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**Measuring Economic Well-Being in a
Multidimensional Perspective**

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Aims of the paper

- Contribute within the research project INEQ covering many aspects of inequality: mechanisms, effects and policies
- Identify structural differences among European countries
 - concerning inequality of living conditions and opportunities
 - quantified by well-being indicators, so to
 - compare living standards across countries and
 - find out whether a trend may be singled out

Map of the paper

- Concepts
 - Welfare and well-being
 - Well-being and poverty
 - Poverty and social exclusion
- Measures
 - Macro- and micro-dates
 - Uni- and multi-dimensional indexes
 - Subjective and objective point of view/approach
- Methods
 - Assiomatic → dominance criteria for ranking multivariate distributions
 - Inequality indexes → →
- Application and results
 - Four EU countries assessed **(F,I,DK,)**
 - over four attributes
 - Univariate distributions
 - Multivariate distributions

Welfare & well-being

- **Welfare economics:**
- a social welfare function is defined
- income is implicitly seen as a proxy of welfare
- utilitarian approach
- a number of problems:
 - Interpersonal comparisons of utility
 - Value judgements
- **Well-being**
- a social evaluation function is defined to rank distributions
- it is intrinsically multi-dimensional
- non utilitarian
- it seeks a measure for “a good life”

Well-being & poverty

- A poverty line defines the set of the poor as distinct from the set of the non-poor
- Useful when the two homogeneous “types” fully correspond to the two dichotomous sets
- It implies a bimodal distribution
- A continuous variable showing an unimodal distribution does not allow a clear and non-arbitrary separation in two sets
- well-being & poverty represent opposite sides of the same gradual dimension

Poverty & social exclusion

- Poverty is deprivation of some essential items e.g. income
- In multidimensional environment how deprivation over different dimensions should be combined?
 - Substitution?
 - Complements?
- Social exclusion is concerned with individuals having
 - impaired access to opportunities,
 - inability to develop full potential,
 - impossibility to take part into society,
 - and therefore deprived

Measures

- **Unidimensional**
 - one monetary variable:
 - Income → disposable income & taxes
 - Expenditure → savings & investment
 - Everything may be bought and sold → prevalence of the market domain
- **Multidimensional**
 - many interwoven factors:
 - Monetary → command over resources
 - Health → nutrition, safety, longevity
 - Education → literacy, attainment, schooling
 - Housing → shelter
 - Functionings & capabilities

Measures based on

- **macrodata**

- Unidimensional →
e.g. GDPpc
- Multidimensional →
HDI on 3 dimensions:
 - 1/3 Life expectancy at birth
 - 1/3 Education → 2/3 adult literacy + 1/3 gross enrolment
 - 1/3 GDPpc PPP US\$

- **microdata**

- Unidimensional →
e.g. Gini
- Multidimensional →
 - Personal
 - Education
 - Health
 - Household
 - Income
 - Housing
 - ...

subjective & objective measures

- Subjective measures: everyone is the best judge of her/himself:
 - Satisfaction evaluation
 - Self assessment of personal conditions on various issues
 - How do you feel?
Well-being&happiness
- Objective measures:
 - Nutritional requirements based on expert advice
 - Basic needs defined on a basket of goods
 - Measurable dimensions:
 - disposable income
 - educational attainment
 - access to “relevant” goods and services

Own value judgements
paternalism excluded

Normative in choosing
relevant issues, items,
dimensions

Methods

- **Assiomatic**

- Dominance criteria provide partial orderings based on social preference
- Mainly, homogeneous populations as to the characteristics which are not relevant from well-being point of view (age, sex, ...)

- **Inequality indexes**

- order all distributions
- homogeneous populations not needed
- Problems as to:
 - Dimensions identification → what is relevant
 - Choice of attributes → how measurable it is
 - Aggregation rules → cardinality, weights, categorical variables ...

Inequality indexes

- Fuzzy sets
 - Zadeh, 1965
 - Dubois & Prade, 1980
 - Cerioli & Zani, 1990
 - Cheli & Lemmi, 1995
 - Chiappero Martinetti, 2000, 2006
- Assiomatically built
 - Kolm, 1977
 - Atkinson & Bourguignon, 1982
 - Maasoumi, 1986, 1999
 - Tsui, 1995, 1999
 - Mueller & Trannoy, 2003
 - Weymark, 2006

They all share difficulties over
concept definitions and aggregation rules

difficulties

- Ranking individuals over heterogeneous dimensions such as:
 - Income → ranks command over resources
 - Education → *per se* + ability of enjoyment
 - Health → *per se* + ability of self support
- Value judgements on inequality due to:
 - Effort → legitimate inequality
 - Circumstances → social background
 - Luck → beyond individual control