THE DESCRIPTION OF NOVICE TEACHERS’ PERFORMANCE USED BY TEACHING PRACTICE I STUDENTS OF ENGLISH EDUCATION DEPARTMENT OF IAIN ANTASARI BANJARMASIN

THESIS

By

JAKIAH

ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
BANJARMASIN
2015 A.D/ 1437 H
THE DESCRIPTION OF NOVICE TEACHERS’ PERFORMANCE USED BY TEACHING PRACTICE I STUDENTS OF ENGLISH EDUCATION DEPARTMENT OF IAIN ANTASARI BANJARMASIN

THESIS

Presented to
Antasari State Institute for Islamic Studies Banjarmasin
in partial fulfillment of the requirements
For the Degree of Sarjana in English Language Education

By

JAKIAH

(1101240606)

ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
NOVEMBER, 2015 A.D/1437
APPROVAL

This is to certify that the sarjana’s thesis of Jakiah with the title “The Description of Novice Teachers’ Performance used by Teaching Practice I students of English Education Department of IAIN Antasari Banjarmasin” has been approved by the thesis advisor for further approval by the board Examiners.

Banjarmasin, November 2015
Advisor,

Dra. Hj. NidaMufidah, M.Pd
NIP. 19651214 199203 2 002

Acknowledged by:
Head of English Education Department

Drs. Saadillah, M.Pd
NIP.19640521 199203 1 006
VALIDATION

This is to certify that the Sarjana’s Thesis of Jakiah with the title “Description of Novice Teachers’ Performance used by Teaching Practice I Students of English Education Department of IAIN Antasari Banjarmasin ” has been approved by the board of examiners as the requirements for the degree of Sarjana in English Language Education:

………………………. Chairperson
Dra. Hj. Nida Mufidah, M. Pd

………………………. Member
NurLaila Kadariyah, S. Ag, M. Pd

………………………. Member
Nani Hizriani, MA

Approved by
The Dean of Tarbiyah and Teachers Training Faculty

Dr. Hidayat Ma’ruf, M. Pd
NIP. 19690730 199503 1 004
MOTTO

“The patience will help us in each activity”
DEDICATION

I dedicate this thesis for:

My great and beloved parents mama and abah, who always support in all my activities and keep praying and giving the meaningful advice for my successful future.

My beloved sister NoviaAgustina

My beloved little brother, Ahmad Raaidin

My beloved husband H. M. Nasruddin

My academic advisor and my thesis advisor,

Dra. Hj. NidaMufidah, M.Pd.

All of my teachers when I was in Elementary School, Islamic Junior High School and Islamic Senior High School

All of my lecturers in IAIN Antasari Banjarmasin

All of my best friends and my classmates PBI C2011
ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم

الحمد لله بالعالمين الصلاة و السلام على أشرف الأنبياء والمرسلين صلى الله عليه وسلم

بعدم و على الله وصحبه اجمعين اما

First and foremost, all praises is due to Allah the Almighty, the Lord of the universe who has given the writer mercy, strength, and blessing to finish in writing the final project entitled “The Description of Novice Teachers’ Performance used by Teaching Practice I Students of English Education Department of IAIN Antasari Banjarmasin”

May peace and blessing always be upon the great prophet Muhammad (P.B.U.H), all his families, companions, and disciples those strive in Allah’s Religion until the last day.

Best appreciation and gratitude for those who have kindly given their uncountable help, motivation, and support in finishing this thesis, they are:

1. Dr. Hidayat Ma’ruf, M. Pd, as the dean of Tarbiyah Faculty and Teachers Training of Antasari State Institute for Islamic Studies and all his staffs for their help in the administrative matters.

2. Drs. Sa’adillah, M.Pd as the head of English Language Education for the assistance and motivation.

3. Dr. Hj. NidaMufidah, M.Pd, my academic advisor, for the guidance and encouragement.

4. Dr. Hj. NidaMufidah, M.Pd, my thesis advisor, for the advice, helps, suggestions and corrections.
5. All lecturers and assistants of Tarbiyah and Teachers Training Faculty who have guided me.

6. The head of Library State Institute for Islamic Studies, and also the librarian at Tarbiyah and Teachers Training Faculty library who have given the writer some help to get needed literary.

7. The chief and staffs of Micro Teaching who given the chance to do the research there.

8. The Supervisor who give me the chance to do the research in their class.

9. My beloved family, Abah, Mama, Suami, Kaka and Ading for their unconditional love, prayers, and motivations.

May Allah Almighty with His merciful and guidance always bless and reward the whole of us for all good things that we have done. Finally, the writer hopes that this research paper will be useful for the next writers. The writer believes that this research paper is far from adequate information. For the improvement of this research, the writer wishes the readers of this research give their critics and suggestions.

_Billahitaufik walhidayah wassalamu’alaikum wr. wb._

Banjarmasin, Muharram 1437 A.H
November 2015 A.D

Jakiah

xii
CONTENTS

<table>
<thead>
<tr>
<th>CONTENTS</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COVER PAGE</td>
<td>i</td>
</tr>
<tr>
<td>LOGO PAGE</td>
<td>ii</td>
</tr>
<tr>
<td>TITLE PAGE</td>
<td>iii</td>
</tr>
<tr>
<td>APPROVAL</td>
<td>iv</td>
</tr>
<tr>
<td>VALIDATION</td>
<td>v</td>
</tr>
<tr>
<td>STATEMENT OF AUTHENTICITY</td>
<td>vi</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>vii</td>
</tr>
<tr>
<td>ABSTRAK</td>
<td>viii</td>
</tr>
<tr>
<td>MOTTO</td>
<td>ix</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>x</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>xi</td>
</tr>
<tr>
<td>CONTENTS</td>
<td>xii</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>xiii</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>xv</td>
</tr>
</tbody>
</table>

CHAPTER I: INTRODUCTION
A. Background of Study............................. 1
B. Statement of Problem............................ 4
C. Objective of Study............................... 5
D. Significance of Study........................... 5
E. Definition of Key Term.......................... 6

CHAPTER II: THEORETICAL REVIEW
A. Definition of Novice Teacher.................... 7
   1. Some performance the novice teacher’s need...... 9
      a. Lesson plan .................................. 9
      b. Improvisational skill ......................... 10
      c. Problem Representation and Problem-Solving 11
      d. Reinforcement to Student..................... 12
      e. Movement and Gesture in Teaching and
         Learning ...................................... 13
      f. Closing the lesson .......................... 13
   2. Teaching practice .............................. 14
      a. Current Teaching Practice..................... 15
      b. Good Teaching Practice....................... 17
      c. Characteristic of Teaching Practice .......... 17
      d. Presentation Material in Teaching Practice... 18
   3. The novice teacher need in teaching .......... 19
      a. Support .................................... 19
b. Identity ............................................. 20
  c. Pedagogy ..................................................... 23
  d. Adaptation of environment ......................... 24
  e. Preparing for Teaching or Being Prepared for Teaching ............................................. 25

B. Definition of Method ................................................................. 26
   a. Grammar Translation Method ......................... 27
   b. Direct Method ................................................... 28
   c. Audio Lingual Method ........................................ 28
   d. Silent Way ......................................................... 29
   e. Suggestopedia .................................................... 29
   f. Community Language Learning ...................... 30
   g. Total Physical Response .................................... 30
   h. Communicative Language Teaching .................. 31

CHAPTER III: METHOD OF RESEARCH
A. Research Design ........................................................................ 32
B. Subject of The research ............................................................ 32
C. Research instrument ................................................................. 33
D. Research Location ........................................................................ 34
E. Data ......................................................................................... 34
F. Technique of Data Collection .................................................... 35
G. Technique of Data analysis ......................................................... 35

CHAPTER IV: FINDING AND DISCUSSION
A. Finding ...................................................................................... 37
B. Discussion .................................................................................. 80

CHAPTER V: CLOSURE
A. Conclusion ................................................................................ 88
B. Suggestion ................................................................................. 89

REFERENCES
APPENDIX
CURRICULUM VITAE
## LIST OF TABLES

<table>
<thead>
<tr>
<th>Table</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table 3.1</td>
<td>Subject of the Novice Teachers’ Performance</td>
<td>33</td>
</tr>
<tr>
<td>Table 3.2</td>
<td>The Interpretation of Category in Performance</td>
<td>34</td>
</tr>
<tr>
<td>Table 4.1</td>
<td>Novice Teachers’ Performance in General</td>
<td>37</td>
</tr>
<tr>
<td>Table 4.2</td>
<td>Novice Teachers’ Performance in Set Introduction Skill</td>
<td>39</td>
</tr>
<tr>
<td>Table 4.3</td>
<td>Novice Teachers’ Performance in Stimulus-Variation Skill</td>
<td>40</td>
</tr>
<tr>
<td>Table 4.4</td>
<td>Novice Teachers’ Performance in Reinforcement of Students’ Participant</td>
<td>42</td>
</tr>
<tr>
<td>Table 4.5</td>
<td>Novice Teachers’ Performance in Questioning Skill</td>
<td>44</td>
</tr>
<tr>
<td>Table 4.6</td>
<td>Novice Teachers’ Performance in set closure skill</td>
<td>47</td>
</tr>
<tr>
<td>Table 4.23</td>
<td>Novice Teachers Performance in Method in Teaching Learning English</td>
<td>77</td>
</tr>
</tbody>
</table>
LIST OF APPENDICES

1. TRANSLATION OF SURAH IN THE HOLY AL-QUR’AN
2. GENERAL DESCRIPTION OF MICRO TEACHING
3. GENERAL DESCRIPTION ABOUT TEACHING PRACTICE
4. THE DOMINANT METHOD THAT USED BY TEACHING PRACTICE I
5. OBSERVATION SHEET
6. DOCUMENTARY