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Air-Breathing Aerospace Plane Development Essential: Hypersonic Propulsion Flight Tests

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AIR-BREATHING AEROSPACE PLANE DEVELOPMENT ESSENTIAL: HYPERSONIC PROPULSION FLIGHT TESTS

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ABSTRACT

Hypersonic air-breathing **propulsion utilizing scramjets can fundamentally change transatmospheric** ac**celerators for low Earth-to-orbit** and **return transportation. The value** and limitations **of ground tests, of flight tests, and of computations** are pre**sented,** and **scramjet development requirements** are **discussed. It is** proposed **that near full-scale hypersonic** propulsion **flight tests are essential for developing** a prototype **hypersonic** propulsion **system** and **for developing computational-design technology** so **that it can** be **used for designing this system. In order to determine how these objectives should be** achieved, some **lessons learned from** *past* **programs** are pre**sented. A conceptual two-stage-to-orbit (TSTO)** prototype/experimental aerospace **plane is recommended as** a **means of** providing access-to-space and **for conducting flight tests. A** road **map for** achieving **these objectives is** also presented.

1. INTRODUCTION

Revolutionary **rather than evolutionary changes** in propulsion methods are most likely **to** lead to progress in **transportation** (Ref. 1); and propulsion is **the** most important pacing **technology** for advancing the maximum **speed** at **which** air-breathing piloted flight vehicles can fly. **Hypersonic** air-breathing propulsion utilizing **scramjets** or supersonic combustion ramjets can fundamentally **change transatmospheric** accelerators and atmospheric cruisers. *A* **strategy** is discussed here for bringing about **this** revolution.

As an Earth-to-orbit and return transportation system, the multi-staged**space** shuttle**was successfully** developed by using all-rocket propulsion. However, further advancements in this type of propulsion will yieldonly small improvements in performance, **since** rocket performance has been advanced close to theoretical limits. Air-breathing propulsion with a rocket **assist significantly** reduces gross takeoff **weight** for **a given** payload and **substantially increases mission** flexibility vis-a-vis those offered by all-rocket propul**sion in vertical takeoff vehicles. Rocket systems** require **much larger** propellant **mass fractions, re-**

suiting in **smaller empty** mass and payload mass, and **provide** smaller **weight** growth margins for **the same** percentage increase in dry weight than do airbreathing/rocket **systems.** Consequently, the former have limited potential for large payload mass fractions. Rocket propulsion **can** provide boost-glide, but this is unacceptable for hypersonic **cruisers.** Although air-breathing/rocket **systems** require about 50% more ideal velocity (energy) to achieve orbit than do all-rocket systems, the factor-of-2 advantage offered by the air-breathing/rocket **systems** in terms of effective **specific** impulse more than **compensates** for their increased drag and gravity losses (Ref. **2).** Air-breathing propulsion provides for higher over all performance and far greater operability than that possible with all-rocket propulsion.

Making **significant** improvements in mass **fraction and** margin and developing **fully** reusable vehicles are the main challenges **for** the **rocket designers;** making **operational** scramjets **over** the complete air**breathing** hypersonic **range is the** prime challenge for the **designers of** air-breathing system. The **develop**ment **of both** propulsion **options** should **be** pursued

The development of prototype/operational systems requires the effective and efficient use of proven computational tools, as well as appropriate ground and flight tests. Computational tools include simple tools or **engineering** tools,**computational fluid**dynamics (CFD) tools, and computational structural dynamics (CSD) tools. **In** turn, these tools need models of physical and chemical (natural) phenomena, and models of increments (deltas)**when** absolute values of pertinent quantities either cannot be predicted or can be predicted only at an impractical cost.

These models are **validatedby research**and development (R&D) activities**conducted with ground** and flight tests. Research tests are well-defined and controlled,**are generally**highlyinstrumented, **are** aimed at high-resolution data, are carried out (usually) **with small-scale**test models, **and** have short test times. These tests help us understand phenomena related to the development and validation of computationalmodels. Development testsare **conducted** for parametric trade-off studies with subscale or near

full-scale subcomponents and **components. Research and development tests thus provide the database for design. Test and evaluation (T&E) or qualification** activities **with ground tests are used to validate the overall design of** a **system or subsystem hardware to** assure **that it will perform** as **expected in flight. The qualification is done in terms of** performance, **operability,** and **durability near or** at **flight conditions. Test articles** are **usually large scale** and **the test times** are **relatively long.**

Existing ground test facilities and **test techniques** are **inadequate for developing** a **scramjet R&D database** and **for qualifying** air-breathing **propulsion** modules **utilizing scramjets (Refs. 3-5); they** are adequate **only in** a **perfect gas environment. Current vitiated** air **facilities that** can **accommodate relatively largescale components operate in the Mach number range below 8. Higher Mach number facilities provide only** partial **flow simulation** and **either operate for short test times or** are **too small. Subscale** modules and **components** can **be tested to** about **Mach 12 in arc facilities, to roughly Mach 15 in shock tunnels, and up to Mach 22+ in impulse facilities. These facilities are suitable for limited research testing. Largesize engine** modules **can be tested up to a true tem**perature **Mach number of 3.8 in** clean **(non-vitiated) continuous-flow air for** qualification **testing** and **up to about Mach 8 with vitiated air in blowdown (shorter duration) facilities for development testing. With present** measurement **techniques (Refs. 6-8), the level of uncertainty in performance measurements generally increases with increasing hypersonic freestream Mach number,** *M0,* **making their use in design development processes increasingly uncertain. For example, see Ref. 9 for uncertainties in measurements of inlet performance** and **the** sensitivity **of the engine specific impulse to these uncertainties. Moreover, the** cost **and complexity of tests increase** as Mach **numbers increase.**

New facilities can be built **and new or improved test techniques can be developed to overcome some of these current testing deficiencies, but that would require** 7-12 **years, even given existing new technologies (Ref. 3). If the needed technologies must be developed,** an additional **10 years (estimated) would be required before facility design** could **begin. Another choice for developing hypersonic propulsion system is to conduct** a **flight-test program.**

Testing of new concepts, designs, and **systems in flight is** as **fundamental as testing in ground facilities. Neither ground-test data obtained** at **flight conditions nor computational models based on these data, can give** all **the** answers **related to** a **true flight environment. Flight tests can be used to verify** and *cab* **ibrate/correct ground-test data** and **computational results,** and **can be used to validate and develop corn-** **putational** models. **Flight testing plays the essential role in ensuring that** all **the elements of a vehicle** are **satisfactorily integrated. Qualification flight testing is done to verify the complete system performance, operability,** and **durability, and to identify critical problems, to flush out unanticipated unknowns, and to establish the flight envelope.**

Although development **programs** can be conducted in flight, research tests are difficult or impossible to carry out in flight: flight environmental conditions can be neither completely controlled nor defined, and the quality and quantity of data are generally not as good as can be obtained in ground facilities. Moreover, flight tests can be risky and they are expensive.

There are **numerous examples** of **flight** data being at variance with **ground-test** data and with computed results. Either flight tests, or **ground** tests, or computations, taken alone, **are** inadequate for developing new concepts or **new** prototypes. The aerospace vehicle development quartet **-** design, computations, ground tests, and flight tests $-$ is required (Fig. 1).

Figure 1. The aerospace **vehicle** development quartet.

Hypersonic propulsion flight tests are essential to **the realizat:_on of the** propulsion **revolution** offered by the scramjet cycle. The objectives of flight tests are to assemble databases for developing prototype/operational propulsion **systems** and to **gather** data for developing computational-design **technology** and for corroborating **ground** test data. But how **should** these tests be conducted? In the sections that follow, an attempt is made to answer this question, the requirements for developing this propulsive **cycle** are discussed, relevant lessons are drawn from past hypersonic and non-hypersonic programs, a **strat**egy is propc_ed for achieving this **revolution,** and a conceptual flight-test vehicle is recommended. The **requirements** for developing **computational-design** technology and a **road** map for achieving this development are presented.

2. SCRAMJET DEVELOPMENT REQUIREMENTS

The propulsion system of a **single-stage-to-orbit (SSTO) transatmospheric accelerator consists of (1)** a **low-speed propulsion system for acceleration from takeoff** to a free-stream speed of about Mach (M_0) **3, (2) a combined-cycle or** a **dual-mode engine that operates** in a **ramjet** mode from $M_0 = 3$ to about $M_0 = 6$ and in a scramjet mode from $M_0 = 6 + \text{to}$ $M_0 = 23 +$, and (3) a rocket system to assist the low**speed system, to achieve orbit, and to maneuver onorbit/de-orbit. At free-stream speeds above Mach 3, the entire vehicle underbody, excluding wings** and **control surfaces** but **including the engine, is the propulsion system. The forebody underneath the vehicle is used to compress, decelerate,** and **direct the required** airflow **into the** engine, which **consists of** an air **inlet,** an air **duct (isolator), fuel** injectors, **burn**ers, and an exit nozzle. Inside the engine, **the** air **is further** compressed, **is subsequently mixed** with **fuel,** and **is** ignited and **burned. The combustion** products exit **the** engine and expand along **the** underneath af**terbody** to provide thrust.

A strong coupling/integration between **the propulsive flow field and the** aerodynamic **flow field and** between **different components of the propulsive system leads to a sensitivity-intensive vehicle, with the level of integration and of the sensitivity increasing** as *M0* **increases along the** air-breathing corri**dor. For** example, the expected performance **of the** scramjet at moderate and high *M0* may **require con**trol **of** the angles **of** attack **or sideslips** within 0.1 **o**. **(Low, moderate,** and high hypersonic **free-stream Mach** numbers **ranges** are **defined, respectively,** as $M_0 = 5+$ to $M_0 = 10$; $M_0 = 10+$ to $M_0 = 18$; and $M_0 = 18+$ to $M_0 = 24$.) Development of such a propulsion **system is** a strongly **integrated** multidis**ciplinary/multitechnology** process.

The feasibility and **operability of the air-breathing** hypersonic **propulsion system are key developments required for building transatmospheric** accelerators. **The entire propulsion system must be carefully designed to achieve the desired propulsive performance under all expected flight conditions. There are** a **number of formidable design challenges. First,** an **optimum** performance **is** a **design goal for each type of propulsion system in its operational Mach number range. Second, smooth transition is required from the low-speed system to the ramjet propulsion cycle or from the ramjet cycle to the scramjet propulsion** cycle **or from the scramjet cycle to the rocket system. Third, the efficient** and **reliable control of the thermal environment is necessary, with** active **fuel cooling of the propulsion system during the ramjet/scramjet operation. Fourth, the different propulsive systems need to be integrated in** a **way that does not degrade their individual performances when they are** active

and **that keeps their individual weights** and complex**ities** acceptable. **Fifth,** some **common components** among **different propulsion systems** and **some** components **of the same system need to be in-flight vari**able **for efficient use** at **each flight** condition.

On **one** hand, **it is** propulsion **system** performance at **moderate/high** *M0* **that will ultimately determine the success or failure of the transatmospheric** accel**erator. On the other hand, the compromises made to ensure the proper** propulsion **system performance** at **moderate/high** *M0* **must** also **permit** adequate propulsion **system performance below Mach 6. The** propulsion **system for the cruiser is** a **fall-out of the development of the propulsion system for the** accel**erator; hut the converse is not true.**

There are **three essential issues related to the ramjet**scramjet propulsion **system. The first is** whether **the engine will perform** as **expected when integrated with the forebody** and **the** afterbody, **that is, with the** airframe. **Only when the engine is integrated with the** airframe **does** engine performance **have** a **useful** meaning. **The** second issue **is** whether the inlet, **the** isolator **duct,** the **burner,** and the nozzle will per**form** as their individual **tests indicate** after **they** are integrated **into** an engine. **The** third **issue is** the ef**fect of one** engine module **or** flow path **on** another engine module, that is, the module-to-module **inter**action **on** the **operability** and the **reliability of** the engine, caused **by forebody** and afterbody flow **distortions or by** unstart **of one of** the engine modules. **Related** to **this** third issue **is** the **issue of vehicle** controllability. **These issues** may not **be** answered **fully** without flight tests, **because** neither **the full-scale ve**hicle nor the **full-scaie** engine - nor **its most** crucial and **least** understood component, **the burner** - **can be** tested in existing **ground** test **facilities** at crucial **flight** conditions and **credibly** analyzed with computational tools.

During ramjet operation and **during scramjet oper**ation at **low-** and moderate-hypersonic **free-stream** speeds, combustion **takes** place at subsonic speeds and supersonic **speeds, respectively. When** speeds approach **Mach** 18, hypersonic combustion takes place. In **the latter** case, **the burner** entrance flow **is** at a hypersonic **Mach** number **(Mach> 5)** and the **burner bulk flow remains** hypersonic throughout the **fuel injection, mixing,** ignition, and **burning** process.

In the burner there is a **strong interaction and synergism between the fuel, fuel injectors,** and **the burner** configuration, **with a number of issues related to each one of them. Temperature, kinetics, mixing,** and **ignition** are **issues associated with the fuel. The injection scheme, mixing enhancement** and **control,** axial **momentum, and thermal** protection are **problems related to fuel injectors. Entrance flow condi-** **tions;** area **ratio** and **distribution; length; wall fric**tion, heat transfer, and **reactivity; mixing;** turbu**lence;** chemistry; **finite-strength shock** waves; flow separation; are concerns **regarding burner** configura**tions. The** issues **of turbulence,** mixing, and combus**tion** at moderate and high **Mach** numbers are **significant** and currently confound theoretical understand**ing. Flows** with hypersonic combustion **differ from those** with **supersonic** combustion **in** that **the** effects **of** heat **release** through combustion are **smaller.** It **is** also known that **turbulence** can create **random** shock waves and **intermittent** zones **of chemical reaction.**

Burners are **designed to** attain **the highest** perform**ing, lightest** weight, **lowest** cost, and most **durable** and **reliable burner. Different** priorities are placed **on** each **of these design requirements for different** applications. **Just from** the point **of view of** performance, burner **designs differ** at **low-,** moderate-, and high-hypersonic flight Mach numbers. **For** example, **in order to** enhance **fuel** penetration, the **fuel injection** angle can be normal to the airflow at $M_0 < 10$; **but this** angle need **to** approach the flow **direction** as the high-Mach **range is** approached, **because** the axial momentum **of the fuel** is a major contributor to engine thrust (Ref. 10).

Although the rocket propulsion **increasingly con**tributes **to the** net thrust at **speeds** approaching **the orbital** speed, the **scramjet system is operational** until just **before this speed** is **achieved. The operation of** the **latter system ought to** assist **rather** than hamper **the** contribution **of** the **former. This requirement** makes **the** understanding **of** hypersonic **combustion** phenomena as **significant** as **that of supersonic** com**bustion.**

Hypersonic propulsion testing **requires** test conditions **for** proper chemical **reactions,** mixing, **bound**ary **layers, shock-wave** patterns, and near **full-size** hardware. It is necessary **to duplicate the** primitive **variables, including** gas **composition,** at **the burner** entrance and at **the sides of** the **burner** that are **likely** to **occur in** flight, so **that the** combustion chemistry is **correctly reproduced. This** is explained as **follows. Damk6hler's first** number is proportional to a product **of Reynolds** number **and is** a **function of** temperature and **velocity. This relation requires** matching **of Mach** number (the **ratio of** kinetic energy **to ther**mal energy), Reynolds number (the **ratio of** inertial forces to viscous forces), and Damköhler's numbers (the **ratio of** flow transit **time through the** burner to chemical **reaction time** and the **ratio of** heat added **by reaction** to the **stagnation** enthalpy **of** the inviscid flow) (Ref. 11). **Hence, the burner length is deter**mined by **chemical** kinetics, and it is non-scalable. If **the** needed **burning length is shortened,** performance **results for subscale** models **of** engines are **subject to large** errors.

There are three approaches to conducting tests. In **the first** method, **there is a duplication of** the flight **values of certain** well-known **dimensionless groups,** namely, simulation parameters **leading** to **the** test**ing of** subscale models. In the second **method, the** propulsion **system** is **decomposed** into testable units using **control volumes** and reference planes (cf. Ref. 12). **This approach requires** the matching and simulation **of** at **least the** upstream and lateral **bound**ary conditions at these **interfaces of** testable units **or** components. In the third method, **ground** tests are used **to define** incremental effects to a wellestablished **baseline** (Ref. 8). **However,** these three approaches are **of limited** use **for developmental** testing **of the** moderate- and high-speed, hypersonic air**breathing** propulsion **system.**

Scaling **issues** and **interface simulation** issues **for flight tests** are **no different from those for ground** tests. As the **scale of** the **system** is **reduced,** the quality and quantity **of** useful test **data gathered** are **less,** and more **of** the phenomena **observed in the** near full-scale propulsive system are **less observable** in the subscale systems (cf. Ref. 13).

There are **two** principal **scaling issues (Fig. 2). First,** performance **and operability of** the **subscale design** are **different from** those **of** the **full-scale. These differences** may **lead to** the **development of inappropri**ate **computational** models **for full-scale** applications. **Photographic scaling of** a **full-scale** propulsion **system or of** a component can **result in** a **system or** a component that **does** not **function. The** photo**graphically** scaled **test** article **is invariably** modified **because of** some **of** the **following** reasons: manufacturability, **functionality,** performance, preservation **of** "full-scal,_" natural phenomena and **of** "nearly **the** same" flow conditions, **instrumentation,** cost, and **timeliness. For** example, manufacturability **of lead**ing edges aad **fuel injectors** limits the smallness **of** these **devices. The** changing **of fuel** temperature af**fects fuel-air mixing, ignition** and **reaction rates, fuel** thrust, and the **fuel-to-air** equivalence **ratio** (the **ra**tio **of the** actual fuel-to-air **flow ratio** to the **stoichio**metric - the **fuel** flow **required** to **burn** all the **oxygen** present in the air - fuel-to-air ratio).

The second principal **scaling issue** is the traceability **of** natural phenomena and **representative** flow conditions **in subseale** articles **to** those **likely** to **occur in full-scale** articles. A **functional subscale** article may either **manifest** phenomena **other than** those **likely to occur in** the **full-scale** article **or manifest** the **same** phenomena **but** produce flow **conditions vastly different from those in the full-scale** article. Along the propulsive **tlow** path, **scaling** can, **for** example, affect phenomena related to the transition from lam**inar to** turbulent **flow;** entropy **layer; viscous layer;** shock-wave and **boundary-layer interaction;** shock-

shock interaction; low density effects; chemical kinetics; mixing; **ignition; interactions between chemical reactions and turbulence; surface conditions in terms of materials, temperature, and roughness; and transition from turbulent to laminar flow. A lack of traceability also** affects **the development of** appropri**ate computational models.**

- **• Leading-edge radius • Location of bow shock**
- **• Boundary layer stability**
- **• Drag**
- **• Heat transfer**
- **• Thermal survivability**

• **Fuel-to-air equivalence ratio**

Figure 2. Some effects **of scaling on design** and **natural** phenomena.

The reference-plane approach is difficult to use for the complete development **of individual components. Unprecedented** attention **is required to details of the various phenomena that are likely to occur** along **the propulsion flow path and to the integration of these phenomena between components. Only** a **small number of high-level decisions can be made concerning the overall design** philosophy. **Once these decisions are made, the design of components evolves to sup**port **the initial decisions.**

There are two main challenges involved in the reference-plane approach for component qualification testing. First, interface boundary conditions must be simulated with a high level of fidelity; otherwise, this approach introduces uncertainties that may cast seri**ous doubts on the outcome of testing. When such an accurate simulation is not feasible or practical, which is almost always the case, different** sets **of interface boundary conditions encompassing the required set of conditions need to be simulated,** and **the** sensitiv**ity of these simulated** sets **to the performance of the testable unit is determined. At moderate and high** *M0,* **the burner or the nozzle entrance conditions are extremely difficult, if not impossible, to completely simulate and test in present ground-test facilities. Simulations of these conditions without other relevant components in flight tests are either even more difficult** or **impossible.**

Second, **net propulsive thrust cannot be** measured **in ground tests. In principle, a force-accounting procedure can first assess the performance of each testable unit and then determine the performance of the corn-**

plete propulsion system. The measurement **of component performance is not a trivial task (Ref. 9). Net thrust is a small difference between a large gross thrust and a large gross drag. Even errors of the order of 1% to 2% can introduce significant uncertainty in determining net thrust. Further, energy requirements will preclude building a facility large enough to test the complete propulsion system. Consequently, net thrust can be** measured **only in flight.**

The incremental **approach provides** increments **that account for the various modeling shortcomings that preclude a test at flight conditions. These increments are added to a properly characterized baseline flow. This approach for developing the burner, particularly, at moderate- and high-hypersonic Mach num**bers **requires new ground facilities and the develop**ment **of enhanced, that is, having smaller uncertainties, nonintrusive flow-diagnostic techniques.**

The principal scramjet developmental challenge is in the Mach number range from Mach 10 to 23+. The development of a prototype transatmospheric accelerator leading to a fleet of operational vehicles requires a demonstration of net scramjet thrust across the complete hypersonic Mach number range, verification and validation of computational-design tools, and verification in an actual vehicle of the technologies and systems needed for such vehicles. The latter requirement includes items such as **those related to vehicle controllability, structural and subsystem weights, integrity, and survival, and thermalenvironment controllability.** *These requirements go far beyond* research *inquiry concerning hypersonic air-breathing propulsion and* technology *demonstrations* in *individual propulsive components.*

Until more becomes **known, these requirements can** be **only partially met with a subscale propulsion system. For fulfilling all of these requirements, either near-full-scale systems or** at **least two and (preferably three) appreciably different size subscale systems should** be **tested** so **that extrapolation to nearfull scale can be done with a high level of confidence.**

3. LESSONS DRAWN FROM PAST PROGRAMS

In **the** United **States, the** X-series **of vehicles have been tested in flight** mainly **in order to** understand **and demonstrate new design concepts and to explore new flight regimes (Ref. 14). In the past, such activities led to two major contributions: development of supersonic flight technology and an understanding of the problems of flight out of the** atmosphere **and of lifting entry into the atmosphere from orbit. Many minor contributions** have **also resulted from the flight tests of these vehicles. Note that the designs and operations of these vehicles required relatively minimal integration of propulsion and aerody-**

namics. A lesson deduced from flight-test programs is that flight testing is done with limited objectives over^a **relatively narrow spectrum of unknown natural phenomena primarily related to either aerodynamics, or aerothermodynamics, or propulsion.**

The **reusable, unpiloted X-7 plane** (which set **a speed record of Much** 4.31) was **designed** to serve as a **ramjet** engine testbed. **This** plane was **boosted to ramjet** ignition speed **before** the **reusable ramjet** en**gine** was **started.** A **large ramjet database** with **three different** size, pod-mounted engines was **collected. This database is** still the **foundation of related ramjet** investigations and **developments. The** X-7 program **demonstrated** that a series **of** flight tests with **reusable** flight **vehicles** and testbeds provides the **most** productive experimental flight program.

The reusable, piloted, **rocket-powered** X-15 plane, which was **launched from** a **B-52** bomber, was the most successful **of** all **the** X-planes. One hundred and ninety-nine flights were conducted with **three** planes. A **majority of** the X-15 **flights were in the** Much **5 to 6 range, and** 1 hour **of** flying time was accumulated **at speeds above** Much **5; on four occa**sions the **vehicle** speed exceeded **Much 6, but over** a total **of only 6** minutes. **From the** X-15 program **we learned** (1) that what may **be minor** and unimpor**tant** aspects **of a subsonic or supersonic** plane **can be** major **design** problems in **a** hypersonic plane (Ref. 15); (2) that **robustness/margins** are necessary **for** hypersonic experimental planes (Ref. 14); and (3) **that a** test program in **which** numerous **flight tests** are **conducted** in a unknown **region** with **reusable,** modifiable, and piloted flight **vehicles** can provide a wealth **of** new **information that can be** used in **developing** new technologies and concepts.

The first aerospace X-plane program, Dyna-Soar (X-20), was started in October 1957 with an objective of developing in three steps a piloted **vehicle for orbital military uses. This program was twice redirected before being finally redirected in December 1961. The final objectives were the development in one step of** an **orbital experimental glider for piloted maneuverable entry from orbit, extensive exploration of the hypersonic flight regime to solve design** prob**lems associated with controlled entry,** and **horizontal landing at a designated location (Ref. 16). Apparently, there was a bureaucratic failure to provide** an **understanding of the** possible **space missions** and **economical advantages of Dyna-Soar vis-g-vis other options. In December 1963, this** program **was cancelled. At the time of cancellation, \$410 million had been spent; 7,670** people **were involved; 14,000 hr of wind-tunnel tests had been conducted; 11 million** man-hours **out of a total of 16 million man-hours had been spent in engineering; and the first flight was an** estimated **\$373 million away (Ref. 16). The lessons**

to be drawn from this program are **the following: (1)** a **lack of** a clear program **definition** and **of the ultimate** purpose **of the** program **is detrimental to its** health and **survival;** and (2) when a **choice** is made **between** economics and technology **demonstration, the former** wins. A program is selected **on the basis of** the **return** it promises **on investment.** A corol**lary** is that a major program should **offer** short-term **benefits.**

The second aerospace X-plane **program, the Na**tional Aerospace **Plane** (NASP) **(X-30),** was begun **in February** 1986. **The objectives of this** program were single-stage-to-orbit (SSTO), **air-breathing** propulsion at hypersonic **speeds,** hypersonic cruise, horizon**tal takeoff** and **landing** from **conventional length run**ways, powered approach **to landing** and **go-around,** and **aircraft-like operability. The NASP** program was **redirected by** the Space **Council directive in June** 1989 **to develop** and **demonstrate** hypersonic **tech**nologies with an ultimate **goal of** SSTO, with the performance **of the** X-30 constrained to the minimum necessary to meet **the** highest priority **research,** as **opposed to operational objectives,** and with the pro**gram conducted in** such a way to **minimize** technical **and cost** uncertainties. **This** program was **terminated in** October 1994 after approximately **\$2.4** billion had **been spent by the U.S.** government and **NASP contractors.**

The NASP **program** is **replaced** by **the Hypersonic** System **Technology Program** (HySTP) **for groundtest and flight-test** activities **to demonstrate scramjet performance and validate computer codes for computing this performance. Apparently, this program is constrained with a design-to-cost requirement leading to a single-point-design testbed. Very few flight tests** at **speeds of about Much 15 are being contemplated for testing roughly one-eighth scale scramjets mounted on surplus** missile **boosters. It should** be **observed that the success or failure of this program cannot** establish **the feasibility and the operability of** a near-full-scale hypersonic air-breathing propulsion **system for** an aerospace **plane.**

A postmortem examination **of the NASP** program **would reve:d** many lessons, among **which two are of paramount importance. The first is that depending in a major way on a single unproven technology for designing a vehicle over a significant** portion **of its flight envelope is indeed** an **adventuresome design philosophy. In the mid-1980s,** advances **in propulsion, in material** and **thermal management,** and **in CFD and the necessity of flight tests to demonstrate structural** and **thermal designs with full-size** articles **and to** solve problems **associated with such designs were used** to **technically justify the initiation of the X-30 program. Whenever ground-test data were not** available **at flight conditions, CFD was assumed to** be the principal means of assessing the X-30's per**formance and** for **understanding various** phenomena. Apparently, this assumption was a **mistake.** Over about **70% of** the X-30 flight envelope this **dependence on CFD** was necessary.

Computations are **based on** models **for natural phenomena and for increments. Validation of these** models **requires test data.** Obviously, **computed results obtained with** unvalidated models introduce uncertainties, **risks,** and **conservatism** which may **be** unacceptable. In **the** absence **of test data, the level of credibility of CFD results** can **be** established **by** the use **of** uncertainty analysis (Ref. 1T). **This** approach **is** taken, **for** example, in **the** nuclear **field** (Ref. 18). **This** utility **of** uncertainty analysis in **the** aerospace **field is yet** to **be developed. Thus, the** credibility **of** a **design** is no **better than the** credibility **of the tools** used **in the design;** and computation-design technol**ogy** is **not** complete enough in itself **to be** used as a **design tool.**

The second **principal lesson to be learned from the NASP program is** that a **vehicle that departs radi**cally **from** all **its** predecessors - **by** exhibiting a wide **range of** known and unknown phenomena, **by** presenting unprecedented **obstacles in** the **integration of** aerodynamics and propulsion, **by** allowing **little margin of** error, and **by lacking** necessary circumstantial evidence **for validating its design before flight** tests **is** exceedingly hard **to design.** If a **vehicle of** a highly questionable **design is built, the** flight testing **of** it **over** a **large Mach** number **range** is an extremely **difficult, risky,** and even **foolhardy task.** It **is** prudent **to** assume **that** the **design of such** a **vehicle, specifically of its** propulsion **system,** will change **signifi**cantly more **than once during** the flight-test program, and **such** changes are **very** costly. **Please** note that (1) **there is** a **substantial difference between** all-rocket propulsion **and** air-breathing propulsion **in terms of the natural** phenomena **likely** to **be** encountered **on the** way **to orbit** and in terms **of design;** (2) the **modifications that** the X-7 and X-15 planes went **through** were **relatively** minor; and (3) the **design of the** X-30 was not able to achieve **orbit** (Ref. 19). **This les**son **is** a **direct** consequence **of** a premature program **requirement,** namely, the SSTO capability.

The foremost objective of the NASP program was the SSTO **capability. The initial** selection **of** and **the sub**sequent adherence to **this objective** were apparently ill-advised. **This objective** could have been **dropped following** the 1989 Space **Council's directive or by** heeding a prudent **rule** such as **that** established **for** the Skunk **Works by Clarence** *L.* **"Kelly" Johnson, namely,** that the **outfit's** *"reputation* **for integrity** would **gain more business** than [the **outfit] would** ever **lose by turning** away questionable **ventures"** (Ref. **20).** In 1984, the **U.S.** Air **Force** Space **Command** **had determined that in** the **mid-1990s the** projected **technology required for** a SSTO **vehicle** would not **be** available, **but that required for developing** a **two**stage-to-orbit **(TSTO) vehicle** would **be** available (Ref. **21).** A **RAND report** has argued that **there** are no **clearly** compelling **mission-related reasons for developing operational** SSTO aerospace planes (Ref. **22).** In **December** 1992, the **U.S. General** Accounting Office **recommended** a **re-examination of the** worth **of** pursuing SSTO **on its own** merit (Ref. 19). **Regard**ing **the** X-30 program, Ben **Rich** wrote the **following:** "But **long before the** serious **dollar is** plonked **down,** someone **in charge** had **better realize** that Reagan's 'Orient **Express' is really two** separate concepts - **one** a **rocketship** and the **other** an airplane. **Most likely,** that particular twain **shall** never **meet successfully"** (Ref. **20).**

The Dyna-Soar program and **the NASP** program **provide** a **reaffirmation of** Apollo-era **NASA Administrator James Webb's requirement, that of developing** a working consensus. **There** must **be** a **consensus in** the technical and political communities **beyond** those **directly involved** with the program. **Before and continuously after** the **initiation of** the NASP pro**gram there** were serious **doubts about the** program's technical **feasibility** and cost estimates among people with no **direct interest in** the program.

The Apollo **program** - landing **men** on the Moon **was** estimated **to cost \$13 billion. However,** James **Webb inflated this figure** and **presented to the U.S. Congress** a **figure of \$20 billion (Ref. 23). This program was done on time** and **within budget. In contrast, significant cuts were made in the budget for the shuttle program in order to get it started. These cuts** affected **its design** and **its operational costs. A lesson that can be noted is that the design-to-cost** philosophy **keeps** a program **alive but ends up costing more in the long run.**

The Apollo program had considered **three principal methods of a piloted lunar landing: the direct** ascent, the **Earth-orbital rendezvous,** and **the lunar-orbital rendezvous. The latter** was **chosen** and was a **great** success, **but it also** ensured that the program would **be** a **dead** end. It was estimated that the **lunar orbital rendezvous** method would **cost between** 10% to **20% less** than **the other** methods and that **the land**ing could be accomplished a **year** to a **year** and a half earlier **than** with **other** techniques (Ref. **24).** If the **Earth rendezvous technique** had **been chosen** instead, the work **on deploying** a **space station could** have **begun** at **least 10 years earlier (Ref. 25). A lesson to be learned is that it** is necessary **to** ask about what **follow-on** programs **or growth** potential are planned **before discarding options** and **before** freezing **technology** prematurely. **The WW** II Manhattan **Project is** a **relevant** example. Several alternatives were put**sued simultaneously,** and **this "approach, as** much as **anything, that enabled the United** States **to produce a nuclear weapon before Germany did" (Ref.** 25).

A lesson offered by a number of space-related failures, such as **the** space **shuttle Challenger disintegration right** after **launch,** is **that "reliability should** have top priority **in the design of** new systems, even at **the** expense **of greater** up-front costs and **lower** performance" (Ref. **26), because** correcting **failures** eventually costs even more.

4. A PROTOTYPE/EXPERIMENTAL **PLANE AND FLIGHT** TESTS

To cut **the Gordian** knot **of developing hypersonic** air-breathing propulsion **to** achieve **orbit, the** SSTO **requirement** must **be** put aside **for** a while **(Fig. 3).** *The air-breathing SSTO capability should be developed after developing the air-breathing TSTO capability* **(Ref. 27). The** air-breathing **TSTO** plane **significantly reduces risk, increases margin,** and main**tains the** air-breathing **SSTO option.**

Figure 3. Two options exist **for developing** a prototype air-breathing SSTO: (1) **safe and** (2) **risky.**

Staging has **the** potential **to increase** performance **for** a **given technology or to deliver equal** performance and **lower risk with less** advanced technol**ogy,** as **observed** in **Ref.** 28. **For** example, **TSTO rocket vehicles** have the **following** advantages **over** SSTO **rocket vehicles:** (1) SSTO **vehicles** are **characterized** as **small-payload launchers that cannot** compete with the payload capability **of TSTO vehicles;** and (2) SSTOs are more sensitive than two-stage **ve**hicles **to** weight **growth.**

A NASA access-to-space **study** has **defined the following desired** payload **launching requirements of** a **new** piloted **operational system with initial opera-** **tional capability (IOC) circa 2008: carry** a 20,000 **to 25,000 pound-mass payload to a low-Earth-orbit (LEO), namely, a 220 nautical mile circular orbit** inclined **at 51.6 °. A possible** set **of the desired attributes of this system** are **the following: provide** mission **flexibility;** be **fully reusable; reduce life-cycle costs, in part by dramatically reducing launch costs with a design-to-lannch-cost philosophy; greatly improve the safety** of **the flight crew; vastly improve** op**erability in terms of reliability, maintainability,** and **supportability (RMS);** and **have potential for growth** in **payload weight by** a **factor of 2 without adversely affecting other attributes.**

Mission **flexibility** and **greatly** enhanced **operability** are achievable **if** aerospace planes have **features** that approach those **of** aircraft. **These** attributes and **full reusability of** aerospace planes **lead to significantly reduced operational costs,** which **in** turn **reduce the life-cycle** costs (a **sum of development** cost, acquisi**tion** cost, and **operation** cost) **of** a fleet **of** aerospace planes. **The life-cycle** costs **for** each **of the** three systems **(rocket** SSTO, air-breathing SSTO, and air**breathing + rocket TSTO)** considered under Option **3 of** the **NASA** access-to-space **study** are similar to those **for** the **other** two **systems,** if the cost-estimating **relations** are **based on** previous airplane programs and **if these relations** are modified, when necessary, **to** account **for the fact** that aerospace planes approach **rather than** actually have aircraft-like **oper**ation (Ref. **28). However,** the **cost-estimating** relations **for** new **vehicles based on** new **technologies** and new **operating** procedures are uncertain, producing **large** error bands **in** estimated costs (Ref. **22). Moreover, reducing launch costs from say \$3,000** to **\$300** per pound **of** payload **to LEO** is estimated to **reduce the** total **cost of** procuring and **launching** a **dry space**craft **by less** than **2%,** because **the cost of building** a spacecraft is typically **much more than** the cost **of launching** it (Ref. **29).** In the **final** analysis, it **is** the **total** cost **of space operations** that must **be reduced rather** than **only** the **launch or life-cycle** costs.

A prototype/experimental (P/X) TSTO aerospace **plane (Tab:_e** I) **is proposed** as a **means of providing** access-to-space **and for developing the hypersonic air-breathir_g propulsion system. This plane consists of a first-stage plane, the carrier, and a** second-stage **plane, the orbiter. Three orbiters are developed. The carrier and the orbiters are full-scale, are fully reusable,** are **piloted,** and **takeoff** and **land horizontally. The carrier uses** a **low-speed system with** a **rocket assist and** a **ramjet-scramjet propulsion sys** tem ; this stage is designed to go up to $M_0 = 10$. The carrier is a prototype vehicle up to $M_0 = 6$, **and it is a demonstrator/experimental vehicle from** $M_0 = 6+$ to $M_0 = 10$. The upper Mach limit of 10 **for** the **carrier is** chosen **considering the overall** simulation limits of current ground-test facilities.

Vehicle	Mach Range	Propulsion Cycle
Carrier	$0 \text{ to } 10$	Low-Speed Ram-Scram Rocket
Orbiter-A	8 to Orbit	Scramjet Assisted by Rocket
Orbiter-E	8 to Orbit	Rocket Assisted by Scramjet
Orbiter-R	6 to Orbit	Rocket

Table 1. **The** characteristics **of** TSTO **P/X-plane.**

The three orbiters are the following: (1) **orbiter-E** with **a rocket/air-breathing** propulsion **system,** (2) orbiter-R with an all-rocket propulsion cycle, and (3) orbiter-A with an air-breathing/rocket **system.** Orbiter-E is designed to go from $M_0 = 8+$ to orbit. **This** orbiter is primarily **rocket** powered **and** has only one **replaceable** air-breathing propulsion flow path, with **the** engine being **the** primary **replaceable** component; it is designed **to** fly, when **required, selected** parts of orbiter-A's **trajectory to** orbit. **The** airframe of orbiter-E is **essentially the same** as **that of orbiter-**A. The development of **the** propulsion **system** with orbiter-E is done in two steps, from $M_0 = 8+$ to $M_0 = 18$ and from $M_0 = 18 +$ to $M_0 = 24$. Once this **system** is developed, prototype orbiter-A is built.

Orbiter-R is designed to go from $M_0 = 6+$ to orbit. The start of orbiter-R is chosen at Mach 6+, because the **ramjet cycle is relatively** well established up to **this value. The** carrier **is** used to **launch orbiter-R** with **ramjet operation** under **the following conditions:** (1) **before DT&E** tests **of** the **carrier** are completed **for speeds between Much 7** and 10; and (2) **if** the scramjet **fails** to perform as expected. **This Much** value **is** also chosen to **build-in** payload growth potential up **to Much** 10, with the same carrier and with **the** same **size of orbiter-R.** Orbiter-R **is** a prototype **vehicle. Both** the carrier and **orbiter-R** are expected to meet **the** NASA access-to-space performance **re**quirements and **to do** so with appropriate **margins.** Since the **volume of orbiter-A** would **be** greater **than that of orbiter-R for** the **same** payload performance, a **design** compromise **is required in favor of orbiter-**A. Orbiter-R would **be** heavier than **orbiter-A, thus requiring** a stronger **landing** system **on** the carrier. **These** are just a couple **of design issues.**

This proposal breaks up the hypersonic Mach number **range** from $M_0 = 5$ to $M_0 = 24$ into three ranges (as previously **defined), low-, moderate-,** and high-Much number **ranges. This breakup facilitates** **the** testing of the **scramjet** operation at **the** low**hypersonic** Much **range with** the **carrier** and **the** in**cremental development of** air-breathing propulsion with **orbiter-E** at **moderate-** and high-hypersonic **Much** numbers. This **divide-and-conquer** philosophy **greatly reduces** flight-testing **risks.** Moreover, **opera**tions **of the low-speed** system, **of** the **ramjet system,** and **of** the **ramjet-scramjet transition** system **in** the carrier are flight qualified; and **the** performance **of orbiter-R is** tested **and** evaluated.

On **one hand, the reusable** and **operationally** flexi**ble** carrier provides **the vital** hypersonic flight test and access-to-space **launch** services **capability.** On the **other** hand, **orbiter-R** provides the short-term economical **benefits by** achieving **orbit for** space missions, while **orbiter-E is** used **for further** scramjet **development. This orbiter** serves as a **testbed for conducting other** experiments and **developments** at high **dynamic** and heating **loads,** such as those **related to full-scale** structural panels and components. Orbiter-E **is** the **"X-15" of this** proposal.

Both propulsion options, rocket and **air-breathing,** are pursued. **These** propulsion systems and the proposed **vehicles open** up **the following future** growth potentials and **multiple** avenues, any **one of** which **may be** pursued with a high **level of confidence:** (1) staging of orbiter-R between $M_0 = 6$ and $M_0 < 10$; (2) **growth of** payload as the staging **Much** num**ber,** *M,,* **is increased** to an **optimum value** with**out** changing the **overall** size **of** the **orbiter;** (3) **improvements in** the carrier performance may **in**crease optimal M_{st} beyond 10; (4) replacement of **orbiter-R** with **orbiter-A;** (5) **development of** an air**breathing/rocket** SSTO **vehicle;** (6) **development of** an all-rocket SSTO **vehicle;** (7) **development of** a hypersonic **cruiser;** (8) **development of** an unpiloted **or**biter; and (9) **development of** an expendable **orbiter.**

The TSTO concept does not **take the** low-speed **system to** orbit as **does the** air-breathing/rocket SSTO concept; and **the TSTO** concept takes **much** smaller **dry** weight **to orbit than** either air-breathing/rocket **or** all-rocket SSTO. **These** advantages **reduce launch** costs **of** the **TSTO concept.** In **optimized TSTO ve**hicles, **orbiter-A** needs **a lower** propellant **fraction than** that **required by orbiter-R.** An **optimum** *M,t* **reduces life-cyle costs.** Orbiter-A would **be more reusable** than **orbiter-R** (Ref. **30),** which also would **reduce life-cycle costs. The development of** prototype **TSTO** aerospace plane (the carrier and **orbiter-R)** would evolve into an fleet **of operational vehicles** earning **revenue. This revenue** in part **would** pay **for the** flight tests **of orbiter-E** and **the development of orbiter-A.** An **operational fleet of TSTO vehicles does** not need **to** have the same number **of carriers** and **orbiters. This flexibility** also **reduces life-cycle** costs. Moreover, a number **of** technologies **and de-** sign features would be common between those required for the carrier and the different orbiters. For example,thecarrierand **the orbiters use hydrogen as fuel** and **use some of the same structures and materials. This commonality in technologies** and **designs also helps to reduce the life-cycle costs.**

For the reasons set **forth below, the carrier and orbiter-R can be developed with** a **high level of confidence by** about **2005:** the **technologies developed** un**der the NASP** program; the large **database** available **from low-speed** systems, **ramjet systems, the space** shuttle **orbiter** and **other reentry vehicles; the** possible **further development of** some **relevant technologies;** the aerospace **vehicle development** quartet; the **available ground-test facilities; and the previously** presented three approaches to conducting **tests. Because** a significant portion **of** the evidence **for** estab**lishing** the **credibility of** the **design** would **be direct** evidence, the **level of confidence in** the **design of the** carrier would **be** quite high up to **speeds of** about $M_0 = 5$. The quantity of this type of evidence would **decrease** and **the level of inferred evidence** would **in**crease, as $M_0 = 10$ is approached. Primarily, the **ramjet-scramjet** transition, **vehicle** performance at **low** hypersonic Mach numbers, and **full reusability of** the **orbiter-R** are the **risk items.**

Orbiter-E **is not** built **until the hypersonic propulsion system performs satisfactorily in the carrier and is well understood. While the carrier and orbiter-R are designed, built, tested, and evaluated, Phase 1 of a two-phase program for advancing the U.S. hypersonic facility capability is carried out** as **suggested in Kef. 3,** and **appropriate nonintrusive flow-diagnostic technology applicable to the hypersonic environment is developed. Flight-test data from the carrier flights in the low hypersonic Mach number range would improve computational-design technology and calibrate** ground-test **data. These** advances and enhancements would help **design** the **full-scale,** experimental air**breathing** propulsion **flow** path for **orbiter-E** with a high **level of** confidence **in** its **design. Flight** tests **of** this truly experimental **vehicle** in the moderateand high-Mach-number **ranges** would result **in** a high **level of** confidence **in the design of orbiter-A.**

5. COMPUTATIONAL-DESIGN TECHNOLOGY

Computational models are **the backbones of the computational-design technology. It is** essential **to define conceptual designs before assessing the utility of available models** and **developing new models, because models are applicable with a high level of confidence only in the domain in which they** are **developed** and **validated. The desired designs, in terms of** performances **and specifications, of flight vehicles and the natural phenomena they are likely to encounter, identify the possible domains in which mod-** els are needed. **Ground tests** are also conducted **in** these **domains. The** computational-design technol**ogy development** efforts are **guided by the goal of** *minimizing* technical uncertainties **in the design for** the purpose **of reducing risks.**

The principal challenge **of** aerospace vehicle design is **to** provide credible **design** computations to work from, **to** assess the **risk** associated **with the** use of **those** computations, and **to develop design** tools (Ref. **31). The level of** credibility **required** is **deter**mined by the **degree** to which **system specifications,** such as takeoff **gross** weight (TOGW), are sensitive **to** performance quantities, such as **the** engine **specific impulse,** and in turn the **degree** to which performance quantities **are** sensitive to **design** parameters and **to** computational uncertainties (Ref. **32).**

Among computational-design tools, computational fluid **dynamics** (CFD) is an awesome tool in the hands of knowledgeable designers. It may, for example, **be** used **in the design** process **in** understanding natural phenomena, in **making** trade-off studies, **in determining design** sensitivities, **in optimizing de**signs, in making **design** evaluations, **in developing** the **design database,** in **computing increments, in building** absolute performance estimates, and **in developing** and **calibrating simplified tools. With CFD** the designers can often address problems for which no **design** experience, test-data **base, or** test **tech**niques exist. **Computational** fluid **dynamics** has **the** potential **of** representing and **computing** the phenomena associated with hypersonic, **free-flight conditions more** accurately than **can be done** and measured **in** ground-test facilities.

Computational fluid dynamics plays the following multifaceted **role in R&D tests** and qualification **tests:** pre-f_brication (that **is, before** a test **model** is **fabricated)** and preflight computations assess **the feasibility of the** proposed **test** program. **Computational fluid** _lynamics provides an **understanding of** phenomena; assists in **improving** flow through exist**ing test facilities;** supports **design** activities **of** new **fa**cilities; predicts flow around and through test models **for the** purpose **of** instrumentation **design,** precision, and **location;** helps **determine** the type, quality, and quantity **of test data** necessary; **interpolates** and ex**trapolates test data to fill** gaps **in the test database; assists in the design of model support and other test devices and** assesses **their interference effects; and helps in fornmlating the relevant test matrix. Thus, CFD collabcrations enhance the credibility and usefulness of grc,und and flight tests, reduce costs of conducting** these **tests, and** enhance **confidence levels for** safely expanding **flight** envelopes.

By definition a **simulation, either with computations or in ground-test facilities, is** not the **reality of** flight.

A simulation is acceptable if it reproduces the reality to **the level required for** a **specific** utilization **of the** simulation. **The departure of** the simulation **from** the **reality is** an error **in the simulation.** An *estimate* **of** this error is the uncertainty **in** this sim**ulation.** Sources **of** uncertainties unique to compu**tations** are a lack **of** equivalence **between** theoretical and computational problems, unsatisfactory compu**tational** accuracy, and improper modeling **of** phenomena, whereas **sources of** uncertainties unique to tests are the **insufficiency of** measurements **and** unsatisfactory measurement accuracy. **Computations** and tests also have **common sources of** uncertain**ties,** which are **owing to** isolation **of** phenomena, ex**traneous** phenomena, and those attributable to the human element. A crucial uncertainty introduced **by** the **latter source** is caused **by the** phenomenon **of creative overbelief. The** uncertainties **of** natural phenomena **are owing to the departure of** the modeled phenomena **from reality.** Sometimes a phenomenon that **ought to be** there **is** not **modeled,** causing **isola**tion uncertainty. And sometimes a phenomenon that **does** not **occur in** the **real** situation **is** modeled, caus**ing** extraneous **uncertainty. Humans** tend **to** believe **that** what **they** have **done is right. This belief** creates uncertainties. **Reference** 17 provides examples **of various** kinds **of** uncertainties.

Two kinds of benchmark computations are conducted. The first is for assessing **whether the problem is** solved **correctly,** that **is, by verifying** compu**tations. The** second **is for determining** whether **the right** problem **is** solved, **that** is, **for validating compu**tational **models. There is** always some uncertainty, even **if one** uses **validated** models and **verified com**puted **results, and** the **value of this** uncertainty **is important in the design** process. **Validation** and **ver**ification/demonstration processes are **combined into one** word, **"certification," for** establishing **the level of** credibility **of** the **results, that is, for determining** the **degree to** which the **right** problem **is** solved correctly. **To certify is** to inform with **certainty or to** attest as meeting a standard. **Certification is defined** as **follows:** the process **of** evaluating a computer **code in terms of its logic,** numerics, natural phenomena, and the **results to** ensure compliance with **specific requirements. These requirements** are **specified by the** utility **of** the code. A **road map for** establishing **credibility is discussed below.**

The following are the **guidelines for** tests. **First, the** sensitivity **of critical measurands and derived** quan**tities to test** parameters, **test instruments, etc. are determined and various** sources **of** uncertainties are **identified.** Second, **computational** tools are used to **design** and **formulate the** test to meet the **objectives of** this **test. Third, a** provision **is** made **for** having **redundancy of data** to **cross-check and to verify con**sistency. **Fourth, relevant** quantities **at boundaries**

are measured **to facilitate computations. Fifth, performance** quantities **are obtained** when **design-like** articles **are tested.** Sixth, the uncertainties *in* measurands *and derived quantities are* **determined.** Seventh, an **independent** evaluation **of** the **data is done. Eighth,** some **tests** are **repeated in the same facility** and in two **other test facilities. Ninth,** a **documenta**tion **of** all test-related activities is prepared.

The guidelines for establishing **the accuracy of dis**crete **computations are the following. The** number **of grid-points is doubled twice** in each **direction and** key **results** are processed using the **Richardson** extrapolation, under **the following** conditions: (1) **one**and two-dimensional problems; **and** (2) **one of** the space **direction is the** marching **direction** in three**dimensional** problems. **This** extrapolation **is done** at **at least three values of** a **parameter that is to be var**ied in the application **of** a code, **two** extreme **values** and a nominal **value. When** none **of the space directions is** a marching **direction** in **three-dimensional** problems, the sensitivity **of** the **relevant** computed **results** to the grid size **in** each **direction** is provided. **This** is **an interim guideline,** because **of** the **current limits of computing** power. Moreover, computations **of** propulsive flow path **ought** to provide the **levels of** error in **conserved variables. Performance** quantities can **be** significantly sensitive **to** conservation errors.

Sensitivity **analysis is generally defined** as **the procedure for determining the sensitivities of output** pa**rameters to input parameters. This** analysis **is** a **necessary step in the uncertainty analysis, and the results of this analysis highlight which** measurand and **derived quantities in tests** and **which** computed **quantities and integrated quantities in computations need to be determined** accurately **and which quantities do not require such** attention. **The** analysis **begins by identifying output parameters. The** sensi**tivity of each of these parameters to** each **of the input parameters is determined by computing the influence coefficient of each parameter, while neglecting the influence of the other parameters. These coefficients** are **obtained by perturbing the input parameters and obtaining the response in the output parameter.**

The uncertainty analysis is generally defined as **the** analysis **of the effect of the uncertainties involved in all stages of a process on the final responses. This process may be** a **test process or a computational process with the responses being test data or computed results, respectively. Uncertainty** analysis **is a powerful tool for locating the** source **of trouble in a malfunctioning test or computation. There** are **two approaches for conducting the uncertainty analysis: experimental and computational. These approaches** are **briefly** presented **in** Ref. **17.**

The computational-design technology development

is done as follows. First, a **systematic determination of the computational accuracy of performance quantities is carried out. Second, whether the computed phenomena** are **qualitatively satisfactory is determined. Third, the modeling of a part of the phenomena is validated by** measurements, **and the cor**responding **modeling uncertainties are determined. Fourth, computations that** are **likely to be unreliable are identified,** and **a sensitivity-uncertainty** analysis **is performed. Fifth, the complete** phenomenological **model is evaluated and the computational uncertainties are quantified. The computational-design technology for a class of aerospace planes can be considered developed** and **ready for use** as a **tool only** after **the** computed results are **compared with flight data,** and **the strengths, the weaknesses, and the domain of applicability of computational-design procedures** are **established.**

6. CONCLUDING REMARKS

1. **The** limitations of ground-test **facilities** and those **of** computational-design tools and the highly **integrated** nature **of the** hypersonic propulsion **system** make flight tests essential **for developing** this **system.**

2. **The scramjet development requirements dictate flight tests of near-full-scale vehicles, corresponding to the desired prototype/operational** aerospace **planes.**

3. The lessons drawn **from the** past **program highly recommend flight tests with reusable, modifiable, piloted vehicles over** a **small Mach number range (a narrow unknown region)** and **strongly suggest a program formulation that would provide short-term economical benefits, that would have growth potential,** and **that should be doable.**

4. An air-breathing TSTO demonstration **is a** prudent **step before** an air-breathing SSTO **demonstra**tion **is attempted.**

5. The proposed **carrier of** the **TSTO P/X-plane** assists the **development of** hypersonic air-breathing propulsion with **orbiter-E and** meets the **NASA** access-to-space **requirements** near-term with **orbiter-R.** The **development of** the **air-breathing** propulsion system **leads to** the **development of orbiter-A.**

6. This **proposal offers a** number **of advantages.** It is technology-driven, opens up **multiple future avenues,** provides **short-term benefits,** has **built-in growth** po**tential,** and is **definitely doable.** This proposal is **a sound strategy, a** necessary **condition for developing a** working **consensus** among **relevant** technical **and** nontechnical communities.

7. The **sensitivity-uncertainty** analysis **is** the **key** to successful application of the **aerospace** vehicle development quartet - design, ground tests, computations, and flight tests.

8. **Computational** models **cannot be** validated**with** measurements, unless uncertaintiesin **the** measurands and in the quantities derived from these measurands are known.

9. **The principal challenge for hypersonic propulsion flight** tests **for developing air-breathing** aerospace **planes is** to **provide for** highly **instrumented** testbeds.

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