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How technology can support initial teacher training: A case study

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[Save to EndNote, RefMan, ProCite](#) [more options](#)**Author(s):** [Persico D, Delfino M](#)**Editor(s):** [Cantoni L; McLoughlin C](#)**Source:** ED-MEDIA 2004: World Conference on Educational Multimedia, Hypermedia & Telecommunications, Vols. 1-7 **Pages:** 4001-4008 **Published:** 2004**Times Cited:** 0 **References:** 8 [Citation Map](#)**Conference Information:** World Conference on Educational Multimedia, Hypermedia and Telecommunications
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Abstract: This paper illustrates a three-year case study regarding a course in educational technology that addressed about 150 student teachers per year. The paper outlines the main problems of initial teacher training in Italy (most of which are probably common to several countries) and the solutions adopted. Starting from the 2001 edition of the course, which was entirely based on a face-to-face approach, e-learning techniques have been introduced in increasingly significant parts of the course. The paper presents the main difficulties faced during course design, delivery and evaluation and discusses the adopted solutions as well as future developments.

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