

NSU-24356

THERMAL CONDUCTIVITY OF METALS

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OBJECTIVE

To familiarize students with steady and unsteady heat transfer by conduction and with the effect of thermal conductivity upon temperature distribution through a homogeneous substance.

Prerequisite or corequisite:

- a) Physics - high school or college freshman course, with heat topic which introduces conductivity property and units.
- b) Introductory discussion of concept of heat transfer in the laboratory, including a handout to give students an appropriate background.

INTRODUCTION

A knowledge of material structure and properties is a prerequisite for the selection and safe use of engineering materials by the designer. Structure, generally studied and postulated by scientists, determines properties which characterize the behavior of interacting materials, exposed to different effects. For a designer, strength and hardness are the important mechanical properties for a part to be loaded or indented by outside force. Moreover, the designer should also consider thermal properties, for parts to serve at temperatures other than as fabricated, or to perform some heat-transfer function.

For example, when a metal rod is hot worked (or heated) it exhibits three thermal effects: a) the rod absorbs heat; b) it expands; c) it transmits heat. Absorption of heat is characterized by the property "specific heat capacity" c_p ; i.e., the energy Q (Joules) required to raise one unit mass m (kg) by temperature change ΔT of one degree (K°). Expansion is usually described by "coefficient of linear thermal expansion" (α linear expansivity); i.e., fractional change in original length, $\Delta L/L$ per unit change in temperature ΔT (K°). Heat transmission is identified mainly by thermal conductivity (k), a measure of the ease of thermal-energy transmission through a body; i.e., the rate of energy (Joules/s) in a unit thickness Δx (m) of unit area A (m^2), and unit change in temperature ΔT (K°).

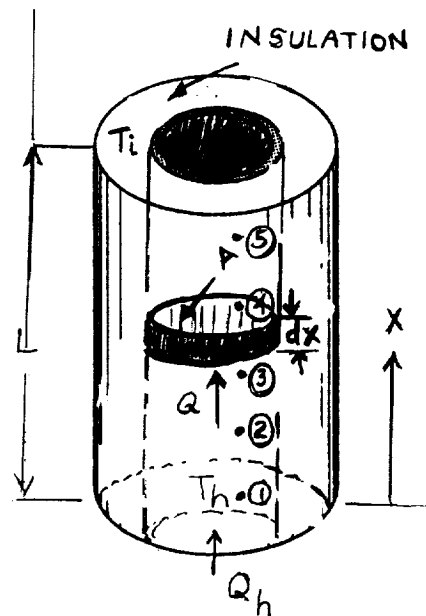
Thermal conduction is important in modern manufacturing processes: Heat treating, die casting, plastics molding, heat-sink soldering and platen heating. The two other forms of heat

transmission (convection and radiation) may also be present but their effects are often negligible. Hence, an intuitive understanding of heat conduction is essential for materials engineers. Materials textbooks, handbooks, and standards (e.g., ASM Metals Handbook, CRC Physics and Chemistry Handbook, CINDAS database) give exhaustive tables of thermal properties of a myriad of engineering materials, but rarely do references describe an experiment to measure thermal conductivity.

This paper presents a simple heat conduction experiment to give insight into the concept of steady and transient heat transfer. Students can measure the temperature distribution along the heat path, learning how thermal conductivity differs for different materials. After presenting the theoretical backgrounds, test equipment and procedure will be covered, data sheet exhibited, sample calculations outlined, graphs plotted and some concluding remarks made.

THEORY

Heat flows naturally from a high-temperature point to a low-temperature point. Consider a homogeneous metal rod (mass m , cross-section A , length L) with perfectly insulated perimeter and five equally spaced thermocouples embedded to the center of the rod (Figure 1). Assume the rod is initially at temperature T_i . If the upper face stays at temperature T_i , while the lower face is suddenly subjected to a higher constant temperature T_h heat source, the molecules on that face start absorbing thermal energy, vibrating at higher velocity and passing some of their energy to adjacent molecules in the metal. Furthermore, "free electrons" start to drift and transfer "heat" along the rod.



As time passes, some of the "thermal energy" flows continuously in the x -direction. Some of the thermal energy is partially stored (absorbed) in the bar, continuously increasing its "temperature" along the bar; and if imposed conditions on the faces are maintained, heat flows up the rod, and temperature at each part will always be lower than a preceding point.

Now, consider a disk element (thickness dx) across which the temperature change is dT and the heat flow-rate is Q . According to Fourier's law of heat conduction, the amount of heat transferred is

$$Q = - kA (dT/dx) \quad (1)$$

where, dT/dx is "temperature gradient", the temperature drop per unit length; k is "thermal conductivity" of the material. The negative sign indicates heat flowing towards decreasing temperature.

The rate of energy stored dE in the element is given by

$$dE = m c_p dT/dt, \quad (2)$$

where, c_p is "specific heat capacity", and t is "time".

The condition where the temperature T at a position (x) is continuously changing with time, is called unsteady (transient) state.

If imposed conditions are maintained long enough, there comes a time after which the temperature at any given point does not change with time, no more energy is being stored in the rod; hence the rate of heat entering the lower face will equal the rate leaving the upper face, or $dE = 0$. This is called "steady state". For a homogeneous substance with constant thermal conductivity the steady state rate of heat flow (Q) could be written as

$$Q = - kA \Delta T/\Delta x \quad (3)$$

where Δ refers to finite change.

Consider several different metal rods with the same dimensions and the same steady state Q . If k of one sample is known, one can determine k for any other sample: Let the samples be numbered 1,2,3...

$$\text{Then, } Q = - k_1 A (\Delta T/\Delta x)_1 \quad (4)$$

$$Q = - k_2 A (\Delta T/\Delta x)_2 \quad (5)$$

$$\text{Hence, } \frac{k_2}{k_1} = \frac{(\Delta T/\Delta x)_1}{(\Delta T/\Delta x)_2} \quad (6)$$

Temperature gradient ($\Delta T/\Delta x$) is found by plotting measurements of T vs x , which also gives the "temperature distribution" showing temperature at any point on the bar.

Good electrical conductors are good thermal conductors, as indicated by the "Widemann-Franz" relationship, for a given temperature: k is proportional to σ , or

$$k = LT\sigma \quad (7)$$

where, L is a published constant.

For two different metals at the same temperature, using the above relationship, one may write

$$k_2/k_1 = \sigma_2/\sigma_1 \quad (8)$$

If the two σ or their ratio σ_2/σ_1 and one thermal conductivity are known or estimated, the other thermal conductivity can be evaluated.

EXPERIMENTATION

A. Test Equipment

The specimens: aluminum alloy (6061 T6), brass (yellow), and steel (cold rolled) had thermo-couples connected at distances of 0.5, 3.0, 5.5, 8.0, and 10.5 cm from the bottom of the specimens which were wired into an Omega Trendicator that reads temperatures at each point.

The specimens were mounted in a bucket and surrounded with insulation leaving only the top of the specimen exposed and the bottom touching the bucket. The bucket was then placed on a Thermolyne Corporation hot plate which was preheated to 200°C. A stopwatch was used for timing the readings.

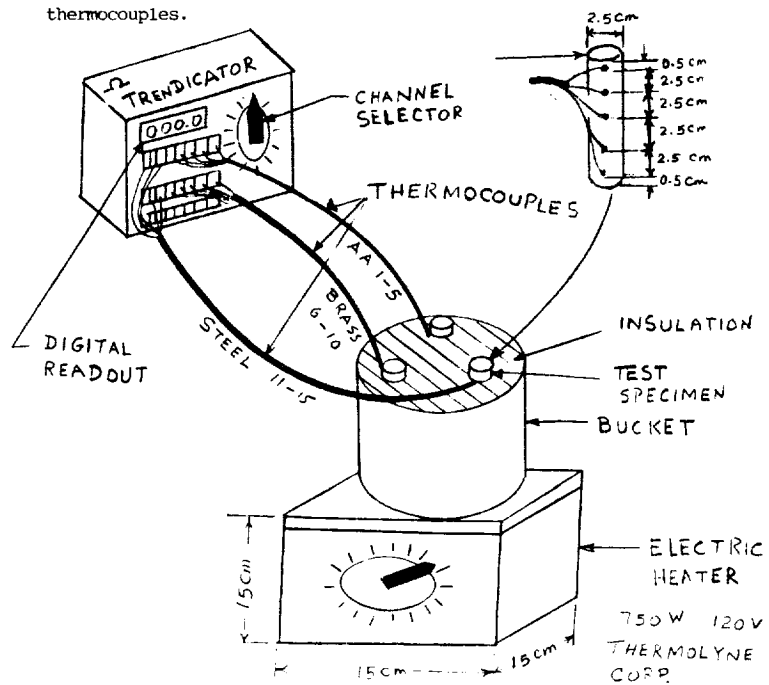


FIGURE 1

B. TEST PROCEDURE

The heater (hot plate) was turned on, set at about the 400 watt mark (~200°C) and left to achieve steady state. Then, while the bucket of specimens was placed on the hot plate, the stopwatch was started. The first 5 runs of temperatures vs time were read after every 2 minutes and afterwards every 5 minutes till steady state was achieved or approached. Then, the hot plate and thermocouple indicator were turned off. The whole experiment took 60 minutes.

MET 220 LAB
 DIV. _____
 ROOM TEMP. _____
 BAR. PRESS. _____

NAME _____
 COWORKERS _____
 DATE _____
 TIME _____

DATA SHEET
 EXPERIMENT 6: HEAT CONDUCTION

Run No.	Time Min.	TEMPERATURE °C														
		ALUMINUM ALLOY					BRASS					STEEL				
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	0	22.2	22.2	22.2	22.2	22.2	22.2	22.2	22.2	22.2	22.2	22.2	22.2	22.2	22.2	22.2
2	2	48.0	46.1	37.8	35.8	35.9	53.8	51.7	35.0	29.8	28.1	54.7	36.8	30.3	25.4	24.0
3	4	60.0	51.3	40.9	47.8	47.2	65.0	51.8	40.8	40.4	38.2	68.3	48.3	40.3	35.7	31.1
4	6	73.1	65.0	61.7	59.3	60.5	77.8	61.7	59.2	53.3	49.5	79.0	59.3	50.7	44.6	40.2
5	8	81.7	73.2	71.1	68.3		86.7	73	68.2	65.2	59.7	89.9	67.2	60	55.4	49.3
6	10	91.8	84.1	82.2	78.3	79.7	96.0	84.4	78.2	73.2	68.9	97.2	76.7	69.4	62.9	58
7	15	110.5	104.1	101.1	98.2	99.4	116.1	105	100	94.4	86.7	115.6	96.7	88.9	83.6	77.2
8	20	125	118.9	115.3	112.7	113.6	130	118	115.2	110	102.2	129.8	115.7	106	100	92.6
9	25	137.8	131.2	128.1	125.5	120.7	142	133.6	128.3	123.7	118.9	150.3	129.8	120.3	114.4	106
10	30	145.8	140	136.6	133.8	131.2	149.1	141.6	136.2	130.4	121.1	168.7	145.5	112.1	124.2	112.4
11	35	151	146.1	143	140.1	140	155	146.1	143	138.3	127	185	156.6	137.8	131.2	123.6
12	40	156.4	152.2	148.7	145	144	159.5	153.3	149	143	130.8	197.8	167.1	148.3	138.4	129.3
13	45	160	155.5	152.1	148.9	148.2	165.3	157.2	152.1	147	134	185.7	168.7	148.2	143.3	132.3
14	50	163.1	158.2	154.8	151.8	150.9	166	160.6	150.2	150.2	150.2	196.4	172.1	152.5	146.2	136.2
15	55	165.8	160	156.2	153.4	152.7	167.2	162.1	159.9	153.3	157.4	198.1	179.4	155.2	149.6	138.9
16	60	166.7	162.4	159.3	155.2	153.7	167.8	163.8	158.7	153.7	159.5	197	167.1	152.2	152	140.7

FIGURE 2

EVALUATIONS:

1. Graph temperature T versus time t for the middle point of each specimen on the same sheet of graph paper. Label graphs completely and identify the transient and steady state regions.

Answer: See Figure 3

2. On the same sheet, graph the temperature versus distance (position) along the bar for the steady state (last set of readings), and determine the temperature gradient for each sample.

Answer: See Figure 4 for the graph

$$(\Delta T / \Delta x)_{AA} = - 1.133 \text{ C}^\circ / \text{cm} = - 113.3 \text{ C}^\circ / \text{m}$$

$$(\Delta T / \Delta x)_{Br} = - 1.808 \text{ C}^\circ / \text{cm} = - 180.8 \text{ C}^\circ / \text{m}$$

$$(\Delta T / \Delta x)_{St} = - 2.33 \text{ C}^\circ / \text{cm} = - 233 \text{ C}^\circ / \text{m}$$

3. Estimate the thermal conductivity ratios k_{Br}/k_{AA} k_{St}/k_{AA}

Answer:

$$\text{From Equation (6)} \quad k_{Br}/k_{AA} = \frac{(\Delta T / \Delta x)_{AA}}{(\Delta T / \Delta x)_{Br}} = \frac{- 1.133 \text{ C/cm}}{- 1.808 \text{ C/cm}} = 0.627$$

$$k_{St}/k_{AA} = \frac{(\Delta T / \Delta x)_{AA}}{(\Delta T / \Delta x)_{St}} = \frac{- 1.133 \text{ C/cm}}{- 2.33 \text{ C/cm}} = 0.486$$

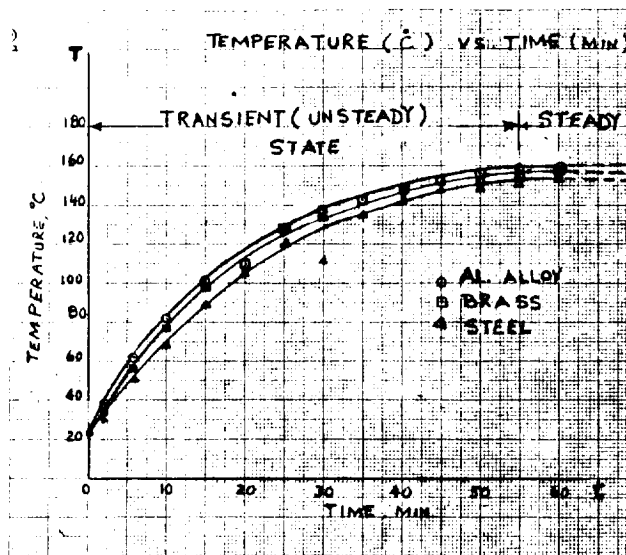


FIGURE 3 ↑

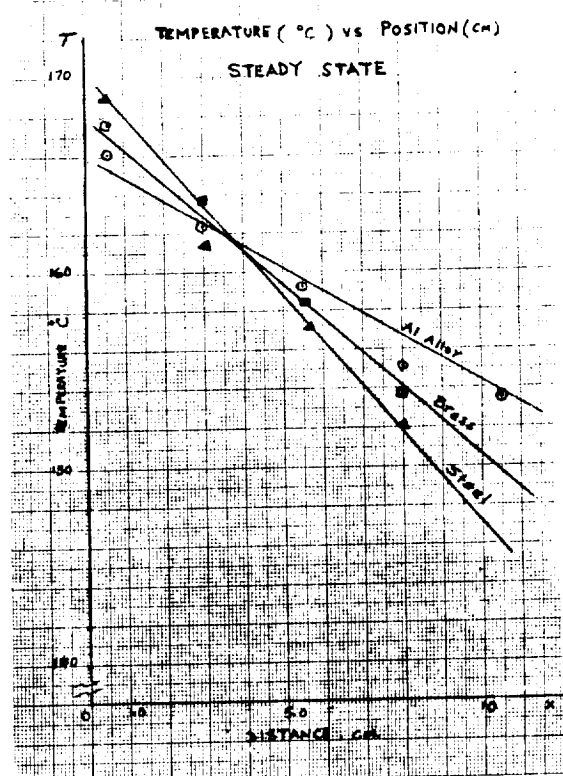


FIGURE 4 →

4. Compare the k ratios found experimentally with the true ratios.

Answer: From the references $k_{AA} = 168.1 \text{ J/s mK}^{\circ}$
 $k_{Br} = 98.8 \text{ J/sm K}$ $k_{st} = 72.8 \text{ J/s mk}$

Therefore,

$$(k_{Br}/k_{AA}) \text{ true} = 0.587 \quad (k_{Br}/k_{AA}) \text{ exp} = 0.627; \quad ./\text{. error} = 6.7$$

$$(k_{st}/k_{AA}) \text{ true} = 0.433, \quad (k_{st}/k_{AA}) \text{ exp} = 0.486; \quad ./\text{. error} = 12.2$$

5. From the references find the thermal conductivity for each specimen, determine the σ ratios and compare them with the true k ratios.

Answer:

$$\begin{array}{l} \sigma_{AA} = 0.222 \quad \Omega^{-1} \quad \text{cm}^{-1} \\ \sigma_{Br} = 0.158 \quad \Omega^{-1} \quad \text{cm}^{-1} \\ \sigma_{st} = 0.034 \quad \Omega^{-1} \quad \text{cm}^{-1} \end{array}$$

$$\frac{\sigma_{Br}}{\sigma_{AA}} = 0.712 \quad ; \quad \frac{\sigma_{st}}{\sigma_{AA}} = 0.150$$

6. Calculate Q/A for each sample using the true k value and $\Delta T/\Delta x$

Answer:

$$(Q/A)_{AA} = -k_{AA} (\Delta T/\Delta x)_{AA} = 19046 \text{ J/sm}^2$$

$$(Q/A)_{B\sigma} = 17,863 \text{ J/s m}^2 \quad , \quad (Q/A)_s = 16,962 \text{ J/sm}^2$$

REMARKS

The elementary heat conduction experiment presented is designed, for associate degree technology students, in a simple manner to enhance their intuition and to clarify many confusing concepts such as temperature, thermal energy, thermal conductivity, heat, transient and steady flows. The equipment set is safe, small, portable (10 kg) and relatively cheap (about \$1200): The electric hot plate 2 kg (4.4 lb) for \$175; the 24 channel selector and Thermocouple Digital Readout (Trendicator) 4.5 kg (10 lb) for about \$1000; the three metal specimens (each of 2.5 cm diameter and 11 cm length), base plate and the bucket all about 3 kg (7 lb) for about \$25. The experiment may take from 60 to 70 minutes. Although the hot plate surface temperature could be set from 90 to 370 °C (maximum of 750 watts) it is a good practice to work with temperatures of 180 to 200 C (about 400 watts). Students should be reminded of safety when working with high temperatures and voltages. They may experiment in squads of 2, 3 or even 4, or the instructor may demonstrate it for the whole class.

One part of exercises requires that the students use references for finding the true k and σ values. It is a challenge.

SYMBOLS

AA Aluminum Alloy
Br Brass
ASM American Society of Metals
ASTM American Society for Testing Materials
CINDAS Center for Information and Numerical Data Analysis and Synthesis
J Joule(s)
k kappa (thermal conductivity),
 $J^{cm}/s\ cm^2C^{\circ}$ or W^{cm}/cm^2C°
 K° - Kelvin degree (temperature difference)
K - Degrees Kelvin (temperature at a point)
m - metre, meter
S - sec, seconds
st steel
W - watt(s)
 Ω (omega) - Ohm.

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