IMPROVING STUDENTS’ SPEAKING ACHIEVEMENT
BY USING CROSS TALK IN EIGHTH YEAR STUDENTS
OF MTsN LANGKAPAN SRENGAT BLITAR IN THE ACADEMIC YEAR
2013/2014

THESIS

Presented to
Faculty of Tarbiyah and Teacher’s Training
State Islamic Institute (IAIN) Tulungagung
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan Islam in English Education Program

By:

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ENGLISH EDUCATION PROGRAM
FACULTY OF TARBIYAH AND TEACHER’S TRAINING (FTIK)
STATE ISLAMIC INSTITUTE (IAIN) TULUNGAGUNG
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"An inspiration does not come from the quote itself, but rather the person behind us"
DEDICATION

This thesis is dedicated to:

1. My beloved parents “Suyatno and Karyati” who always support and pray me every time. I am very grateful for your sacrifice and love. To my mother thanks for all……. I love you so much.

2. My beloved brother “Deovan Andriansyah” thanks you to be my brother in this world. Just do the best you can do. Love you

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ABSTRACT

Advisor: Emmi Naja, M.pd

Key words: Teaching, Speaking and Cross Talk method

Speaking is one of English skill to communicate with other. Speaking is very important to people especially for students. One interesting method that can make the students feel enjoy in speaking class is cross talk method. Cross talk is a group speaking activities both teaching and testing can be used to provide an opportunity for meaningful and active involvement. Cross talk method gives the students an opportunity to practice short conversation in a class. Furthermore, by using this method, the students will have a chance to speak English with the others.

The statement of the research problem can be stated as follows: 1) How good is the students’ speaking achievement before being taught by Cross Talk method at the eighth year of MTsN Langkapan, Srengat Blitar in academic year 2013/2014? 2) How good is the students’ speaking achievement after being taught by Cross Talk method at the eighth year of MTsN Langkapan, Srengat Blitar in academic year 2013/2014?

The objective of this study as follow : 1)The writer wants to know students’ speaking achievement before being taught by Cross Talk method at the eighth year of MTsN Langkapan, Srengat Blitar in academic year 2013/2014, 2)The writer wants to know students’ speaking achievement after being taught by Cross Talk method at the eighth year of MTsN Langkapan, Srengat Blitar in academic year 2013/2014.

The research design used was Classroom Action Research (CAR) by Kemmis and Taggar that categorized into qualitative study. The participants were the students of eighth of MTsN Langkapan, Srengat Blitar in academic year 2013/2014. The researcher collaborated with the English teacher to apply the cross talk method to teach speaking to students of VIII-C MTsN Langkapan Srengat Blitar. The data source in this researcher is student’s text book complied with KTSP and the data is questionnaire that given by the researcher to the students. In analyzing the data gotten from each cycle, the researcher used the gained score formula then compared them with the individual and class criteria of success. In this research the individual criteria of success was 75.

From the data of the preliminary study, cycle I, and cycle II were shown that the students’ speaking skill improved. In the preliminary study, there were 29 students could not reach passing grade, and 5 students got good score. It means, there were 15% students got success. Then in cycle I, there were 20 students could not reach the passing grade, and 11 students passed. It means, there were 33%
students got success. This had not fulfilled the standard criteria of this research, that was 85% from the total students. Based on the reflection of cycle 1, the researcher conducted cycle 2. In cycle II, revealed that there were 3 students could not reach the passing grade, and 29 students reach the passing grade. It means, there were 90% students got success. So, there were increase score from pre test, test of cycle 1, cycle 2. Studying from the result, it can be concluded that the implementation of cross talk method could improve students’ skill in speaking. Furthermore, it is suggested to the students to use cross talk to learn speaking. The teacher also must be more creative and innovative in teaching in the classroom.
ABSTRAK


Dosen Pembimbing: Emmi Naja, M.Pd

Kata kunci: Pengajaran, Berbahasa, metode Cross Talk


Rumusan masalah dalam skripsi ini sebagai berikut: 1) seberapa bagus nilai berbicara siswa sebelum menerapkan metode cross talk pada siswa kelas delapan MTsN Langkapan Srengat Blitar tahun ajaran 2013/ 2014? 2) seberapa bagus nilai berbicara siswa sesudah menerapkan metode cross talk pada siswa kelas delapan MTsN Langkapan Srengat Blitar tahun ajaran 2013/ 2014?

Tujuan penelitian ini adalah sebagai berikut, 1) peneliti ingin mengetahui nilai berbicara siswa sebelum menerapkan metode cross talk pada siswa kelas delapan MTsN Langkapan Srengat Blitar tahun ajaran 2013/ 2014, 2) peneliti ingin mengetahui nilai berbicara siswa sesudah menerapkan metode cross talk pada siswa kelas delapan MTsN Langkapan Srengat Blitar tahun ajaran 2013/ 2014


Dari data pretest, siklus 1 dan 2 dapat dilihat bahwa keterampilan berbicara siswa meningkat. Pada pretest terdapat 29 siswa yang tidak dapat mencapai kriteria, dan 5 siswa mendapat nilai baik. Ini berarti bahwa 15 % siswa
dapat mencapai kriteria kesuksesan. Kemudian pada siklus 1, ada 20 siswa yang tidak dapat mencapai kriteria, dan 11 siswa dapat mencapai kriteria. Ini berarti 33% siswa telah sukses dan mencapai kriteria kesuksesan yang telah ditentukan oleh peneliti. Dari data tersebut terlihat bahwa nilai siswa tidak memenuhi standar kriteria dalam penelitian ini, standar tersebut adalah siswa harus mencapai KKM (75) dan 85% dari seluruh siswa harus memenuhi kriteria (KKM) tersebut. Sedangkan refleksi siklus 1, peneliti mengadakan siklus 2. Dalam siklus 2, dinyatakan bahwa 3 siswa tidak dapat mencapai kriteria, dan 29 siswa mencapai kriteria yang telah ditentukan. Dapat disimpulkan bahwa 90% dari seluruh siswa telah sukses mencapai standar yang ditentukan. Jadi, adapeningkatan nilai dari pretest, tes siklus 1 dan 2. Belajar dari hasil tersebut, dapat disimpulkan bahwa penerapan metode cross talk ini dapat meningkatkan keterampilan berbicara siswa. Selain itu, metode ini juga disarankan pada siswa untuk menggunakan metode cross talk ini untuk mempelajari keterampilan berbicara. Guru juga harus lebih kreatif dan inovatif dalam pengajaran di kelas.
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The writer expresses her enormous appreciation for any assistance you gave. Sincerely realize that this work is not the perfect one. The writer hopes this thesis will be useful and give advantages for everyone who deals with teaching and learning English especially for teaching speaking. The writer opens up her heart for any critic to make it better.

Tulungagung, 23 July 2014

The Writer

DEVI ANGGRAINIA
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