THE EFFECTIVENESS OF USING SUMMARIZING IN TEACHING READING TO IMPROVE STUDENTS’ ACHIEVEMENT ON RECOUNT TEXT OF SEVENTH GRADE AT SMPN 1 NGANTRU TULUNGAGUNG IN ACADEMIC YEAR 2013/2014

THESIS

Presented to

Faculty of Education and Teacher Training of State Islamic Institute (IAIN) Tulungagung in partial fulfillment of the requirements for the degree of Sarjana Pendidikan Islam in English Education Department

By:

RATNA GUMELAR
NIM. 3213103124

ENGLISH EDUCATION DEPARTMENT
FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC INSTITUTE (IAIN)
TULUNGAGUNG
2014
ADVISOR’S APPROVAL SHEET

Thesis with the title “The Effectiveness of Using Summarizing in Teaching Reading to Improve Students’ Achievement on Recount Text at Seventh Grade of SMPN 1 Ngantru Tulungagung in the Academic Year 2013/2014” that is written by RATNA GUMELAR NIM 3213103124 has been approved by the thesis advisor and for further approval by the board of examiners

Tulungagung, July 14th 2014
Approved by
Advisor,

Emmi Naja M.Pd
NIP. 19820107 20112010

Acknowledge,
Head of English Education Department

Arina Shofiya, M.Pd
NIP. 19770523 200312 2 002
THE BOARD OF EXAMINERS’ APPROVAL SHEET

“THE EFFECTIVENESS OF USING SUMMARIZING IN TEACHING READING TO IMPROVE STUDENTS’ ACHIEVEMENT ON RECOUNT TEXT OF SEVENTH GRADE AT SMPN 1 NGANTRU TULUNGAGUNG IN ACADEMIC YEAR 2013/2014”.

THESIS

Written by:
RATNA GUMELAR
NIM: 3213103124

has been maintained in front of the board of examiners at July 23th, 2014 and has been approved as the requirement for the degree of Sarjana Pendidikan Islam in English Education Department

<table>
<thead>
<tr>
<th>Board Examiners</th>
<th>Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair</td>
<td></td>
</tr>
<tr>
<td>Drs. H. Abdul Manab, M.Ag.</td>
<td></td>
</tr>
<tr>
<td>NIP. 195221211 198003 1 004</td>
<td></td>
</tr>
</tbody>
</table>

| Main Examiner         |           |
| Dra. Hj. Dwi Ema H, M.Hum |           |
| NIP. 19620620 198903 2 002 |           |

| Secretary             |           |
| Dr. Hj. Iffatin Nur, M.Ag. |           |
| NIP. 19730111 199903 2 001 |           |

Approved by
Dean Faculty of Education and Teacher Training
IAIN Tulungagung

Dr. H. Abd. Aziz, M.Pd.I
NIP. 19720601 200003 1 002
MOTTO

I am only one,
but I am still one.
I cannot do everything,
but I can do something.
And because I cannot do everything
I will not refuse to do the something that I can do.
DEDICATION

This thesis is dedicated to:

My beloved parents “Mr. and Mrs. Sopan” who have given endless love and affection in my life.

My beloved young sister “Bintang Maharani”

My dearest friends “Inod, Encis, Vitamin, Tit, Selpi, Aim, Jamet”, who have inspired me to finish this thesis.

My classmates in TBI-D ‘10
DECLARATION OF AUTHORSHIP

The undersign below:

Name : RATNA GUMELAR
Place, date of birth : Tulungagung, August 16th 1991
NIM : 3213103124
Faculty : Faculty of Education and Teacher Training
Department : English Education Department (TBI)

State that the thesis entitled “The Effectiveness of Using Summarizing in Teaching Reading to Improve Students’ Achievement on Recount Text at Seventh Grade of SMPN 1 Ngantru Tulungagung in the Academic Year 2013/2014” is truly my original work and helped by the expert of this matter. It is written and published as the requirement for the degree of Sarjana Pendidikan Islam in English Education Department, Faculty of Education and Teacher Training, State Islamic Institute (IAIN) Tulungagung in the academic year 2013/2014. Due to the fact, I am responsible for this thesis, if there is any objection or claim from other.

Tulungagung, July 14th 2014

The writer

RATNA GUMELAR
3213103124
ABSTRACT


Keywords: effectiveness, summarizing, reading

The reading skill is very important in the educational field, the students need to get more exercise and training in order to have a good reading skill. Reading is useful for language acquisition. Provided that the students more or less understand, what they read, the more they read, the better they get at it.

One of the techniques used in teaching reading is summarizing. Summarizing is the process of identifying the most salient information. In this technique, the students must make summary using their own language based on the text.

The formulation of the research problem were: 1) How is the students’ reading achievement before they are taught using summarizing? 2) How is the students’ reading achievement after they are taught using summarizing? 3) Is there any significant effect before and after they are taught by using summarizing?

The purpose of this study were to: 1) find out the students’ reading achievement before they are taught by using summarizing, 2) find out the students’ reading achievement after they are taught by using summarizing, 3) find out the significant effect before and after they are taught by using summarizing on the students’ reading achievement.

The research design used by the researcher is experimental research with quantitative approach by using One Group Pretest-Posttest. The population of this study was all students of seventh grade at SMPN 1 Ngantru Tulungagung. The sample was VII A class consisting 32 students. The research instrument was test. The data analysis using T-test.

The result showed that the students’ score in reading before they are taught using summarizing as a technique was 72.10. While the students’ after they are taught using summarizing as a technique was 79.30. The $t_{\text{count}} = 5.372$ whereas $t_{\text{table}}$ with significant level 5% was 2.045. So, $t_{\text{count}}$ was greater than $t_{\text{table}}$. This means that $H_a$ which states that there is significant effect in using summarizing as a technique to teach reading to the VII A grader at SMPN 1 Ngantru Tulungagung is accepted. Whereas, $H_o$ which states states that there is no significant effect of using summarizing as a technique to teach reading to VII A grader at SMPN 1 Ngantru Tulungagung is rejected. In other words, summarizing as a technique can be used as an alternative to teach reading to the students at Junior High School level.
Kata kunci : efektivitas, meringkas, membaca

Keterampilan membaca sangat penting dalam bidang pendidikan, siswa perlu mendapatkan lebih banyak latihan dan pelatihan dalam rangka untuk memiliki keterampilan membaca yang baik. Membaca berguna untuk akuisisi bahasa. Asalkan siswa lebih mengerti, apa yang mereka baca, semakin mereka baca, semakin banyak mereka mendapatkan hal itu.

Salah satu teknik yang digunakan dalam pengajaran membaca adalah meringkas. Meringkas adalah proses mengidentifikasi informasi. Dalam teknik ini, para siswa harus menjawab 20 pertanyaan dan menulis kembali (membuat ringkasan) menggunakan bahasa mereka sendiri berdasarkan pada teks.

Rumusan masalah penelitian adalah: 1) Bagaimana prestasi siswa dalam membaca sebelum mereka diajarkan dengan cara menggunakan meringkas sebagai teknik? 2) Bagaimana prestasi siswa dalam membaca setelah mereka diajarkan dengan cara menggunakan meringkas sebagai teknik? 3) Apakah ada prestasi siswa yang berbeda secara signifikan dalam pengajaran membaca sebelum dan sesudah menggunakan cara teknik meringkas?

Tujuan dari penelitian ini adalah untuk: 1) mengetahui prestasi siswa dalam membaca sebelum mereka diajarkan menggunakan teknik meringkas, 2) mengetahui prestasi siswa dalam membaca setelah mereka diajarkan menggunakan teknik meringkas, 3) mengetahui pegaruh yang signifikan sebelum dan sesudah diajarkan teknik meringkas pada prestasi siswa.


Hasil penelitian menunjukkan bahwa skor siswa dalam membaca sebelum mereka diajarkan menggunakan meringkas sebagai suatu teknik adalah 72,10. Sementara skor siswa setelah mereka diajarkan menggunakan meringkas sebagai teknik adalah 79,30. \( t_{\text{count}} = 5,372 \) sedangkan \( t_{\text{table}} \) dengan tingkat signifikan 5% adalah 2,045. Jadi, \( t_{\text{count}} \) lebih besar dari \( t_{\text{table}} \). Ini berarti bahwa \( H_a \) yang menyatakan bahwa ada pengaruh yang signifikan dalam menggunakan meringkas sebagai teknik untuk mengajarkan membaca pada siswa kelas VII A SMPN 1 Ngaru Tulungagung diterima. Sedangkan, \( H_o \) yang menyatakan menyatakan bahwa tidak ada pengaruh yang signifikan menggunakan meringkas sebagai teknik untuk mengajar membaca untuk siswa kelas VII A SMPN 1 Ngaru Tulungagung ditolak. Dengan kata lain, teknik meringkas dapat digunakan
sebagai alternatif untuk mengajarkan membaca kepada siswa di tingkat SMP.
ACKNOWLEDGEMENTS

Praise be to Allah S. W. T, Lord of the world. Peace and blessing on the Messenger of Allah, Muhammad the prophet. The writer wishes to express her upmost gratitude to Allah for His blessing and inspiration leading to the completion of her study.

The writer would also like to express her thank to:

1. Dr. Maftukhin, M.Ag., the Chief of IAIN Tulungagung for his permission to write this thesis.
2. Arina Shofiya, M.Pd, the Head of English Education Program who has given the writer some information so the writer can accomplish this thesis.
3. Emmi Naja, M.Pd, the writer’s thesis advisor, for her invaluable guidance, suggestion, and feedback during the completion of this thesis.
4. Suparmin, M.Pd. the headmaster of SMPN 1 Ngantru Tulungagung who has permitted the writer to do research at this school.
5. Drs. Suhartoyo, the English teacher of SMPN 1 Ngantru Tulungagung who has helped the writer in doing research.
6. The seventh grade students of SMPN 1 Ngantru Tulungagung in the academic year 2013/2014 for the cooperation as the sample of this research.

Finally, the writer expects that this final project would be useful for further study.

Tulungagung, July 11th 2014

The writer
TABLE OF CONTENTS

Cover.......................................................................................................................... i
Advisor’s Approval Sheet............................................................................................ ii
Board of Examiners’ Approval Sheet .......................................................................... iii
Motto............................................................................................................................ iv
Dedication ..................................................................................................................... v
Declaration of Authorship......................................................................................... vi
Abstract ...................................................................................................................... vii
Acknowledgement ...................................................................................................... x
Table of Content ........................................................................................................ xi
List of Tables ............................................................................................................... xiv
List of Appendices ....................................................................................................... xv

CHAPTER I : INTRODUCTION

A. Background of the Research ................................................................................ 1
B. Formulations of Research Problems ..................................................................... 5
C. Purpose of the Study ............................................................................................. 5
D. Significance of the Study ..................................................................................... 5
E. Scope and Limitation of the Study ....................................................................... 7
F. Hypothesis of the Study ....................................................................................... 7
G. Definition of Key Term ......................................................................................... 8

CHAPTER II : REVIEW OF THE LITERATURE

A. Summarizing ......................................................................................................... 10
B. Teaching Reading .......................................................... 12
C. Summarizing in Teaching Reading................................. 14
D. Achievement..................................................................... 17
E. Recount Text................................................................. 19
F. Previous Study .............................................................. 21

CHAPTER III: RESEARCH METHOD

A. Research Design........................................................... 23
B. Population, Sample and Sampling .................................. 25
   1. Population .................................................................... 25
   2. Sample .......................................................................... 26
   3. Sampling ........................................................................ 26
C. Variable ........................................................................... 27
D. Data and Data Source ....................................................... 27
C. Research Instrument ......................................................... 28
D. Validity and Reliability ...................................................... 29
   1. Validity ......................................................................... 29
   2. Reliability ...................................................................... 30
E. Normality and Homogeneity ............................................. 31
   1. Normality ..................................................................... 31
   2. Homogeneity .................................................................. 32
F. Try Out ............................................................................ 33
G. Data Collecting Method ...................................................... 34
   1. Pre-test ......................................................................... 34
2. Treatment ................................................................. 34
3. Post-test ................................................................. 35
H. Data Analysis ........................................................... 35

CHAPTER IV: RESEARCH FINDING AND DISCUSSION

A. Research Finding .................................................................... 37
   1. Student’s reading achievement before taught
      by using summarizing .................................................. 38
   2. Student’s reading achievement after taught
      by using summarizing .................................................. 41
   3. Significance different between pretest and posttest ...... 44
B. Hypothesis Testing ................................................................. 47
C. Discussion ............................................................................. 48

CHAPTER V: CONCLUSION AND SUGGESTION

A. Conclusion ............................................................................... 53
B. Suggestion ............................................................................... 54

REFERENCES

APPENDICES

THE RESEARCHER’S CURRICULUM VITAE
# List of Tables

<table>
<thead>
<tr>
<th>Table</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1</td>
<td>A Diagram One Group Pre-test Post-test Design</td>
<td>25</td>
</tr>
<tr>
<td>3.2</td>
<td>Content Validity</td>
<td>30</td>
</tr>
<tr>
<td>3.3</td>
<td>Reliability Using Pearson Product Moment</td>
<td>31</td>
</tr>
<tr>
<td>3.4</td>
<td>Normality Using One Kolmogorov-Smirnov Test</td>
<td>32</td>
</tr>
<tr>
<td>3.5</td>
<td>Homogeneity Pre-test Using Anova</td>
<td>33</td>
</tr>
<tr>
<td>3.6</td>
<td>Homogeneity Post-test Using Anova</td>
<td>33</td>
</tr>
<tr>
<td>4.1</td>
<td>Table Criteria Students’ Score</td>
<td>38</td>
</tr>
<tr>
<td>4.2</td>
<td>The List of Pre-test Score</td>
<td>39</td>
</tr>
<tr>
<td>4.3</td>
<td>Descriptive Statistic of Pre-test Score</td>
<td>39</td>
</tr>
<tr>
<td>4.4</td>
<td>Frequency of Pre-test</td>
<td>40</td>
</tr>
<tr>
<td>4.5</td>
<td>The List of Post-test Score</td>
<td>42</td>
</tr>
<tr>
<td>4.6</td>
<td>Descriptive Statistic of Post-test Score</td>
<td>42</td>
</tr>
<tr>
<td>4.6</td>
<td>Frequency of Post-test</td>
<td>43</td>
</tr>
<tr>
<td>4.7</td>
<td>Paired Sample Statistics</td>
<td>44</td>
</tr>
<tr>
<td>4.8</td>
<td>Paired Sample Correlations</td>
<td>45</td>
</tr>
<tr>
<td>4.9</td>
<td>Paired Samples Test</td>
<td>46</td>
</tr>
</tbody>
</table>
List of Appendices

Appendix 1  Syllabus
Appendix 2  Lesson Plan
Appendix 3  Instrument of Pre-test
Appendix 4  Instrument of Post-test