# NASA/DoD Aerospace Knowledge Diffusion Research Project

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An Initial Investigation into the Production and Use of Scientific and Technical Information (STI) at Five NASA Centers: Results of a Telephone Survey

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## NVSV

National Aeronautics and Space Administration

### **Department of Defense**

INDIANA UNIVERSITY



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Questionnaire

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#### PROCEDURAL INFORMATION

#### Background

The NASA Scientific and Technical Information (STI) System operates on the twofold premise that (1) the ability of aerospace engineers and scientists to identify, acquire, utilize, and produce STI is of paramount importance to the efficiency of the research and development (R&D) process; and that (2) NASA has a congressional mandate to actively transfer the results of its research to the aerospace community and the American public at large. STI is monitored, collected, and compiled on a world-wide basis through the NASA Center for Aero Space Information (CASI) and the American Institute of Aeronautics and Astronautics (AIAA) Technical Information Service. NASA produced STI is collected and compiled through the STI activities at each NASA field installation. This collective effort forms the basis of the NASA STI database. The STI function at each field installation provides technical editing, manuscript preparation, graphics, technical photography, printing, and technical library services to support NASA research produce and publish the results of their work. NASA researchers gain access to the NASA STI database through a variety of information products and services including ARIN, IAA, RECON, STAR, and SCAN. The NASA STI program is managed through NASA Headquarters, Code JTT.

#### **Executive Summary**

The weighted sample which combined the data from the five Centers in their "correct" proportion is presented only as percentages. This is because weighted data are subject to rounding error and, therefore, typically don't "add up" to the total sample size.

The combined sample included 70 percent engineers, 23 percent scientists, 4 percent managers (who would not be categorized as scientists or engineers), and 3 percent technicians. Ninety-one percent of the respondents were males, and 55 percent held masters or doctorate degrees.

Overall, 26 percent of those interviewed work as individual researchers, 37 percent work on project teams, 20 percent are technical managers, and 17 percent are support staff. Fully 80 percent of the participants work in aeronautics, engineering, or space sciences. This might explain why only 2 percent of the people interviewed said that using STI was "not important" to their careers.

Nearly one-quarter of the personnel interviewed felt that publishing their work was "not important." A larger percentage (45 percent) felt that publishing through the NASA STI system was "not important" to their careers. Sixty-two percent of those interviewed, though, rated the NASA STI system that supports personnel in publishing their work as "excellent or good." In fact, less than 10 percent reported encountering any problems when using the NASA STI services to help publish their work.

In terms of using STI, 88 percent of the participants in the survey said that they would first look to resources <u>within</u> their Center when seeking scientific or technical information. Eighty-three percent said that the NASA STI system was "important" to them, and the same proportion rated the system as "excellent or good." In general, respondents view the NASA STI system favorably.

#### Methodology

This study used survey research methods to obtain feedback about the NASA STI system from personnel at each of five NASA Centers. A questionnaire was administered by telephone to 550 engineers, scientists, administrators, and support personnel who might, by virtue of their job descriptions, need to access scientific or technical information or use services in support of publishing efforts.

The study was conducted by Continental Research Associates, Inc., of Norfolk, Virginia. Professional research assistance was used to establish objectivity and confidentiality, to maintain the integrity of the study, and to obtain skills not otherwise readily available to the project. An additional factor involved the almost immediate deadline imposed on this research. The study objectives and design were approved on October 11, 1991, and the results were needed (in report form) four business days later.

After the study objectives were agreed upon, a draft questionnaire was submitted to Dr. Thomas Pinelli at NASA Langley Research Center in Hampton, Virginia. Dr. Pinelli coordinated the data collection phase of the project. After incorporating Dr. Pinelli's survey design suggestions, a pre-test of the survey instrument was conducted on October 11, 1991.

The pre-test is a technique used to clarify and revise a draft questionnaire. It helps to determine likely responses to open-ended questions and locate technical problems (e.g., sequencing, misunderstood terminology). This pretest consisted of 38 surveys with personnel at 3 of the 5 Centers. All five Centers could not be included in the pre-test because two of the sample frames had yet to be provided to Continental Research. In general, the survey was well-received by potential respondents. A number of wording and format changes were made as a result of these 38 interviews. Additionally, there were enough queries about the "authenticity" of the study that a list of contact personnel for each Center needed to be provided to the interviewing staff.

Once the final revisions were made to the instrument, computer codes and keypunching instructions were added and the survey was printed. This final questionnaire draft included 23 interrogatives. There were 3 open-ended items and 20 closed-ended questions. The average administration time for the survey was 6 minutes.

The sample frame for the interviewing phase of this study was provided to Continental Research by Dr. Pinelli. Each Center had submitted a list (based on specified characteristics) to Dr. Pinelli. Some Centers were able to provide a listing of aerospace technologists (AST personnel) who are not contractors, while other Centers could provide only their Center phone directories. Some lists required cross-referencing each name with the Center phone directory in order to obtain the office phone number for the potential respondents. While much screening was often necessary to secure interviews with the appropriate personnel, the lists were generally current and accurate.

Because surveys seek to predict the opinions of a population by sampling only a subset of the population, a sample was drawn from the lists provided by each Center. The sample selection procedure varied by Center. For those Centers where the sample frame list included only civil service aerospace technologists, a skip interval sampling design procedure was employed. Skip interval sampling approximates true random sampling. The process involved dividing the number of names on the list by 200 and then selecting every "nth" name from the list. The selected names were then called, and any name eliminated from the sample in the screening process (e.g., secretarial staff or contract personnel) was replaced by a name from that same page.

For those Centers where a special list could not be provided, the number of names on the list was divided by 300 and a skip interval selection procedure employed. A larger number of names was required in this instance because of the large number of personnel who would later be screened out of the sample.

The sample frames provided by the Centers totaled 9,792 names. It was decided that the target number of interviews from each Center should be 100. Because the Center staff sizes were not equal, though, these five samples would be combined into a weighted sample for reporting the results. The distribution of the sample listings was as follows:

- 1,941 Langley Research Center
- 1,179 Ames Research Center
- 3,098 Goddard Space Flight Center
- 2,205 Marshall Space Flight Center
- 1,369 Lewis Research Center

The approximate number of AST personnel at each Center was provided by Dr. Pinelli for use in the weighting of the overall (five Center) combined sample. The AST totals are as follows:

- 1,414 Langley Research Center
   1,186 Ames Research Center
   2,181 Goddard Space Flight Center
   2,504 Marshall Space Flight Center
- 1,583 Lewis Research Center.

Based on these proportions, the overall weighted sample will be comprised of approximately 15.9 percent from Langley, 13.4 percent from Ames, 24.6 percent from Goddard, 28.2 percent from Marshall, and 17.8 percent from Lewis Research Center.

The 550 interviews with Center personnel were conducted by telephone from the Continental Research offices in Virginia. Because the data collection phase is critical to the success of the study, a central interviewing facility with on-site monitoring capabilities was used. Each professional interviewer worked from a private, well-equipped office with hands-free electronic telephone equipment. A briefing session with the Project Director preceded

all interviewing and included information about the NASA STI system, how the survey was to be conducted, and how the quotas (by Center) were to be maintained. Each interviewer participated in several role-playing exercises to become completely familiar with the survey instrument before calling NASA personnel. It was agreed that open-ended responses were to be recorded verbatim. Anticipated open-ended responses were discussed as well as how to use the precoded response items. Techniques for handling respondent questions and probing vague answers were also covered in the briefing.

Phone calls were made between 8:30 a.m. and 5:30 p.m. (local times). Each person selected for inclusion in the sample was called at least once on Tuesday, October 15th. On the following two days, attempts were made to contact those who were unavailable on the 15th. People who were clearly not going to be available during the interviewing process were removed from the sample and substitute names were selected. A record of each attempt was maintained by the interviewer.

A total of 550 interviews were completed during the data collection phase. This is 10 more (per Center) than was agreed upon in the contract but is the traditional "cushion" used during projects with short deadlines. The surveys were numerically coded for entry into the computer and responses to the open-ended questions were grouped into common codes. Dr. Pinelli aided the project team by providing STAR classifications for those respondents who did not fit into the standard survey categories. The computer-ready surveys were then keyed separately by two data entry operators (for 100 percent accuracy). Computer programs were written to tabulate the responses to each question and complete special analyses.

The results of this study are provided on the following pages. This report is divided into three sections:

SECTION 1: The overall weighted sample results for all five Centers combined.

SECTION 2: The individual Center responses to the survey.

SECTION 3: Selected crosstabulations.

#### Sampling Variability Estimates

The term "sampling variability" is used when referring to the difference between what survey results report and what one would get if a complete census was conducted. It is expressed as the maximum percentage that a figure in our report could vary from what a full census would produce (because of the sampling process). At a total sample size of 550, we are 95 percent certain that any percentages in the report would be within ±4.05 percentage points (assuming a dichotomous question). Sampling error estimates for the five individual Centers are as follows:

	AST Population	Sampling Error
Ames Research Center	1186	±8.9%
Goddard Space Flight Center	2181	±9.1%
Langley Research Center	1414	±8.97%
Lewis Research Center	1583	±9.0%
Marshall Space Flight Center	2504	±9.15%

**Results of Phone Calls:** 

1865 phone numbers were used in the process of obtaining 550 intvs. Most numbers were contacted 2 to 4 times.

#### CONTACTED/UNUSABLE NUMBERS:

- 7 were disconnected phone lines
- 39 were wrong numbers
- l involved a language barrier
- 5 were no longer employed at that facility
- 36 were on vacation/travel
- 20 refused to participate
- 125 were contractors or clerical employees
- 550 completed interviews

783 contacted

#### **NEVER CONTACTED:**

- 217 were unanswered phones each time we called
- 51 had busy signals each time we called
- 658 had voice mail/answering machines
- 156 could have been called at a later date/in meetings

1082 not contacted

#### WEIGHTED TABULATIONS

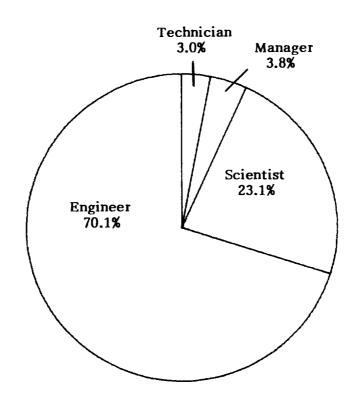
#### Space Center/Research Center

	<u>Weighted Total</u>
Ames Research Center (California)	13.4%
Goddard Space Flight Center (Maryland)	24.6%
Marshall Space Flight Center (Alabama)	16.0%
Lewis Research Center (Ohio)	17.8%
Langley Research Center (Virginia)	28.2%
	100.0%
	(n=550)

NOTE: Originally, 110 people from each center were interviewed. As detailed in the methodology, this sample was balanced to raise each center's AST population to its correct proportion. If you were to define what you do at work, would you say you are an engineer, a scientist, or something else?

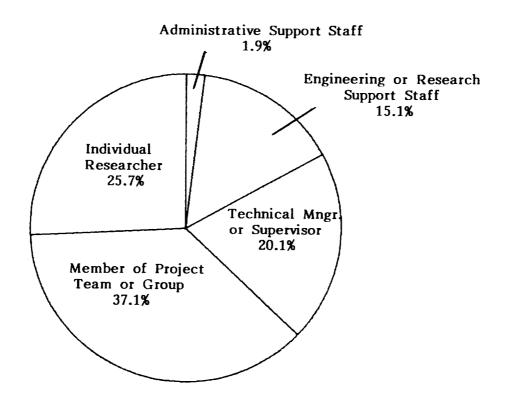
	<u>Weighted Total</u>
Engineer	70.1%
Scientist	23.1%
Manager	3.82
Technician	3.07
	100.0%
	(n=550)

NOTE: If the respondent was not an engineer or a scientist, other questions were asked to screen out clerical and support staff from this particular survey.



Which of these categories best describes what you do at work? Are you primarily (READ CHOICES LISTED) :

	<u>Weighted</u> Total
An individual researcher	25.7%
A member of a project team or group	37.1%
A technical manager or supervisor	20.1%
Engineering or research support staff	15.1%
Administrative support staff	1.9%
	100.0%
	(n=550)



If you could use only one term to characterize your area of work or the application of your work, would it be <u>(READ ALL CHOICES LISTED)</u>:

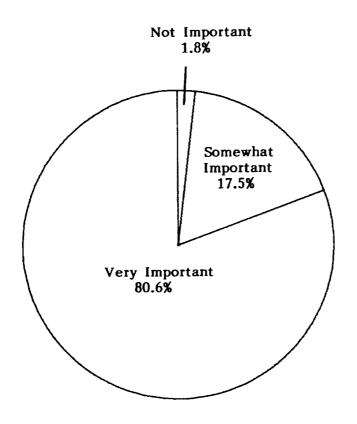
	<u>Weighted Total</u>
Aeronautics	29.0%
Astronautics	8.0%
Engineering	30.8%
Space Sciences	20.8%
Chemistry and Materials	0.5%
Geosciences	3.1%
Mathematical and Computer Sciences	4.2%
Physics	1.7%
Social Sciences	1.7%
Life Sciences	0.4%
	100.0%
	(n=550)

NOTE: Only the first four choices were read to the respondent.

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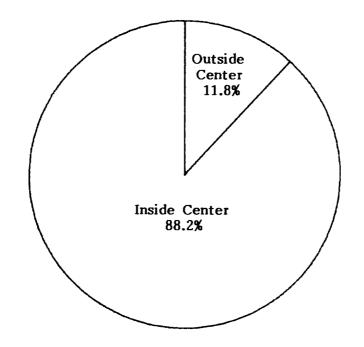
In your job, how important is it for you to use scientific and technical information? Would you say it is very important, somewhat important, or not important?

	<u>Weighted Total</u>
Very important	80.6%
Somewhat important	17.5%
Not important	1.87
	100.02
	(n=550)



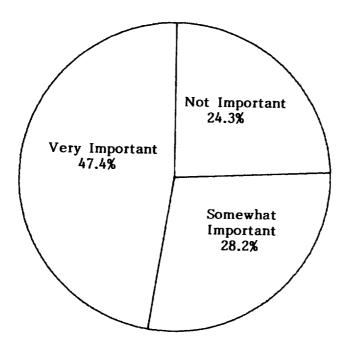
When you need to obtain scientific or technical information, are you more likely to look first to people and resources within your center or to people and resources <u>outside</u> of your center?

	Weighted Total
Within center	88.2%
Outside center	<u>_11.87</u>
	100.07
	(n=550)



In your job, how important is it for you to publish scientific and technical information? Is it very important, somewhat important, or not important?

	Weighted Total
Very important	47.4%
Somewhat important	28.27
Not important	24.32
	100.0%
	(n=550)

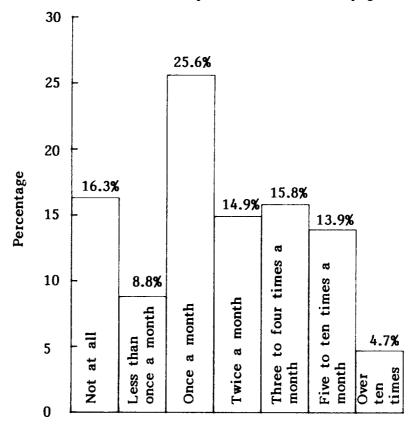


The NASA scientific and technical information system provides services such as editing, graphics, photography, printing and library services at each NASA center. This system produces a variety of products including NASA technical reports. STAR, SCAN, RECON, and ARIN are also part of the STI system. How many total times per month do you <u>use</u> any product or service included in the NASA scientific and technical information system?

	Weighted Total
Not at all*	16.3%
Less than once a month*	8.8%
Once a month*	25.6%
Twice a month	14.9%
Three to four times a month	15.8%
Five to ten times a month	13.9%
Over ten times a month	4.7%
	100.0%
	(n=550)
Moon - 2 1 times/month	

Mean = 3.1 times/month Median = 1.0 time/month

\*NOTE: The people who used the system less than twice a month were asked their reasons for the infrequent use (see next page).



(Asked only of those people who used the NASA STI system once a month or less...)

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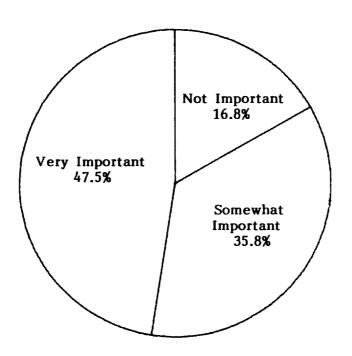
I noticed that you're not a frequent user of the NASA STI system products and services. Why is that?

	Weighted Total
It's not part of my job responsibilities	33.4%
I've had no need to use the NASA STI system recently	23.9%
I have the information I need in my office	9.1%
I'm not familiar with the system	6.3%
I do my own typing, graphics, etc.	5.0%
I use my own computer for searches	4.4%
I prefer to use my journals	4.17
I prefer outside sources	3.2%
I use production services occasionally	2.9%
NASA information is "old"/I need more current information	2.6%
Contractors do the research for me	1.7%
The NASA system doesn't have what I want	1.3%
The NASA system is too slow	0.7%
The NASA system is hard to use	0.6%
Databases are not part of the NASA system	0.3%
The information is not reliable	0.3%
I prefer Telecon	0.27
	100.0%
	(n=279, rather than

(n=279, rather than 550)

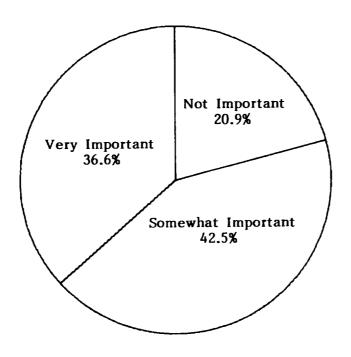
Overall, how important is this NASA STI system (I just described) to you? Would you say it is very important, somewhat important, or not important?

	<u>Weighted Total</u>
Very important	47.5%
Somewhat important	35.8%
Not important	<u>16.87</u>
	100.02
	(n=550)



To perform your job, how important is it for you to use the NASA STI system? Would you say it is very important, somewhat important, or not important?

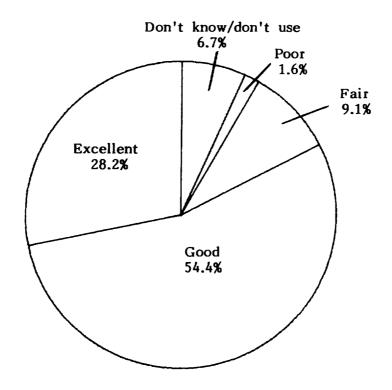
	Weighted Total
Very important	36.6%
Somewhat important	42.5%
Not important	20.9%
	100.0%
	(n=550)



How would you evaluate the overall NASA scientific and technical information system in terms of meeting your information needs? Would you rate it as <u>excellent</u>, <u>good</u>, <u>fair</u>, or <u>poor</u>?

	Weighted Total
Excellent	28.2%
Good	54.4%
Fair	9.1%
Poor	1.67
I don't know/don't use	6.7%
	100.07
	(n=550)

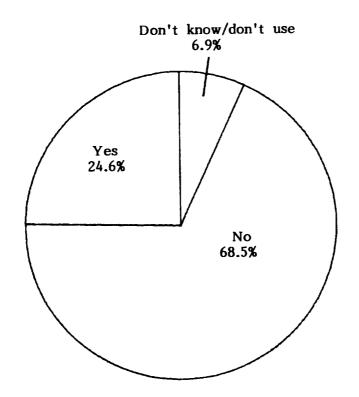
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Have you encountered problems using the NASA STI system when you need to access information?

	<u>Weighted Total</u>
Yes	24.6%
No	68.5%
I don't know/don't use	6.9%
	100.07
	(n=550)

NOTE: The people who had experienced problems when accessing information were asked to describe their difficulties. Many of these people discussed multiple problem areas, so the next table reflects the number of times each "problem" was mentioned in conversation.



What problems have you experienced when using the NASA STI system to access information? (DO NOT READ CHOICES)

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(75.0%)	had not encountered any problems using the NASA STI system to access information
(8.0%)	of the respondents mentioned that it takes too much time/effort to locate information
(6.4%)	mentioned that it takes too much time/effort to obtain information
(4.1%)	<pre>mentioned that the NASA STI system is not accurate/precise enough/ reliable</pre>
(2.4%)	mentioned that the information they need is not available through NASA
(2.1%)	mentioned that the database is not extensive enough
(2.0%)	mentioned that the reports are too hard to read/use
(1.7%)	mentioned that abstract key words are bad
(1.2%)	mentioned that they prefer hard copy, not electronic information
(1.2%)	mentioned that they don't like the organization of the reports
(0.9%)	mentioned that they library personnel are not good
(0.9%)	mentioned that they hate microfilm/fiche
(0.8%)	mentioned that the NASA library is too small
(0.8%)	mentioned that RECON is hard to use
(0.7%)	mentioned that they want to access it from their own computer
(0.5%)	mentioned that RECON is out of date
(0.5%)	mentioned that the NASA information is old
(0.4%)	mentioned that they can't find and obtain foreign reports
(0.3%)	mentioned that they want what is already checked out
(0.3%)	mentioned that report titles are not always on the microfilm
(0.3%)	mentioned that the librarians are too busy with contractors
(0.2%)	mentioned that they can't use RECON from their office
(0.2%)	mentioned that the tutorials are very slow
(0.2%)	mentioned that the books are not on-site
(0.2%)	mentioned that the system is shut down and they can't use it
(0.2%)	mentioned that they don't like the pilot study with ARIN
(0.2%)	mentioned that the classified information takes too long to de-classify
(0.2%)	mentioned that the paperwork is excessive
(continu	aed)

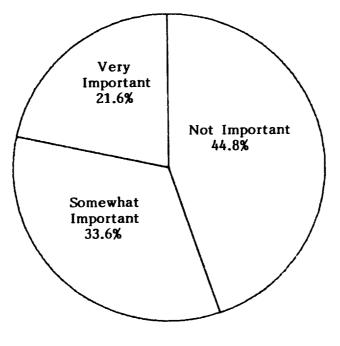
What problems have you experienced when using the NASA STI system to access information? (DO <u>NOT</u> READ CHOICES) (continued)

(0.1%) mentioned that Army reports are not in the system
(0.1%) mentioned that it needs linkage with other NASA sites
(n=550)

NOTE: Percentage totals will exceed 100 because some people gave more than one response to this question.

In your job, how important is it for you to publish your work through the NASA STI system? Is it very important, somewhat important, or not important?

	Weighted Total
Very important	21.62
Somewhat important	33.6%
Not important	44.82
	100.02
	(n=550)

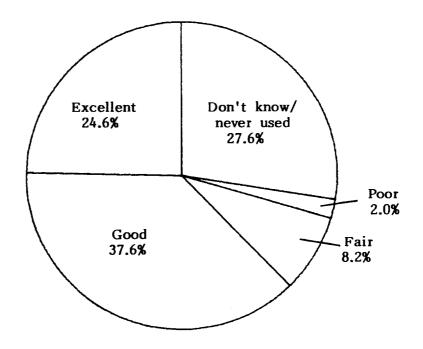


How would you evaluate the overall NASA scientific and technical information system in terms of supporting you when you publish your work? Would you say it is <u>excellent</u>, good, fair, or poor?

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	<u>Weighted Total</u>
Excellent	24.6%
Good	37.6%
Fair	8.2%
Poor	2.0%
I don't know/never used	27.6%
	100.0%
	(n=550)

\_\_\_\_



Have you encountered any problems using the NASA STI system services when you publish?

	<u>Weighted Total</u>
Yes	9.9%
No	61.9%
I don't know/never used	28.1%
	100.0%
	(n=550)

NOTE: The 54 people who had experienced problems were asked to describe their difficulties. Some people mentioned multiple problem areas, so the next table reflects the number of times a "problem" was mentioned in conversation.

What problems have you experienced when using the NASA STI system services when you publish?

- (90.0%) had not encountered any problems using the NASA STI system services when they publish
- (8.6%) of the respondents mentioned that the process is too timeconsuming
- (0.6%) mentioned that the graphics aren't accurate
- (0.4%) mentioned that the staff didn't follow their instructions
- (0.3%) mentioned that printing and binding is not good
- (0.3%) mentioned that NASA reports are not well accepted by the scientific community
- (0.2%) mentioned that the system is rigid/too hard to work in

(0.2%) mentioned that the rules for TM's make for a bad project

(0.2%) mentioned that the distribution limit rules are bad

- (0.2%) mentioned that they don't understand the "rules" they have
- (0.2%) mentioned that the editing quality isn't good
- (0.2%) mentioned that the photo lab has a backlog
- (0.2%) mentioned that they couldn't do 35mm slides

(n=550)

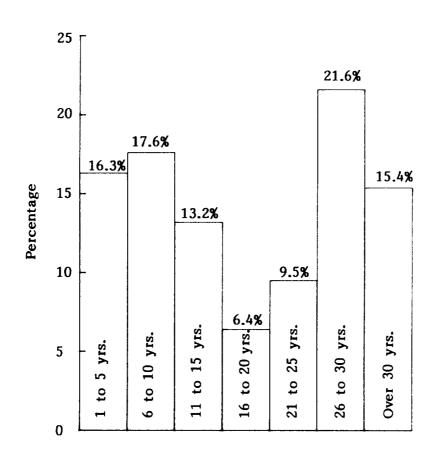
NOTE: Percentage totals will exceed 100 because some people gave more than one response to this question.

How many total years of professional work experience have you had?

<u>Weighted Total</u>
16.3%
17.6%
13.2%
6.4%
9.5%
21.6%
15.4%
100.0%
(n=550)

Mean = 18.8 years Median = 18 years

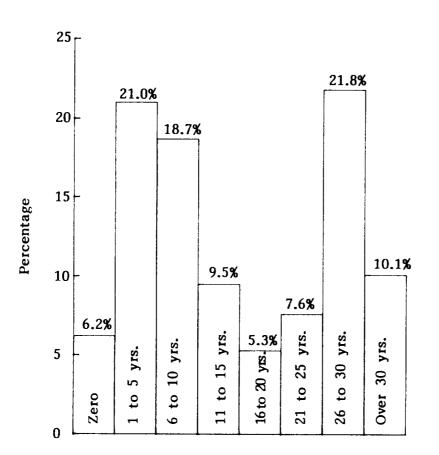
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How many years, if any, of professional work experience in aerospace have you had?

	Weighted Total
Zero	6.2%
l to 5 years	21.0%
6 to 10 years	18.7%
ll to 15 years	9.5%
l6 to 20 years	5.3%
21 to 25 years	7.6%
26 to 30 years	21.8%
Over 30 years	10.1%
	100.0%
	(n=550)

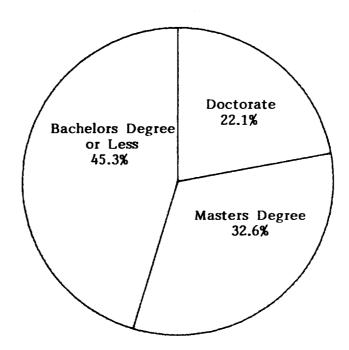
Mean = 16.1 years Median = 13 years



What is the highest level of education you have completed?

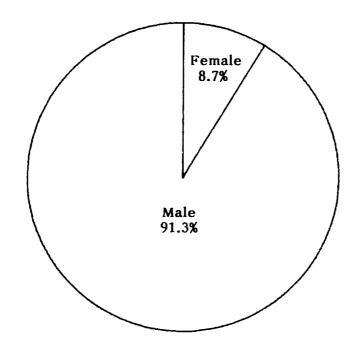
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	<u>Weighted Total</u>
Bachelors degree (or less)	45.3%
Masters degree	32.6%
Doctorate	22.1%
	100.0%
	(n=550)



### Gender of Respondent

	<u>Weighted Total</u>
Male	91.3%
Female	8.7%
	100.07
	(n=550)



Average (Mean and Median) Number of Times Per Month Uses NASA STI System Products or Services

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THEY ARE:	Mean	Median
Engineers	3.04	1.00
Scientists	3.58	2.00
Managers	1.26	1.00
Technicians	3.17	1.00
THEY ARE:		
Individual Researchers	3.86	3.00
Member of Project Team or Group	2.56	1.00
Technical Managers or Supervisors	3.73	1.00
Engineering or Research Support Staff	2.31	1.00
Administrative Support Staff	2.86	1.00
WORKS IN:		
Aeronautics	4.21	2.00
Astronautics	2.06	1.00
Engineering	2.34	1.00
Space Sciences	3.20	2.00
Chemistry and Materials	3.80	6.00
Geosciences	3.12	2.00
Mathematical or Computer Science	1.72	1.00
Physics	1.76	1.00
Social Sciences	6.21	0.00
Life Sciences	2.67	1.00
	(co	ntinued)

NOTE: Many of these sub-group sample sizes are very small.

Average (Mean and Median) Number of Times Per Month Uses NASA STI System Products or Services (continued)

IN YOUR JOB, STI IS:	Mean	Median
Very important	3.47	2.00
Somewhat important	1.65	1.00
Not important	0.72	0.50
OVERALL, NASA STI SYSTEM IS	5:	
Very important	4.92	3.00
Somewhat important	1.86	1.00
Not important	0.60	0.50
IN YOUR JOB, NASA STI SYSTEM IS:		
Very important	5.28	3.00
Somewhat important	2.43	1.00
Not important	0.65	0.50
RATING IMPORTANCE OF PUBLIS THRU NASA STI SYSTEM:	SHING	
Very important	4.94	3.00
Somewhat important	3.54	2.00
Not important	1.88	1.00
EDUCATION:		
Bachelors degree or less	2.99	1.00
Masters degree	2.81	2.00
Doctorate	3.73	2.00

NOTE: Many of these sub-group sample sizes are very small.

#### TABULATIONS BY CENTER

#### Tabulations for Each Center

The sample quotas were identical for each of the five Centers. This allowed the findings to be presented separately for each Center as well as in a combined (weighted) form.

Ames Research Center and Goddard Space Flight Center had the highest proportion of "scientists" (31 percent and 29 percent respectively) participating in this study, while Marshall had only 9 percent. Langley Research Center had the highest proportion of personnel working as "individual researchers." In fact, only 8 percent of the Langley participants work in support staff roles.

Langley Research Center participants were most likely to report that they work in aeronautics (48 percent), while half of the Marshall respondents were engineers. Clearly, the personnel at the five Centers differ in many ways.

It is expected that participants from each Center would have different scientific and technical information (STI) needs. Differences in their job descriptions would indicate differences in their reliance on STI. When asked if scientific and technical information was an important part of their job, most respondents thought that it was. Marshall Space Flight Center personnel were least likely to rely on STI, but this Center also had the highest representation of support staff in the sample.

In general, respondents who need scientific and technical information look first to resources within their Center. Nearly all of the people interviewed use STI in their jobs, yet some do not use the NASA-sponsored STI system. An informal network of journal "exchanges" and technology documentation serves some staff well.

## Tabulations for Each Center (continued)

When asked if publishing was an important part of their jobs, nearly all of the Langley respondents said that it was. Staff at Marshall Space Flight Center were least likely to publish their work. In fact, 41 percent of the Marshall employees said that publishing was unimportant in their careers.

The NASA STI system was considered to be "very important" to 63 percent of the Langley employees interviewed. This contrasts with the Marshall staff in that only 36 percent of them felt that the NASA STI system was very important to them. The Langley personnel clearly rated the NASA STI system highly. On a scale of "excellent, good, fair, or poor," 42 percent of the Langley employees rated it as "excellent." This is a significantly higher score than was bestowed by the personnel at any other center. Additionally, Langley personnel were most likely to publish their work through the NASA STI system and least likely (of those who use the system) to encounter any problems.

	Ames Research <u>Center</u>	Goddard Space Flight <u>Center</u>	Marshall Space Flight <u>Center</u>	Lewis Research <u>Center</u>	Langley Research <u>Center</u>
Engineer	71	66	92	79	80
	64.5%	60.0%	83.6%	71.8%	72.7%
Scientist	34	32	10	24	25
	30 <b>.9</b> %	29.1%	9.1%	21 <b>.8</b> %	22.7%
Manager	5	4	4	6	3
	4.5%	3.6%	3.6%	5.5%	2.7%
Technician	0	8	4	1	2
	0		3.6%	0.9%	2
	110	110	110	110	110
	100.0%	100.0%	100.0%	100.0%	100.0%

If you were to define what you do at work, would you say you are an engineer, a scientist, or something else?

NOTE: If the respondent was not an engineer or a scientist, other questions were asked to screen out clerical and support staff from this particular survey.

Which of these categories best describes what you do at work?	Are you primarily
(READ CHOICES LISTED) :	

	Ames Research <u>Center</u>	Goddard Space Flight <u>Center</u>	Marshall Space Flight <u>Center</u>	Lewis Research <u>Center</u>	Langley Research <u>Center</u>
An individual	27	21	10	31	44
researcher	24.5%	19.1%	9.1%	28.2%	40.0%
A member of a project team or group	47 42.7%	46 41.8%	44 40.0%	37 33.6%	34 30.9%
A technical manager	22	25	11	27	23
or supervisor	20.0%	22 <b>.7%</b>	10.0%	24 <b>.5%</b>	20.9%
Engineering or research support staff	13 11.8%	16 14.5%	37 33.6%	14 12.7%	9 8.2%
Administrative	1	2	8	1	0
support staff	0.9%	2	<b>7.3%</b>	0.9%	0.02
	110	110	110	110	110
	100.0%	100.0%	100.0%	100.0%	100.0%

If you could use only one term to characterize your area of work or the application of your work, would it be <u>(READ ALL CHOICES LISTED)</u>:

	Ames Research <u>Center</u>	Space	-	Lewis Research <u>Center</u>	Langley Research <u>Center</u>
Aeronautics	46	4	9	47	53
	41.8%	3.6%	8.2%	42.7%	48.2 <b>%</b>
Astronautics	10	10	14	9	4
	9.1%	9.1%	12 <b>.7%</b>	8.2%	3.6%
Engineering	21	39	55	27	28
	19.1%	35.5%	50.0%	24.5%	25.5%
Space Sciences	20	41	17	19	14
	18.2%	37.3%	15.5%	17.3%	12.7%
Chemistry and	2	0	0	0	1
Materials	1.8%	0.0%	0.0%	0.0%	0.9%
Geosciences	1	9	0	1	3
	0.9%	8.2%	0.0%	0.9%	2.7%
Mathematical and	5	5	5	3	5
Computer Sciences	4.5%	4.5%	4.5%	2.7%	4.5%
Physics	1	1	1	4	2
	0.9%	0.9%	0.9%	3.6%	1.8%
Social Sciences	1	1	9	0	0
	0.9%	0.9%	8.2%	0.0%	0.0%
Life Sciences	3 3	0 0	0 0.0%	0 0	0.02
	110	110	110	110	110
	100.0%	100.0%	100.0 <b>2</b>	100.0 <b>2</b>	100.07

NOTE: Only the first four choices were read to the respondents.

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In your job, how important is it for you to use scientific and technical information? Would you say it is very important, somewhat important, or not important?

	Ames Research <u>Center</u>	Goddard Space Flight <u>Center</u>	Marshall Space Flight <u>Center</u>	Lewis Research <u>Center</u>	Langley Research <u>Center</u>
Very important	89	92	71	85	98
	80.9%	83.6%	64.5%	77.3%	89.1%
Somewhat important	20	18	30	24	11
	18.2%	16.4%	27.3%	21 <b>.8%</b>	10.0%
Not important	1	0	9	1	1
	0.9%	0.0%	8.2%	0.9%	0.9%
	110	110	110	110	110
	100.0%	100.0%	100.0%	100.07	100.0%

When you need to obtain scientific or technical information, are you more likely to look first to people and resources within your center or to people and resources <u>outside</u> of your center?

	Ames Research <u>Center</u>	Goddard Space Flight <u>Center</u>	Marshall Space Flight <u>Center</u>	Lewis Research <u>Center</u>	Langley Research <u>Center</u>
Within center	93	99	102	96	95
	84.5%	90.0%	92.7%	87.3%	86.4%
Outside center	17	11	8	14	15
	_15.5%	_10.0%		<u>12.7%</u>	
	110	110	110	110	110
	100.0%	100.0%	100.0%	100.0 <b>%</b>	100.0 <b>%</b>

In your job, how important is it for you to publish scientific and technical information? Is it very important, somewhat important, or not important?

	Ames Research <u>Center</u>	Goddard Space Flight <u>Center</u>	Space	Lewis Research <u>Center</u>	Langley Research <u>Center</u>
Very important	54	44	19	59	73
	49.1%	40.0%	17.3%	53.6%	66.4%
Somewhat important	34	27	46	26	28
	30.9%	24.5%	41.8%	23.6%	25.5%
Not important	22	39	45	25	9
	20.0%	_35.5%	<u>40.9%</u>	_22.7%	
	110	110	110	110	110
	100.0%	100.0%	100 <b>.0%</b>	100.0 <b>%</b>	100.07

The NASA scientific and technical information system provides services such as editing, graphics, photography, printing and library services at each NASA center. This system produces a variety of products including NASA technical reports. STAR, SCAN, RECON, and ARIN are also part of the STI system. How many total times per month do you <u>use</u> any product or service included in the NASA scientific and technical information system?

	Ames Research <u>Center</u>	Space Flight	Marshall Space Flight <u>Center</u>	Lewis	Research
Not at all*	25	16	27	18	11
	22.7%	14.5%	24.5%	16.4%	10.0%
Less than once a month*	10	10	17	18	0
	9.1%	9.1%	15.5%	16.4%	0.0%
Once a month*	24	34	29	18	31
	21.8%	30.9%	26.4%	16.4%	28.2%
Twice a month	20	15	15	19	15
	18.2%	13.6%	13 <b>.6%</b>	17.3%	13.6%
Three to four times	18	13	7	20	25
a month	16.4%	11.8%	6.4%	18.2%	22.7%
Five to ten times	11	17	8	12	22
a month	10.0%	15.5%	7.3%	10.9%	20.0%
Over ten times a month	2	5	7	5	6
	2	<u>4.5%</u>	6.4%	4.5%	5.5%
	110	110	110	110	110
	100.0%	100.0%	100.0%	100.0%	100.0%
Mean =	2.56	2.92	2.62	2.74	4.01
Median =	1.0	1.0	1.0	1.0	1.0

\*NOTE: The 288 people who used the system less than twice a month were asked their reasons for the infrequent use (see next page).

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(Asked only of those people who used the NASA STI system once a month or less...)

I noticed that you're not a frequent user of the NASA STI system products and services. Why is that?

	Ames Research <u>Center</u>	Space	Marshall Space Flight <u>Center</u>	Lewis	Langley Research <u>Center</u>
It's not part of my job respon- sibilities	19 32.2%	21 35.0%	25 34.2 <b>%</b>	23 42.6%	10 23.8%
I've had no need to use the NASA STI system recently	7 11.9%	15 25.0%	15 20.5%	15 27.8 <b>%</b>	13 31.07
I have the informati I need in my office	on 4 6.8%	6 10.0%	8 11.0%	2 3.7%	5 11 <b>.9%</b>
I'm not familiar wit	h 4	3	9	3	1
the system	6.8%	5.0%	12.3%	5.6 <b>%</b>	2.4 <b>7</b>
I do my own typing,	5	1	1	0	6
graphics, etc.	8.5%	1.7%	1.4%	0.07	14.37
I use my own compute	r 5	4	2	1	1
for searches	8.5%	6.7%	2.7%	1.9%	2.4%
I prefer to use my	2	4	3	0	2
own journals	3.4%	6.7%	4.1%	0.0%	4.8%
I use production ser vices occasionally		1 1.7%	4 5.5%	1 1 <b>.97</b>	1 2.4%
I prefer outside sources	2	1	1	3	2
	3.4%	1.7%	1.4%	5.67	4.8%
NASA information is "old"/I need more current informatio	4 n 6.8%	1 1 <b>.7%</b>	2 2.7%	2 3.7 <b>%</b>	0 0.02
Contractors do the research for me	1	2	1	1	0
	1.7%	3.3%	1.47	1 <b>.97</b>	0.07
The NASA system doesn't have what I want	1 1.7%	1 1.7%	2 2.7 <b>%</b>	0 0.0%	0 0.07
The NASA system is hard to use	1	0	0	1	0
	1.7%	0.0%	0.0%	1 <b>.97</b>	0.0 <b>2</b>
The NASA system is too slow	1	0	0	0	1
	1.7%	0.0%	0.02	0.0 <b>2</b>	2.4%

(Asked only of those people who used the NASA STI system once a month or less...)

I noticed that you're not a frequent user of the NASA STI system products and services. Why is that? (continued)

	Ames Research <u>Center</u>	Goddard Space Flight <u>Center</u>	Marshall Space Flight <u>Center</u>	Lewis Research <u>Center</u>	Langley Research <u>Center</u>
I prefer Telecon	1	0	0	0	0
	1.7%	0.0%	0.0%	0.0%	0.0%
Databases are not part of the NASA system	0 0.0%	0 0.0%	0 0.0%	1 1.9%	0 0.0%
The information is not reliable	0	0	0	1	0
	0.0%	0	0	1.9%	0.0%
	59	60	73	54	42
	100.0%	100.0%	100.0%	100.0%	100.0%

NOTE: This table has smaller sample sizes because only a sub-set of respondents were asked this question.

Overall, how important is this NASA STI system (I just described) to you? Would you say it is very important, somewhat important, or not important?

	Ames Research <u>Center</u>	Goddard Space Flight <u>Center</u>	Marshall Space Flight <u>Center</u>	Lewis Research <u>Center</u>	Langley Research <u>Center</u>
Very important	38	48	39	54	69
	34.5%	43.6%	35.5%	49.1%	62.7%
Somewhat important	46	42	40	40	33
	41.8%	38.2%	36.4%	36.4%	30.0%
Not important	26	20	31	16	8
		18.2%	<b>28.2%</b>	_14.5%	
	110	110	110	110	110
	100.0%	100.0%	100.0%	· 100.0 <b>2</b>	100.0%

To perform your job, how important is it for you to use the NASA STI system? Would you say it is very important, somewhat important, or not important?

	Ames Research <u>Center</u>	Goddard Space Flight <u>Center</u>	Marshall Space Flight <u>Center</u>	Lewis Research <u>Center</u>	Langley Research <u>Center</u>
Very important	34	33	29	40	56
	30.9%	30.0%	26.4%	36.4%	50.9%
Somewhat important	44	54	47	51	39
	40.0%	49.1%	42.7%	46.4%	35.5%
Not important	32	23	34	19	15
	29.1%	20.9%	_ <u>30.9%</u>	<u>17.3%</u>	_13.6%
	110	110	110	110	110
	100.0%	100.0%	100.0%	100.0%	100.0%

How would you evaluate the overall NASA scientific and technical information system in terms of meeting your information needs? Would you rate it as <u>excellent</u>, <u>good</u>, <u>fair</u>, or <u>poor</u>?

	Ames Research <u>Center</u>	Goddard Space Flight <u>Center</u>	Marshall Space Flight <u>Center</u>	Lewis Research <u>Center</u>	Langley Research <u>Center</u>
Excellent	20	23	31	27	46
	18.2%	20 <b>.9%</b>	28.2 <b>%</b>	24.5%	41.8%
Good	56	67	53	65	56
	50.9%	60.9%	48.2%	59.1%	50.9%
Fair	18	14	5	8	7
	16.4%	12.7%	4.5%	7.3%	6.4%
Poor	7	1	0	3	0
	6.4%	0.9%	0.0%	2.7%	0.0%
I don't know/don't	9	5	21	7	1
use	8.2%	<u>4.5%</u>	<u>19.1%</u>	<u>6.4%</u>	0.9%
	110	110	110	110	110
	100.0%	100.0%	100.0%	100.0%	100.0%

Have you encountered problems using the NASA STI system when you need to access information?

	Ames Research <u>Center</u>	Goddard Space Flight <u>Center</u>	Marshall Space Flight <u>Center</u>	Lewis Research <u>Center</u>	Langley Research <u>Center</u>
Yes	35	28	22	31	23
	31.8%	25.5%	20.0%	28.2 <b>%</b>	20.9%
No	63	77	67	73	86
	57.3%	70.0%	60.9%	66.4 <b>%</b>	78.2%
I don't know/	12	5	21	6	1
don't use	10.9%	4.5%	<b>19.1%</b>	5.5 <b>%</b>	<b>0.9%</b>
	110	110	110	110	110
	100.0%	100.0%	100.0%	100.0%	100.0%

In your job, how important is it for you to publish your work through the NASA STI system? Is it very important, somewhat important, or not important?

	Ames Research <u>Center</u>	Goddard Space Flight <u>Center</u>	Marshall Space Flight <u>Center</u>	Lewis Research <u>Center</u>	Langley Research <u>Center</u>
Very important	26	11	8	28	40
	23.6%	10.0%	7.3%	25.5%	36.4%
Somewhat important	30	30	35	44	43
	27.3%	27.3%	31.8 <b>%</b>	40.0%	39.17
Not important	54	69	67	38	27
	_49.1%	<u>62.7%</u>	<u>60.9%</u>	_34.5%	_24.5%
	110	110	110	110	110
	100.0%	100.0%	100.0 <b>%</b>	100.0%	100.07

How would you evaluate the overall NASA scientific and technical information system in terms of supporting you when you publish your work? Would you say it is excellent, good, fair, or poor?

	Ames Research <u>Center</u>	Goddard Space Flight <u>Center</u>	Marshall Space Flight <u>Center</u>	Lewis Research <u>Center</u>	Langley Research <u>Center</u>
Excellent	17	21	16	29	42
	15.5%	19.1%	14.5%	26.4%	38.2%
Good	40	36	29	52	47
	36.4%	32.7%	26.4%	47.3%	42.7%
Fair	18	5	14	10	5
	16.4%	4.5%	12 <b>.7%</b>	9.1%	4.5%
Poor	8	2	0	2	1
	7.3%	1.8%	0.0%	1.8%	0.9%
I don't know/	27	46	51	17	15
	24.5%	_41.8%	<u>46.4%</u>	<u>15.5%</u>	
	110	110	110	110	110
	100.0%	100.0%	100.0 <b>%</b>	100.0%	100.0%

Have you encountered any problems using the NASA STI system services when you publish?

	Ames Research <u>Center</u>	Goddard Space Flight <u>Center</u>	Marshall Space Flight <u>Center</u>	Lewis Research <u>Center</u>	Langley Research <u>Center</u>
Yes	17	4	6	14	15
	15.5%	3.6%	5.5 <b>%</b>	12.7%	13.6%
No	67	54	53	80	82
	60.9%	49.1%	48.2%	72.7%	74.5%
I don't know/	26	52	51	16	13
never used	6%	3%	<u>46.4%</u>	<u>14.5</u> 2	<u>11.87</u>
	110	110	110	110	110
	100.0%	100.0%	100.07	100.0 <b>2</b>	100.0 <b>2</b>

How many total years of professional work experience have you had?

------

	Ames Research <u>Center</u>	Space Flight	Marshall Space Flight <u>Center</u>	Lewis Research	Research
l to 5 years	16	20	23	12	18
	14.5%	18.2%	20 <b>.9%</b>	10.9%	16.4%
6 to 10 years	26	13	19	21	21
	23.6%	11.8%	17.3 <b>%</b>	19.1%	19.1%
ll to 15 years	13	22	19	10	9
	11.8%	20.0%	17.3%	9.1%	8.2%
l6 to 20 years	15	7	8	5	4
	13.6%	6.4%	7.3%	4.5%	3.6%
21 to 25 years	13	17	6	12	5
	11.8%	15.5%	5.5%	10.9%	4.5%
26 to 30 years	16	19	16	27	34
	14.5%	17.3%	14.5%	24.5%	30.9%
Over 30 years	11	12	19	23	19
	10.0%	10.9%		20.9%	
	110	110	110	110	110
	100.0%	100.0%	100.0%	100.0%	100.0%
Mean =	17.5	17.7	17.3	21.1	19.8
Median =	15.5	15.5	13.5	25.0	24.5

Nerre	Ames Research <u>Center</u> 10	Space Flight	Flight		
None	9.1%	° 7.3%	9.1%	0.9%	5.5%
l to 5 years	21	25	32	19	20
	19.1%	22.7%	29.1%	17.3%	18.2 <b>%</b>
6 to 10 years	30	15	21	25	18
	27.3%	13 <b>.6%</b>	19.1%	22.7%	16.4%
ll to 15 years	13	15	8	8	8
	11.8%	13.6%	7.3%	7.3%	7.3%
16 to 20 years	7	9	4	5	4
	6.4%	8.2%	3.6%	4.5%	3.6%
21 to 25 years	9	11	8	8	6
	8.2%	10.0%	7.3%	7.3%	5.5%
26 to 30 years	14	17	19	28	35
	12.7%	15.5%	17.3%	25.5 <b>%</b>	31.8%
Over 30 years	6	10	8	16	13
	<u>5.5%</u>			_14.5%	_11.8%
	110	110	110	110	110
	100.0%	100.0%	100.0%	100.0%	100.0%
Mean =	13.6	15.1	13.3	18.4	18.1
Median =	10.0	12.0	8.0	19.0	19.0

How many years, if any, of professional work experience in aerospace have you had?

.

	Ames Research <u>Center</u>	Goddard Space Flight <u>Center</u>	Marshall Space Flight <u>Center</u>	Lewis Research <u>Center</u>	Langley Research <u>Center</u>
Bachelors degree	28	55	82	38	45
(or less)	25.5%	50.0%	74.5%	34.5%	40.9%
Masters degree	48	23	17	50	43
	43.6%	20 <b>.9%</b>	15.5%	45.5 <b>%</b>	39.1%
Doctorate	34	32	11	22	22
	_30.9%	29.1%	_10.0%	_20.0%	20.0%
	110	110	110	110	110
	100.0%	100.0%	100.0%	100.02	100.0%

## What is the highest level of education you have completed?

# Gender of Respondent

	Ames Research <u>Center</u>	Goddard Space Flight <u>Center</u>	Marshall Space Flight <u>Center</u>	Lewis Research <u>Center</u>	Langley Research <u>Center</u>
Male	95	102	93	102	105
	86.4%	92.7%	84.5%	92.7%	95.5%
Female	15	8	17	8	5
	13.6%		_15.5%		4.5%
	110	110	110	110	110
	100.0%	100.0%	100.0%	100.0%	100.0%

Products of Services	Ames	Goddard Space	Marshall Space	Lewis	Langley
THEY ARE:	Research <u>Center</u>	Flight <u>Center</u>	Flight <u>Center</u>	Research <u>Center</u>	Research <u>Center</u>
Engineers					
Mean Median	1.87 1.00	2.89 1.50	2.32 1.00	2.53 1.00	4.43 2.00
Scientists					
Mean Median	4.21 2.00	2.95 1.50	6.60 3.50	3.94 3.00	2.96 3.00
Managers					
Mean Median	1.20 1.00	0.50 0.50	1.50 0.00	1.00 1.00	2.33 2.00
Technicians					
Mean Median	0.00 0.00	4.25 1.00	0.75 0.50	0.50 0.50	3.00 3.00
THEY ARE:					
Individual Researche	ers				
Mean Median	4.48 2.00	3.12 1.00	7.30 3.50	4.13 3.00	3.43 3.00
Member of Project Te or Group	eam				
Mean Median	2.26 1.00	3.25 1.50	1.53 1.00	1.93 2.00	3.12 2.00
Technical Managers of Supervisors	or				
Mean Median	1.30 1.00	2.04 1.00	7.05 1.00	1.74 1.00	7.04 3.00
Engineering or Resea Support Staff	arch				
Mean Median	1.73 1.00	2.25 1.00	1.80 1.00	3.86 0.75	2.44 1.00
Administrative Supp	ort Staff				
Mean Median	4.00 4.00	9.50 9.50	0.50 0.50	0.50 0.50	0.00 0.00

(continued) NOTE: Many of these sub-group sample sizes are very small.

WORKS IN:	Ames Research <u>Center</u>	Goddard Space Flight <u>Center</u>	Marshall Space Flight <u>Center</u>	Lewis	Langley Research <u>Center</u>
Aeronautics					
Mean Median	3.55 2.00	4.00 0.50	2.06 1.00	3.47 2.00	5.11 4.00
Astronautics					
Mean Median	2.05 0.75	2.40 1.00	1.14 0.75	1.28 1.00	4.25 4.00
Engineering					
Mean Median	1.40 1.00	1.81 1.00	2.62 1.00	2.39 1.00	3.00 2.00
Space Sciences					
Mean Median	2.35 1.00	3.24 1.00	4.74 2.00	2.63 1.00	3.07 2.00
Chemistry and Mater:	ials				
Mean Median	1.50 1.50	0.00 0.00	0.00	0.00 0.00	6.00 6.00
Geosciences					
Mean Median	0.00 0.00	3.94 2.00	0.00 0.00	0.50 0.50	2.00 2.00
Mathematical or Comp Science	puter				
Mean Median	1.20 0.00	2.40 2.00	1.10 1.00	1.50 0.50	1.80 1.00
Physics					
Mean Median	0.50 0.50	0.00 0.00	3.00 3.00	1.75 1.00	2.50 2.50

	Ames	Goddard Space	Marshall Space	Lewis	Langley
WORKS IN:	Research Center	Flight	Flight	Research	Research <u>Center</u>
Social Sciences					
Mean	4.00	30.00	2.33	0.00	0.00
Median	4.00	30.00	0.00	0.00	0.00
Life Sciences					
Mean	2.67	0.00	0.00	0.00	0.00
Median	1.00	0.00	0.00	0.00	0.00
IN YOUR JOB, STI IS:					
Very important					
Mean	2.98	3.21	2.76	3.22	4.32
Median	2.00	1.00	1.00	2.00	3.00
Somewhat important					
Mean	0.83	1.44	2.93	1.08 0.50	1.45 1.00
Median	0.50	1.00	0.50	0.50	1.00
Not important					
Mean	0.00 0.00	0.00 0.00	0.50 0.00	1.00 1.00	2.00 2.00
Median	0.00	0.00	0.00	1.00	2.00
OVERALL, NASA STI SY	STEM IS:				
Very important					
Mean	5.13	4.45	5.10	4.31	5.39 4.00
Median	3.00	2.00	2.00	3.00	4.00
Somewhat important					
Mean Madian	1.57	2.19	1.99	1.56 1.00	1.82 1.00
Median	1.00	1.00	1.00	1.00	1.00
Not important					
Mean	0.58 0.25	0.78 0.50	0.32 0.00	0.38 0.00	1.13 0.50
Median	0.23	0.50	(contin		0.90
			ιςομιτη	ucuj	

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IN YOUR JOB, NASA STI IS:	Ames Research <u>Center</u>	Space	Flight	Lewis	Langley Research <u>Center</u>
Very important					
Mean Median	5.50 3.00	4.29 2.00	5.72 2.00	4.69 2.50	5.86 4.00
Somewhat important					
Mean Median	1.55 1.00	2.98 1.00	2.39 1.00	2.03 2.00	2.59 2.00
Not important					
Mean Median	0.84 0.00	0.80 1.00	0.29 0.00	0.53 0.00	0.80 1.00
RATING IMPORTANCE OF PUBLISHING THRU NASA					
Very important					
Mean Median	5.29 3.00	3.50 1.00	7.75 1.50	2.75 2.00	5.83 4.00
Somewhat important					
Mean Median	2.57 2.00	3.27 2.00	3.70 2.00	3.85 2.00	3.74 2.00

Not important Mean 1.25 2.67 1.45 1.43 1.74 Median 1.00 1.00 0.50 0.50 1.00

EDUCATION:	Ames Research <u>Center</u>	Space			Langley Research <u>Center</u>
Bachelors degree or	less				
Mean Median	2.75 1.50	3.22 1.00	2.35 1.00	2.46 1.00	3.78 2.00
Masters degree					
Mean Median	1.51 1.00	2.20 1.00	2.47 1.00	2.45 2.00	4.14 2.00
Doctorate					
Mean Median	3.90 2.00	2.92 1.00	4.91 2.00	3.86 3.00	4.23 3.00

#### SELECTED CROSSTABULATIONS

This section of the report crosstabulates demographic and other profile information by:

In your job, how important is it for you to use STI?
When you need STI, do you look first within your center or
to an outside source?
Overall, how important is the NASA STI system to you?
To perform your job, how important is the NASA STI system?
In terms of meeting your information needs, how would you
rate the NASA STI system?
Have you encountered problems using the NASA STI system?
How important is it for you to publish through the NASA
STI system?
How would you rate the NASA STI system in supporting you
when you publish?
Have you encountered problems using the NASA STI system

### ENGINEERS VS. SCIENTISTS

In your job, how important is it for you to use scientific and technical information? Would you say it is <u>very</u> important, <u>somewhat</u> important, or <u>not</u> important?

	Eng.	<u>Scient.</u>	Mngr.	<u>Tech.</u>	<u>Total</u>
Very important	79.0%	90.3%	53.3%	78.4%	80.6%
Somewhat important	19.2%	9.7%	39.1%	12.1%	17.5%
Not important	1.8%	0.0%	7.6%	9.5%	1.8%
	100.0%	100.0%	100.0%	100.0%	100.0%

When you need to obtain scientific or technical information, are you more likely to look first to people and resources within your center or to people and resources <u>outside</u> of your center?

	Eng.	<u>Scient.</u>	Mngr.	<u>Tech.</u>	<u>Total</u>
Within center	90.2%	82.7%	88.3%	83.1%	88.2%
Outside center	9.8%	17.3%	11.7%	16.9%	11.8%
	100.0%	100.0%	100.0%	100.0%	100.0%

Overall, how important is this NASA STI system (I just described) to you? Would you say it is very important, somewhat important, or not important?

	Eng.	Scient.	Mngr.	Tech.	<u>Total</u>
Very important	43.5%	63.1%	38.6%	31.6%	47.5%
Somewhat important	37.5%	28.7%	45.8%	36.3%	35.8%
Not important	19.0%	8.2%	15.6%	32.1%	16.8%
	100.0%	100.0%	100.0%	100.0%	100.0%

To perform your job, how important is it for you to use the NASA STI system? Would you say it is very important, somewhat important, or not important?

	Eng.	Scient.	<u>Mngr.</u>	<u>Tech.</u>	<u>Total</u>
Very important	32.9%	52.7%	21.1%	17.9%	36.6%
Somewhat important	42.8%	39.1%	44.2%	59.9%	42.5%
Not important	_24.3%	8.2%	34.7%	22.2%	20.9%
	100.0%	100.0%	100.0%	100.0%	100.0%

How would you evaluate the overall NASA scientific and technical information system in terms of meeting your information needs? Would you rate it as <u>excellent</u>, <u>good</u>, <u>fair</u>, or <u>poor</u>?

	Eng.	Scient.	Mngr.	Tech.	<u>Total</u>
Excellent	28.7%	29.0%	30.4%	8.4%	28.2%
Good	53.1%	59.3%	41.7%	62.6%	54.4%
Fair	9.4%	7.1%	12.2%	14.7%	9.1%
Poor	1.6%	1.9%	0.0%	0.0%	1.6%
I don't know/don't					
use	7.1%	2.7%	15.6%	14.3%	6.7%
	100.0%	100.0%	100.0%	100.0%	100.0%

Have you encountered problems using the NASA STI system when you need to access information?

	Eng.	Scient.	Mngr.	Tech.	<u>Total</u>
Yes	22.8%	34.3%	13.3%	8.4%	24.6%
No	70.1%	62.0%	71.1%	77.3%	68.5%
I don't know/don't					
use	7.1%	3.7%	15.6%	14.3%	6.9%
	100.0%	100.0%	100.0%	100.0%	100.0%

In your job, how important is it for you to publish your work through the NASA STI system? Is it very important, somewhat important, or not important?

	Eng.	<u>Scient.</u>	<u>Mngr.</u>	<u>Tech.</u>	<u>Total</u>
Very important	21.2%	22.7%	17.3%	26.8%	21.6%
Somewhat important	34.7%	35.2%	24.5%	8.4%	33.6%
Not important	44.1%	42.1%	58.2%	64.8%	44.8%
	100.0%	100.0%	100.0%	100.0%	100.0%

How would you evaluate the overall NASA scientific and technical information system in terms of supporting you when you publish your work? Would you say it is <u>excellent</u>, <u>good</u>, <u>fair</u>, or <u>poor</u>?

	Eng.	Scient.	Mngr.	<u>Tech.</u>	<u>Total</u>
Excellent	24.8%	24.2%	32.5%	12.1%	24.6%
Good	36.3%	44.9%	17.1%	38.9%	37.6%
Fair	8.4%	8.3%	12.2%	0.0%	8.2%
Poor	1.9%	3.0%	0.0%	0.0%	2.0%
I don't know/never					
used	28.7%	19.5%	_38.2%	49.0%	27.6%
	100.0%	100.0%	100.0%	100.0%	100.0%

Have you encountered any problems using the NASA STI system services when you publish?

	Eng.	<u>Scient.</u>	Mngr.	<u>Tech.</u>	<u>Total</u>
Yes	8.2%	15.6%	16.5%	0.0%	9.9%
No	61.9%	66.0%	45.3%	51.0%	61.9%
I don't know/never					
used	29.9%	18.4%	38.2%	49.0%	28.1%
	100.0%	100.0%	100.0%	100.0%	100.0%

WORK
OF
APPLICATION
OR
WORK
OF
AREA

In your job, how important is it for you to use scientific and technical information? Would you say it is <u>very</u> important, <u>somewhat</u> important, or <u>not</u> important?

Total	80.6%	17.5%	1.8%	100.02
Social Life <u>Sciences</u> <u>Sciences</u>	100.0%	0.0%	0.0%	100.02
Social <u>Sciences</u>	38.5%	35.1%	26.3%	100.02
Physics	100.0%	0.0%	0.0%	100.02
Math/ Computer Sciences	79.8%	16.8%	3.4%	100.0%
Geo- Sciences	92.7%	7.3%	0.0%	100.0%
Chem. & <u>Mater</u> .	83.4% 100.0%	0.0%	0.0%	100.0%
Space ( <u>Sciences</u>	83.4%	16.6%	0.0%	100.0%
Astro- nautics Engineer.	75.5%	21.8%	2.7%	100.0%
Astro- nautics	84.9%	13.3%	1.0% 1.8%	100.02
Aero- nautics	82.5%	16.5%	1.0%	100.0%
	Very important	Somewhat important	Not important	

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When you need to obtain scientific or technical information, are you more likely to look first to people and resources within your center or to people and resources outside of your center?

		<u>Total</u>	88.2%	11.8%	0.0%
	Life	Scienc	66.7	33.3%	100.0
	Social	<u>Sciences</u>	91.2% 66.7%	8.8%	100.02
		<b>ysics</b>	66.8%	33.2%	100.0%
Math/	Computer	Sciences	69.7%	20.3%	100.0%
	Geo-	Sciences	88.7%	11.3%	100.0%
	Chem. &	<u>Mater.</u>	75.6%	24.4%	100.0%
	Space	Sciences	89.1%	10.9%	
		Engineer.	91.8%	8.2%	100.02
	Astro-	nautics	83.7%	16.3%	100.02 100.02
	Aero-	nautics	89.1%	10.9%	100.02
			Within center	Outside center	

Overall, how important is this NASA STI system (I just described) to you? Would you say it is very important, <u>somewhat</u> important, or <u>not</u> important?	ortant is tl important?	nis NASA	STI systen	n (I just	described)	to you?	Would yo	u say it	is <u>very</u> in	ıportant, <u>s</u>	omewhat
	Aero- nautics	Astro- nautics	Astro- nautics Engineer.	Space Sciences	Chem. ג <u>Mater.</u>	Geo- Sciences	Math/ Computer Sciences	Physics	Social Sciences	Life Sciences	<u>Total</u>
Very important	58.1%	48.5%	41.7%	38.5%	51.2%	74.1%	36.3%	73.0%	29.7%	33.3%	47.5%
Somewhat important	33.4%	20.1%	36.6%	47.9%	48.8%	21.9%	39.2%	27.0%	0.0%	66.7%	35.8%
Not important	8.5%	31.4%	21.7%	13.6%	0.0%	4.0%	24.4%	0.0%	70.3%	0.0%	16.8%
	100.02	100.0%	100.0%	100.02	100.0%	100.02	100.02	100.0%	100.02	100.0%	100.02
orm your int, or <u>not</u>	To perform your job, how important is it for important, or <u>not</u> important?	nportant		ı to use tl	he NASA 3	STT systen	n? Would	you say i	t is <u>very</u> in	you to use the NASA STI system? Would you say it is <u>very</u> important, <u>somewhat</u>	omewhat
	Aero- nautics	Astro- nautics	Astro- nautics Engineer.	Space Sciences	Chem. & Mater.	Geo- Sciences	Math/ Computer <u>Sciences</u>	Physics	Social Sciences	Life Sciences.	Total
Very important	46.0%	28.0%	31.2%	36.2%	75.6%	37.5%	24.2%	64.2%	7.4%	33.3%	36.6%
Somewhat important	46.2%	43.3%	40.5%	42.2%	24.4%	58.5%	39.0%	16.2%	22.4%	66.7%	42.5%
Not important	7.8%	28.8%	•	21.6%	0.0%	4.0%	36.8%	100.07	70.3%	0.02	20.9%
	*0.00T	7000°001	70°00T	*0.001	*0.001	70.00T	100.0%	*0.001	*0.00T	% <b>^ •</b> ^ • ^ •	* <b>^</b> • <b>^</b> • <b>^</b> • <b>^</b> •

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How would you evaluate the overall NASA scientific and technical information system in terms of meeting your information needs? Would you rate it as excellent, good, fair, or poor?

<u>Total</u>	28.2%	54.4%	9.1%	1.6%	<u>6.7%</u> 100.0%
Life iciences.	0.0%	66.7%	33.3%	0.0%	0.02 100.02
Social Life <u>Sciences Sciences</u> .	7.4%	39.9%	0.0%	0.0%	<u>52.77</u> 100.01
Physics	29.1%	51.3%	19.6%	0.0%	0.0 <u>%</u> 100.02
Math/ Computer Sciences	12.8%	53.3%	20.3%	6.7%	<u>6.9%</u> 100.0%
Geo- Sciences	14.6%	68.8%	7.3%	5.3%	4.0% 100.0%
Chem. & <u>Mater</u> .	51.2%	24.4%	24.4%	0.0%	0.02
Space Sciences	29.1%	56.9%	8.2%	1.4%	4.42 100.02
Astro- nautics Engineer.	26.8%	51.3%	10.0%	0.8%	<u>11.12</u> 100.02
Astro- nautics	17.3%	60.4%	7.2%	5.9%	<u>9.32</u> 100.02
Aero- nautics	36.9%	54.2%	7.4%	0.4%	<u> </u>
	Excellent	Good	Fair	Poor	I don't know/ don't use

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Have you encountered problems using the NASA STI system when you need to access information?

							Math/				
	Aero-	Astro-		Space	Chem. &	Geo-	Computer		Social	Life	
	nautics		nautics Engineer.	Sciences	<u>Mater.</u>	Sciences	Sciences	<u>Physic</u>	Sciences S	Sciences.	Total
Yes	24.2%	32.9%	21.2%	23.5%	24.4%	51.2%	23.5% 24.4% 51.2% 25.6%	35.1	x 7.4x 33.3x 24.6x	33.3%	24.6%
No	74.4%	57.8%	67.3%	67.3% 72.3%	75.6%	44.9%	67.5%	64.9	39.9%	66.7%	68.5%
I don't know/ don't use	1.4%	9.3%	11.5%	4.2%	0.02	4.0%	6.9%	0.0%	52.7%	20.0	6.9%
	100.0%	100.0%	100.02	100.0%	100.02	100.0%	100.02	100.0%	Z 100.02	100.0%	100.0%

Total	21.6%	33.6%	44.8% 100.0%
Life iences.	0.0%	66.7%	<u>33.3%</u> 100.0%
Social Life <u>Sciences</u> Sciences.	13.6%	7.4%	79.0% 100.0%
Physics !	38.9%	17.2%	<u>43.9%</u> 100.0%
Math/ Computer/ Sciences	18.6%	21.3%	<u>60.12</u> 100.02
Math/ Space Chem. & Geo- Computer/ . Sciences Mater. Sciences Sciences	0.0% 18.6%	30.2%	<u>69.82</u> 100.02
Chem. & <u>Mater</u> .	51.2%	0.02	<u>48.87</u> 100.02
Space Sciences	12.1%	34.1%	<u>53.7%</u> 100.0%
Astro- nautics Engineer.	15.6% 12.1%	32.9%	<u>51.52</u> 100.02
Astro- <u>nautics</u> <u>E</u>	16.4%	32.3%	<u>51.42</u> 100.02
Aero- nautics	38.1%	39.0%	<u>22.97</u> 100.07
	Very important	Somewhat important	Not important

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How would you evaluate the overall NASA scientific and technical information system in terms of supporting you when you publish your work? Would you say it is <u>excellent</u>, <u>good</u>, <u>fair</u>, or <u>poor</u>?

Social Life	Sciences Sciences. Total	.0% 0.0% 24.6%		.4% 0.0% 8.2%	0.0% 0.0% 2.0%	.32 0.02 27.6%	02 100.02 100.02
Soci		zo.oz	z2.4z	z 7.42		<u>z 70.37</u>	Z 100.0Z
1.	Physics	29.1%	43.9%	19.6%	0.0%	7.4%	100.0%
Computer	Sciences	17.2%	31.7%	5.3%	6.7%	39.1%	100.02
Space Chem. & Geo-	Sciences S	34.5%	22.9%	0.0%	0.0%	0.0% 42.6%	100.02
Chem. &	Mater.	51.2%	24.4%	24.4%	0.02	0.0%	100.02
Space	S	21.7%	39.1%	4.5%	2.6%	32.1%	100.0%
	nautics Engineer.	21.4%	35.2%	6.5%	1.1%	35.8%	100.02
Astro-	nautics	16.6%	41.5%	8.8%	5.9%	27.3%	100.02
Aero-	nautics	33.2%	40.4%	13.2%	1.3%	12.02	100.02
		Excellent	Good	Fair	Poor	I don't know/ never used	

Have you encountered any problems using the NASA STI system services when you publish?

			.9.9%	61.9%		28.1%	
	Life	Science	66.7%	33.3%		0.0%	100.0%
	Social	Sciences	7.4% 66.7%	22.4%		70.3%	100.02
		<u>Physics</u>	19.6%	73.0%		7.4%	100.02
Math/	Computer	Sciences	10.6%	45.0%		44.4%	100.0%
	Geo-	Sciences	7.3%	50.1%		42.6%	100.02
	Chem. &	Mater.	24.4%	75.6%		0.0%	100.02
	Space	Science	6.7%	60.8%		32.4%	100.02
		nautics Engineer.	5.3%	57.4%		37.2%	100.0%
			15.1%	52.0%		32.9%	100.0%
	Aero-	nautics	14.6%	75.6%		9.8%	100.0%
			Yes	No	I don't know/	never used	

## EDUCATIONAL ATTAINMENT

In your job, how important is it for you to use scientific and technical information? Would you say it is very important, somewhat important, or not important?

	Bachelors Degree <u>or Less</u>	Masters <u>Degree</u>	Doctorate	<u>Total</u>
Very important	73.0%	83.0%	92.7%	80.6%
Somewhat important	23.5%	16.6%	6.6%	17.5%
Not important	3.5%	0.4%	0.7%	1.8%
	100.0%	100.0%	100.0%	100.0%

When you need to obtain scientific or technical information, are you more likely to look first to people and resources within your center or to people and resources outside of your center?

	Bachelors	I		
		Masters <u>Degree</u>	Doctorate	<u>Total</u>
Within center	92.1%	88.0%	80.5%	88.2%
Outside center	7.9%	12.0%	19.5%	11.8%
	100.0%	100.0%	100.0%	100.0%

Overall, how important is this NASA STI system (I just described) to you? Would you say it is very important, somewhat important, or not important?

	Bachelors Degree <u>or Less</u>	Masters <u>Degree</u>	Doctorate	<u>Total</u>
Very important	37.0%	47.1%	69.4%	47.5%
Somewhat important	39.0%	39.5%	23.4%	35.8%
Not important	23.9%	13.4%	7.2%	16.8%
	100.0%	100.0%	100.0%	100.0%

To perform your job, how important is it for you to use the NASA STI system? Would you say it is very important, somewhat important, or not important?

	Bachelors Degree <u>or Less</u>	Masters	Doctorate	<u>Total</u>
Very important	25.5%	38.2%	56.8%	36.6%
Somewhat important	46.4%	42.8%	34.3%	42.5%
Not important	28.2%	18.9%	8.9%	20.9%
	100.0%	100.0%	100.0%	100.0%

How would you evaluate the overall NASA scientific and technical information system in terms of meeting your information needs? Would you rate it as <u>excellent</u>, <u>good</u>, <u>fair</u>, or <u>poor</u>?

	Bachelors Degree <u>or Less</u>	Masters	<u>Doctorate</u>	<u>Total</u>
Excellent	27.9%	26.8%	31.1%	28.2%
Good	51.4%	56.5%	57.5%	54.4%
Fair	10.4%	9.1%	6.7%	9.1%
Poor	1.0%	2.5%	1.3%	1.6%
I don't know/don't use	9.4%	5.0%	3.4%	6.7%
	100.0%	100.0%	100.0%	100.0%

Have you encountered problems using the NASA STI system when you need to access information?

	Bachelors Degree <u>or Less</u>	Masters	<u>Doctorate</u>	<u>Total</u>
Yes	18.87	26.3%	34.3%	24.6%
No	71.9%	68.3%	61.7%	68.5%
I don't know/don't use	9.37	5.4%	4.0%	6.9%
	100.0%	100.07	100.07	100.0%

In your job, how important is it for you to publish your work through the NASA STI system? Is it very important, somewhat important, or not important?

	Bachelors Degree <u>or Less</u>	Masters <u>Degree</u>	Doctorate	<u>Total</u>
Very important	15.8%	28.1%	23.9%	21.6%
Somewhat important	34.2%	32.1%	34.5%	33.6%
Not important	50.0%	39.8%	41.6%	44.8%
	100.0%	100.0%	100.0%	100.0%

How would you evaluate the overall NASA scientific and technical information system in terms of supporting you when you publish your work? Would you say it is <u>excellent</u>, good, <u>fair</u>, or <u>poor</u>?

	Bachelors Degree <u>or Less</u>	Masters <u>Degree</u>	<u>Doctorate</u>	<u>Total</u>
Excellent	21.2%	23.7%	32.6%	24.6%
Good	31.1%	44.6%	40.6%	37.6%
Fair	8.1%	8.4%	8.3%	8.2%
Poor	0.8%	3.2%	2.7%	2.0%
I don't know/never used	38.8%	20.0%	15.7%	27.6%
	100.0%	100.0%	100.0%	100.0%

Have you encountered any problems using the NASA STI system services when you publish?

	Bachelors Degree <u>or Less</u>	Masters	Doctorate	<u>Total</u>
Yes	4.1%	12.1%	18.6%	9.9%
No	56.8%	66.5%	65.6%	61.9%
I don't know/never used	39.0%	21.4%	15.7%	28.1%
	100.0%	100.0%	100.0%	100.0%

EXPERIENCE
WORK
<b>PROFESSIONAL</b>
OFI
YEARS

In your job, how important is it for you to use scientific and technical information? Would you say it is very important, somewhat important, or not important?

Experience
Work
Professional
of
Years

	1-5	6-10	11-15	16-20	21-25	26-30	Over	
	Years	<u>Years</u>	Years	<u>Years</u>	<u>Years</u>	Years	30 Years	Total
Very important	86.4%	83.8%	83.5%	87.8%	77.4%	80.0%	68.2%	80.6%
Somewhat important	12.7%	13.9%	16.5%	12.2%	19.5%	18.6%	27.2%	17.5%
Not important	0.97	2.3%	0.0%	0.02	3.1%	1.4%	4.6%	1.8%
	100.02	100.0%	100.0%	100.02	100.0%	100.02	100.0%	100.0%

63

When you need to obtain scientific or technical information, are you more likely to look first to people and resources within your center or to people and resources outside of your center?

Years of Professional Work Experience

		(						
	-1-C	0-10	11-15	16-20	21-25	26-30	Over	
	Years	Years	Years	Years	Years	Years	<b>30 Years</b>	<b>Total</b>
Within center	94.1%	89.2%	92.1%	89.3%	84.7%	83.0%	86.3%	88.2%
Outside center	5.9%	10.8%	7.9%	10.7%	15.3%	17.0%	13.7%	11.8%
	100.0%	100.0%	100.0%	100.0%	100.0%	100.02	100.02	100.02

important, <u>somewhat</u>	
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t is <u>very</u> i	
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SA STI	
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Overall, how important is this NASA STI sys	important, or not important?
v impor	or <u>not</u> ir
all, hov	rtant, c
Over	impo

			Years of	of Professional Work	nal Work I	Experience	۵J	
	1-5 <u>Years</u>	6-10 <u>Years</u>	11-15 <u>Years</u>	16-20 <u>Years</u>	21-25 <u>Years</u>	26-30 <u>Years</u>	Over 30 Years	Total
Very important	47.8%	46.7%	52.7%	46.2%	35.0%	54.7%	41.5%	47.5%
Somewhat important	37.5%	35.9%	35.2%	28.3%	47.6%	33.3%	33.5%	35.8%
Not important	14.72	17.4%	12.1%	25.62	17.4%	12.0%	25.0%	16.8%
	100.02	100.0%	100.0%	100.0%	100.02	100.02	100.0%	100.0%

To perform your job, how important is it for you to use the NASA STI system? Would you say it is <u>very</u> important, <u>somewhat</u> important, or <u>not</u> important?

			Years of	Professional Work	al Work E	Cxperience	Â	
	1-5	6-10		16-20	21-25	26-30		Ţ
	Years	<u>Years</u>	Years	Years		Years		Total
Very important	37.4%	32.7%	41.3%	42.9%		38.1%		36.6%
Somewhat important	44.2%	47.7%	40.9%	33.4%		45.8%		42.5%
Not important	18.4%	19.5%	17.8%	23.7%	30.6%	16.1%	27.4%	20.9%
	100.0%	100.0%	100.0%	100.0%		100.02		100.0%

How would you evaluate the overall NASA scientific and technical information system in terms of meeting your information needs? Would you rate it as excellent, good, fair, or poor?

						optionadure	ò	
	1-5	6-10		16-20		26-30	Over	
	Years	<u>Years</u>		Years		Years		<b>Total</b>
Excellent	24.6%	24.0%		33.4%		38.5%		28.2%
Good	62.3%	49.5%		44.2%		48.0%		54.4%
Fair	6.6%	18.1%		5.4%		6.4%		9.1%
Poor	1.5%	2.1%		3.8%		1.8%		1.6%
I don't know/don't use	5.0%	6.4%	7.0%	13.2%	4.3%	5.3%	9.0%	6.7%
	100.02	100.0%		100.02		100.02		100.0%

Years of Professional Work Experience

65

Have you encountered problems using the NASA STI system when you need to access information?

Years of Professional Work Experience

	1-5	6-10	11-15	16-20	21-25	26-30	Over	
	<u>Years</u>	Years	<u>Years</u>	Years	Years	Years	30 Years	<u>Total</u>
Yes	28.7%	25.9%	37.4%	27.9%	17.7%	18.5%	19.4%	24.6%
No	66.2%	67.0%	54.7%	59.5%	77.9%	76.2%	71.6%	68.5%
I don't know/don't use	5.0%	7.1%	7.9%	12.5%	4.3%	5.3%	9.0%	6.9%
	100.0%	100.0%	100.0%	100.02	100.0%	100.0%	100.0%	100.02

In your job, how important is it for you to publish your work through the NASA STI system? Is it very important, somewhat important, or not important?

Years of Professional Work Experience

	1-5 <u>Years</u>	6-10 <u>Years</u>	11-15 <u>Years</u>	16-20 <u>Years</u>	21-25 <u>Years</u>	26-30 <u>Years</u>	Over 30 Years	Total
Very important		17.6%	15.6%	16.4%	5.4%	35.6%	23.6%	21.6%
Somewhat important		41.5%	31.7%	21.7%	35.0%	33.1%	30.0%	33.6%
Not important		40.9%	52.7%	61.9%	59.6%	31.3%	46.4%	44.8%
		100.02	100.02	100.02	100.0%	100.0%	100.0%	100.0%

How would you evaluate the overall NASA scientific and technical information system in terms of supporting you when you publish your work? Would you say it is excellent, good, fair, or poor? 66

			Years of	Professio	Years of Professional Work	Experience	e	
	1-5 <u>Years</u>	6-10 <u>Years</u>	11-15 <u>Years</u>	16-20 <u>Years</u>	21-25 <u>Years</u>	26-30 <u>Years</u>	Over 0 Years	<u>Total</u>
Excellent	11.9%	18.9%	17.2%			37.1%		24.6%
Good	40.9%	44.9%	41.3%			40.0%		37.6%
Fair	10.7%	13.7%	8.1%			7.92		8.2%
Poor	1.5%	2.1%	0.0%			2.1%		2.0%
I don't know/never used	35.0%	20.5%	33.4%			13.0%	26.9%	27.6%
	100.0%	100.0%	100.0%			100.0%	100.02	100.0%

Have you encountered any problems using the NASA STI system services when you publish?

Years of Professional Work Experience

		Total	9.9%	61.9%	28.1%	100.0%
	Over	30 Years	12.8%	63.7%	23.6%	100.0%
-	26-30	Years	12.9%	73.1%	14.0%	100.0%
	21-25	Years	8.3%	45.3%	46.3%	100.0%
	16-20	Years	5.7%	57.4%	36.9%	100.02
	11-15	Years	11.8%	55.7%	32.5%	100.02
	6-10 	Years	8.2%	66.0%	25.8%	100.0%
	1-5 	Years	6.3%	57.5%	36.2%	100.0%
			Yes	No	I don't know/never used	

YEARS OF AEROSPACE WORK EXPERIENCE

In your job, how important is it for you to use scientific and technical information? Would you say it is very important, somewhat important, or not important?

68

When you need to obtain scientific or technical information, are you more likely to look first to people and resources within your center or to people and resources outside of your center?

Years of Aerospace Work Experience

,	Total	88.2%	11.8%	100.0%
Over	30 Years	88.5%	11.5%	100.0%
26-30	Years	81.7%	18.3%	100.0%
21-25	Years	86.6%	13.4%	100.0%
16-20	Years	86.3%	13.7%	100.0%
11-15	Years	92.0%	8.0%	100.0%
6-10	Years	92.1%	7.9%	100.02
1-5	Years	92.7%	7.3%	100.0%
	None	80.8%	19.2%	100.0%
		Lithin center	Nitride center	

1? Would you say it is very important, somewhat	
) to you	
just described	
T system (I	
s NASA ST	
how important is this NASA STI	important?
how impo	nportant, or <u>not</u> important
Overall, h	importa

		1-5 1	6-10 	11-15	16-20	21-25	26-30	Over	
	None	rears	<u>Years</u>	Years	Years	Years	Years	30 Years	<b>Total</b>
Very important	43.0%	48.7%	43.2%	49.5%	57.0%	34.0%	56.7%	38.7%	47.5%
Somewhat important	30.5%	37.4%	36.8%	34.9%	28.8%	48.3%	31.3%	38.2%	35.8%
Not important	26.5%	13.9%	20.0%	15.5%	14.2%	17.6%	12.0%	23.1%	16.8%
	100.02	100.0%	100.0%	100.0%	100.0%	100.0%	100.02	100.02	100.0%

Years of Aerospace Work Experience

69

To perform your job, how important is it for you to use the NASA STI system? Would you say it is <u>very</u> important, <u>somewhat</u> important, or <u>not</u> important?

Experience
Work
Aerospace
of
Years

Total	36.6%	42.5%	20.9%	100.0%
Over 30 Years	38.5%	36.4%	25.2%	100.0%
26-30 <u>Years</u>	41.1%	41.8%	17.1%	100.0%
21-25 <u>Years</u>	18.1%	53.5%	28.4%	100.0%
16-20 <u>Years</u>	46.6%	36.9%	16.5%	100.0%
11-15 <u>Years</u>	41.6%	37.7%	20.7%	100.0%
6-10 Years	30.3%	48.1%	21.6%	100.0%
1-5 <u>Years</u>	37.1%	45.8%	17.2%	100.0%
None	41.2%	26.2%	32.6%	100.0%
	Very important	Somewhat important	Not important	

How would you evaluate the overall NASA scientific and technical information system in terms of meeting your information needs? Would you rate it as excellent, good, fair, or poor?

26-30 Over <u>Years</u> <u>30 Years</u>	40.6% 30.4%	45.9% 55.7%	7.0% 6.4%	1.8% 3.2%	4.7%	100.0% 100.0%
16-20 21-25 <u>Years</u> <u>Years</u>						
11-15 <u>Years</u>	24.7%	54.1%	13.0%	1.3%	6.9%	100.0%
6-10 <u>Years</u>	25.6%	52.0%	13.0%	2.0%	7.5%	100.0%
1-5 <u>Years</u>						
None	22.4%	43.6%	13.7%	2.0%		100.02
	Excellent	Good	Fair	Poor	I don't know/don't use	

Years of Aerospace Work Experience

70

24.6% 6.9% Total 68.5% 100.02 30 Years 19.5% 4.3% 76.3% 100.02 Over 18.6% 76.7% 4.7% 100.02 26-30 Years Years of Aerospace Work Experience 22.1% 68.6% 9.3% 100.0% 21-25 Years 6.9% 16-20 Years 16.1% 77.0% 100.0% 50.5% 8.2% 41.3% 100.02 11-15 Years 66.5% 7.3% 26.1% 100.02 Years 6-10 29.0% 66.5% 4.5% 100.0% Years 1-5 20.3% 19.9% 100.0% 59.8% None I don't know/don't use Yes No

Have you encountered problems using the NASA STI system when you need to access information?

In your job, how important is it for you to publish your work through the NASA STI system? Is it very important, somewhat important, or not important?

<u>Total</u> 21.6% 33.6% 44.8% 100.0%
Over 30 Years 19.8% 34.0% 46.3% 100.0%
26-30 <u>Years</u> 38.4% 29.5% <u>32.0%</u> 100.0%
21-25 <u>Years</u> 9.3% 44.7% 46.0% 100.0%
16-20 <u>Years</u> 14.5% 32.9% 52.7% 100.0%
11-15 <u>Years</u> 19.7% 26.8% 53.6% 100.0%
6-10 <u>Years</u> 16.1% 40.4% 43.5% 100.0%
1-5 <u>Years</u> 19.7% 35.2% 4 <u>5.0%</u> 100.0%
<u>None</u> 12.0% 18.5% 69.5% 100.0%
int ocrtant it
Very important Somewhat important Not important

Years of Aerospace Work Experience

71

How would you evaluate the overall NASA scientific and technical information system in terms of supporting you when you publish your work? Would you say it is <u>excellent</u>, <u>good</u>, <u>fair</u>, or <u>poor</u>?

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Total 24.6% 37.6% 8.2% 2.0% 2.0% 27.6% 100.0%	
Over 30 Years 38.7% 5.6% 5.8% 24.4% 100.0%	
It Experience         21-25       26-30         Years       Years         21.6%       39.8%         44.4%       37.0%         2.1%       7.5%         0.0%       2.1%         31.8%       13.7%         100.0%       100.0%	
Years of Aerospace Work Experience         10       11-15       16-20       21-25       26-         10       11-15       16-20       21-25       26-         11       Years       Years       Years       Years       27-         15       13.2%       35.4%       21.6%       39        5%       42.1%       36.9%       44.4%       37         11       7.5%       0.0%       2.1%       7         11       7.5%       0.0%       2.1%       7         11       7.5%       0.0%       2.1%       7         2.0%       1.3%       0.0%       0.0%       2       2         4.7%       35.9%       27.8%       31.8%       10         4.7%       35.9%       100.0%       100.0%       100	
<pre>s of Aeros 11-15 Years 13.2% 42.1% 7.5% 1.3% 35.9%</pre>	ı
Years 6-10 <u>Years</u> 20.7% 39.5% 13.1% 2.0% 24.7%	2000
1-5 <u>Years</u> 10.6% 11.3% 35.9%	T UU . UA
None 18.8% 5.6% 2.0% 44.0%	100.02
Excellent Good Fair Poor I don't know/never used	

Have you encountered any problems using the NASA STI system services when you publish?

Years of Aerospace Work Experience

Ē	lotal	4. Y	61.9%	28.12	100.0%
Over 30 v.	16 57	8 T T 8	%/.10	21.8%	100.02
26-30 Vears	13.52	71 7%	9 / • T /	14.7%	100.02
21-25 Years	3.8%	64.42		21.8%	100.02
16-20 <u>Y</u> ears	4.2%	68.0%	77 Q %	40.17	100.0%
11-15 <u>Years</u>	14.6%	50.8%	34.72		70°00T
6-10 <u>Years</u>	10.9%	63.0%	26.1%	100 0%	8 • • •
l-5 <u>Years</u>	6.2%	55.7%	38.12	100.02	
None		54.0%	44.0%	100.0%	
	Les No		r aon't know/never used		

# GENDER OF RESPONDENT

In your job, how important is it for you to use scientific and technical information? Would you say it is <u>very</u> important, <u>somewhat</u> important, or <u>not</u> important?

-----

	<u>Male</u>	<u>Female</u>	<u>Total</u>
	80.9%	77.8%	80.6%
Very important	17.4%	18.8%	17.%
Somewhat important	1.7%	3.3%	
Not important	100.0%	100.0%	100.0%

When you need to obtain scientific or technical information, are you more likely to look first to people and resources within your center or to people and resources <u>outside</u> of your center?

	<u>Male</u>	<u>Female</u>	<u>Total</u>
	89.2%	78.0%	88.2%
Within center Outside center	10.8%	22.0%	11.8%
Outside Center	100.0%	100.0%	100.0%

Overall, how important is this NASA STI system (I just described) to you? Would you say it is very important, somewhat important, or not important?

	Male	Female	<u>Total</u>
Very important	47.0%	52.0%	47.5%
Somewhat important	36.2%	31.2%	35.8%
-	16.8%	16.8%	16.8%
Not important	100.0%	100.0%	100.0%

To perform your job, how important is it for you to use the NASA STI system? Would you say it is very important, somewhat important, or not important?

	<u>Male</u>	Female	<u>Total</u>
Very important	36.9%	33.4%	36.6%
Somewhat important	41.8%	49.8%	42.5%
Not important	21.32	16.87	20.9%
	100.02	100.0%	100.0%

How would you evaluate the overall NASA scientific and technical information system in terms of meeting your information needs? Would you rate it as <u>excellent</u>, good, <u>fair</u>, or <u>poor</u>?

	Male	<u>Female</u>	<u>Total</u>
Excellent	28.9%	21.1%	28.2%
Good	54.8%	50.1%	54.4%
Fair	8.5%	16.02	9.17
Poor	1.7%	0.02	1.6%
I don't know/don't use	6.12	12.9%	6.7%
	100.0%	100.0%	100.0%

Have you encountered problems using the NASA STI system when you need to access information?

	Male	Female	<u>Total</u>
Yes	24.3%	28.7%	24.6%
No	69.6%	57.1%	68.5%
I don't know/don't use	6.2%	_14.3%	6.97
	100.0%	100.0%	100.0%

In your job, how important is it for you to publish your work through the NASA STI system? Is it very important, somewhat important, or not important?

	<u>Male</u>	<u>Female</u>	<u>Total</u>
Very important	21.3%	24.8%	21.6%
Somewhat important	33.9%	30.5%	33.6%
Not important	44.8%	44.7%	44.8%
	100.0%	100.0%	100.0%

How would you evaluate the overall NASA scientific and technical information system in terms of supporting you when you publish your work? Would you say it is <u>excellent</u>, good, fair, or poor?

	Male	<u>Female</u>	<u>Total</u>
Excellent	25.6%	13.2%	24.6%
Good	38.0%	33.37	37.6%
Fair	7.2%	18.87	8.2%
Poor	2.1%	1.47	2.0%
I don't know/never used	27.0%	33.3%	27.6%
	100.0%	100.02	100.0%

Have you encountered any problems using the NASA STI system services when you publish?

	Male	Female	<u>Total</u>
Yes	9.7%	12.7%	9.9%
No	62.8%	52.4%	61.9%
I don't know/never used	27.5%	34.9%	28.1%
	100.07	100.0%	100.0%

# OVERALL IMPORTANCE OF USING STI

#### Importance of Using Scientific and Technical Information

### Importance of Using the NASA STI System (Overall)

	Very <u>Important</u>	Somewhat <u>Important</u>	Not <u>Important</u>	<u>Total</u>
Very important	53.7%	22.97	8.8%	47.5%
Somewhat important	34.1%	46.3%	7.9%	35.8%
Not important	12.2%	30.8%	83.47	16.8%
	100.0%	100.0%	100.0%	100.0%

# Importance of Using Scientific and Technical Information

#### Importance of Using the NASA STI System (To Perform Your Job)

	Very <u>Important</u>	Somewhat <u>Important</u>	Not Important	<u>Total</u>
Very important	42.6%	12.5%	0.0%	36.6%
Somewhat important	41.4%	50.4%	16.6%	42.5%
Not important	15.9%	37.2%	83.47	20.97
	100.0%	100.0%	100.0%	100.0%

#### APPENDIX

the second se

Hello, Mr(s). \_\_\_\_\_, I'm working on a project for NASA Headquarters and we're doing a brief survey about how people use scientific and technical information. My first question is:

	scientist, or something else?
	l - Engineer 2 - Scientist
	2 - Scientist 3 - Other ()
2.	Which of these categories best describes what you do at work? Are you primarily <u>(READ</u> <u>CHOICES LISTED)</u> :
	l - An individual researcher
	2 - A member of a project team or group 3 - A technical manager or supervisor
	4 - Engineering or research support staff
	5 - Administrative support staff, or
	6 - Something else? (specify other:)
3.	If you could use only one term to characterize your area of work or the application of your work, would it be <u>(READ ALL CHOICES LISTED)</u> :
	1 - Aeronautics 4 - Space sciences, or
	2 - Astronautics 5 - Something else? (What is it?)
	3 - Engineering
4.	In your job, how important is it for you to <b>use</b> scientific and technical information? Would you say it is <u>very</u> important, <u>somewhat</u> important, or <u>not</u> important?
	1 - Very important 2 - Somewhat important, or 3 - Not important
5.	When you need to obtain scientific or technical information, are you more likely to look first to people and resources <u>within</u> your center <u>or</u> to people and resources <u>outside</u> of your center?
	1 - Within center 2 - Outside center
6.	In your job, how important is it for you to <b>publish</b> scientific and technical information? Is it <u>very</u> important, <u>somewhat</u> important, or <u>not</u> important?
	1 - Very important 2 - Somewhat important, or 3 - Not important
7.	The NASA scientific and technical information system provides services such as editing, graphics, photography, printing and library services at each NASA center. This system produces a variety of products including NASA technical reports. STAR, SCAN, RECON, and ARIN are also part of the STI system. How many total times per month do you use any product or service included in the NASA scientific and technical information system?
	(IF MORE THAN "1" SKIP TO Q. 9) times/mo.
8.	(IF ONE TIME OR LESS A MONTH) You're not a frequent user. Why is that?
8. 9.	Overall, how important is this NASA STI system (I just described) to you? Would you

10. To perform your job, how important is it for you to use the NASA STI system? Would you say it is <u>very</u> important, <u>somewhat</u> important, or <u>not</u> important?

1 - Very important 2 - Somewhat important, or 3 - Not important

11.	How would you evaluate the overall NASA scientific and technical information system in terms of meeting your information needs? Would you rate it as <u>excellent</u> , <u>good</u> , <u>fair</u> , or <u>poor</u> ?
	1 - Excellent 2 - Good 3 - Fair, or 4 - Poor
12.	Have you encountered problems using the NASA STI system when you need to access information? 1 - Yes $2$ - No (SKIP TO Q. 14)
13.	What problems have you experienced when using the NASA STI system to access information? (DO <u>NOT</u> READ CHOICES)
	<ul> <li>1 - Takes too much time/effort to locate info</li> <li>2 - Takes too much time/effort to obtain info</li> <li>3 - Not accurate/precise enough/reliable</li> <li>4 - Don't like the organization of the reports</li> <li>5 - Too hard to read/use them Other:</li> </ul>
14.	In your job, how important is it for you to publish your work through the NASA STI system? Is it <u>very</u> important, <u>somewhat</u> important, or <u>not</u> important?
	1 - Very important 2 - Somewhat important, or 3 - Not important
15.	How would you evaluate the overall NASA scientific and technical information system in terms of supporting you when you publish your work? Would you say it is <u>excellent</u> , <u>good</u> , <u>fair</u> , or <u>poor</u> ?
	1 - Excellent 2 - Good 3 - Fair, or 4 - Poor
16.	Have you encountered any problems using the NASA STI system services when you publish?
	1 - Yes 2 - No (SKIP TO Q. 18)
17.	What problems have you experienced when using the NASA STI system services when you publish?
18.	How many total years of professional work experience have you had? yrs.
19.	How many years, if any, of professional work experience in aerospace have you had? yrs.
20.	What is the highest level of education you have completed?
	l - Bachelors degree (or less) 2 - Masters degree 3 - Doctorate
Thank	s for helping with our survey today. I appreciate your time!
RECOR	D: 1 - Male 2 - Female CENTER: 1 - Ames in Calif. (415)
INTV	2 - Goddard in MD (301)           BY:         3 - Marshall in Alab. (205)
	4 - Lewis in Ohio
DATE :	
TIME	ENDED: CENTER DIR. PG. #: NAME:
	PHONE :
	(area code)

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gathering and maintaining the data heeded, a collection of information including suggestion	nd completing and reviewing the collection of tor reducing this burden to Washington H	f information. Send comments r	or reviewing instructions, searching existing data sources, egarding this burden estimate or any other aspect of this for Information Operations and Reports, 1215 Jefferson ion Project (0704-0188), Washington, DC 20503	
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13. ABSTRACT (Maximum 200 words) A study was conducted to provide NASA management with an "initial" look at the production and use of scientific and technical information (STI) at five NASA centers (Ames, Goddard, Langley, Lewis, and Marshall). The 550 respondents who were interviewed by telephone held favorable views regarding the NASA STI system. About 65% of the respondents stated that it is either very or somewhat important for them to publish their work through the NASA STI system. About 10% of those respondents encountered problems using the NASA STI system services for publication. The most frequently reported problem was "the process is too time consuming" (8.6%). Overall, those respondents using the NASA STI system to publish their work rated the system as excellent (24.6%) or good (37.6%). About 79% of the respondents stated that it is either very or somewhat important for them to use the NASA STI system to access information. About 25% of those respondents encountered problems using the NASA STI system to access information. The most frequently reported problems were "the time and effort it takes to locate and obtain information through the system" (14.4%). Overall, about 73% of the respondents stated that the NASA STI system is important to performing their work. Overall, about 73% of the respondents stated that the NASA STI system is their information needs.				
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