PROMOTING INQUIRY METHOD MODULE USING ICT IN LEARNING GRAMMAR IN ESL CLASSROOM AMONG FORM 2 STUDENTS IN PAHANG

AZURAWATI WOK ZAKI

Dissertation submitted in partial fulfillment of the requirements for degree of Master of Education (TESL)

Faculty of Education

August 2014
UNIVERSITI TEKNOLOGI MARA

PROMOTING INQUIRY METHOD MODULE USING ICT IN LEARNING GRAMMAR IN ESL CLASSROOM AMONG FORM 2 STUDENTS IN PAHANG

AZURAWATI WOK ZAKI

Dissertation submitted in partial fulfillment of the requirements for degree of Master of Education (TESL)

Faculty of Education

June 2014
AUTHOR'S DECLARATION

I declare that the work in this dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the results of my own work, unless otherwise indicated or acknowledged as referenced work. This topic has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

In the event that my dissertation be found to violate the conditions mentioned above, I voluntarily waive the right of conferment of my degree and agree be subjected to the disciplinary rules and regulations of Universiti Teknologi MARA.

Name of Candidate : Azurawati Wok Zaki
Candidate I.D. No. : 2011313879
Programme : Master of Education (TESL)
Faculty : Education
Thesis Title : The Use of Inquiry Method in Learning Grammar in ESL Classroom Among Form 2 Students in Pahang
Signature of Candidate: ..............................................
ABSTRACT

The movement to upgrade basic education and improve its quality is now very much on the programme of many countries including the developing ones. Meaning that, there is an implication, there is an overwhelming concern over the quality and relevance of education globally. Undoubtedly, the quality of education depends on the method used in the lesson. Suffice it to note the importance of inquiry in the learning grammar process, as, allowing students to ask questions, construct explanations, test those explanations against current knowledge, and communicate their ideas to others. The aims of the study are a) to study the use of inquiry method in learning grammar, and b) to study the effectiveness of using inquiry method with ICT integration in learning subject verb agreement. The pre-test and post-test used showed improvement after the treatment using inquiry method given to the students. ICT is also used integrated with the Subject Verb Agreement (SVA) module and inquiry method. From the findings, students are well-exposed to the ICT tools and the appropriate use of ICTs can attract students’ attention thus may enhance their performance, students takes ICT as positively to be used in their learning sessions and students show that they have positive attitudes towards English. This study also contributes to the ongoing debate on the use of inquiry method integrated with ICT by using the SVA modules.

Key words: Inquiry methods, teaching, grammar, ICT
ABSTRAK

Perubahan untuk menaik tarafkan asas pendidikan dan kualitinya merupakan agenda kebanyakkan negara termasuk negara yang sedang membangun. Ini bererti terdapat implikasi dan penekanan terhadap kualiti berkaitan pendidikan secara global. Tidak dapat disangkal lagi bahawa kualiti pendidikan bergantung pada cara pembelajaran yang digunakan. Oleh itu, inkuiri teknik dalam proses pembelajaran tatabahasa adalah penting kerana pelajar berpeluang bertanya soalan, membuat penjelasan, dan menguji penjelasan yang dipelajari disamping bertukar idea. Tujuan kajian ini adalah a) untuk mengkaji penggunaan teknik inkuiri dalam pembelajaran tatabahasa dan b) untuk mengkaji keberkesanan penggunaan teknik inkuiri dengan penggunaan ICT dalam pembelajaran ‘subject verb agreement’.