STUDENTS’ DIFFICULTIES IN LEARNING ENGLISH PRONUNCIATION BY USING DRILLING TECHNIQUE AT SECOND GRADE STUDENTS’ OF MTs N ARYOJEDING IN THE ACADEMIC YEAR 2013/2014

THESIS

By:
MIFTAHUL JANNATUN NA’IM
NIM. 3213103105

ENGLISH EDUCATION
DEPARTMENT FACULTY OF TARBIYAH AND TEACHER TRAINING STATE ISLAMIC INSTITUTE (IAIN) TULUNGAGUNG
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STUDENTS’ DIFFICULTIES IN LEARNING ENGLISH PRONUNCIATION BY USING DRILLING TECHNIQUE AT EIGHTH GRADE STUDENTS’ OF MTs N ARYOJEDING IN THE ACADEMIC YEAR 2013/2014

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By:
MIFTAHUL JANNATUN NA’IM
NIM. 3213103105

ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE INSTITUTE OF ISLAMIC STUDIES (IAIN)
TULUNGAGUNG

JULY 2014
ADVISOR'S APPROVAL SHEET

This thesis entitled “Students’ difficulties in learning English Pronunciation by Using Drilling Technique at the Second Grade Students’ at MTs N Aryojeding in the Academic Year 2013/2014” written by Miftahul Jannatun Na’im. Students Registered Number 3213103105 has been approved by the thesis advisor for further approval by the board of examiner.

Tulungagung, July 15th 2014

Advisor,

Dwi Astuti Wahyu Nurhayati, S.S., M.Pd
NIP. 19760222 200901 2 003

Approved by,
The head English Education Program

ARINA SHOFIYA, M.Pd
NIP. 19770523 200312 2 002
BOARD OF EXAMINERS’ APPROVAL SHEET

This thesis entitled “Students’ Difficulties in Learning English Pronunciation by Using Drilling Technique at the Second Grade Students’ at MTs N Aryojeding in the Academic Year 2013/2014” written by Miftahul Jannatun Na’im, Student Registered Number 3213103105 has been approved by the Board of Examiners as partial the requirement for the degree of Sarjana Pendidikan Islam (S. Pd.I) in English Education Department.

Tulungagung, July 25th 2014

Board of Thesis Examiners
The Chief:
Dr. H. Achiak, M.Ag.
NIP: 19671029 199403 1 004

Main Examiner:
Dr. Nurul Choimah, M.Pd
NIP: 19690629 200901 2 001

The Secretary:
Hj. St. Noer Farida Laila, MA.
NIP: 19720115 199903 2 002

Approved by:
Dean of Faculty of Tarbiyah and Teacher Training
IAIN Tulungagung

[Signature]

[Signature]

[Signature]
MOTTO

“Happiness depends on what you give not on what you get”
DEDICATION

With all of her love, she dedicates her thesis to:

✔ Thanks for God who has given blessing and mercing.

✔ Her beloved parents Imam Syafi’i and Kholifah who have given full of love, attention, motivations and pray.

✔ Her Beloved sister Ulfa Roudhotul Munadhiroh who has given her supports.

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DECLARATION OF AUTHORSHIP

Name : Miftahul Jannatun Na’im
Place, Date of Birth : Tulungagung, Nopember 26th 1991
Address : RT. 03, RW. 04, Ds. Karangsari, Kec. Rejotangan, Kab. Tulungagung
Registered Number : 3213103105
Department : English Education Program of IAIN Tulungagung
Program : S1

State that thesis entitled “Students’ Difficulties in Learning English Pronunciation by Using Drilling Technique at Second Grade Students’ of MTs N Aryojeding” is truly my original work. It does not incorporate any material previously written or published by another person expect those in indicated in quotation and bibliography. Due to the fact, I am only person responsible for the thesis if there any objection or claim from other.

Tulungagung, July 15th 2014

The Writer

Miftahul Jannatun Na’im
3213103105
ABSTRACT


Keywords: difficult, pronunciation, drilling technique.

Pronunciation is one basic of all English skills. For Indonesian students, having good pronunciation is not easy because they should pronounce English well to make other people understand what they mean. Here English teacher apply the better technique in teaching English pronunciation namely drilling technique. In this drilling technique, the teacher drilled the students by pronouncing English words after listening the teacher. Moreover, they are still in the beginner level of learning English. In fact, many students found difficulties in learning English pronunciation especially to pronounce English words and reading a text.

Statement of research problem in this research was: 1) How is teaching English pronunciation by using drilling technique?, 2) What are the students’ difficulties in learning English pronunciation by using drilling technique?.

The objective of this research was to 1) to describe teaching English pronunciation by using drilling technique 2) describe the students’ difficulties in learning English pronunciation by using drilling technique?.

Research method in this research included; 1) research design of this research was descriptive qualitative, 2) data sources of this research were teacher and students of class H at MTs N Aryojeding 3) the instrument that is used to collect data are observation, documentation, and interview 4) the data analysis was data reduction, data display, and conclusion drawing and verification.

This research found that the teaching English pronunciation by using drilling technique covered into some parts. They were giving material to the students, listening what the teacher said, and practicing to pronounce English well. Then the students’ difficulties in learning English pronunciation were matter of memorizing and matter of the students’ ability to distinguish and to pronounce isolated sounds.
ABSTRAK


Kata kunci: kesulitan, pelafalan, tehnik latihan.


Rumusan masalah penelitian ini adalah: 1) bagaimana mengajar bahasa pelafalan bahasa Inggris menggunakan teknik pengulangan? 2) apa kesulitan-kesulitan murid dalam pembelajaran pelafalan bahasa Inggris dengan menggunakan teknik pengulangan?,

Penelitian ini bertujuan untuk: 1) mendeskripsikan mengajar bahasa pelafalan bahasa Inggris menggunakan teknik pengulangan 2) mendeskripsikan kesulitan-kesulitan murid dalam pembelajaran pelafalan bahasa Inggris dengan menggunakan teknik pengulangan.

Metode penelitian dalam penelitian ini mencakup: desain penelitian ini adalah deskriptif kualitatif, 2) sumber data dalam penelitian ini adalah guru dan murid-murid dari kelas 8 H di MTs N Aryojeding, 3) instrumen yang digunakan dalam penelitian ini adalah observasi, dokumentasi, dan interview, 4) data analisis yang digunakan adalah reduksi, menunjukkan paparan data, gambaran kesimpulan dan verifikasi.

Penelitian ini menemukan bahwa mengajar pelafalan bahasa Inggris menggunakan teknik pengulangan mencakup beberapa bagian. Bagian-bagian tersebut terdiri dari memberikan materi kepada murid-murid, mendengarkan apa yang di ucapkan guru, dan praktek melafalkan bahasa Inggris dengan benar. Kesulitan-kesulitan murid dalam pembelajaran pelafalan bahasa Inggris yaitu persoalan menghafal dan persoalan dari kemampuan murid-murid untuk membedakan dan melafalkan bunyi.
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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, July 14th 2014

The writer
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