.</b> |      | ,        | <del>.</del> |                              | <b></b> -                         |                                       |                                               | <del>.</del> –                                   |                                                |                                      | <b>-</b>                             |                                      | r                      | <del></del> |    |
| TECHNOLOGY NEED DAT                                                                                                                                                                                        | 6                               |                     |                     |          |      |          |              |                              |                                   |                                       |                                               |                                                  |                                                |                                      |                                      |                                      | ]                      | TOT.        | AL |
| NUMBER OF LAUNCHES                                                                                                                                                                                         |                                 |                     |                     |          |      |          |              |                              |                                   |                                       |                                               |                                                  |                                                |                                      |                                      |                                      |                        |             |    |
| 14. REFERENCES:                                                                                                                                                                                            |                                 |                     |                     |          |      |          |              |                              |                                   |                                       |                                               |                                                  |                                                |                                      |                                      |                                      |                        |             |    |
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## 2. LONG WAVELENGTH (PENETRATING) RADAR

#### Application

The long wavelength radar system provides the ability to do near subsurface sensing from spacecraft or aircraft. Detection of soil moisture can be done. Near subsurface anomolies (minerals, water, man-made) are detectable. あっかい あいもう ち

#### Payload Description

The long wavelength radar (transmitter, receiver, and variable angle narrow beam antenna) transmitting at an appropriate wavelength and sufficient power to penetrate the surface will acquire data from the backscatter return, to do near subsurface mapping and soil moisture analysis.

#### Technology Advancement Required

The long wavelength radar presents two major problems. The data processing is extremely complex, additionally so because of earth surface returns. A large antenna is required for the narrow beam long wavelength system.

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1. TECHNOLOGY REQUIREMENT (TITLE): Long Wavelength PAGE 1 OF <u>4</u> (Penetrating) Radar System Development

2. TECHNOLOGY CATEGORY: Remote Sensing

3. OBJECTIVE/ADVANCEMENT REQUIRED: Ability to perform subsurface sensing using radar techniques from aircraft or spacecraft.

4. CURRENT STATE OF ART: <u>Laboratory and field experiments have been per-</u> formed to prove feasibility. The Joint Soil Moisture Experiment (JSME) has shown that moisture is detectable at depths of 10 Cm. HAS BEEN CARRIED TO LEVEL \_\_\_\_\_

5. DESCRIPTION OF TECHNOLOGY

Microwave systems have been developed to obtain the back-scattered return from land and water surfaces. Due to changes in dielectric constant penetration of the surface could detect (1) buried items in construction sites (pipes, etc.), (2) hidden items in other areas, and (3) near surface water, mineral deposits, etc. A microwave system will be developed which utilizes a transmitter, receiver, and a variable angle narrow beam antenna. The system would transmit adequate power at an appropriate wavelength to penetrate the surface and provide data or a map of the back-scatter return.

# P/L REQUIREMENTS BASED ON: X PRE-A, A, B, C/D

6. RATIONALE AND ANALYSIS:

- (a) Radar as a remote sensor has great potential for sensing surface phenomena.
- (b) This potential would be greatly improved by extending the ability of radar systems to sense below the surface to a depth of several meters.
- (c) Study, analyses and field testing of such a system will provide the technology improvements (primarily in the area of data analysis) to make a prototype system feasible.

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| DEFINITION OF TECHNOLOGY REQUIREMENT                                                                                                                  | NO.                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| 1. TECHNOLOGY REQUIREMENT(TITLE): Long Wavelength                                                                                                     | PAGE 2 OF _4                           |
| (Penetrating) Radar System Development                                                                                                                |                                        |
| 7. TECHNOLOGY OPTIONS:                                                                                                                                |                                        |
| Use magnatometers in aircraft or orbital spacecraft to sense<br>earth's magnetic field which may be relaxed to subsurface ph                          | anomalies in the<br>enomena.           |
|                                                                                                                                                       |                                        |
| 8. TECHNICAL PROBLEMS:                                                                                                                                |                                        |
| 1. Surface reflections from the earth.                                                                                                                |                                        |
| 2. Size of ratennas needed for system.                                                                                                                |                                        |
| 3. Complexity of data analysis.                                                                                                                       |                                        |
| 3. Comprexity of data anarysis.                                                                                                                       |                                        |
| 9. POTENTIAL ALTERNATIVES:                                                                                                                            | ······································ |
| Perform such measurements on ground using antennas tightly co<br>earth's surface.                                                                     | oupled to the                          |
|                                                                                                                                                       |                                        |
| 10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADV                                                                                                    | ANCEMENT:                              |
| RTOP 177-51-84, Joint Soil Moisture Experiment (JSME); current<br>depth of penetration of lower microwave and upper UHF frequence<br>earth's surface. | ntly investigating<br>ncies into the   |
| EXPECTED UNP                                                                                                                                          | ERTURBED LEVEL                         |
| 11. RELATED TECHNOLOGY REQUIREMENTS:                                                                                                                  | ······································ |
| Improved modeling techniques for electro-magnetic back-scatt                                                                                          | er phenomena.                          |
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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|----------------------------|------------------------------|----------------------------|---------------------------|----------------------|------------------------|--------------|-------------|---------------|------------|---------------|--------------|------------------------|------|--------------|-------|----------|-----|
| 1. TECHNOLOGY REQUIR<br>(Penetrating) Radar Sys                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | EM<br>ster             | EN'<br>n De                | T (7<br>evel                 | riti                       | L <b>E)</b><br>nent       | :L<br>;              | .ong                   | Wa           | avel        | .eng          | <u>jth</u> |               |              | F                      | PAG  | Е 3          | OF    | _4       |     |
| 12. TECHNOLOGY REQUIE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | REM                    | IEN                        | TS                           | SCI                        | IEC                       | UL<br>CA             | E:<br>LE               | ND.          | AR          | YE            | AR         |               |              |                        |      |              |       |          |     |
| SCHEDULE ITEM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 75                     | 76                         | 77                           | 78                         | 79                        | 80                   | 81                     | 82           | 83          | 84            | 85         | 86            | 87           | 88                     | 89   | 90           | 91    |          |     |
| TECHNOLOGY<br>1.Analysis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                        |                            |                              |                            |                           |                      |                        |              |             |               |            |               |              |                        |      |              |       |          |     |
| 2.Field T sts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                        |                            |                              |                            |                           |                      |                        |              |             |               |            |               |              |                        |      |              |       |          |     |
| 3. Field Data Analysis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                        |                            |                              |                            |                           |                      |                        |              |             |               |            |               |              |                        |      |              |       |          |     |
| 4. A/C System Dev.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |                            |                              |                            |                           |                      |                        |              |             |               |            |               |              |                        |      |              |       |          |     |
| 5. A/C Flight Test<br>6.A/C Data Eval.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                        |                            |                              |                            |                           |                      |                        |              |             |               |            |               |              |                        |      |              |       |          |     |
| APPLICATION<br>1. Design (Ph. C)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                        |                            |                              |                            |                           |                      |                        |              |             |               |            |               |              |                        |      |              |       |          |     |
| 2. Devi/Fab (Ph. D)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                        |                            |                              |                            |                           |                      |                        |              |             |               |            |               |              |                        |      |              | l     |          |     |
| 3. Operations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                        |                            |                              |                            |                           |                      |                        |              |             |               |            |               |              |                        |      |              |       |          |     |
| 4.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |                            |                              |                            |                           |                      |                        |              |             |               |            |               |              |                        |      |              |       |          |     |
| 13. USAGE SCHEDULE:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                        | -                          |                              |                            |                           |                      |                        |              |             |               |            |               |              |                        |      |              |       |          |     |
| TECHNOLOGY NEED DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                        |                            |                              |                            |                           |                      |                        |              | 4           |               |            |               |              |                        |      |              | 17    | тоі<br>+ | AI  |
| NUMBER OF LAUNCHES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |                            |                              |                            |                           |                      |                        |              | 2           | 2             | 2          | 2             | 2            | 2                      | 2    | 2            | 2     | 1        | .8  |
| 14. REFERENCES:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                        |                            |                              |                            |                           |                      |                        |              |             |               |            |               |              |                        |      |              |       |          |     |
| (1) Feasibility Study<br>R. M. Morey and W.<br>EPA-R2-72-082, Oct                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | of<br>S.<br>19         | Elea<br>Ha:<br>72          | ctro<br>cri                  | ngto                       | gne<br>on,                | tic<br>Jr,           | Sul                    | sui          | cfad        | ce            | Pro        | fil:          | ing          |                        |      |              |       |          |     |
| (2) The Use of Complex<br>Sensing of Terrest<br>R. S. Vickers and<br>Colorado State Uni                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Di<br>ria<br>G.<br>ver | ele<br>1 Ma<br>C. I<br>sit | ctr:<br>ate:<br>Rose<br>Y, / | ic (<br>ria<br>a, (<br>Aug | Cons<br>Ls<br>Cons<br>(1) | star<br>trac<br>971] | nt a<br>st (<br>)      | as a<br>No.  | a D:<br>Fl9 | iag<br>962    | nos<br>8-7 | tic<br>DL     | To<br>-00    | ol <sup>.</sup><br>35, | for  | th           | e Re  | emot     | e   |
| (3) Active Microwave M<br>F. T. Ulaby, J. Ci<br>185-203 (1974)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | eas<br>hla             | urei<br>r ai               | m <b>en</b><br>nd            | t o <sup>.</sup><br>P. 1   | f 5(<br>(, )              | oil<br>Moo:          | Wa <sup>.</sup><br>ce, | ter<br>Rei   | Cor<br>moti | nte<br>s S    | nt<br>ens  | ing           | of           | En                     | vir  | מהס          | ent,  | , З,     | ,   |
| (4) Remote Sensing of<br>K. Tomiyasu, Proc.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | the<br>IE              | Ea:<br>EE j                | rth<br><u>62</u> ,           | by<br>No                   | Mi<br>1                   | cro<br>, 8           | wav<br>6-9             | es<br>2, 4   | Jani        | uar           | у (        | 197           | 4)           |                        |      |              |       |          |     |
| 15. LEVEL OF STATE OF                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | F <b>A</b>             | RT                         |                              |                            |                           |                      |                        | <b>5</b> . C | COMP<br>ENV | onf/<br>/iroi | NT OF      | e Bre<br>T In | AD BO<br>THE | DARD<br>LARO           | TEST | ED II<br>RY, | N REL | EVAN.    | T   |
| DEFINITION OF TECHNOLOGY REQUIREMENT       NO.         1. TECHNOLOGY REQUIREMENT (TITLE): Long Wavalangth       PAGE 3 OF 4         (Penetzating) Radaz System Bevelopment       PAGE 3 OF 4         12. TECHNOLOGY REQUIREMENTS SCHEDULE:<br>CALENDAR YEAR       CALENDAR YEAR         SCHEDULE ITEM       75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 30 91         FECHNOLOGY       Analysis         1. Analysis       Analysis         2. Field T sts       ACE System Dave.         3. Field beta Analysis       ACE System Dave.         4. AC System Dave.       APPLICATION         1. Design (Ph. C)       Devi/Fab (Ph. D)         3. Operations       APPLICATION         4.       IX. USAGE SCHEDULE:         TECHNOLOGY NEED DATE       TOTAL         NUMBER OF LAUNCHES       IZ 2 2 2 2 2 2 2 2 2 1 18         14. REFERENCES:       I. Feesibility Study of Electromagnetic Subsurface Profiling<br>R. M. Morey and M. S. Harrington, Jz.<br>EFA-82-72-082, Oct 1972         (2) The Use of Complex Dielectric Constant as a Diagnostic Tool for the Remote<br>Sensing of Terrettrial Materials<br>R. S. Vickers and G. C. Rose, Contract No. F19628-70-L-D035,<br>Colocado State University, Ag (1971)         (3) Active Microweve Measurement of Soil Water Content<br>F. T. Ulaby, J. Cihlar and P. K. Morey, America Sensing of Environment, 3,<br>185-203 (1374)         (4) Remote Sensing of the Earth by Microweves<br>K. Tomiyasu, Proc. IEEE <u>52</u> , No. 1, |                        |                            |                              |                            |                           |                      |                        |              |             |               |            |               |              |                        |      |              |       |          |     |
| E.G., MATERIAL, COMPONEN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | NT F                   | E MAN<br>TC.               | ure Di                       |                            | 0110                      | CLED,                |                        | 9, 1<br>10 1 | LLL         | MILI          | IX U       | ru <b>ka</b>  | NNG          | UP A                   | N UP | CRAT         | IUNA) | L MOI    | 161 |

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1. TECHNOLOGY REQUIREMENT (TITLE): Long Wavelength PAGE 4 OF 4

(Penetrating) Radar System Development

- (5) Application of Dielectric Constant Measurements to Radar Imagery Interpretation
   M. Leonard Bryan and R. W. Larson, Report, Environmental Research Institute of Michigan, NASA Contract-21783, (1974)
- (6) The Response of Terrestrial Surface at Microwave Frequencies
   W. H. Peake and T. L. Oliver, Technical Report No. AFAL-TR-70-301
   Ohio State University May 1971

#### 3. CONDUCTIVITY MEASURING SYSTEM

#### Application

This system will be used to determine the conductivities of materials at the earth's surface and subsurface. The data thus acquired will support other earth observations.

#### Payload Description

The payload is a microwave system of two transmitters, receivers, antennas, phase measuring detection circuits, and a phase difference circuit. Conductivity of surface and subsurface materials, a function of the dielectric constant of the material, can be determined by measuring the difference in phase of the reflection coefficients of two signals of different frequencies at the surface interfaces. <u>Technology Advancement Required</u>

The conductivity measuring system requires the development of stable phase measuring circuits, and data management systems. The effect of antennas on phase measurement must be removed from the systems. Surface interface models require definition.

1. TECHNOLOGY REQUIREMENT (TITLE): <u>Microwave Conductivity</u> PAGE 1 OF <u>3</u> <u>Measurement System Development</u>

2. TECHNOLOGY CATEGORY: <u>Remote Sensing</u>

3. OBJECTIVE/ADVANCEMENT REQUIRED: <u>Development of a microwave measure</u> for remote sensing to support earth observation application studies.

4. CURRENT STATE OF ART: <u>Studies have been conducted to define the</u> <u>measurement technique</u>, but hardware has not been developed to test the <u>Concept</u>. HAS BEEN CARRIED TO LEVEL 2

5. DESCRIPTION OF TECHNOLOGY

Conductivity of surface and subsurface materials is a function of the dielectric constant of the material. Conductivity can be determined by measuring the difference in phase of the reflection coefficiencts of two signals at different frequencies at the surface interfaces. A microwave system will be developed which utilizes two transmitters, receivers, antennas, phase measuring detection and difference circuits. The system will transmit identical signals at two frequencies and detect the changes in phase of the returned signals.

# P/L REQUIREMENTS BASED ON: X PRE-A, A, B, C/D

# 6. RATIONALE AND ANALYSIS:

- (a) Radar as a remote sensor has a great potential for sensing surface and subsurface phenomena.
- (b) This potential would be greatly improved by developing techniques to sense surface and subsurface interface interfaces.
- (c) Study, analysis and field testing of such a system will provide the technology improvements (primarily in the area of data analysis) to make a prototype system feasible.

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| DEFINITION OF TECHNOLOGY REQUIREMENT                                                                                            | NO.                |
|---------------------------------------------------------------------------------------------------------------------------------|--------------------|
| 1. TECHNOLOGY REQUIREMENT(TITLE): Microwave Conductivity<br>Measurement System Development                                      | PAGE 2 OF <u>3</u> |
| 7. TECHNOLOGY OPTIONS:                                                                                                          |                    |
| Continue to use presently available microwave sensors only to mak<br>ments in support of earth observation application studies. | e measure-         |
|                                                                                                                                 |                    |
| 8. TECHNICAL PROBLEMS:                                                                                                          |                    |
| <ol> <li>Developing stable phase measuring circuits.</li> <li>Developing stable difference measuring circuits.</li> </ol>       |                    |
| 3. Developing data handling and analysis hardware.                                                                              |                    |
| 4. Defining surface interface models.                                                                                           |                    |
| 2. Destân of antennas to not affect the buase measurements.                                                                     |                    |
|                                                                                                                                 |                    |
| Use probes in the surface or subsurface layers to make the conduc<br>measurements.                                              | tivity             |
| 10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCE                                                                          | MENT:              |
| Inhouse definition studies at the Applied Research Laboratories a<br>University of Texas at Austin.                             | t the              |
| EXPECTED UNPERTU                                                                                                                | RBED LEVEL         |
| 11. RELATED TECHNOLOGY REQUIREMENTS:                                                                                            |                    |
| Development of flight worthy highly stable phase and difference m<br>circuits.                                                  | sesuring           |
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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------------------|----------------------------------|------------------------------------------------------|---------------------------|----------------------------|---------------------|--------------------------------------|-------------------------------------|------------------------------------------------|-------------------------------------------------------------------|------------------------------------------------|--------------------------------------------------|---------------------------------|-----------------------------|-----------------------------------|--------------------------------------------|--------------------|-----------------------------|
| 1. TECHNOLOGY REQUIE<br>Measurement System Dev                                                                                                                                                                 | REM                            | EN                                 | T (7.                            | FIT:                                                 | LE)                       | : <u>M</u>                 | icr                 | owa                                  | V8_                                 | Con                                            | duc                                                               | tiv                                            | ity                                              | F                               | PAG                         | Е 3                               | OF                                         | - <u>3</u>         |                             |
| 2. TECHNOLOGY REQUI                                                                                                                                                                                            | REN                            | IEN                                | TS                               | SCI                                                  | IEL                       | NUL<br>CA                  | E:                  | ND.                                  | AR                                  | YE.                                            | AR                                                                |                                                |                                                  |                                 |                             |                                   |                                            |                    |                             |
| SCHEDULE ITEM                                                                                                                                                                                                  | 75                             | 76                                 | 77                               | 10                                                   | 79                        | 80                         | 81                  | 82                                   | 83                                  | 84                                             | 85                                                                | 86                                             | 87                                               | 88                              | 89                          | 90                                | 91                                         |                    |                             |
| ECHNOLOGY                                                                                                                                                                                                      |                                |                                    |                                  |                                                      |                           |                            |                     |                                      |                                     |                                                |                                                                   |                                                |                                                  |                                 |                             |                                   |                                            |                    |                             |
| 1. Analysis                                                                                                                                                                                                    |                                |                                    |                                  |                                                      |                           |                            |                     |                                      |                                     |                                                |                                                                   |                                                |                                                  |                                 |                             |                                   |                                            |                    |                             |
| 2. Electronic Dev.                                                                                                                                                                                             |                                |                                    |                                  |                                                      |                           |                            |                     |                                      |                                     |                                                |                                                                   |                                                |                                                  |                                 |                             |                                   |                                            |                    |                             |
| 3. Field Tests & Analys.                                                                                                                                                                                       |                                |                                    |                                  |                                                      |                           |                            |                     |                                      |                                     |                                                |                                                                   |                                                |                                                  |                                 |                             |                                   |                                            |                    |                             |
| 4. A/C System Dev.                                                                                                                                                                                             |                                |                                    |                                  |                                                      |                           |                            |                     | -                                    | ·                                   |                                                |                                                                   |                                                |                                                  |                                 |                             |                                   |                                            |                    |                             |
| 5. A/C Tests & Analys.                                                                                                                                                                                         |                                |                                    |                                  |                                                      |                           |                            | -                   |                                      |                                     |                                                |                                                                   |                                                |                                                  |                                 |                             |                                   |                                            |                    |                             |
| PPLICATION                                                                                                                                                                                                     |                                |                                    |                                  |                                                      |                           |                            | Γ                   |                                      |                                     |                                                |                                                                   |                                                |                                                  |                                 |                             | Γ                                 | 1-                                         | T                  |                             |
| $\mathbf{r},  \mathbf{Design} \ (\mathbf{Pn}, \mathbf{C})$                                                                                                                                                     |                                |                                    |                                  | ┣                                                    | ┟──                       | +                          |                     |                                      |                                     |                                                |                                                                   |                                                |                                                  |                                 |                             |                                   |                                            |                    |                             |
| 2. Devl/Fab (Ph. D)                                                                                                                                                                                            |                                |                                    |                                  |                                                      |                           |                            | $\vdash$            |                                      |                                     |                                                |                                                                   |                                                |                                                  |                                 |                             |                                   |                                            |                    |                             |
| 3. Operations                                                                                                                                                                                                  |                                |                                    |                                  |                                                      |                           |                            |                     | L                                    |                                     |                                                |                                                                   | ļ                                              | ļ                                                | ļ                               | <u> </u>                    |                                   |                                            |                    | <b> </b>                    |
| 4.                                                                                                                                                                                                             |                                |                                    |                                  |                                                      |                           |                            |                     |                                      |                                     |                                                |                                                                   | Ì                                              |                                                  |                                 |                             |                                   | ŀ                                          |                    |                             |
| 13. USAGE SCHEDULE:                                                                                                                                                                                            |                                |                                    |                                  |                                                      |                           |                            |                     |                                      |                                     |                                                |                                                                   |                                                |                                                  |                                 | -                           |                                   |                                            |                    |                             |
| ECHNOLOGY NEED DATE                                                                                                                                                                                            |                                |                                    |                                  |                                                      |                           |                            |                     |                                      | 4                                   |                                                |                                                                   |                                                |                                                  |                                 |                             | Ĺ                                 | _ :                                        | roi                | AL                          |
| NUMBER OF LAUNCHES                                                                                                                                                                                             |                                |                                    |                                  |                                                      |                           |                            |                     |                                      | 2                                   | 2                                              | 2                                                                 | 2                                              | 2                                                | 2                               | 2                           | 2                                 | 2                                          |                    | 18                          |
| 14. REFERENCES:                                                                                                                                                                                                |                                |                                    |                                  |                                                      |                           |                            |                     |                                      |                                     |                                                |                                                                   |                                                |                                                  |                                 |                             |                                   |                                            |                    |                             |
| <ul> <li>(1) Handbook of Ele</li> <li>M. B. Kraichman</li> <li>U. S. Governmen</li> <li>(2) Electromagnetic</li> </ul>                                                                                         | ctr<br>, P<br>t P<br>Th        | oma<br>age<br>rin<br>eor           | g <b>ne</b><br>s 2.<br>tin<br>V. | t <i>i</i> .c<br>-1 <sup>·</sup><br>g D <sup>.</sup> | Pro<br>thro<br>ffic<br>A. | opa(<br>u 2-<br>ce<br>Stra | gati<br>-8,<br>atte | Lon<br>191<br>Sn,                    | ាល់<br>ស្រ                          | i Co                                           | ondi                                                              | uct:                                           | ing                                              | Ma                              | dia,                        | •                                 |                                            | · · · ·            | -<br>-<br>-<br>-            |
| Pages 490 thru                                                                                                                                                                                                 | 500                            | an                                 | d 5                              | 05                                                   | thr                       | u 5.                       | 16                  | •                                    |                                     |                                                | -                                                                 |                                                | ••••                                             |                                 | · · · · ·                   | 1 AL                              | · ·                                        | سیر ۲۰<br>مہر-     |                             |
| MCGL8M-UTTT 12                                                                                                                                                                                                 | 41                             |                                    |                                  |                                                      |                           |                            |                     |                                      |                                     |                                                |                                                                   | :<br>-                                         | ·" <del>.</del>                                  |                                 | 7 <u>~</u><br>              |                                   |                                            | ·                  | ، خ<br>                     |
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| 15. LEVEL OF STATE OF                                                                                                                                                                                          | A A                            | RT                                 |                                  | -<br>                                                |                           |                            |                     | s, C                                 | CNN<br>CNN                          | XFN                                            | TOR                                                               | ARE                                            | ADBO                                             | ARD -                           | TEST                        | 50 B                              | -NKL                                       | EVAN               | 1755 - 1<br>1 <b>11</b> - 1 |
| <ol> <li>BASIC PHENOMENA OBSERVED /</li> <li>THEORY FORMULATED TO DESC</li> <li>THEORY TESTED BY PHYSICAL<br/>OR MATHEMATICAL MODEL.</li> <li>PERTINENT FUNCTION OR CÉAI</li> </ol>                            | and Á<br>Ribe<br>Expç<br>Vacti | e por<br>Phei<br>Rume<br>E Rist    | ited.<br>Nome<br>Nt<br>Nt de     | NA.                                                  | 7 <b>7</b> 84             | <b>TE</b> 3.               |                     | 6, M<br>7, M<br>7, M                 | ENV<br>ODE<br>ODC<br>EW C<br>OPE    | июн<br>1 тея<br>1 тея<br>1 рај<br>Rati<br>Plut | nen<br>Iten<br>Iten<br>Iten<br>Iten<br>Iten<br>Iten<br>Iten<br>I  | in In<br>In Ai<br>In Bi<br>Y De<br>Moi<br>Simi | rne i<br>RCR/<br>PACE<br>NIVEJ<br>DEL:,<br>DEL:, | A HOI<br>APT E<br>ENVI<br>O FRO | NVIR<br>RONS                | RT.<br>ORAH<br>LENT<br>MUG<br>RAT | ENT.                                       | L.<br>Ser          | 0 <u>-</u> )                |
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#### D-3 ADVANCED SATELLITE METEOROLOGICAL RADAR

#### Application

Feasible uses of a satellite meteorological radar system include the following:

e. Sampling of rainfall data in tropical storms with sufficient horizontal resolution (5-6 km cr less) to resolve the rain bands. Vertical resolution of 1-2 km is required.

b. Gathering global rainfall statistics including otherwise inaccessible regions of the earth.

c. Refinement of global water cycle information and study of the atmospheric heat budget related thereto.

d. Testing rainfall predictions of present and near-term future numerical atmospheric models.

e. Rate of latent heat release due to water condensation as an input to numerical atmospheric circulation models that may be developed in the future.

f. Gap. illing data as an adjunct to ground-based weather radars and as an aid in local severe storm prediction.

g. Use of surface backscatter information to study soil moisture, crop vigor and height, and boundaries, and characteristics of sea and polar ice.

h. Possible use of mean dopple shifts of raindrops as indicators of horizontal winds at various altitudes in rainstorms.

# Payload Lescription

An advanced meteorological radar system, incorporating technology gained from a vigorous research program carried out aboard aircraft, is to be flown on the Shuttle Orbiter. It will be cost and operationally con-

strained, but will have the capability of demonstrating the utility of and exercising the designs required for an advanced operational system beyond 1985.

#### Technology Advancement Required

STANKS.

Basic meteorological and radar data interpretation research must be done. It is necessary to develop data interpretation schemes and algorithms capable of coping with the constraints of the measurement problem and at the same time being capable of on-board implementation. Developments are required leading to large Butler-matrix phased array antennas. High power spaceborne transmitters and low noise receivers are needed. An extremely large capacity on-board data handling capability is required. 

 DEFINITION OF TECHNOLOGY REQUIREMENT
 NO.

 1. TECHNOLOGY REQUIREMENT (TITLE):
 Advanced
 PAGE 1 OF 4

 Meteorological Radar
 PAGE 1 OF 4

 2. TECHNOLOGY CATEGORY:
 Weather and Climate

 3. OBJECTIVE/ADVANCEMENT REQUIRED:
 High power microwave tubes, lower

 noise receivers, very large simultaneous multiple beam phased-array antenna

 system, and large capacity on-board data handling and processing equipment.

 4. CURRENT STATE OF ART: 2 kw peak power radar transmitter operated on Skylab

 with duty cycle of 3 x 10<sup>-5</sup>.

 Aircraft meteorological radars in existence and

 under development do not address required antenna or data handling

 (cont'd.)
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## 5. DESCRIPTION OF TECHNOLOGY

Some current proposals for single frequency Shuttle meteorological radars for 1981 and beyond require two phased-array antennas, each 5 < 30 meters, connected to a single transmitter but to 160 separate receiver channels. Each channel would further be doppler filtered to achieve synthetic sharpening of beams. Such schemes are necessary as opposed to scanning a single beam to achieve large number of pulse samples per footprint and wide swath coverage simultaneously. Each synthetically sharpened receiver beam (v800 total) would need 40 or more range bins, resulting in overall data rate greater than 1 Gbit/sec. Significant on-board data compression is thus required. Transmitter powers of 15 kw peak or greater and 8 db or less noise figure are required. To encompass the cloud top height measurement, these capabilities must extend up to about 94 Ghz.

# P/L REQUIREMENTS BASED ON: X PRE-A, A, B, C/D

# 6. RATIONALE AND ANALYSIS:

Active Microwave Workshop of 1974 emphasized feasibility and need for satellite meteorological radars. Global rainfall rate and/or cloud height would be of decided benefit to meteorological community. Passive microwave sensors cannot resolve these height profiles; particularly difficult is the quantitative determination of rainfall rates, because of the erratic height variability associated with it. Although benefits are fairly definite, the relationship between the obtained data and the meteorological situation requires research, as does the entire sensing and data interpretation problem.

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1. TECHNOLOGY REQUIREMENT(TITLE): <u>Advanced Meteorological</u> PAGE 2 OF <u>4</u>

Radar

#### 7. TECHNOLOGY OPTIONS:

Achieving the user requirements regarding resolution coverage, and accuracy in global rainfall measurements leaves little room for options in the overall sense. In specific areas such as the means of achieving synthetic sharpening of the resolution cell through coppler techniques, there can remain choices such as between doppler analog filtering or computational measuring of the time-dom in signal. The latter would require more extensive on-board data processing capability. Another possibility would be the construction of the three-dimensional radar reflectivity map of precipitation by a form of microwave holography using a large number of effective antennas.

#### 8. TECHNICAL PROBLEMS:

Development of data interpretation schemes and algorithms capable of coping with the constraints of the measurement problem and at the same time being capable of on-board implementation.

Large Butler matrix phased array antennas. High power spaceborne transmitters and low noise receivers. Extremely large capacity on-board data handling capability.

#### 9. POTENTIAL ALTERNATIVES:

Laser radar would be a potential alternative to mm radar waves for cloud top height determination.

#### 10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY F 'ANCEMENT:

AAFE meteorological aircraft radar program will provide b information related to data interpretation and actual requirements and constraints for satellite demonstration and operational radars.

Antenna development transmitter tube and receiver improvements, and co-board data handling capabilities which may be developed in connection with planned Imaging Radars and Radiometers will have direct impact on the met, radar.

# EXPECTED UNPERTURBED LEVEL 6

# 11. RELATED TECHNOLOGY REQUIREMENTS:

CCD devices for data processors. Large antenna steering and deployment devices.

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| DEFINITION O                                                                                                                                                                                                | F T  | ECI                                  | HNC                 | )LC      | GY   | RE       | QU       | IRE                                  | ME                                                  | NT                                                     | · · ·                                          |                                                           |                                                        |                                                | N                                    | 10,                                           |                      |             |           |
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| 1. TECHNOLOGY REQUIE<br>Meteorological Radar                                                                                                                                                                | REM  | EN'                                  | Г (Л                | TT       | LE)  | : _A     | dva      | nce                                  | d                                                   |                                                        |                                                |                                                           |                                                        | F                                              | PAG                                  | E 3                                           | OF                   | <u>4</u>    |           |
| 12. TECHNOLOGY REQUI                                                                                                                                                                                        | {EM  | IEN                                  | TS                  | SCI      | IED  | UL<br>CA | E:       | ND.                                  | AR                                                  | YE                                                     | AR                                             |                                                           |                                                        |                                                |                                      |                                               |                      |             |           |
| SCHEDULE ITEM                                                                                                                                                                                               | 75   | 76                                   | 77                  | 78       | 79   | 80       | 81       | 82                                   | 83                                                  | 84                                                     | 85                                             | 86                                                        | 87                                                     | 88                                             | 89                                   | 90                                            | 91                   |             |           |
| TECHNOLOGY<br>1.Aircraft met.<br>radar program (AAFE)<br><sup>2</sup> .Shuttle Demonstration                                                                                                                |      |                                      |                     |          |      |          |          |                                      |                                                     | -                                                      |                                                |                                                           |                                                        |                                                |                                      |                                               |                      |             |           |
| 3. Uperational Satellite<br>met. radar<br>4.<br>5.                                                                                                                                                          |      |                                      |                     |          |      |          |          |                                      |                                                     |                                                        |                                                |                                                           |                                                        |                                                |                                      |                                               |                      |             |           |
| APPLICATION<br>1. Design (Ph. C)<br>2. Devl/Fab (Ph. D)<br>3. Operations<br>4                                                                                                                               |      |                                      |                     |          |      |          |          |                                      |                                                     |                                                        |                                                |                                                           |                                                        |                                                |                                      |                                               |                      |             |           |
| 1.) USACE SCHEDULE.                                                                                                                                                                                         |      |                                      |                     |          |      |          |          | L                                    | L                                                   | L                                                      |                                                | L                                                         | <u>}</u>                                               | 1                                              |                                      | <b>_</b>                                      | <u> </u>             |             |           |
| TECHNOLOGY NEED DATE                                                                                                                                                                                        | 1    | Γ                                    | <u> </u>            |          | Γ    | <u> </u> | Γ        | 1                                    | Γ                                                   | Γ                                                      | Γ                                              | T                                                         | Γ                                                      | Τ                                              | Τ                                    | Τ                                             |                      | гот         | AL        |
| NUMBER OF LAUNCHES                                                                                                                                                                                          | ╀─   | +                                    |                     | ┢        | ╞    |          |          | ╀┈                                   |                                                     | ╞╴                                                     | †-                                             | +                                                         | +                                                      | ┼                                              | ┢                                    | +                                             | ┼─                   | $\uparrow$  |           |
| 14. REFERENCES:                                                                                                                                                                                             | 4    |                                      | <b>A</b>            | <u>.</u> |      |          | <b>k</b> |                                      |                                                     | ·                                                      |                                                |                                                           |                                                        |                                                |                                      |                                               |                      |             |           |
| <ol> <li>LEVEL OF STATE OI</li> <li>BASIC PHENOMENA ORSERVED</li> <li>THEORY FORMULATED TO DESC</li> <li>THEORY TESTED BY PHYSICAL<br/>OR MATHEMATICAL MODEL.</li> <li>PERTINENT FUNCTION OR CHA</li> </ol> | F AJ | RT<br>REPOF<br>PHEI<br>RIME<br>ERIST | RTED.<br>NOME<br>NT | NA.      | STRA | TED,     |          | 5. C<br>6. M<br>7. M<br>8. N<br>9. R | OM P<br>ENV<br>IODE<br>IODE<br>IEW C<br>OPE<br>ELLA | ONFN<br>IRON<br>L TE:<br>L TE:<br>APA<br>RATI<br>BILII | IT OR<br>MEN<br>STED<br>STED<br>MILIT<br>IONAL | BRE<br>T IN T<br>IN AI<br>IN SI<br>Y DE<br>C MOI<br>OGRAI | AD BO<br>THE D<br>IRCR<br>PACE<br>RIVE<br>DEL.<br>DING | DARD<br>LAPO<br>AFT E<br>ENVI<br>D FRO<br>OF A | TEST<br>RATO<br>NVIR<br>RONN<br>DM A | ED IN<br>RY.<br>ONMI<br>4ENT<br>MUCI<br>ERA T | REL<br>ENT.<br>H LES | EVAN<br>SER | T<br>Del. |

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1. TECHNOLOGY REQUIREMENT (TITLE): <u>Advanced</u> PAGE 4 OF <u>4</u> Meteorological Radar

5. DESCRIPTION OF TECHNOLOGY: (cont'd. from p. 1)

and processing required for satellite case. Other radars and radiometers do currently incorporate required synthetic aperture techniques. Present on-board data handling capability is primitive compared to ultimate needs.

#### SECTION E: TECHNOLOGY DEVELOPMENT/EVALUATION PAYLOADS

E-1 LARGE DEPLOYABLE MICROWAVE ANTENNAS

#### 1. ADVANCED ELECTRONICALLY SCANNED PHASED ARRAY ANTENNA

#### Application

The payload antenna will provide the accuracy necessary for microwave radiometric sensing of the environment.

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#### Payload Description

The payload antenna is a phased array of known ohmic losses which are thermally stabilized, and it is cryogenically cooled for oceanographic applications.

#### Technology Advancement Required

The main problem presented by the antenna is the requirement of thermal stability. An antenna with the proper thermal characteristics and a cooling system need to be matched to provide thermal stability over long time periods--one day on aircraft and months on a spacecraft. The antenna must maintain its operating integrity at 100 degrees K and on up to room temperature. It is not known whether the ferrite phase shifters used for frequencies above X-band will work at the low temperatures.

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1. TECHNOLOGY REQUIREMENT (TITLE): Advanced Electronically PAGE 1 OF \_\_\_\_

Scanned Phased Array Antennas for Remote Sensing

2. TECHNOLOGY CATEGORY: Environment

3. OBJECTIVE/ADVANCEMENT REQUIRED: Development of an integrated package

of critical phased array antenna components that can give satisfactory electrical

performance for microwave radiometer remote sensing measurements.

4. CURRENT STATE OF ART: <u>The design of electronically scanned phased arrays</u> is a well developed art. The key components, however, are thermally stabilized to operate at near room temperature. HAS BEEN CARRIED TO LEVEL \_\_\_\_\_

5. DESCRIPTION OF TECHNOLOGY

The construction of phased arrays is a well developed technique. Key components such as phase shifters, power dividers, and hybrids are commercially available. The problem with the phased array is that the ohmic losses of the components are detrimental to the accuracy of remote sensing measurements, particularly microwave radiometer measurements. If phased arrays are to be useful for precision radiometric applications, the losses must be accurately known and thermally stabilized. For oceanographic applications, cryogenic cooling of the components would be highly desirable.

# P/L REQUIREMENTS BASED ON: $\Box$ FRE-A, $\Box$ A, $\Box$ B, $\Box$ C/D

6. RATIONALE AND ANALYSIS: Phased arrays offer two desirable advantages over other types of antennas. First of all, the array is only a few inches deep and is therefore relatively easy to install on spacecraft and a variety of aircraft. To illustrate the packaging difficulties of other antennas, a low loss horn, 8 feet tall, is being installed in a C-54 for L-band radiometer measurements. A phased array of the same aperture size would be less than a foot tall. The second advantage of the phased array is that scanning is done electronically. This means that no torque compensation is required for spacecraft; and there is no need for large radomes for aircraft measurements.

The losses in the phased array pose very serious problems in radiometry. As an example, the "brightness temperature" of the ocean (effective grey-body radiation is approximately  $100^{\circ}$ K. The accuracy with which the measurement must be made is  $0.3^{\circ}$ K. Now, the lossy components in the antenna are also thermal radiators, whose emissivity is specified by the numeric loss number. If the components were held at room temperature, the measurement would suffer from the following deficiencies:

1. A 1 dB less would add a 40°K bias on the measurement.

2. The temperature of each component must be known to within 1°K to meet the specified measurement accuracy. (cont on pg. 4) TO BE CARRIED TO LEVEL

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- 1. TECHNOLOGY REQUIREMENT(TITLE): <u>Advanced Electronically</u> PAGE 2 OF <u>4</u> Scanned Phased Array Antennas for Remote Sensing
- 7. TECHNOLOGY OPTIONS:

With regard to hybrids and power dividers, the technology options are stripline vs. air-filled coaxial transmission lines. Stripline offers miniaturization because of the high dielectric constant, but are inherently lossy. Air-filled lines present low loss, but miniaturization and fabrication are problem areas. As far as phase shifters are concerned, diodes present low loss, but the efficiency decreases with increasing frequency. Ferrites are lossy, but allow operation at high frequency and reduce line length for good phase control.

# 8. TECHNICAL PROBLEMS:

- 1. Mechanical design of an integrated compact package is required, such that thermal instability of the individual components can be maintained.
- 2. It is necessary to design and quality parts to operate at 100<sup>°</sup>K, and preferably over a range up to room temperature.

(cont'd. on p. 4)

# 9. POTENTIAL ALTERNATIVES:

Horn and reflector antennas exhibit very low loss and broad bandwidth. These antennas should definitely be used in projects where mechanical scanning and installation pose no problems.

# 10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

A combination precision S- and L-band dual radiometer system is currently being flight-tested under RTOP to measure accurately temperature and salinity in coastal areas. This is an ideal candidate system to incorporate a cryogenic phased array.

EXPECTED UNPERTURBED LEVEL

# 11. RELATED TECHNOLOGY REQUIREMENTS:

The obmic loss of any imperfect conductor generally decreases with temperature. A cryogenic phased array will therefore increase the efficiency of an antenna; and, therefore, allow reduction in the transmitted power required. For radar, the dividend is doubled since the system must both transmit and receive through a common antenna.

| DEFINITION O                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | FΊ           | 'EC         | HNC        | DLC  | GY       | RE         | QU  | IRE          | ME              | NT                      |                |               |              |                      | N            | 10.      |            |                |      |
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| 1. TECHNOLOGY REQUIR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | EM           | EN'         | Г (1       | riT) | LE)      | :A         | dva | псе          | d E             | lec                     | tro            | nic           | :all         | y F                  | PAG          | E 3      | OF         | 4              | _    |
| Scanned Phased Array Ant                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | :enr         | las         | for        | Re   | mot      | <u>e S</u> | ens | ing          |                 |                         |                |               |              |                      |              |          |            |                | _    |
| 12. TECHNOLOGY REQUIF                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | REN          | EN          | TS         | SCI  | IED      | UL         | E:  |              |                 |                         |                |               |              |                      |              |          |            |                |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |             |            |      | <b></b>  |            | LE  | ND.          | AR              | YE                      | AR             |               | <b></b>      |                      |              |          |            |                |      |
| SCHEDULE ITEM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 75           | 76          | 77         | 78   | 79       | 80         | 81  | 82           | 83              | 84                      | 85             | 86            | 87           | 88                   | 89           | 90       | 91         |                |      |
| TECHNOLOGY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |              |             |            |      |          |            |     |              |                 |                         |                |               |              |                      |              |          |            |                |      |
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| <sup>2</sup> Jes. of Components/Cry.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |              |             | -          |      |          |            |     |              |                 |                         |                |               |              |                      |              |          |            |                |      |
| 3Component Fab/Integ.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |              |             |            |      |          |            |     |              |                 |                         |                |               |              |                      |              |          |            |                |      |
| 4Fab./Test of A/C Ant.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |              |             |            |      |          |            |     |              | .               |                         |                |               |              |                      |              |          |            |                |      |
| 5Fab./Test of S/C Comp.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |              |             |            |      |          |            |     |              |                 |                         |                |               | i<br>İ       |                      |              |          |            |                |      |
| APPLICATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |              |             |            |      |          |            |     |              |                 |                         |                |               |              |                      |              |          |            |                |      |
| 1. Design (Ph. C)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |              |             | ļ          | ļ    |          |            |     |              | <u> </u>        |                         |                |               |              |                      |              |          |            |                |      |
| 2. Devl/Fab (Ph. D)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |              |             | ļ          |      |          |            |     |              | _               |                         | ļ              |               |              |                      |              |          |            |                |      |
| 3. Operations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |              |             |            |      | ŀ        |            |     |              |                 |                         |                |               |              | <b> </b>             |              |          |            |                |      |
| 4.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |              |             |            |      |          |            |     |              |                 |                         |                |               |              |                      |              |          |            |                |      |
| 13. USAGE SCHEDULE:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | +            |             | ·          |      | <b>T</b> |            |     |              |                 | +                       |                |               |              |                      |              |          | r          | T              |      |
| TECHNOLOGY NEED DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |              |             |            |      |          |            |     |              |                 |                         |                |               |              |                      | $\bot$       | <b>_</b> | <u>  '</u> | TOT            | AL   |
| NUMBER OF LAUNCHES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |              |             |            |      |          |            |     |              |                 |                         |                |               |              |                      |              |          |            |                |      |
| 14. REFERENCES:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |             |            |      |          |            |     |              |                 |                         |                |               |              |                      |              |          |            |                |      |
| The see seference which                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |              |             |            |      | + -      |            | - d | for          |                 |                         | oid            |               | andi         | iome                 | **           |          | d a        | -              |      |
| antenna tradeoff study :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | is (         | give        |            | in:  | 6110     |            | 54  | 101          | . µ.            |                         | .510           |               | . au         |                      |              |          |            |                |      |
| "Development of a Satel.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | lita         | e Mi        | icro       | wav  | ve F     | ≀adi       | ome | ter          | : to            | s Se                    | ense           | a th          | ne S         | Surf                 | ace          | e Te     | mpe        | rat            | ure  |
| of the World Oceans," by                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | y G          | . М.        | , Hi       | idy, | , et     | t al       | ••  | .NAS         | SA C            | :R-1                    | 960            | ) Fe          | ebri         | Jary                 | /, 1         | 972      | 2.         |                |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |             |            |      |          |            |     |              |                 |                         |                |               |              |                      |              |          |            |                |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |             |            |      |          |            |     |              |                 |                         |                |               |              |                      |              |          |            |                |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |             |            |      |          |            |     |              |                 |                         |                |               |              |                      |              |          |            |                |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |             |            |      |          |            |     |              |                 |                         |                |               |              |                      |              |          |            |                |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |             |            |      |          |            |     |              |                 |                         |                |               |              |                      |              |          |            |                |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |             |            |      |          |            |     | •            | <b>~~</b>       | -                       |                | 005           | A 13 20      |                      | TKCT         | FD IN    |            | FVAN           | T    |
| 1. BASIC PHENOMENA OBSERVED                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | AND P        | KT<br>REPOI | RTED       |      |          |            |     | 5. C         | EN<br>EN<br>ODF | JINEN<br>ARON<br>L. TE: | MEN<br>STED    | T IN A        | THE I        | ARU<br>LARO<br>AFT F | RATO<br>NVIR | ORY.     | ENT.       | ₩ ¥ <b>A</b> N | •    |
| 2. THLORY FORMULATED TO DESC<br>3. THEORY TESTED BY PHYSICAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | RIBE<br>Expe | PHE<br>RIME | NOME<br>NT | NA.  |          |            |     | 7. N<br>8. N | AODE            | L TE                    | STED           | IN SI<br>Y DE | PACE         | ENVI<br>D FR         | RON!         | MENT     | I LES      | SER            |      |
| OR MATHEMATICAL MODEL.<br>4. PERTINENT FUNCTION OR CHAI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ACT          | ERIST       | nc di      | EMON | STRA     | TED,       |     | 9, F         | OPE<br>RE LIA   | RAT                     | IONA<br>CY (I) | L MO          | DEL.<br>DING | OF A                 | NOP          | ERAT     | IONAI      | . MOI          | DEL. |
| F.U., MATERIAL, COMPONER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | T, E         | TC.         |            |      |          |            |     | 10. I        | JFET            | 1ME                     | EXTE           | NSIO          | NOF          | AN O                 | PERA         | TION     | .\L M      | DDEL           |      |

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1. TECHNOLOGY REQUIREMENT (TITLE): <u>Advanced Electronically</u> PAGE <sup>4</sup> OF <u>4</u> Scanned Phased Array Antennas for Remote Sensing

- 6. RATIONALE AND ANALYSIS: (cont'd.)
  - 3) The total loss must be known to within 0.006 dB to meet the accuracy requirements.

If the components could be cryogenically cooled to closely match the brightness temperature of the ccean, the bias would be  $1^{O}$ K instead of  $40^{O}$ K and the loss must be known only to 0.27 dB instead of 0.006 dB. The component temperature must still be known to within a degree, but careful packaging techniques can solve this problem.

The brightness temperature of other targets, such as terrain and ice, are generally higher than water; therefore, a higher stable component temperature is required to minimize the effect of losses.

- 8. TECHNICAL PROBLEMS: (cont'd.)
- 3. Development of a compact cryogenic unit and heat exchanger to maintain constant temperature for one day in an aircraft environment, and months in a space environment.
- 4. Ferrite phase shifters are presently used at frequencies above X-band. The performance of ferrites is temperature sensitive; and it is not known if operation at low temperatures is feasible.

#### 2. OPEN FEED ACTIVE MICROWAVE ANTENNA

#### Application

The antenna is proposed as a payload for the Shuttle Orbiter so that its performance characteristics may be ascertained in the space environment. It is presently in the early design stayes as a part of the Earth Resources and Oceanographic Imaging Radar (RTOP 645-30-07). It is designed to test the antenna for arcing, cornna or breakdown before committing to the radar system implementation. The tests will also validate the design of structure and mechanisms.

#### Payload Description

The payload is primarily a large (Approximately 3m X 12m) light weight antenna with transmitter with variable power, duty cycle and PRF and appropriate feed systems. Open wave guide and microstrip designs are being considered for the antenna. The tests will provide limits of performance with reyard to arcing, corona or breakdown in the antenna and power feed systems. Performance of the structural and mechanisms design will provide secondary information.

#### Technology Advancement Required

The potential problems of breakdown, corona and shorts for this flight weight antenna design must be overcome. The antenna design should be proven in the space environment early so that the total imaging radar system is ready for flight in the 1980's.

|                                                              | DEFINITION OF TECHNOLOGY REQUIREMENT NO.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. TEC<br>_Open F                                            | HNOLOGY REQUIREMENT (TITLE): <u>Test and Evaluation of</u> PAGE 1 OF<br>eed Active Microwave Antennas in Space                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 2. TEC                                                       | HNOLOGY CATEGORY: Microwave Hardware Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 3. OBJ                                                       | ECTIVE/ADVANCEMENT REQUIRED: Development and test of light weight                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| antenr                                                       | has in the space environment to present operation problems such as                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| corona                                                       | a.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 4. CUR                                                       | RENT STATE OF ART: Lightweight antennas are being developed but none                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| have h                                                       | peen tested at the possible power levels expected for future                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <u>_instru</u>                                               | Imentation. HAS BEEN CARRIED TO LEVEL 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 5. DE                                                        | SCRIPTION OF TECHNOLOGY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| corona<br>feed sy<br>operati<br>The tes<br>power,<br>would a | or break own caused by shorting may occur in the antenna and power<br>/stemso prove the concept and reduce the risk for the radar<br>ions, a test antenna should be flown on an early shuttle flight.<br>st article would include an antenna, a transmitter with a variable<br>duty cycle and PRF and the appropriate feed systems. The test<br>also provide evaluation of the antenna for use in other microwave<br>te (solar nower)                                                                                            |
| projec                                                       | ra (antut hower).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| projec <sup>-</sup>                                          | P/L REQUIREMENTS BASED ON: X PRE-A, A, B, C/D                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| projec<br>6. RAJ<br>(a)                                      | P/L REQUIREMENTS BASED ON: TPRE-A, A, B, C/D<br>TIONALE AND ANALYSIS:<br>Very large antennas are needed to obtain appropriate gain and<br>resolution for microwave remate sensing.                                                                                                                                                                                                                                                                                                                                               |
| projec <sup>-</sup><br>6. RA1<br>(a)<br>(b)                  | P/L REQUIKEMENTS BASED ON: PRE-A, A, B, C/D<br>TIONALE AND ANALYSIS:<br>Very large antennas are needed to obtain appropriate gain and<br>resolution for microwave remote sensing.<br>To reduce weight of the antenna open waveguide and microstrip<br>designs are being investigated.                                                                                                                                                                                                                                            |
| projec<br>6. RAJ<br>(a)<br>(b)<br>(c)                        | P/L REQUIREMENTS BASED ON: PRE-A, A, B, C/D<br>TIONALE AND ANALYSIS:<br>Very large antennas are needed to obtain appropriate gain and<br>resolution for microwave remote sensing.<br>To reduce weight of the antenna open waveguide and microstrip<br>designs are being investigated.<br>Antennas of this type have been flown on aircraft in much smaller<br>versions.                                                                                                                                                          |
| projec<br>6. RAT<br>(a)<br>(b)<br>(c)<br>(d)                 | P/L REQUIKEMENTS BASED ON: TPRE-A, A, B, C/D<br>TONALE AND ANALYSIS:<br>Very large antennas are needed to obtain appropriate gain and<br>resolution for microwave remote sensing.<br>To reduce weight of the antenna open waveguide and microstrip<br>designs are being investigated.<br>Antennas of this type have been flown on aircraft in much smaller<br>versions.<br>Without such a test the exact breakdown point of the antenna would<br>not be known and the maximum utilization of the antenna could<br>never be used. |
| projec <sup>4</sup><br>6. RA7<br>(a)<br>(b)<br>(c)<br>(d)    | P/L REQUIREMENTS BASED ON: PRE-A, A, B, C/D<br>TONALE AND ANALYSIS:<br>Very large antennas are needed to obtain appropriate gain and<br>resolution for microwave remote sensing.<br>To reduce weight of the antenna open waveguide and microstrip<br>designs are being investigated.<br>Antennas of this type have been flown on aircreft in much smaller<br>versions.<br>Without such a test the exact breakdown point of the antenna would<br>not be known and the maximum utilization of the antenna could<br>never be used.  |

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| DEFINITION OF TECHNOLOGY REQUIREMENT                                                                                                                                                                                                             | NO.                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| 1. TECHNOLOGY REQUIREMENT(TITLE): Jest and Evaluation                                                                                                                                                                                            | of PAGE 2 OF                                                         |
| Open Feed Active Microwave Antennas in Space                                                                                                                                                                                                     |                                                                      |
| 7. TECHNOLOGY OPTIONS:                                                                                                                                                                                                                           | ar delaiding airing airing ar an an an an an an an an an an an an an |
| The antenna could be flown without any testing redizing the antenna could be tested in a ground chamber if one is large exact characteristics of space around a satellite or the Shu known and the full potential of the antenna never realized. | risks involved or the<br>enough. However, the<br>ttle will not be    |
|                                                                                                                                                                                                                                                  |                                                                      |
|                                                                                                                                                                                                                                                  | -•                                                                   |
|                                                                                                                                                                                                                                                  |                                                                      |
| 8. TECHNICAL PROBLEMS:                                                                                                                                                                                                                           |                                                                      |
| <ol> <li>Breakdown limits of this antenna design.</li> <li>Corona of this antenna design.</li> </ol>                                                                                                                                             |                                                                      |
| 3. Potential for shorts in the antenna design.                                                                                                                                                                                                   |                                                                      |
| 9. POTENTIAL ALTERNATIVES:                                                                                                                                                                                                                       |                                                                      |
|                                                                                                                                                                                                                                                  |                                                                      |
| bse pressurized feed and antenna systems.                                                                                                                                                                                                        | · · · · ·                                                            |
|                                                                                                                                                                                                                                                  |                                                                      |
| 10. PLANNES PROGRAMS OR UNPERTURBED TECHNOLOGY AD                                                                                                                                                                                                | VANCEMENT:                                                           |
| RTOP 645-30-07 is presently defining an imaging radar to sup<br>and oceanographic applications from the Shuttle.                                                                                                                                 | port earth resources                                                 |
|                                                                                                                                                                                                                                                  |                                                                      |
| EXPECTED UNI                                                                                                                                                                                                                                     | PERTURBED LEVEL                                                      |
| 11. RELATED TECHNOLOGY REQUIREMENTS:                                                                                                                                                                                                             |                                                                      |
| Improved antenna design for light weight antenna for microwa                                                                                                                                                                                     | ve applications.                                                     |
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|---------------------------------------------------------------------------------------|---------------|-------------------------|-------------|-----------|------|------------|----------|--------------|---------------|----------------|-------------------------|------------------|----------------|----------------|---------------|----------------|-------------|----------|---------------------|
| 1. TECHNOLOGY REQUIREMENT (TITLE): <u>lest and Evaluation of</u> PAGE 3 OF            |               |                         |             |           |      |            |          |              |               |                |                         |                  |                |                |               |                |             |          |                     |
| Open Feed Active Microwave Antennas in Space                                          |               |                         |             |           |      |            |          |              |               |                |                         |                  |                |                |               |                |             |          |                     |
| 12. TECHNOLOGY REQUI                                                                  | ₹EM           | EN'                     | TS :        | SCI       | IED  | UL<br>CA   | E:<br>LE | ND.          | AR            | YE             | AR                      |                  |                |                |               |                |             |          |                     |
| SCHEDULE ITEM                                                                         | 75            | 76                      | 77          | 78        | 79   | 80         | 81       | 82           | 83            | 84             | 85                      | 86               | 87             | 88             | 8 <b>9</b>    | 90             | 91          |          |                     |
| TECHNOLOGY                                                                            |               |                         |             |           |      |            |          |              |               |                |                         |                  |                |                |               |                |             |          |                     |
| <b>l<sub>Analysis</sub></b>                                                           |               |                         |             |           |      |            |          |              |               |                |                         |                  |                |                |               |                |             |          |                     |
| <sup>2</sup> Development                                                              |               |                         |             |           |      |            |          |              |               |                |                         |                  |                |                |               |                |             |          |                     |
| 3Test and Evaluation                                                                  |               |                         |             |           |      |            |          |              |               |                |                         |                  |                |                |               |                |             |          |                     |
| 4Redesign                                                                             | Ì             |                         |             |           |      | <br>       | }        |              |               |                |                         |                  |                |                |               |                |             |          |                     |
| 5Test and Evaluation                                                                  |               |                         |             |           |      |            | -        |              |               |                |                         |                  |                |                |               |                |             |          |                     |
| APPLICATION                                                                           | Γ             | Γ                       |             |           |      |            |          |              |               |                |                         |                  |                |                |               |                |             |          |                     |
| 1. Design (Ph. C)                                                                     |               |                         |             |           |      |            |          |              |               |                |                         |                  |                |                |               |                |             |          |                     |
| 2. Dev1/Fib (Ph. D)                                                                   |               |                         |             |           |      |            |          |              |               |                |                         |                  |                |                |               |                |             |          |                     |
| 3. Operations                                                                         |               |                         |             |           |      |            |          |              |               | _              | <b> </b>                | ┢                |                | _              | <u> </u>      | _              |             | _        |                     |
| 4.                                                                                    |               |                         |             |           |      |            |          |              |               |                |                         |                  |                |                |               |                |             |          |                     |
| 13. USAGE SCHEDULE:                                                                   |               |                         |             |           |      | - <b>-</b> |          | - <b>-</b>   |               | <b>—</b>       |                         |                  |                |                | - <u></u>     |                |             | т-       |                     |
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| 14. WEFFRENCES:                                                                       |               |                         |             | -         |      |            |          |              |               | -              |                         |                  |                |                |               |                |             |          |                     |
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| 15. LEVEL OF STATE O                                                                  | FA            | RT                      |             |           |      |            |          | 5.           | COM           | PONF           | 'NT O<br>NME            | R BRI            | EADE<br>THE    | ioare<br>Lario | ) TES<br>DRAT | TED  <br>ORY.  | IN RE       | LEVA     | NT                  |
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| 3. THE DRY TESTED BY PHYSICAL<br>OR MATHEMATICAL MODEL<br>4. DERTINANT APART AN OWNER | . EXP         | ERIM                    | LNT         | 15 MA     |      |            |          | 8.           | NEW           | CAP.<br>ERA    | ајш1.1<br>ТЮМ/<br>ТТОМ/ | TY D<br>M. MO    | DDEL           | ND FE<br>      |               | NUG<br>NEBA    | TION        |          | 0                   |
| 6. PERGINENT FURCTION OF CH.<br>E.C., MATERIAL, COMPON                                | ARAC'<br>ENT, | FERIS<br>E1C.           | TIC D       | DF MO     | NSTR | ATEE       | ν,       | 9.<br>10.    | RE LI<br>LIFE | A PIL<br>Time  | 1TY U<br>: Ext          | PGR/<br>ENSI     | NDINO<br>DN OI | FAN            | OF OF         | -1. KA<br>ATIO | N.N.        | NODE     | ւ <i>ու</i> ս.<br>Լ |

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| 1. TECHNOLOGY REQUIREMENT (TITLE):   | PAGE | OF. |  |  |  |
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### 3. DEPLOYABLE MICROWAVE REFLECTOR ANTENNA

#### Application

The payload antenna will demonstrate the technology developments leading to a low-loss, efficient large aperture scanning antenna for microwave remote censors.

### Payload Description

The antenna will be a demonstration article used to prove the technology required to provide large erectable-relector and phased-array antennas for microwave remote sensing of the earth's surface.

### Technology\_Advancement\_Required

The technology must be developed in the following areas:

- 1. Wide-band feed clusters for reflector antennas.
- Determination of antenna pattern distortion associated with a scanning feed.
- 3. Methods required for preserving the surface tolerance of very large reflectors.
- 4. Low-loss and/or loss-stable phased-array components. Cryogenic cooling of phase shifters, power dividers, etc. may be required.
- 5. Solutions of structural and mechanism problems related to these large antennas.

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1. TECHNOLOGY REQUIREMENT (TITLE): <u>Antennas for Remote</u> PAGE 1 OF <u>6</u> Sensing (Deployable Reflector Antenna)

2. TECHNOLOGY CATEGORY: <a href="https://www.environment">Environment</a>

3. OBJECTIVE/ADVANCEMENT REQUIRED: Development of low-loss, efficient large aperture scanning antennas for microwave remote sensors.

 I. CURRENT STATE OF ART: <u>Space erectable</u>, parabolic, antenna reflectors up

 to 10 meters in diameter are well within the present state of the art at

 <u>S-band</u> (cont'd. on p. 4)

5. DESCRIPTION OF TECHNOLOGY

In the years beyond 1980, there will be a need for large erectable-reflector and phased-array antennas for microwave remote sensing of the earth's surface. These antennas will require (a) a scanning capability, (b) low side lobe levels, (c) very low or accurately known ohmic losses, (d) polarization purity, and for some applications (e) wide bandwidths. The ATS program demonstrated that large parabolic reflectors can be erected in space. As indicated previously, however, parabolic reflectors are not suitable for remote sensing for the reasons listed. Therefore, other reflector types must be investigated to meet the general requirements listed. For reference purposes, the advantages and disadvantages of a few reflector types are listed below.

(cont'd. on p. 5)

### P/L REQUIREMENTS BASED ON: $\Box$ PRE-A, $\Box$ A, $\Box$ B, $\Box$ C/D

6. RATIONALE AND ANALYSIS:

(a) The Seasat-A radiometer and scatterometer systems offer a spatial resolution of approximately 100 km. This resolution is adequate for the study of ocean dynamics, but much too coarse for other applications. For example, radiometric temperature measurements over a cell not exceeding 10-20 km is required for the data to be of value to the fishing industry. Near coastal zone, earth resources, and topside weather radar measurements require even finer spatial resolution. Hence, a more widespread variety of users can be satisfied by increasing the spatial resolution.

(b) Users are generally uninterested in remote sensing measurements unless a cross-track swath of data is collected.

(c) The user is demanding more accurate data. In the area of microwave radiometry, the antenna ohmic loss and side lobes are the major contributors of accuracy degradation.

TO BE CARRIED TO LEVEL

| DEFINITION OF TECHNOLOGY REQUIREMENT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | NO.                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| 1. TECHNOLOGY REQUIREMENT(TITLE): Artennas for Remote                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | PAGE 2 OF <u>6</u>                                                                                      |
| <u>Sensing (Deployable Reflector Antenna)</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                         |
| 7. TECHNOLOGY OPTIONS:<br>The alternative means to achieve higher spatial resolution with re<br>is to operate at a higher electromagnetic frequency. This, howeve                                                                                                                                                                                                                                                                                                                                                     | eal apertures<br>er, destroys                                                                           |
| the near all-weather capability that microwaves provide for earth                                                                                                                                                                                                                                                                                                                                                                                                                                                     | observations.                                                                                           |
| <ul> <li>8. TECHNICAL PROBLEMS:</li> <li>Development of wide-band feed clusters required for reflecta<br/>(u) Amount of antenna pattern distortion associated with a scannis unknown.</li> <li>(c) Development of methods required for preserving the surface</li> </ul>                                                                                                                                                                                                                                              | or antennas.<br>ning feed<br>tolerance of                                                               |
| very large reflectors.<br>(d) Development of low-loss and/or loss-stable phased-array com<br>genic cooling of phase shifters, power dividers, etc., may be re                                                                                                                                                                                                                                                                                                                                                         | ponents. Cryo-<br>equired.                                                                              |
| 9. POTENTIAL ALTERNATIVES:<br>In the area of microwave radiometry, there is no obvious method of<br>high resolution swath without resorting to large antennas.<br>For active, nonimaging systems, it is possible to reduce the antenn<br>dimension and use the doppler effect to discriminate range cells at<br>satellite track. Swath width can be developed by orienting the fat<br>angle to the satellite velocity vector.                                                                                         | achieving a<br>na size in one<br>long the<br>n beam at an                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | NENT.                                                                                                   |
| The new Advanced Applications Flight Experiment (AAFE) contract on<br>reflector antennas and the RTOPs at JPL (645-25-02, 506-20-22, 506-<br>somewhat related to the described requirements.<br>The state of the art (of remote sensing antennas) at the need data<br>pends no special effort in this area will probably be as follows:<br>(cont'd. on p. 6)<br>EXPECTED UNPERTURE                                                                                                                                    | large<br>-17-15) are<br>if NASA ex-<br>RBED LEVEL <u>3</u>                                              |
| 11. RELATED TECHNOLOGY REQUIREMENTS:<br>With regard to reflector antennas for remote sensing, the feed scat<br>be investigated - in particular the mechanical design required if a<br>feed is necessary. The deployment mechanism, actuating system, etc<br>developed for offset feed reflectors.<br>In the area of phased-array antennas, work must be conducted to de-<br>control designs for cryogenic phase distribution networks. Tradeor<br>be needed to determine the best approach for variable phase shifts: | nning area must<br>novement of the<br>c., must be<br>termine thermal<br>ff studies will<br>rs. Then the |

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| 1. TECHNOLOGY REQUI                                                                                                                                                                                                                                                                              | REM                                   | EN'                           | т ("                       | =<br>ГІТ    | LE)      | : <u>Re</u> | mot                   | e S                                       | ens                                                 | inç                                  | Ar                                           | ter                                                  | nas                                                   | 3 ł                                     | PAG                                           | E 3                                             | OF              | <u> </u>   |     |
| (Deployable Reflecto:                                                                                                                                                                                                                                                                            | r Ar                                  | nten                          | na)                        |             |          |             |                       |                                           |                                                     |                                      |                                              |                                                      |                                                       |                                         |                                               |                                                 |                 |            | _   |
| 12. TECHNOLOGY REQUI                                                                                                                                                                                                                                                                             | REN                                   | IEN                           | TS                         | SCI         | HEE      | DUL<br>CA   | E:                    | :ND                                       | AR                                                  | VF                                   | ۸R                                           |                                                      |                                                       |                                         |                                               | -                                               |                 |            |     |
| SCHEDULE ITEM                                                                                                                                                                                                                                                                                    | 75                                    | 76                            | 77                         | 78          | 79       | 80          | 81                    | 82                                        | 83                                                  | 84                                   | 85                                           | 86                                                   | 87                                                    | 88                                      | 89                                            | 90                                              | 91              |            |     |
| TECHNOLOGY<br>1.Remote Sensing Design<br>Requirements(Analysis)<br>2.Survey of Reflector<br>Design<br>3.Reflector/Feed Design                                                                                                                                                                    |                                       |                               |                            |             |          |             |                       |                                           |                                                     |                                      |                                              |                                                      |                                                       |                                         |                                               |                                                 |                 |            |     |
| 4.Fabrication of<br>Engineer Model<br>5.Ground Tests (Thermal,<br>Electrical)                                                                                                                                                                                                                    |                                       |                               |                            | _           |          | -           |                       |                                           |                                                     |                                      |                                              |                                                      |                                                       |                                         |                                               |                                                 |                 |            |     |
| PPLICATION                                                                                                                                                                                                                                                                                       |                                       |                               |                            |             |          |             |                       |                                           |                                                     |                                      |                                              |                                                      |                                                       |                                         |                                               |                                                 |                 |            |     |
| 1. Design (Ph. C)                                                                                                                                                                                                                                                                                |                                       |                               |                            |             |          |             |                       |                                           |                                                     |                                      |                                              |                                                      |                                                       |                                         |                                               |                                                 |                 |            |     |
| 2. Devl/Fab (Ph. D)                                                                                                                                                                                                                                                                              |                                       |                               |                            |             |          |             |                       |                                           |                                                     |                                      |                                              |                                                      |                                                       |                                         |                                               |                                                 |                 |            |     |
| 3. Operations                                                                                                                                                                                                                                                                                    |                                       |                               |                            |             |          |             |                       | _                                         |                                                     |                                      |                                              |                                                      |                                                       |                                         |                                               |                                                 |                 |            |     |
| 4.                                                                                                                                                                                                                                                                                               |                                       |                               |                            |             |          |             |                       |                                           |                                                     |                                      |                                              |                                                      |                                                       |                                         |                                               |                                                 |                 |            |     |
| 13. USAGE SCHEDULE:                                                                                                                                                                                                                                                                              |                                       |                               |                            |             |          |             |                       |                                           |                                                     |                                      |                                              |                                                      |                                                       | A                                       |                                               | <u> </u>                                        | <u> </u>        |            |     |
| TEC 'INOLOGY NEED DATE                                                                                                                                                                                                                                                                           |                                       |                               |                            |             |          |             |                       |                                           |                                                     |                                      |                                              |                                                      |                                                       |                                         |                                               |                                                 | T               | TOT.       | AL  |
| NUMBER OF LAUNCHES                                                                                                                                                                                                                                                                               |                                       |                               |                            |             |          |             |                       |                                           |                                                     |                                      |                                              |                                                      |                                                       |                                         |                                               |                                                 |                 |            |     |
| 14. REFERENCES:                                                                                                                                                                                                                                                                                  | •••••                                 | •                             |                            | <b>A</b>    | <b>.</b> |             |                       |                                           |                                                     | <b>.</b>                             |                                              |                                                      |                                                       |                                         |                                               |                                                 |                 |            |     |
| 1. "Deployable Reflector Design for Ku-Band Operation." NASA CR-132526, Harris<br>Corp., September 1974.                                                                                                                                                                                         |                                       |                               |                            |             |          |             |                       | 5                                         |                                                     |                                      |                                              |                                                      |                                                       |                                         |                                               |                                                 |                 |            |     |
| 2. "Large Deployable Antenna Shutile Experiment." Research and Technology<br>Operating Plan 645-25-02, Jet ropulsion Laboratory, July 19, 1974.                                                                                                                                                  |                                       |                               |                            |             |          |             |                       |                                           |                                                     |                                      |                                              |                                                      |                                                       |                                         |                                               |                                                 |                 |            |     |
| <ol> <li>"Large Deployable Antenna Shuttle Experiment." JPL Interoffice Memo 3392-<br/>75-42, February 24, 1975.</li> </ol>                                                                                                                                                                      |                                       |                               |                            |             |          |             |                       |                                           |                                                     |                                      |                                              |                                                      |                                                       |                                         |                                               |                                                 |                 |            |     |
| 4. "Dual-S and Ku-Band Tracking Feed for a TDRS Reflector Antenna - Tradeoff<br>Study." N75-10312, NASA CR-139122, Martin Marietta Aerospace Corp.                                                                                                                                               |                                       |                               |                            |             |          |             |                       |                                           |                                                     |                                      |                                              |                                                      |                                                       |                                         |                                               |                                                 |                 |            |     |
|                                                                                                                                                                                                                                                                                                  |                                       |                               |                            |             |          |             |                       |                                           |                                                     |                                      |                                              |                                                      |                                                       |                                         |                                               |                                                 |                 |            |     |
| <ol> <li>LEVEL OF STATE OF         <ol> <li>RASIC PHENOMENA ORSERVED A</li> <li>THEORY FORMULATED TO DESCION<br/>THEORY FORMULATED TO DESCION<br/>THEORY TESTED BY PHYSICAL E<br/>OR MATHEMATICAL MODEL.</li> <li>PERTINENT FUNCTION OR CHAR<br/>E.G., MATERIAL, COMPONEN</li> </ol> </li> </ol> | AR<br>ND RE<br>RIBE X<br>XPER<br>ACTE | T<br>PHI NO<br>IMEN<br>RISTIC | TED.<br>OMEN<br>T<br>T DEN | ia.<br>Aons | TRAT     | ED,         | :<br>:<br>:<br>:<br>: | 5. CC<br>5. MC<br>7. MC<br>1. NE<br>9. RE | MPO<br>ENVI<br>DDEL<br>DDEL<br>ODEL<br>W CA<br>OPER | NENT<br>RONN<br>TEST<br>PAB<br>RATIO | OR<br>IENT<br>IED I<br>ILITY<br>NAL<br>I UP( | BREA<br>IN T<br>N AIF<br>N SP/<br>DLR<br>MOD<br>GRAD | DBOA<br>HELL<br>KCRAI<br>ACEL<br>IVED<br>EL.<br>ING Q | ARD T<br>ABOR<br>FT EN<br>FT EN<br>FRO: | ESTE<br>ATOP<br>VIRC<br>ONMI<br>M A M<br>OPEI | , DIN<br>RY,<br>DNMEI<br>ENT,<br>IUCH<br>RATION | RELENT.<br>LESS | ER<br>MODI | SL. |

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1. TECHNOLOGY REQUIREMENT (TITLE): Antennas for Remote PA

PAGE<sup>4</sup> OF 6

4. CURRENT STATE OF THE ART (cont'd.):

operating frequencies. X-band frequencies have also been used with reflectors of this size in space applications. The most recent application is the 40-foot diameter parabolic reflector currently deployed and operating on the ATS-F spacecraft. The state of the art for reflectors of this size has been improved t ough the Advanced Applications Flight Experiment (AAFE) Contract NASA-11444 (WASA CR-132526). Included in this contract was the demonstration of the lightweight, double-mesh concept through the fabrication of a 12.5-feet diameter reflector (weight 23 lbs.) for Ku-band operation. This design concept will probably be used on the Tracking and Data Relay Satellite (TDRS). The AAFE Program is extending the large reflector studies under a contract that will investigate design possibilities for reflectors up to 100 meters in diameter. In a parallel effort, the Jet Propulsion Laboratory is proposing a large Deployable Antenna Shuttle Experiment (LDASE). The recommended reflector size for this experiment is 100 feet in diameter with a surface quality of 0.050 inch (vms). The recommended size and surface quality for LDASE was based on mechanical consideration only, since it was considered inappropriate to base the size of the antenna on user requirements. (Ref. JPL Interoffice Memo 3392-75-42.) Since a parabolic reflector would be selected for a 100-foot diameter design. However, there are several disadvantages in using parabolic reflectors for remote sensing applications. A few are listed below:

a. Some energy is reflected back into the feed.

b. The feed partially blocks the radiating aperture (this causes a loss in gain and an increase in side lobes).

c. The receiver front end has to be mounted at the focal point to avoid a long waveguide run to the back of the dish. This is not convenient.

d. Beam scan by feed movement is limited to a few beamwidths before there is excessive gain loss.

e. Spillover is highest in rearward direction.

Therefore, the current state of the art as well as present plans for the future appear to be oriented more toward par polic reflectors for communications and others, rather than reflectors for remote sensing applications.

### 1. TECHNOLOGY REQUIREMENT (TITLE): Antennas for Remote PAGE 5 OF 6

5. DESCRIPTION OF TECHNOLOGY (cont'd.):

### A. Spherical Reflector

(1) <u>Advantages</u>

(a) This type of structure allows excellent wide angle scanning even as much as  $\pm 15^{\circ}$  by a simple rotation of the feed about the center of the sphere. (More conservatively, one could expect a scan capability of 25 beamwidths with \_ 1 dB loss).

- (2) <u>Disadvantages</u>
  - (a) Some radiated energy is reflected back into the feed.
  - (b) The reed blocks the radiating aperture.
  - (c) Receiver has to be mounted at the focal vint.

B. Offset Fed Reflector

(1) Advantages

(a) There is no feed blockage and usually no support blockage, too.
(b) No radiated energy is reflected back into the feed.
(c) Spillover is directed neither forward or backward.

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NO.

(2) <u>Disadvantages</u>

- (a) Beam scanning by feed movement is not widely documented.
- (b) In one plane, the beam tends to be asymmetrical.
- (c) Design principles and procedures are not widely known.

C. Offset Fed Cassegrain

(1) Advantages

(a) There is no blockage due to supports or subreflectors.

(b) Spillover is not rearward.

(c) The offset subreflector allows for some better aperture utilization than the single reflector offset fed antenna due to spillover.

1. TECHNOLOGY REQUIREMENT (TITLE): <u>Antennas for Remote</u> PAGE 6 OF <u>6</u> Sensing (Deployable Reflector Antenna)

NO.

5. DESCRIPTION OF TECHNOLOGY (cont'd.):

(2) <u>Disadvantages</u>

(a) In existing configurations, the axes of rotation are not orthogonal. This may require some angular coordinate conversion in the positioning mechanism.

(b) Design not known.

Therefore, from this brief reflector comparison, it can be seen that reflectors other than parabolic may be amenable to remote sensing applications. The problems associated with, for example, the spherical or offset feed parabolic section should be addressed. These particular antennas are of interest for remote sensing because they exhibit wide angle scanning and no spillover characteristics, respectively. Mechanical inertia will more than likely preclude scanning the reflector; hence, the problems associated with fast beam steering by motion of the feed should be addressed.

The phased array if of interest because scanning and multiple beam operation can be achieved by electronic means. This, therefore, eliminates the need for torque compensation on the spacecraft. However, the packaging erection and the relatively large ohmic losses present technology problems which must be addressed before the arrays are suitable for remote sensing applications.

#### 9. POTENTIAL ALTERNATIVES (cont'd.):

-1

In principle, the resolution offered by the synthetic aperture radar increases with <u>decreasing</u> size of the physical aperture. In practice, however, reasonably large antennas are needed for gain to boost the signalto-noise ratio.

10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT (cont'd.):

(a) A capability for deploying large parabolic (approx. 100 feet in diameter) reflectors will be available but no capability for reflectors more conducive to remote sensing applications.

(b) Dual frequency, tracking feeds will be available but none with scanning capability suitable for remote sensing.

(c) A capability will exist for packaging large reflector antennas and this could be applied to remote sensing designs.

#### Application

The system would enhance the correlation of imaging radar data taken at different sites or on different missions. It will allow quantitative back-postter measurements to be made while in orbit.

#### Payload Description

The payload will consist of a functional imaging radar system which allows a testing of the calibration subsystem. To provide full or absolute calibration of an imaging radar, several techniques must be applied simultaneously to relate the power transmitted to the power returned. First, a stabilized source is required to provide a sample of the transmitter power with distinct step amplitude levels to the receiver and associated processor and data system. Secondly, a thorough knowledge of the antenna is needed, such as illumination coverage, power transfer through the antenna, and changes of the antenna because of environmental conditions. Thirdly, an understanding of the effects of the atmosphere between the antenna and target is needed to understand loss of signal and phase rotation. Fourth, an array of extended and controlled ground targets, with ground truth, is required to determine the total effect of the target signal to the output of the radar system. The stable source will be used to monitor and correct for any changes in the radar electronics, such as change in output power, system sensitivity, stability, etc. Knowledge of antenna characteristics will allow for corrections of data due to antenna ground coverage, gain variations, transfer losses, etc. Knowledge of the atmospheric effects will allow for corrections of the data due to losses or phase rotations through the signal transfer medium. The ground range will provide a standard reference to which all other target data can be absolutely related or correlated.

### Technology Advancement Required

The calibration system depends on improvements in several areas. A long term stable electronic reference signal is required. Complete knowledge of the antenna performance must be available. Improved modeling of the earth's atmosphere must be available. Ground truth arrays observable by the orbiting radar are necessary as are variables associated with the earth's surface reflectivity.

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1. TECHNOLOGY REQUIREMENT (TITLE): Imaging Radar PAGE 1 OF <u>3</u> Calibration System Development

2. TECHNOLOGY CATEGORY: <u>Remote Sensing</u>

3. OBJECTIVE/ADVANCEMENT REQUIRED: Incr. ase the ability of imaging radar systems to make quantitative back-scatter measurements from orbit.

4. CURRENT STATE OF ART: <u>An electronic system has been tested in an air</u> craft, but no end to and system calibration system involving extended ground targets has been developed. HAS BEFN CARRIED TO LEVEL 6

5. DESCRIPTION OF TECHNOLOGY

Radar images are used for several Earth Resources Survey applications. Present systems provide a map of the imaged area at different frequencies, polarizations, etc., depending on the capability of the system. An objectional characteristic of these systems is that the data cannot be completely correlated from mission to mission or site to site because the data cannot be compared to a common reference. A calibration system will be developed which utilizes stabilized microwave components and references that would provide calibration of the data during data gathering. The calibration system would be an electronics and field application of new techniques.

### P/L REQUIREMENTS BASED ON: $\square$ PRE-A, $\square$ A, $\square$ B, $\square$ C/D

## 6. RATIONALE AND ANALYSIS:

- (a) Amplitude calibration of back-scatter will be required if imaging radar systems are to be used to make quantitative remote sensing measurements.
- (b) A combination of electronic references and a controlled field array can provide this measure of calibration.
- (c) Without such a system, only relative measurements while made.
- (d) This technology should be carried to an experimental domonstration on an early shuttle flight.

TO BE CARRIED TO LEVEL 7

NO.

| DEFINITION OF TECHNOLOGY REQUIREMENT NO.                                                                                                                                                                                                                                                                                                                                  |   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 1. TECHNOLOGY REQUIREMENT(TITLE): <u>Imaging Redar</u> PAGE 2 OF<br>Calibration System Development                                                                                                                                                                                                                                                                        | 3 |
| 7. TECHNOLOGY OPTIONS:                                                                                                                                                                                                                                                                                                                                                    |   |
| Back-scatter measurements may also be performed with a scatterometer. These instruments may be calibrated to an accur by of $\pm 8$ db. However, scatterometers can only take data fore and aft of the flight line and do not provide an image. Using a scatterometer to gather the same data, an imaging radar would require repetitive flying of parallel flight lines. |   |
| 8. TECHNICAL PROBLEMS:                                                                                                                                                                                                                                                                                                                                                    |   |
| <ol> <li>Development of a stable electronic reference signal.</li> <li>Realistic modeling of the earth's atmosphere and factoring the model into the calibration system.</li> <li>Variables associated with the earth's surface reflectivity.</li> <li>Knowledge of the antenna system.</li> </ol>                                                                        |   |
| 9. POTENTIAL ALTERNATIVES:                                                                                                                                                                                                                                                                                                                                                |   |
| Perform relative measurements using large extended targets such as water, sand and grassfields as standards to compare to roughen targets.                                                                                                                                                                                                                                |   |
| 10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:                                                                                                                                                                                                                                                                                                               |   |
| RTCP 645-30-07. Earth Resources Shuttle Imaging Radar (ERSIR) could be expanded in scope to also investigate calibration.                                                                                                                                                                                                                                                 |   |
| EXPECTED UNPERTURBED LEVEL                                                                                                                                                                                                                                                                                                                                                | 6 |
| 11. RELATED TECHNOLOGY REQUIREMENTS:                                                                                                                                                                                                                                                                                                                                      |   |
| Improved imaging radar techniques for aircraft applications.                                                                                                                                                                                                                                                                                                              |   |
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| DEFINITION O                                                                                                                                                             | ΓT                           | ECI                                 | HNC                                | DLC                      | GY                         | RE                  | <del>Q</del> U       | IRE                              | ME                                          | NT                                                     |                                                                   |                                                                      |                                                           |                                                   | N                                                   | 10.                                         |                                                    |                                             |                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-------------------------------------|------------------------------------|--------------------------|----------------------------|---------------------|----------------------|----------------------------------|---------------------------------------------|--------------------------------------------------------|-------------------------------------------------------------------|----------------------------------------------------------------------|-----------------------------------------------------------|---------------------------------------------------|-----------------------------------------------------|---------------------------------------------|----------------------------------------------------|---------------------------------------------|-----------------------|
| 1. TECHNOLOGY REQUIR<br>Calibration System D                                                                                                                             | EM.                          | EN'                                 | I' (']<br>nen1                     | riT<br>t                 | LE)                        | :                   | ímac                 | lind                             | Ra                                          | dai                                                    | :                                                                 |                                                                      | د السنين<br>الشنوري                                       | q                                                 | AG                                                  | F;                                          | \$ 0                                               | F <u>3</u>                                  | -                     |
| 12. TECHNOLOGY REQUI                                                                                                                                                     | REM                          | IEN                                 | TS                                 | SCI                      | IED                        | UL<br>CA            | E:<br>LE             | ND.                              | AR                                          | YE                                                     | AR                                                                |                                                                      |                                                           |                                                   |                                                     | <b>,</b>                                    |                                                    |                                             |                       |
| SCHEDULE ITEM                                                                                                                                                            | 75                           | 76                                  | 77                                 | 78                       | 79                         | 80                  | 81                   | 82                               | 83                                          | 84                                                     | 85                                                                | 86                                                                   | 87                                                        | 88                                                | 89                                                  | <u> </u> ^                                  | <u>'91</u>                                         |                                             |                       |
| TECHNOLOGY<br>1. Analysis                                                                                                                                                |                              |                                     |                                    |                          |                            |                     |                      |                                  |                                             |                                                        |                                                                   |                                                                      |                                                           |                                                   |                                                     |                                             |                                                    |                                             |                       |
| 2. Electronic Developmen                                                                                                                                                 | 4                            |                                     | <u> </u>                           |                          |                            |                     |                      |                                  |                                             |                                                        |                                                                   |                                                                      |                                                           |                                                   |                                                     |                                             |                                                    |                                             |                       |
| 3. Range Development                                                                                                                                                     |                              |                                     |                                    | -                        | ļ_                         |                     |                      |                                  |                                             |                                                        |                                                                   |                                                                      |                                                           |                                                   |                                                     |                                             |                                                    |                                             |                       |
| 4. A/C Evaluation                                                                                                                                                        |                              |                                     |                                    |                          | -                          |                     |                      |                                  |                                             |                                                        |                                                                   |                                                                      |                                                           |                                                   |                                                     |                                             |                                                    |                                             |                       |
| 5. Implement on ERSIR<br>6. Shuttle Flight                                                                                                                               |                              |                                     |                                    |                          |                            |                     |                      |                                  |                                             |                                                        |                                                                   |                                                                      |                                                           |                                                   |                                                     | <u> </u>                                    |                                                    |                                             |                       |
| APPLICATION                                                                                                                                                              |                              |                                     |                                    |                          |                            |                     |                      |                                  |                                             |                                                        |                                                                   |                                                                      |                                                           |                                                   |                                                     |                                             |                                                    |                                             |                       |
| 1. Design (Ph. C)                                                                                                                                                        |                              | ╋                                   | ┿                                  | 1                        |                            |                     |                      |                                  |                                             |                                                        |                                                                   |                                                                      |                                                           |                                                   | ł                                                   |                                             |                                                    |                                             |                       |
| 2. Devl/Fab (Ph. D)                                                                                                                                                      |                              |                                     |                                    | -                        | +                          | ┢                   | +                    |                                  |                                             |                                                        |                                                                   | 1                                                                    |                                                           |                                                   | ļ                                                   |                                             |                                                    |                                             |                       |
| 3. Operations                                                                                                                                                            |                              | İ                                   |                                    |                          |                            |                     | -                    | ┼─                               | +                                           | ┼─                                                     | ┿─                                                                | ╋                                                                    | ╋                                                         | <u> </u>                                          | ╋                                                   | ╋                                           | ╋                                                  |                                             | ┥                     |
| 4.                                                                                                                                                                       |                              |                                     |                                    |                          |                            |                     |                      |                                  |                                             |                                                        |                                                                   |                                                                      | ŀ                                                         |                                                   |                                                     |                                             |                                                    |                                             |                       |
| 13. USAGE SCHEDULE:                                                                                                                                                      |                              |                                     |                                    |                          |                            |                     | <del></del>          | - <u> </u>                       |                                             | <del></del>                                            | - <b>r</b>                                                        |                                                                      |                                                           | -,                                                |                                                     |                                             | -1                                                 |                                             |                       |
| TECHNOLOGY NEED DATE                                                                                                                                                     |                              |                                     |                                    |                          |                            |                     |                      | 4                                |                                             |                                                        |                                                                   | +                                                                    | +                                                         | +                                                 | +                                                   | _                                           | +                                                  |                                             |                       |
| NUMBER OF LAUNCHES                                                                                                                                                       |                              |                                     |                                    |                          |                            |                     |                      |                                  | 2                                           | 2                                                      | 2 2                                                               | 2                                                                    | 2                                                         | 2                                                 | 2                                                   | 2                                           | 2                                                  | 2                                           | 18                    |
| <ul> <li>14. REFERENCES:</li> <li>(1) "The Response W. H. Peake and T. State University, M</li> <li>(2) Moore, R. K., ed., New York: McG</li> </ul>                      | of<br>L.<br>ay<br>"Gr<br>raw | Terr<br>Dliv<br>(197<br>ound<br>Hil | rest<br>/er;<br>(1)<br>d Ec<br>L1, | tria<br>Te<br>cho'<br>19 | al S<br>achr<br>' ir<br>70 | iurf<br>ica         | °ace<br>al F<br>ada: | e at<br>Repo<br>r Ha             | Mi<br>ort<br>andb                           | No                                                     | owav<br>, AF<br><, (                                              | re F<br>'AL-<br>Ch.                                                  | -TR-<br>25,                                               | iuer<br>70-                                       | -30                                                 | es"<br>1,<br>• <sup>5</sup>                 | Ohi<br>kol                                         | .o<br>.nik,                                 | ľ                     |
| (3) "Amplitude Cal<br>Institute of Michig<br>R. J. Salmer and W.<br>Service Radar Sympo                                                                                  | ibr<br>an'<br>Zi<br>Siu      | ate:<br>s A:<br>mm <b>e</b> :<br>m  | d To<br>irbo<br>rman               | schi<br>orni<br>n, i     | niqu<br>B S!<br>ERl:       | 188<br>AR 9<br>4, f | Apj<br>Sys<br>Pzoi   | blie<br>tem <sub>i</sub><br>ceed | ed 1<br>," F<br>ding                        | to '<br>?• \<br>38 (                                   | the<br>N. l<br>of :                                               | Env<br>Lare<br>19ti                                                  | son <sub>i</sub><br>h Ai                                  | חתה<br>די<br>החתו                                 | ent<br>• S<br>al                                    | a⊥<br>mit<br>Tri                            | re:<br>;h,<br>                                     | searc                                       | ;Fi                   |
| (4) "Specification<br>S. Fiarder Institut<br>12/67                                                                                                                       | : an<br>:e c                 | d Ti<br>f Di                        | est:<br>efe                        | ing<br>nsc               | of<br>An                   | Ai:<br>Bly:         | rbo:<br>sis          | rne<br>, Si                      | Ima<br>cie:                                 | agi<br>n <b>ce</b>                                     | ng l<br>an                                                        | Radi<br>d Ti                                                         | echi                                                      | ". S <sup>.</sup><br>nol                          | tud<br>ogy                                          | iy S<br>Di                                  | i-2!<br>Lvi                                        | 96<br>sion,                                 | ,                     |
| (5) "Imaging Radax<br>006, July, 1969. (                                                                                                                                 | ts f                         | for<br>Ion                          | Ear<br>Sta                         | th<br>ffo                | Res<br>rd)                 | our                 | C88                  | " Tı                             | echi                                        | nic                                                    | al                                                                | Kep                                                                  | ort                                                       | LĽ                                                | L/H                                                 | ICAI                                        |                                                    | 471-                                        | <                     |
| 15. LEVEL OF STATE C<br>1. BASIC PHENOMENA OBSERVED<br>3. THEORY FORMULATED TO DE<br>3. THEORY TESTED BY PHYSICA<br>OR MATHEMATICAL MODEL<br>4. PERTINENT FUNCTION OR CH | DF ANI<br>SCRI<br>LEX        | ART<br>D REP<br>BE PII<br>PERIN     | OTE<br>IENOI<br>IENT<br>STIC       | D.<br>Mena<br>Dem        | <br>Onsti                  | RATE                | D,                   | 8.<br>6.<br>7.<br>8.<br>9.       | COM<br>EI<br>MOE<br>NOE<br>NEW<br>OI<br>REL | iponi<br>NVIN<br>DEL 1<br>DEL 1<br>CAI<br>PERA<br>JABI | FNT C<br>ONME<br>LESTE<br>RESTE<br>PABLE<br>NTION<br>LITY<br>R EY | or BF<br>Int II<br>Id In<br>Id In<br>Id In<br>Ity I<br>AL M<br>Upgin | LEADI<br>N THE<br>AIRC<br>SPAC<br>DERIV<br>IODEI<br>LADIN | BOAR<br>LAF<br>RAFT<br>E EN<br>E D F<br>L<br>G OF | D TE<br>IORA<br>I ENI<br>VIRC<br>ROM<br>AN (<br>OIE | STEI<br>TORI<br>/IROI<br>NME<br>A M<br>DPER | DIN 1<br>Ka<br>RME1<br>NT.<br>UCH<br>MATRI<br>IONA | RELEV<br>(T.<br>LLSSE)<br>(NAL M<br>1. MOD) | R<br>R<br>ODEL<br>EL. |

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### E-3 SUBMILLIMETER WAVELENGTH RECEIVERS

### Applic 'ion

The submillimeter wavelength receivers have use in the following applications:

(1) Terrestrial Atmospheric Observations from the Shuttle Orbiter.

(2) Astronomical and Planetary Observations from the Shuttle Orbiter.

. Radiometric Sensors on Missions to Planets and Comets.

(4) High Data Rate, Secure Inter-Satellite-Spacecraft Communications.

The system proposed is a submillimeter (to 1000 GHZ) low-noise coherent receiver combining microwave and optical techniques and its supporting subsystems. It can be used as a radiometer for remote observations of terrestrial atmospheric parameters which cannot be measured at the lower frequencies. One example is the measurement of C10 to  $10^{-11}$  relative etmospheric abundance from observations at 980 GHZ. Observations of submillimeter spectral lines of planets and comets will provide basic scientific information and improved definition of payloads for planetory missions. The receivers will provide higher data rate communications than previously available. Because of atmospheric absorption, secure satellite and spacecraft communications are feasible. The capabilities of this kind of system are desirable in the early period of Shuttle Orbiter operational status.

#### Technology Advancement Required

The technical problems are:

- (1) Efficient coupling of signal and local oscillator to non-linear device.
- (2) Production of efficient non-linear devices for operation at 1000 GHZ.

(3) Production of local oscillator sources for 1000 GHZ.

Assuming an operational readiness requirement of mid-1980, development of the receivers should be embarked on now.

|                                                                                                                                    | DEFINITION OF TECHNOLOGY REQUIREMENT                                                                                                                                                                                                                                                                                                                                                      | NO,                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| 1. TECHNO                                                                                                                          | LOGY REQUIREMENT (TITLE): <u>Development of</u>                                                                                                                                                                                                                                                                                                                                           | PAGE 1 OF <u>3</u>                                                                                                               |
| <u>Submilli</u>                                                                                                                    | imeter Wavelength Receivers                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                  |
| 2. TECHNOI                                                                                                                         | LOGY CATEGORY:                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                  |
| 3. OBJECT                                                                                                                          | VE/ADVANCEMENT REQUIRED: <u>Increased opera</u>                                                                                                                                                                                                                                                                                                                                           | ting frequency (to                                                                                                               |
| <u> 1000 GHz)</u>                                                                                                                  | of low-noise coherent receivers through combinat                                                                                                                                                                                                                                                                                                                                          | ion of microwave                                                                                                                 |
| and optica                                                                                                                         | l techniques.                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                  |
| 4. CURREN                                                                                                                          | T STATE OF ART: <u>Low-noise coherent receivers</u>                                                                                                                                                                                                                                                                                                                                       | <u>have been developed</u>                                                                                                       |
| at frequen                                                                                                                         | cies up to v100 GHz, as typified by present grou                                                                                                                                                                                                                                                                                                                                          | nd-based radio                                                                                                                   |
| astronomy                                                                                                                          | instrumentation. HAS BEEN (                                                                                                                                                                                                                                                                                                                                                               | CARRIED TO LEVEL                                                                                                                 |
| 5. DESCRI<br>required in<br>GHz frequent<br>of obtaining<br>1) Ontical                                                             | PTION OF TECHNOLOGY Technological development<br>order to produce low-noise coherent receivers of<br>cy. These areas, and recent advances which indic<br>g such receivers, are:<br>front end for receiver. An extremely high-efficie                                                                                                                                                      | ts in four areas are<br>perating up to 1000<br>cate the feasibility<br>ency optical receive                                      |
| front end for<br>Sounder expo                                                                                                      | or operation at 115 GHz has been developed for the space Shuttle. Such techniques of the space Shuttle.                                                                                                                                                                                                                                                                                   | he JPL Microwave Lin<br>can be used to 1000                                                                                      |
| 2) <u>Couplina</u>                                                                                                                 | of signal and local oscillator to non-linear dev                                                                                                                                                                                                                                                                                                                                          | <u>vice</u> . Quasi optical                                                                                                      |
| techniques,<br>GHz.                                                                                                                | being developed by GISS and JPL, appear capable                                                                                                                                                                                                                                                                                                                                           | of operating to 100                                                                                                              |
| 3) <u>Non-line</u><br>(now being<br>be develope<br>could also i<br>4) <u>Local os</u><br>above 100 G<br>GHz. Highe:<br>to 1000 GHz | ar devices. Schottky-barrier diodes having non-c:<br>developed by U. Va. under JPL contract for opera<br>d for low-noise operation to 1000 GHz. Josephson<br>be used for these devices.<br><u>cillator sources</u> . Solid-state Gunn or Impatt osc<br>dz have been developed, as well as high-efficient<br>r harmonic multipliers could be developed<br>P/L REQUIREMENTS BASED ON: A PRE | ircular dot geometry<br>tion at 180 GHz) cou<br>n junction devices<br>illators operating<br>cy multipliers to 30<br>-A, A, B, C, |
| 6. RATION<br>ceivers will<br>frame for s<br>be carried<br>1) Terrestr<br>will be use                                               | ALE AND ANALYSIS: Low-noise, coherent, submill:<br>1 be of extreme importance to the space program :<br>everal applications listed below. The technology<br>to an experimental demonstration on an early Shu<br>ial Atmospheric Observations from the Space Shut                                                                                                                          | imeter wavelength re<br>in the 1980-2000 tim<br>y advancement should<br>ttle flight.<br><u>tle</u> . The receivers               |
| meters which<br>ment of ClO<br>Measurement<br>which Treon<br>ments could<br>can also be<br>2) Astronomic                           | to cannot be measured at the frequencies. One ex-<br>to 10-11 relative atmospheric abundance from ob-<br>of ClO is particularly important for understand:<br>from aerosol cans will deplete Earth's ozone la<br>influence national policy decisions. Many othe:<br>measured with such receivers.                                                                                          | ample is the measure<br>servations at 980 GH<br>ing the extent to<br>yer. Such measure-<br>r important molecule                  |
| will be used<br>cannot be c<br>557 GHZ will<br>Otservation<br>basic arien<br>missions,<br>3) Missions                              | for observations of planets, comets and interspace Side from the ground. For example, observations in the ground. For example, observation is of submillimeter spectral lines of planets and tific information and improved definition of pay                                                                                                                                             | tellar molecules whi<br>ons at 180, 325, and<br>terstellar H <sub>2</sub> O mases<br>comets will provide<br>loads for planetary  |
| seneurs on<br>4) <u>Spaceora</u>                                                                                                   | missions to Venus, Jupiter, Saturn, and Uranus.<br>ft and Secure Satellite Communications. The race                                                                                                                                                                                                                                                                                       | ivers will provide                                                                                                               |
| higher tota                                                                                                                        | rate communications than previously available.                                                                                                                                                                                                                                                                                                                                            | because of atmos-<br>ions are feasible.                                                                                          |

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| DEFINITION OF TFCHNOLOGY REQUIREMENT                                                                                                                                                                                                          | NO.                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| 1. <b>T</b> ECHNOLOGY REQUIREMENT(TITLE): <u>Development of</u><br>Submillimeter Wavelength Receivers                                                                                                                                         | PAGE 2 OF <u>3</u>                                |
| 7. TECHNOLOGY OPTIONS:                                                                                                                                                                                                                        |                                                   |
| None.                                                                                                                                                                                                                                         |                                                   |
|                                                                                                                                                                                                                                               |                                                   |
| 8. TECHNICAL PROBLEMS:                                                                                                                                                                                                                        |                                                   |
| <ol> <li>Efficient coupling of signal and local oscillator to non-1</li> </ol>                                                                                                                                                                | inear device.                                     |
| 2. Production of efficient non-linear devices for operation t                                                                                                                                                                                 | o 1000 GHz.                                       |
| 3. Production of local oscillator sources to 1000 GHz.                                                                                                                                                                                        |                                                   |
| 9. POTENTIAL ALTERNATIVES:                                                                                                                                                                                                                    |                                                   |
| The technical problems mentioned above can be solved through a mental program. Techniques for solving these problems are men 5 above.                                                                                                         | logical develop-<br>tioned in                     |
|                                                                                                                                                                                                                                               |                                                   |
| 10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVA                                                                                                                                                                                           |                                                   |
| RIUP 188-78-56, "Millimeter wave and far infrared Detectors,"<br>some of the background work to develop efficient techniques fo<br>and local oscillators to non-linear devices. Present programs<br>development of receivers to 180 GHz only. | nas supplied<br>r coupling signal<br>will lead to |
| EXPECTED UNPER                                                                                                                                                                                                                                | TURBED LEVEL                                      |
| 11. RELATED TECHNOLOGY REQUIREMENTS:                                                                                                                                                                                                          |                                                   |
| No related technology is required for obtaining usable receive<br>of low-noise intermediate frequency maser amplifiers and cryog<br>for use in space would improve the performance of the receiver                                            | rs. Development<br>enic coolers<br>•              |
|                                                                                                                                                                                                                                               |                                                   |
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| DEFINITION O                                                                         | FΤ                 | ECI               | HNC              | DLC              | GY                 | RE                      | QU              | IRE             | ME              | NT                  |                 |               |                |               | N            | 0.         |                     |                 |      |
|--------------------------------------------------------------------------------------|--------------------|-------------------|------------------|------------------|--------------------|-------------------------|-----------------|-----------------|-----------------|---------------------|-----------------|---------------|----------------|---------------|--------------|------------|---------------------|-----------------|------|
| 1. TECHNOLOGY REQUIN<br>Submillimeter Waveler                                        | EM                 | EN'<br>Re         | Г (1<br>сеі      | (IT)<br>ver      | LE)<br>s           | <u>D</u> (              | eve             | lop             | men             | t o                 | f               |               |                | р             | AG:          | E 3        | OF                  | 3               | -    |
| 12. TECHNOLOGY REQUI                                                                 | REM                | EN'               | TS               | SCI              | IED                | UL<br>CA                | E:<br>LE        | ND.             | AR              | YE                  | AR              |               |                |               |              |            |                     |                 |      |
| SCHEDULE ITEM                                                                        | 75                 | 76                | 77               | 78               | 79                 | 80                      | 81              | 82              | 83              | 84                  | 85              | 86            | 87             | 88            | 89           | 90         | 91                  |                 |      |
| TECHNOLOGY                                                                           |                    |                   |                  |                  |                    |                         |                 |                 |                 |                     |                 |               |                |               |              |            |                     |                 |      |
| Receiver<br>2. 360 GHz Receiver                                                      |                    |                   |                  |                  |                    |                         |                 |                 |                 |                     |                 |               |                |               |              |            |                     |                 |      |
| 3. 1000 GHz Receiver                                                                 |                    |                   |                  | _                |                    |                         |                 |                 |                 |                     |                 |               |                |               |              |            |                     |                 |      |
| 4.                                                                                   |                    |                   |                  |                  |                    |                         |                 |                 |                 |                     |                 |               |                |               |              |            |                     |                 |      |
| 5.                                                                                   |                    |                   |                  |                  |                    |                         |                 |                 |                 |                     |                 |               |                |               |              |            |                     |                 |      |
| APPLICATION                                                                          |                    |                   |                  |                  |                    |                         |                 |                 |                 |                     |                 |               |                |               |              |            |                     |                 |      |
| 1. Design (Ph. C)                                                                    |                    |                   |                  |                  |                    |                         |                 |                 |                 |                     |                 |               |                |               |              |            |                     |                 |      |
| 2. Devl/Fab (Ph. D)                                                                  |                    |                   |                  | ┼╌               |                    | <br>                    |                 |                 |                 |                     |                 |               |                |               |              |            |                     |                 |      |
| 3. Operations                                                                        |                    |                   |                  |                  |                    |                         |                 |                 | ┼╌╸             |                     |                 |               | -              |               |              |            |                     | 4               |      |
| 4.                                                                                   |                    |                   |                  |                  |                    |                         |                 |                 |                 |                     |                 |               |                |               |              |            |                     |                 |      |
| 13. USAGE SCHEDULE:                                                                  | <b>-</b>           | ·                 | T                |                  | <del></del>        | <del></del>             | <del></del>     | T               |                 | +                   | -               | τ-            | <del>.</del> – | <del></del>   | T-           | τ          | 1                   | 1               |      |
| TECHNOLOGY NEED DATE                                                                 | <u> </u>           |                   | <br>+            | 1_               |                    |                         |                 | ┨               | _               | ╞                   |                 | _             | +              | +             | ┢╌           |            | +                   | $\frac{101}{1}$ | AL   |
| NUMBER OF LAUNCHES                                                                   |                    |                   |                  |                  |                    | 2                       | 4               | 4               | 4               | 6                   | 6               | 6             | 6              | 6             | 6            | 6          | 6                   |                 | 62   |
| 14. REFERENCES:                                                                      |                    |                   |                  |                  |                    |                         |                 |                 |                 |                     |                 |               |                |               |              |            |                     |                 |      |
| l. "A Quasi Optical Loca<br>Proc. URSI Nati                                          | l O<br>.ona        | sci.<br>1 M       | lla<br>eet       | tor<br>ing       | In<br>B            | jec <sup>.</sup><br>oul | tio<br>der      | n Sj<br>, Ci    | ýst<br>olo:     | em,<br>rad          | "ь<br>о,        | y J<br>Oct    | . J<br>obe     | . G<br>r l    | ust<br>975   | inc:<br>•  | ic,                 |                 |      |
| 2. "Varactor Frequency I                                                             | oub                | ler               | s a<br>107       | nd<br>5 T        | Tri<br>FFF         | ple:<br>MT              | rs<br>TS        | for             | th              | e 2                 | 00<br>P-        | to            | 300<br>Al+     | GH:           | z R<br>Cal   | ang<br>ifo | e <b>,</b> "<br>rni | э.              |      |
| 1975.                                                                                | , ar               | • •               |                  | JI               |                    |                         |                 | գաթ             |                 | •••••               |                 | -0            |                |               |              |            |                     |                 |      |
| 3. "Impatt Source for 18<br>Laboratory," pr                                          | 4 G<br>1000        | Hz  <br>sal       | Pha<br>by        | se-<br>Hu        | Loc<br>ghe         | ked<br>s A.             | Lo<br>irc       | cal<br>raf      | Os<br>t C       | cil<br>0.,          | lat<br>Ap       | or<br>ril     | for<br>19      | ∙Je<br>75.    | t P.         | rop        | uls                 | ion             |      |
| 4. "Cryogenic Cooling of                                                             | . Mi<br>Ka         | xer               | s f<br>TF        | or<br>FF         | Mil<br>Jal         | lim<br>S                | ete             | ra<br>dS        | nd<br>tat       | Cen                 | tim<br>irc      | ete<br>uit    | r W<br>s S     | ave<br>C=8    | len<br>5     | gth:<br>8. | s <b>,</b> "<br>197 | 3.              |      |
| 5. "Millimeter-Wavelengt                                                             | h R                | adi               | 0 A              | stI              | ono                | my                      | Tec             | hni             | que             | s,"                 | Α.              | Α.            | Pe             | nzi           | as i         | & C        | • A                 | •               |      |
| Burrus, Ann. Re<br>6. "Prospects for Microw<br>Ont. Soc. Ameri                       | iv.<br>Iave<br>Ica | Ast:<br>Li<br>Top | rn.<br>mb<br>ica | As<br>Sou<br>1 M | tro<br>ndi<br>leet | phy:<br>ng i<br>ina     | s.,<br>of<br>on | 51<br>the<br>Re | ,⊥<br>At<br>mot | 9/3<br>mos<br>e S   | •<br>phe<br>ens | re,<br>ing    | " J            | . W           | . W          | ate        | rs,                 |                 |      |
|                                                                                      |                    |                   |                  |                  |                    |                         | _ • •           | _               | _ •             | -                   |                 |               | •              |               |              |            |                     |                 |      |
| 15. LEVEL OF STATE O                                                                 | F A'               | RT                |                  |                  |                    |                         |                 | <b>5.</b> (     | COMP            | ONF                 | NT OI           | R ARE         | ADBO           | DARD          | TEST         | 'E D II    | S REI               | .EVA            | NT   |
| 1. BASIC PHENOMENA ORSERVED                                                          | AND                | REPO              | RTEE             | ),               |                    |                         |                 | 8. 1            | EN'             | L TE                | NMEN            | t in<br>In A  | THE<br>IRCR    | LARO<br>AFT I | RATC<br>NVIF | RY.        | ENT.                |                 |      |
| 2. THEORY FORMULATED TO DES<br>3. THEORY TESTED BY PHYSICAL<br>OR MATHEMATICAL MODEL | CRIBI<br>EXPI      | : PHE<br>RIME     | NOM<br>NT        | ENA,             |                    |                         |                 | 7. 1<br>8. 1    | MODE<br>NEW     | L TE<br>Capa<br>Fra | STEE            | IN S<br>TY DE | PACE<br>RIVE   | ENVI<br>DFR   | OM A         | MENT       | I LE                | SSER            |      |
| 4. PERTINENT FUNCTION OR CHA<br>E.G., MATERIAL, COMPONE                              | RACT<br>NT, E      | ERIST<br>TC.      | D 211            | EMO              | NST R/             | TED                     | •               | 9. 1<br>10. 2   | RELU            | ABILI               | TY U<br>EXTI    | PGRA          | DINC           | OF A<br>AN O  | N OP         | ERAT       | TONA                | l mo<br>Iodei   | DEL. |

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### E-4 EARTH VIEWING IR COMPONENT EVALUATION

#### Application

This payload consists of a number of advanced infrared components that have a variety of earth viewing and planetory applications. Specifically this payload supports the following <u>Outlook for Space</u> themes:

O1 - Production and Management of Food and Forestry Resources

02 - Prediction and Protection of the Environment

03 - Protection of Life and Property

11 - The Evolution of the Solar System

#### rayload Description

This payload consists of a cluster of four infrared radiometers each with its own detector and detector cooling system. One of the radiometers will be equipped with a filter wheel or other filter exchange mechanism. It is envisioned that this payload would be used to demonstrate infrared components prior to their being committed to a particular spacecraft system. The radiometer cluster would have about a 500 meter ground resolution from Shuttle altitudes and would be used in an earth viewing mode. The resulting measurements have application in planetary thermal mapping, cloud cover monitoring, ice and snow field mapping, sea surface temperature mapping, land surface thermal mapping, and earth and planet cloud top temperatures. The advanced infrared detectors demonstrated in this payload would also have wide application in a variety of infrared spectrometers. A technology demonstration flight in about 1983 would enable the technology to be utilized on missions launched after 1985. Listed in the 1973 mission model are 11 planetary and cometary missions and 30 earth observation missions between 1985-1991 that could use this technology.

The pointing system employed would be capable of pointing to a

particular area on the earth and complete a quick scan of the area or the Shuttle passes over.

#### Technology Advancement Required

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A. COOLERS - It is envisioned that each of the four radiometers utilize a different cocler concept. At least two of these coolers should be cooling engines of the Vuilleumier or Sterling type. One of the coolers should be an advanced solid cryogen and one should be a liquid cryogen cooler. In the field of infrared coolers the main technology advancement required is that of long life. Although a seven or fourteen day Shuttle sortie mission will not yield a great deal of data toward the goal of a two (2) year cooler lifetime, it will enable the cooler to operate coupled to an IR detector in vacuum and a zero g field. Vibration problems associated with the cooling engines can be investigated and actual power consumption and cooler performance can be monitored. The solid and liquid cryogenic systems were included into the payload to encourage development of these cooling concepts. Although the cooling engines have received more attention in recent years because of their potential longer life, it is not entirely clear that with the relaxed payload weights in low earth orbit made po ssible by the Shuttle system that a rotating engine will be more cost effective, reliable, and longer life than a solid or liquid cooler.

B. DETECTORS - The desired trend in infrared detectors is to increase the dynamic and spectral range. If an advanced infrared detector can be developed with sufficient sensitivity range from about 3 to 15 micrometers, it will greatly increase the usefulness of a particular IR instrument while reducing its cost. The temperature sensitivity of most IR detectors is as much as 0.5% per degree Kelvin. If this sensitivity could be reduced it would greatly relax cryogenic cooler stability requirements.

C. FILTERS - The development of narrow band, high transmission filters would enable the development of associated low-cost spectrometers. Although a space flight of filter is not required for its development, its incorporation into this payload significantly increases the science yield of the mission. State-of-the-art filters could also be used.

D. POINTING SYSTEMS - The pointing system envisioned in this payload will not be completely described in this writeup but would have the capability to point to a given area and complete a rapid scan of that area while the Shuttle passes over the particular target.

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#### Associated Mission Model

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| Payload Number | Name                              |
|----------------|-----------------------------------|
| PL-13          | Mercury Orbiter                   |
| PL-20          | Mariner/Saturn Orbiter            |
| PL-22          | Jupiter/Saturn Orbiter/Lander     |
| PL-26          | Asteroid Rendezvous               |
| LUN-1          | Lunar Orbiter                     |
| EO-3           | Earth Observation Satellite       |
| EO-4           | Sync. Earth Observation Satellite |
| EO-7           | Sync. Meteorological Satellite    |
| E0-8           | Earth Observation Sortie Mission  |

| DEFINITION OF TECHNOLOGY REQUIREMENT NO.                                                                                                               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| BEI MITICA (T Them object the Company Rand DAGE 1 OF 3                                                                                                 |
| 1. TECHNOLOGY REQUIREMENT (TITLE): DITTA WATTOW Dand PAGE 1 OF                                                                                         |
| Filter for Remote Sensing                                                                                                                              |
| 2. TECHNOLOGY CATEGORY: <u>Sensing and Data Acquisition</u>                                                                                            |
| 3. OBJECTIVE/ADVANCEMENT REQUIRED: Design and develop infidied sampled<br>filters of the Fabry Perot Interference type to advance the capability of IR |
| spectroradiometers for the detection and measurement of line strengths in                                                                              |
| Molecular spectra.<br>4. CURRENT STATE OF ART: Visible filters have been carried to level 6                                                            |
| (Fraunhofer Line Discriminator Program). IR filters are in the early design                                                                            |
| phase. HAS BEEN CARRIED TO LEVEL 2                                                                                                                     |
| 5. DESCRIPTION OF TECHNOLOGY                                                                                                                           |
| Ultra narrow band filter requirements for atmospheric absorption experiments:                                                                          |
| Wavelength range: 5 $\mu$ to 20 $\mu$ (2000 cm <sup>-1</sup> to 500 cm <sup>O1</sup> )                                                                 |
| Full width, half max. range: $3 \times 10^{-4} \mu$ to $1 \times 10^{-3} \mu$ (0.12 cm <sup>-1</sup> tp 0.025 cm <sup>-1</sup> )                       |
| Transmission: 0.50                                                                                                                                     |
| Optical ray cone angle: 2 <sup>0</sup>                                                                                                                 |
| Operating temp: 80 <sup>0</sup> K                                                                                                                      |
| By tilting the filter, limited wavelength tuning can be accomplished to scan several spectral lines in the IR spectrum.                                |
| -                                                                                                                                                      |
| $P/L$ REQUIREMENTS BASED ON: $\square$ PRE-A, $\square$ A, $\square$ B, $\square$ C/D                                                                  |
| 6. RATIONALE AND ANALYSIS:                                                                                                                             |
| 1. Filters to be incorporated into a differential absorption spectro-                                                                                  |
| radiometer to measure atmospheric gas composition and polititants.                                                                                     |
| 2. Global coverage of the Earth environment from alr-Sat of Shuttle.                                                                                   |
| present broadband filters used in LRIR or proposed LACATE sensors.                                                                                     |
|                                                                                                                                                        |
|                                                                                                                                                        |
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|                                                                                                                                                        |
| TO BE CARRIED TO LEVEL                                                                                                                                 |
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| TECHNOLOGY REQUIREMENT(TITLE): <u>Ultra Narrow Ea.d</u> PAGE 2 OF .<br><u>Filter for Remote Sensing</u> TECHNOLOGY OPTIONS:      IR Laser tuning techniques may accomplish same measurements in differential absorption spectrometry.      8. TECHNICAL PROBLEMS:     IR Material selections, design for specific wavelength filters, wavelength ehifts with filter temperature change, integration of filter and detector into compatible sensing subsystem.      9. POTENTIAL ALTERNATIVES:     Useful as a blocking filter in laser tuning differential absorption spectrometry.      10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:     None.      EXPECTED UNPERTURBED LEVEL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                        | DEFINITION OF TH                                                     | ECHNOLOGY RE                               | QUIREMENT                             | NO.                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|----------------------------------------------------------------------|--------------------------------------------|---------------------------------------|--------------------------------|
| Filter for Memote Sensing<br>7. TECHNOLOGY OPTIONS:<br>IR Laser tuning techniques may accomplish same measurements in differential<br>absorption spectrometry.<br>8. TECHNICAL PROBLEMS:<br>IR Material selections, design for specific wavelength filters, wavelength<br>shifts with filter temperature change, integration of filter and detector<br>into compatible sensing subsystem.<br>9. POTENTIAL ALTERNATIVES:<br>Useful as a blocking filter in laser tuning differential absorption<br>spectrometry.<br>0. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:<br>None.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | . TECHNO                               | LOGY REQUIREMEN                                                      | T(TITLE):Ult                               | ra Narrow Ba. d                       | PAGE 2 OF <u>3</u>             |
| <ol> <li>TECHNOLOGY OPTIONS:<br/>IR Laser tuning techniques may accomplish same measurements in differential<br/>absorption spectrometry.</li> <li>8. TECHNICAL PROBLEMS:<br/>IR Material selections, design for specific wavelength filters, wavelength<br/>shifts with filter temperature change, integration of filter and detector<br/>into compatible sensing subsystem.</li> <li>9. POTENTIAL ALTERNATIVES:<br/>Useful as a blocking filter in laser tuning differential absorption<br/>spectrometry.</li> <li>10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:<br/>None.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Filter                                 | or Kemote Sensing                                                    |                                            |                                       |                                |
| IR Laser tuning techniques may accomplish same measurements in differential absorption spectrometry. 8. TECHNICAL PROBLEMS: IR Material selections, design for specific wavelength filters, wavelength shifts with filter temperature change, integration of filter and detector into compatible sensing subsystem. 9. POTENTIAL ALTERNATIVES: Useful as a blocking filter in laser tuning differential absorption spectrometry. 0. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT: None. EXPECTED UNPERTURBED LEVEL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | . TECHNO                               | LOGY OPTIONS:                                                        |                                            |                                       |                                |
| <ul> <li>8. TECHNICAL PROBLEMS:</li> <li>1R Material selections, design for specific wavelength filters, wavelength shifts with filter temperature change, integration of filter and detector into compatible sensing subsystem.</li> <li>9. POTENTIAL ALTERNATIVES:</li> <li>Useful as a blocking filter in laser tuning differential absorption spectrometry.</li> <li>0. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT: None.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | IR Laser t<br>absorption               | uning techniques may<br>spectrometry.                                | / accomplish sa                            | me measurements i                     | n differential                 |
| <ul> <li>3. TECHNICAL PROBLEMS:</li> <li>IR Material selections, design for specific wavelength filters, wavelength shifts with filter temperature change, integration of filter and detector into compatible sensing subsystem.</li> <li>D. POTENTIAL ALTERNATIVES:</li> <li>Useful as a blocking filter in laser tuning differential absorption spectrometry.</li> <li>0. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT: None.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                        |                                                                      | -                                          |                                       |                                |
| <ul> <li>B. TECHNICAL PROBLEMS:</li> <li>IR Material selections, design for specific wavelength filters, wavelength shifts with filter temperature change, integration of filter and detector into compatible sensing subsystem.</li> <li>D. POTENTIAL ALTERNATIVES:</li> <li>Useful as a blocking filter in laser tuning differential absorption spectrometry.</li> <li>0. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT: None.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                        |                                                                      |                                            |                                       |                                |
| <ul> <li>3. TECHNICAL PROBLEMS:</li> <li>3. TECHNICAL PROBLEMS:</li> <li>3. Restrict the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of the sension of</li></ul> |                                        |                                                                      |                                            |                                       |                                |
| IR Material selections, design for specific wavelength filters, wavelength<br>shifts with filter temperature change, integration of filter and detector<br>into compatible sensing subsystem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 3. TECHN                               | CAL PROBLEMS:                                                        |                                            |                                       |                                |
| <ul> <li>POTENTIAL ALTERNATIVES:</li> <li>Useful as a blocking filter in laser tuning differential absorption spectrometry.</li> <li>PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:</li> <li>None.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | IR Materia<br>shifts wit<br>into compa | l selections, design<br>n filter temperature<br>tihle sensing subsys | n for specific<br>2 change, integ<br>3tem. | wavelength filten<br>ration of filter | rs, wavelength<br>and detector |
| Useful as a blocking filter in laser tuning differential absorption<br>spectrometry.<br>0. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:<br>Nons.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ). POTEN                               | IAL ALTERNATIVES                                                     |                                            |                                       |                                |
| 0. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:<br>None.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Useful as<br>spectromet                | a blocking filter ir<br>ry.                                          | n laser tuning                             | differential abso                     | orption                        |
| None.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0. PLANNI                              | D PROGRAMS OR UN                                                     | PERTURBED T                                | ECHNOLOGY ADV                         | ANCEMENT:                      |
| EXPECTED UNPERTURBED LEVEL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | None.                                  |                                                                      |                                            |                                       |                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                        |                                                                      |                                            | EVDECTED INDE                         | RTURBED LEVEL                  |
| 11. RELATED TECHNOLOGY REQUIREMENTS:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                        | TED TECHNOLOGY R                                                     | EQUIREMENTS                                | :                                     |                                |
| Requires use with large diameter collecting optics (1 meter) and cooled detector filter subsystem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | $11. \mathbf{RELA}'$                   |                                                                      |                                            | onting (1 matem)                      | and cooled                     |

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|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|----------------------------|----------------------------------------|------------|-------|-----------|----------|------------------------------|-----------------------------------------------------|--------------------------------------------------|------------------------------------------------|----------------------------------------------|----------------------------------------------------|---------------------------------------|----------------------|---------------------------------------|------------------------|-------------|-----------|
| 1. TECHNOLOGY REQUIR<br>Filter for Remote Ser                                                                                                                                                                | EM<br>nsir                             | EN'<br>פי                  | —————————————————————————————————————— | TIT        | LE)   | :_U       | ltr      | <u>a N</u>                   | arr                                                 | <u>ow</u>                                        | Bar                                            | nd                                           |                                                    | F                                     | PAG                  | Е 3                                   | OF                     | 3           | -         |
| 2. TECHNOLOGY REQUIR                                                                                                                                                                                         | REM                                    | IEN                        | TS                                     | SCI        | IED   | ULI<br>CA | E:<br>LE | ND                           | AR                                                  | YE                                               | AR                                             |                                              |                                                    |                                       |                      |                                       |                        |             |           |
| SCHEDULE ITEM                                                                                                                                                                                                | 75                                     | 76                         | 77                                     | 78         | 79    | 80        | 81       | 82                           | 83                                                  | 84                                               | 85                                             | 86                                           | 87                                                 | 88                                    | 89                   | 90                                    | 91                     |             |           |
| ECHNOLOGY<br>1. Analyses<br>2. Design<br>3. Fabrication<br>4. Sround Task                                                                                                                                    |                                        |                            | -                                      |            |       |           |          |                              |                                                     |                                                  |                                                |                                              |                                                    |                                       |                      |                                       |                        |             |           |
| 5. Space Checkout                                                                                                                                                                                            |                                        |                            |                                        | -          | -     |           |          |                              |                                                     |                                                  |                                                |                                              |                                                    |                                       |                      |                                       |                        |             |           |
| <ol> <li>APPLICATION</li> <li>Design (Ph. C)</li> <li>Devl/Fab (Ph. D)</li> <li>Operations</li> <li>USAGE SCHEDULE:</li> </ol>                                                                               |                                        |                            |                                        |            |       |           |          |                              |                                                     |                                                  |                                                |                                              |                                                    |                                       |                      |                                       |                        |             | -         |
| ECHNOLOGY NEED DATE                                                                                                                                                                                          |                                        | Τ                          | Τ                                      |            | Γ     | Τ         | Δ        | Τ                            |                                                     |                                                  |                                                |                                              |                                                    |                                       |                      |                                       | 1                      | TOT.        | AL        |
| NUMBER OF LAUNCHES                                                                                                                                                                                           |                                        | Γ                          | T                                      |            |       | 1         |          | Γ                            |                                                     | Γ                                                | Τ                                              |                                              |                                                    | Τ                                     | Ι                    |                                       |                        |             |           |
| Ultra narrow band inte                                                                                                                                                                                       | erfe                                   | eren                       | 930                                    | fil        | ter   | -         | AAF<br>: | ΕP                           | rop                                                 | 058                                              | 15                                             | umn                                          | ner                                                | 197                                   | 5                    |                                       |                        |             |           |
| <ol> <li>LEVEL OF STATE OF</li> <li>BASIC PHENOMENA OBSERVED</li> <li>THEORY FORMULATED TO DESC</li> <li>THEORY TESTED BY PHYSICAL<br/>OR MATHEMATICAL MODEL.</li> <li>PERTINENT FUNCTION OR CHAI</li> </ol> | F AJ<br>AND F<br>CRIBE<br>EXPE<br>RACT | RT<br>REPO<br>PIIE<br>RIME | RTEI<br>NOM<br>INT                     | ),<br>ENA. | 18TRA | ATED,     |          | 5. C<br>6. J<br>7. J<br>8. J | COMP<br>EN<br>IODE<br>IODE<br>IEW (<br>OPI<br>IELIA | ONFN<br>/IRON<br>L TE:<br>L TE:<br>CA PA<br>SRAT | IT OF<br>IMEN<br>STED<br>BILIT<br>IONA<br>TY U | BRE<br>T IN<br>IN A<br>IN S<br>TY DE<br>L MO | ADE<br>THE<br>IRCR<br>PACE<br>RIVE<br>DEL,<br>DING | DARU<br>LARO<br>AFT I<br>ENVI<br>D FR | TEST<br>RATC<br>NVIF | IED II<br>DRY.<br>RONM<br>MENT<br>MUC | S REL<br>ENT.<br>H LES | EVAN<br>SER | T<br>DEL. |

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1. TECHNOLOGY REQUIREMENT (TITLE): Infrared Detectors for PAGE 1 OF <u>4</u> Remote Sensing

2. TECHNOLOGY CATEGORY: <u>Sensing and Data Acquisition</u>

3. OBJECTIVE/ADVANCEMENT REQUIRED: <u>Optimize detectivity</u>, response time and operating temperature.

4. CURRENT STATE OF ART: <u>In the 1-14 micrometers range, II-VI and III-V</u> <u>semiconductor detectors have detectivities above 10<sup>10</sup> cm-Hz<sup>1/2</sup>-watt<sup>-1</sup> but require</u> <u>cooling to 80<sup>0</sup>K. (See p. 4)</u> <u>RAS BEEN CARRIED TO LEVEL 7</u>

5. DESCRIPTION OF TECHNOLOGY

The III-V and II-VI semiconductor detectors are available in photoconductive devices or photovoltaic devices. From 1-5 micrometers, binary compounds will suffice. Above 5 micrometers, the peak response as a function of wavelength can be varied in a II-VI ternary compound (for example,  $Hg_XCd_{1-x}Te$  and  $Pb_X Sn_{1-x}$  Te) by changing the ratios of the Group II constituents.

A pyroelectric detector consists of a slab of pyroelectric material having two opposite face areas coated with conductive layers to form a capacitor. A change in temperature generates a signal current proportional to the pyroelectric coefficient. To optimize the signal, a material should possess a low heat capacity, low dielectric constant, and large pyroelectric coefficient. Since the signal current is proportional to the rate-of-change of the temperature, this detector is more attractive than other types of uncooled thermal detectors for higher frequency applications.

P/L REQUIREMENTS BASED ON: DPRE-A, A, B, C/D

6. RATIONALE AND ANALYSIS:

These devices are used for remote sensing in earth resources missions, environmental pollution monitoring, and thermal mapping.

TO BE CARRIED TO LEVEL 8

|                                                         | DEFINITION OF TECHNOLOGY REQUIREMENT                                                                                                                                                                                                                        | NO.                                                                 |
|---------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| 1. <b>T</b> ECI                                         | NOLOGY REQUIREMENT(TITLE): Infrared Dectectors for                                                                                                                                                                                                          | PAGE 2 OF <u>4</u>                                                  |
| Remo                                                    |                                                                                                                                                                                                                                                             |                                                                     |
| 7. TECI                                                 | INOLOGY OPTIONS:                                                                                                                                                                                                                                            |                                                                     |
| The deta<br>where if<br>80°K. 1<br>watt-1.              | ectivity of the II-VI ternary compounds can be increased f<br>; is practical to operate these devices at higher temperat<br>The detectivity of the pyroelectric can be increased to∿l                                                                       | to the point<br>tures than<br>LO <sup>lO</sup> cm-Hg <sup>2</sup> - |
|                                                         |                                                                                                                                                                                                                                                             |                                                                     |
| 8. TEC                                                  | HNICAL PROBLEMS:                                                                                                                                                                                                                                            | · · · · · · · · · · · · · · · · · · ·                               |
| 1.                                                      | Control of homogeneity in III-V and II-VI materials rest                                                                                                                                                                                                    | cicts arrav                                                         |
| -                                                       | construction.                                                                                                                                                                                                                                               |                                                                     |
| 2.<br>3.                                                | Poor reproducibility of detector parameters in III-V and Relatively low operating temperature ( $\sqrt{80^{\circ}K}$ ) in the II-V) materials.                                                                                                              | II-VI materials.<br>I ternary                                       |
| 4.                                                      | Relatively low detectivity in pyroelectric detectors.<br>(c. t <sup>a</sup> d. on p. 4)                                                                                                                                                                     |                                                                     |
| 9. POT                                                  | ENTIAL ALTERNATIVES:                                                                                                                                                                                                                                        |                                                                     |
| If temps<br>it is su<br>higher a<br>addition<br>device. | eratures on the order of 35 <sup>0</sup> K can be achieved for the desinggested that doped silicon detectors be employed because<br>detectivity in the wavelength range greater than 5 microme<br>n, the detector preamplifier can be directly incorporated | ired mission,<br>of their<br>sters. In<br>with the                  |
| 10. <b>PLA</b> 1                                        | INED PROGRAMS OR UNPERIURBED TECHNOLOGY ADVANC                                                                                                                                                                                                              | EMENT:                                                              |
| RTOP 500<br>bearing<br>pyroeled                         | 5-18-21, "Electronic Devices and Components," contains ele<br>on this technology, such as an indium antimonide CCD sens<br>stric vetector materials investigations.                                                                                         | ements<br>sor and                                                   |
|                                                         | EXPECTED UNPERT                                                                                                                                                                                                                                             | URBED LEVEL 8                                                       |
| 11. RE                                                  | LATED TECHNOLOGY REQUIREMENTS:                                                                                                                                                                                                                              |                                                                     |
|                                                         | ant in the collifier performance technologue improved wat                                                                                                                                                                                                   | and all amounts                                                     |

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| DEFINITION C                                                                                                                                                                                                                                                       | F 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | EC                               | HN                         | OLO           | DG7  | R   | EQU | IRE | EMI                                                                          | ENJ                                                    | [                                          |                                              |                                                        |                                                      | ]                                     | NO.                                  |                      |                      |                |
| 1. TECHNOLOGY REQUIREMENT (TITLE): <u>Infrared Detectors for</u> PAGE 3 OF <u>4</u><br><u>Remote Sensing</u>                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                  |                            |               |      |     |     |     |                                                                              |                                                        |                                            |                                              |                                                        |                                                      |                                       |                                      |                      |                      |                |
| 12. TECHNOLOGY REQUIREMENTS SCHEDULE:<br>CALENDAR YEAR                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                  |                            |               |      |     |     |     |                                                                              |                                                        |                                            |                                              |                                                        |                                                      |                                       |                                      |                      |                      |                |
| SCHEDULE ITEM                                                                                                                                                                                                                                                      | 75                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 76                               | 77                         | 78            | 79   | 80  | 81  | 82  | 83                                                                           | 84                                                     | 85                                         | 86                                           | 87                                                     | 88                                                   | 89                                    | 90                                   | 91                   |                      | <b>—</b>       |
| TECHNOLOGY:<br>Pyroelectric Detectors:<br>1. Elec. Component Des.<br>2. Component Development<br>3. Array or CCD Hybrid<br>Fabrication<br>4. Space Chickout<br>III-V & II-VI Compound<br>Detectors:<br>1. Materials Growth                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                  |                            |               |      |     |     |     |                                                                              |                                                        |                                            |                                              |                                                        |                                                      |                                       |                                      |                      |                      |                |
| <ul> <li>2. Detector Fabrication</li> <li>3. Analysis</li> <li>4. Eround Checkout</li> <li>5. Space Checkout</li> <li>4.</li> </ul>                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                  |                            |               |      |     |     |     |                                                                              |                                                        |                                            |                                              |                                                        |                                                      |                                       |                                      |                      |                      |                |
| 13. USAGE SCHEDULE:                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                  |                            |               |      |     |     |     |                                                                              |                                                        |                                            |                                              |                                                        |                                                      |                                       |                                      |                      |                      |                |
| TECHNOLOGY NEED DATE                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                  |                            |               |      |     |     |     |                                                                              | <b>r</b>                                               | <b></b>                                    | Ţ                                            |                                                        | T                                                    | T                                     | <u> </u>                             | $T_{\tau}$           |                      | ——<br>A T.     |
| NUMBER OF LAUNCHES                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                  |                            |               |      |     |     |     |                                                                              |                                                        |                                            |                                              |                                                        |                                                      | ┢─                                    | <b>†</b>                             | <u> </u>             | 1                    |                |
| <ul> <li>14. REFERENCES:</li> <li>1. "Infrared Technology for Remote Sensing," Special Issue,<br/><u>Proceedings of the IEEE</u>, 63, No. 1 (1975).</li> </ul>                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                  |                            |               |      |     |     |     |                                                                              |                                                        |                                            |                                              |                                                        |                                                      |                                       |                                      |                      |                      |                |
| <ol> <li>15. LEVEL OF STATE OF</li> <li>1. DASIC PHENOMENA OBSERVED AN</li> <li>3. THEORY FORMULATED TO DESCR</li> <li>3. THEORY TESTED BY PHYSICAL EN<br/>OR MATHEMATICAL MODEL.</li> <li>4. PENTINENT FUNCTION OR CHARA<br/>E.G., MATERIAL, COMPONENT</li> </ol> | AR<br>ID RE<br>IBE F<br>IDE T<br>IDE | T<br>PORT<br>MEN<br>MEN<br>USTIC | TED.<br>DMEN<br>I<br>C DEN | 40 <b>115</b> | FRAT | ID, |     |     | MPOI<br>ENVI<br>ES L<br>SE L<br>SE L<br>SE L<br>SE L<br>SE L<br>SE L<br>SE L | NENT<br>Rona<br>Test<br>Paie<br>Atio<br>Ility<br>Se e) | OR I<br>ENT<br>ED II<br>LITY<br>NAL<br>UPO | BREA<br>IN T:<br>N AIR<br>DER<br>MODI<br>RAM | D BOA<br>NE LJ<br>CRAI<br>ILCE E<br>ILL<br>NG O<br>F A | RD T<br>NOR<br>T EN<br>NVIR<br>FRO:<br>F AN<br>N OII | ESTE<br>ATOR<br>ONMI<br>I A M<br>OPEI | D IN 1<br>Y.<br>NMEI<br>ENT.<br>IUCH | RELE<br>NT.<br>LESSI | VANT<br>ER<br>MODEL- | : <b>L.</b>    |

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1. TECHNOLOGY REQUIREMENT (TITLE): Infrared Detectors for PAGE 4 OF 4 Remote Sensing

4. CURRENT STATE OF ART: (cont'd.)

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 Over the wavelength range 1-20 micrometers, pyroelectric detectors have a relatively low detectivity ( $D^* \approx 5 \times 10^8 \text{ cm-Hg}^{\frac{1}{2}}$ -watt<sup>-1</sup>) but require little or no cooling.

- 8. TECHNICAL PROBLEMS: (cont'd.)
  - 5. Relatively long response times in pyroelectric detectors which restricts their practical operating frequency.
  - 6. Pyroelectric detectors highly sensitive to vibrations.

REPRODUCIBILITY OF THE ORIGINAL PAGE IS POOR

NO.

1. TECHNOLOGY REQUIREMENT (TITLE): <u>Red Extended Pin</u> PAGE 1 OF <u>3</u> Silicon Photodiodes

2. TECHNOLOGY CATEGORY: Sensing and Data Acquisition

3. OBJECTIVE/ADVANCEMENT REQUIRED: To develop pin silicon photodiodes that can operate at 1.0 µm without large sensitivity changes with temperature.

CURRENT STATE OF ART: \_\_\_\_\_\_ Fresently silicon photodiode responsibility is \_\_\_\_\_\_\_
 very temperature sensitive at lµm.

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5. DESCRIPTION OF TECHNOLOGY

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Silicon photodiodes temperature sensitivity at  $l \mu m$  is large - 0.5% per <sup>o</sup>C. This change would appear, for example, as a signal change with solar heating. One solution is to extend the peak spectral sensitivity toward  $l \mu m$ . This, however, may force a more undesirable mode, i.e., reverse bias.

# P/L REQUIREMENTS BASED ON: $\Box$ PRE-A, $\Box$ A, $\Box$ B, $\Box$ C/D

6. RATIONALE AND ANALYSIS:

- (a) These diodes are needed in remote sensing of aerosols since lµm is an atmospheric "window" region with no interfering gaseous absorption.
- (b) Could be used on SAM II/Nimbus-G, SAGE/AEM B, and future Shuttle missions.

# 1. TECHNOLOGY REQUIREMENT(TITLE): <u>Silicon Photodiode...</u> PAGE 2 OF <u>3</u>

### 7. TECHNOLOGY OPTIONS:

- (a) Germanium might be applicable.
- (b) Active temperature control.

### 8. TECHNICAL PROBLEMS:

Construction of such diodes.

9. POTENTIAL ALTERNATIVES:

None.

## 10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

RTOP 642-12-13 is developing the SAM II/Nimbus-G hardware.

# EXPECTED UNPERTURBED LEVEL

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# 11. RELATED TECHNOLOGY REQUIREMENTS:

None.

| DEFINITION OF TECHNOLOGY REQUIREMENT NO.                                                                                                                                                                                                                                                                                                                                                 |                                                             |    |    |    |    |    |          |    |    |    |    |    |    |    |    |    |    |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|----|----|----|----|----|----------|----|----|----|----|----|----|----|----|----|----|--|--|
| 1. TECHNOLOGY REQUIREMENT (TITLE): <u>Silicon Photodiode</u> . PAGE 3 OF <u>3</u>                                                                                                                                                                                                                                                                                                        |                                                             |    |    |    |    |    |          |    |    |    |    |    |    |    |    |    |    |  |  |
| 12. TECHNOLOGY REQUI                                                                                                                                                                                                                                                                                                                                                                     | 12. TECHNOLOGY REQUIREMENTS SCHEDULE:<br>CALENDAR YEAR      |    |    |    |    |    |          |    |    |    |    |    |    |    |    |    |    |  |  |
| SCHEDULE ITEM                                                                                                                                                                                                                                                                                                                                                                            | 75                                                          | 76 | 77 | 78 | 79 | 80 | 81       | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 |  |  |
| TECHNOLOGY<br>1. Analysis & Design                                                                                                                                                                                                                                                                                                                                                       | _                                                           | -  |    |    |    |    |          |    |    |    |    |    |    |    |    |    |    |  |  |
| 2. Breadboard & Test                                                                                                                                                                                                                                                                                                                                                                     |                                                             |    |    |    |    |    |          |    |    |    |    |    |    |    |    |    |    |  |  |
| 3.                                                                                                                                                                                                                                                                                                                                                                                       |                                                             |    |    |    |    |    |          |    |    |    |    |    |    |    |    |    |    |  |  |
| 5.                                                                                                                                                                                                                                                                                                                                                                                       |                                                             |    |    |    |    |    |          |    |    |    |    |    |    |    |    |    |    |  |  |
| APPLICATION<br>1. Design (Ph. C)<br>2. Devl/Fab (Ph. D)                                                                                                                                                                                                                                                                                                                                  | APPLICATION      1. Design (Ph. C)      2. Devl/Fab (Ph. D) |    |    |    |    |    |          |    |    |    |    |    |    |    |    |    |    |  |  |
| 3. Operations                                                                                                                                                                                                                                                                                                                                                                            |                                                             |    |    |    |    |    |          |    |    |    |    |    |    |    |    |    |    |  |  |
| 4.                                                                                                                                                                                                                                                                                                                                                                                       |                                                             |    |    |    |    |    |          |    |    |    |    |    |    |    |    |    |    |  |  |
| 13. USAGE SCHEDULE:                                                                                                                                                                                                                                                                                                                                                                      |                                                             |    |    |    |    |    |          |    |    |    |    |    |    |    |    |    |    |  |  |
| TECHNOLOGY NEED DATE                                                                                                                                                                                                                                                                                                                                                                     |                                                             |    |    |    |    |    | гот<br>+ | AL |    |    |    |    |    |    |    |    |    |  |  |
| NUMBER OF LAUNCHES                                                                                                                                                                                                                                                                                                                                                                       | NUMBER OF LAUNCHES                                          |    |    |    |    |    |          |    |    |    |    |    |    |    |    |    |    |  |  |
| 14. REFERENCES;                                                                                                                                                                                                                                                                                                                                                                          |                                                             |    |    |    |    |    |          |    |    |    |    |    |    |    |    |    |    |  |  |
| <ol> <li>LEVEL OF STATE OF ART</li> <li>BASIC PHENOMENA OBSERVED AND REFORTED.</li> <li>THEORY FORMULATED TO DESCRIBE PHENOMENA.</li> <li>THEORY FORMULATED TO DESCRIBE PHENOMENA.</li> <li>THEORY TESTED BY PHYSICAL EXPERIMENT<br/>OR MATHEMATICAL MODEL</li> <li>PERTINENT FUNCTION OR CHARACTERISTIC DEMONSTRATED,</li> <li>RELIABLITY UPGRADING OF AN OPERATIONAL MODEL.</li> </ol> |                                                             |    |    |    |    |    |          |    |    |    |    |    |    |    |    |    |    |  |  |

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1. TECHNOLOGY REQUIREMENT (TITLE): Optimization of PAGE 1 OF 3

Infrared Radiation Detection

2. TECHNOLOGY CATEGORY: \_\_\_\_\_ Infrared Detectors

3. OBJECTIVE/ADVANCEMENT REQUIRED: Reduction of low temperature

operational requirements for infrared detectors

 CURRENT STATE OF ART: <u>Low noise tri-metal detectors - operate at</u> temperatures no higher than 90°K as typified by 5191 on Skylab.

HAS BEEN CARRIED TO LEVEL 7

### 5. DESCRIPTION OF TECHNOLOGY

To generate usable signals in long wavelength infrared detectors, the detector must be cooled to temperatures near  $77^{\circ}K_{\circ}$  Operation at higher temperatures is limited because of the presence of inherent thermal noise. Frequently, the cooling process introduces a significant amount of noise. The use of liquid nitrogen cooling is inconvenient, and can be hazardous to personnel. It is suggested that a low-noise, moderate temperature detector may be developed through a methodical computer aided research program in terms of general material, environmental, and impurity considerations such as band structure, transport properties, and temperature.

# P/L REQUIREMENTS BASED ON: $\square$ PRE-A, $\square$ A, $\square$ B, $\square$ C/D

### 6. RATIONALE AND ANALYSIS:

(a) Relaxed temperature requirements for infrared detectors are required so that weight and power consumption required for cooling may be reduced and flexibility may be expanded.

(b) Low altitude and orbital earth observation remote sensing systems will benefit from this technology.

(c) dechanical refrigerators of liquid nitrogen cooling devices severely limit the flexibility and the operating time of infrared detection systems.

,d) This technology advancement will be a new capability derived from present infrared detector technology.

TO BE CARRIED TO LEVEL

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# 1. TECHNOLOGY REQUIREMENT(TITLE): <u>Optimization of Infrared</u> PAGE 2 OF <u>3</u>

### Radiation Detection

### 7. TECHNOLOGY OPTIONS:

An alternative to moderate temperature detectors would be to find a suitable means of cooling detectors to low temperature by non-mechanical means such as by cryogenic pumping techniques. This type system would be closed cycle and free from the noise generated by a mechanical pump.

### 8. TECHNICAL PROBLEMS:

- 1. Processing or fabrication problems.
- 2. Environmental considerations.
- 3. Mathematical expression of a generalized detector.

### 9. POTENTIAL ALTERNATIVES:

Investigate detector characteristics as related to fundamental material properties separately as well as in combination.

10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

## EXPECTED UNPERTURBED LEVEL 2

### 11. RELATED TECHNOLOGY REQUIREMENTS:

Low-noise pre-amplifiers.

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Design cryogenic refrigerators with less stringent cold temperature requirements.

| DEFINITION OF TECHNOLOGY REQUIREMENT NO.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                 |                                 |               |     |       |      |    |                              |                                            |                                        |                                      |                                                 |                                                |                                |                              |                                      |       |              |      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------|---------------|-----|-------|------|----|------------------------------|--------------------------------------------|----------------------------------------|--------------------------------------|-------------------------------------------------|------------------------------------------------|--------------------------------|------------------------------|--------------------------------------|-------|--------------|------|
| <ol> <li>TECHNOLOGY REQUIREMENT (TITLE): <u>Optimization of Infra</u> PAGE 3 OF <u>3</u><br/>red Radiation Detection</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                 |                                 |               |     |       |      |    |                              |                                            |                                        |                                      |                                                 |                                                |                                |                              |                                      |       |              |      |
| 12. TECHNOLOGY REQUIREMENTS SCHEDULE:<br>CALENDAR YEAR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                 |                                 |               |     |       |      |    |                              |                                            |                                        |                                      |                                                 |                                                |                                |                              |                                      |       |              |      |
| SCHEDULE ITEM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 75                                                              | 76                              | 77            | 78  | 79    | 80   | 81 | 82                           | 83                                         | 84                                     | 85                                   | 86                                              | 87                                             | 88                             | 89                           | 90                                   | 91    |              |      |
| TECHNOLOGY<br>1.Analysis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | _                                                               |                                 |               |     |       |      |    |                              |                                            |                                        |                                      |                                                 |                                                |                                |                              | _                                    |       |              |      |
| 2.Mathematical Model                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                 |                                 |               |     |       |      |    |                              |                                            |                                        |                                      |                                                 |                                                |                                |                              |                                      |       |              |      |
| 3.Fabrication Techniques<br>Developed<br>4.Fabrication                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                 |                                 |               |     |       |      |    |                              |                                            |                                        |                                      |                                                 |                                                |                                |                              |                                      |       |              |      |
| 5.System Integration<br>6.Testing & Documenta-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                 |                                 |               |     |       |      |    |                              |                                            |                                        |                                      |                                                 |                                                |                                |                              |                                      |       |              |      |
| APPLICATION     Image: Constraint of the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon |                                                                 |                                 |               |     |       |      |    |                              |                                            |                                        |                                      |                                                 |                                                |                                |                              |                                      |       |              |      |
| 2. Devl/Fab (Ph. D)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                 |                                 |               |     | 1     |      |    |                              | ĺ                                          |                                        |                                      |                                                 |                                                |                                |                              |                                      |       |              |      |
| 3. Operations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                 |                                 |               |     |       |      |    |                              |                                            |                                        |                                      | <br><del> </del>                                |                                                |                                |                              |                                      |       | -            |      |
| 4.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                 |                                 |               |     |       |      |    |                              |                                            |                                        |                                      |                                                 |                                                |                                |                              |                                      |       |              |      |
| 13. USAGE SCHEDULE:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                 |                                 |               |     |       |      |    |                              |                                            |                                        |                                      |                                                 |                                                |                                |                              |                                      |       |              |      |
| TECHNOLOGY NEED DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                 |                                 |               |     |       | Δ    |    |                              |                                            |                                        |                                      |                                                 |                                                |                                |                              | <u> </u>                             | 1     | TO'          | AL   |
| NUMBER OF LAUNCHES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                 |                                 |               |     |       |      |    | 2                            | 2                                          | 3                                      | 4                                    |                                                 |                                                |                                |                              |                                      |       | :            | 1    |
| 14. REFERENCES:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                 |                                 |               |     |       |      |    |                              |                                            |                                        |                                      |                                                 |                                                |                                |                              |                                      |       |              |      |
| (1) <u>Infrared System</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | (1) Infrared System Engineering by Richard D. Hudson, Jr., 1969 |                                 |               |     |       |      |    |                              |                                            |                                        |                                      |                                                 |                                                |                                |                              |                                      |       |              |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                 |                                 |               |     |       |      |    |                              |                                            |                                        |                                      |                                                 |                                                |                                |                              |                                      |       |              |      |
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| 15. LEVEL OF STATE OF                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | S AI                                                            | ۲۲                              |               |     |       |      |    | 5. C                         | OMP                                        | ONFN                                   | T OR                                 | BRE.                                            | AD BO                                          | ARD                            | TEST                         | ED IN                                | REL   | EVAN         | T    |
| <ol> <li>BASIC PHENOMENA ORSERVED J</li> <li>THEORY FORMULATED TO DESC</li> <li>THEORY TESTED BY PHYSICAL<br/>OR MATHEMATICAL MODEL.</li> <li>PERTINENT FUNCTION OR CHAIL</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | AND R<br>RIBE<br>EXPE<br>RACTI                                  | E POR<br>PHEN<br>RIME:<br>ERIST | ITED.<br>IOME | NA. | ISTRA | TED, |    | 6. M<br>7. M<br>8. N<br>9. R | ENV<br>IODE<br>IODE<br>EW C<br>OPE<br>ELIA | TRON<br>L TES<br>APAI<br>RATI<br>BILIT | NEN<br>STED<br>STED<br>SILIT<br>ONAI | I IN A<br>IN AI<br>IN SI<br>Y DE<br>MOI<br>GRAI | FAE U<br>RCRA<br>PACE<br>RIVEI<br>DEL,<br>DING | A HO<br>AFT E<br>ENVI<br>D FRO | RATO<br>NVIR<br>RONN<br>DM A | RY.<br>ONMH<br>(ENT<br>MUCH<br>ERATI | I LES | SER<br>. MOI | DEL. |

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1. TECHNOLOGY REQUIREMENT (TITLE): <u>Radiative Refrigeration</u> PAGE 1 OF <u>3</u> Design

2. TECHNOLOGY CATEGORY: Infrared Detector Refrigeration

3. OBJECTIVE/ADVANCEMENT REQUIRED: <u>Increased sensitivity of infrared</u> systems used in orbital applications for remote sensing of environment.

4. CURRENT STATE OF ART: <u>Several designs for passive systems have been</u> used, but evaluations and design tasks have not been attempted for lack of opportunity. HAS BEEN CARRIED TO LEVEL 3

5. DESCRIPTION OF TECHNOLOGY

The sensitivity of infrared detectors is dependent on the attainment and maintenance of very low temperatures - near liquid nitrogen. The practical approach to this requirement for long term missions is to utilize passive radiative refrigeration systems. The operation of these hinges on the temperature difference between outer space and the object requiring cooling. Several designs have been used in an attempt to accomplish the required results. These efforts have met with moderate success. A new system based on a comprehensive evaluation of current approaches concurrent with a design effort would provide increased infrared detection sensitivity.

# P/L REQUIREMENTS BASED ON: PRE-A, A, B, C/D

### 6. RATIONALE AND ANALYSIS:

(a) Currently used infrared detectors require temperatures in the range of 80 degrees Kelvin.

(b) Development of this system would benefit satellite designs of the ERTS-c type. In some applications, the Themmatic Mapper would benefit.

(c) Present designs provide temperatures in the 195<sup>o</sup>K range with theoretical predictions down to about 100<sup>o</sup>K. Improvements would result in greater ground target thermal resolution, probably by an order of magnitude.

(d) This technology advancement should be carried to an experimental demonstration in an early Shuttle flight.

TO BE CARRIED TO LEVEL 7

| DEFINITION OF | TECHNOLOGY | REQUIREMENT |
|---------------|------------|-------------|
|---------------|------------|-------------|

NO.

# 1. TECHNOLOGY REQUIREMENT(TITLE): Radiative Refrigeration PAGE 2 OF 3

Design

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### 7. TECHNOLOGY OPTIONS:

The effectiveness of passive refrigeration devices relate to the ability of the system to radiate into outer space. This is a materials, as well as a geometry problem. It is proposed that a pallet of several designs be simultaneously evaluated in a modular/adjustment configuration permitting real-time interactive modifications.

8. TECHNICAL PROBLEMS:

- 1. Thermal path between infrared detector and refrigeration system.
- 2. Ability of system to radiate into outer space (Radiator Design).
- 3. Pcinting of system into outer space.

### 9. POTENTIAL ALTERNATIVES:

Possibly using adsorptive pumping techniques using solar energy for power input in a conventional refrigeration cycle.

# 10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

Current research by JSC for development of adsorption pumping techniques for use in cryogenic refrigeration purposes.

### EXPECTED UNPERTURBED LEVEL 3

### 11. RELATED TECHNOLOGY REQUIREMENTS:

Infrared detector technology, low temperature technology, remote sensing technology.
| DEFINITION O                                                                                                                                                                                                      | F T                         | ECI                          | HNC                         | DLC        | GY    | RE       | QU       | IRE                        | ME                                      | NI                                          | ,                                                            |                                                            |                                                         |                            | N                                    | 10.                                 |                                        |               |          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|------------------------------|-----------------------------|------------|-------|----------|----------|----------------------------|-----------------------------------------|---------------------------------------------|--------------------------------------------------------------|------------------------------------------------------------|---------------------------------------------------------|----------------------------|--------------------------------------|-------------------------------------|----------------------------------------|---------------|----------|
| 1. TECHNOLOGY REQUIR                                                                                                                                                                                              | EM                          | EN'                          | Г (7                        | TIT        | LE)   | :_R      | di       | ativ                       | /e_f                                    | Ref                                         | rig                                                          | ITA                                                        | tio                                                     | n F                        | PAG                                  | E 3                                 | OF                                     | `             | <u>)</u> |
| 12. TECHNOLOGY REQUIR                                                                                                                                                                                             | EM                          | EN                           | TS                          | SCI        | IED   | UL<br>CA | E:<br>LE | ND                         | AR                                      | YE                                          | AR                                                           |                                                            |                                                         |                            |                                      |                                     |                                        | _             |          |
| SCHEDULE ITEM                                                                                                                                                                                                     | 75                          | 76                           | 77                          | 78         | 79    | 80       | 81       | 82                         | 83                                      | 84                                          | 85                                                           | 86                                                         | 87                                                      | 88                         | 89                                   | 90                                  | 91                                     |               |          |
| TECHNOLOGY<br>1. Analysis                                                                                                                                                                                         |                             |                              |                             |            |       |          |          |                            |                                         |                                             |                                                              |                                                            |                                                         |                            |                                      |                                     |                                        |               |          |
| 2. Mechanical & Thermal<br>Design<br>3. Fabrication                                                                                                                                                               |                             |                              | -                           |            |       |          |          |                            |                                         |                                             |                                                              |                                                            |                                                         |                            |                                      |                                     |                                        |               |          |
| 4. Test                                                                                                                                                                                                           |                             |                              |                             | _          |       |          |          |                            |                                         |                                             |                                                              |                                                            |                                                         | ļ                          |                                      |                                     |                                        |               |          |
| 5. Documentation                                                                                                                                                                                                  |                             |                              |                             |            | -     |          |          |                            |                                         |                                             |                                                              |                                                            |                                                         |                            |                                      |                                     |                                        |               |          |
| APPLICATION<br>1. Design (Ph. C)                                                                                                                                                                                  |                             |                              |                             |            |       |          |          |                            |                                         |                                             |                                                              |                                                            |                                                         |                            |                                      |                                     |                                        |               |          |
| 2. Devl/Fab (Ph. D)                                                                                                                                                                                               |                             |                              |                             |            |       |          |          |                            |                                         |                                             |                                                              |                                                            |                                                         |                            |                                      |                                     |                                        |               |          |
| 3. Operations                                                                                                                                                                                                     |                             |                              |                             |            |       |          | _        |                            |                                         |                                             |                                                              |                                                            |                                                         |                            |                                      |                                     |                                        |               | ł        |
| 4.                                                                                                                                                                                                                |                             |                              |                             |            |       |          |          |                            | ļ                                       |                                             |                                                              |                                                            |                                                         |                            |                                      |                                     |                                        |               |          |
| 13. USAGE SCHEDULE:                                                                                                                                                                                               |                             |                              |                             |            |       | •        |          |                            |                                         |                                             |                                                              |                                                            |                                                         |                            |                                      |                                     |                                        |               |          |
| TECHNOLOGY NEED DATE                                                                                                                                                                                              |                             |                              |                             |            |       | ¥_       |          |                            |                                         |                                             |                                                              |                                                            |                                                         |                            |                                      |                                     | 1                                      | roi<br>t      | 'A I     |
| NUMBER OF LAUNCHES                                                                                                                                                                                                | Γ                           | Γ                            | Γ                           |            |       | 2        | З        | 2                          | 1                                       |                                             |                                                              |                                                            |                                                         |                            |                                      |                                     |                                        |               | 3        |
| 14. REFFRENCES:                                                                                                                                                                                                   |                             |                              |                             |            |       |          |          |                            |                                         |                                             |                                                              |                                                            |                                                         |                            |                                      |                                     |                                        |               |          |
| "Infrared System Eng                                                                                                                                                                                              | ine                         | eri                          | ng"                         | ЪУ         | Ri    | cha      | rd       | D.                         | Hud                                     | son                                         | <b>,</b> J                                                   | r.                                                         | 19                                                      | 69                         |                                      |                                     |                                        |               |          |
| <ol> <li>LEVEL OF STATE OF</li> <li>BASIC PHENOMENA OBSERVED</li> <li>THEORY FORMULATED TO DESCI</li> <li>THEORY TESTED BY PHYSICAL<br/>OR MATHEMATICAL MODEL,</li> <li>PERTINENT FUNCTION OR CHARTICE</li> </ol> | F A<br>AND<br>CRIBI<br>EXPI | RT<br>REPO<br>E PHE<br>ERIMI | RTEI<br>NOMI<br>NT<br>FIC D | ).<br>Ena. | NSTR. | ATED     |          | 8.  <br>9.  <br>8.  <br>9. | Com)<br>En<br>Mode<br>New<br>Op<br>Rell | onf<br>Viro<br>L Ti<br>L Ti<br>CAP/<br>ERA' | ny oi<br>NMEI<br>Istei<br>Listei<br>Listei<br>Liona<br>Ity u | r aru<br>It In<br>D In J<br>D In J<br>Ty Di<br>L MC<br>POR | EAD B<br>THÉ<br>URCR<br>PACI<br>ERIVI<br>ODE L<br>ADING | OARD<br>LARC<br>AFT<br>DFR | TES<br>DRAT<br>ENVI<br>TRON<br>IOM A | TED I<br>ORY.<br>RONN<br>MEN<br>MUC | N REI<br>IENT.<br>F.<br>Ch Le<br>Thona | LEVA<br>Sourt | TM       |

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 DEFINITION OF TECHNOLOGY REQUIREMENT
 NO.

 1. TECHNOLOGY REQUIREMENT (TITLE): Improved Technology
 PAGE 1 OF \_\_\_\_\_\_\_

 and Materials for Interference Filters and Anti-Reflection Coatings

 2. TECHNOLOGY CATEGORY: Remote Sensing of Stratosphere Gases

 3. OBJECTIVE/ADVANCEMENT REQUIRED: More durable, stable, interference

 coatings for IR optical elements in the 1-20 µm spectral range. Must withstand

 prolonged operation at Cryogenic temperatures and/or in proximity with important.

 trace constituents (HCl, S0, etc.)

 4. CURRENT STATE OF ART: Multi-layer anti-reflection (MLAR) or filter coat 

 ings exist, but have not been space qualified for operation in gas-filters or at

 suitable cryogenic temperatures for required life\_HAS BEEN CARRIED TO LEVEL

 5. DESCRIPTION OF TECHNOLOGY

Multi-layer AR and Filter Coatings have been used for several years in IR sensor systems. The system spectral response (particularly out-of-band) in operation has often not been that predicted based on the design and individual component measurements. The systems to-date have usually not been adequately evaluated after prolonged exposure to cryogenic temperatures or space and the long-term stability under such conditions. Nor have such coatings been used in proximity with gaseous constituents unless they were known to 'e inert. Present IR coating materials must be evaluated under realistic use conditions for stability over durations of six months to three years.

## P/L REQUIREMENTS BASED ON: PRE-A, A, B, C/D

6. RATIONALE AND ANALYSIS: • Multi-layer anti-reflectance coatings are needed in all electro-optical sensors.

 Background blocking filters are required in all narrow-band electro-optical sensors.

• Trace constituent measurements will require maximum sensitivity achievable and therefore require coatings used at cryogenic temperatures (30K to 150K).

Trace constituent measurements will require maximum spectral discrimination thus requiring coating of elements in proximity with "active" gases.

TO BE CARRIED TO LEVEL

| DEFINITION OF TECHNOLOGY REQUIREMENT                                                                                                                    | NO.                |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| 1. TECHNOLOGY REQUIREMENT(TITLE): <u>Improved Limb Viewing</u><br>IR Radiometer                                                                         | PAGE 2 OF <u>3</u> |
| 7. TECHNOLOGY OPTIONS:                                                                                                                                  |                    |
|                                                                                                                                                         |                    |
|                                                                                                                                                         |                    |
|                                                                                                                                                         |                    |
|                                                                                                                                                         |                    |
|                                                                                                                                                         |                    |
|                                                                                                                                                         |                    |
|                                                                                                                                                         |                    |
| <ul> <li>TECHNICAL PROBLEMS:</li> <li>Multi-channel inflight calibration techniques which match ca</li> </ul>                                           | libration levels   |
| to flight data ranges and having required accuracy.                                                                                                     |                    |
| <ul> <li>Figher sensitivity detectors for the 5-20 m spectral range.</li> <li>Long-life detector coolers with reasonable weight and/or power</li> </ul> | er requirements.   |
| <ul> <li>Improved spectral filtering.</li> <li>Improved out-of-field energy rejection.</li> </ul>                                                       |                    |
| 9. POTENTIAL ALTERNATIVES:                                                                                                                              |                    |
| Develop multi-constituent sensors for simultaneous measurement of                                                                                       | f related          |
| parameters using spectroscopic, interferometric, or laser approace measurement in solar occultation mode.                                               | ches for           |
|                                                                                                                                                         |                    |
|                                                                                                                                                         |                    |
| 10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANC                                                                                                   | EMENT:             |
| RTOP 176-10-31 has a low level of funding to support some studies                                                                                       | relating to        |
| pointing filter radiometer).                                                                                                                            | ing, azimuth       |
| EXPECTED UNPERT                                                                                                                                         | URBED LEVEL        |
| 11. RELATED TECHNOLOGY REQUIREMENTS:                                                                                                                    |                    |
| • As discussed herein.                                                                                                                                  |                    |
| <ul> <li>Improved spacecraft attitude rate measurement subsystems for<br/>of data for spacecraft motion during data taking.</li> </ul>                  | or correction      |

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|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------|-----------------------------|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------|----------------------------------------------|---------------------------------------------------------------|-----------------------------------------------|------------------------------------------------------|---------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------|---------------------------------------|---------------------------------------------------------|-----|--------------------------------|-------------|
| 1. TECHNOLOGY REQUIR<br>IR Radiometer                                                                                                                                                                                                                                                | REM                                    | EN'                                 | Г (1                        |      | LL)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | :I        | <u>mp</u> r |                                              |                                                               | imt                                           | v Vi                                                 | lew:                                                          | ing                                                                | . I                                                    | PAG                                   | E 3                                                     | OF  | · <u> </u>                     | -           |
| 2. TECHNOLOGY REQUIE                                                                                                                                                                                                                                                                 | REM                                    | IEN                                 | TS                          | SU!  | te t                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | UL:<br>CA | E:<br>LE    | ND.                                          | AR                                                            | YE                                            | AR                                                   |                                                               |                                                                    |                                                        |                                       |                                                         |     |                                |             |
| SCHEDULE ITEM                                                                                                                                                                                                                                                                        | 75                                     | 76                                  | 77                          | 78   | <b>t</b><br>177                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 80        | 81          | 82                                           | 83                                                            | 84                                            | 85                                                   | 86                                                            | 87                                                                 | 88                                                     | 89                                    | 90                                                      | 91  |                                |             |
| ECHNOLOGY A. Existing<br>Design<br>L. Component SRT<br>2. Inproved Design<br>3. EM Development<br>New Design Approacher<br>1. Analysis & Tradeoffs<br>2. Design<br>3. EM Development<br>APPLICATION<br>1. Preliminary Stratos<br>pheric survey-existing<br>2. Flight test new design | ×                                      | × ×                                 | x                           | ×    | × 100 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 min 1 |           | x           | ×××                                          |                                                               |                                               |                                                      |                                                               |                                                                    |                                                        |                                       |                                                         |     |                                |             |
| 3. Stratospheric Survey<br>13. USAGE SCHEDULE:                                                                                                                                                                                                                                       |                                        |                                     |                             |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |             |                                              | ×                                                             | ××                                            | ×                                                    |                                                               |                                                                    |                                                        |                                       |                                                         |     |                                | (           |
| FECHNOLOGY NEED DATE                                                                                                                                                                                                                                                                 |                                        |                                     | ×                           |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ×         |             |                                              |                                                               |                                               |                                                      |                                                               |                                                                    |                                                        |                                       |                                                         | ] ] | ЮТ.                            | <b>A</b> .: |
| NUMBER OF LAUNCHES                                                                                                                                                                                                                                                                   |                                        |                                     |                             |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           | 1           | 1                                            | 1                                                             |                                               |                                                      |                                                               |                                                                    |                                                        |                                       |                                                         |     |                                |             |
|                                                                                                                                                                                                                                                                                      |                                        |                                     |                             |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |             |                                              |                                                               |                                               |                                                      |                                                               |                                                                    |                                                        |                                       |                                                         |     |                                | ~           |
| <ol> <li>LEVEL OF STATE OF</li> <li>BASIC PHENOMENA OBSERVED A</li> <li>THEORY FORMULATED TO DESC</li> <li>THEORY TESTED BY PHYSICAL I<br/>OR MATHEMATICAL MODEL,</li> <li>PERTINENT FUNCTION OR CHAI<br/>E.G., MATEMAL, COMPONENT</li> </ol>                                        | F AI<br>AND R<br>RIBE<br>EXPE<br>RACTI | RT<br>Phen<br>Rimen<br>Eript<br>TC. | ITED.<br>OME<br>NT<br>IC DE | NA.  | 8TRA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ŤED,      | 1           | 5. C<br>6. M<br>7. M<br>8. N<br>9. R<br>9. R | omia<br>Env<br>Iode:<br>Iode:<br>Iode:<br>Ev C<br>Ope<br>Elia | ON"N<br>IRON<br>L TEI<br>APA:<br>RATI<br>BLIT | T OR<br>MEN<br>STED<br>FIED<br>BILIT<br>ONAL<br>Y UP | ARE<br>IN AI<br>IN AI<br>IN SI<br>Y DE<br>MOI<br>GRAI<br>NSIO | ADBO<br>FHE L<br>RCRA<br>PACE<br>RIVEI<br>DEL,<br>DING (<br>N OF , | ARD<br>AROI<br>FT E<br>ENVI<br>O FRO<br>OF AI<br>AN OI | TEST<br>NVIR<br>RONN<br>DI A<br>N OPI | ed in<br>Ry.<br>Onsif<br>Ient.<br>Mucf<br>Rati<br>Tion. | REL | EVAN'<br>SER<br>. MOD<br>DDEL. | r<br>61     |

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| DEFINITION OF TECHNOLOGY REQUIREMENT                                                                                                                                                                                   | N().                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| 1. TECHNOLOGY REQUIREMENT (TITLE): <u>Stratospheric Research</u><br>(Gases)                                                                                                                                            | PAGE : OF 4                         |
| <ol> <li>TECHNOLOGY CATEGORY: <u>Remote Sensing from Satellites</u></li> <li>OBJECTIVE/ADVANCEMENT REQUIRED: <u>Increased sensitivity</u><br/>very high resolution instrument techniques, advanced airborne</li> </ol> | ty detectors,                       |
| cooling system technology.                                                                                                                                                                                             |                                     |
| 4. CURRENT STATE OF ART: <u>Present IR detectors provide a fi</u><br>(D <sup>*</sup> in the 10 <sup>9</sup> -10 <sup>11</sup> range. Instrumentation for satellite glob                                                | igure of merit<br>bal monitoring is |
| capable of 0.1 cm <sup>-1</sup> spectral resolution, (cont'dHAS BEEN CAR                                                                                                                                               | RIED TO LEVEL                       |
| 5. DESCRIPTION OF TECHNOLOGY                                                                                                                                                                                           |                                     |

The sensitivity needed to study the gases of importance in future stratospheric research will require a one to two order of magnitude improvement in detector D. Also, the spectral resolution capability for an operational monitoring instrument (in the infrared) will need to be increased by about one order of magnitude to C.Ol cm<sup>-1</sup>. Long lifetime detector cooling systems are required (2-3 years) with operating temperature capability in the range of 30K or less. The most hopeful approach to me, ing these cooling needs is the use of a closed cycle system such as the Vuilleumier (VM) cooler. A goal should be an operating power of no more than 60 watts.

## P/L REQUIREMENTS BASED ON: $\square$ PRE-A, $\square$ A, $\square$ B, $\square$ C/D

6. RATIONALE AND ANALYSIS:

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Present systems for remote measurement of stratospheric parameters from satellites have been designed to measure the more obvious, less difficult trace gases (e.g.,  $O_3$ ,  $II_2O$ ,  $CH_4$ ,  $N_2O$ ,  $NO_2$ , NO,  $HNO_3$ , and CO). However, as our knowledge of the stratosphere advances, there will be a need to measure some of the more subtle but very important stratospheric gases. Some of these gases which are involved in the ozone depletion problem include OH, HCl, HM, HBr, Cl, ClO,  $CP_X$ ,  $Cl_y$ , ("Freens"),  $HO_2$ ,  $Br_0$ ,  $CH_3Br$ ,  $CCl_4$ , and  $CH_3Cl$ . Others which are important from the standpoint of radiation balance and aerosol-can chemistry include  $SO_2$  and  $NH_3$ . All of these gases have concentrations in the parts per trillion range and most of them have not been observed in the stratosphere primarily because of limitations on instrumental sensitivity and spectral resolutior. It may be necessary to cool not only the detectors but also the instrument optics in order to achieve the desired sensitivity. Monitoring instruments for operational use are needed to measure long-term trends in these constituents.

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|             | DEFINITION OF TECHNOLOGY REQUIREMENT                                                      | NO.                |
|-------------|-------------------------------------------------------------------------------------------|--------------------|
| 1. <b>T</b> | TECHNOLOGY REQUIREMENT(TITLE): <u>Stratospheric Research</u>                              | PAGE 2 OF <u>4</u> |
|             |                                                                                           |                    |
| 7. 1        | TECHNOLOGY OPTIONS:                                                                       |                    |
| N           | None.                                                                                     |                    |
|             |                                                                                           |                    |
|             |                                                                                           |                    |
|             |                                                                                           |                    |
|             |                                                                                           |                    |
|             |                                                                                           |                    |
|             |                                                                                           |                    |
| _           |                                                                                           | ·····              |
| 8. 1        | TECHNICAL PROBLEMS:                                                                       |                    |
|             | It may not be feasible in the near future to construct a lor                              | ng lifetime        |
|             | power levels, especially if optics must also be cooled.                                   |                    |
|             |                                                                                           |                    |
|             |                                                                                           |                    |
| 9. P        | POTENTIAL ALTERNATIVES:                                                                   |                    |
|             |                                                                                           |                    |
|             | None.                                                                                     |                    |
|             |                                                                                           |                    |
|             |                                                                                           |                    |
|             | PLANNED DROCDAMS OF INDEPTIBRED TECHNOLOGY ADVAN                                          | OFL FNT            |
|             | Various programs are presently underway to measure stratosof                              | Deric trace        |
|             | gases both in the limb emission and occultation modes. Thes                               | se include -       |
|             | addition, improve LACATE and SAMS programs are in progress.                               | These              |
|             | concepts could be extended and the efforts focused on achiev desired technology advances. | ving the           |
|             | (cont'd.) EXPECTED UNPERT                                                                 | URBED LEVEL        |
| 11.         | RELATED TECHNOLOGY REQUIREMENTS:                                                          |                    |
|             |                                                                                           |                    |
|             |                                                                                           |                    |
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| DEFINITION O                                                                                                                                                                                                                                 | FΤ                             | 'EC                           | HNO                        | OLC      | OGY      | RE       | QU      | IRE                                       | ME                                           | N'I                                              | · · · · · ·                                    |                                              |                                                      |                                | N        | 10.      |          |              |          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------|----------------------------|----------|----------|----------|---------|-------------------------------------------|----------------------------------------------|--------------------------------------------------|------------------------------------------------|----------------------------------------------|------------------------------------------------------|--------------------------------|----------|----------|----------|--------------|----------|
| 1. TECHNOLOGY REQUIR                                                                                                                                                                                                                         | EM                             | EN'                           | Γ ('                       | FIT:     | LE)      | :        |         |                                           |                                              |                                                  |                                                |                                              |                                                      | F                              | PAG      | E 3      | OF       | _4           | _        |
| 12. TECHNOLOGY REQUIE                                                                                                                                                                                                                        | REM                            | EN                            | TS                         | SCI      | IED      | UL<br>CA | E:      | ND                                        | AR                                           | YE                                               | ===<br>AR                                      |                                              |                                                      |                                |          |          |          |              |          |
| SCHEDULE ITEM                                                                                                                                                                                                                                | 75                             | 76                            | 77                         | 78       | 79       | 80       | 81      | 82                                        | 83                                           | 84                                               | 85                                             | 86                                           | 87                                                   | 88                             | 89       | 90       | 91       |              |          |
| TECHNOLOGY<br>1.                                                                                                                                                                                                                             |                                |                               |                            |          |          |          |         |                                           |                                              |                                                  |                                                |                                              |                                                      |                                |          |          |          |              |          |
| 2.                                                                                                                                                                                                                                           |                                |                               |                            |          |          |          | ŕ       |                                           |                                              |                                                  |                                                |                                              |                                                      |                                |          |          |          |              |          |
| 3.                                                                                                                                                                                                                                           |                                |                               |                            |          | ļ        |          |         |                                           |                                              |                                                  |                                                |                                              |                                                      | ]                              |          |          |          |              |          |
| 4.                                                                                                                                                                                                                                           |                                |                               |                            |          |          |          |         |                                           |                                              |                                                  |                                                |                                              |                                                      |                                |          |          |          |              |          |
| 5.                                                                                                                                                                                                                                           |                                |                               |                            |          |          |          |         |                                           |                                              |                                                  |                                                |                                              |                                                      |                                |          |          |          |              |          |
| APPLICATION                                                                                                                                                                                                                                  |                                |                               |                            |          |          |          |         |                                           |                                              |                                                  |                                                |                                              |                                                      |                                |          |          |          |              |          |
| 2 Devl/Fab (Ph. D)                                                                                                                                                                                                                           | }                              |                               |                            |          |          |          |         |                                           |                                              |                                                  |                                                |                                              |                                                      |                                |          |          |          |              |          |
| 3. Operations                                                                                                                                                                                                                                |                                |                               |                            |          |          |          |         | ł                                         |                                              |                                                  |                                                |                                              |                                                      |                                |          |          |          |              |          |
| 4.                                                                                                                                                                                                                                           |                                |                               |                            |          |          |          |         |                                           |                                              |                                                  |                                                |                                              |                                                      |                                | <br>     | -        |          |              |          |
| 13. USAGE SCHEDULE:                                                                                                                                                                                                                          | ' <u> </u>                     | <u> </u>                      |                            | <u> </u> | <b>_</b> | L        | <u></u> | <b></b>                                   | <b></b>                                      | I                                                | L                                              | L                                            |                                                      | <b>_</b>                       | <b>_</b> | <u>.</u> | <b>L</b> | L            | <b>.</b> |
| TECHNOLOGY NEED DATE                                                                                                                                                                                                                         | Τ                              | Ι                             | Γ                          | 1        | Γ        |          | Τ       | T                                         | T                                            |                                                  | Τ                                              | Τ                                            | Γ                                                    | T                              | T        | Γ        | ] ]      | TOT          | AL       |
| NUMBER OF LAUNCHES                                                                                                                                                                                                                           | T                              | T                             | $\top$                     | T        | T        |          | Γ       | Γ                                         |                                              |                                                  |                                                |                                              |                                                      | T                              |          |          |          |              |          |
| 14. REFERENCES:                                                                                                                                                                                                                              |                                |                               |                            |          |          |          | وروي    | ريني مينيني<br>الارتباطيني<br>الارتباطيني |                                              |                                                  |                                                |                                              |                                                      |                                |          |          |          |              |          |
|                                                                                                                                                                                                                                              |                                |                               |                            |          |          |          |         |                                           |                                              |                                                  |                                                |                                              |                                                      |                                |          |          |          |              |          |
| -                                                                                                                                                                                                                                            |                                |                               |                            |          |          |          |         |                                           |                                              | -                                                |                                                |                                              |                                                      |                                |          |          |          |              |          |
|                                                                                                                                                                                                                                              |                                |                               |                            |          |          |          |         |                                           |                                              |                                                  |                                                |                                              |                                                      |                                |          |          |          |              |          |
|                                                                                                                                                                                                                                              |                                |                               |                            |          |          |          |         |                                           |                                              |                                                  |                                                |                                              | -                                                    |                                |          |          |          |              |          |
| ``````````````````````````````````````                                                                                                                                                                                                       |                                |                               |                            |          |          |          |         |                                           |                                              |                                                  |                                                |                                              |                                                      |                                |          |          |          |              |          |
| -                                                                                                                                                                                                                                            |                                |                               |                            |          |          |          |         |                                           |                                              |                                                  |                                                |                                              |                                                      |                                |          | •        |          | -            |          |
| :                                                                                                                                                                                                                                            |                                |                               |                            |          |          |          |         |                                           |                                              |                                                  |                                                |                                              |                                                      | -                              |          |          |          |              |          |
|                                                                                                                                                                                                                                              |                                |                               |                            |          |          |          |         |                                           |                                              |                                                  |                                                |                                              |                                                      |                                |          |          |          |              |          |
| 15 LEVEL OF COAME OF                                                                                                                                                                                                                         |                                | <b>.</b>                      |                            |          |          |          |         |                                           | <b>1</b>                                     | 01/51                                            | 1 T O P                                        | opr                                          | A 13 DC                                              |                                | TLET     | 5 D IS   |          | FVAN         | IT.      |
| <ol> <li>LEVEL OF STATE OF</li> <li>BASIC PHENOMENA ORSERVED J</li> <li>THEORY FORMULATED TO DESC</li> <li>THEORY TESTED BY PHYSICAL<br/>OR MATHEMATICAL MODEL.</li> <li>PERTINENT FUNCTION OR CHAI<br/>E.G., MATERIAL, COMPONENT</li> </ol> | AND F<br>CRIBE<br>EXPE<br>RACT | REPOI<br>PHE<br>RIME<br>ERIST | RTED<br>NOMI<br>NT<br>NC D | ENA.     | ISTRA    | TED      | ,       | 5. C<br>6. A<br>7. A<br>8. A<br>9. F      | ENV<br>IODE<br>IODE<br>IEW (<br>OPI<br>IELIA | UNEN<br>L TE:<br>L TE:<br>CAPA<br>SRATI<br>HILIT | MEN<br>STED<br>STED<br>BILIT<br>IONAI<br>IY UI | T IN<br>IN A<br>IN S<br>Y DE<br>L MO<br>PGRA | THE<br>IRCRI<br>PACE<br>RIVE<br>DEL,<br>DING<br>N OF | AFT E<br>ENVI<br>D FRI<br>OF A | N OP     | ERAT     | ENT.     | SER<br>L MOI | DEL.     |

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### DEFINITION OF TECHNOLOGY REQUIREMENT

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1. TECHNOLOGY REQUIREMENT (TITLE): <u>Stratospheric Research</u> PAGE<sup>4</sup> OF <u>4</u> (Gases)

4. CURRENT STATE OF ART: (cont'd.)

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and cooling is achieved presently by use of solid cryogen technology (65K operation). Refrigerator systems are under development but present approaches create heavy power loads.

10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT: (cont'd.)

Also, various interferometer and spectrometer techniques have been used from balloons and aircraft. These approaches could be optimized for a specific gas or set of gases in designing a monitoring instrument. In the cooler area, various military and NASA programs are underway to advance the technology. These efforts will serve as base points in building future technology.

### SECTION F: ASTRONOMY/PLANETARY PAYLOADS

#### F-1 EXTREME ULTRAVIOLET ASTRONOMY

#### <u>Arplication</u>

Astronomical observations in the extreme ultraviolet support at least 4 of the 12 <u>Outlook for Space</u> themes. The specific themes supported by this payload are:

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- 08 The Nature of the Universe
- 09 The Origins and Fate of Matter
- 10 The Life Cycle of the Sun and Stars
- 11 The Evolution of the Solar System

#### Payload Description

The Extreme Ultraviolet Astronomy payload will consist of a collection of advanced extreme ultraviolet instrumentation which will include:

- a. Extreme UV telescope with advanced optics of about 40 cm operative.
- b. Multiple instrument magazine for the XUV telescope with at least 3 advanced extreme UV detectors one of which will be on imaging device of approximately 40,000 elements.
- c. Extreme Ultraviolet Spectrometer.
- d. Advanced Instrument Pointing system (Video Inertial Pointing System, for example) with at least 1 arc second stability).

This payload would serve as a test bed to test advanced instrumentation for both stellar and planetary observations.

The planetary observations will yield information on the presence, concentration and temperature of such XUV emitting gases or He, Ne, Ar, N, etc. The Solar observations will yield additional information about the composition, temperature, and motion of the solar atmosphere.

The technology demonstrated during this flight supports a large number of planned astronomy missions. No clear technology readiness date exists for this payload but a demonstration flight in 1985 would enable the technology to be utilized in 59 of the 107 'stronomy payloads that contain extreme ultraviolet instrumentation and are scheduled for the 1981-1991 period. <u>Technology Advancement Required</u>

Several technology advancements are required in the basic extreme UV telescope. Specific items to be addressed include active contamination control, reflective coatings, and narrow band pass filters.

There are many technology advancements that could be investigated 3. the deployment of the multiple instrument chamber. In addition to the increased sensitivity and  $10^7$  range required for the flux counting detectors there are significant reductions in telescope observing time that can be realized with higher resolution extreme ultraviolet imaging systems. The desired resolution imaging device appears to be a two dimensional array of 20,000 by 20,000 elements. This array of 4 X  $10^8$  elements represents the resolution of currently used ultraviolet film and is an extremely long range goal. For example, the <u>Outlook for Space</u> Technology Forecast would not forecast this capability until about the year 2040. However, a imaging system array of 40,000 elements listed as one of the payload elements represents a factor of 2.5 increase in current technology and should be ready for a 1985 flight demonstration.

The third element in this payload is an Extreme Ultraviolet Spectrometer. The major technological advancements requiring demonstration are:

a. One Angstrom Spectral Resolution

b. 300 to 1200 Angstrom Spectral Range

c. Sensitivity to about a minimum of 107 photons/sec/cm<sup>2</sup>

The fourth element in this payload is the demonstration of an advanced

astronomical pointing system of at least one are second stability for long periods (30 minutes).

## Associated Mission Model

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As mentioned previously, this Extreme Ultraviolet Astronomy payload would support 59 of the 107 astronomy missions containing extreme ultraviolet instrumentation planned between 1981 and 1991. Specifically, five flights of the Large Solar Observatory (AST-7), 34 flights of the Steller Sortie Mission (AST-10), and 2° flights of the Solar Sortie Mission (AST-11).

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| DEFINITION OF TECHNOLOGY REQUIREMENT                                                                                                                                                      | NO                                                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|
| 1. TECHNOLOGY REQUIREMENT (TITLE): Extreme Ultraviolet                                                                                                                                    | _ PAGE 1 OF <u>2</u>                               |
| (EUV) Spectrometer to Measure Planetary EUV Emissions from th                                                                                                                             | e Space Shuttle                                    |
| 2. TECHNOLOGY CATEGORY: <u>S/C Sensors</u>                                                                                                                                                |                                                    |
| 3. OBJECTIVE/ADVANCEMENT REQUIRED: Sensitive high spect                                                                                                                                   | ral resolution                                     |
| <u>EUV spectrometer to study EUV emissions (i.e., He, Ne, Ar, N</u>                                                                                                                       | etc.) in                                           |
| planetary atmospheres.                                                                                                                                                                    |                                                    |
| 4. CURRENT STATE OF ART: Very poor - no EUV spectrometer                                                                                                                                  | has flown in the                                   |
| earth's atmosphere to measure planetary EUV emissions.                                                                                                                                    |                                                    |
| HAS BEEN CAR                                                                                                                                                                              | RIED TO LEVEL                                      |
| 5. DESCRIPTION OF TECHNOLOGY                                                                                                                                                              |                                                    |
| High resolution spectral resolution ( $\sim 1$ Å)                                                                                                                                         |                                                    |
| Spectral range ∿300-1200 X                                                                                                                                                                |                                                    |
| High sensitivity — be able to detect about 10 Rayleighs fr<br>Mars, Jupiter and Saturn (where 1 Rayleigh 10 <sup>6</sup> photons c                                                        | com Venus,<br>m <sup>-2</sup> sec <sup>-1</sup> ). |
|                                                                                                                                                                                           |                                                    |
|                                                                                                                                                                                           |                                                    |
|                                                                                                                                                                                           |                                                    |
|                                                                                                                                                                                           |                                                    |
|                                                                                                                                                                                           |                                                    |
| P/L REQUIREMENTS BASED ON: 🔲 PRE-A,                                                                                                                                                       | □ A, □ B, □ C/D                                    |
| 6. RATIONALE AND ANALYSIS:                                                                                                                                                                |                                                    |
| Fundamental knowledge concerning the composition and struct<br>upper atmospheres of the planets and the evolutionary histo<br>planetary atmospheres can be obtained with EUV measurements | ture of the<br>pry of<br>5.                        |
|                                                                                                                                                                                           |                                                    |
|                                                                                                                                                                                           |                                                    |
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|                                                                                                                                                                                           |                                                    |
| TO BE CAR                                                                                                                                                                                 | RIED TO LEVEL                                      |
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|     | DEFINITION OF TECHNOLOGY REQUIREMENT                                                                                             | NO.                    |
|-----|----------------------------------------------------------------------------------------------------------------------------------|------------------------|
| 1.  | TECHNOLOGY REQUIREMENT(TITLE): _EUV Spectrometer                                                                                 | _ PAGE 2 OF            |
|     | to Measure Planetary EUV Emissions from Space Shuttle                                                                            |                        |
| 7.  | TECHNOLOGY OPTIONS:                                                                                                              |                        |
|     | N/A                                                                                                                              |                        |
|     |                                                                                                                                  |                        |
|     |                                                                                                                                  |                        |
|     |                                                                                                                                  |                        |
|     |                                                                                                                                  |                        |
|     |                                                                                                                                  |                        |
| 8.  | TECHNICAL PROBLEMS:                                                                                                              |                        |
|     | The decign of MonticelW instruments in the extreme of vecuum                                                                     | ultraviolet.           |
|     |                                                                                                                                  | 41012000               |
|     |                                                                                                                                  |                        |
|     |                                                                                                                                  |                        |
| 9.  | POTENTIAL ALTERNATIVES:                                                                                                          |                        |
|     | Metallic-filter photometers work in the EUV spectrum. However                                                                    | , these                |
|     | Photometers have very wide bandwidths and are not very sensiti                                                                   | .ve.                   |
|     |                                                                                                                                  |                        |
| 10. | PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANC                                                                                | EMENT:                 |
|     | LRC has jet feasibility contracts with Bendix Aerospace System                                                                   | ns Division            |
|     | and the Space Science Laboratory of the University of Californ<br>Berkeley to design a shuttle EUV spectrometer for planetary me | nia at<br>easurements. |
|     |                                                                                                                                  |                        |
|     | EXPECTED UNPERTU                                                                                                                 | URBED LEVE             |
| 11  | . RELATED TECHNOLOGY REQUIREMENTS:                                                                                               |                        |
|     | N/A                                                                                                                              |                        |
|     |                                                                                                                                  |                        |
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| DEFINITION O                                                                                                                                                                                                                            | FΤ                        | ECI                                   | HNC                         | DLC                 | GY          | RE       | QU       | IRE                        | ME                                                        | NT                                                               | ·                                                            |                                                                      |                                                          |                                        | N                                               | 10.                                                     |                                             |               |           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|---------------------------------------|-----------------------------|---------------------|-------------|----------|----------|----------------------------|-----------------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------|-------------------------------------------------|---------------------------------------------------------|---------------------------------------------|---------------|-----------|
| 1. TECHNOLOGY REQUIR                                                                                                                                                                                                                    | EM                        | EN'                                   | Γ (Ί                        | riti                | LE)         | :        |          |                            |                                                           |                                                                  |                                                              |                                                                      |                                                          | P                                      | PAG                                             | E 3                                                     | OF                                          |               | -         |
| 12. TECHNOLOGY REQUI                                                                                                                                                                                                                    | REM                       | EN                                    | TS                          | SCI                 | IED         | UL<br>CA | E:<br>LE | ND.                        | AR                                                        | YE                                                               | AR                                                           |                                                                      |                                                          |                                        |                                                 |                                                         |                                             |               |           |
| SCHEDULE ITEM                                                                                                                                                                                                                           | 75                        | 76                                    | 77                          | 78                  | 79          | 80       | 81       | 82                         | 83                                                        | 84                                                               | 85                                                           | 86                                                                   | 87                                                       | 88                                     | 89                                              | 90                                                      | 91                                          |               |           |
| TECHNOLOGY                                                                                                                                                                                                                              |                           |                                       |                             |                     |             |          |          |                            |                                                           |                                                                  |                                                              |                                                                      |                                                          |                                        |                                                 |                                                         |                                             |               |           |
| 1.                                                                                                                                                                                                                                      |                           |                                       |                             |                     |             |          |          |                            |                                                           |                                                                  |                                                              |                                                                      |                                                          |                                        |                                                 |                                                         |                                             |               |           |
| 2.                                                                                                                                                                                                                                      |                           |                                       |                             |                     |             |          |          |                            |                                                           |                                                                  |                                                              |                                                                      |                                                          |                                        |                                                 |                                                         |                                             |               |           |
| 3.                                                                                                                                                                                                                                      |                           |                                       |                             |                     |             |          |          |                            |                                                           |                                                                  |                                                              |                                                                      |                                                          |                                        |                                                 |                                                         |                                             |               |           |
| Λ                                                                                                                                                                                                                                       | ł                         |                                       |                             |                     |             |          |          |                            |                                                           |                                                                  |                                                              |                                                                      |                                                          |                                        |                                                 |                                                         |                                             |               | 1         |
| <b>.</b>                                                                                                                                                                                                                                |                           |                                       |                             |                     |             |          |          |                            |                                                           |                                                                  |                                                              | ļ                                                                    |                                                          |                                        |                                                 |                                                         |                                             |               |           |
| 5.                                                                                                                                                                                                                                      |                           |                                       |                             |                     |             |          |          |                            |                                                           |                                                                  |                                                              |                                                                      |                                                          |                                        |                                                 |                                                         |                                             |               |           |
| APPLICATION                                                                                                                                                                                                                             |                           |                                       |                             |                     |             |          |          |                            |                                                           |                                                                  |                                                              |                                                                      |                                                          |                                        |                                                 | I                                                       |                                             |               |           |
| 1. Design (Ph. C)                                                                                                                                                                                                                       |                           |                                       |                             |                     |             |          |          |                            |                                                           |                                                                  |                                                              |                                                                      |                                                          |                                        |                                                 |                                                         |                                             |               |           |
| 2. Devl/Fab (Ph. D)                                                                                                                                                                                                                     |                           |                                       |                             |                     |             |          |          |                            |                                                           |                                                                  |                                                              |                                                                      |                                                          |                                        |                                                 |                                                         |                                             |               |           |
| 3. Operations                                                                                                                                                                                                                           |                           |                                       |                             |                     | ł           |          |          |                            |                                                           |                                                                  |                                                              |                                                                      |                                                          |                                        |                                                 |                                                         |                                             |               |           |
|                                                                                                                                                                                                                                         |                           |                                       |                             |                     |             |          |          |                            |                                                           |                                                                  |                                                              |                                                                      |                                                          |                                        |                                                 |                                                         |                                             |               |           |
| 4.                                                                                                                                                                                                                                      |                           |                                       |                             |                     | 1           |          |          |                            |                                                           | <u> </u>                                                         |                                                              | 1                                                                    |                                                          |                                        | <u> </u>                                        | <u> </u>                                                |                                             |               |           |
| 13. USAGE SCHEDULE:                                                                                                                                                                                                                     | +                         | <del></del>                           | <del>.</del>                | 1                   | <del></del> | Т        | <b>—</b> | 1                          | 1                                                         | T                                                                | Т                                                            | <b>—</b>                                                             | Т                                                        | Т                                      | Т                                               | Т                                                       | <b>T</b> ,                                  | TOT           | AT        |
| TECHNOLOGY NEED DATE                                                                                                                                                                                                                    |                           |                                       |                             | <b>_</b>            | 1           |          |          | +-                         | <b> </b>                                                  | _                                                                | +                                                            |                                                                      | +-                                                       | +                                      | +                                               | +-                                                      | +                                           | +             |           |
| NUMBER OF LAUNCHES                                                                                                                                                                                                                      |                           |                                       |                             |                     |             |          |          |                            |                                                           |                                                                  |                                                              |                                                                      |                                                          |                                        |                                                 |                                                         |                                             |               |           |
| 14. REFERENCES:                                                                                                                                                                                                                         |                           |                                       |                             |                     |             |          |          |                            |                                                           |                                                                  |                                                              |                                                                      |                                                          |                                        |                                                 |                                                         |                                             |               |           |
| <ol> <li>LEVEL OF STATE O</li> <li>BASIC PHENOMENA OBSERVED</li> <li>THEORY FORMULATED TO DES</li> <li>THEORY TESTED BY PHYSICAL<br/>OR MATHEMATICAL MODEL.</li> <li>PERTINENT FUNCTION OR CHA<br/>E.G., MATERIAL, COMPONENT</li> </ol> | F A<br>AND<br>CRIB<br>EXP | RT<br>REPO<br>E PHE<br>ERIMI<br>FERIS | RTEI<br>NOM<br>ENT<br>TIC I | D.<br>IENA.<br>DEMO | NSTR        | ATEI     | э.       | 5.<br>6.<br>7.<br>8.<br>9. | COM I<br>EN<br>MODI<br>MODI<br>NEW<br>OP<br>RE LL<br>LIFE | PONF<br>VIRO<br>EL TI<br>EL TI<br>CAP/<br>ERAT<br>A BILI<br>TIME | NT O<br>NME<br>STEI<br>STEI<br>NILI<br>FIONA<br>ITY U<br>EXT | R BRI<br>IT IN<br>D IN J<br>D IN S<br>TY DI<br>L MO<br>PGRJ<br>ENSIO | EAD B<br>THE<br>MRCF<br>BPACI<br>ERIVI<br>ODE L<br>ADINC | OARE<br>LARC<br>LARC<br>E ENV<br>ED FF | O TES<br>DRAT<br>ENVI<br>TRON<br>ROM A<br>AN OJ | TED<br>ORY.<br>RONN<br>MEN<br>MEN<br>MER<br>MUC<br>PERA | IN RE<br>LENT.<br>C.<br>CH LE<br>THOMANAL I | LEVAN<br>SSER | T<br>DEL. |

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#### F-2 INFRARED ASTRONOMY/COLUMN DENSITY MONITOR

#### Application

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The Column Density Monitor is the first of three instruments and facilities aimed at using the Shuttle as a base for astronomical observations in the infrared, and especially the far-infrared (wavelengths above 30 microns). The second element will be a device referred to as the Advanced Technology Radiometer which is also being proposed as a Shuttle payload. The third element in this program will be the deploymant and operation of large IR facilities and as the OSS Shuttle/Spacelab Infrared Telescope Facility (SIRTF).

The Shuttle/Spacelab Infrared Telescope, along with the Large Space Telescope, support the following <u>Outlook for Space</u> themes listed below:

- O8 The Nature of the Universe
- <sup>09</sup> The Origins and Fate of Matter
- 10 The Life Cycle of the Sun and Stars
- 11 The Evolution of the Solar System

#### Payload Description

"If infrared astronomical telescopes are to be used to their full advantage on the Space Shuttle, the column density of gas above the Shuttle payload bay must not exceed  $10^{12}$  infrared-active molecules cm<sup>-2</sup>. H<sub>2</sub>O is the molecule of greatest concern because of its abundant offgassing from the Orbiter and its strong rotational and vibration-rotational spectrum which spans the infrared spectral range. Other molecules such as CO<sub>2</sub> and NO also contribute significantly to the IR background. In addition to the molecular line radiation there will be continuum radiation from the zodiacal light, stars, and contaminant dust particles. A cryogenically cooled radiometer with a 10 to 35 cm aperture, an array of 10 to 18 low noise detectors at the focal plane, a rotating, cold chopperfilter, and a well baffled enclosure could detect column densities of water at 270 K as small as  $10^{10}$  cm<sup>-2</sup>. By measuring the intensities of two bands of water with different temperature dependency both the column density and temperature can be determined. The information obtained by such an instrument will be very helpful in determining the most desirable operational modes of the Shuttle not only for IR astronomy but for sensitive UV and visible observations as well." (Reference NASA-SP-379).

The third stage development, The Shuttle Infrared Telescopic Facility is currently scheduled for Shuttle flight #21 which is to be launched in 1981. For the Column Density Monitor to be of maximum value it must be ready for one of the very first (1980) Shuttle flights.

#### Technology Advancement Required

Two areas of technology need advancement. These are, first, the development of a focal plane chopperfilter system is required to reject random thermal noise and thus obtain the required system sensitivity. Second, improvement in the performance modeling of instruments so that the contaminants and particles can be readily distinguished from the natural external ervironments. Additionally, data from some selected detectors could be enhanced if techniques to achieve temperature below 2<sup>o</sup>K could be developed and demonstrated in space.

#### Associated Mission Model

This payload is in direct support of the Shuttle Infrared Telescope Facility which is scheduled to be launched in 1981.

| DEFINITION OF TECHNOLOGY REQUIREMENT                                                                                                    | NO                 |
|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| 1. TECHNOLOGY REQUIREMENT (TITLE): <u>Column Density</u><br>Monitor for Infrared-Active Molecules                                       | PAGE 1 OF <u>3</u> |
| 2. TECHNOLOGY CATEGORY: <u>Sensors</u><br>3. OBJECTIVE/ADVANCEMENT REQUIRED: <u>Measure the column de</u>                               | ensities,          |
| species, and temperatures of infrared-active contaminants in the shittle. Also to detect infrared-emitting particles.                   | e vicinity of      |
| 4. CURRENT STATE OF ART: <u>Existing techniques for measuring c</u><br>cannot provide the required combination of column density, tempe | contaminants       |
| particle environment. HAS BEEN CARRI                                                                                                    | ED TO LEVEL3/4     |

5. DESCRIPTION OF TECHNOLOGY

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Sufficient analysis has been completed to define preliminary performance requirements (ref.) for determining the combination of column density, temperature, species and particle environment. Cryogenically cooled radiometers of the approx. aperture size (35 cm) exist and could be modified to accept a new chopped/filter and focal plane. A sensitivity of  $10^{-15}$ w/Hz<sup>2</sup> should be achieved over the range of 6 to 30 microns. A cooled, rotating chopper/filter and focal plane needs to be developed which is capable of the same sensitivity in the following bands: 6.0-6.1, 6.2-6.3, 6.4-6.5, 23.4-23.7, 23.7-24.0, 24.0-24.3, 28-29, 29-30, and 6-30 microns.

## P/L REQUIREMENTS BASED ON: [X] PRE-A, □ A, □ B, □ C/D

### 6. RATIONALE AND ANALYSIS:

1. Shuttle contamination environment is a major concern of astronomers who are considering shuttle as a platform for telescopes.

2. Performance requirements are based on the need to verify that the contamination environment will not impair IR (emission) and UV (absorption and scattering) telescope performance. (Less than  $10^{12}$  IR active molecules/cm<sup>2</sup> and less than one 5 micron or larger particle per orbit in a 15 arcminute field-of-view.)

3. Analysis of performance requirements shows existing cooled, IR radiometers can be used with modification. Chopper/filter and focal plane need development. Appropriate detectors are, or will be, available.

4. Technology needs to be demonstrated on early shuttle flights, concurrent with measurement of the contamination environment.

TO BE CARRIED TO LEVEL 7

## DEFINITION OF TECHNOLOGY REQUIREMENT

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1. TECHNOLOGY REQUIREMENT(TITLE): <u>Column Density</u> PAGE 2 OF <u>3</u> Monitor for Infrared-Active Molecules

### 7. TECHNOLOGY OPTIONS:

As described below (section 9), other known techniques cannot provide the combination of measurements required. Smaller apertures may be used, but would require the development of more sensitive detectors.

#### 8. TECHNICAL PROBLEMS:

Major problems are the design and demonstration of the chopper/filter and the focal plane, cooling the focal plane to less than 10°K and the optics to about 20°K, distinguishing individual contaminant and particle signals from each other and the external environment, and achieving the required NEP.

#### 9. POTENTIAL ALTERNATIVES:

Other techniques for measuring contaminants include deposition rate, laser excitation, and measurement of solar spectrum. However, <u>none</u> of these techniques can provide combination of specie, column density, temperature, and particle environment.

## 10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

FY'75 funding received from Code RS for initial definition of a column density monitor. Some additional funding expected from DMSF (through Naumann at MSFC) for further definition. Hardware development and demonstration funding is required.

## EXPECTED UNPERTURBED LEVEL.3/4

### 11. RELATED TECHNOLOGY REQUIREMENTS:

Spaceleb astronomy payloads, especially IR. Contamination Cryogenics IR detectors

| DEF INITION O                                                                                                              | FΊ           | EC                    | HNO                 | DLC        | GY                 | RE           | QU          | IRE                  | M                           | en'i                             |                                     |                                 |                                 |                                  | 1                              | 10.                         |                  |       |    |
|----------------------------------------------------------------------------------------------------------------------------|--------------|-----------------------|---------------------|------------|--------------------|--------------|-------------|----------------------|-----------------------------|----------------------------------|-------------------------------------|---------------------------------|---------------------------------|----------------------------------|--------------------------------|-----------------------------|------------------|-------|----|
| 1. TECHNOLOGY REQUIR                                                                                                       | EM           | EN'                   | т (7                | rit:       | LE)                | :(           | olu         | ımrı                 | Der                         | ns <b>i</b>                      | tv                                  |                                 |                                 | ŀ                                | PAG                            | E 3                         | OF               | · _ 3 |    |
| Monitor for Infrared                                                                                                       | Ac           | tive                  | <u>e Mo</u>         | lec        | cule               | 8            |             |                      |                             |                                  |                                     |                                 |                                 |                                  |                                |                             |                  |       |    |
| 12. TECHNOLOGY REQUIE                                                                                                      | REM          | IEN                   | TS                  | SCH        | HED                | UL           | E:          |                      |                             |                                  |                                     |                                 |                                 |                                  |                                |                             |                  |       |    |
|                                                                                                                            |              |                       |                     |            |                    | CA           | LE          | ND                   | AR                          | YE                               | AR                                  |                                 |                                 |                                  |                                |                             |                  |       |    |
| SCHEDULE ITEM                                                                                                              | 75           | 76                    | 77                  | 78         | 79                 | 80           | 81          | 82                   | 83                          | 84                               | 85                                  | 86                              | 87                              | 88                               | 89                             | 90                          | 91               |       |    |
| rechnology                                                                                                                 |              |                       |                     |            |                    |              |             |                      |                             |                                  |                                     |                                 |                                 |                                  |                                |                             |                  |       |    |
| 1. Performance Require-                                                                                                    |              |                       |                     |            |                    |              |             |                      |                             |                                  |                                     |                                 |                                 |                                  |                                |                             |                  |       |    |
| 2. Chopper/filter and                                                                                                      |              |                       |                     |            |                    |              |             |                      | 5                           |                                  |                                     |                                 |                                 |                                  |                                |                             |                  |       |    |
| 3. focal plane develop-                                                                                                    |              |                       |                     |            |                    |              |             |                      |                             |                                  |                                     |                                 |                                 | 1                                |                                |                             |                  |       |    |
| 4. Preliminary Design                                                                                                      |              |                       |                     |            |                    |              |             |                      |                             |                                  |                                     |                                 |                                 |                                  |                                | ł                           |                  |       |    |
| 5.                                                                                                                         |              |                       |                     |            |                    |              |             |                      |                             |                                  |                                     |                                 |                                 |                                  |                                |                             |                  |       |    |
|                                                                                                                            |              | ļ                     |                     |            |                    |              |             |                      |                             |                                  |                                     |                                 | <b></b>                         |                                  |                                |                             |                  |       |    |
| APPLICATION                                                                                                                |              |                       |                     |            |                    |              |             |                      |                             |                                  |                                     |                                 |                                 |                                  |                                |                             |                  |       |    |
| 1. Design (Pn. C)                                                                                                          |              |                       |                     |            |                    |              |             |                      |                             |                                  |                                     |                                 |                                 |                                  |                                |                             |                  |       |    |
| 2. Devl/Fab (Ph. D)                                                                                                        |              |                       |                     |            | 1                  |              |             |                      |                             |                                  |                                     |                                 |                                 |                                  |                                |                             |                  |       |    |
| 3. Operations                                                                                                              |              |                       |                     | -          |                    |              | ┠╼╼         | -                    | ┝ -                         | -                                | İ                                   |                                 |                                 |                                  |                                |                             |                  |       |    |
| 4.                                                                                                                         |              |                       |                     |            | ĺ                  |              | Ì           |                      |                             |                                  |                                     |                                 |                                 | l                                |                                |                             |                  |       |    |
| 13. USAGE SCHEDULE:                                                                                                        |              |                       |                     | 1          |                    |              |             | <b>A</b>             |                             |                                  | <b>-</b>                            | ·                               | <u></u>                         | <i>#</i>                         | <b>.</b>                       | <b>.</b>                    | A                | -     |    |
| FECHNOLOGY NEED DATE                                                                                                       | Γ            |                       | Γ                   | Γ          | ×                  |              | ?           | ?                    | 7                           | Γ                                | Τ                                   | Γ                               | T                               |                                  |                                | Γ                           | 1                | TOT   | AI |
| NUMBER OF LAUNCHES                                                                                                         |              |                       | 1-                  | $\uparrow$ | 2                  | 3            | 2           | 2                    | 2                           | $\uparrow$                       | T                                   | 1-                              | T                               | $\uparrow$                       | T                              | 1-                          | Τ                |       | 1  |
| 14 DEEEDENCES.                                                                                                             | 1            | <b>_</b>              | <u> </u>            |            | <u> </u>           | <u></u>      | L           | <u> </u>             | <b>.</b>                    |                                  |                                     |                                 |                                 |                                  |                                |                             | <u> </u>         |       |    |
| F. C. Wirtenborn, et. a<br>Infrared-Active Molecul<br><u>Simulation</u> , NASA SP-379                                      | l.,<br>es,   | "A<br>" <u> </u>      | Ra:<br>Pro          | dio<br>Cee | meti<br><u>din</u> | 9r 1<br>18 ( | for<br>of - | Moi<br>the           | nit<br>8t                   | ori:<br><u>h C</u>               | ng l<br>onfi                        | Col<br>ere                      | umn<br>nce                      | De<br><u>en</u>                  | nsi<br>Sp                      | tie<br>ace                  | s o <sup>.</sup> | F     |    |
|                                                                                                                            |              |                       |                     |            |                    |              |             |                      |                             |                                  |                                     |                                 |                                 |                                  |                                |                             |                  |       |    |
| -                                                                                                                          |              |                       |                     |            |                    |              |             |                      |                             |                                  |                                     |                                 |                                 |                                  |                                |                             |                  |       |    |
| 15. LEVEL OF STATE OF                                                                                                      | ' <b>A</b> I | 3T                    |                     |            |                    |              |             | 8. C                 | CMP                         | onfn                             | TOR                                 | BRE                             | ADBO                            | ARD                              | TEST                           | ed in                       | REL              | EVAN  | T  |
| 1. BASIC PHENOMENA ODSERVED A<br>2. THEORY PORMULA ": D TO DESC<br>3. THEORY TESTED BY PHYSICAL I<br>OR MATHEMATICAL MODEL | ND P<br>RIBE | E POR<br>PHEN<br>RIME | ited,<br>Kome<br>Nt | NA.        |                    |              |             | 6. N<br>7. N<br>8. N | FNV<br>IODE<br>IODE<br>EW C | linon<br>Lite:<br>Lite:<br>Lite: | men<br>Ited<br>Ited<br>Ited<br>Ited | in ai<br>In Ai<br>In Si<br>Y De | rie i<br>Ircr/<br>Pace<br>Rivej | la no:<br>Let e<br>Envi<br>D fro | RATO<br>NVIR<br>IRONS<br>DAI A | ry.<br>Ondi<br>Tent<br>Muci | ENT.<br>I LES    | sk r  |    |

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#### F-3 INFRARED ASTRONOMY/ADVANCED TECHNOLOGY RADIOMETER

#### Application

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The Advanced Technology Radiometer is the second stage development in a three element effort comprised of:

1. Column Density Monitor

2. Advanced Technology Radiometer

3. Shuttle Spacelab Telescope Facility

The overall objective of these efforts is to make Far-Infrared observations from the Shuttle in the wavelength region from 5 to 100 microns. These observations support the four <u>Outlook for Space</u> themes listed below:

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O8 The Nature of the Universe

09 The Origins and Fate of Matter

10 The Life Cycle of the Sun and Stars

11 The Evolution of the Solar System

### Pavload Description

The Advanced Technology Radiometer payload will attempt to package significant technology improvements from three different technical disciplines. The payload will build on expected earlier experience with the Column Density Monitor and, in fact, use some of the same hardware. First, improvements in IR detectors are to 'a tested as well as advanced chopping or encoding techniques. Second, by integrating the Advanced Technology Radiometer with the Video Inertial Pointing System a space test of that system can be implemented while accomplishing a significant number of Science objectives. Third, improvements in both the basic thermal performance and noise control of the low temperature (1 to 10<sup>0</sup>K) cooling device used for the Column Density Monitor will be incorporated. Ideally, the Advanced Technology Radiometer payload would follow the Column Density

Monitor by about one year. It would contribute significant technology to the Shuttle Infrared Telescope Facility which is SSPD Mission Model Payload #AS-OI-S. Payload #AS-OI-S is tentatively scheduled for 61 sortie flights between 1981 and 1991. The technology advancements demonstrated in the Advanced Technology Radiometer could be incorporated into the basic #AS-OI-S payload about 1984 with 54 of the 61 flights remaining. Ideally, the Advanced Technology Radiometer Payload would have a late 1981 launch date.

## Technology Advancement Required

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As mentioned previously the following technology advancements are required:

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- a. Far Infrared Detector Elements
- b. Focal Plane Encoding Techniques
- c. Video Inertial Pointing System
- d. Low Temperature (less than 10<sup>o</sup>K), focal plane cooling device and a moderate temperature (less than 30<sup>o</sup>K) cooling device for the optical elements.

All the technology advancements listed above are required for incorporation into the Advanced Technology Radiometer by 1980 except the low temperature cooling device which should be ready by 1979 to match the flight date for the Column Density Monitor.

#### Associated Mission Model

The Advanced Technology Radiometer Payload would directly support Payload #AS-O1-S of the 1973 Mission Model which is the basic astronomy sortie peskage.

| DEFINITION OF TE                                                                                                                                                                                                                                                                                                                                                                                                                           | CHNOLOGY REQUIREMENT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | NO                                                                                                                                                                                                           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. TECHNOLOGY REQUIREMEN<br>IR Radiometer                                                                                                                                                                                                                                                                                                                                                                                                  | NT (TITLE): <u>Advanced Technolog</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <u>y</u> <b>PAGE 1</b> OF                                                                                                                                                                                    |
| 2. TECHNOLOGY CATEGORY: _<br>3. OBJECTIVE/ADVANCEMEN<br>testing advanced IR technolog                                                                                                                                                                                                                                                                                                                                                      | Sensors, Pointing and Stabiliz<br>T REQUIRED: Shuttle-borne te<br>ay as an astronomical telescope                                                                                                                                                                                                                                                                                                                                                                                                                         | ation, Cryogenics<br>st bed for flight<br>/sensor systems.                                                                                                                                                   |
| 4. CURRENT STATE OF ART: .<br>sensitivity have been develop                                                                                                                                                                                                                                                                                                                                                                                | IR radiometer of the approxim<br>bed for the AF, but lack of fle<br>HAS BEEN C                                                                                                                                                                                                                                                                                                                                                                                                                                            | ate size and<br>xibility required                                                                                                                                                                            |
| <ol> <li>DESCRIPTION OF TECHNON<br/>satisfactory test bed for<br/>chopping methods, pointin<br/>cooling methods, and oper<br/>meet the following specif</li> </ol>                                                                                                                                                                                                                                                                         | LOGY A radiometer is needed to<br>advanced detectors, focal plan<br>og and stabilization techniques,<br>cational procedures. Such a rad<br>fications with advanced detector                                                                                                                                                                                                                                                                                                                                               | o provide a<br>ne configurations,<br>, cryogenic<br>diometer should<br>rs:                                                                                                                                   |
| <ul> <li>1.) NEP in any 10 micro<br/>10-17 w/Hz<sup>2</sup> for 5-3<br/>10-16 w/Hz<sup>1</sup> for 30-<br/>10-18 w/Hz<sup>1</sup> for 5-3</li> <li>2.) Diffraction limit a<br/>space chopping, off<br/>of sun and 30° of m</li> <li>3.) Cryogenic cooling t<br/>at optics)</li> </ul>                                                                                                                                                      | on band for a 1 arc min. FCV<br>00 microns<br>100 microns<br>10 microns <u>with</u> diffraction limi<br>at 5 microns, aperture diameter<br>5-axis rejection to allow point:<br>noon.<br>to achieve NEP's (1-10 <sup>0</sup> K at foc:                                                                                                                                                                                                                                                                                     | ited FOV<br>about 30 cm,<br>ing to within 45 <sup>0</sup><br>al plane and (30 <sup>0</sup> K                                                                                                                 |
| P/L REQU                                                                                                                                                                                                                                                                                                                                                                                                                                   | UIREMENTS BASED ON: 🔲 PRE-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | A, 🗋 A, 🗋 B, 🗖 C/D                                                                                                                                                                                           |
| <ul> <li>6. RATIONALE AND ANALYSIS:</li> <li>a.) Requirements based on<br/>large IR telescopes.<br/>requirements and deter<br/>monitor could be upgrated be<br/>b.) Benefiting IR payloads<br/>Telescope Facility, land<br/>Other payloads will be<br/>c.) Time required to acquin<br/>of the achieved NEP, to<br/>increase amount of dated techniques and optionated<br/>astronomer interaction<br/>d.) Technology must be dem</li> </ul> | detailed analysis of technology<br>A current study at Ames is fur-<br>mining whether the proposed col-<br>aded to meet these requirements,<br>include the large, cooled Shu-<br>arge ambient IR telescope, and is<br>emefit from cryogenic and point:<br>are scientific data is proportion<br>therefore improved detectors and<br>therefore improved detectors and<br>a from a given flight. Advance<br>of procedures will increase time<br>technology and the set of the set of the<br>sonstrated on shuttle in an obset | y needs for future<br>ther defining<br>lumn density<br>•<br>ttle Infrared<br>IR free-flyers.<br>ing technology.<br>onal to the square<br>d cooling greatly<br>ed pointing<br>= on-target and<br>erving mode. |
|                                                                                                                                                                                                                                                                                                                                                                                                                                            | to be ca                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | RRIED TO LEVEL                                                                                                                                                                                               |

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## DEFINITION OF TECHNOLOGY REQUIREMENT

# 1. TECHNOLOGY REQUIREMENT(TITLE): <u>Advanced Technology</u> PAGE 2 OF <u>3</u> Radiometer

## 7. TECHNOLOGY OPTIONS:

- 1.) Various advanced detectors could be tested prior to final selection
- 2.) Various encoding techniques could be modeled (Hadamard, for example)
- 3.) The planned SIPS (Small Instrument Pcinting System could be used instead of the Video Inertial Pointing System)

### 8. TECHNICAL PROBLEMS:

- 1.) Noise control on cryogenic cooler
- 2.) Extreme temperatures
- 3.) Contamination of optical surfaces

### 9. POTENTIAL ALTERNATIVES:

- Higher technological risk for following cryogenic telescopes (Shuttle Infrared Telescope Facility)
- Lower performance of cryogenically cooled telescopes through the use of state of the art detectors.
- 3.) Longer observing times by using state of the art technology.

## 10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

## EXPECTED UNPERTURBED LEVEL

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### 11. RELATED TECHNOLOGY REQUIREMENTS:

- 1.) 1-10<sup>0</sup>K cooling device
- 2.) Column Density Monitor
- 3.) Longer observing times by using state of the art technology

| DEFINITION O                                                                                                                                                                       | FТ  | 'EC I        | HNC        | DLC    | GY       | RE         | ຊບ       | IRE                  | ME                  | NT                              | ·                     |                    |                     |                       | 1                     | 10.                             |                |          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------------|------------|--------|----------|------------|----------|----------------------|---------------------|---------------------------------|-----------------------|--------------------|---------------------|-----------------------|-----------------------|---------------------------------|----------------|----------|
| 1. TECHNOLOGY REQUIR                                                                                                                                                               | EM  | EN'          | Г (7       | [TI]   | LE)      | . <u>A</u> | Jva      | iced                 | t Te                | echi                            | nolo                  | ogy                |                     | F                     | PAG                   | E 3                             | OF             | 3        |
| Radiometer                                                                                                                                                                         |     |              |            |        |          |            |          |                      |                     |                                 |                       |                    |                     |                       |                       |                                 |                |          |
| 12. TECHNOLOGY REQUIE                                                                                                                                                              | REM | (EN          | TS         | SCI    | IED      | UL         | E:       |                      |                     |                                 |                       | -                  |                     |                       |                       |                                 |                |          |
|                                                                                                                                                                                    |     |              |            |        |          | CA         | LE       | ND                   | AR                  | YE                              | AR                    |                    |                     |                       |                       |                                 |                |          |
| SCHEDULE ITEM                                                                                                                                                                      | 75  | 76           | 77         | 78     | 79       | 80         | 81       | 82                   | 83                  | 84                              | 85                    | 86                 | 87                  | 88                    | 89                    | 90                              | 91             |          |
| rechnology                                                                                                                                                                         |     |              |            |        | Cor      | +          |          | e                    |                     |                                 |                       |                    |                     |                       |                       |                                 |                |          |
| <ol> <li>IR Detector Develop-<br/>ment</li> </ol>                                                                                                                                  |     |              |            |        |          |            |          |                      | <b></b>             |                                 |                       |                    |                     |                       |                       |                                 |                |          |
| 2. 1-10 <sup>0</sup> K Cooler Dev.                                                                                                                                                 |     |              |            |        |          |            |          |                      |                     |                                 |                       |                    |                     |                       | ļ                     |                                 |                |          |
| <sup>3.</sup> Pcinting System                                                                                                                                                      |     |              |            |        |          |            |          |                      |                     |                                 |                       |                    |                     |                       |                       |                                 |                |          |
| 4. Encoding Techniques                                                                                                                                                             |     |              |            |        |          |            |          |                      |                     |                                 |                       |                    | ì                   |                       |                       |                                 |                |          |
| 5.                                                                                                                                                                                 |     |              |            |        |          |            |          |                      |                     |                                 |                       |                    |                     |                       | 1                     |                                 |                |          |
|                                                                                                                                                                                    | L   |              | <b> </b>   |        |          |            |          |                      |                     | <b></b>                         | <u> </u>              |                    | ┣                   | ┣                     | <b> </b>              | ┣                               |                | <b>↓</b> |
| APPLICATION                                                                                                                                                                        |     |              |            |        |          |            |          |                      |                     |                                 |                       |                    |                     |                       |                       |                                 |                |          |
| I. Design (Pn. C)                                                                                                                                                                  |     | I            |            |        | <b> </b> | ſ          |          |                      |                     |                                 |                       |                    |                     |                       |                       |                                 |                |          |
| 2. Devl/Fab (Ph. D)                                                                                                                                                                |     |              |            |        | -        | <b>├</b>   |          |                      |                     |                                 |                       |                    |                     | ł                     |                       |                                 |                |          |
| 3. Operations                                                                                                                                                                      |     |              |            |        |          | -          | ┢        |                      |                     |                                 | 1                     |                    |                     |                       |                       | ł                               |                |          |
| 4.                                                                                                                                                                                 |     |              |            |        |          |            |          |                      |                     | ļ                               |                       |                    |                     |                       |                       |                                 |                |          |
| 13. USAGE SCHEDULE:                                                                                                                                                                |     |              |            |        |          |            |          |                      |                     |                                 |                       |                    |                     |                       |                       |                                 |                |          |
| TECHNOLOGY NEED DATE                                                                                                                                                               | T   |              |            |        |          |            |          |                      |                     |                                 |                       |                    |                     |                       |                       |                                 | ] ]            | OTA      |
| NUMBER OF LAUNCHES                                                                                                                                                                 | 1   | T            | $\uparrow$ | $\top$ | Γ        | Γ          | Γ        |                      | Γ                   | 6                               | 8                     | 6                  | 6                   | 8                     | 6                     | 6                               | 8              | 54       |
| 14 DEFEDENCES.                                                                                                                                                                     | -   |              | <b>.</b>   |        | <u></u>  | <u> </u>   | <u> </u> | <u> </u>             | 1                   |                                 |                       |                    | dan.                |                       |                       |                                 |                |          |
|                                                                                                                                                                                    |     |              |            |        |          |            |          |                      |                     |                                 |                       |                    |                     |                       |                       |                                 |                |          |
| <ol> <li>LEVEL OF STATE OI</li> <li>BASIC PHENOMENA OBSERVED</li> <li>THEORY FORMULATED TO DESC</li> <li>THEORY TESTED BY DURING AND AND AND AND AND AND AND AND AND AND</li></ol> | F A | RT<br>RE POI | RTED       | ENA.   |          |            |          | 5. C<br>6. h<br>7. h | OM P<br>ENT<br>IODE | ONFN<br>/IRON<br>L TE:<br>L TE: | IT OR<br>INEN<br>STED | BRE<br>TIN<br>IN A | ADBC<br>THE<br>IRCR | DARD<br>LAPO<br>AFT E | TEST<br>RATC<br>ENVIE | TED II<br>VRY.<br>KONMI<br>MENT | N REI.<br>Ent. | EVANT.   |

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### DEFINITION OF TECHNOLOGY REQUIREMENT

NO. \_\_

1. TECHNOLOGY REQUIREMENT (TITLE): Detectors and PAGE 1 OF <u>3</u> Detector Arrays for the Far Infrared (Wavelength Longer than Thirty Microns)

2. TECHNOLOGY CATEGORY: \_

3. OBJECTIVE/ADVANCEMENT REQUIRED: Increased sensitivity and increased data accumulation needed to fully realize the capabilities of a shuttle-borne

infrared telescope.

4. CURRENT STATE OF ART: Present long wavelength detectors exist with noise equivalent power (Nep) of  $10^{-14}$  watts Hz- $\frac{1}{2}$ . Shortward of 30 microns, suitable detectors (developed for military applications) HAS BEEN CARRIED TO LEVEL 5 exist.

5. DESCRIPTION OF TECHNOLOGY

The detectors required to utilize the inherent sensitivity of a Shuttleborne telescope must have an Nep of  $10^{-16}$  watts  $Hz-\frac{1}{2}$  or better at wavelenths longward of 30 microns. In order to reach this sensitivity materials and fabrication techniques for photoconductors and bolometers must be developed. Low noise cooled preamps must be developed. Refrigeration to  $0.1^{\circ}K$  in zero gravity must be developed for proper operation of the bolometers. The techniques to fabricate detector arrays with integrated electronics are needed.

## P/L REQUIREMENTS BASED ON: DPRE-A, A, B, C/D

6. RATIONALE AND ANALYSIS:

- a.) The 10<sup>-16</sup> watts Hz-<sup>1</sup>/<sub>2</sub> Nep level is based on the requirements of infrared astronomy and the background limitations expected at a shuttle telescope facility.
- b.) This technology will benefit all investigations involved in infrared detection at long wavelengths. This includes survey satellites, shuttle-borne infrared telescopes and the LST when used for IR astronomy.
- c.) Other things equal, then the time required to accumulate meaningful scientific data is directly proportional to the square of the detector Nep. Therefore, improved detectors greatly increase the amount of data obtained per flight.
- d.) This technology advancement should be carried to level 7.

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| DEFINITION OF TECHNOLOGY REQUIREMENT NO.                                                                                                                                                                                                                                                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. TECHNOLOGY REQUIREMENT(TITLE): Detectors and Detector PAGE 2 OF                                                                                                                                                                                                                                                                                                                                                   |
| for the Far Infrared (Wavelength Longer than Thirty Microns).                                                                                                                                                                                                                                                                                                                                                        |
| 7. TECHNOLOGY OPTIONS:                                                                                                                                                                                                                                                                                                                                                                                               |
| Alternatives to improved detectors are larger telescopes and longer<br>observing times. Both are limited by technical and economic considerations.                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <ul> <li>8. TECHNICAL PROBLEMS:</li> <li>1.) Development of suitable materials and "doping" techniques for long wavelength photoconductors and low temperature bolometers.</li> <li>2.) Development of low noise, low temperature preamps.</li> <li>3.) Development of low temperature (0.1°K) refrigerators for zero gravity.</li> <li>4.) Development of integrated electronics for reading out arrays.</li> </ul> |
| 9. POTENTIAL ALTERNATIVES:                                                                                                                                                                                                                                                                                                                                                                                           |
| Same as (7).                                                                                                                                                                                                                                                                                                                                                                                                         |
| 10 DI ANNED DROCRAMS OR UNDERTURBED TECHNOLOGY ADVANCEMENT:                                                                                                                                                                                                                                                                                                                                                          |
| There exist ongoing development of detectors for short wavelengths for<br>military applications. Some development requiring further funding<br>exists at universities.                                                                                                                                                                                                                                               |
| EXPECTED UNPERTURBED LEVEL                                                                                                                                                                                                                                                                                                                                                                                           |
| 11. RELATED TECHNOLOGY REQUIREMENTS:                                                                                                                                                                                                                                                                                                                                                                                 |
| He <sup>3</sup> /He <sup>4</sup> dilution refrigerators for 0.1 <sup>0</sup> K operation in zero gravity.<br>Lcw noise, low temperature preamps.<br>Electronic components and circuits for storing data from arrays between readou<br>Narrow pass, high efficiency filters.<br>Spectrometers.                                                                                                                        |
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| DEFINITION OF TECHNOLOGY REQUIREMENT NO.                                                                                                                        |      |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------|---------------|--------|-----|-------|-----|----|---------------|-------|-----------------|------|------|------------|------|------|----------------|-----------------|------|------|
| 1. TECHNOLOGY REQUIREMENT (TITLE): Detectors and Detector PAGE 3 OF 3                                                                                           |      |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
| Arrays for the Far Infrared (Wavelength Longer than (hirty Microns)                                                                                             |      |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
| 12. TECHNOLOGY REQUIREMENTS SCHEDULE:<br>CALENDAR YEAR                                                                                                          |      |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
| SCHEDULE ITEM                                                                                                                                                   | 75   | 76            | 77     | 78  | 79    | 80  | 81 | 82            | 83    | 84              | 85   | 86   | 87         | 88   | 89   | 90             | 91              |      |      |
| TECHNOLOGY<br>1. Analyses                                                                                                                                       |      |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
| 2. Fabrication                                                                                                                                                  |      |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
| 3. Ground Testing                                                                                                                                               |      |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
| 4. Flight Testing                                                                                                                                               |      |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
| 5.                                                                                                                                                              |      |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
| APPLICATION                                                                                                                                                     |      |               |        |     | [     |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
| 1. Design (Ph. C)                                                                                                                                               |      |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
| 2. Devl/Fab (Ph. D)                                                                                                                                             |      |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
| 3. Operations                                                                                                                                                   |      |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
| 4.                                                                                                                                                              |      |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
| 13. USAGE SCHEDULE:                                                                                                                                             |      |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
| TECHNOLOGY NEED DATE                                                                                                                                            | :    |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                | ļ               | roi  | AL   |
| NUMBER OF LAUNCHES                                                                                                                                              | Ι    |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
| 14. REFERENCES:                                                                                                                                                 |      |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
| Astronomy and Astrophysics for the 1970's, Vol 2 National Academy of Sciences, 1973.                                                                            |      |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
| A long range program in Space Astronomy. NASA SP-213, July 1969.                                                                                                |      |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
| Study to Compile Available Information for a Space Shuttle Mounted Infrared Telescope. Contract #NASA 2-7313, Martin Marietta, 1973.                            |      |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
| Large Space Telescope - a New Tool for Science. AIAA Aerospace Sciences<br>Meeting, Feb. 1974.                                                                  |      |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
|                                                                                                                                                                 |      |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
|                                                                                                                                                                 |      |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
|                                                                                                                                                                 |      |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
| 15. LEVEL OF STATE OF ART 5. COMPONENT OR BREADBOARD TESTED IN RELEVANT                                                                                         |      |               |        |     |       |     |    |               |       |                 |      |      | N <b>T</b> |      |      |                |                 |      |      |
| 1. BASIC PHENOMENA OFFERVED AND REPORTED,       ENVIRONMENT IN THE LABORATORY,         6. MODEL TESTED IN AIRCRAFT ENVIRONMENT.                                 |      |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
| 2. THEORY FORMULATED TO DESCRIBE PHENOMENA.<br>3. THEORY TESTED BY PHYSICAL EXPERIMENT<br>OR MATHEMATICAL MODEL<br>3. NEW CAPABILITY DERIVED FROM A MUCH LESSER |      |               |        |     |       |     |    |               |       |                 |      |      |            |      |      |                |                 |      |      |
| 4. PERTINENT FUNCTION OR CHA<br>E.G., MATERIAL, COMPONE                                                                                                         | RACT | ERIST<br>ETC. | ric di | FMO | istr/ | TED | •  | 9, 1<br>10, 1 | LIFET | L BI LI<br>LIME | TY U | PGRA | DING       | OF A | N OF | PERA1<br>ATION | TIONA<br>ANTE N | L MO | DEL. |

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### SECTION G: CONCLUSIONS

The workshop results should be considered as the beginning of a process to relate advanced technology to potential Shuttle payloads. The earlier this association is made, the more effective will be the investment in advanced technologies.

Much work remains to be done with the product of the workshop. Studies should be initiated to explore trade-offs available by alternate approaches. The level of definition needs to be deeper. Multidisciplinary payload integration should be actively pursued.

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The major thrusts appear to be well chosen, highly relevant to the issues to be faced. This relevance is noted in the following examples of payload/major thrusts relationships:

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Payload B-1 - Stratospheric Trace Gas Effects are directed towards an advanced limb-scanning radiometer for measuring the difficult trace species such as chlorine products which threaten stratospheric ozone. The measurement requires detector sensitivity one to two orders of magnitude beyond that currently available. The major thrust statement concerning increased mission output through improved sensing performances is relevant to this payload and associated advanced technology need.

Payload C-1 - Coastal Zone & Land Resource Management discusses advanced concepts of image processing needed to handle the high data rate associated with advanced multispectral scanners. One concept would use fast on-board microprocessors, closely integrated with the sensor output. Another concept would perform direct image processing using Fourier transform imagery which could perform pattern recognition, data compression and spatial frequency analysis. The major thrust statement concerning the reduction of information system cost by extensive integration of sensor and processing technology is

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relevant to this payload and associated advanced technology need.

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Pavloads D-1 through D-3 - Concerning Advanced Microwave Radiometer and Radar Systems, are meant to apply microwave systems to global survey of ocean surface characteristics, crop survey, soil moisture and rainfall. These payloads are highly relevant to the major thrust statement concerning global surveys through multipurpose, all-weather, active/passive microwave systems. The payloads are also relevant to the other two major thrust statements discussed above.

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## ADVANCED FECHNOLOGY REQUIREMENTS

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Report 11 of the Sensing and Data Asquisition Working Group

OAST Space Technology Workshop

August 15, 1975

#### A. INTRODUCTION

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This part (Report II) of the total report will cover those advanced technology requirements that did not have a sensible development approach as part of a payload in Report I. Even so, some of the requirements mentioned below may receive significant development support from a payload in Report I and this will be noted.

The technology realizements below come from "grassroots" material submitted from the Centers through the Working Group members, the users as represented in the OA and OSS parts of Reference 1, and conversations with members of the User Working Group and others during the course of the Workshop. A title or a title with some paraphrase of user terminology is used to note the technology needed. "Definition of Technology Requirement" forms, where submitted, are noted by a reference to the Appendix containing them.

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The requirements are recognized to be incomplete and, as they are stated below, vary considerably in scope and specificity of technology required. This is to be expected considering the broad scope of technology inherent in the sensor area, the diverse viewpoints and backgrounds of the users, and the lack of knowledgeable Workshop personnel in some areas.

The organization of the material follows the remote, particles and fields, and in-situ properties instrument outline proposed at the beginning of the workshop and groups similar technology within those areas. Components that might be used with several instruments are identified with the instrument system where their primary need appears.

#### B. REMOTE SENSING SYSTEMS

By definition, this group of instruments will be those measuring properties of electromagnetic radiation with the general user interest in understanding the properties of the source or medium along the radiation path.

1. Microwave and Radar

The basic needs for this technology are for Earth and planetary observations and this is well represented in the payloads in Report I. The submillimeter development for astronomy is a part of such a development payload.

Needs that may not be covered are:

a. Lunar Orbiter Radar Altimeter

The performance needed is not available for this report and may very well overlap Earth and planetary Orbiter observation requirements.

2. Lasers

The basic needs for earth applications are represented in the payloads of Report I.

Not included are:

a. An Improved Ground-Based Lunar Laser

(See page 25 of the USS part of Reference 1 for current per-

3. Imaging Systems

Multispectral imaging developments for earth, planetary, and lunar orbital observations are included in payload developments in Report I. Some of the array detectors for Astronomy will be helped as well. 、そうないたいであった。 そうない うちょう ちょうしん ちょうちょう ちょうちょう しょうちょう しょうちょう ちょうしん しょうちょう しょうちょう しょうちょう しょうちょう かいしょう しょうちょう しょうしょう しょうしょう しょうしょう しょうしょう しょうしょう しょうしょう しょうちょう しょうちょう しょうちょう かんしょう しょうしょう しょうしょう

Other needs are as follows:

a. Advanced Large Space Telescope

Photometry of 29th magnitude object and imagery of 25th magnitude is required. Large Space Telescope (LST) will perform at 27th and 23rd magnitude respectively with 2.4 m telescope. An approach is a 5-6 m diffraction limited telescope.

b. Large Array X-Ray/UV Detector

Arrays with 20,000 X 20,000 elements of about 10 m size are

c. Panoramic Imaging System for Venue

High pressure (100 Atm) and temperature [300<sup>0</sup>K) environment with limited lifetime.

4. Radiometers and IR Instruments

This technology is well represented in the payloads of Report I. Additional needs are:

a. Solar Flux Detector

The device should be stable for a year and accurate to 0.1% and cover the spectrum for direct solar observations.

b. High resolution IR Spectrocopy for Astronomy

c. Pressure Modulated Gas Cell Detector

Operation at pressures up to several atmospheres for use with correlation radiometer to measure tropospheric pollution.

d. Josephson Junction Detectors

e. Sensitive Pyroelectric Detectors for far IR

5. X and Gamma Ray Instruments

This technology is not directly represented in the payloads in Report I. However, Physics and Astronomy development payloads for Shuttle are described in Reference 2 and 3 and are briefly discussed at the conclusion of this report.

a. High Resolution (1.0") X-Ray Imaging Device

b. Large (2.2 M) Grazing Incidence X-Ray Optics

c. High Areal Resolution Gamma and X-Ray Spectrocopy

This is needed for lunar composition mapping to about 10 km and is a technique applicable to other airless bolles.

#### C. FIELDS AND PARTICLES

With minor exceptions, this area does not have direct representation in the payloads of Report I and only a few items were presented to the Workshop.

1. Electric Fields

a. Spacecraft Charge and Potential

The requirement is to keep the spacecraft neutral and at equipo-

b. Potential Measurement

New concepts are needed to make synoptic measurements of potential from one to 10 millivolts per meter.

2. Magnetic Fields

(No Entries)

3. Charged Particles

a. Plasma Measurement Beyond 8 A. U.

(See Appendix, Item 8)

b. Silicon Surface Barrier Detector

(See Appendix, Item 10)

D. IN-SITU PROPERTIES

This group includes the direct geophysical, geochemical, and atmospheric mcasurements and are not represented in nor appropriate to the development payloads in Report I.

1. Geochemical

The first three classes of instrumentation below have been under development at one time or another since the beginning of the lunar program and are of interest for future lunar missions, on other airless bodies and on the terrestrial planets.

a. Age Determination

REPRODUCIBILITY OF THE ORIGINAL PAGE IS POOR

This is an extremely difficult problem and may not be possible in the foreseeable future. The alternative is sample return.

b. Petrographic Analysis

This is difficult but may be feasible. The alternative is

sample return.

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c. Elemental Analysis

Some approaches have been demonstrated and others need development.

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d. Comet Gas and Dust Collection and Analysis

This is an essential development for a comet mission.

2. Geophysical

a. Geophysical Instrumentation

b. Seismic Wave Generators

Needed for safe remote planetary operation.

3. Atmospheric

a. Jupiter Probe Atmospheric Instruments

Pressure, temperature, and composition measurements at 1000 bars.

1500°K, and hours long duration.

b. Aerosol Measurements of Small Diameter Particles

(See Appendix, Item 2)

c. X-Ray Fluorescence Analysis of Aerosols

(See Appendix, Item 3)

d. Stratospheric Trace Radical Detector

(See Appendix, Item 9)

E. SUPPORTING RESEARCH AND TECHNOLOGY

The items collected here appeared to need research or the special attention of other Working Groups.

1. Accurate Mass position detectors (10<sup>-20</sup>)

2. Accurate orbital dock (10-17)

3. Time lapsa measurement (10<sup>-12</sup>sec.)

4. Large (> 10 cm<sup>2</sup>) thin (micron) films

5. Long-life (2-3 year) cryogenic systems

 Superconducting Instrumentation and Sensor Research (See Appendix, Item 7)

 Sub-Ocean Current and Topography Sounding from Space New approaches and techniques are needed.

8. Direct Gravity Field Measurements

New approaches and techniques are needed for measuring Earth's field in space.

9. Penetrometer Delivery System and Alternatives

Needed for lunar, outer planets satellite and terrestrial planet investigations.

10. Advanced Sampling Systems

To be used with petrographic and geochemical analysis in general,

support of in-situ measurement missions.

11. Near-Ground Pollution Detection Techniques

Laser and lidar are current approaches to the problem. New techniques may be needed.

12. High accuracy Accelerometers

These are needed to assess drag forces on gravity study satellites.

13. Accurate Location of Continents (Centimeters)

Refinement of the current long baseline interferometer approach

should accomplish this objective.

14. Radiative Refrigerator for IR Detectors

(See Appendix, Item 5)

15. Molecular Beam Mass Spectrometer

(See Appendix, Item 1)
- 16. Development of Optical and Acoustical Homodyning Techniques (See Appendix, Item 6)
- 17. Visual Range Technique for Airfields(See Appendix, Item 4)

18. Low Cost (\$500) Device for Position Determination

This device is to be used in conjunction with a satellite as a system to detect changes in position between different points on earth.

#### F. CONCLUSIONS

All the significant earth application technology needs appear to be covered in Shuttle development payloads in Report I.

Most of the basic technology development needs for planetary remote sensing are included in the payload developments in Report I. Many of these sensors are driven primarily by earth application needs. The low weight and power, long lifetime, functional performance, and other peculiar needs of the planetary program can often be helped at little extra cost with knowledgeable attention early in the development cycle.

Much of the Physics and Astronomy technology is not directly reflected in the development payloads in Report I. There are extensive flight instrument. developments planned for Shuttle sortie missions and it is expected that these payloads will serve many of the same functions for Physics and Astronomy as the payloads in Report I serve for the Applications area. As a result, the items shown in this part of the report are largely basic research and developmental items.

Because of the nature of the <u>in-situ</u> measurements, their technology is not represented in the development payloads of Report I. Without new ideas and further development of some old approaches, geochemistry of remote bodies will only be possible through sample return.

#### References

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1. "1975 NASA DAST Workshop Overview Report"

2. "The 1973 NASA Payload Model" June 1973

3. "A Program for High Energy Astrophysics (1977-1988)", Ad Hoc Planning Group of the High Energy Astrophysics Management Operations Working Group, July 15-18, 1974.

APPENDIX

The Arts of the Month of the

Report II

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of the

Sensing and Data Acquisition Working Group

| DEFINITION OF TECHNOLOGY REQUIREMENT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | NO                                                                                                                                                                                                                                                                                                                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. TECHNOLOGY REQUIREMENT (TITLE): Molecular Beam-Mass<br>Spectrometer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | PAGE 1 OF _6                                                                                                                                                                                                                                                                                                                                                                         |
| 2. TECHNOLOGY CATEGORY: _ Sensing and Data Acquisition                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                      |
| 3. OBJECTIVE/ADVANCEMENT REQUIRED: To design, develop, a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | nd fabricate a                                                                                                                                                                                                                                                                                                                                                                       |
| mass spectrometer applying molecular beam techniques to mini                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | mize inaccuracies                                                                                                                                                                                                                                                                                                                                                                    |
| caused by gas-surface interaction effects for density measur                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ements in (cont)                                                                                                                                                                                                                                                                                                                                                                     |
| 4. CURRENT STATE OF ART: Incorretical and experimental studi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | es (refs. land 3)                                                                                                                                                                                                                                                                                                                                                                    |
| have demonstrated the feasibility of the molecular beam-mass                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | spectrometer                                                                                                                                                                                                                                                                                                                                                                         |
| HAS BEEN CARE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | RIED TO LEVEL 4                                                                                                                                                                                                                                                                                                                                                                      |
| <ul> <li>5. DESCRIPTION OF TECHNOLOGY <u>Technical Approach</u> - In making mass spectrometric density metobviously desirable to obtain an unaltered sample of the gas the integrity of this sample during the measurement. In the instrument is embedded in a high velocity gas, such as in a non a rocket probe or satellite, an unaltered sample can be of sured by continuously passing the gas through a highly transpolume where a fraction is ionized, focused into a mass analy Geometrical criteria obtained from the kinetic theory of a digas have been applied to the instrument design to insure that tion of the beam is returned to the stream with a negligible molecules backscattering into the ion source. This technique constituent density from an undisturbed (unaltered) gas sample which have collided with any instrument surface do not appear tion volume. The requirements of minimizing scattering in the ion source is small-angle (cont)P/L REQUIREMENTS BASED ON: pre-A, </li> </ul>                                                                                                                                                                                                    | and to maintain<br>se cases where the<br>molecular beam or<br>btained and mea-<br>parent ionization<br>yzer, and counted.<br>rifting Maxwelliar<br>t the unused frac-<br>probability of<br>e thus determines<br>le since molecules<br>r in the ioniza-<br>are satisfied by a<br>A, B, C/D                                                                                            |
| Justification - Mass spectrometric measurements in high veloc<br>molecular beams, gas-surface interaction experiments, and gas<br>experiments frequently encounter substantial ambiguities in a<br>tion. The measured data frequently yield gross inaccuracies<br>sity and molecular composition, and even yield spurious molec<br>The common source of these errors is interaction between the<br>the gas being measured. Chemically active species interact a<br>ment surfaces where some of the species in the measured gas.<br>have been used in the past in an attempt to solve these prob<br>yielded very limited improvements or have been limited to a<br>of applications.<br>Accurate measurements of the atmospheric constituents in the<br>the planets are extremely difficult, due to the presence of s<br>tities of reactive gases such as atomic oxygen. It has been<br>published terrestrial mass spectrometric densities for this of<br>by as much as 400 percent. These errors result from composi-<br>changes associated with gas-surface interactions and are inte-<br>tionally designed mass spectrometers. With existing instrum-<br>can only be minimized by using cryogenic cooling techniques of | city streams,<br>s-gas interaction<br>data interpreta-<br>in molecular den-<br>cular species.<br>instrument and<br>with the instru-<br>are lost and from<br>The methods which<br>lèms have either<br>very narrow range<br>thermosphere of<br>significant quan-<br>shown that most<br>gas are in error<br>tion and density<br>erent in conven-<br>ents, these errors<br>which are not |

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## 1. TECHNOLOGY REQUIREMENT(TITLE): Molecular Beam-Mass PAGE 2 OF 6

#### Spectrometer

#### 7. TECHNOLOGY OPTIONS:

Mass spectrometric measurements give both the type and quantity of the gas present. No other instrument technique has this capability for low density gas measurements.

#### 8. TECHNICAL PROBLEMS:

There are no problems with the principles involved in this instrumentation system. Detailed solutions have been worked out for the practical problems encountered in the development of this sensor.

#### 9. POTENTIAL ALTERNATIVES:

None

## 10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

750-01-51-01Molecular Beam Laboratory179-30-23-01Molecular Shield Vacuum Facility185-47-92-01Thermospheric Measurements

If NASA continues the resources for this sensor at its present level, compoments and breadboards could be tested in the laboratory by the time Shuttle flies. EXPECTED UNPERTURBED LEVEL 5

#### 11. RELATED TECHNOLOGY REQUIREMENTS:

All the technology requirements have been included in the development program for this instrument.

| DEFINITION O                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | FΤ                                                                                                                                | EC                                                                                                          | HNC                                                                                        | DLC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | GY                                             | RE                                                        | QU                                                                                        | IRE                                                                                 | ME                                                                                                                  | NT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ,<br>,                                                                                        |                                                                                                                                   |                                                                                       |                                                                           | N                                                                                                   | ١٥.                                                                                            |                                                                            |                                                                             |                                                                                                          |
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| 1. TECHNOLOGY REQUIR <u>Spectrometer</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | EM                                                                                                                                | EN'                                                                                                         | Γ()                                                                                        | TIT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | LE)                                            | : <u>Mo</u> ]                                             | .eci                                                                                      | ılaı                                                                                | : Be                                                                                                                | eam.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | -Mai                                                                                          | 3.5                                                                                                                               |                                                                                       | F                                                                         | PAG                                                                                                 | Е 3                                                                                            | OF                                                                         | `                                                                           |                                                                                                          |
| 12. TECHNOLOGY REQUI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | REM                                                                                                                               | EN                                                                                                          | TS                                                                                         | SCH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | IED                                            | UL<br>CA                                                  | E:<br>LE                                                                                  | ND.                                                                                 | AR                                                                                                                  | YE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | AR                                                                                            |                                                                                                                                   |                                                                                       |                                                                           |                                                                                                     |                                                                                                | -                                                                          |                                                                             |                                                                                                          |
| SCHEDULE ITEM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 75                                                                                                                                | 76                                                                                                          | 77                                                                                         | 78                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 79                                             | 80                                                        | 81                                                                                        | 82                                                                                  | 83                                                                                                                  | 84                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 85                                                                                            | 86                                                                                                                                | 87                                                                                    | 88                                                                        | 89                                                                                                  | 90                                                                                             | 91                                                                         |                                                                             |                                                                                                          |
| TECHNOLOGY<br>1. Design: Mechanical<br>Electronic<br>2. Fabrication                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                   |                                                                                                             |                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                |                                                           |                                                                                           |                                                                                     |                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                               |                                                                                                                                   |                                                                                       |                                                                           |                                                                                                     |                                                                                                |                                                                            |                                                                             |                                                                                                          |
| 3. Calibration/FAT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                   |                                                                                                             | _                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                |                                                           |                                                                                           |                                                                                     |                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                               |                                                                                                                                   |                                                                                       |                                                                           |                                                                                                     |                                                                                                |                                                                            |                                                                             |                                                                                                          |
| 4.<br>5.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                   |                                                                                                             |                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                |                                                           |                                                                                           |                                                                                     |                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                               |                                                                                                                                   |                                                                                       |                                                                           |                                                                                                     |                                                                                                |                                                                            |                                                                             |                                                                                                          |
| APPLICATION<br>1. Design (Ph. C)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                   | . <u></u>                                                                                                   |                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                |                                                           |                                                                                           |                                                                                     |                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                               |                                                                                                                                   |                                                                                       |                                                                           |                                                                                                     |                                                                                                |                                                                            |                                                                             |                                                                                                          |
| 2. Devl/Fab (Ph. D)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                   |                                                                                                             |                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                |                                                           |                                                                                           |                                                                                     |                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                               |                                                                                                                                   |                                                                                       |                                                                           |                                                                                                     |                                                                                                | ļ                                                                          |                                                                             |                                                                                                          |
| 3. Operations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                   |                                                                                                             |                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Sł                                             | uti                                                       | le                                                                                        | Ope                                                                                 | rat                                                                                                                 | io                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | al                                                                                            |                                                                                                                                   |                                                                                       |                                                                           |                                                                                                     |                                                                                                |                                                                            |                                                                             |                                                                                                          |
| 4.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                   |                                                                                                             |                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                |                                                           |                                                                                           |                                                                                     |                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                               |                                                                                                                                   |                                                                                       |                                                                           |                                                                                                     |                                                                                                |                                                                            |                                                                             |                                                                                                          |
| 13. USAGE SCHEDULE:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 4                                                                                                                                 |                                                                                                             |                                                                                            | ۰<br>۰                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                |                                                           |                                                                                           | _                                                                                   | <u> </u>                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <u> </u>                                                                                      |                                                                                                                                   |                                                                                       |                                                                           |                                                                                                     |                                                                                                |                                                                            |                                                                             |                                                                                                          |
| TECHNOLOGY NEED DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                   |                                                                                                             |                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                | x                                                         |                                                                                           |                                                                                     |                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                               |                                                                                                                                   |                                                                                       |                                                                           |                                                                                                     |                                                                                                |                                                                            | τΟΊ                                                                         | AL                                                                                                       |
| NUMBER OF LAUNCHES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                   |                                                                                                             |                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                |                                                           |                                                                                           |                                                                                     |                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                               |                                                                                                                                   |                                                                                       |                                                                           |                                                                                                     |                                                                                                |                                                                            |                                                                             |                                                                                                          |
| <ol> <li>REFERENCES:</li> <li>Melfi, L. T., Jr.:<br/>meter System for Numb<br/>A Dissertation submit<br/>partial fulfillment o<br/>August, 1971.</li> <li>Clay, F. P., JR.; Br<br/>cy of a Hot Filament<br/>for Maintaining Const<br/>Meeting, May 1-4, 197<br/>24, No. 3, Fall 1973.</li> <li>Melfi, L. T., JR.; an<br/>Spectrometer Thermosp<br/>No. 10, October, 1973</li> <li>Melfi, L. T., JR.; Br<br/>Thermospheric Mass Sp</li> <li>LEVEL OF STATE OF</li> <li>BASIC PHENOMENA OBSERVED A<br/>THEORY FORMULATED TO DESC<br/>3. THEORY FORMULATED TO DESC</li> <li>THEORY FORMULATED TO DESC</li> <li>THEORY FUNCTION OR CHAR</li> </ol> | The<br>er<br>ted<br>f t<br>in<br>ant<br>3.<br>d B:<br>her:<br>ock<br>S AI<br>S AI<br>S AI<br>S AI<br>S AI<br>S AI<br>S AI<br>S AI | Des<br>Dens<br>to<br>he 1<br>, F.<br>the<br>Em:<br>Abs<br>rock<br>rock<br>rock<br>rock<br><b>T</b><br>REPOR | sigr<br>sity<br>the<br>cequ<br>. J.<br>Pre<br>issistra<br>(, f<br>Dens<br>J.<br>Some<br>NT | Main Main Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Ma<br>Anatomatika Market Market Market Market Market Market Market Market Market Market Market Market Market Market Ma | and<br>put<br>put<br>put<br>J.:<br>/ Me<br>J.: | elop<br>Jren<br>MeJ<br>of<br>Pres<br>Dlis<br>Brow<br>Sity | omer<br>nent<br>f Me<br>foj<br>lfi,<br>02<br>sent<br>sent<br>shec<br>olec<br>uren<br>y Me | nt,<br>ts i<br>stec<br>c th<br>d ir<br>cula<br>cula<br>cula<br>s. c<br>6. M<br>7. N | and<br>in f<br>prol<br>prol<br>var<br>t<br>var<br>t<br>s.<br>A.<br>ENV<br>OMP<br>ENV<br>ODE<br>CODE<br>CODE<br>CODE | d An<br>the<br>Logy<br>deg:<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>irg.<br>Vi:<br>Vi:<br>irg.<br>Vi:<br>Vi:<br>Vi:<br>Vi:<br>Vi:<br>Vi:<br>Vi:<br>Vi:<br>Vi:<br>Vi: | Te:<br>Te:<br>JR.<br>JR.<br>JR.<br>JR.<br>JR.<br>STED<br>TON<br>STED<br>STED<br>INLIT<br>INNA | ysi<br>rre<br>of<br>Pre<br>sch<br>Sc<br>A<br>N<br>A<br>A<br>N<br>A<br>A<br>N<br>B<br>A<br>C<br>I<br>N<br>SI<br>Y D<br>C<br>C<br>N | s o<br>str:<br>Do<br>The<br>ssu:<br>Ac:<br>Ac:<br>Net<br>ASA<br>ADBC<br>IRCRA<br>RIVE | f a<br>ial<br>cto:<br>Em<br>res<br>ader<br>ues<br>Ins<br>TN<br>ARD<br>ARD | Ma:<br>Thi<br>tati<br>c o<br>iss:<br>an<br><u>f Si</u><br><u>f Si</u><br><u>f Si</u><br><u>trui</u> | ss :<br>erma<br>f Pl<br>ion<br>d T<br>cie<br>pli<br>cie<br>pli<br>eD<br>t<br>ky.<br>Som<br>Muc | 5pec<br>ospl<br>niv,<br>hild<br>Eff<br>Scie<br>Scie<br>Vo.<br>Vo.<br>k REL | stro<br>pere<br>, j<br>posop<br>fici<br>ance<br>, Vc<br>to N<br>L. 4<br>SER | in y<br>iess of as,<br>14,<br>1,<br>1,<br>1,<br>1,<br>1,<br>1,<br>1,<br>1,<br>1,<br>1,<br>1,<br>1,<br>1, |

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## 1. TECHNOLOGY REQUIREMENT (TITLE): Molecular Beam-Mass PAGE 4 OF 6

Spectrometer

- 3. OBJECTIVE/ADVANCEMENT REQUIRED (concluded): Molecular beam laboratories and in planetary atmospheres.
- 4. CURRENT STATE OF ART (concluded): COMPONENTS of the mass spectrometer have been designed and are being fabricated (ref. 7). A laboratory model of the ion source has been evaluated (refs. 6 and 7). Several electronic circuits have been breadboarded and evaluated including a very low power emission control circuit (refs. 2 and 5). A flight evaluation experiment on a Scout or Delta (piggyback) in the terrestrial thermosphere has been shown to be feasible (ref. 4).
- 5. DESCRIPTION OF TECHNOLOGY

Technical Approach (concluded): truncated cone constructed of high transparency mesh ( $\geq 0.95$ ), the enclosed volume of which is the ionization volume. (See fig. 1, ref. 3). At low density, multiple scattering may be neglect . Thus, gas scattered from the external surface never enters the ionizatic solume for any gas-surface scattering law, provided that the external surface of the support structure is a smooth continuation of the ion source grid structure. The ions extracted from the ionization volume are focused by an electrostatic lens onto the quadrupole entrance aperture. In the process of ion-beam formation and extraction, the ions are accelerated to a velocity which is large compared with the thermal velocity of the neutral gas. This minimizes the dependence of the distribution of ion-beam current density on gas temperature and small variations in angle of attack. The lens is located inside the support cone and its angular aperture is sufficiently large to allow only a small fraction of the neutral beam to collide with its surface. The quadrupole entrance aperture is located sufficiently far downstream to provide adequate exhaust area. The cathode is a wire ring with a small cross section surrounding the ion-source grid and is located s. ghtly aft of the grid base to minimize the probability that gas scattered from the cathode may enter the ionization volume.

<u>Future Plans</u> - The mass spectrometer development activity may be conveniently divided into two categorles: 1. Mechanical and 2. Electronic.

<u>Mechanical</u>: The components of the mass spectrometer consists of an ion source, quadrupole mass analyzer, and electron multiplier. The design of these components has been completed and laboratory prototypes of most have been fabricated. Experimental results from laboratory evaluation have been incorporated into the design. Fabrication techniques have been developed during construction of the laboratory prototype components.

A flight prototype ion source and lens will be fabricated using proven materials and fabrication methods. The performance of the ion source will be experimentally evaluated to establish the energy distribution and angular distribution of the extracted, focused ion-beam and to determine the source sensitivity for optimum electrical parameters.

A flight prototype hyperbolic quadrupole will be assembled. The rod surfaces and ceramic holder have been machined to a tolerance of 0.0001 inches and similar precision is required in assembly and alignment. An optical method has been developed to verify that the required precision has been achieved in the final assembly. After assembly, the quadrupole will be evaluated using the extracted ion-beam from the source-lens system. Recolution and sensitivity will be measured as a function of atomic mass units to determine the operational characteristics of the combined system.

## 1. TECHNOLOGY REQUIREMENT (TITLE): Molecular Beam-Mass PAGE 5 OF 6\_\_\_\_

#### Spectrometer

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A laboratory prototype electron multiplier will be fabricated and its performance experimentally evaluated. The electron multiplier design is based on experimental results obtained from studies of simulated electron trajectories in a number of dynode models. The multiplier has axial symmetry with off-axis dynodes and an on-axis photon trap. Results from the performance evaluation of the laboratory prototype will be incorporated into the design and a flight prototype multiplier fabricated.

NO.

<u>Electronic</u>: The electronic components of the mass spectrometer consist of ion source control circuits, quadrupole ac and dc voltage generators, dc to ac voltage ratio control circuit, mass selector circuit, electron multiplier voltage circuit, pulse height discriminator circuit, pulse counting circuit, and encoder circuits. Each component requires circuit design, circuit development by breadboarding and laboratory testing, flight packaging, and flight acceptance testing.

Efficient control circuits for the ion source have been developed and their performance has been evaluated. These circuits will be flight packag.d and acceptance tested.

The quadrupole dc generator has been developed and its performance evaluated. This circuit will be flight packaged and acceptance tested.

Several quadrupole ac generator circuits are under parallel development. This work will continue until the required waveform purity and the required frequency and amplitude stability have been achieved. The circuits will be flight packaged and acceptance tested.

The mass selection circuit has been developed and its performance evaluated. It will be flight packaged and acceptance tested.

The remainder of the circuits are under development using commercially available sub-circuits wherever possible.

After evaluation and fabrication of the mechanical components have been completed, the mass spectrometer will be assembled, combined with the breadboarded electronic circuits, and evaluated as a system. Following this evaluation, flight acceptance tests and calibrations will be performed to give a mass spectrometer ready for flight.

#### 6. RATIONALE AND ANALYSIS

<u>Justification</u> (concluded) - The mass spectrometer system described here has been designed to substantially eliminate those problems associated with gassurface interactions in the instrument. The theoretical foundation for the instrument is firmly based on sound physical principles since the concept was developed from an application of the kinetic theory of a drifting Maxwellian gas to the measurement problem. The instrument is capable of measuring the absolute density of the molecular composition in high velocity streams, molecular beams, gas-surface interaction experiments, and gas-gas interaction experiments. The instrument reduces to a negligible level the probability that gas-surface interactions in the instrument will contribute to lost species, ambiguities, or spurious species in the measured data.

<u>Payloads</u> - A number of low density gas physics payloads are planned for the Space Shuttle. These include a Molecular Beam Laboratory for physics and chemistry. experiments and a Molecular Shield Vacuum Facility for materials processing. Further, the Shuttle offers a natural scientific platform from which the terrestrial upper atmosphere can be studied in real time. The sensor

#### REPRODUCIBILITY OF THE ORIGINAL PAGE IS POOR

| DEFINITION OF | TECHNOLOGY | REQUIREMENT |
|---------------|------------|-------------|
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1. TECHNOLOGY REQUIREMENT (TITLE): Molecular Beam-Mass PAGE 6 OF <u>6</u>

Spectrometer

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described in this document will play an essential role in the implementation of these payloads. The instrument, as designed, will make minimum demands on the payload for services, is reliable, and has an indefinite lifetime. The mass spectrometer should be flight evaluated before the Shuttle is operational.

- 14. REFERENCES (concluded):
- 5. Clay, F. P., Jr.; Brock, F. J.; and Melfi, L. T., Jr.: A Switching Regulator Emission Control Circuit for Ion Sources. <u>Rev. Sci. Instrum.</u>, Vol. 46, No. 5, May 1975, pp. 528-532.
- 6. Clay, F. P., Jr.; Melfi, L. T., Jr.; and Brock, F. J.: Evaluation of a Thoria Coated Iridium Cathode for an Ion Source. Presented at Virginia Academy of Sciences 1975 Annual Meeting, Harrisonburg, Va., May 6-9, 1975. Abstract published in <u>Virginia Jour. of Sciences</u>.
- 7. Melfi, L. T., Jr.; Outlaw, R. A.; Hueser, J. E.; and Brock, F. J.: Gold Plating-Brazing of Ion Source Components. Presented at Virginia Academy of Sciences 1975 Annual Meeting, Harrisonburg, Va., May 6-9, 1975. Abstract published in <u>Virginia Jour. of Sciences</u>.

NO. \_\_\_\_\_

1. TECHNOLOGY REQUIREMENT (TITLE): <u>Aerosol Measurements of</u> PAGE 1 OF <u>3</u>

Small Diameter Particles

2. TECHNOLOGY CATEGORY: Sensing and Data Acquisition

3. OBJECTIVE/ADVANCEMENT REQUIRED: <u>To measure aerosols of diameter</u> 0.04μ m to 0.25μm.

4. CURRENT STATE OF ART: <u>Present measurement capability is for very small</u> particles < 0.04 um and for particles > 0.25 um.

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5. DESCRIPTION OF TECHNOLOGY

Light scattering techniques can measure in-situ particles greater than  $o.25~\mu$ m by scattering light from individual particles as they are drawn through a scattering chamber. A photodetector measures the intensity and relates it to a nominal size.

Aiken nuclei counters measure particles <0.04  $\mu m$  utilizing the Wilson cloud chamber technique of the rapid growth of particles in a super saturation. The transmission through the cloud is related to concentration.

## P/L REQUIREMENTS BASED ON: PRE-A, A, B, C/D

6. RATIONALE AND ANALYSIS:

A technique to measure this size range would provide valuable data on particle that are optically active affecting radiation transfer and are in a critical size range for studying growth mechanisms.

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|     | DEFINITION OF TECHNOLOGY REQUIREMENT                                      | NO.                |
|-----|---------------------------------------------------------------------------|--------------------|
| 1.  | TECHNOLOGY REQUIREMENT(TITLE): Aerosol Measurements                       | PAGE 2 OF <u>3</u> |
| 7.  | TECHNOLOGY OPTIONS:                                                       |                    |
|     | The "Whitby" diffusion technique has some promise for measuring<br>range. | ) this size        |
|     |                                                                           |                    |
|     |                                                                           |                    |
| 8.  | TECHNICAL PROBLEMS:                                                       |                    |
|     | Light scattering at these sizes is very weak.                             |                    |
|     | οστεντιά, αι τερνατίνες.                                                  |                    |
| 9.  | POIENIPAL ALIEANAIIVES:                                                   |                    |
|     | None                                                                      |                    |
|     |                                                                           |                    |
| 10. | PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCE                        | MENT:              |
|     | None                                                                      |                    |
|     | EXDECTED UNPERTU                                                          | RBED LEVEL         |
| 11  | . RELATED TECHNOLOGY REQUIREMENTS:                                        |                    |
|     | None                                                                      |                    |
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|--------------------------------------------------------------------------------------|----------------|----------------|------------|------------|------|-------------|----------|--------------|---------------|---------------|-------------------------|----------------|---------------|----------------|----------------|--------------|-----------------|-------------|------|
| 1. TECHNOLOGY REQUIF                                                                 | REM            | EN'            | Г (Л       | CIT        | LE)  | : <u>Ae</u> | ros      | ol           | Mea           | sur           | eme                     | nts            | •••           | P              | PAG            | Е 3          | OF              | <u> </u>    | -    |
| 12. TECHNOLOGY REQUI                                                                 | {EM            | EN             | TS         | SCI        | IED  | UL<br>CA    | E:       | ND.          | AR            | YE            | AR                      |                |               |                |                |              |                 |             |      |
| SCHEDULE ITEM                                                                        | 75             | 76             | 77         | 78         | 79   | 80          | 81       | 82           | 83            | 84            | 85                      | 86             | 87            | 88             | 89             | 90           | 91              |             |      |
| TECHNOLOGY                                                                           | ĺ              |                |            |            |      |             |          |              |               |               |                         |                |               |                |                |              |                 |             |      |
| 1. Design                                                                            | -              | $\vdash$       |            |            |      |             |          |              |               |               |                         |                |               |                |                |              |                 |             |      |
| 2. Breadboard                                                                        |                |                |            |            |      |             |          |              |               |               |                         |                |               |                | l              |              |                 |             |      |
| 3. Testing                                                                           |                |                |            |            |      |             |          |              |               |               |                         |                |               |                |                | l            | l               |             |      |
| 4. Fabrication                                                                       |                |                | -          |            |      |             |          |              |               |               |                         |                |               |                |                |              |                 |             |      |
| 5.                                                                                   |                |                |            |            |      |             |          |              | {             |               |                         |                |               |                | [              |              |                 |             |      |
| APPLICATION                                                                          | 1-             | ┢              |            | 1          | 1    |             | <u> </u> |              |               |               | <b>†</b>                | $\uparrow$     |               | $\uparrow$     | †-             | $\uparrow$   | $\uparrow$      | 1           |      |
| 1. Design (Ph. C)                                                                    |                |                |            |            |      |             |          |              |               |               |                         |                |               |                |                |              |                 |             |      |
| 2. Devl/Fab (Ph. D)                                                                  |                |                |            |            |      |             |          |              |               |               |                         |                |               |                |                |              |                 |             |      |
| 3. Operations                                                                        |                |                |            |            |      |             |          |              |               |               |                         |                |               |                |                |              |                 |             |      |
| 4.                                                                                   |                |                |            |            |      |             |          |              |               |               |                         |                |               |                |                |              |                 |             |      |
| 13. USAGE SCHODULE:                                                                  | _              |                |            |            | -    |             |          | <b></b>      |               | <b></b> -     |                         |                | - <u></u>     |                |                |              |                 | <del></del> |      |
| TECHNOL DGY NEED DATH                                                                |                |                |            |            |      |             |          |              |               |               |                         |                |               |                |                | 1            | <u> </u>        | ГОТ<br>+    | AL   |
| NUMBER OF LAUNCHES                                                                   | Τ              |                |            |            |      |             |          |              |               |               |                         |                |               |                |                |              |                 |             |      |
| 14. REFERENCES:                                                                      |                |                |            |            |      |             |          |              |               |               |                         |                |               |                |                |              |                 |             |      |
| "Aerosols and Atmosp<br>(1972).                                                      | her            | ic             | Che        | mis        | try' | '; I        | edi      | ted          | ьу            | 6.            | Μ.                      | Hi             | dy,           | Ac             | ade            | mic          | Pr              | 355         |      |
|                                                                                      |                |                |            |            |      |             |          |              |               |               |                         |                |               |                |                |              |                 |             |      |
|                                                                                      |                |                |            |            |      |             |          |              |               |               |                         |                |               |                |                |              |                 |             |      |
|                                                                                      |                |                |            |            |      |             |          |              |               |               |                         |                |               |                |                |              |                 |             |      |
|                                                                                      |                |                |            |            |      |             |          |              |               | CPR           | OD                      | UCI            | BIL           | ITY.           |                | T 5          | Ht.<br>R        |             |      |
|                                                                                      |                |                |            |            |      |             |          |              | QI            | <u> ( ) (</u> |                         | ا می           |               |                | ב עני          | 50           | ~~              |             |      |
|                                                                                      |                |                |            |            |      |             |          |              |               |               |                         |                |               |                |                |              |                 |             |      |
| 15 LEVEL OF STATE O                                                                  | <b>T A</b>     | ጋጥ             |            |            |      |             |          | <b>R</b> . 1 | COM           | ONF           | NT O                    | r ari          | EADE          | OARD           | ) TES          | TED          | IN RE           | LEVA        | NT   |
| 1. RASIC PHENOMENA ORSERVED                                                          | F A            | REPO           | RTEI       | <b>)</b> . |      |             |          | 6.           | EN<br>MODI    | VIKO<br>EL TI | NME                     | IT IN          | THE           | LARC           | DRAT<br>ENVI   | ORY.         | IENT.           |             |      |
| 2. THEORY FORMULATED TO DE:<br>3. THEORY TESTED BY PHYSICAL<br>OR MATHEMATICAL MODEL | SCRIB<br>L EXP | E PHE<br>Erimi | NOM<br>ENT | ENA.       |      |             |          | 7.<br>8.     | MODI<br>NEW   | CAP           | estei<br>Milli<br>Tiona | DIN S<br>TY DI | PACI<br>ERIVI | E ENV<br>Ed Fr | TRON<br>ROM A  | MEN          | T.<br>Chile     | sse r       |      |
| 4. PERTINENT FUNCTION OR CH.<br>E.G., MATERIAL, COMPON                               | Arac'<br>Ent,  | FERIS<br>Etc.  | TIC C      | )EMO       | NSTR | ATEC        | ),       | 9.<br>10.    | RE LL<br>LIFE | ARIL          | EXT                     | PGRA<br>ENSIC  |               | COF            | AN OI<br>DI'LR | PERA<br>ATIO | TIONA<br>NATA I | IL MO       | DEL. |

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NO.

1. TECHNOLOGY REQUIREMENT (TITLE): Elemental Analysis PAGE 1 OF 3

2. TECHNOLOGY CATEGORY: Sensing and Data Acquisition

3. OBJECTIVE/ADVANCEMENT REQUIRED: Laboratory or field capability for the elemental analysis of single aerosols.

4. CURRENT STATE OF ART: <u>Currently elemental analysis such as X-Ray</u> fluorescence techniques are limited to atomic numbers greater than sodium. HAS BEEN CARRIED TO LEVEL

5. DESCRIPTION OF TECHNOLOGY

This technique allows the elements of a collected sample to be identified from the energy spectrum of X-Rays emitted when the sample is exposed to a beam of X-Rays. The energies of the X-Ray fluorescence are characteristics of the particular elements involved.

Elements with atomic numbers less than 12 are not detected by this method because of the energies of the emitted X-Rays are too low to penetrate the windows of commonly available detectors.

## P/L REQUIREMENTS BASED ON: DPRE-A, A, B, C/D

6. RATIONALE AND ANALYSIS:

This technique could be used to evaluate rocket effluent or pollution samples for their elemental composition and aid in benchmaking and determination of the effects of Shuttle effluents on the environment.

TO BE CARRIED TO LEVEL

NO.

1. TECHNOLOGY REQUIREMENT(TITLE): Elemental Analysis PAGE 2 OF 3\_

7. TECHNOLOGY OPTIONS:

Use of proton scattering for this analysis where it possibly has the capability for lower atomic numbers.

8. TECHNICAL PROBLEMS:

Measuring low energy X-Rays.

9. POTENTIAL ALTERNATIVES: None

10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT: RTOP #506-21-68 is supporting the measurement and impact of Shuttle effluents.

EXPECTED UNPERTURBED LEVEL

11. RELATED TECHNOLOGY REQUIREMENTS:

None

| DEFINITION O                                                                         | ΓŢ            | ECI          | HNC          | DLC          | )GY         | RE           | QU         | IRE                  | ME                        | NT                            | •                             |                       |                             |                               | N                     | 10.                   |              |               |      |
|--------------------------------------------------------------------------------------|---------------|--------------|--------------|--------------|-------------|--------------|------------|----------------------|---------------------------|-------------------------------|-------------------------------|-----------------------|-----------------------------|-------------------------------|-----------------------|-----------------------|--------------|---------------|------|
| 1. TECHNOLOGY REQUIF                                                                 | REM           | EN'          | Г (7         | TIT:         | LE)         | : <u>E</u> ] | eme        | enta                 | al /                      | Ana.                          | Lys:                          | is                    |                             | . F                           | PAG                   | E 3                   | OF           | `3            | -    |
| 12. TECHNOLOGY REQUI                                                                 | REM           | IEN          | TS           | SCI          | IED         | UL<br>CA     | E:         | ND                   | AR                        | YE                            | AR                            |                       |                             |                               |                       |                       |              | -             |      |
| SCHEDULE ITEM                                                                        | 75            | 76           | 77           | 78           | 79          | 80           | 81         | 82                   | 83                        | 84                            | 85                            | 86                    | 87                          | 88                            | 89                    | 90                    | 91           |               |      |
| TECHNOLOGY                                                                           |               |              |              |              |             |              |            |                      |                           |                               |                               |                       |                             |                               |                       |                       |              |               |      |
| 1. Design                                                                            | .             | _            |              |              |             |              |            |                      |                           |                               |                               |                       |                             |                               |                       |                       |              |               |      |
| 2. Breadboard                                                                        |               | _            |              |              |             |              |            |                      |                           |                               |                               |                       |                             |                               |                       |                       |              |               |      |
| 3. Test                                                                              | ļ             |              |              |              |             |              |            |                      |                           |                               |                               |                       |                             |                               |                       |                       |              |               |      |
| 4. Fabrication                                                                       |               |              |              |              |             |              |            |                      |                           |                               |                               |                       |                             |                               |                       |                       |              |               |      |
| 5.                                                                                   |               |              |              |              |             |              |            |                      |                           |                               |                               |                       |                             |                               |                       |                       |              |               |      |
| APPLICATION                                                                          |               |              |              |              |             |              |            |                      |                           |                               |                               |                       |                             |                               |                       |                       |              |               |      |
| 1. Design (Ph. C)                                                                    |               |              |              |              |             |              |            |                      |                           |                               |                               |                       |                             |                               |                       |                       |              |               |      |
| 2. Devl/Fab (Ph. D)                                                                  |               |              |              |              |             |              | ļ          |                      |                           |                               |                               |                       |                             |                               |                       |                       |              |               |      |
| 3. Operations                                                                        |               |              |              |              |             |              |            |                      |                           |                               |                               |                       |                             |                               |                       |                       |              |               |      |
| 4.                                                                                   |               |              |              |              |             |              |            |                      |                           |                               |                               |                       |                             |                               |                       |                       |              |               |      |
| 13. USAGE SCHEDULE:                                                                  |               |              |              | •            |             |              |            |                      |                           |                               |                               |                       |                             |                               |                       |                       |              |               |      |
| TECHNOLOGY NEED DATE                                                                 |               |              |              |              |             |              |            |                      |                           |                               |                               |                       |                             |                               |                       |                       | ] ]          | тот<br>+      | AL   |
| NUMBER OF LAUNCHES                                                                   |               |              |              |              |             |              |            |                      |                           |                               |                               |                       |                             |                               |                       |                       |              |               |      |
| 14. REFERENCES:                                                                      |               |              |              |              |             |              |            |                      |                           |                               |                               |                       |                             |                               |                       |                       |              |               |      |
| "Effluent Sampling o<br>Hulten, et. al., NAS                                         | f S<br>A T    | cou†<br>MX-2 | t "]<br>298  | D" ;<br>7, · | and<br>July | Del<br>y 19  | Lta<br>974 | Vе.<br>•             |                           | e l                           | Exh                           | aus                   | ts"                         | ; b;                          | y W                   | <b>.</b> C            | -            |               |      |
|                                                                                      |               |              |              | -            |             |              |            |                      |                           |                               |                               |                       |                             |                               |                       |                       |              |               |      |
| 15. LEVEL OF STATE OF<br>1. BASIC PHENOMENA ORSERVED<br>2. THEORY FORMULATED TO DESC | FAI           | RT<br>REPOI  | RTED<br>NOME | :NA.         |             |              |            | 5. C<br>6. N<br>7. N | OMP<br>EN<br>IODE<br>IODE | onfi<br>/1ron<br>L te<br>L te | IT OR<br>IMEN<br>STED<br>STED | ARE<br>TIN T<br>IN AI | ADBC<br>THE<br>IRCR<br>PACE | DARD<br>LARO<br>AFT E<br>ENVI | TEST<br>RATO<br>ENVIR | ED IN<br>RY.<br>IONMI | ENT.         | EVAN          | T    |
| 3. THEORY TESTED BY PHYSICAL<br>OR MATHEMATICAL MODEL,                               | LXPE          | RIME         | NT           |              |             |              |            | 8. h                 | IEW C                     | CA PA                         | HILIT<br>IONA                 | y de<br>L Mo          | RIVE<br>DEL.                | D FR                          | OM A                  | MUC                   | I LES        | SER           |      |
| <ol> <li>PERTINENT FUNCTION OR CHA<br/>E.G., MATERIAL, COMPONE</li> </ol>            | RACT<br>NT, E | ERIST<br>TC. | IC DI        | EMON         | STILA       | TED,         |            | 9, F<br>10. I        | ifet.                     | BILI<br>IME                   | FY UI<br>Exte                 | PGRA<br>NSIO          | DING<br>N <b>OF</b>         | OF A<br>AN O                  | N OP                  | ERAT                  | IONA<br>ATEM | L MOI<br>ODEL | DEL. |

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| DEFINITION O | TECHNOLOGY | REQUIREMENT |
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1. TECHNOLOGY REQUIREMENT (TITLE): RVR & SVR

NO. \_\_\_\_\_ \_\_ PAGE 1 OF <u>3</u>\_\_\_\_

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2. TECHNOLOGY CATEGORY: Sensing and Data Acquisition

3. OBJECTIVE/ADVANCEMENT REQUIRED: To develop a single ended technique

for measuring runway visual range (RVR) and slat visual range (SVR).

4. CURRENT STATE OF ART: <u>No satisfactory technique exists.</u>

#### HAS BEEN CARRIED TO LEVEL

5. DESCRIPTION OF TECHNOLOGY

From the ground a measurement (single-ended) of RVR and SVR is needed. Transmissometers and series of lights are not adequate, not representing conditions throughout the airfield area. Ceilometers give an indication of cloud ceiling, but nothing is available for glide path measurement of SVR.

## P/L REQUIREMENTS BASED ON: D PRE-A, A, B, C/D

6. RATIONALE AND ANALYSIS:

Need for every airfield in the world.

TO BE CARRIED TO LEVEL

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| DEFINITION OF TECHNOLOGY REQUIREMENT                                   | NO.                 |
|------------------------------------------------------------------------|---------------------|
| 1. TECHNOLOGY REQUIREMENT(TITLE): RVR & SVR                            | PAGE 2 OF <u>_3</u> |
| 7. TECHNOLOGY OPTIONS:                                                 |                     |
| ivone                                                                  |                     |
|                                                                        |                     |
|                                                                        |                     |
|                                                                        |                     |
|                                                                        |                     |
|                                                                        |                     |
|                                                                        |                     |
| 8. TECHNICAL PROBLEMS:                                                 |                     |
| 1. Multiple scattering.                                                |                     |
| 2. Large optical depths.<br>3. Eye safety.                             |                     |
| 4. Representative measurement (e.g. due to patchiness).                |                     |
|                                                                        |                     |
| 9. POTENTIAL ALTERNATIVES:                                             |                     |
| Possibly lasers working in eye-safe regions of spectrum (1.5 energies. | 4μm) or low         |
|                                                                        |                     |
|                                                                        |                     |
| 10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVA                    | NCEMENT:            |
| RTOP #502-23-56-03 supported feasibility analysis.                     |                     |
| RTOP #505-08-22 is supporting continuation of work.                    |                     |
|                                                                        |                     |
| EXPLOTED UNPER                                                         | TURBED LEVEL        |
| Detectors at 1.54 um with sufficient response and gain.                |                     |
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|--------------------------------------------------------------------------------------|-------------------|--------------------|-----------|-------------------|-------------|------------|--------------|---------------|----------------------|-----------------------|---------------|------------------------|----------------------|---------------|-----------------|--------------|------------|----------|------|
| 1. TECHNOLOGY REQUI                                                                  | REM               | EN'                | Г (7      | [IT]              | LE)         | :          | R            | VR            | & 5                  | VR                    |               |                        |                      | F             | PAG             | E 3          | OF         | <u>3</u> | -    |
| 12. TECHNOLOGY REQUI                                                                 | REM               | IEN                | TS        | SCI               | łED         | UL<br>CA   | E:           | ND.           | AR                   | YE                    | AR            |                        |                      |               |                 |              | <u></u>    |          |      |
| SCHEDULE ITEM                                                                        | 75                | 76                 | 77        | 78                | 79          | 80         | 81           | 82            | 83                   | 84                    | 85            | 86                     | 87                   | 88            | 89              | 90           | 91         |          |      |
| TECHNOLOGY                                                                           |                   |                    |           |                   |             |            |              |               |                      |                       |               |                        |                      |               |                 |              |            |          |      |
| 1. Feas. Analysis                                                                    | }                 | $\left  - \right $ |           |                   |             |            |              |               |                      |                       |               |                        |                      |               |                 |              |            |          |      |
| 2. Design & Breadboard                                                               |                   |                    |           |                   |             |            |              |               |                      |                       |               |                        |                      |               |                 |              |            |          |      |
| 3. Field Measurement                                                                 |                   |                    |           |                   |             |            |              |               |                      |                       |               |                        |                      |               |                 |              |            |          |      |
| 4. Fabrication                                                                       |                   |                    |           |                   |             |            |              |               |                      |                       |               |                        |                      |               |                 |              |            |          |      |
| 5.                                                                                   |                   |                    |           |                   |             |            |              |               |                      |                       |               |                        |                      |               |                 |              |            |          |      |
| APPLICATION                                                                          |                   | Γ                  |           |                   |             |            |              |               |                      |                       |               |                        |                      | Ι             |                 |              |            |          |      |
| 1. Design (Ph. C)                                                                    |                   |                    |           |                   |             |            |              |               |                      |                       |               |                        |                      |               |                 |              |            |          |      |
| 2. Devl/Fab (Ph. D)                                                                  |                   |                    |           |                   |             |            |              |               |                      |                       |               |                        | ļ                    |               |                 |              |            |          |      |
| 3. Operations                                                                        |                   |                    |           |                   |             |            |              |               |                      |                       |               |                        |                      |               |                 |              |            |          |      |
| 4.                                                                                   |                   |                    |           |                   |             |            |              |               |                      |                       |               |                        |                      |               |                 |              |            |          |      |
| 13. USAGE SCHEDULE:                                                                  |                   |                    |           | •                 | -           |            |              |               |                      | <b>-</b>              |               |                        | - <u>r</u>           |               | - <u>-</u>      |              |            |          |      |
| TECHNOLOGY NEED DATE                                                                 |                   |                    |           |                   |             |            |              |               |                      |                       |               |                        |                      |               |                 |              |            | rot<br>+ | AL   |
| NUMBER OF LAUNCHES                                                                   |                   |                    |           |                   |             |            |              |               |                      |                       |               |                        |                      |               |                 |              |            |          |      |
| 14. REFERENCES:                                                                      |                   |                    | -         |                   |             |            |              |               |                      |                       |               | -                      |                      |               |                 |              |            |          |      |
| l. "MIE Scattering<br>M. P. McCormick<br>536-545, June 1                             | by<br>; Ja<br>972 | Thre<br>Durn       | e F<br>al | ol)<br>of         | /die<br>Col | per<br>loi | rsic<br>.d a | ons,<br>and   | " b<br>Int           | y F<br>erf            | ace           | i. H<br>e Sc           | ları<br>cier         | cis,<br>nce,  | Jı<br><u>39</u> | :. e<br>], F | and<br>op. |          |      |
| 2. "Lidar Technique<br>W. H. Fuller, A                                               | s fo<br>IAA       | or P<br>Jou        | oll       | uti<br>1 <u>1</u> | lon<br>1,   | Stı<br>pp. | idie<br>24   | es,"<br>14-2  | ьу<br>46,            | M.<br>Fe              | P.            | Мс<br>197              | ссо:<br>73.          | rmic          | ck a            | and          |            |          |      |
|                                                                                      |                   |                    |           |                   |             |            |              |               |                      |                       |               |                        |                      |               |                 |              |            |          |      |
| 15. LEVEL OF STATE O                                                                 | FA                | RT                 |           |                   |             |            |              | s. c          | :OMP                 | onf!                  | IT OF         | BRE                    | ADBO                 | DARD          | TEST            | ED II        | N REL      | .EVA     | т    |
| 1. IMSIC PHENOMENA ORSERVED                                                          | AND               | REPOI              | RTED      |                   |             |            |              | 6. 1          | ENV<br>AODE          | L TE                  | MEN<br>STED   | T IN<br>IN A           | THE<br>IRCR          | LABO<br>AFT I | RATC            | RY.          | ENT.       |          |      |
| 3. THEORY FORMULATED TO DES<br>3. THEORY TESTED BY PHYSICAL<br>OR MATHEMATICAL MODEL | EXPI              | E PHF<br>ERIME     | NT        | NA,               |             |            |              | 7. 1<br>8. 1  | AODÉ<br>NEW (<br>OPI | ь те<br>са ра<br>сват | STLU<br>BILIT | TN SI<br>TY DE<br>L MO | PACE<br>RIVE<br>DE U | D FR          | OM A            | MUC          | H LES      | ISE R    |      |
| 4. PERTINENT FUNCTION OR CHA<br>E.G., MATERIAL, COMPONI                              | ARACT<br>ENT, I   | ERIST              | רור ס     | EMON              | STRA        | TED        |              | 9. 1<br>10. 1 | LIFET                | BILI                  | TY UI<br>EXTE | PGRA                   | DING                 | OF A<br>AN O  | N OP            | ERAT         | TONA       | L MO     | DEL. |

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- 1. TECHNOLOGY REQUIREMENT (TITLE): <u>Radiative Refrigeration PAGE 1 OF 3</u>
- 2. TECHNOLOGY CATEGORY: \_\_Infrared Detector Refrigeration
- 3. OBJECTIVE/ADVANCEMENT REQUIRED: Increased sensitivity of infrared

systems used in orbital applications for remote sensing of environment.

- 4. CURRENT STATE OF ART: <u>Several designs for passive systems have been used</u>, <u>but evaluations and design tasks have not been attempted for lack of opportun-</u> <u>ity.</u> HAS BEEN CARRIED TO LEVEL <u>3</u>
- 5. DESCRIPTION OF TECHNOLOGY

The sensitivity of infrared detectors is dependent on the attainment and maintenance of very low temperatures - near liquid nitrogen. The practical approach to this requirement for long term missions is to utilize passive radiative refrigeration systems. The operation of these hinges on the temperature difference between outer space and the object requiring cooling. Several designs have been used in an attempt to accomplish the required results. These efforts have met with moderate success. A new system based on a comprehensive evaluation of current approaches concurrent with a design effort would provide increased infrared detection sensitivity.

## P/L REQUIREMENTS BASED ON: DPRE-A, A, B, C/D

## 6. RATIONALE AND ANALYSIS:

- a. Currently used infrared detectors require temperatures in the range of 80 degrees Kelvin.
- b. Development of this system would benefit satellite designs of the ERTS-c type. In some applications, the Themmatic Mapper would benefit.
- c. Present designs provide temperatures in the 195<sup>o</sup>K range with theoretical predictions down to about 100<sup>o</sup>K. Improvements would result in greater ground target thermal resolution, probably by an order of magnitude.
- d. This technology advancement should be carried to an experimental demonstration in an early Shuttle flight.

TO BE CARRIED TO LEVEL 7

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#### 1. TECHNOLOGY REQUIREMENT(TITLE): Radiative Refrigeration PAGE 2 OF 3

\_Design\_\_

#### 7. TECHNOLOGY OPTIONS:

The effectiveness of passive refrigeration devices relate to the ability of the system to radiate into outer space. This is a materials, as well as a geometry problem. It is proposed that a pallet of several designs be simultaneously evaluated in a modular/adjustment configuration permitting real-time interactive modifications.

#### 8. TECHNICAL PROBLEMS:

- 1. Thermal path between infrared detector and refrigeration system.
- 2. Ability of system to radiate into outer space (Radiator Design).
- 3. Pointing of system into outer space.

#### 9. POTENTIAL ALTERNATIVES:

Possibly using adsorptive pumping techniques using solar energy for power input in a conventional refrigeration cycle.

#### 10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

Current research by JSC for development of adsorption pumping techniques for use in cryogenic refrigeration purposes.

#### EXPECTED UNPERTURBED LEVEL 3

## 11. RELATED TECHNOLOGY REQUIREMENTS:

Infrared detector technology, low temperature technology, remote sensing technology.

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| DEFINITION                                                                                                                                                                                                              | OF I           | ECI                                  | HNC                         | DLC  | GY    | RE           | QU           | IRE                                  | ME                                                  | NT                                             | · · · · · ·                                             |                                                        |                                                     |                                              | N                                       | 10.                                             |                      |             |      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------------------------|-----------------------------|------|-------|--------------|--------------|--------------------------------------|-----------------------------------------------------|------------------------------------------------|---------------------------------------------------------|--------------------------------------------------------|-----------------------------------------------------|----------------------------------------------|-----------------------------------------|-------------------------------------------------|----------------------|-------------|------|
| 1. TECHNOLOGY REQU                                                                                                                                                                                                      | JIREM          | EN'                                  | Г (7                        | riT) | LE)   | . <u>R</u> a | dia          | ativ                                 | /e f                                                | Refi                                           | cig                                                     | era                                                    | <u>10.</u> )                                        | ŋ ŀ                                          | PAG                                     | E 3                                             | OF                   | `_ <u>3</u> |      |
| 12. TECHNOLOGY REQI                                                                                                                                                                                                     | JIREM          | IEN                                  | TS                          | SCI  | IED   |              | E:           | ND                                   | ΔR                                                  | VF                                             | A D                                                     |                                                        |                                                     |                                              |                                         |                                                 |                      |             |      |
| SCHEDULE ITEM                                                                                                                                                                                                           | 75             | 76                                   | 77                          | 78   | 79    | 80           | 81           | 82                                   | 83                                                  | 84                                             | 85                                                      | 86                                                     | 87                                                  | 88                                           | 89                                      | 90                                              | 91                   |             |      |
| ECHNOLOGY<br>1. Analyses<br>2. Mechanical & Therma<br>Design                                                                                                                                                            | 11             |                                      |                             |      |       |              |              |                                      |                                                     |                                                |                                                         |                                                        |                                                     |                                              |                                         |                                                 |                      |             |      |
| <ol> <li>Fabrication</li> <li>Test</li> <li>Documentation</li> </ol>                                                                                                                                                    |                |                                      |                             | <br> |       |              |              |                                      |                                                     |                                                |                                                         |                                                        |                                                     |                                              |                                         |                                                 |                      |             |      |
| APPLICATION<br>1. Design (Ph. C)<br>2. Devl/Fab (Ph. D)<br>3. Operations<br>4.                                                                                                                                          |                |                                      |                             | -    |       |              |              |                                      |                                                     |                                                |                                                         |                                                        |                                                     |                                              |                                         |                                                 |                      |             |      |
| 13. USAGE SCHEDULE                                                                                                                                                                                                      |                |                                      |                             | +    |       |              | <del>.</del> |                                      |                                                     |                                                |                                                         |                                                        | · · · ·                                             |                                              |                                         | - <u>-</u>                                      |                      | +           |      |
| FECHNOLOGY NEED DA'<br>NUMBER OF LAUNCHE                                                                                                                                                                                | <u>ге</u><br>5 | -                                    |                             |      |       |              | <br>  3      | 2                                    |                                                     |                                                | +-                                                      |                                                        | +-                                                  |                                              | +                                       |                                                 |                      |             | A I  |
| 14. REFERENCES:<br>"Infrared System En                                                                                                                                                                                  | nginee         | erin                                 | g"                          | рλ   | Ric   | har          | d D          | • H                                  | uds                                                 | on,                                            | Jr                                                      | •                                                      | 196                                                 | 9.                                           |                                         |                                                 |                      |             |      |
| <ol> <li>LEVEL OF STATE</li> <li>BASIC PHENOMENA ORSERV</li> <li>THEORY FORMULATED TO A</li> <li>THEORY TESTED BY PHYSIC<br/>OR MATHEMATICAL MOD</li> <li>PERTINENT FUNCTION OR</li> <li>E.G., MATERIAL COMP</li> </ol> | OF A           | RT<br>REPOR<br>PHEI<br>RIME<br>TRIST | RTED<br>NOME<br>NT<br>TC DI | INA. | ISTRA | TED,         |              | 5. C<br>6. J<br>7. J<br>8. J<br>9. F | COMF<br>EN<br>AODE<br>AODE<br>IEW (<br>OP)<br>RELLA | ONFN<br>L TE<br>L TE<br>CAPA<br>ERAT<br>L RILI | IT OI<br>IMEN<br>STEE<br>STED<br>HILIT<br>IONA<br>TY UI | E BRE<br>T IN<br>IN A<br>IN S<br>TY DI<br>L MO<br>PGRA | ADBC<br>THE<br>IRCR<br>PACE<br>RIVE<br>DEL.<br>DING | DARD<br>LARO<br>AFT I<br>ENV<br>D FR<br>OF A | TEST<br>ORATO<br>ENVIE<br>IRONS<br>OM A | TED IN<br>DRY,<br>RONMI<br>MENT<br>MUCI<br>ERAT | REL<br>ENT.<br>H LES | EVAN<br>SER | DEL. |

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1. TECHNOLOGY REQUIREMENT (TITLE): Coherent Detection PAGE 1 OF 3

Optical and Acoustical Homodyning Techniques

2. TECHNOLOGY CATEGORY: Level 2 & 3 Coherent Detection

3. OBJECTIVE/ADVANCEMENT REQUIRED: <u>Develop reliable laser & acoustical co-</u> herent detection systems for remote probing. (Acoustical for the remote non-destructive probing of astronauts' cardiovascular systems in space. Laser for measuring particle velocities in Shuttle environment & eventually on surfaces of other solar bodies.

4. CURRENT STATE OF ART: Off the Shelf coherent laser systems for measuring

particle velocities are presently available but have severe limitations. No suitable off the shelf coherent acoustical systems HAS BEEN CARRIED TO LEVEL 1 are presently available.

5. DESCRIPTION OF TECHNOLOGY

Coherent detection of tracer velocities to describe fluid motions appears to have great potential for monitoring and measuring contaminate flows, fluid velocities, and blood flow (non-surgical, non-destructive remote measurement of blood flow velocities in cardiovascular systems). Laser systems along with the theoretical backup could provide a means of continuously measuring surface winds on suitable solar bodies, as well as particle concentration and distribution within the Shuttle. Development of specialized laser systems for these purposes is presently feasible. Continuous multipoint coherent acoustical systems for non-destructive penetration and measuring of blood flows is not presently available but the necessary technology is available and appears promising to perform exploratory and phase A feasibility studies.

## P/L REQUIREMENTS BASED ON: ☑ PRE-A, ☑ A, □ B, □ C/D

6. RATIONALE AND ANALYSIS:

- A,C) Non-surgical, non-destructive medical surveillance of the astronauts' cardiovascular systems, aerosol behavior within the Shuttle and the measuring of surface winds on solar bodies with atmospheres and accessibility for implantation of an instrument package are all of high scientific value and interest.
  - D) This technology advancement would need a phase A study followed by design and fabrication. Spin-offs to the private sector for all these systems could be tremendous in the areas of medical research and environmental safety.

TO BE CARRIED TO LEVEL 7

|    | DEFINITION OF TECHNOLOGY REQUIREMENT                                                                                                                                                 | NO.                                  |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| 1. | TECHNOLOGY REQUIREMENT(TITLE): Coherent Detection                                                                                                                                    | PAGE 2 OF <u>_3</u>                  |
| 7. | TECHNOLOGY OPTIONS:                                                                                                                                                                  |                                      |
|    | At the present time there appears to be no suitable non-dest<br>technique t^ perform the functions outlined in paragraphs 5 a                                                        | ructive, remote<br>and 6.            |
|    |                                                                                                                                                                                      |                                      |
| 8. | TECHNICAL PROBLEMS:<br>1. Development of suitable trackers for signal tracking and<br>systems would be required. (Trackers are presently avail<br>have to be modified and upgraded). | analyses of laser<br>lable but would |
|    | 2. Suppression of surface noise would be required as well a<br>a multichannel receiver for the acoustical system.                                                                    | s development of                     |
| 9. | POTENTIAL ALTERNATIVES:                                                                                                                                                              |                                      |
|    | There appears to be no suitable alternative to perform the finn paragraphs 5 and 6.                                                                                                  | unctions described                   |
|    |                                                                                                                                                                                      |                                      |
| 10 | . PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVAN                                                                                                                                   | ICEMENT:                             |
|    | The development of the above described systems is not presen<br>Advancement in the state of art will be slow if NASA expends<br>effort in this area.                                 | tly funded.<br>no special            |
|    | EXPECTED UNPER                                                                                                                                                                       | TURBED LEVEL                         |
| 1  | 1. RELATED TECHNOLOGY REQUIREMENTS:                                                                                                                                                  |                                      |
|    | Coherent Laser Detection Technology                                                                                                                                                  |                                      |
|    | Coherent Acoustical Detection Technology                                                                                                                                             |                                      |
|    |                                                                                                                                                                                      |                                      |

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|---------------------------------------------------------------------------------------------------------------------|-----------------------------|-------------------------|--------------------|-----------|--------------|-------------------------|----------------------|----------------------|--------------------------------------------|---------------------------------------|-------------------------------|-----------------------------------------------|-------------------------------------|----------------------|------------------------|-----------------------------|--------------------|--------------|-----------|
| 1. TECHNOLOGY REQUI                                                                                                 | REM                         | EN'                     | Т (?               | TIT:      | LE)          | : <u>C</u> c            | ohe:                 | ren                  | t_De                                       | ete                                   | cti                           | <u></u>                                       |                                     | . I                  | PAG                    | E 3                         | 3 01               | ·            |           |
| 12. TECHNOLOGY REQUI                                                                                                | REN                         | 1EN                     | TS                 | SCI       | IEC          | UL<br>CA                | E:<br>LE             | ND                   | AR                                         | YE                                    | AR                            |                                               |                                     |                      |                        |                             |                    |              |           |
| SCHEDULE ITEM                                                                                                       | 75                          | 76                      | 77                 | 78        | 79           | 80                      | 81                   | 82                   | 83                                         | 84                                    | 85                            | 86                                            | 87                                  | 88                   | 89                     | 90                          | 91                 |              |           |
| TECHNOLOGY                                                                                                          | 1                           |                         |                    |           |              |                         |                      |                      |                                            |                                       |                               |                                               |                                     |                      |                        |                             |                    |              |           |
| 1.                                                                                                                  | 1                           |                         |                    |           |              |                         |                      |                      |                                            |                                       |                               |                                               |                                     |                      |                        |                             |                    |              |           |
| 2.                                                                                                                  |                             |                         |                    |           |              |                         |                      | 1                    |                                            |                                       |                               |                                               |                                     |                      |                        |                             |                    |              |           |
| 3.                                                                                                                  |                             |                         |                    |           |              |                         |                      |                      |                                            |                                       | 1                             |                                               |                                     |                      |                        |                             |                    |              |           |
| 4.                                                                                                                  | {                           |                         |                    |           |              |                         |                      |                      |                                            |                                       |                               |                                               |                                     |                      |                        |                             |                    |              |           |
| 5.                                                                                                                  |                             |                         |                    |           |              |                         |                      |                      |                                            |                                       |                               |                                               |                                     |                      |                        |                             | ļ                  |              |           |
| APPLICATION                                                                                                         | T                           | Γ                       |                    |           |              |                         |                      | Γ                    |                                            |                                       | Γ                             |                                               |                                     | T                    |                        | Γ                           | Τ                  | Γ            |           |
| 1. Design (Ph. C)                                                                                                   |                             |                         |                    |           | ļ            |                         |                      |                      |                                            |                                       |                               |                                               |                                     |                      |                        |                             |                    |              |           |
| 2. Devl/Fab (Ph. D)                                                                                                 |                             |                         |                    |           |              |                         | ļ                    |                      |                                            |                                       |                               |                                               |                                     |                      |                        |                             |                    |              |           |
| 3. Operations                                                                                                       |                             |                         |                    |           |              |                         |                      |                      |                                            |                                       |                               |                                               |                                     |                      |                        |                             |                    |              |           |
| 4.                                                                                                                  |                             |                         |                    |           |              |                         | $\left  \right ^{-}$ |                      | T                                          |                                       |                               |                                               |                                     |                      | ĺ                      |                             |                    |              |           |
| 13. USAGE SCHEDULE:                                                                                                 |                             | 4                       | <u><u> </u></u>    | <u> </u>  | I            | 1                       |                      | <b>L</b>             |                                            | <b>.</b>                              | 1                             | <u> </u>                                      |                                     | ÷                    | L                      | 1                           | <u> </u>           |              | ·         |
| TECHNOLOGY NEED DAT                                                                                                 |                             | Τ                       | Ι                  | Ι         |              | Ĺ                       | T                    | T                    | T                                          |                                       |                               |                                               |                                     |                      |                        |                             |                    | rot          | AL        |
| NUMBER OF I AUNCHES                                                                                                 |                             | T                       |                    | T         |              | T                       | T                    |                      | Τ                                          | Γ                                     | Τ                             | T                                             | Τ                                   | Τ                    | Τ                      |                             |                    |              |           |
| 14. REFERENCES:                                                                                                     |                             | _                       |                    |           |              | <u> </u>                | 4,                   |                      |                                            |                                       |                               |                                               |                                     |                      |                        |                             | وبر مشمر           |              |           |
| l. Cliff, W. C., L<br>of Fluid Veloci                                                                               | aser<br>ties                | an<br>, N               | d A<br>ASA         | cou<br>TM | sti<br>X-6   | = Da<br>4932            | эрр<br>2,            | ler<br>May           | Те<br>19                                   | chn<br>75.                            | iqu                           | 8s                                            | for                                 | th                   | e M                    | eas                         | ure                | ment         | i.        |
| 2. Histand, M. B.,<br>of Blood Veloci                                                                               | Mil<br>ty P                 | ler<br>Tof              | , C<br>ile         | . W<br>an | •, I<br>d F. | McLi<br>low             | ecd<br>, A           | , F<br>udi           | . D<br>ova                                 | •,<br>scu                             | Tra<br>lar                    | nsc<br>Re                                     | uta<br>sea                          | neo<br>rch           | us<br>, V              | Mea<br>ol,                  | sur<br>7,          | emer<br>197  | 1t<br>73. |
| 3. Cliff, W. C. and<br>System to the m                                                                              | d Hu<br>sasu                | ffa                     | ker<br>ent         | , R<br>of | . M<br>Ati   | •, <sup>/</sup><br>mosj | App<br>phe           | lic<br>ric           | ati<br>Wi                                  | on<br>nda                             | of<br>, N                     | a S<br>ASA                                    | ing<br>T                            | le<br>MX-            | Las<br>648             | er<br>91,                   | Dop<br>Oc          | ple:<br>t. 1 | :<br>1974 |
| 15. LEVEL OF STATE                                                                                                  | 5 A                         | RT                      |                    |           |              |                         |                      | 5. (                 | COMP                                       | ONFI                                  | NT OF                         | ARE                                           | ADB                                 | DARD                 | TEST                   | TED I                       | N REI              | .EVAN        | ĨŢ        |
| 1. BASIC PHENOMENA ORSERVED<br>2. THEORY FORMULATED TO DES<br>3. THEORY TESTED BY PHYSICAL<br>OR MATHEMATICAL MODEL | AND SCRIBE<br>CRIBE<br>EXPE | REPOI<br>E PHE<br>ERIME | RTED<br>NOMI<br>NT | ENA.      |              |                         |                      | 6, 1<br>7, J<br>8, 2 | EN<br>HODE<br>HODE<br>HODE<br>IEW (<br>OP) | VIRON<br>L TE<br>L TE<br>CAPA<br>ERAT | NMEN<br>STED<br>STED<br>JULIJ | T IN<br>IN A<br>IN S<br>IN S<br>IY DE<br>L MO | THE<br>JRCR<br>PACE<br>RIVE<br>DEL. | LARO<br>AFT I<br>ENV | RATC<br>ENVIE<br>IRONI | ory.<br>Konm<br>Ment<br>Muc | ENT.<br>F.<br>H LE | ser          |           |
| 4. PERTINENT FUNCTION OR CHA<br>E.G., MATERIAL, COMPONE                                                             | RACT                        | ERIST                   | nc di              | EMON      | ISTRA        | TED,                    |                      | 9, 1<br>10, 1        | uella<br>Lifet                             | ine<br>NME                            | TY UI<br>Exte                 | PGRA<br>INSIO                                 | DING<br>N OF                        | OF A<br>AN O         | n op<br>Pera           | ERAT                        | riona<br>Late M    | L MOI        | )EL.      |

|                                                                                  | DEFINITION OF TECHNOLOGY REQUIREMENT                                                                                                                                                                                                                                                                                                                                                                   | NG                                                                                                                                     |
|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| 1. TECHNO                                                                        | LOGY REQUIREMENT (TITLE):Superconducting                                                                                                                                                                                                                                                                                                                                                               | PAGE 1 OF                                                                                                                              |
| Instrume                                                                         | ntation and Sensors                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                        |
| 2. TECHNO                                                                        | OGY CATEGORY:                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                        |
| 3. OBJECT                                                                        | VE/ADVANCEMENT REQUIRED: Develop supercondu                                                                                                                                                                                                                                                                                                                                                            | cting quantum                                                                                                                          |
| electror                                                                         | ic instruments and circuit components for NASA ap                                                                                                                                                                                                                                                                                                                                                      | plications: anal                                                                                                                       |
|                                                                                  | tal devices; D.L. thru far ik; computer memories;                                                                                                                                                                                                                                                                                                                                                      | et al.                                                                                                                                 |
| 4. CURREN                                                                        | I STATE OF APT: <u>Lenerally as stated</u> in the atta                                                                                                                                                                                                                                                                                                                                                 | ched raview paper                                                                                                                      |
| <u>by Kampe</u>                                                                  | r (Ittt Transactions on Magnetics, Vol MAG-11, No<br>HAS BEEN CA                                                                                                                                                                                                                                                                                                                                       | <u>2, 1975)</u><br>RRIED FO LEVEL                                                                                                      |
| suggeste<br>(e.g. Jo<br>emplov t<br>both and<br>levels u<br>applicat<br>mary ins | a and many have been carried to the stage of prac-<br>sephson Junction magnetometers are available common<br>he Josephson effects, the properties of bulk super<br>operate with sensitivites, selectivities, efficient<br>sually much better than their conventional counter<br>ion in advanced scientific flight experiments will<br>tances (mission driven) and desirable in others (mission driven) | tical application<br>ercially). They<br>rconductors, or<br>encies, and noise<br>rparts. Their<br>l be required in<br>opportunity drive |
|                                                                                  | P/L REQUIREMENTS BASED ON: D PRE-A                                                                                                                                                                                                                                                                                                                                                                     | , П А, П В, П (                                                                                                                        |

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 Consequently, in addition to primary experiment equipment (cryogenic gyro scopes, infrared sensors, superconducting magnets) employing superconducting techniques (many of which still require considerable development), there will be an opportunity to utilize secondary electronic systems (communication devices, computer memories, and digital circuitry, on-board calibration standards) using superconductivity. NASA-OAST should actively pursue this development.

high sensitivity measurements, strong magnetic fields). Thus they will carry

liquid helium cooling systems into space.

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| DEFINITION OF TECHNOLOGY REQUIREMENT                                                                                                                                                                                                                                                                                              | NO.                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| 1. TECHNOLOGY REQUIREMENT(TITLE):Superconducting                                                                                                                                                                                                                                                                                  | PAGE 2 OF <u>3</u>                                                                                        |
| Instrumentation and Sensors                                                                                                                                                                                                                                                                                                       |                                                                                                           |
| 7. TECHNOLOGY OPTIONS:                                                                                                                                                                                                                                                                                                            |                                                                                                           |
| For many advanced scientific missions no options exist at pr<br>sensors. Conventional techniques are often adequate for <u>sec</u><br>It will probably develop that for flight systems in which a<br>environment is available, some secondary superconducting dev<br>to be so superior to conventional ones that their use will b | resent for <u>primar</u><br><u>condary</u> apparatus<br>liquid helium<br>vices will prove<br>be demanded. |
| 8. TECHNICAL PROELEMS:                                                                                                                                                                                                                                                                                                            |                                                                                                           |
| Research is still in its youth. Many applications of value<br>demontrated on a laboratory basis but must be raised to a r<br>application level. Others have already been made commercial<br>Some have only been suggested, and surely many ideas have no                                                                          | to NASA have been<br>more mature<br>lly successful.<br>ot yet appeared.                                   |
| 9. POTENTIAL ALTERNATIVES:                                                                                                                                                                                                                                                                                                        |                                                                                                           |
| 10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVA                                                                                                                                                                                                                                                                               | NCEMENT:                                                                                                  |
| EXPECTED UNPER                                                                                                                                                                                                                                                                                                                    | TURBED LEVEL                                                                                              |
| Liquid helium refrigeration systems (closed loop refrigerate<br>storage dewars) must be developed for space.                                                                                                                                                                                                                      | ors or <u>open loop</u>                                                                                   |
|                                                                                                                                                                                                                                                                                                                                   |                                                                                                           |

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|------------------------------------------------------------------------------|------------|------------|------------|------------|-----------|------------|-----------|------------|-----------|----------------|--------------|-------|-------------|---------------|----------|----------------|----------|------|---------|
| DEFINITION O                                                                 | Г Т<br>    | EC.        |            |            |           | RE         | QU        | IRE        | ME        |                |              |       |             |               |          | =              |          |      |         |
| 1. TECHNOLOGY REQUIREMENT (TITLE): <u>Superconducting</u> PAGE 3 OF <u>3</u> |            |            |            |            |           |            |           |            |           |                | _            |       |             |               |          |                |          |      |         |
| Instrumentation and Sensors                                                  |            |            |            |            |           |            |           |            |           |                |              |       |             |               |          |                |          |      |         |
| 12. TECHNOLOGY REQUIREMENTS SCHEDULE:                                        |            |            |            |            |           |            |           |            |           |                |              |       |             |               |          |                |          |      |         |
|                                                                              | r          |            |            | _          |           | CA         | LE        | ND         | AR        | YE             | AR           |       | ·           |               |          | <u> </u>       |          |      |         |
| SCHEDULE ITEM                                                                | 75         | 76         | 77         | 78         | 79        | 80         | 81        | 82         | 83        | 84             | 85           | 86    | 87          | 88            | 89       | 90             | 91       |      |         |
| TECHNOLOGY                                                                   |            |            |            |            |           |            |           |            |           |                |              |       |             |               |          |                |          |      |         |
| 2                                                                            |            |            |            |            |           |            |           |            |           |                |              |       |             |               |          |                |          |      |         |
| 2.                                                                           |            |            |            |            |           |            |           |            |           |                |              |       |             |               |          |                |          |      |         |
| 3.                                                                           |            |            |            |            |           |            |           |            |           |                |              |       |             |               |          |                |          |      |         |
| 4.                                                                           |            |            |            |            |           |            |           |            |           |                |              |       |             |               |          |                |          |      |         |
| 5.                                                                           |            |            |            |            |           |            |           |            |           |                |              |       |             |               |          |                |          |      |         |
| APPLICATION                                                                  |            |            |            | <b> </b>   |           |            |           |            |           |                |              | 1     |             |               | ţ        |                |          |      |         |
| 1. Design (Ph. C)                                                            |            |            |            |            |           |            |           |            |           |                |              |       |             |               | 1        |                |          |      |         |
| 2. Devl/Fab (Ph. D)                                                          |            |            | 1          |            |           |            |           |            |           |                |              |       |             |               |          |                |          |      |         |
| 3. Operations                                                                |            |            |            |            |           |            |           |            |           |                |              |       |             |               |          |                |          |      |         |
| 4.                                                                           |            |            | Ì          |            |           |            |           |            |           |                |              |       |             |               |          |                |          |      |         |
| 13. USAGE SCHEDULE:                                                          | L          | <b>_</b>   | <b>L</b>   | <b>_</b>   | <u> </u>  |            | <u> </u>  | L          | i         | <u> </u>       | <b>I</b>     | 1     | <u> </u>    | <b>.</b>      | <b>.</b> | <u> </u>       | <u> </u> | L    | <b></b> |
| TECHNOLOGY NEED DATE                                                         | Τ          | Τ          | Γ          |            | Γ         | Τ          | Τ         | Τ          | Γ         | Τ              | Γ            | T     |             | Τ             |          |                | 7        | тот  | 'AL     |
| NUMBER OF LAUNCHES                                                           | 1          | ┢          | ╋          | $\top$     | †-        | +          | 1         |            | +         | 1.             | $\uparrow$   | 1     |             | $\uparrow$    | 1        | $\uparrow$     |          | 1    |         |
| 14. REFERENCES:                                                              | <b>_</b>   | - <b>I</b> | <u> </u>   | 1          | <u> </u>  |            |           | <b>_</b>   |           |                |              |       |             |               |          |                |          |      |         |
| 1. Kamper. R. A "                                                            | Rev        | iew        | of         | Su         | per       | con        | duc       | tin        | g E.      | lec            | tro          | nic   | s";         | IE            | EE       | Tra            | nsa      | ctic | ons     |
| on magnetics, Vo                                                             | 1.         | Mag        | -11        | <b>,</b> M | arc       | h 1        | 975       | <b>,</b> P | g.        | 141            | •            |       |             |               |          |                |          |      |         |
| 2. Numerous papers                                                           | on         | all        | as         | рес        | ts        | of         | app       | lie        | d s       | upe            | rco          | ndu   | cti         | v:t           | уi       | n t            | he i     | abov | ve      |
| referenced journ<br>Applied Supercor                                         | al,<br>duc | wh<br>tiv  | ich<br>itv | is<br>Co   | de<br>nfe | vòt<br>ren | ed<br>ce. | to         | the       | pr             | oce          | edi   | ngs         | οř            | th       | e 1            | 974      |      |         |
|                                                                              |            |            |            |            |           |            |           |            |           |                |              |       |             |               |          |                |          |      |         |
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| 15. LEVEL OF STATE OF                                                        | F A        | RT         |            |            |           |            |           | 5. (       | OMP<br>FN | onf !<br>Viron | IT OI<br>MEN | R BRE | ADBC<br>THE | dard<br>Lardo | TEST     | 'ED IN<br>DRY, | REL      | EVAN | T       |
| . BASIC PHENOMENA OBSERVED                                                   | AND        | REPO       | RTED       | ).         |           |            |           | 6. 3       | IODE      | L TE           | STEL         | IN A  | IRCR.       | AFT I         | .NVIF    | ION M          | ENT.     |      |         |

- MODEL TESTED IN SPACE ENVIRONMENT.
  NEW CAPAL JUTY DERIVED FROM A MUCH LESSER OPERATIONAL MODEL.

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 THEORY FORMULATED TO DESCRIBE PHENOMENA.
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 PERTINENT FUNCTION OR CHARACTERISTIC DEMONSTRATED, F.C. MUTHUM COMPONENT DESCRIPTION FOR MATHEMATICAL E.G., MATERIAL, COMPONENT, ETC.

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9. RELIABILITY UPGRADING OF AN OPERATIONAL MODEL. 10. LIFETIME EXTENSION OF AN OPERATIONAL MODEL.

|                | DEFINITION OF TECHNOLOGY REQUIREMENT                                                                                                                                                                                                                                                                                                                                                                                          | NO                                                                                                                                                                                          |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| . TE           | CHNOLOGY REQUIREMENT (TITLE): Plasma Probe                                                                                                                                                                                                                                                                                                                                                                                    | PAGE 1 OF <u>3</u>                                                                                                                                                                          |
| TE             | CHNOLOGY CATEGORY:                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                             |
| . OE           | SJECTIVE/ADVANCEMENT REQUIRED: Measure solar wind p                                                                                                                                                                                                                                                                                                                                                                           | lasma parameters                                                                                                                                                                            |
| <u>ac</u> (    | curately beyond 8 astronomical units from sun.                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                             |
| CU             | RRENT STATE OF ART: Solar wind plasma using current t                                                                                                                                                                                                                                                                                                                                                                         | echniques has                                                                                                                                                                               |
| pa             | cameters, particularly heat flow, which are not as well d                                                                                                                                                                                                                                                                                                                                                                     | etermined as                                                                                                                                                                                |
| de_            | vired beyond 8 astronomical units from sur. HAS BEEN CAR                                                                                                                                                                                                                                                                                                                                                                      | RIED IO LEVEL 2                                                                                                                                                                             |
| . DI           | ESCRIPTION OF TECHNOLOGY                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                             |
| pa:<br>hea     | rameters: speed, flow direction, parallel and perpendicu<br>at flow, and higher order moments of the velocity distrib                                                                                                                                                                                                                                                                                                         | lar temperatures,<br>oution.                                                                                                                                                                |
|                |                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                             |
|                |                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                             |
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|                |                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                             |
|                |                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                             |
|                | p/l requirements based on: 🕅 pre-a,                                                                                                                                                                                                                                                                                                                                                                                           | □ A, □ B, □ C/                                                                                                                                                                              |
|                | P/L REQUIREMENTS BASED ON: X PRE-A,<br>TIONALE AND ANALYSIS:                                                                                                                                                                                                                                                                                                                                                                  | □ A, □ B, □ C/                                                                                                                                                                              |
| . RA<br>a.     | P/L REQUIREMENTS BASED ON: X PRE-A,<br>TIONALE AND ANALYSIS:<br>Current plasma probes use electrostatic fields for ener<br>electrometers or channel multipliers for detection.                                                                                                                                                                                                                                                | ☐ A, ☐ B, ☐ C/<br>cgy analysis and                                                                                                                                                          |
| RA<br>a.<br>b. | P/L REQUIREMENTS BASED ON: DRE-A,<br>TIONALE AND ANALYSIS:<br>Current plasma probes use electrostatic fields for ener<br>electrometers or channel multipliers for detection.<br>To perform more accurate measurements beyond 8 astronom<br>the sun, new configurations of electrostatic fields and<br>or particle detectors, or new methods of erergy analysi<br>detection must be utilized.                                  | A, B, C/<br>B, C/<br>B, C/<br>B, C/<br>B, C/<br>C/<br>B, C/<br>C/<br>B, C/<br>C/<br>B, C/<br>C/<br>C/<br>B, C/<br>C/<br>C/<br>C/<br>C/<br>C/<br>C/<br>C/<br>C/<br>C/<br>C/<br>C/<br>C/<br>C |
| RA<br>a.<br>b. | P/L REQUIREMENTS BASED ON:<br>P/L REQUIREMENTS BASED ON:<br>PRE-A,<br>TIONALE AND ANALYSIS:<br>Current plasma probes use electrostatic fields for ener<br>electrometers or channel multipliers for detection.<br>To perform more accurate measurements beyond 8 astronom<br>the sun, new configurations of electrostatic fields and<br>or particle detectors, or new methods of erergy analysi<br>detection must be utilized. | A, B, C/<br>A, B, C/<br>B, C/<br>A<br>A<br>A<br>A<br>A<br>A<br>A<br>A<br>A<br>A<br>A<br>A<br>A                                                                                              |
| RA<br>a.<br>b. | P/L REQUIREMENTS BASED ON: I PRE-A,<br>TIONALE AND ANALYSIS:<br>Current plasma probes use electrostatic fields for ener<br>electrometers or channel multipliers for detection.<br>To perform more accurate measurements beyond 8 astronom<br>the sun, new configurations of electrostatic fields and<br>or particle detectors, or new methods of erergy analysi<br>detection must be utilized.                                | A, B, C/                                                                                                                                                                                    |
| RA<br>a.<br>b. | P/L REQUIREMENTS BASED ON: TPRE-A,<br>TIONALE AND ANALYSIS:<br>Current plasma probes use electrostatic fields for ener<br>electrometers or channel multipliers for detection.<br>To perform more accurate measurements beyond 8 astronom<br>the sun, new configurations of electrostatic fields and<br>or particle detectors, or new methods of erergy analysi<br>detection must be utilized.                                 | A, B, C/                                                                                                                                                                                    |
| a.             | P/L REQUIREMENTS BASED ON: PRE-A,<br>TIONALE AND ANALYSIS:<br>Current plasma probes use electrostatic fields for ener<br>electrometers or channel multipliers for detection.<br>To perform more accurate measurements beyond 8 astronom<br>the sun, new configurations of electrostatic fields and<br>or particle detectors, or new methods of erergy analysi<br>detection must be utilized.                                  | A, B, C/                                                                                                                                                                                    |
| RA<br>a.<br>b. | P/L REQUIREMENTS BASED ON: TPRE-A,<br>TIONALE AND ANALYSIS:<br>Current plasma probes use electrostatic fields for ener<br>electrometers or channel multipliers for detection.<br>To perform more accurate measurements beyond 8 astronom<br>the sun, new configurations of electrostatic fields and<br>or particle detectors, or new methods of erergy analysi<br>detection must be utilized.                                 | A, B, C/                                                                                                                                                                                    |
| RA<br>a.<br>b. | P/L REQUIREMENTS BASED ON: PRE-A,<br>TIONALE AND ANALYSIS:<br>Current plasma probes use electrostatic fields for ener<br>electrometers or channel multipliers for detection.<br>To perform more accurate measurements beyond 8 astronom<br>the sun, new configurations of electrostatic fields and<br>or particle detectors, or new methods of erergy analysi<br>detection must be utilized.                                  | A, B, C/                                                                                                                                                                                    |
| a.             | P/L REQUIREMENTS BASED ON: PRE-A,<br>TIONALE AND ANALYSIS:<br>Current plasma probes use electrostatic fields for ener<br>electrometers or channel multipliers for detection.<br>To perform more accurate measurements beyond 8 astronom<br>the sun, new configurations of electrostatic fields and<br>or particle detectors, or new methods of erergy analysi<br>detection must be utilized.                                  | A, B, C/                                                                                                                                                                                    |

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1. TECHNOLOGY REQUIREMENT(TITLE): Plasma Probe

PAGE 2 OF 1

#### 7. TECHNOLOGY OPTIONS:

A very large instrument, scaled up from those used closer to the sun than 8 astronomical units, could provide larger fluxes of solar wind particles to the detectors used.

#### 8. TECHNICAL PROBLEMS:

In more general terms than the wording of Item 7 above, the decreased solar wind flux far from the sun must have accurate measurements made of moments of the velocity distribution with minimal instrument weight, power and special pointing requirement.

9. POTENTIAL ALTERNATIVES:

Use of a large, relatively heavy, scaled up instrument.

## 10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

Instrument development and refinement work.

#### EXPECTED UNPERTURBED LEVEL \_5

11. RELATED TECHNOLOGY REQUIREMENTS:

Energy/Velocity/Analysis of Charged Particles

| DEFINITION O                                                                                                                                                                                                                               | FΤ                                      | 'EC [                                        | ING                         | DLC  | OGY   | RE          | QU         | IRE                                           | ME                                         | NT                                          | `                                                        |                                                    |                                                        |                                                       | N                                     | 10.                                          |               |                    |      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|----------------------------------------------|-----------------------------|------|-------|-------------|------------|-----------------------------------------------|--------------------------------------------|---------------------------------------------|----------------------------------------------------------|----------------------------------------------------|--------------------------------------------------------|-------------------------------------------------------|---------------------------------------|----------------------------------------------|---------------|--------------------|------|
| 1. TECHNOLOGY REQUIR                                                                                                                                                                                                                       | REM                                     | EN'                                          | Г (                         | LIT: | LE)   | :           | <u>P</u> ] | Lasm                                          | na F                                       | rot                                         | )e                                                       |                                                    |                                                        | F                                                     | PAG                                   | E 3                                          | OF            | ' <u>3</u>         | -    |
| 12. TECHNOLOGY REQUI                                                                                                                                                                                                                       | ₹EM                                     | EN'                                          | TS                          | SCI  | IED   | UL<br>CA    | E:<br>LE   | ND.                                           | AR                                         | YE                                          | AR                                                       | *                                                  |                                                        |                                                       |                                       |                                              |               |                    |      |
| SCHEDULE ITEM                                                                                                                                                                                                                              | 75                                      | 76                                           | 77                          | 78   | 79    | 80          | 81         | 82                                            | 83                                         | 84                                          | 85                                                       | 86                                                 | 87                                                     | 88                                                    | 89                                    | 90                                           | 91            |                    |      |
| TECHNOLOGY                                                                                                                                                                                                                                 |                                         |                                              |                             |      |       |             |            |                                               |                                            |                                             |                                                          |                                                    |                                                        |                                                       |                                       |                                              |               |                    |      |
| <ol> <li>Study Concepts of<br/>Instrument</li> <li>Design Breadboard</li> </ol>                                                                                                                                                            |                                         |                                              |                             |      |       |             |            |                                               |                                            |                                             |                                                          |                                                    |                                                        |                                                       |                                       |                                              |               |                    |      |
| 3. Fabricate Model for<br>Test                                                                                                                                                                                                             |                                         |                                              |                             |      |       |             |            |                                               |                                            |                                             |                                                          |                                                    |                                                        |                                                       |                                       |                                              |               |                    |      |
| 5.                                                                                                                                                                                                                                         |                                         |                                              | -                           |      |       | ,<br>,<br>, |            |                                               |                                            |                                             |                                                          |                                                    |                                                        |                                                       |                                       |                                              |               |                    |      |
| APPLICATION<br>1. Design (Ph. C)                                                                                                                                                                                                           |                                         |                                              |                             |      |       |             |            |                                               |                                            |                                             |                                                          |                                                    |                                                        |                                                       |                                       |                                              |               |                    |      |
| 2. Devl/Fab (Ph. D)                                                                                                                                                                                                                        |                                         |                                              |                             |      |       |             |            |                                               |                                            |                                             |                                                          |                                                    |                                                        |                                                       |                                       |                                              |               |                    |      |
| 3. Operations                                                                                                                                                                                                                              |                                         |                                              |                             | İ    |       |             |            |                                               |                                            |                                             |                                                          |                                                    |                                                        |                                                       |                                       |                                              |               |                    |      |
| 4.                                                                                                                                                                                                                                         |                                         |                                              |                             |      |       |             |            |                                               |                                            |                                             |                                                          |                                                    |                                                        |                                                       |                                       |                                              |               |                    |      |
| 13. USAGE SCHEDULE:                                                                                                                                                                                                                        |                                         |                                              |                             | •    |       |             |            |                                               |                                            | •                                           | ·                                                        | ~                                                  |                                                        | ,                                                     |                                       |                                              |               | ······             |      |
| TECHNOLOGY NEED DATE                                                                                                                                                                                                                       |                                         |                                              |                             |      |       |             |            |                                               |                                            |                                             |                                                          |                                                    |                                                        |                                                       |                                       |                                              |               | TOT                | AL   |
| NUMBER OF LAUNCHES                                                                                                                                                                                                                         |                                         | No                                           | N                           | ew I | Laur  | nche        | ae 1       | lar                                           | neo                                        | ±                                           |                                                          |                                                    |                                                        |                                                       |                                       |                                              |               |                    |      |
| 14. REFERENCES:                                                                                                                                                                                                                            |                                         |                                              |                             |      |       |             |            |                                               |                                            |                                             |                                                          |                                                    |                                                        |                                                       |                                       |                                              |               |                    |      |
| 15 I FVEL OF STATE OF                                                                                                                                                                                                                      |                                         |                                              |                             |      |       |             |            | - //                                          |                                            | 0.15                                        |                                                          | 0.05                                               |                                                        |                                                       | TL'ST                                 |                                              | - <b>BET</b>  | <b>E U</b> 4 × 1   |      |
| <ol> <li>DEVELOF STATE OF</li> <li>RASIC PHENOMENA ORSERVED</li> <li>THEORY FORMULATED TO DESCI</li> <li>THEORY TESTED BY PHYSICAL<br/>OR MATHEMATICAL MODEL.</li> <li>PERTINENT FUNCTION OR CHAN<br/>E.G., MATERIAL, COMPONENT</li> </ol> | AND F<br>CRIBE<br>EXPE<br>RACT<br>NT, E | RT<br>REPOR<br>PHEI<br>RIME:<br>ERIST<br>TC. | RTED<br>SOME<br>NT<br>IC DI | ENA. | ISTRA | TED,        |            | 5. C<br>6. N<br>7. N<br>8. N<br>9. F<br>10. L | EN<br>IODE<br>IODE<br>IEW (<br>OPE<br>ELIA | IRON<br>L TE<br>L TE<br>CAPA<br>RAT<br>RILE | INEN<br>STED<br>STED<br>BILIT<br>IONAL<br>IONAL<br>FY UI | T IN<br>IN A<br>IN SI<br>Y DE<br>MO<br>GRA<br>NSIO | THE I<br>IRCRA<br>PACE<br>RIVE<br>DEL,<br>DING<br>N OF | ARD<br>LARO<br>AFT E<br>ENVI<br>D FRO<br>OF A<br>AN O | RATC<br>RATC<br>RONIE<br>DM A<br>N OP | ED II<br>ORY.<br>IONM<br>MENT<br>MUC<br>ERAT | ENT.<br>H LES | SER<br>MOE<br>ODEL | ÞEL, |

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| HNOLOGY REQUIREMENT (TITLE): <u>Airborne Detector for</u> PAGE 1 OF <u>3</u><br>e Radicals CLO. DH. O. in the Stratosphere<br>HNOLOGY CATEGORY: <u>Stratospheric Gas Analysis</u><br>ECTIVE/ADVANCEMENT REQUIRED: <u>A technique to measure the minor trac</u><br>cals by using laser induced resonance fluorescence.<br>RRENT STATE OF ART: <u>Some successful laboratory experiments have</u><br>nstrated the probability of success.<br>HAS BEEN CARRIED TO LEVEL<br>SCRIPTION OF TECHNOLOGY |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| HNOLOGY CATEGORY: <u>Stratospheric Gas Analysis</u><br>ECTIVE/ADVANCEMENT REQUIRED: <u>A technique to measure the minor trac</u><br>cals by using laser induced resonance fluorescence.<br>REENT STATE OF ART: <u>Some successful laboratory experiments have</u><br>nstrated the probability of success.<br>HAS BEEN CARRIED TO LEVEL<br>SCRIPTION OF TECHNOLOGY                                                                                                                               |
| ECTIVE/ADVANCEMENT REQUIRED: <u>A technique to measure the minor trac</u><br>cals by using laser induced resonance fluorescence.<br>RRENT STATE OF ART: <u>Some successful laboratory experiments have</u><br>nstrated the probability of success.<br>HAS BEEN CARRIED TO LEVEL<br>SCRIPTION OF TECHNOLOGY                                                                                                                                                                                      |
| RENT STATE OF ART: <u>Some successful laboratory experiments have</u><br>nstrated the probability of success.<br>HAS BEEN CARRIED TO LEVEL<br>SCRIPTION OF TECHNOLOGY                                                                                                                                                                                                                                                                                                                           |
| RENT STATE OF ART: <u>Some successful laboratory experiments have</u><br>nstrated the probability of success.<br>HAS BEEN CARRIED TO LEVEL<br>SCRIPTION OF TECHNOLOGY                                                                                                                                                                                                                                                                                                                           |
| RENT STATE OF ART: <u>Some successful laboratory experiments have</u><br>nstrated the probability of success.<br>HAS BEEN CARRIED TO LEVEL<br>SCRIPTION OF TECHNOLOGY                                                                                                                                                                                                                                                                                                                           |
| HAS BEEN CARRIED TO LEVEL<br>CRIPTION OF TECHNOLOGY                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| HAS BEEN CARRIED TO LEVEL                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| SCRIPTION OF TECHNOLOGY                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| allution studies of starteschape the addisals CLC, OH, and D secure                                                                                                                                                                                                                                                                                                                                                                                                                             |
| ontrol the ozone radiation shield of the Earth. Measuremerts of O have<br>made in the upper stratosphere using resonance lamps and measurements<br>H and CLO are being attempted in the near future using the same technique<br>ial research efforts on laser-induced resonance fluorescence techniques<br>he laboratory are in progress to identify appropriate spectral bands and<br>e feasiblity of the approach in the flight environment.                                                  |
| P/L REQUIREMENTS BASED ON:  PRE-A, A, B, C/                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| The laser is a spectrally pure tunable source of high intensity UV<br>radiation, ideally suited to producing the resonance fluoreacence<br>spectra needed to make measurements of minor atmospheric constituents.                                                                                                                                                                                                                                                                               |
| Interferences from competing resonances from differenct species are easily avoided because the laser can be tuned.                                                                                                                                                                                                                                                                                                                                                                              |
| One laser and several photodetectors can be used to detect multiple species in the same instrument.                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| TO BE CARRIED TO LEVEL                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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|     | DEFINITION OF TECHNOLOGY REQUIREMENT                                                                                                                                                              | NO.                                       |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| 1.  | TECHNOLOGY REQUIREMENT(TITLE):Airborne Detector                                                                                                                                                   | PAGE 2 OF <u>3</u>                        |
| 7.  | TECHNOLOGY OPTIONS:                                                                                                                                                                               |                                           |
|     |                                                                                                                                                                                                   |                                           |
|     | Resonance lamps have been developed for O and OH. Efforts to system using them.                                                                                                                   | develop a                                 |
|     |                                                                                                                                                                                                   |                                           |
|     |                                                                                                                                                                                                   |                                           |
|     |                                                                                                                                                                                                   |                                           |
|     |                                                                                                                                                                                                   |                                           |
| 8.  | TECHNICAL PROBLEMS:                                                                                                                                                                               |                                           |
|     | No laser currently exists that is small enough or reliable end<br>aircraft instrumentation.                                                                                                       | ough for                                  |
|     |                                                                                                                                                                                                   |                                           |
| 9.  | POTENTIAL ALTERNATIVES:                                                                                                                                                                           |                                           |
|     | Using individual sensors with resonance lamps if such can be on the species of interest.                                                                                                          | d <b>evel</b> oped for                    |
|     |                                                                                                                                                                                                   |                                           |
|     |                                                                                                                                                                                                   |                                           |
| 10. | PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANC                                                                                                                                                 | CEMFNT:                                   |
|     | The problem will not be solved without Government support beca<br>little immediate commercially benet.cial output. NSF and NAS/<br>likely agencies for controlling researchers in industry and ac | ause it has<br>A are the most<br>cademia. |
|     |                                                                                                                                                                                                   |                                           |
| _   | EXPECTED UNPERT                                                                                                                                                                                   | URBED LEVEL                               |
| 11  | RELATED TECHNOLOGY REQUIREMENTS:                                                                                                                                                                  |                                           |
|     | Small, reliable portable tunable laser source for UV radiation                                                                                                                                    | ۱.                                        |
|     |                                                                                                                                                                                                   |                                           |
|     |                                                                                                                                                                                                   |                                           |

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| DEFINITION O                                                                                                                                                                                                     | FΊ                             | EC.                                    | HNC                 | DLO            | GY         | RE          | QU         | IRE                                   | MF                                          | CNT                                                | •                                            |                                               |                                               |              | N                             | 10.                                    |                        |                      |          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|----------------------------------------|---------------------|----------------|------------|-------------|------------|---------------------------------------|---------------------------------------------|----------------------------------------------------|----------------------------------------------|-----------------------------------------------|-----------------------------------------------|--------------|-------------------------------|----------------------------------------|------------------------|----------------------|----------|
| 1. TECHNOLOGY REQUIR                                                                                                                                                                                             | REM                            | EN'                                    | Г (Л                | TITI           | _E)        | :           | Air        | bor                                   | ne                                          | Det                                                | ect;                                         | or                                            |                                               | F            | PAG                           | E 3                                    | OF                     | `_3                  |          |
| 12. TECHNOLOGY REQUIREMENTS SCHEDULE:<br>CALENDAR YEAR                                                                                                                                                           |                                |                                        |                     |                |            |             |            |                                       |                                             |                                                    |                                              |                                               |                                               |              |                               |                                        |                        |                      |          |
| SCHEDULE ITEM                                                                                                                                                                                                    | 75                             | 76                                     | 77                  | 78             | 79         | 80          | 81         | 82                                    | 83                                          | 84                                                 | 85                                           | 86                                            | 87                                            | 88           | 89                            | 90                                     | 91                     |                      |          |
| TECHNOLOGY                                                                                                                                                                                                       |                                |                                        |                     |                |            |             |            |                                       |                                             |                                                    |                                              |                                               |                                               |              |                               |                                        |                        |                      |          |
| 1. Analysis                                                                                                                                                                                                      |                                |                                        |                     |                |            |             |            |                                       |                                             |                                                    |                                              |                                               |                                               |              |                               |                                        |                        |                      |          |
| 2. Background Measure.                                                                                                                                                                                           |                                |                                        |                     |                |            |             |            |                                       |                                             |                                                    |                                              |                                               |                                               |              |                               |                                        |                        |                      |          |
| 3. Laser Development                                                                                                                                                                                             |                                |                                        |                     |                |            |             |            |                                       |                                             |                                                    |                                              |                                               |                                               |              |                               |                                        |                        |                      |          |
| 4. Prototype System De.                                                                                                                                                                                          |                                |                                        |                     |                |            |             |            |                                       |                                             |                                                    |                                              |                                               |                                               |              |                               |                                        |                        |                      |          |
| 5. Flight Development<br>Test                                                                                                                                                                                    |                                |                                        |                     |                |            |             |            |                                       |                                             |                                                    |                                              |                                               |                                               |              |                               |                                        |                        |                      |          |
| APPLICATION                                                                                                                                                                                                      |                                |                                        |                     |                |            |             |            |                                       |                                             |                                                    |                                              |                                               |                                               |              |                               |                                        |                        |                      |          |
| 1. Design (Ph. C)                                                                                                                                                                                                |                                |                                        |                     |                |            |             |            |                                       |                                             |                                                    |                                              |                                               |                                               |              | ļ                             |                                        |                        |                      |          |
| 2. Devl/Fab (Ph. D)                                                                                                                                                                                              |                                |                                        |                     |                |            |             |            |                                       |                                             |                                                    |                                              |                                               |                                               |              |                               |                                        |                        |                      |          |
| 3. Operations                                                                                                                                                                                                    |                                |                                        |                     |                |            |             |            |                                       |                                             | ļ                                                  |                                              |                                               | ļ                                             | $\downarrow$ | ļ                             |                                        |                        |                      |          |
| 4. Improved Systems                                                                                                                                                                                              |                                |                                        |                     |                |            |             |            |                                       |                                             |                                                    |                                              |                                               |                                               |              |                               |                                        |                        |                      |          |
| 13. USAGE SCHEDULE:                                                                                                                                                                                              | +                              |                                        |                     | <del>i –</del> | <b></b>    |             |            | <b>.</b>                              | <del></del>                                 | <del></del>                                        |                                              |                                               |                                               |              |                               | <del></del>                            | r                      | <b>-</b>             |          |
| TECHNOLOGY NEED DATE                                                                                                                                                                                             |                                |                                        |                     |                |            |             |            |                                       |                                             |                                                    |                                              |                                               |                                               |              |                               |                                        | ]                      | TOT                  | AL       |
| NUMBER OF LAUNCHES                                                                                                                                                                                               |                                |                                        |                     |                |            |             |            |                                       |                                             |                                                    |                                              |                                               |                                               |              |                               |                                        |                        |                      |          |
| 14 REFERENCES:                                                                                                                                                                                                   | •                              |                                        |                     |                |            |             |            |                                       |                                             |                                                    |                                              |                                               |                                               |              |                               |                                        |                        |                      |          |
| "Detection of OH in<br>R. W. Terhune, Applic                                                                                                                                                                     | the<br>ed i                    | atn<br><sup>S</sup> hys                | nosp                | her<br>Le      | e u<br>tte | sir<br>ers, | ng a<br>Vo | Dy                                    | e l<br>21,                                  | .ase<br>, No                                       | er"<br>). 5                                  | Е.<br>;, S                                    | . L.<br>Sept                                  | . Ba<br>t. 1 | 972                           | lses<br>?.                             | а ап                   | d                    |          |
| "Measurement of Hydro<br>Charles C. Wang and I<br>Feb. 1974.                                                                                                                                                     | ⊃xy:<br>L•                     | L Co<br>I. I                           | nce<br>)avi         | entr<br>Is,    | ati<br>Jr, | ion<br>, F  | in<br>'hys | Air<br>Sice                           | : Us<br>₁1 F                                | sing<br>Revi                                       | ) A<br>Lew                                   | Tur<br>Let                                    | nab]<br>tte:                                  | le l<br>s,   | JV L<br>Voj                   | .ase                                   | er E<br>32,            | leam<br>No.          | ,"<br>7, |
| 15. LEVEL OF STATE OF                                                                                                                                                                                            | F AI                           | RT                                     |                     |                |            |             |            | 5. (`                                 | OMP                                         | ONFN<br>/1RON                                      | T OR<br>MEN'                                 | BRE<br>F IN                                   | AD BC                                         | ARD          | TEST<br>RA10                  | ED IN<br>RY.                           | REL                    | EVAN                 | T        |
| <ol> <li>BASIC PHENOMENA ORSERVED A</li> <li>THEORY FORMULATED TO DESC</li> <li>THEORY TESTED BY PHYSICAL<br/>OR MATHEMATICAL MODFL.</li> <li>PERTINENT FUNCTION OR CHAI<br/>E.G., MATERIAL, COMPONEN</li> </ol> | AND F<br>RIBE<br>EXPE<br>RACTI | E POI<br>PHEI<br>RIME<br>E RIST<br>TC. | ITED.<br>NOME<br>NT | NA.            | STRA       | TED,        | 1          | 6. M<br>7. M<br>8. N<br>9. R<br>10. L | IODE<br>IODE<br>EW (<br>OPI<br>ELIA<br>IFET | L TES<br>L TES<br>CAPA<br>ERATI<br>BILIT<br>TIME I | STED<br>STED<br>MLIT<br>ONAI<br>ONAI<br>Y UP | IN AI<br>IN SI<br>Y DE<br>MOI<br>GRAI<br>NSIO | IRCR/<br>PACE<br>RIVE<br>DEL.<br>DING<br>N OF | OF AL        | NVIR<br>RONM<br>DM A<br>N OPE | ONME<br>IENT<br>MUCE<br>ERATI<br>TION. | ENT.<br>1 LES<br>IONAI | SER<br>. MOI<br>ODEL | DEL.     |

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| DEFINITION OF TECHNOLOGY REQUIREMENT NO                                     |
|-----------------------------------------------------------------------------|
| 1. TECHNOLOGY REQUIREMENT (TITLE): IR Detector Silicon PAGE 1 OF 3          |
| Surface Barrier Detector with Small Sensitive Volume (2x2x2)mm              |
| 2. TECHNOLOGY CATEGORY: Sensor                                              |
| 3. OBJECTIVE/ADVANCEMENT REQUIRED: Prepare silicon surface barrier detect   |
| or with approximately cubical sensitive volume and acceptably low noise and |
| high resolution. Should be totally depleted.                                |
| 4. CURRENT STATE OF ART: Silicon surface barrier detectors with surface.    |
| volume of 2x5x5mm, totally depleted, with acceptable noise, smalle; yal me  |
| will have less noise. HAS BEEN CARRIEF TO I EVEL _4                         |

5. DESCRIPTION OF TECHNOLOGY

For simplest energetic trapped particle experiment for probes into outer planet atmospheres, an approximately cubical sensitive volume totally depleted silicon surface barrier detector would be required. This sensitive volume is readily available with lithium drifted silicon detectors which have been used for many years with such detectors in earth orbit. The outer planet atmosphere probe will require passive storage in space for at least two years and the lithium drifted detectors would require biasing during this time for reliable operation. Biasing would be difficult to provide in the probe. The surface barrier detectors would not require biasing.

#### P/L REQUIREMENTS BASED ON: $\square$ PRE-A, $\square$ A, $\square$ B, $\square$ C/D

## 6. RATIONALE AND ANALYSIS:

- a. The simplest energetic trapped particle experiment for probes into outer planet atmospheres requires a silicon detector with a large cubical volume.
- b. Presently used detectors with these volumes are lithium drifted units.
- c. For the two year minimum storage time required for outer planet atmosphere probes, reliable operation is not expected with unbiased lithium drifted detectors.
- d. Surface barrier detectors if made with a totally depleted large sensitive volume and acceptable noise and resolution would be compatible with this experiment concuter planet atmosphere probes.

# REPRODUCIBILITY OF THE ORIGINAL PAGE IS POOR

TO BE CARRIED TO LEVEL 8

1. TECHNOLOGY REQUIREMENT(TITLE): <u>Silicon Surface Barrier</u>PAGE 2 OF 3 Detector with large cubical sensitive volume (2x2x2) mm IR Detector

7. TECHNOLOGY OPTIONS:

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Use a more complex energetic trapped particle experiment on outer planet atmosphere probes.

8. TECHNICAL PROBLEMS:

- 1. Increased weight and power of a more complicated experiment.
- 2. Means to supply bias voltage for a lithium drifted detector.

9. POTENTIAL ALTERNATIVES:

No assurance of correct operation of required size of lithium drifted silicon detector after more than two years of unbiased storage.

10. PLANNED PROGRAMS OR UNPERTURBED TECHNOLOGY ADVANCEMENT:

None

EXPECTED UNPERTURBED LEVEL 4

11. RELATED TECHNOLOGY REQUIREMENTS:

General energetic particle detector technology.



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