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MARSHALL SPACE FLIGHT CENTER
THE UNIVERSITY OF ALABAMA IN HUNTSVILLE

COMPILATION AND DEVELOPMENT OF K-6 AEROSPACE MATERIALS FOR IMPLEMENTATION IN NASA SPACELINK ELECTRONIC INFORMATION SYSTEM

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ABSTRACT

Spacelink is an electronic information service to be operated by the Marshall Space Flight Center. It will provide National Aeronautics and Space Administration (NASA) news and educational resources including software programs that can be accessed by anyone with a computer and modem. Spacelink is currently being installed and will soon begin service.

It will provide:

Daily Updates on NASA Programs
Information about NASA Educational Services
Manned Space Flight
Unmanned Space Flight
Aeronautics
NASA, the Agency
Lesson Plans and Activities
Space Program Spinoffs

Lesson plans and activities were extracted from existing NASA publications on aerospace activities for the elementary school. These materials were arranged into 206 documents which have been entered into the Spacelink program for use in grades K-6.

ACKNOWLEDGEMENT

I wish to express my deepest appreciation to the NASA/ASEE Summer Faculty Fellowship Program and its directors for the opportunity afforded me this summer. I extend deep gratitude to Mrs. Ernestine Cothran, Dr. Gerald Karr, and Dr. Willim Snoddy for the roles they played in this endeavor; to the members of the staff in Public Affairs for their tolerance and kindnesses; to Mrs. Vicki Sullivan for her expertise in teaching me word processing, and to the host of others who have lent their help in large and small ways to making my summer's experience a rewarding one. A large measure of my thanks goes to my colleague, Bill Anderson, who assigned me the project and, who did not leave a stone unturned in enabling me to have a fantastic experience.

1. Introduction

The National Aeronautics and Space Administration offers educators a wide range of educational services including speakers, publications, audiovisual materials, software, advanced educational technology, curriculum assistance, electronic communications, in-school satellite programs, student programs and training opportunities. Still in the developmental stage is the educational service Spacelink.

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The assignment this summer involved compiling lesson plans and activities for implementation in Spacelink. Material for this work was obtained from existing NASA publications on aerospace activities for elementary schools.

2. The Process

The material was first compiled on the word processor resulting in several typewritten pages. These were then organized into 206 documents (See Appendix.) each of which was loaded into the Spacelink program. The documents cover lesson plans and activities for living in space along with other aerospace activities.

The lesson plans for living in space include: food, clothing, communication, health, housing and working.

The lesson on Foods covers the following concepts:

1. The mode of preparation of food for space

- The variety of food taken into space
- 3. The characteristics of food taken
- 4. The reason for the choice of food taken
- 5. How food is packaged for space
- 6. The eating utensils used in space
- 7. How a meal is prepared in space
- 8. How a meal is eaten in space

The lesson on Clothing covers the following concepts:

- 1. Appearance
- 2. Functional quality
- 3. Convenience
- 4. Safety features
- 5. Inventory
- 6. Body changes and their effect on clothing design
 The lesson on Communication aims at teaching that in space:
 - Computers are essential for a successful mission.
 - Communication is handled by computers.
 - 3. Communications satellites effect communication across great distances.

The lesson plan on health covers the following aspects:

- 1. Personal hygiene
- The medical supplies and care that are available on the Space Shuttle
- 3. The necessity for proper waste management within the confines of the orbiter
- 4. The need to exercise to counteract the effects of living in a weightless environment

Personal storage lockers

The lesson plan on housing gives a description of:

- 1. Space Shuttle deck areas
- 2. The living areas of the Space Shuttle
- Sleeping accommodations
- 4. Hatches and airlocks

The lesson plan on working covers:

- 1. The importance of each crew member performing specific jobs
- The interactive roles of the astronauts on Space Shuttle missions
- The variety of jobs that can be performed in space
- 4. The effect of weightlessnes on the body functions, body measurements and posture of the astronauts
- The different ways in which astronauts must perform their jobs
- 6. The role of the manipulator arm
- 7. The extravehicular gear used for work in space The other activities cover:
 - The characteristics of the Earth's atmosphere and its magnetosphere which must be considered in planning for flight in the atmosphere or in space
 - The principles of flight in the atmosphere which man had to apply in designing aircraft
 - Rocket engines, which carry with them all the necessary materials for propulsion, and are used to launch flights into the upper atmosphere or into space

- 4. Some of the technological advances that had to be made in many areas before a vehicle could be launched into space beyond the earth's atmosphere
- 5. Various types of unmanned satellites
- 6. The unmanned lunar, solar, and interplanetary satellites and probes that were sent to the moon and into interplanetary space to gather information about the solar system and its members
- 7. Pilot astronauts and mission specialist astronauts who are carefully selected and well-trained to operate American spacecraft
- 8. The testing and utilization of man's capabilities in space as he/she paves the way for the acquisition of new knowledge
- 9. Future projections in the further expansion of space technology and space exploration
- 10. Suggested research topics on each of the above intended primarily for the intermediate and upper grade levels of the elementary school

CONCLUSIONS and RECOMMENDATIONS

Everyone is aware of the need to develop more scientists in the nation and that mathematics and science at all levels must be strengthened. Since the foundation laid before the college experience is vital for success in a career in science, we must continue to be concerned about the future development of scientists.

One of the historic tasks at NASA has been the stimulation of students in the nation's schools to strive for excellence. Thus far, the material prepared for Spacelink is for use in Grades K-6 which is in keeping with NASA's effort to encourage students to take a greater interest in mathematics and science by attempting to reach them in their formative years. NASA must continue its development of elementary-level materials to be placed alongside the wealth of NASA materials available for secondary teachers and students.

Now that the computer has become the basic underpinning of the space program and society, it is important that this vital resource be maximized in keeping classroom science relevant through the medium called Spacelink.

REFERENCES

Elementary School Aerospace Activities, A Resource for Teachers, NASA,1977

Living in Space, Books I & II, NASA, 1987

APPENDIX

A Listing of the documents prepared for Spacelink, 1987

Lesson Plans & Activities

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Living in Space
Food Lesson Plans
Clothing Lesson Plans
Health Lesson Plans
Housing Lesson Plans
Communication Lesson Plans
Working Lesson Plans
Food Lesson Plans
      Background, Grades 1-3
      Background, Grades 4-6
      Grade 1
      Grade 2
      Grade 3
      Grade 4
      Grade 5
      Grade 6
Clothing Lesson Plans
      Background, Grades 1-3
      Background, Grades 4-6
      Grade 1
      Grade 2
      Grade 3
      Grade 4
      Grade 5
      Grade 6
Health Lesson Plans
      Background, Grades 1-3
      Background, Grades 4-6
      Grade 1
      Grade 2
      Grade 3
      Grade 4
      Grade 5
      Grade 6
Housing Lesson Plans
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Background, Grades 1-3 Background, Grades 4-6

Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Communication Lesson Plans Background, Grades 1-3 Background, Grades 4-6 Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Working Lesson Plans Background, Grades 1-3 Background, Grades 4-6 Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Space Science Activities Astronauts Atmosphere Magnetosphere Flight in the Atmosphere Rockets Technological Advances Unmanned Earth Satellites Unmanned Exploration of the Solar System Man in Space Projections Astronauts Background K-2 General Physical requirements 3-4 General Selection Physical requirements Training

5-6 General Selection Physical requirements Training Space Science Activities (Atmosphere) Background K-2 Weather Temperature Density & pressure 3 - 4General Weather Temperature Density & pressure Jet Stream Ionosphere Gases & dust 5-6 General Weather Temperature Density & pressure Jet Stream Radiation Ionosphere Gases & dust Space Science Activities (Magnetosphere) Background General, K-2 3-4 General Solar Wind 5-6 General Magnetic lines of force Radiation belts Solar wind Space Science Activities (Flight in the Atmosphere) Background K-2 General Lighter-than-air craft Heavier-than-air craft Gravity, thrust drag Problems of flight

3-4 General Lighter-than-air craft Heavier-than-air craft Lift, gravity, thrust, drag Problems of flight International cooperation 5-6 General Lighter-than-air craft Heavier-than-air craft Lift, gravity, thrust, drag Problems of flight International cooperation Space Science Activities (Rockets) Background K-2 General Newton's third law Fuel Launch vehicles Multistaging 3-4 General Newton's third law Fuel Guidance Launch vehicles Multistaging Space Shuttle launch 5-6 General Newton's third law Fuel Guidance Launch vehicles Multistaging Space Shuttle launch Space Science Activities (Technological Advances) Background K-2 General Power Navigation and guidance Data collection Spacecraft design

5-6
General
Moon
Sun
Planets & interplanetary space
International cooperation

Man in Space Background K-2 Man to the Moon Skylab Apollo Soyuz Test Project Space Shuttle 3-4 General Man to the Moon Skylab Apollo Soyuz Test Project Space Shuttle International cooperation 5-6 General Man to the Moon Skylab Apollo Soyuz Test Project Space Shuttle

International cooperation

Projections

Background Further exploration of space Solar system 3-4 General Further exploration of space Management of resources Solar system Universe 5-6 General Further exploration of space Management of resources Utilization of space environment Solar system Universe

3-4
General
Power
Navigation and guidance
Data collection
Spacecraft design
5-6
General
Power
Navigation and guidance
Data collection
Spacecraft design

Unmanned Earth Satellites

Background

K-2

General

Weather & communication

Earth observation

Biosatellites

Physics & astronomy

3-4

General

Weather & communication

Earth observation

Applications technology

Biosatellites

Physics & astronomy

International cooperation

5-6

General

Weather & communication

Earth observation

Applications technology

Biosatellites

Physics & astronomy

International cooperation

Unmanned Exploration of the Solar System

Background

K-2

General

Moon

Sun

Planets & interplanetary space

3-4

General

Moon

Sun

Planets & interplanetary space

International cooperation