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Science publication workshops as a strategy to improve the visibility of scholarly production: the experience of the University of Sao Paulo (USP) - Brazil

World Library and Information Congress: IFLA General Conference and Council, 78, 2012, Helsinki
<http://www.producao.usp.br/handle/BDPI/43953>

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SCIENCE PUBLICATION WORKSHOPS AS A STRATEGY TO IMPROVE THE VISIBILITY OF SCHOLARLY PRODUCTION



The experience of the
University of São Paulo (USP) – Brazil



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Integrated Library System - USP

Objective

Present the experience of workshops that have been developed at the University of Sao Paulo by the Integrated Library System in partnership with Research Provost

USP in numbers 2011

Students

Undergraduate Programs

Programs	245
Yearly enrollment	11,502
Application for the Admission Exam	132,993
Enrolled students	57,543
Number of degrees awarded in 2009	5,867

Database: 2010

LIBRARY OF THE FACULTY OF PHILOSOPHY,
LANGUAGES AND HUMAN SCIENCES
BIBLIOTECA DA FACULDADE DE FILOSOFIA, LETRAS
E CIÊNCIAS HUMANAS

Workshops

They were made in 2011, in two knowledge areas: life science and engineering, about science publication processes, and directed to graduates, pos-doctorates, researchers, professors and library staff.



Gaps in scholarly communication

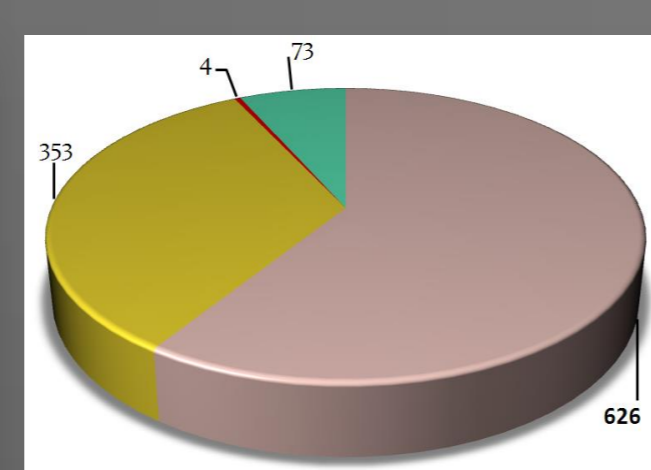
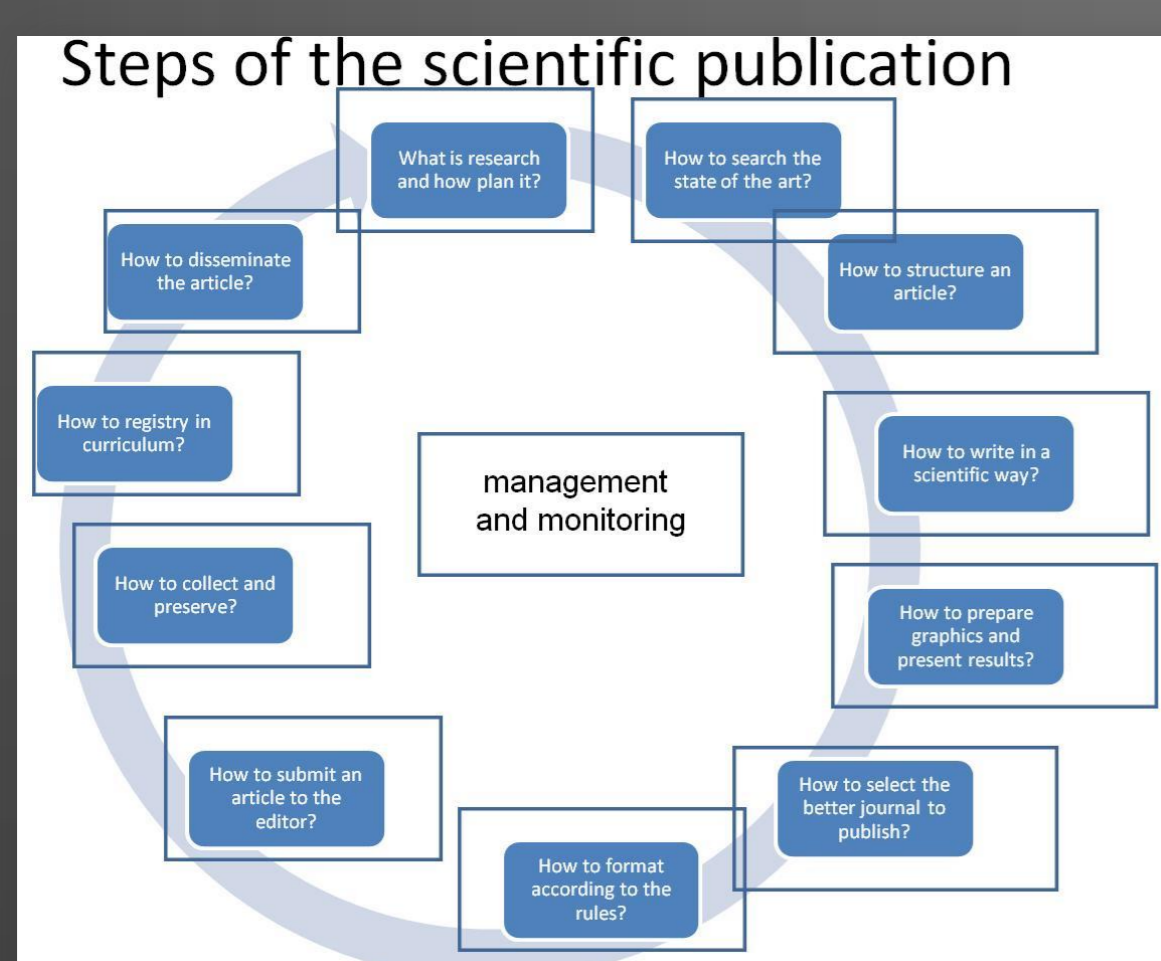
- research planning,
- search information strategy,
- information organization,
- submission process,
- identification of high impact journals



Graduate Programs

Regular Students		
Master's program	Doctorate program	Total
11,546	11,351	22,897

Database



- Graduate
- Professors
- Observers
- Library staff

Strategy 1: Working more closely with students, professors and researchers

Strategy 2: Identifying opportunities to clarify the use of tools and the service offered by the Library Division

Strategy 3: Develop workshops and courses on scientific publication processes and resources

Strategy 4: maintaining the scientific production records of the University in OPAC and other systems updated.

